MEASURES N AND H - COLLEGE AND CAREER READINESS COMMISSION

1016 Union Street, #940 Oakland, CA 94607



Measures N and H – College & Career Readiness Commission

David Kakishiba, Chair kakishiba@gmail.com

Marc Tafolla, Vice Chair marctafolla@gmail.com

Katy Nuñez-Adler, Secretary katynunez.adler@gmail.com

James. Harris, Member james@educateoakland.com

Gary Yee, Member Yeega125@gmail.com

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Memo

To Board of Education

From Measure N and H – College and Career Readiness Commission

Board Meeting Date December 10, 2025

Subject Services For: Leadership Public School Oakland R&D

Action Requested and Recommendation

Adoption by the Board of Education, upon recommendation by the Measures N and H Commission of the 2024-2025 Measure H Carryover Plans/Budget for Leadership Public School Oakland R&D with a base carryover allocation not to exceed \$8,859.88.

Background

(Why do we need these services? Why have you selected this vendor?)

Seventeen OUSD district schools, ten charter schools, and the Measure H Administrative 10% have unspent Measure H funds from the 2024-25 fiscal year. This attached EIP carryover plan articulates the context that contributed to the carryover, the amount and percentage of Measure H funds being carried over, and a clear budget for the carryover funds.

Competitively Bid Was this contract competitively bid? No

If no, exception: N/A

Fiscal Impact Funding resource(s): Measure H

Attachments 24-25 EIP Carryover Plan: LPS Oakland

2024-2025 MEASURE H CARRYOVER PLAN									
Effective: Approximately December 11, 2025 - June 30, 2026									
	School Name Leadership Public School Oakland R&D						Site Number	9126	
Why were you unable to expand all your Measure H funds in the 2024–2025 school year because the funds were primarily earmarked for salaries and benefits for the Linked Learning Lead Facilitator and the CTE and Dual Enrollment Facilitator. Actual costs for these positions were lower than projected, resulting in unspent funds. In addition, our fiscal priority during this period was to fully spend down remaining Measure N funds before accessing the Measure H allocation.									
Total Measure H Funds Received in (including accumulated carryo			\$320,875.00			Amount from ear 2024-2025		\$8,859.88	
Projected Carryover Amount from		_	\$8.859.88			geted Amount			
Percentage of 2024-2025 Carryove			2.76%			ining Amount			
							!		
NOTE: Measure H funds are to be experience from previous fiscal years.				ducation Improv	vement Plan w	as approved.			
with specific parts of your Measure H Education Improvement Plan (EIP) to support students and pathway development. **Proper justification is required below and should be used when creating an Escape Purchase Order request, Budget Transfer, Journal Entry request, HRA request, Consultant Contracts online, etc. Examples are available in the Measure H Proper Budget Justification Examples - A Resource for EIP, SCO, C/O, and Budget Modification Development document, linked below. *Resources: Measure H Proper Budget Justification Examples - A Resource for EIP, SCO, C/O and Budget Modification Development									
	cation Examples - A Re	Source for EIP, 3	500, 0/0 and	Budget Modific	ation Developi I	<u>nent</u>			
BUDGET JUSTIFICATION For All Budget Line Items , enter 3-5 sentences to create a Proper Justific answers the following questions.	eation that								
For Object Codes 1120, 5825, and all FTE, please also respond to the ac Budget Justification questions outlined in the Measure H Instructions for Budget Justification.	lditional <u>a Proper</u>								
 What is the specific expenditure or service type? Please provide a brief description (no vague language or hyperlinks) and q applicable. 	uantify if						Fully Approved	Conditionally Approved	
 How does the specific expenditure impact students in the pathway? (Consider how the expenditure supports your 3-year goals or 2025-26 strategies). 	egic						(Fully approved means your justification is complete; therefore, a Measure H Justification Form is	(Conditionally approved means that your justification is incomplete: therefore, a Measure	
If you have questions about which object codes to use, we recommer referring to OUSD's list of object codes. Please note that this is NOT a comprehensive list of all OUSD's object cod all expenditures are permissible uses of Measure H funds.	es, and not	OBJECT	OBJECT CODE DESCRIPTI	POSITION TITLE		WHOLE SCHOOL OR PATHWAY	not required. However, you still need to submit any other OUSD hat is required for approval.	H Justification Form is required along with any other OUSD form that is required for approval.)	
Please refer to the Measures N and H Permissible Expenses document to permissibility.	confirm	CODE	ON	& NUMBER	FTE %	NAME	(protected cells below are to be completed by MN/H staff only)	(protected cells below are to be completed by MN/H staff only)	

Stipends for Student Work-Based Learning This expenditure covers stipends for student participation in a range of work-based learning (WBL) opportunities, including internships, externships, job shadows, and on-campus enterprise experiences. These stipends serve as direct financial compensation to students who successfully complete WBL experiences aligned with their CTE pathway learning goals. The purpose of these stipends is to remove financial barriers that often prevent students from engaging in valuable real-world learning. By compensating students for their time and effort, the program ensures equitable access to opportunities that deepen professional skills, build career confidence, and strengthen college and career readiness. Stipends are typically calculated based on duration, engagement level, and project scope, recognizing both short-term job-shadow experiences and longer-term internships or externships. These experiences—whether hosted on campus or with local Bay Area industry partners—allow students to apply classroom learning to authentic workplace contexts, develop industry-informed portfolios, and expand their professional networks. Ultimately, this investment supports career-connected learning for all students, helping them transition smoothly from school to postsecondary education or the workforce with greater confidence, skill, and purpose.	\$5,000.00	5825	Professional or Consulting Services		Design and Multimedia Arts (DMMA)	Conditionally Approved
Transportation for Pathway-Aligned Enrichment and Industry Engagement Providing transportation ensures equitable student participation in high-impact, no-cost opportunities across the Bay Area that align directly with the Design & Multimedia Arts (DMMA) Pathway. Many of the most relevant hands-on and exhibition experiences—such as BAVC Media's Next Gen program, Youth Art Exchange workshops, KQED's Youth Media Challenge, Mission Bit coding and game design labs, and museum partnerships with SFMOMA, OMCA, and MoAD—are located beyond walking distance or local transit accessibility for our students. These programs offer free, industry-aligned learning in video production, 3D design, digital media, storytelling, and visual communication—key components of our pathway outcomes. Covering transportation costs removes barriers for students to access these transformative experiences, enabling them to apply classroom learning in professional creative environments, develop networks with industry mentors, and build competitive portfolios for postsecondary success. This allocation supports both small-group and whole-class trips, ensuring inclusive participation and alignment with Linked Learning's work-based learning continuum.	\$3,859.88	5880	Transportation - Contracted		Design and Multimedia Arts (DMMA)	Conditionally Approved
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