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OAKLAND UNIFIED SCHOOL DISTRICT
Community Schools, Thriving Students

BOARD OF EDUCATION 2026

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To:	Board of Education
From:	Facilities Committee Chairperson Valarie Bachelor Clifford Thompson Patrice Berry
Meeting Date:	April 22, 2026
Subject:	OUSD Facilities Master Plan - Final Review and Recommendation to the Board of Education

ASK OF THE BOARD:
Adoption by the Board of Education on **Resolution No. 2526-0105**: Adopt the 2026 Oakland Unified School District Facilities Master Plan (FMP) as the District's long-range strategic framework to guide facilities planning, capital investment, and stewardship of District facilities.

BACKGROUND:
The 2026 Facilities Master Plan was developed to provide a comprehensive roadmap for aligning the District's facilities with its educational mission and long-term strategic priorities. A Facilities Master Plan defines the building and renovation needs necessary to support instructional goals and serves as a critical tool for securing local and state funding, including general obligation bonds.

Board Policy 7110 (Facilities Master Plan) calls for the District to maintain a long-range facilities plan that is regularly updated, aligned with instructional priorities, and informed by comprehensive assessments of facility conditions and needs. Additionally, the development and Board adoption of a Facilities Master Plan is required under Proposition 2 in order for the District to access State funding through the School Facility Program (SFP), which requires key components such as an inventory of facilities, condition assessments, enrollment projections, and a capital planning framework.

The development of the 2026 Facilities Master Plan has occurred through multiple opportunities for Board and community input. A draft of the Plan was presented to the Facilities Committee and Measures B, J, and Y Independent Citizens' Bond Oversight Committee (CBOC) as a first read in February 2026, followed by additional refinement and a second read in March 2026, and to the Board as first read in March 2026. The Plan incorporates feedback from Board members, advisory bodies, students, staff, and the community.

DISCUSSION:
The 2026 Facilities Master Plan establishes a data-informed and systemwide approach to facilities planning grounded in

the District's mission and guiding principles. This Plan integrates comprehensive districtwide assessments, interactive data tools, and a consistent investment framework to support long-term decision-making. The Plan aligns with State requirements under Education Code §17070.54, which outlines the core components of a long-range facilities plan, including an inventory of facilities, assessment of conditions, enrollment projections, capacity analysis, and a capital planning framework. Additionally, under Proposition 2, adoption of a Board-approved Facilities Master Plan is required for the District to maintain eligibility for State funding through the School Facility Program (SFP).

The Plan was developed through districtwide assessments, stakeholder engagement, and alignment with the District's broader Citywide Plan. It evaluates all District-owned sites and identifies systemwide needs to ensure safe, equitable, and high-quality learning environments. These principles emphasize:

- Community engagement and transparency
- Alignment with District planning efforts
- Financial sustainability
- Data-informed decision-making
- Environmental sustainability

In addition to the Plan document, the District has developed a public-facing website and interactive dashboard to provide greater transparency and accessibility to facilities data. These tools allow stakeholders to better understand facility conditions, needs, and investment considerations across the District.

The Plan responds to several key district conditions:

1. **Changing Enrollment Trends:** Over the past two decades, enrollment patterns have shifted, including increases and decreases in charter school enrollment and changes in student demographics. The District must continue adapting its facilities to align with these trends.
2. **Significant Facility Needs:** The Plan identifies districtwide needs across multiple categories, including,
    a. Site & Grounds: outdoor learning environments, play areas, stormwater systems
    b. Building Systems: HVAC, electrical, plumbing, roofing, and thermal comfort
    c. Accessibility & Safety: ADA access, seismic upgrades
    d. Sustainability & Resiliency: energy efficiency, solar, and heat mitigation
    e. Educational Adequacy: modern learning environments that support instructional programs

    These needs reflect an aging facilities portfolio, increasing maintenance demands, and the need to modernize campuses to meet current educational and environmental standards.
3. **Capital Planning & Investment Strategy:** The Plan establishes a districtwide investment framework and decision-making criteria to guide capital planning and resource allocation over time. This framework incorporates facility condition, educational adequacy, capacity and utilization, and equity indicators to support consistent and transparent prioritization of investments.

Overall, the FMP serves as a long-range planning tool to prioritize investments, improve facility conditions, and ensure alignment with instructional goals and equity commitments.

FISCAL IMPACT:

The Facilities Master Plan identifies approximately $3.4 billion in long-term facilities needs across the District. Adoption of the Plan does not commit the District to immediate expenditures, and it provides the planning framework and prioritization to support the Board's budgeting practices for future facilities investments and to align bond funds, state modernization and construction funds, deferred maintenance resources (Fund 14), developer fees, grants, and other capital funding sources. The Plan will also help inform General Fund (Fund 01) expenditures for facility needs that are not allowable under capital programs, capital improvement planning for ancillary funds (Early Childhood, Nutrition Services and Adult Education, etc), and future project-specific funding decisions, all of which will be determined through subsequent Board actions approving spending plans, specific budgets, projects, and implementation strategies.

ATTACHMENT:

1. Report: 2026 Oakland Unified School District Facilities Master Plan
2. Summary (two-pager): 2026 Oakland Unified School District Facilities Master Plan

BOARD OF EDUCATION OF
THE
OAKLAND UNIFIED SCHOOL DISTRICT
Resolution No. 2526-0105

Adoption of the 2026 Oakland Unified School District Facilities Master Plan

WHEREAS, Oakland Unified School District ("District") is committed to providing safe, healthy, equitable, and educationally appropriate learning environments that support student success and reflect the District's instructional vision; and

WHEREAS, the Board of Education recognizes the importance of long-term planning to guide responsible stewardship of District facilities, align capital investments with educational priorities, and support sustainable operations; and

WHEREAS, the last Facilities Master Plan for Oakland Unified School District was approved in 2020, and the District is required to periodically update its Facilities Master Plan to reflect current conditions, enrollment trends, and educational priorities; and

WHEREAS, the 2026 Facilities Master Plan fulfills the intent of Board Policy BP 7110 – Facilities Master Plan, which directs the District to maintain a long-range plan describing anticipated short- and long-term facilities needs and priorities aligned with the District's educational goals and to update the plan periodically to reflect evolving demographics and program needs; and

WHEREAS, adoption of a Board-approved Facilities Master Plan is required under Proposition 2 to maintain eligibility for State funding through the School Facility Program (SFP), and the Facilities Master Plan aligns with the requirements of Education Code §17070.54, which calls for a comprehensive long-range facilities plan including an inventory of facilities, assessment of conditions, enrollment projections, capacity analysis, and a capital planning framework; and

WHEREAS, the 2026 Facilities Master Plan reflects over a year of analysis, community engagement, and technical assessments, and incorporates updated districtwide data, including:

- Facility Condition Index (FCI) assessments
- Educational Adequacy Assessments
- Capacity and utilization analysis
- Identification of facility deficiencies and rough-order-of-magnitude cost estimates; and

WHEREAS, the Plan identifies significant facility needs across the District, including improvements to building systems, sustainability, accessibility, seismic safety, and modern learning environments; and

WHEREAS, the Plan establishes a districtwide investment framework and decision-making criteria to guide future capital planning and distinguish between focused improvements, major modernizations, and transformative rebuild projects; and

WHEREAS, the Plan integrates equity indicators, enrollment trends, and program needs to support consistent, transparent, and equitable decision-making in facilities planning, particularly in the context of shifting enrollment and resource constraints across the District; and

WHEREAS, the Plan also introduces supporting tools to increase transparency and accessibility of information, including:

- A public-facing Facilities Master Plan website
- An interactive dashboard summarizing districtwide facilities data
- School profile summaries that provide site-level information; and

WHEREAS, the Plan is intended to serve as a long-range planning framework to guide facilities investments, capital planning, and portfolio strategy, and does not itself authorize specific capital projects or funding allocations; and

WHEREAS, the Plan has been presented to and reviewed by the Measures B, J, and Y Independent Citizens' School Facilities Bond Oversight Committee, the Facilities Committee, and the Board of Education, and has incorporated feedback from these bodies as well as from students, families, staff, and community members.

NOW, THEREFORE, BE IT RESOLVED that the Board of Education adopts the 2026 Oakland Unified School District Facilities Master Plan as the District's long-range strategic planning framework for facilities planning and capital investment; and

BE IT FURTHER RESOLVED the Plan shall guide the District in planning for future facilities investments, bond planning, project determination, and long-term capital planning strategies, including informing periodic capital planning and budget development processes, and advancing a deliberate strategy to reshape and align the District's long-term facilities footprint with enrollment trends, program needs, and equity goals, while remaining subject to Board approval of specific projects, budgets, and funding allocations; and

BE IT FURTHER RESOLVED that the 2026 Facilities Master Plan shall be maintained as a dynamic and evolving planning framework, supported by annually updated data, dashboards, and analytical tools that reflect current facility conditions, enrollment trends, and District priorities; and

BE IT FURTHER RESOLVED that the District shall update and refresh the underlying data, assumptions, and analytical components of the Facilities Master Plan on a regular basis, including alignment with annual enrollment projections, capital planning cycles, and budget development processes, to ensure that the Plan remains responsive to changing conditions and continues to inform equitable and data-informed decision-making; and

BE IT FURTHER RESOLVED that the 2026 Facilities Master Plan dashboards and data tools shall serve as the primary reference for facilities prioritization and capital planning decisions, and shall be updated at least annually to reflect current data and District conditions; and

BE IT FURTHER RESOLVED that adoption of the 2026 Facilities Master Plan does not commit the District to the implementation of specific projects or investments without further Board review and approval.

Passed by the following vote:

PREFERENTIAL AYE:	None
PREFERENTIAL NOE:	None
PREFERENTIAL ABSTENTION:	None
PREFERENTIAL RECUSE:	None

AYES:	Rachel Latta, VanCedric Williams, Patrice Berry, Clifford Thompson, Vice President Valarie Bachelor, President Jennifer Brouhard
NOES:	None
ABSTAINED:	None
RECUSE:	None
ABSENT:	Maximus Simmons (Student Director), Marianna Smith (Student Director), Mike Hutchinson

CERTIFICATION

We hereby certify that the foregoing is a full, true and correct copy of a Resolution passed at a Regular Meeting of the Board of Education of the Oakland Unified School District held on April 22, 2026.

Legislative File	
File ID Number:	26-0305
Introduction Date:	04-16-2026
Enactment Number:	26-0691
Enactment Date:	4/22/2026
By:	os

OAKLAND UNIFIED SCHOOL DISTRICT

Jennifer Brouhard
President, Board of Education

Denise Gail Saddler, Ed.D. Interim Superintendent and
Interim Secretary, Board of Education

OAKLAND UNIFIED SCHOOL DISTRICT

2026 FACILITIES MASTER PLAN

APRIL 2026

PERKINS EASTMAN

EVERY STUDENT THRIVES! EVERY STUDENT THRIVES!

Acknowledgments

The OUSD extends its sincere appreciation to the students, families, staff, school leaders, and community partners who contributed their time, insights, and lived experiences to the development of the Draft 2026 Facilities Master Plan. Their perspectives were essential in shaping a plan that is grounded in data, informed by community priorities, and aligned with OUSD's commitment to equity, student well-being, and high-quality learning environments.

The District would like to recognize the leadership and engagement of the Board of Education, including President Jennifer Brouhard (District 2), Vice President Valarie Bachelor (District 6), and Board Directors Rachel Latta (District 1), VanCedric Williams (District 3), Mike Hutchinson (District 4), Patrice Berry (District 5), and Clifford Thompson (District 7), as well as Student Directors Marianna Smith and Maximus Simmons, whose voices and guidance helped shape this work.

We also extend our appreciation to:

Denise Gail Saddler, Ed.D., Interim Superintendent

Measures B, J, and Y Independent Citizens' School Facilities Bond Oversight Committee (CBOC)

All City Council (ACC)

Parent and Student Advisory Committee (PSAC)

Community Advisory Committee (CAC)

Their thoughtful input, feedback, and partnership were critical in strengthening the Plan and ensuring it reflects the needs and priorities of the OUSD community.

The District also thanks its planning and technical partners for their expertise and support in advancing a thoughtful, transparent, and forward-looking facilities strategy for Oakland's schools.

Produced by the Department of Facilities Planning & Management, OUSD & Perkins Eastman

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1.0 EXECUTIVE SUMMARY

Laurel Child Development Center

1 EXECUTIVE SUMMARY

The Oakland Unified School District (OUSD) Facilities Master Plan (FMP) establishes a long-term, data-informed framework to guide how the District plans, prioritizes, and invests in its school facilities.

OUSD serves approximately 34,000 students across a diverse system of more than 100 campuses, including elementary, middle, high school, early childhood, and alternative programs.

District facilities also support both District-run schools and charter schools, reflecting OUSD's role in serving a broad range of educational programs across the city.

These facilities are essential to advancing the District's mission to support whole-child development, academic achievement, and strong community connections.

FMP 2026 Process

This Facilities Master Plan is developed in alignment with OUSD Board Policy 7110, which establishes the framework for facilities planning, ensuring that school infrastructure decisions support educational goals, equity, and long-term district needs. The Plan is developed through a structured, transparent, and community-centered process. The work progressed through three steps:

- Engagement and data collection,
- Development of a decision-making framework, and
- Development of the Plan

This process ensured recommendations are data-driven, aligned with District priorities, and informed by community members' input. Please refer **Chapter 2: Introduction** and **Figure 8** for a detailed explanation of the process.

Why do we need the FMP?

The Facilities Master Plan is a required State planning document that assesses facility conditions, capacity, and long-term needs.

It supports eligibility for funding through the Office of Public School Construction (OPSC) and ensures that bond planning, State funding applications, and capital improvement programs are coordinated, data-driven, and compliant with California Education Code requirements.

What this FMP will Inform?

Districtwide planning and investment decisions—including academic programs, asset and deferred maintenance planning, sustainability efforts, design standards, Local Control and Accountability Plan (LCAP) alignment, bond planning, and long-term portfolio strategy.

A Comprehensive and Community-Informed Foundation

MORE THAN 1,300 OUSD STUDENTS, PARENTS, STAFF, AND OAKLAND COMMUNITY MEMBERS PARTICIPATED THROUGH SURVEYS, TOWN HALLS, WORKSHOPS, AND ADVISORY SESSIONS.

The priorities were consistently emphasized such as reliable infrastructure, safe and welcoming schools, modern learning environments, strong outdoor spaces, and long-term sustainability. These priorities directly shaped the investment framework and recommendations presented in this plan.

Please refer **Chapter 3: Community Engagement** for detailed summary of engagement activities and community outreach efforts.

Top 5 FMP Priorities as per Community Feedback

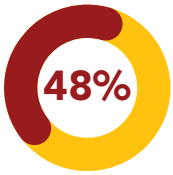
1. Ensuring infrastructure is reliable and in good repair (e.g., HVAC, plumbing, electrical systems)
2. Improving/expanding outdoor amenities(e.g., playgrounds, gardens, sports fields)
3. Upgrading classrooms and learning spaces for modern education
4. Improving schools and classroom spaces to support staff growth and retention
5. Enhancing safety (e.g., secure entrances, camera systems)

All City Council (ACC) FMP Workshop (2025)

Interconnected Challenges

The FMP responds to a set of interconnected challenges facing the District. Much of OUSD's facilities portfolio is aging and increasingly costly to maintain, with many campuses requiring reinvestment to meet modern expectations for safety, accessibility, sustainability, and instructional quality. The District also continues to rely heavily on portable classrooms, many of which are well beyond their intended useful life. At the same time, Oakland Unified is experiencing sustained enrollment decline, with District-run enrollment decreasing over the past decade, alongside shifting residential growth patterns and family choice dynamics. These conditions underscore the need for a more intentional, long-range approach to facilities planning. Please refer **Chapter 4: Data Analysis** for more detailed reporting and analysis.

Building Condition



of all OUSD facilities are rated POOR or DEFICIENT

236

portables are at or beyond their lifespan

$3.15 BILLION

is the bill to fix all issues in all buildings in SY 2026

HVAC

83% of all building areas across OUSD facilities have **NO COOLING**

Equity

82%

of OUSD students are unduplicated pupils (low-income, English learners, or in foster care).

Education Adequacy

ONLY **43%**

of all OUSD facilities are rated GOOD on Education Adequacy

Enrollment

9-13% **DECLINE IN ENROLLMENT** is projected in next 10 years

39% of all schools are BELOW 50% occupied

Only 31% of OUSD students attend their neighborhood school

85%

of OUSD students are eligible for SPED services

- Building age drives OUSD's long-term maintenance burden. About 82% of campuses were built between the 1920s and 1970s, indicating a need for deeper modernization or replacement.
- Lack of cooling systems and water quality issues are recurring community concerns and highlight health, safety, and comfort gaps across OUSD facilities.
- Over 75% of portables are at or beyond their useful life and still used for daily instruction, reinforcing the need to replace temporary structures with permanent classrooms.
- Small school sizes combined with declining enrollment strain financial sustainability and limit program offerings
- Current enrollment uses about 59% of planned capacity. This indicates substantial excess capacity across OUSD facilities.

A Framework for Future Investment, Not a Project List

This Facilities Master Plan does not identify or approve specific capital projects, nor does it authorize funding. This plan does not make decisions about school closures, mergers, or consolidations. Instead, the FMP provides a clear framework for evaluating future investments, funding initiatives, and long-term portfolio decisions in a transparent and consistent manner.

The horizontal component of the strategy prioritizes Tier 1 Districtwide investments that address critical system needs across the full portfolio, including life-safety, core building systems, accessibility, and other high-priority deficiencies. Tier 2 and Tier 3 projects can be layered in as funding allows to address additional enhancements and programmatic improvements, creating a flexible and responsive capital program.

CENTRAL TO THE PLAN IS A T-SHAPED INVESTMENT STRATEGY THAT BALANCES DISTRICTWIDE NEEDS WITH FOCUSED, TRANSFORMATIVE PROJECTS.

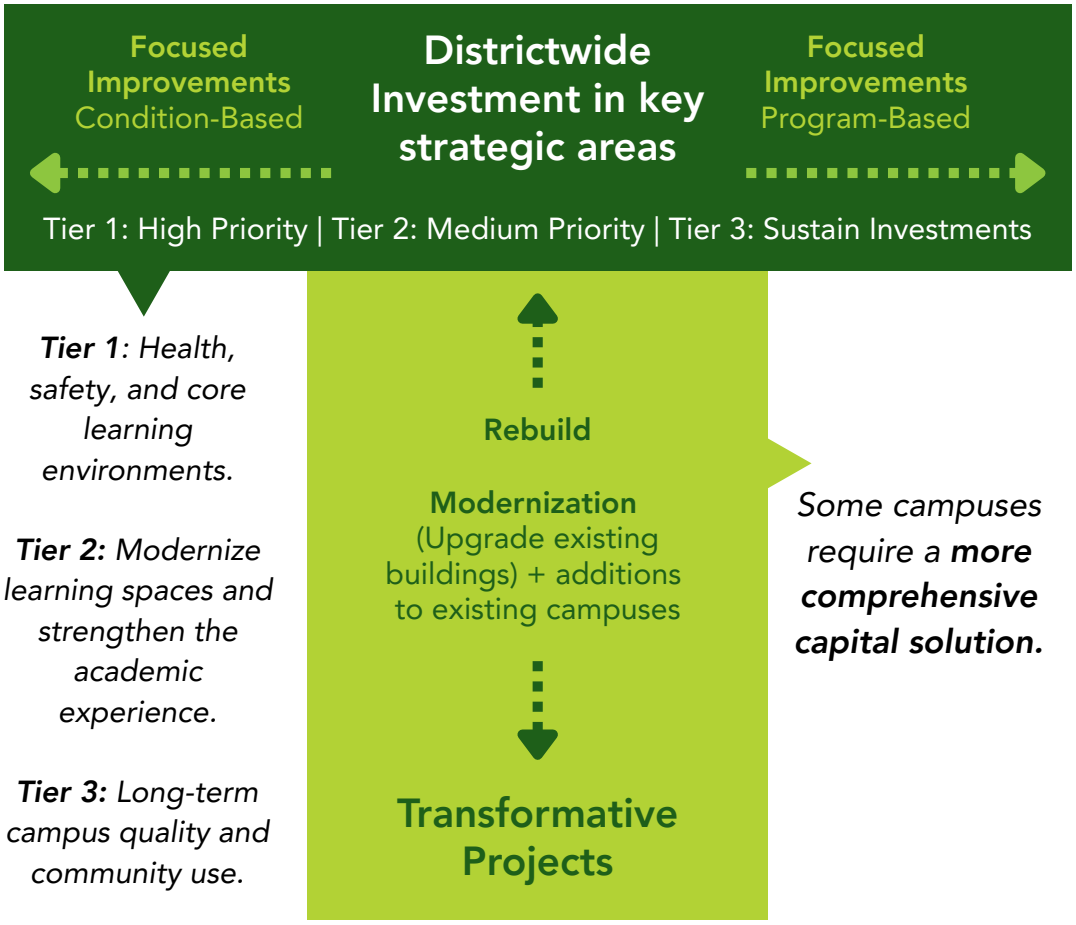
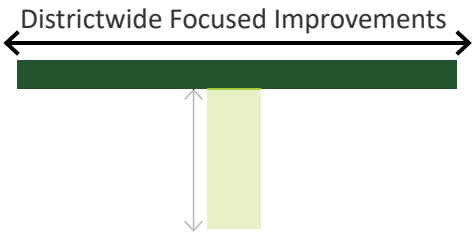


Figure 1 *T-Shaped Investment Strategy*



Implementation Tiers for Districtwide Focused Improvements

The Master Plan organizes Districtwide investments into three tiers. These tiers help the District sequence projects based on facilities conditions, school enrollment, gaps in education adequacy, align them with community priorities, and create a manageable and predictable capital program.

Tier 1: High Priority Area

PRIORITIZE HEALTH, SAFETY, AND THE CORE LEARNING ENVIRONMENT.

The purpose of Tier 1 is to protect the basic functionality and safety of schools. These investments respond to the most urgent and non-negotiable facility concerns.

Tier 2: Medium Priority Area

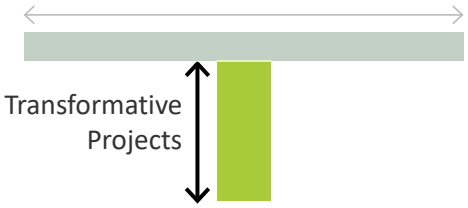
BUILD WHOLE-CHILD EXPERIENCES, EDUCATIONAL EQUITY, AND LONG-TERM INNOVATION.

Tier 2 investments modernize learning spaces and strengthen the academic experience. These investments significantly elevate the student experience and help the District advance equity and programmatic goals.

Tier 3: Sustain Investments

MAINTAIN PARTNERSHIP, PRIDE, AND LONG-TERM SUSTAINABILITY.

Tier 3 focuses on long-term campus quality and community use. These investments sustain the quality and functionality of school campuses and strengthen community connection.



Transformative Projects

While Districtwide improvements provide essential upgrades across many schools, some campuses require a more comprehensive capital solution due to major facilities deficiencies, high replacement value, aging systems at end of life, and the scale of deferred maintenance that cannot be resolved through incremental repairs.

Rebuilds

These projects involve rebuilding a school through new construction and completely reimagining the campus. Transformative projects also allow the District to reset building age, reduce operational costs over time, and create flagship campuses that serve as models for future development. They often require boundary adjustments and thoughtful planning related to temporary relocation during construction.

Modernization (Upgrade Existing Buildings Or Additions to existing campus)

Major modernization retains existing structures but significantly upgrades systems, learning environments, and campus functionality. These projects offer meaningful improvements with less disruption, although they may not fully resolve legacy infrastructure challenges or reimagine the campus to the same extent as a full rebuild.

Criteria Used to Identify Transformative Project Candidates

Metric	Threshold	Indication
1. Campus Facility Condition Index (FCI)	Greater than rating "Poor" or "Deficient"	Indicates buildings with substantial repair or replacement needs
2. Overall Education adequacy (EA) score	Less than rating "Good"	Indicates that spaces do not support modern instructional expectations
3. Current or potential enrollment capacity	Approaching grade-span standards: 500-650 (Elementary), 700-900 (Middle / 6–12), 1,200 -1300 (High School)	Ensures investment is focused on schools capable of supporting comprehensive programs, operational efficiency, and long-term fiscal sustainability
4. Office of Public School Construction (OPSC) State Funding Eligibility	Eligible	Sites eligible for state matching funds provide opportunities to leverage local bond dollars, and accelerate delivery of major improvements.
5. Equity Indicators	Higher relative need	Includes unduplicated pupil count, students with disabilities, multilingual learners, and other indicators of student need to ensure alignment with equity priorities and resource allocation.
6. Enrollment Health Index	Moderate to strong	Combines birth rates, local capture rates, and historical and projected enrollment trends to assess long-term sustainability, community demand, and alignment between investment and realistic enrollment capacity.
7. Proximity to City-Owned or Publicly Controlled Properties	Within or adjacent	Proximity may enable shared use, joint development, or co-location of services (e.g., health, recreation, early childhood), strengthening community outcomes and maximizing public investment.

Additional Factors to Consider

These contextual factors ensure that transformative investments are evaluated not only through the lens of facility condition, but also through equity, access, community stability, and long-term District strategy, allowing OUSD to make decisions that are both responsible and forward-looking.

- Historic Designation and Architectural Significance
- Proximity to Other Schools (within 0.5 miles)
- Geographic Distribution of Bond Projects and Socioeconomic Conditions
- Historic Disinvestment and the Legacy of Redlining
- Coordination with the City of Oakland General Plan

Facilities School Design Thresholds Framework

The Facilities School Design Thresholds Framework reflects a synthesis of national research, best practices in school design, and demonstrated success within the Oakland Unified School District. Research consistently shows that school structure shapes instructional quality, student experience, and long-term sustainability.

At its core, this framework advances a cohort-based design approach for transformational major bond projects. Students are organized into stable grade-level teams or pathway communities, supported by educators who share responsibility for instruction, planning, intervention, and student support. This structure enables consistent collaboration, inclusive practices, and sustained academic and enrichment programming aligned to community school models.

WHILE PRESENTED THROUGH A FACILITIES LENS, THESE SCHOOL-SIZE RANGES ARE INTENDED TO SERVE AS DESIGN TARGETS FOR MAJOR TRANSFORMATIONAL INVESTMENTS (MODERNIZATIONS/REBUILDS), RATHER THAN AS FIXED REQUIREMENTS FOR ALL SITES. FACILITIES SCHOOL DESIGN DECISIONS SHOULD BE GROUNDED IN ACADEMIC PROGRAM PRIORITIES, ENROLLMENT TRENDS, OPERATIONAL EFFICIENCY, AND FINANCIAL SUSTAINABILITY.

Together, these elements ensure that investments and modernization efforts support sustainable, high-quality schools and strong instructional outcomes. School size is not simply a facilities consideration, but a foundational condition for instructional quality, student support, and long-term sustainability.

As the District considers both site-specific investments and broader planning, it should prioritize strategies that maximize student learning while optimizing the impact of bond expenditures. This requires aligning school size, program design, and facility investments to support sustainable educational models.

Planning for the future entails making intentional decisions about where and how to invest, concentrating resources to strengthen instructional programs, expand student opportunities, and foster stable, well-supported school communities.

- Elementary (TK–5): 500–650 students with three to four cohorts per grade
- Middle School (6–8): 700–900 students, organized into Professional Learning Communities serving approximately 350–450 students
- TK–8: 800 students with atleast four cohorts per grade
- Grade 6-12: 800-950 students with atleast four cohorts per grade
- Comprehensive High Schools (9–12): Atleast 1,200–1,300 students
- Continuation Schools (Grades 10-12, Off Track for Graduation): 300 students

These recommendations are informed by guidance and data from the California Department of Education the National Center for Education Statistics, CDE's Guide to School Site Analysis and Development, and the Coalition for Adequate School Housing which emphasizes aligning school size and site capacity with the educational program a campus is designed to support.

Recommendations for Future Bond Strategy

The FMP recommends that future bond efforts be structured not simply to continue repairing schools, but to intentionally re-envision and reshape the District's long-term facilities footprint. While past bonds appropriately focused on health, safety, and deferred maintenance, the next generation of investment presents an opportunity to use transformative projects as a lever to design the school system Oakland wants for future generations.

The next generation of investment presents an opportunity to use transformative projects as a lever to design the school system Oakland wants for future generations.

The plan recommends that each future bond cycle consider the following framework:

EARLY CHILDHOOD INVESTMENT:

California has made a strong commitment to early childhood investment, and it is critical that we provide children with a strong early start. With Measures C and AA, we have an opportunity to align resources and build a robust PK–12 pipeline that supports the next generation of students.

Each bond cycle could prioritize one early childhood center or hub strategically located to support dense neighborhoods. Where feasible, these facilities should be integrated into elementary campuses to create a seamless PK–5 continuum.

TRANSFORMATIVE ELEMENTARY PROJECTS:

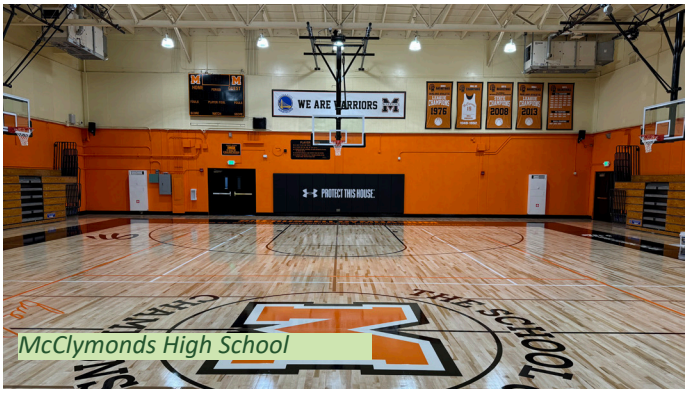
Each bond cycle could include two transformative elementary school projects that integrate early learning on-site, replace outdated facilities, and are designed for long-term sustainability, serving at least 600 students with a full continuum of special education programming and supports integrated into the campus.

SECONDARY SCHOOL MODERNIZATION

Each bond cycle could also include one transformative middle school project and one transformative high school project, with designs that integrate Career Technical Education and Linked Learning pathways to support college and career readiness.

These full-scale modernizations would be complemented by Districtwide Tier 1 investments to ensure that all schools benefit from bond funding, not only those undergoing comprehensive reconstruction. As bond capacity allows, Tier 2 and Tier 3 projects can be strategically layered in to address additional needs, leverage efficiencies, and respond to evolving conditions.

Madison Park Academy



McClymonds High School

West Oakland Middle School

Using Investment to Support Long-Term Portfolio Sustainability

As modernization projects are scoped, the plan recommends that the District intentionally identify opportunities to strengthen the overall facilities portfolio. This may include consolidating programs from small, outdated campuses into modernized sites where appropriate, removing aging portables, improving occupancy rates, enhancing staff workspaces, and supporting campuses that can sustain integrated community school services.

Figure 2 illustrates a potential long-term, phased investment approach aligned with the District's current bond program and transformative project strategy. It is informed by a review of prior capital investments under Bond Measures B (2006), J (2012), and Y (2020), which established the foundation for ongoing modernization, rebuild, and expansion efforts across OUSD. Building on the T-shaped investment framework described in Section 5, these investments prioritize major projects that address aging facilities, excess capacity, and evolving program needs. As outlined in Section 4: Data Analysis, sustained enrollment shifts and facility conditions require a deliberate, multi-cycle approach to right-size the District's footprint while improving quality and access.

Leveraging State Funding

An important recommendation embedded in the FMP is the explicit use of state funding eligibility as a strategic criterion in project sequencing. By aligning bond investments with projects that maximize eligibility for the State School Facility Program, OUSD can significantly extend the impact of local bond dollars. This approach allows the District to do more with each bond cycle while maintaining flexibility to address Districtwide priorities and long-term needs.

A Decision-Support Tool for the Next Chapter

Ultimately, the OUSD Facilities Master Plan is a decision-support tool for the District's next chapter. It balances immediate infrastructure needs with long-term vision, centers community priorities, and provides a clear, adaptable framework for future investment and planning.

By pairing Districtwide improvements with transformative modernizations and grounding decisions in transparent data, the FMP positions OUSD to deliver high-quality, sustainable learning environments for decades to come.

Investment Type	Bond Cycle 1	Bond Cycle 2	Bond Cycle 3
Early Childhood Investments (PK & TK expansion) – Expansion at school sites to build a full early learning continuum on a campus	PK/TK expansion at selected campuses	Continued expansion to additional campuses	Full Districtwide PK–TK feeder strategy established
Elementary School Rebuilds (500-650 students) – Two right-sized elementary schools to allow OUSD to reset its long-term footprint	2 Elementary Schools	2 Elementary Schools	2 Elementary Schools
Middle School Investment – One middle school modernized or rebuilt per phase	1 Middle School	1 Middle School	1 Middle School
High School Investment – One comprehensive high school modernized or rebuilt per phase	1 High School	1 High School	1 High School

Figure 2 *Continuous Cycle of Investment Over at Least Three Bond Cycles*

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2.0 INTRODUCTION

Book Review
Title: Sam and the Lucky Money
Author: Karen Chinn
Illustrator: Cornelius Van Wright & Ying-Hwa Hu
Characters: Mom, boy and homeless guy
Setting: The city
Dilemma: Spend his lucky money but not sure on
Resolution: Sam gave the homeless man his lucky
Lily, Sally, Rosa and George
Lily has 1 chopstick.
How many all together do they need to eat?
1+1=2
1+1=8
Dancing helps us connect to our roots and each other.
Our Schedule
Breakfast
Centers
Story Time
Morning Work
Lunch
Recess
Pack Up
COBRA
GOOD FRIENDS GOOD VIBES

2 INTRODUCTION

2.1. Overview of OUSD

Mission Statement

Oakland Unified School District (OUSD) will build a Full-Service Community District focused on high academic achievement while serving the whole child, eliminating inequities, and providing each child with excellent teachers, every day.

Vision Statement

All OUSD students will find joy in their academic experience while graduating with the skills to ensure they are caring, competent, fully-informed, critical thinkers who are prepared for college, career, and community success.

Oakland Unified School District (OUSD) serves one of the most diverse, multilingual, and dynamic urban populations in California. The District provides educational services to more than 34,000 students across preschool, transitional kindergarten, kindergarten, elementary, middle, and high school programs.

In addition to its core PK–12 system, OUSD operates a comprehensive Early Childhood Education program and offers Adult Education programs that reach thousands of learners each year at District sites, local college campuses, and community-based partner locations.

To support this broad range of instructional needs, The District manages a substantial and varied portfolio of 108 facilities and campuses, including 80 District-run schools and programs. Together, these facilities comprise an extensive network of learning environments that reflect the geographic, cultural, and programmatic diversity of the communities OUSD serves.

46 Elementary Schools
3 Kindergarten (K)–8 Schools
11 Middle Schools
3 Grade 6–12 Schools
7 High Schools
6 Alternative High School sites
1 Independent Study site
2 Programs at Exceptional Children (PEC) sites

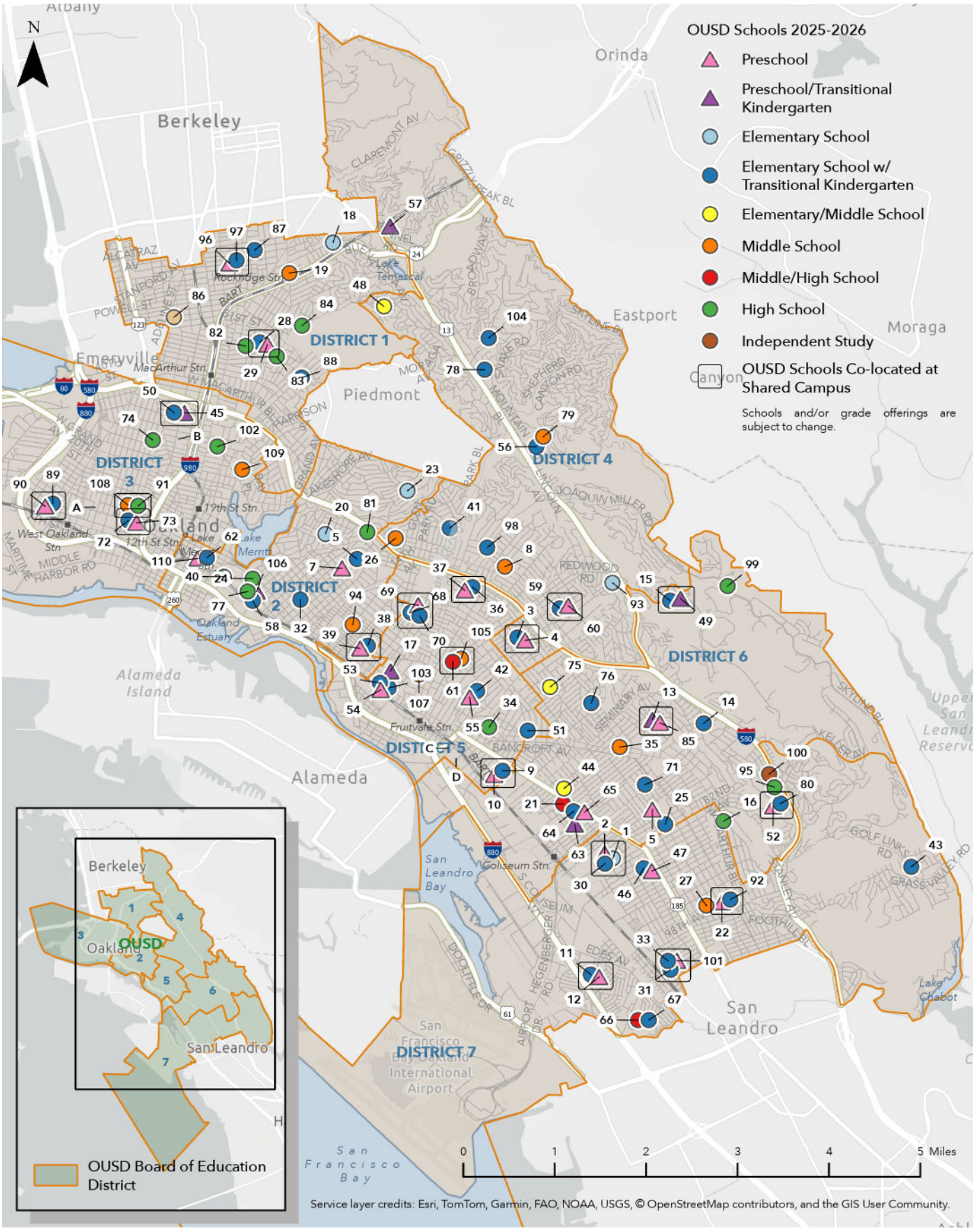

Figure 3 *OUSD All Schools and Grade Offerings, SY 2025-26 Source: OUSD*

Map Key	School Name	Grade Span
1	ACORN Woodland	K-5
2	ACORN Woodland Preschool	PK
3	Allendale	PK/TK-5
4	Allendale Preschool	PK
5	Arroyo Viejo Preschool	PK
5	Bella Vista	TK-5
7	Bella Vista Preschool	PK
8	Bret Harte	6-8
9	Bridges	TK-5
10	Bridges Preschool	PK
11	Brookfield	TK-5
12	Brookfield Preschool	PK
13	Burbank Early Learning Center	PK/TK
14	Burckhalter	PK/TK-5
15	Carl B Munck	TK-5
16	Castlemont	9-12
17	Centro Infantil de la Raza Preschool	PK/TK
18	Chabot	K-5
19	Claremont	6-8
20	Cleveland	K-5
21	Coliseum College Prep	6-12
22	Cox (REACH) Preschool	PK
23	Crocker Highlands	K-5
24	Dewey Academy	11-12
25	East Oakland PRIDE	TK-5
26	Edna M Brewer	6-8
27	Elmhurst United	6-8
28	Emerson	PK/TK-5
29	Emerson Preschool	PK
30	EnCompass	TK-5
31	Esperanza	TK-5
32	Franklin	TK-5
33	Fred T Korematsu Discovery	TK-5
34	Fremont	9-12
35	Frick United	6-8
36	Fruitvale	TK-5
37	Fruitvale Preschool	PK
38	Garfield	TK-5
39	Garfield Preschool	PK
40	Gateway to College	11-12
41	Glenview	TK-5
42	Global Family	TK-5
43	Grass Valley	TK-5
44	Greenleaf	TK-8
45	Harriet Tubman Preschool	PK/TK
46	Highland Community	PK/TK-5
47	Highland Preschool	PK
48	Hillcrest	K-8
49	Hintil Kuu Ca Preschool	PK/TK
50	Hoover	TK-5
51	Horace Mann	PK/TK-5
52	Howard (OAK) Preschool	PK
53	International Community	TK-5
54	International Preschool	PK
55	Global Family CDC	PK
56	Joaquin Miller	TK-5
57	Kaiser Preschool	PK/TK
58	La Escuelita	TK-5
59	Laurel	PK/TK-5
60	Laurel Preschool	PK
61	LIFE Academy	6-12
62	Lincoln	TK-5
63	Lockwood CDC	PK/TK
64	Lockwood STEAM	TK-5
65	Lockwood STEAM Preschool	PK
66	Madison Park Secondary	6-12
67	Madison Park Primary	TK-5
68	Manzanita Community	TK-5
69	Manzanita Preschool	PK
70	Manzanita SEED	TK-5
71	Markham	PK/TK-5
72	Martin Luther King Jr	PK/TK-5
73	Martin Luther King Jr Preschool	PK
74	McClymonds	9-12
75	Melrose Leadership	3-8
76	Melrose Leadership	TK-2
77	MetWest	9-12
78	Montclair	PK/TK-5
79	Montera	6-8
80	Oakland Academy of Knowledge	TK-5
81	Oakland High	9-12
82	Oakland International	9-12
83	Oakland Technical Lower Campus	9-12
84	Oakland Technical Upper Campus	9-12
85	PEC Infant Preschool	PK
86	PEC Young Adult	12+
87	Peralta	TK-5
88	Piedmont Avenue	TK-5
89	Prescott	PK/TK-5
90	Prescott Preschool	PK
91	Ralph J Bunche	11-12
92	REACH	TK-5
93	Redwood Heights	K-5
94	Roosevelt	6-8
95	Rudsdale	11-12
96	Sankofa Preschool	PK
97	Sankofa United	PK/TK-5
98	Sequoia	TK-5
99	Skyline	9-12
100	Sojourner Truth Independent Study	TK-12
101	Stonehurst Preschool	PK
102	Street Academy	9-12
103	Think College Now	TK-5
104	Thornhill	TK-5
105	United for Success	6-8
106	United Nation Preschool	PK/TK
107	Urban Promise	6-8
108	West Oakland	6-8
109	Westlake	6-8
110	Yuk Yau Preschool	PK

OUSD School Board Districts

The OUSD is governed by a Board of Education that is comprised of seven members, each elected by voters from one of the seven geographic Districts. These seven Districts are a fundamental part of the political and governance structure of OUSD, linking the diverse communities of Oakland directly to the leadership of its public school system.

OUSD'S SEVEN DISTRICTS

These Districts are primarily for the purpose of electing the school board members who represent the constituents within those geographic boundaries.

OUSD DISTRICT STRUCTURE

Representation: Each District is an electoral area, ensuring that a school board member is locally accountable to a specific part of the city. This structure is intended to give diverse neighborhoods a direct voice in its District's governance.

Board Governance: The seven elected members of the Board of Education set the policies, approve the budget, and hire the Superintendent to manage the daily operations of the school District. They serve four-year terms on a staggered basis.

Centralized Administration: Despite having seven electoral Districts, the Oakland Unified School District operates as a single, unified District with a central administration, setting overall curriculum, financial, and operational standards for its many District-run and charter schools.

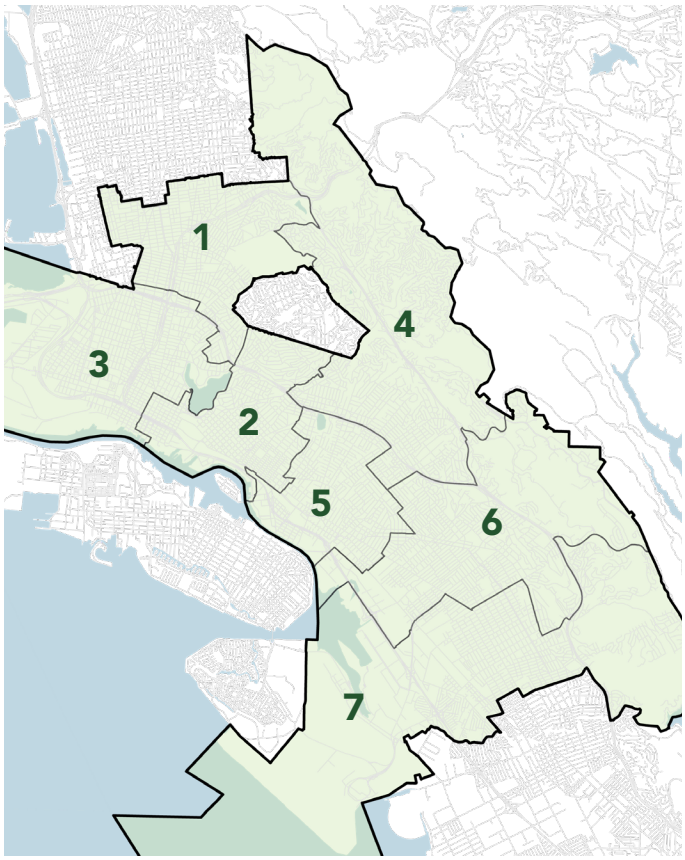

Figure 4 *OUSD Board Districts*

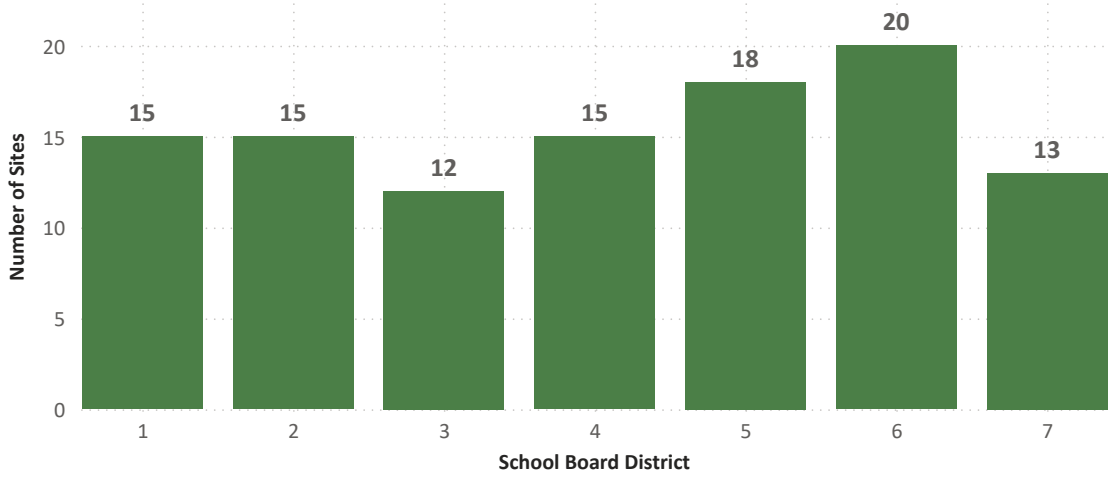

Figure 5 *Distribution Of Programs And Facilities In Ousd School Board District*

2.2. Facilities Master Plan (FMP) Overview

Definition and Purpose

The Facilities Master Plan (FMP or the Plan) provides a long-term, system-wide roadmap to guide the development, renovation, modernization, and ongoing maintenance of OUSD's schools and support facilities.

It addresses long-term priorities such as major capital improvements, enrollment shifts, and potential campus consolidation. It also identifies near-term needs like safety upgrades, accessibility improvements, building system repairs, and support for current instructional programs.

The plan is grounded in the principle that facilities must directly support learning. Today's schools serve not only as places of instruction, but also as community anchors and environments that influence students' academic, social, and emotional well-being. A healthy, modern, and responsive school environment can meaningfully enhance student outcomes.

The OUSD FMP is a collaborative and data-informed effort that identifies strategic investments to maximize the District's return on investment while ensuring equitable access to high-quality learning environments across all communities.

Facilities Mission Statement:

We support whole student growth and success by planning, constructing, and maintaining facilities that are flexible, resilient, healthy, safe, and joyful.

These spaces maximize inclusion, collaboration, empower innovation, and inspire creativity, preparing our students to be college-, career-, and community-ready.

Challenges Today: Aging Buildings, Failing Infrastructure, and Outdated Classrooms

Figure 6 *Planning Framework Process*

Where does this FMP Fit in the Planning Framework

OUSD's comprehensive facilities planning process starts with Districtwide direction, moves through planning tools, and ends with an actionable facilities project list. The Guiding Principles (OUSD Vision & Mission, Strategic Plan, and Facilities Mission) set the overall goals for what the District is trying to achieve.

NEXT, THE FMP SITS WITHIN THE PLANNING TOOLS LAYER.

The FMP is the key bridge between vision and action—it compiles facility conditions, assessments, and foundational data, and provides a consistent framework for decision-making.

The FMP then feeds into Strategies & Operations, where the District translates findings into priorities, initiatives, and implementation decisions—such as budgeting, staffing, operations, grant development, and partnerships.

The outcome is a Facilities Project List: a comprehensive, prioritized set of projects that reflects community needs, facility conditions, equity goals, and available funding.

An Asset Management Plan is a data-driven roadmap that inventories assets, assesses condition and useful life, and prioritizes repairs and replacements to guide long-term budgeting and strategic use of District facilities.

A Deferred Maintenance Plan identifies and prioritizes delayed facility repairs, estimates costs, and outlines a schedule and funding approach to address backlog over time.

Local Control and Accountability Plan (LCAP) is a required three-year plan that outlines a school district's goals, actions, services, and expenditures to support student outcomes—particularly for unduplicated pupils (low-income students, English learners, and foster youth).

What the Facility Master Plan Establishes

A Starting Point for Strategic, Long-Term Planning

- Supports coordinated planning across facilities, academics, finance, and community engagement
- Informs future efforts including bond planning, program reviews, boundary analysis, and enrollment strategies

A Foundation For Future Investment Priorities

- Provides the data and analysis needed to guide capital investment
- Aligns decision-making with student success, sustainability, and equity goals

Alignment with Academic Vision

- Connects facility planning with academic programs, pathways, and school models
- Supports collaboration to shape learning environments that reflect community needs and values

A Tool For Transparent Decision-Making

- Provides consistent, credible data on conditions, utilization, demographics, and needs
- Supports clear, accountable decision-making and communication with the community in a way the community can understand and trust.

A Commitment to Flexibility and Community Partnership

- Encourages ongoing dialogue and refinement rather than fixed outcomes
- Supports adaptive planning responsive to changing needs and community priorities

What will the Facilities Master Plan Inform?

- Serves as the District's foundational planning tool guiding key decisions and processes
- Informs but does not replace other planning efforts
- Supports development of a prioritized facilities project list aligned with needs, goals, and funding

Academic Program Planning

- Evaluates how facilities support academic pathways, early learning, special education, multilingual programs, and CTE

Asset Management Planning

- Provides condition data to guide lifecycle planning and maintenance priorities

Deferred Maintenance Strategies

- Identifies system-level needs (HVAC, roofing, plumbing, structural, electrical) for near- and long-term investment

Energy Management and Sustainability Work

- Informs ongoing energy efficiency and sustainability initiatives

Education Specifications and Design Standards

- Supports updates to districtwide standards for modern, flexible, and equitable learning environments

LCAP Development and Strategic Alignment

- Connects facility conditions and investments to student experience and outcomes

Budgeting, Bond Planning, and Funding Strategy

- Prepares the District for future bonds and State funding eligibility
- Grounds investment decisions in transparent data and clear rationale

Re-Envisioning the District's Footprint

- Provides data to evaluate long-term system size and configuration
- Supports informed discussions on consolidation or reconfiguration (without prescribing decisions)

Collaboration with the City of Oakland

- Aligns school planning with housing growth, transportation, and demographic trends

FMP 2020

Based on 2017-18 data, the 2020 OUSD Facilities Master Plan (FMP) outlined the investment needs across more than 100 campuses. The FMP identified major categories of need, including upgrades to building systems, education adequacy improvements, seismic safety, ADA accessibility, fire and security systems, outdoor spaces, and site infrastructure. Districtwide program strategies included expanding Living Schoolyards, reducing aging portable classrooms, improving kitchen facilities connected to the new central commissary, and consolidating administrative functions. Cost modeling demonstrated that billions of dollars in improvements were required, with each school receiving a site-specific profile outlining deficiencies, lifecycle costs, and investment needs.

Consistency with LCAP

The 2025–26 LCAP emphasizes academic outcomes, equity, and student well-being, requiring facilities investments that support modern learning environments, inclusive design, and community-centered schools. The FMP aligns with these priorities, ensuring capital investments reinforce program goals through a coordinated, data-driven approach.

A summary of this consistency is provided in **Chapter 5 Investment Framework.**

Madison Park Academy Primary

2.3. Funding Sources

Facilities investments and improvements in are supported through a combination of local bond funding and additional leveraged funding sources. While voter-approved bond measures—such as Measures B (2006), J (2012), and Y (2020)—provide the primary source of capital for major modernization, rebuild, and new construction projects, they represent only one component of the District's overall facilities funding strategy.

The District actively leverages multiple funding sources to maximize the impact of bond investments and advance priority projects, as illustrated in Figure 7. In many cases, bond funds are used to position projects for State reimbursement or to meet matching fund requirements, enabling the District to access additional external resources.

This layered funding approach allows OUSD to stretch limited local dollars, advance a broader set of projects, and respond to evolving facility needs. As outlined in later sections of this Plan, aligning funding sources with project prioritization is critical to implementing the Facilities Master Plan and sustaining investments over multiple bond cycles

Overall, OUSD's facilities funding strategy must balance a strong reliance on local bond funding with a proactive approach to pursuing competitive state programs, aligning projects to eligibility criteria to maximize available resources.

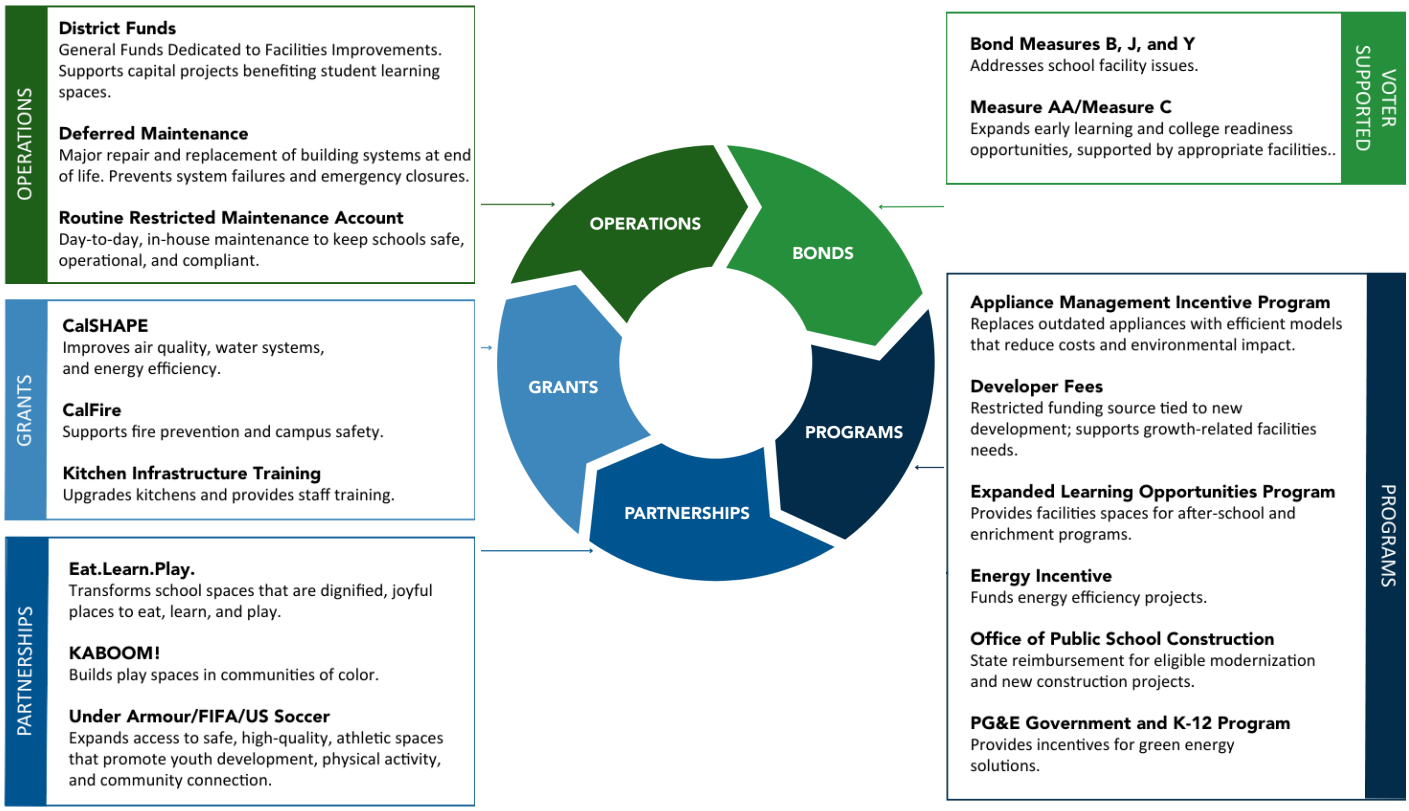

Figure 7 *Types of Funding Sources*

State Funding Categories

The following list identifies the key project categories eligible for funding through OPSC, as well as the conditions that govern eligibility. Understanding these categories is critical for aligning OUSD's facilities investments with available state funding streams, ensuring that projects are not only driven by need but also positioned to maximize funding opportunities.

NEW CONSTRUCTION

New Construction funding supports projects that address capacity needs, including enrollment growth, overcrowding, or full replacement of inadequate facilities. In OUSD, recent projects are primarily locally funded, with state funding as a limited and opportunistic source.

MODERNIZATION

This category supports upgrades to building systems, classrooms, and infrastructure, aligning directly with the FMP's FCA/FCI findings. This represents the most relevant and scalable state funding category for OUSD, given the District's aging facilities and significant deferred maintenance needs.

FINANCIAL HARDSHIP / SEISMIC MITIGATION PROGRAM

These programs provide additional state funding for districts that demonstrate financial need or require seismic safety upgrades. While OUSD does not currently have confirmed allocations under these programs, the District's financial constraints and high share of underserved students suggest that it may be a strong candidate.

CHARTER

Charter facility funding applies to schools operated by charter organizations and is typically accessed through separate state programs or directly by charter operators. While OUSD authorizes a number of charter schools, this funding stream is not centrally controlled by the District.

CTE (CAREER TECHNICAL EDUCATION)

CTE funding supports specialized facilities such as labs, workshops, and career pathway spaces. By integrating CTE-focused improvements into modernization or new construction projects, OUSD can position itself to access additional competitive state funding while advancing its Linked Learning and workforce development goals.

State Funding Eligibility Assessed for SY 2024-25

NEW CONSTRUCTION ELIGIBILITY

Based on SY 2024–25 enrollment and projection methods, the District is eligible for approximately 6,395 pupil grants across five High School Attendance Areas (HSAAs) after accounting for prior projects. This equates to over approximately $140M in State funding and approximately $280M in total project funding with the District match. Funding estimates are based on 2025 State Allocation Board (SAB) approved grant rates and do not include additional project-specific augmentations. New Construction funding is available through the School Facility Program (SFP) but must be accessed through project-specific applications and eligibility updates as needed through the Office of Public School Construction (OPSC).

OUSD will use the FMP to identify and prioritize eligible projects, align them with School Facility Program (SFP) criteria, and submit project-specific applications to the Office of Public School Construction (OPSC) to access state funding.

MODERNIZATION ELIGIBILITY

The District has significant modernization eligibility across 78 sites, totaling approximately $244M in State funding and approximately $412M in total project funding with matching funds. Eligibility includes both baseline modernization and second modernization funding for buildings reaching 20–25 years since prior upgrades. Additional sites may qualify for new baseline eligibility pending further documentation, including data from the California Department of Education (CDE) and the California Basic Educational Data System (CBEDS). Funding estimates are based on 2025 State Allocation Board (SAB) approved rates and include some age-based adjustments but exclude project-specific augmentations.

2.4. The 2026 Facilities Master Plan Process

The Facilities Master Plan is developed through a structured, transparent, and community-centered process. As shown in Figure 8, the work progresses through three steps—engagement and data collection, development of a decision-making framework, and plan development—ensuring recommendations are data-driven, aligned with District priorities, and informed by community members' input.

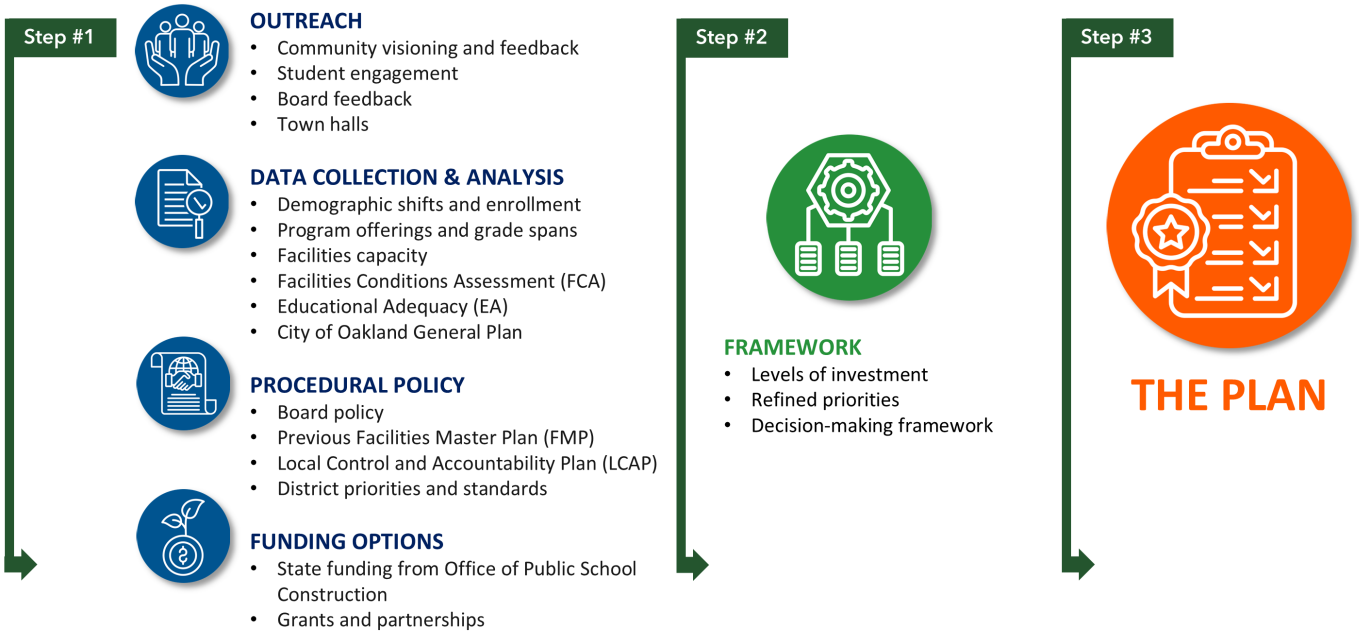

Figure 8 *FMP Development Process*

Step 1: Outreach, Data Collection, Policy Review, and Funding Analysis

OUTREACH

The process begins with a robust engagement effort that invites feedback from families, students, staff, and community members. This included visioning activities, student-focused engagement sessions, Board feedback, and open town halls. These conversations help the District understand the community's aspirations for its schools and the values that should guide facility investment.

DATA COLLECTION AND ANALYSIS

A comprehensive data review followed the outreach effort. This included analysis of demographic trends and projected enrollment, current program offerings, grade configurations, and the capacity of facilities to support those programs. The District's Facilities Conditions Assessment provides a detailed look at the physical state of each building, while the Education adequacy Assessment evaluates how well schools support modern instructional practices. The process also incorporated external planning data, including the City of Oakland's General Plan and anticipated development patterns, to understand how the District's footprint must evolve.

PROCEDURAL POLICY REVIEW

The team then reviewed District policies, previous facility plans, the Local Control and Accountability Plan, and other guiding documents. This step ensures that the Master Plan is aligned with existing commitments, educational priorities, and Districtwide standards. It also helps identify where policy updates may be needed to support future facilities work.

FUNDING OPTIONS

Lastly, an examination of potential funding pathways is critical. This includes state funding through the Office of Public School Construction, competitive grants, and potential partnerships that can support capital investment. Understanding the funding landscape is essential because it shapes what is financially achievable for the District.

Step 2: Establishing the Framework

In Step 2, the District synthesizes the outreach findings, data analyses, and policy direction into a framework that will guide decision making.

This step establishes levels of investment that correspond to different types of facility upgrades and educational outcomes. The District also refines its priorities so that the plan reflects the values shared by the community and the Board. Through this work, a clear and consistent framework emerges that helps organize decision making, ensures fairness, and strengthens transparency. The framework acts as the bridge between the detailed data collected in Step 1 and the specific recommendations that will be included in the final plan.

Step 3: The Plan

The final step results in the Facilities Master Plan itself. The plan brings together the insights from community engagement, the findings from facility and adequacy assessments, the demographic and program analyses, the policy review, and the investment framework. It outlines the District's long-term facility needs and establishes a structured approach to prioritizing capital projects.

The plan presents a comprehensive and data-informed vision for how OUSD can modernize, improve, and sustain its school facilities. It also provides the basis for future decision-making efforts, including bond planning, program alignment, and long-term footprint considerations. The plan becomes the District's roadmap for future capital investment and the ongoing transformation of learning environments across Oakland.

Accompanying the Plan is an online, publicly accessible dashboard that includes campus-level data across key metrics. The dashboard enables users to filter, visualize, and compare conditions, capacity, utilization, and equity indicators across campuses.

The online dashboard- an interactive tool operationalizes the Plan's framework, allowing decision-makers and the community to apply equity parameters consistently and test proposed investments against transparent, data-driven criteria.

Next Steps after the FMP is completed

The FMP is a dynamic framework, and implementation work continues beyond its completion. With the current spending plan established, the Board will need to make strategic decisions that define OUSD's roadmap for the next generation of scholars. Following receipt of the Master Plan by the Board and community, key next steps include:

- Align Capital Spending Plan: Confirm how current and future bond funds and other funding sources align with recommended projects and District priorities.
- Project Prioritization: Identify which schools and projects should advance first based on need, readiness, funding availability, and community impact.
- Engagement: Continue engagement with school communities to refine project scopes and implementation strategies.
- Site Feasibility: Conduct site-level studies and program planning to confirm project feasibility and educational program needs.
- Funding: Pursue additional funding opportunities and partnerships to support successful implementation.
- Re-envision and re-design: Use the FMP and supporting data to inform transformational school redesign through the sustainable community schools model and guide a citywide process to define OUSD's future footprint and align District services and staffing.

2.5. Process and Data Foundations

To create an accurate picture of OUSD's facility needs and to inform future investment decisions, the Facilities Master Plan relied on a comprehensive set of evaluations completed across all campuses. These assessments examined the physical condition of buildings, the educational suitability of learning environments, and the capacity of facilities to support current and future enrollment and programs. Together, these data sources form the foundation for the planning framework and investment strategy presented in this report.

The assessment process included three major components. Each assessment contributes a distinct perspective on campus needs, allowing the District to understand both the visible and the less visible challenges facing aging school buildings.

1. FACILITY CONDITION ASSESSMENTS (FCA)

The FCA provides a comprehensive understanding of facility conditions across all schools, identifying deferred maintenance, system deficiencies, and long-term replacement needs. Teams conducted on-site inspections to evaluate system lifecycles, deficiencies, and required repairs or replacements. The assessments highlight immediate issues and long-term capital needs, support regulatory compliance, and inform a sustainable, cost-effective capital program.

A summary of the conditions can be found in **Chapter 4 Data Analysis and in Appendix 7.13.**

2. EDUCATION ADEQUACY ASSESSMENTS

In addition to physical condition, the District evaluated how well each campus supports modern learning. Education adequacy focuses on the quality, functionality, and flexibility of instructional and student spaces. These findings show how effectively facilities support student success and contemporary programs, recognizing that buildings in fair condition may still be inadequate for current needs.

A summary of the adequacy scores can be found in **Chapter 4 Data Review.**

3. CAPACITY AND PROGRAM ASSESSMENTS

Alongside the FCA and education adequacy evaluations, the District conducted updated reviews of building and program capacity using School Master Schedules (SY 2025–26). These reviews assessed classroom types, specialized spaces, instructional capacity, and enrollment relative to capacity, while considering future growth and program needs.

The findings ensure the Plan reflects each school's ability to serve students and inform decisions on program alignment, grade configurations, consolidation, expansion, and the District's long-term footprint.

Outdated utilities and infrastructure

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3.0 COMMUNITY ENGAGEMENT

Sankofa Elementary School Townhall

3 COMMUNITY ENGAGEMENT

The development of the Facilities Master Plan was grounded in a comprehensive and authentic engagement effort designed to reach students, families, staff, District leaders, and community partners across Oakland. This effort ensured that the plan reflects real experiences in schools, the diverse needs of OUSD communities, and the long-term aspirations for teaching and learning environments.

3.1. Engagement Strategy

The engagement strategy was structured as a three-stage process, with input and oversight aligned to key milestones in plan development:

Stage 1 – Define the Vision

Early engagement focused on establishing a shared direction for the plan. This included student leadership workshops to capture student experience and priorities, along with initial check-ins with District leadership to confirm goals and expectations. The team also conducted interviews with department heads to gather input on facility performance, challenges, and priority needs. A community survey was launched during this phase to identify key gaps, concerns, and priorities.

Stage 2 – Report on Buildings and Conditions (and how they support the vision)

Engagement then shifted to understanding existing conditions and operational needs. The community survey remained open to gather as much input as possible as the technical work advanced. The Facilities Committee and OUSD Facilities Department leadership provided periodic guidance throughout this stage to confirm assumptions and review findings. Input from students and District stakeholders was also used to test early recommendations and ensure they reflected on-the-ground needs.

Figure 9 *Outreach Strategies with different stakeholders*

Stage 3 – Develop a Framework to Achieve District and Community Goals

In the final stage, engagement focused on refining strategies and implementation direction. The Facilities Committee and OUSD Facilities Department reviewed proposed strategies to ensure they were feasible, aligned with District goals, and responsive to community priorities. Workshops and study sessions with the OUSD School Board further refined the implementation framework and helped shape the approach for prioritizing future facility investments.

3.2. Town Halls

Four hybrid town halls were conducted to educate participants about the purpose and components of the Master Plan while gathering direct feedback on facility needs and community priorities. These included:

- Two Early Childhood Education and Elementary school town halls
- One Middle school town hall
- One High school town hall

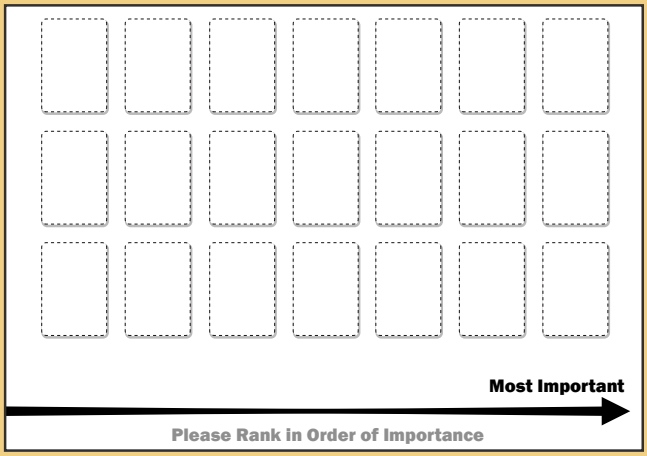
These sessions offered families, staff, and students an opportunity to share their perspectives on what is working well in school buildings and where investment is most urgently needed.

Skyline HS Student Workshop

Town Halls Workshop Activity

Prompt: What are the top priorities for OUSD facilities to better support the whole child—including academic, emotional, and social development?

- Review the pre-set priority actions provided.
- Select the actions you believe are most important.
- Rank your selections from least to most important, based on what you feel will have the greatest impact on students.



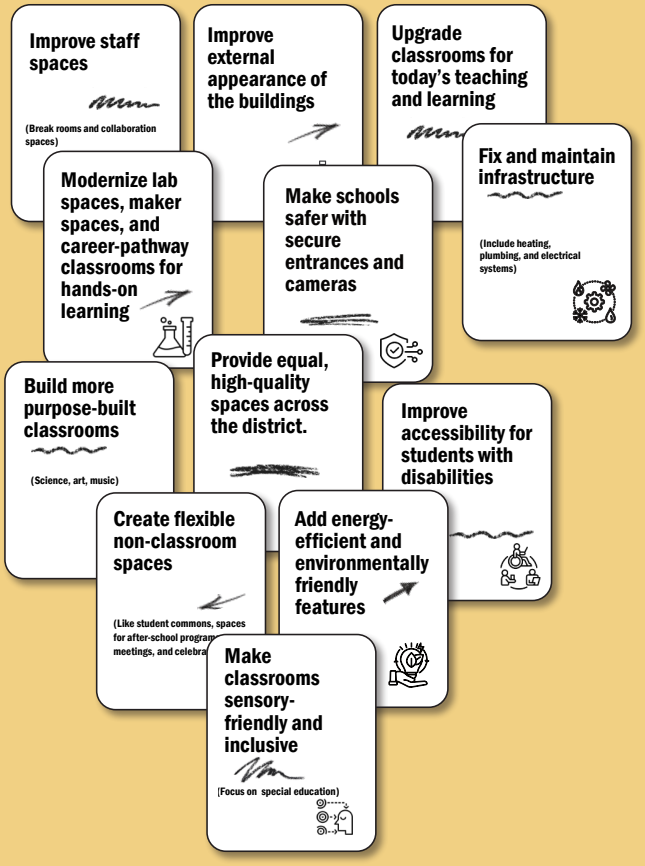


Figure 10 *Town halls Workshop Activity*

3.3. Workshops and Presentations

To reach a broad range of stakeholders, the team facilitated targeted workshops and presentations across several groups. These included:

- All City Council (ACC)
- Summer School Sessions
- Student Leadership classroom sessions
- Parent and Student Advisory Committee (PSAC)
- Community Advisory Committee (CAC)
- Administrative assistant groups
- School-based events
- Facilities Committee and the Citizens' Bond Oversight Committee (CBOC)

These sessions allowed participants to dive deeper into the data, discuss their lived experiences in school facilities, and articulate their priorities for improving the District's learning environments.

Student engagement was intentionally built into the process, making student voice a key differentiator in this planning cycle. In particular, the student leadership class workshops were a major milestone, with 100+ students participating and providing direct input to inform priorities and facility needs.

ACC Meeting and Workshop

3.4. Website and Online Tools

The District website was updated to make the learning about and participating in the FMP process accessible and transparent. This online access supported broad participation across families, community members, and staff. Updates included:

- Multilingual surveys (See Appendix 7.1 and 7.2 for the Community Survey questions)
- A clear overview of the plan
- Town hall recordings for those unable to attend live sessions

3.5. Direct Email Messaging

To ensure ongoing communication, maintain consistent communication about planning milestones and opportunities to participate, the District implemented direct email outreach to:

- Network Superintendents
- The OUSD ParentSquare listserv
- OUSD newsletter subscribers
- Spanish-speaking families

Overall, these varied engagement strategies provided multiple, accessible avenues for stakeholders to voice their needs and expectations, resulting in one of the most comprehensive public engagement efforts undertaken for an OUSD facilities initiative. All outreach and communication materials were provided in multiple languages to support inclusive participation.

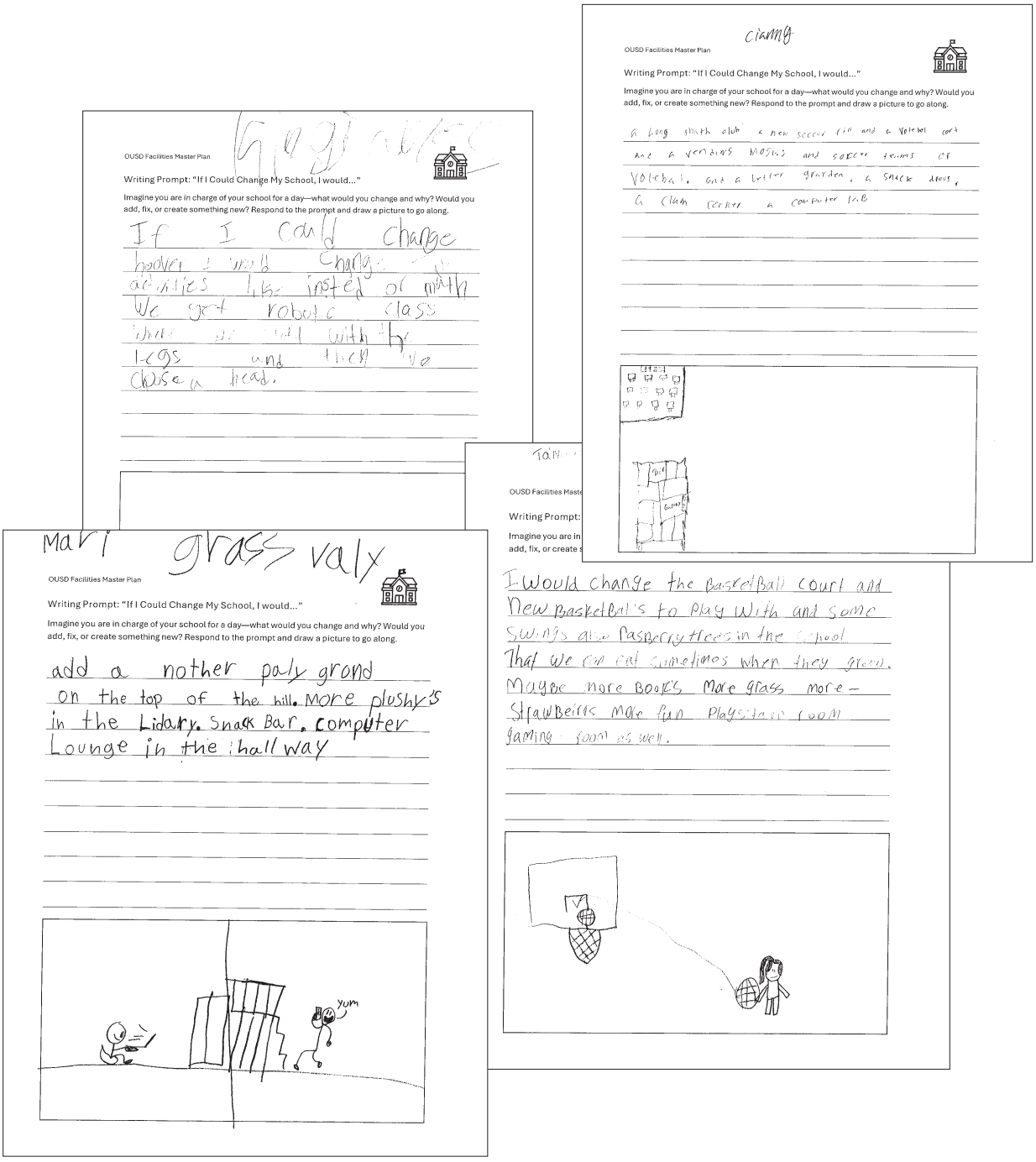
Figure 11 *Multilingual Survey Flyers*

The flyers were distributed at school facilities to encourage participation in the community survey.

OUSD Facilities Master Plan

Writing Prompt: “If I Could Change My School, I would…”

Imagine you are in charge of your school for a day—what would you change and why? Would you add, fix, or create something new? Respond to the prompt and draw a picture to go along.



Elementary School Student Workshop

3.6. Key Themes and Priorities from Engagement

Across all town halls, workshops, surveys, and advisory sessions, several clear and consistent themes emerged. Community members overwhelmingly expressed a desire for learning environments that are safe, modern, reliable, and supportive of high-quality instruction.

INFRASTRUCTURE RELIABILITY

The most urgent priorities centered on the basic functionality of school buildings, including:

- Improving classroom heat and climate control
- Updating electrical systems to support modern technology
- Ensuring reliable restrooms and improved water quality

These issues directly affect daily school operations and the comfort and well-being of students and staff.

OUTDOOR AMENITIES

Participants emphasized the importance of continued investment in outdoor spaces for learning, play, athletics, and well-being. Key needs included:

- Enhanced outdoor learning and play spaces
- Climate control through adequate shade

NEXT GENERATION LEARNING ENVIRONMENTS

Many stakeholders expressed a desire for facilities that support modern teaching and learning. Priorities included:

- Updated and modernized classrooms
- Stronger technology integration
- Expanded spaces for CTE, STEM, and laboratory work
- Adequate visual and performing arts spaces
- Supportive environments for special education
- Updated kitchen spaces to improve nutrition and food service

These priorities highlight a widespread desire to create schools that prepare students for college, careers, and community leadership.

SAFETY IMPROVEMENTS

The amenities such as secure entries and updated camera systems play a critical role in creating balanced, healthy school environments.

Cross-Cutting Themes

Across all engagement activities, three themes were consistently reinforced:

- Invest in long-term sustainability
- Modernize facilities to help strengthen enrollment
- Build environments that support students and help retain staff

These themes reflect a shared understanding that high-quality facilities are a critical foundation for academic success, school climate, and District stability.

Survey Participation - 1,210 responses

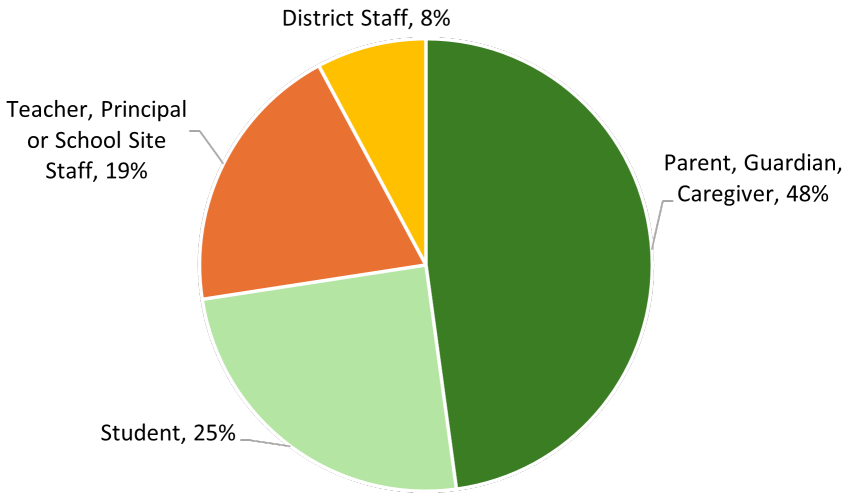


Figure 12 *Survey Respondents Profile*

Question Prompt: What do you believe are the top priorities for OUSD school facilities?

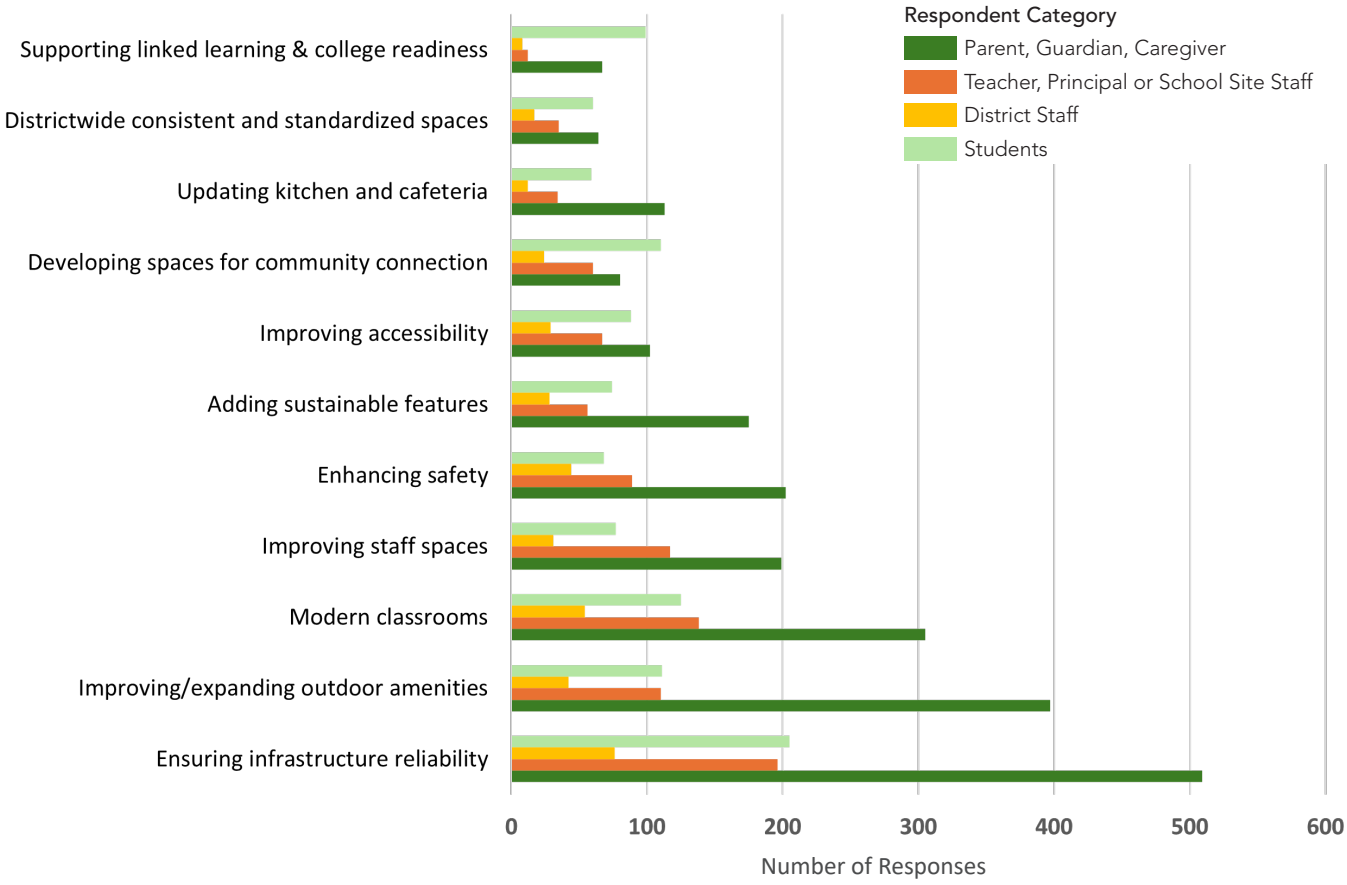


Figure 13 *Survey Results on FMP Priorities*

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4.0 DATA ANALYSIS

West Oakland Middle School Modernization Project

4 DATA ANALYSIS

4.1. Overview of Data Analysis

The Facilities Master Plan is grounded in a comprehensive review of data describing the current condition, enrollment, capacity, and educational suitability of OUSD facilities. This review provides the analytical foundation for understanding Districtwide needs and identifying patterns and trends across the school portfolio. This Section summarizes key findings at the Districtwide and regional scale, while maintaining transparency through access to detailed school-level information.

Districtwide summaries highlight system-level conditions, equity considerations, and shared needs across the portfolio. Regional summaries help illustrate how conditions vary across Oakland and where coordinated or place-based investment strategies may be appropriate.

Detailed school-level assessment results and recommendations are provided in the Section 8 - School Profiles, allowing the main report to focus on broader patterns and implications while still ensuring access to underlying information.

The data presented here is intended to inform—not solely determine—decisions. When combined with community input, educational priorities, equity goals, and fiscal realities, it supports a transparent and data-informed approach to long-term facilities planning.

Key outputs of this data review include:

- Districtwide and regional dashboards summarizing conditions, trends, and shared needs
- Identification of the facility systems and campus types driving major capital and maintenance pressures
- A consistent baseline to support prioritization, scenario testing, and investment planning
- School-level profiles and appendices documenting assessment results and recommendations

Data Metrics discussed in this Section:

1. Equity Indicators
2. Residential Growth Patterns
3. Enrollment Trends
4. Building Occupancy Rate and Capacity
5. Education Adequacy
6. Building Age
7. Facilities Condition
8. Portables
9. Water Quality
10. HVAC
11. Early Childhood Education

4.2. Equity

OUSD is committed to ensuring that all students, families, and educators—particularly those from historically underserved Black, Brown, Indigenous, and low-income communities—have equitable access to high-quality learning environments, resources, and opportunities to reach their highest potential.

The FMP advances this commitment through a data-informed investment approach that prioritizes areas of highest need. Key indicators—including Unduplicated Pupil Population (UPP), students with disabilities, multilingual learners, and community-level measures such as income and poverty—provide a foundation for identifying relative need across the District.

LCAP Priorities

OUSD identifies schools for Comprehensive Support and Improvement (CSI) based on indicators such as graduation rates, academic outcomes, and chronic absenteeism. While some schools have exited CSI due to improved performance, others remain, reflecting ongoing challenges across the District.

- CSI designation is based on performance indicators including graduation rates, academics, and absenteeism, with mixed progress across schools
- Resource inequities are closely tied to student demographics and community conditions
- Schools with higher concentrations of UPP, multilingual learners, foster youth, students with disabilities, and newcomer students face greater challenges
- These challenges include limited fundraising capacity, higher teacher turnover, fewer advanced course offerings, and increased demand for support services
- The District is shifting toward equity-based resource allocation, including additional staffing, smaller class sizes, and targeted supports for newcomer students
- Capital planning must reflect these needs, with spaces for intervention, counseling, and community services, as well as environments that support student engagement and well-being

Equity Indicators

STUDENT POPULATION

As per SY 2025-26 data, OUSD serves approximately 34,280 TK–12 students, representing a highly diverse student body. Nearly half of all students identify as Latino, while a significant share identify as African American, Asian, multiracial, or from other racial and ethnic backgrounds. This diversity underscores the importance of culturally responsive learning environments and equitable access to high-quality facilities across the District.

The District also serves a substantial population of multilingual learners. Nearly half of OUSD students speak a language other than English at home, with Spanish being the most common, followed by Chinese, Cantonese, Arabic, Vietnamese, and many additional languages. In total, more than 72 languages are spoken by OUSD families, highlighting the need for schools that support inclusive communication, family engagement, and language-accessible programming.

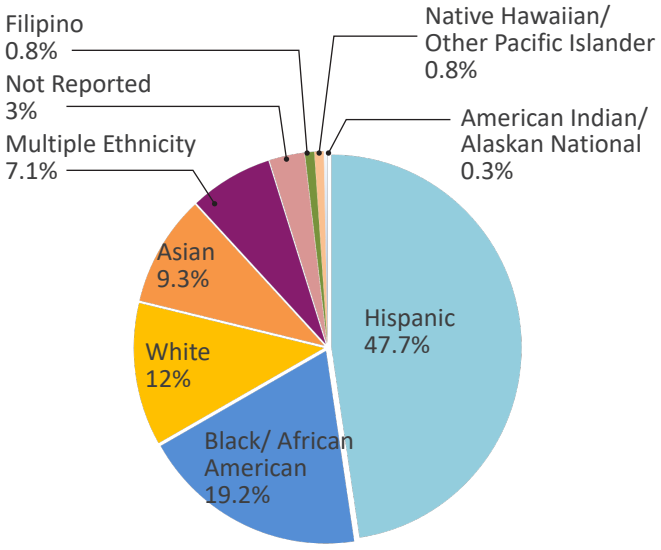


Figure 14 *Ethnicity of Students, SY 2025-26*

UNDUPLICATED PUPIL DISTRIBUTION

Unduplicated Pupil Population (UPP) are the students identified as low-income, English learners, or foster youth, counted once for funding and accountability purposes even if they belong to more than one group.

Figure 15 shows the share of the District's UPP by School Board District for SY 2024–25. The data reveals meaningful differences in student need across the city. Districts 3 and 7 serve populations where more than 94% of students fall into the unduplicated category, indicating a high concentration of students who may require additional academic, social, and wraparound supports. In contrast, District 4 has a significantly lower unduplicated pupil percentage, suggesting different demographic, programmatic, and support needs.

These patterns of need have direct implications for facilities planning. Schools serving higher-need populations often require:

- Specialized instructional and intervention spaces
- Counseling, wellness, and community service areas
- Flexible environments that support inclusive and differentiated learning

- Student need is unevenly distributed, with higher concentrations of UPP, multilingual learners, and students with disabilities in specific communities.
- Equity requires targeted—not uniform—investment, prioritizing schools with the greatest need.
- High-need schools require specialized spaces and supports, beyond baseline facility improvements.
- The FMP uses data-driven equity indicators to direct capital investments where they can have the greatest impact on student outcomes.

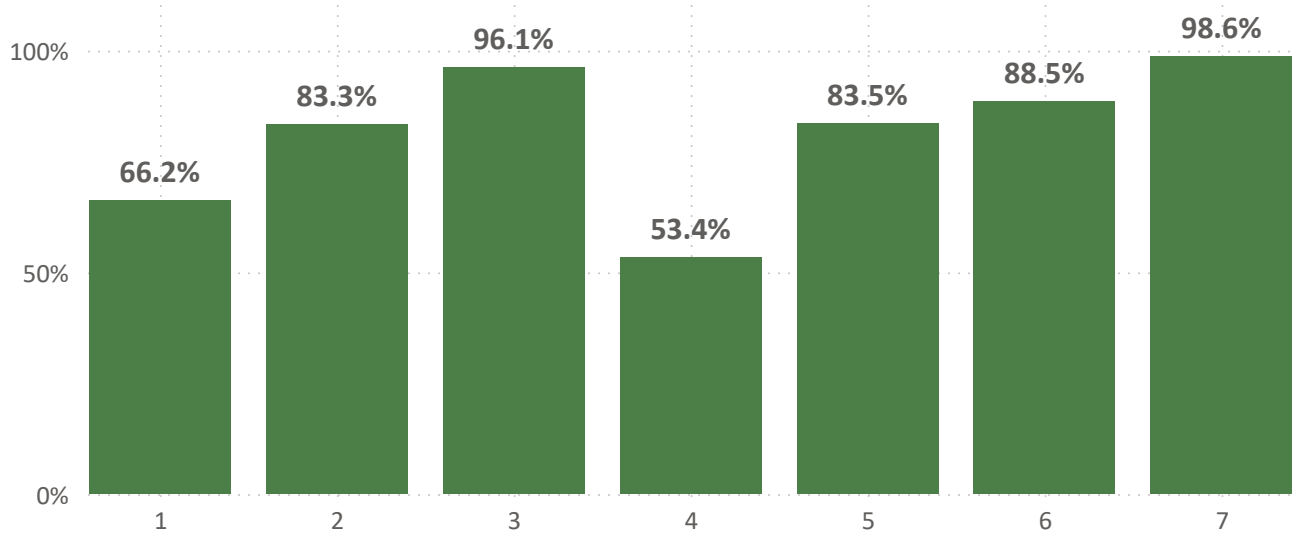


Figure 15 *Unduplicated Pupil Percentage by School Board District SY 2024-25*

SPECIAL EDUCATION SERVICES

Special education is a significant component of OUSD's instructional program. Approximately 19.7 percent of students receive special education services, reflecting a broad range of needs and service models. Thousands of students are served through specialized classrooms, inclusive settings, and regional programs supported by special education teachers and service providers.

These data reinforce the importance of facilities that can accommodate specialized instructional spaces, therapy rooms, accessible classrooms, and flexible environments that support inclusive education. As shown later in this plan, improving Special Education learning environments is a critical element of the implementation framework and project identification.

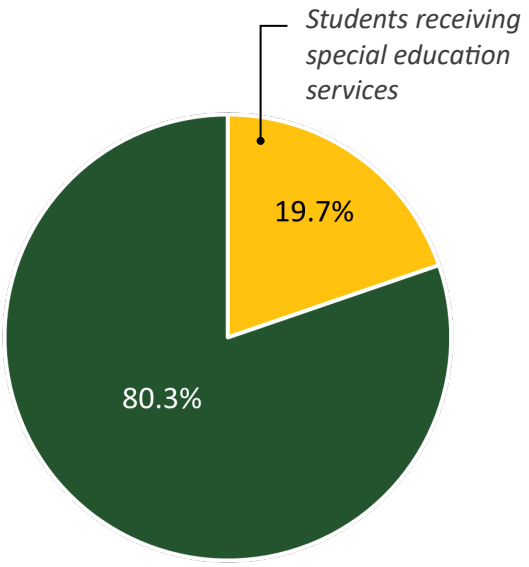


Figure 16 *Special Education Enrollment, SY 2025-26*

CITY OF OAKLAND COMMUNITY DATA

The FMP layers community-based data such as City of Oakland Priority Neighborhoods, median family income of families with children, and rates of families with children living in poverty—with school and facility data to better understand geographic patterns of need. These maps are used to identify higher-need communities, align investments with socioeconomic conditions, and support equitable, data-driven decision-making across the District.

These maps are attached as Appendices to this document.

Equity Index

As part of its data-driven analysis, the FMP utilizes an Equity Index. This metric provides a standardized measure of relative student need by capturing concentrations of students who may require additional academic, social, and specialized supports.

$$\textbf{Equity Index} = \frac{(\text{UPP} + \text{SPED})}{\text{Current Enrollment}}$$

UPP and SPED together highlight schools serving higher proportions of students with elevated needs.

The Equity Index is used to compare need across sites, identify schools with higher relative demand for resources, and inform prioritization of capital investments. When combined with facility condition and community-level indicators, it supports a data-driven, equity-focused approach to allocating resources where they can have the greatest impact.

Celebration of completion of the Living Schoolyard project at Joaquin Miller Elementary School

4.3. Staff and Student Support Needs

This Section summarizes key demographic, staffing, and programmatic characteristics of Oakland Unified School District. Together, these data provide important context for facilities planning by illustrating who OUSD serves, how students and staff experience the system, and the breadth of programs that school facilities must support.

Staffing and Workforce Composition

OUSD employs over 2,300 teachers, including TK–12 classroom teachers, early childhood educators, special education teachers, adult education instructors, and other teaching staff. The racial and ethnic composition of the teaching workforce reflects a mix of backgrounds, with White, African American, Latino, Asian, and other educators represented across the District.

In addition to teachers, OUSD employs more than 2,000 other school staff, including principals, assistant principals, child development center administrators, and school support staff. These roles are critical to the daily functioning of schools and require appropriate office space, meeting rooms, staff collaboration areas, and support facilities within each campus.

Facilities planning must account not only for student enrollment but also for the needs of staff who support instruction, student services, administration, and school operations.

Attendance and Student Engagement

The District's average daily attendance rate is almost 90%, with variation across grade levels. Elementary schools demonstrate higher attendance rates than middle and high schools. A significant portion of students are identified as chronically absent, which has implications for academic outcomes and long-term engagement.

Facilities conditions, school climate, accessibility, and the quality of learning environments all play a role in student attendance and engagement. Improving physical conditions and creating welcoming, functional campuses can be an important strategy for supporting improved attendance.

Facilities must support multilingual learners, students with disabilities, early learners, newcomers, and students accessing health and wellness services, while also providing functional and supportive environments for educators and staff.

Newcomer Programs

OUSD serves more than 3,000 newcomer students, including refugee students, asylees, and unaccompanied youth. These students are supported through specialized programs offered at multiple school sites, with dedicated staff and instructional leaders.

Facilities that serve newcomer populations must provide supportive, trauma-informed spaces that enable language development, family connection, and access to social and academic supports.

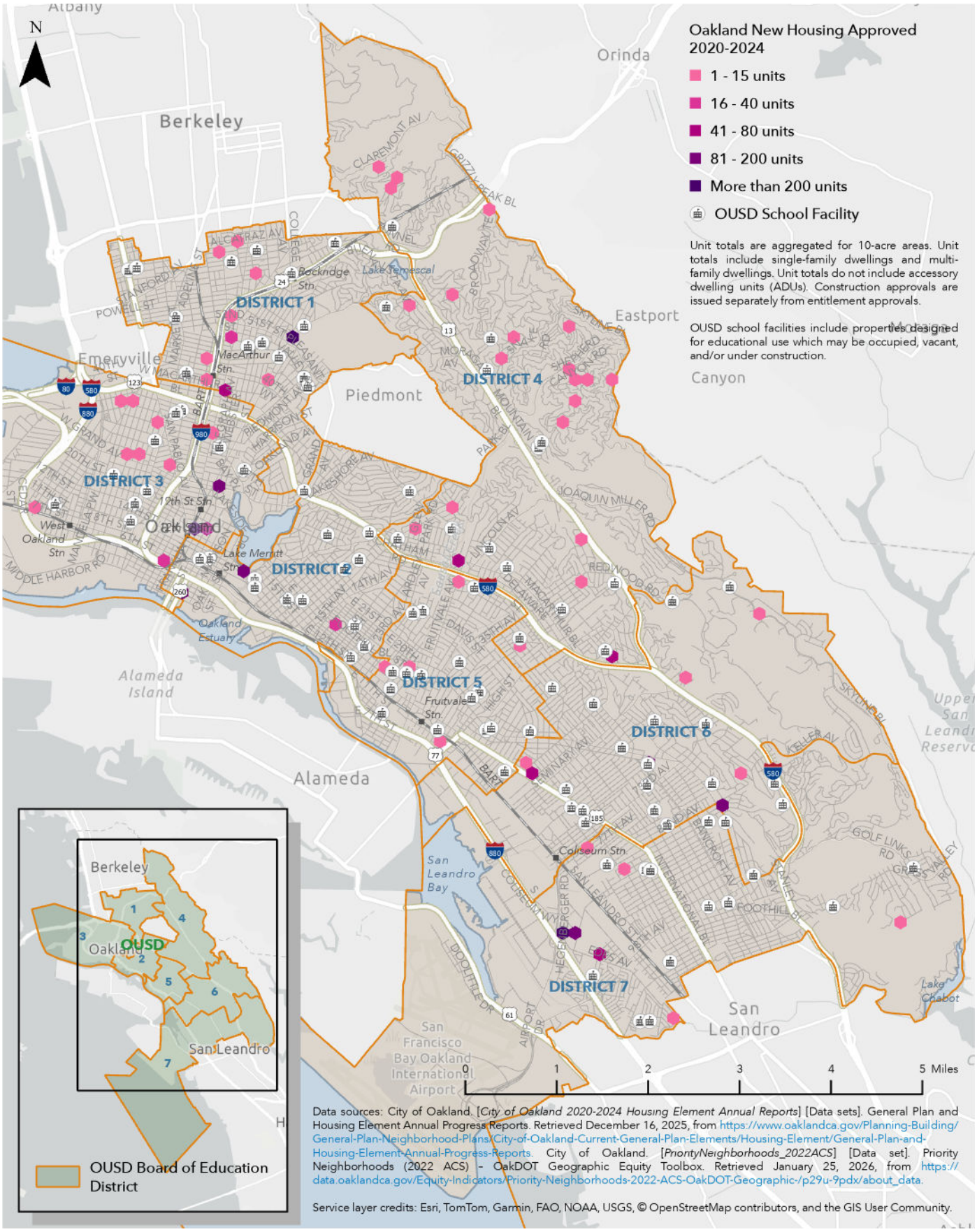


Figure 17 *Density of New Residential Development Entitled in 2024*

4.4. Residential Growth Patterns and Implications for School Facilities

The City of Oakland's 2045 General Plan directly shapes the distribution and intensity of future residential growth, which in turn influences where school-aged populations are likely to change over time. As shown in the housing density mapping in Figure 17, recent and planned residential development is increasingly concentrated along major corridors and activity centers, rather than evenly distributed citywide

Higher-density housing—often ranging from 20 to more than 60 units per acre—is primarily located along corridors such as International Boulevard, Broadway, San Pablo Avenue, MacArthur Boulevard, and within the Downtown and Lake Merritt areas.

From an OUSD perspective, the Districts most impacted by projected density increases are:

Board Districts 1 and 3 (West Oakland, Downtown, North Oakland):
Higher-density mixed-use and infill development is concentrated near BART stations and major corridors.

Board Districts 5 and 6 (Central East Oakland, Fruitvale, San Antonio):
Corridor-focused growth along International Boulevard and MacArthur Boulevard is expected to add new housing units.

Coordinating the Facilities Master Plan with 2045 General Plan land use assumptions allows OUSD to better anticipate where future demand may emerge, prioritize modernization or capacity investments in growth areas, and avoid overinvestment in locations where long-term enrollment is unlikely to rebound. This alignment supports more efficient capital planning, improved student access to schools, and a facilities portfolio that reflects both current conditions and future development patterns.

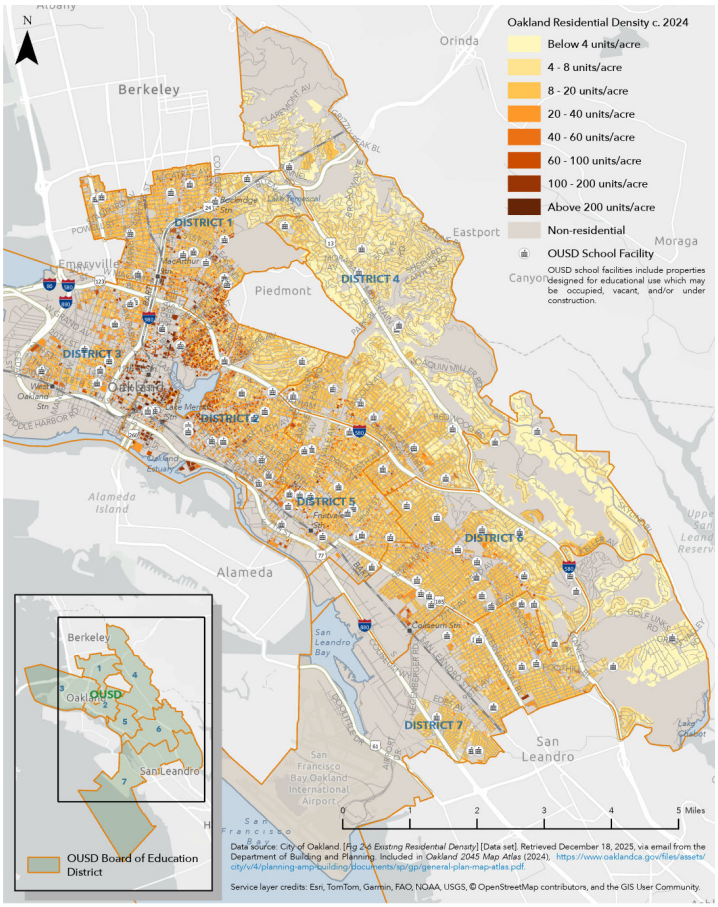


Figure 18 *Density of Existing Residential Development Entitled in 2024*

Future housing growth is concentrated along major corridors in central and western Oakland, meaning school facility needs will be increasingly impacted by localized density increases.

4.5. OUSD Enrollment Trends

Like many school Districts in California and across the country, OUSD has experienced sustained enrollment decline over the past decade. The data shows a clear, long-term shift in where Oakland students are enrolled, with overall enrollment in public school decreasing and a steady share of students attending charter schools. This trend has important implications for how the District plans, operates, and allocates resources.

Key Trends and Implications

SUSTAINED LONG-TERM DECLINE IN TOTAL ENROLLMENT:

Like many Districts across California and nationwide, Oakland is experiencing enrollment pressures driven by long-term demographic and economic shifts. Declining birth rates, rising housing costs, and migration patterns have reduced the number of school-age children in many urban areas. Oakland is experiencing these same forces, which continue to shape local enrollment trends.

Oakland's total public school enrollment has declined steadily over the past eleven years, decreasing from more than 50,000 students in SY 2013–14 to fewer than 49,000 students in SY 2023–24. While some individual years show brief stabilization, the overall trajectory remains downward.

CONSISTENT DECLINE IN DISTRICT-RUN SCHOOL ENROLLMENT:

Enrollment in OUSD-operated schools has experienced a slow but continuous decline, falling from approximately 36,800 students in SY 2013–14 to just under 34,000 students in SY 2025-26.

CHARTER SCHOOL MARKET SHARE:

Charter schools have been a significant part of Oakland's public education landscape for the past two decades. Rapid charter expansion during this period intensified competition for enrollment and contributed to the creation of far more schools across the city than current student demand can sustain.

In the years following the pandemic, many charter schools have since consolidated or closed, and OUSD has begun to see a gradual shift in market share back toward District schools among Oakland families. At the same time, overall citywide enrollment continues to decline, reflecting broader demographic and economic trends affecting all public school systems in Oakland.

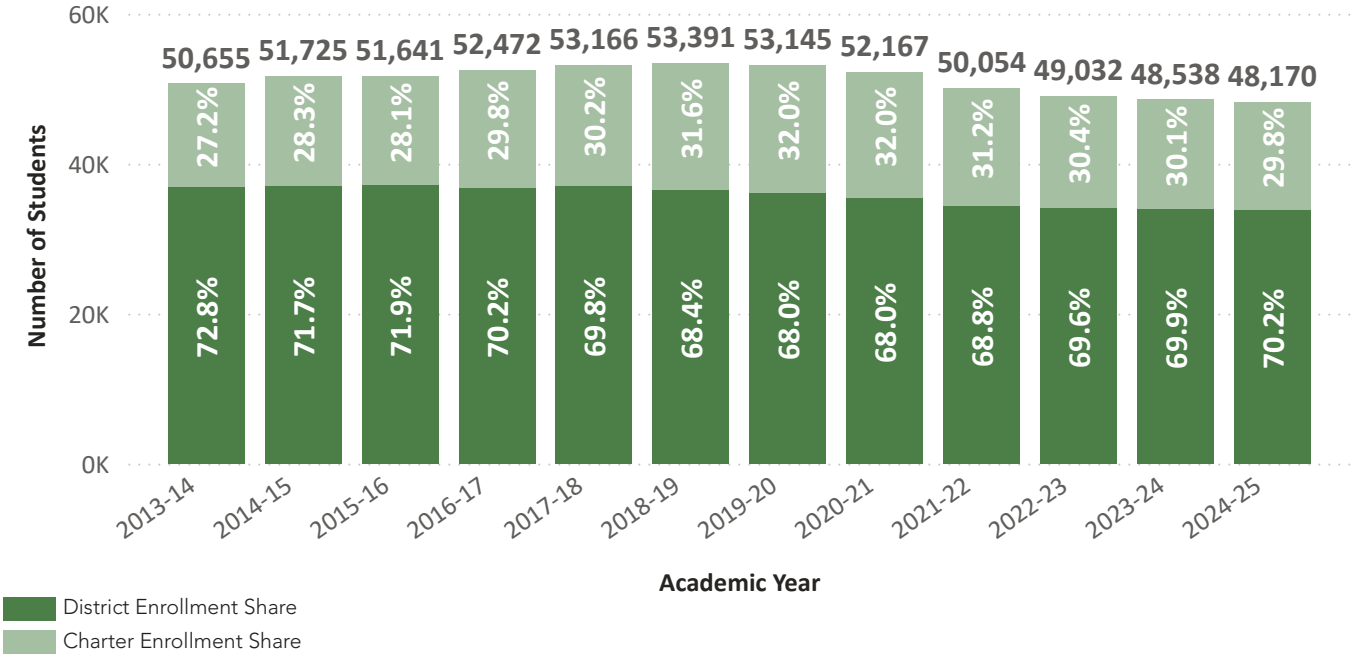


Figure 19 *OUSD and Oakland Charter Schools Enrollment Trends*

MISMATCH BETWEEN ENROLLMENT AND EXISTING FACILITIES:

OUSD's school facilities and campus network were largely planned and built for a significantly larger student population. During periods of growth in the 1990s, the District expanded capacity through increased use of portable classrooms to accommodate rising enrollment. As enrollment declines today, many schools operate below capacity, creating inefficiencies and increasing per-student facility and operating costs.

STRUCTURAL BUDGET IMPACTS:

Because state funding is largely enrollment-driven, declining student counts directly reduce District revenues. At the same time, many costs—such as building maintenance, utilities, and core staffing—do not decline proportionally, creating ongoing structural budget pressure.

IMPLICATIONS FOR EDUCATIONAL QUALITY AND PROGRAM SUSTAINABILITY:

Lower enrollment spread across too many sites can result in smaller schools with limited staffing flexibility, fewer elective offerings, reduced student services, and challenges sustaining specialized or enrichment programs.

SYSTEM-WIDE PLANNING CHALLENGES:

Persistent enrollment decline affects nearly every aspect of District operations, including long-term facilities planning, school consolidation or reconfiguration decisions, staffing levels, transportation planning, and the equitable distribution of resources across neighborhoods.

- While the enrollment increased in SY 2025-26, overall it has reduced by 8.5% since its peak in SY 2018-19
- OUSD has 4,853 less students since that peak, and that trend is expected to continue into the future.
- Since the pandemic, charter enrollment has been declining and District-share has been increasing.

Where Students Live vs. Where They Attend School

Figure 20 adds a critical layer of context by showing how many students living within each board District attend neighborhood schools versus citywide choice schools. In some Districts (such as Districts 1, 2, and 4), the majority of students attend schools in their neighborhoods, indicating relatively strong alignment between residential patterns and school locations. In District 4, nearly three-quarters of students attend neighborhood schools, suggesting a more traditional attendance pattern and stronger neighborhood-school relationship.

In other Districts, however, a majority of students living in the area attend schools elsewhere in the city. Districts 3, 5, 6, and 7 all show more than half of students attending citywide schools, with District 3 approaching two-thirds. This level of cross-District movement signals that families are actively seeking programs, school models, or facilities outside their immediate neighborhoods—whether due to perceived quality, program specialization, or facility condition.

This dynamic has major implications for facilities and enrollment planning. When students routinely cross District boundaries, capacity, utilization, and facility need cannot be assessed using neighborhood enrollment alone. A school may appear underutilized locally while still serving as a regional draw, or conversely, a neighborhood may have high residential demand but limited local capacity. Understanding this distinction is essential to avoid misaligning investment, consolidating the wrong schools, or underbuilding in high-demand areas.

District No.	% Attending Neighborhood School	% Attending Other OUSD School
1	67.8%	32.2%
2	64.3%	35.7%
3	33.0%	67.0%
4	73.3%	26.7%
5	43.6%	56.4%
6	38.8%	61.2%
7	46.6%	53.4%

Figure 20 *Students living in District by School Board District and Live Go status SY 2024-25*

Enrollment Health Index

The Enrollment Health Index evaluates school demand, utilization, and future enrollment patterns to inform capacity planning and investment decisions within the FMP. g.

Key Factors:

FAMILY CHOICE RATE (%)

Measures the share of students selecting a school by choice, analyzed by entry grade (TK/K, 6th, 9th) to reflect different enrollment entry points across school types.

- High choice rates indicate strong program demand and school attractiveness
- Low choice rates may reflect program, perception, or facility limitations, signaling opportunities for program redesign, targeted reinvestment, or consolidation
- Variations by entry grade help identify specific transition points (e.g., middle or high school) where demand shifts, informing targeted interventions.

ATTENDANCE AREA UTILIZATION

This measure is calculated by dividing Students in Boundary with Optimal School Size as per grade. It evaluates how well a school's capacity aligns with the number of students living within its attendance boundary.

- This metric helps balance equitable access to seats with efficient use of facilities across the District.

LOCAL CAPTURE RATE (%)

This measure is calculated by dividing Students Attending by Students in Boundary. It measures the proportion of neighborhood students who attend their assigned school, reflecting local demand and school preference.

- High capture rates indicate strong neighborhood alignment and community trust, supporting continued investment.
- Low capture rates suggest students are opting out, which may point to program gaps, facility quality issues, or perceived inequities.
- This metric is critical for understanding how families experience school choice within the system.

5-YEAR PROJECTED ENROLLMENT TREND (%)

Represents anticipated enrollment growth or decline over time based on projections.

- Growth trends require proactive planning for capacity expansion, phased development, and infrastructure upgrades to accommodate future demand
- Declining trends signal the need to avoid overinvestment, and instead consider right-sizing, consolidation, or flexible space strategies.
- This forward-looking metric ensures that investments are aligned with long-term sustainability, not just current conditions.

INDEX CALCULATION

The four factors are standardized to a common quintile scale and combined to create a composite Enrollment Health Index out of 20.

The index provides a clear, data supported view of school size, family preferences, and expected enrollment trends, helping the District incorporate choice patterns, geographic demand, and long-term projections into facilities decision-making.

Small School Patterns in OUSD Compared to Similar Districts and California

Figure 21 provides an important companion story, showing that Oakland Unified has a much larger share of small schools compared to Districts of similar size and California as a whole. This analysis is intended to provide context for facilities planning. The FMP does not make decisions regarding school closures or consolidations. However, understanding enrollment distribution is critical to aligning facility investments with long-term sustainability, educational quality, and equity.

OUSD HAS A DISPROPORTIONATELY HIGH NUMBER OF SMALL SCHOOLS

A very high percentage of OUSD schools enroll fewer than 500 students, with many below 400. In Figure 21, this appears on the left side of the graphs, where OUSD shows noticeably taller bars for schools under 400 and under 500 students than peer Districts and statewide averages. In contrast, schools across California overall show a stronger concentration of campuses enrolling more than 600 or 700 students, which are more likely to have the scale needed to support high-quality, comprehensive programs, foster staff collaboration, and operate efficiently.

OUSD stands out statewide and among peer Districts for having a disproportionately high share of very small schools. This concentration of small schools, combined with declining enrollment, strains finances and staffing while limiting program breadth and student opportunities.

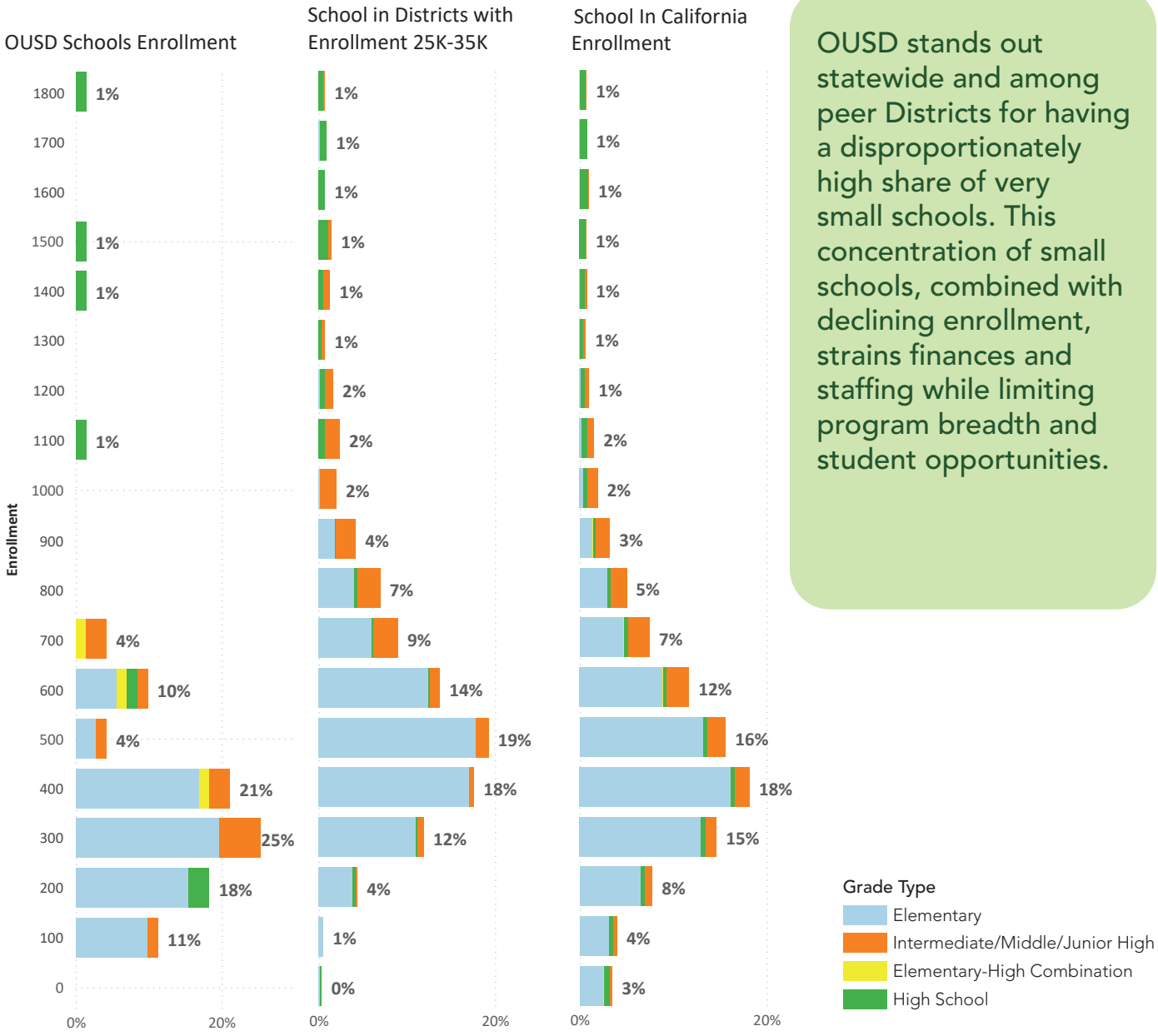


Figure 21 *Share of Schools by Enrollment Size: OUSD in Comparison with Peer Districts and California in SY 2024-25*

EDUCATIONAL AND FINANCIAL STRAIN OF SMALL SCHOOL SIZE

Having so many small schools creates both educational and financial strain. Smaller schools must still provide core programs—such as special education, electives, and student supports—while operating with fewer students generating funding. As a result:

- Cost per student is higher, placing pressure on the general fund.
- Staffing resources are stretched across more campuses, making it harder to hire and retain specialists and highly qualified staff.
- Program offerings can be limited for students and families, as smaller enrollments may not support a wide range of courses, athletics, arts, or advanced learning opportunities.

COMPOUNDING CHALLENGE: SMALL SCHOOLS AND DECLINING ENROLLMENT

OUSD's situation is not simply that schools are small, but that the District has many small schools at the same time overall enrollment has been declining. Compared to similarly sized California Districts with 25,000–35,000 students, Oakland stands out as an outlier with the largest share of schools below recommended enrollment thresholds for efficient operation. This places the District in a difficult position relative to peers, as fewer students must be spread across more buildings.

NOT A STATEWIDE CONDITION

Statewide comparisons reinforce that this is not a statewide issue. Districts of many sizes have found ways to consolidate and operate schools with stronger enrollment levels. In Oakland, the large number of small schools means that funding, staff, and programs are diluted across too many locations—affecting the student experience, limiting program growth, and reducing the District's financial flexibility to support innovation.

Implications for Facilities Planning

Taken together, demographic data illustrates the complexity and diversity of the populations served by OUSD schools. Facilities must support multilingual learners, students with disabilities, early learners, newcomers, and students accessing health and wellness services, while also providing functional and supportive environments for educators and staff.

Data shows that OUSD's enrollment landscape is shaped by both student need and family choice, and that these patterns vary significantly across the city. Facilities planning that relies only on utilization or attendance boundaries would miss these underlying dynamics. Instead, effective capital planning must integrate:

- Student need (unduplicated pupil concentrations)
- Residential patterns and neighborhood stability
- Citywide choice behavior and cross-District enrollment flows
- Program location and facility quality
- Capacity and utilization at both local and regional scales

OUSD's enrollment patterns reflect both student need and family choice and vary across Oakland, so facilities planning must go beyond utilization and attendance boundaries to account for equity, housing patterns, choice-driven enrollment flows, program location, facility quality, and capacity at local and regional scales.

4.6. Building Occupancy Rate and Capacity

UNDERSTANDING THE CAPACITY TERMS IN THE CONTEXT OF OUSD

The occupancy results are built on three different capacity definitions. Together they help explain why the District appears to have capacity that exceeds current enrollment:

PLAN USE CAPACITY

This is the maximum number of students a school was originally built to handle based on the number and size of general classrooms. Rooms larger than 600 square feet are counted as classroom spaces and no adjustments are made for program needs. This capacity creates a theoretical upper limit for what each campus can hold if every space is used for standard instruction.

California Department of Education (CDE) encourages Districts to maintain standard of minimum of 960 square feet for new K-12 general classrooms. Kindergarten classrooms often require a larger minimum of 1,350 square feet. Under the California School Facilities Program (SFP), the assumed student loading standard (students per classroom) for funding eligibility is 25 for elementary and 27 for middle and high schools.

PROGRAM USE CAPACITY

This measure accounts for specialized instructional spaces that cannot function as general classrooms. A science lab, for example, includes specialized infrastructure that make it unsuitable for use as a standard classroom for younger grades. Classrooms are therefore evaluated based on their intended function and required equipment.

It reflects how many students a school can serve while still providing required programs such as science, music, and arts. It also recognizes that special education program placements, conversions of spaces for electives, libraries, and other instructional supports, reduce the number of rooms available for general classroom use and therefore directly impact overall capacity.

SCHEDULED USE CAPACITY

This is the most practical measure because it adjusts capacity based on how schools are actually using space today. As Districts evolve, they introduce additional support and enrichment programs such as counseling suites, intervention rooms, language learning support, or community partnership spaces. Scheduled use capacity excludes these rooms from the instructional capacity count. It reflects real-world conditions and educational priorities at each individual campus rather than a one-size-fits-all number.

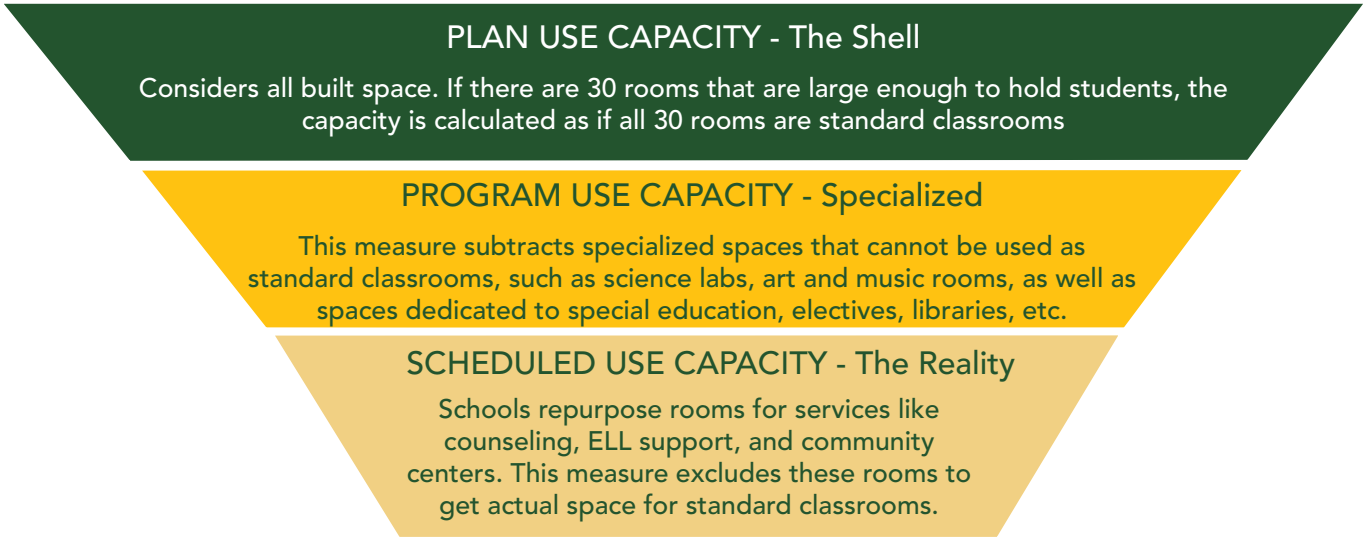


Figure 22 *Relationship Between Different Types of Capacities*

Enrollment and Capacity

Figure 23 shows three different measures of capacity compared to total enrollment. Scheduled capacity and plan use capacity both exceed current Districtwide enrollment, indicating that OUSD has far more space than students to fill it. The total scheduled capacity is 48,227 seats and plan use capacity rises to more than 57,000 seats, while enrollment is only around 34,280 students Districtwide. This imbalance reinforces the idea that the District is maintaining physical space built for significantly larger numbers of students than are currently being served.

Enrollment utilizes approximately 71% of scheduled-use capacity, 63% of program capacity, and 60% of plan capacity, indicating substantial excess capacity across OUSD facilities.

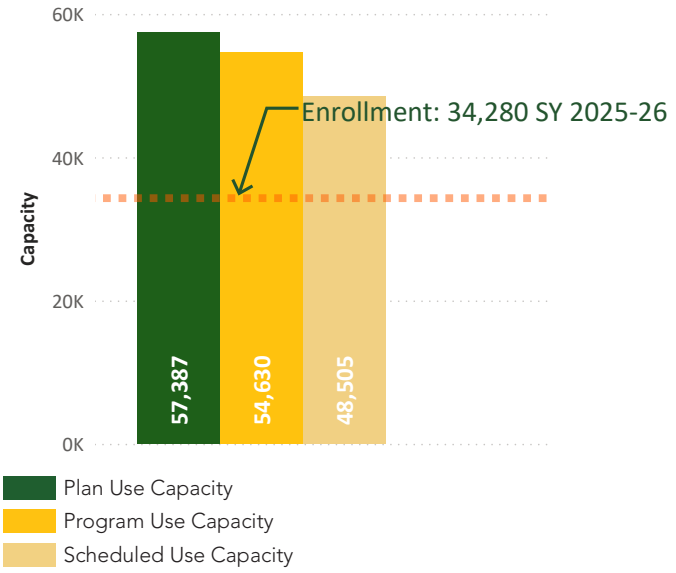


Figure 23 *Capacity of OUSD Schools*
Excludes capacity and enrollment of Alternative Education and Charter School sites.

Occupancy Rates by Grade

Figure 24 shows how occupancy rates vary across grade band. The figures effectively summarizes these vast ranges and highlights the "outliers" (those few schools over 100%).

- Wide Disparity in Elementary Schools: Occupancy rate varies drastically, with some campuses operating above 90% while many others fall below 70% or even 30%.
- Consistent Pattern Across Grades: This uneven distribution is not limited to elementary schools; it is also observed across middle schools and middle-high campuses.
- Widespread Lower Occupancy Rates: A significant portion of OUSD campuses have low occupancy rate, meaning daily attendance is lower than the intended seat capacity
- Limited Overcrowding: Only a small minority of campuses are operating at over 100% capacity

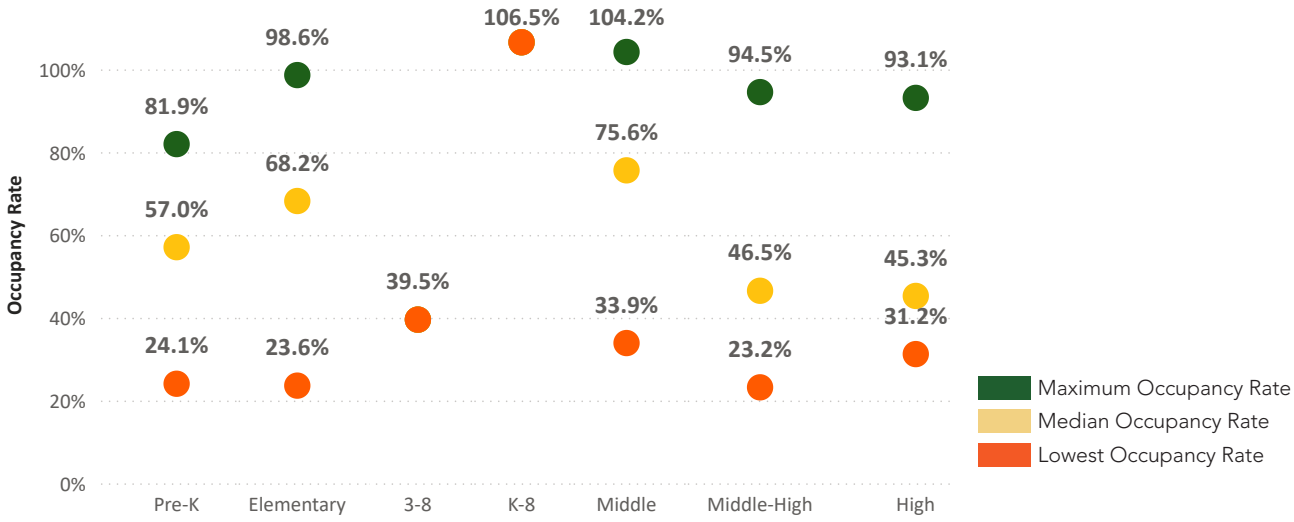


Figure 24 *Occupancy Rate By Grade Band*

- Operational Challenges: The imbalance creates a scenario where some schools face overcrowding while others must manage the overhead of empty rooms and excess facilities.

Aligning Facilities with Enrollment Reality

These findings reinforce the challenges associated with schools with low occupancy rates.

- Infrastructure Mismatch: OUSD is maintaining a facilities portfolio designed for a much larger student population, resulting in significant "empty seat" overhead.
- Operational Budget Strain: Carrying excess square footage forces the District to divert funds into utilities, custodial services, and administrative staffing for underutilized buildings rather than direct student services.
- Impact on Program Breadth: Smaller, under-enrolled campuses struggle to offer a full suite of enrichment—such as world languages, athletics, and AP courses—because staffing is tied to student counts that are too low to sustain specialized positions.
- Magnified Inequities: Uneven utilization creates a disparate student experience where neighborhood access to high-quality facilities and diverse programming depends on a school's enrollment.

Portables beyond their lifespan at Santa Fe Campus

4.7. Portables

OUSD relies extensively on portable buildings, with approximately 470 portables in the inventory, many of which have exceeded their intended lifespan. Figure 25 shows that nearly 41.5 percent of portables are approaching the end of their useful life, and another 51 percent have already exceeded it. Only about 7.6 percent remain within their expected lifespan, indicating long-term reliance on structures designed to be temporary is not sustainable.

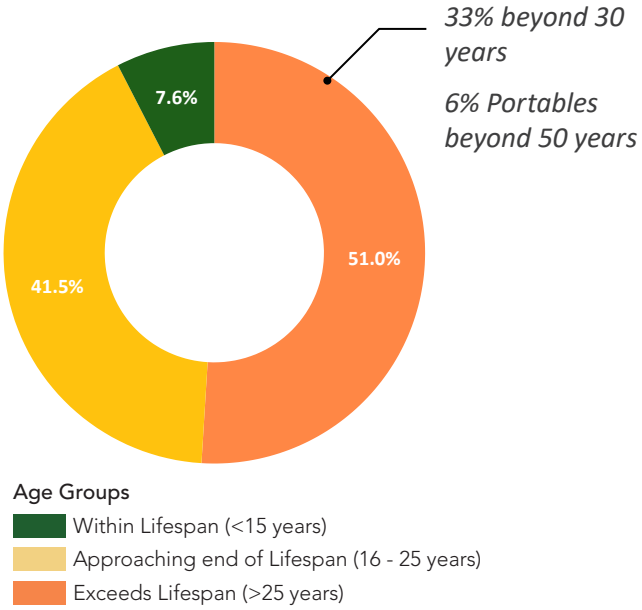


Figure 25 *Age Of Portables Used By OUSD*

PORTABLES FUNCTION AS PERMANENT INSTRUCTIONAL SPACE

More than 80 percent of portable buildings are used for core instructional purposes. Rather than serving as swing space, storage, or temporary capacity, these units function as daily classrooms. This creates a significant concern for both student experience and long-term capital planning, as the District has become reliant on facilities not designed for decades-long use.

LIMITATIONS OF AGING PORTABLES AS LEARNING ENVIRONMENTS

Portable classrooms often fall short of the quality provided by permanent school facilities, with both physical and operational constraints.

- Lower-quality learning environments: Poor insulation, inefficient HVAC, and exposure to noise and weather create less comfortable and effective spaces for teaching and learning

- High maintenance and lifecycle costs: Aging units require frequent repairs and become increasingly expensive to operate over time
- Operational and safety challenges: Separation from main buildings disrupts instructional time, complicates supervision, and impacts younger students and those with mobility needs
- Limited program flexibility: Inability to support labs, specialized programs, and technology-rich instruction restricts modern educational delivery

FINANCIAL IMPLICATIONS OF CONTINUED PORTABLE USE

From a capital and operational perspective, aging portables represent a long-term burden:

- Frequent repairs are required to maintain safety and basic functionality.
- These investments do not meaningfully extend the life of the building.
- Funds spent on short-term fixes reduce resources available for permanent solutions.

NEED FOR A CLEAR REPLACEMENT STRATEGY

The number, age, and current use of portables indicate a clear need for a replacement strategy. Many units have exceeded their life expectancy while continuing to serve as core instructional spaces. Transitioning from aging portables to permanent, purpose-built classrooms would:

- Improve safety, comfort, and equity across campuses
- Support modern instructional requirements
- Align with broader District trends, including declining enrollment, small school sizes, and uneven facility utilization

As OUSD evaluates how to optimize its facility portfolio, replacing or removing aging portable buildings should be a central component of its long-term facilities strategy.

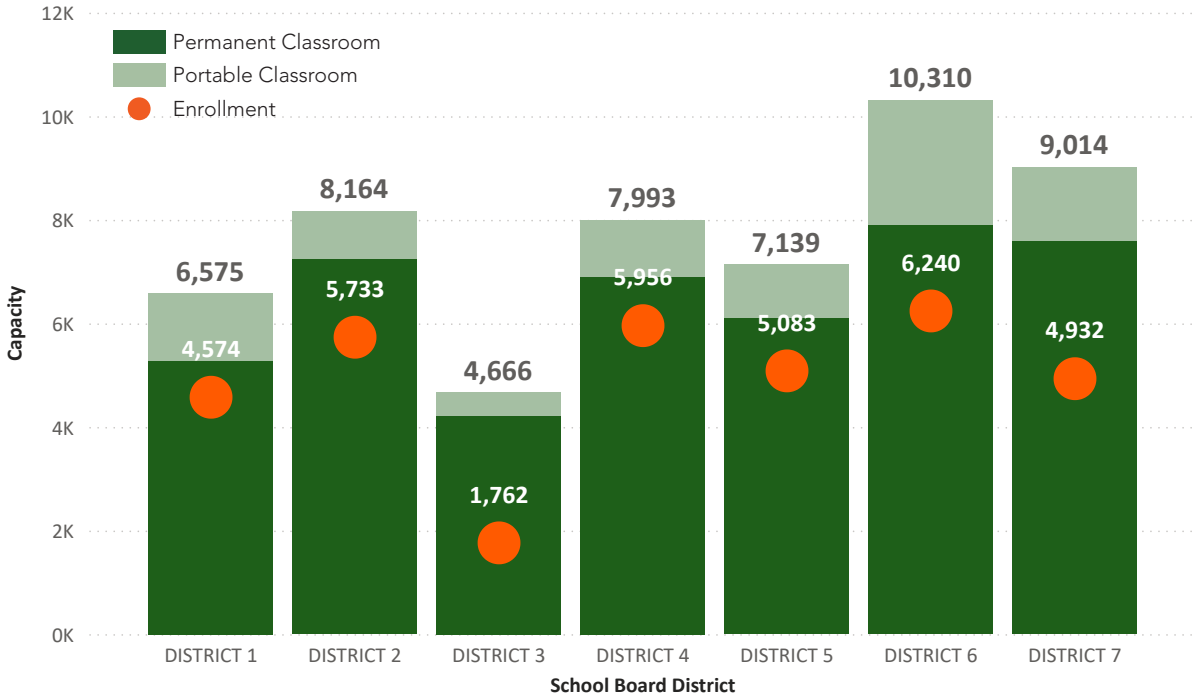


Figure 26 *Portable and Permanent Program Use Capacity and Enrollment by School Board District in SY 2025-26 Includes Pre-K enrollment. Excludes capacity and enrollment of Alternative Education and Charter School sites.*

4.8. Education Adequacy

Education adequacy is a central pillar of the OUSD FMP because it evaluates how effectively school facilities support teaching, learning, and student well-being. While facility condition data describes the physical state of buildings, education adequacy assesses whether spaces are appropriately designed, organized, and equipped to support modern instructional practices and whole-child learning.

As part of this plan, Education adequacy Assessments were completed across all OUSD campuses using more than 260 metrics organized into eight categories. Each campus received ratings that reflect how well its spaces support instructional delivery, collaboration, student services, and community connection.

Education adequacy results show that OUSD campuses vary widely in how well they support today's teaching and learning needs. Districtwide, approximately 42% of campuses are rated Fair, 43 percent are rated Good, and 16 percent are rated Poor, indicating that a meaningful share of schools fall short of contemporary educational expectations even when basic functionality is present.

KEY TAKEAWAYS

- Adequacy gaps often reflect space quality and layout, not just building condition.
- Campuses may perform well in classroom space but lag in environmental quality, organization, extended learning, or support spaces.
- Inadequate classrooms (size, flexibility, acoustics, daylight) can limit instruction and student engagement.
- Missing collaboration, counseling, special education, arts, and STEM spaces can hinder academic and equity goals.
- The data reinforce that even buildings in acceptable physical condition may be educationally inadequate if their layouts and spaces do not align with current instructional models.

By incorporating education adequacy data into the Facilities Master Plan, OUSD is able to move beyond a narrow focus on building systems and instead evaluate how facilities contribute to learning outcomes. This perspective is critical for prioritizing investments that improve not only the condition of schools, but also their ability to support high-quality teaching, student success, and community trust.

Figure 27 *Education Adequacy Categories*

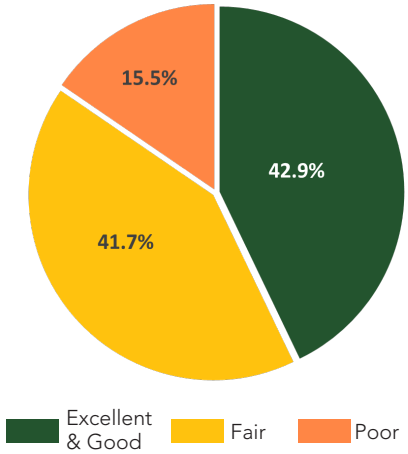
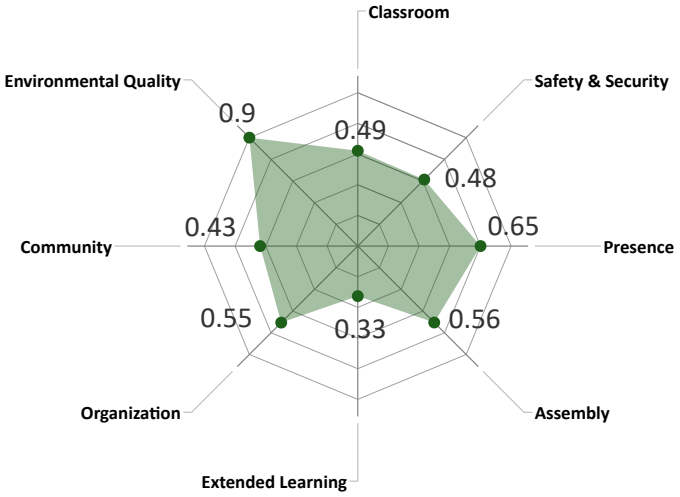


Figure 28 *Districtwide Education Adequacy ratings*



Excellent>0.8 Good >0.6 Fair>0.5 Poor <0.5

Figure 29 *OUSD Schools Overall Rating by EA category*

4.9. Building Age

Building age is a key indicator of both the long-term sustainability of OUSD's facilities portfolio and how well campuses support modern teaching and learning. Many OUSD schools were constructed decades ago—most prior to 1970, with a significant number built before 1950—creating challenges that extend beyond routine maintenance and affect day-to-day performance and educational functionality.

- Older buildings require more frequent and costly repairs to major systems (HVAC, electrical, plumbing, roofs).
- Outdated infrastructure and layouts can limit the effectiveness of incremental upgrades.
- Many campuses were designed for older instructional models and lack flexibility for today's learning needs.
- Many facilities were also not designed to provide adequate working spaces for the diverse array of staff roles needed to support today's scholars.
- Retrofitting for modern programs (technology, inclusive services, collaboration spaces) can be costly and only partially successful.

When evaluated alongside facility condition and education adequacy, building age helps identify where continued reinvestment may yield diminishing returns and where full modernization or replacement may provide greater long-term value

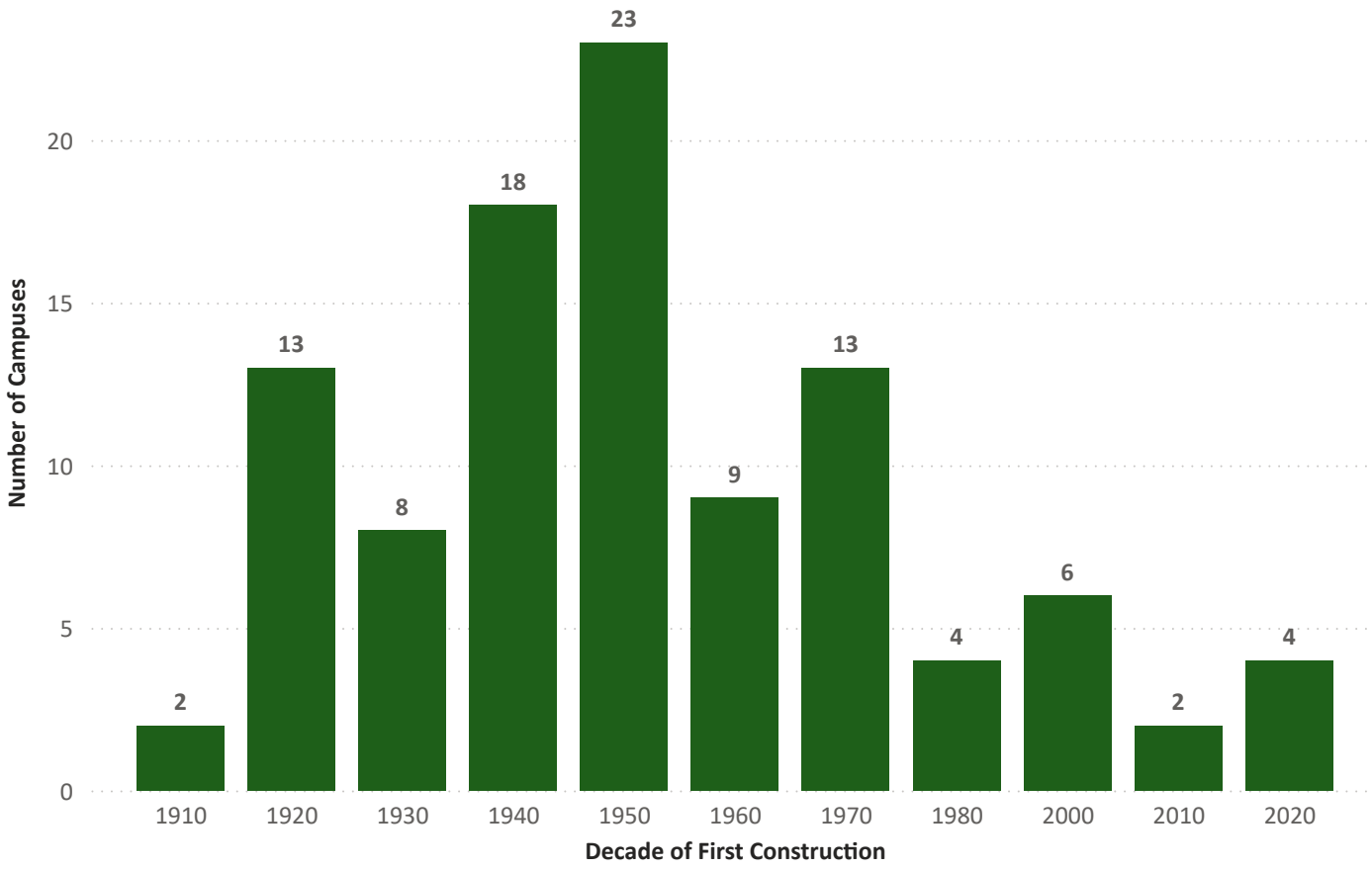


Figure 30 *Original Construction Year Of OUSD facilities*

4.10. Facilities Condition

To support long-range capital planning and future bond development, AECOM conducted comprehensive Facility Condition Assessments (FCAs) at every OUSD campus, evaluating building systems, site conditions, and life-cycle performance across the entire portfolio. These assessments were performed using consistent methodology and industry standards, allowing for direct comparison across schools, grade bands, and system types.

The findings summarized in the following figures represent portfolio-level trends, not project-specific scopes. Detailed, school-by-school FCA reports have been prepared separately and should be used to inform individual project definition, sequencing, and cost development. Together, the portfolio analysis and the campus-level assessments provide a robust foundation for prioritizing investments that balance urgency, equity, and long-term stewardship. Please refer to **Appendix 7.13** for detailed methodology for the FCA process.

A few of the oldest schools in OUSD—including Franklin Elementary and Edna Brewer Middle School—were first constructed in the 1910s and partly reconstructed in 1950s.

Building Age as a Structural Driver of Capital Need

The distribution of campus construction dates reveals a portfolio shaped largely by mid-century growth, with a significant concentration of facilities constructed between the 1940s and 1970s. This period accounts for the largest share of existing campuses, reflecting historic enrollment expansion and development patterns across the District. While these buildings have served generations of students, they were designed for a fundamentally different educational, environmental, and operational context.

Facilities constructed during this era typically include:

- Mechanical systems that predate modern efficiency and ventilation standards
- Electrical infrastructure that was not designed to support current technology loads
- Limited insulation and envelope performance, contributing to thermal stress
- Structural layouts that restrict flexibility for contemporary instructional models
- Additions layered over time that create system fragmentation and inefficiencies

As shown in Figure 30, relatively few campuses were constructed after 2000, meaning the District's newest facilities represent only a small portion of total square footage. As a result, OUSD is primarily managing buildings that are now 50 to 80 years old—well into the period when major reinvestment is typically required to maintain functionality and safety.

Building age is not merely a historical data point; it is a proxy for cumulative capital risk. Older facilities tend to experience simultaneous degradation across multiple systems, making isolated repairs increasingly ineffective. This reality reinforces the need for bundled system investments and full modernizations where age-driven limitations cannot be addressed through incremental work alone.

Facilities Condition Index

For OUSD, the FCI results indicate that facility needs are widespread and significant across the portfolio. Using common thresholds (excellent <0.1, good <0.2, fair <0.4, poor <0.6, deficient >0.6), 37% of schools are rated deficient, 29% are fair, and 10% are poor, while only 24% fall within the good or excellent range. This distribution suggests that many campuses are beyond routine maintenance and require substantial reinvestment.

IMPLICATIONS:

These trends point to a Districtwide lifecycle challenge, where deferred maintenance increases costs, elevates risk of system failures, and contributes to uneven learning environments across the District. The high share of campuses in poor or deficient condition reinforces the need for a multi-cycle capital strategy that combines near-term stabilization with targeted modernization.

USING FCI AS A PLANNING TOOL:

FCI helps OUSD prioritize investments by identifying which campuses face the greatest physical risk and deferred maintenance burden. It supports transparent decision-making by providing a consistent, comparable measure of condition across schools, helping the District group projects into Districtwide repair programs (e.g., roofs, HVAC, electrical) and target deeper reinvestment where the scale of need is highest. When paired with education adequacy, enrollment/utilization, and equity factors, FCI becomes a powerful input for developing bond priorities and sequencing capital improvements over time.

$$\text{Facilities Condition Index (FCI)} = \frac{\text{Cost to address deficiency}}{\text{Present Replacement Value of System}}$$

The Facility Condition Index (FCI) shows how much reinvestment a building needs relative to its replacement value—lower FCI scores indicate better condition, while higher scores indicate greater deferred maintenance and capital need.

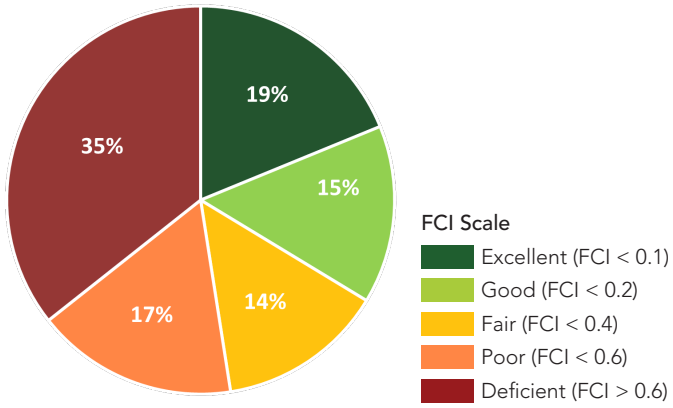


Figure 31 *Districtwide Facilities Condition Index*

System Costs and the Escalating Cost of Inaction

The system-level cost breakdown in Figure 32 further clarifies where the District's largest financial exposures lie. Structural systems, HVAC, electrical infrastructure, and building envelope represent the majority of total construction cost. These are not discretionary improvements; they are the backbone of safe, functional, and durable facilities. When these systems fail, the impacts extend far beyond the individual component, affecting safety, operations, and educational continuity.

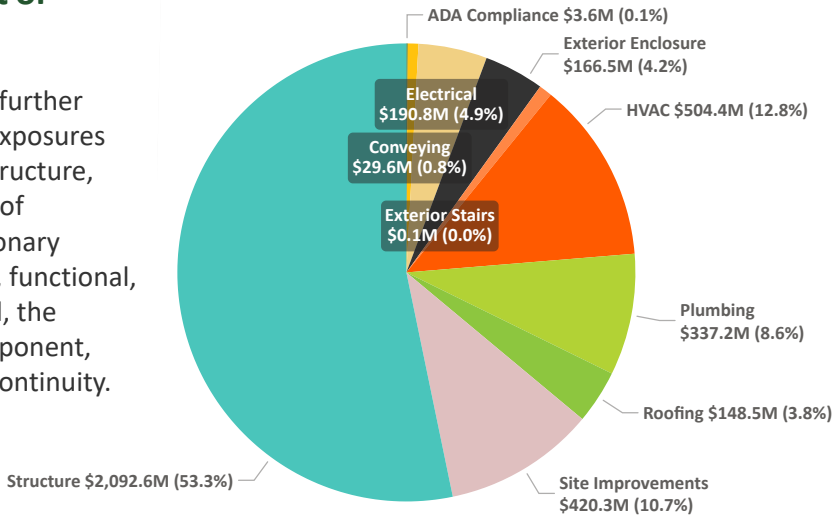


Figure 32 *Districtwide Total Construction Cost (2026) By System*

The financial implications of these conditions are illustrated in the comparison between projected near-term capital investment and the estimated 2040 "do nothing" cost, shown by grade band in Figure 33 Across every school type, the cost of deferring investment dramatically exceeds the cost of planned intervention. In elementary and high schools—where both square footage and system age are highest—the gap is particularly pronounced.

In many cases, deferred systems require full replacement rather than targeted repair, eliminating the opportunity for lower-cost interventions.

This gap reflects "Do-Nothing costs" associated with deferred maintenance compounding over time—delayed replacements lead to cascading failures, broader damage, and higher costs, often requiring full replacement instead of lower-cost repairs.

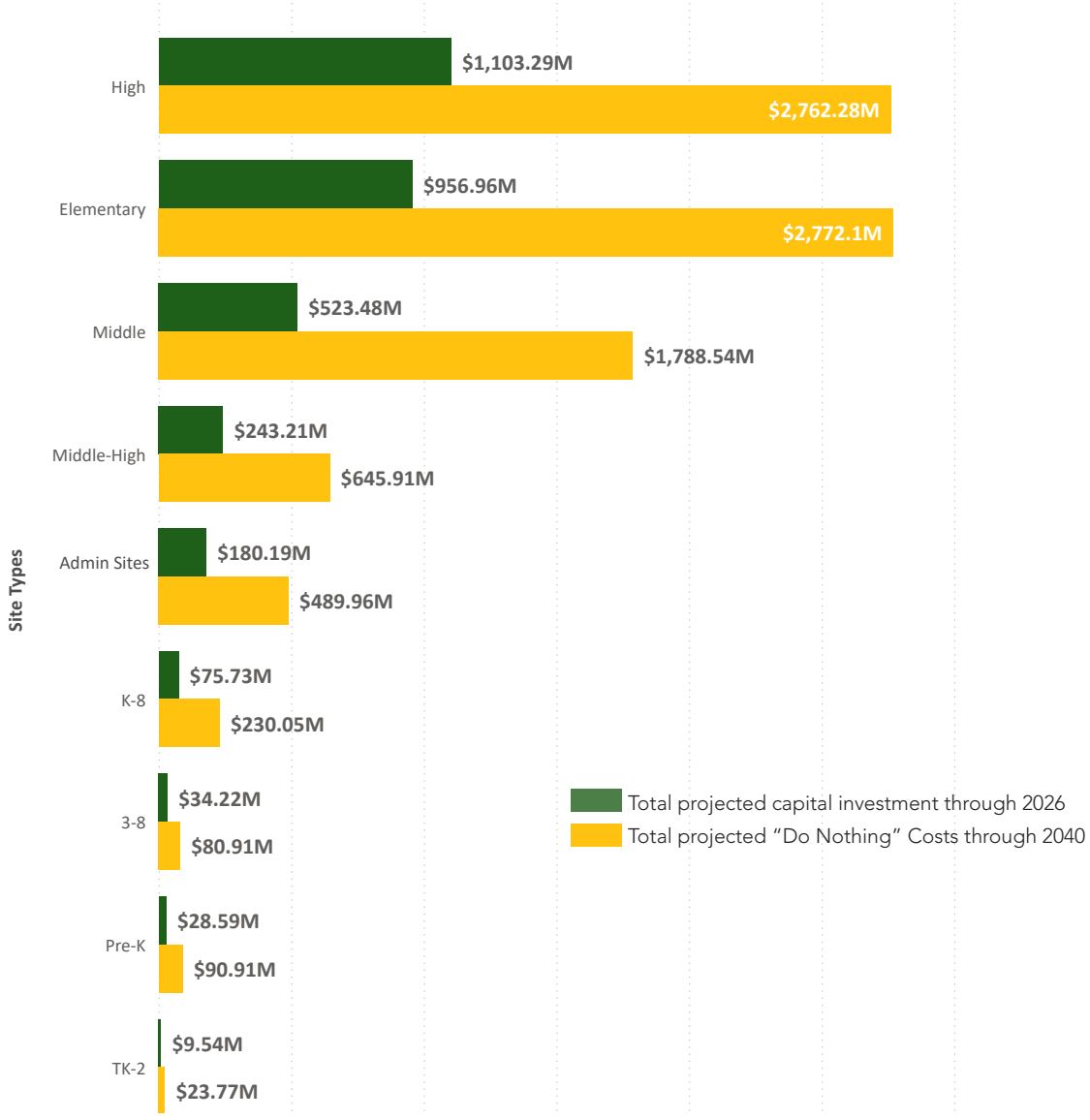


Figure 33 *Projected Capital Investment Needed In 2026 And 2040 ("Do Nothing" Cost) By Grade*

Implications for Future Bond Planning

BOND PLANNING FRAMEWORK: FROM FCA FINDINGS TO STRATEGIC INVESTMENT

Taken together, these findings establish a clear framework for future bond development. The FCA data shows that OUSD's capital challenge is not limited to isolated buildings or systems—it is a portfolio-wide lifecycle issue that requires an intentional, multi-cycle investment strategy.

The detailed campus-level FCA reports prepared by AECOM provide the technical foundation for project-specific decisions. The portfolio analysis presented here provides the strategic context for those decisions, helping ensure future investments are proactive, equitable, and financially responsible, while preserving OUSD facilities for the next generation of students

FACILITY CONDITION DATA AS A BASELINE (NOT THE ONLY DRIVER)

Facility condition data is essential for understanding physical risk and long-term capital liability across the portfolio. Building age, remaining useful life, and system costs provide critical insight into where infrastructure is failing and where deferred maintenance is creating long-term financial exposure. However, facilities exist to support educational programs—not simply to be maintained as assets. Capital planning must therefore balance technical needs with educational, operational, and strategic considerations to align investments with the District's long-term goals.

INTEGRATED CAPITAL PLANNING APPROACH

For this reason, OUSD's capital planning framework pairs facility condition findings with additional datasets, including:

- Education adequacy (EA)
- Occupancy Rate and enrollment trends
- Programmatic needs
- Equity considerations
- Long-range District strategy

This integrated approach supports more nuanced decision-making. For example, a campus with significant facility needs may warrant a different level of investment if enrollment is declining or programs are likely to be consolidated. Conversely, a high-utilization campus serving strong educational demand may justify accelerated reinvestment even if some systems are not yet at end of life.

By combining these inputs, OUSD can move beyond reactive maintenance toward a holistic investment model—one that prioritizes projects not only based on what is failing, but on where investment will deliver the greatest educational, operational, and community value over time.

Glenview Elementary School Major Modernization Project funded with Measure B

4.11. Water Quality

Challenge: Lead in Drinking Water

Like many school Districts across California and the nation, OUSD has identified elevated lead levels at some drinking water outlets, primarily due to aging infrastructure and legacy plumbing materials common in older buildings. Even when municipal water meets regulatory standards, lead can be introduced within school buildings through internal plumbing components, corrosion, or stagnant water conditions.

Following extensive remediation efforts—including repeated testing, filtration systems and fixture improvements—now only four* drinking water fixtures across the District are failing the tests.

However, addressing the root causes such as aging plumbing infrastructure, remains an ongoing challenge. This FMP establishes a path forward to systematically address these long-term infrastructure needs.

**None of these 4 fixtures are in operation*

OUSD follows EPA's 3Ts (Training, Testing, and Taking Action) approach.

OUSD goes beyond minimum compliance by adopting a stricter 5.0 ppb standard**, removing fixtures from service until remediation and retesting confirm safe conditions, and publicly reporting results.

OUSD approach

OUSD has implemented a comprehensive and proactive "Lead in Drinking Water Program" to ensure that students, staff, and the broader school community have access to safe and healthy drinking water.

OUSD implements a multi-step testing and remediation process to identify and address potential lead exposure in drinking water outlets across campuses. This approach allows the District to quickly respond when elevated levels are detected and ensure outlets are safe before returning them to service. Key steps include:

- Baseline Testing: Conduct sequential draw testing in accordance with EPA's 3T guidelines at consumable outlets to determine whether lead originates at the bubbler, angle stop and its components, or deeper plumbing systems within building.
- Immediate Corrective Action: Remove fixtures from service ensuring water is closed when elevated levels are detected. Appropriate signage or lock is placed.
- Fixture Repair or Replacement: Replace or repair fixtures and related components where appropriate.
- Filtration & Alternative Water Access: Install point-of-use filtration systems or deploy filtered water stations to provide safe drinking water access.
- Verification Testing: Conduct follow-up testing to confirm remediation effectiveness before outlets are returned to service.

As a result, while comprehensive testing identifies elevated lead levels, post-remediation water quality now meets safety standards across campuses, and exposure risk is being actively managed.

***Current lead standards:*
California- Equal or less than 15 ppb
Federal - Equal or less than 10 ppb
ppb= Parts per biilion

Summary of Initial Baseline Testing Results by Draw

Figure 34 summarize results from the comprehensive testing prior to remediation, showing average lead concentrations by decade of construction of the campus and by draw type. The top chart (Draw 1) reflects fixture-level conditions, the middle chart (Draw 2) reflects near-fixture plumbing such as angle stops and short branch lines, and the bottom chart (Draw 3) reflects upstream piping conditions.

As expected, the highest average lead levels are observed in buildings constructed prior to 1986, when lead-containing plumbing materials were more common. These older buildings show elevated values at the fixture and near-fixture levels, with some continued contributions from upstream piping. Newer buildings generally show much lower average lead concentrations across all three draws, although isolated exceedances still occur, reinforcing the need for a Districtwide approach rather than a focus on age alone.

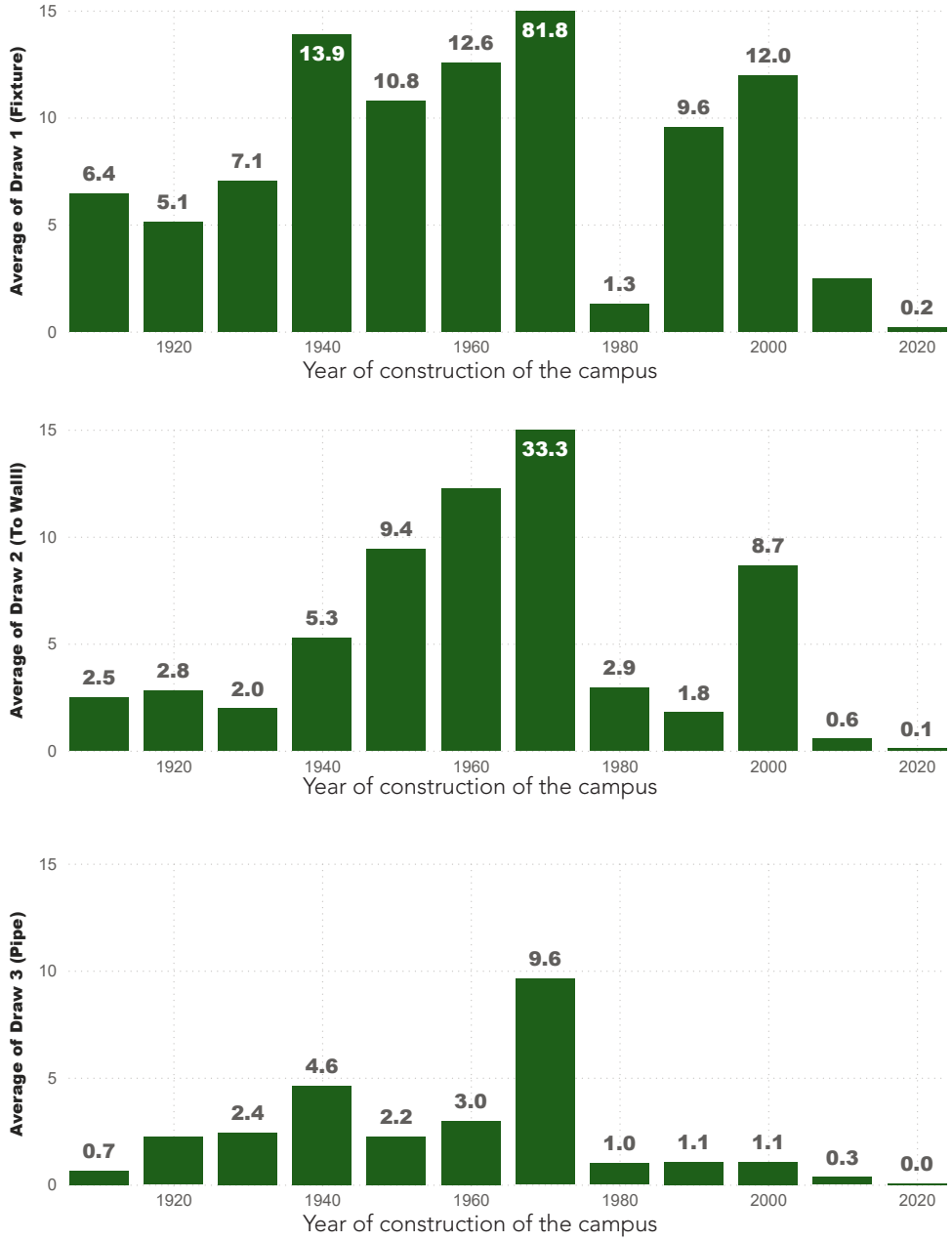


Figure 34 *Baseline Results For Tests Done In Summer 2025*

Importantly, the data shows a clear decline in average lead levels from Draw 1 to Draw 3, indicating that many exceedances originate at fixtures or nearby components rather than the entire plumbing system. This finding validates the District's remediation strategy, which emphasizes filtration and targeted fixture replacement as effective short-term controls. At the same time, the presence of upstream contributions in some buildings highlights where plumbing renewal should be considered as part of larger capital projects rather than addressed through repeated operational fixes.

Draw Number	# Devices Tested	% of Devices >5.0ppb from initial Test
Draw 1	2,447	20.40%
Draw 2	2,155	11.60%
Draw 3	2,155	7.00%

Figure 35 *Percentage of fixtures tested positive at the three draws*

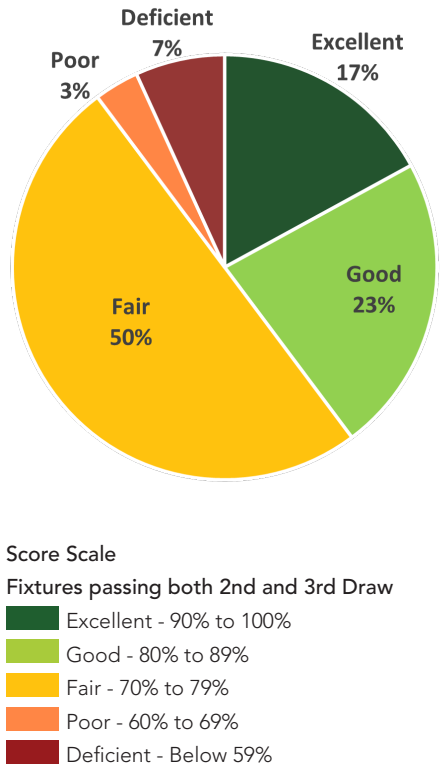


Figure 36 *Plumbing infrastructure scores derived from Draw 2 and Draw 3 baseline testing results*

Integrating Water Quality Findings into Capital Planning

While operational measures such as filtration and fixture remediation have been effective in maintaining safe drinking water, testing data now provides an opportunity to guide long-term capital investments through the Facilities Master Plan.

- Prioritize Plumbing Renewal: Buildings with repeated upstream exceedances can be prioritized for plumbing replacement as part of major renovation projects.
- Target Operational Controls: Buildings with localized issues can continue to rely on fixture-level remediation and filtration measures.
- Inform Capital Prioritization: Integrating water quality data into facility condition assessments supports strategic investments that permanently eliminate lead sources over time.

For detailed information and school-level results, see Appendix 7.8.

4.12. Heating, Ventilation and, Air Conditioning (HVAC)

Facility Condition Assessments (FCA) indicate that much of the District's older building stock relies on aging heating systems and limited mechanical ventilation, with many campuses lacking adequate cooling. Community engagement also consistently identified classroom cooling as one of the top facility concerns. As climate conditions continue to change, providing safe and comfortable learning environments requires modern HVAC systems capable of supporting year-round school operations.

Aging Heating and Ventilation Systems

Many schools rely on heating and ventilation systems that are reaching or exceeding their useful life, resulting in reduced efficiency, increased maintenance needs, and limited ability to maintain consistent indoor comfort.

Air Quality Monitoring

OUSD is advancing a Districtwide approach to improve indoor air quality by combining pilot initiatives with systemwide monitoring tools that support healthier learning environments and data-driven facility decisions. An Indoor airquality pilot program identified solutions such as upgraded filtration, portable HEPA units, and opportunities for automated ventilation controls

Cooling as a Critical Operational Need

Cooling systems are now essential for safe and effective school operations, not discretionary upgrades. Rising temperatures, longer warm seasons, and more frequent heat events increasingly affect instructional time, student health, and building performance, with many schools experiencing high indoor temperatures during months within the academic year.

Aging HVAC Systems

Ongoing Districtwide heat mitigation strategies:

- Energy efficiency & electrification: Districtwide energy audit; HVAC, lighting, and building envelope upgrades; conversion to electric heat pump systems.
- Renewable energy & resilience: Solar installations, battery backup systems, and districtwide renewable energy procurement.
- Air quality & ventilation: HVAC assessments and districtwide CO2/temperature sensors (State grant) to monitor conditions and target improvements.
- Living Schoolyards & greening: including tree planting (700+ trees), shade structures, reduced asphalt, and expanded green spaces.
- Water heater electrification: Replacement of inefficient systems through PG&E incentive program.
- Data-informed prioritization: Facilities Master Plan integrates building conditions, demographics, and real-time data to prioritize investments and tier strategies.

What the Portfolio Data Reveals

When examining OUSD facilities through this lens, a clear pattern emerges: while progress has been made, cooling coverage remains incomplete and uneven across the District. Comparing total building area to the area currently served by cooling systems shows that gaps persist across school types, resulting in inconsistent learning conditions during warm periods.

- Cooling coverage remains partial and uneven across the facilities portfolio.
- Elementary schools show the largest gap between total area and cooled area, despite serving the youngest students and representing a major share of District square footage.
- Middle and high schools often have partial coverage, creating inconsistent conditions across classrooms, wings, or additions.
- Even smaller K–8 and Pre-K facilities face elevated risks due to student age and developmental needs.

Overall, cooling availability has not yet been aligned with where students and instructional time are concentrated, reflecting a legacy of buildings designed for different climate conditions.

Implications for Future Bond Planning

As the District looks ahead to future bond cycles, cooling system upgrades should be elevated as a strategic, Districtwide priority. The data clearly shows that relying solely on full modernizations to resolve cooling gaps will leave many students in vulnerable conditions for years to come.

Future bond planning should therefore:

- Treat cooling as a health, safety, and resilience investment, not just a comfort upgrade
- Prioritize elementary schools and other high-occupancy facilities with the largest cooling gaps
- Integrate cooling upgrades into Tier 1 Districtwide projects, alongside electrical, envelope, and energy efficiency improvements
- Ensure all major renovations and additions deliver full, equitable cooling coverage
- Use cooling availability as a screening criterion for project identification and sequencing, similar to structural condition or capacity need

By addressing cooling intentionally and at scale, the District can protect students and staff, preserve instructional continuity, and extend the life of its buildings while responding proactively to the realities of a warming climate.

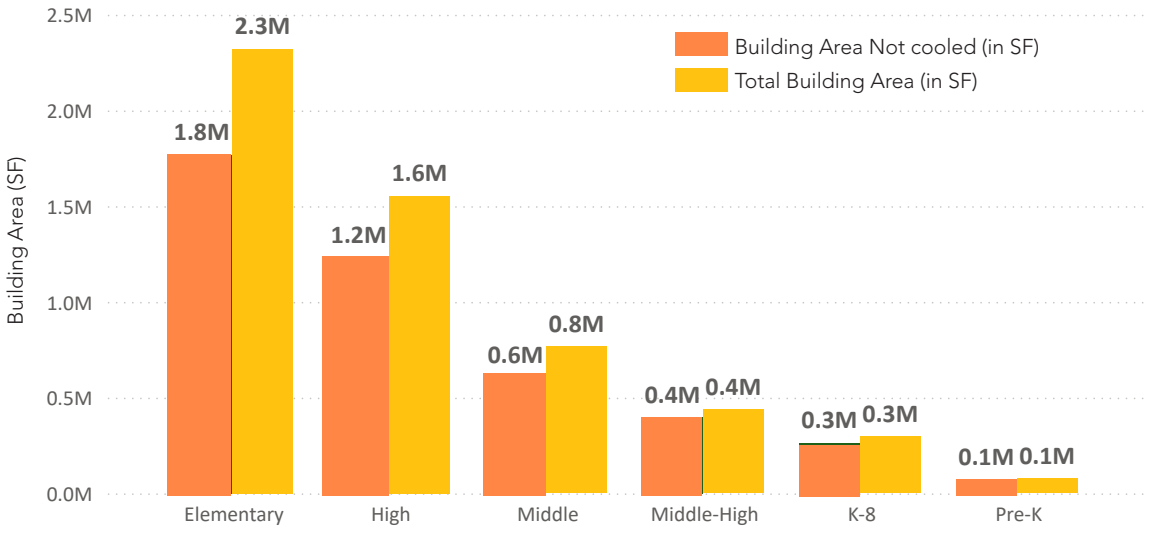


Figure 37 *Gaps between total building area and areas with cooling*

4.13. Early Childhood Education

Early Childhood Education (ECE), and in particular California's Transitional Kindergarten (TK) program, represents one of the most powerful investments a District can make in long-term student success. Research consistently shows that access to high-quality early learning improves kindergarten readiness, literacy and numeracy outcomes, social-emotional development, and long-term academic persistence. For families, TK and Pre-K programs also provide critical childcare stability, workforce participation support, and a reliable entry point into the public education system. As California moves toward universal TK, Districts like OUSD are on the front line of translating policy into meaningful, equitable access on the ground.

The data shows clearly that demand for TK in OUSD significantly exceeds current capacity, and that unmet demand is not evenly distributed across the city. As shown in Figure 38, average annual TK waitlists from 2022–2024 vary dramatically by school board District, with some Districts experiencing sustained waitlists several times larger than others. District 4, in particular, stands out with an average annual waitlist of more than 650 students, while Districts 1 and 2 also show substantial unmet demand. These waitlists are not temporary fluctuations; they represent persistent, structural gaps between community need and available seats.

District No.	Average Annual TK Waitlist (2022-25)
1	181
2	101
3	9
4	652
5	17
6	20
7	11

Figure 38 *Average Annual TK Waitlist (2022-2025) By School Board District*

Mismatch between demand and supply

When these trends are mapped spatially, the mismatch between demand and supply becomes even more evident. Figure 39 shows the current distribution of TK programs across the District, distinguishing between sites with waitlists and those without. This map highlights a critical planning challenge: while TK programs exist in many areas, they are not always located where demand is strongest, nor are they consistently sized to meet neighborhood need. In some high-demand zones, a small number of campuses are absorbing overwhelming pressure, while nearby facilities may have limited or no TK presence at all.

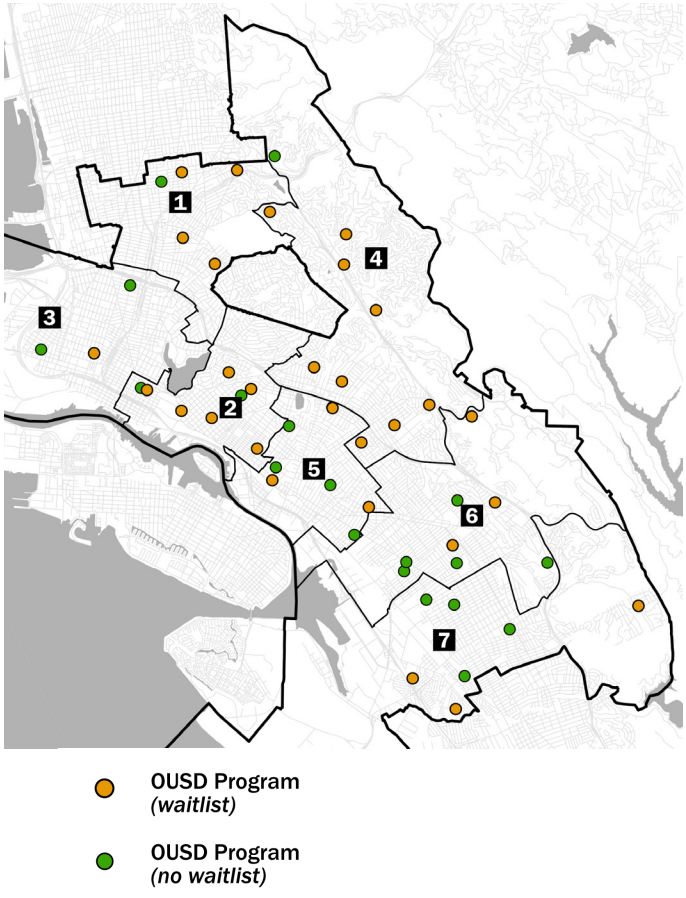


Figure 39 *Current distribution of TK programs across the District*

This spatial imbalance reinforces inequities in access, particularly for families who lack transportation flexibility or whose work schedules require neighborhood-based options.

Together, these figures underscore a clear conclusion: expanding early childhood capacity is not only an educational priority, but a facilities planning imperative. TK growth cannot be addressed solely through programmatic changes; it requires intentional capital investment in classrooms, restrooms, outdoor learning areas, food service, and drop-off infrastructure designed specifically for young learners. Many existing elementary schools were not built with universal TK in mind, and retrofitting space without capital support places strain on both instructional quality and building systems.

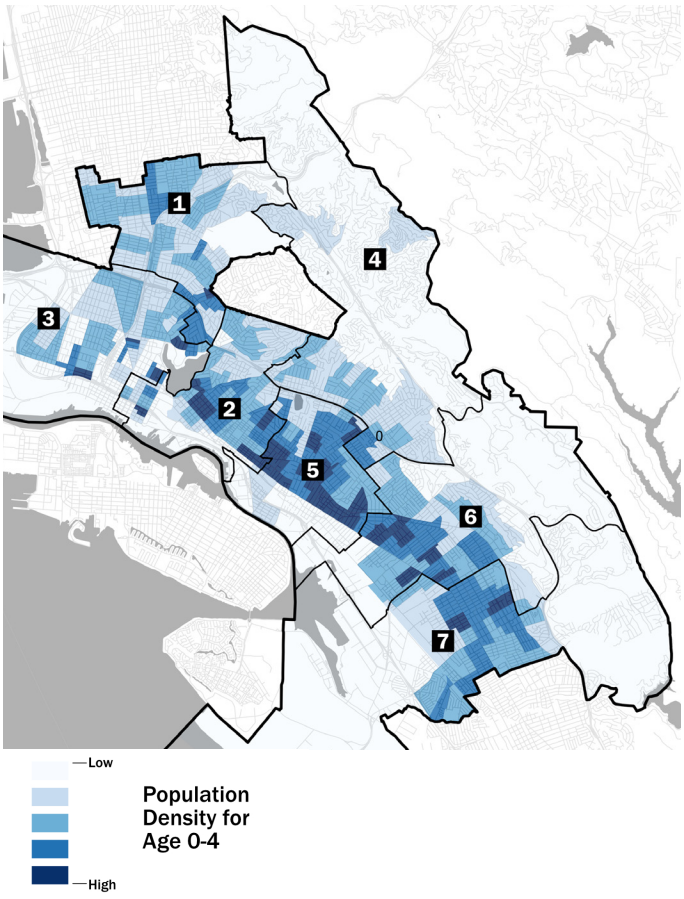


Figure 40 *Distribution of age 0–4 population, indicating areas of potential future demand*

Source: American Community Survey (ACS) Data 2024, accessed February 2025

Implications for Future Bond Planning

As the District looks ahead to future bond cycles, early childhood expansion should be treated as a strategic, community-responsive investment. This includes:

- Targeting new TK classrooms in high-demand geographies identified through demographic analysis (See Figure 40). An equity analysis should be conducted to ensure that seats are going to where they are needed the most.
- Expanding or reconfiguring facilities at campuses with sustained waitlists.
- Integrating TK into modernization projects to avoid piecemeal retrofits.
- Ensuring facilities meet developmental, safety, and accessibility standards for young learners.
- Using ECE expansion as a lever for long-term enrollment stabilization and community trust.

Ultimately, early childhood facilities are enrollment strategy, equity strategy, and academic strategy all at once. The charts and maps presented here provide a clear, data-driven foundation for action. By aligning capital investment with demonstrated community demand, OUSD can ensure that every family who wants access to TK has it.

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5.0 INVESTMENT FRAMEWORK

Claremont Multi-Purpose Room (MPR) Modernization Project

5 Investment Framework

5.1. Purpose

The Problem OUSD Must Solve

The District faces two core challenges. **First**, every school needs baseline facility improvements to support health, safety, daily operations, and functional learning environments. **Second,** some campuses have deeper issues—such as major building deficiencies, enrollment pressures, or program needs—that require modernization, redesign, or significant reinvestment beyond routine repairs.

This is compounded by limited capital funding and the need to balance equity with impact. If resources are spread too thinly, major problems remain unresolved. If investments are concentrated only at a few campuses, other schools may fall further behind.

Needs are widespread, but the depth of need is uneven across the portfolio, requiring a strategy that balances equity with impact. To address this challenge, the FMP is introducing a T-shaped investment strategy.

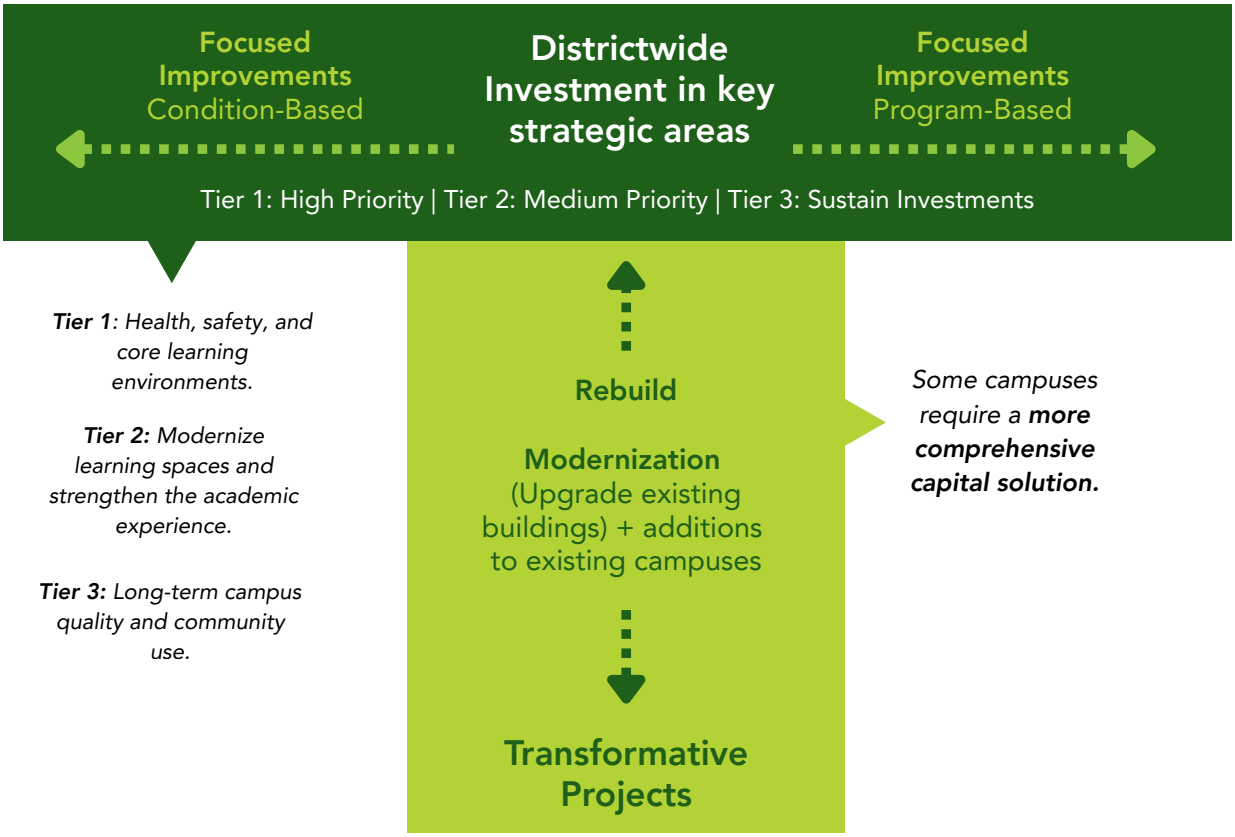


Figure 41 *Tiers of Implementation and Types of Projects under T-Shaped Investment Strategy*

5.2. T-shaped Investment Strategy

This framework provides a structured approach that supports consistent improvements across the entire portfolio while also enabling transformative change where it is most needed. It allows OUSD to advance Districtwide priorities through a shared baseline of investments, while also identifying and resourcing a smaller set of transformative projects.

A PREDICTABLE AND TRANSPARENT WAY TO BALANCE

This strategy provides a predictable and transparent way to balance the need for widespread improvements across all schools with the need for deeper, transformative investments at a smaller number of campuses. It recognizes that every school requires safe, functional, and modern learning spaces, yet also acknowledges that some campuses face conditions or programmatic needs that require a more comprehensive and long-term capital solution.

THE T-SHAPED INVESTMENT MODEL INCLUDES TWO COMPLEMENTARY COMPONENTS.

The top of the T represents Districtwide focused priorities. These investments are smaller in scope, highly targeted, and implemented across many schools. The purpose is to address the most urgent needs that affect day-to-day operations and the quality of the core learning environment for the greatest number of students.

The vertical stem of the T represents deep investments at a limited number of schools. These projects are major in scale and have the potential to fully transform facilities through new construction, significant modernization, or complete campus rebuilds.

Together, these strategies create a balanced approach that meets immediate needs while advancing long-term District goals.

USING THE T-SHAPED STRATEGY TO GUIDE FUTURE DECISION MAKING

The T-shaped strategy provides a balanced and equitable framework that supports both near-term improvements and long-term transformation. Districtwide investments address the immediate needs that students and staff face every day, while deep investments advance the structural changes needed to ensure sustainability, modern learning environments, and improved operational efficiency.

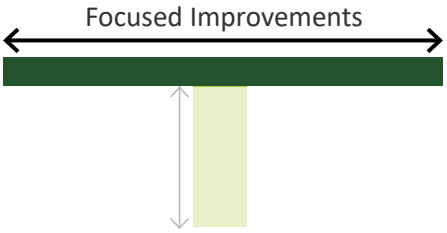
This balanced approach allows OUSD to:

- Improve conditions for all students through widespread focused investments.
- Identifies a smaller number of schools for major, high-impact projects that address multiple priorities at once.
- Align capital planning with enrollment trends, District educational priorities, and long-term financial considerations.
- Provide consistent, predictable upgrades across the District while also creating transformative campuses that serve as community anchors.

The T-shaped investment strategy balances smaller upgrades across all schools with larger, transformative investments at a few campuses.

This approach improves day-to-day learning conditions while strengthening community trust, and supporting future academic and operational goals.

5.3. Districtwide Focused Improvements



Districtwide improvements are essential because they address the basic reliability and functionality of school buildings across the entire portfolio. These upgrades are often condition based or program based and can be sequenced over time to bring consistent improvements to all OUSD students.

Focused Improvements (Condition Based)

These projects target the physical conditions that most directly affect health, safety, and the core learning environment. Examples include:

- Education adequacy improvements that enhance classroom usability and support instructional practice.
- Facility system improvements such as HVAC, plumbing, electrical upgrades, lighting, and flooring.
- Restroom modernization.
- Fencing, seismic, and safety upgrades.
- Addressing deferred maintenance needs that have accumulated across aging buildings.

These projects typically do not require substantial reconfiguration of the campus and can be implemented at many schools within a short period of time. Their purpose is to keep buildings functional, compliant, and safe for students and staff.

Focused Improvements (Program Based)

Program-based investments support District initiatives, educational pathways, and student experience goals. Examples include:

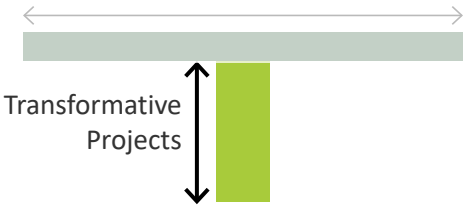
- Space expansion for TK and early childhood programs.
- Specialized program upgrades such as STEM, arts, and CTE.
- Special education supportive spaces.
- Living schoolyards, outdoor learning areas, and safety improvements.
- Technology enhancements to support 21st-century classrooms.

These investments often respond directly to enrollment needs, programmatic goals, or equity commitments. They improve the learning experience and support school communities without requiring a complete rebuild.

Focused improvement: Claremont Middle School Kitchen

Program Expansion: Kaiser Early Childhood Center

5.4. Transformative Projects



While Districtwide improvements provide essential upgrades across many schools, some campuses require a more comprehensive capital solution due to major facilities deficiencies, high replacement value, aging systems at end of life, and the scale of deferred maintenance that cannot be resolved through incremental repairs.

Rebuilds

These projects involve rebuilding a school through new construction and completely reimagining the campus. They provide:

- Modern classrooms with flexible learning spaces.
- Energy-efficient systems and updated infrastructure.
- Full replacement of legacy systems and high deferred maintenance.
- Strong alignment with emerging instructional models.
- Improved campus identities that support enrollment and attract families.

Transformative projects also allow the District to reset building age, reduce operational costs over time, and create flagship campuses that serve as models for future development. They often require boundary adjustments and thoughtful planning related to temporary relocation during construction.

Modernization (Upgrade Existing Buildings Or Additions to existing campus)

Major modernization retains existing structures but significantly upgrades systems, learning environments, and campus functionality. Advantages include:

- Lower initial cost because it builds on existing infrastructure.
- Ability to improve learning environments without full displacement.
- Extension of building life and preservation of community-valued spaces.
- Flexibility to target essential systems or site-specific needs.

These projects offer meaningful improvements with less disruption, although they may not fully resolve legacy infrastructure challenges or reimagine the campus to the same extent as a full rebuild.

Fremont High School Rebuild

Madison Park Academy Modernization

5.5. Implementation Tiers for Districtwide Focused Improvements

The FMP organizes Districtwide investments into three tiers. These tiers help the District sequence projects based on facilities conditions, school enrollment, gaps in education adequacy, align them with community priorities, and create a manageable and predictable capital program.

Tier 1: High Priority Area

PRIORITIZE HEALTH, SAFETY, AND THE CORE LEARNING ENVIRONMENT.

The purpose of Tier 1 is to protect the basic functionality and safety of schools. Projects in this tier include:

- HVAC modernization and air quality improvements
- Water quality, plumbing, and electrical system upgrades
- Restroom modernization
- Fencing, lighting, seismic upgrades, and other safety improvements
- Deferred maintenance for roofs, floors, and similar needs

These investments respond to the most urgent and non-negotiable facility concerns.

Tier 2: Medium Priority Area

BUILD WHOLE-CHILD EXPERIENCES, EDUCATIONAL EQUITY, AND LONG-TERM INNOVATION.

Tier 2 investments modernize learning spaces and strengthen the academic experience. Examples include:

- TK and early childhood expansion
- Specialized program upgrades, including STEM, arts, and CTE
- Special education facility improvements
- Multipurpose spaces, dining hall upgrades, and kitchen modernization
- Technology infrastructure improvements

These investments significantly elevate the student experience and help the District advance equity and programmatic goals.

Tier 3: Sustain Investments

MAINTAIN PARTNERSHIP, PRIDE, AND LONG-TERM SUSTAINABILITY.

Tier 3 focuses on long-term campus quality and community use. Projects include:

- Athletic field and gym upgrades
- Outdoor learning environments and shaded areas
- Energy efficiency, solar, and EV infrastructure
- Maintenance of solar systems through ongoing operations and maintenance to preserve long-term energy savings.

These investments sustain the quality and functionality of school campuses and strengthen community connection.

Living Schoolyard project at Joaqin Miller Elementary School

5.6. Facilities School Design Thresholds Framework

The Facilities School Design Thresholds Framework reflects a synthesis of national research, best practices in school design, and demonstrated success within the Oakland Unified School District. Research consistently shows that school structure shapes instructional quality, student experience, and long-term sustainability. Studies from state and national sources indicate that mid-sized schools are best positioned to support strong academic programming, efficient operations, and stable staffing structures, balancing economies of scale with personalized learning environments.

Data Sources

These recommendations are informed by guidance and data from the California Department of Education the National Center for Education Statistics, CDE's Guide to School Site Analysis and Development, and the Coalition for Adequate School Housing which emphasizes aligning school size and site capacity with the educational program a campus is designed to support. Together, these sources reinforce a functional, program-driven approach to facilities planning. This framework builds on these findings and is grounded in established models, including Professional Learning Communities, Linked Learning pathways, and Multi-Tiered Systems of Support, and is reinforced by local schools where cohort-based structures have strengthened outcomes, collaboration, and program stability.

Cohort-Based Design Approach

At its core, this framework advances a cohort-based design approach for transformational major bond projects. Students are organized into stable grade-level teams or pathway communities, supported by educators who share responsibility for instruction, planning, intervention, and student support. This structure enables consistent collaboration, inclusive practices, and sustained academic and enrichment programming aligned to community school models.

Flexible, Program-Driven Design Targets

While presented through a facilities lens, these school-size ranges are intended to serve as design targets for major transformational investments (modernizations/rebuilds), rather than as fixed requirements for all sites. **Facilities School design decisions should be grounded in academic program priorities, enrollment trends, operational efficiency, and financial sustainability.** Together, these elements ensure that new investments and modernization efforts are aligned to create sustainable, high-quality schools that support strong instructional outcomes.

This framework establishes clear, research-aligned ranges for school size and structure, providing a consistent foundation for planning, investment, and portfolio decisions. It reflects both national evidence and Oakland's lived experience in designing schools that support strong instructional models, and is grounded in a cohort-based approach that organizes students into grade-level groups based on enrollment and contractual class size. Each cohort represents a full set of classrooms within a grade, enabling teacher collaboration, flexible grouping, and coordinated supports, while aligning staffing, scheduling, and facilities to support effective and sustainable instructional models.

ELEMENTARY (TK–5)

Elementary schools serving 500–650 students with three to four cohorts per grade create the conditions for strong instructional collaboration, flexible grouping, and consistent intervention. This structure supports inclusive special education through co-teaching and shared supports, while sustaining enrichment and counseling services. At this scale, schools are more resilient to enrollment shifts, reduce per-pupil administrative costs, and support deeper investment in facilities and programming. Strategically designed elementary schools strengthen collective teacher efficacy and improve learning conditions for students.

MIDDLE SCHOOL (6–8)

Middle schools enrolling 700–900 students, organized into Professional Learning Communities serving approximately 350–450 students, balance belonging with access to opportunity. Team structures enable coordinated instruction, shared interventions, support content-specific collaboration, and consistent expectations. This scale supports robust electives, inclusive special education services, and stable scheduling. Operationally, it allows efficient staffing of counseling and leadership while improving resilience

to enrollment changes. Team-based middle schools strengthen engagement, achievement, and student persistence.

TK–8 SCHOOLS

TK–8 schools designed with at least four cohorts per grade band and a total enrollment of 800 students provide continuity from early learning through middle grades. This scale supports teacher collaboration, inclusive special education services, and sustained enrichment programming. Schools can offer both foundational supports and middle-grade electives while maintaining stable staffing and scheduling. Strategically designed TK–8 schools strengthen enrollment retention, improve facility efficiency, and support long-term student success.

6–12 SCHOOLS

Schools serving grades 6 through 12 represent a distinctive design approach within Oakland Unified School District, originating with models such as Coliseum College Prep Academy (CCPA), Madison Park Academy, and Life Academy. These schools demonstrate how a continuous grade span can strengthen alignment between middle and high school experiences. **6–12 schools with 4 cohorts per grade** provide a continuous, vertically aligned experience that reduces transition risk and strengthens relationships with schools of 800-950 students. Students benefit from coordinated supports in the middle grades and expanded opportunities in high school, including Linked Learning pathways and dual enrollment. This structure supports inclusive special education and efficient use of facilities. Operationally, it stabilizes enrollment pipelines, reduces duplication, and improves overall program coherence.

COMPREHENSIVE HIGH SCHOOLS (GRADES 9–12)

High schools should be designed to accommodate at least 1,200–1,300 students to sustain comprehensive programming and operational stability. Ninth-grade cohort houses provide a structured transition into high school, improving on-track rates and long-term outcomes through coordinated supports and strong relationships. Within this structure, 10th–12th-grade Linked Learning pathways of 250–400 students create personalized learning communities with a strong focus on college, career, and community. This scale supports project-based learning, integrated CTE, work-based learning, personalized supports, dual enrollment, and inclusive instructional models. Sufficient cohort size stabilizes staffing and scheduling, enabling effective counseling and pathway leadership while strengthening student engagement and postsecondary readiness.

CONTINUATION SCHOOLS (GRADES 10-12, OFF TRACK FOR GRADUATION)

Continuation high schools designed for students aged 16-18 are **most effective when designed for approximately 300 students.** At this scale, schools can offer multiple CTE sequences, increasing student choice and engagement rather than limiting students to a single option. Larger cohorts also support safer environments, adequate staffing, and consistent counseling structures. Very small programs dilute resources and limit overall impact, while this scale enables stronger programming and more strategic facility investments.

Summary

School size is not simply a facilities consideration. It is a foundational condition for instructional quality, student support, and long-term sustainability.

As the District considers both site-specific investments and broader, districtwide planning, it must prioritize opportunities that maximize value for student learning while also maximizing the impact of bond expenditures. This requires aligning school size, program design, and facility investment to support sustainable, high-quality educational models.

Designing the district for the future means making intentional choices about where and how to invest, ensuring that resources are concentrated in ways that strengthen instructional programs, expand student opportunities, and create stable, well-supported school communities.

5.7. Re-envisioning, Re-desigining, & Transformative Decision Framework

OUSD uses consistent, transparent metrics to identify campuses that qualify for consideration as major investment projects. These metrics allow the District to focus limited capital resources on sites where investment can deliver the greatest system-wide benefit.

Criteria Used to Identify Transformative Project Candidates

CONTEXTUAL FACTORS FOR PRIORITIZATION

Beyond the initial data metrics used to identify transformative project candidates, OUSD must consider a broader set of contextual factors when determining which major investments should move forward and in what sequence. These considerations ensure that capital decisions are not only technically sound, but also equitable, strategic, and responsive to community needs.

Together, these factors allow the District to integrate both the technical and social dimensions of school planning into decision-making, ensuring that investments advance educational quality, equity, and long-term system sustainability.

Metric	Threshold	Indication
1. Campus Facility Condition Index (FCI)	Rating “Poor” or “Deficient”	Indicates buildings with substantial repair or replacement needs
2. Overall Education adequacy (EA) score	Less than rating “Good”	Reflects that existing spaces were not designed to support modern instructional models, including collaborative, flexible, and technology-integrated learning.
3. Current or potential enrollment capacity	Approaching grade-span standards: 500-650 (Elementary), 700-900 (Middle / 6–12/TK-8), 1,200 - 1,300 (High School)	Ensures investment is focused on schools capable of supporting comprehensive programs, operational efficiency, and long-term fiscal sustainability
4. Office of Public School Construction (OPSC) State Funding Eligibility	Eligible	Sites eligible for state matching funds provide opportunities to leverage local bond dollars, and accelerate delivery of major improvements.
5. Equity Indicators	Higher relative need	Includes unduplicated pupil count, students with disabilities, multilingual learners, and other indicators of student need to ensure alignment with equity priorities and resource allocation.
6. Enrollment Health Index	Moderate to strong	Combines birth rates, local capture rates, and historical and projected enrollment trends to assess long-term sustainability, community demand, and alignment between investment and realistic enrollment capacity.
7. Proximity to City-Owned or Publicly Controlled Properties	Within or adjacent	Proximity may enable shared use, joint development, or co-location of services (e.g., health, recreation, early childhood), strengthening community outcomes and maximizing public investment.

Figure 42 *Criteria Used to Identify Transformative Project Candidates*

ADDITIONAL FACTORS TO CONSIDER

Historic Designation and Architectural Significance

Buildings with historic protections or architectural value may require tailored modernization approaches rather than full replacement. These constraints should be incorporated early in feasibility analysis to identify appropriate investment strategies.

Proximity to Other Schools (within 0.5 miles)

High-density clusters of schools may benefit from combined solutions, shared infrastructure, or a single transformative project serving multiple communities. In these contexts, consolidation or co-location strategies may improve efficiency while expanding program offerings and community access.

Geographic Distribution of Bond Projects and Socioeconomic Conditions

The District should consider the geographic distribution of major investments to ensure that capital projects are equitably spread across communities and aligned with local socioeconomic conditions. Historically underserved neighborhoods may require prioritized investment to address compounding impacts of aging facilities, limited access to high-quality programs, and reduced community resources. Evaluating projects through this lens helps ensure that capital planning does not inadvertently reinforce inequities, but instead contributes to balanced investment and Districtwide fairness.

Historic Disinvestment and the Legacy of Redlining

In evaluating transformative projects, OUSD should explicitly consider the lasting impacts of historic disinvestment, redlining, and other discriminatory practices that shaped neighborhood development, attendance boundaries, and access to public resources. Many of the District's oldest and most under-resourced facilities are located in communities that experienced decades of systemic neglect. As new investments are made, the District should consider opportunities to create school boundaries that reflect socio-economic, cultural and racial diversity.

Coordination with the City of Oakland General Plan

Coordinating the Facilities Master Plan with the City of Oakland's General Plan allows OUSD to better anticipate where future enrollment demand may emerge based on planned land use, housing development, and population growth. This alignment helps the District prioritize modernization or capacity investments in growth areas while avoiding overinvestment in locations where long-term enrollment is unlikely to rebound. Integrating citywide planning assumptions supports more efficient capital planning, improves student access to schools, and ensures the facilities portfolio reflects both current conditions and future development patterns.

These contextual factors ensure that transformative investments are evaluated not only through the lens of facility condition, but also through equity, access, community stability, and long-term District strategy, allowing OUSD to make decisions that are both responsible and forward-looking.

5.8. Determining New Construction vs. Major Modernization

Deciding whether a campus should receive a new building or a modernization requires careful analysis. OUSD should conduct feasibility studies, supported by architectural and engineering expertise, to assess:

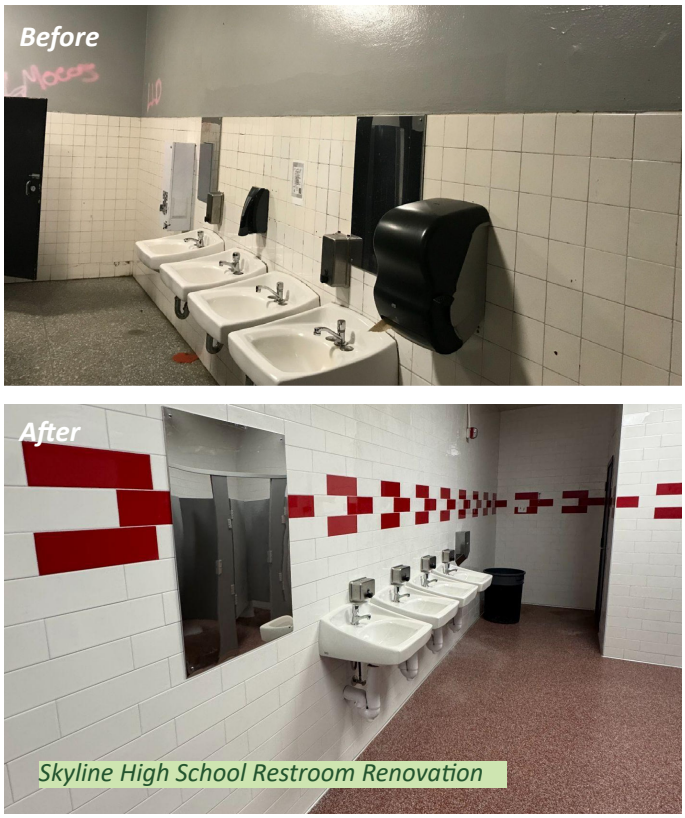
- The cost difference between rebuilding and modernizing
- The remaining life and structural soundness of existing buildings
- The ability of the current campus layout to support modern instructional models
- Opportunities to improve safety, accessibility, and community use
- Phasing options that minimize disruption to students
- Community priorities and preferences

Regardless of the approach, any major investment must allow the school to deliver a high-quality, future-ready learning environment.

5.9. Districtwide Focused Projects Decision Framework

Unlike transformative projects, which are limited to a small number of campuses, Districtwide focused projects are designed to be implemented at many schools over time. It is important to emphasize that eligibility does not guarantee funding or implementation. The identification of need reflects technical analysis and professional judgment, but actual project selection will depend on available funding, project sequencing, community priorities, and Board direction.

Districtwide focused projects fall into two primary categories. While distinct, these categories often overlap and are best understood as complementary strategies.



Eligibility for Condition-Based Focused Projects

Condition-based projects respond to deficiencies identified through formal assessments and on-the-ground experience. These investments address the physical condition of buildings and systems that are critical to safe and effective school operations.

	Metric	Indication/ Details
Primary Eligibility Factors	Facility Condition Assessments	Buildings with rating Poor or Deficient Indicates repair or replacement needs
	Education adequacy assessments	Reflects that existing spaces were not designed to support modern instructional models, including collaborative, flexible, and technology-integrated learning.
Contextual Review	Data is interpreted in context such as equity and geographic indicators.	Through site walk-throughs, staff feedback, and maintenance records.
System-specific Qualification	Building system or space evaluations	Schools may qualify even if overall need rankings are lower when a specific system is failing or nearing the end of its useful life.

Figure 43 *Eligibility Criteria Used to Identify Condition Based Focused Project Candidates*

Eligibility for Program-Driven Focused Projects

Program-driven projects are designed to support District educational priorities and respond to evolving student needs. These investments focus on creating or improving spaces that enable specific programs and services, even when the overall facility condition may not warrant a major capital project.

	Metric	Indication/ Details
Primary Eligibility Factors	Enrollment Health and Trends	Combines birth rates, local capture rates, and historical and projected enrollment trends to assess long-term sustainability, community demand, and alignment between investment and realistic enrollment capacity.
	Program Participation and Demand Data	Program enrollment levels and demand indicators such as waitlists, application numbers, and participation rates for programs like CTE, TK, and specialized learning pathways.
	Program Vision, and District Strategic priorities	Reflects that existing spaces be designed to support suitable instructional models for the identified programs as per District priorities.
Program Alignment	Education adequacy assessments	Projects ensure facilities can support instructional models and services valued by families, regardless of a school's age or overall condition

Figure 44 *Eligibility Criteria Used to Identify Program-driven Focused Project Candidates*

Implementation and Prioritization

As outlined in Section 5, Districtwide focused projects will be grouped into implementation tiers. These tiers reflect community feedback and District priorities and provide a clear framework for sequencing work over time.

Tiering allows the District to:

- Address the most urgent health and safety needs first
- Balance condition-based and program-driven investments
- Align capital work with funding availability
- Provide transparency and predictability to school communities

The exact projects included in each tier, as well as their scope and budgets, will be determined through future planning efforts. OUSD, the Board of Education, and the community will work together to refine project lists and adjust priorities as funding becomes available.

> The goal is not to promote a purely data-driven approach but to support data-informed decisions that are thoughtful, contextual, and grounded in the lived experiences of students, families, and educators.

A Flexible and Equitable Investment Approach

Districtwide focused projects play a critical role in ensuring that capital investments benefit all students, not just those attending schools slated for major modernization or transformation. They provide flexibility, allowing the District to respond to emerging needs, address inequities, and make steady improvements across the system.

As facility conditions evolve, programs expand, and community priorities shift, the list of focused projects will continue to be updated. The Facilities Master Plan provides the tools needed to evaluate new data, revisit eligibility, and ensure that investment decisions remain responsive, transparent, and aligned with District goals.

5.10. Consistency with LCAP

The FMP is aligned with and supports the goals outlined in the Local Control and Accountability Plan (LCAP), ensuring that capital investments directly reinforce the District's academic, equity, and student outcome priorities.

The FMP translates LCAP goals into a physical and spatial implementation framework, identifying how facilities can support key initiatives such as improved academic performance, equitable access to resources, student well-being, and community engagement.

LCAP 2025-26 Goals	Relevance and Consistency with FMP 2026
Goal 1 – Strong Academic Foundations Improve literacy, math, and college/career readiness for all students	Supports targeted investments in classrooms, labs, and CTE facilities, aligned with the FMP's data-driven identification of academic gaps and prioritized through the T-shaped framework (districtwide upgrades + select transformative projects).
Goal 2 – Support for Priority Student Groups Improve outcomes for English learners, students with disabilities, foster youth, and other high-need groups	Reinforces the need for specialized, flexible, and inclusive learning environments, informed by equity-focused data analysis and prioritized through districtwide baseline improvements and targeted interventions at high-need campuses.
Goal 3 – Safe, Healthy, and Joyful Schools Ensure students feel safe, connected, and supported	Direct link to facilities upgrades, outdoor spaces, safety improvements, and "joyful schools" design with initiatives such as Living Schoolyards.
Goal 4 – Family and Community Engagement Strengthen partnerships with families and community	Aligns with the FMP's approach to creating community-centered campuses, with investments in shared and multi-use spaces prioritized based on site context and community needs identified through engagement and data.
Goal 5 – Effective and Equitable Resource Allocation Ensure resources are aligned to student needs and equity priorities	Aligns with the FMP's data-driven prioritization framework, ensuring investments are distributed based on facility condition, student need, and equity considerations across the district.
Goal 6 – Staff Recruitment, Retention, and Development Build a stable, diverse, and effective workforce	Supports improvements to staff work environments and amenities, aligned with FMP strategies that enhance campus functionality and contribute to attracting and retaining educators.
Goal 7 – Operational Effectiveness Improve district systems and service delivery	Aligns with facilities operations, maintenance systems, and asset management (FCI analysis integration)
Goal 8 – Continuous Improvement & Accountability Use data and stakeholder input to refine strategies	Positions the FMP as a living, data-informed framework that integrates ongoing community engagement, enabling continuous updates, performance tracking, and refinement of investment priorities over time.

Figure 45 *Consistency Checklist with LCAP Goals*

6.0 RECOMMEND-ATIONS

Fremont High School - Bond New Construction

6 Recommendations

6.1. Using the Investment Framework

Use Investment Framework as a Tool

- **Use as a community-centered decision tool:** Apply the framework to guide transparent, community-informed decisions.
- **Align facilities with educational priorities**: Ensure capital investments directly support the District's vision, instructional models, and student success outcomes.
- **Prioritize modernization and core improvements:** Use it to identify and address aging infrastructure, including safety, accessibility (ADA), seismic resilience, HVAC performance, indoor environmental quality, and operational efficiency
- **Take a systemwide portfolio approach:** Evaluate investments across the full district portfolio—responding to enrollment shifts, program needs, and community priorities—rather than focusing on individual sites in isolation.
- **Use as a foundation for prioritization, not a project list:** Apply the framework to evaluate and sequence investments over time; it does not pre-approve or rank specific capital projects.
- **Inform, but do not determine funding decisions:** Use it to guide future funding strategies (e.g., bonds), while recognizing that it does not allocate or commit funding.
- **Support future policy discussions with data:** Leverage it to inform conversations about potential portfolio changes, including closures or consolidations, without predetermining outcomes.
- **Maintain flexibility over time:** Treat the framework as an adaptable tool that provides structure and clarity while allowing the District to respond to evolving needs and community input.

Use Investment Framework to Support Equitable Decision Making

This FMP brings together one of the most comprehensive collections of facility data OUSD has assembled. The intent is not to rely on data alone, but to support data-informed decision making that balances quantitative analysis with community context, lived experience, and educational priorities.

DATA-INFORMED, NOT DATA-DRIVEN

A purely data-driven approach can oversimplify complex challenges and overlook school identity, community role, and historical inequities. Decisions based only on enrollment, cost, or facility condition risk unintended outcomes.

A data-informed approach integrates measurable findings with qualitative insights and community priorities, allowing OUSD to evaluate trade-offs, consider multiple scenarios, and align decisions with District goals and community needs. Data provide clarity—but do not dictate outcomes.

A HOLISTIC AND EQUITY-CENTERED FRAMEWORK

Facilities planning requires considering how multiple factors intersect—facility condition, enrollment trends, educational adequacy, program needs, and financial resources—to understand each school's full context.

For example, a school that appears underutilized may have strong community ties or specialized programs, while a campus with high facility needs may serve as a critical neighborhood anchor. Education adequacy challenges may also reflect outdated design, not just deferred maintenance.

Apply the Investment Framework Through Community and Board Partnership

While data helps identify schools that qualify for major investment consideration, final portfolio and investment decisions must be made through a collaborative process involving the Board of Education, District leadership, and school communities. Data alone cannot determine which projects or decisions should move forward first. Prioritization must reflect both quantitative need and community values.

If a school is not identified for a transformative capital project, it should become a top candidate, provided there is a strong need, for focused Districtwide investment strategies, ensuring that all schools receive upgrades to address critical needs related to health and safety, climate control, accessibility, education adequacy, and other high-priority areas (Tier 1).

This partnership-based approach ensures that major investments advance equity, build trust, and improve the overall health of the OUSD portfolio, rather than creating isolated improvements disconnected from community priorities.

Oakland Tech School: 2025 Exterior painting project- Deferred Maintenance

6.2. Current and Near-term Actions

Maintaining a Dynamic List of Candidate Schools

Accompanying the Plan is a publicly accessible, online dashboard with campus-level data across key metrics. The dashboard allows users to filter, visualize, and compare facility conditions, capacity, utilization, and equity indicators. As an interactive tool, it operationalizes the Plan's framework—enabling decision-makers and the community to apply equity criteria consistently and test potential investments against transparent, data-driven measures.

As facility conditions, enrollment projections, program needs, and community preferences evolve, the District will need to regularly update its list of candidate schools. The Master Plan provides the structure and criteria to revisit and refine priorities on an ongoing basis.

This approach ensures the capital program remains flexible and responsive, while grounded in clear principles and transparent decision-making.

Next Steps: Conduct Targeted Studies

- Asset Management Plan
- Air Quality and Thermal Comfort Strategies: Evaluate and implement strategies to address rising temperatures and improve thermal comfort across campuses.
- Deferred Maintenance Plan: Prepare a comprehensive plan to address backlog and prioritize long-term facility repairs and replacements.

Next Steps for Implementation: Priority Projects

- Project Prioritization: Identify which schools and projects should advance first based on need, readiness, funding availability, and community impact.
- Engagement: Continue engagement with school communities to refine project scopes and implementation strategies.
- Site Feasibility: Conduct site-level studies and program planning to confirm project feasibility and educational program needs.

6.3. Using the FMP to Support Future Decision Making on District Re-envisioning and Re-designing

Use the FMP and supporting data to inform transformational school redesign through the sustainable community schools model and guide a citywide process to define OUSD's future footprint and align services and staffing. The District now has a clearer understanding of which campuses are well-positioned for continued investment and which face challenges that may not be addressed through minor improvements.

Combined with financial planning and community engagement, this information supports a thoughtful and transparent process for re-envisioning and redesigning the school portfolio.

The Need to Explore Re-envisioning and re-designing with the Community

Given the number of small schools and the cost pressures associated with operating them, the FMP recommends that OUSD begin a structured conversation with the community about potential re-envisioning and re-designing strategies. Re-envisioning and re-designing should not be seen as a cost-cutting exercise but rather as an opportunity to create stronger, more vibrant schools that can offer robust academic programs, modern learning environments, and equitable access to resources.

Any re-envisioning and re-designing effort should be grounded in community partnership and guided by clear goals. These goals may include:

- Improving the quality and consistency of educational programs
- Supporting whole-child services and access to specialized staff
- Reducing the strain of maintaining campuses with low occupancy rates
- Advancing equity by ensuring that every student has access to high-quality facilities
- Using capital investments strategically to transform student experiences

Using Capital Investments and a Future Bond to Support Re-envisioning and Re-designing

The FMP introduces a T-shaped investment strategy that highlights two types of investments: Districtwide focused improvements and transformative projects. This framework can be directly linked to future re-envisioning and re-designing efforts.

Transformative projects represent a major opportunity. In areas where multiple schools are experiencing declining enrollment, aging facilities, and inadequate spaces for modern programs, it may be appropriate to consider replacing several smaller campuses with one larger, modern, transformative school that can serve as a high-quality anchor for the surrounding community.

A future bond program could fund these large-scale investments and provide the capital needed to build new campuses that meet 21st century instructional expectations.

Such an approach allows the District to:

- Consolidate resources into fewer, higher-performing campuses
- Provide students with improved facilities and access to a broader range of programs
- Reduce long-term maintenance and operational costs
- Reset the age and condition of buildings in neighborhoods with the greatest need
- Invest in energy efficiency as a tool for long-term cost control, system resilience, and operational stability.

Transformative investments can also be phased within clusters of schools, focusing first on those with the most critical facility challenges and the high enrollment. This targeted approach ensures that re-envisioning and re-designing is paired with tangible improvements that families can see and feel.

Key Factors to Explore in Decision Making

If OUSD moves into a re-envisioning and re-designing study, apart from the criteria for transformational projects, the following factors should be examined to guide equitable and transparent choices:

NEIGHBORHOOD CONTEXT AND COMMUNITY IMPACT

Schools serve not only students but also neighborhoods. The District should analyze community needs, partnerships, and the role each school plays beyond academics.

HISTORICAL IMPACT AND EQUITY CONSIDERATIONS

School closures across the country have often disproportionately affected Black, Latino, and low-income communities due to historic racism, housing displacement, and decades of underinvestment in certain neighborhoods. OUSD has the responsibility to approach re-envisioning and re-designing with a deep understanding of this history and must commit to a process that avoids repeating past harms.

This means:

- Conducting an equity impact analysis for any closure or consolidation scenario
- Engaging communities early and consistently
- Understanding who is affected and how
- Ensuring that students who have historically experienced underinvestment benefit directly from any re-envisioning and re-designing
- Ensuring that families see clear improvements, such as access to a high-quality, modernized, transformative campus
- Re-envisioning and re-designing should not deepen inequities but should instead be designed to correct them.

Bridges Academy Elementary School

Manzanita Elementary School

6.4. Capital Planning Budget

OUSD's capital planning budgets are developed through a combination of long-range facilities planning, bond funding strategies, and ongoing assessment of facility conditions and educational needs. Capital investments are guided by priorities such as health and safety, modernization of aging infrastructure, program needs, equity considerations, and operational efficiency.

Measure Y provides a key reference point for how capital funds have been deployed across OUSD. Planned and completed projects under Measure Y span multiple categories, including modernization, new construction, health and safety upgrades, accessibility improvements, and program enhancements. It was approved in 2012 by voters.

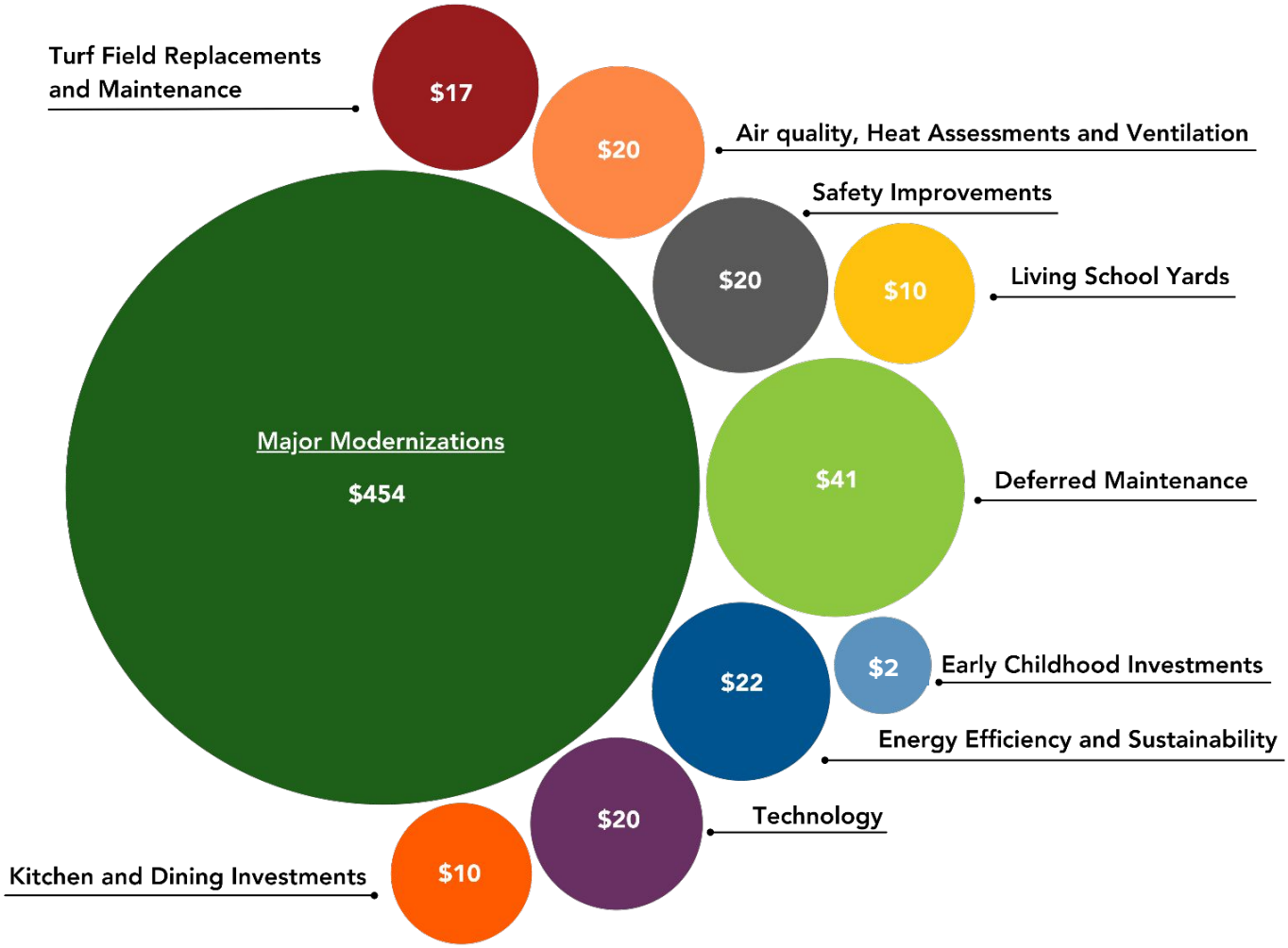


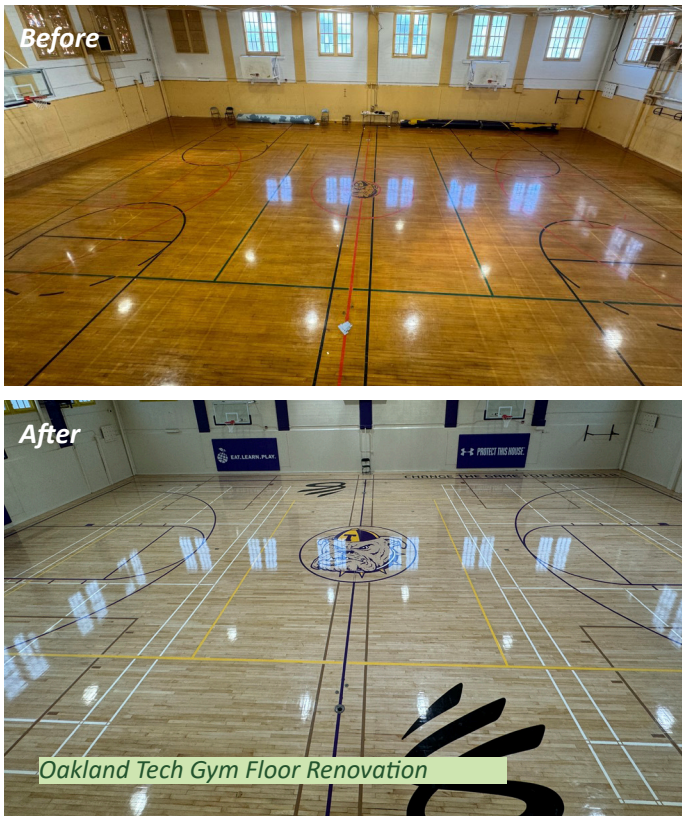
Figure 46 *Planned And Completed Projects Categorized By Initiative Funded By Measure Y*

Notes:

- *Budget investments as of February 2025.*
- *All values in Millions of Dollars, rounded down to the nearest whole number.*
- *Early Childhood Investments is funded by Measure AA.*

Estimated Costs for Recommended Projects

OUSD has established a data-driven framework to determine which campuses require modernization, systems renewal, replacement, or program expansion. The Facilities Condition Assessment (FCA) identifies building system needs and informs prioritization across sites. To estimate the order-of-magnitude costs associated with the framework driven recommended projects, OUSD applies standardized per-unit cost assumptions (e.g., per square foot rates), which will be updated periodically to reflect market conditions, inflation, and external factors.



Oakland Tech Gym Floor Renovation

Sample Project Type	Elementary School	Middle School	High School
New Construction	$1100/SF	$1100/SF	$1100/SF
Modernization	$400/SF	$400/SF	$400/SF
Early childhood and transitional kindergarten expansion	$1100/SF	N/A	N/A
Special education learning environment improvements	$550/SF	$550/SF	$550/SF
Career Technical Education pathway devel-opment	N/A	N/A	$600/SF
STEM and science lab upgrades	$600/SF	$600/SF	$600/SF
Visual and performing arts space improvements	$600/SF	$600/SF	$600/SF
Outdoor learning environments and living schoolyards	$3,000,000/Site	$3,500,000/Site	$4,500,000/Site
Student wellness and support spaces	$400/SF	$400/SF	$400/SF

Figure 47 *High Level Cost Estimates for Recommended Projects*
Information Source: 2026 Cost Benchmarks (National + Local)

6.5. Bond Strategy Recommendation

As OUSD looks ahead to the next phase of facilities investment, there is an opportunity to position future bond programs not simply as a continuation of repairing and maintaining schools, but as a deliberate strategy to reshape the District's long-term facilities footprint. Previous bond programs have played a critical role in addressing health, safety, and deferred maintenance needs. The next generation of investment can build on that foundation by using transformative projects as a lever to intentionally design the school system Oakland wants for future generations of students and families.

A potential framework for this next phase is to structure each bond cycle around a small number of highly intentional, high-impact modernization projects, complemented by Districtwide investments that address critical needs across the full portfolio. The following considerations should be made in future bond efforts:

- At a programmatic level, each bond could prioritize investment in one early childhood center or hub strategically located to support dense neighborhoods. Where feasible, these early learning facilities would be integrated into elementary campuses to create a seamless PK–5 continuum.
- In addition, each bond cycle could include two transformative elementary school projects that integrate early learning on-site, replace outdated facilities, and are designed for long-term sustainability.
- This framework would also include one transformative middle school project and one transformative high school project per bond cycle.

While these full-scale modernizations form the backbone of each bond program, the strategy also emphasizes the importance of Districtwide projects focused on Tier 1 priorities.

THE TIER 1 INVESTMENTS WOULD ADDRESS CRITICAL, SYSTEM-WIDE NEEDS SUCH AS LIFE-SAFETY, CORE BUILDING SYSTEMS, ACCESSIBILITY, AND OTHER HIGH-PRIORITY DEFICIENCIES ACROSS THE PORTFOLIO.

By advancing these projects in parallel with major modernizations, the District can ensure that all schools benefit from bond investments, not only those undergoing comprehensive reconstruction.

AS BOND CAPACITY ALLOWS, TIER 2 AND TIER 3 PROJECTS CAN BE STRATEGICALLY LAYERED INTO THE PROGRAM TO ADDRESS ADDITIONAL NEEDS AND ENHANCEMENTS.

This flexible approach enables the District to respond to evolving conditions, leverage efficiencies as projects are bundled or sequenced, and maximize the overall impact of available funds. Together, Tier 1, Tier 2, and Tier 3 investments create a balanced capital program that combines urgency, equity, and long-term vision.

Using a Bond to Right-Size the Portfolio

As individual modernization projects are scoped, the District can look for opportunities to strengthen long-term sustainability by consolidating small, outdated campuses into modernized sites that better support today's programs and student needs. This approach helps ensure modernization investments improve both educational outcomes and operational efficiency.

Key elements of the strategy:

- Merge school communities where feasible into stronger, modernized campuses that support robust programming, collaboration, and student services
- Prioritize replacement of portables that are beyond their useful life with permanent, high-quality learning spaces
- Improve utilization and reduce long-term operating inefficiencies across the portfolio
- Support campuses capable of sustaining integrated community school services

Over a sustained planning horizon of approximately three bond cycles (20–25 years), this strategy provides a pathway to right-size the facilities portfolio in response to enrollment trends. It allows time for continued community engagement while gradually shifting from maintaining many aging facilities to sustaining fewer, stronger, fully modernized campuses built to contemporary standards.

State Funding Consideration

An important shift embedded in this strategy is the explicit use of state funding eligibility as a core criterion in project sequencing and prioritization. By aligning bond investments with projects that maximize eligibility for the State School Facility Program, the District can significantly extend the impact of local bond dollars. This leverage allows Oakland to do more with each bond cycle while maintaining flexibility to address Districtwide needs and long-term strategic priorities.

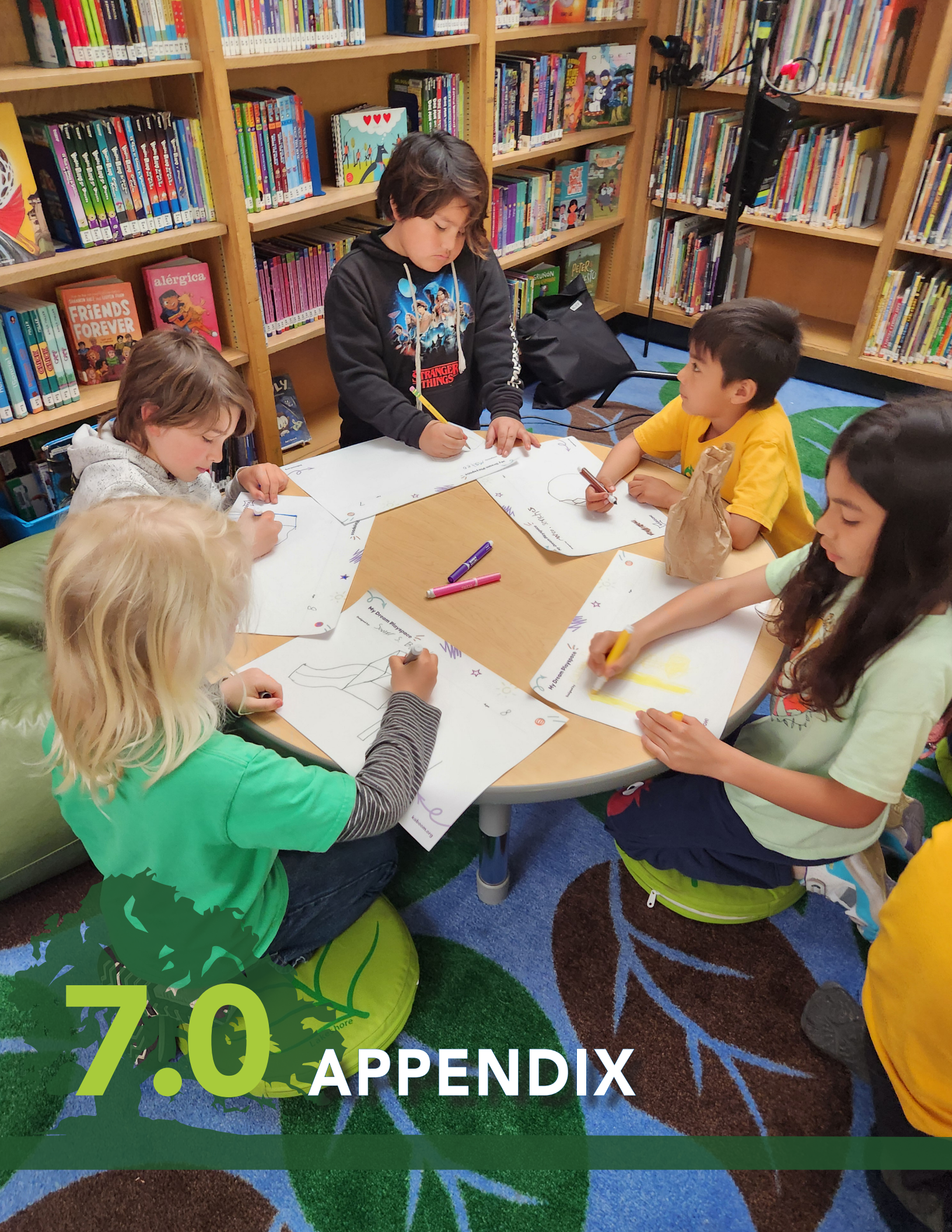
Taken together, this bond strategy reframes facilities investment as a coordinated, long-term transformation of the District's physical and educational environment. By pairing transformative modernizations with Districtwide Tier 1 investments and selectively layering Tier 2 and Tier 3 projects, Oakland can balance immediate needs with future readiness and deliver high-quality, sustainable learning environments for decades to come.

Each bond cycle could include two transformative elementary projects, plus one middle school and one high school project, integrating early learning, replacing outdated facilities, and supporting long-term sustainability.

Investment Type	Bond Cycle 1	Bond Cycle 2	Bond Cycle 3
Early Childhood Investments (PK & TK expansion) – Expansion at school sites to build a full early learning continuum on a campus	PK/TK expansion at selected campuses	Continued expansion to additional campuses	Full Districtwide PK–TK feeder strategy established
Elementary School Rebuilds (500-650 students) – Two right-sized elementary schools to allow OUSD to reset its long-term footprint	2 Elementary Schools	2 Elementary Schools	2 Elementary Schools
Middle School Investment – One middle school modernized or rebuilt per phase	1 Middle School	1 Middle School	1 Middle School
High School Investment – One comprehensive high school modernized or rebuilt per phase	1 High School	1 High School	1 High School

Figure 48 *Continuous Cycle of Investment Over at Least Three Bond Cycles*

The Facilities Master Plan is not a static document, but a dynamic framework that will continue to evolve through implementation. Updated annually and supported by an online dashboard, the FMP becomes a living tool—one that enables transparency, tracks progress, and keeps the community informed and engaged. By making data accessible and decisions visible, the District can foster ongoing trust, support informed conversations, and ensure that investments remain responsive to changing needs over time.


alérgica
FRIENDS FOREVER
STRANGER THINGS
My Dream Playspace
My Dream Playspace

7.0 APPENDIX

7 Appendix

7.1. Survey Form for Staff and Community

Oakland Unified School District - 2025 Facilities Master Plan Feedback Form

The OUSD Facilities Planning and Management Department is developing the 2025 Facilities Master Plan to shape the future of our school facilities. This plan will focus on improving facilities to better serve students, staff, and the community and align with the OUSD mission. Your input will help inform the vision and guiding principles for the future of OUSD's facilities.

For any inquiries or questions, please use the following email: ousdfacilities@ousd.org

1. Which OUSD school are you mainly connected to?

_____

2. Which of the following ethnicities best describes you?

- ❑ African American/Black
- ❑ Asian
- ❑ Filipino
- ❑ Hispanic/Latino/a/x
- ❑ Native American
- ❑ Pacific Islander
- ❑ Caucasian/ White
- ❑ Multiple Ethnicities
- ❑ Other
- ❑ Prefer not to disclose

3. Which of the following best describes you?

- ❑ District Staff
- ❑ Oakland Resident/Community Member
- ❑ Parent, Guardian, Caregiver
- ❑ Teacher, Principal or School Site Staff
- ❑ Other

4. What do you believe are the top priorities for OUSD school facilities?

Please select 4 options.

- ❑ Ensuring infrastructure is reliable and in good repair (e.g., HVAC, plumbing, electrical systems)
- ❑ Enhancing safety (e.g., secure entrances, camera systems)
- ❑ Improving accessibility for students with disabilities
- ❑ Upgrading classrooms and learning spaces for modern education
- ❑ Improving/expanding outdoor amenities(e.g., playgrounds, gardens, sports fields)
- ❑ Improvements to update kitchen and cafeteria spaces
- ❑ Adding sustainable/energy-efficient building features
- ❑ Consistent and standardized spaces across the District
- ❑ Developing spaces that serve and support the community schools' vision
- ❑ Enhancing facilities to support linked learning and college & career readiness
- ❑ Improving schools and classroom spaces to support staff growth and retention
- ❑ Other _____

5. How well does your school facility accommodate the following programs?
Please rate the extent to which your school facilities support the following programs and services. For each program, consider both space and facility quality. Choose your rating from the following options:

A. Fully
B. Partially - needs more space
C. Partially - needs facility improvements
D. Minimally - needs both space and upgrades
E. Not applicable

Dedicated spaces for Early childhood programs: Classrooms with restrooms, age-appropriate play structures, and specialized environments for young learners.

❑ A ❑ B ❑ C ❑ D ❑ E

Specialized classrooms to support Career Technical Education (Linked Learning): Spaces designed for vocational and technical training (e.g., workshops, labs, tech classrooms).

❑ A ❑ B ❑ C ❑ D ❑ E

Athletic programming: Gyms, sports fields, weight rooms, or fitness centers that support physical education and extracurricular sports.

❑ A ❑ B ❑ C ❑ D ❑ E

Classrooms specifically designed to support science, technology, engineering, and math (STEM): Laboratories, tech rooms, and spaces equipped with tools and technology for STEM learning.

❑ A ❑ B ❑ C ❑ D ❑ E

Spaces dedicated to supporting Visual and Performing Arts and Music: Classrooms, studios, and performance spaces for arts programs (e.g., dance, theater, music, visual arts).

❑ A ❑ B ❑ C ❑ D ❑ E

Spaces for After School Learning Opportunities: Dedicated rooms or areas for afterschool enrichment, tutoring, and extracurricular activities.

❑ A ❑ B ❑ C ❑ D ❑ E

Spaces that support students with special education needs: Fully accessible facilities, including classrooms integrated into the school program for a seamless learning experience for students with disabilities.

❑ A ❑ B ❑ C ❑ D ❑ E

Spaces for additional student support services: Areas for intervention, tutoring, counseling, wellness programs, and newcomer support.

❑ A ❑ B ❑ C ❑ D ❑ E

Other: _____

_____

❑ A ❑ B ❑ C ❑ D ❑ E

6. What facility improvements would you prioritize to enhance teaching and learning environments that prepare students for college, career, and community success?

_____

_____

_____

7. Please share any additional suggestions and comments below.

_____

_____

_____

7.2. Survey Form for Students

OAKLAND UNIFIED SCHOOL DISTRICT
Community Schools, Thriving Students

Oakland Unified School District - 2025 Facilities Master Plan
Feedback Form for OUSD Students

The OUSD Facilities Planning and Management Department is developing the 2025 Facilities Master Plan to shape the future of our school facilities. This plan will focus on improving facilities to better serve students, staff, and the community and align with the OUSD mission. Your input will help inform the vision and guiding principles for the future of OUSD's facilities.

For any inquiries or questions, please use the following email: ousdfacilities@ousd.org

1. Which OUSD school are you mainly connected to?

_____

2. Which grade are you in?

_____

3. Which of the following ethnicities best describes you?

- ❑ African American/Black
- ❑ Asian
- ❑ Filipino
- ❑ Hispanic/Latino/a/x
- ❑ Native American
- ❑ Pacific Islander
- ❑ Caucasian/ White
- ❑ Multiple Ethnicities
- ❑ Other
- ❑ Prefer not to disclose

4. What is your favorite place at school? Where do you like to spend the most time or enjoy learning the most? (Pick one)

- ❑ The classroom
- ❑ Science Labs and Technology rooms
- ❑ Art, Music Room
- ❑ Library, Media Center
- ❑ Gym/PE Room
- ❑ Cafeteria, Lunchroom
- ❑ Playground, Field
- ❑ Spaces for Counseling, Wellness, Tutoring
- ❑ Hallways, Common Areas

5. What do you think are the most important things to fix or improve in OUSD school buildings? (Pick 4)

- ❑ Making sure the school buildings are in great shape, like heating, plumbing, and electrical systems
- ❑ Making schools safer with things like secure entrances and cameras
- ❑ Creating better access for students with disabilities
- ❑ Upgrading classrooms and spaces for modern learning
- ❑ Improving outdoor spaces, like sports fields, gardens, and playgrounds
- ❑ Updating the cafeteria and kitchen spaces
- ❑ Adding eco-friendly and energy-efficient features
- ❑ Ensuring schools have consistent and updated spaces across the district
- ❑ Creating spaces that help both students and the community thrive
- ❑ Enhancing buildings that prepare students for college and careers
- ❑ Improving schools to help teachers and staff grow and succeed
- ❑ Other (please share your ideas!) _____

_____

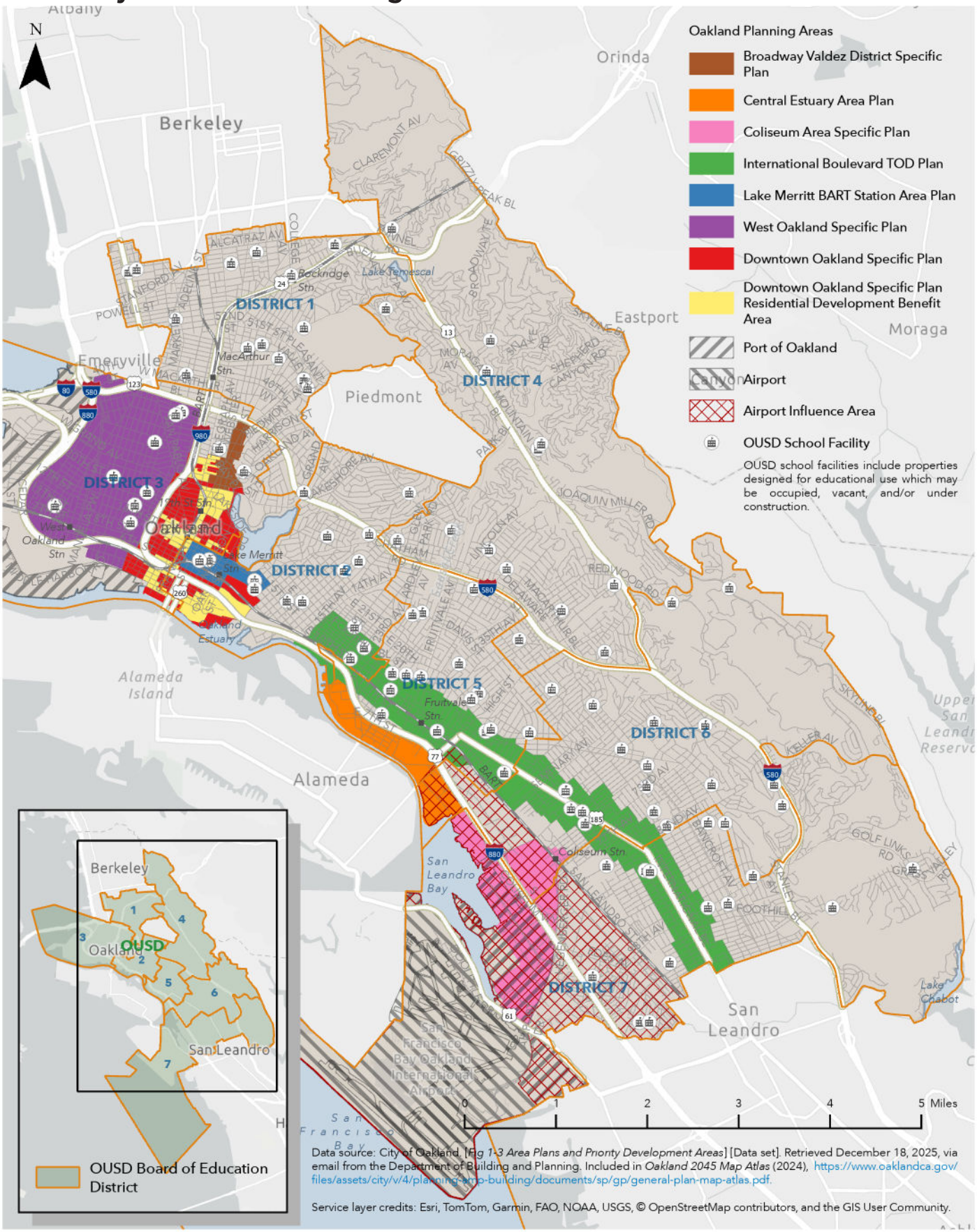
6. Please share any additional suggestions and comments below.

_____

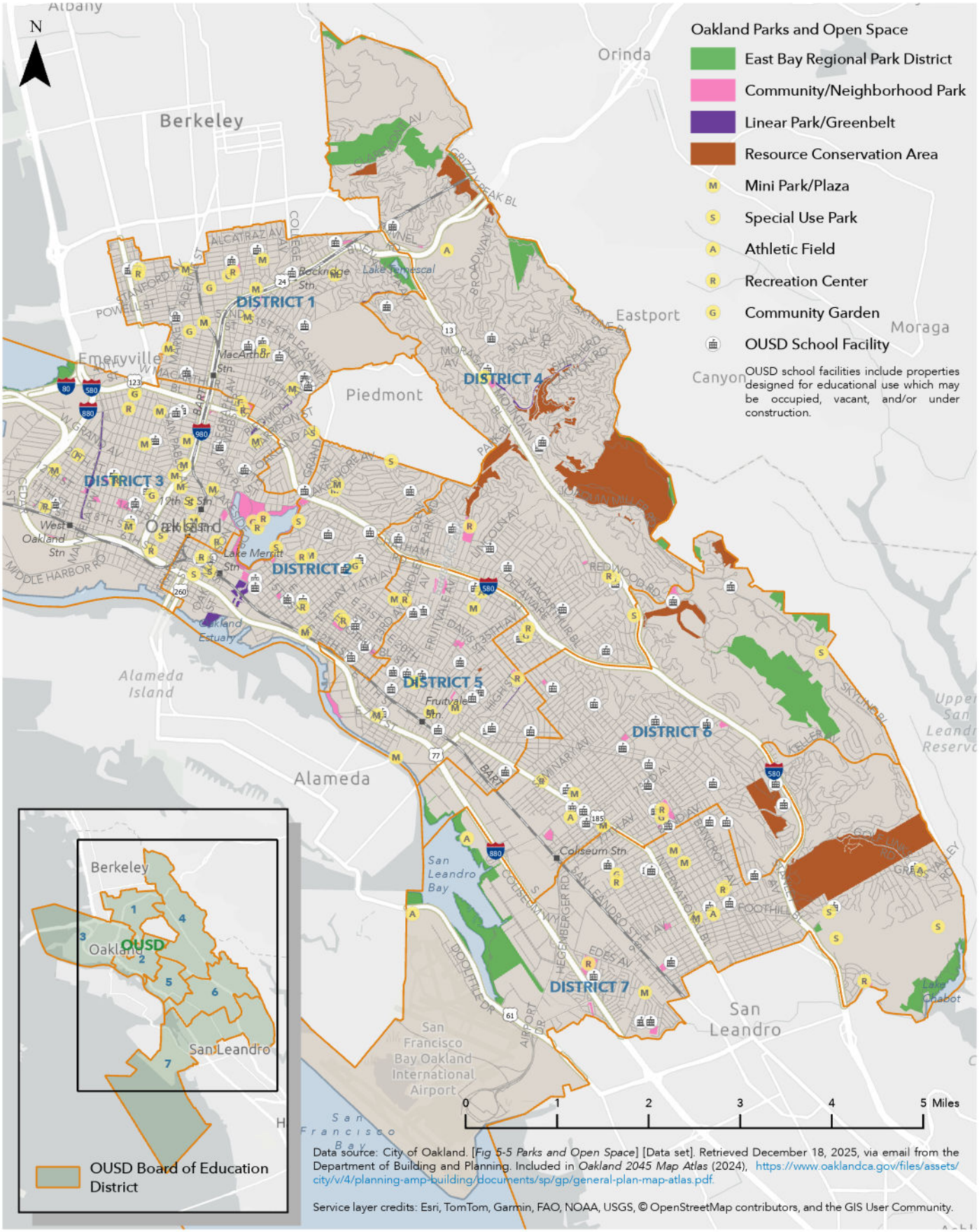
_____

_____

7.3. City of Oakland Planning Areas



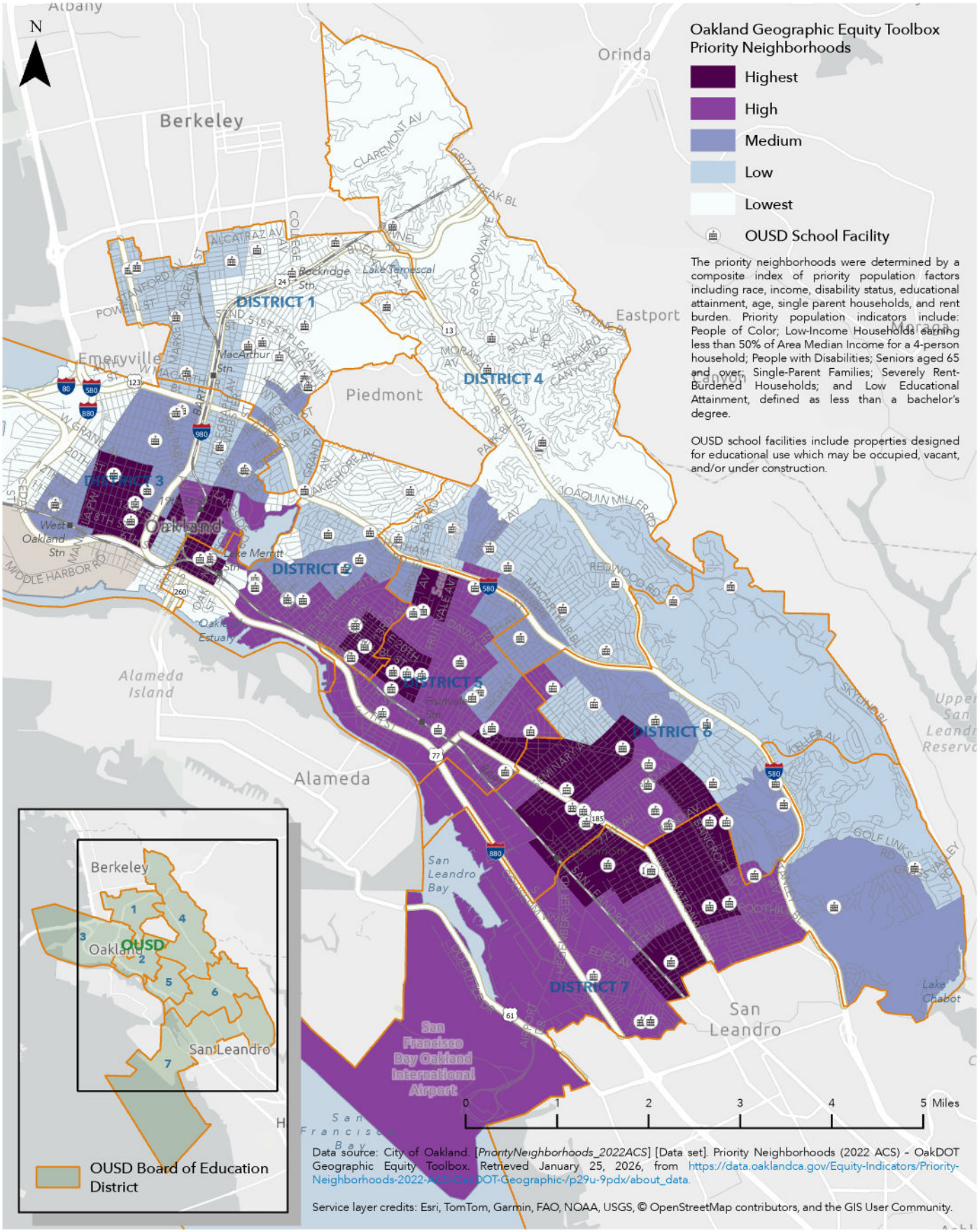
7.4. City of Oakland Parks and Open Spaces



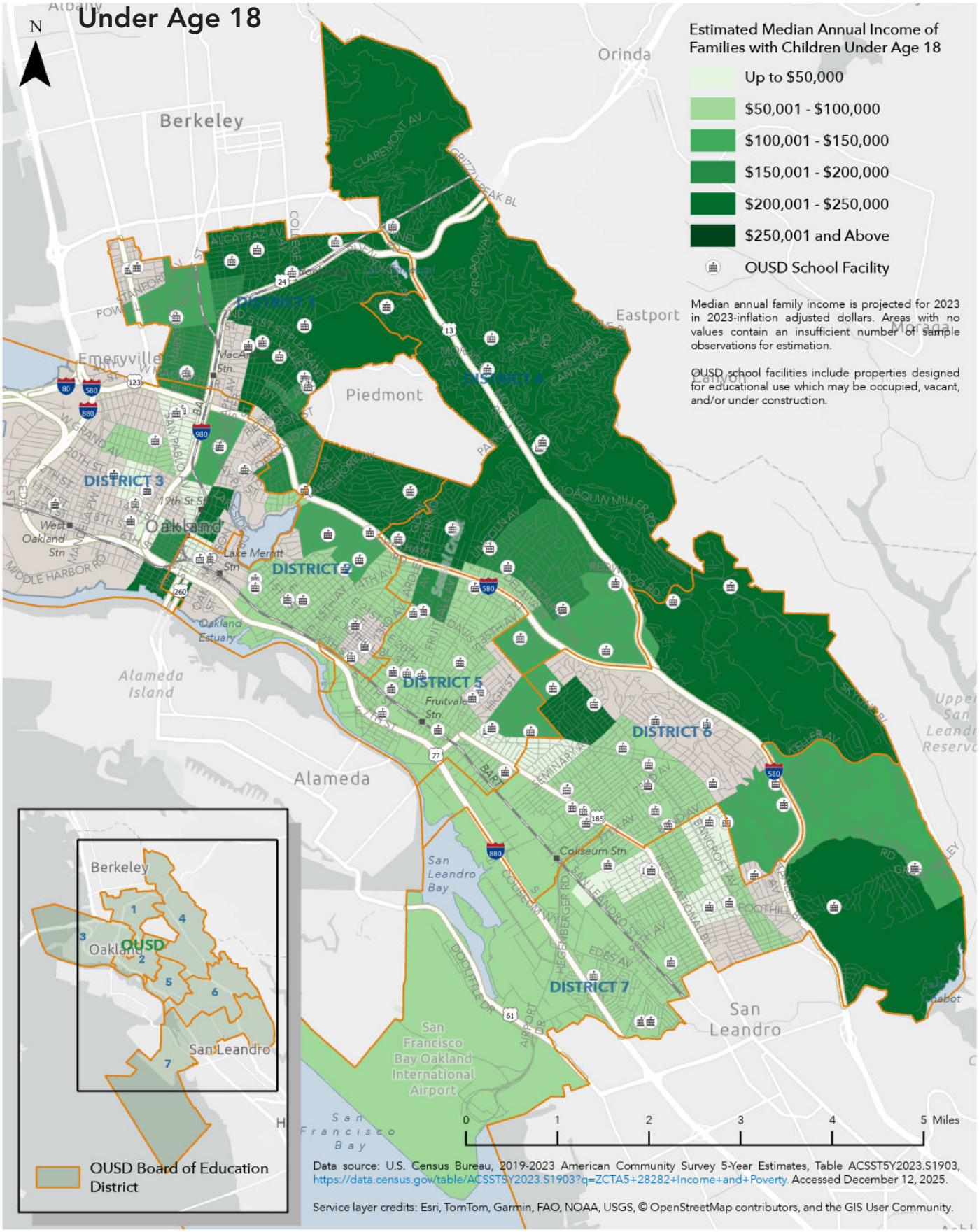
Data source: City of Oakland. [*Fig 5-5 Parks and Open Space*] [Data set]. Retrieved December 18, 2025, via email from the Department of Building and Planning. Included in *Oakland 2045 Map Atlas* (2024), https://www.oaklandca.gov/files/assets/city/v/4/planning-amp-building/documents/sp/gp/general-plan-map-atlas.pdf.

Service layer credits: Esri, TomTom, Garmin, FAO, NOAA, USGS, © OpenStreetMap contributors, and the GIS User Community.

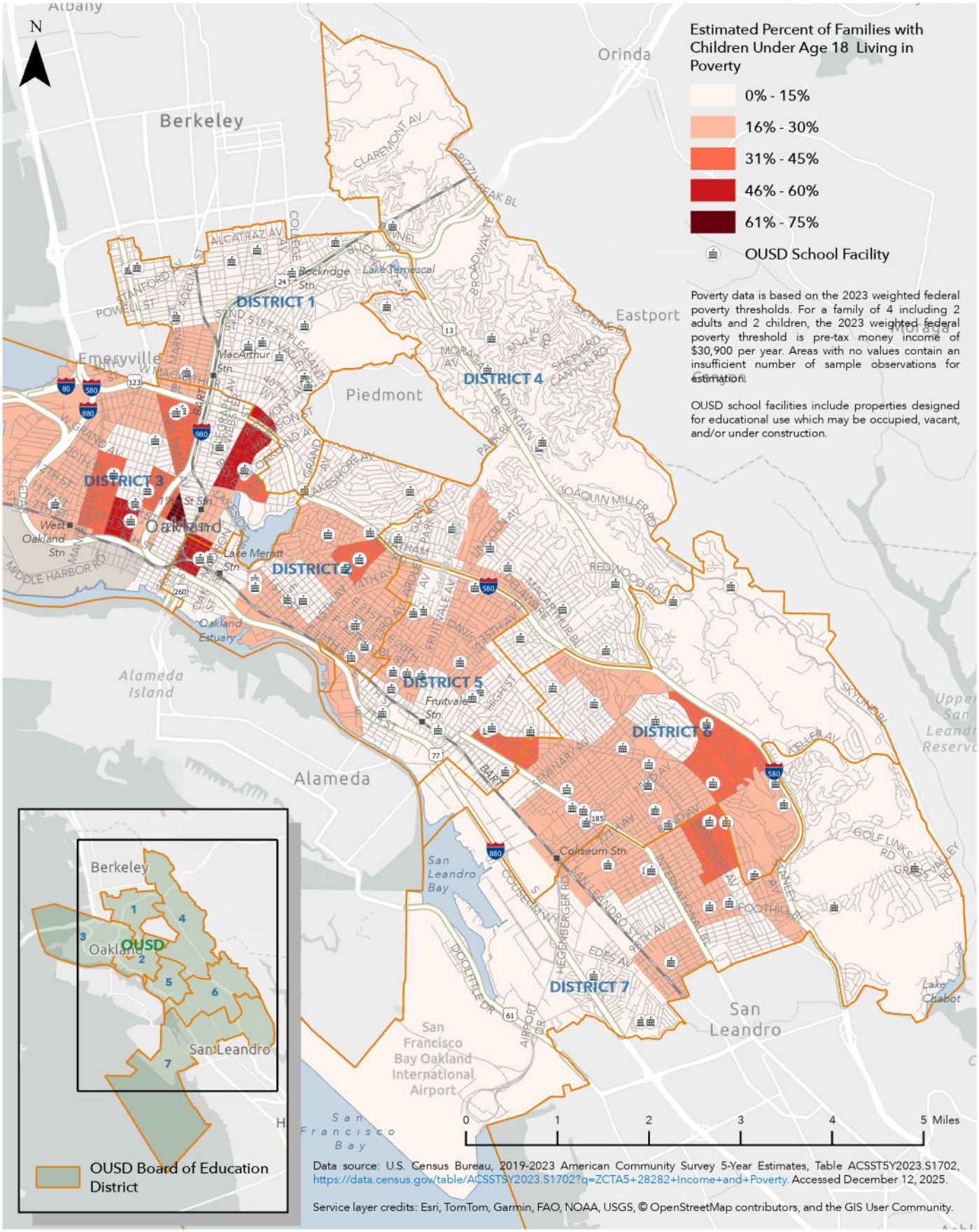
7.5. City of Oakland Priority Neighborhoods



7.6. City of Oakland Median Family Income of Families with Children Under Age 18



7.7. City of Oakland Families with Children under 18 Living in Poverty



7.8. OUSD Assets

Map Key	Occupant	OUSD Function
A	Dr Marcus A Foster Leadership Center	Administration
B	Central Kitchen	Operations
C	Facilities/Buildings & Grounds	Operations
D	Warehouse	Operations
E	Non-OUSD School	Leased
F	Non-OUSD School	Leased
G	Non-OUSD School	Leased
H	Non-OUSD School	Leased
I	Non-OUSD School	Leased
J	Non-OUSD School	Leased
K	Non-OUSD School	Leased
L	Non-OUSD School	Leased
M	Non-OUSD School	Leased
N	Non-OUSD School	Leased
O	Non-OUSD School	Leased
P	Non-OUSD School	Leased
Q	Vacant	Vacant
R	Vacant	Vacant
S	Vacant	Vacant
T	Vacant	Vacant
U	Vacant	Vacant
V	Vacant	Vacant
W	Vacant	Vacant
X	Vacant	Vacant
Y	Vacant	Vacant
Z	Vacant	Vacant
AA	Vacant	Vacant
BB	Vacant	Vacant
CC	Vacant	Vacant
DD	Vacant	Vacant

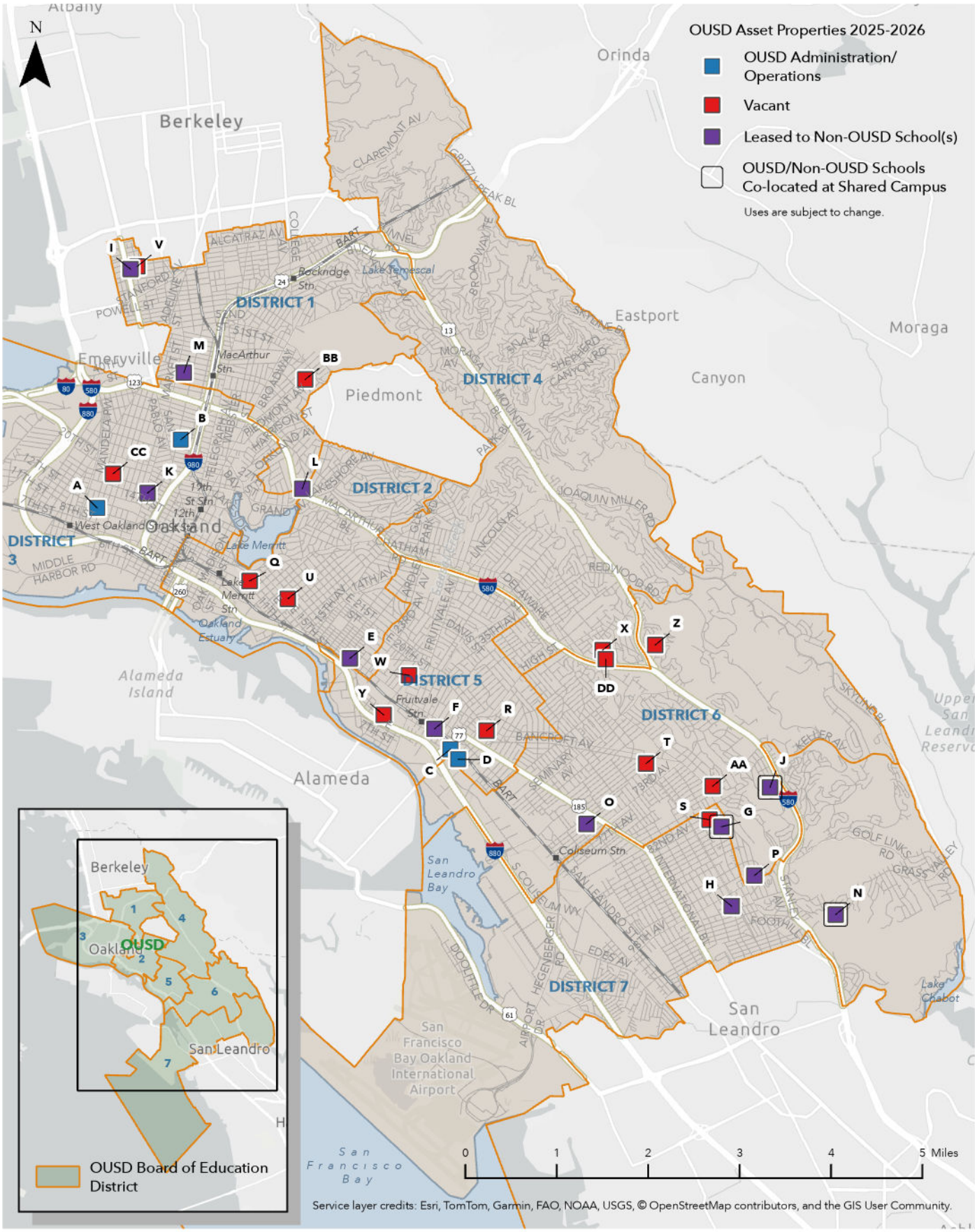
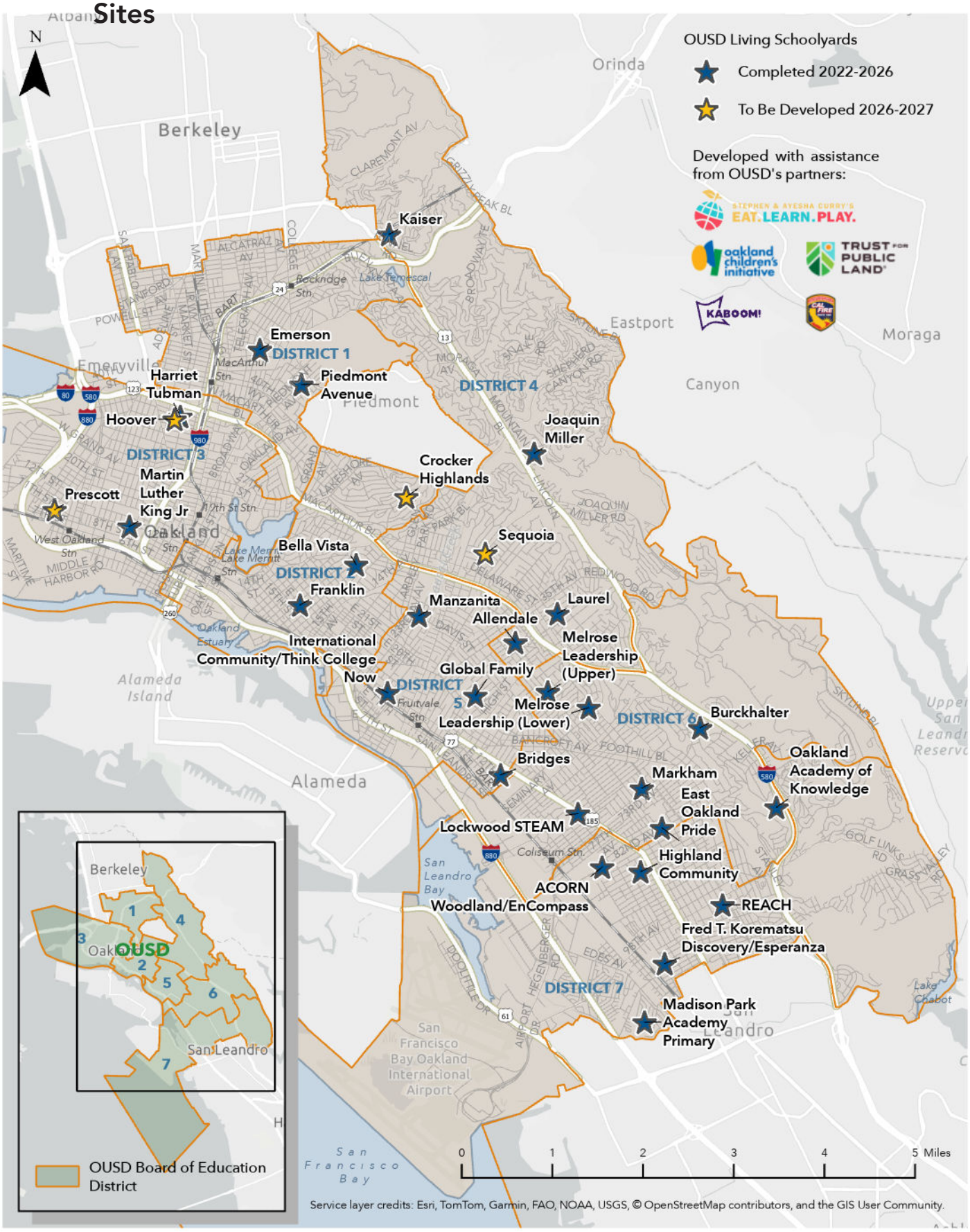
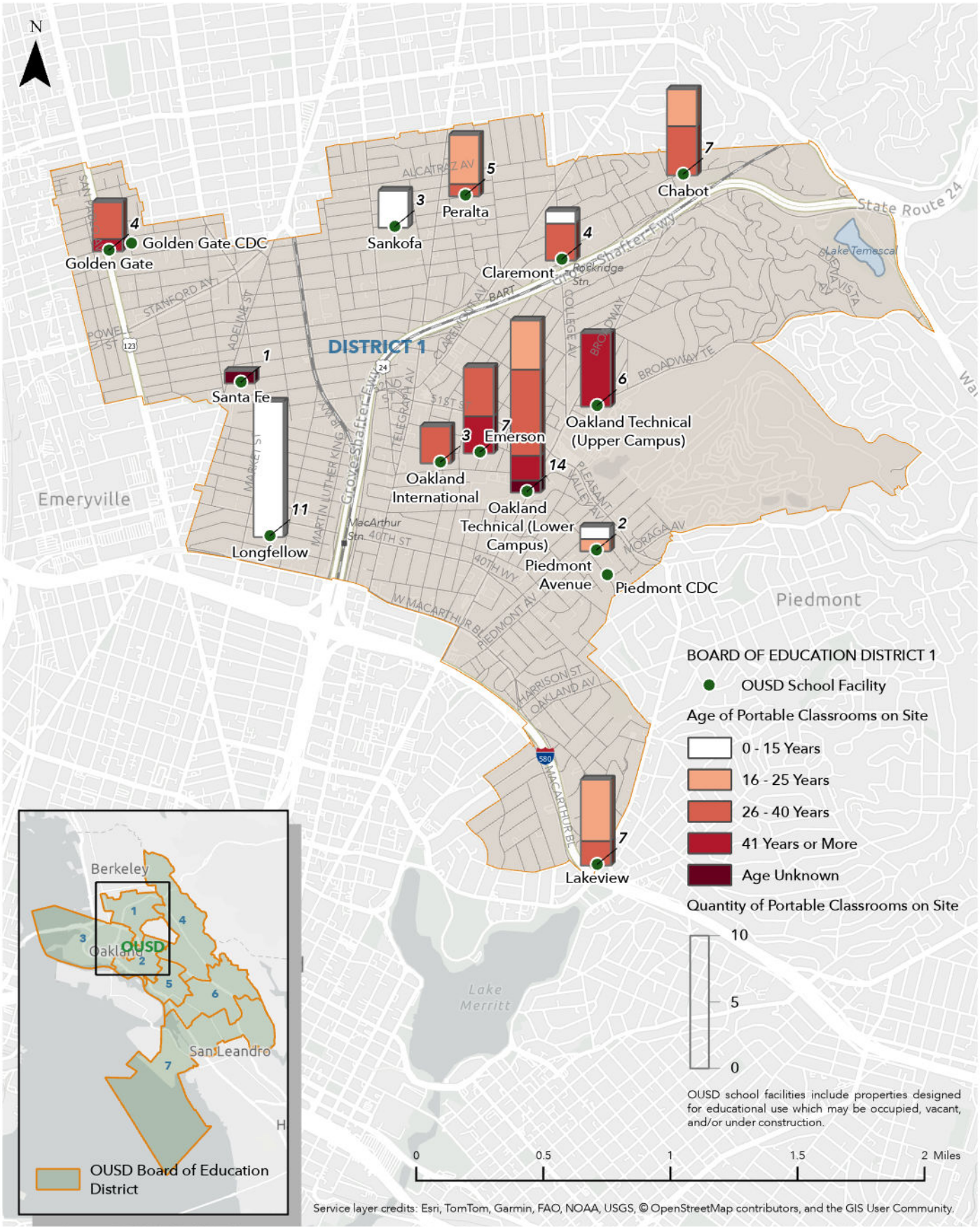


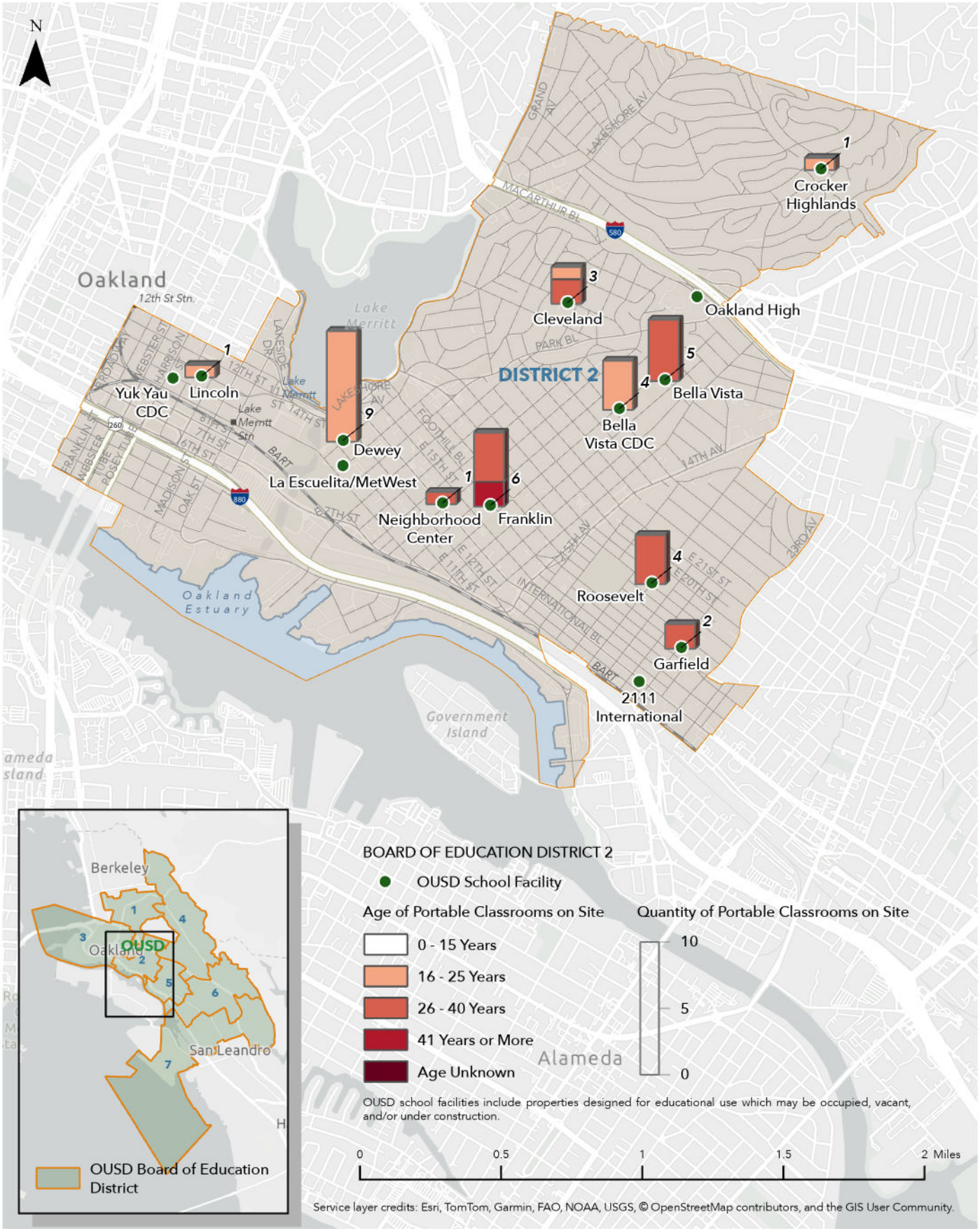
Figure 49 *OUSD Assets*

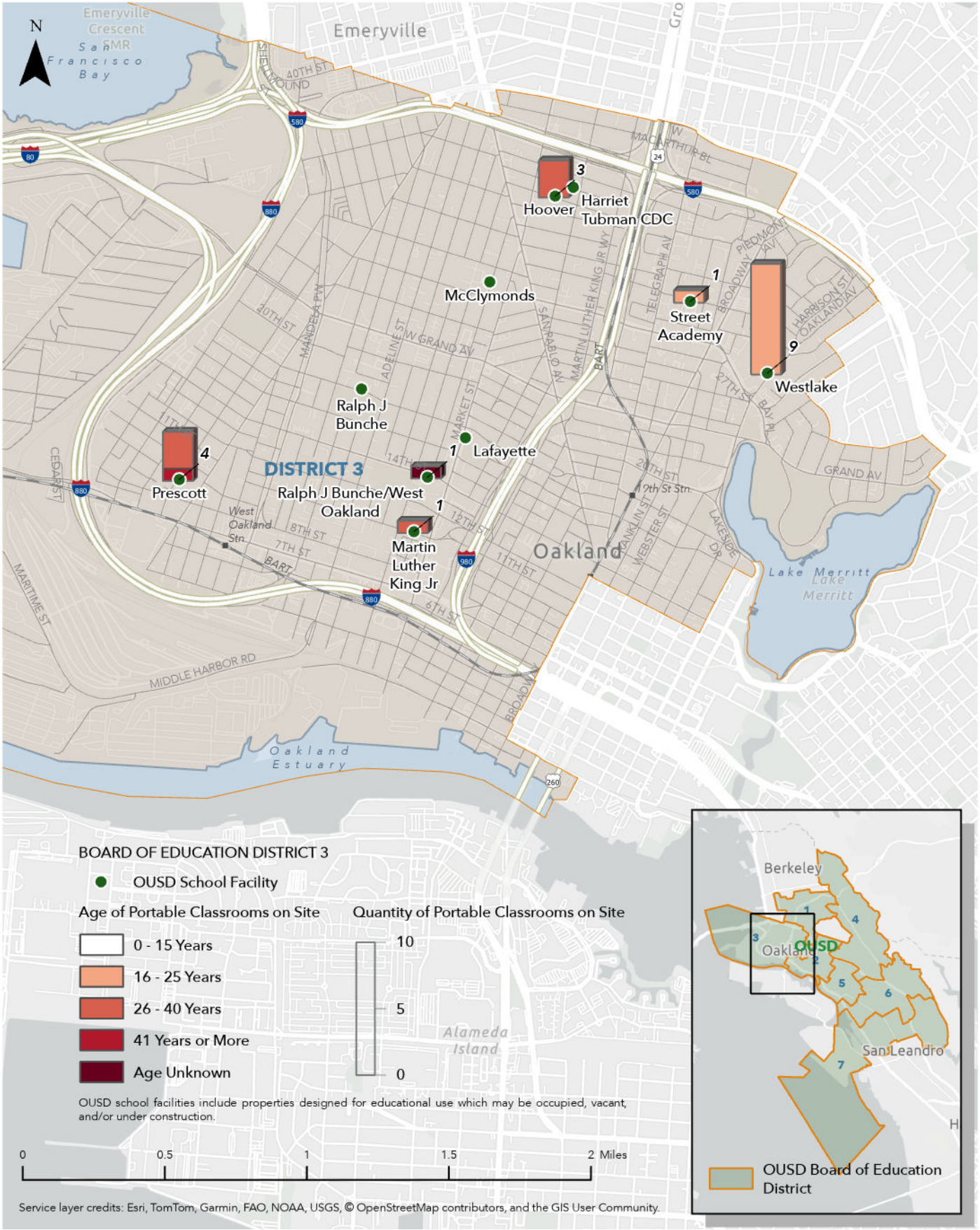
7.9. Living Schoolyards Projects by School Sites

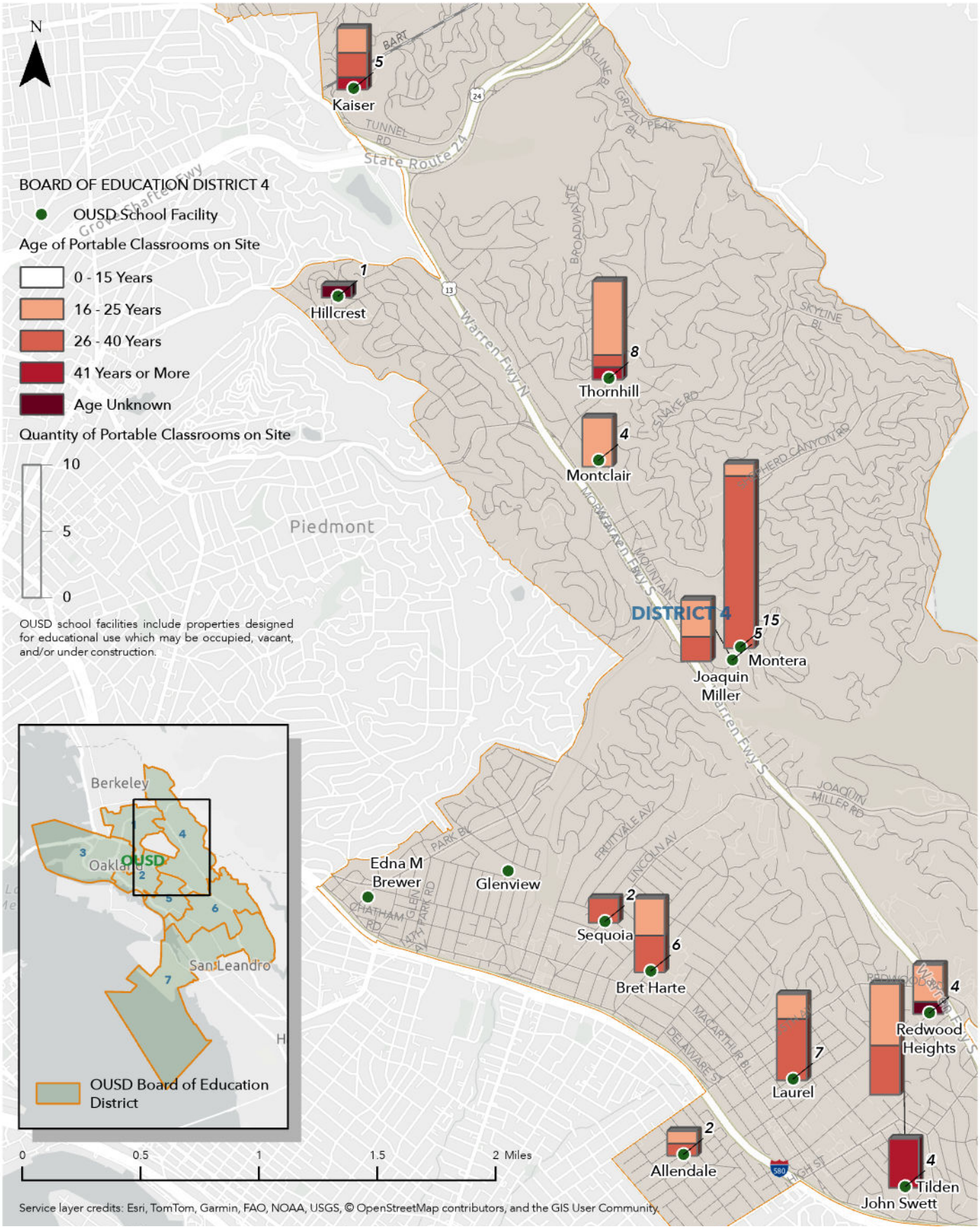


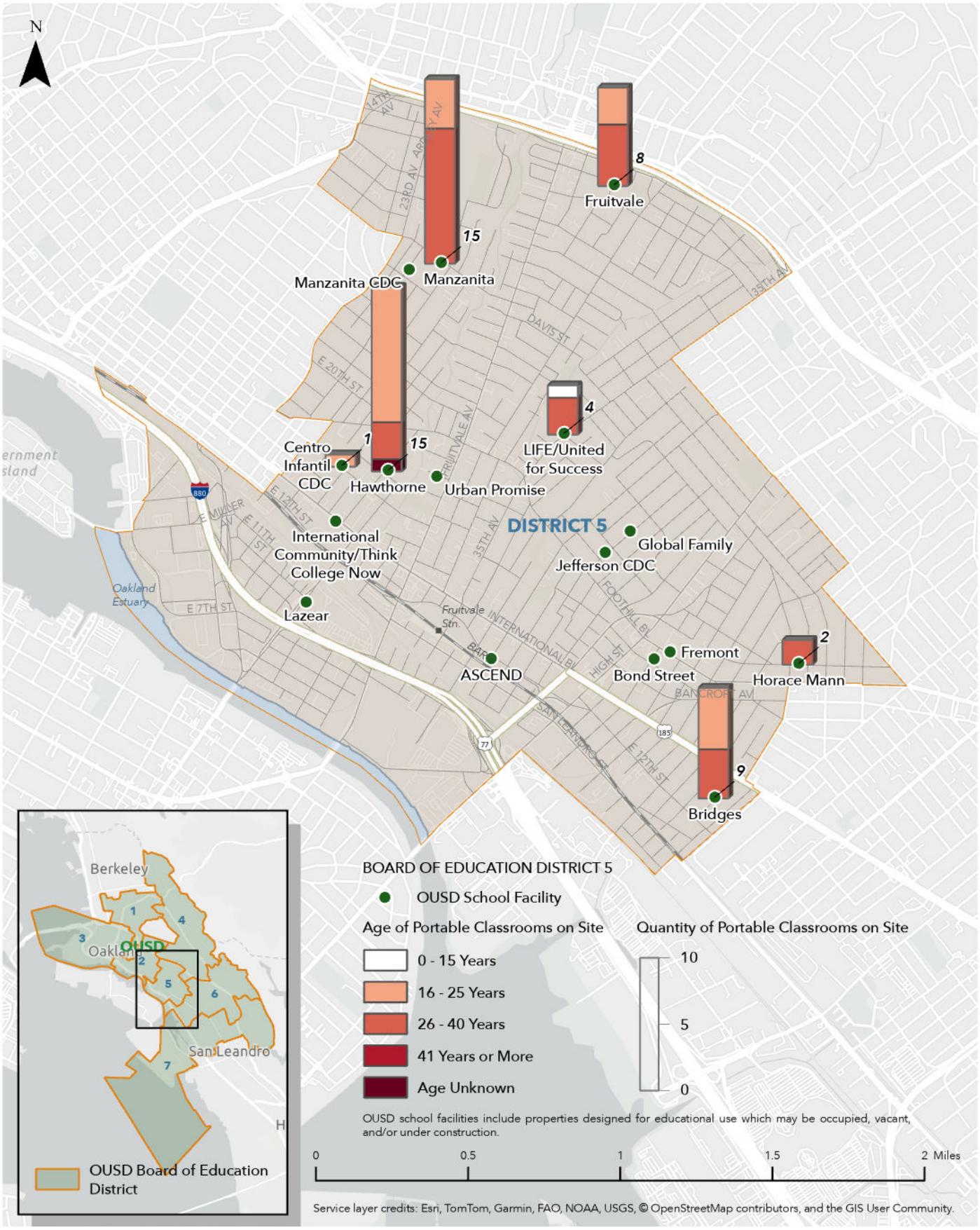
7.10. Portable Classrooms by Campus: Age and Location (By District)

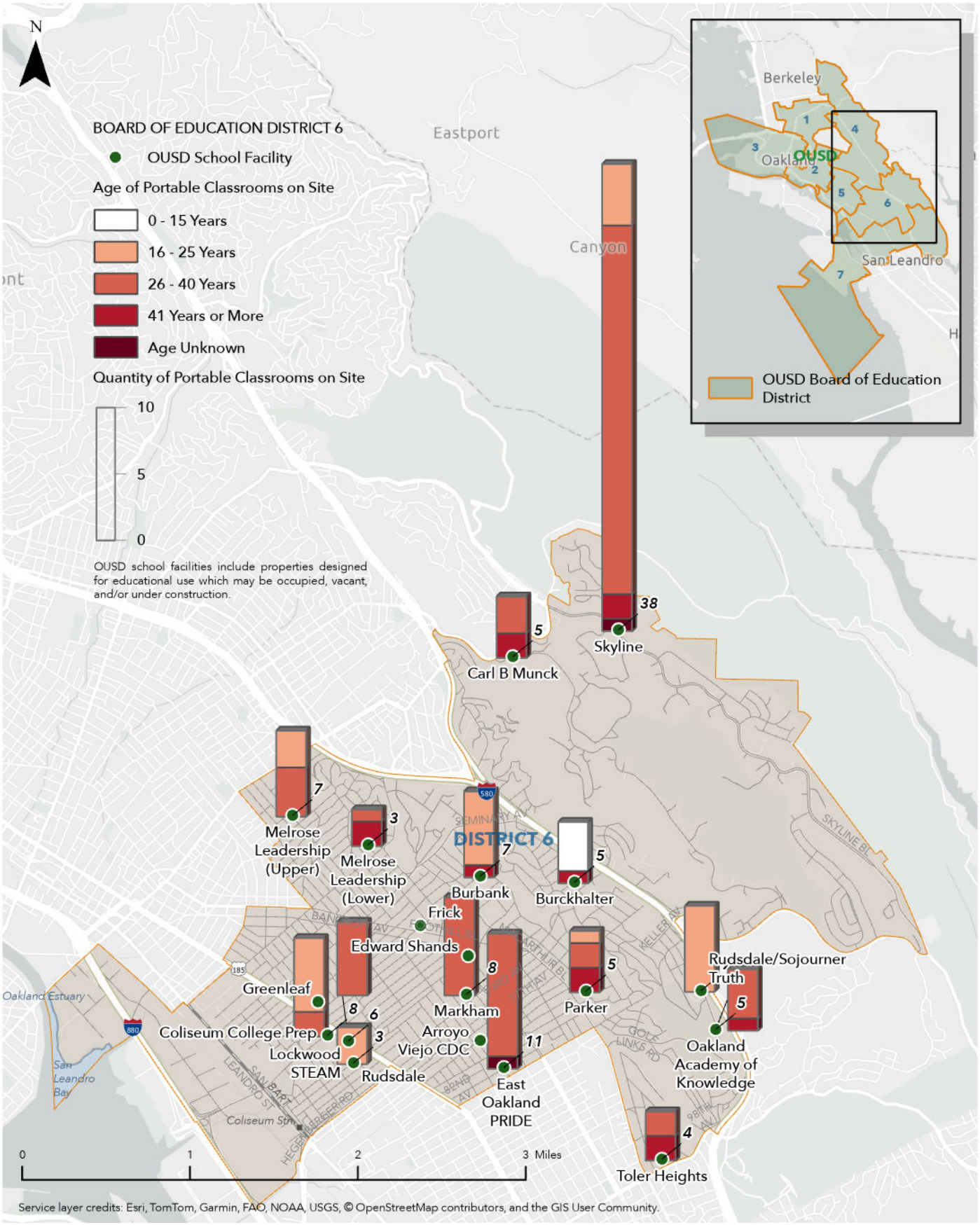


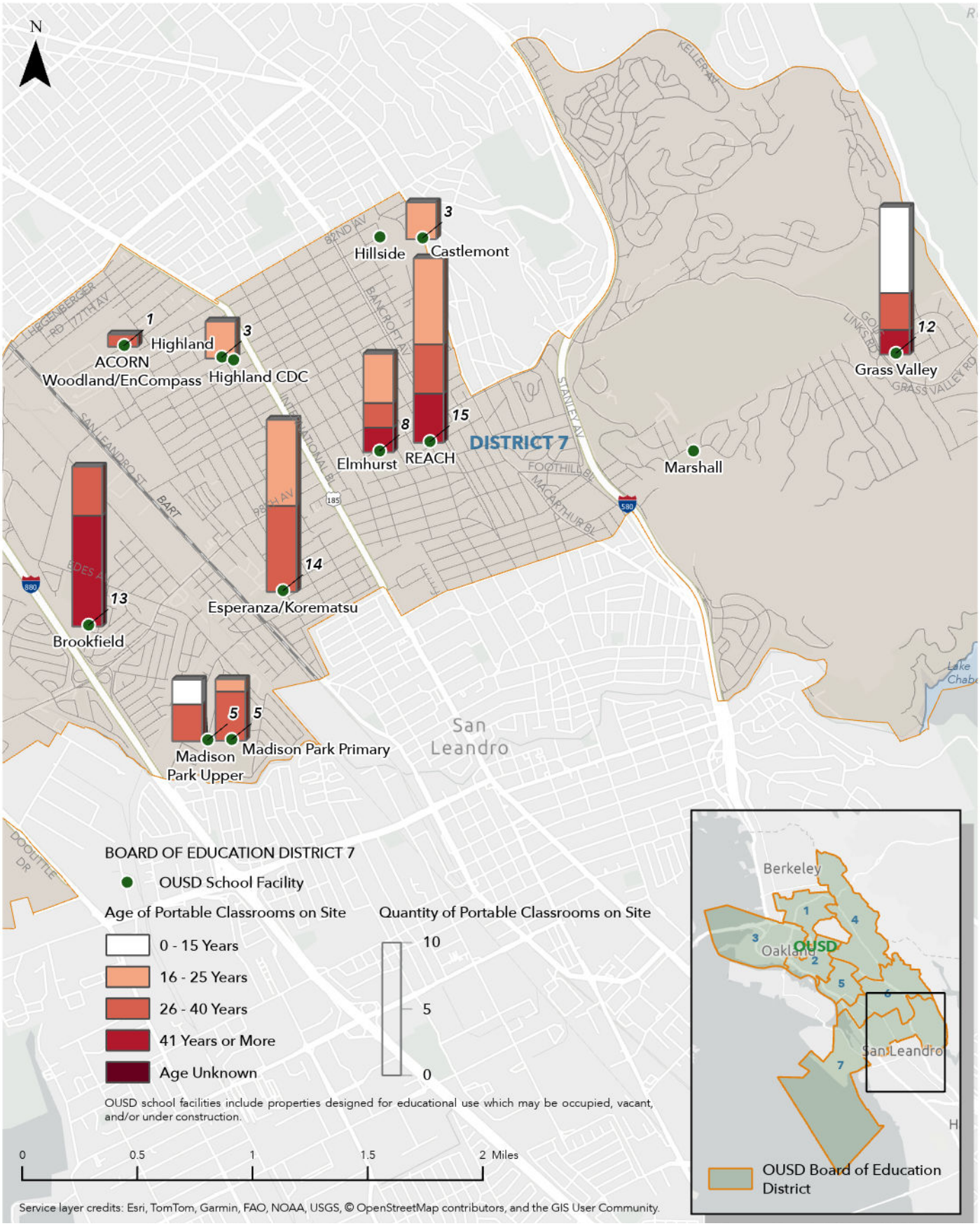

N
Oakland
12th St Stn.
Lake Merritt
Lake Merritt Stn
Oakland Estuary
Government Island
Alameda
DISTRICT 2
Yuk Yau CDC
Lincoln
Dewey
La Escuelita/MetWest
Neighborhood Center
Franklin
Cleveland
Oakland High
Crocker Highlands
Bella Vista
Bella Vista CDC
Roosevelt
Garfield
2111 International
BART
MACARTHUR BL
GRAND AV
LAKESHORE AV
PARK BL
FOOTHILL BL
14TH AV
23RD AV
INTERNATIONAL BL
BOARD OF EDUCATION DISTRICT 2
OUSD School Facility
Age of Portable Classrooms on Site
0 - 15 Years
16 - 25 Years
26 - 40 Years
41 Years or More
Age Unknown
Quantity of Portable Classrooms on Site
10
5
0
OUSD school facilities include properties designed for educational use which may be occupied, vacant, and/or under construction.
0
0.5
1
1.5
2 Miles
Service layer credits: Esri, TomTom, Garmin, FAO, NOAA, USGS, © OpenStreetMap contributors, and the GIS User Community.
Berkeley
Oakland
OUSD
San Leandro
OUSD Board of Education District


N
Emeryville
Emeryville Crescent SMR
San Francisco Bay
Hoover
3
Harriet Tubman CDC
McClymonds
Street Academy
1
Westlake
9
Ralph J Bunche
Lafayette
1
Prescott
4
DISTRICT 3
Ralph J Bunche/West Oakland
1
Martin Luther King Jr
Oakland
Lake Merritt
Oakland Estuary
MIDDLE HARBOR RD
BOARD OF EDUCATION DISTRICT 3
OUSD School Facility
Age of Portable Classrooms on Site
0 - 15 Years
16 - 25 Years
26 - 40 Years
41 Years or More
Age Unknown
Quantity of Portable Classrooms on Site
10
5
0
OUSD school facilities include properties designed for educational use which may be occupied, vacant, and/or under construction.
0
0.5
1
1.5
2 Miles
Service layer credits: Esri, TomTom, Garmin, FAO, NOAA, USGS, © OpenStreetMap contributors, and the GIS User Community.
Berkeley
Oakland
OUSD
San Leandro
OUSD Board of Education District


N
BOARD OF EDUCATION DISTRICT 4
OUSD School Facility
Age of Portable Classrooms on Site
0 - 15 Years
16 - 25 Years
26 - 40 Years
41 Years or More
Age Unknown
Quantity of Portable Classrooms on Site
10
5
0
OUSD school facilities include properties designed for educational use which may be occupied, vacant, and/or under construction.
Kaiser
5
Hillcrest
1
Thornhill
8
Montclair
4
Piedmont
DISTRICT 4
Joaquin Miller
15
5
Montera
Edna M Brewer
Glenview
Sequoia
2
Bret Harte
6
Redwood Heights
4
Laurel
7
Allendale
2
Tilden
4
John Swett
State Route 24
Warren Fwy N
Warren Fwy S
Berkeley
Oakland
OUSD
San Leandro
OUSD Board of Education District
0
0.5
1
1.5
2 Miles
Service layer credits: Esri, TomTom, Garmin, FAO, NOAA, USGS, © OpenStreetMap contributors, and the GIS User Community


N
Fruitvale
8
Manzanita
15
Manzanita CDC
Centro Infantil CDC
1
15
Hawthorne
Urban Promise
LIFE/United for Success
4
DISTRICT 5
International Community/Think College Now
Lazear
Global Family
Jefferson CDC
Fremont
Bond Street
Horace Mann
2
ASCEND
Bridges
9
Oakland Estuary
Fruitvale Stn.
E 7TH ST
E 12TH ST
35TH AV
FOOTHILL BL
INTERNATIONAL BL
HIGH ST
BANCROFT AV
SAN LEANDRO ST
DAVIS ST
E 20TH ST
FRUITVALE AV
23RD AV
880
77
185
Berkeley
Oakland
OUSD
San Leandro
OUSD Board of Education District
BOARD OF EDUCATION DISTRICT 5
OUSD School Facility
Age of Portable Classrooms on Site
0 - 15 Years
16 - 25 Years
26 - 40 Years
41 Years or More
Age Unknown
Quantity of Portable Classrooms on Site
10
5
0
OUSD school facilities include properties designed for educational use which may be occupied, vacant, and/or under construction.
0
0.5
1
1.5
2 Miles
Service layer credits: Esri, TomTom, Garmin, FAO, NOAA, USGS, © OpenStreetMap contributors, and the GIS User Community.


N
BOARD OF EDUCATION DISTRICT 6
OUSD School Facility
Age of Portable Classrooms on Site
0 - 15 Years
16 - 25 Years
26 - 40 Years
41 Years or More
Age Unknown
Quantity of Portable Classrooms on Site
10
5
0
OUSD school facilities include properties designed for educational use which may be occupied, vacant, and/or under construction.
Eastport
Canyon
Berkeley
Oakland
OUSD
San Leandro
OUSD Board of Education District
DISTRICT 6
Skyline
38
Carl B Munck
5
Melrose Leadership (Upper)
7
Melrose Leadership (Lower)
3
Burbank
7
Burckhalter
5
Frick
Edward Shands
Greenleaf
8
Coliseum College Prep
6
Lockwood STEAM
3
Rudsdale
Markham
8
Arroyo Viejo CDC
East Oakland PRIDE
11
Parker
5
Rudsdale/Sojourner Truth
Oakland Academy of Knowledge
5
Toler Heights
4
Oakland Estuary
San Leandro Bay
0
1
2
3 Miles
Service layer credits: Esri, TomTom, Garmin, FAO, NOAA, USGS, © OpenStreetMap contributors, and the GIS User Community.


N
Hillside
3
Castlemont
1
Highland
ACORN
Woodland/EnCompass
3
Highland CDC
8
Elmhurst
15
REACH
DISTRICT 7
12
Grass Valley
Marshall
13
Brookfield
14
Esperanza/Korematsu
5
5
Madison
Park Upper
Madison Park Primary
San
Leandro
BOARD OF EDUCATION DISTRICT 7
OUSD School Facility
Age of Portable Classrooms on Site
0 - 15 Years
16 - 25 Years
26 - 40 Years
41 Years or More
Age Unknown
Quantity of Portable Classrooms on Site
10
5
0
OUSD school facilities include properties designed for educational use which may be occupied, vacant, and/or under construction.
0
0.5
1
1.5
2 Miles
Service layer credits: Esri, TomTom, Garmin, FAO, NOAA, USGS, © OpenStreetMap contributors, and the GIS User Community.
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Oakland
OUSD
San Leandro
OUSD Board of Education District

7.11. Lead in Drinking Water: Program Review and Long-Term Strategy Recommendations

7.11.1. Evolving toward a balanced operational and capital strategy

OUSD's current Lead in Drinking Water Program has appropriately prioritized rapid exposure reduction through operational measures such as point-of-use filtration, outlet remediation, and fixture replacement etc. These actions have been essential to ensuring safe drinking water access for students and staff while OUSD created short term and long term action plans. The operation measures that OUSD have implemented play an important and ongoing role in managing risk, particularly in facilities where upstream plumbing improvements cannot be immediately implemented due to funding constraints, construction timelines, and the need to coordinate with larger capital projects.

As the program continues, there is an opportunity to evolve toward a more balanced model that blends operational controls with increasing levels of capital investment. While filtration and fixture-level interventions are effective, integrating targeted plumbing renewal into capital projects allows the District to gradually reduce long-term operational demands while permanently eliminating lead sources where feasible.

Over time, this shifts the program from one that is primarily operational in nature to one that is paired with increasingly capital-driven, aligning water quality improvements with broader facilities renewal efforts and reducing the need for perpetual interim controls. This evolution does not replace the current program; rather, it builds on its successes by ensuring that today's protective measures are paired with long-term infrastructure solutions that are financially and operationally sustainable for the District.

7.11.2. Overview of the issue and why it matters

Many school Districts across California and the United States, including Oakland Unified School District (OUSD), have identified elevated levels of lead in drinking water at certain outlets across their school facilities. This issue is not unique to OUSD and is a well-documented challenge for Districts with aging infrastructure and complex internal plumbing systems. Even when municipal water meets all regulatory standards, lead can be introduced within buildings through internal plumbing components, corrosion, or the release of accumulated scale during stagnation. In schools built prior to 1986, components such as pipes, brass, solder, valves, and fixtures are known contributors of lead, along with other factors.

As per US EPA 3T's Program's firld guide "There is no safe blood lead level in children." Therefor, for school Districts, lead in drinking water represents a health concern due to the vulnerability of children, particularly those 6 and under, for whom even low levels of exposure can have cognitive and developmental impacts. Elevated lead therefore requires not only technical remediation but also a transparent and reliable programmatic response for families, staff, and the community.

OUSD has taken a proactive stance by adopting an action threshold more protective than federal and state minimums and by investing in comprehensive testing and remediation. This report places OUSD's work in regulatory and technical context, summarizes findings from the 25/26 testing data, and outlines how the program can evolve to provide near-term protection and long-term source elimination.

Standard followed by	Lead Threshold
Federal	Equal or less than 10 ppb
California	Equal or less than 15 ppb
OUSD	Equal or less than 5 ppb

Figure 50 *Lead concentration standards*

7.11.3. Regulatory context: federal and state expectations for lead in school drinking water

At the federal level a framework was developed that relies on treatment techniques and action thresholds that trigger required responses. Historically, the 1991 Lead and Copper Rule established a 15.0 ppb action level, but the 2024 Lead and Copper Rule Improvements lowered this to 10.0 ppb and strengthened expectations of water systems around monitoring and replacement planning.

In California, AB 746 requires water supply systems that serve public K-12 schools built before 2010 to test for lead and uses the 15.0 ppb threshold as the formal action level for required response. In addition, both state and federal guidance explicitly encourage schools to test for lead and to act at lower levels where feasible. In this context, OUSD's adoption of a 5.0 ppb standard for consumable outlets reflects a health-protective approach that aligns with emerging national best practice rather than minimum compliance. This approach helps ensure safety of the OUSD community.

OUSD Board Policy (BP) 3511.3 Clean Drinking Water (2018) mandates sampling and establishes 5.0 ppb as the actionable level for lead in drinking water throughout the District. If outlets are found to be in exceedance of 5.0 ppb, the District will eliminate the use of the outlet until post-remediation testing is performed and found below 5.0 ppb. It also requires the publishing of results.

In addition to regulatory oversight on lead concentrations in drinking water, the International Building Code (IBC) provides minimum requirements for the number of drinking fountains for a school. According to the code, for K-12 schools, there shall be a minimum of 1 drinking fountain per 100 occupants and for accessibility at least one high and one low fountain. This code is followed by OUSD.

7.11.4. OUSD's testing, remediation, and interpretation of results

OUSD's Lead in Drinking Water Program is designed as a comprehensive, multi-step process that integrates diagnostic testing, immediate remediation, and verification to ensure safe access to drinking water across all school facilities. The program begins with sequential testing of consumable outlets in accordance with EPA 3T guidelines to identify where lead may be introduced within the plumbing system.

When elevated levels are identified, OUSD implements corrective actions including replacement of plumbing components, installation of point-of-use filters, replacement with new stainless steel drinking fountains, and deployment of filtered water filling stations at a target ratio of 100 students per station to maintain adequate access to safe drinking water.

In parallel, the District has completed major kitchen modernizations, including replacement of sinks and associated plumbing components such as installation of three-compartment sinks, to address lead risk in food preparation areas. These measures are supported by signage, public communication, and follow-up testing to verify effectiveness before outlets are returned to service. Together, these steps ensure immediate protection for students and staff while generating data to guide long-term capital planning and permanent plumbing improvements.

Testing is conducted using a multi-draw sequential sampling strategy for unfiltered outlets and a single-draw strategy for filtered outlets, consistent with EPA 3T guidance. This approach allows the District to distinguish between lead introduced at the outlet, near-fixture components, or deeper within the building distribution system.

When elevated lead levels are found, outlets are immediately taken out of service with appropriate signage or locks while repairs begin. Remediation actions include fixture replacement, installation of filtration, deployment of filtered water systems, or removal of outlets when necessary. Follow-up testing verifies the effectiveness of interventions before outlets are restored. District investments in filtration systems have consistently demonstrated very low post-filtration lead concentrations, providing reliable protection even where upstream sources cannot yet be eliminated.

The multi-draw testing strategy provides critical insight into the likely source or sources of lead. When exceedances occur only in the first draw, the source is typically the bubbler and its components itself or particulate accumulation at the outlet, such as in aerators or strainers where lead-bearing scale can collect over time. Exceedances in the second draw suggest contributions from nearby components, including angle stops, valves, fittings, or short branch lines immediately upstream of the fixture. Elevated results in the third draw indicate sources deeper within the building plumbing system, such as older soldered joints, fittings, or supply branch piping, and often signal the need for broader plumbing interventions rather than device-level fixes.

The analytical review of OUSD's SY 2025-26 testing data for operational outlets shows that exceedances generally decline across the three draws. The data also demonstrates that fixture replacement alone is often insufficient when elevations were present in the 2nd and 3rd draws, while filtration provides consistent and reliable exposure reduction regardless of where lead is introduced in the system. This finding reinforces the District's emphasis on filtration as a critical protective measure while longer-term plumbing renewal is planned and funded.

The SY 2025-26 testing cycle included all outlets identified as either operational or temporarily out of service for repair, providing a comprehensive view of conditions across the District. Figure 47 identifies the number of devices that exceeded 5.0 ppb levels at each draw phase. It is important to note that only 4 schools have elevated levels at 1 fixture after remediation efforts and those fixtures were taken offline while being remediated. Water remains closed while those fixtures while the issue is being resolved.

Draw Number	# Devices Tested	% of Devices >5.0ppb from initial Test
Draw 1	2,447	20.40%
Draw 2	2,155	11.60%
Draw 3	2,155	7.00%

Figure 51 *Lead exceedances by draw (SY 2025–26)*

Across the 81 campuses evaluated, the plumbing grades reflect results from the initial round of baseline testing, prior to any remediation actions being implemented.

This baseline distribution provides an important snapshot of system performance before any corrective measures were applied, and serves as a critical input for prioritizing remediation strategies, capital planning, and future retesting to confirm long-term improvement.

Plumbing Grade	% of Devices <5.0 ppb in Initial Test	Number of Schools
A	90%-100%	18
B	80%-89.9%	15
C	60%-79.9%	36
D	40%-50.9%	10
F	<40%	2
Total		81 schools

Figure 52 *Percentage of drinking water outlets at each school that tested below 5 ppb for lead during initial baseline testing, prior to any repairs or remediation*

It is important to note that many OUSD campuses consist of multiple buildings, often constructed in different eras and with varying renovation histories, which means plumbing conditions are not uniform across a single site. A single exceedance at one building therefore reflects localized conditions rather than campus-wide system failure. Viewed through a planning lens, this information is critical for understanding capital and maintenance implications across the District. The distribution of exceedances across fixture-level, angle stop, and upstream piping draws highlights where operational controls are sufficient and where targeted building- or zone-level plumbing renewal may be required to permanently eliminate lead sources.

7.11.5. What the analytical review suggests about program performance and risk

PROGRAM EFFECTIVENESS AND EXPOSURE REDUCTION:

The review confirms that OUSD's lead in drinking water program is effectively reducing exposure at student and staff drinking water outlets. Post-remediation results—especially at filtered outlets and filling stations—show consistently low lead levels, ensuring safe access to drinking water while longer-term infrastructure solutions are planned.

Draw Type	No. of buildings where fixtures tested above permissible level	% of buildings where fixtures tested above permissible level
Draw 1 (Fixture)	167	81%
Draw 2 (Angle Stop)	106	51%
Draw 3 (Pipe)	71	34%

Figure 53 *Number of buildings across District where fixtures tested above 5 ppb for lead during initial baseline testing, prior to any repairs or remediation*

DISTRICTWIDE NATURE OF LEAD OCCURRENCE:

Lead exceedances occur across a range of building ages and facility types, not just older schools. This reinforces the need for continued, comprehensive testing with standardized protocols across all campuses rather than a limited legacy-building approach and a plan to ensure continued maintenance of repairs and timely filter replacements.

EFFECTIVENESS OF POINT-OF-USE FILTRATION:

One of the most significant technical findings is that point-of-use filtration is a reliable and effective remediation measure regardless of where lead is introduced in the plumbing system. Filtration provides consistent exposure protection and serves as a dependable interim solution while capital investments are developed and implemented.

DATA CAPTURE AND PROGRAM MANAGEMENT RISKS:

Reliance on spreadsheets and manual data entry creates the potential for manual data entry errors. Strengthening data systems would support capital planning, and sustain program credibility

VALUE OF UPSTREAM DIAGNOSTICS:

Adding representative school-entry sampling would improve the ability to distinguish localized fixture issues from system-wide conditions, supporting more informed capital investment and plumbing renewal decisions.

7.11.6. Long-term intervention pathways: evolving from response to source control

SHIFT FROM RESPONSE TO SOURCE CONTROL:

OUSD's current program effectively prioritizes rapid exposure reduction, but long-term reliance on controls such as filtration does not eliminate underlying lead sources and can create ongoing cost, staffing, and maintenance burdens. The next phase focuses on pairing exposure control with permanent source elimination through capital investment.

INTEGRATION WITH CAPITAL PLANNING:

Incorporating water quality risk into the Facilities Master Plan allows plumbing work to be coordinated with major renovations and modernization projects, reducing lifecycle costs, avoiding redundant work, and minimizing disruption to school operations.

TRANSITION TO LONG-TERM SOLUTIONS:

Over time, this integrated approach enables OUSD to move from managing lead risk through ongoing operations to eliminating it through planned capital improvements, while maintaining continuous protection for students and staff.

7.11.7. Program gaps and next-generation best practices OUSD should consider

As OUSD moves their current program forward, several additional practices should be considered to strengthen long-term effectiveness, efficiency, and public confidence.

SCHOOL-ENTRY SAMPLING AND DIAGNOSTIC PRECISION

One identified gap is the lack of routine school-entry sampling, which would allow the District to distinguish between lead introduced within building plumbing and lead potentially present before water reaches school's internal systems. Adding this layer of testing at representative campuses, particularly those with repeated exceedances, would improve capital targeting and reduce the risk of investing in the wrong level of intervention.

TESTING TIMING AND PROTOCOL STANDARDIZATION

Developing a testing protocol should be a formal program requirement. Having an established, published program strengthens accountability, increases community confidence, and should be replicated annually. The District should continue sampling procedures across all sampling events and outlet types, with the three draws on both filtered / unfiltered, initial testing, and retesting.

OUTLET COVERAGE AND DRINKING WATER ACCESS

If outlet removal without replacement remains a considered remediation step, the available drinking water sources will reduce over time. OUSD should continue ensuring adequate access to drinking sources ensuring at least 1 source per 100 students.

In addition, the definition of consumable outlets should be periodically reviewed. Beyond drinking fountains and kitchen sinks, the District should consider whether water is consumed from other outlet types, including ice makers, used for drinking, health suites, lactation rooms, staff lounges, and similar locations.

INTEGRATION WITH CAPITAL PLANNING AND FACILITIES FRAMEWORKS

OUSD would also benefit from formally linking water quality risk to its capital planning and facilities condition frameworks. Currently, water quality interventions operate somewhat independently from modernization planning. Integrating these systems would allow the District to decide when filtration is an appropriate interim control versus when plumbing renewal should be accelerated as part of a larger project.

A related opportunity is the development of formal asset management for drinking water infrastructure. Treating outlets, and its related components, as a managed asset, complete with facility, location, outlet type, general maintenance, testing data (past and present), and remediation steps would allow the District to shift from a spreadsheet to a repeatable and reliable platform. This should include, but not limited to, all tested outlets, such as removed. Current baseline testing from SY 2025-2026 could be included. Over time, this data would also allow OUSD to evaluate trends, identify highest risk facilities / outlets, and prioritize corrective action accordingly.

PREVENTIVE MAINTENANCE AND OPERATIONAL CONTROLS

To supplement the Lead in Drinking Water Program, the District should require routine maintenance of sink aerators, filters, and fountain strainers as part of standard facilities operations. At a minimum:

- **Sink aerators and fountain strainers** should be inspected and cleaned at least twice per year, and more frequently in buildings with known exceedances or low water use.
- **Point-of-use filters** should be replaced in accordance with manufacturer specifications, typically every 6–12 months or after a defined volume of use, with replacement schedules tracked centrally.
- **Filtered filling stations and bottled-water systems** (if used) should be inspected quarterly to verify proper operation, flow rate, and signage, with service documented in the asset management system.
- **Aerators, strainers, and filters** should be inspected following any upstream plumbing work, as construction activity can release accumulated lead-bearing particulates.

Collectively, these enhancements would move OUSD's program from a strong exposure-reduction model to a comprehensive, sustainable system focused on permanent risk elimination, capital efficiency, and long-term public confidence.

7.11.8. Integrating water quality testing with the Facilities Master Plan and capital investment strategy

As OUSD continues its lead in drinking water program, a critical next step is to formally integrate testing and remediation data into the Facilities Master Plan (FMP) process, transforming some lead causing issues into capital projects. The testing program now generates a rich dataset that reveals not only where lead is present, but also where plumbing systems are functionally failing, where materials are reaching the end of their useful life, and where system-level interventions will ultimately be required. Leveraging this information within the FMP framework will allow the District to move from short-term exposure control to long-term infrastructure renewal.

A continued testing protocol, when paired with the tiered program structure outlined in the District's approach, provides a powerful diagnostic tool for capital planning. Elevated results at the bubbler or angle stop level may indicate localized deficiencies that can be managed operationally, while repeated exceedances in upstream piping draws are strong indicators of systemic plumbing deterioration. These conditions are directly relevant to facility condition assessments and should be reflected in updated plumbing system ratings and Facility Condition Index (FCI) calculations.

Under this integrated model, water quality testing results would be used to update the plumbing component scores in the Facility Condition Assessment (FCA). Buildings with repeated upstream exceedances would see corresponding declines in plumbing condition ratings, which in turn would increase their FCI scores and elevate their priority within the capital program. This ensures that plumbing deficiencies identified through water testing are not treated as separate from the District's overall facility needs, but rather as part of a unified understanding of building condition and risk. A rating system based on percentages of outlets above and below 5.0 ppb during the SY 2025-2026 testing cycle is attached.

7.11.9. Operational Testing Tiers

To ensure the long-term sustainability of its lead in drinking water program, options have been developed for a tiered testing and remediation framework that provides a range of implementation options aligned with available resources, operational capacity, and risk tolerance. Rather than defining a single, fixed approach, the tier structure allows the District to scale its program based on funding conditions while maintaining a consistent technical methodology and health-protective intent. Each tier represents a different balance between coverage, frequency, and level of proactive control and has its own pros and cons enabling decision-makers to adjust the program without compromising its core principles.

The tiers are intentionally designed to function as incremental steps, not isolated alternatives. At the lower tiers, testing and filtration focus on targeted sampling and manufacturer-provided controls to manage risk efficiently within constrained budgets. As funding increases, the program expands to broader sampling during regular building use, reflexive filtration, and eventually complete system testing paired with proactive filtration across all consumable outlets. This structure ensures that OUSD can continue protecting students and staff in the near term while building toward a fully integrated, data-driven system that supports capital planning, long-term infrastructure renewal, and permanent risk reduction

The cost provided is subjective, based on contractor performed services, and does not account for future cost increases. These operational tiers are meant to pair with capital investment to ensure there is a blended operational and capital approach.

7.11.10. Comparative assessment of testing and filtration tiers: benefits, limitations, and risk considerations

The tiered framework provides OUSD with flexibility to align its lead in drinking water program to available funding, but each tier carries distinct advantages, limitations, and risk profiles that should be clearly understood. The tiers are best viewed as increasing levels of program completeness and risk reduction, with corresponding increases in cost, operational complexity, and long-term effectiveness.

TIER 1:

Targeted testing with manufacturer-based filtration offers the lowest-cost entry point and allows the District to maintain a baseline level of monitoring and communication during periods of constrained funding. By testing approximately one-third of schools each year and focusing on consumable outlets, this tier ensures that all campuses are periodically assessed while minimizing annual testing volume; and therefore potential remediation cost.

TIER 2:

Expanded testing with reflexive filtration represents a balanced approach that significantly improves both protection and diagnostic value while remaining within a moderate budget envelope. By testing and sampling half of consumable outlets each year, this tier produces a rolling two-year dataset that is robust enough to identify patterns, recurring problem areas, and emerging system-level issues. Reflexive filtration ensures that outlets with elevated results receive immediate protection, and over time this approach builds a more comprehensive filtered network as remediation actions accumulate, as described above.

TIER 3:

Complete system testing with proactive filtration provides the highest level of health protection, data quality, and long-term strategic value. By testing all consumable outlets annually and installing filters on all devices, this approach ensures consistent exposure control across the District and eliminates uncertainty about outlet safety. It also generates reliable data to inform the Facilities Master Plan and capital prioritization, enabling planned plumbing renewal rather than reactive fixes.

TIER 1	TIER 2	TIER 3
Pros	**Pros**	**Pros**
Affordable and operationally simple	• Supports planning-grade data while managing overall costs • Provides a remediation alternative to outlet removal • Aligns with OUSD's current filtration approach	• Provides the highest level of risk elimination and protection • Ensures every consumable outlet is controlled and verified • Strengthens credibility with families, staff, and regulators
Cons	**Cons**	**Cons**
• Slow detection of lead issues • Limited link to capital priorities • No planning for filtration needs • Risk of prolonged undetected exposure	• Filtration coverage grows unevenly across campuses • Some outlets remain unfiltered until tested or flagged • Only half the portfolio is evaluated each cycle • Program remains partially reactive rather than preventive • Risk of elevated levels remaining unidentified	• Highest cost for testing, filtration, and staffing • Significant operational and data management demands • Long-term sustainability depends on stable funding • Difficult to scale back once implemented

APPROACH TAKEN BY OUSD IN SUMMER 2025

Tier 1 Program and Testing ($600,000.00)	Tier 2 Program and Testing ($900,000.00)	Tier 3 Program and Testing ($1,350,000.00)
"A Third of the Schools" Sampling	"Half of the Devices" Sampling	"Complete System" Sampling
Database Management / District Communication / Signage	Database Management / District Communication / Signage	Database Management / District Communication / Signage
Perform testing at a third of the schools each year (3-year cycle)	Perform testing at all schools	Perform testing at all schools
Test all devices designated as consumable at each school	Test only half of the devices designated as consumable at each school	Test all devices designated as consumable at each school
Approximately 800–900 devices tested annually	Test the second half of the devices the following school year (2-year cycle)	Approximately 2,500 devices tested annually
Retest a device after each remediation step until passing results are achieved	Approximately 1,200–1,300 devices tested annually	Retest a device after each remediation step until passing results are achieved

Tier 1 ($400,000) "From the Manufacturer" Filtration	Tier 2 ($750,000) "Reflexive" Filtration	Tier 3 ($1,690,000) "Proactive" Filtration
Devices where filters come pre-installed from the manufacturer	Devices where filters come pre-installed from the manufacturer	Devices where filters come pre-installed from the manufacturer
Filters replaced annually and as needed based on usage	Chosen as a remediation approach to high test results	Install filters on all consumable devices throughout OUSD
Results in smallest number of filters needing annual replacement	Could also consider filter installation on any device that has tested high in the past	Replace filters on devices as part of remediation after high results
Approximately 250–300 devices filtered plus undocumented manufacturer-filtered devices	Filters replaced annually and as needed based on usage	Filters replaced annually and as needed based on usage
Con: Does not account for prior or future remediations	Results start with fewer filters but increase as remediations occur	Largest number of filters to install, maintain, and replace annually
		Approximately 2,000–2,500 devices require filters

Tier 1	Tier 2	Tier 3
Plumbing upgrades during substantial renovations / modernizations	Plumbing upgrades during substantial renovations / modernizations	Plumbing upgrades during substantial renovations / modernizations
FTE Support Staff	FTE Support Staff	FTE Support Staff

7.11.11. Conclusion: positioning OUSD's program for long-term success

OUSD has already taken meaningful steps to protect students and staff by adopting a more stringent action threshold, investing in remedial filtration, and implementing a robust testing protocol.The opportunity ahead is to build on this foundation by adding diagnostic precision, asset management, and capital integration. By doing so, the District can ensure that its investments not only manage risk today, but systematically eliminate it over time, creating a safer and more resilient water infrastructure for future generations.

Campus ID	Campus	Year of First Construction	Enrollment	Devices Present	Devices Removed	Plumbing Grade Based on Initial Water Testing prior to any remediation	No Remediational Actions Needed After Initial Testing	Any Needed Remedaitional Actions Completed After Initial Testing	Remediational Actions Still On-Going After Initial Testing	% of Operational Devices with Passing Results After Baseline Testing or Remediations Completed
101	Allendale	1958	373	40	1	D+	☐	☑	☐	100.0%
102	Bella Vista	1948	321	19	1	A	☐	☑	☐	100.0%
103	Brookfield	1957	201	43	3	C	☐	☑	☐	100.0%
104	Burbank	1980	60	19	-	B+	☐	☑	☐	100.0%
105	Burckhalter	1953	214	18	-	B+	☐	☑	☐	100.0%
106	Chabot	1935	575	32	-	C+	☐	☑	☐	100.0%
108	Cleveland	1977	404	29	-	A	☐	☑	☐	100.0%
110	Cox	1927	423	33	-	C	☐	☑	☐	100.0%
111	Crocker	1925	420	25	1	B-	☐	☑	☐	100.0%
115	Emerson	1978	423	43	-	C-	☐	☑	☐	100.0%
116	Franklin	1955	484	25	1	C	☐	☑	☐	100.0%
117	Fruitvale	1949	238	19	1	D	☐	☑	☐	100.0%
118	Garfield	1960	440	45	-	C	☐	☑	☐	100.0%
119	Glenview	2020	483	41	-	A	☑	☐	☐	100.0%
121	La Escuelita	2012	591	46	-	A	☑	☐	☐	100.0%
122	Grass Valley*	1957	189	29	-	C+	☐	☐	☑	96.6%
126	Highland	1959	453	46	2	A	☐	☑	☐	100.0%
127	Hillcrest*	1949	401	20	-	C-	☐	☑	☐	100.0%
128	Jefferson	1978	442	30	2	C-	☐	☑	☐	100.0%
131	Laurel	1927	549	63	-	C+	☐	☑	☐	100.0%
133	Lincoln	1961	670	44	-	C+	☐	☑	☐	100.0%
134	Lockwood	1953	717	37	2	B-	☐	☑	☐	100.0%
136	Horace Mann	1960	195	27	-	C	☐	☑	☐	100.0%
137	Manzanita	1958	722	63	-	C	☐	☑	☐	100.0%
138	Markham	1948	310	38	-	C+	☐	☑	☐	100.0%
139	Maxwell Park	1936	N/A	21	1	C+	☐	☑	☐	100.0%
141	Melrose	1960	357	40	-	C+	☐	☑	☐	100.0%
142	Joaquin Miller	1949	407	22	-	D+	☐	☑	☐	100.0%
143	Montclair	1936	527	34	1	A	☐	☑	☐	100.0%
145	Peralta	1977	337	20	-	C+	☐	☑	☐	100.0%
146	Piedmont	1940	333	20	-	B	☐	☑	☐	100.0%
147	Prescott	1957	138	38	-	B-	☐	☑	☐	100.0%
148	Redwood Heights	1959	367	19	-	A	☐	☑	☐	100.0%
150	Santa Fe	1957	128	31	2	D-	☐	☑	☐	100.0%
151	Sequoia*	1926	459	29	1	D+	☐	☐	☑	96.6%
153	Sherman	1938	740	22	-	D-	☐	☑	☐	100.0%
154	Sobrante Park*	1958	245	21	1	D	☐	☑	☐	100.0%
155	Stonehurst	1950	655	61	-	A	☐	☑	☐	100.0%
157	Thornhill	1958	393	26	-	C	☐	☑	☐	100.0%
161	Washington	1973	189	34	-	A	☐	☑	☐	100.0%
162	Webster	1926	305	36	-	C+	☐	☑	☐	100.0%
163	Whittier	1956	619	41	-	A	☐	☑	☐	100.0%
165	Woodland*	2003	617	64	2	C+	☐	☑	☐	100.0%
166	Howard	1960	205	36	-	F	☐	☑	☐	100.0%
168	Carl Munck	1961	206	35	-	C-	☐	☑	☐	100.0%
170	Hoover	1976	320	29	-	A	☐	☑	☐	100.0%
171	Kaiser	1963	114	20	-	A	☐	☑	☐	100.0%
182	MLK	1970	318	38	-	D+	☐	☑	☐	100.0%
186	Cesar Chavez	2002	581	60	1	B+	☐	☑	☐	100.0%
201	Claremont	1978	501	28	-	A	☐	☑	☐	100.0%
202	Elmhurst	1978	748	28	2	D	☐	☑	☐	100.0%

Campus ID	Campus	Year of First Construction	Enrollment	Devices Present	Devices Removed	Plumbing Grade Based on Initial Water Testing prior to any remediation	No Remediational Actions Needed After Initial Testing	Any Needed Remedaitional Actions Completed After Initial Testing	Remediational Actions Still On-Going After Initial Testing	% of Operational Devices with Passing Results After Baseline Testing or Remediations Completed
203	Frick	1958	357	33	-	A	☐	☑	☐	100.0%
204	Lowell	1957	237	33	-	C+	☐	☑	☐	100.0%
205	Calvin Simmons	1975	783	32	-	C+	☐	☑	☐	100.0%
206	Bret Harte	1959	324	28	1	C	☐	☑	☐	100.0%
207	Havencourt	1975	910	28	5	A	☐	☑	☐	100.0%
210	Edna Brewer	1960	786	25	2	C	☐	☑	☐	100.0%
211	Montera	1957	719	44	1	B	☐	☑	☐	100.0%
212	Roosevelt	1976	501	16	-	B+	☐	☑	☐	100.0%
213	Westlake	1978	302	40	1	C	☐	☑	☐	100.0%
214	Carter	1978	245	21	3	B-	☐	☑	☐	100.0%
215	Madison	1958	628	35	3	A	☐	☑	☐	100.0%
216	King Estates	1960	243	18	-	D+	☐	☑	☐	100.0%
236	Urban Promise (Whitton)	1949	396	18	-	B+	☐	☑	☐	100.0%
301	Castlemont	1928	676	42	2	C	☐	☑	☐	100.0%
302	Fremont	1931	1211	38	2	B+	☐	☑	☐	100.0%
303	McClymonds	1924	302	19	-	A	☑	☐	☐	100.0%
304	Oakland High	1928	1609	38	-	C+	☐	☑	☐	100.0%
305	Oakland Technical*	1913	N/A	57	1	C-	☐	☐	☑	98.2%
306	Skyline	1959	1177	34	-	C	☐	☑	☐	100.0%
310	Dewey	2002	125	12	-	C+	☐	☑	☐	100.0%
313	Street Academy (Grant)	1927	85	6	-	B-	☐	☑	☐	100.0%
314	ARTS School (Far West)	1960	1805	15	-	B+	☐	☑	☐	100.0%
804	Arroyo Viejo CDC	2012	49	10	1	C	☐	☑	☐	100.0%
805	Bella Vista CDC	2002	56	12	-	C-	☐	☑	☐	100.0%
815	Highland CDC	1982	44	11	-	C-	☐	☑	☐	100.0%
817	Jefferson CDC	1974	47	8	-	C-	☐	☑	☐	100.0%
824	Yuk Yau CDC	1974	85	6	2	A	☐	☑	☐	100.0%
825	Harriet Tubman CDC*	1958	40	28	-	C	☐	☐	☑	92.9%
829	Manzanita CDC	1958	64	7	-	B	☐	☑	☐	100.0%
893	Centro Infantil CDC	1974	30	6	3	F	☐	☑	☐	100.0%

Figure 54 *Summary of Baseline Drinking Water Testing Results, Remediation Status, and Post-Correction Compliance by Campus*

Campus ID	Campus Name	Draw 1 (Fixture-125 ml)	Draw 1 (Fixture-125 ml) above 5ppb	Draw 2 (To Wall-125 ml)	Draw 2 (To Wall-125 ml) Above 5 ppb	Draw 3 (Pipe-250 sample)	Draw 3 (Pipe-250 sample) Above 5 ppb	Plumbing Infrastructure Grade
861	Acorn Woodland CDC	7	4	7	3	7	2	F
101	Allendale	37	18	37	6	37	4	C
802	Arroyo Viejo CDC	9	1	9	0	9	1	C
102	Bella Vista	18	1	18	1	18	2	C
805	Bella Vista CDC	11	4	11	2	11	0	C
206	Bret Harte	26	8	26	5	26	2	C
103	Brookfield	45	13	45	9	45	6	C
803	Burbank CDC	18	2	18	0	18	0	A
105	Burckhalter	15	2	15	1	15	0	B
228	Calvin Simmons	27	9	27	3	27	2	C
168	Carl Munck	25	10	25	2	25	1	B
353	Carter	21	4	21	2	21	0	B
301	Castlemont	33	11	33	11	33	10	D
819	Centro Infantil CDC	8	6	8	4	8	2	F
186	Cesar Chavez	53	8	52	2	52	1	B
106	Chabot	28	8	28	4	28	2	C
201	Claremont	25	1	23	0	23	0	A
108	Cleveland	26	2	26	1	26	0	B
193	Cox	29	6	29	2	29	3	C
111	Crocker	22	6	22	4	22	1	C
310	Dewey	10	2	9	1	9	0	C
210	Edna Brewer	22	10	22	3	22	1	C
229	Elmhurst	33	17	33	13	33	14	F
115	Emerson	33	12	33	5	33	2	C
811	Emerson CDC	7	2	7	1	7	1	C
314	Far West	14	1	13	1	13	1	B
116	Franklin	25	9	25	2	25	0	B
302	Fremont	34	5	33	4	33	0	C
219	Frick	30	1	30	1	30	2	B
117	Fruitvale	18	10	18	5	18	1	C
118	Garfield	42	13	42	3	42	0	B
119	Glenview	37	0	37	0	37	0	A
122	Grass Valley	27	6	27	4	27	0	C
825	Harriet Tubman CDC	14	2	14	1	14	0	B
232	Havenscourt	29	10	29	4	29	5	C
125	Highland	46	5	46	2	46	0	B
815	Highland CDC	10	2	10	2	10	2	C
127	Hillcrest	15	5	15	1	15	1	B
840	Hintil Kuu Ca CDC	7	4	7	4	7	3	F
170	Hoover	27	0	27	1	27	2	B
136	Horace Mann	25	6	25	5	25	4	C
169	Howard	34	21	34	13	34	11	D
809	International CDC	4	0	4	0	4	0	A
114	Jefferson	30	10	30	1	30	3	C
817	Jefferson CDC	8	4	8	4	8	3	F
142	Joaquin Miller	18	8	18	5	18	2	C
812	Kaiser ECE	16	0	16	0	16	0	A
352	King Estates	15	5	15	4	15	3	C
121	La Escuelita	30	0	30	0	30	0	A
131	Laurel	40	13	40	3	40	4	C
820	Laurel CDC	17	0	17	0	17	0	A
133	Lincoln	40	7	40	3	40	2	B
160	Lockwood	43	13	43	8	43	4	C
204	Lowell	28	6	28	6	28	4	C
215	Madison	34	2	34	2	34	0	B
175	Manzanita	61	16	61	9	61	6	C
829	Manzanita CDC	7	2	7	1	7	1	C
138	Markham	36	6	36	6	36	5	C
235	Maxwell Park	19	5	19	2	19	3	C
303	McClymonds	22	0	22	0	22	0	A
178	Melrose	37	7	36	4	36	3	C

Campus ID	Campus Name	Draw 1 (Fixture-125 ml)	Draw 1 (Fixture-125 ml) above 5ppb	Draw 2 (To Wall-125 ml)	Draw 2 (To Wall-125 ml) Above 5 ppb	Draw 3 (Pipe-250 sample)	Draw 3 (Pipe-250 sample) Above 5 ppb	Plumbing Infrastructure Grade
182	MLK	36	14	36	6	36	2	C
143	Montclair	33	1	33	1	33	0	B
211	Montera	42	5	42	6	42	7	C
304	Oakland High	39	8	39	4	39	1	C
305	Oakland Tech	53	18	50	8	50	3	C
145	Peralta	19	5	19	3	19	0	C
146	Piedmont	18	3	18	0	18	0	A
183	Prescott	36	7	36	3	36	2	B
148	Redwood Hts	17	1	17	0	17	0	A
212	Roosevelt	14	2	12	3	12	1	C
308	Santa Fe	30	19	30	12	30	8	F
151	Sequoia	27	13	26	4	26	2	C
152	Sherman campus	20	12	20	6	20	2	D
306	Skyline	36	13	36	10	36	6	C
154	Sobrante Park	19	10	19	4	19	2	C
172	Stonehurst	52	6	52	1	52	0	B
838	Stonehurst CDC	7	0	6	0	6	0	A
313	Street Academy (Grar	5	0	5	1	5	0	C
157	Thornhill	24	7	24	3	24	2	C
831	United Nation CDC	13	0	13	0	13	0	A
236	Urban Promise (Whitl	17	3	17	1	17	0	B
194	Washington	31	1	31	0	31	0	A
107	Webster	33	8	33	6	33	3	C
213	Westlake	40	11	40	4	40	6	C
112	Whittier	39	4	39	0	39	0	A
165	Woodland	53	14	53	1	53	0	B
824	Yuk Yau CDC	7	2	7	0	7	0	A

Figure 55 *Campus-level lead results based on the results*

Results from comprehensive summer testing and corresponding plumbing infrastructure grades focusing to show current plumbing infrastructure condition after the initial testing and prior to any remediations done

7.12. School Capacity and Occupancy Rate Calculation Framework

Between December 2024 and March 2025, Perkins Eastman conducted comprehensive site visits to all OUSD school facilities to assess physical infrastructure and classroom utilization. The assessment evaluated classroom count, available amenities (restrooms, gas lines, specialty equipment), space size (>600 SF threshold), portable classifications, and current scheduling patterns.

Using data from the comprehensive facility assessment and loading standards based on State facility recommendations, he 2023 OEA-OUSD tentative agreement, three distinct capacity metrics were developed:

1. PLAN CAPACITY

Definition: Maximum student enrollment based on total spaces originally designed as classrooms

Methodology: Spaces greater than 600 sf designed to be used as classrooms are inventoried

Purpose: Establishes the theoretical maximum capacity a school building was architecturally intended to accommodate.

2. INSTRUCTIONAL PROGRAM CAPACITY

Definition: Student capacity accounting for specialized classroom functions and required amenities

Methodology: Classrooms are classified by their intended use and infrastructure (e.g., science labs require plumbing, gas lines, and lab benches; arts rooms need specialized equipment)

Purpose: Provides realistic capacity estimates that reflect the diverse educational programming requirements of modern schools

3. INSTRUCTIONAL SCHEDULED CAPACITY

Definition: Actual student capacity based on current classroom utilization and school-specific programming

Methodology: Excludes spaces dedicated to student support services, enrichment programs, and specialized interventions from capacity calculations

Purpose: Reflects real-world capacity constraints based on each school's unique educational model and community needs. Scheduled capacity is subject to change based on the school's master schedule and room assignments.

Methodology

To determine a school's total capacity, the District multiplies the number of classrooms at each grade level by the appropriate student limit, then adds these numbers together. For example, a elementary school with 3 kindergarten classrooms and 4 first-grade classrooms would have a capacity of 158 students from those grades alone (3 × 22 + 4 × 23 = 158).

Occupancy rate of a school is calculated using the formula below:

OCCUPANCY RATE = ENROLLMENT/CAPACITY

Occupancy rate analysis helps the District understand how effectively each school's capacity is being used. This metric compares enrollment to available capacity, providing insight into whether schools are operating at optimal levels.

In this FMP occupancy rate is calculated using the instructional program capacity.

	Plan		Program		Schedule	
Program / Grade	**Primary**	**Secondary**	**Primary**	**Secondary**	**Primary**	**Secondary**
General Ed Classroom	25	27	-	-	-	-
Specialty Classroom	24	27	-	-	-	-
CDC (Pre-k and TK)	24	-	24	-	24	-
Kindergarten	-	-	26	-	26	-
Grade 1-3	-	-	29	-	29	-
Grade 4-6	-	-	30	-	30	-
Grade 6	-	-	30	30	30	30
Grade 7-12	-	-	-	31	-	31
Special Day Class – Mild Moderate	13	13	13	13	13	13
Special Day Class – Extensive Support Needs	9	9	10	10	10	10
Special Day Class – Counseling Enriched	13	13	11	11	11	11
Special Day Class – CDC	13	-	10	10	10	10
Labs (Computer, Science)	-	-	-	30	-	30
Arts	-	-		26	-	26
Specialty Curriculum (Math, English, Social Studies, etc.)	-	-	29	31	-	31
Newcomer Program	-	-	29	31	-	0
Gymnasium	-	-	0	51	-	51
SIPPS	-	-	29	31	-	0
After School	-	-	29	31	-	0
Child Care	-	-	29	31	-	0
Adult Ed	-	-	-	36	-	36
Speech	-	-	29	31	-	0
Resource Room	-	-	29	31	-	0

Source: OPSC State Facility Program Handbook- Jan 2019

When calculating capacity, the loading standard of the room is reduced by 25% to account for planning periods, staff development, and flex hours.

Figure 56 *Classroom Loading Standards*

7.13. Facility Condition Assessment Methodology

7.13.1. Introduction

AECOM conducted a facility condition assessment (FCA) to support master planning for Oakland Unified School District (OUSD) educational sites. Fieldwork was executed to collect facility inventory information and perform specified asset condition assessments.

The AECOM team executed the field assessments with experienced technical experts. The assessment consisted of a visual inspection by a multi-disciplinary team of architects, engineers and technicians to evaluate existing conditions of key building components. OUSD provided staff to verify the survey teams could access areas of the facility, assist when necessary, with accurate data collection, and identify components with maintenance concerns.

The FCA findings spreadsheet provides an overview of existing system conditions and deferred maintenance repair or replacement recommendations. The information contained within the spreadsheet supports the development of a sound capital plan by providing a detailed list of existing major deficiencies along with their associated recommended corrective actions and rough order of magnitude (ROM) costs.

AECOM personnel evaluated the facilities surveyed to determine if there was sufficient physical evidence to warrant complete replacement of the system or repair/replacement of particular assets within the system. The following systems were assessed by AECOM:

- Building Envelope and Stairs
- Heating, Ventilation and Air Conditioning
- Electrical and Electrical Distribution
- Conveying
- Plumbing Systems
- Fire Alarm and Suppression
- Site Improvements
- ADA

Interior Construction and Finishes data were collected by Perkins Eastman.

7.13.2. Facility Condition Assessment

ASSESSMENT CRITERIA

Data was collected by field teams who conducted walk-through assessments of the buildings to record building assets and systems, identify physical deficiencies and deferred maintenance, and notate major safety concerns. AECOM utilized discipline specific architects, engineers and experienced technicians for data accuracy and efficiency during the FCA process. The field teams captured building asset and system data using tablets that were pre-populated with a project specific building database. Assets or systems in need of repair or replacement were noted in the software along with key findings corresponding to the condition rating and were documented via digital photographs, and severely deficient systems were noted with comments and photographs.

The AECOM team conducted the condition assessment using established criteria to identify the components and elements of buildings to verify consistency in collected data. The criteria are based on AECOM's standardized approach to FCAs. The criteria provide guidance for the assessment of each facility's major systems and equipment.

The level of assessment was a visual inspection intended to collect and develop recommendations based on performing a walk-through survey and dialogue with facility maintenance. The assessment provides a snapshot of conditions on the day of fieldwork. All assessments were conducted in accordance with ASTM E2018, consistent with the need to assess general conditions of the property and document physical deficiencies. This effort relied on the knowledge of facility personnel, visual observation of the facilities under study, and AECOM personnel's professional judgment to evaluate the deficiencies of the facilities studied.

The data was collected without intrusion, relocation, or removal of materials, exploratory probing, use of special protective clothing, or use of any special equipment (lifts, fall protection, etc.) and did not necessitate lockout/tag out procedures.

ASSESSMENT CRITERIA

The following table contains a general description of the assessment rating criteria utilized under this effort. This rating criteria was used by field assessors to classify the current condition of assets. Each team member used identical condition assessment criteria to assess the condition of building systems to verify consistency in the data collection. The condition assessment criteria provided guidance for the assessment of each facility's systems and major assets. Team members utilized the system age and observed deficient conditions to assess the building systems.

DATA & DEFICIENCY ANALYSIS

The data collected in the field goes through our review and data analysis process including the development of deficiencies and deferred maintenance items including corrective action recommendations. Additionally, each asset or system is reviewed in relation to its reported expected useful life, also known as the "age-based approach," which can be used to define the remaining useful life and effective age of the asset or system. Expected useful life is defined in ASTM E2018-24 as "the average amount of time in years that an item, component or system is estimated to function without material repair when installed new and assuming routine maintenance is practiced." Remaining useful life is developed using the effective age of an asset or system in relation to the asset's or system's expected useful life. Please note that the effective age of an asset or system could be more or less than the actual age of an asset. Reasons for this include the location's temperature, humidity, and high-traffic use.

Rating	Rating Description	Standard
5	Excellent	New equipment, no visible deficiencies. Only nor-mal scheduled maintenance required.
4	Good	Well maintained, only minor repairs needed. Oper-ates at optimal conditions.
3	Fair	More minor repairs and infrequent larger repairs required, but equipment is functioning properly.
2	Poor	Significant repairs or replacement required. Equipment is operating but deficiencies beginning to affect performance.
1	Deficient	Major repair or replacement required. Equipment is no longer functioning or is a life safety hazard. Unit in need of a large overhaul repair or entire re-placement in order for functionality to operate at ideal, safe conditions.
N/A	N/A	System is not present in the building.

Figure 57 *Assessment Ratings*

7.13.3. Cost Estimate Approach

Cost estimates are developed using a combination of RSMeans online cost databases and AECOM's experience with similar projects. The estimates are adjusted using local area cost factors and utilize cost data that is updated quarterly. The estimates developed for this report are not intended to be considered construction estimates and are intended only as budgetary ROM costs estimates. They are not intended to reflect actual construction costs which are determined by many factors including choice and availability of material, choice and availability of a qualified contractor, regional climate zone, quality of existing materials and construction, site compatibility, and access to the subject property and buildings at the time of construction. Additionally, cost estimates are intended to allow for the repair or replacement of an existing asset or system and are not intended to include costs related with improvements or upgrades to systems or spaces which account for future program occupancy.

Rough order of magnitude estimation takes into consideration top-level general estimates and is provided when scope and specific requirements have not been defined. All planning-level estimates included within the report were based on zero percent design. The correlation of the accuracy of an estimate is directly proportional to the level of project definition. As such, preliminary ROM estimates based on little to no scope definition have a wider range of projected accuracy. Figure 54 identifies typical expectations for the accuracy of ROM estimates. Actual costs will vary from the estimation expert's opinions of costs depending on considerations including:

- The type and design of suggested remedy
- Quality of materials and installation
- Manufacturer and type of equipment or system selected
- Field conditions
- Whether competitive pricing is solicited
- Phasing of the work
- Whether a physical deficiency is repaired or replaced in whole
- Quality of contractor
- Market conditions

These costs do not include unknown hazardous materials removal or evaluation of other costs that were not a part of this study. The approach used for estimate development is intended for budgetary planning and future project prioritization only and should not be construed as representative of the competitive bid process.

Particular	Planning
Estimate Type	Rough Order-of-Magnitude (ROM)
Level of Project Definition	0 to 10%
Accuracy Range Goal	- 25% to +50%

Figure 58 *Rough Order-of-Magnitude Estimating*

As projects are further planned, it is highly recommended that detailed feasibility and design efforts be completed to specifically identify required actions, determine scope and necessary code compliance requirements, as well as identify the most efficient implementation approach. These actions will better inform anticipated project costs and greatly increase the viability of projected funding requirements.

Figure 55 Project markups were applied to deficiencies. This opinion of cost was developed by a cost engineer and was based on the building construction, geographic location, and benchmarking of other recent cost estimates.

Moving forward, it is imperative for the District to leverage these findings not only for immediate maintenance planning but also for long-term strategic initiatives.

Project Markups- Hard Costs	
Area Cost Factor (Oakland, CA)	34.7%
Additional Markups	90.0%
Total ACF + Markups	124.70%

Figure 59 *Project Markups*

7.13.4. Facility Condition Index

The facility condition index (FCI) can serve as the basis of a strategic facilities capital plan. It is a standardized scale utilized by the federal government. It results in a benchmark to analyze the effect of investing in facility improvements. The FCI is calculated using the data gathered in facility condition assessments. The FCI is the ratio of deferred maintenance dollars to replacement cost new dollars and provides a straightforward comparison of an organization's facility portfolio.

The FCI values were calculated using the following formula:

$$\text{Facilities Condition Index (FCI)} = \frac{\text{Cost to address deficiency}}{\text{Present Replacement Value of System}}$$

FCI = Cost to Correct Identified Deficiencies ÷ Present Facility Replacement Value (PRV)*

*Note: The PRV is based on cost figures derived from industry standards.

The table below shows the total cost per square foot used to calculate the PRV.

Facility Type	Total Cost ($/SF)
School	$1,100

Figure 60 *Present Facility Replacement Value (PRV) Calculation*

Metrics such as the FCI give OUSD stakeholders the ability to compare the condition of similar buildings to each other, as well as establish target condition ratings. Comparing buildings analytically also rapidly highlights the buildings that are in the greatest need for updates, repairs, or replacements. FCI analysis provides the true cause and effect of investment decisions.

The lower the FCI, the lower the need for remedial or renewal funding relative to the facility's value. For OUSD, the inverse FCI was used to associate the FCI with letter grades. For example, an FCI of 0.03 aligns with a condition grade of 0.97, which signifies that a building is in "A" grade condition with only an approximately 3% deficiency, which is generally considered low. An FCI of 0.40 equates to a condition grade of 0.60, meaning that a building is in "F" grade condition and needs extensive repair and rehabilitation, as the cost of correcting identified deficiencies is 40% of the replacement cost of the facility.

- The analysis identifies the scale and distribution of improvement needs by building, helping prioritize which assets require the greatest investment.
- FCI ratings help determine whether facilities should be repaired, rehabilitated, or replaced.
- It distinguishes between short-term, lower-cost repairs and mid- to long-term, higher-cost capital overhauls or replacements.
- Ongoing operations and maintenance (O&M) and targeted repairs can extend asset life and delay major capital costs.
- There is a financial threshold at which continued O&M becomes less cost-effective than replacement.
- This threshold varies by organization based on financial capacity, strategic priorities, and operational constraints.

Overall, the analysis provides a data-driven foundation for informed capital investment decisions.

7.13.5. Do Nothing Costs

"Do Nothing Costs" represent the projected increase in deferred maintenance and capital repair needs if no improvements or investments are made over time. For the purposes of this FMP, the Do Nothing scenario projects facility deficiencies through the year 2040, assuming that major repairs, modernizations, or replacements are not undertaken. Under this scenario, building systems continue to age and deteriorate, increasing the backlog of repair needs and the associated costs.

The FCI is calculated by dividing the total cost of deferred maintenance and capital renewal needs by the facility's Current Replacement Value (PRV). In this analysis, the PRV and current deficiency costs are estimated for the baseline year of 2026, representing the present-day replacement value of the facility and the cost of addressing currently identified deficiencies.

As deferred maintenance accumulates under the 2040 "Do Nothing" scenario, the cost of deficiencies increases while the PRV remains relatively stable (aside from inflation adjustments). This causes the FCI ratio to rise over time, indicating worsening facility condition. When the cost of repairs approaches or exceeds a significant share of the PRV, continued maintenance may become less cost-effective than major rehabilitation or replacement.

7.14. FCI Scores by Campus

Campus ID	Campus	Overall	Structure	Exterior Enclosure	Roofing	Exterior Stairs	Elevator and Wheelchair Lifts	Plumbing	Fire Protection	HVAC	Electrical	Site Improvements
101	Allendale	0.45	0.61	0.20	0.41	0.00	0.84	0.59	0.00	0.60	0.40	0.36
102	Bella Vista	0.88	1.00	0.11	0.22	0.06	0.61	0.11	0.11	0.87	0.01	0.20
103	Brookfield	0.42	0.40	0.22	0.40	0.00	0.06	0.41	0.00	1.00	0.46	0.21
104	Burbank	0.20	0.20	0.00	0.00	N/A	0.00	0.10	0.00	0.74	0.29	0.02
105	Burckhalter	1.00	1.00	0.06	0.21	0.04	0.00	0.55	0.08	0.69	0.15	0.27
106	Chabot	0.32	0.28	0.08	1.00	0.00	0.97	0.13	0.00	0.61	0.07	0.00
108	Cleveland	0.56	0.62	0.00	0.00	0.00	0.00	0.11	0.00	0.55	1.00	0.09
109	Marcus Foster Leadership Center	0.00	0.00	0.00	0.00	N/A	0.00	0.00	0.00	0.00	0.00	0.00
110	Cox	0.21	0.47	0.00	0.00	0.00	0.00	0.14	0.00	0.37	0.03	0.50
111	Crocker	0.89	1.00	0.12	0.24	N/A	0.95	0.15	0.12	0.39	0.04	0.03
115	Emerson	0.31	0.20	0.16	0.41	N/A	0.13	0.55	0.00	0.87	0.19	0.37
116	Franklin	0.28	0.31	0.21	0.41	0.00	0.64	0.41	0.00	0.27	0.22	0.04
117	Fruitvale	1.00	1.00	0.12	0.27	0.00	0.00	0.41	0.00	0.20	0.06	0.12
118	Garfield	1.00	1.00	0.13	0.44	0.00	0.00	0.39	0.07	0.54	0.33	0.09
119	Glenview	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.04
120	Golden Gate	0.49	0.61	0.21	0.25	N/A	0.00	0.00	0.20	1.00	0.43	0.36

Campus ID	Campus	Overall	Structure	Exterior Enclosure	Roofing	Exterior Stairs	Elevator and Wheelchair Lifts	Plumbing	Fire Protection	HVAC	Electrical	Site Improvements
121	La Escuelita/MetWest/UN CDC	0.00	0.00	0.00	0.00	N/A	0.00	0.00	0.00	0.00	0.00	0.00
122	Grass Valley	0.29	0.31	0.21	0.00	0.00	0.00	0.12	0.00	0.88	0.24	0.00
124	Hawthorne	0.33	0.76	0.14	0.26	0.00	0.09	0.16	0.13	0.05	0.10	0.21
126	Highland	0.42	1.00	0.01	0.09	0.00	0.50	0.22	0.00	0.31	0.19	0.08
127	Hillcrest	0.79	1.00	0.06	0.41	0.00	0.18	0.10	0.00	0.70	0.03	0.13
128	Global Family	0.21	0.24	0.08	0.27	0.00	0.00	0.27	0.00	0.29	0.25	0.09
129	Lafayette	0.26	0.17	0.18	0.33	0.00	0.53	0.21	0.50	0.59	0.11	0.20
130	Lakeview	1.00	1.00	0.17	0.03	0.00	0.89	0.00	0.54	1.00	0.00	0.14
131	Laurel	0.60	1.00	0.07	0.21	0.01	0.76	0.33	0.00	0.45	0.03	0.23
132	Lazear	0.00	0.00	0.00	0.00	N/A	N/A	0.00	0.00	0.00	0.00	0.16
133	Lincoln	0.74	1.00	0.07	0.00	N/A	0.00	0.38	0.00	0.41	0.19	0.01
134	Lockwood	0.68	1.00	0.06	0.18	0.01	1.00	0.38	0.03	0.46	0.16	0.91
135	Oakland Military Academy (Longfellow)	0.10	0.16	0.10	0.22	N/A	0.00	0.14	0.00	0.00	0.01	0.03
136	Horace Mann	0.79	1.00	0.06	0.00	0.00	0.00	0.61	0.00	0.84	0.34	0.05
137	Manzanita SEED/Community (Manzanita)	0.27	0.31	0.01	0.37	0.00	N/A	0.33	0.00	0.62	0.31	0.34
138	Markham	0.79	1.00	0.06	0.00	0.00	0.00	0.72	0.00	0.70	0.05	0.34

Campus ID	Campus	Overall	Structure	Exterior Enclosure	Roofing	Exterior Stairs	Elevator and Wheelchair Lifts	Plumbing	Fire Protection	HVAC	Electrical	Site Improvements
139	Melrose Leadership Upper (Maxwell Park)	1.00	1.00	0.10	0.21	0.00	0.00	0.20	0.11	0.69	0.02	0.29
141	Melrose	0.09	0.09	0.05	0.00	0.00	0.00	0.06	0.00	0.30	0.09	0.32
142	Joaquin Miller	0.29	0.12	0.00	0.56	0.00	0.00	0.67	0.00	0.87	0.30	0.42
143	Montclair	0.13	0.19	0.01	0.00	0.00	0.00	0.12	0.00	0.40	0.09	0.23
144	OACE/Roots (Parker)	1.00	1.00	0.20	0.44	N/A	0.00	0.00	0.66	1.00	0.18	0.48
145	Peralta	0.21	0.20	0.16	0.41	N/A	0.00	0.17	0.00	0.33	0.18	0.08
146	Piedmont	0.49	0.90	0.22	0.00	0.00	0.10	0.67	0.24	0.71	0.01	0.24
147	Prescott	0.34	0.31	0.22	0.41	0.00	0.10	0.38	0.00	0.75	0.35	0.33
148	Redwood Heights	1.00	1.00	0.00	0.41	0.00	0.11	0.00	0.06	1.00	0.02	0.26
150	Young Adult Program/SpEd Offices (Santa Fe)	1.00	1.00	0.20	0.38	0.00	0.00	0.43	0.22	1.00	0.16	0.12
151	Sequoia	0.79	1.00	0.02	0.03	0.00	0.00	0.07	0.00	0.49	0.02	0.17
153	Melrose Leadership Lower (Sherman)	0.31	0.25	0.17	0.31	0.00	0.00	0.57	0.00	0.84	0.14	0.40
154	Sobrante Park	1.00	1.00	0.11	0.21	N/A	0.00	0.24	0.00	0.56	0.22	0.13
155	Esperanza/Korematsu (Stonehurst)	0.19	0.02	0.14	0.34	0.00	0.00	0.15	0.17	0.61	0.23	0.92
156	John Swett/Tilden	0.04	0.02	0.02	0.08	0.00	0.10	0.07	0.00	0.09	0.04	1.00
157	Thornhill	0.28	0.31	0.04	0.00	N/A	0.15	0.55	0.20	0.55	0.45	0.23

Campus ID	Campus	Overall	Structure	Exterior Enclosure	Roofing	Exterior Stairs	Elevator and Wheelchair Lifts	Plumbing	Fire Protection	HVAC	Electrical	Site Improvements
159	Toler Heights	1.00	1.00	0.34	0.64	0.00	0.52	0.81	0.31	1.00	0.00	0.23
161	Washington	1.00	1.00	0.06	0.41	0.00	0.96	0.32	0.61	1.00	0.00	0.06
162	East Oakland Pride (Webster)	0.56	1.00	0.04	0.00	N/A	0.00	0.11	0.00	0.63	0.03	0.40
163	Greenleaf (Whittier)	0.12	0.18	0.02	0.00	0.00	0.00	0.00	0.00	0.44	0.00	0.04
165	Acorn/EnCompass (Woodland)	0.12	0.04	0.00	0.00	N/A	0.00	0.08	0.08	0.69	0.03	0.21
166	Howard	0.38	0.31	0.22	0.41	N/A	0.11	0.70	0.05	0.78	0.36	0.74
168	Carl Munck	0.29	0.33	0.12	0.31	N/A	0.00	0.39	0.09	0.58	0.17	0.04
170	Hoover	0.78	1.00	0.22	0.41	0.00	0.00	0.01	0.00	0.39	0.24	0.06
171	Kaiser	0.28	0.10	0.16	0.41	N/A	0.22	0.19	0.00	0.99	0.30	0.16
174	Marshall	0.39	0.31	0.22	0.00	N/A	N/A	0.41	0.41	1.00	0.42	0.63
182	Martin Luther King Jr.	0.30	0.20	0.22	0.41	N/A	0.08	0.72	0.20	0.45	0.26	0.34
184	Central Kitchen	0.00	0.00	0.00	0.00	0.00	N/A	0.00	0.00	0.00	0.00	0.00
185	ASCEND	0.05	0.04	0.00	0.00	0.00	0.00	0.00	0.00	0.25	0.03	0.04
186	ICS/TCN (Cesar Chavez)	0.23	0.31	0.07	0.00	0.00	0.00	0.47	0.00	0.61	0.03	0.21
201	Claremont	1.00	0.46	1.00	0.11	0.00	N/A	1.00	0.00	1.00	0.75	1.00
202	Elmhurst	0.80	1.00	0.04	0.04	0.00	0.00	0.37	0.01	0.73	0.20	0.39

Campus ID	Campus	Overall	Structure	Exterior Enclosure	Roofing	Exterior Stairs	Elevator and Wheelchair Lifts	Plumbing	Fire Protection	HVAC	Electrical	Site Improvements
203	Frick	0.81	1.00	0.10	0.00	0.00	0.00	0.14	0.00	0.85	0.30	0.21
204	WOMS/Bunche (Lowell)	0.79	1.00	0.02	0.00	0.00	0.68	0.19	0.00	0.49	0.01	0.17
205	UFSA/Life (Calvin Simmons)	0.71	1.00	0.06	0.00	0.00	0.00	0.08	0.01	0.91	0.21	0.07
206	Bret Harte	0.81	1.00	0.10	0.05	0.00	0.67	0.41	0.04	0.56	0.13	0.20
207	Havenscourt	0.70	1.00	0.05	0.29	0.00	0.00	0.30	0.04	0.46	0.21	0.35
210	Edna Brewer	0.92	1.00	0.02	0.00	0.00	0.00	0.36	0.14	0.49	0.14	0.27
211	Montera	0.39	0.72	0.22	0.41	N/A	0.00	0.52	0.00	0.12	0.23	0.23
212	Roosevelt	0.94	1.00	0.20	0.00	0.00	0.27	0.59	0.00	0.16	0.22	0.29
213	Westlake	0.38	0.53	0.11	0.29	0.00	0.50	0.22	0.00	0.83	0.31	0.37
214	Oakland International (Carter)	0.20	0.20	0.00	0.19	0.00	N/A	0.13	0.04	0.46	0.36	0.06
215	Madison Park	0.24	0.43	0.02	0.03	0.00	0.04	0.36	0.00	0.47	0.05	0.14
216	Rudsdale/Sojourner Truth (King Estates)	0.70	1.00	0.19	0.15	0.00	0.10	0.56	0.00	0.70	0.35	1.00
222	Oakland Unity (Old Rudsdale)	0.29	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.29
236	Urban Promise (Whitton)	0.25	0.44	0.16	0.00	N/A	0.00	0.20	0.00	0.51	0.00	0.24
301	Castlemont	0.87	1.00	0.21	0.37	N/A	0.47	0.31	0.09	0.66	0.18	1.00
302	Fremont	0.31	0.81	0.00	0.15	0.00	0.19	0.17	0.02	0.02	0.17	0.16

Campus ID	Campus	Overall	Structure	Exterior Enclosure	Roofing	Exterior Stairs	Elevator and Wheelchair Lifts	Plumbing	Fire Protection	HVAC	Electrical	Site Improvements
303	McClymonds	1.00	1.00	0.22	0.36	0.00	0.20	0.00	0.17	0.95	0.27	1.00
304	Oakland High	0.49	1.00	0.10	0.00	0.00	0.00	0.08	0.00	0.29	0.05	0.17
305	Oakland Technical Main Campus	1.00	1.00	0.09	0.24	0.00	0.13	0.62	0.22	0.69	0.04	0.92
306	Skyline	1.00	1.00	0.11	0.17	N/A	0.00	0.31	0.09	0.77	0.10	1.00
310	Dewey	0.05	0.07	0.00	0.00	N/A	0.00	0.00	0.00	0.24	0.02	0.03
313	Street Academy (Grant)	1.00	1.00	0.18	0.41	0.00	N/A	0.27	0.61	0.90	0.21	0.16
314	Oakland Tech Upper Campus (Far West)	0.33	0.31	0.22	0.41	N/A	N/A	0.25	0.41	0.55	0.34	0.36
335	Community School for Creative Education (2111 International Blvd)	0.10	0.20	0.12	0.00	N/A	0.00	0.00	0.00	0.00	0.10	0.05
406	Opportunity Academy (Evening AEC)	0.30	0.20	0.22	0.41	0.00	N/A	0.25	0.00	0.61	0.49	0.08
804	Arroyo Viejo CDC	0.49	1.00	0.00	0.00	N/A	0.00	0.27	0.00	0.47	0.00	0.00
805	Bella Vista CDC	0.01	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.01
814	Golden Gate CDC	0.71	0.47	0.41	0.75	0.00	N/A	1.00	0.58	1.00	0.90	0.12
815	Highland CDC	0.11	0.06	0.06	0.00	N/A	N/A	0.12	0.18	0.40	0.12	0.15
817	Global Family CDC	0.57	1.00	0.22	0.00	N/A	N/A	0.27	0.20	0.41	0.34	0.08
824	Yuk Yau CDC	0.57	1.00	0.22	0.00	N/A	N/A	0.53	0.00	0.32	0.34	0.13
825	Harriet Tubman CDC	0.73	1.00	0.23	0.41	0.00	N/A	0.94	0.00	0.88	0.51	0.11

Campus ID	Campus	Overall	Structure	Exterior Enclosure	Roofing	Exterior Stairs	Elevator and Wheelchair Lifts	Plumbing	Fire Protection	HVAC	Electrical	Site Improvements
829	Manzanita CDC	0.66	1.00	0.22	0.41	N/A	N/A	0.53	0.41	0.41	0.46	0.13
893	Centro Infantil CDC	0.69	1.00	0.23	0.45	N/A	N/A	0.94	0.00	0.64	0.34	0.09
900	Warehouse	0.23	0.40	0.16	0.28	0.00	0.19	0.01	0.00	0.00	0.34	0.51
906	Community Day (Observatory)	0.35	0.27	0.19	0.40	N/A	1.00	0.62	0.31	0.58	0.30	0.80
977	Piedmont CDC	0.39	0.29	0.13	0.35	N/A	N/A	0.79	0.35	0.83	0.49	0.07
998	Buildings and Grounds	0.29	0.37	0.20	0.40	0.00	N/A	0.72	0.00	0.09	0.25	0.00

7.15. Education Adequacy Scores by Campus

Campus ID	Campus	Overall	Assembly Score	Classroom Score	Community Score	Presence Score	Safety Score	Organization Score	Environmental Score	Extended Learning Score
101	Allendale	0.66	0.85	0.63	0.59	0.71	0.69	0.71	1.00	0.20
102	Bella Vista	0.58	0.85	0.57	0.65	0.58	0.51	0.79	0.85	0.11
103	Brookfield	0.67	0.73	0.62	0.43	0.75	0.59	0.69	1.00	0.70
104	Burbank	0.53	0.73	0.51	0.41	0.69	0.51	0.63	1.00	0.00
105	Burckhalter	0.65	0.78	0.59	0.41	0.71	0.51	0.77	0.98	0.64
106	Chabot	0.55	0.42	0.54	0.51	0.59	0.47	0.54	0.93	0.67
108	Cleveland	0.55	0.47	0.65	0.40	0.54	0.33	0.56	0.89	0.77
110	Cox	0.61	0.37	0.59	0.47	0.68	0.62	0.63	0.92	0.70
111	Crocker	0.57	0.48	0.55	0.48	0.73	0.56	0.50	0.82	0.53
115	Emerson	0.68	0.68	0.57	0.79	0.64	0.75	0.71	0.67	0.70
116	Franklin	0.70	0.80	0.66	0.59	0.73	0.64	0.69	0.88	0.71
117	Fruitvale	0.54	0.47	0.57	0.59	0.67	0.58	0.71	0.58	0.11
118	Garfield	0.54	0.47	0.55	0.43	0.60	0.56	0.63	1.00	0.22
119	Glenview	0.77	0.95	0.82	0.84	0.88	0.66	0.67	0.97	0.53
121	La Escuelita/MetWest/UN CDC	0.68	0.90	0.59	0.60	0.81	0.85	0.69	0.97	0.05
122	Grass Valley	0.49	0.68	0.53	0.43	0.75	0.40	0.42	0.80	0.11

Campus ID	Campus	Overall	Assembly Score	Classroom Score	Community Score	Presence Score	Safety Score	Organization Score	Environmental Score	Extended Learning Score
126	Highland	0.71	0.75	0.66	0.63	0.86	0.94	0.54	0.88	0.29
127	Hillcrest	0.57	0.63	0.63	0.53	0.54	0.67	0.38	0.89	0.31
128	Global Family	0.61	0.63	0.61	0.54	0.58	0.65	0.67	0.71	0.52
130	Lakeview	0.49	0.58	0.64	0.49	0.67	0.33	0.54	0.80	0.00
131	Laurel	0.58	0.63	0.56	0.56	0.70	0.49	0.71	0.96	0.34
133	Lincoln	0.52	0.53	0.58	0.43	0.81	0.44	0.48	0.97	0.11
134	Lockwood	0.54	0.53	0.58	0.70	0.73	0.38	0.63	0.93	0.27
136	Horace Mann	0.58	0.52	0.59	0.58	0.74	0.53	0.79	0.94	0.14
137	Manzanita SEED/Community (Manzanita)	0.69	0.90	0.60	0.77	0.83	0.62	0.85	0.97	0.31
138	Markham	0.59	0.63	0.55	0.53	0.71	0.57	0.63	1.00	0.30
139	Melrose Leadership Upper (Maxwell Park)	0.59	0.70	0.55	0.49	0.69	0.44	0.71	0.83	0.59
141	Melrose	0.45	0.52	0.50	0.46	0.50	0.32	0.69	0.81	0.08
142	Joaquin Miller	0.65	0.80	0.61	0.44	0.76	0.56	0.69	0.83	0.58
143	Montclair	0.67	0.90	0.70	0.53	0.76	0.55	0.69	0.96	0.48
144	OACE/Roots (Parker)	0.42	0.68	0.54	0.57	0.44	0.18	0.40	1.00	0.03
145	Peralta	0.69	0.85	0.56	0.85	0.79	0.79	0.69	0.74	0.33

Campus ID	Campus	Overall	Assembly Score	Classroom Score	Community Score	Presence Score	Safety Score	Organization Score	Environmental Score	Extended Learning Score
146	Piedmont	0.61	0.90	0.65	0.51	0.79	0.47	0.52	0.87	0.36
147	Prescott	0.57	0.68	0.60	0.61	0.65	0.45	0.85	0.94	0.08
148	Redwood Heights	0.65	0.85	0.58	0.63	0.81	0.63	0.58	0.97	0.39
150	Young Adult Program/SpEd Offices (Santa Fe)	0.59	0.78	0.63	0.47	0.74	0.73	0.48	0.72	0.00
151	Sequoia	0.53	0.57	0.50	0.33	0.72	0.48	0.50	0.81	0.43
153	Melrose Leadership Lower (Sherman)	0.57	0.58	0.58	0.58	0.59	0.40	0.71	0.76	0.60
154	Sobrante Park	0.59	0.90	0.51	0.53	0.77	0.48	0.71	1.00	0.23
155	Esperanza/Korematsu (Stonehurst)	0.65	0.68	0.61	0.50	0.73	0.46	0.69	0.94	0.86
157	Thornhill	0.48	0.47	0.49	0.57	0.55	0.37	0.56	0.69	0.40
161	Washington	0.56	0.68	0.53	0.38	0.70	0.59	0.46	0.93	0.28
162	East Oakland Pride (Webster)	0.69	0.85	0.61	0.53	0.87	0.44	0.77	1.00	0.83
163	Greenleaf (Whittier)	0.67	0.52	0.61	0.63	0.86	0.78	0.79	0.94	0.33
165	Acorn/EnCompass (Woodland)	0.68	0.90	0.75	0.48	0.81	0.70	0.63	0.93	0.17
166	Howard	0.60	0.80	0.58	0.54	0.72	0.51	0.79	1.00	0.11
168	Carl Munck	0.53	0.52	0.48	0.49	0.69	0.54	0.71	0.93	0.08
170	Hoover	0.67	0.95	0.58	0.84	0.77	0.59	0.79	0.88	0.36

Campus ID	Campus	Overall	Assembly Score	Classroom Score	Community Score	Presence Score	Safety Score	Organization Score	Environmental Score	Extended Learning Score
171	Kaiser	0.59	0.62	0.59	0.59	0.83	0.53	0.79	1.00	0.00
173	Old Bunche	0.47	0.00	0.74	0.41	0.64	0.46	0.42	1.00	0.11
182	Martin Luther King Jr.	0.66	0.73	0.64	0.78	0.71	0.47	0.83	0.87	0.58
186	ICS/TCN (Cesar Chavez)	0.55	0.63	0.57	0.51	0.75	0.55	0.63	0.84	0.00
201	Claremont	0.73	0.85	0.62	0.83	0.83	0.87	0.79	0.72	0.32
202	Elmhurst	0.57	0.78	0.46	0.63	0.73	0.54	0.54	0.76	0.33
203	Frick	0.64	0.95	0.51	0.68	0.79	0.64	0.54	1.00	0.33
204	WOMS/Bunche (Lowell)	0.62	0.68	0.53	0.70	0.84	0.88	0.29	0.88	0.11
205	UFSA/Life (Calvin Simmons)	0.55	0.68	0.48	0.63	0.66	0.51	0.63	0.90	0.20
206	Bret Harte	0.56	0.80	0.49	0.52	0.53	0.54	0.56	0.72	0.50
207	Havenscourt	0.65	1.00	0.54	0.57	0.68	0.72	0.75	0.92	0.15
210	Edna Brewer	0.60	0.68	0.50	0.77	0.85	0.51	0.79	0.86	0.22
211	Montera	0.62	0.78	0.47	0.63	0.82	0.70	0.71	0.88	0.15
212	Roosevelt	0.43	1.00	0.43	0.53	0.38	0.15	0.46	0.82	0.20
213	Westlake	0.66	0.95	0.58	0.85	0.86	0.61	0.83	0.85	0.11
214	Oakland International (Carter)	0.72	0.90	0.62	0.91	0.86	0.82	0.54	0.90	0.36

Campus ID	Campus	Overall	Assembly Score	Classroom Score	Community Score	Presence Score	Safety Score	Organization Score	Environmental Score	Extended Learning Score
215	Madison Park	0.57	0.52	0.60	0.48	0.80	0.63	0.60	1.00	0.00
216	Rudsdale/Sojourner Truth (King Estates)	0.49	0.95	0.58	0.44	0.45	0.32	0.54	0.89	0.03
236	Urban Promise (Whitton)	0.68	0.83	0.55	0.78	0.88	0.62	0.77	1.00	0.43
301	Castlemont	0.61	0.73	0.56	0.76	0.72	0.34	0.75	0.92	0.70
302	Fremont	0.68	0.85	0.60	0.72	0.79	0.60	0.58	0.75	0.72
303	McClymonds	0.58	0.52	0.59	0.82	0.64	0.59	0.42	0.97	0.39
304	Oakland High	0.65	0.95	0.54	0.69	0.74	0.49	0.71	0.90	0.61
305	Oakland Technical Main Campus	0.67	0.95	0.56	0.76	0.77	0.72	0.63	0.90	0.32
306	Skyline	0.59	0.42	0.50	0.71	0.82	0.53	0.63	0.88	0.63
310	Dewey	0.63	0.70	0.65	0.50	0.76	0.47	0.69	0.67	0.70
313	Street Academy (Grant)	0.39	0.05	0.49	0.47	0.62	0.29	0.58	0.93	0.00
314	Oakland Tech Upper Campus (Far West)	0.41	0.00	0.51	0.49	0.49	0.55	0.54	0.58	0.00
804	Arroyo Viejo CDC	0.46	0.00	0.68	0.19	0.65	0.34	0.83	1.00	0.00
805	Bella Vista CDC	0.45	0.42	0.57	0.31	0.54	0.29	0.54	0.67	0.35
815	Highland CDC	0.52	0.73	0.46	0.62	0.79	0.53	0.67	0.33	0.00
817	Global Family CDC	0.50	0.58	0.54	0.41	0.48	0.70	0.33	0.89	0.00

Campus ID	Campus	Overall	Assembly Score	Classroom Score	Community Score	Presence Score	Safety Score	Organization Score	Environmental Score	Extended Learning Score
824	Yuk Yau CDC	0.54	0.48	0.55	0.53	0.60	0.42	0.54	0.67	0.74
825	Harriet Tubman CDC	0.66	0.75	0.70	0.59	0.77	0.77	0.71	1.00	0.00
829	Manzanita CDC	0.35	0.00	0.59	0.03	0.47	0.29	0.48	0.83	0.00
893	Centro Infantil CDC	0.51	0.53	0.61	0.31	0.48	0.57	0.63	0.75	0.08
109	Marcus Foster Leadership Center	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
120	Golden Gate	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
124	Hawthorne	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
129	Lafayette	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
132	Lazear	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
135	Oakland Military Academy (Longfellow)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
156	John Swett/Tilden	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
159	Toler Heights	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
174	Marshall	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
176	John Swett/Tilden	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
184	Central Kitchen	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
185	ASCEND	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Campus ID	Campus	Overall	Assembly Score	Classroom Score	Community Score	Presence Score	Safety Score	Organization Score	Environmental Score	Extended Learning Score
222	Oakland Unity (Old Rudsdale)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
300	Castlemont - Hillside	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
335	Community School for Creative Education (2111 International Blvd)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
404	Edward Shands	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
405	Bond Street AEC	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
406	Opportunity Academy (Evening AEC)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

7.16. Assesed Valuation for Fiscal Year 2025/26

CERTIFICATE OF ASSESSED VALUATION
FISCAL YEAR 2025/26

STATE OF CALIFORNIA
COUNTY OF ALAMEDA

I, MELISSA WILK, Auditor-Controller of the County of Alameda, State of California, do hereby certify that as shown by the last equalized assessment roll of the County of Alameda, the total assessed valuation of the taxable property within the **Oakland Unified School District** in said County, is as follows:

	COUNTY SECURED ROLL	STATE BOARD ROLL	COUNTY UNSECURED ROLL	TOTAL
Land	26,679,516,429	19,613,787	710,807,313	27,409,937,529
Improvements	63,230,450,451	30,695,561	2,369,184,203	65,630,330,215
Personal Property	379,544,499	1,735	1,487,775,691	1,867,321,925
TOTAL GROSS	90,289,511,379	50,311,083	4,567,767,207	94,907,589,669
Less Exemptions:				
Homeowners	361,958,800		121,800	362,080,600
Other	5,404,892,088		803,464,702	6,208,356,790
TOTAL NET	84,522,660,491	50,311,083	3,764,180,705	88,337,152,279

IN WITNESS WHEREOF, I HAVE HEREUNTO SET MY HAND AND SEAL THIS 6TH OF MARCH 2026

Melissa Wilk

MELISSA WILK
Auditor-Controller of Alameda County
State of California

Fund No.: 3010

7.17. 2024-25 State Bond Funding Eligibility and Funding Summary

Existing Classroom Capacity

	K-6	7-8	9-12	NS SDC	S SDC	Total
Castlemont (09)	10,022	1,387	1,863	244	19	**13,535**
Fremont (13)	4,852	999	513	195	36	**6,595**
McClymonds (79)	3,260	891	1,431	81	0	**5,663**
Oakland + Oakland Tech (50)	11,478	2,339	3,976	297	131	**18,221**
Skyline (21)	5,224	1,083	1,728	81	28	**8,144**
TOTAL	**34,836**	**6,699**	**9,511**	**898**	**214**	**52,158**

Castlemont (HSAA 09) - Capacity Breakdown

Description	OPSC Application	K-6	7-8	9-12	Non-Severe	Severe	Total
SAB 50-02 Approved Capacity							
SAB 50-02 Approved Capacity		8,931	1,377	1,809	244	19	**12,380**
Capacity Adjustments							
Buyout of State Relos	n/a	16	10				**26**
LPS Oakland R&D CSFP	54/61259-09-005			54			**54**
Woodland ES	Locally Funded	750					**750**
Highland ES	Locally Funded	325					**325**
Total Capacity		**10,022**	**1,387**	**1,863**	**244**	**19**	**13,535**

Fremont (HSAA 13) - Capacity Breakdown

Description	OPSC Application	K-6	7-8	9-12	Non-Severe	Severe	Total
SAB 50-02 Approved Capacity							
SAB 50-02 Approved Capacity		4,050	945	513	195	36	**5,739**
Capacity Adjustments							
Cesar Chavez ES	50/61259-13-001	600					**600**
Buyout of State Relos	n/a	2					**2**
Ascend	Locally Funded	200	54				**254**
Total Capacity		**4,852**	**999**	**513**	**195**	**36**	**6,595**

McClymonds (HSAA 79) - Capacity Breakdown

Description	OPSC Application	K-6	7-8	9-12	Non-Severe	Severe	Total
SAB 50-02 Approved Capacity							
SAB 50-02 Approved Capacity		3,260	891	1,431	81	0	**5,663**
Capacity Adjustments							
No Adjustments							**0**
Total Capacity		**3,260**	**891**	**1,431**	**81**	**0**	**5,663**

Oakland + Oakland Tech (HSAA 50) - Capacity Breakdown

Description	OPSC Application	K-6	7-8	9-12	Non-Severe	Severe	Total
SAB 50-02 Approved Capacity							
SAB 50-02 Approved Capacity		11,395	2,160	3,456	284	131	**17,426**
Capacity Adjustments							
Buyout of State Relos (O)	n/a	5	2				**7**
Oakland HS ORG (O)	56/61259-11-001			27			**27**
Piedmont Mod Gain (OT)	57/61259-12-043	50					**50**
Buyout of State Relos (OT)	n/a	3	2	7			**12**
Chabot ORG (OT)	56/61259-12-002	25					**25**
MetWest HS	50/61259-50-001			486			**486**
La Escuelita ES	50/61259-50-002		175		13		**188**
Total Capacity		**11,478**	**2,339**	**3,976**	**297**	**131**	**18,221**

Skyline (HSAA 21) - Capacity Breakdown

Description	OPSC Application	K-6	7-8	9-12	Non-Severe	Severe	Total
SAB 50-02 Approved Capacity							
SAB 50-02 Approved Capacity		5,221	1,026	1,728	81	28	**8,084**
Capacity Adjustments							
Buyout of State Relos	n/a	3	3				**6**
Bret Harte Mod Net Gain	57/61259-00-056		54				**54**
Total Capacity		**5,224**	**1,083**	**1,728**	**81**	**28**	**8,144**

Estimated New Construction Eligibility (per 2024-25 SAB 50-01, 5 Yr Standard)

Castlemont (HSAA 09)	K-6	7-8	9-12	NS	S	Total
Available Eligibility	0	172	1,104	0	83	1,359
Estimated State Share Funding	**$0**	**$2,882,892**	**$23,545,008**	**$0**	**$3,696,073**	**$30,123,973**

Fremont (HSAA 13)	K-6	7-8	9-12	NS	S	Total
Available Eligibility	393	682	2,465	0	0	3,540
Estimated State Share Funding	**$6,227,871**	**$11,431,002**	**$52,571,055**	**$0**	**$0**	**$70,229,928**

McClymonds (HSAA 79)	K-6	7-8	9-12	NS	S	Total
Available Eligibility	0	0	0	0	3	3
Estimated State Share Funding	**$0**	**$0**	**$0**	**$0**	**$133,593**	**$133,593**

Oakland+Oak Tech (HSAA 50)	K-6	7-8	9-12	NS	S	Total
Available Eligibility	0	0	783	169	97	1,049
Estimated State Share Funding	**$0**	**$0**	**$16,699,041**	**$5,033,158**	**$4,319,507**	**$26,051,706**

Skyline (HSAA 21)	K-6	7-8	9-12	NS	S	Total
Available Eligibility	1,727	0	0	202	103	2,032
Estimated State Share Funding	**$27,367,769**	**$0**	**$0**	**$6,015,964**	**$4,586,693**	**$37,970,426**

2024-25 Estimated Modernization Eligibility Summary

School Site	Pupil Grant Eligibility	Standard State Funding	2nd Mod Unrestricted † State Funding	2nd Mod Restricted †† State Funding	Total State Funding
Allendale ES	242	$392,368	$0	$1,260,386	$1,652,754
Bella Vista ES	779	$4,943,871	$0	$0	$4,943,871
Brookfield Village ES	384	$462,653	$2,569,506	$19,917	$3,052,076
Burbank ES	352	$2,199,648	$0	$0	$2,199,648
Burckhalter ES	64	$468,774	$0	$62,490	$531,264
Chabot ES	472	$1,185,327	$943,599	$1,212,306	$3,341,232
Chavez ES (Inter Comm School)	0	$0	$0	$0	$0
Cleveland ES	43	$282,859	$0	$0	$282,859
Cole ES	31	$284,642	$0	$0	$284,642
Cox ES	835	$5,217,915	$0	$0	$5,217,915
Crocker Highlands ES	87	$604,383	$0	$106,233	$710,616
Emerson ES	56	$1,115,352	$0	$0	$1,115,352
Foster ES	323	$2,018,427	$0	$0	$2,018,427
Franklin ES	750	$565,583	$4,672,909	$0	$5,238,492
Fruitvale ES	729	$624,659	$3,978,209	$370,688	$4,973,556
Garfield ES	34	$618,714	$0	$0	$618,714
Glenview ES	0	$0	$0	$0	$0
Golden Gate ES	448	$2,838,324	$0	$0	$2,838,324
Grass Valley ES	260	$1,294,912	$1,231,053	$0	$2,525,965
Hawthorne ES	860	$5,456,148	$0	$0	$5,456,148
Highland ES	407	$0	$0	$2,543,343	$2,543,343
Hillcrest ES	400	$1,187,499	$1,313,580	$295,498	$2,796,577
Hoover ES	9	$119,925	$0	$0	$119,925
Howard ES	338	$2,497,770	$0	$0	$2,497,770
Jefferson ES	0	$0	$0	$0	$0
Kaiser ES	100	$834,052	$0	$0	$834,052
ML King ES	60	$1,201,810	$0	$0	$1,201,810
La Escuelita ES	154	$1,024,906	$0	$0	$1,024,906
Lafayette ES (KIPP Bridge Acad)	0	$0	$0	$0	$0
Lakeview ES	423	$2,713,603	$0	$0	$2,713,603
Laurel ES	311	$340,249	$1,274,796	$362,442	$1,977,487
Lazear ES	352	$2,239,497	$0	$0	$2,239,497
Lincoln ES	9	$0	$0	$56,241	$56,241
Lockwood ES	910	$5,903,038	$0	$0	$5,903,038
Longfellow ES (Oakl Mil Inst)	719	$3,345,920	$2,493,219	$552,860	$6,391,999
Horace Mann ES	0	$0	$0	$0	$0
Manzanita ES	53	$840,827	$0	$0	$840,827
Markham ES	617	$570,407	$2,043,024	$1,573,179	$4,186,610
Marshall ES (East Bay Innov Acad)	321	$3,631,139	$0	$0	$3,631,139
Maxwell Park ES	681	$1,542,214	$2,799,552	$468,675	$4,810,441
Melrose ES	310	$1,637,510	$0	$712,386	$2,349,896

2024-25 Estimated Modernization Eligibility Summary

School Site	Pupil Grant Eligibility	Standard State Funding	2nd Mod Unrestricted † State Funding	2nd Mod Restricted †† State Funding	Total State Funding
Miller ES	436	$2,894,388	$0	$0	$2,894,388
Montclair ES	665	$3,102,706	$1,693,479	$449,928	$5,246,113
Munck ES	23	$531,812	$0	$0	$531,812
Parker ES	60	$599,575	$0	$0	$599,575
Peralta ES	108	$674,892	$0	$0	$674,892
Piedmont ES	331	$1,072,852	$0	$1,389,219	$2,462,071
Prescott ES	640	$908,390	$2,030,925	$1,249,800	$4,189,115
Redwood Heights ES	0	$0	$0	$0	$0
Santa Fe ES	353	$286,371	$2,202,496	$0	$2,488,867
Sequoia ES	399	$2,693,633	$0	$0	$2,693,633
Sherman ES (Urban Montessori)	393	$2,466,627	$0	$0	$2,466,627
Sobrante Park ES	365	$2,280,885	$0	$0	$2,280,885
Stonehurst ES	39	$824,312	$0	$0	$824,312
Swett ES	276	$1,874,302	$0	$0	$1,874,302
Thornhill ES	122	$614,257	$0	$306,201	$920,458
Tilden ES	0	$0	$0	$0	$0
Toler Heights ES	54	$242,359	$0	$143,727	$386,086
Washington ES	281	$2,311,363	$0	$0	$2,311,363
Webster ES	1,136	$3,256,923	$0	$3,905,625	$7,162,548
Whittier ES	430	$2,769,078	$0	$0	$2,769,078
Whitton ES (Urban Prom Acad MS)	0	$0	$0	$0	$0
Woodland ES	0	$0	$0	$0	$0
Brewer MS	831	$5,992,648	$0	$0	$5,992,648
Carter MS (Oakland Inter HS)	402	$3,478,506	$0	$0	$3,478,506
Claremont MS	273	$1,570,456	$0	$707,569	$2,278,025
Elmhurst MS	906	$5,467,813	$0	$859,476	$6,327,289
Frick United Acad of Language MS	392	$2,758,261	$0	$0	$2,758,261
Harte MS	93	$1,006,468	$0	$59,751	$1,066,219
Havenscourt MS (CCPA)	483	$4,325,815	$0	$0	$4,325,815
King Estates MS	1,353	$10,476,436	$0	$0	$10,476,436
Lowell MS (West Oakland MS)	188	$1,302,757	$0	$0	$1,302,757
Madison MS	416	$4,310,945	$0	$0	$4,310,945
Montera MS	540	$3,614,964	$0	$0	$3,614,964
Roosevelt MS	1,080	$1,791,977	$5,887,728	$0	$7,679,705
Simmons MS	849	$0	$5,074,944	$535,248	$5,610,192
Westlake MS	45	$265,735	$0	$372,959	$638,694
Castlemont HS	1,798	$12,703,166	$0	$3,504,465	$16,207,631
Fremont HS	849	$0	$0	$7,477,213	$7,477,213
McClymonds HS	820	$6,487,734	$0	$1,112,256	$7,599,990
Oakland HS	14	$202,081	$0	$0	$202,081
Oakland Technical HS	51	$1,411,221	$0	$0	$1,411,221

2024-25 Estimated Modernization Eligibility Summary

School Site	Pupil Grant Eligibility	Standard State Funding	2nd Mod Unrestricted † State Funding	2nd Mod Restricted †† State Funding	Total State Funding
Skyline HS	1,831	$723,855	$14,607,542	$1,839,974	$17,171,371
Arts/Far West	230	$1,460,246	$0	$0	$1,460,246
Bunche Acad	264	$2,920,566	$0	$0	$2,920,566
Dewey Acad (Old Site)	228	$2,488,084	$0	$196,974	$2,685,058
Dewey Acad (New Site)	0	$0	$0	$0	$0
MetWest HS	0	$0	$0	$0	$0
Rudsdale CHS (Old)	0	$0	$0	$0	$0
Street Acad	16	$192,304	$0	$0	$192,304
Totals	**32,986**	**$164,561,688**	**$54,816,561**	**$33,707,029**	**$253,085,278**

Estimates based on January 22, 2026 SAB approved grant amounts.

† 2nd Mod Unrestricted: Increased per 1859.61(i), Facilities previously modernized with State funds which qualify for an additional modernization apportionment pursuant to Section 1859.78.8.

†† 2nd Mod Restricted: Increased per 1859.61(i), Facilities previously modernized with State funds which qualify for an additional modernization apportionment pursuant to Section 1859.78.8. Funds derived from additional apportionment for portable facilities are restricted to portable replacement.

Five Year Enrollment Projections (2024-25 per SAB 50-01)

Castlemont (HSAA 09)		K-6	7-8	9-12	NS SDC	S SDC	Total
2024-25	*Current Enr*	*6,729*	*1,927*	*3,387*	*248*	*126*	***12,417***
2029-30	Year 5 Proj	5,492	1,559	2,967	200	102	**10,320**

Fremont (HSAA 13)		K-6	7-8	9-12	NS SDC	S SDC	Total
2024-25	*Current Enr*	*5,047*	*1,680*	*2,770*	*144*	*25*	***9,666***
2029-30	Year 5 Proj	5,245	1,681	3,008	151	26	**10,111**

McClymonds (HSAA 79)		K-6	7-8	9-12	NS SDC	S SDC	Total
2024-25	*Current Enr*	*1,187*	*383*	*508*	*69*	*3*	***2,150***
2029-30	Year 5 Proj	1,317	399	534	74	3	**2,327**

Oak+Oak Tech (HSAA 50)		K-6	7-8	9-12	NS SDC	S SDC	Total
2024-25	*Current Enr*	*9,047*	*2,086*	*4,881*	*479*	*236*	***16,729***
2029-30	Year 5 Proj	8,560	2,230	4,759	466	228	**16,243**

Skyline (HSAA 21)		K-6	7-8	9-12	NS SDC	S SDC	Total
2024-25	*Current Enr*	*4,246*	*677*	*1,171*	*233*	*89*	***6,416***
2029-30	Year 5 Proj	6,951	654	905	283	131	**8,924**

STATE OF CALIFORNIA
ENROLLMENT CERTIFICATION/PROJECTION
SAB 50-01 (REV 05/09)

STATE ALLOCATION BOARD
OFFICE OF PUBLIC SCHOOL CONSTRUCTION

SCHOOL DISTRICT: Oakland Unified School District
FIVE DIGIT DISTRICT CODE NUMBER (see California Public School Directory): 61259
COUNTY: Alameda
HIGH SCHOOL ATTENDANCE AREA (HSAA) OR SUPER HSAA (If applicable): Castlemont (HSAA 09)

Check one: ☑ Fifth-Year Enrollment Projection ☐ Tenth-Year Enrollment Projection
HSAA Districts Only - Check one: ☑ Attendance ☐ Residency
☐ Residency - COS Districts Only - (Fifth Year Projection Only)

☐ Modified Weighting (Fifth-Year Projection Only)
☐ Alternate Weighting - (Fill in boxes to the right):

3rd Prev. to 2nd Prev.	2nd Prev. to Prev.	Previous to Current

Part A. K-12 Pupil Data

Grade	7th Prev. / /	6th Prev. / /	5th Prev. / /	4th Prev. / /	3rd Prev. 2021 / 2022	2nd Prev. 2022 / 2023	Previous 2023 / 2024	Current 2024 / 2025
K					1250	1167	1210	1164
1					1024	1056	964	834
2					1099	955	1024	903
3					1067	1042	939	1013
4					1081	1011	1022	935
5					1084	1039	991	1008
6					1068	1000	961	872
7					1099	999	976	940
8					1071	1040	1016	987
9					921	890	852	883
10					962	928	930	873
11					946	862	872	827
12					909	847	815	804
TOTAL					**13581**	**12836**	**12572**	**12043**

Part B. Pupils Attending Schools Chartered By Another District

7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current
				938	831	843	777

Part C. Continuation High School Pupils - (Districts Only)

Grade	7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current
9					10	26	19	4
10					12	21	50	22
11					27	35	53	101
12					162	231	181	206
TOTAL					**211**	**313**	**303**	**333**

Part D. Special Day Class Pupils - (Districts or County Superintendent of Schools)

	Elementary	Secondary	TOTAL
Non-Severe	123	125	**248**
Severe	78	48	**126**
TOTAL	201	173	

Part E. Special Day Class Pupils - (County Superintendent of Schools Only)

7th Prev. / /	6th Prev. / /	5th Prev. / /	4th Prev. / /	3rd Prev. 2021 / 2022	2nd Prev. 2022 / 2023	Previous 2023 / 2024	Current 2024 / 2025

Part F. Birth Data - (Fifth-Year Projection Only)

☐ County Birth Data ☐ Birth Data by District ZIP Codes

8th Prev.	7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev. ☐ Estimate	2nd Prev. ☐ Estimate	Previous ☐ Estimate	Current

Part G. Number of New Dwelling Units
(Fifth-Year Projection Only)

Part H. District Student Yield Factor
(Fifth-Year Projection Only)

Part I. Projected Enrollment

1. Fifth-Year Projection

Enrollment/Residency - (except Special Day Class pupils)

K-6	7-8	9-12	TOTAL
5492	1559	2967	**10018**

Special Day Class pupils only - Enrollment/Residency

	Elementary	Secondary	TOTAL
Non-Severe	100	100	**200**
Severe	64	38	**102**
TOTAL	164	138	

2. Tenth-Year Projection

Enrollment/Residency - (except Special Day Class pupils)

K-6	7-8	9-12	TOTAL

Special Day Class pupils only - Enrollment/Residency

	Elementary	Secondary	TOTAL
Non-Severe			
Severe			
TOTAL			

I certify, as the District Representative, that the information reported on this form and, when applicable, the High School Attendance Area Residency Reporting Worksheet attached, is true and correct and that:
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NAME OF DISTRICT REPRESENTATIVE (PRINT OR TYPE): Pranita Ranbhise
SIGNATURE OF DISTRICT REPRESENTATIVE:
DATE:
TELEPHONE NUMBER: (510)879-2714
E-MAIL ADDRESS: pranita.ranbhise@ousd.org

STATE OF CALIFORNIA
ENROLLMENT CERTIFICATION/PROJECTION
SAB 50-01 (REV 05/09)

STATE ALLOCATION BOARD
OFFICE OF PUBLIC SCHOOL CONSTRUCTION
Page 6 of 6

SCHOOL DISTRICT: Oakland Unified School District
FIVE DIGIT DISTRICT CODE NUMBER (see California Public School Directory): 61259
COUNTY: Alameda
HIGH SCHOOL ATTENDANCE AREA (HSAA) OR SUPER HSAA (If applicable): Fremont (HSAA 13)

Check one: ☑ Fifth-Year Enrollment Projection ☐ Tenth-Year Enrollment Projection
HSAA Districts Only - Check one: ☑ Attendance ☐ Residency
☐ Residency - COS Districts Only - (Fifth Year Projection Only)

☐ Modified Weighting (Fifth-Year Projection Only)
☐ Alternate Weighting - (Fill in boxes to the right):

3rd Prev. to 2nd Prev.	2nd Prev. to Prev.	Previous to Current

Part A. K-12 Pupil Data

Grade	7th Prev. /	6th Prev. /	5th Prev. /	4th Prev. /	3rd Prev. 2021 / 2022	2nd Prev. 2022 / 2023	Previous 2023 / 2024	Current 2024 / 2025
K					746	809	843	835
1					677	662	677	629
2					689	669	658	671
3					692	685	691	668
4					708	682	677	696
5					700	699	680	678
6					792	827	809	870
7					772	785	834	831
8					819	777	785	849
9					811	776	718	748
10					689	771	765	689
11					669	631	708	705
12					545	608	595	628
TOTAL					**9309**	**9381**	**9440**	**9497**

Part B. Pupils Attending Schools Chartered By Another District

7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current
				696	745	829	879

Part C. Continuation High School Pupils - (Districts Only)

Grade	7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current
9					0	0	0	0
10					0	0	0	0
11					0	0	0	0
12					0	0	0	0
TOTAL					**0**	**0**	**0**	**0**

Part D. Special Day Class Pupils - (Districts or County Superintendent of Schools)

	Elementary	Secondary	TOTAL
Non-Severe	57	87	**144**
Severe	25	0	**25**
TOTAL	82	87	

Part E. Special Day Class Pupils - (County Superintendent of Schools Only)

7th Prev. /	6th Prev. /	5th Prev. /	4th Prev. /	3rd Prev. 2021 / 2022	2nd Prev. 2022 / 2023	Previous 2023 / 2024	Current 2024 / 2025

Part F. Birth Data - (Fifth-Year Projection Only)

☐ County Birth Data ☐ Birth Data by District ZIP Codes

8th Prev.	7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev. ☐ Estimate	2nd Prev. ☐ Estimate	Previous ☐ Estimate	Current

Part G. Number of New Dwelling Units
(Fifth-Year Projection Only)

Part H. District Student Yield Factor
(Fifth-Year Projection Only)

Part I. Projected Enrollment

1. Fifth-Year Projection

Enrollment/Residency - (except Special Day Class pupils)

K-6	7-8	9-12	TOTAL
5245	1681	3008	**9934**

Special Day Class pupils only - Enrollment/Residency

	Elementary	Secondary	TOTAL
Non-Severe	59	92	**151**
Severe	26	0	**26**
TOTAL	85	92	

2. Tenth-Year Projection

Enrollment/Residency - (except Special Day Class pupils)

K-6	7-8	9-12	TOTAL

Special Day Class pupils only - Enrollment/Residency

	Elementary	Secondary	TOTAL
Non-Severe			
Severe			
TOTAL			

I certify, as the District Representative, that the information reported on this form and, when applicable, the High School Attendance Area Residency Reporting Worksheet attached, is true and correct and that:
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NAME OF DISTRICT REPRESENTATIVE (PRINT OR TYPE): Pranita Ranbhise
SIGNATURE OF DISTRICT REPRESENTATIVE:
DATE:
TELEPHONE NUMBER: (510)879-2714
E-MAIL ADDRESS: pranita.ranbhise@ousd.org

STATE OF CALIFORNIA
ENROLLMENT CERTIFICATION/PROJECTION
SAB 50-01 (REV 05/09)

STATE ALLOCATION BOARD
OFFICE OF PUBLIC SCHOOL CONSTRUCTION

SCHOOL DISTRICT: Oakland Unified School District
FIVE DIGIT DISTRICT CODE NUMBER (see California Public School Directory): 61259
COUNTY: Alameda
HIGH SCHOOL ATTENDANCE AREA (HSAA) OR SUPER HSAA (If applicable): McClymonds (HSAA 79)

Check one: ☑ Fifth-Year Enrollment Projection ☐ Tenth-Year Enrollment Projection
HSAA Districts Only - Check one: ☑ Attendance ☐ Residency
☐ Residency - COS Districts Only - (Fifth Year Projection Only)

☐ Modified Weighting (Fifth-Year Projection Only)
☐ Alternate Weighting - (Fill in boxes to the right):

3rd Prev. to 2nd Prev.	2nd Prev. to Prev.	Previous to Current

Part A. K-12 Pupil Data

Grade	7th Prev. / /	6th Prev. / /	5th Prev. / /	4th Prev. / /	3rd Prev. 2021 / 2022	2nd Prev. 2022 / 2023	Previous 2023 / 2024	Current 2024 / 2025
K					212	204	199	214
1					129	171	169	148
2					159	123	170	177
3					176	171	130	169
4					153	172	161	128
5					176	157	169	151
6					170	171	186	200
7					197	159	194	189
8					208	194	182	194
9					185	121	130	139
10					190	146	140	139
11					167	144	131	105
12					132	129	131	125
TOTAL					2254	2062	2092	2078

Part B. Pupils Attending Schools Chartered By Another District

7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current
				0	0	0	0

Part C. Continuation High School Pupils - (Districts Only)

Grade	7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current
9					1	2	8	0
10					2	7	13	5
11					25	11	20	27
12					52	28	41	26
TOTAL					80	48	82	58

Part D. Special Day Class Pupils - (Districts or County Superintendent of Schools)

	Elementary	Secondary	TOTAL
Non-Severe	44	25	69
Severe	3	0	3
TOTAL	47	25	

Part E. Special Day Class Pupils - (County Superintendent of Schools Only)

7th Prev. / /	6th Prev. / /	5th Prev. / /	4th Prev. / /	3rd Prev. 2021 / 2022	2nd Prev. 2022 / 2023	Previous 2023 / 2024	Current 2024 / 2025

Part F. Birth Data - (Fifth-Year Projection Only)

☐ County Birth Data ☐ Birth Data by District ZIP Codes

8th Prev.	7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev. ☐ Estimate	2nd Prev. ☐ Estimate	Previous ☐ Estimate	Current

Part G. Number of New Dwelling Units
(Fifth-Year Projection Only)

Part H. District Student Yield Factor
(Fifth-Year Projection Only)

Part I. Projected Enrollment

1. Fifth-Year Projection

Enrollment/Residency - (except Special Day Class pupils)

K-6	7-8	9-12	TOTAL
1317	399	534	2250

Special Day Class pupils only - Enrollment/Residency

	Elementary	Secondary	TOTAL
Non-Severe	49	25	74
Severe	3	0	3
TOTAL	52	25	

2. Tenth-Year Projection

Enrollment/Residency - (except Special Day Class pupils)

K-6	7-8	9-12	TOTAL

Special Day Class pupils only - Enrollment/Residency

	Elementary	Secondary	TOTAL
Non-Severe			
Severe			
TOTAL			

I certify, as the District Representative, that the information reported on this form and, when applicable, the High School Attendance Area Residency Reporting Worksheet attached, is true and correct and that:
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NAME OF DISTRICT REPRESENTATIVE (PRINT OR TYPE): Pranita Ranbhise
SIGNATURE OF DISTRICT REPRESENTATIVE:
DATE:
TELEPHONE NUMBER: (510)879-2714
E-MAIL ADDRESS: pranita.ranbhise@ousd.org

STATE OF CALIFORNIA
ENROLLMENT CERTIFICATION/PROJECTION
SAB 50-01 (REV 05/09)

STATE ALLOCATION BOARD
OFFICE OF PUBLIC SCHOOL CONSTRUCTION
Page 6 of 6

SCHOOL DISTRICT: Oakland Unified School District
FIVE DIGIT DISTRICT CODE NUMBER (see California Public School Directory): 61259
COUNTY: Alameda
HIGH SCHOOL ATTENDANCE AREA (HSAA) OR SUPER HSAA (If applicable): Oakland + Oakland Technical (HSAA 50)

Check one: ☑ Fifth-Year Enrollment Projection ☐ Tenth-Year Enrollment Projection
HSAA Districts Only - Check one: ☑ Attendance ☐ Residency
☐ Residency - COS Districts Only - (Fifth Year Projection Only)

☐ Modified Weighting (Fifth-Year Projection Only)
☐ Alternate Weighting - (Fill in boxes to the right):

3rd Prev. to 2nd Prev.	2nd Prev. to Prev.	Previous to Current

Part A. K-12 Pupil Data

Grade	7th Prev. / /	6th Prev. / /	5th Prev. / /	4th Prev. / /	3rd Prev. 2021 / 2022	2nd Prev. 2022 / 2023	Previous 2023 / 2024	Current 2024 / 2025
K					1553	1598	1676	1584
1					1261	1359	1311	1246
2					1244	1268	1360	1325
3					1277	1234	1241	1317
4					1277	1248	1211	1229
5					1216	1252	1236	1229
6					1148	1078	1074	1117
7					1099	1121	1020	1062
8					1119	1073	1129	1024
9					1256	1196	1163	1171
10					1240	1307	1216	1225
11					1299	1217	1230	1212
12					1371	1257	1307	1273
TOTAL					**16360**	**16208**	**16174**	**16014**

Part B. Pupils Attending Schools Chartered By Another District

7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current
				1285	1221	1274	1349

Part C. Continuation High School Pupils - (Districts Only)

Grade	7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current
9					0	0	0	0
10					2	1	0	2
11					2	13	6	31
12					98	88	82	91
TOTAL					**102**	**102**	**88**	**124**

Part D. Special Day Class Pupils - (Districts or County Superintendent of Schools)

	Elementary	Secondary	TOTAL
Non-Severe	169	310	**479**
Severe	119	117	**236**
TOTAL	288	427	

Part E. Special Day Class Pupils - (County Superintendent of Schools Only)

7th Prev. / /	6th Prev. / /	5th Prev. / /	4th Prev. / /	3rd Prev. 2021 / 2022	2nd Prev. 2022 / 2023	Previous 2023 / 2024	Current 2024 / 2025

Part F. Birth Data - (Fifth-Year Projection Only)
☐ County Birth Data ☐ Birth Data by District ZIP Codes

8th Prev.	7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev. ☐ Estimate	2nd Prev. ☐ Estimate	Previous ☐ Estimate	Current

Part G. Number of New Dwelling Units
(Fifth-Year Projection Only)

Part H. District Student Yield Factor
(Fifth-Year Projection Only)

Part I. Projected Enrollment

1. Fifth-Year Projection

Enrollment/Residency - (except Special Day Class pupils)

K-6	7-8	9-12	TOTAL
8560	2230	4759	**15549**

Special Day Class pupils only - Enrollment/Residency

	Elementary	Secondary	TOTAL
Non-Severe	160	306	**466**
Severe	113	115	**228**
TOTAL	273	421	

2. Tenth-Year Projection

Enrollment/Residency - (except Special Day Class pupils)

K-6	7-8	9-12	TOTAL

Special Day Class pupils only - Enrollment/Residency

	Elementary	Secondary	TOTAL
Non-Severe			
Severe			
TOTAL			

I certify, as the District Representative, that the information reported on this form and, when applicable, the High School Attendance Area Residency Reporting Worksheet attached, is true and correct and that:
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NAME OF DISTRICT REPRESENTATIVE (PRINT OR TYPE): Pranita Ranbhise
SIGNATURE OF DISTRICT REPRESENTATIVE:
DATE:
TELEPHONE NUMBER: (510)879-2714
E-MAIL ADDRESS: pranita.ranbhise@ousd.org

STATE OF CALIFORNIA
ENROLLMENT CERTIFICATION/PROJECTION
SAB 50-01 (REV 05/09)

STATE ALLOCATION BOARD
OFFICE OF PUBLIC SCHOOL CONSTRUCTION
Page 6 of 6

SCHOOL DISTRICT: Oakland Unified School District
FIVE DIGIT DISTRICT CODE NUMBER (see California Public School Directory): 61259
COUNTY: Alameda
HIGH SCHOOL ATTENDANCE AREA (HSAA) OR SUPER HSAA (If applicable): Skyline (HSAA 21)

Check one: ☑ Fifth-Year Enrollment Projection ☐ Tenth-Year Enrollment Projection

HSAA Districts Only - Check one: ☑ Attendance ☐ Residency

☐ Residency - COS Districts Only - (Fifth Year Projection Only)

☐ Modified Weighting (Fifth-Year Projection Only)
☐ Alternate Weighting - (Fill in boxes to the right):

3rd Prev. to 2nd Prev.	2nd Prev. to Prev.	Previous to Current

Part A. K-12 Pupil Data

Grade	7th Prev. / /	6th Prev. / /	5th Prev. / /	4th Prev. / /	3rd Prev. 2021 / 2022	2nd Prev. 2022 / 2023	Previous 2023 / 2024	Current 2024 / 2025
K					743	736	796	962
1					581	598	576	643
2					590	586	608	620
3					578	570	573	585
4					588	558	564	553
5					558	569	538	543
6					366	378	376	340
7					370	345	369	340
8					361	345	329	337
9					361	380	320	272
10					408	362	350	315
11					383	411	323	310
12					360	353	355	274
TOTAL					**6247**	**6191**	**6077**	**6094**

Part B. Pupils Attending Schools Chartered By Another District

7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current
				349	328	349	343

Part C. Continuation High School Pupils - (Districts Only)

Grade	7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current
9					0	0	0	0
10					0	0	0	0
11					0	0	0	0
12					0	0	0	0
TOTAL					**0**	**0**	**0**	**0**

Part D. Special Day Class Pupils - (Districts or County Superintendent of Schools)

	Elementary	Secondary	TOTAL
Non-Severe	109	124	**233**
Severe	70	19	**89**
TOTAL	179	143	

Part E. Special Day Class Pupils - (County Superintendent of Schools Only)

7th Prev. / /	6th Prev. / /	5th Prev. / /	4th Prev. / /	3rd Prev. 2021 / 2022	2nd Prev. 2022 / 2023	Previous 2023 / 2024	Current 2024 / 2025

Part F. Birth Data - (Fifth-Year Projection Only)

☐ County Birth Data ☐ Birth Data by District ZIP Codes

8th Prev.	7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev. ☐ Estimate	2nd Prev. ☐ Estimate	Previous ☐ Estimate	Current

Part G. Number of New Dwelling Units
(Fifth-Year Projection Only)

Part H. District Student Yield Factor
(Fifth-Year Projection Only)

Part I. Projected Enrollment

1. Fifth-Year Projection

Enrollment/Residency - (except Special Day Class pupils)

K-6	7-8	9-12	TOTAL
6951	654	905	**8510**

Special Day Class pupils only - Enrollment/Residency

	Elementary	Secondary	TOTAL
Non-Severe	178	105	**283**
Severe	115	16	**131**
TOTAL	293	121	

2. Tenth-Year Projection

Enrollment/Residency - (except Special Day Class pupils)

K-6	7-8	9-12	TOTAL

Special Day Class pupils only - Enrollment/Residency

	Elementary	Secondary	TOTAL
Non-Severe			
Severe			
TOTAL			

I certify, as the District Representative, that the information reported on this form and, when applicable, the High School Attendance Area Residency Reporting Worksheet attached, is true and correct and that:
- *I am designated as an authorized district representative by the governing board of the district.*
- *If the district is requesting an augmentation in the enrollment projection pursuant to Regulation Section 1859.42.1 (a), the local planning commission or approval authority has approved the tentative subdivision map used for augmentation of the enrollment and the district has identified dwelling units in that map to be contracted. All subdivision maps used for augmentation of enrollment are available at the district for review by the Office of Public School Construction (OPSC).*
- *This form is an exact duplicate (verbatim) of the form provided by the Office of Public School Construction. In the event a conflict should exist, then the language in the OPSC form will prevail.*

NAME OF DISTRICT REPRESENTATIVE (PRINT OR TYPE): Pranita Ranbhise
SIGNATURE OF DISTRICT REPRESENTATIVE:
DATE:
TELEPHONE NUMBER: (510)879-2714
E-MAIL ADDRESS: pranita.ranbhise@ousd.org

7.18. How to read the Campus Profile

The purpose of the school profile in the Facilities Master Plan is to provide a clear, campus-level overview that brings together key information on facilities condition, education adequacy, enrollment and capacity, funding context, and program needs. Facility condition data reflect a snapshot in time based on assessments completed in January 2025. School profiles translate Districtwide analysis into site-specific insights, support transparent decision-making, and inform project prioritization and future investment strategies.

For detailed understanding of these data metrics, refer Section 4: Data Metrics of this FMP document.

There are 7 Sections of each school campus profile. The Sections are:

1. **CAMPUS INTRODUCTION WITH MAP**
2. **DEMOGRAPHICS AND ENROLLMENT**
3. **CAPACITY AND OCCUPANCY RATE**
4. **AVAILABLE FUNDS AND UPCOMING PROJECTS**
5. **FACILITY CONDITION WITH COSTS**
6. **EDUCATION ADEQUACY GRADES**
7. **RECOMMENDATIONS**

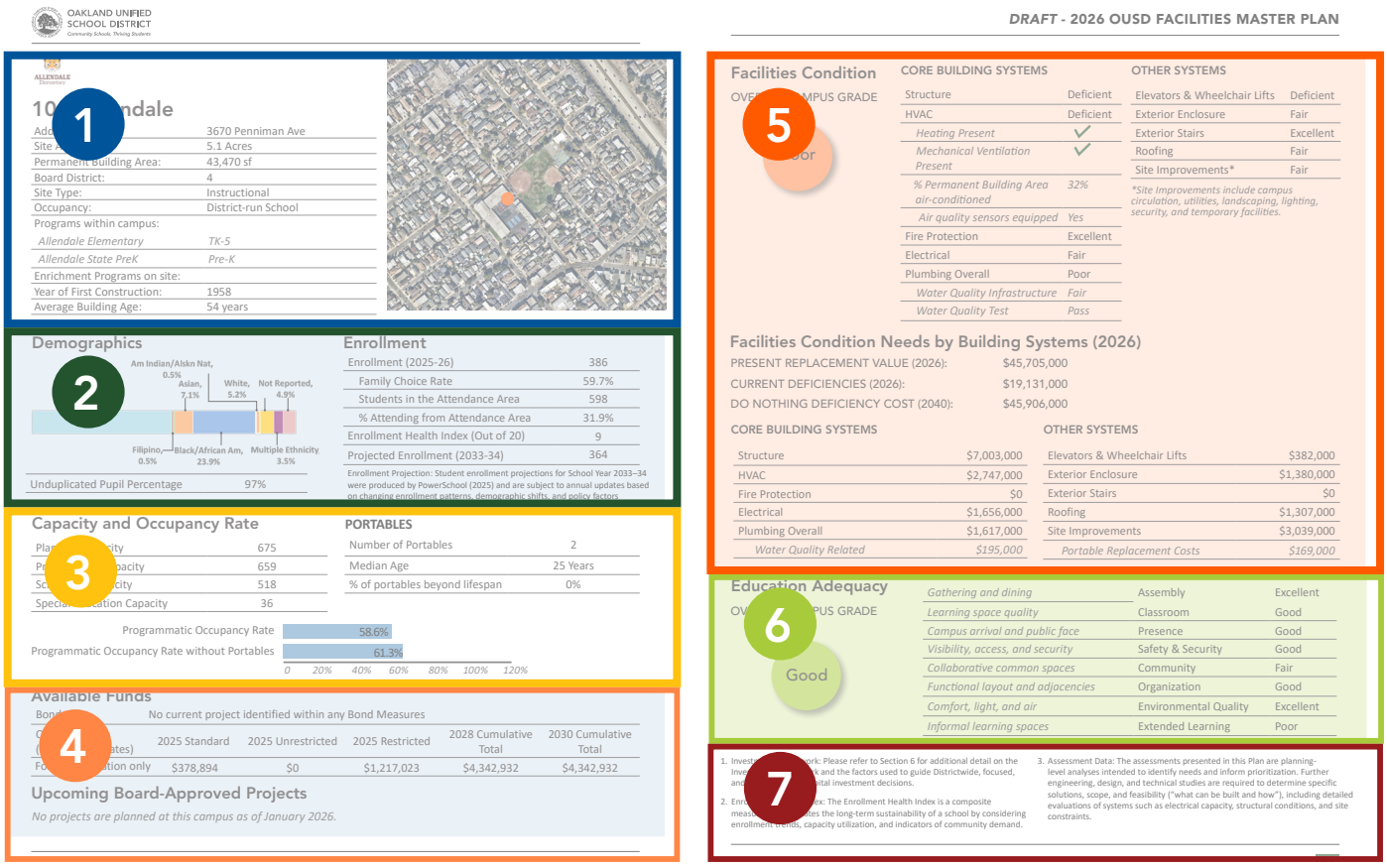


Figure 61 *Example of a School Profile and the Sections*

1 Section 1: Campus Introduction with Map

Name of the Campus and logos of all the programs which are within the campus with site and building areas,

Satellite image of the campus and surrounding area, providing locational context within the neighborhood.
Source: Nearmap

101. Allendale

Address:	3670 Penniman Ave
Site Area:	5.1 Acres
Permanent Building Area:	43,470 sf
Board District:	4
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Allendale Elementary	*TK-5*
Allendale State PreK	*Pre-K*
Enrichment Programs on site:	
Year of First Construction:	1958
Average Building Age:	54 years

List of all programs located on the campus. Many sites host multiple programs within a single campus boundary, and all data presented on this page are aggregated to represent the campus as a whole.
Source: OUSD Database SY 25-26

Year the school was first constructed. Because campuses typically add buildings over time—often across multiple decades—the average building age reflects the combined ages of all buildings on the campus to provide a more representative measure of overall facility age.
Source: OUSD Database

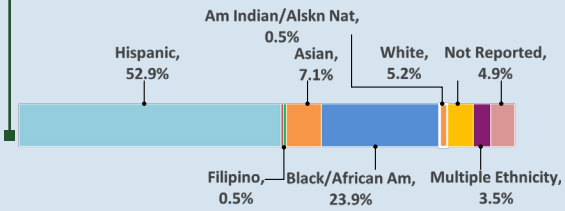
2 Section 2: Demographic and Enrollment

Ethnicity of the students attending the school
Source: California Department of Education- CALPADS (California Longitudinal Pupil Achievement Data System) Jan 2026

CALPADS Certified Enrollment, SY 25-26

Family choice Rates shows the rate of entry grade applications to each school as a function of school capacity for entry level cohorts (or grades)
Source: OUSD Public Demand Dashboard, Nov 30, 2025

Demographics



Unduplicated Pupil Percentage	97%

Enrollment

Enrollment (2025-26)	386
Family Choice Rate	59.7%
Students in the Attendance Area	598
% Attending from Attendance Area	31.9%
Enrollment Health Index (Out of 20)	9
Projected Enrollment (2033-34)	364

Enrollment Projection: Student enrollment projections for School Year 2033–34 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

UPP% reflects the share of high-need students and helps guide equity-focused funding and facility investments.
Source: CALPADS Certified Enrollment, SY 25-26

Enrollment Health Index

See Section 4 for Methodology
Source: Calculated Metric by Consultant

Projected enrollment indicates future student demand and helps guide facility planning, school sizing, and capital investment decisions
Source: 2025 Power School Projection

The number of school-age students residing within the school's attendance area and % of total who choose to enroll in that school.
Source: OUSD Live/Go Dashboard, May 29, 2025

3 Section 3: Capacity, and Occupancy Rate

The maximum number of students a school can serve. See Section 4.6 for definitions
Source: Calculated metric by consultant

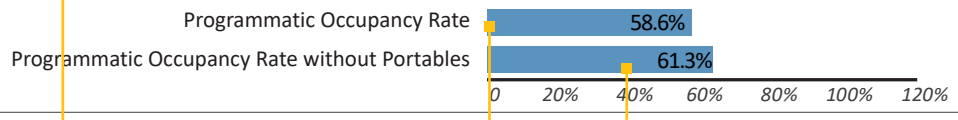
Number and age of portable classrooms, with units older than 25 years considered beyond their intended lifespan.
Source: OUSD Database, SY 25-26

Capacity and Occupancy Rate

Plan Use Capacity	675
Program Use Capacity	659
Scheduled Capacity	518
Special Education Capacity	36

PORTABLES

Number of Portables	2
Median Age	25 Years
% of portables beyond lifespan	0%



The maximum number of special education students a school can serve.

Source: Calculated metric by consultant

The percentage of a school's available capacity that is currently being used by enrolled students.

Source: Calculated metric by consultant

The percentage of a school's available capacity that is currently being used by enrolled students if there were no portables in use.

Source: Calculated metric by consultant

4 Section 4: Available Funds and Upcoming Projects

State funding from the Office of Public School Construction (OPSC) for eligible school facility projects.
Source: Cumulative SAB Approved Modernization Grant Amounts Prepared by School Facility Consultants, Jan 29, 2026

Any upcoming/in-progress projects funded by recent bond measures.
Source: OUSD Division of Facilities Planning and Management

Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$378,894	$0	$1,217,023	$4,342,932	$4,342,932

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

5 Section 5: Facility Condition with Costs

Overall campus grade aggregrated for all systems across all the buidings within campus.
Source: Calculated metric by consultant

The plumbing grade reflects overall condition, the water quality–related grade indicates infrastructure condition, and pass/fail status is based on the most recent water testing results.

Source: *Calculated metric by consultant*

HVAC data points indicate whether a campus has heating, mechanical ventilation and identify gaps in cooling coverage. It also notes whether air quality sensors are installed yet.
Source: Consultant

System grade
Source: Calculated metric by consultant

Facilities Condition

OVERALL CAMPUS GRADE

Poor

CORE BUILDING SYSTEMS

Structure	Deficient
HVAC	Deficient
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*32%*
Air quality sensors equipped	*Yes*
Fire Protection	Excellent
Electrical	Fair
Plumbing Overall	Poor
Water Quality Infrastructure	*Fair*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Deficient
Exterior Enclosure	Fair
Exterior Stairs	Excellent
Roofing	Fair
Site Improvements*	Fair

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$45,705,000
CURRENT DEFICIENCIES (2026):	$19,131,000
DO NOTHING DEFICIENCY COST (2040):	$45,906,000

CORE BUILDING SYSTEMS

Structure	$7,003,000
HVAC	$2,747,000
Fire Protection	$0
Electrical	$1,656,000
Plumbing Overall	$1,617,000
Water Quality Related	*$195,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$382,000
Exterior Enclosure	$1,380,000
Exterior Stairs	$0
Roofing	$1,307,000
Site Improvements	$3,039,000
Portable Replacement Costs	*$169,000*

PRV: The estimated current cost to replace an existing facility with a new building of similar size, function, and quality using today's construction costs.
Source: Calculated metric by consultant

Capital costs for each system and aggregrated for the campus
Source: Calculated metric by consultant

FCI Scale for reference
- Excellent (FCI < 0.1)
- Good (FCI < 0.2)
- Fair (FCI < 0.4)
- Poor (FCI < 0.6)
- Deficient (FCI > 0.6)

6 Section 6: Education adequacy Grades

Overall campus grade aggregated for all categories.

Source: Calculated metric by consultant

Category wise grade
Source: Calculated metric by consultant

Education Adequacy

OVERALL CAMPUS GRADE

Good

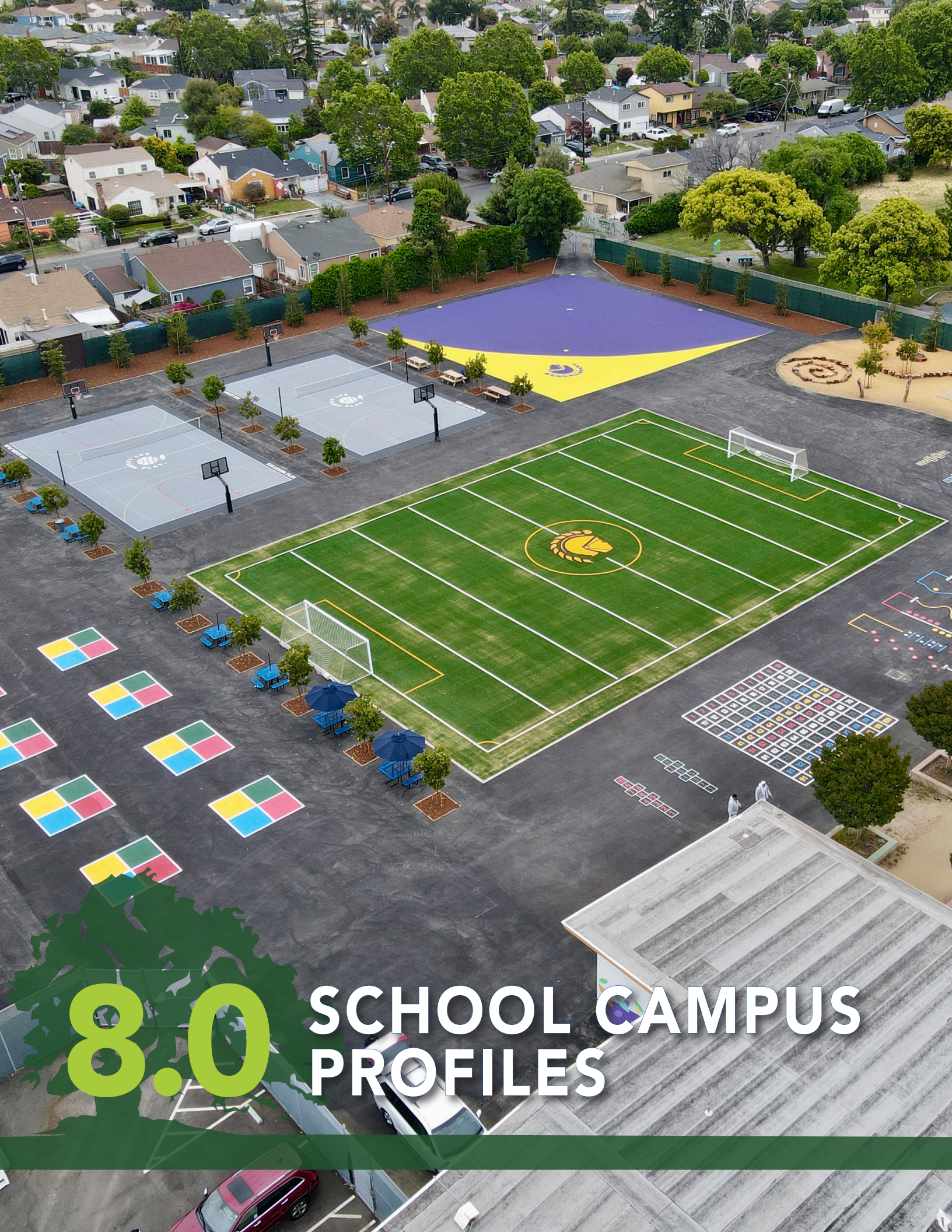
Gathering and dining	Assembly	Excellent
Learning space quality	Classroom	Good
Campus arrival and public face	Presence	Good
Visibility, access, and security	Safety & Security	Good
Collaborative common spaces	Community	Fair
Functional layout and adjacencies	Organization	Good
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Poor

7 Section 7: Technical Notes

Notes on:

1. Investment Framework Recommendations
2. Enrollment Health Index
3. Planning-level Assessments

1. Investment Framework: Please refer to Section 6 for additional detail on the Investment Framework and the factors used to guide Districtwide, focused, and transformative capital investment decisions.
2. Enrollment Health Index: The Enrollment Health Index is a composite measure that evaluates the long-term sustainability of a school by considering enrollment trends, capacity utilization, and indicators of community demand.
3. Assessment Data: The assessments presented in this Plan are planning-level analyses intended to identify needs and inform prioritization. Further engineering, design, and technical studies are required to determine specific solutions, scope, and feasibility ("what can be built and how"), including detailed evaluations of systems such as electrical capacity, structural conditions, and site constraints.



8.0 SCHOOL CAMPUS PROFILES

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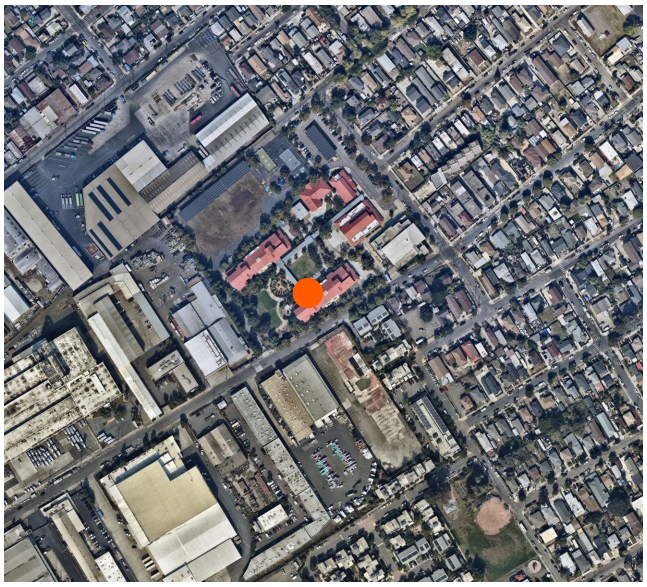
Old Bunche 402
1025 2nd Ave 404

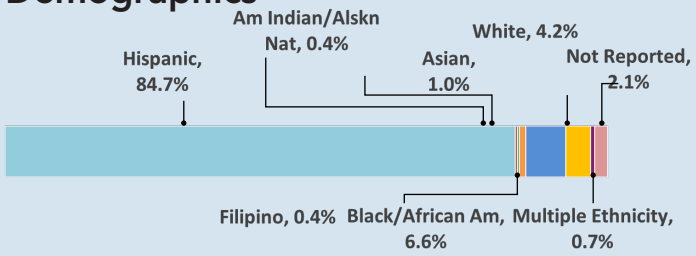
Acorn Woodland Elementary

Acorn (Woodland)

Address:	1025 81st Ave
Campus Site Area:	8.5 Acres
Campus Permanent Building Area:	96,542 sf
Board District:	7
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Acron Woodland CDC	*Pre - K*
ACORN Woodland Elem.	*K-5*
Enrichment Programs on site:	After School
Year of First Construction:	2003
Average Building Age:	21 years



Demographics



Unduplicated Pupil Percentage	100%

Enrollment

Enrollment (2025-26)	288
Family Choice Rate	111%
Students in the Attendance Area	803
% Attending from Attendance Area	42.1%
Enrollment Health Index (Out of 20)	10
Projected Enrollment (2034-35)	261

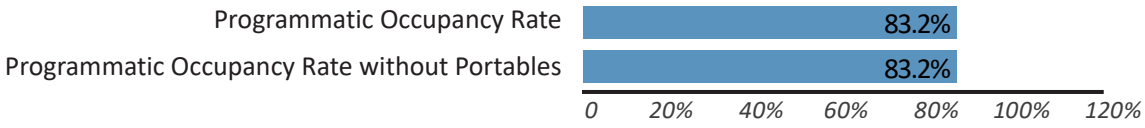
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	325
Program Use Capacity	346
Scheduled Capacity	346
Special Education Capacity	

PORTABLES

Number of Portables	1
Median Age	24 Years
% of portables beyond lifespan	0%



Available Funds (For the Campus)

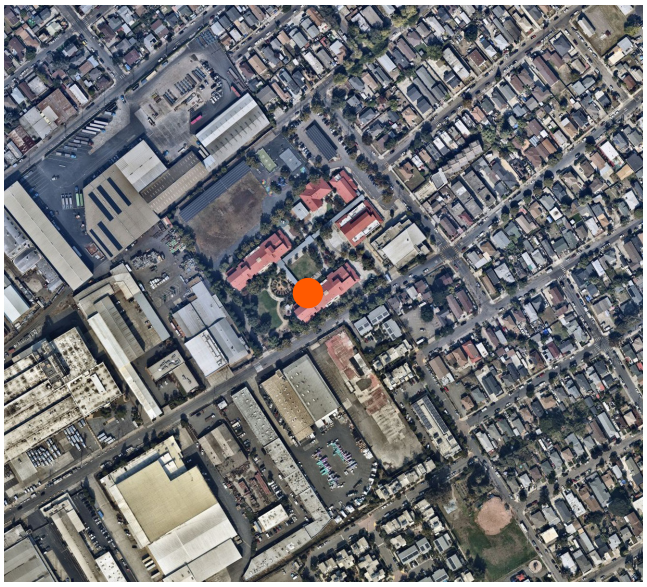
Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$0	$0	$0	$0	$0

Upcoming Board-Approved Projects

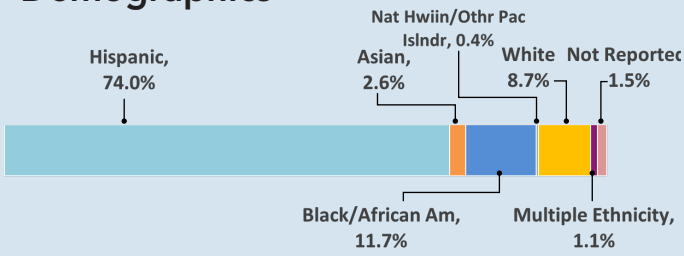
No projects are planned at this campus as of January 2026.

EnCompass Academy (Woodland)

Address:	1025 81st Ave
Campus Site Area:	8.5 Acres
Campus Permanent Building Area:	96,542 sf
Board District:	7
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
EnCompass Academy	*TK-5*
Enrichment Programs on site:	After School
Year of First Construction:	2003
Average Building Age:	21 years



Demographics



Unduplicated Pupil Percentage	100%

Enrollment

Enrollment (2025-26)	265
Family Choice Rate	103.9%
Students in the Attendance Area	803
% Attending from Attendance Area	49.3%
Enrollment Health Index (Out of 20)	10
Projected Enrollment (2034-35)	262

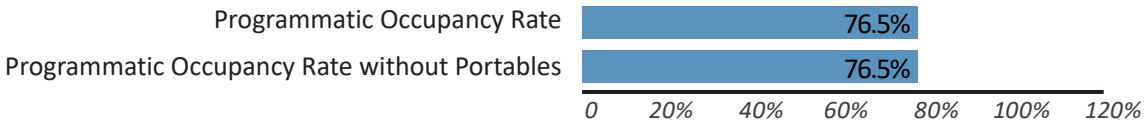
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	350
Program Use Capacity	346
Scheduled Capacity	346
Special Education Capacity	

PORTABLES

Number of Portables	0
Median Age	-
% of portables beyond lifespan	-



Acorn Woodland Elementary

EnCompass Academy

Acorn and EnCompass Academy (Woodland)

The assessments for the entire campus are provided on the next page.

Facilities Condition

OVERALL CAMPUS GRADE

Good

CORE BUILDING SYSTEMS

Structure	Excellent
HVAC	Deficient
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Excellent
Plumbing Overall	Excellent
Water Quality Infrastructure	*Good*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Excellent
Exterior Enclosure	Excellent
Exterior Stairs	N/A
Roofing	Excellent
Site Improvements*	Fair

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$106,196,200
CURRENT DEFICIENCIES (2026):	$65,088,000
DO NOTHING DEFICIENCY COST (2040):	$ 71,869,000

CORE BUILDING SYSTEMS

Structure	$ 1,072,000
HVAC	$ 7,375,000
Fire Protection	$ 0
Electrical	$323,000
Plumbing Overall	$ 520,000
Water Quality Related	*$59,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$0
Exterior Stairs	$0
Roofing	$0
Site Improvements	$1,793,000
Portable Replacement Costs	*$112,000*

Education Adequacy

OVERALL CAMPUS GRADE

Good

Gathering and dining	Assembly	Good
Learning space quality	Classroom	Excellent
Campus arrival and public face	Presence	Excellent
Visibility, access, and security	Safety & Security	Good
Collaborative common spaces	Community	Poor
Functional layout and adjacencies	Organization	Good
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Poor

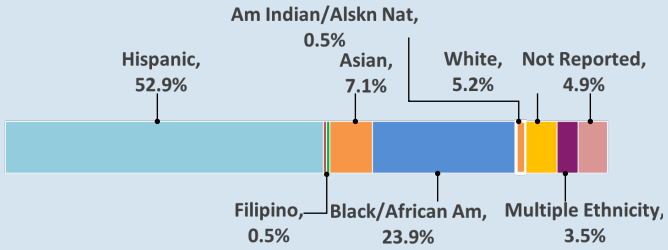
1. Investment Framework: Please refer to Section 6 for additional detail on the Investment Framework and the factors used to guide Districtwide, focused, and transformative capital investment decisions.
2. Enrollment Health Index: The Enrollment Health Index is a composite measure that evaluates the long-term sustainability of a school by considering enrollment trends, capacity utilization, and indicators of community demand.
3. Assessment Data: The assessments presented in this Plan are planning-level analyses intended to identify needs and inform prioritization. Further engineering, design, and technical studies are required to determine specific solutions, scope, and feasibility ("what can be built and how"), including detailed evaluations of systems such as electrical capacity, structural conditions, and site constraints.

ALLENDALE Elementary

Allendale

Address:	3670 Penniman Ave
Site Area:	5.1 Acres
Permanent Building Area:	43,470 sf
Board District:	4
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Allendale Elementary	*TK-5*
Allendale State PreK	*Pre-K*
Enrichment Programs on site:	
Year of First Construction:	1958
Average Building Age:	54 years

Demographics



Unduplicated Pupil Percentage	97%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	386
Family Choice Rate	59.7%
Students in the Attendance Area	598
% Attending from Attendance Area	31.9%
Enrollment Health Index (Out of 20)	9
Projected Enrollment (2034-35)	364

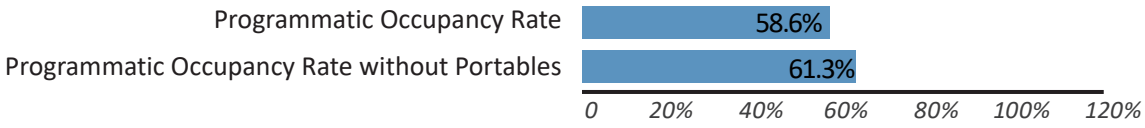
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	675
Program Use Capacity	659
Scheduled Capacity	518
Special Education Capacity	36

PORTABLES

Number of Portables	2
Median Age	25 Years
% of portables beyond lifespan	0%



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$378,894	$0	$1,217,023	$4,342,932	$4,342,932

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Poor

CORE BUILDING SYSTEMS

Structure	Deficient
HVAC	Deficient
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*32%*
Air quality sensors equipped	*Yes*
Fire Protection	Excellent
Electrical	Poor
Plumbing Overall	Poor
Water Quality Infrastructure	*Fair*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Deficient
Exterior Enclosure	Fair
Exterior Stairs	Excellent
Roofing	Poor
Site Improvements*	Poor

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$45,705,000
CURRENT DEFICIENCIES (2026):	$19,131,000
DO NOTHING DEFICIENCY COST (2040):	$45,906,000

CORE BUILDING SYSTEMS

Structure	$7,003,000
HVAC	$2,747,000
Fire Protection	$0
Electrical	$1,656,000
Plumbing Overall	$1,617,000
Water Quality Related	*$195,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$382,000
Exterior Enclosure	$1,380,000
Exterior Stairs	$0
Roofing	$1,307,000
Site Improvements	$3,039,000
Portable Replacement Costs	*$169,000*

Education Adequacy

OVERALL CAMPUS GRADE

Good

Gathering and dining	Assembly	Excellent
Learning space quality	Classroom	Good
Campus arrival and public face	Presence	Good
Visibility, access, and security	Safety & Security	Good
Collaborative common spaces	Community	Fair
Functional layout and adjacencies	Organization	Good
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Poor

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Arroyo Viejo CDC

Address:	1895 78th Ave
Site Area:	0.6 Acres
Permanent Building Area:	2400 sf
Board District:	6
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Arroyo Viejo CDC	*Pre - K*
Enrichment Programs on site:	
Year of First Construction:	2012
Average Building Age:	14 years

Demographics

Unduplicated Pupil Percentage	%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	48
Family Choice Rate	-
Students in the Attendance Area	-
% Attending from Attendance Area	-
Enrollment Health Index (Out of 20)	-
Projected Enrollment (2034-35)	-

Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	
Program Use Capacity	
Scheduled Capacity	
Special Education Capacity	

Programmatic Occupancy Rate

Programmatic Occupancy Rate without Portables

0 20% 40% 60% 80% 100% 120%

PORTABLES

Number of Portables	
Median Age	Years
% of portables beyond lifespan	%

Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$0	$0	$0	$0	$0

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Poor

CORE BUILDING SYSTEMS

Structure	Deficient
HVAC	Poor
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Excellent
Plumbing Overall	Fair
Water Quality Infrastructure	
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Excellent
Exterior Enclosure	Excellent
Exterior Stairs	N/A
Roofing	Excellent
Site Improvements*	Excellent

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$2,640,000
CURRENT DEFICIENCIES (2026):	$1,013,000
DO NOTHING DEFICIENCY COST (2040):	$4,429,000

CORE BUILDING SYSTEMS

Structure	$844,000
HVAC	$124,000
Fire Protection	$0
Electrical	$0
Plumbing Overall	$43,000
Water Quality Related	*$35,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$0
Exterior Stairs	$0
Roofing	$0
Site Improvements	$0
Portable Replacement Costs	*$0*

Education Adequacy

OVERALL CAMPUS GRADE

Poor

Gathering and dining	Assembly	Poor
Learning space quality	Classroom	Good
Campus arrival and public face	Presence	Good
Visibility, access, and security	Safety & Security	Poor
Collaborative common spaces	Community	Poor
Functional layout and adjacencies	Organization	Excellent
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Poor

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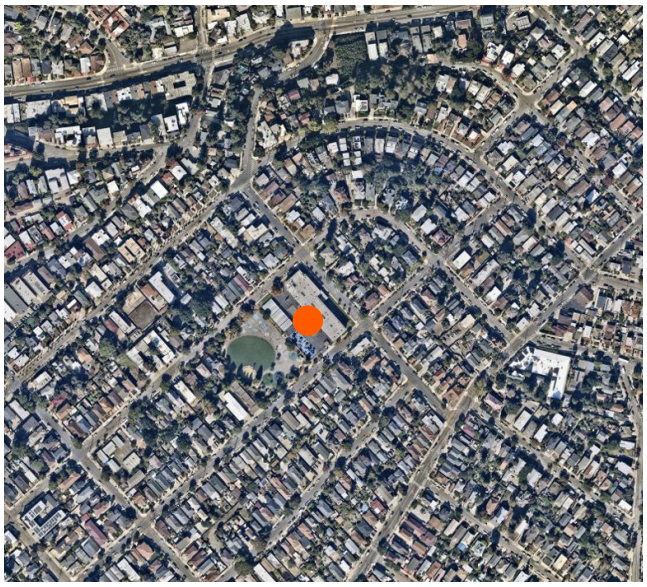
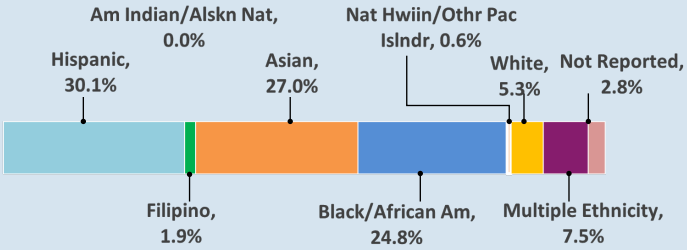
Bella Vista



Address:	1025 E 28th St
Site Area:	1.6 Acres
Permanent Building Area:	56,500 sf
Board District:	2
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Bella Vista Elementary	*TK-5*
Enrichment Programs on site:	N/A
Year of First Construction:	1948
Average Building Age:	78 years

Demographics



Unduplicated Pupil Percentage	87%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	319
Family Choice Rate	58.3%
Students in the Attendance Area	433
% Attending from Attendance Area	30.5%
Enrollment Health Index (Out of 20)	10
Projected Enrollment (2034-35)	365

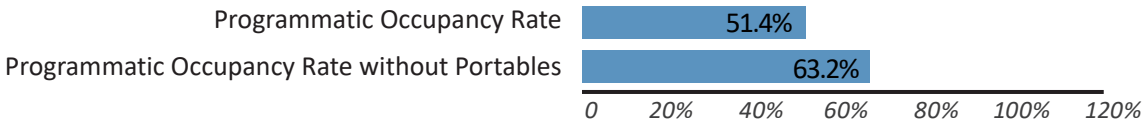
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	625
Program Use Capacity	621
Scheduled Capacity	389
Special Education Capacity	13

PORTABLES

Number of Portables	5
Median Age	24 Years
% of portables beyond lifespan	0%



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$4,773,777	$0	$0	$4,773,777	$4,773,777

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Deficient

CORE BUILDING SYSTEMS

Structure	Deficient
HVAC	Deficient
Heating Present	✓
Mechanical Ventilation Present	✗
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Good
Electrical	Excellent
Plumbing Overall	Good
Water Quality Infrastructure	*Fair*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Deficient
Exterior Enclosure	Good
Exterior Stairs	Excellent
Roofing	Fair
Site Improvements*	Fair

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026): $62,150,000

CURRENT DEFICIENCIES (2026): $44,907,000

DO NOTHING DEFICIENCY COST (2040): $110,679,000

CORE BUILDING SYSTEMS

Structure	$34,351,000
HVAC	$5,417,000
Fire Protection	$268,000
Electrical	$40,000
Plumbing Overall	$405,000
Water Quality Related	*$405,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$382,000
Exterior Enclosure	$1,003,000
Exterior Stairs	$40,000
Roofing	$938,000
Site Improvements	$1,731,000
Portable Replacement Costs	*$843,000*

Education Adequacy

OVERALL CAMPUS GRADE

Fair

Gathering and dining	Assembly	Excellent
Learning space quality	Classroom	Fair
Campus arrival and public face	Presence	Fair
Visibility, access, and security	Safety & Security	Fair
Collaborative common spaces	Community	Good
Functional layout and adjacencies	Organization	Good
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Poor

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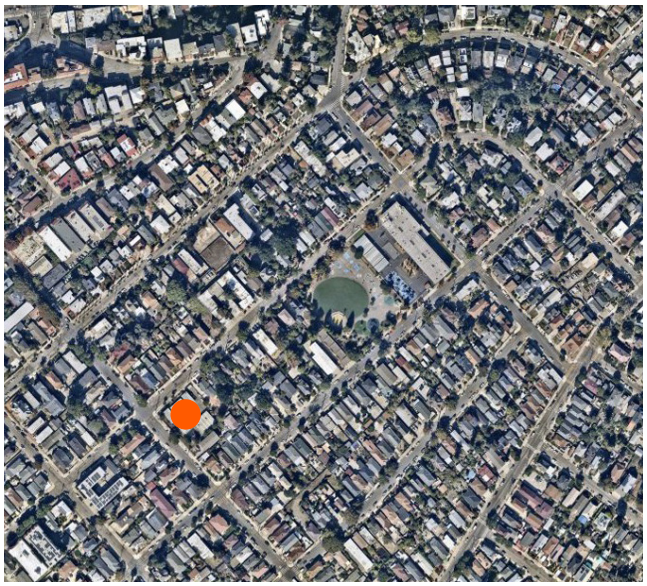
Bella Vista CDC

Address:	2410 10th Ave
Site Area:	0.55 Acres
Permanent Building Area:	N/A
Board District:	2
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Bella Vista CDC	*Pre - K*
Enrichment Programs on site:	After School
Year of First Construction:	2002
Average Building Age:	24 years



Demographics

Unduplicated Pupil Percentage	-

Enrollment (All Programs within Campus)

Enrollment (2025-26)	59
Family Choice Rate	-
Students in the Attendance Area	-
% Attending from Attendance Area	-
Enrollment Health Index (Out of 20)	-
Projected Enrollment (2034-35)	-

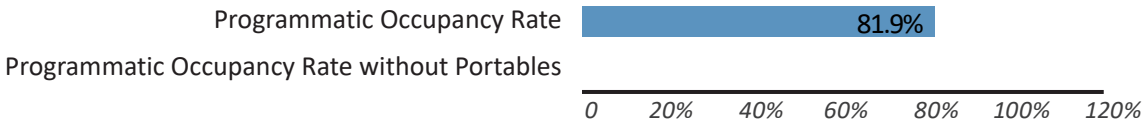
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	100
Program Use Capacity	72
Scheduled Capacity	72
Special Education Capacity	-

PORTABLES

Number of Portables	4
Median Age	22 Years
% of portables beyond lifespan	0%



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$0	$0	$0	$0	$0

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Excellent

CORE BUILDING SYSTEMS

Structure	N/A
HVAC	N/A
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	
Air quality sensors equipped	*Ongoing*
Fire Protection	N/A
Electrical	N/A
Plumbing Overall	N/A
Water Quality Infrastructure	*Fair*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	N/A
Exterior Enclosure	N/A
Exterior Stairs	N/A
Roofing	N/A
Site Improvements*	Excellent

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$4,224,000
CURRENT DEFICIENCIES (2026):	$1,497,000
DO NOTHING DEFICIENCY COST (2040):	$ 6,371,000

CORE BUILDING SYSTEMS

Structure	$1,407,000
HVAC	$
Fire Protection	$0
Electrical	$
Plumbing Overall	$
Water Quality Related	*$0*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$
Exterior Stairs	$0
Roofing	$
Site Improvements	$90,000
Portable Replacement Costs	*$0*

Education Adequacy

OVERALL CAMPUS GRADE

Poor

Gathering and dining	Assembly	Poor
Learning space quality	Classroom	Fair
Campus arrival and public face	Presence	Fair
Visibility, access, and security	Safety & Security	Poor
Collaborative common spaces	Community	Poor
Functional layout and adjacencies	Organization	Fair
Comfort, light, and air	Environmental Quality	Good
Informal learning spaces	Extended Learning	Poor

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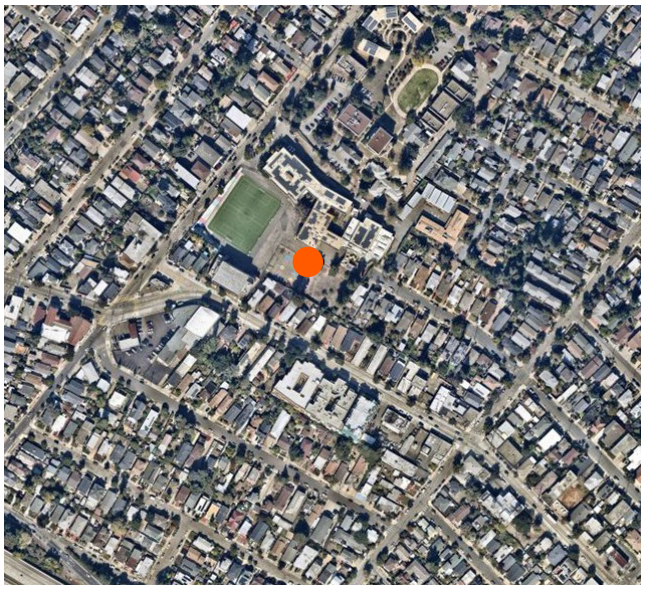
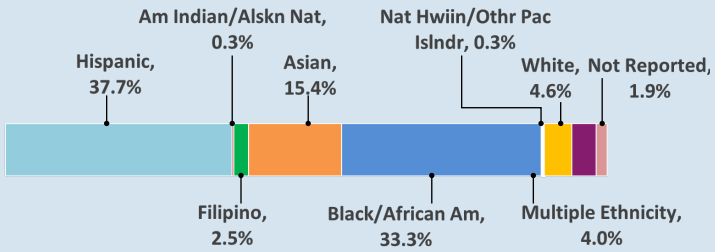
BRET HARTE MIDDLE SCHOOL

Bret Harte

Address:	3700 Coolidge Ave
Site Area:	6.4 Acres
Permanent Building Area:	109,060 sf
Board District:	4
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Bret Harte Middle School	*6-8*
Enrichment Programs on site:	After School
Year of First Construction:	1950
Average Building Age:	62 years



Demographics



Unduplicated Pupil Percentage	95%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	324
Family Choice Rate	42.8%
Students in the Attendance Area	716
% Attending from Attendance Area	17.5%
Enrollment Health Index (Out of 20)	2
Projected Enrollment (2034-35)	285

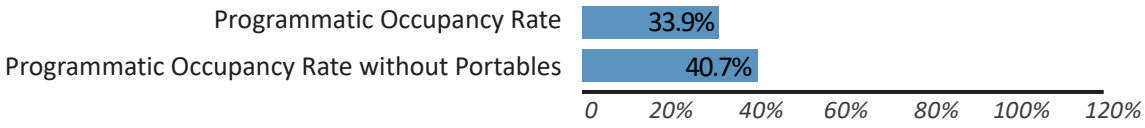
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	1,080
Program Use Capacity	956
Scheduled Capacity	933
Special Education Capacity	78

PORTABLES

Number of Portables	6
Median Age	24 Years
% of portables beyond lifespan	50%



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$971,894	$0	$57,696	$1,971,379	$1,971,379

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Deficient

CORE BUILDING SYSTEMS

Structure	Deficient
HVAC	Deficient
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Good
Plumbing Overall	Poor
Water Quality Infrastructure	*Fair*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Deficient
Exterior Enclosure	Excellent
Exterior Stairs	Excellent
Roofing	Excellent
Site Improvements*	Good

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$113,630,000
CURRENT DEFICIENCIES (2026):	$73,329,000
DO NOTHING DEFICIENCY COST (2040):	$175,168,000

CORE BUILDING SYSTEMS

Structure	$58,104,000
HVAC	$6,379,000
Fire Protection	$161,000
Electrical	$1,370,000
Plumbing Overall	$2,770,000
Water Quality Related	*$1,764,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$764,000
Exterior Enclosure	$1,700,000
Exterior Stairs	$0
Roofing	$397,000
Site Improvements	$1,684,000
Portable Replacement Costs	*$1,012,000*

Education Adequacy

OVERALL CAMPUS GRADE

Fair

Gathering and dining	Assembly	Poor
Learning space quality	Classroom	Excellent
Campus arrival and public face	Presence	Fair
Visibility, access, and security	Safety & Security	Fair
Collaborative common spaces	Community	Fair
Functional layout and adjacencies	Organization	Fair
Comfort, light, and air	Environmental Quality	Good
Informal learning spaces	Extended Learning	Fair

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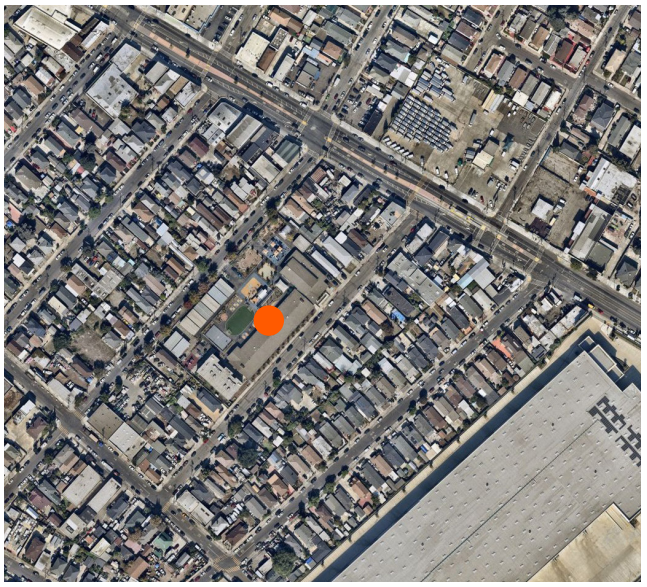
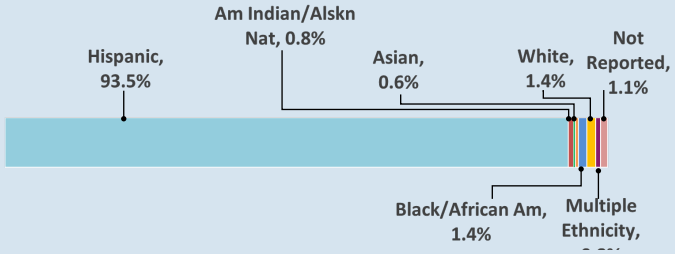
Bridges Academy (Melrose)

Address:	1325 53rd Ave
Site Area:	2.5 Acres
Permanent Building Area:	48,190 sf
Board District:	5
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Bridges Academy	*TK-5*
Bridges State Pre-K	*Pre-K*
Enrichment Programs on site:	After School
Year of First Construction:	1958
Average Building Age:	66 years



Demographics



Unduplicated Pupil Percentage	99%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	370
Family Choice Rate	65.28%
Students in the Attendance Area	454
% Attending from Attendance Area	38.3%
Enrollment Health Index (Out of 20)	9
Projected Enrollment (2034-35)	328

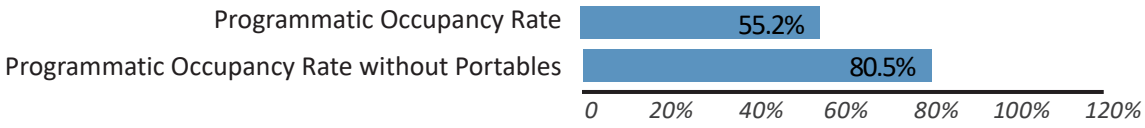
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	600
Program Use Capacity	611
Scheduled Capacity	614
Special Education Capacity	

PORTABLES

Number of Portables	10
Median Age	23 Years
% of portables beyond lifespan	20%



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$1,581,181	$0	$687,876	$3,777,557	$3,777,557

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Excellent

CORE BUILDING SYSTEMS

Structure	Excellent
HVAC	Fair
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*32%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Excellent
Plumbing Overall	Excellent
Water Quality Infrastructure	*N/A*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Excellent
Exterior Enclosure	Excellent
Exterior Stairs	Excellent
Roofing	Excellent
Site Improvements*	Poor

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$100,100,000
CURRENT DEFICIENCIES (2026):	$5,900,000
DO NOTHING DEFICIENCY COST (2040):	$20,727,000

CORE BUILDING SYSTEMS

Structure	$960,000
HVAC	$1,253,000
Fire Protection	$0
Electrical	$355,000
Plumbing Overall	$164,000
Water Quality Related	*$190,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$331,000
Exterior Stairs	$0
Roofing	$
Site Improvements	$2,766,000
Portable Replacement Costs	*$2,135,000*

Education Adequacy

OVERALL CAMPUS GRADE

Poor

Gathering and dining	Assembly	Fair
Learning space quality	Classroom	Fair
Campus arrival and public face	Presence	Fair
Visibility, access, and security	Safety & Security	Poor
Collaborative common spaces	Community	Poor
Functional layout and adjacencies	Organization	Good
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Poor

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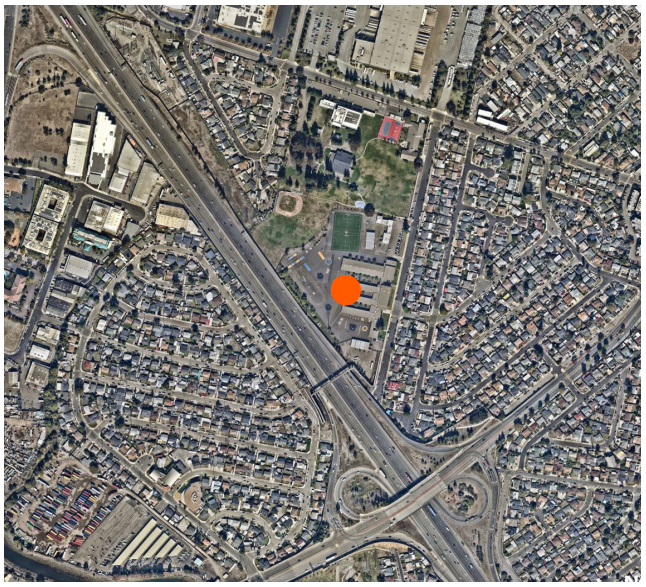
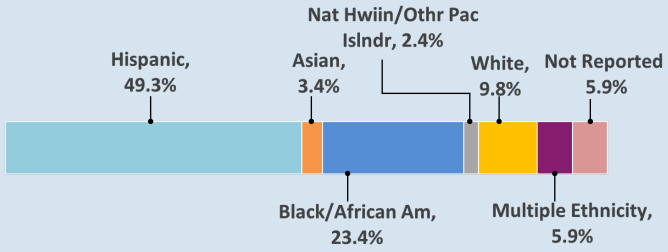
Brookfield

Address:	401 Jones Ave
Site Area:	9.5 Acres
Permanent Building Area:	67,400 sf
Board District:	7
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Brookfield Village Elementary	*TK-5*
Brookfiled State PreK	*PreK*
Enrichment Programs on site:	After School
Year of First Construction:	1949
Average Building Age:	74 years



Demographics



Unduplicated Pupil Percentage	94%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	221
Family Choice Rate	45.8%
Students in the Attendance Area	471
% Attending from Attendance Area	21.9%
Enrollment Health Index (Out of 20)	5
Projected Enrollment (2034-35)	104

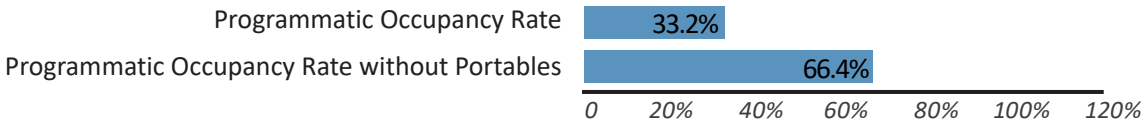
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	825
Program Use Capacity	665
Scheduled Capacity	582
Special Education Capacity	20

PORTABLES

Number of Portables	13
Median Age	45 Years
% of portables beyond lifespan	100%



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$446,752	$2,481,109	$19,232	$2,947,093	$ 2,947,093

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Poor

CORE BUILDING SYSTEMS

Structure	Poor
HVAC	Deficient
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Poor
Plumbing Overall	Poor
Water Quality Infrastructure	*Fair*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Excellent
Exterior Enclosure	Fair
Exterior Stairs	Excellent
Roofing	Poor
Site Improvements*	Fair

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$74,140,000
CURRENT DEFICIENCIES (2026):	$26,179,000
DO NOTHING DEFICIENCY COST (2040):	$62,407,000

CORE BUILDING SYSTEMS

Structure	$7,445,000
HVAC	$7,517,000
Fire Protection	$0
Electrical	$3,046,000
Plumbing Overall	$1,811,000
Water Quality Related	*$237,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$45,000
Exterior Enclosure	$2,453,000
Exterior Stairs	$0
Roofing	$2,098,000
Site Improvements	$1,764,000
Portable Replacement Costs	*$506,000*

Education Adequacy

OVERALL CAMPUS GRADE

Good

Gathering and dining	Assembly	Good
Learning space quality	Classroom	Good
Campus arrival and public face	Presence	Good
Visibility, access, and security	Safety & Security	Fair
Collaborative common spaces	Community	Poor
Functional layout and adjacencies	Organization	Good
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Good

1. Investment Framework: Please refer to Section 6 for additional detail on the Investment Framework and the factors used to guide Districtwide, focused, and transformative capital investment decisions.
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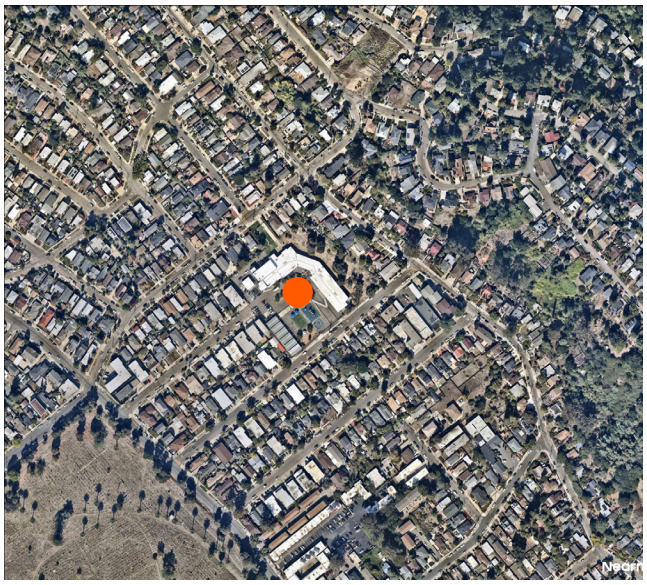
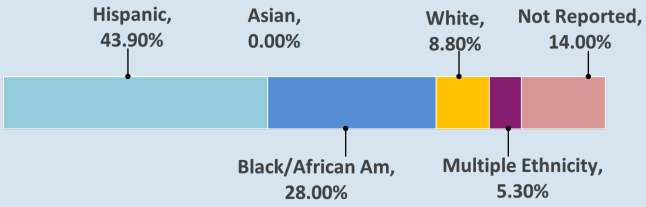
Burbank



Address:	3550 64th Ave
Site Area:	3.7 Acres
Permanent Building Area:	36,720 sf
Board District:	6
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Burbank CDC	*Pre-K*
Burbank ECC TK	*TK*
PEC Infant/ Pre-K	*Pre-K*
Enrichment Programs on site:	After School
Year of First Construction:	1980
Average Building Age:	46 years

Demographics



Unduplicated Pupil Percentage	83%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	57
Family Choice Rate	-
Students in the Attendance Area	-
% Attending from Attendance Area	-
Enrollment Health Index (Out of 20)	-
Projected Enrollment (2034-35)	57

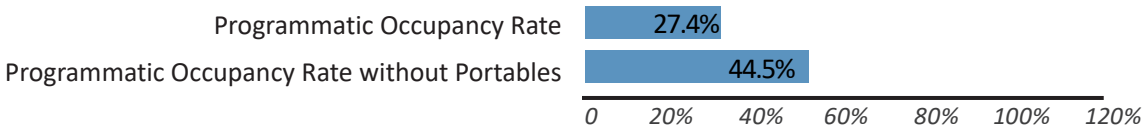
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	425
Program Use Capacity	208
Scheduled Capacity	212
Special Education Capacity	130

PORTABLES

Number of Portables	7
Median Age	16 Years
% of portables beyond lifespan	14%



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$2,123,968	$0	$0	$2,123,968	$2,123,968

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Fair

CORE BUILDING SYSTEMS

Structure	Fair
HVAC	Deficient
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Fair
Plumbing Overall	Good
Water Quality Infrastructure	*N/A*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Excellent
Exterior Enclosure	Excellent
Exterior Stairs	N/A
Roofing	Excellent
Site Improvements*	Excellent

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$33,000,000
CURRENT DEFICIENCIES (2026):	$5,336,000
DO NOTHING DEFICIENCY COST (2040):	$22,283,000

CORE BUILDING SYSTEMS

Structure	$1,685,000
HVAC	$2,454,000
Fire Protection	$0
Electrical	$849,000
Plumbing Overall	$202,000
Water Quality Related	*$0*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$0
Exterior Stairs	$0
Roofing	$0
Site Improvements	$146,000
Portable Replacement Costs	*$0*

Education Adequacy

OVERALL CAMPUS GRADE

Fair

Gathering and dining	Assembly	Good
Learning space quality	Classroom	Fair
Campus arrival and public face	Presence	Good
Visibility, access, and security	Safety & Security	Fair
Collaborative common spaces	Community	Poor
Functional layout and adjacencies	Organization	Good
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Poor

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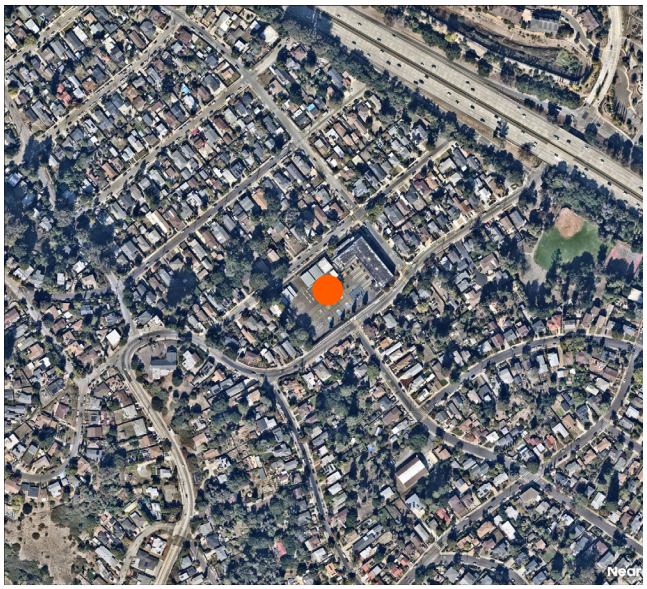
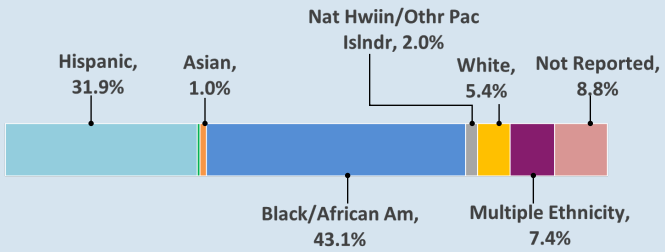
Burckhalter

Address:	3994 Burckhalter Ave
Site Area:	2.3 Acres
Permanent Building Area:	38,150 sf
Board District:	6
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Burckhalter Elementary	*TK-5*
Enrichment Programs on site:	After School
Year of First Construction:	1948
Average Building Age:	78 years



Demographics



Unduplicated Pupil Percentage	89%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	204
Family Choice Rate	64.6%
Students in the Attendance Area	463
% Attending from Attendance Area	14.5%
Enrollment Health Index (Out of 20)	7
Projected Enrollment (2034-35)	213

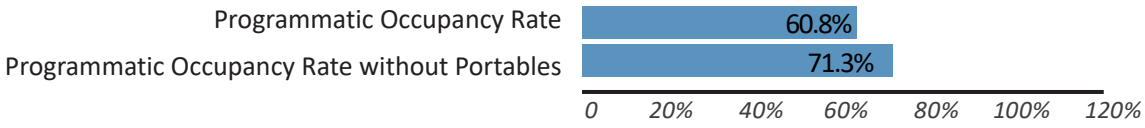
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	350
Program Use Capacity	336
Scheduled Capacity	309
Special Education Capacity	52

PORTABLES

Number of Portables	6
Median Age	12 Years
% of portables beyond lifespan	17%



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$ 452,682	$0	$60,340	$513,022	$2,272,646

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Deficient

CORE BUILDING SYSTEMS

Structure	Deficient
HVAC	Deficient
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Yes*
Fire Protection	Excellent
Electrical	Good
Plumbing Overall	Poor
Water Quality Infrastructure	*Good*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Excellent
Exterior Enclosure	Excellent
Exterior Stairs	Excellent
Roofing	Fair
Site Improvements*	Fair

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026): $35,629,000

CURRENT DEFICIENCIES (2026): $32,146,000

DO NOTHING DEFICIENCY COST (2040): $78,530,000

CORE BUILDING SYSTEMS

Structure	$24,570,000
HVAC	$2,451,000
Fire Protection	$107,000
Electrical	$484,000
Plumbing Overall	$1,185,000
Water Quality Related	*$887,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$294,000
Exterior Stairs	$16,000
Roofing	$530,000
Site Improvements	$2,304,000
Portable Replacement Costs	*$281,000*

Education Adequacy

OVERALL CAMPUS GRADE

Good

Gathering and dining	Assembly	Good
Learning space quality	Classroom	Fair
Campus arrival and public face	Presence	Good
Visibility, access, and security	Safety & Security	Fair
Collaborative common spaces	Community	Poor
Functional layout and adjacencies	Organization	Good
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Good

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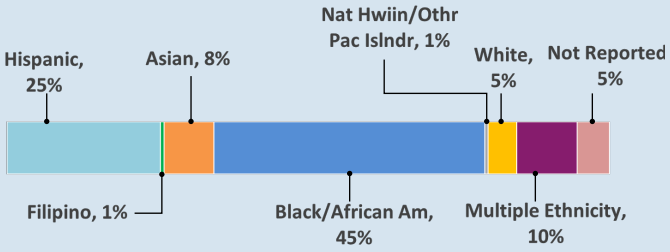
Carl Munck

Address:	11900 Campus Dr
Site Area:	6.9 Acres
Permanent Building Area:	33,540 sf
Board District:	6
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Carl Munck Elementary	*TK-5*
Hintil Kuu Ca CDC	*PK*
Enrichment Programs on site:	After School
Year of First Construction:	1942
Average Building Age:	70 years

Demographics



Unduplicated Pupil Percentage	74%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	211
Family Choice Rate	34.7%
Students in the Attendance Area	185
% Attending from Attendance Area	4.3%
Enrollment Health Index (Out of 20)	0
Projected Enrollment (2034-35)	193

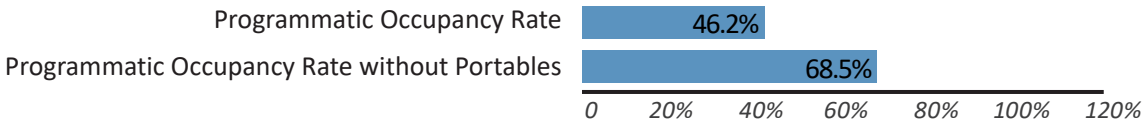
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	575
Program Use Capacity	457
Scheduled Capacity	314
Special Education Capacity	-

PORTABLES

Number of Portables	5
Median Age	33 Years
% of portables beyond lifespan	100%



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$513,533	$0	$0	$2,190,985	$2,190,985

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Fair

CORE BUILDING SYSTEMS

Structure	Poor
HVAC	Poor
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*0.0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Fair
Plumbing Overall	Poor
Water Quality Infrastructure	*Good*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Excellent
Exterior Enclosure	Good
Exterior Stairs	N/A
Roofing	Poor
Site Improvements*	Excellent

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$36,894,000
CURRENT DEFICIENCIES (2026):	$8,695,000
DO NOTHING DEFICIENCY COST (2040):	$25,496,000

CORE BUILDING SYSTEMS

Structure	$3,065,000
HVAC	$2,144,000
Fire Protection	$127,000
Electrical	$580,000
Plumbing Overall	$864,000
Water Quality Related	*$807,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$668,000
Exterior Stairs	$0
Roofing	$788,000
Site Improvements	$337,000
Portable Replacement Costs	*$337,000*

Education Adequacy

OVERALL CAMPUS GRADE

Fair

Gathering and dining	Assembly	Poor
Learning space quality	Classroom	Fair
Campus arrival and public face	Presence	Good
Visibility, access, and security	Safety & Security	Fair
Collaborative common spaces	Community	Poor
Functional layout and adjacencies	Organization	Good
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Poor

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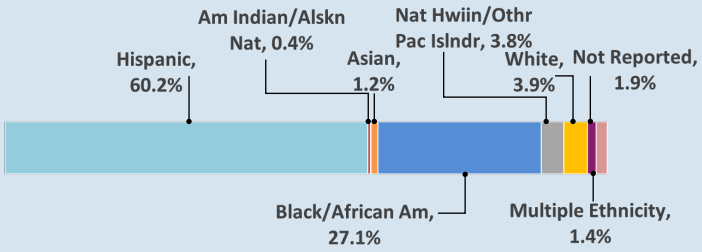
Castlemont

Address:	8601 MacArthur Blvd
Site Area:	20.6 Acres
Permanent Building Area:	226,190 sf
Board District:	7
Site Type:	Instructional
Occupancy:	District-run School, Charter
Programs within campus:	
Castlemont High School	*9-12*
Leadership Public School Oakland	*High*
Enrichment Programs on site:	-
Year of First Construction:	1928
Average Building Age:	69 years

Demographics



Unduplicated Pupil Percentage	100%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	694
Family Choice Rate	57.5%
Students in the Attendance Area	4784
% Attending from Attendance Area	27.4%
Enrollment Health Index (Out of 20)	12
Projected Enrollment (2034-35)	632

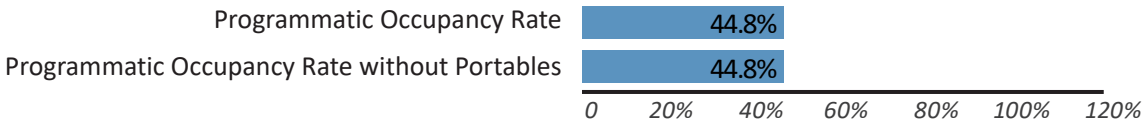
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	1,593
Program Use Capacity	1,548
Scheduled Capacity	1,304
Special Education Capacity	78

PORTABLES

Number of Portables	3
Median Age	19Years
% of portables beyond lifespan	0%



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$12,267,063	$0	$3,384,180	$15,651,243	$ 15,651,243

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Deficient

CORE BUILDING SYSTEMS

Structure	Deficient
HVAC	Deficient
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*2%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Fair
Plumbing Overall	Poor
Water Quality Infrastructure	*Poor*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Poor
Exterior Enclosure	Fair
Exterior Stairs	N/A
Roofing	Fair
Site Improvements*	Deficient

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$245,641,000
CURRENT DEFICIENCIES (2026):	$186,233,000
DO NOTHING DEFICIENCY COST (2040):	$441,451,000

CORE BUILDING SYSTEMS

Structure	$126,606,000
HVAC	$ 16,139,000
Fire Protection	$863,000
Electrical	$3,962,000
Plumbing Overall	$4,596,000
Water Quality Related	*$3,025,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$1,146,000
Exterior Enclosure	$7,658,000
Exterior Stairs	$0
Roofing	$6,310,000
Site Improvements	$18,953,000
Portable Replacement Costs	*$0*

Education Adequacy

OVERALL CAMPUS GRADE

Good

Gathering and dining	Assembly	Good
Learning space quality	Classroom	Fair
Campus arrival and public face	Presence	Good
Visibility, access, and security	Safety & Security	Poor
Collaborative common spaces	Community	Good
Functional layout and adjacencies	Organization	Good
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Good

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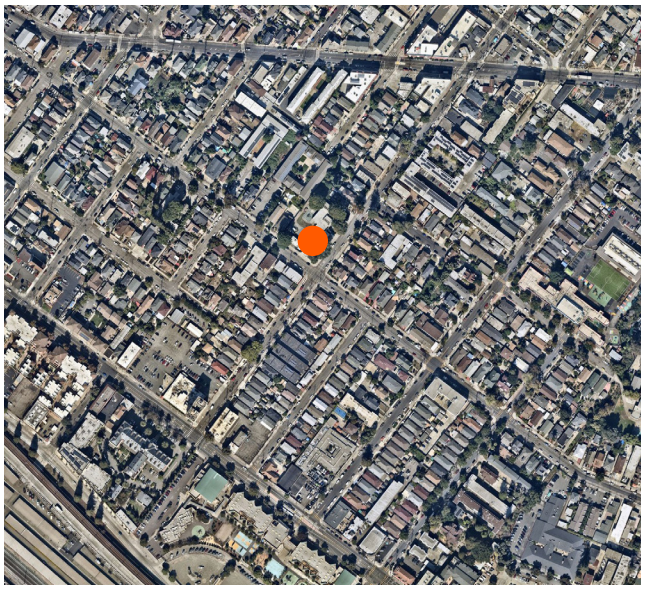
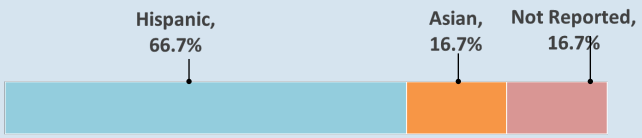
Centro Infantil CDC

Address:	2660 E 16th St
Site Area:	0.8 Acres
Permanent Building Area:	3,200 sf
Board District:	5
Site Type:	Instructional
Occupancy:	District Run School
Programs within campus:	
Centro Infantil CDC	*PK-TK*
Enrichment Programs on site:	-
Year of First Construction:	1974
Average Building Age:	52 years



Demographics



Unduplicated Pupil Percentage	-

Enrollment (All Programs within Campus)

Enrollment (2025-26)	35
Family Choice Rate	-
Students in the Attendance Area	-
% Attending from Attendance Area	-
Enrollment Health Index (Out of 20)	-
Projected Enrollment (2034-35)	-

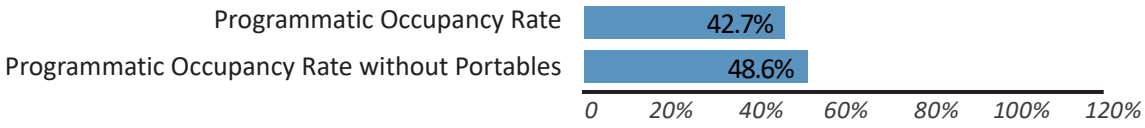
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	100
Program Use Capacity	82
Scheduled Capacity	82
Special Education Capacity	

PORTABLES

Number of Portables	1
Median Age	23 Years
% of portables beyond lifespan	0%



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$0	$0	$0	$0	$0

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Deficient

CORE BUILDING SYSTEMS

Structure	Deficient
HVAC	Deficient
Heating Present	✓
Mechanical Ventilation Present	✗
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Poor
Plumbing Overall	Deficient
Water Quality Infrastructure	
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	N/A
Exterior Enclosure	Fair
Exterior Stairs	N/A
Roofing	Poor
Site Improvements*	Excellent

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$3,520,000
CURRENT DEFICIENCIES (2026):	$2,667,000
DO NOTHING DEFICIENCY COST (2040):	$6,572,000

CORE BUILDING SYSTEMS

Structure	$1,126,000
HVAC	$224,000
Fire Protection	$0
Electrical	$108,000
Plumbing Overall	$198,000
Water Quality Related	*$140,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$119,000
Exterior Stairs	$0
Roofing	$111,000
Site Improvements	$770,000
Portable Replacement Costs	*$169,000*

Education Adequacy

OVERALL CAMPUS GRADE

Fair

Gathering and dining	Assembly	Fair
Learning space quality	Classroom	Good
Campus arrival and public face	Presence	Poor
Visibility, access, and security	Safety & Security	Fair
Collaborative common spaces	Community	Poor
Functional layout and adjacencies	Organization	Good
Comfort, light, and air	Environmental Quality	Good
Informal learning spaces	Extended Learning	Poor

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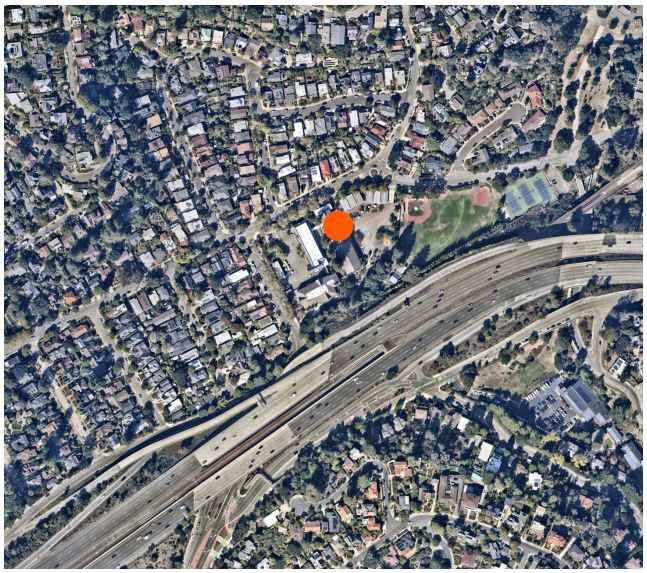
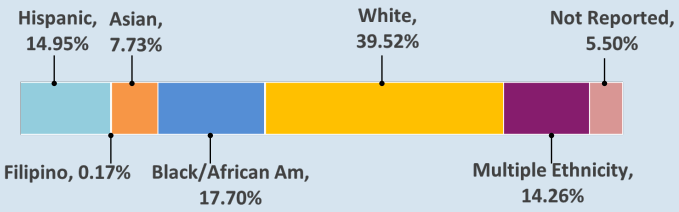
Chabot

Address:	6686 Chabot Rd
Site Area:	4.2 Acres
Permanent Building Area:	42,614 sf
Board District:	1
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Chabot Elementary	*K-5*
Enrichment Programs on site:	After School
Year of First Construction:	1935
Average Building Age:	52 years



Demographics



Unduplicated Pupil Percentage	35%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	582
Family Choice Rate	125%
Students in the Attendance Area	272
% Attending from Attendance Area	85.3%
Enrollment Health Index (Out of 20)	15
Projected Enrollment (2034-35)	554

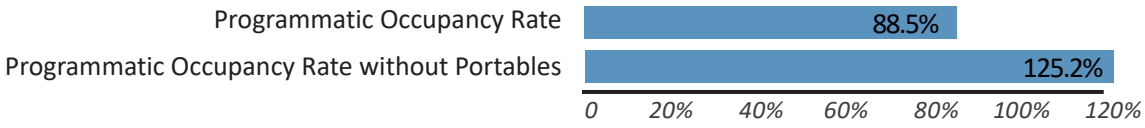
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	650
Program Use Capacity	658
Scheduled Capacity	688
Special Education Capacity	26

PORTABLES

Number of Portables	7
Median Age	27 Years
% of portables beyond lifespan	57 %



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$1,144,603	$911,134	$1,170,596	$3,226,333	$ 3,226,333

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Poor

CORE BUILDING SYSTEMS

Structure	Fair
HVAC	Deficient
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Excellent
Plumbing Overall	Good
Water Quality Infrastructure	*Fair*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Deficient
Exterior Enclosure	Excellent
Exterior Stairs	Excellent
Roofing	Deficient
Site Improvements*	Excellent

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$39,483,400
CURRENT DEFICIENCIES (2026):	$9,800,000
DO NOTHING DEFICIENCY COST (2040):	$100,952,000

CORE BUILDING SYSTEMS

Structure	$2,811,000
HVAC	$2,422,000
Fire Protection	$0
Electrical	$236,000
Plumbing Overall	$315,000
Water Quality Related	*$315,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$382,000
Exterior Enclosure	$497,000
Exterior Stairs	$0
Roofing	$3,137,000
Site Improvements	$0
Portable Replacement Costs	*$0*

Education Adequacy

OVERALL CAMPUS GRADE

Fair

Gathering and dining	Assembly	Fair
Learning space quality	Classroom	Poor
Campus arrival and public face	Presence	Fair
Visibility, access, and security	Safety & Security	Poor
Collaborative common spaces	Community	Fair
Functional layout and adjacencies	Organization	Fair
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Good

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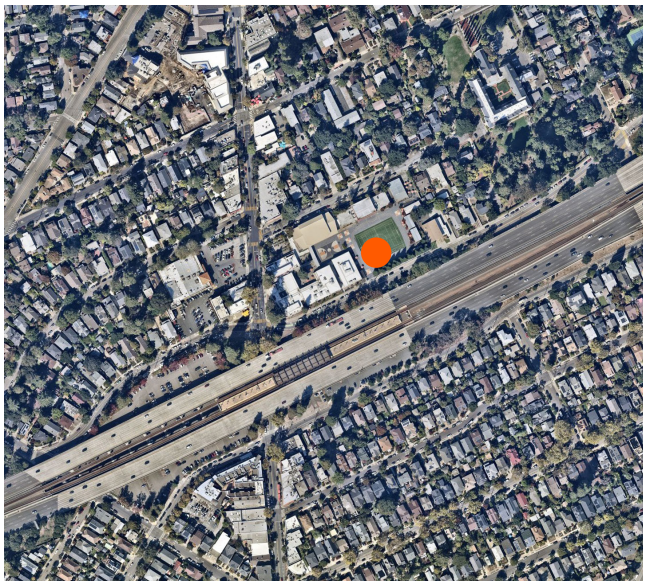
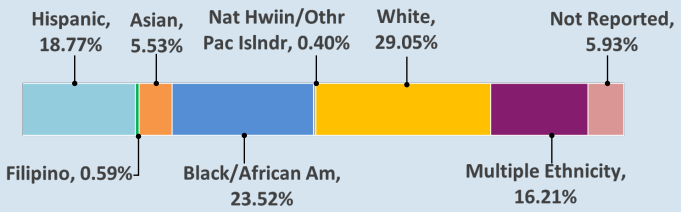
Claremont

Address:	5750 College Ave
Site Area:	3.8 Acres
Permanent Building Area:	64,540 sf
Board District:	1
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Claremont Middle School	*6-8*
Enrichment Programs on site:	After School
Year of First Construction:	1951
Average Building Age:	52 years



Demographics



Unduplicated Pupil Percentage	59%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	506
Family Choice Rate	173.3%
Students in the Attendance Area	548
% Attending from Attendance Area	60.6%
Enrollment Health Index (Out of 20)	12
Projected Enrollment (2034-35)	450

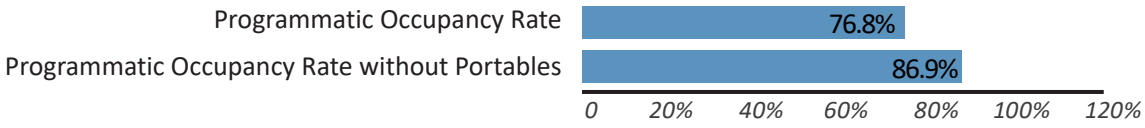
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	783
Program Use Capacity	659
Scheduled Capacity	528
Special Education Capacity	49

PORTABLES

Number of Portables	4
Median Age	26Years
% of portables beyond lifespan	75%



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$1,516,441	$0	$683,260	$4,441,105	$4,557,962

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Deficient

CORE BUILDING SYSTEMS

Structure	Poor
HVAC	Deficient
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Deficient
Plumbing Overall	Deficient
Water Quality Infrastructure	*Excellent*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	N/A
Exterior Enclosure	Deficient
Exterior Stairs	Excellent
Roofing	Good
Site Improvements*	Deficient

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$66,770,000
CURRENT DEFICIENCIES (2026):	$69,559,000
DO NOTHING DEFICIENCY COST (2040):	$571,080,000

CORE BUILDING SYSTEMS

Structure	$7,716,000
HVAC	$14,572,000
Fire Protection	$0
Electrical	$4,536,000
Plumbing Overall	$18,304,000
Water Quality Related	*$0*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$11,077,000
Exterior Stairs	$0
Roofing	$517,000
Site Improvements	$12,837,000
Portable Replacement Costs	*$573,000*

Education Adequacy

OVERALL CAMPUS GRADE

Good

Gathering and dining	Assembly	Good
Learning space quality	Classroom	Excellent
Campus arrival and public face	Presence	Excellent
Visibility, access, and security	Safety & Security	Excellent
Collaborative common spaces	Community	Excellent
Functional layout and adjacencies	Organization	Good
Comfort, light, and air	Environmental Quality	Good
Informal learning spaces	Extended Learning	Poor

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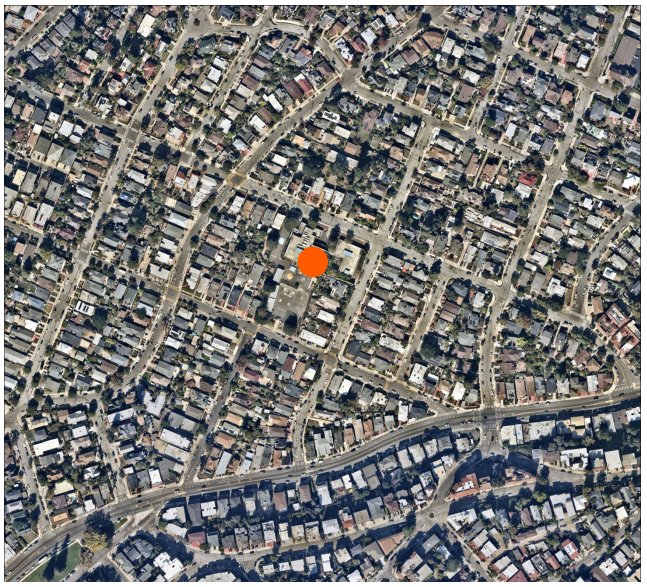
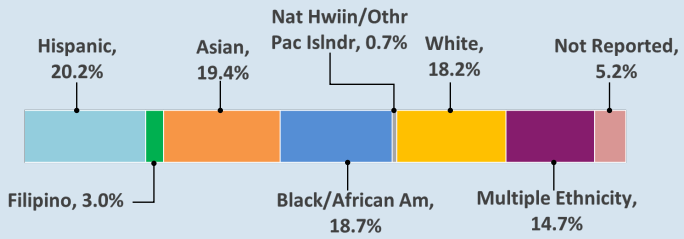
Cleveland

Address:	745 Cleveland St
Site Area:	2 Acres
Permanent Building Area:	31,590 sf
Board District:	2
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Cleveland Elementary	*TK-5*
Enrichment Programs on site:	After School
Year of First Construction:	1977
Average Building Age:	49 years



Demographics



Unduplicated Pupil Percentage	58%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	407
Family Choice Rate	86.1%
Students in the Attendance Area	283
% Attending from Attendance Area	52.3%
Enrollment Health Index (Out of 20)	7
Projected Enrollment (2034-35)	257

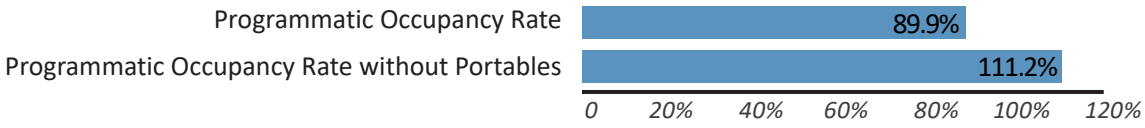
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	425
Program Use Capacity	453
Scheduled Capacity	453
Special Education Capacity	-

PORTABLES

Number of Portables	3
Median Age	26 Years
% of portables beyond lifespan	67%



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$273,128	$0	$0	$478,651	$478,651

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Poor

CORE BUILDING SYSTEMS

Structure	Deficient
HVAC	Poor
Heating Present	✓
Mechanical Ventilation Present	✓
% Building area air-conditioned	*8.9%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Deficient
Plumbing Overall	Good
Water Quality Infrastructure	*Good*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Excellent
Exterior Enclosure	Excellent
Exterior Stairs	Excellent
Roofing	Excellent
Site Improvements*	Excellent

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$31,581,000
CURRENT DEFICIENCIES (2026):	$14,557,000
DO NOTHING DEFICIENCY COST (2040):	$43,625,000

CORE BUILDING SYSTEMS

Structure	$4,920,000
HVAC	$1,726,000
Fire Protection	$0
Electrical	$6,926,000
Plumbing Overall	$215,000
Water Quality Related	*$0*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$0
Exterior Stairs	$0
Roofing	$0
Site Improvements	$770,000
Portable Replacement Costs	*$506,000*

Education Adequacy

OVERALL CAMPUS GRADE

Fair

Gathering and dining	Assembly	Good
Learning space quality	Classroom	Poor
Campus arrival and public face	Presence	Fair
Visibility, access, and security	Safety & Security	Poor
Collaborative common spaces	Community	Poor
Functional layout and adjacencies	Organization	Fair
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Good

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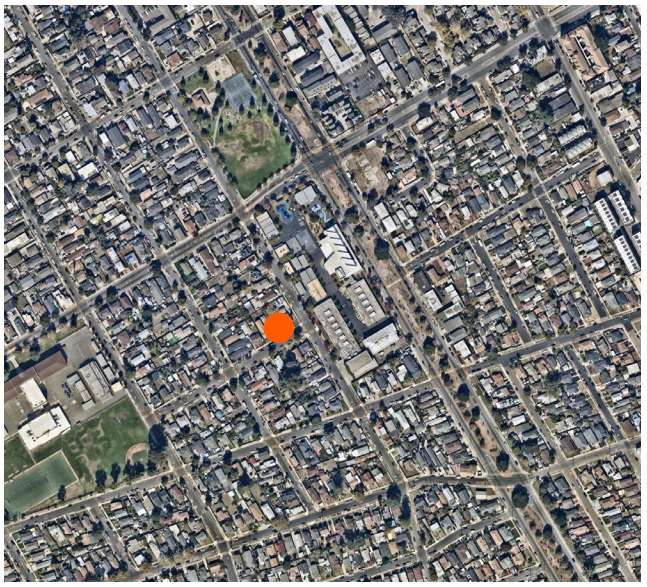
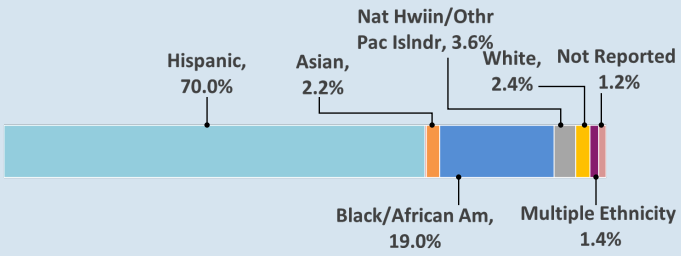
REACH Academy

Cox



Address:	9860 Sunnyside St
Site Area:	4.6 Acres
Permanent Building Area:	105,800 sf
Board District:	7
Site Type:	Instructional
Occupancy:	District-run School, Charter
Programs within campus:	
Cox (Reach) State PreK	*PK*
Cox Academy	*K-5*
Reach Academy	*TK-5*
Enrichment Programs on site:	-
Year of First Construction:	1949
Average Building Age:	52

Demographics



Unduplicated Pupil Percentage	99%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	440
Family Choice Rate	100%
Students in the Attendance Area	1161
% Attending from Attendance Area	21.7%
Enrollment Health Index (Out of 20)	6
Projected Enrollment (2034-35)	347

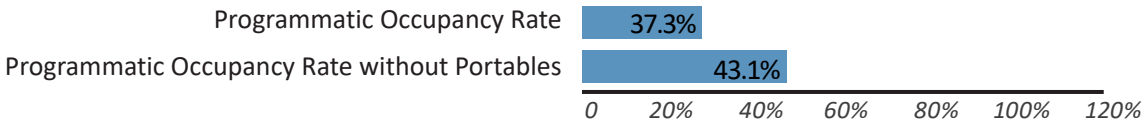
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	1250
Program Use Capacity	1180
Scheduled Capacity	1219
Special Education Capacity	

PORTABLES

Number of Portables	15
Median Age	27 Years
% of portables beyond lifespan	53%



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$5,038,390	$0	$0	$5,038,390	$ 5,038,390

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Fair

CORE BUILDING SYSTEMS

Structure	Poor
HVAC	Poor
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Yes*
Fire Protection	Excellent
Electrical	Excellent
Plumbing Overall	Good
Water Quality Infrastructure	*N/A*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Excellent
Exterior Enclosure	Excellent
Exterior Stairs	Excellent
Roofing	Excellent
Site Improvements*	Poor

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$100,540,000
CURRENT DEFICIENCIES (2026):	$20,833,000
DO NOTHING DEFICIENCY COST (2040):	$78,072,000

CORE BUILDING SYSTEMS

Structure	$11,729,000
HVAC	$3,706,000
Fire Protection	$0
Electrical	$260,000
Plumbing Overall	$854,000
Water Quality Related	*$0*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$0
Exterior Stairs	$0
Roofing	$14,000
Site Improvements	$4,270,000
Portable Replacement Costs	*$2,191,000*

Education Adequacy

OVERALL CAMPUS GRADE

Good

Gathering and dining	Assembly	Fair
Learning space quality	Classroom	Poor
Campus arrival and public face	Presence	Good
Visibility, access, and security	Safety & Security	Good
Collaborative common spaces	Community	Poor
Functional layout and adjacencies	Organization	Good
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Good

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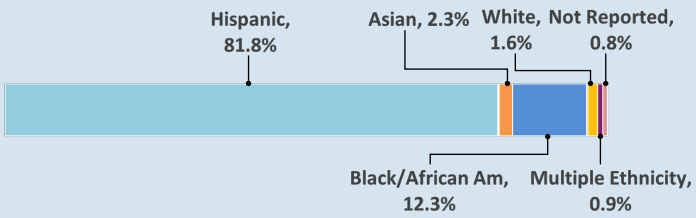
Coliseum College Prep Academy (Havenscourt)

Address:	1390 66th Ave
Site Area:	6.06 Acres
Permanent Building Area:	112,510 sf
Board District:	6
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Coliseum College Prep Academy	*6-12*
Enrichment Programs on site:	After School
Year of First Construction:	1935
Average Building Age:	63 years

Demographics



Unduplicated Pupil Percentage	99%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	929
Family Choice Rate	194.2%
Students in the Attendance Area	4784
% Attending from Attendance Area	32.6%
Enrollment Health Index (Out of 20)	9
Projected Enrollment (2034-35)	794

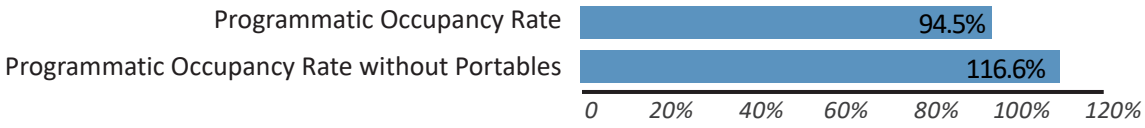
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	1242
Program Use Capacity	983
Scheduled Capacity	867
Special Education Capacity	

PORTABLES

Number of Portables	8
Median Age	14 Years
% of portables beyond lifespan	0%



Available Funds

Bond	Bond Measure Y				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$4,177,313	$0	$0	$4,177,313	$4,177,313

Upcoming Board-Approved Projects

Site Expansion

Facilities Condition

OVERALL CAMPUS GRADE

Deficient

CORE BUILDING SYSTEMS

Structure	Deficient
HVAC	Deficient
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*36%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Fair
Plumbing Overall	Fair
Water Quality Infrastructure	*N/A*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Excellent
Exterior Enclosure	Excellent
Exterior Stairs	Excellent
Roofing	Fair
Site Improvements*	Poor

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026): $123,761,000

CURRENT DEFICIENCIES (2026): $70,704,000

DO NOTHING DEFICIENCY COST (2040): $190,538,000

CORE BUILDING SYSTEMS

Structure	$53,671,000
HVAC	$5,741,000
Fire Protection	$207,000
Electrical	$2,376,000
Plumbing Overall	$2,215,000
Water Quality Related	*$2,121,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$950,000
Exterior Stairs	$0
Roofing	$2,527,000
Site Improvements	$3,017,000
Portable Replacement Costs	*$1,180,000*

Education Adequacy

OVERALL CAMPUS GRADE

Good

Gathering and dining	Assembly	Fair
Learning space quality	Classroom	Excellent
Campus arrival and public face	Presence	Good
Visibility, access, and security	Safety & Security	Good
Collaborative common spaces	Community	Fair
Functional layout and adjacencies	Organization	Good
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Poor

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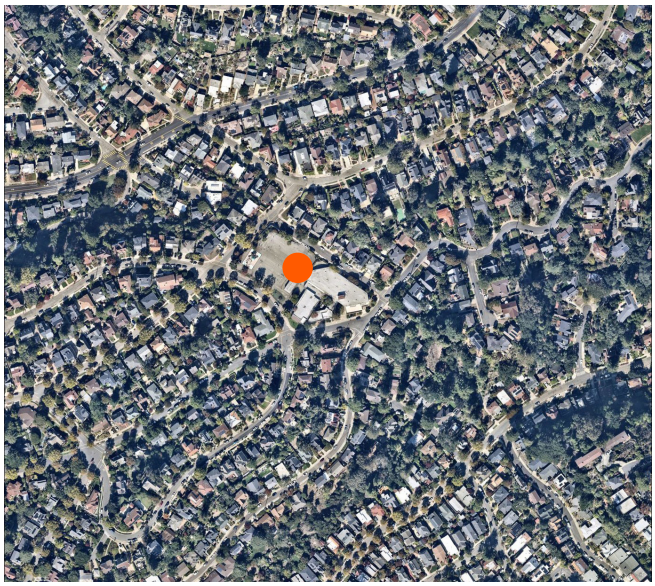
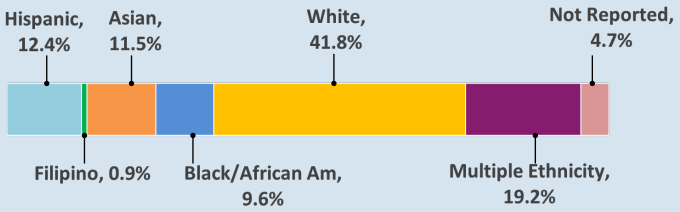
Crocker

Address:	525 Midcrest Rd
Site Area:	1.9 Acres
Permanent Building Area:	37,360 sf
Board District:	2
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Crocker Highlands Elementary	*K-5*
Enrichment Programs on site:	After School
Year of First Construction:	1925
Average Building Age:	101 years



Demographics



Unduplicated Pupil Percentage	24%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	428
Family Choice Rate	125%
Students in the Attendance Area	300
% Attending from Attendance Area	85.7%
Enrollment Health Index (Out of 20)	12
Projected Enrollment (2034-35)	335

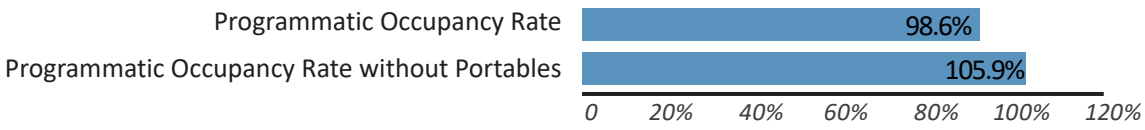
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	475
Program Use Capacity	434
Scheduled Capacity	434
Special Education Capacity	-

PORTABLES

Number of Portables	1
Median Age	23 Years
% of portables beyond lifespan	0%



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$583,612	$0	$102,578	$791,352	$ 3,036,000

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Deficient

CORE BUILDING SYSTEMS

Structure	Deficient
HVAC	Poor
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Good
Electrical	Excellent
Plumbing Overall	Good
Water Quality Infrastructure	*Fair*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Deficient
Exterior Enclosure	Good
Exterior Stairs	N/A
Roofing	Fair
Site Improvements*	Excellent

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$40,040,000
CURRENT DEFICIENCIES (2026):	$28,244,000
DO NOTHING DEFICIENCY COST (2040):	$76,284,000

CORE BUILDING SYSTEMS

Structure	$23,796,000
HVAC	$1,554,000
Fire Protection	$188,000
Electrical	$142,000
Plumbing Overall	$351,000
Water Quality Related	*$174,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$382,000
Exterior Enclosure	$728,000
Exterior Stairs	$0
Roofing	$669,000
Site Improvements	$281,000
Portable Replacement Costs	*$281,000*

Education Adequacy

OVERALL CAMPUS GRADE

Fair

Gathering and dining	Assembly	Fair
Learning space quality	Classroom	Poor
Campus arrival and public face	Presence	Good
Visibility, access, and security	Safety & Security	Fair
Collaborative common spaces	Community	Poor
Functional layout and adjacencies	Organization	Fair
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Fair

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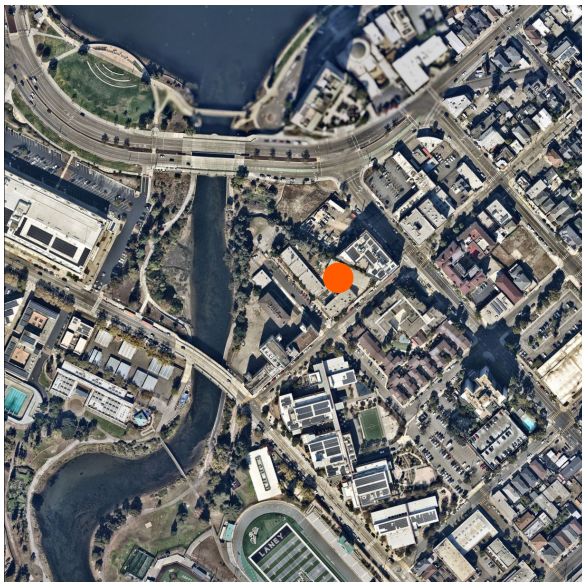
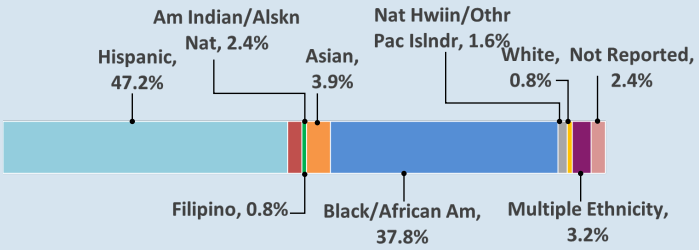
Dewey Academy

Address:	1111 Second Ave
Site Area:	1.5 Acres
Permanent Building Area:	8,800 sf
Board District:	2
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Dewey Academy	*10-12*
Enrichment Programs on site:	-
Year of First Construction:	2002
Average Building Age:	24 years



Demographics



Unduplicated Pupil Percentage	98%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	127
Family Choice Rate	-
Students in the Attendance Area	***Citywide*
% Attending from Attendance Area	
Enrollment Health Index (Out of 20)	156
Projected Enrollment (2034-35)	104

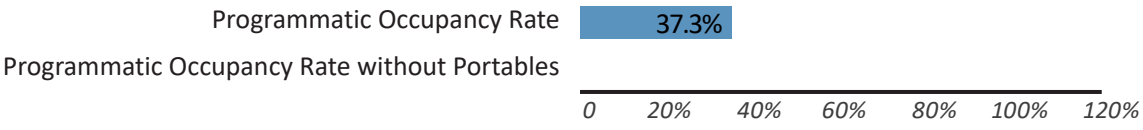
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	378
Program Use Capacity	341
Scheduled Capacity	341
Special Education Capacity	

PORTABLES

Number of Portables	9
Median Age	23 Years
% of portables beyond lifespan	0%



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$0	$0	$0	$0	$0

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

 Information reflects conditions and data available as of January 2026.

***Dewey Academy is a citywide school and hence there is no attendance area.*

Facilities Condition

OVERALL CAMPUS GRADE

Excellent

CORE BUILDING SYSTEMS

Structure	Excellent
HVAC	Fair
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Excellent
Plumbing Overall	Excellent
Water Quality Infrastructure	*Good*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Excellent
Exterior Enclosure	Excellent
Exterior Stairs	N/A
Roofing	Excellent
Site Improvements*	Excellent

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$9,680,000
CURRENT DEFICIENCIES (2026):	$709,000
DO NOTHING DEFICIENCY COST (2040):	$10,374,000

CORE BUILDING SYSTEMS

Structure	$162,000
HVAC	$237,000
Fire Protection	$0
Electrical	$16,000
Plumbing Overall	$0
Water Quality Related	*$0*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$0
Exterior Stairs	$0
Roofing	$0
Site Improvements	$294,000
Portable Replacement Costs	*$0*

Education Adequacy

OVERALL CAMPUS GRADE

Good

Gathering and dining	Assembly	Good
Learning space quality	Classroom	Good
Campus arrival and public face	Presence	Good
Visibility, access, and security	Safety & Security	Poor
Collaborative common spaces	Community	Fair
Functional layout and adjacencies	Organization	Good
Comfort, light, and air	Environmental Quality	Good
Informal learning spaces	Extended Learning	Good

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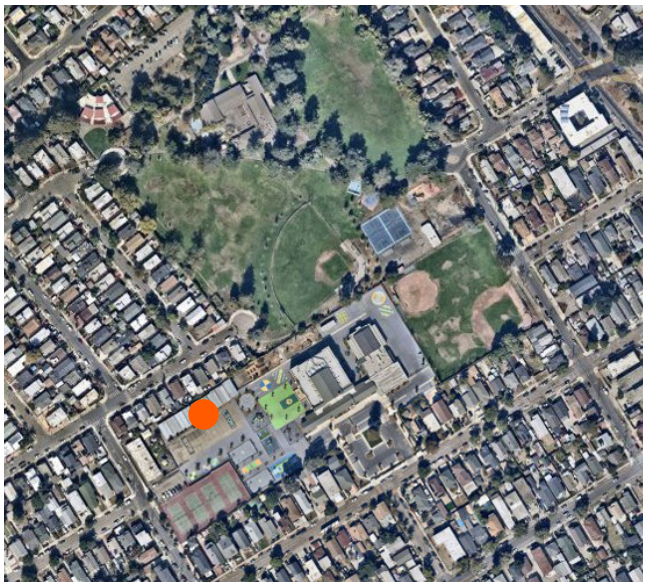
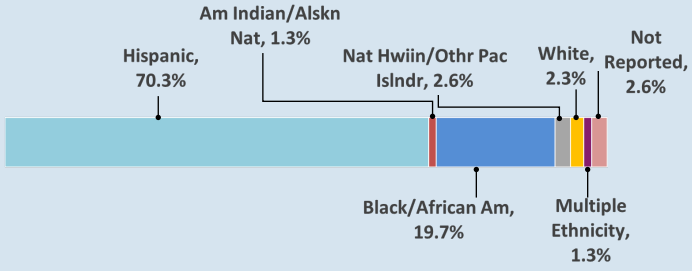
East Oakland Pride (Webster)

Address:	8000 Birch St
Site Area:	1.6 Acres
Permanent Building Area:	52,000 sf
Board District:	6
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
East Oakland PRIDE Elementary	*TK-5*
Enrichment Programs on site:	After School
Year of First Construction:	1926
Average Building Age:	100 years



Demographics



Unduplicated Pupil Percentage	100%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	310
Family Choice Rate	72.2%
Students in the Attendance Area	1066
% Attending from Attendance Area	18%
Enrollment Health Index (Out of 20)	6
Projected Enrollment (2034-35)	467

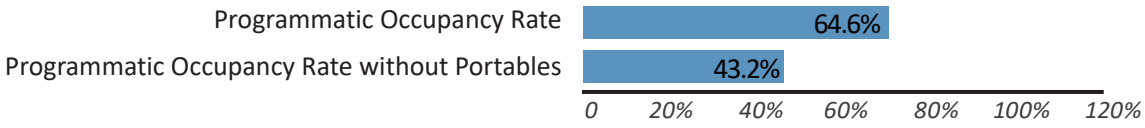
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	700
Program Use Capacity	717
Scheduled Capacity	542
Special Education Capacity	467

PORTABLES

Number of Portables	26
Median Age	12 Years
% of portables beyond lifespan	83 %



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$3,144,871	$0	$3,771,250	$6,916,121	$ 6.916,121

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Poor

CORE BUILDING SYSTEMS

Structure	Deficient
HVAC	Deficient
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Excellent
Plumbing Overall	Good
Water Quality Infrastructure	*N/A*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Excellent
Exterior Enclosure	Excellent
Exterior Stairs	N/A
Roofing	Excellent
Site Improvements*	Poor

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$57,200,000
CURRENT DEFICIENCIES (2026):	$28,498,000
DO NOTHING DEFICIENCY COST (2040):	$80,020,000

CORE BUILDING SYSTEMS

Structure	$20,519,000
HVAC	$3,622,000
Fire Protection	$0
Electrical	$140,000
Plumbing Overall	$385,000
Water Quality Related	*$354,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$380,000
Exterior Stairs	$0
Roofing	$0
Site Improvements	$3,452,000
Portable Replacement Costs	*$1,854,000*

Education Adequacy

OVERALL CAMPUS GRADE

Good

Gathering and dining	Assembly	Good
Learning space quality	Classroom	Excellent
Campus arrival and public face	Presence	Excellence
Visibility, access, and security	Safety & Security	Poor
Collaborative common spaces	Community	Fair
Functional layout and adjacencies	Organization	Good
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Excellent

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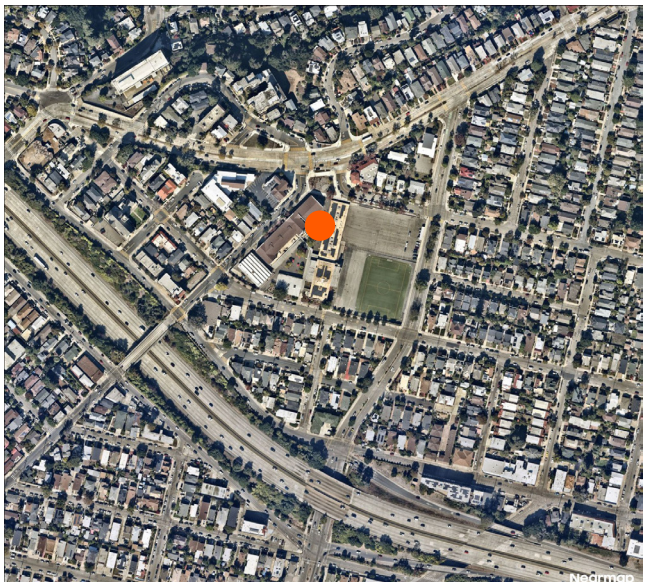
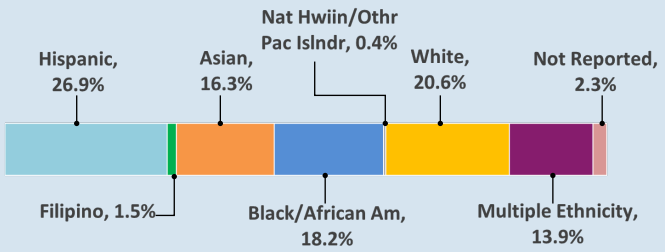
Edna Brewer

Address:	3748 13th Ave
Site Area:	5.6 Acres
Permanent Building Area:	88,706 sf
Board District:	4
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Edna M Brewer Middle School	*6-8*
Enrichment Programs on site:	After School
Year of First Construction:	1913
Average Building Age:	85 years



Demographics



Unduplicated Pupil Percentage	64%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	787
Family Choice Rate	257.9%
Students in the Attendance Area	502
% Attending from Attendance Area	70.5%
Enrollment Health Index (Out of 20)	14
Projected Enrollment (2034-35)	802

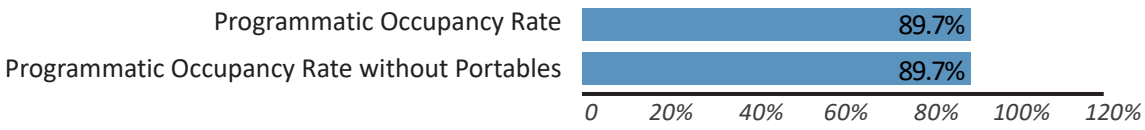
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	1080
Program Use Capacity	877
Scheduled Capacity	823
Special Education Capacity	62

PORTABLES

Number of Portables	
Median Age	Years
% of portables beyond lifespan	%



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$5,786,762	$0	$0	$5,786,762	$5,786,762

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Deficient

CORE BUILDING SYSTEMS

Structure	Deficient
HVAC	Deficient
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Good
Electrical	Good
Plumbing Overall	Poor
Water Quality Infrastructure	*Fair*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Excellent
Exterior Enclosure	Excellent
Exterior Stairs	Excellent
Roofing	Excellent
Site Improvements*	Fair

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026): $97,576,000

CURRENT DEFICIENCIES (2026): $72,106,000

DO NOTHING DEFICIENCY COST (2040): $183,037,000

CORE BUILDING SYSTEMS

Structure	$60,898,000
HVAC	$4,813,000
Fire Protection	$538,000
Electrical	$1,249,000
Plumbing Overall	$2,095,000
Water Quality Related	*$1,313,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$246,000
Exterior Stairs	$0
Roofing	$279,000
Site Improvements	$2,297,000
Portable Replacement Costs	*$0*

Education Adequacy

OVERALL CAMPUS GRADE

Fair

Gathering and dining	Assembly	Poor
Learning space quality	Classroom	Good
Campus arrival and public face	Presence	Excellent
Visibility, access, and security	Safety & Security	Fair
Collaborative common spaces	Community	Good
Functional layout and adjacencies	Organization	Good
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Poor

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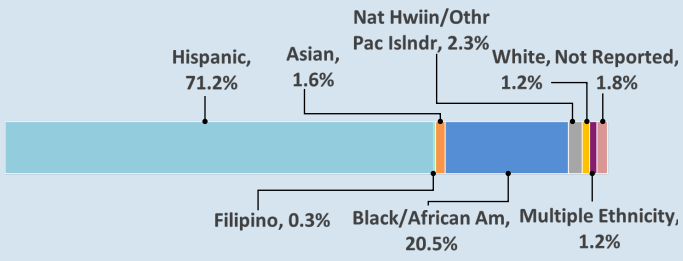
ELMHURST UNITED MIDDLE SCHOOL

Elmhurst

Address:	1800 98th Ave
Site Area:	9.3 Acres
Permanent Building Area:	99,640 sf
Board District:	7
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Elmhurst United Middle School	*Middle*
Enrichment Programs on site:	After School
Year of First Construction:	1923
Average Building Age:	87 years

Demographics



Unduplicated Pupil Percentage	100%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	743
Family Choice Rate	91.7%
Students in the Attendance Area	1347
% Attending from Attendance Area	35.7%
Enrollment Health Index (Out of 20)	9
Projected Enrollment (2034-35)	622

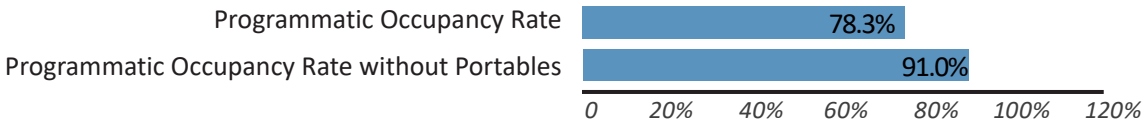
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity (OPSC)	1080
Program Use Capacity	957
Scheduled Capacity	903
Special Education Capacity	

PORTABLES

Number of Portables	9
Median Age	23 Years
% of portables beyond lifespan	22%



Available Funds

Bond	Bond Measure Y				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$5,279,939	$0	$829,950	$6,524,864	$ 6,790,846

Upcoming Board-Approved Projects

Modernization Project

Facilities Condition

OVERALL CAMPUS GRADE

Deficient

CORE BUILDING SYSTEMS

Structure	Deficient
HVAC	Deficient
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Fair
Plumbing Overall	Poor
Water Quality Infrastructure	*N/A*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Excellent
Exterior Enclosure	Excellent
Exterior Stairs	Excellent
Roofing	Excellent
Site Improvements*	Poor

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026): $100,100,000

CURRENT DEFICIENCIES (2026): $65,912,000

DO NOTHING DEFICIENCY COST (2040): $158,074,000

CORE BUILDING SYSTEMS

Structure	$50,257,000
HVAC	$7,331,000
Fire Protection	$50,000
Electrical	$1,820,000
Plumbing Overall	$2,248,000
Water Quality Related	*$1,927,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$577,000
Exterior Stairs	$0
Roofing	$279,000
Site Improvements	$3,350,000
Portable Replacement Costs	*$1,798,000*

Education Adequacy

OVERALL CAMPUS GRADE

Fair

Gathering and dining	Assembly	Poor
Learning space quality	Classroom	Good
Campus arrival and public face	Presence	Good
Visibility, access, and security	Safety & Security	Fair
Collaborative common spaces	Community	Good
Functional layout and adjacencies	Organization	Fair
Comfort, light, and air	Environmental Quality	Good
Informal learning spaces	Extended Learning	Poor

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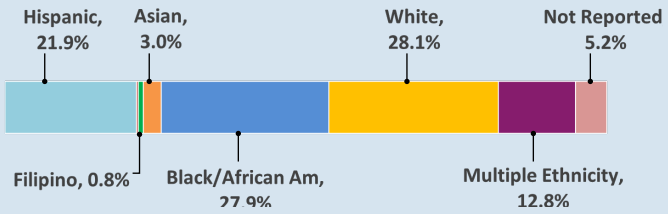
Emerson

Address:	4803 Lawton
Site Area:	5.1 Acres
Permanent Building Area:	32,260 sf
Board District:	1
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Emerson CDC	*PK*
Emerson Elementary	*TK-5*
Enrichment Programs on site:	After School
Year of First Construction:	1978
Average Building Age:	48 years

Demographics



Unduplicated Pupil Percentage	69%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	401
Family Choice Rate	81.9%
Students in the Attendance Area	483
% Attending from Attendance Area	29.6%
Enrollment Health Index (Out of 20)	9
Projected Enrollment (2034-35)	421

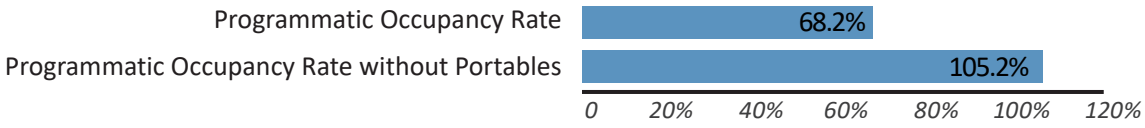
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	575
Program Use Capacity	588
Scheduled Capacity	503
Special Education Capacity	

PORTABLES

Number of Portables	7
Median Age	27 Years
% of portables beyond lifespan	100%



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$1,076,992	$0	$0	$1,076,992	$1,413,952

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Poor

CORE BUILDING SYSTEMS

Structure	Fair
HVAC	Deficient
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Fair
Plumbing Overall	Poor
Water Quality Infrastructure	*Fair*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Good
Exterior Enclosure	Good
Exterior Stairs	N/A
Roofing	Poor
Site Improvements*	Poor

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$35,486,000
CURRENT DEFICIENCIES (2026):	$11,747,000
DO NOTHING DEFICIENCY COST (2040):	$37,252,000

CORE BUILDING SYSTEMS

Structure	$1,812,000
HVAC	$3,093,000
Fire Protection	$0
Electrical	$596,000
Plumbing Overall	$1,179,000
Water Quality Related	*$1,179,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$45,000
Exterior Enclosure	$831,000
Exterior Stairs	$0
Roofing	$1,015,000
Site Improvements	$3,176,000
Portable Replacement Costs	*$1,798,000*

Education Adequacy

OVERALL CAMPUS GRADE

Good

Gathering and dining	Assembly	Fair
Learning space quality	Classroom	Good
Campus arrival and public face	Presence	Good
Visibility, access, and security	Safety & Security	Good
Collaborative common spaces	Community	Good
Functional layout and adjacencies	Organization	Good
Comfort, light, and air	Environmental Quality	Good
Informal learning spaces	Extended Learning	Good

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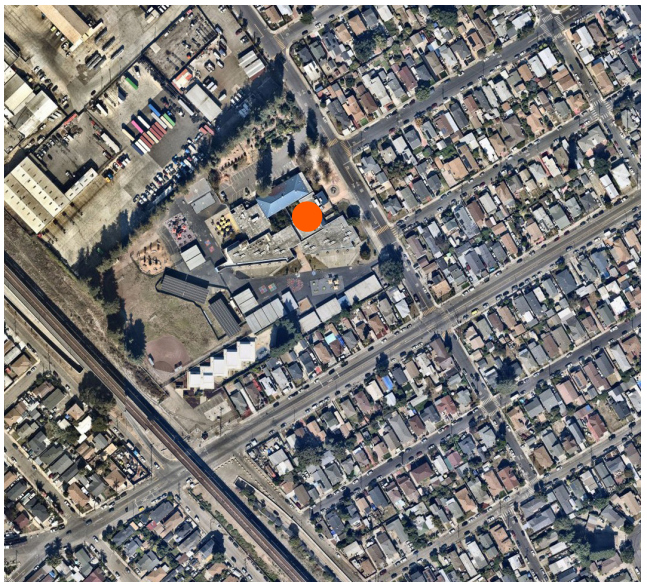
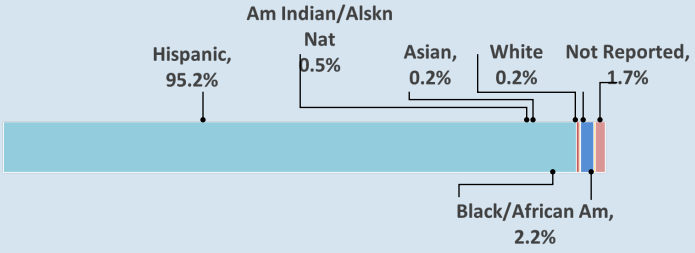
3. Assessment Data: The assessments presented in this Plan are planning-level analyses intended to identify needs and inform prioritization. Further engineering, design, and technical studies are required to determine specific solutions, scope, and feasibility ("what can be built and how"), including detailed evaluations of systems such as electrical capacity, structural conditions, and site constraints.

Esperanza (Stonehurst)

Campus Address:	10315 E St
Campus Site Area:	4.1 Acres
Campus Permanent Building Area:	74,800 sf
Board District:	7
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Esperanza Elementary	*TK-5*
Enrichment Programs on site:	After School
Year of First Construction:	1950
Average Building Age:	87 years



Demographics



Unduplicated Pupil Percentage	99%

Enrollment

Enrollment (2025-26)	412
Family Choice Rate	150%
Students in the Attendance Area	577
% Attending from Attendance Area	43%
Enrollment Health Index (Out of 20)	11
Projected Enrollment (2034-35)	439

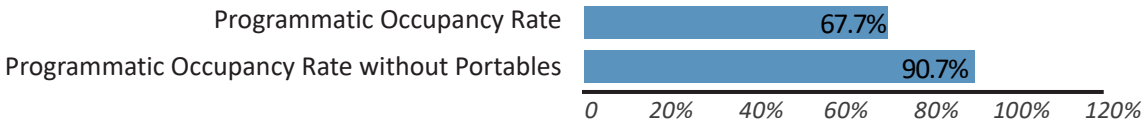
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	600
Program Use Capacity	609
Scheduled Capacity	525
Special Education Capacity	

PORTABLES

Number of Portables	8
Median Age	26 Years
% of portables beyond lifespan	87.5%



Available Funds (For the Campus)

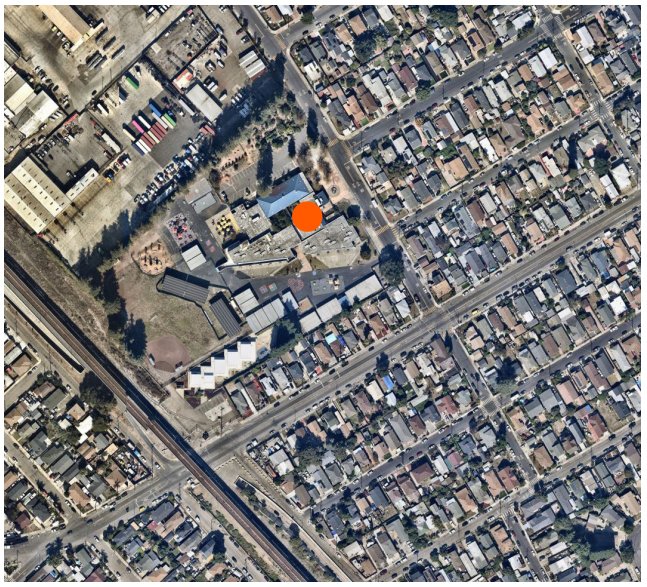
Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$795,978	$0	$0	$795,978	$4,331,902

Upcoming Board-Approved Projects

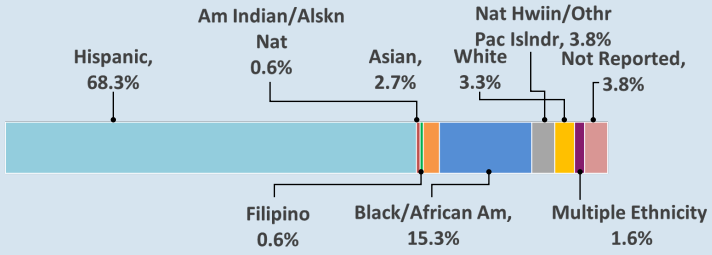
No projects are planned at this campus as of January 2026.

Korematsu (Stonehurst)

Campus Address:	10315 E St
Campus Site Area:	4.1 Acres
Campus Permanent Building Area:	74,800 sf
Board District:	7
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Fred T. Korematsu Discovery Academy	*TK-5*
Korematsu CDC	*PK*
Enrichment Programs on site:	After School
Year of First Construction:	1950
Average Building Age:	87 years



Demographics



Unduplicated Pupil Percentage	99%

Enrollment

Enrollment (2025-26)	183
Family Choice Rate	109.3%
Students in the Attendance Area	577
% Attending from Attendance Area	47.8%
Enrollment Health Index (Out of 20)	11
Projected Enrollment (2034-35)	177

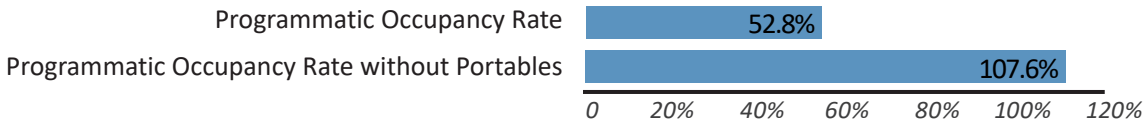
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	275
Program Use Capacity	346
Scheduled Capacity	259
Special Education Capacity	

PORTABLES

Number of Portables	7
Median Age	23 Years
% of portables beyond lifespan	0%



Koremastsu Discovery Academy

Esperanza/Korematsu (Stonehurst)

The assessments for the entire campus are provided on the next page.

Facilities Condition

OVERALL CAMPUS GRADE

Good

CORE BUILDING SYSTEMS

Structure	Excellent
HVAC	Deficient
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Yes*
Fire Protection	Good
Electrical	Fair
Plumbing Overall	Good
Water Quality Infrastructure	*N/A*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Excellent
Exterior Enclosure	Good
Exterior Stairs	Excellent
Roofing	Poor
Site Improvements*	Deficient

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026): $66,440,000

CURRENT DEFICIENCIES (2026): $17,672,000

DO NOTHING DEFICIENCY COST (2040): $48,287,000

CORE BUILDING SYSTEMS

Structure	$281,000
HVAC	$4,069,000
Fire Protection	$457,000
Electrical	$1,390,000
Plumbing Overall	$613,000
Water Quality Related	*$247,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$1,405,000
Exterior Stairs	$0
Roofing	$1,600,000
Site Improvements	$7,857,000
Portable Replacement Costs	*$281,000*

Education Adequacy

OVERALL CAMPUS GRADE

Good

Gathering and dining	Assembly	Good
Learning space quality	Classroom	Good
Campus arrival and public face	Presence	Good
Visibility, access, and security	Safety & Security	Poor
Collaborative common spaces	Community	Fair
Functional layout and adjacencies	Organization	Good
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Excellent

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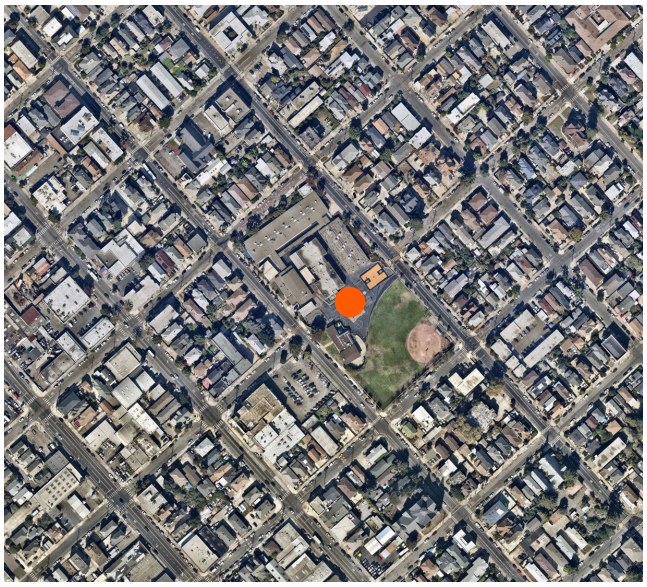
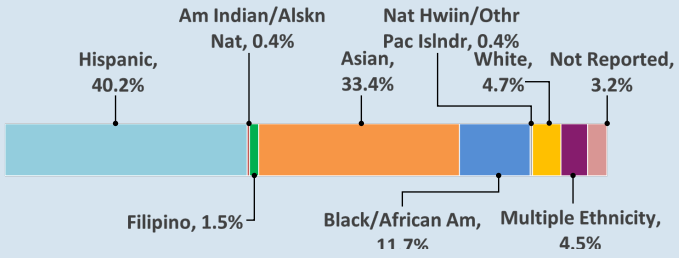
Franklin

Address:	915 Foothill Blvd
Site Area:	4.5 Acres
Permanent Building Area:	60,099 sf
Board District:	2
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Franklin Elementary	*TK-5*
Enrichment Programs on site:	After School
Year of First Construction:	1955
Average Building Age:	70 years



Demographics



Unduplicated Pupil Percentage	96%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	470
Family Choice Rate	72.2%
Students in the Attendance Area	553
% Attending from Attendance Area	38.3%
Enrollment Health Index (Out of 20)	9
Projected Enrollment (2034-35)	794

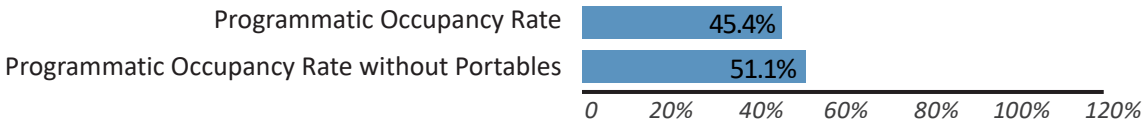
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	1000
Program Use Capacity	1036
Scheduled Capacity	982
Special Education Capacity	30

PORTABLES

Number of Portables	6
Median Age	27 Years
% of portables beyond lifespan	83%



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$ 546,144	$4,512,139	$0	$5,058,283	$5,058,283

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Fair

CORE BUILDING SYSTEMS

Structure	Poor
HVAC	Fair
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*88%*
Air quality sensors equipped	*Yes*
Fire Protection	Excellent
Electrical	Fair
Plumbing Overall	Poor
Water Quality Infrastructure	*Good*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Deficient
Exterior Enclosure	Fair
Exterior Stairs	Excellent
Roofing	Poor
Site Improvements*	Excellent

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$59,772,900
CURRENT DEFICIENCIES (2026):	$13,221,000
DO NOTHING DEFICIENCY COST (2040):	$38,610,000

CORE BUILDING SYSTEMS

Structure	$4,578,000
HVAC	$1,596,000
Fire Protection	$0
Electrical	$1,192,000
Plumbing Overall	$1,479,000
Water Quality Related	*$547,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$382,000
Exterior Enclosure	$1,907,000
Exterior Stairs	$0
Roofing	$1,710,000
Site Improvements	$377,000
Portable Replacement Costs	*$337,000*

Education Adequacy

OVERALL CAMPUS GRADE

Good

Gathering and dining	Assembly	Excellent
Learning space quality	Classroom	Good
Campus arrival and public face	Presence	Good
Visibility, access, and security	Safety & Security	Good
Collaborative common spaces	Community	Fair
Functional layout and adjacencies	Organization	Good
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Good

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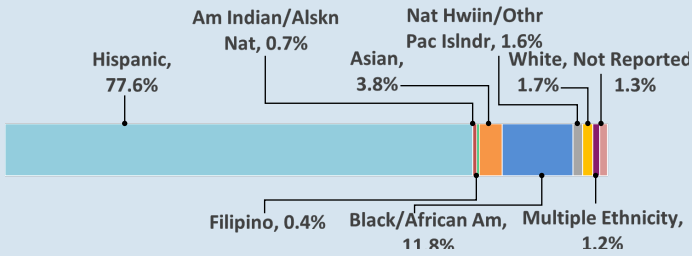
Fremont

Address:	4610, Foothill Blvd
Site Area:	8.6 Acres
Permanent Building Area:	182,306 sf
Board District:	5
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Fremont High School	*9-12*
Enrichment Programs on site:	
Year of First Construction:	1931
Average Building Age:	45 years

Demographics



Unduplicated Pupil Percentage	99%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	1194
Family Choice Rate	91.4%
Students in the Attendance Area	2945
% Attending from Attendance Area	22.4%
Enrollment Health Index (Out of 20)	9
Projected Enrollment (2034-35)	1075

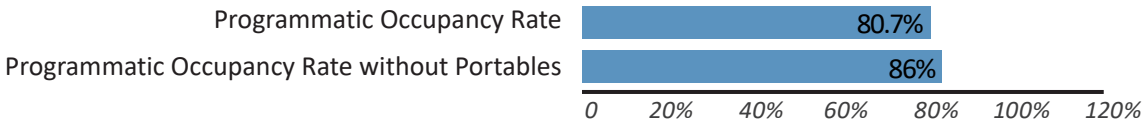
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	1863
Program Use Capacity	1480
Scheduled Capacity	1414
Special Education Capacity	26

PORTABLES

Number of Portables	
Median Age	Years
% of portables beyond lifespan	%



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$0	$0	$7,220,552	$8,019,549	$8,019,549

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Poor

CORE BUILDING SYSTEMS

Structure	Deficient
HVAC	Excellent
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Good
Plumbing Overall	Good
Water Quality Infrastructure	*Fair*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Good
Exterior Enclosure	Excellent
Exterior Stairs	Excellent
Roofing	Good
Site Improvements*	Good

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026): $200,536,000

CURRENT DEFICIENCIES (2026): $50,034,000

DO NOTHING DEFICIENCY COST (2040): $124,173,000

CORE BUILDING SYSTEMS

Structure	$40,557,000
HVAC	$311,000
Fire Protection	$173,000
Electrical	$3,068,000
Plumbing Overall	$1,986,000
Water Quality Related	*$0*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$382,000
Exterior Enclosure	$112,000
Exterior Stairs	$0
Roofing	$2,097,000
Site Improvements	$1,348,000
Portable Replacement Costs	*$0*

Education Adequacy

OVERALL CAMPUS GRADE

Good

Gathering and dining	Assembly	Good
Learning space quality	Classroom	Excellent
Campus arrival and public face	Presence	Good
Visibility, access, and security	Safety & Security	Fair
Collaborative common spaces	Community	Good
Functional layout and adjacencies	Organization	Fair
Comfort, light, and air	Environmental Quality	Good
Informal learning spaces	Extended Learning	Good

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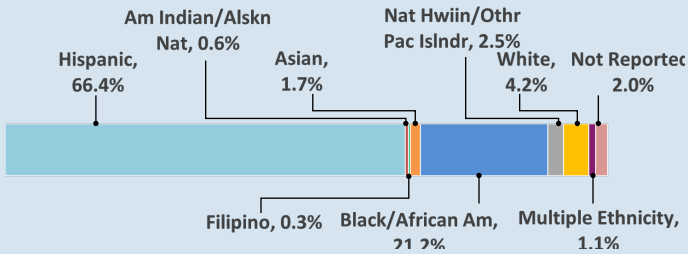
Frick

Address:	2845 64th Ave
Site Area:	6.3 Acres
Permanent Building Area:	92,280 sf
Board District:	6
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Frick United Academy of Language	*6-8*
Enrichment Programs on site:	After School
Year of First Construction:	1958
Average Building Age:	68 years

Demographics



Unduplicated Pupil Percentage	100%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	354
Family Choice Rate	47.8%
Students in the Attendance Area	1374
% Attending from Attendance Area	17.3%
Enrollment Health Index (Out of 20)	5
Projected Enrollment (2034-35)	381

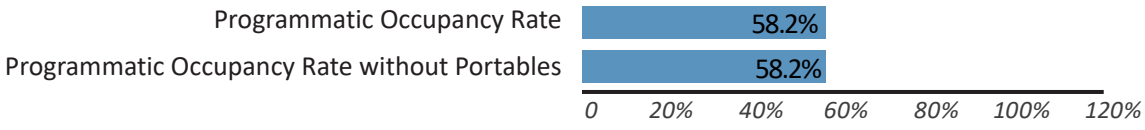
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	729
Program Use Capacity	608
Scheduled Capacity	492
Special Education Capacity	

PORTABLES

Number of Portables	
Median Age	Years
% of portables beyond lifespan	%



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$2,663,502	$0	$0	$2,663,502	$2,663,502

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Deficient

CORE BUILDING SYSTEMS

Structure	Deficient
HVAC	Deficient
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Fair
Plumbing Overall	Good
Water Quality Infrastructure	*N/A*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Excellent
Exterior Enclosure	Excellent
Exterior Stairs	Excellent
Roofing	Excellent
Site Improvements*	Fair

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$101,508,000
CURRENT DEFICIENCIES (2026):	$66,233,000
DO NOTHING DEFICIENCY COST (2040):	$181,508,000

CORE BUILDING SYSTEMS

Structure	$50,736,000
HVAC	$8,596,000
Fire Protection	$0
Electrical	$2,718,000
Plumbing Overall	$878,000
Water Quality Related	*$555,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$1,490,000
Exterior Stairs	$0
Roofing	$21,000
Site Improvements	$1,794,000
Portable Replacement Costs	*$0*

Education Adequacy

OVERALL CAMPUS GRADE

Good

Gathering and dining	Assembly	Fair
Learning space quality	Classroom	Excellent
Campus arrival and public face	Presence	Good
Visibility, access, and security	Safety & Security	Good
Collaborative common spaces	Community	Good
Functional layout and adjacencies	Organization	Fair
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Poor

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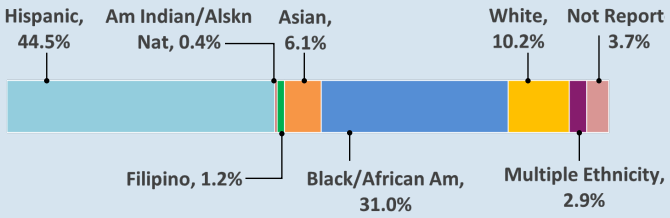
FRUITVALE Superstars

Fruitvale

Address:	3200 Boston Ave
Site Area:	6.1 Acres
Permanent Building Area:	52,831 sf
Board District:	5
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Fruitvale CDC	*Pre-K*
Fruitvale Elementary	*TK-5*
Enrichment Programs on site:	
Year of First Construction:	1949
Average Building Age:	77 years

Demographics



Unduplicated Pupil Percentage	96%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	247
Family Choice Rate	55.6%
Students in the Attendance Area	583
% Attending from Attendance Area	22.8%
Enrollment Health Index (Out of 20)	5
Projected Enrollment (2034-35)	257

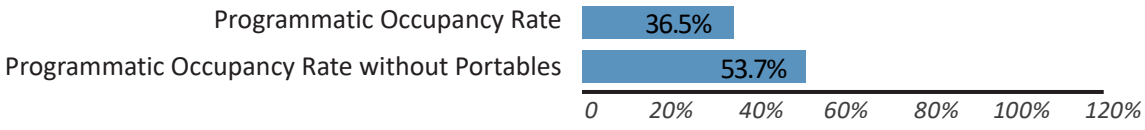
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	625
Program Use Capacity	712
Scheduled Capacity	424
Special Education Capacity	26

PORTABLES

Number of Portables	8
Median Age	27 Years
% of portables beyond lifespan	63%



Available Funds

Bond — No current project identified within any Bond Measures

OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$ 603,208	$3,841,346	$357,935	$4,802,489	$4,802,489

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Deficient

CORE BUILDING SYSTEMS

Structure	Deficient
HVAC	Fair
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Yes*
Fire Protection	Excellent
Electrical	Excellent
Plumbing Overall	Poor
Water Quality Infrastructure	*Fair*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Excellent
Exterior Enclosure	Good
Exterior Stairs	Excellent
Roofing	Fair
Site Improvements*	Good

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$49,666,100
CURRENT DEFICIENCIES (2026):	$41,592,000
DO NOTHING DEFICIENCY COST (2040):	$107,658,000

CORE BUILDING SYSTEMS

Structure	$35,901,000
HVAC	$ 269,000
Fire Protection	$0
Electrical	$261,000
Plumbing Overall	$1,233,000
Water Quality Related	*$134,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$896,000
Exterior Stairs	$0
Roofing	$949,000
Site Improvements	$1,022,000
Portable Replacement Costs	*$0*

Education Adequacy

OVERALL CAMPUS GRADE

Fair

Gathering and dining	Assembly	Fair
Learning space quality	Classroom	Poor
Campus arrival and public face	Presence	Good
Visibility, access, and security	Safety & Security	Fair
Collaborative common spaces	Community	Fair
Functional layout and adjacencies	Organization	Good
Comfort, light, and air	Environmental Quality	Fair
Informal learning spaces	Extended Learning	Poor

1. Investment Framework: Please refer to Section 6 for additional detail on the Investment Framework and the factors used to guide Districtwide, focused, and transformative capital investment decisions.
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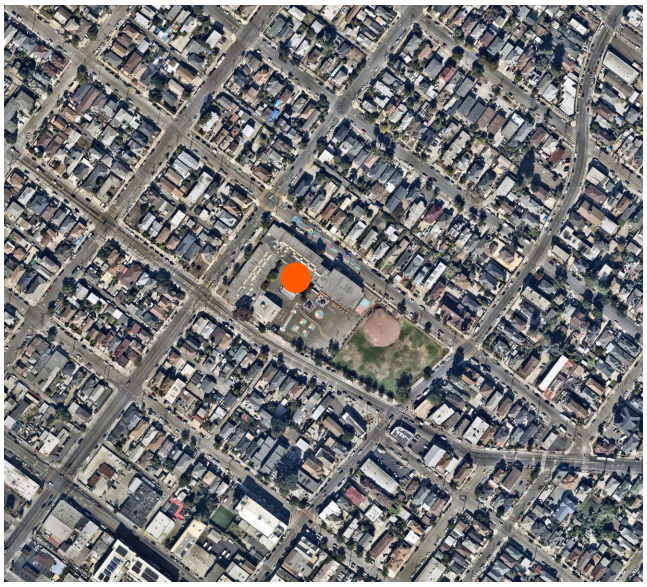
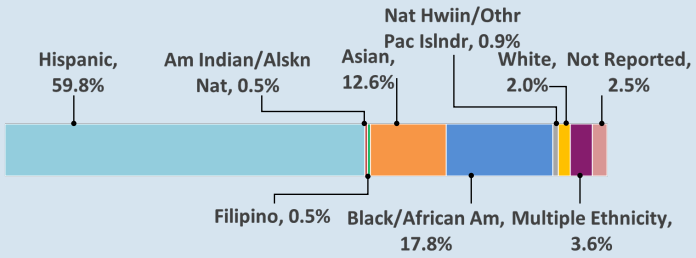
Garfield

Address:	1640 22nd Ave
Site Area:	4.5 Acres
Permanent Building Area:	72,920 sf
Board District:	2
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Garfield Elementary	*TK-5*
Garfield State PreK	*Pre-K*
Enrichment Programs on site:	After School
Year of First Construction:	1960
Average Building Age:	62 years



Demographics



Unduplicated Pupil Percentage	99%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	465
Family Choice Rate	58.3%
Students in the Attendance Area	680
% Attending from Attendance Area	34.7%
Enrollment Health Index (Out of 20)	8
Projected Enrollment (2034-35)	413

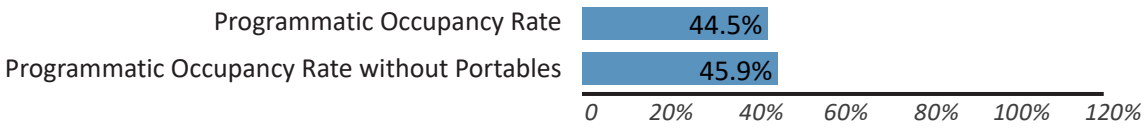
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity (OPSC)	975
Program Use Capacity	939
Scheduled Capacity	624
Special Education Capacity	52

PORTABLES

Number of Portables	2
Median Age	27 Years
% of portables beyond lifespan	100%



Available Funds

Bond	Bond Measure Y				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$597,446	$0	$0	$597,446	$3,934,811

Upcoming Board-Approved Projects

Rebuild and Early Childhood Education Expansion

Facilities Condition

OVERALL CAMPUS GRADE

Deficient

CORE BUILDING SYSTEMS

Structure	Deficient
HVAC	Poor
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Poor
Plumbing Overall	Poor
Water Quality Infrastructure	*Good*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Excellent
Exterior Enclosure	Good
Exterior Stairs	Excellent
Roofing	Poor
Site Improvements*	Excellent

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026): $78,100,000

CURRENT DEFICIENCIES (2026): $75,060,000

DO NOTHING DEFICIENCY COST (2040): $184,815,000

CORE BUILDING SYSTEMS

Structure	$61,831,000
HVAC	$4,200,000
Fire Protection	$216,000
Electrical	$2,352,000
Plumbing Overall	$1,827,000
Water Quality Related	*$1,320,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$1,478,000
Exterior Stairs	$0
Roofing	$2,423,000
Site Improvements	$733,000
Portable Replacement Costs	*$337,000*

Education Adequacy

OVERALL CAMPUS GRADE

Fair

Gathering and dining	Assembly	Fair
Learning space quality	Classroom	Poor
Campus arrival and public face	Presence	Good
Visibility, access, and security	Safety & Security	Fair
Collaborative common spaces	Community	Poor
Functional layout and adjacencies	Organization	Good
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Poor

1. Investment Framework: Please refer to Section 6 for additional detail on the Investment Framework and the factors used to guide Districtwide, focused, and transformative capital investment decisions.
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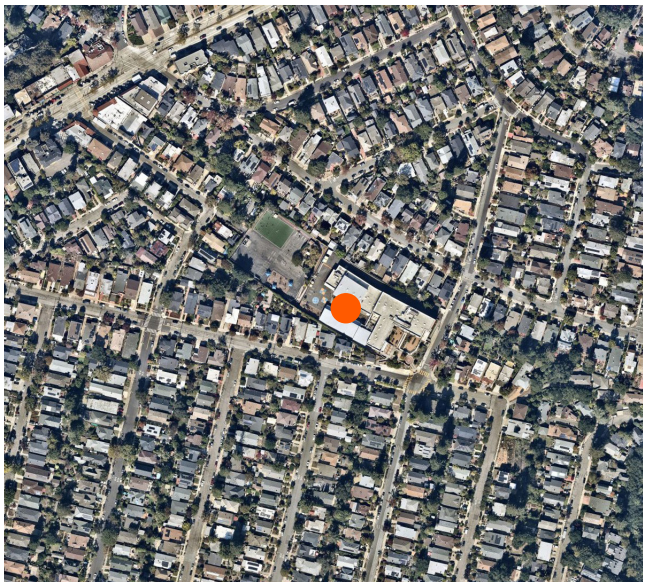
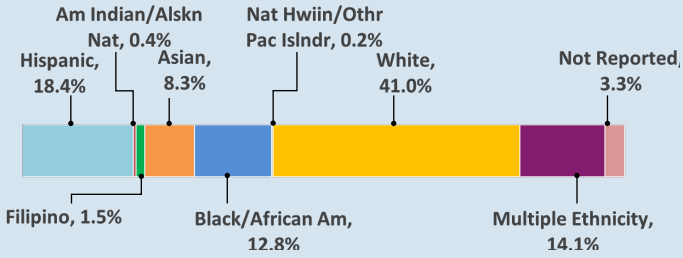
GLENVIEW ELEMENTARY SCHOOL

Glenview

Address:	4215 La Cresta Ave
Site Area:	0.91 Acres
Permanent Building Area:	80,000 sf
Board District:	4
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Glenview Elementary	*TK-5*
Enrichment Programs on site:	
Year of First Construction:	2020
Average Building Age:	6 years



Demographics



Unduplicated Pupil Percentage	37%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	483
Family Choice Rate	122.2%
Students in the Attendance Area	497
% Attending from Attendance Area	63.6%
Enrollment Health Index (Out of 20)	12
Projected Enrollment (2034-35)	439

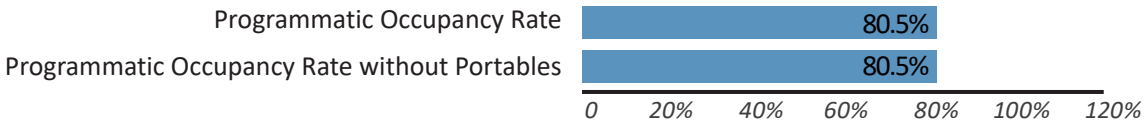
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	550
Program Use Capacity	598
Scheduled Capacity	571
Special Education Capacity	26

PORTABLES

Number of Portables	0
Median Age	0 Years
% of portables beyond lifespan	0 %



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$0	$0	$0	$0	$0

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Excellent

CORE BUILDING SYSTEMS

Structure	Excellent
HVAC	Excellent
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Excellent
Plumbing Overall	Excellent
Water Quality Infrastructure	*Excellent*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Excellent
Exterior Enclosure	Excellent
Exterior Stairs	Excellent
Roofing	Excellent
Site Improvements*	Excellent

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$88,000,000
CURRENT DEFICIENCIES (2026):	$374,000
DO NOTHING DEFICIENCY COST (2040):	$ 3,221,000

CORE BUILDING SYSTEMS

Structure	$
HVAC	$
Fire Protection	$0
Electrical	$0
Plumbing Overall	$0
Water Quality Related	*$0*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$0
Exterior Stairs	$0
Roofing	$0
Site Improvements	$374,000
Portable Replacement Costs	*$0*

Education Adequacy

OVERALL CAMPUS GRADE

Good

Gathering and dining	Assembly	Excellent
Learning space quality	Classroom	Excellent
Campus arrival and public face	Presence	Excellent
Visibility, access, and security	Safety & Security	Good
Collaborative common spaces	Community	Excellent
Functional layout and adjacencies	Organization	Good
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Fair

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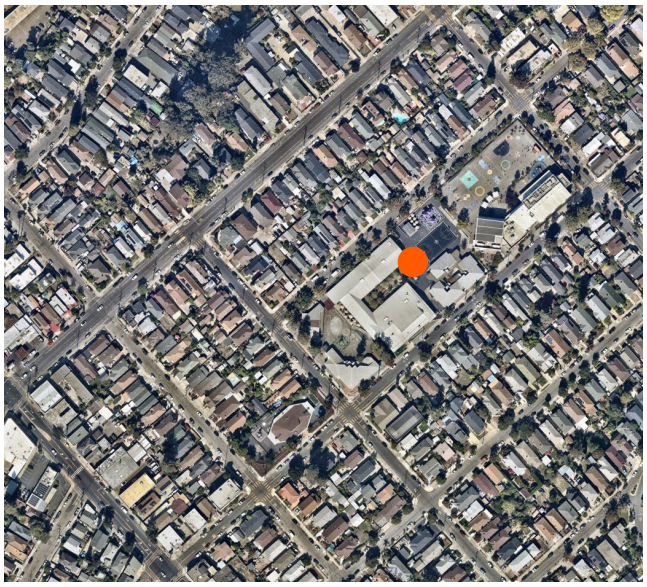
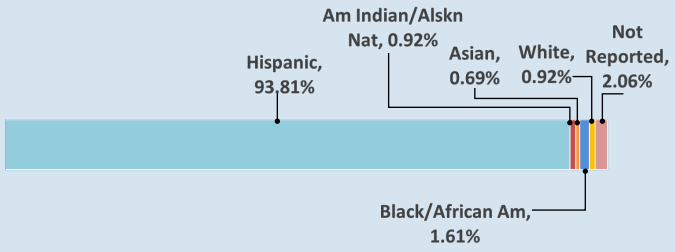
Global Family

Address:	2035 40th Ave
Site Area:	4.3 Acres
Permanent Building Area:	83,299 sf
Board District:	5
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Global Family School	*TK-5*
Learning Without Limits	*K-5*
Enrichment Programs on site:	After School
Year of First Construction:	1960
Average Building Age:	44 years



Demographics



Unduplicated Pupil Percentage	98%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	436
Family Choice Rate	84.4%
Students in the Attendance Area	1075
% Attending from Attendance Area	20.7%
Enrollment Health Index (Out of 20)	473
Projected Enrollment (2034-35)	425

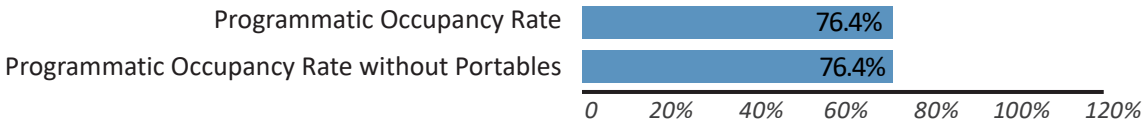
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	525
Program Use Capacity	571
Scheduled Capacity	515
Special Education Capacity	

PORTABLES

Number of Portables	0
Median Age	0 Years
% of portables beyond lifespan	0%



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$0	$0	$0	$4,706,520	$4,706,520

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Fair

CORE BUILDING SYSTEMS

Structure	Fair
HVAC	Fair
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*62%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Fair
Plumbing Overall	Fair
Water Quality Infrastructure	*N/A*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Excellent
Exterior Enclosure	Excellent
Exterior Stairs	Excellent
Roofing	Fair
Site Improvements*	Excellent

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$91,628,900
CURRENT DEFICIENCIES (2026):	$15,396,000
DO NOTHING DEFICIENCY COST (2040):	$52,396,000

CORE BUILDING SYSTEMS

Structure	$ 5,551,000
HVAC	$ 2,702,000
Fire Protection	$ 0
Electrical	$ 2,043,000
Plumbing Overall	$ 1,495,000
Water Quality Related	*$ 920,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$ 1,135,000
Exterior Stairs	$0
Roofing	$ 1,734,000
Site Improvements	$736,000
Portable Replacement Costs	*$0*

Education Adequacy

OVERALL CAMPUS GRADE

Good

Gathering and dining	Assembly	Good
Learning space quality	Classroom	Good
Campus arrival and public face	Presence	Fair
Visibility, access, and security	Safety & Security	Good
Collaborative common spaces	Community	Fair
Functional layout and adjacencies	Organization	Good
Comfort, light, and air	Environmental Quality	Good
Informal learning spaces	Extended Learning	Fair

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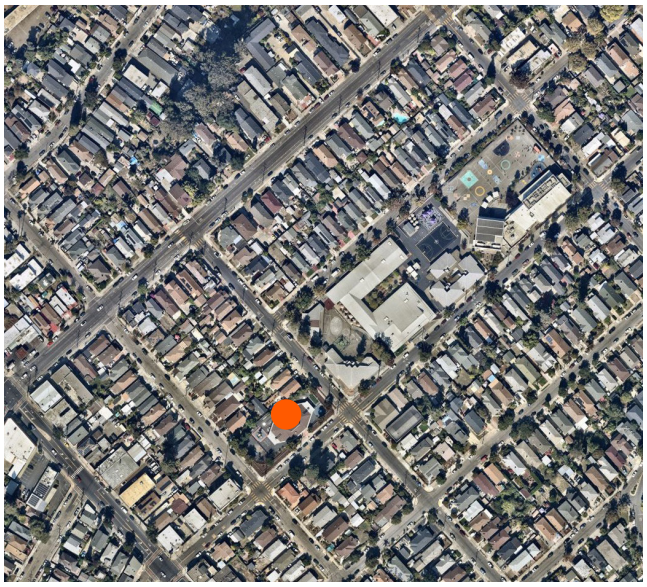
Global Family CDC

Address:	1975 40th Ave
Site Area:	0.58 Acres
Permanent Building Area:	800 sf
Board District:	5
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Global Family CDC	*Pre-K*
Enrichment Programs on site:	
Year of First Construction:	1974
Average Building Age:	87 years



Demographics

Unduplicated Pupil Percentage	%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	48
Family Choice Rate	%
Students in the Attendance Area	
% Attending from Attendance Area	%
Enrollment Health Index (Out of 20)	
Projected Enrollment (2034-35)	

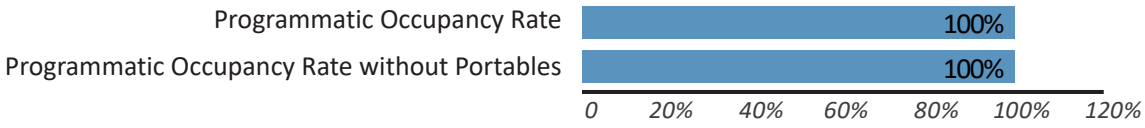
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	50
Program Use Capacity	48
Scheduled Capacity	48
Special Education Capacity	

PORTABLES

Number of Portables	
Median Age	Years
% of portables beyond lifespan	%



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$0	$0	$0	$0	$0

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Poor

CORE BUILDING SYSTEMS

Structure	Deficient
HVAC	Poor
Heating Present	✓
Mechanical Ventilation Present	✗
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Good
Electrical	Poor
Plumbing Overall	Fair
Water Quality Infrastructure	*Deficient*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	N/A
Exterior Enclosure	Fair
Exterior Stairs	N/A
Roofing	Excellent
Site Improvements*	Excellent

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$880,000
CURRENT DEFICIENCIES (2026):	$1,074,000
DO NOTHING DEFICIENCY COST (2040):	$2,681,000

CORE BUILDING SYSTEMS

Structure	$281,000
HVAC	$36,000
Fire Protection	$7,000
Electrical	$27,000
Plumbing Overall	$14,000
Water Quality Related	*$104,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$29,000
Exterior Stairs	$0
Roofing	$
Site Improvements	$680,000
Portable Replacement Costs	*$0*

Education Adequacy

OVERALL CAMPUS GRADE

Fair

Gathering and dining	Assembly	Fair
Learning space quality	Classroom	Fair
Campus arrival and public face	Presence	Poor
Visibility, access, and security	Safety & Security	Good
Collaborative common spaces	Community	Poor
Functional layout and adjacencies	Organization	Poor
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Poor

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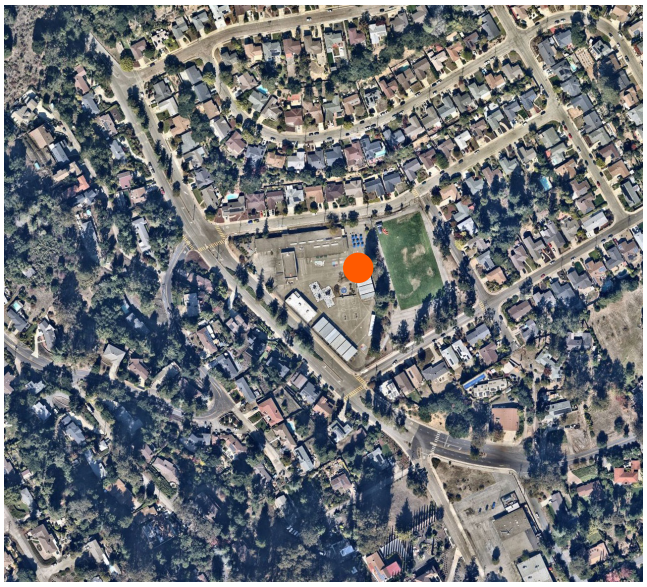
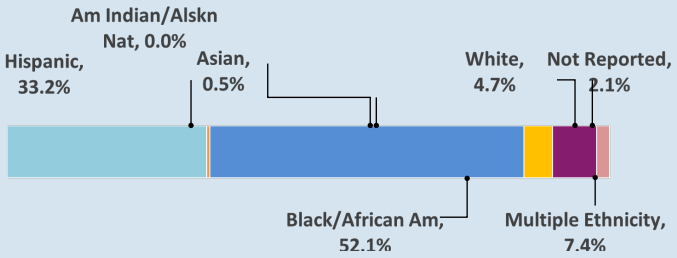
Grass Valley

Address:	4720 Dunkirk Ave
Site Area:	5.19 Acres
Permanent Building Area:	36,980 sf
Board District:	7
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Grass Valley Elementary	*TK-5*
Enrichment Programs on site:	After School
Year of First Construction:	1957
Average Building Age:	69 years



Demographics



Unduplicated Pupil Percentage	90%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	190
Family Choice Rate	68.8%
Students in the Attendance Area	299
% Attending from Attendance Area	12.7%
Enrollment Health Index (Out of 20)	5
Projected Enrollment (2034-35)	117

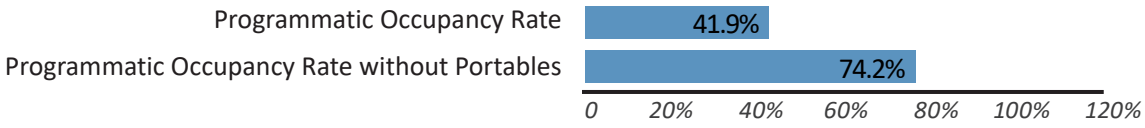
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	450
Program Use Capacity	454
Scheduled Capacity	282
Special Education Capacity	52

PORTABLES

Number of Portables	13
Median Age	12 Years
% of portables beyond lifespan	38%



Available Funds

Bond: No current project identified within any Bond Measures

OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$1,250,402	$1,888,698	$0	$2,474,072	$2,474,072

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Fair

CORE BUILDING SYSTEMS

Structure	Poor
HVAC	Deficient
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Fair
Plumbing Overall	Good
Water Quality Infrastructure	*Fair*
Water Quality Test	*Fail*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Excellent
Exterior Enclosure	Fair
Exterior Stairs	Excellent
Roofing	Excellent
Site Improvements*	Excellent

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$26,950,000
CURRENT DEFICIENCIES (2026):	$6,044,000
DO NOTHING DEFICIENCY COST (2040):	$25,307,000

CORE BUILDING SYSTEMS

Structure	$2,064,000
HVAC	$2,374,000
Fire Protection	$0
Electrical	$578,000
Plumbing Overall	$190,000
Water Quality Related	*$190,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$838,000
Exterior Stairs	$0
Roofing	$0
Site Improvements	$0
Portable Replacement Costs	*$0*

Education Adequacy

OVERALL CAMPUS GRADE

Poor

Gathering and dining	Assembly	Fair
Learning space quality	Classroom	Good
Campus arrival and public face	Presence	Good
Visibility, access, and security	Safety & Security	Poor
Collaborative common spaces	Community	Poor
Functional layout and adjacencies	Organization	Poor
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Poor

1. Investment Framework: Please refer to Section 6 for additional detail on the Investment Framework and the factors used to guide Districtwide, focused, and transformative capital investment decisions.
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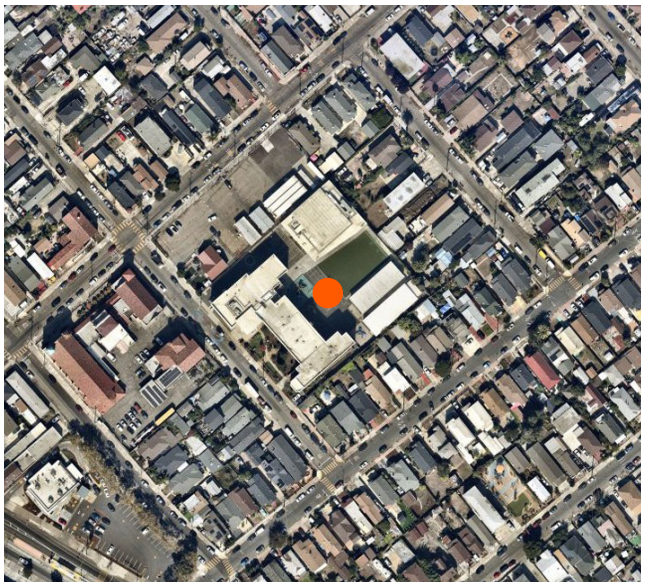
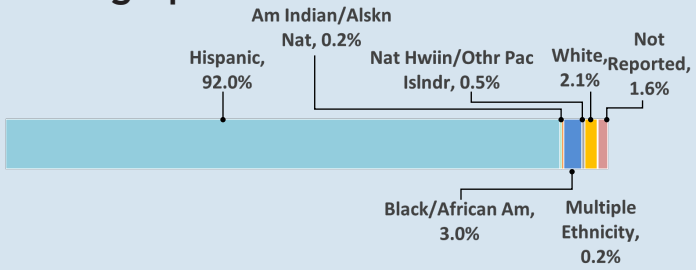
GREENLEAF K-8
Integrity • Determination • Pride • Inquiry

Greenleaf (Whittier)

Address:	6328 E 17th St
Site Area:	1.8 Acres
Permanent Building Area:	69,000 sf
Board District:	6
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Greenleaf	*TK-8*
Enrichment Programs on site:	After School
Year of First Construction:	1956
Average Building Age:	51 years



Demographics



Unduplicated Pupil Percentage	97%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	628
Family Choice Rate	90%
Students in the Attendance Area	725
% Attending from Attendance Area	30%
Enrollment Health Index (Out of 20)	9
Projected Enrollment (2034-35)	1186

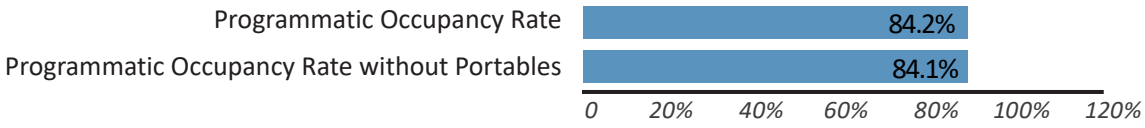
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	700
Program Use Capacity	746
Scheduled Capacity	545
Special Education Capacity	

PORTABLES

Number of Portables	
Median Age	Years
% of portables beyond lifespan	%



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$2,673,808	$0	0	$2,673,808	$ 2,673,808

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Good

CORE BUILDING SYSTEMS

Structure	Good
HVAC	Poor
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Excellent
Plumbing Overall	Excellent
Water Quality Infrastructure	*N/A*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Excellent
Exterior Enclosure	Excellent
Exterior Stairs	Excellent
Roofing	Deficient
Site Improvements*	Excellent

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026): $75,900,000

CURRENT DEFICIENCIES (2026): $7,362,000

DO NOTHING DEFICIENCY COST (2040): $33,265,000

CORE BUILDING SYSTEMS

Structure	$ 3,371,000
HVAC	$ 3,376,000
Fire Protection	$0
Electrical	$0
Plumbing Overall	$0
Water Quality Related	*$0*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$270,000
Exterior Stairs	$0
Roofing	$0
Site Improvements	$345,000
Portable Replacement Costs	*$1,798,000*

Education Adequacy

OVERALL CAMPUS GRADE

Good

Gathering and dining	Assembly	Good
Learning space quality	Classroom	Fair
Campus arrival and public face	Presence	Excellent
Visibility, access, and security	Safety & Security	Good
Collaborative common spaces	Community	Good
Functional layout and adjacencies	Organization	Good
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Poor

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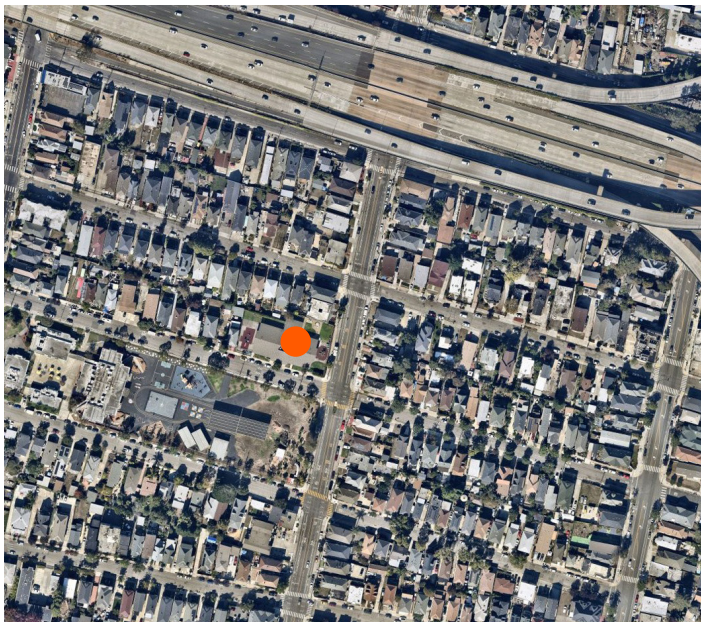
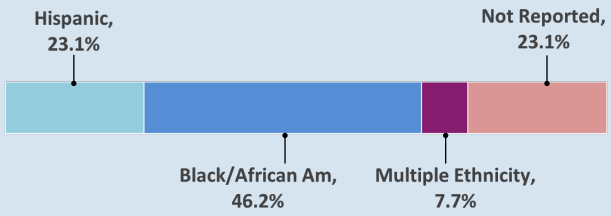
Harriet Tubman CDC



Address:	800 33rd St.
Site Area:	0.56 Acres
Permanent Building Area:	3,200 sf
Board District:	3
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Harriet Taubman CDC	*Pre-K*
Enrichment Programs on site:	After School
Year of First Construction:	1974
Average Building Age:	52 years

Demographics



Unduplicated Pupil Percentage	%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	54
Family Choice Rate	%
Students in the Attendance Area	
% Attending from Attendance Area	%
Enrollment Health Index (Out of 20)	
Projected Enrollment (2034-35)	

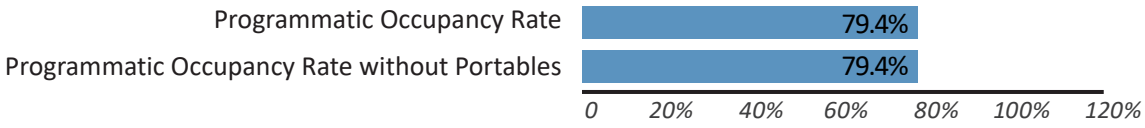
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	100
Program Use Capacity	68
Scheduled Capacity	68
Special Education Capacity	20

PORTABLES

Number of Portables	
Median Age	Years
% of portables beyond lifespan	%



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$5,279,939	$0	$829,950	$6,524,864	$ 6,790,846

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Deficient

CORE BUILDING SYSTEMS

Structure	Deficient
HVAC	Deficient
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Deficient
Plumbing Overall	Deficient
Water Quality Infrastructure	*Good*
Water Quality Test	*Fail*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	N/A
Exterior Enclosure	Fair
Exterior Stairs	Excellent
Roofing	Poor
Site Improvements*	Good

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$3,520,000
CURRENT DEFICIENCIES (2026):	$3,018,000
DO NOTHING DEFICIENCY COST (2040):	$7,122,000

CORE BUILDING SYSTEMS

Structure	$1,126,000
HVAC	$310,000
Fire Protection	$0
Electrical	$162,000
Plumbing Overall	$198,000
Water Quality Related	*$140,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	N/A
Exterior Enclosure	$119,000
Exterior Stairs	$0
Roofing	$101,000
Site Improvements	$955,000
Portable Replacement Costs	*$0*

Education Adequacy

OVERALL CAMPUS GRADE

Good

Gathering and dining	Assembly	Good
Learning space quality	Classroom	Good
Campus arrival and public face	Presence	Good
Visibility, access, and security	Safety & Security	Good
Collaborative common spaces	Community	Fair
Functional layout and adjacencies	Organization	Good
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Poor

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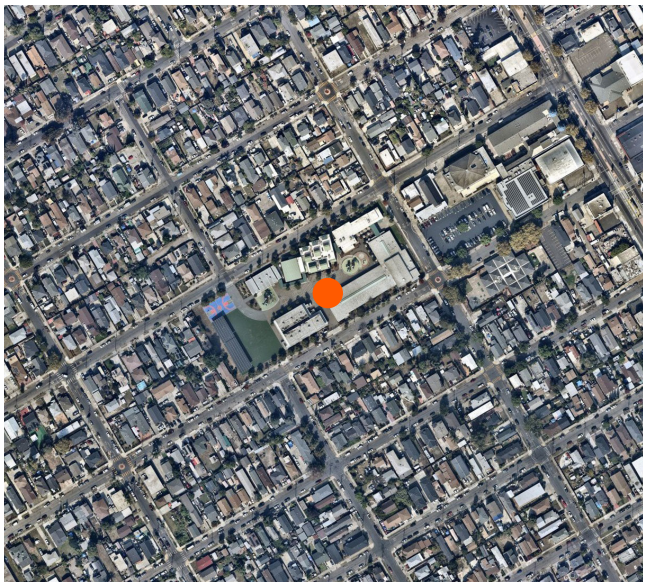
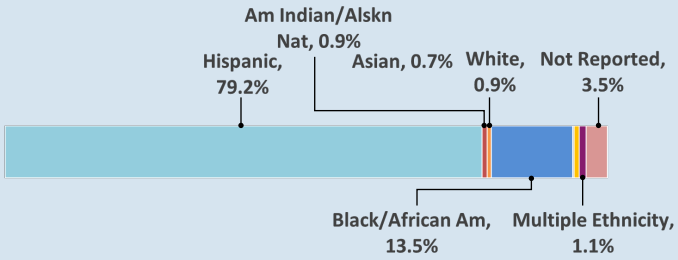
Highland

Address:	8521 A St
Site Area:	3.8 Acres
Permanent Building Area:	71,966 sf
Board District:	7
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Highland Community School	*TK-5*
Enrichment Programs on site:	After School
Year of First Construction:	1959
Average Building Age:	39 years



Demographics



Unduplicated Pupil Percentage	99%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	452
Family Choice Rate	63.5%
Students in the Attendance Area	
% Attending from Attendance Area	N/A
Enrollment Health Index (Out of 20)	11
Projected Enrollment (2034-35)	387

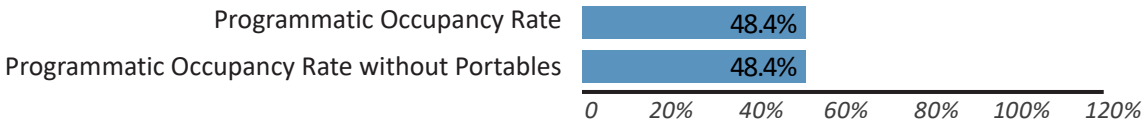
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	900
Program Use Capacity	939
Scheduled Capacity	795
Special Education Capacity	

PORTABLES

Number of Portables	3
Median Age	18 Years
% of portables beyond lifespan	0%



Available Funds

Bond: No current project identified within any Bond Measures

OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$0	$0	$2,455,838	$4,609,976	$4,609,976

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Poor

CORE BUILDING SYSTEMS

Structure	Deficient
HVAC	Fair
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*54%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Good
Plumbing Overall	Fair
Water Quality Infrastructure	*N/A*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Poor
Exterior Enclosure	Excellent
Exterior Stairs	Excellent
Roofing	Excellent
Site Improvements*	Excellent

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$75,994,600
CURRENT DEFICIENCIES (2026):	$25,644,000
DO NOTHING DEFICIENCY COST (2040):	$85,762,000

CORE BUILDING SYSTEMS

Structure	$19,481,000
HVAC	$2,322,000
Fire Protection	$0
Electrical	$1,270,000
Plumbing Overall	$984,000
Water Quality Related	*$720,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$382,000
Exterior Enclosure	$78,000
Exterior Stairs	$0
Roofing	$453,000
Site Improvements	$674,000
Portable Replacement Costs	*$674,000*

Education Adequacy

OVERALL CAMPUS GRADE

Good

Gathering and dining	Assembly	Good
Learning space quality	Classroom	Good
Campus arrival and public face	Presence	Excellent
Visibility, access, and security	Safety & Security	Excellent
Collaborative common spaces	Community	Good
Functional layout and adjacencies	Organization	Fair
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Poor

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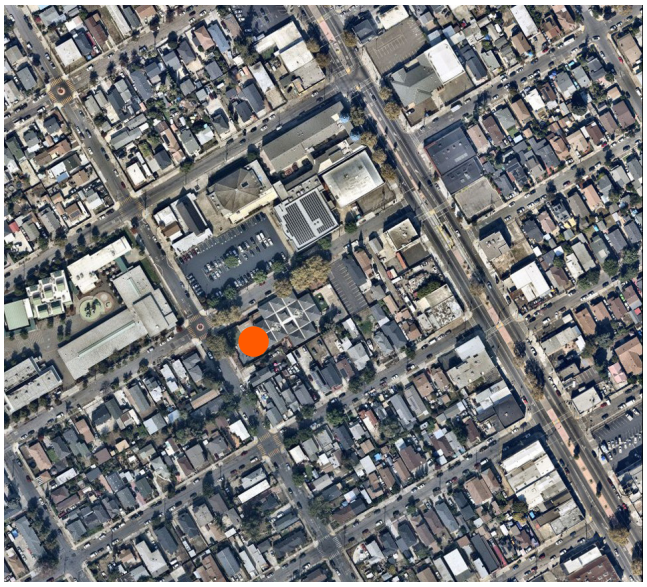
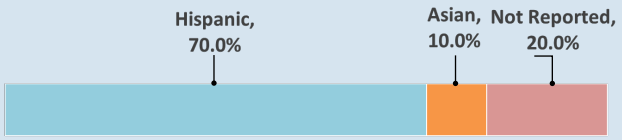
Highland CDC

Address:	1322 86th Ave
Site Area:	0.79 Acres
Permanent Building Area:	14,000 sf
Board District:	7
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Highland CDC	*Pre-K, TK*
Enrichment Programs on site:	
Year of First Construction:	1982
Average Building Age:	44 years



Demographics



Unduplicated Pupil Percentage	90%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	56
Family Choice Rate	%
Students in the Attendance Area	
% Attending from Attendance Area	%
Enrollment Health Index (Out of 20)	
Projected Enrollment (2034-35)	

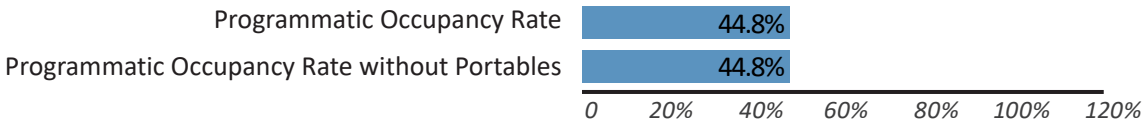
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	100
Program Use Capacity	125
Scheduled Capacity	96
Special Education Capacity	

PORTABLES

Number of Portables	
Median Age	Years
% of portables beyond lifespan	%



Available Funds

Bond: No current project identified within any Bond Measures

OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$0	$0	$0	$0	$0

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Good

CORE BUILDING SYSTEMS

Structure	Excellent
HVAC	Poor
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Good
Electrical	Good
Plumbing Overall	Good
Water Quality Infrastructure	*Fair*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	N/A
Exterior Enclosure	Excellent
Exterior Stairs	N/A
Roofing	Excellent
Site Improvements*	Good

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026): $15,400,000

CURRENT DEFICIENCIES (2026): $2,779,000

DO NOTHING DEFICIENCY COST (2040): $7,808,000

CORE BUILDING SYSTEMS

Structure	$225,000
HVAC	$611,000
Fire Protection	$108,000
Electrical	$164,000
Plumbing Overall	$110,000
Water Quality Related	*$110,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$148,000
Exterior Stairs	$0
Roofing	$
Site Improvements	$1,312,000
Portable Replacement Costs	*$0*

Education Adequacy

OVERALL CAMPUS GRADE

Fair

Gathering and dining	Assembly	Good
Learning space quality	Classroom	Good
Campus arrival and public face	Presence	Good
Visibility, access, and security	Safety & Security	Fair
Collaborative common spaces	Community	Poor
Functional layout and adjacencies	Organization	Good
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Good

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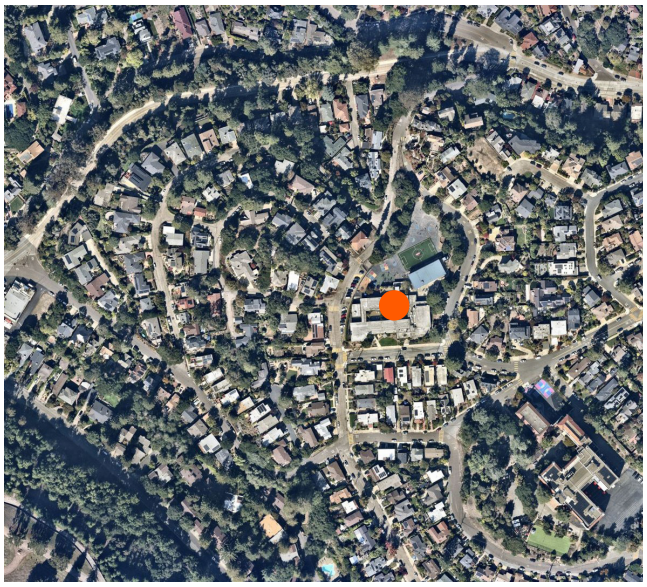
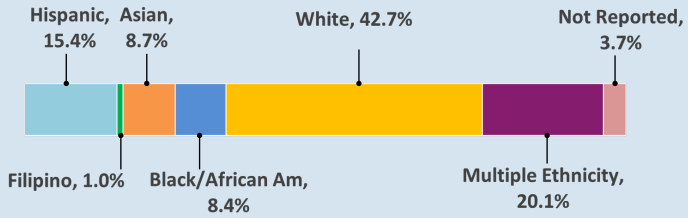
Hillcrest

Address:	30 Marguerite Dr.
Site Area:	2.6 Acres
Permanent Building Area:	24,197 sf
Board District:	4
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Hillcrest School	*K-8*
Enrichment Programs on site:	After School
Year of First Construction:	1949
Average Building Age:	60 years



Demographics



Unduplicated Pupil Percentage	27%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	403
Family Choice Rate	140.2%
Students in the Attendance Area	250
% Attending from Attendance Area	80.4%
Enrollment Health Index (Out of 20)	15
Projected Enrollment (2034-35)	522

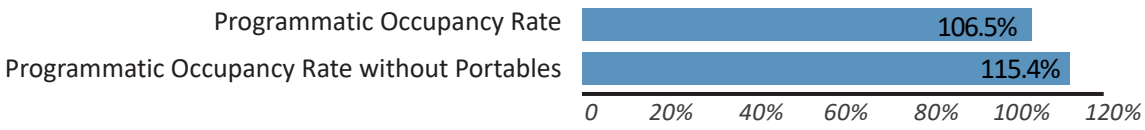
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	408
Program Use Capacity	378
Scheduled Capacity	408
Special Education Capacity	

PORTABLES

Number of Portables	1
Median Age	35 Years
% of portables beyond lifespan	100%



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$1,146,695	$1,268,393	$285,333	$2,700,421	$2,700,421

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Deficient

CORE BUILDING SYSTEMS

Structure	Deficient
HVAC	Deficient
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*8.9%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Excellent
Plumbing Overall	Good
Water Quality Infrastructure	*Good*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Good
Exterior Enclosure	Excellent
Exterior Stairs	Excellent
Roofing	Poor
Site Improvements*	Good

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$25,560,700
CURRENT DEFICIENCIES (2026):	$16,873,000
DO NOTHING DEFICIENCY COST (2040):	$41,783,000

CORE BUILDING SYSTEMS

Structure	$12,723,000
HVAC	$1,791,000
Fire Protection	$0
Electrical	$60,000
Plumbing Overall	$159,000
Water Quality Related	*$27,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$45,000
Exterior Enclosure	$222,000
Exterior Stairs	$0
Roofing	$729,000
Site Improvements	$1,144,000
Portable Replacement Costs	*$0*

Education Adequacy

OVERALL CAMPUS GRADE

Fair

Gathering and dining	Assembly	Good
Learning space quality	Classroom	Good
Campus arrival and public face	Presence	Fair
Visibility, access, and security	Safety & Security	Good
Collaborative common spaces	Community	Fair
Functional layout and adjacencies	Organization	Poor
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Poor

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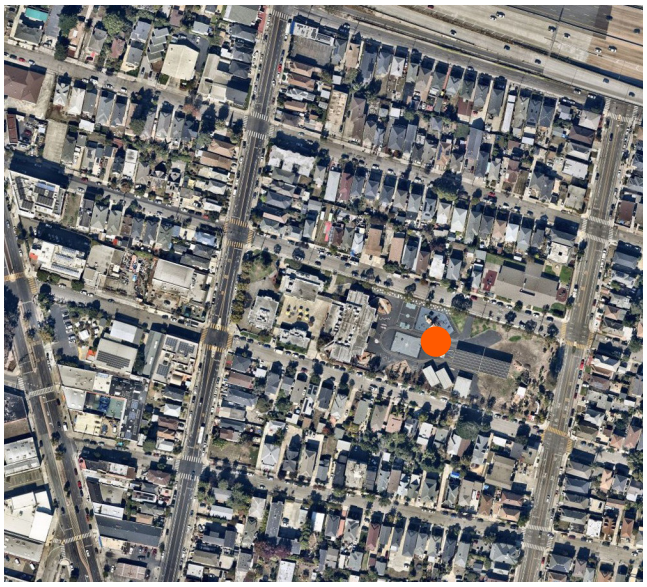
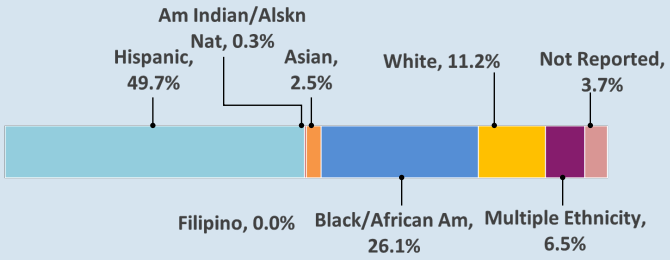
Hoover

Address:	890 Brockhurst St.
Site Area:	2.6 Acres
Permanent Building Area:	34,879 sf
Board District:	3
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Hoover Elementary	*TK-5*
Enrichment Programs on site:	After School
Year of First Construction:	1976
Average Building Age:	87 years



Demographics



Unduplicated Pupil Percentage	97%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	322
Family Choice Rate	70.8%
Students in the Attendance Area	312
% Attending from Attendance Area	30.4%
Enrollment Health Index (Out of 20)	6
Projected Enrollment (2034-35)	180

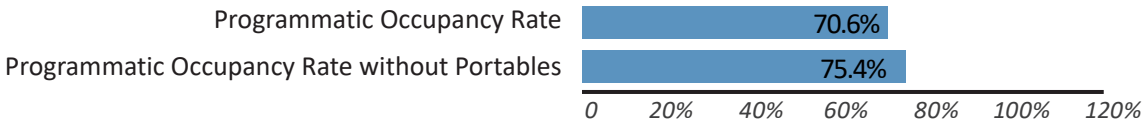
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	425
Program Use Capacity	456
Scheduled Capacity	372
Special Education Capacity	

PORTABLES

Number of Portables	3
Median Age	26 Years
% of portables beyond lifespan	67%



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$115,803	$0	$0	$160,794	$160,794

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Deficient

CORE BUILDING SYSTEMS

Structure	Deficient
HVAC	Deficient
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Fair
Plumbing Overall	Excellent
Water Quality Infrastructure	*Good*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Excellent
Exterior Enclosure	Fair
Exterior Stairs	Excellent
Roofing	Poor
Site Improvements*	Excellent

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$38,366,900
CURRENT DEFICIENCIES (2026):	$23,773,000
DO NOTHING DEFICIENCY COST (2040):	$64,152,000

CORE BUILDING SYSTEMS

Structure	$18,503,000
HVAC	$1,494,000
Fire Protection	$0
Electrical	$840,000
Plumbing Overall	$18,000
Water Quality Related	*$24,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$1,291,000
Exterior Stairs	$0
Roofing	$1,097,000
Site Improvements	$530,000
Portable Replacement Costs	*$506,000*

Education Adequacy

OVERALL CAMPUS GRADE

Good

Gathering and dining	Assembly	Fair
Learning space quality	Classroom	Excellent
Campus arrival and public face	Presence	Good
Visibility, access, and security	Safety & Security	Fair
Collaborative common spaces	Community	Excellent
Functional layout and adjacencies	Organization	Good
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Poor

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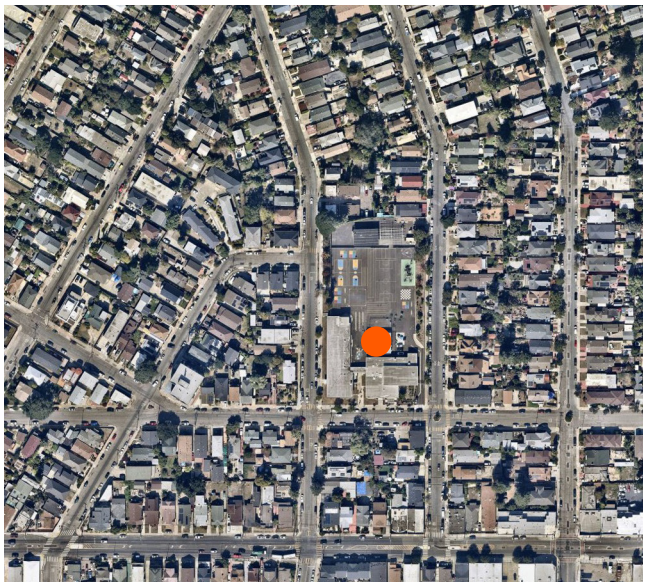
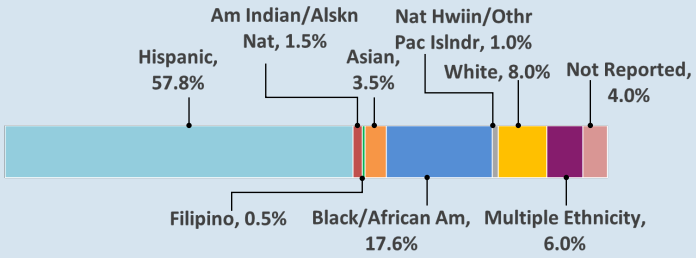
Horace Mann

Address:	5222 Ygnacio Ave
Site Area:	2.6 Acres
Permanent Building Area:	30,815 sf
Board District:	5
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Horace Mann Elementary	*TK-5*
Enrichment Programs on site:	After School
Year of First Construction:	1960
Average Building Age:	66 years



Demographics



Unduplicated Pupil Percentage	97%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	199
Family Choice Rate	64.6%
Students in the Attendance Area	667
% Attending from Attendance Area	17.4%
Enrollment Health Index (Out of 20)	7
Projected Enrollment (2034-35)	176

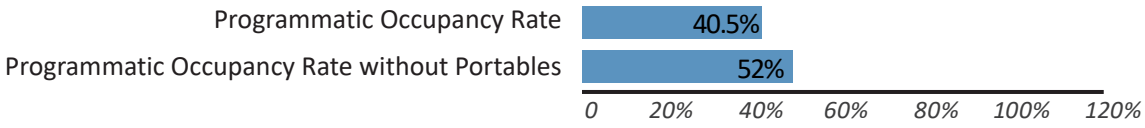
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	450
Program Use Capacity	491
Scheduled Capacity	350
Special Education Capacity	13

PORTABLES

Number of Portables	2
Median Age	26 Years
% of portables beyond lifespan	100%



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$0	$0	$0	$494,788	$494,788

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Deficient

CORE BUILDING SYSTEMS

Structure	Deficient
HVAC	Deficient
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Poor
Plumbing Overall	Deficient
Water Quality Infrastructure	*Fair*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Excellent
Exterior Enclosure	Excellent
Exterior Stairs	Excellent
Roofing	Excellent
Site Improvements*	Excellent

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$33,896,500
CURRENT DEFICIENCIES (2026):	$21,321,000
DO NOTHING DEFICIENCY COST (2040):	$62,010,000

CORE BUILDING SYSTEMS

Structure	$15,437,000
HVAC	$2,855,000
Fire Protection	$0
Electrical	$1,038,000
Plumbing Overall	$1,239,000
Water Quality Related	*$890,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$313,000
Exterior Stairs	$0
Roofing	$0
Site Improvements	$439,000
Portable Replacement Costs	*$337,000*

Education Adequacy

OVERALL CAMPUS GRADE

Fair

Gathering and dining	Assembly	Fair
Learning space quality	Classroom	Fair
Campus arrival and public face	Presence	Good
Visibility, access, and security	Safety & Security	Fair
Collaborative common spaces	Community	Fair
Functional layout and adjacencies	Organization	Good
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Poor

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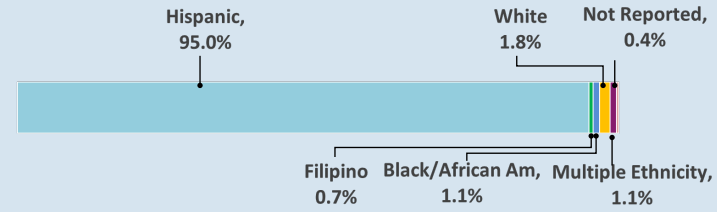
International Community School (Cesar Chavez)

Campus Address:	2825 International Blvd
Campus Site Area:	7.7 Acres
Campus Permanent Building Area:	92,273 sf
Board District:	5
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
International Community School	*TK-5*
International CDC	*PK*
Enrichment Programs on site:	After School
Year of First Construction:	2002
Average Building Age:	24 years

Demographics



Unduplicated Pupil Percentage	94%

Enrollment

Enrollment (2025-26)	282
Family Choice Rate	141.7%
Students in the Attendance Area	621
% Attending from Attendance Area	36.1%
Enrollment Health Index (Out of 20)	9
Projected Enrollment (2034-35)	263

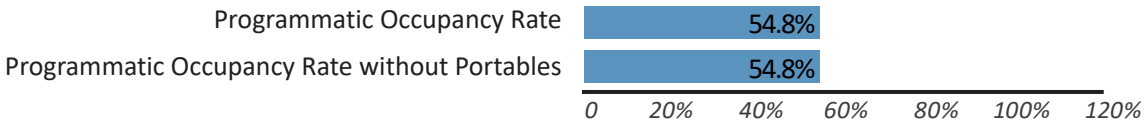
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	450
Program Use Capacity	515
Scheduled Capacity	478
Special Education Capacity	

PORTABLES

Number of Portables	0
Median Age	Years
% of portables beyond lifespan	%



Available Funds (For the Campus)

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$0	$0	$0	$0	$0

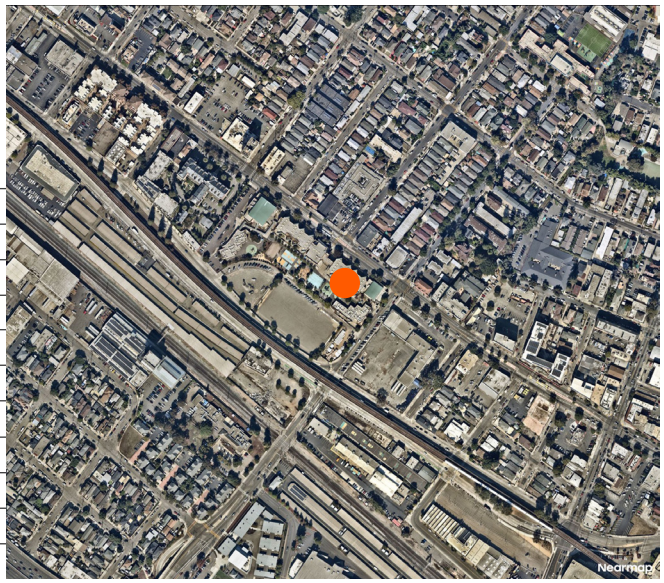
Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

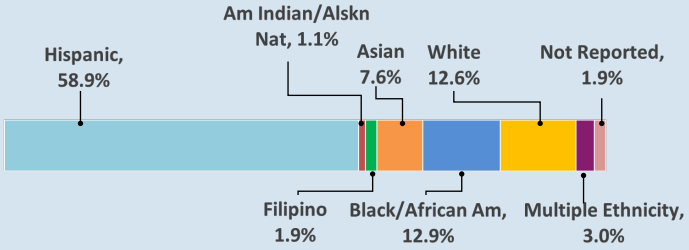
THINK COLLEGE NOW

Think College Now (Cesar Chavez)

Campus Address:	2825 International Blvd
Campus Site Area:	7.7 Acres
Campus Permanent Building Area:	92,273 sf
Board District:	5
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Think College Now	*TK-5*
Enrichment Programs on site:	After School
Year of First Construction:	2002
Average Building Age:	24 years



Demographics



Unduplicated Pupil Percentage	98%

Enrollment

Enrollment (2025-26)	263
Family Choice Rate	105.6%
Students in the Attendance Area	621
% Attending from Attendance Area	43.6%
Enrollment Health Index (Out of 20)	9
Projected Enrollment (2034-35)	246

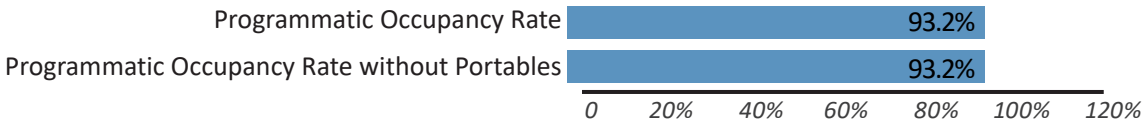
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	350
Program Use Capacity	282
Scheduled Capacity	284
Special Education Capacity	

PORTABLES

Number of Portables	0
Median Age	Years
% of portables beyond lifespan	%



ICS/TCN (Cesar Chavez)

The assessments for the entire campus are provided on the next page.

Facilities Condition

OVERALL CAMPUS GRADE

Fair

CORE BUILDING SYSTEMS

Structure	Poor
HVAC	Deficient
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Excellent
Plumbing Overall	Poor
Water Quality Infrastructure	*Good*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Excellent
Exterior Enclosure	Excellent
Exterior Stairs	Excellent
Roofing	Excellent
Site Improvements*	Fair

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$101,500,300
CURRENT DEFICIENCIES (2026):	$19,945,000
DO NOTHING DEFICIENCY COST (2040):	$88,159,000

CORE BUILDING SYSTEMS

Structure	$7,775,000
HVAC	$6,220,000
Fire Protection	$0
Electrical	$283,000
Plumbing Overall	$2,842,000
Water Quality Related	*$1,707,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$1,017,000
Exterior Stairs	$0
Roofing	$0
Site Improvements	$1,808,000
Portable Replacement Costs	*$0*

Education Adequacy

OVERALL CAMPUS GRADE

Fair

Gathering and dining	Assembly	Fair
Learning space quality	Classroom	Good
Campus arrival and public face	Presence	Good
Visibility, access, and security	Safety & Security	Fair
Collaborative common spaces	Community	Fair
Functional layout and adjacencies	Organization	Good
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Poor

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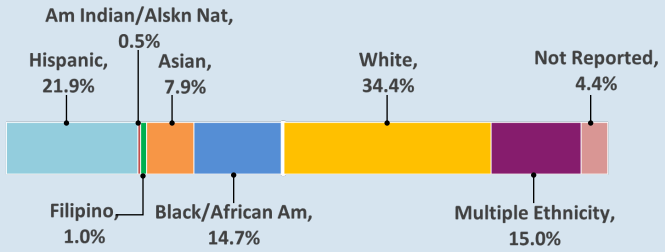
Joaquin Miller

Address:	5525 Ascot Dr.
Site Area:	5.7 Acres
Permanent Building Area:	39,800 sf
Board District:	4
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Joaquin Miller Elementary	*TK-5*
Enrichment Programs on site:	After School
Year of First Construction:	1949
Average Building Age:	75 years

Demographics



Unduplicated Pupil Percentage	41%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	407
Family Choice Rate	66.7%
Students in the Attendance Area	218
% Attending from Attendance Area	53.2%
Enrollment Health Index (Out of 20)	6
Projected Enrollment (2034-35)	271

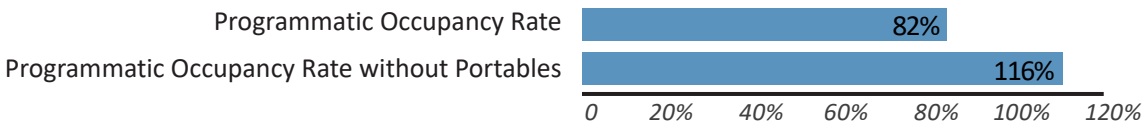
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	450
Program Use Capacity	496
Scheduled Capacity	469
Special Education Capacity	13

PORTABLES

Number of Portables	5
Median Age	22 Years
% of portables beyond lifespan	40%



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$2,794,816	$0	$0	$2,794,816	$2,794,816

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Fair

CORE BUILDING SYSTEMS

Structure	Good
HVAC	Deficient
Heating Present	✓
Mechanical Ventilation Present	✗
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Poor
Plumbing Overall	Deficient
Water Quality Infrastructure	*Fair*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Excellent
Exterior Enclosure	Excellent
Exterior Stairs	Excellent
Roofing	Poor
Site Improvements*	Poor

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$38,500,000
CURRENT DEFICIENCIES (2026):	$12,183,000
DO NOTHING DEFICIENCY COST (2040):	$33,041,000

CORE BUILDING SYSTEMS

Structure	$1,112,000
HVAC	$3,365,000
Fire Protection	$0
Electrical	$1,053,000
Plumbing Overall	$1,538,000
Water Quality Related	*$1,103,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$28,000
Exterior Stairs	$0
Roofing	$1,517,000
Site Improvements	$3,570,000
Portable Replacement Costs	*$843,000*

Education Adequacy

OVERALL CAMPUS GRADE

Good

Gathering and dining	Assembly	Good
Learning space quality	Classroom	Excellent
Campus arrival and public face	Presence	Good
Visibility, access, and security	Safety & Security	Fair
Collaborative common spaces	Community	Poor
Functional layout and adjacencies	Organization	Good
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Fair

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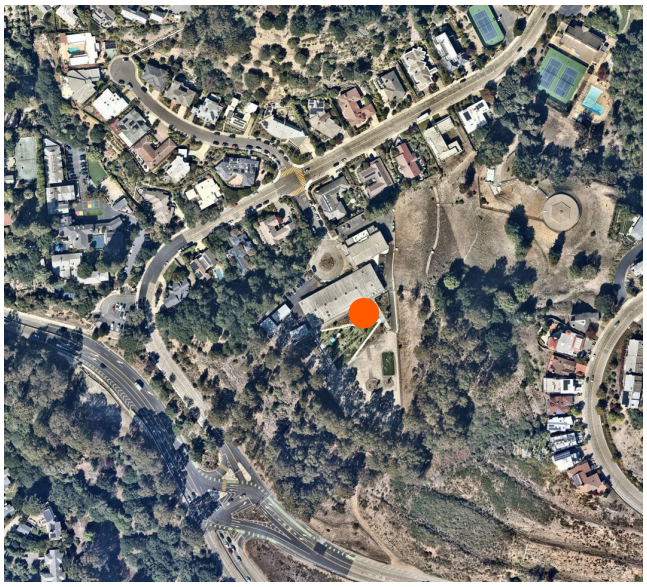
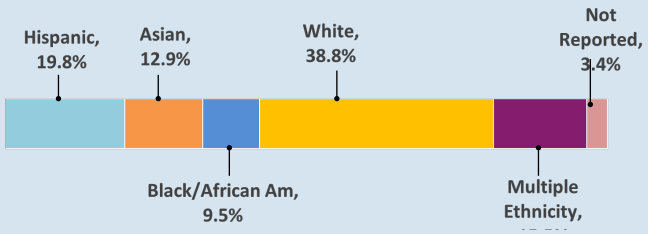
Kaiser



Address:	25 South Hill Ct
Site Area:	6.6 Acres
Permanent Building Area:	23,800 sf
Board District:	4
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Kaiser CDC	*Pre-K*
Kaiser Early Childhood Center	*Pre-K*
Enrichment Programs on site:	
Year of First Construction:	1963
Average Building Age:	63 years

Demographics



Unduplicated Pupil Percentage	26%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	145
Family Choice Rate	%
Students in the Attendance Area	
% Attending from Attendance Area	%
Enrollment Health Index (Out of 20)	
Projected Enrollment (2034-35)	

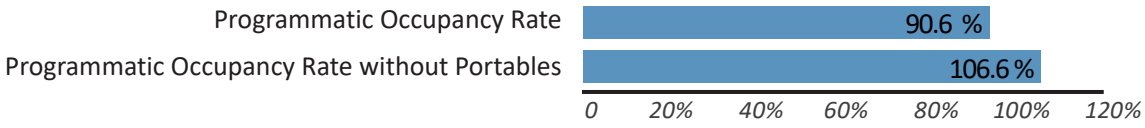
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	255
Program Use Capacity	160
Scheduled Capacity	170
Special Education Capacity	0

PORTABLES

Number of Portables	5
Median Age	27 Years
% of portables beyond lifespan	60%



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$805,414	$0	$0	$1,861,364	$1,861,364

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Fair

CORE BUILDING SYSTEMS

Structure	Excellent
HVAC	Deficient
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Fair
Plumbing Overall	Good
Water Quality Infrastructure	*N/A*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Fair
Exterior Enclosure	Good
Exterior Stairs	N/A
Roofing	Poor
Site Improvements*	Good

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$20,900,000
CURRENT DEFICIENCIES (2026):	$5,866,000
DO NOTHING DEFICIENCY COST (2040):	$19,540,000

CORE BUILDING SYSTEMS

Structure	$514,000
HVAC	$2,069,000
Fire Protection	$0
Electrical	$561,000
Plumbing Overall	$232,000
Water Quality Related	*$0*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$45,000
Exterior Enclosure	$487,000
Exterior Stairs	$0
Roofing	$598,000
Site Improvements	$1,360,000
Portable Replacement Costs	*$843,000*

Education Adequacy

OVERALL CAMPUS GRADE

Fair

Gathering and dining	Assembly	Fair
Learning space quality	Classroom	Good
Campus arrival and public face	Presence	Excellent
Visibility, access, and security	Safety & Security	Fair
Collaborative common spaces	Community	Fair
Functional layout and adjacencies	Organization	Good
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Poor

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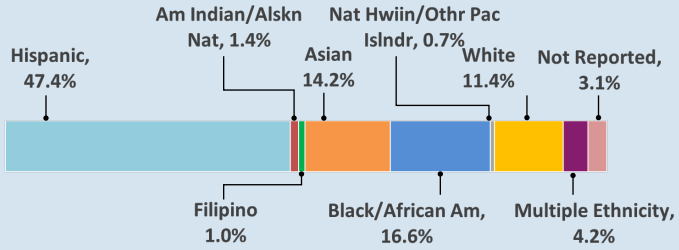
3. Assessment Data: The assessments presented in this Plan are planning-level analyses intended to identify needs and inform prioritization. Further engineering, design, and technical studies are required to determine specific solutions, scope, and feasibility ("what can be built and how"), including detailed evaluations of systems such as electrical capacity, structural conditions, and site constraints.

La Escuelita Elementary

Campus Address:	1050 2nd Avenue
Campus Site Area:	2.3 Acres
Campus Permanent Building Area:	139,027 sf
Board District:	2
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
La Escuelita Elementary	*TK-5*
United Nation CDC	*Pre-K*
Enrichment Programs on site:	
Year of First Construction:	2012
Average Building Age:	14 years

Demographics



Unduplicated Pupil Percentage	96%

Enrollment

Enrollment (2025-26)	289
Family Choice Rate	119.4%
Students in the Attendance Area	127
% Attending from Attendance Area	19.3%
Enrollment Health Index (Out of 20)	3
Projected Enrollment (2034-35)	244

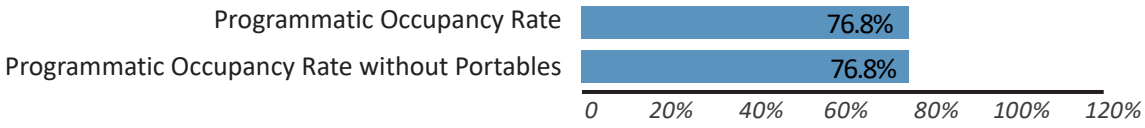
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	450
Program Use Capacity	533
Scheduled Capacity	495
Special Education Capacity	

PORTABLES

Number of Portables	
Median Age	Years
% of portables beyond lifespan	%



Available Funds (For the Campus)

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$989,666	$0	$0	$1,358,077	$1,358,077

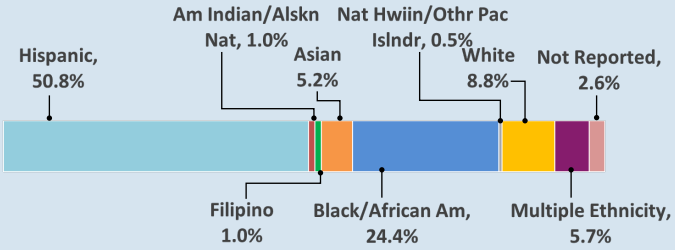
Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Met West High School

Campus Address:	1050 2nd Avenue
Campus Site Area:	2.3 Acres
Campus Permanent Building Area:	139,027 sf
Board District:	2
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Met West High School	*9-12*
Enrichment Programs on site:	
Year of First Construction:	2012
Average Building Age:	14 years

Demographics



Unduplicated Pupil Percentage	96%

Enrollment

Enrollment (2025-26)	193
Family Choice Rate	
Students in the Attendance Area	*Citywide***
% Attending from Attendance Area	
Enrollment Health Index (Out of 20)	3
Projected Enrollment (2034-35)	

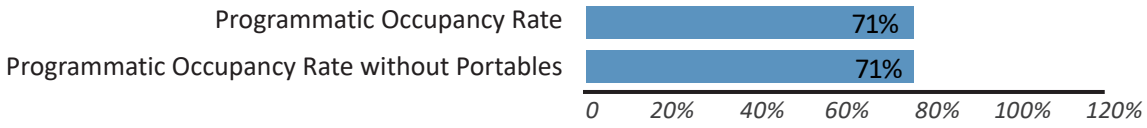
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	297
Program Use Capacity	251
Scheduled Capacity	251
Special Education Capacity	

PORTABLES

Number of Portables	
Median Age	Years
% of portables beyond lifespan	%



***Met West is a citywide school and hence there is no attendance area.*

La Escuelita/ Met West

The assessments for the entire campus are provided on the next page.

Facilities Condition

OVERALL CAMPUS GRADE

Excellent

CORE BUILDING SYSTEMS

Structure	Excellent
HVAC	Excellent
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*100%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Excellent
Plumbing Overall	Excellent
Water Quality Infrastructure	*Excellent*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Excellent
Exterior Enclosure	Excellent
Exterior Stairs	N\A
Roofing	Excellent
Site Improvements*	Excellent

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$152,929,700
CURRENT DEFICIENCIES (2026):	$0
DO NOTHING DEFICIENCY COST (2040):	$12,281,000

CORE BUILDING SYSTEMS

Structure	$0
HVAC	$0
Fire Protection	$0
Electrical	$0
Plumbing Overall	$0
Water Quality Related	*$0*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$0
Exterior Stairs	$0
Roofing	$0
Site Improvements	$0
Portable Replacement Costs	*$0*

Education Adequacy

OVERALL CAMPUS GRADE

Good

Gathering and dining	Assembly	Fair
Learning space quality	Classroom	Excellent
Campus arrival and public face	Presence	Excellent
Visibility, access, and security	Safety & Security	Excellent
Collaborative common spaces	Community	Good
Functional layout and adjacencies	Organization	Good
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Poor

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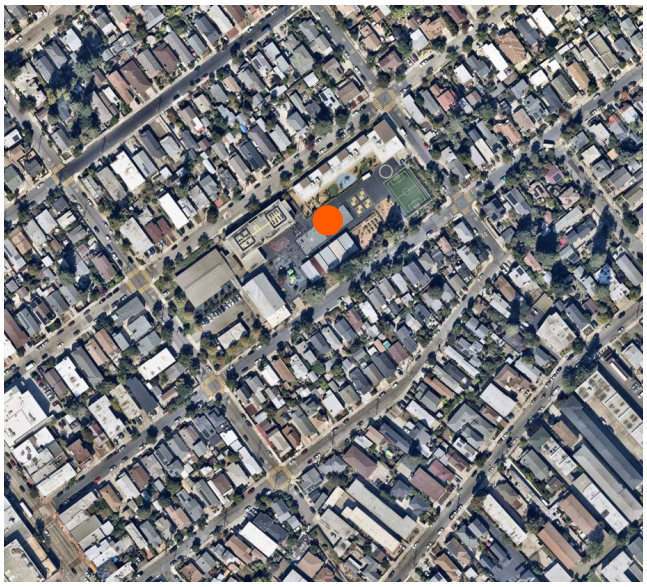
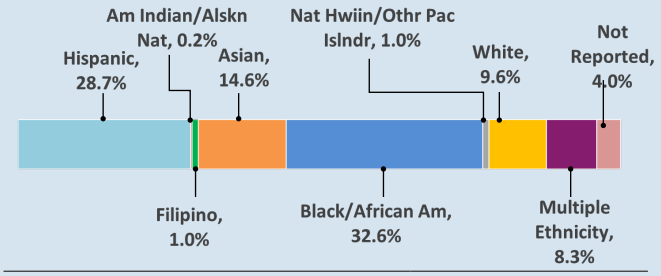
Laurel

Address:	3750 Brown Ave
Site Area:	3.5 Acres
Permanent Building Area:	52,220 sf
Board District:	4
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Laurel CDC	*Pre-K*
Laurel Elementary	*TK-5*
Enrichment Programs on site:	
Year of First Construction:	1927
Average Building Age:	44 years



Demographics



Unduplicated Pupil Percentage	81%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	551
Family Choice Rate	75%
Students in the Attendance Area	631
% Attending from Attendance Area	26.9%
Enrollment Health Index (Out of 20)	7
Projected Enrollment (2034-35)	431

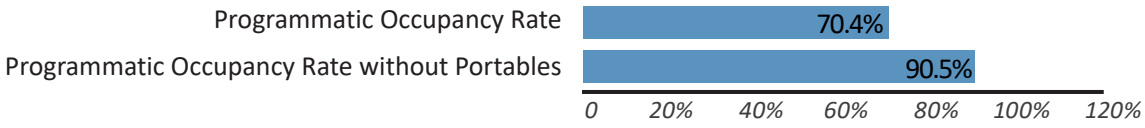
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	725
Program Use Capacity	783
Scheduled Capacity	670
Special Education Capacity	

PORTABLES

Number of Portables	7
Median Age	27 Years
% of portables beyond lifespan	71%



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$328,552	$1,230,936	$349,972	$1,970,534	$1,970,534

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Poor

CORE BUILDING SYSTEMS

Structure	Deficient
HVAC	Poor
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*31%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Excellent
Plumbing Overall	Poor
Water Quality Infrastructure	*Good*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Deficient
Exterior Enclosure	Excellent
Exterior Stairs	Excellent
Roofing	Fair
Site Improvements*	Fair

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026): $50,050,000

CURRENT DEFICIENCIES (2026): $25,353,000

DO NOTHING DEFICIENCY COST (2040): $58,881,000

CORE BUILDING SYSTEMS

Structure	$18,208,000
HVAC	$2,261,000
Fire Protection	$0
Electrical	$148,000
Plumbing Overall	$995,000
Water Quality Related	*$305,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$382,000
Exterior Enclosure	$530,000
Exterior Stairs	$7,000
Roofing	$719,000
Site Improvements	$1,930,000
Portable Replacement Costs	*$11,000*

Education Adequacy

OVERALL CAMPUS GRADE

Fair

Gathering and dining	Assembly	Fair
Learning space quality	Classroom	Good
Campus arrival and public face	Presence	Good
Visibility, access, and security	Safety & Security	Poor
Collaborative common spaces	Community	Fair
Functional layout and adjacencies	Organization	Good
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Poor

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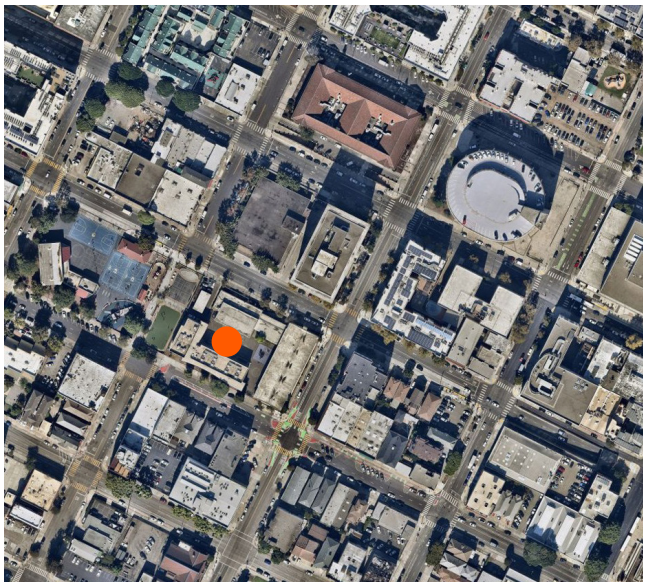
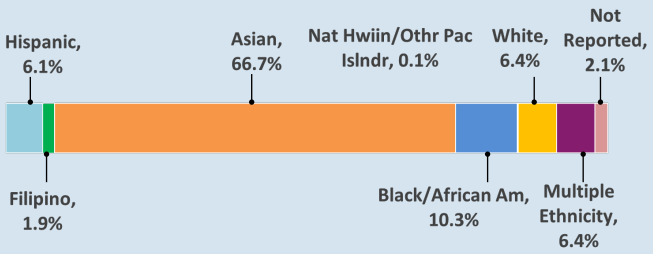
Lincoln

Address:	225 11th St
Site Area:	1.4 Acres
Permanent Building Area:	55,898 sf
Board District:	2
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Lincoln Elementary	*TK-5*
Enrichment Programs on site:	
Year of First Construction:	1961
Average Building Age:	47 years



Demographics



Unduplicated Pupil Percentage	80%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	672
Family Choice Rate	106.7%
Students in the Attendance Area	496
% Attending from Attendance Area	48.4%
Enrollment Health Index (Out of 20)	11
Projected Enrollment (2034-35)	591

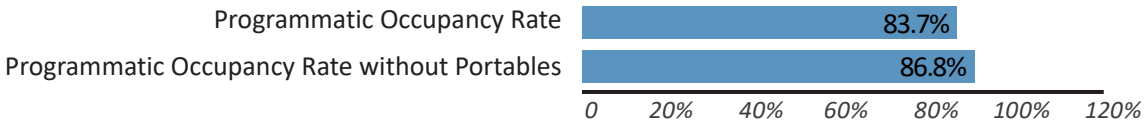
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	800
Program Use Capacity	803
Scheduled Capacity	806
Special Education Capacity	

PORTABLES

Number of Portables	1
Median Age	27 Years
% of portables beyond lifespan	100%



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$0	$0	$54,306	$2,992,864	$2,992,864

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Deficient

CORE BUILDING SYSTEMS

Structure	Deficient
HVAC	Poor
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*37%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Fair
Plumbing Overall	Poor
Water Quality Infrastructure	*Good*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Excellent
Exterior Enclosure	Excellent
Exterior Stairs	N/A
Roofing	Excellent
Site Improvements*	Excellent

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$60,431,000
CURRENT DEFICIENCIES (2026):	$35,158,000
DO NOTHING DEFICIENCY COST (2040):	$94,783,000

CORE BUILDING SYSTEMS

Structure	$29,528,000
HVAC	$2,497,000
Fire Protection	$0
Electrical	$1,032,000
Plumbing Overall	$1,386,000
Water Quality Related	*$981,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$659,000
Exterior Stairs	$0
Roofing	$
Site Improvements	$56,000
Portable Replacement Costs	*$0*

Education Adequacy

OVERALL CAMPUS GRADE

Fair

Gathering and dining	Assembly	Fair
Learning space quality	Classroom	Fair
Campus arrival and public face	Presence	Excellent
Visibility, access, and security	Safety & Security	Poor
Collaborative common spaces	Community	Poor
Functional layout and adjacencies	Organization	Poor
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Poor

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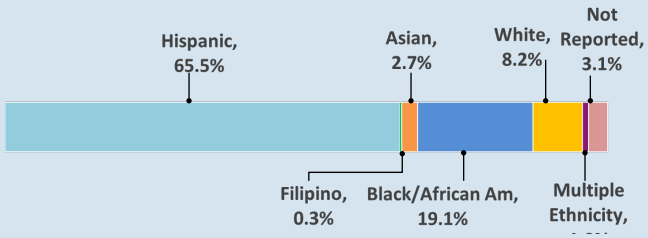
Lockwood

Address:	6701 International Blvd.
Site Area:	6.7 Acres
Permanent Building Area:	78,640 sf
Board District:	6
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Lockwood CDC	*Pre-K, TK*
Lockwood CDC (@STEAM)	*Pre-K*
Lockwood STEAM Academy	*TK-5*
Enrichment Programs on site:	
Year of First Construction:	1953
Average Building Age:	66 years

Demographics



Unduplicated Pupil Percentage	100%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	750
Family Choice Rate	86.6 %
Students in the Attendance Area	820
% Attending from Attendance Area	36.5%
Enrollment Health Index (Out of 20)	11
Projected Enrollment (2034-35)	582

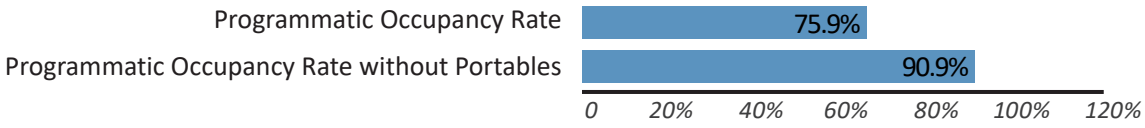
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	875
Program Use Capacity	988
Scheduled Capacity	936
Special Education Capacity	

PORTABLES

Number of Portables	6
Median Age	27 Years
% of portables beyond lifespan	100%



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$5,700,001	$0	$0	$5,700,001	$5,700,001

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Deficient

CORE BUILDING SYSTEMS

Structure	Deficient
HVAC	Poor
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Fair
Plumbing Overall	Poor
Water Quality Infrastructure	*N/A*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Deficient
Exterior Enclosure	Excellent
Exterior Stairs	Excellent
Roofing	Good
Site Improvements*	Deficient

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026): $80,168,000

CURRENT DEFICIENCIES (2026): $50,823,000

DO NOTHING DEFICIENCY COST (2040): $121,167,000

CORE BUILDING SYSTEMS

Structure	$33,062,000
HVAC	$3,663,000
Fire Protection	$88,000
Electrical	$1,166,000
Plumbing Overall	$1,837,000
Water Quality Related	*$669,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$809,000
Exterior Enclosure	$774,000
Exterior Stairs	$10,000
Roofing	$1,023,000
Site Improvements	$7,777,000
Portable Replacement Costs	*$0*

Education Adequacy

OVERALL CAMPUS GRADE

Fair

Gathering and dining	Assembly	Fair
Learning space quality	Classroom	Fair
Campus arrival and public face	Presence	Good
Visibility, access, and security	Safety & Security	Poor
Collaborative common spaces	Community	Poor
Functional layout and adjacencies	Organization	Good
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Poor

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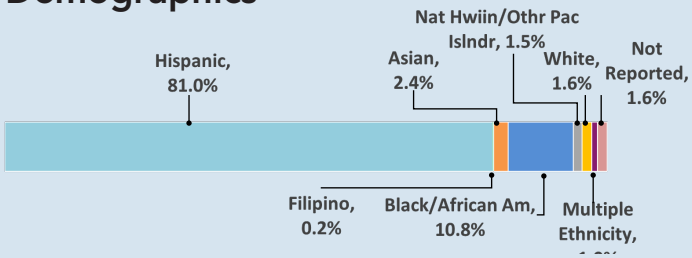
MPA

Madison Park Academy

Address:	400 Capistrano Dr
Site Area:	14.4 Acres
Permanent Building Area:	115,500 sf
Board District:	7
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Madison Park Academy	*6-12*
Enrichment Programs on site:	After School
Year of First Construction:	1958
Average Building Age:	50 years

Demographics



Unduplicated Pupil Percentage	100%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	620
Family Choice Rate	62.6%
Students in the Attendance Area	441
% Attending from Attendance Area	27.2%
Enrollment Health Index (Out of 20)	8
Projected Enrollment (2034-35)	387

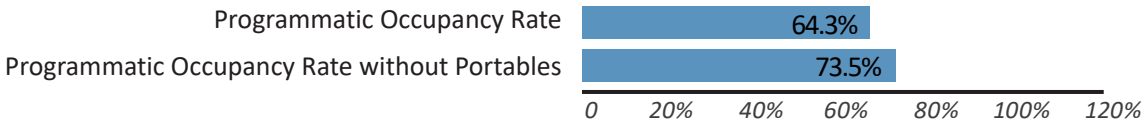
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	1,161
Program Use Capacity	963
Scheduled Capacity	963
Special Education Capacity	26

PORTABLES

Number of Portables	5
Median Age	24 Years
% of portables beyond lifespan	%



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$4,162,879	$0	$0	$4,162,879	$4,162,879

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Fair

CORE BUILDING SYSTEMS

Structure	Poor
HVAC	Poor
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Excellent
Plumbing Overall	Poor
Water Quality Infrastructure	*Good*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Excellent
Exterior Enclosure	Excellent
Exterior Stairs	Excellent
Roofing	Excellent
Site Improvements*	Good

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$121,770,000
CURRENT DEFICIENCIES (2026):	$23,901,000
DO NOTHING DEFICIENCY COST (2040):	$64,236,000

CORE BUILDING SYSTEMS

Structure	$13,199,000
HVAC	$5,774,000
Fire Protection	$0
Electrical	$509,000
Plumbing Overall	$2,606,000
Water Quality Related	*$1,527,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$45,000
Exterior Enclosure	$277,000
Exterior Stairs	$0
Roofing	$239,000
Site Improvements	$1,180,000
Portable Replacement Costs	*$1,180,000*

Education Adequacy

OVERALL CAMPUS GRADE

Fair

Gathering and dining	Assembly	Fair
Learning space quality	Classroom	Fair
Campus arrival and public face	Presence	Good
Visibility, access, and security	Safety & Security	Good
Collaborative common spaces	Community	Poor
Functional layout and adjacencies	Organization	Good
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Poor

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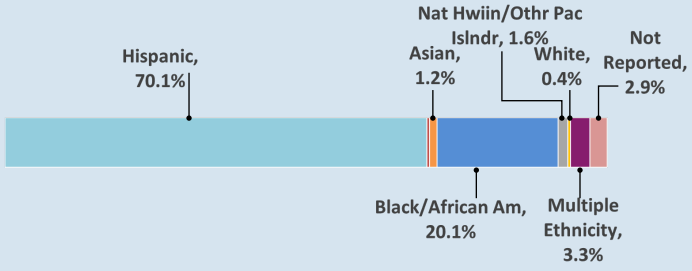
MPA

Madison Primary (Sobrante Park)

Address:	470 El Paseo Dr
Site Area:	4.1 Acres
Permanent Building Area:	29,500 sf
Board District:	7
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Madison Park Academy TK-5	*TK-5*
Enrichment Programs on site:	After School
Year of First Construction:	1958
Average Building Age:	68 years

Demographics



Unduplicated Pupil Percentage	98%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	244
Family Choice Rate	47.9%
Students in the Attendance Area	294
% Attending from Attendance Area	31.6%
Enrollment Health Index (Out of 20)	6
Projected Enrollment (2034-35)	626

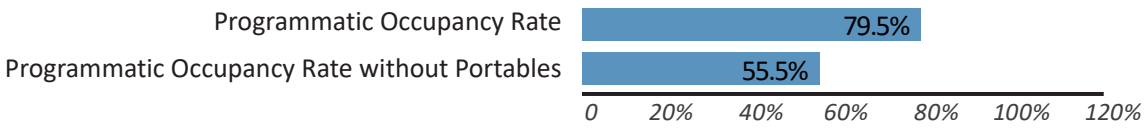
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	475
Program Use Capacity	439
Scheduled Capacity	383
Special Education Capacity	39

PORTABLES

Number of Portables	7
Median Age	26 Years
% of portables beyond lifespan	57%



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$2,202,410	$0	$0	$2,202,410	$2,202,410

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Deficient

CORE BUILDING SYSTEMS

Structure	Deficient
HVAC	Poor
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Fair
Plumbing Overall	Fair
Water Quality Infrastructure	*Fair*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Excellent
Exterior Enclosure	Good
Exterior Stairs	N/A
Roofing	Fair
Site Improvements*	Good

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$32,450,000
CURRENT DEFICIENCIES (2026):	$28,771,000
DO NOTHING DEFICIENCY COST (2040):	$70,503,000

CORE BUILDING SYSTEMS

Structure	$23,456,000
HVAC	$1,825,000
Fire Protection	$0
Electrical	$641,000
Plumbing Overall	$465,000
Water Quality Related	*$172,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$553,000
Exterior Stairs	$0
Roofing	$483,000
Site Improvements	$1,128,000
Portable Replacement Costs	*$*

Education Adequacy

OVERALL CAMPUS GRADE

Fair

Gathering and dining	Assembly	Fair
Learning space quality	Classroom	Excellent
Campus arrival and public face	Presence	Good
Visibility, access, and security	Safety & Security	Fair
Collaborative common spaces	Community	Poor
Functional layout and adjacencies	Organization	Good
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Poor

1. Investment Framework: Please refer to Section 6 for additional detail on the Investment Framework and the factors used to guide Districtwide, focused, and transformative capital investment decisions.
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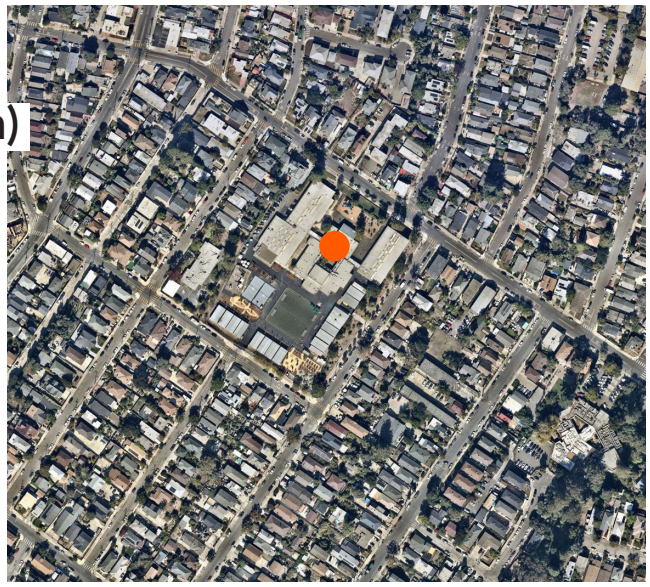
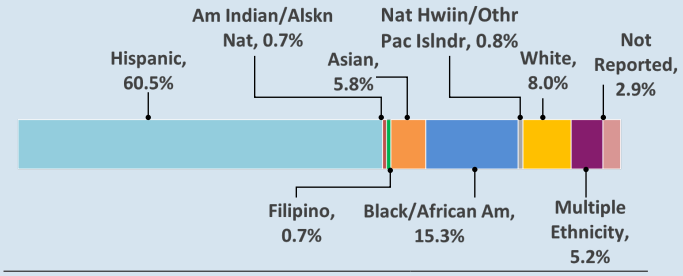
3. Assessment Data: The assessments presented in this Plan are planning-level analyses intended to identify needs and inform prioritization. Further engineering, design, and technical studies are required to determine specific solutions, scope, and feasibility ("what can be built and how"), including detailed evaluations of systems such as electrical capacity, structural conditions, and site constraints.

Manzanita SEED/Community (Manzanita)



Address:	2409 E 27th St
Site Area:	5.8 Acres
Permanent Building Area:	74,124 sf
Board District:	5
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Manzanita Community School	*TK-5*
Manzanita SEED Elementary	*TK-5*
Enrichment Programs on site:	After School
Year of First Construction:	1958
Average Building Age:	61 years

Demographics



Unduplicated Pupil Percentage	89%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	724
Family Choice Rate	85%
Students in the Attendance Area	825
% Attending from Attendance Area	30%
Enrollment Health Index (Out of 20)	12
Projected Enrollment (2034-35)	749

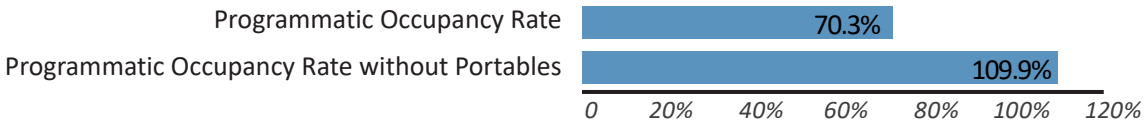
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	1,025
Program Use Capacity	1029
Scheduled Capacity	914
Special Education Capacity	

PORTABLES

Number of Portables	16
Median Age	27 Years
% of portables beyond lifespan	69%



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$811,925	$0	$0	$3,614,098	$3,689,083

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Fair

CORE BUILDING SYSTEMS

Structure	Poor
HVAC	Deficient
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Poor
Plumbing Overall	Poor
Water Quality Infrastructure	*N/A*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	N/A
Exterior Enclosure	Excellent
Exterior Stairs	Excellent
Roofing	Poor
Site Improvements*	Poor

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$64,640,400
CURRENT DEFICIENCIES (2026):	$16,723,000
DO NOTHING DEFICIENCY COST (2040):	$52,810,000

CORE BUILDING SYSTEMS

Structure	$4,951,000
HVAC	$3,994,000
Fire Protection	$0
Electrical	$1,809,000
Plumbing Overall	$1,279,000
Water Quality Related	*$896,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$70,000
Exterior Stairs	$0
Roofing	$1,690,000
Site Improvements	$2,930,000
Portable Replacement Costs	*$2,696,000*

Education Adequacy

OVERALL CAMPUS GRADE

Good

Gathering and dining	Assembly	Good
Learning space quality	Classroom	Excellent
Campus arrival and public face	Presence	Excellent
Visibility, access, and security	Safety & Security	Good
Collaborative common spaces	Community	Good
Functional layout and adjacencies	Organization	Excellent
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Poor

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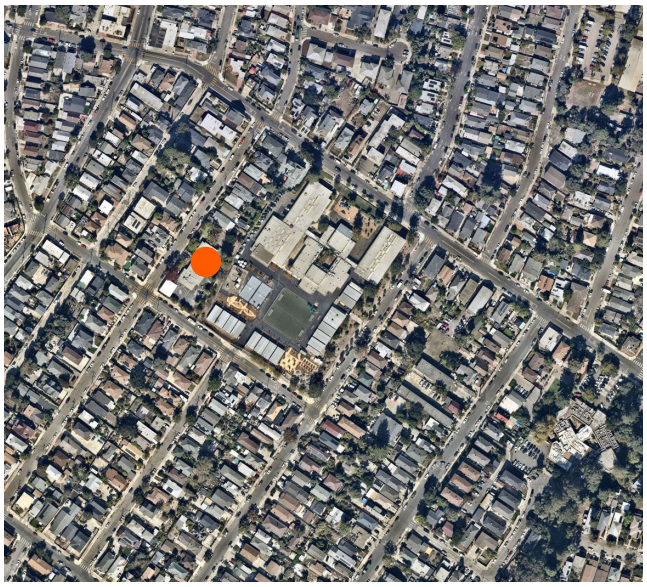
Manzanita CDC

Address:	2618 Grand Ave
Site Area:	2.1 Acres
Permanent Building Area:	4,000 sf
Board District:	5
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Manzanita CDC	*Pre-K*
Enrichment Programs on site:	
Year of First Construction:	1958
Average Building Age:	68 years



Demographics

Unduplicated Pupil Percentage	%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	
Family Choice Rate	%
Students in the Attendance Area	
% Attending from Attendance Area	%
Enrollment Health Index (Out of 20)	
Projected Enrollment (2034-35)	

Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	
Program Use Capacity	
Scheduled Capacity	
Special Education Capacity	

Programmatic Occupancy Rate

Programmatic Occupancy Rate without Portables

0 20% 40% 60% 80% 100% 120%

PORTABLES

Number of Portables	
Median Age	Years
% of portables beyond lifespan	%

Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$0	$0	$0	$0	$0

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Deficient

CORE BUILDING SYSTEMS

Structure	Deficient
HVAC	Poor
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Poor
Electrical	Poor
Plumbing Overall	Poor
Water Quality Infrastructure	*Fair*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	N/A
Exterior Enclosure	Fair
Exterior Stairs	N/A
Roofing	Poor
Site Improvements*	Good

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$4,400,000
CURRENT DEFICIENCIES (2026):	$3,428,000
DO NOTHING DEFICIENCY COST (2040):	$9,317,000

CORE BUILDING SYSTEMS

Structure	$1,407,000
HVAC	$180,000
Fire Protection	$72,000
Electrical	$181,000
Plumbing Overall	$139,000
Water Quality Related	*$23,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$148,000
Exterior Stairs	$0
Roofing	$126,000
Site Improvements	$1,123,000
Portable Replacement Costs	*$169,000*

Education Adequacy

OVERALL CAMPUS GRADE

Poor

Gathering and dining	Assembly	Poor
Learning space quality	Classroom	Fair
Campus arrival and public face	Presence	Poor
Visibility, access, and security	Safety & Security	Poor
Collaborative common spaces	Community	Poor
Functional layout and adjacencies	Organization	Poor
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Poor

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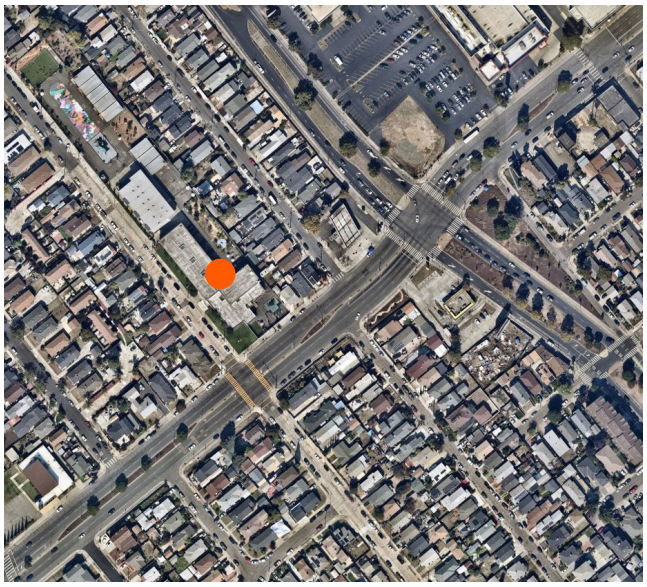
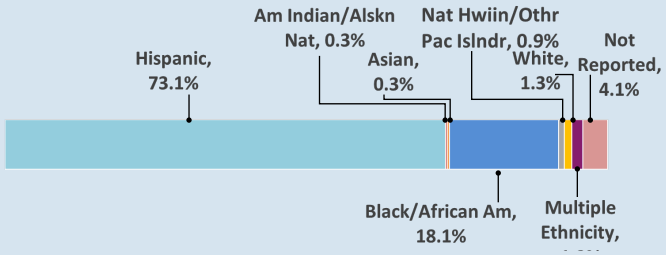
Markham

Address:	7220 Krause Ave
Site Area:	2.74 Acres
Permanent Building Area:	57,180 sf
Board District:	6
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Markham Elementary	*TK-5*
Enrichment Programs on site:	
Year of First Construction:	1948
Average Building Age:	61 years



Demographics



Unduplicated Pupil Percentage	99%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	320
Family Choice Rate	83.3%
Students in the Attendance Area	859
% Attending from Attendance Area	23.2%
Enrollment Health Index (Out of 20)	7
Projected Enrollment (2034-35)	248

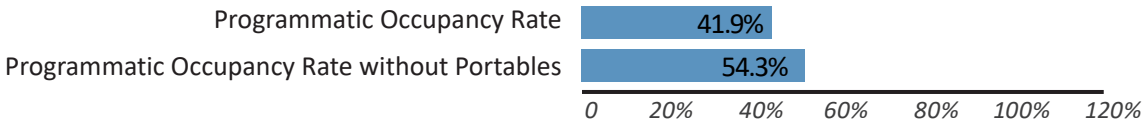
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	725
Program Use Capacity	763
Scheduled Capacity	445
Special Education Capacity	13

PORTABLES

Number of Portables	8
Median Age	27 Years
% of portables beyond lifespan	100%



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$550,810	$1,972,734	$1,519,054	$4,042,598	$4,042,598

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Deficient

CORE BUILDING SYSTEMS

Structure	Deficient
HVAC	Deficient
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Excellent
Plumbing Overall	Deficient
Water Quality Infrastructure	*Fair*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Excellent
Exterior Enclosure	Excellent
Exterior Stairs	Excellent
Roofing	Excellent
Site Improvements*	Fair

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$54,450,000
CURRENT DEFICIENCIES (2026):	$36,673,000
DO NOTHING DEFICIENCY COST (2040):	$98,641,000

CORE BUILDING SYSTEMS

Structure	$26,875,000
HVAC	$3,792,000
Fire Protection	$0
Electrical	$228,000
Plumbing Overall	$2,356,000
Water Quality Related	*$1,508,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$473,000
Exterior Stairs	$0
Roofing	$7,000
Site Improvements	$2,942,000
Portable Replacement Costs	*$1,348,000*

Education Adequacy

OVERALL CAMPUS GRADE

Fair

Gathering and dining	Assembly	Fair
Learning space quality	Classroom	Good
Campus arrival and public face	Presence	Good
Visibility, access, and security	Safety & Security	Fair
Collaborative common spaces	Community	Fair
Functional layout and adjacencies	Organization	Good
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Poor

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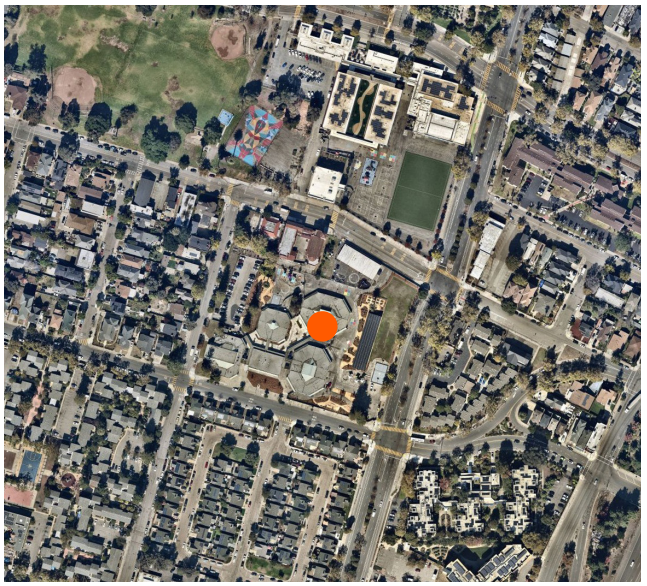
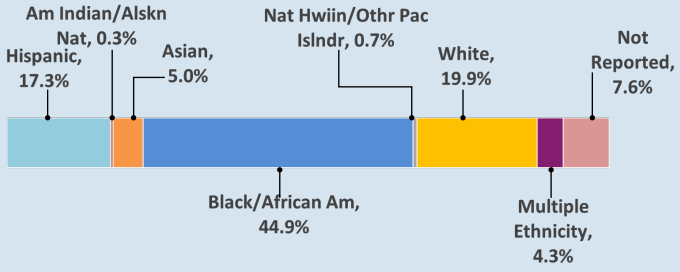
Martin Luther King Jr.

Address:	960 10th St
Site Area:	5.1 Acres
Permanent Building Area:	50,486 sf
Board District:	3
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Martin Luther King Jr Elementary	*TK-5*
MLK State PreK	*Pre-K*
Enrichment Programs on site:	After School
Year of First Construction:	1970
Average Building Age:	56 years



Demographics



Unduplicated Pupil Percentage	98%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	325
Family Choice Rate	62.5%
Students in the Attendance Area	938
% Attending from Attendance Area	23%
Enrollment Health Index (Out of 20)	8
Projected Enrollment (2034-35)	310

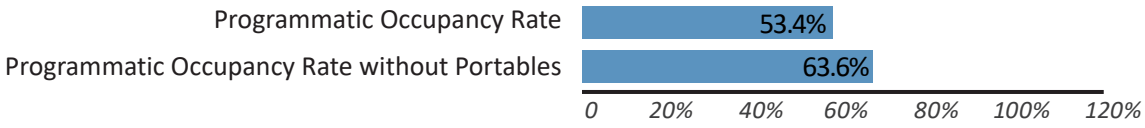
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	625
Program Use Capacity	607
Scheduled Capacity	610
Special Education Capacity	52

PORTABLES

Number of Portables	1
Median Age	25 Years
% of portables beyond lifespan	%



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$1,160,500	$0	$0	$3,341,118	$3,341,118

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Poor

CORE BUILDING SYSTEMS

Structure	Fair
HVAC	Poor
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Fair
Electrical	Fair
Plumbing Overall	Deficient
Water Quality Infrastructure	*Fair*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Excellent
Exterior Enclosure	Fair
Exterior Stairs	N/A
Roofing	Poor
Site Improvements*	Poor

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$54,478,000
CURRENT DEFICIENCIES (2026):	$15,699,000
DO NOTHING DEFICIENCY COST (2040):	$37,920,000

CORE BUILDING SYSTEMS

Structure	$2,781,000
HVAC	$2,457,000
Fire Protection	$445,000
Electrical	$1,280,000
Plumbing Overall	$2,362,00
Water Quality Related	*$980,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$45,000
Exterior Enclosure	$1,834,000
Exterior Stairs	$0
Roofing	$1,559,000
Site Improvements	$2,936,000
Portable Replacement Costs	*$843,000*

Education Adequacy

OVERALL CAMPUS GRADE

Good

Gathering and dining	Assembly	Good
Learning space quality	Classroom	Good
Campus arrival and public face	Presence	Good
Visibility, access, and security	Safety & Security	Poor
Collaborative common spaces	Community	Good
Functional layout and adjacencies	Organization	Excellent
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Fair

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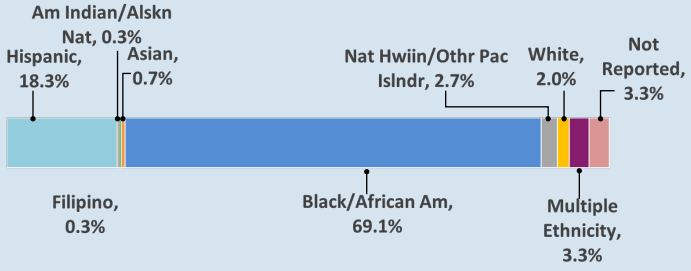
McClymonds

Address:	2607 Myrtle St
Site Area:	10.7 Acres
Permanent Building Area:	170,496 sf
Board District:	3
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
McClymonds School	*9-12*
Enrichment Programs on site:	
Year of First Construction:	1957
Average Building Age:	52 years

Demographics



Unduplicated Pupil Percentage	97%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	301
Family Choice Rate	48.3%
Students in the Attendance Area	837
% Attending from Attendance Area	16.8%
Enrollment Health Index (Out of 20)	5
Projected Enrollment (2034-35)	310

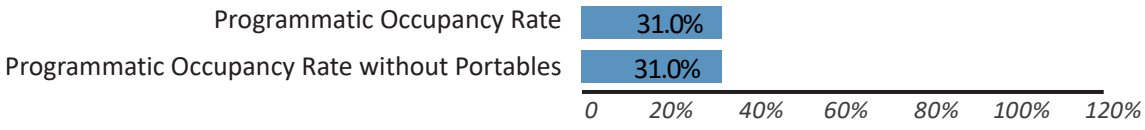
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	1188
Program Use Capacity	964
Scheduled Capacity	948
Special Education Capacity	50

PORTABLES

Number of Portables	
Median Age	Years
% of portables beyond lifespan	%



Available Funds

Bond	Bond Measure Y				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$6,264,987	$0	$1,074,079	$7,339,066	$7,339,066

Upcoming Board-Approved Projects

Modernization Project

Facilities Condition

OVERALL CAMPUS GRADE

Deficient

CORE BUILDING SYSTEMS

Structure	Deficient
HVAC	Deficient
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Good
Electrical	Fair
Plumbing Overall	Excellent
Water Quality Infrastructure	*Excellent*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Fair
Exterior Enclosure	Fair
Exterior Stairs	Excellent
Roofing	Fair
Site Improvements*	Deficient

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$187,545,600
CURRENT DEFICIENCIES (2026):	$184,269,000
DO NOTHING DEFICIENCY COST (2040):	$434,227,000

CORE BUILDING SYSTEMS

Structure	$135,567,000
HVAC	$17,767,000
Fire Protection	$1,260,000
Electrical	$4,623,000
Plumbing Overall	$0
Water Quality Related	*$0*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$382,000
Exterior Enclosure	$6,275,000
Exterior Stairs	$0
Roofing	$4,702,000
Site Improvements	$13,693,000
Portable Replacement Costs	*$1,798,000*

Education Adequacy

OVERALL CAMPUS GRADE

Fair

Gathering and dining	Assembly	Fair
Learning space quality	Classroom	Fair
Campus arrival and public face	Presence	Good
Visibility, access, and security	Safety & Security	Fair
Collaborative common spaces	Community	Excellent
Functional layout and adjacencies	Organization	Poor
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Poor

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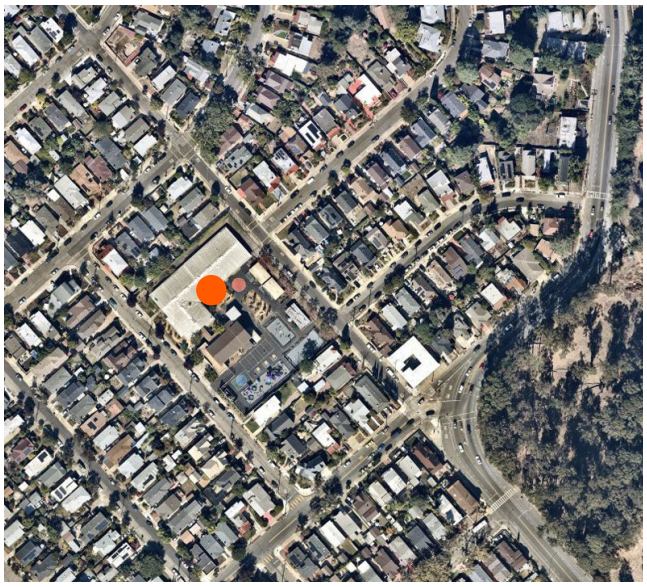
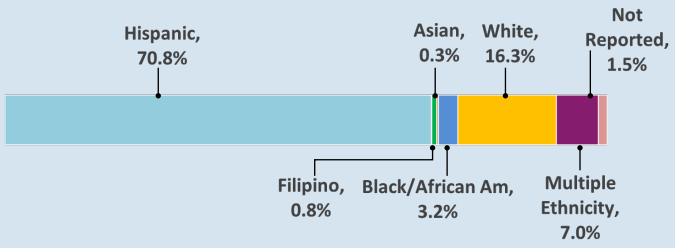
Melrose LEADERSHIP ACADEMY

Melrose Leadership Lower (Sherman)

Address:	5328 Brann St
Site Area:	1.8 Acres
Permanent Building Area:	21,880 sf
Board District:	6
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Melrose Leadership Academy	*TK-2*
Enrichment Programs on site:	
Year of First Construction:	1936
Average Building Age:	73 years



Demographics



Unduplicated Pupil Percentage	61%

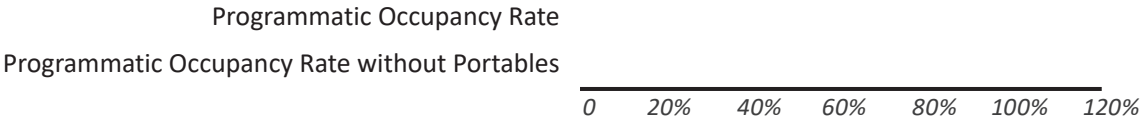
Enrollment (All Programs within Campus)

Enrollment (2025-26)	264
Family Choice Rate	156.9%
Students in the Attendance Area	
% Attending from Attendance Area	N/A
Enrollment Health Index (Out of 20)	15
Projected Enrollment (2034-35)	242

Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	325
Program Use Capacity	305
Scheduled Capacity	278
Special Education Capacity	



PORTABLES

Number of Portables	3
Median Age	67 Years
% of portables beyond lifespan	100%

Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$2,381,772	$0	$0	$2,381,772	$2,381,772

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Poor

CORE BUILDING SYSTEMS

Structure	Fair
HVAC	Deficient
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Good
Plumbing Overall	Poor
Water Quality Infrastructure	*N/A*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Excellent
Exterior Enclosure	Good
Exterior Stairs	Excellent
Roofing	Poor
Site Improvements*	Poor

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$24,068,000
CURRENT DEFICIENCIES (2026):	$9,535,000
DO NOTHING DEFICIENCY COST (2040):	$23,768,000

CORE BUILDING SYSTEMS

Structure	$1,503,000
HVAC	$2,010,000
Fire Protection	$0
Electrical	$312,000
Plumbing Overall	$822,000
Water Quality Related	*$649,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$607,000
Exterior Stairs	$0
Roofing	$523,000
Site Improvements	$3,423,000
Portable Replacement Costs	*$787,000*

Education Adequacy

OVERALL CAMPUS GRADE

Fair

Gathering and dining	Assembly	Fair
Learning space quality	Classroom	Fair
Campus arrival and public face	Presence	Fair
Visibility, access, and security	Safety & Security	Poor
Collaborative common spaces	Community	Fair
Functional layout and adjacencies	Organization	Good
Comfort, light, and air	Environmental Quality	Good
Informal learning spaces	Extended Learning	Fair

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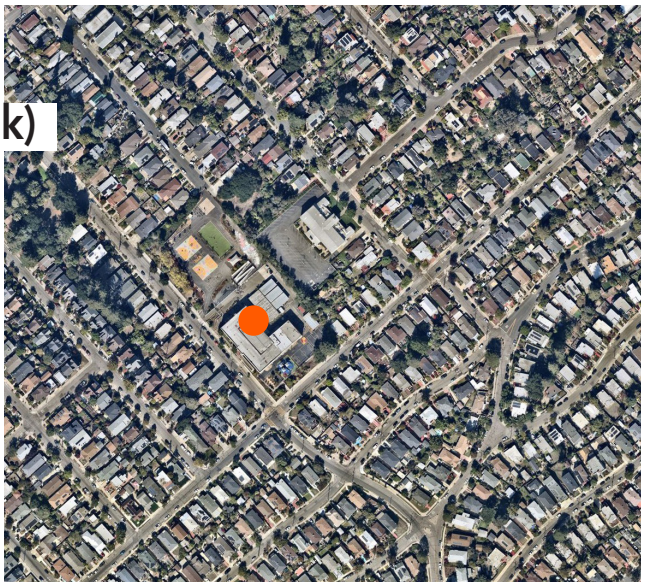
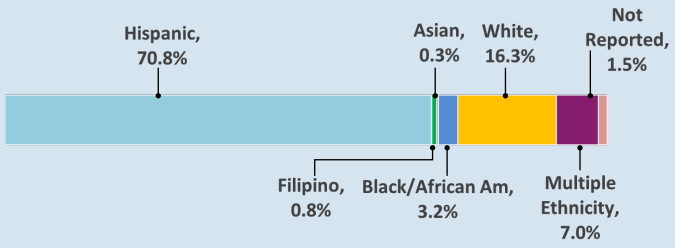
Melrose LEADERSHIP ACADEMY

Melrose Leadership Upper (Maxwell Park)

Address:	4730 Fleming Ave
Site Area:	3.4 Acres
Permanent Building Area:	40,970 sf
Board District:	6
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Melrose Leadership Academy	*3-8*
Enrichment Programs on site:	After School
Year of First Construction:	1936
Average Building Age:	90 years



Demographics



Unduplicated Pupil Percentage	%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	478
Family Choice Rate	102.2%
Students in the Attendance Area	
% Attending from Attendance Area	%
Enrollment Health Index (Out of 20)	14
Projected Enrollment (2034-35)	363

Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	597
Program Use Capacity	592
Scheduled Capacity	593
Special Education Capacity	

Programmatic Occupancy Rate

Programmatic Occupancy Rate without Portables

0 20% 40% 60% 80% 100% 120%

PORTABLES

Number of Portables	7
Median Age	27 Years
% of portables beyond lifespan	57 %

Available Funds

Bond	Bond Measure Y				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$1,489,160	$2,703,232	$452,550	$4,644,942	$4,644,942

Upcoming Board-Approved Projects

Modernization Project

Facilities Condition

OVERALL CAMPUS GRADE

Deficient

CORE BUILDING SYSTEMS

Structure	Deficient
HVAC	Deficient
Heating Present	✓
Mechanical Ventilation Present	✗
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Good
Electrical	Excellent
Plumbing Overall	Fair
Water Quality Infrastructure	*N/A*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Excellent
Exterior Enclosure	Excellent
Exterior Stairs	Excellent
Roofing	Fair
Site Improvements*	Fair

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026): $37,675,000

CURRENT DEFICIENCIES (2026): $34,216,000

DO NOTHING DEFICIENCY COST (2040): $80,907,000

CORE BUILDING SYSTEMS

Structure	$27,233,000
HVAC	$2,617,000
Fire Protection	$159,000
Electrical	$60,000
Plumbing Overall	$462,000
Water Quality Related	*$432,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$555,000
Exterior Stairs	$0
Roofing	$565,000
Site Improvements	$2,493,000
Portable Replacement Costs	*$1,180,000*

Education Adequacy

OVERALL CAMPUS GRADE

Fair

Gathering and dining	Assembly	Fair
Learning space quality	Classroom	Good
Campus arrival and public face	Presence	Good
Visibility, access, and security	Safety & Security	Poor
Collaborative common spaces	Community	Poor
Functional layout and adjacencies	Organization	Good
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Fair

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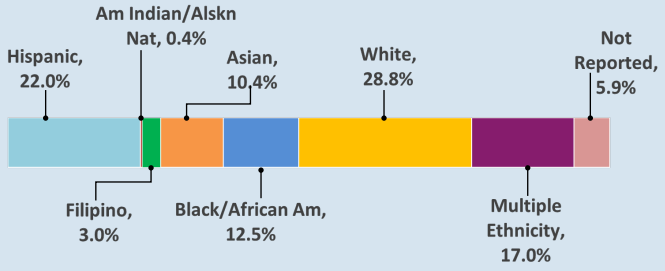
MONTCLAIR ELEMENTARY

Montclair

Address:	1757 Mountain Blvd
Site Area:	6.7 Acres
Permanent Building Area:	64,569 sf
Board District:	4
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Montclair Elementary	*TK-5*
Enrichment Programs on site:	After School
Year of First Construction:	1936
Average Building Age:	46 years

Demographics



Unduplicated Pupil Percentage	38%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	528
Family Choice Rate	96%
Students in the Attendance Area	288
% Attending from Attendance Area	79.2%
Enrollment Health Index (Out of 20)	12
Projected Enrollment (2034-35)	486

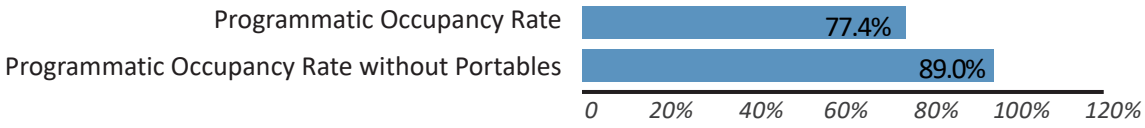
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	650
Program Use Capacity	680
Scheduled Capacity	652
Special Education Capacity	52

PORTABLES

Number of Portables	4
Median Age	15 Years
% of portables beyond lifespan	%



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$2,996,153	$1,635,214	$434,448	$5,065,815	$5,065,815

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Good

CORE BUILDING SYSTEMS

Structure	Good
HVAC	Poor
Heating Present	✓
Mechanical Ventilation Present	✗
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Excellent
Plumbing Overall	Good
Water Quality Infrastructure	*Good*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Excellent
Exterior Enclosure	Excellent
Exterior Stairs	Excellent
Roofing	Excellent
Site Improvements*	Fair

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$66,801,900
CURRENT DEFICIENCIES (2026):	$8,976,000
DO NOTHING DEFICIENCY COST (2040):	$37,558,000

CORE BUILDING SYSTEMS

Structure	$3,115,000
HVAC	$2,702,000
Fire Protection	$0
Electrical	$534,000
Plumbing Overall	$499,000
Water Quality Related	*$11,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$137,000
Exterior Stairs	$0
Roofing	$7,000
Site Improvements	$1,982,000
Portable Replacement Costs	*$0*

Education Adequacy

OVERALL CAMPUS GRADE

Good

Gathering and dining	Assembly	Good
Learning space quality	Classroom	Excellent
Campus arrival and public face	Presence	Good
Visibility, access, and security	Safety & Security	Fair
Collaborative common spaces	Community	Fair
Functional layout and adjacencies	Organization	Good
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Poor

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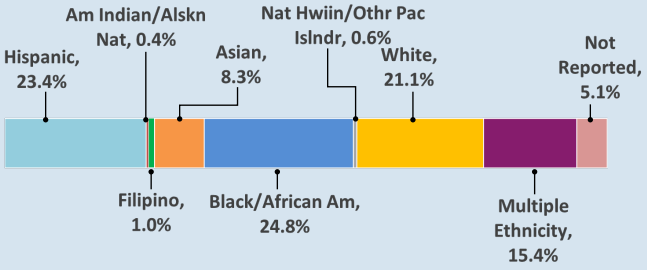
Montera

Address:	5555 Ascot DR.
Site Area:	15.89 Acres
Permanent Building Area:	91,215 sf
Board District:	4
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Montera Middle School	*6-8*
Enrichment Programs on site:	After School
Year of First Construction:	1957
Average Building Age:	69 years

Demographics



Unduplicated Pupil Percentage	59%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	726
Family Choice Rate	105%
Students in the Attendance Area	266
% Attending from Attendance Area	61.7%
Enrollment Health Index (Out of 20)	13
Projected Enrollment (2034-35)	752

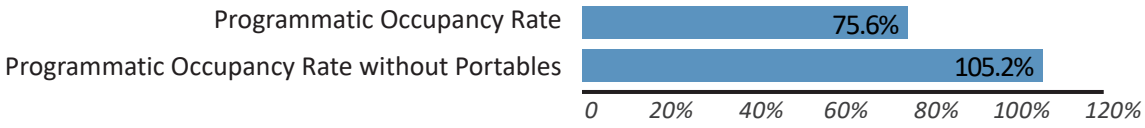
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	945
Program Use Capacity	960
Scheduled Capacity	837
Special Education Capacity	13

PORTABLES

Number of Portables	
Median Age	Years
% of portables beyond lifespan	%



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$3,490,779	$0	$0	$3,490,779	$3,490,779

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Poor

CORE BUILDING SYSTEMS

Structure	Deficient
HVAC	Good
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*75%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Fair
Plumbing Overall	Poor
Water Quality Infrastructure	*Fair*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Excellent
Exterior Enclosure	Fair
Exterior Stairs**	N/A
Roofing	Poor
Site Improvements*	Fair

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

***All exterior stairs are considered under Site Improvements due to the pedestrian pathway occurring between buildings and serving the stairs.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$84,496,500
CURRENT DEFICIENCIES (2026):	$27,821,000
DO NOTHING DEFICIENCY COST (2040):	$99,132,000

CORE BUILDING SYSTEMS

Structure	$15,150,000
HVAC	$1,023,000
Fire Protection	$0
Electrical	$1,782,000
Plumbing Overall	$2,619,000
Water Quality Related	*$1,600,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$2,840,00
Exterior Stairs	N/A
Roofing	2,416,000
Site Improvements	$1,991,000
Portable Replacement Costs	*$0*

Education Adequacy

OVERALL CAMPUS GRADE

Good

Gathering and dining	Assembly	Poor
Learning space quality	Classroom	Good
Campus arrival and public face	Presence	Excellent
Visibility, access, and security	Safety & Security	Good
Collaborative common spaces	Community	Good
Functional layout and adjacencies	Organization	Good
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Poor

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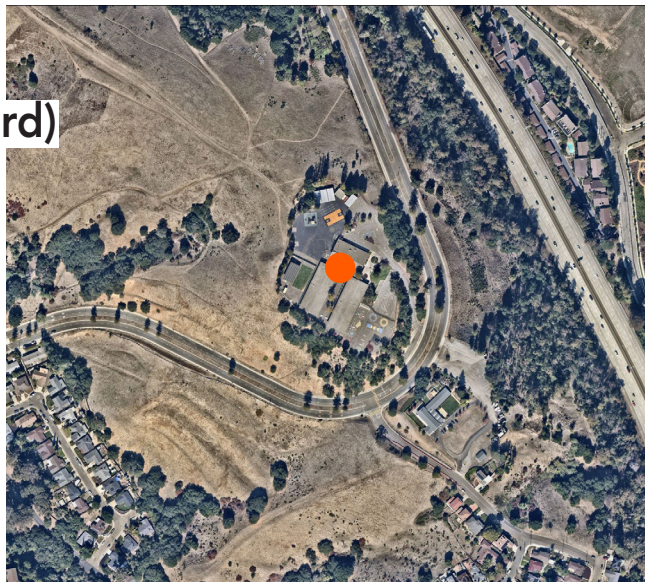
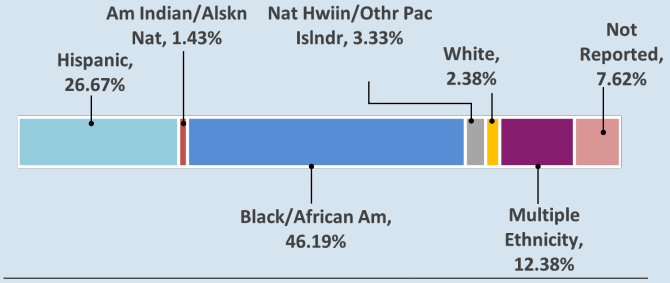
Oakland Academy of Knowledge (Howard)



Address:	8755 Fontaine St.
Site Area:	6.6 Acres
Permanent Building Area:	38,500 sf
Board District:	1
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Oakland Academy of Knowledge	*TK-5*
Oakland Academy of Knowledge Pre-School	*Pre-K*
Enrichment Programs on site:	After School
Year of First Construction:	1960
Average Building Age:	49 years

Demographics



Unduplicated Pupil Percentage	91%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	226
Family Choice Rate	34.7%
Students in the Attendance Area	479
% Attending from Attendance Area	15%
Enrollment Health Index (Out of 20)	4
Projected Enrollment (2034-35)	218

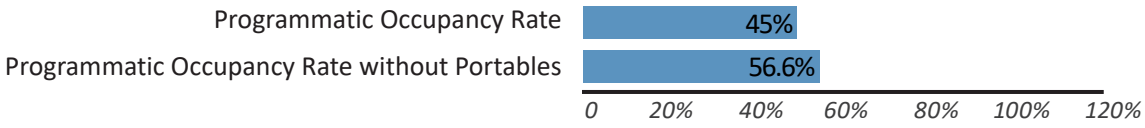
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	575
Program Use Capacity	502
Scheduled Capacity	477
Special Education Capacity	

PORTABLES

Number of Portables	5
Median Age	26 Years
% of portables beyond lifespan	100 %



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$2,411,844	$0	$0	$2,411,844	$2,411,844

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Poor

CORE BUILDING SYSTEMS

Structure	Poor
HVAC	Deficient
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Poor
Plumbing Overall	Deficient
Water Quality Infrastructure	*N/A*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Good
Exterior Enclosure	Fair
Exterior Stairs	N/A
Roofing	Poor
Site Improvements*	Deficient

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026): $42,350,000

CURRENT DEFICIENCIES (2026): $18,814,000

DO NOTHING DEFICIENCY COST (2040): $53,311,000

CORE BUILDING SYSTEMS

Structure	$3,244,000
HVAC	$3,294,000
Fire Protection	$81,000
Electrical	$1,357,000
Plumbing Overall	$1,790,000
Water Quality Related	*$1,533,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$45,000
Exterior Enclosure	$1,424,000
Exterior Stairs	$
Roofing	$1,211,000
Site Improvements	$6,368,000
Portable Replacement Costs	*$843,000*

Education Adequacy

OVERALL CAMPUS GRADE

Fair

Gathering and dining	Assembly	Fair
Learning space quality	Classroom	Excellent
Campus arrival and public face	Presence	Good
Visibility, access, and security	Safety & Security	Fair
Collaborative common spaces	Community	Fait
Functional layout and adjacencies	Organization	Good
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Poor

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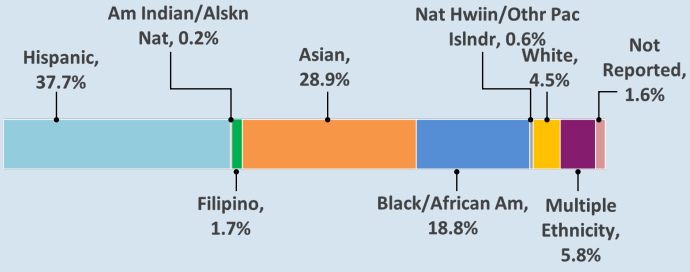
Oakland High

Address:	1023 MacArthur Blvd
Site Area:	10.8 Acres
Permanent Building Area:	206,317 sf
Board District:	2
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Oakland High School	*9-12*
Enrichment Programs on site:	-
Year of First Construction:	1928
Average Building Age:	50

Demographics



Unduplicated Pupil Percentage	88%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	1624
Family Choice Rate	87.9%
Students in the Attendance Area	1,611
% Attending from Attendance Area	44.5%
Enrollment Health Index (Out of 20)	11
Projected Enrollment (2034-35)	1475

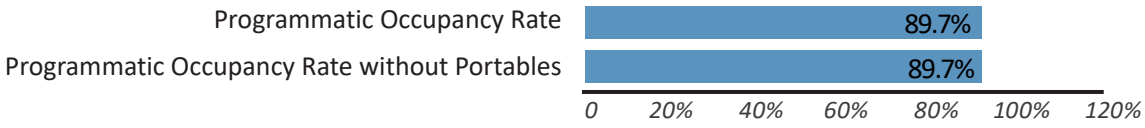
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	2322
Program Use Capacity	1805
Scheduled Capacity	1797
Special Education Capacity	30

PORTABLES

Number of Portables	-
Median Age	-
% of portables beyond lifespan	-



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$195,135	$0	$0	$195,135	$250,124

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Poor

CORE BUILDING SYSTEMS

Structure	Deficient
HVAC	Fair
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*24.8%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Excellent
Plumbing Overall	Excellent
Water Quality Infrastructure	*Fair*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Excellent
Exterior Enclosure	Good
Exterior Stairs	Excellent
Roofing	Excellent
Site Improvements*	Good

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026): $226,948,700

CURRENT DEFICIENCIES (2026): $88,706,000

DO NOTHING DEFICIENCY COST (2040): $284,642,000

CORE BUILDING SYSTEMS

Structure	$74,965,000
HVAC	$6,622,000
Fire Protection	$0
Electrical	$1,041,000
Plumbing Overall	$1,099,000
Water Quality Related	*$1,082,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$3,477,000
Exterior Stairs	$0
Roofing	$22,000
Site Improvements	$1,480,000
Portable Replacement Costs	*$0*

Education Adequacy

OVERALL CAMPUS GRADE

Good

Gathering and dining	Assembly	Excellent
Learning space quality	Classroom	Fair
Campus arrival and public face	Presence	Good
Visibility, access, and security	Safety & Security	Poor
Collaborative common spaces	Community	Good
Functional layout and adjacencies	Organization	Good
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Good

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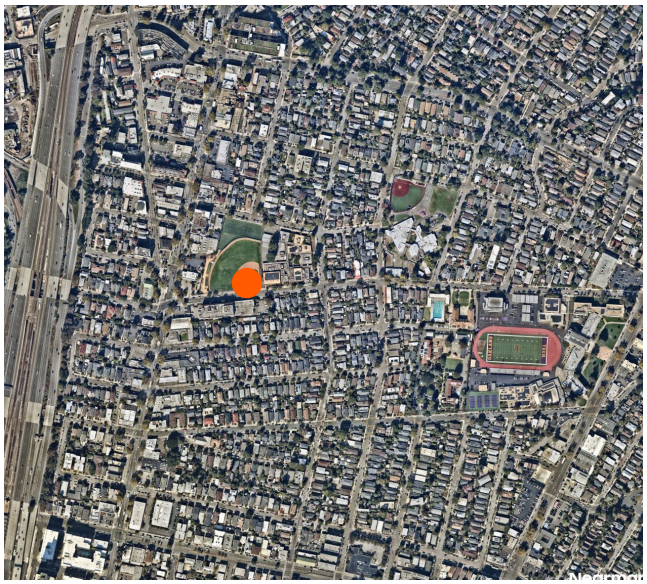
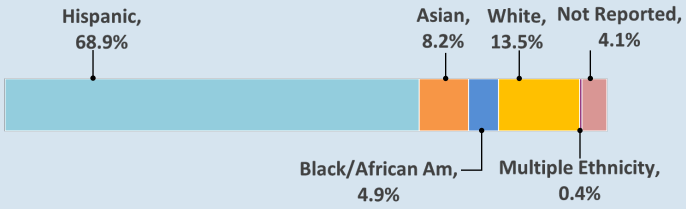
OAKLAND INTERNATIONAL HIGH SCHOOL

Oakland International (Carter)

Address:	4521 Webster Ave
Site Area:	5.8 Acres
Permanent Building Area:	52,215 sf
Board District:	1
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Oakland International HS	*9-12*
Enrichment Programs on site:	-
Year of First Construction:	1978
Average Building Age:	48 years



Demographics



Unduplicated Pupil Percentage	100%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	244
Family Choice Rate	-
Students in the Attendance Area	-
% Attending from Attendance Area	N/A
Enrollment Health Index (Out of 20)	-
Projected Enrollment (2034-35)	-

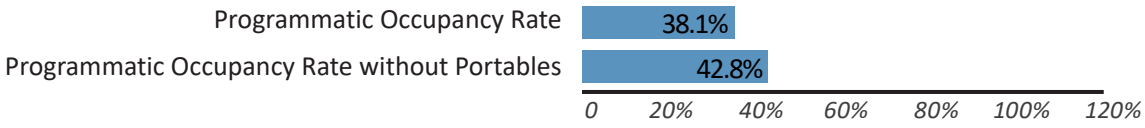
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	648
Program Use Capacity	641
Scheduled Capacity	571
Special Education Capacity	-

PORTABLES

Number of Portables	3
Median Age	26 Years
% of portables beyond lifespan	67%



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$3,359,112	$0	$0	$3,359,112	$4,652,612

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Good

CORE BUILDING SYSTEMS

Structure	Fair
HVAC	Poor
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Poor
Plumbing Overall	Good
Water Quality Infrastructure	*N/A*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	N/A
Exterior Enclosure	Excellent
Exterior Stairs	Excellent
Roofing	Good
Site Improvements*	Excellent

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$54,268,500
CURRENT DEFICIENCIES (2026):	$8,785,00
DO NOTHING DEFICIENCY COST (2040):	$30,948,000

CORE BUILDING SYSTEMS

Structure	$2,771,000
HVAC	$2,483,000
Fire Protection	$88,000
Electrical	$1,770,000
Plumbing Overall	$429,000
Water Quality Related	*$257,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$0
Exterior Stairs	$0
Roofing	$738,000
Site Improvements	$506,000
Portable Replacement Costs	*$506,000*

Education Adequacy

OVERALL CAMPUS GRADE

Good

Gathering and dining	Assembly	Good
Learning space quality	Classroom	Excellent
Campus arrival and public face	Presence	Excellent
Visibility, access, and security	Safety & Security	Excellent
Collaborative common spaces	Community	Excellent
Functional layout and adjacencies	Organization	Fair
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Poor

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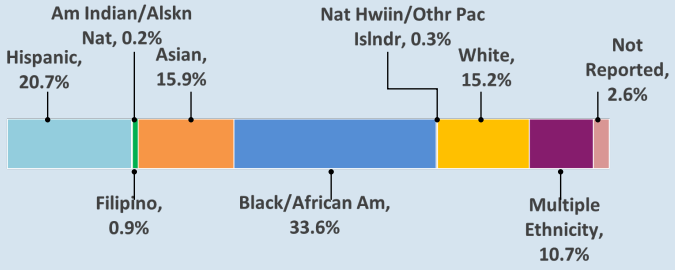
Oakland Technical Main Campus

Address:	4531 Broadway
Site Area:	14.1 Acres
Permanent Building Area:	269,260 sf
Board District:	1
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Oakland Technical High School	*9-12*
Enrichment Programs on site:	-
Year of First Construction:	1913
Average Building Age:	100 years

Demographics



Unduplicated Pupil Percentage	74%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	1815
Family Choice Rate	155.6%
Students in the Attendance Area	1454
% Attending from Attendance Area	61.4%
Enrollment Health Index (Out of 20)	15
Projected Enrollment (2034-35)	1873

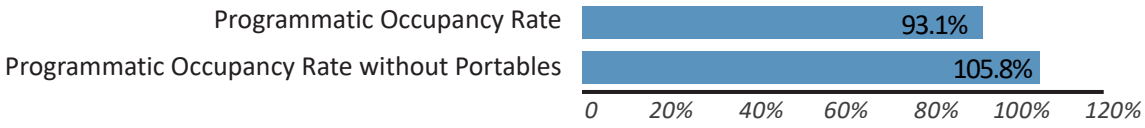
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	2403
Program Use Capacity	1949
Scheduled Capacity	1895
Special Education Capacity	104

PORTABLES

Number of Portables	15
Median Age	26 Years
% of portables beyond lifespan	53%



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$1,362,720	$0	$0	$1,362,720	$18,456,442

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Deficient

CORE BUILDING SYSTEMS

Structure	Deficient
HVAC	Deficient
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Fair
Electrical	Excellent
Plumbing Overall	Deficient
Water Quality Infrastructure	*Fair*
Water Quality Test	*Fail*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Good
Exterior Enclosure	Excellent
Exterior Stairs	Excellent
Roofing	Fair
Site Improvements*	Deficient

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$296,186,000
CURRENT DEFICIENCIES (2026):	$248,237,000
DO NOTHING DEFICIENCY COST (2040):	$598,991,000

CORE BUILDING SYSTEMS

Structure	$196,022,000
HVAC	$20,406,000
Fire Protection	$2,571,000
Electrical	$1,089,000
Plumbing Overall	$11,058,000
Water Quality Related	*$6,871,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$382,000
Exterior Enclosure	$3,923,000
Exterior Stairs	$0
Roofing	$4,932,000
Site Improvements	$7,854,000
Portable Replacement Costs	*$0*

Education Adequacy

OVERALL CAMPUS GRADE

Good

Gathering and dining	Assembly	Excellent
Learning space quality	Classroom	Fair
Campus arrival and public face	Presence	Good
Visibility, access, and security	Safety & Security	Good
Collaborative common spaces	Community	Good
Functional layout and adjacencies	Organization	Good
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Poor

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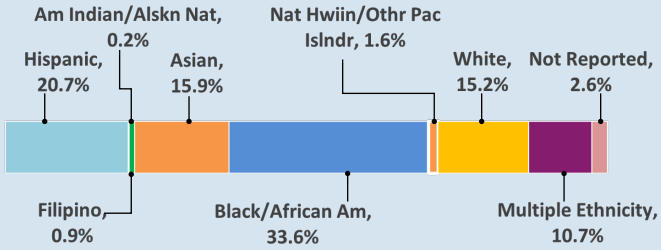
Oakland Technical Upper Campus (Far West)

Address:	5263 Broadway Terrace
Site Area:	2.3 Acres
Permanent Building Area:	14,220 sf
Board District:	1
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Oakland Technical High School	*9-12*
Enrichment Programs on site:	After School
Year of First Construction:	1960
Average Building Age:	62 years

Demographics



Unduplicated Pupil Percentage	74%

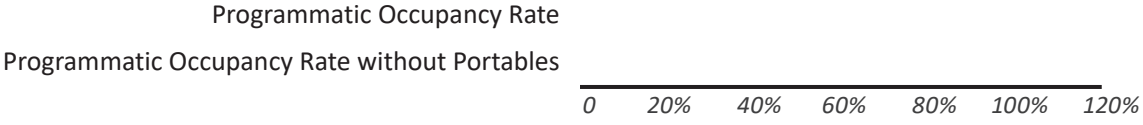
Enrollment (All Programs within Campus)

Enrollment (2025-26)	1815
Family Choice Rate	155.6%
Students in the Attendance Area	1454
% Attending from Attendance Area	61.4%
Enrollment Health Index (Out of 20)	29
Projected Enrollment (2034-35)	-

Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	324
Program Use Capacity	297
Scheduled Capacity	274
Special Education Capacity	-



PORTABLES

Number of Portables	7
Median Age	45 Years
% of portables beyond lifespan	100%

Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$1,410,028	$0	$0	$1,410,028	$1,410,028

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Poor

CORE BUILDING SYSTEMS

Structure	Poor
HVAC	Poor
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Poor
Electrical	Poor
Plumbing Overall	Fair
Water Quality Infrastructure	*Good*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	N/A
Exterior Enclosure	Fair
Exterior Stairs	N/A
Roofing	Poor
Site Improvements*	Poor

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026): $8,250,000

CURRENT DEFICIENCIES (2026): $5,207,000

DO NOTHING DEFICIENCY COST (2040): $13,069,000

CORE BUILDING SYSTEMS

Structure	$632,000
HVAC	$455,000
Fire Protection	$135,000
Electrical	$235,000
Plumbing Overall	$126,000
Water Quality Related	*$0*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$277,000
Exterior Stairs	$0
Roofing	$236,000
Site Improvements	$3,093,000
Portable Replacement Costs	*$1,742,000*

Education Adequacy

OVERALL CAMPUS GRADE

Poor

Gathering and dining	Assembly	Poor
Learning space quality	Classroom	Fair
Campus arrival and public face	Presence	Poor
Visibility, access, and security	Safety & Security	Fair
Collaborative common spaces	Community	Poor
Functional layout and adjacencies	Organization	Fair
Comfort, light, and air	Environmental Quality	Fair
Informal learning spaces	Extended Learning	Poor

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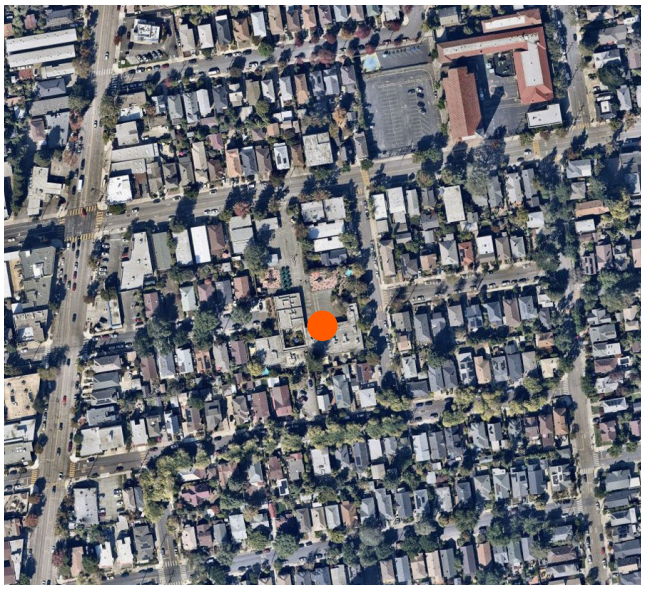
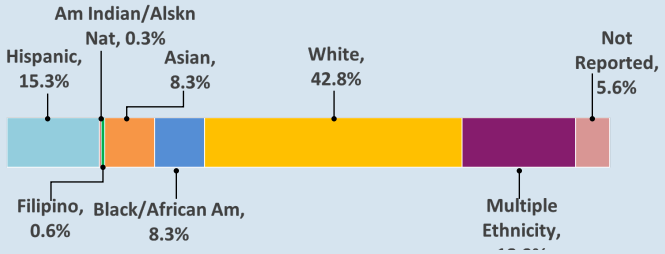
Peralta

Address:	460 63rd St
Site Area:	1.8 Acres
Permanent Building Area:	21,200 sf
Board District:	1
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Peralta Elementary	*TK-5*
Enrichment Programs on site:	After School
Year of First Construction:	1977
Average Building Age:	49 years



Demographics



Unduplicated Pupil Percentage	28%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	339
Family Choice Rate	154.2%
Students in the Attendance Area	248
% Attending from Attendance Area	71%
Enrollment Health Index (Out of 20)	14
Projected Enrollment (2034-35)	280

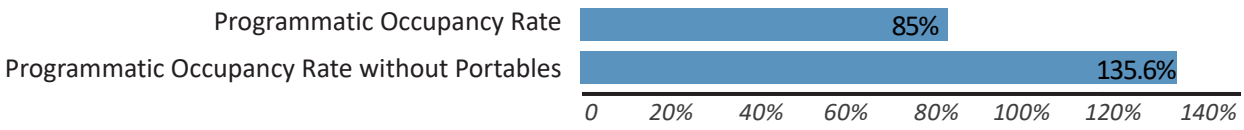
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	375
Program Use Capacity	399
Scheduled Capacity	372
Special Education Capacity	

PORTABLES

Number of Portables	5
Median Age	22 Years
% of portables beyond lifespan	20%



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$651,672	$0	$0	$881,874	$881,874

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Fair

CORE BUILDING SYSTEMS

Structure	Fair
HVAC	Poor
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Fair
Plumbing Overall	Good
Water Quality Infrastructure	*Fair*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Excellent
Exterior Enclosure	Good
Exterior Stairs	N/A
Roofing	Poor
Site Improvements*	Excellent

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026): $17,820,000

CURRENT DEFICIENCIES (2026): $3,584,000

DO NOTHING DEFICIENCY COST (2040): $16,412,000

CORE BUILDING SYSTEMS

Structure	$910,000
HVAC	$587,000
Fire Protection	$0
Electrical	$295,000
Plumbing Overall	$182,000
Water Quality Related	*$182,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$418,000
Exterior Stairs	N/A
Roofing	$510,000
Site Improvements	$682,000
Portable Replacement Costs	*$0*

Education Adequacy

OVERALL CAMPUS GRADE

Good

Gathering and dining	Assembly	Fair
Learning space quality	Classroom	Excellent
Campus arrival and public face	Presence	Good
Visibility, access, and security	Safety & Security	Good
Collaborative common spaces	Community	Excellent
Functional layout and adjacencies	Organization	Good
Comfort, light, and air	Environmental Quality	Good
Informal learning spaces	Extended Learning	Poor

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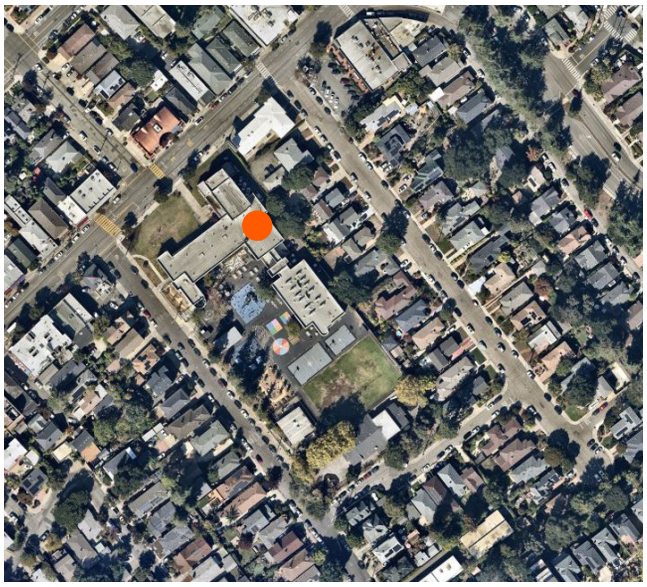
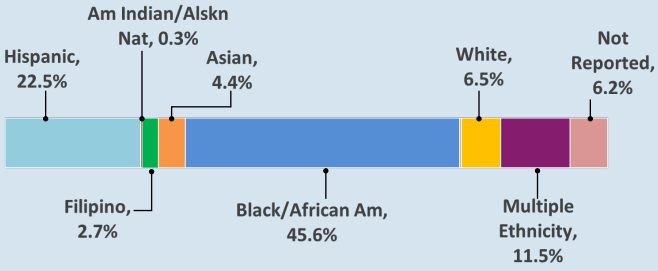
Piedmont

Address:	4314 Piedmont Ave
Site Area:	2.9 Acres
Permanent Building Area:	43,920 sf
Board District:	1
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Piedmont Avenue Elementary	*TK-5*
Enrichment Programs on site:	
Year of First Construction:	1940
Average Building Age:	61 years



Demographics



Unduplicated Pupil Percentage	78%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	338
Family Choice Rate	118.8%
Students in the Attendance Area	423
% Attending from Attendance Area	24.4%
Enrollment Health Index (Out of 20)	10
Projected Enrollment (2034-35)	332

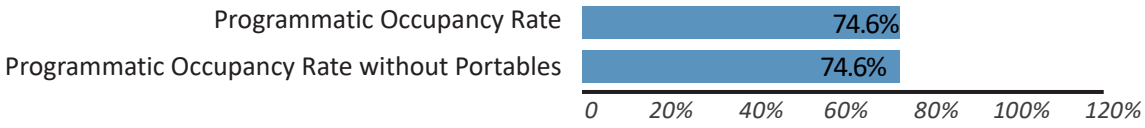
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	475
Program Use Capacity	453
Scheduled Capacity	397
Special Education Capacity	26

PORTABLES

Number of Portables	2
Median Age	16 Years
% of portables beyond lifespan	0%



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$1,035,951	$0	$1,341,424	$2,377,375	$2,377,375

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Poor

CORE BUILDING SYSTEMS

Structure	Deficient
HVAC	Deficient
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Fair
Electrical	Excellent
Plumbing Overall	Deficient
Water Quality Infrastructure	*Excellent*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Excellent
Exterior Enclosure	Fair
Exterior Stairs	Excellent
Roofing	Excellent
Site Improvements*	Fair

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$46,200,000
CURRENT DEFICIENCIES (2026):	$19,667,000
DO NOTHING DEFICIENCY COST (2040):	$56,617,000

CORE BUILDING SYSTEMS

Structure	$10,392,000
HVAC	$3,287,000
Fire Protection	$449,000
Electrical	$42,000
Plumbing Overall	$1,865,000
Water Quality Related	*$0*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$45,000
Exterior Enclosure	$1,554,000
Exterior Stairs	$0
Roofing	$
Site Improvements	$2,033,000
Portable Replacement Costs	*$0*

Education Adequacy

OVERALL CAMPUS GRADE

Good

Gathering and dining	Assembly	Good
Learning space quality	Classroom	Excellent
Campus arrival and public face	Presence	Good
Visibility, access, and security	Safety & Security	Poor
Collaborative common spaces	Community	Fair
Functional layout and adjacencies	Organization	Fair
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Poor

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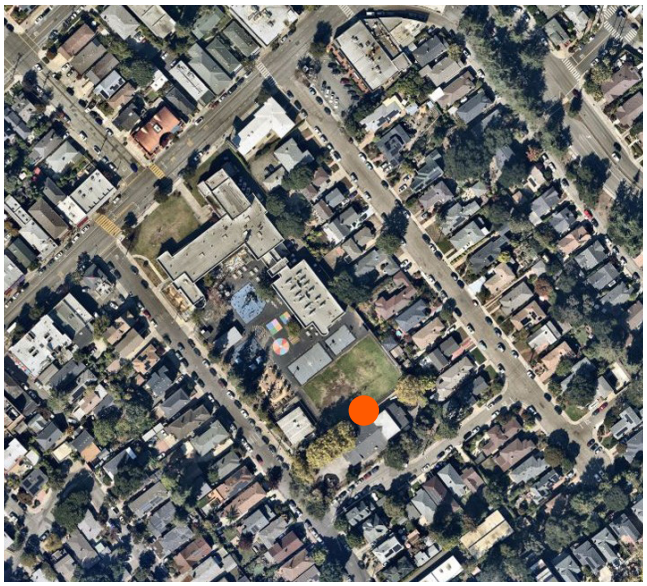
Piedmont CDC

Address:	86 Echo Ave
Site Area:	0.6 Acres
Permanent Building Area:	7,000 sf
Board District:	1
Site Type:	Instructional
Occupancy:	Vacant
Programs within campus:	
N/A	
Enrichment Programs on site:	
Year of First Construction:	1971
Average Building Age:	55 years



Demographics

Unduplicated Pupil Percentage	%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	
Family Choice Rate	%
Students in the Attendance Area	
% Attending from Attendance Area	%
Enrollment Health Index (Out of 20)	
Projected Enrollment (2034-35)	

Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	
Program Use Capacity	
Scheduled Capacity	
Special Education Capacity	

Programmatic Occupancy Rate

Programmatic Occupancy Rate without Portables

0 20% 40% 60% 80% 100% 120%

PORTABLES

Number of Portables	
Median Age	Years
% of portables beyond lifespan	%

Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$0	$0	$0	$0	$0

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Poor

CORE BUILDING SYSTEMS

Structure	Fair
HVAC	Deficient
Heating Present	✓
Mechanical Ventilation Present	✗
% Permanent Building Area air-conditioned	
Air quality sensors equipped	
Fire Protection	Poor
Electrical	Poor
Plumbing Overall	Deficient
Water Quality Infrastructure	
Water Quality Test	

OTHER SYSTEMS

Elevators & Wheelchair Lifts	N/A
Exterior Enclosure	Good
Exterior Stairs	N/A
Roofing	Poor
Site Improvements*	Excellent

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$7,700,000
CURRENT DEFICIENCIES (2026):	$2,933,000
DO NOTHING DEFICIENCY COST (2040):	$6,785,000

CORE BUILDING SYSTEMS

Structure	$563,000
HVAC	$636,000
Fire Protection	$108,000
Electrical	$343,000
Plumbing Overall	$366,000
Water Quality Related	*$0*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$154,000
Exterior Stairs	$0
Roofing	$189,000
Site Improvements	$574,000
Portable Replacement Costs	*$0*

Education Adequacy

OVERALL CAMPUS GRADE

Not graded

Gathering and dining	Assembly	Good
Learning space quality	Classroom	Good
Campus arrival and public face	Presence	Good
Visibility, access, and security	Safety & Security	Fair
Collaborative common spaces	Community	Poor
Functional layout and adjacencies	Organization	Good
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Good

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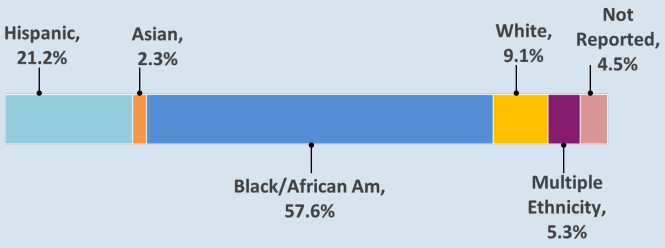
Prescott

Address:	920 Campbell St
Site Area:	5.1 Acres
Permanent Building Area:	44,440 sf
Board District:	3
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Prescott CDC	*Pre-K*
Prescott School	*TK-5*
Enrichment Programs on site:	After School
Year of First Construction:	1957
Average Building Age:	61 years

Demographics



Unduplicated Pupil Percentage	92%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	143
Family Choice Rate	31.9%
Students in the Attendance Area	231
% Attending from Attendance Area	%
Enrollment Health Index (Out of 20)	7
Projected Enrollment (2034-35)	198

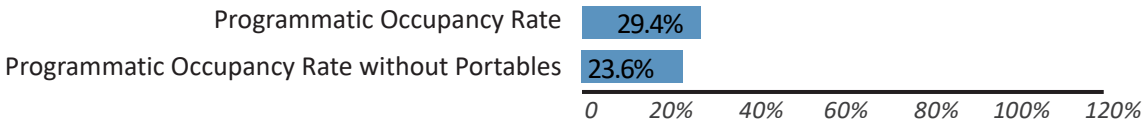
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	575
Program Use Capacity	606
Scheduled Capacity	551
Special Education Capacity	

PORTABLES

Number of Portables	4
Median Age	26 Years
% of portables beyond lifespan	100%



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	4,045,029	$1,961,050	$1,206,800	$4,115,800	$4,115,800

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Poor

CORE BUILDING SYSTEMS

Structure	Poor
HVAC	Deficient
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Poor
Plumbing Overall	Poor
Water Quality Infrastructure	*N/A*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Good
Exterior Enclosure	Fair
Exterior Stairs	Excellent
Roofing	Poor
Site Improvements*	Poor

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$44,660,000
CURRENT DEFICIENCIES (2026):	$14,807,000
DO NOTHING DEFICIENCY COST (2040):	$42,231,000

CORE BUILDING SYSTEMS

Structure	$3,420,000
HVAC	$3,333,000
Fire Protection	$0
Electrical	$1,388,000
Plumbing Overall	$1,023,000
Water Quality Related	*$638,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$45,000
Exterior Enclosure	$1,502,000
Exterior Stairs	$0
Roofing	$1,277,000
Site Improvements	$2,819,000
Portable Replacement Costs	*$674,000*

Education Adequacy

OVERALL CAMPUS GRADE

Fair

Gathering and dining	Assembly	Good
Learning space quality	Classroom	Fair
Campus arrival and public face	Presence	Good
Visibility, access, and security	Safety & Security	Poor
Collaborative common spaces	Community	Good
Functional layout and adjacencies	Organization	Excellent
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Poor

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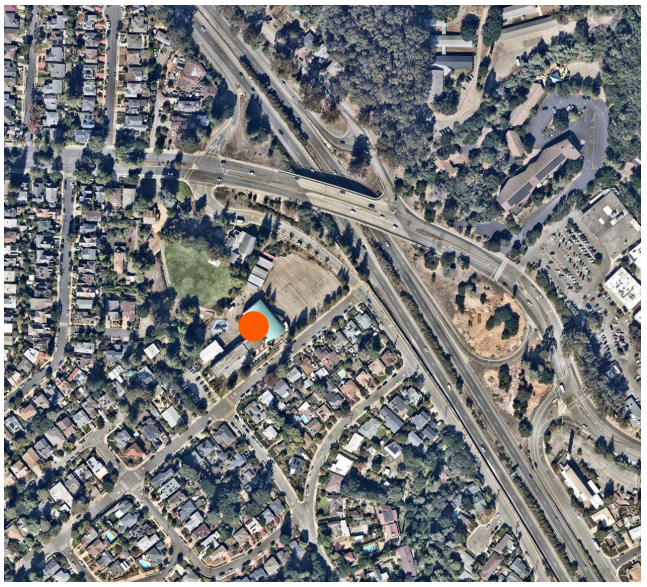
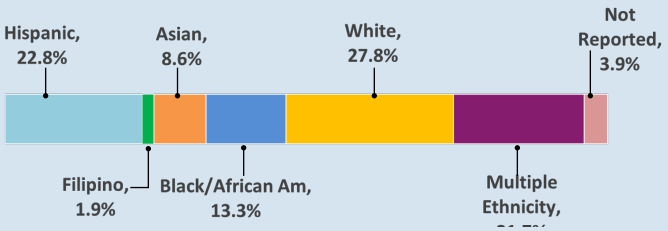
Redwood Heights

Address:	4401 39th Ave
Site Area:	3.2 Acres
Permanent Building Area:	41,000 sf
Board District:	4
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Redwood Heights Elementary	*K-5*
Enrichment Programs on site:	After School
Year of First Construction:	1948
Average Building Age:	78 years



Demographics



Unduplicated Pupil Percentage	39%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	360
Family Choice Rate	19.3%
Students in the Attendance Area	165
% Attending from Attendance Area	58.2%
Enrollment Health Index (Out of 20)	14
Projected Enrollment (2034-35)	

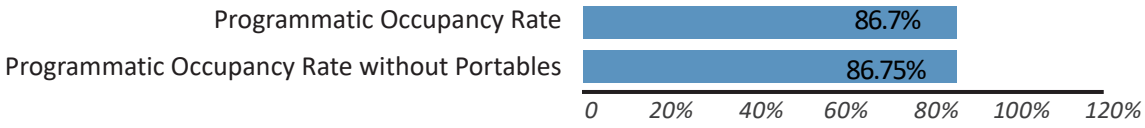
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	425
Program Use Capacity	415
Scheduled Capacity	415
Special Education Capacity	13

PORTABLES

Number of Portables	5
Median Age	18 Years
% of portables beyond lifespan	%



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$0	$0	$0	$0	$0

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Deficient

CORE BUILDING SYSTEMS

Structure	Deficient
HVAC	Deficient
Heating Present	✓
Mechanical Ventilation Present	✗
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Excellent
Plumbing Overall	Excellent
Water Quality Infrastructure	*Excellent*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Good
Exterior Enclosure	Excellent
Exterior Stairs	Excellent
Roofing	Fair
Site Improvements*	Fair

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026): $39,820,000

CURRENT DEFICIENCIES (2026): $36,557,000

DO NOTHING DEFICIENCY COST (2040): $100,955,000

CORE BUILDING SYSTEMS

Structure	$28,784,000
HVAC	$4,197,000
Fire Protection	$98,000
Electrical	$82,000
Plumbing Overall	$0
Water Quality Related	*$0*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$45,000
Exterior Enclosure	$0
Exterior Stairs	$0
Roofing	$1,139,000
Site Improvements	$2,212,000
Portable Replacement Costs	*$0*

Education Adequacy

OVERALL CAMPUS GRADE

Good

Gathering and dining	Assembly	Excellent
Learning space quality	Classroom	Fair
Campus arrival and public face	Presence	Excellent
Visibility, access, and security	Safety & Security	Good
Collaborative common spaces	Community	Good
Functional layout and adjacencies	Organization	Fair
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Poor

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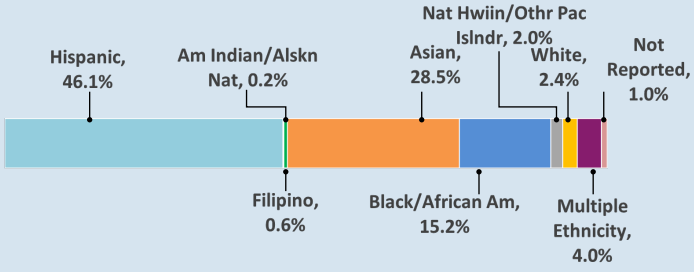
Roosevelt

Address:	1926 19th Ave
Site Area:	4.7 Acres
Permanent Building Area:	131,201 sf
Board District:	2
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Roosevelt Middle School	*6-8*
Enrichment Programs on site:	After School
Year of First Construction:	1923
Average Building Age:	88 years

Demographics



Unduplicated Pupil Percentage	98%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	501
Family Choice Rate	65.5%
Students in the Attendance Area	756
% Attending from Attendance Area	34.9%
Enrollment Health Index (Out of 20)	8
Projected Enrollment (2034-35)	440

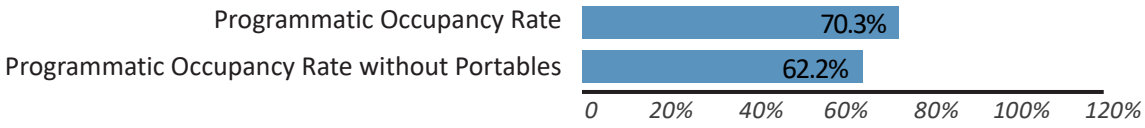
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	1053
Program Use Capacity	805
Scheduled Capacity	795
Special Education Capacity	52

PORTABLES

Number of Portables	4
Median Age	27 Years
% of portables beyond lifespan	100 %



Available Funds

Bond	Bond Measure Y				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$1,730,339	$5,685,471	$0	$7,415,810	$7,415,810

Upcoming Board-Approved Projects

Modernization Project

Facilities Condition

OVERALL CAMPUS GRADE

Deficient

CORE BUILDING SYSTEMS

Structure	Deficient
HVAC	Good
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*71%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Fair
Plumbing Overall	Poor
Water Quality Infrastructure	*Fair*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Fair
Exterior Enclosure	Fair
Exterior Stairs	Excellent
Roofing	Excellent
Site Improvements*	Fair

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$140,097,100
CURRENT DEFICIENCIES (2026):	$104,831,000
DO NOTHING DEFICIENCY COST (2040):	$273,806,000

CORE BUILDING SYSTEMS

Structure	$87,736,000
HVAC	$2,226,00
Fire Protection	$0
Electrical	$2,815,000
Plumbing Overall	$4,941,000
Water Quality Related	*$3,341,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$382,000
Exterior Enclosure	$4,211,000
Exterior Stairs	$0
Roofing	$7,000
Site Improvements	$2,513,000
Portable Replacement Costs	*$955,000*

Education Adequacy

OVERALL CAMPUS GRADE

Poor

Gathering and dining	Assembly	Poor
Learning space quality	Classroom	Excellent
Campus arrival and public face	Presence	Poor
Visibility, access, and security	Safety & Security	Poor
Collaborative common spaces	Community	Fair
Functional layout and adjacencies	Organization	Poor
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Poor

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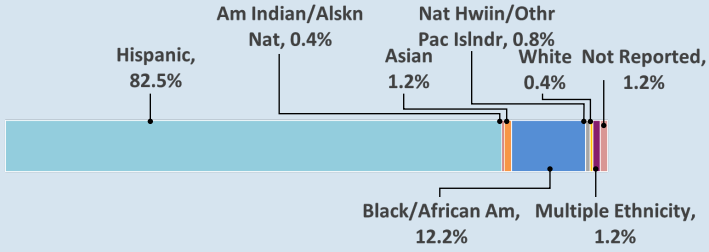
Rudsdale Continuation (King Estates)

Campus Address:	8251 Fontaine St.
Campus Site Area:	12.8 Acres
Campus Permanent Building Area:	92,154 sf
Board District:	6
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Rudsdale Continuation	*9-12*
Enrichment Programs on site:	After School
Year of First Construction:	1960
Average Building Age:	66 years

Demographics



Unduplicated Pupil Percentage	100%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	245
Family Choice Rate	
Students in the Attendance Area	***Citywide*
% Attending from Attendance Area	
Enrollment Health Index (Out of 20)	
Projected Enrollment (2034-35)	277

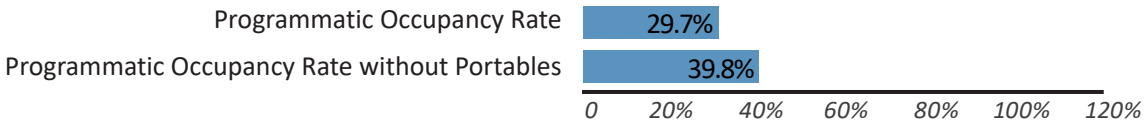
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	756
Program Use Capacity	826
Scheduled Capacity	528
Special Education Capacity	

PORTABLES

Number of Portables	7
Median Age	18 years
% of portables beyond lifespan	0



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$10,116,654	$0	$0	$10,116,654	$10,116,654

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Sojourner Truth (King Estates)

Campus Address:	8251 Fontaine St.
Campus Site Area:	12.8 Acres
Campus Permanent Building Area:	92,154 sf
Board District:	6
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Sojourner Truth K-12	*K-12 (Online)*
Enrichment Programs on site:	After School
Year of First Construction:	1960
Average Building Age:	66 years

Demographics

Enrollment

Enrollment (2025-26)	-
Family Choice Rate	
Students in the Attendance Area	***Citywide*
% Attending from Attendance Area	
Enrollment Health Index (Out of 20)	
Projected Enrollment (2034-35)	478

Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	
Program Use Capacity	
Scheduled Capacity	
Special Education Capacity	

Programmatic Occupancy Rate	
Programmatic Occupancy Rate without Portables	

0 20% 40% 60% 80% 100% 120%

PORTABLES

Number of Portables	
Median Age	
% of portables beyond lifespan	

***Rudsdale and Sojourner Truth are citywide schools and hence there is no attendance area.*

Rudsdale/Sojourner Truth (King Estates)

The assessments for the entire campus are provided on the next page.

Facilities Condition

OVERALL CAMPUS GRADE

Deficient

CORE BUILDING SYSTEMS

Structure	Deficient
HVAC	Deficient
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Poor
Plumbing Overall	Poor
Water Quality Infrastructure	*Good*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Excellent
Exterior Enclosure	Good
Exterior Stairs	Excellent
Roofing	Good
Site Improvements*	Deficient

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$93,977,400
CURRENT DEFICIENCIES (2026):	$63,759,000
DO NOTHING DEFICIENCY COST (2040):	$169,894,000

CORE BUILDING SYSTEMS

Structure	$34,786,000
HVAC	$6,605,000
Fire Protection	$0
Electrical	$2,935,000
Plumbing Overall	$3,171,000
Water Quality Related	*$1,413,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$90,000
Exterior Enclosure	$2,694,000
Exterior Stairs	$0
Roofing	$1,016,000
Site Improvements	$12,462,000
Portable Replacement Costs	*$0*

Education Adequacy

OVERALL CAMPUS GRADE

Poor

Gathering and dining	Assembly	Excellent
Learning space quality	Classroom	Fair
Campus arrival and public face	Presence	Poor
Visibility, access, and security	Safety & Security	Poor
Collaborative common spaces	Community	Poor
Functional layout and adjacencies	Organization	Fair
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Poor

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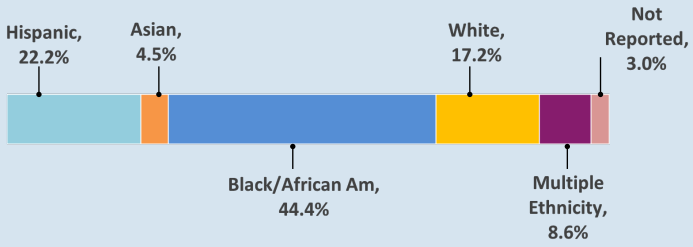
Sankofa United ELEMENTARY SCHOOL

Sankofa (Washington)

Address:	581 61st St
Site Area:	7.8 Acres
Permanent Building Area:	40,613 sf
Board District:	1
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Sankofa CDC	*Pre-K & TK*
Sankofa United	*TK-5*
Enrichment Programs on site:	
Year of First Construction:	1948
Average Building Age:	78 years

Demographics



Unduplicated Pupil Percentage	80%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	216
Family Choice Rate	47%
Students in the Attendance Area	390
% Attending from Attendance Area	21%
Enrollment Health Index (Out of 20)	2
Projected Enrollment (2034-35)	438

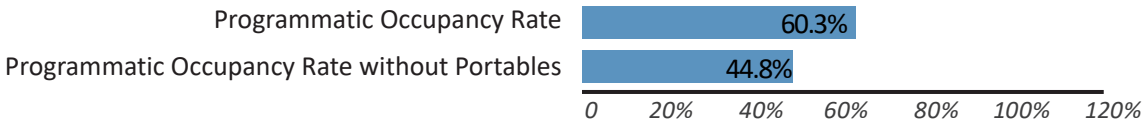
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	500
Program Use Capacity	482
Scheduled Capacity	455
Special Education Capacity	439

PORTABLES

Number of Portables	3
Median Age	4 Years
% of portables beyond lifespan	%



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$2,231,871	$0	$0	$2,231,871	$2,231,871

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Deficient

CORE BUILDING SYSTEMS

Structure	Deficient
HVAC	Deficient
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Deficient
Electrical	Excellent
Plumbing Overall	Poor
Water Quality Infrastructure	*N/A*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Deficient
Exterior Enclosure	Excellent
Exterior Stairs	Excellent
Roofing	Poor
Site Improvements*	Excellent

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026): $44,674,300

CURRENT DEFICIENCIES (2026): $41,712,000

DO NOTHING DEFICIENCY COST (2040): $100,921,000

CORE BUILDING SYSTEMS

Structure	$32,293,000
HVAC	$4,837,000
Fire Protection	$1,095,000
Electrical	$0
Plumbing Overall	$870,000
Water Quality Related	*$0*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$427,000
Exterior Enclosure	$406,000
Exterior Stairs	$0
Roofing	$1.278,000
Site Improvements	$506,000
Portable Replacement Costs	*$506,000*

Education Adequacy

OVERALL CAMPUS GRADE

Fair

Gathering and dining	Assembly	Fair
Learning space quality	Classroom	Good
Campus arrival and public face	Presence	Good
Visibility, access, and security	Safety & Security	Fair
Collaborative common spaces	Community	Poor
Functional layout and adjacencies	Organization	Poor
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Poor

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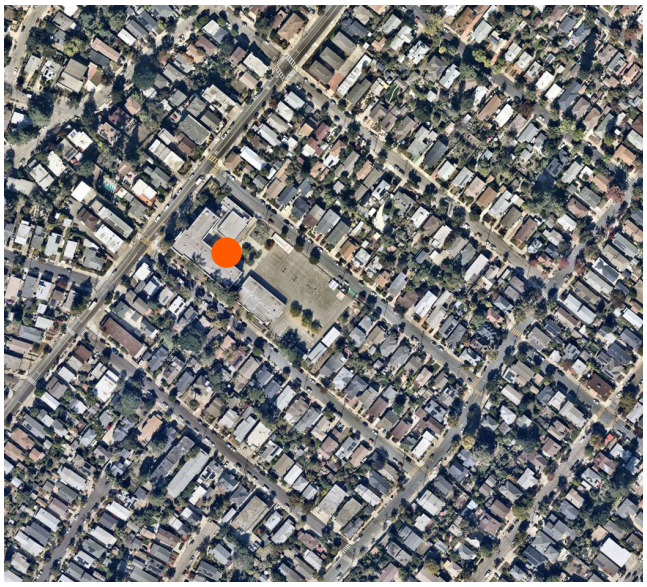
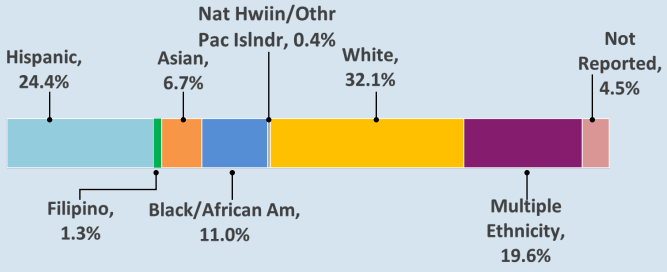
Sequoia

Address:	3730 Lincoln Ave
Site Area:	2.6 Acres
Permanent Building Area:	39,765 sf
Board District:	4
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Sequoia Elementary	*Elementary TK-5*
Enrichment Programs on site:	
Year of First Construction:	1926
Average Building Age:	89 years



Demographics



Unduplicated Pupil Percentage	46%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	464
Family Choice Rate	12.36%
Students in the Attendance Area	307
% Attending from Attendance Area	68.7%
Enrollment Health Index (Out of 20)	14
Projected Enrollment (2034-35)	447

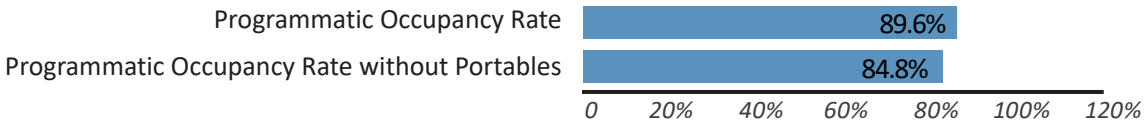
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	475
Program Use Capacity	547
Scheduled Capacity	518
Special Education Capacity	

PORTABLES

Number of Portables	2
Median Age	27 Years
% of portables beyond lifespan	100%



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$2,600,995	$0	$0	$2,902,695	$2,902,695

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Deficient

CORE BUILDING SYSTEMS

Structure	Deficient
HVAC	Poor
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Excellent
Plumbing Overall	Excellent
Water Quality Infrastructure	*Fair*
Water Quality Test	*Fail*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Excellent
Exterior Enclosure	Excellent
Exterior Stairs	Excellent
Roofing	Excellent
Site Improvements*	Good

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$41,629,500
CURRENT DEFICIENCIES (2026):	$27,225,000
DO NOTHING DEFICIENCY COST (2040):	$67,165,000

CORE BUILDING SYSTEMS

Structure	$23,279,000
HVAC	$2,029,000
Fire Protection	$0
Electrical	$85,000
Plumbing Overall	$171,000
Water Quality Related	*$194,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$143,000
Exterior Stairs	$0
Roofing	$101,000
Site Improvements	$1,417,000
Portable Replacement Costs	*$506,000*

Education Adequacy

OVERALL CAMPUS GRADE

Fair

Gathering and dining	Assembly	Poor
Learning space quality	Classroom	Fair
Campus arrival and public face	Presence	Good
Visibility, access, and security	Safety & Security	Poor
Collaborative common spaces	Community	Poor
Functional layout and adjacencies	Organization	Fair
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Poor

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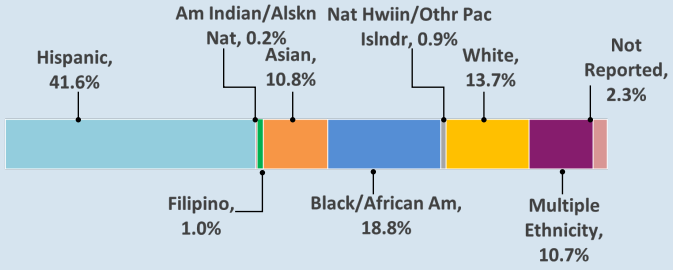
Skyline

Address:	12250 Skyline Blvd
Site Area:	35.8 Acres
Permanent Building Area:	198,190 sf
Board District:	6
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Skyline High School	*9-12*
Enrichment Programs on site:	After School
Year of First Construction:	1959
Average Building Age:	67 years

Demographics



Unduplicated Pupil Percentage	75%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	1216
Family Choice Rate	48.3%
Students in the Attendance Area	1158
% Attending from Attendance Area	33.3%
Enrollment Health Index (Out of 20)	8
Projected Enrollment (2034-35)	1200

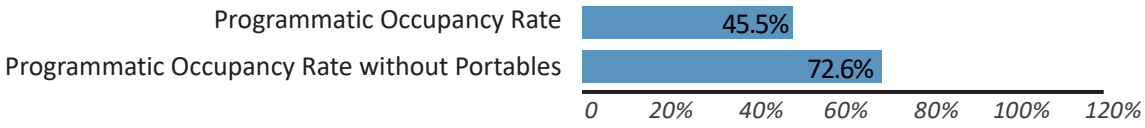
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity (OPSC)	2673
Program Use Capacity	2585
Scheduled Capacity	2121
Special Education Capacity	117

PORTABLES

Number of Portables	38
Median Age	31 Years
% of portables beyond lifespan	84%



Available Funds

Bond	Bond Measure Y				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$698,976	$14,106,079	$1,776,795	$16,581,850	$16,581,850

Upcoming Board-Approved Projects

Modernization Project

Facilities Condition

OVERALL CAMPUS GRADE

Deficient

CORE BUILDING SYSTEMS

Structure*	Deficient
HVAC	Deficient
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*9%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Good
Plumbing Overall	Poor
Water Quality Infrastructure	*Fair*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Excellent
Exterior Enclosure	Good
Exterior Stairs	N/A
Roofing	Good
Site Improvements*	Deficient

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

**Only permanent buildings analyzed for structure analysis.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$218,009,000
CURRENT DEFICIENCIES (2026):	$197,695,000
DO NOTHING DEFICIENCY COST (2040):	$459,987,000

CORE BUILDING SYSTEMS

Structure	$157,587,000
HVAC	$16,717,000
Fire Protection	$789,000
Electrical	$2,012,000
Plumbing Overall	$4,111,000
Water Quality Related	*$1,382,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$3,470,000
Exterior Stairs	$0
Roofing	$2,631,000
Site Improvements	$10,378,000
Portable Replacement Costs	*$5,393,000*

Education Adequacy

OVERALL CAMPUS GRADE

Fair

Gathering and dining	Assembly	Poor
Learning space quality	Classroom	Fair
Campus arrival and public face	Presence	Excellent
Visibility, access, and security	Safety & Security	Fair
Collaborative common spaces	Community	Good
Functional layout and adjacencies	Organization	Good
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Good

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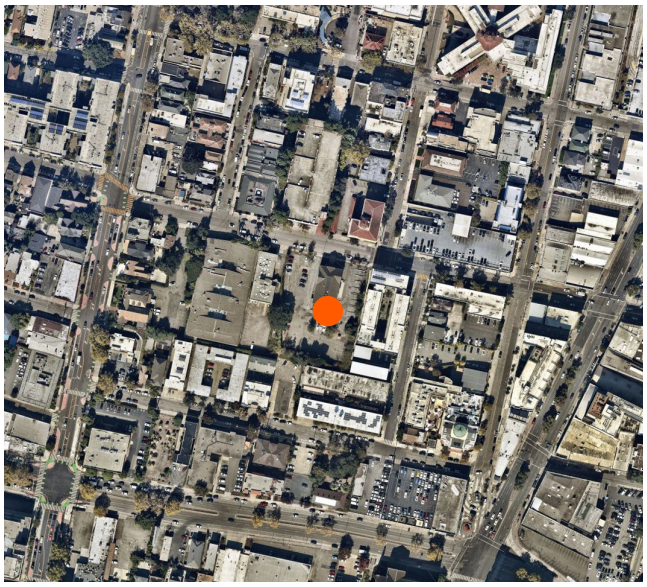
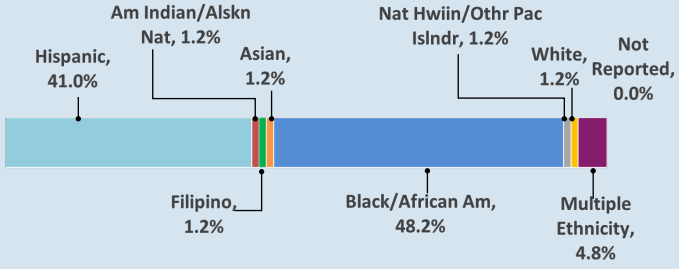
Street Academy (Grant)

Address:	417 29th St
Site Area:	1.4 Acres
Permanent Building Area:	16,030 sf
Board District:	3
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Street Academy	*9-12*
Enrichment Programs on site:	
Year of First Construction:	1927
Average Building Age:	99 years



Demographics



Unduplicated Pupil Percentage	95%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	83
Family Choice Rate	%
Students in the Attendance Area	***Citywide*
% Attending from Attendance Area	N/A
Enrollment Health Index (Out of 20)	N/A
Projected Enrollment (2034-35)	64

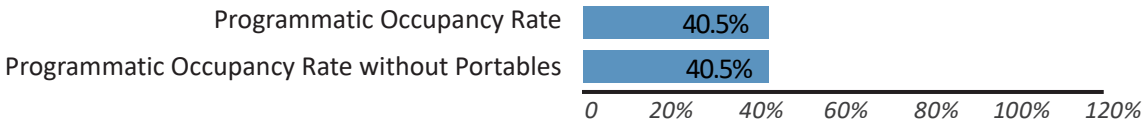
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	216
Program Use Capacity	205
Scheduled Capacity	158
Special Education Capacity	

PORTABLES

Number of Portables	1
Median Age	16 Years
% of portables beyond lifespan	%



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$185,696	$0	$0	$1,572,792	$1,572,792

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

 Information reflects conditions and data available as of January 2026.

***Street Academy is a citywide school and hence there is no attendance area.*

Facilities Condition

OVERALL CAMPUS GRADE

Deficient

CORE BUILDING SYSTEMS

Structure	Deficient
HVAC	Deficient
Heating Present	✓
Mechanical Ventilation Present	✗
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Deficient
Electrical	Fair
Plumbing Overall	Fair
Water Quality Infrastructure	*Fair*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	N/A
Exterior Enclosure	Good
Exterior Stairs	Excellent
Roofing	Poor
Site Improvements*	Good

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$17,633,000
CURRENT DEFICIENCIES (2026):	$17,763,000
DO NOTHING DEFICIENCY COST (2040):	$42,643,000

CORE BUILDING SYSTEMS

Structure	$12,746,000
HVAC	$1,585,000
Fire Protection	$432,000
Electrical	$328,000
Plumbing Overall	$288,000
Water Quality Related	*$281,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$485,000
Exterior Stairs	$0
Roofing	$504,000
Site Improvements	$1,395,000
Portable Replacement Costs	*$*

Education Adequacy

OVERALL CAMPUS GRADE

Poor

Gathering and dining	Assembly	Poor
Learning space quality	Classroom	Poor
Campus arrival and public face	Presence	Good
Visibility, access, and security	Safety & Security	Poor
Collaborative common spaces	Community	Poor
Functional layout and adjacencies	Organization	Fair
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Poor

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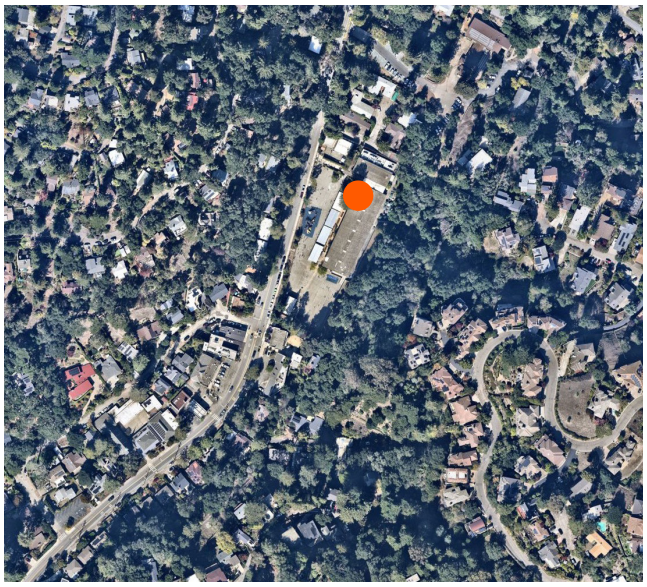
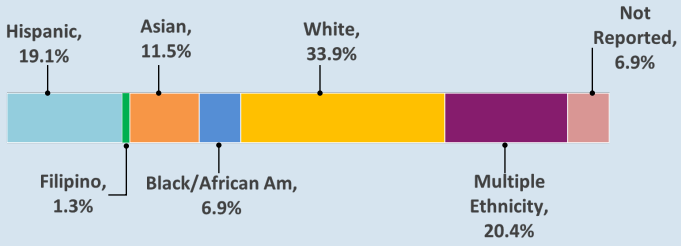
THORNHILL ELEMENTARY SCHOOL

Thornhill

Address:	5880 Thornhill Dr
Site Area:	4.03 Acres
Permanent Building Area:	35,232 sf
Board District:	4
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Thornhill Elementary	*TK-5*
Enrichment Programs on site:	After School
Year of First Construction:	1958
Average Building Age:	87 years



Demographics



Unduplicated Pupil Percentage	26%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	392
Family Choice Rate	12.50%
Students in the Attendance Area	266
% Attending from Attendance Area	81.2%
Enrollment Health Index (Out of 20)	13
Projected Enrollment (2034-35)	358

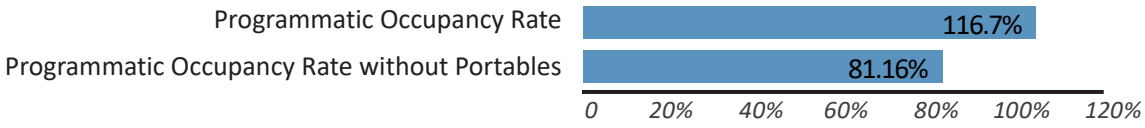
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	475
Program Use Capacity	483
Scheduled Capacity	456
Special Education Capacity	261

PORTABLES

Number of Portables	8
Median Age	22 Years
% of portables beyond lifespan	25 %



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$593,167	$0	$295,666	$2,572,319	$2,572,319

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Fair

CORE BUILDING SYSTEMS

Structure	Fair
HVAC	Poor
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Good
Electrical	Poor
Plumbing Overall	Poor
Water Quality Infrastructure	*Fair*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Good
Exterior Enclosure	Excellent
Exterior Stairs	N/A
Roofing	Excellent
Site Improvements*	Fair

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$30,307,200
CURRENT DEFICIENCIES (2026):	$8,610,000
DO NOTHING DEFICIENCY COST (2040):	$28,568,000

CORE BUILDING SYSTEMS

Structure	$2,321,000
HVAC	$1,652,000
Fire Protection	$238,000
Electrical	$1,229,000
Plumbing Overall	$1,007,000
Water Quality Related	*$731,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$45,000
Exterior Enclosure	$174,000
Exterior Stairs	$0
Roofing	$7,000
Site Improvements	$1,937,000
Portable Replacement Costs	*$1,011,000*

Education Adequacy

OVERALL CAMPUS GRADE

Poor

Gathering and dining	Assembly	Poor
Learning space quality	Classroom	Poor
Campus arrival and public face	Presence	Fair
Visibility, access, and security	Safety & Security	Poor
Collaborative common spaces	Community	Fair
Functional layout and adjacencies	Organization	Fair
Comfort, light, and air	Environmental Quality	Good
Informal learning spaces	Extended Learning	Poor

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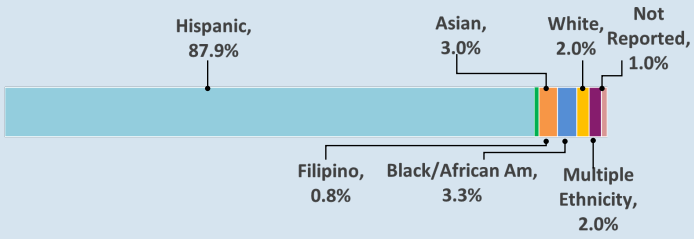
Urban Promise (Whitton)

Address:	3031 E 18th st
Site Area:	3.9 Acres
Permanent Building Area:	49,100 sf
Board District:	5
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Urban Promise Academy	*6-8*
Enrichment Programs on site:	After School
Year of First Construction:	1949
Average Building Age:	60 years

Demographics



Unduplicated Pupil Percentage	98%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	397
Family Choice Rate	81.3%
Students in the Attendance Area	1390
% Attending from Attendance Area	N/A
Enrollment Health Index (Out of 20)	9
Projected Enrollment (2034-35)	310

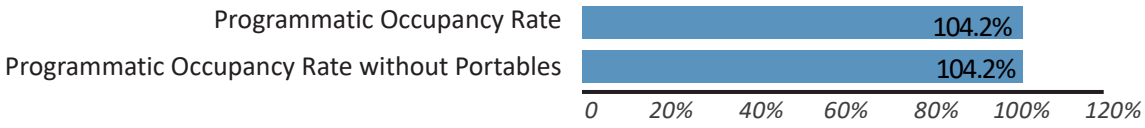
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	432
Program Use Capacity	381
Scheduled Capacity	388
Special Education Capacity	

PORTABLES

Number of Portables	
Median Age	Years
% of portables beyond lifespan	%



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$0	$0	$0	$0	$0

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Fair

CORE BUILDING SYSTEMS

Structure	Poor
HVAC	Poor
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Excellent
Plumbing Overall	Good
Water Quality Infrastructure	*Good*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Excellent
Exterior Enclosure	Good
Exterior Stairs	N/A
Roofing	Excellent
Site Improvements*	Fair

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$54,010,000
CURRENT DEFICIENCIES (2026):	$12,609,000
DO NOTHING DEFICIENCY COST (2040):	$47,213,000

CORE BUILDING SYSTEMS

Structure	$5,949,000
HVAC	$2,731,000
Fire Protection	$0
Electrical	$0
Plumbing Overall	$635,000
Water Quality Related	*$23,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$1,257,000
Exterior Stairs	$0
Roofing	$0
Site Improvements	$2,037,000
Portable Replacement Costs	*$0*

Education Adequacy

OVERALL CAMPUS GRADE

Good

Gathering and dining	Assembly	Excellent
Learning space quality	Classroom	Fair
Campus arrival and public face	Presence	Excellent
Visibility, access, and security	Safety & Security	Good
Collaborative common spaces	Community	Good
Functional layout and adjacencies	Organization	Good
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Poor

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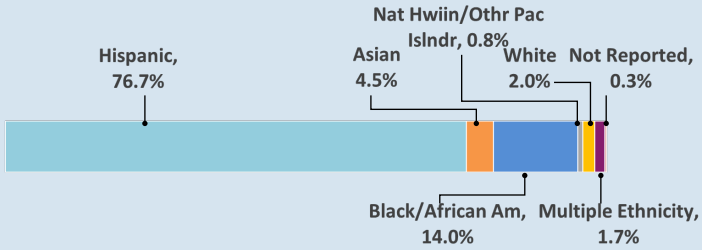
UNITED FOR SUCCESS ACADEMY

United For Success Academy (Calvin Simmons)

Campus Address:	2101 35th Ave
Campus Site Area:	6.3 Acres
Campus Permanent Building Area:	123,673 sf
Board District:	5
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
United for Success Academy	*6-8*
Enrichment Programs on site:	After School
Year of First Construction:	1975
Average Building Age:	52 years

Demographics



Unduplicated Pupil Percentage	99%

Enrollment

Enrollment (2025-26)	356
Family Choice Rate	111.1%
Students in the Attendance Area	1250
% Attending from Attendance Area	53.9%
Enrollment Health Index (Out of 20)	13
Projected Enrollment (2034-35)	300

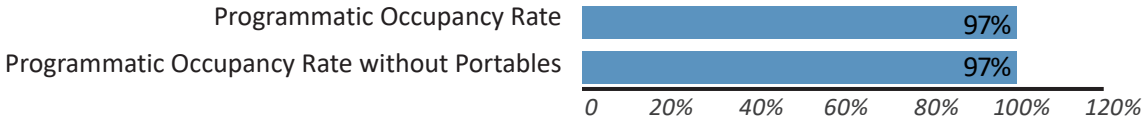
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	540
Program Use Capacity	367
Scheduled Capacity	367
Special Education Capacity	-

PORTABLES

Number of Portables	1
Median Age	24 Years
% of portables beyond lifespan	-



Available Funds (For the Campus)

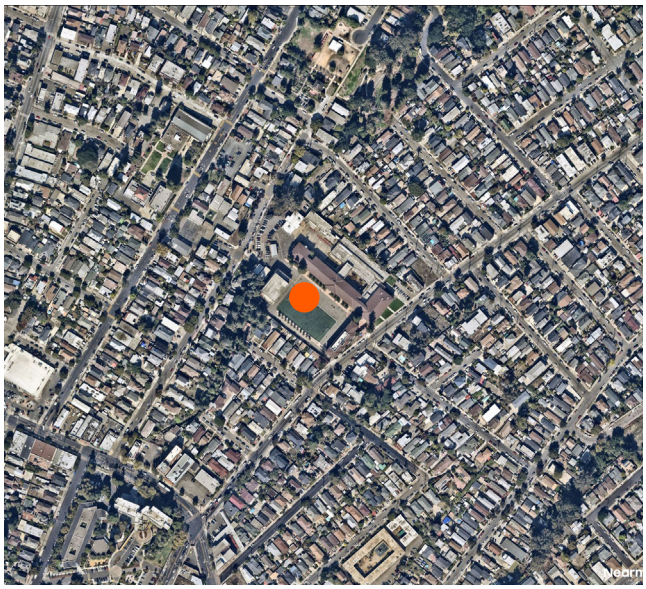
Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$0	$4,900,608	$516,861	$5,417,469	$ 5,417,469

Upcoming Board-Approved Projects

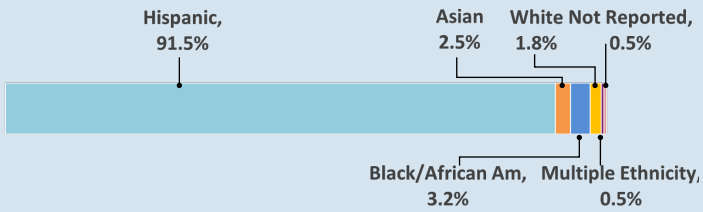
No projects are planned at this campus as of January 2026.

Life Academy (Calvin Simmons)

Campus Address:	2101 35th Ave
Campus Site Area:	6.3 Acres
Campus Permanent Building Area:	123,673 sf
Board District:	5
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Life Academy	*6-12*
Enrichment Programs on site:	After School
Year of First Construction:	1975
Average Building Age:	52 years



Demographics



Unduplicated Pupil Percentage	98.4%

Enrollment

Enrollment (2025-26)	434
Family Choice Rate	111.1%
Students in the Attendance Area	1250
% Attending from Attendance Area	34.5%
Enrollment Health Index (Out of 20)	13
Projected Enrollment (2034-35)	165

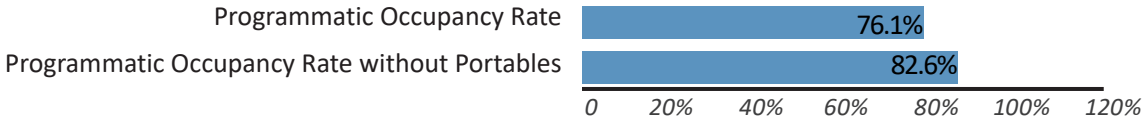
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	756
Program Use Capacity	570
Scheduled Capacity	547
Special Education Capacity	-

PORTABLES

Number of Portables	2
Median Age	25 Years
% of portables beyond lifespan	100%



UFSA/Life Academy (Calvin Simmons)

The assessments for the entire campus are provided on the next page.

Facilities Condition

OVERALL CAMPUS GRADE

Deficient

CORE BUILDING SYSTEMS

Structure	Deficient
HVAC	Deficient
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*8.9%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Fair
Plumbing Overall	Excellent
Water Quality Infrastructure	*N/A*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Excellent
Exterior Enclosure	Excellent
Exterior Stairs	Excellent
Roofing	Excellent
Site Improvements*	Excellent

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026): $131,816,300

CURRENT DEFICIENCIES (2026): $73,518,000

DO NOTHING DEFICIENCY COST (2040): $200,565,000

CORE BUILDING SYSTEMS

Structure	$56,581,000
HVAC	$11,961,000
Fire Protection	$29,000
Electrical	$2,501,000
Plumbing Overall	$607,000
Water Quality Related	*$276,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$1,255,000
Exterior Stairs	$0
Roofing	$14,000
Site Improvements	$570,000
Portable Replacement Costs	*$506,000*

Education Adequacy

OVERALL CAMPUS GRADE

Fair

Gathering and dining	Assembly	Poor
Learning space quality	Classroom	Good
Campus arrival and public face	Presence	Good
Visibility, access, and security	Safety & Security	Fair
Collaborative common spaces	Community	Good
Functional layout and adjacencies	Organization	Good
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Poor

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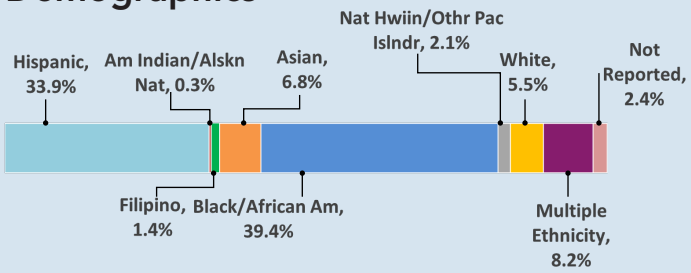
Westlake

Address:	2629 Harrison St
Site Area:	5.7 Acres
Permanent Building Area:	87,108 sf
Board District:	3
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Westlake Middle School	*6-8*
Enrichment Programs on site:	After School
Year of First Construction:	1928
Average Building Age:	63 years

Demographics



Unduplicated Pupil Percentage	93%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	292
Family Choice Rate	50%
Students in the Attendance Area	802
% Attending from Attendance Area	19%
Enrollment Health Index (Out of 20)	5
Projected Enrollment (2034-35)	752

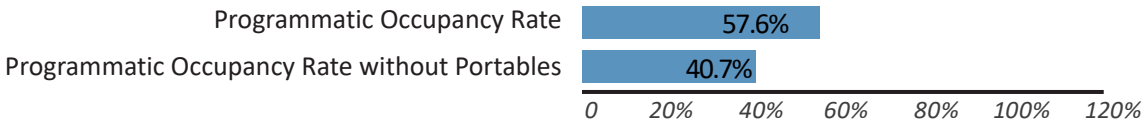
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	783
Program Use Capacity	716
Scheduled Capacity	600
Special Education Capacity	39

PORTABLES

Number of Portables	10
Median Age	19 Years
% of portables beyond lifespan	%



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$256,601	$0	$360,139	$777,235	$837,223

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Poor

CORE BUILDING SYSTEMS

Structure	Poor
HVAC	Deficient
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Poor
Plumbing Overall	Fair
Water Quality Infrastructure	*Fair*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Poor
Exterior Enclosure	Good
Exterior Stairs	Excellent
Roofing	Fair
Site Improvements*	Poor

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$85,258,800
CURRENT DEFICIENCIES (2026):	$28,645,000
DO NOTHING DEFICIENCY COST (2040):	$91,964,000

CORE BUILDING SYSTEMS

Structure	$11,343,000
HVAC	$7,101,000
Fire Protection	$0
Electrical	$2,395,000
Plumbing Overall	$1,101,000
Water Quality Related	*$447,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$427,000
Exterior Enclosure	$1,391,000
Exterior Stairs	$0
Roofing	$1,720,000
Site Improvements	$3,167,000
Portable Replacement Costs	*$281,000*

Education Adequacy

OVERALL CAMPUS GRADE

Good

Gathering and dining	Assembly	Fair
Learning space quality	Classroom	Excellent
Campus arrival and public face	Presence	Excellent
Visibility, access, and security	Safety & Security	Good
Collaborative common spaces	Community	Excellent
Functional layout and adjacencies	Organization	Excellent
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Poor

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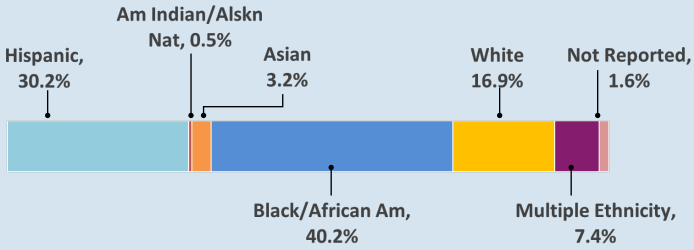
West Oakland Middle School (Lowell)

Campus Address:	991 14th St
Campus Site Area:	9.3 Acres
Campus Permanent Building Area:	99,640 sf
Board District:	7
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
West Oakland Middle School	*6-8*
Enrichment Programs on site:	After School
Year of First Construction:	1937
Average Building Age:	71 years

Demographics



Unduplicated Pupil Percentage	98%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	189
Family Choice Rate	37.3%
Students in the Attendance Area	491
% Attending from Attendance Area	70.2%
Enrollment Health Index (Out of 20)	7
Projected Enrollment (2034-35)	264

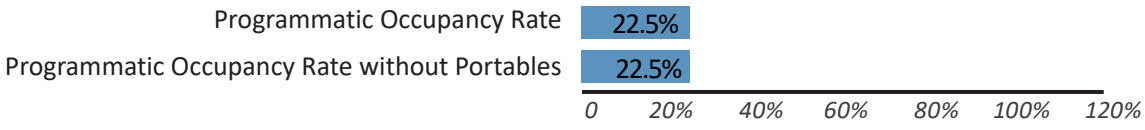
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	891
Program Use Capacity	839
Scheduled Capacity	753
Special Education Capacity	26

PORTABLES

Number of Portables	0
Median Age	Years
% of portables beyond lifespan	%



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$1,258,002	$0	$0	$1,258,002	$1,258,002

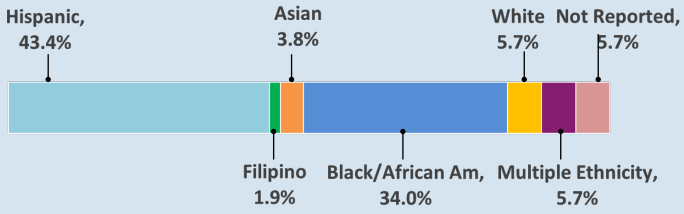
Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Bunche (Lowell)

Campus Address:	991 14th St
Campus Site Area:	9.3 Acres
Campus Permanent Building Area:	99,640 sf
Board District:	7
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Ralph J Bunche High School	*9-12*
Enrichment Programs on site:	After School
Year of First Construction:	1937
Average Building Age:	71 years

Demographics



Unduplicated Pupil Percentage	96%

Enrollment

Enrollment (2025-26)	53
Family Choice Rate	-
Students in the Attendance Area	***Citywide*
% Attending from Attendance Area	-
Enrollment Health Index (Out of 20)	-
Projected Enrollment (2034-35)	59

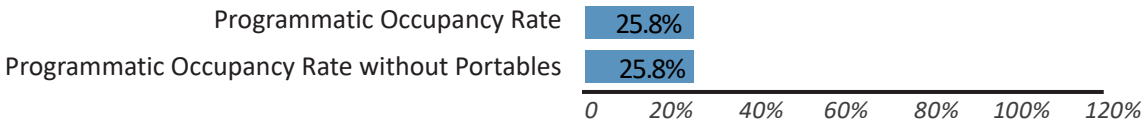
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	216
Program Use Capacity	205
Scheduled Capacity	182
Special Education Capacity	26

PORTABLES

Number of Portables	0
Median Age	Years
% of portables beyond lifespan	%



Bond

OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
	$1,258,002	$0	$0	$1,258,002	$1,258,002

***Ralph J Bunche High School is a citywide school and hence there is no attendance area.*

West Oakland Middle School/Bunche (Lowell)

The assessments for the entire campus are provided on the next page.

Facilities Condition

OVERALL CAMPUS GRADE

Deficient

CORE BUILDING SYSTEMS

Structure	Deficient
HVAC	Poor
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Excellent
Plumbing Overall	Good
Water Quality Infrastructure	*Fair*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Deficient
Exterior Enclosure	Excellent
Exterior Stairs	Excellent
Roofing	Excellent
Site Improvements*	Good

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$111,723,700
CURRENT DEFICIENCIES (2026):	$70,194,000
DO NOTHING DEFICIENCY COST (2040):	$181,601,000

CORE BUILDING SYSTEMS

Structure	$60,799,000
HVAC	$5,455,000
Fire Protection	$0
Electrical	$115,000
Plumbing Overall	$1,257,000
Water Quality Related	*$915,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$764,000
Exterior Enclosure	$319,000
Exterior Stairs	$0
Roofing	$35,000
Site Improvements	$1,450,000
Portable Replacement Costs	*$0*

Education Adequacy

OVERALL CAMPUS GRADE

Good

Gathering and dining	Assembly	Fair
Learning space quality	Classroom	Good
Campus arrival and public face	Presence	Excellent
Visibility, access, and security	Safety & Security	Excellent
Collaborative common spaces	Community	Good
Functional layout and adjacencies	Organization	Poor
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Poor

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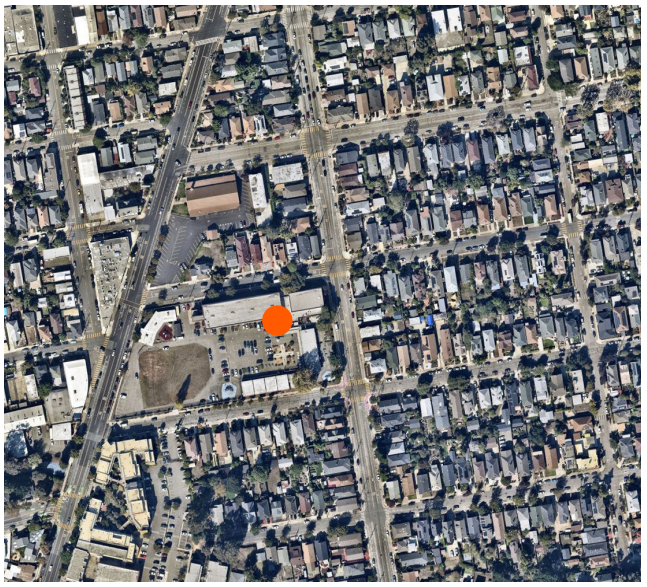
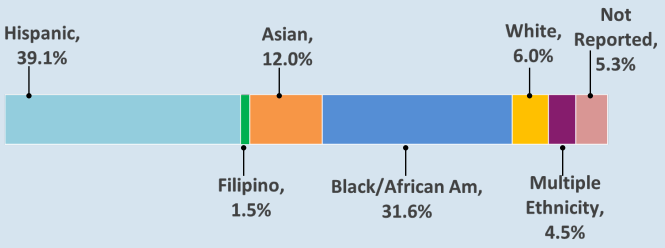
Young Adult Program/SpEd Offices (Santa Fe)

Address:	915 54th St
Site Area:	3.4 Acres
Permanent Building Area:	41,905 sf
Board District:	1
Site Type:	Instructional and Admin
Occupancy:	District-run School and Admin
Programs within campus:	
OUSD NPS School	
PEC Home & Hospital	
PEC Young Adult Program	*Adult Education*
Enrichment Programs on site:	
Year of First Construction:	1957
Average Building Age:	66 years



Demographics



Unduplicated Pupil Percentage	91%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	130
Family Choice Rate	%
Students in the Attendance Area	
% Attending from Attendance Area	
Enrollment Health Index (Out of 20)	
Projected Enrollment (2034-35)	

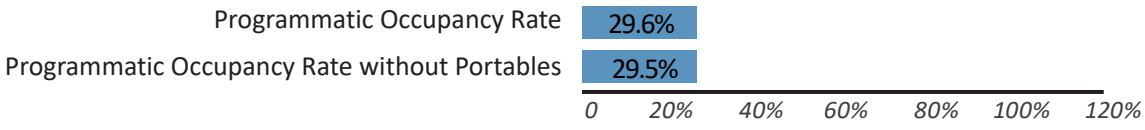
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	0
Program Use Capacity	450
Scheduled Capacity	450
Special Education Capacity	

PORTABLES

Number of Portables	1
Median Age	Years
% of portables beyond lifespan	%



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$276,528	$2,126,723	$0	$2,403,251	$2,403,251

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Deficient

CORE BUILDING SYSTEMS

Structure	Deficient
HVAC	Deficient
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*10%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Fair
Electrical	Good
Plumbing Overall	Poor
Water Quality Infrastructure	
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Excellent
Exterior Enclosure	Fair
Exterior Stairs	Excellent
Roofing	Poor
Site Improvements*	Good

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$46,095,500
CURRENT DEFICIENCIES (2026):	$38,448,000
DO NOTHING DEFICIENCY COST (2040):	$98,845,000

CORE BUILDING SYSTEMS

Structure	$27,164,000
HVAC	$5,334,000
Fire Protection	$409,000
Electrical	$648,000
Plumbing Overall	$1,200,000
Water Quality Related	*$1,010,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$1,409,000
Exterior Stairs	$0
Roofing	$1,216,000
Site Improvements	$1,068,000
Portable Replacement Costs	*$337,000*

Education Adequacy

OVERALL CAMPUS GRADE

Fair

Gathering and dining	Assembly	Good
Learning space quality	Classroom	Good
Campus arrival and public face	Presence	Good
Visibility, access, and security	Safety & Security	Good
Collaborative common spaces	Community	Poor
Functional layout and adjacencies	Organization	Poor
Comfort, light, and air	Environmental Quality	Good
Informal learning spaces	Extended Learning	Poor

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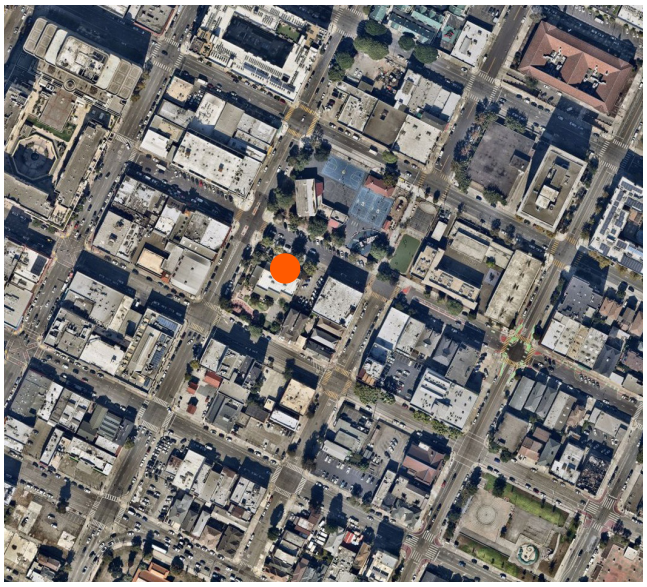
Yuk Yau CDC

Address:	291 10th St
Site Area:	0.68 Acres
Permanent Building Area:	1,600 sf
Board District:	7
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Yuk Yau CDC	*Pre - K*
Enrichment Programs on site:	After School
Year of First Construction:	1974
Average Building Age:	52 years



Demographics

Unduplicated Pupil Percentage	

Enrollment (All Programs within Campus)

Enrollment (2025-26)	59
Family Choice Rate	
Students in the Attendance Area	
% Attending from Attendance Area	
Enrollment Health Index (Out of 20)	
Projected Enrollment (2034-35)	

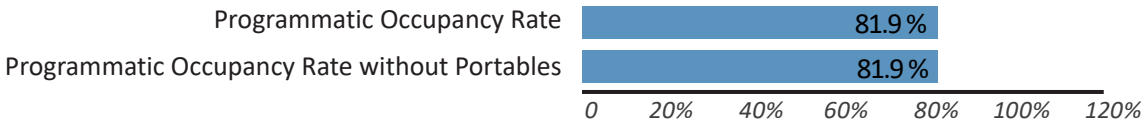
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	75
Program Use Capacity	72
Scheduled Capacity	72
Special Education Capacity	

PORTABLES

Number of Portables	-
Median Age	
% of portables beyond lifespan	



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$0	$0	$0	$0	$0

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Poor

CORE BUILDING SYSTEMS

Structure	Deficient
HVAC	Poor
Heating Present	✓
Mechanical Ventilation Present	✗
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Poor
Plumbing Overall	Poor
Water Quality Infrastructure	*Excellent*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	N/A
Exterior Enclosure	Fair
Exterior Stairs	N/A
Roofing	Excellent
Site Improvements*	Good

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026): $1,760,000

CURRENT DEFICIENCIES (2026): $ 1,908,000

DO NOTHING DEFICIENCY COST (2040): $4,783,000

CORE BUILDING SYSTEMS

Structure	$ 563,000
HVAC	$ 57,000
Fire Protection	$0
Electrical	$ 54,000
Plumbing Overall	$56,000
Water Quality Related	*$0*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$ 59,000
Exterior Stairs	$0
Roofing	$ 80,000
Site Improvements	$ 1,119,000
Portable Replacement Costs	*$0*

Education Adequacy

OVERALL CAMPUS GRADE

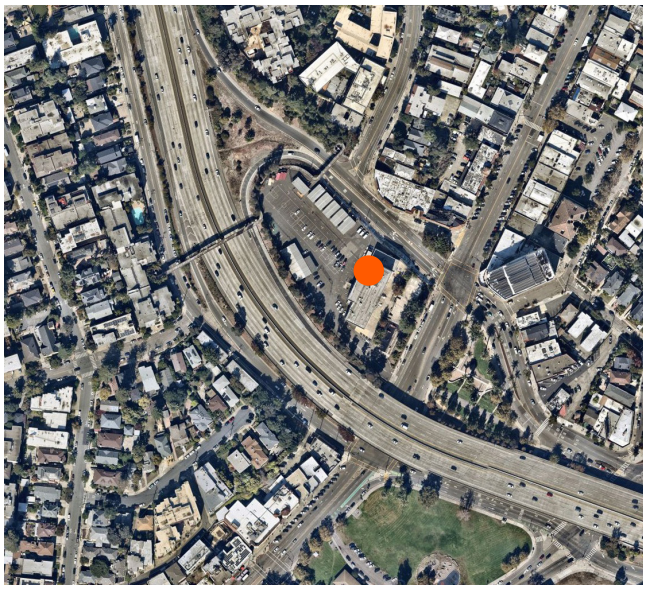
Fair

Gathering and dining	Assembly	Poor
Learning space quality	Classroom	Fair
Campus arrival and public face	Presence	Good
Visibility, access, and security	Safety & Security	Poor
Collaborative common spaces	Community	Fair
Functional layout and adjacencies	Organization	Fair
Comfort, light, and air	Environmental Quality	Good
Informal learning spaces	Extended Learning	Good

1. Investment Framework: Please refer to Section 6 for additional detail on the Investment Framework and the factors used to guide Districtwide, focused, and transformative capital investment decisions.
2. Enrollment Health Index: The Enrollment Health Index is a composite measure that evaluates the long-term sustainability of a school by considering enrollment trends, capacity utilization, and indicators of community demand.
3. Assessment Data: The assessments presented in this Plan are planning-level analyses intended to identify needs and inform prioritization. Further engineering, design, and technical studies are required to determine specific solutions, scope, and feasibility ("what can be built and how"), including detailed evaluations of systems such as electrical capacity, structural conditions, and site constraints.

AIMS High (Lakeview)

Address:	746 Grand Ave
Site Area:	3.1 Acres
Permanent Building Area:	45,955 sf
Board District:	1
Site Type:	Instructional
Occupancy:	Charter, Admin
Programs within campus:	
AIMS College Prep High School	*9-12*
Oakland Student Welcome Center	*Admin*
Enrichment Programs on site:	After School
Year of First Construction:	1941
Average Building Age:	78 years



Demographics

Unduplicated Pupil Percentage	%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	
Family Choice Rate	%
Students in the Attendance Area	
% Attending from Attendance Area	%
Enrollment Health Index (Out of 20)	
Projected Enrollment (2034-35)	

Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	459
Program Use Capacity	396
Scheduled Capacity	396
Special Education Capacity	

Programmatic Occupancy Rate

Programmatic Occupancy Rate without Portables

0 20% 40% 60% 80% 100% 120%

PORTABLES

Number of Portables	7
Median Age	22 Years
% of portables beyond lifespan	14 %

Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$2,620,244	$0	$0	$2,620,244	$2,620,244

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Deficient

CORE BUILDING SYSTEMS

Structure	Deficient
HVAC	Deficient
Heating Present	✓
Mechanical Ventilation Present	✗
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Poor
Electrical	Excellent
Plumbing Overall	Excellent
Water Quality Infrastructure	*N/A*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Deficient
Exterior Enclosure	Good
Exterior Stairs	Excellent
Roofing	Excellent
Site Improvements*	Good

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$43,158,500
CURRENT DEFICIENCIES (2026):	$36,162,000
DO NOTHING DEFICIENCY COST (2040):	$90,276,000

CORE BUILDING SYSTEMS

Structure	$27,619,000
HVAC	$4,830,000
Fire Protection	$936,000
Electrical	$0
Plumbing Overall	$0
Water Quality Related	*$0*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$382,000
Exterior Enclosure	$1,092,000
Exterior Stairs	$0
Roofing	$88,000
Site Improvements	$1,214,000
Portable Replacement Costs	*$0*

Education Adequacy

OVERALL CAMPUS GRADE

Poor

Gathering and dining	Assembly	Good
Learning space quality	Classroom	Fair
Campus arrival and public face	Presence	Good
Visibility, access, and security	Safety & Security	Poor
Collaborative common spaces	Community	Poor
Functional layout and adjacencies	Organization	Fair
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Poor

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Achieve (EFC) (Hawthorne)

Address:	1700 28th Ave
Site Area:	3.9 Acres
Permanent Building Area:	46,900 sf
Board District:	5
Site Type:	Instructional
Occupancy:	Charter
Programs within campus:	
Charter	*K-5*
Enrichment Programs on site:	
Year of First Construction:	1939
Average Building Age:	87 years

Demographics

Unduplicated Pupil Percentage	%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	
Family Choice Rate	%
Students in the Attendance Area	
% Attending from Attendance Area	%
Enrollment Health Index (Out of 20)	
Projected Enrollment (2034-35)	

Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	
Program Use Capacity	
Scheduled Capacity	
Special Education Capacity	

Programmatic Occupancy Rate

Programmatic Occupancy Rate without Portables

0 20% 40% 60% 80% 100% 120%

PORTABLES

Number of Portables	
Median Age	Years
% of portables beyond lifespan	%

Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$5,268,428	$0	$0	$5,268,428	$5,268,428

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Poor

CORE BUILDING SYSTEMS

Structure	Deficient
HVAC	Excellent
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	
Air quality sensors equipped	
Fire Protection	Good
Electrical	Good
Plumbing Overall	Good
Water Quality Infrastructure	*N/A*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Excellent
Exterior Enclosure	Good
Exterior Stairs	Excellent
Roofing	Fair
Site Improvements*	Fair

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$51,590,000
CURRENT DEFICIENCIES (2026):	$15,204,000
DO NOTHING DEFICIENCY COST (2040):	$34,495,000

CORE BUILDING SYSTEMS

Structure	$9,787,000
HVAC	$269,000
Fire Protection	$269,000
Electrical	$484,000
Plumbing Overall	$504,000
Water Quality Related	*$0*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$45,000
Exterior Enclosure	$1,106,000
Exterior Stairs	$0
Roofing	$948,000
Site Improvements	$1,792,000
Portable Replacement Costs	*$674,000*

Education Adequacy

OVERALL CAMPUS GRADE

Not graded

Gathering and dining	Assembly
Learning space quality	Classroom
Campus arrival and public face	Presence
Visibility, access, and security	Safety & Security
Collaborative common spaces	Community
Functional layout and adjacencies	Organization
Comfort, light, and air	Environmental Quality
Informal learning spaces	Extended Learning

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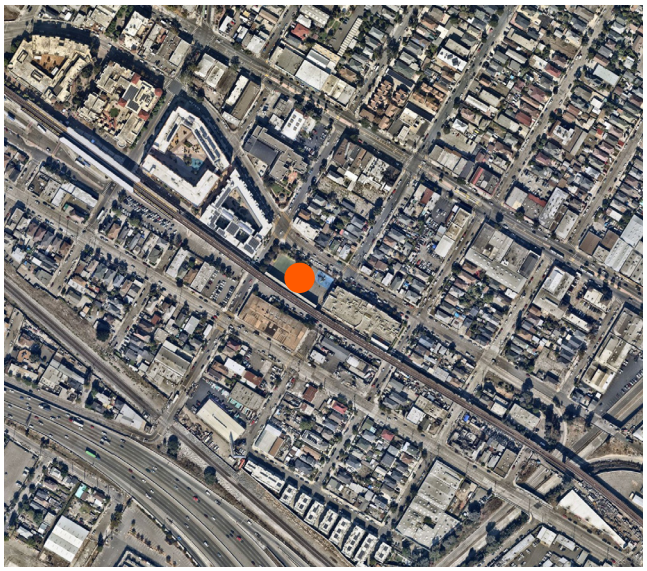
ASCEND

Address:	3709 E 12th St
Site Area:	1.8 Acres
Permanent Building Area:	58,217 sf
Board District:	5
Site Type:	Instructional
Occupancy:	Charter
Programs within campus:	
ASCEND (Education for Change)	*K - 8*
Enrichment Programs on site:	After School
Year of First Construction:	2003
Average Building Age:	23 years



Demographics

Unduplicated Pupil Percentage	%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	-
Family Choice Rate	-
Students in the Attendance Area	-
% Attending from Attendance Area	-
Enrollment Health Index (Out of 20)	-
Projected Enrollment (2034-35)	-

Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	-
Program Use Capacity	-
Scheduled Capacity	-
Special Education Capacity	-

Programmatic Occupancy Rate

Programmatic Occupancy Rate without Portables

0 20% 40% 60% 80% 100% 120%

PORTABLES

Number of Portables	
Median Age	Years
% of portables beyond lifespan	%

Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$0	$0	$0	$0	$0

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Excellent

CORE BUILDING SYSTEMS

Structure	Excellent
HVAC	Fair
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Excellent
Plumbing Overall	Excellent
Water Quality Infrastructure	*N/A*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Excellent
Exterior Enclosure	Excellent
Exterior Stairs	Excellent
Roofing	Excellent
Site Improvements*	Excellent

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$ 64,038,700
CURRENT DEFICIENCIES (2026):	$2,772,000
DO NOTHING DEFICIENCY COST (2040):	$ 32,381,000

CORE BUILDING SYSTEMS

Structure	$654,000
HVAC	$1,570,000
Fire Protection	$0
Electrical	$196,000
Plumbing Overall	$0
Water Quality Related	*$0*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$0
Exterior Stairs	$0
Roofing	$0
Site Improvements	$352,000
Portable Replacement Costs	*$0*

Education Adequacy

OVERALL CAMPUS GRADE

Not graded

Gathering and dining	Assembly
Learning space quality	Classroom
Campus arrival and public face	Presence
Visibility, access, and security	Safety & Security
Collaborative common spaces	Community
Functional layout and adjacencies	Organization
Comfort, light, and air	Environmental Quality
Informal learning spaces	Extended Learning

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Aspire BMA

Address:	6200 San Pablo Ave
Site Area:	3.4 Acres
Permanent Building Area:	52,000 sf
Board District:	7
Site Type:	Instructional
Occupancy:	Charter School
Programs within campus:	
Charter	*K-8*
Enrichment Programs on site:	
Year of First Construction:	1922
Average Building Age:	104 years

Demographics

Unduplicated Pupil Percentage	%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	
Family Choice Rate	%
Students in the Attendance Area	
% Attending from Attendance Area	%
Enrollment Health Index (Out of 20)	
Projected Enrollment (2034-35)	

Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	
Program Use Capacity	
Scheduled Capacity	
Special Education Capacity	

Programmatic Occupancy Rate

Programmatic Occupancy Rate without Portables

0 20% 40% 60% 80% 100% 120%

PORTABLES

Number of Portables	4
Median Age	45 Years
% of portables beyond lifespan	100%

Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$2,740,708	$0	$0	$2,740,708	$2,740,708

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Poor

CORE BUILDING SYSTEMS

Structure	Deficient
HVAC	Deficient
Heating Present	✓
Mechanical Ventilation Present	✗
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Fair
Electrical	Poor
Plumbing Overall	Excellent
Water Quality Infrastructure	
Water Quality Test	

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Excellent
Exterior Enclosure	Fair
Exterior Stairs	N/A
Roofing	Fair
Site Improvements*	Poor

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$57,200,000
CURRENT DEFICIENCIES (2026):	$24,990,000
DO NOTHING DEFICIENCY COST (2040):	$60,982,000

CORE BUILDING SYSTEMS

Structure	$8,763,000
HVAC	$7,711,000
Fire Protection	$467,000
Electrical	$2,191,000
Plumbing Overall	$0
Water Quality Related	*$0*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$542,000
Exterior Enclosure	$1,817,000
Exterior Stairs	N/A
Roofing	$981,000
Site Improvements	$3,060,000
Portable Replacement Costs	*$674,000*

Education Adequacy

OVERALL CAMPUS GRADE

Not graded

Gathering and dining	Assembly
Learning space quality	Classroom
Campus arrival and public face	Presence
Visibility, access, and security	Safety & Security
Collaborative common spaces	Community
Functional layout and adjacencies	Organization
Comfort, light, and air	Environmental Quality
Informal learning spaces	Extended Learning

1. Investment Framework: Please refer to Section 6 for additional detail on the Investment Framework and the factors used to guide Districtwide, focused, and transformative capital investment decisions.
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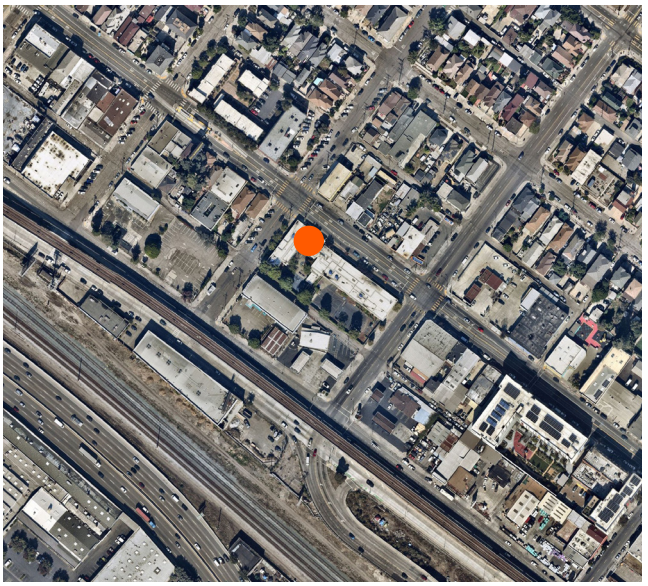
Community School for Creative Education

Address:	2111 International Blvd
Site Area:	0.96 Acres
Permanent Permanent Building Area:	28,200 sf
Board District:	2
Site Type:	Instructional
Occupancy:	Charter
Programs within campus:	
Charter	*K-8*
Enrichment Programs on site:	
Year of First Construction:	2001
Average Building Age:	56 years



Demographics

Unduplicated Pupil Percentage	%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	
Family Choice Rate	%
Students in the Attendance Area	
% Attending from Attendance Area	%
Enrollment Health Index (Out of 20)	
Projected Enrollment (2034-35)	

Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	
Program Use Capacity	
Scheduled Capacity	
Special Education Capacity	

Programmatic Occupancy Rate

Programmatic Occupancy Rate without Portables

0 20% 40% 60% 80% 100% 120%

PORTABLES

Number of Portables	
Median Age	Years
% of portables beyond lifespan	%

Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$0	$0	$0	$0	$0

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Good

CORE BUILDING SYSTEMS

Structure	Fair
HVAC	Excellent
Heating Present	
Mechanical Ventilation Present	
% Permanent Building Area air-conditioned	
Air quality sensors equipped	
Fire Protection	Excellent
Electrical	Excellent
Plumbing Overall	Excellent
Water Quality Infrastructure	
Water Quality Test	

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Excellent
Exterior Enclosure	Good
Exterior Stairs	N/A
Roofing	Excellent
Site Improvements*	Excellent

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$31,020,000
CURRENT DEFICIENCIES (2026):	$2,890,000
DO NOTHING DEFICIENCY COST (2040):	$22,645,000

CORE BUILDING SYSTEMS

Structure	$1,584,000
HVAC	$0
Fire Protection	$0
Electrical	$0
Plumbing Overall	$0
Water Quality Related	*$0*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$570,000
Exterior Stairs	$0
Roofing	$0
Site Improvements	$470,000
Portable Replacement Costs	*$0*

Education Adequacy

OVERALL CAMPUS GRADE

Not Graded

Gathering and dining	Assembly
Learning space quality	Classroom
Campus arrival and public face	Presence
Visibility, access, and security	Safety & Security
Collaborative common spaces	Community
Functional layout and adjacencies	Organization
Comfort, light, and air	Environmental Quality
Informal learning spaces	Extended Learning

1. Investment Framework: Please refer to Section 6 for additional detail on the Investment Framework and the factors used to guide Districtwide, focused, and transformative capital investment decisions.
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East Bay Innovation Academy (Marshall)

Address:	3400 Malcolm Ave
Site Area:	9.2 Acres
Permanent Building Area:	27,400 sf
Board District:	7
Site Type:	Instructional
Occupancy:	Charter
Programs within campus:	
East Bay Innovation Academy	*6-12*
Enrichment Programs on site:	
Year of First Construction:	1962
Average Building Age:	64 years

Demographics

Unduplicated Pupil Percentage	%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	
Family Choice Rate	%
Students in the Attendance Area	
% Attending from Attendance Area	%
Enrollment Health Index (Out of 20)	
Projected Enrollment (2034-35)	

Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	
Program Use Capacity	
Scheduled Capacity	
Special Education Capacity	

Programmatic Occupancy Rate

Programmatic Occupancy Rate without Portables

0 20% 40% 60% 80% 100% 120%

PORTABLES

Number of Portables	
Median Age	Years
% of portables beyond lifespan	%

Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$3,506,326	$0	$0	$4,859,098	$4,859,098

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Poor

CORE BUILDING SYSTEMS

Structure	Poor
HVAC	Deficient
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	
Fire Protection	Poor
Electrical	Poor
Plumbing Overall	Poor
Water Quality Infrastructure	*N/A*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	N/A
Exterior Enclosure	Fair
Exterior Stairs	N/A
Roofing	Excellent
Site Improvements*	Deficient

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$30,140,000
CURRENT DEFICIENCIES (2026):	$14,648,000
DO NOTHING DEFICIENCY COST (2040):	$39,667,000

CORE BUILDING SYSTEMS

Structure	$2,309,000
HVAC	$3,387,000
Fire Protection	$493,000
Electrical	$1,150,000
Plumbing Overall	$750,000
Water Quality Related	*$0*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$1,013,000
Exterior Stairs	$0
Roofing	$
Site Improvements	$5,367,000
Portable Replacement Costs	*$995,000*

Education Adequacy

OVERALL CAMPUS GRADE

Not graded

Gathering and dining	Assembly
Learning space quality	Classroom
Campus arrival and public face	Presence
Visibility, access, and security	Safety & Security
Collaborative common spaces	Community
Functional layout and adjacencies	Organization
Comfort, light, and air	Environmental Quality
Informal learning spaces	Extended Learning

1. Investment Framework: Please refer to Section 6 for additional detail on the Investment Framework and the factors used to guide Districtwide, focused, and transformative capital investment decisions.
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Francophone Charter (Toler Heights)

Address:	9736 Lawlor St
Site Area:	1.6 Acres
Permanent Building Area:	7,800 sf
Board District:	6
Site Type:	Instructional
Occupancy:	Charter
Programs within campus:	
Charter	*K-8*
Enrichment Programs on site:	
Year of First Construction:	1927
Average Building Age:	99 years

Demographics

Unduplicated Pupil Percentage	%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	
Family Choice Rate	%
Students in the Attendance Area	
% Attending from Attendance Area	%
Enrollment Health Index (Out of 20)	
Projected Enrollment (2034-35)	

Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	
Program Use Capacity	
Scheduled Capacity	
Special Education Capacity	

Programmatic Occupancy Rate

Programmatic Occupancy Rate without Portables

0 20% 40% 60% 80% 100% 120%

PORTABLES

Number of Portables	
Median Age	Years
% of portables beyond lifespan	%

Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$234,034	$0	$138,782	$1,078,794	$1,078,794

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Deficient

CORE BUILDING SYSTEMS

Structure	Deficient
HVAC	Deficient
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	
Air quality sensors equipped	
Fire Protection	Poor
Electrical	Excellent
Plumbing Overall	Deficient
Water Quality Infrastructure	*N/A*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Poor
Exterior Enclosure	Poor
Exterior Stairs	Excellent
Roofing	Deficient
Site Improvements*	Fair

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$8,580,000
CURRENT DEFICIENCIES (2026):	$10,672,000
DO NOTHING DEFICIENCY COST (2040):	$26,728,000

CORE BUILDING SYSTEMS

Structure	$6,202,000
HVAC	$1,072,000
Fire Protection	$107,000
Electrical	$0
Plumbing Overall	$415,000
Water Quality Related	*$0*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$45,000
Exterior Enclosure	$441,000
Exterior Stairs	$0
Roofing	$382,000
Site Improvements	$2,008,000
Portable Replacement Costs	*$674,000*

Education Adequacy

OVERALL CAMPUS GRADE

Not Graded

Gathering and dining	Assembly
Learning space quality	Classroom
Campus arrival and public face	Presence
Visibility, access, and security	Safety & Security
Collaborative common spaces	Community
Functional layout and adjacencies	Organization
Comfort, light, and air	Environmental Quality
Informal learning spaces	Extended Learning

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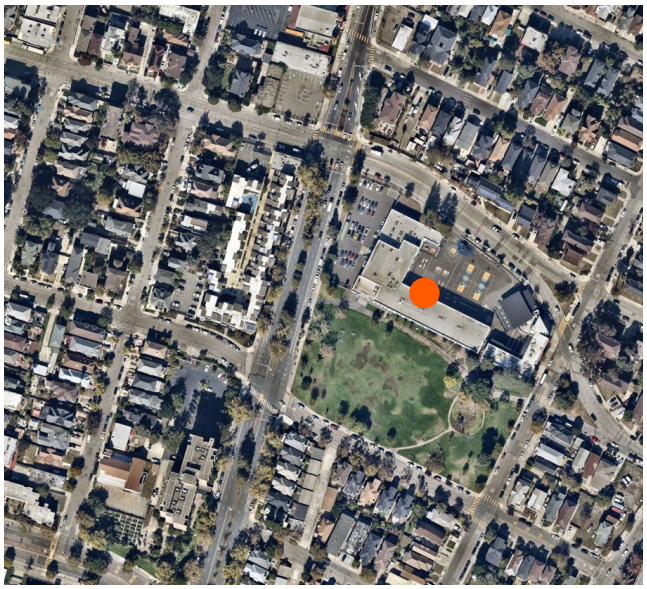
KIPP Bridge (Lafayette)

Address:	1700 Market St.
Site Area:	2.7 Acres
Permanent Building Area:	65,144 sf
Board District:	7
Site Type:	Instructional
Occupancy:	Charter
Programs within campus:	
Charter	*K-8*
Enrichment Programs on site:	
Year of First Construction:	1948
Average Building Age:	65 years



Demographics

Unduplicated Pupil Percentage	%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	
Family Choice Rate	%
Students in the Attendance Area	
% Attending from Attendance Area	%
Enrollment Health Index (Out of 20)	
Projected Enrollment (2034-35)	

Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	
Program Use Capacity	
Scheduled Capacity	
Special Education Capacity	

Programmatic Occupancy Rate

Programmatic Occupancy Rate without Portables

0 20% 40% 60% 80% 100% 120%

PORTABLES

Number of Portables	
Median Age	Years
% of portables beyond lifespan	%

Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$0	$0	$0	$0	$0

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Fair

CORE BUILDING SYSTEMS

Structure	Good
HVAC	Poor
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Poor
Electrical	Good
Plumbing Overall	Fair
Water Quality Infrastructure	*N/A*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Poor
Exterior Enclosure	Good
Exterior Stairs	Excellent
Roofing	Poor
Site Improvements*	Fair

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$71,658,400
CURRENT DEFICIENCIES (2026):	$16,189,000
DO NOTHING DEFICIENCY COST (2040):	$41,197,000

CORE BUILDING SYSTEMS

Structure	$2,985,000
HVAC	$4,214,000
Fire Protection	$1,433,000
Electrical	$716,000
Plumbing Overall	$895,000
Water Quality Related	*$0*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$382,000
Exterior Enclosure	$1,966,000
Exterior Stairs	$0
Roofing	$1,679,000
Site Improvements	$1,750,000
Portable Replacement Costs	*$0*

Education Adequacy

OVERALL CAMPUS GRADE

Not graded

Gathering and dining	Assembly
Learning space quality	Classroom
Campus arrival and public face	Presence
Visibility, access, and security	Safety & Security
Collaborative common spaces	Community
Functional layout and adjacencies	Organization
Comfort, light, and air	Environmental Quality
Informal learning spaces	Extended Learning

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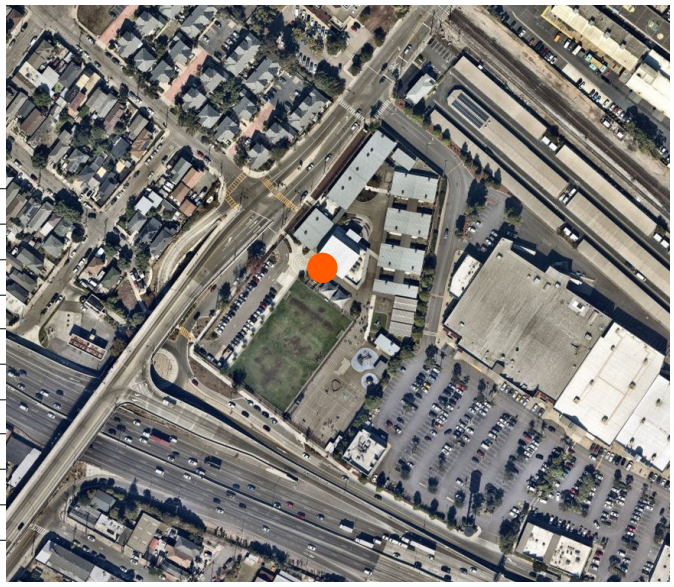
Lazear

Address:	824 29th Ave
Site Area:	2.8 Acres
Permanent Building Area:	7,000 sf
Board District:	5
Site Type:	Instructional
Occupancy:	Charter School
Programs within campus:	
Charter	*K-8*
Enrichment Programs on site:	
Year of First Construction:	2020
Average Building Age:	6 years



Demographics

Unduplicated Pupil Percentage	%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	
Family Choice Rate	%
Students in the Attendance Area	
% Attending from Attendance Area	%
Enrollment Health Index (Out of 20)	
Projected Enrollment (2034-35)	

Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	
Program Use Capacity	
Scheduled Capacity	
Special Education Capacity	

Programmatic Occupancy Rate

Programmatic Occupancy Rate without Portables

0 20% 40% 60% 80% 100% 120%

PORTABLES

Number of Portables	
Median Age	Years
% of portables beyond lifespan	%

Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$2,162,485	$0	$0	$2,380,138	$2,380,138

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Excellent

CORE BUILDING SYSTEMS

Structure	Excellent
HVAC	Excellent
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	
Air quality sensors equipped	
Fire Protection	Excellent
Electrical	Excellent
Plumbing Overall	Excellent
Water Quality Infrastructure	*N/A*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	N/A
Exterior Enclosure	Excellent
Exterior Stairs	N/A
Roofing	Excellent
Site Improvements*	Good

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$7,700,000
CURRENT DEFICIENCIES (2026):	$1,348,000
DO NOTHING DEFICIENCY COST (2040):	$4,330,000

CORE BUILDING SYSTEMS

Structure	$0
HVAC	$0
Fire Protection	$0
Electrical	$0
Plumbing Overall	$0
Water Quality Related	*$0*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$0
Exterior Stairs	$0
Roofing	$0
Site Improvements	$1,348,000
Portable Replacement Costs	*$1,348,000*

Education Adequacy

OVERALL CAMPUS GRADE

Not graded

Gathering and dining	Assembly
Learning space quality	Classroom
Campus arrival and public face	Presence
Visibility, access, and security	Safety & Security
Collaborative common spaces	Community
Functional layout and adjacencies	Organization
Comfort, light, and air	Environmental Quality
Informal learning spaces	Extended Learning

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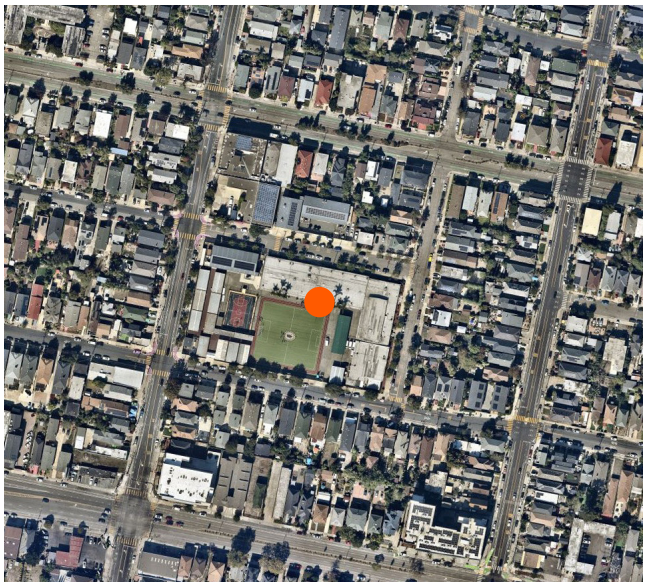
Oakland Military Academy (Longfellow)

Address:	3877 Lusk St.
Site Area:	2.9 Acres
Permanent Building Area:	75,690 sf
Board District:	1
Site Type:	Instructional
Occupancy:	Charter
Programs within campus:	
Oakland Military Institute College Preparatory Academy	*9-12*
Enrichment Programs on site:	
Year of First Construction:	1958
Average Building Age:	42 years



Demographics

Unduplicated Pupil Percentage	%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	
Family Choice Rate	%
Students in the Attendance Area	
% Attending from Attendance Area	%
Enrollment Health Index (Out of 20)	
Projected Enrollment (2034-35)	

Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	
Program Use Capacity	
Scheduled Capacity	
Special Education Capacity	

Programmatic Occupancy Rate

Programmatic Occupancy Rate without Portables

0 20% 40% 60% 80% 100% 120%

PORTABLES

Number of Portables	12
Median Age	25 Years
% of portables beyond lifespan	%

Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$5,279,939	$0	$829,950	$6,172,394	$6,172,394

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Good

CORE BUILDING SYSTEMS

Structure	Good
HVAC	Deficient
Heating Present	✓
Mechanical Ventilation Present	✗
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Good
Plumbing Overall	Good
Water Quality Infrastructure	*N/A*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Excellent
Exterior Enclosure	Good
Exterior Stairs	N/A
Roofing	Fair
Site Improvements*	Excellent

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$70,587,000
CURRENT DEFICIENCIES (2026):	$5,970,000
DO NOTHING DEFICIENCY COST (2040):	$30,934,000

CORE BUILDING SYSTEMS

Structure	$2,879,000
HVAC	$0
Fire Protection	$0
Electrical	$46,000
Plumbing Overall	$614,000
Water Quality Related	*$0*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$1,075,000
Exterior Stairs	$0
Roofing	$1,075,000
Site Improvements	$281,000
Portable Replacement Costs	*$281,000*

Education Adequacy

OVERALL CAMPUS GRADE

Not graded

Gathering and dining	Assembly
Learning space quality	Classroom
Campus arrival and public face	Presence
Visibility, access, and security	Safety & Security
Collaborative common spaces	Community
Functional layout and adjacencies	Organization
Comfort, light, and air	Environmental Quality
Informal learning spaces	Extended Learning

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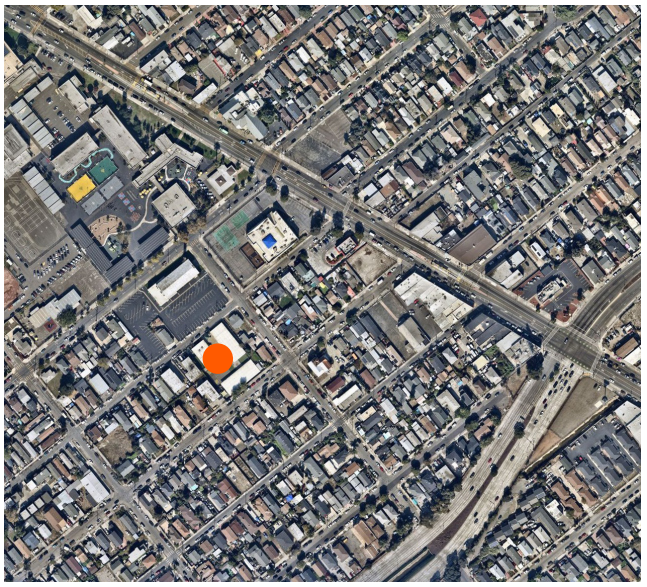
Oakland Unity (Old Rudsdale)

Address:	1180 70th Ave
Site Area:	0.72 Acres
Permanent Building Area:	3,840 sf
Board District:	6
Site Type:	Instructional
Occupancy:	Charter
Programs within campus:	
Charter	*6-8*
Enrichment Programs on site:	
Year of First Construction:	2001
Average Building Age:	years



Demographics

Unduplicated Pupil Percentage	%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	
Family Choice Rate	%
Students in the Attendance Area	
% Attending from Attendance Area	%
Enrollment Health Index (Out of 20)	
Projected Enrollment (2034-35)	

Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	
Program Use Capacity	
Scheduled Capacity	
Special Education Capacity	

Programmatic Occupancy Rate

Programmatic Occupancy Rate without Portables

0 20% 40% 60% 80% 100% 120%

PORTABLES

Number of Portables	
Median Age	Years
% of portables beyond lifespan	%

Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$0	$0	$0	$0	$0

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Fair

CORE BUILDING SYSTEMS

Structure	N/A
HVAC	N/A
Heating Present	
Mechanical Ventilation Present	
% Permanent Building Area air-conditioned	
Air quality sensors equipped	
Fire Protection	N/A
Electrical	N/A
Plumbing Overall	N/A
Water Quality Infrastructure	
Water Quality Test	

OTHER SYSTEMS

Elevators & Wheelchair Lifts	N/A
Exterior Enclosure	N/A
Exterior Stairs	N/A
Roofing	N/A
Site Improvements*	Fair

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$9,834,000
CURRENT DEFICIENCIES (2026):	$2,439,000
DO NOTHING DEFICIENCY COST (2040):	$5,878,000

CORE BUILDING SYSTEMS

Structure	$0
HVAC	$0
Fire Protection	$0
Electrical	$0
Plumbing Overall	$0
Water Quality Related	*$0*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$0
Exterior Stairs	$0
Roofing	$0
Site Improvements	$2,439,000
Portable Replacement Costs	*$0*

Education Adequacy

OVERALL CAMPUS GRADE

Not Graded

Gathering and dining	Assembly
Learning space quality	Classroom
Campus arrival and public face	Presence
Visibility, access, and security	Safety & Security
Collaborative common spaces	Community
Functional layout and adjacencies	Organization
Comfort, light, and air	Environmental Quality
Informal learning spaces	Extended Learning

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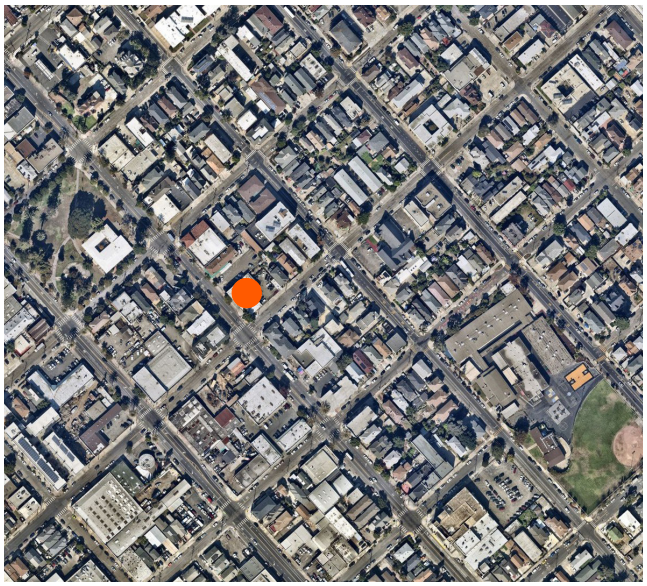
Opportunity Academy (Evening AEC)

Address:	750 International Blvd
Site Area:	0.3 Acres
Permanent Building Area:	10,650 sf
Board District:	2
Site Type:	Instructional
Occupancy:	Charter
Programs within campus:	
ACOE Opportunity Academy	*11-12*
Enrichment Programs on site:	-
Year of First Construction:	1980
Average Building Age:	46 years



Demographics

Unduplicated Pupil Percentage	-

Enrollment (All Programs within Campus)

Enrollment (2025-26)	-
Family Choice Rate	-
Students in the Attendance Area	-
% Attending from Attendance Area	-
Enrollment Health Index (Out of 20)	-
Projected Enrollment (2034-35)	-

Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	-
Program Use Capacity	-
Scheduled Capacity	-
Special Education Capacity	-

Programmatic Occupancy Rate

Programmatic Occupancy Rate without Portables

0 20% 40% 60% 80% 100% 120%

PORTABLES

Number of Portables	-
Median Age	-
% of portables beyond lifespan	-

Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$0	$0	$0	$0	$0

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Fair

CORE BUILDING SYSTEMS

Structure	Fair
HVAC	Deficient
Heating Present	-
Mechanical Ventilation Present	-
% Permanent Building Area air-conditioned	-
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Poor
Plumbing Overall	Fair
Water Quality Infrastructure	-
Water Quality Test	-

OTHER SYSTEMS

Elevators & Wheelchair Lifts	N/A
Exterior Enclosure	Fair
Exterior Stairs	Excellent
Roofing	Poor
Site Improvements*	Excellent

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026): $11,715,000

CURRENT DEFICIENCIES (2026): $3,468,000

DO NOTHING DEFICIENCY COST (2040): $8,166,000

CORE BUILDING SYSTEMS

Structure	$598,000
HVAC	$717,000
Fire Protection	$0
Electrical	$517,000
Plumbing Overall	$179,000
Water Quality Related	*$*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$394,000
Exterior Stairs	$0
Roofing	$335,000
Site Improvements	$645,000
Portable Replacement Costs	*$0*

Education Adequacy

OVERALL CAMPUS GRADE

Not graded

Gathering and dining	-
Learning space quality	-
Campus arrival and public face	-
Visibility, access, and security	-
Collaborative common spaces	-
Functional layout and adjacencies	-
Comfort, light, and air	-
Informal learning spaces	-

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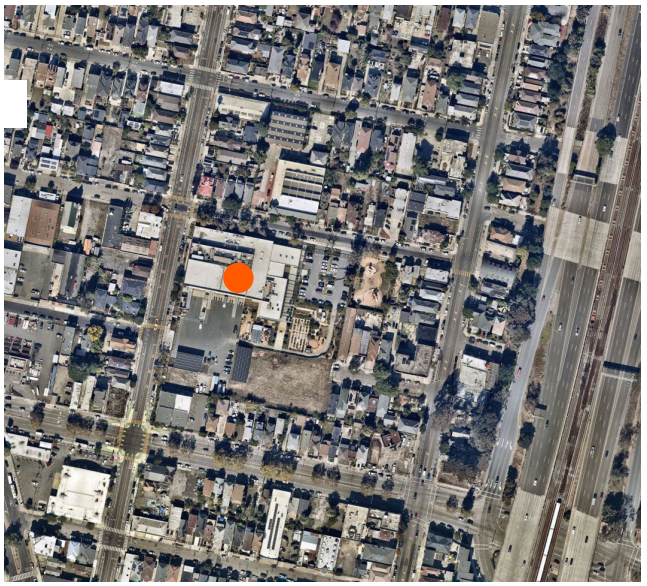
Central Kitchen

Address:	2850 West St
Site Area:	4.4 Acres
Permanent Building Area:	43,000 sf
Board District:	3
Site Type:	Admin
Occupancy:	Admin
Programs within campus:	
N/A	-
Enrichment Programs on site:	-
Year of First Construction:	2020
Average Building Age:	6 years



Demographics

Unduplicated Pupil Percentage	-

Enrollment (All Programs within Campus)

Enrollment (2025-26)	-
Family Choice Rate	-
Students in the Attendance Area	-
% Attending from Attendance Area	-
Enrollment Health Index (Out of 20)	-
Projected Enrollment (2034-35)	-

Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	-
Program Use Capacity	-
Scheduled Capacity	-
Special Education Capacity	

Programmatic Occupancy Rate

Programmatic Occupancy Rate without Portables

0 20% 40% 60% 80% 100% 120%

PORTABLES

Number of Portables	-
Median Age	-
% of portables beyond lifespan	-

Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$0	$0	$0	$0	$0

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Excellent

CORE BUILDING SYSTEMS

Structure	Excellent
HVAC	Excellent
Heating Present	-
Mechanical Ventilation Present	-
% Permanent Building Area air-conditioned	
Air quality sensors equipped	
Fire Protection	Excellent
Electrical	Excellent
Plumbing Overall	Excellent
Water Quality Infrastructure	*N/A*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Excellent
Exterior Enclosure	Excellent
Exterior Stairs	Excellent
Roofing	Excellent
Site Improvements*	Excellent

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026): $47,300,000

CURRENT DEFICIENCIES (2026): $0

DO NOTHING DEFICIENCY COST (2040): N/A

CORE BUILDING SYSTEMS

Structure	$0
HVAC	$0
Fire Protection	$0
Electrical	$0
Plumbing Overall	$0
Water Quality Related	*$0*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$0
Exterior Stairs	$0
Roofing	$0
Site Improvements	$0
Portable Replacement Costs	*$0*

Education Adequacy

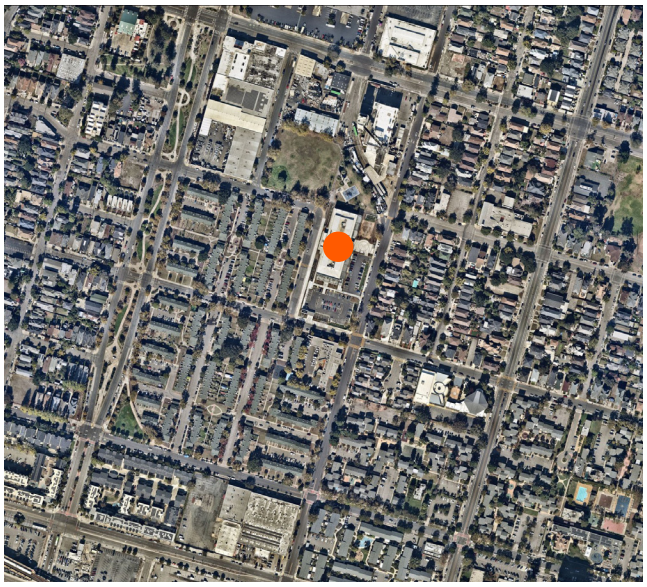
OVERALL CAMPUS GRADE

Not graded

Gathering and dining	-
Learning space quality	-
Campus arrival and public face	-
Visibility, access, and security	-
Collaborative common spaces	-
Functional layout and adjacencies	-
Comfort, light, and air	-
Informal learning spaces	-

1. Investment Framework: Please refer to Section 6 for additional detail on the Investment Framework and the factors used to guide Districtwide, focused, and transformative capital investment decisions.
2. Enrollment Health Index: The Enrollment Health Index is a composite measure that evaluates the long-term sustainability of a school by considering enrollment trends, capacity utilization, and indicators of community demand.
3. Assessment Data: The assessments presented in this Plan are planning-level analyses intended to identify needs and inform prioritization. Further engineering, design, and technical studies are required to determine specific solutions, scope, and feasibility ("what can be built and how"), including detailed evaluations of systems such as electrical capacity, structural conditions, and site constraints.

Marcus Foster Leadership Center



Address:	1011 Union St
Site Area:	2.6 Acres
Permanent Building Area:	61,000 sf
Board District:	3
Site Type:	Admin
Occupancy:	Admin
Programs within campus:	
N/A	-
Enrichment Programs on site:	
Year of First Construction:	2024
Average Building Age:	2 years

Demographics

Unduplicated Pupil Percentage	-

Enrollment (All Programs within Campus)

Enrollment (2025-26)	-
Family Choice Rate	-
Students in the Attendance Area	-
% Attending from Attendance Area	-
Enrollment Health Index (Out of 20)	-
Projected Enrollment (2034-35)	-

Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	-
Program Use Capacity	-
Scheduled Capacity	-
Special Education Capacity	-

Programmatic Occupancy Rate

Programmatic Occupancy Rate without Portables

0 20% 40% 60% 80% 100% 120%

PORTABLES

Number of Portables	-
Median Age	-
% of portables beyond lifespan	-

Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$0	$0	$0	$0	$0

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Excellent

CORE BUILDING SYSTEMS

Structure	Excellent
HVAC	Excellent
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*100%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Excellent
Plumbing Overall	Excellent
Water Quality Infrastructure	*N/A*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Excellent
Exterior Enclosure	Excellent
Exterior Stairs	N/A
Roofing	Excellent
Site Improvements*	Excellent

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$67,100,000
CURRENT DEFICIENCIES (2026):	$0
DO NOTHING DEFICIENCY COST (2040):	$0

CORE BUILDING SYSTEMS

Structure	$0
HVAC	$0
Fire Protection	$0
Electrical	$0
Plumbing Overall	$0
Water Quality Related	*$0*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$0
Exterior Stairs	$0
Roofing	$0
Site Improvements	$0
Portable Replacement Costs	*$0*

Education Adequacy

OVERALL CAMPUS GRADE

Not graded

Gathering and dining	Assembly
Learning space quality	Classroom
Campus arrival and public face	Presence
Visibility, access, and security	Safety & Security
Collaborative common spaces	Community
Functional layout and adjacencies	Organization
Comfort, light, and air	Environmental Quality
Informal learning spaces	Extended Learning

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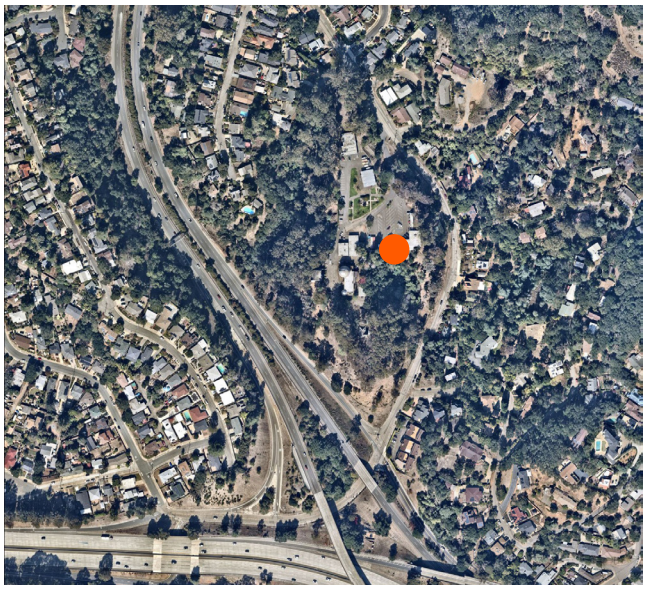
Old Chabot Observatory



Address:	4917 Mountain Blvd
Site Area:	11.34 Acres
Permanent Building Area:	33,420 sf
Board District:	6
Site Type:	Instructional
Occupancy:	Admin
Programs within campus:	
N/A	-
Enrichment Programs on site:	-
Year of First Construction:	1950
Average Building Age:	58 years

Demographics

Unduplicated Pupil Percentage	-

Enrollment (All Programs within Campus)

Enrollment (2025-26)	-
Family Choice Rate	-
Students in the Attendance Area	-
% Attending from Attendance Area	-
Enrollment Health Index (Out of 20)	-
Projected Enrollment (2034-35)	-

Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	-
Program Use Capacity	-
Scheduled Capacity	-
Special Education Capacity	-

Programmatic Occupancy Rate

Programmatic Occupancy Rate without Portables

0 20% 40% 60% 80% 100% 120%

PORTABLES

Number of Portables	-
Median Age	-
% of portables beyond lifespan	-

Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$0	$0	$0	$0	$0

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Fair

CORE BUILDING SYSTEMS

Structure	Fair
HVAC	Poor
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*66.6%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Good
Plumbing Overall	Fair
Water Quality Infrastructure	-
Water Quality Test	-

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Deficient
Exterior Enclosure	Good
Exterior Stairs	N/A
Roofing	Fair
Site Improvements*	Deficient

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$36,762,000
CURRENT DEFICIENCIES (2026):	$16,677,000
DO NOTHING DEFICIENCY COST (2040):	$70,637,000

CORE BUILDING SYSTEMS

Structure	$2,512,000
HVAC	$2,116,000
Fire Protection	$408,000
Electrical	$1,003,000
Plumbing Overall	$1.358,000
Water Quality Related	*$0*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$382,000
Exterior Enclosure	$1,061,000
Exterior Stairs	$0
Roofing	$1,037,000
Site Improvements	$6,800,000
Portable Replacement Costs	*$0*

Education Adequacy

OVERALL CAMPUS GRADE

Not Graded

Gathering and dining	-
Learning space quality	-
Campus arrival and public face	-
Visibility, access, and security	-
Collaborative common spaces	-
Functional layout and adjacencies	-
Comfort, light, and air	-
Informal learning spaces	-

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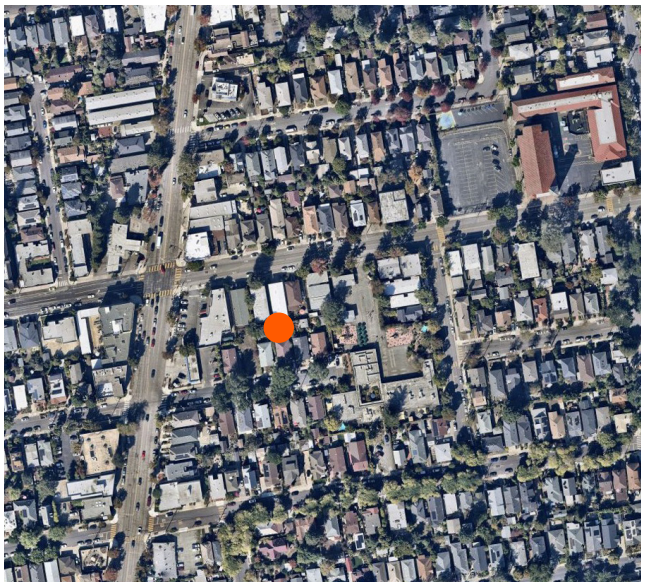
Parker Community Resource Center

Address:	7929 Ney Ave
Site Area:	2.6 Acres
Permanent Building Area:	55,300 sf
Board District:	6
Site Type:	Instructional
Occupancy:	AE/CBO
Programs within campus:	
N/A	
Enrichment Programs on site:	
Year of First Construction:	1948
Average Building Age:	78 years



Demographics

Unduplicated Pupil Percentage	%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	
Family Choice Rate	%
Students in the Attendance Area	
% Attending from Attendance Area	%
Enrollment Health Index (Out of 20)	
Projected Enrollment (2034-35)	

Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	
Program Use Capacity	
Scheduled Capacity	
Special Education Capacity	

Programmatic Occupancy Rate

Programmatic Occupancy Rate without Portables

0 20% 40% 60% 80% 100% 120%

PORTABLES

Number of Portables	5
Median Age	27 Years
% of portables beyond lifespan	80%

Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$578,952	$0	$0	$578,952	$1,834,024

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Deficient

CORE BUILDING SYSTEMS

Structure	Deficient
HVAC	Deficient
Heating Present	✓
Mechanical Ventilation Present	✗
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	
Fire Protection	Deficient
Electrical	Good
Plumbing Overall	Excellent
Water Quality Infrastructure	*N/A*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Excellent
Exterior Enclosure	Fair
Exterior Stairs	N/A
Roofing	Poor
Site Improvements*	Poor

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$55,550,000
CURRENT DEFICIENCIES (2026):	$57,845,000
DO NOTHING DEFICIENCY COST (2040):	$135,949,000

CORE BUILDING SYSTEMS

Structure	$40,154,000
HVAC	$7,757,000
Fire Protection	$1,462,000
Electrical	$914,000
Plumbing Overall	$0
Water Quality Related	*$0*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$1,706,000
Exterior Stairs	$0
Roofing	$1,706,000
Site Improvements	$4,068,000
Portable Replacement Costs	*$843,000*

Education Adequacy

OVERALL CAMPUS GRADE

Poor

Gathering and dining	Assembly	Fair
Learning space quality	Classroom	Good
Campus arrival and public face	Presence	Poor
Visibility, access, and security	Safety & Security	Poor
Collaborative common spaces	Community	Fair
Functional layout and adjacencies	Organization	Poor
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Poor

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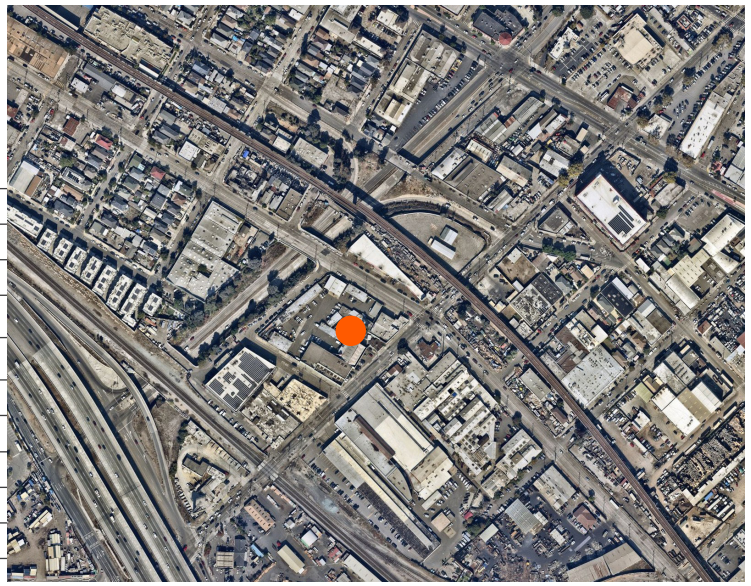
B&G



Address:	955 High St
Site Area:	2.1 Acres
Permanent Building Area:	53,730 sf
Board District:	5
Site Type:	Admin
Occupancy:	Administration Staff
Programs within campus:	
N/A	
Enrichment Programs on site:	-
Year of First Construction:	-
Average Building Age:	-

Demographics

Unduplicated Pupil Percentage	-

Enrollment (All Programs within Campus)

Enrollment (2025-26)	-
Family Choice Rate	-
Students in the Attendance Area	-
% Attending from Attendance Area	-
Enrollment Health Index (Out of 20)	-
Projected Enrollment (2034-35)	-

Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	-
Program Use Capacity	-
Scheduled Capacity	-
Special Education Capacity	-

Programmatic Occupancy Rate

Programmatic Occupancy Rate without Portables

0 20% 40% 60% 80% 100% 120%

PORTABLES

Number of Portables	-
Median Age	-
% of portables beyond lifespan	-

Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$0	$0	$0	$0	$0

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Fair

CORE BUILDING SYSTEMS

Structure	Fair
HVAC	Good
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	-
Air quality sensors equipped	-
Fire Protection	Excellent
Electrical	Fair
Plumbing Overall	Deficient
Water Quality Infrastructure	-
Water Quality Test	-

OTHER SYSTEMS

Elevators & Wheelchair Lifts	N/A
Exterior Enclosure	Good
Exterior Stairs	Excellent
Roofing	Fair
Site Improvements*	Excellent

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026): $59,103,000

CURRENT DEFICIENCIES (2026): $13,242,000

DO NOTHING DEFICIENCY COST (2040): $38,353,000

CORE BUILDING SYSTEMS

Structure	$5,488,00
HVAC	$513,000
Fire Protection	-
Electrical	$1,306,000
Plumbing Overall	$2,549,000
Water Quality Related	-

OTHER SYSTEMS

Elevators & Wheelchair Lifts	-
Exterior Enclosure	$1,738,000
Exterior Stairs	-
Roofing	$1,648,000
Site Improvements	-
Portable Replacement Costs	-

Education Adequacy

OVERALL CAMPUS GRADE

Not Graded

Gathering and dining	Assembly	-
Learning space quality	Classroom	-
Campus arrival and public face	Presence	-
Visibility, access, and security	Safety & Security	-
Collaborative common spaces	Community	-
Functional layout and adjacencies	Organization	-
Comfort, light, and air	Environmental Quality	-
Informal learning spaces	Extended Learning	-

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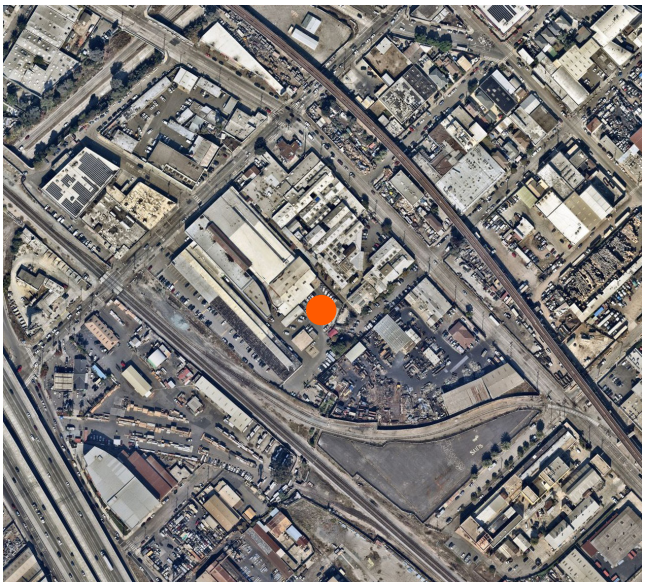
Warehouse

Address:	900 High St.
Site Area:	3.98 Acres
Permanent Building Area:	53,730 sf
Board District:	5
Site Type:	Administrative
Occupancy:	Admin
Programs within campus:	
N/A	
Enrichment Programs on site:	
Year of First Construction:	1940
Average Building Age:	85 years



Demographics

Unduplicated Pupil Percentage	%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	
Family Choice Rate	%
Students in the Attendance Area	
% Attending from Attendance Area	%
Enrollment Health Index (Out of 20)	
Projected Enrollment (2034-35)	

Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	
Program Use Capacity	
Scheduled Capacity	
Special Education Capacity	

Programmatic Occupancy Rate

Programmatic Occupancy Rate without Portables

0 20% 40% 60% 80% 100% 120%

PORTABLES

Number of Portables	
Median Age	Years
% of portables beyond lifespan	%

Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$0	$0	$0	$0	$0

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Fair

CORE BUILDING SYSTEMS

Structure	Poor
HVAC	Excellent
Heating Present	
Mechanical Ventilation Present	
% Permanent Building Area air-conditioned	
Air quality sensors equipped	
Fire Protection	Excellent
Electrical	Poor
Plumbing Overall	Excellent
Water Quality Infrastructure	
Water Quality Test	

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Good
Exterior Enclosure	Good
Exterior Stairs	Excellent
Roofing	Fair
Site Improvements*	Poor

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026): $197,230,000

CURRENT DEFICIENCIES (2026): $39,628,000

DO NOTHING DEFICIENCY COST (2040): $115,869,000

CORE BUILDING SYSTEMS

Structure	$19,967,000
HVAC	$88,000
Fire Protection	$0
Electrical	$5,994,000
Plumbing Overall	$123,000
Water Quality Related	*$0*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$382,000
Exterior Enclosure	$4,813,000
Exterior Stairs	$0
Roofing	$3,934,000
Site Improvements	$4,327,000
Portable Replacement Costs	*$0*

Education Adequacy

OVERALL CAMPUS GRADE

Not Graded

Gathering and dining	Assembly
Learning space quality	Classroom
Campus arrival and public face	Presence
Visibility, access, and security	Safety & Security
Collaborative common spaces	Community
Functional layout and adjacencies	Organization
Comfort, light, and air	Environmental Quality
Informal learning spaces	Extended Learning

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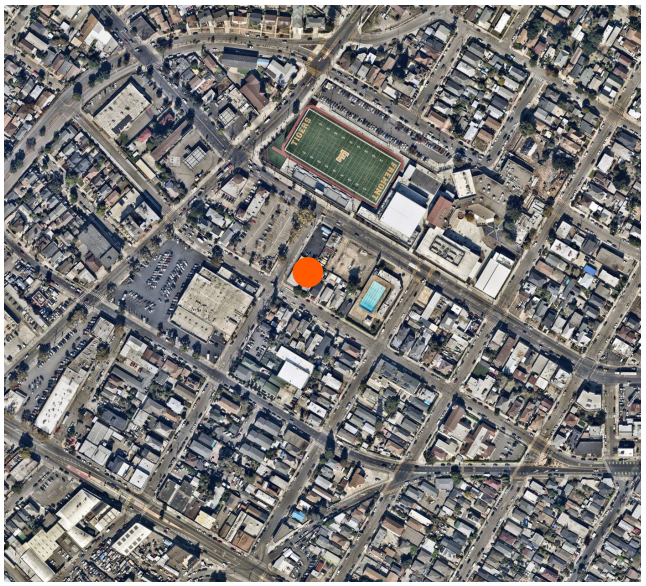
Bond Street AEC

Address:	1710 45th Ave
Site Area:	0.1 Acres
Permanent Building Area:	N/A
Board District:	7
Site Type:	Instructional
Occupancy:	Vacant
Programs within campus:	
N/A	-
Enrichment Programs on site:	-
Year of First Construction:	-
Average Building Age:	-



Demographics

Unduplicated Pupil Percentage	-

Enrollment (All Programs within Campus)

Enrollment (2025-26)	-
Family Choice Rate	-
Students in the Attendance Area	-
% Attending from Attendance Area	-
Enrollment Health Index (Out of 20)	-
Projected Enrollment (2034-35)	-

Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	-
Program Use Capacity	-
Scheduled Capacity	-
Special Education Capacity	-

PORTABLES

Number of Portables	-
Median Age	-
% of portables beyond lifespan	-

Programmatic Occupancy Rate

Programmatic Occupancy Rate without Portables

0 20% 40% 60% 80% 100% 120%

Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$0	$0	$0	$0	$0

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Not graded

CORE BUILDING SYSTEMS

Structure	-
HVAC	-
Heating Present	-
Mechanical Ventilation Present	-
% Permanent Building Area air-conditioned	-
Air quality sensors equipped	-
Fire Protection	-
Electrical	-
Plumbing Overall	-
Water Quality Infrastructure	-
Water Quality Test	-

OTHER SYSTEMS

Elevators & Wheelchair Lifts	-
Exterior Enclosure	-
Exterior Stairs	-
Roofing	-
Site Improvements*	-

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026): -

CURRENT DEFICIENCIES (2026): -

DO NOTHING DEFICIENCY COST (2040): -

CORE BUILDING SYSTEMS

Structure	-
HVAC	-
Fire Protection	-
Electrical	-
Plumbing Overall	-
Water Quality Related	-

OTHER SYSTEMS

Elevators & Wheelchair Lifts	-
Exterior Enclosure	-
Exterior Stairs	-
Roofing	-
Site Improvements	-
Portable Replacement Costs	-

Education Adequacy

OVERALL CAMPUS GRADE

Not graded

Gathering and dining	Assembly	-
Learning space quality	Classroom	-
Campus arrival and public face	Presence	-
Visibility, access, and security	Safety & Security	-
Collaborative common spaces	Community	-
Functional layout and adjacencies	Organization	-
Comfort, light, and air	Environmental Quality	-
Informal learning spaces	Extended Learning	-

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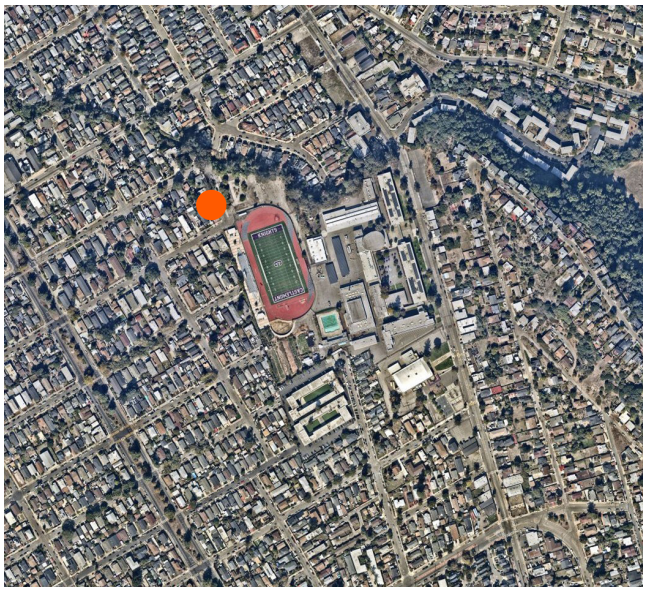
Castlemont - Hillside



Address:	2369 84th Ave
Site Area:	- Acres
Permanent Building Area:	0 sf
Board District:	7
Site Type:	Instructional
Occupancy:	Vacant
Programs within campus:	
N/A	
Enrichment Programs on site:	-
Year of First Construction:	-
Average Building Age:	-

Demographics

Unduplicated Pupil Percentage	-

Enrollment (All Programs within Campus)

Enrollment (2025-26)	-
Family Choice Rate	-
Students in the Attendance Area	-
% Attending from Attendance Area	-
Enrollment Health Index (Out of 20)	-
Projected Enrollment (2034-35)	-

Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	-
Program Use Capacity	-
Scheduled Capacity	-
Special Education Capacity	-

Programmatic Occupancy Rate

Programmatic Occupancy Rate without Portables

0 20% 40% 60% 80% 100% 120%

PORTABLES

Number of Portables	-
Median Age	-
% of portables beyond lifespan	-

Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	-	-	-	-	-

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Not Graded

CORE BUILDING SYSTEMS

Structure	-
HVAC	-
Heating Present	-
Mechanical Ventilation Present	-
% Permanent Building Area air-conditioned	-
Air quality sensors equipped	-
Fire Protection	-
Electrical	-
Plumbing Overall	-
Water Quality Infrastructure	-
Water Quality Test	-

OTHER SYSTEMS

Elevators & Wheelchair Lifts	-
Exterior Enclosure	-
Exterior Stairs	-
Roofing	-
Site Improvements*	-

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026): -

CURRENT DEFICIENCIES (2026): -

DO NOTHING DEFICIENCY COST (2040): -

CORE BUILDING SYSTEMS

Structure	-
HVAC	-
Fire Protection	-
Electrical	-
Plumbing Overall	-
Water Quality Related	-

OTHER SYSTEMS

Elevators & Wheelchair Lifts	-
Exterior Enclosure	-
Exterior Stairs	-
Roofing	-
Site Improvements	-
Portable Replacement Costs	-

Education Adequacy

OVERALL CAMPUS GRADE

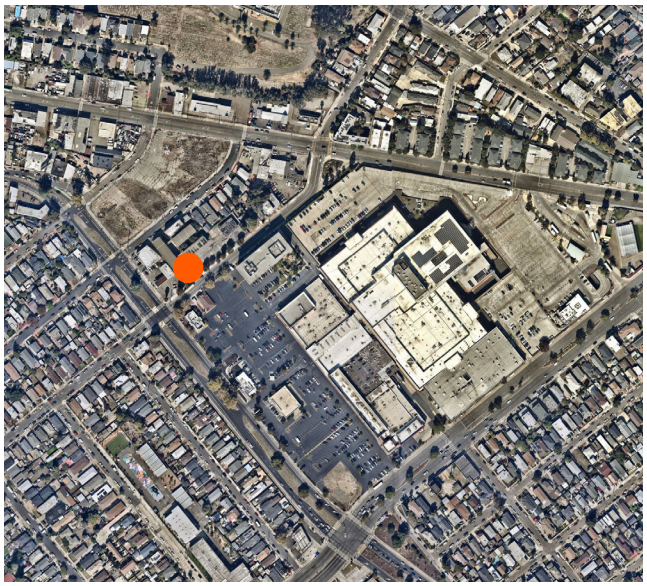
Not Graded

Gathering and dining	-
Learning space quality	-
Campus arrival and public face	-
Visibility, access, and security	-
Collaborative common spaces	-
Functional layout and adjacencies	-
Comfort, light, and air	-
Informal learning spaces	-

1. Investment Framework: Please refer to Section 6 for additional detail on the Investment Framework and the factors used to guide Districtwide, focused, and transformative capital investment decisions.
2. Enrollment Health Index: The Enrollment Health Index is a composite measure that evaluates the long-term sustainability of a school by considering enrollment trends, capacity utilization, and indicators of community demand.
3. Assessment Data: The assessments presented in this Plan are planning-level analyses intended to identify needs and inform prioritization. Further engineering, design, and technical studies are required to determine specific solutions, scope, and feasibility ("what can be built and how"), including detailed evaluations of systems such as electrical capacity, structural conditions, and site constraints.

Edward Shands

Address:	2455 Church St
Site Area:	1.1 Acres
Permanent Building Area:	-
Board District:	6
Site Type:	-
Occupancy:	Vacant
Programs within campus:	
N/A	-
Enrichment Programs on site:	-
Year of First Construction:	-
Average Building Age:	-



Demographics

Unduplicated Pupil Percentage	-

Enrollment (All Programs within Campus)

Enrollment (2025-26)	-
Family Choice Rate	-
Students in the Attendance Area	-
% Attending from Attendance Area	-
Enrollment Health Index (Out of 20)	-
Projected Enrollment (2034-35)	-

Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	-
Program Use Capacity	-
Scheduled Capacity	-
Special Education Capacity	-

PORTABLES

Number of Portables	-
Median Age	-
% of portables beyond lifespan	-

Programmatic Occupancy Rate

Programmatic Occupancy Rate without Portables

0 20% 40% 60% 80% 100% 120%

Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$0	$0	$0	$0	$0

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Not Graded

CORE BUILDING SYSTEMS

Structure	-
HVAC	-
Heating Present	-
Mechanical Ventilation Present	-
% Permanent Building Area air-conditioned	-
Air quality sensors equipped	-
Fire Protection	-
Electrical	-
Plumbing Overall	-
Water Quality Infrastructure	-
Water Quality Test	-

OTHER SYSTEMS

Elevators & Wheelchair Lifts	-
Exterior Enclosure	-
Exterior Stairs	-
Roofing	-
Site Improvements*	-

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026): -

CURRENT DEFICIENCIES (2026): -

DO NOTHING DEFICIENCY COST (2040): -

CORE BUILDING SYSTEMS

Structure	-
HVAC	-
Fire Protection	-
Electrical	-
Plumbing Overall	-
Water Quality Related	-

OTHER SYSTEMS

Elevators & Wheelchair Lifts	-
Exterior Enclosure	-
Exterior Stairs	-
Roofing	-
Site Improvements	-
Portable Replacement Costs	-

Education Adequacy

OVERALL CAMPUS GRADE

Not Graded

Gathering and dining	-
Learning space quality	-
Campus arrival and public face	-
Visibility, access, and security	-
Collaborative common spaces	-
Functional layout and adjacencies	-
Comfort, light, and air	-
Informal learning spaces	-

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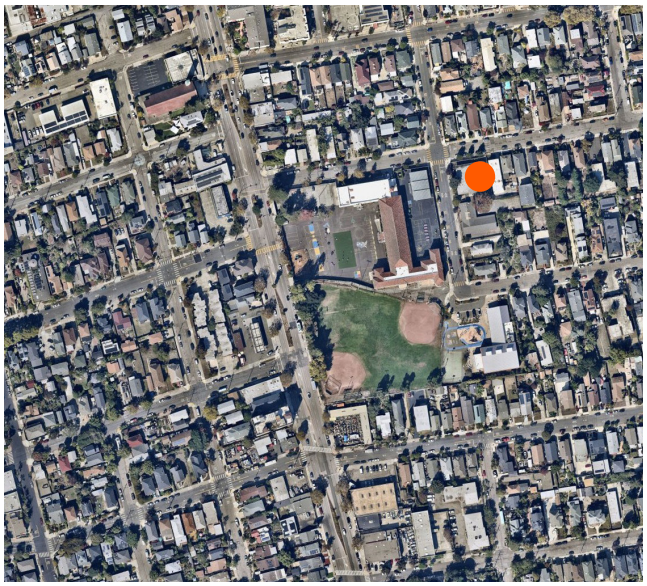
Golden Gate CDC

Address:	6232 Herzog St
Site Area:	0.59 Acres
Permanent Building Area:	11,000 sf
Board District:	1
Site Type:	Instructional
Occupancy:	Vacant
Programs within campus:	
N/A	
Enrichment Programs on site:	
Year of First Construction:	1920
Average Building Age:	87 years



Demographics

Unduplicated Pupil Percentage	%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	
Family Choice Rate	%
Students in the Attendance Area	
% Attending from Attendance Area	%
Enrollment Health Index (Out of 20)	
Projected Enrollment (2034-35)	

Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	
Program Use Capacity	
Scheduled Capacity	
Special Education Capacity	

Programmatic Occupancy Rate

Programmatic Occupancy Rate without Portables

0 20% 40% 60% 80% 100% 120%

PORTABLES

Number of Portables	
Median Age	Years
% of portables beyond lifespan	%

Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$0	$0	$0	$0	$0

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Deficient

CORE BUILDING SYSTEMS

Structure	Poor
HVAC	Deficient
Heating Present	✓
Mechanical Ventilation Present	✗
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*N/A*
Fire Protection	Poor
Electrical	Deficient
Plumbing Overall	Deficient
Water Quality Infrastructure	
Water Quality Test	

OTHER SYSTEMS

Elevators & Wheelchair Lifts	N/A
Exterior Enclosure	Poor
Exterior Stairs	Excellent
Roofing	Deficient
Site Improvements*	Good

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$12,100,000
CURRENT DEFICIENCIES (2026):	$7,808,000
DO NOTHING DEFICIENCY COST (2040):	$19,032,000

CORE BUILDING SYSTEMS

Structure	$1,407,000
HVAC	$1,730,000
Fire Protection	$180,000
Electrical	$982,000
Plumbing Overall	$884,000
Water Quality Related	-

OTHER SYSTEMS

Elevators & Wheelchair Lifts	N/A
Exterior Enclosure	$738,000
Exterior Stairs	$0
Roofing	$637,000
Site Improvements	$1,067,000
Portable Replacement Costs	*$0*

Education Adequacy

OVERALL CAMPUS GRADE

Not graded

Gathering and dining	Assembly
Learning space quality	Classroom
Campus arrival and public face	Presence
Visibility, access, and security	Safety & Security
Collaborative common spaces	Community
Functional layout and adjacencies	Organization
Comfort, light, and air	Environmental Quality
Informal learning spaces	Extended Learning

1. Investment Framework: Please refer to Section 6 for additional detail on the Investment Framework and the factors used to guide Districtwide, focused, and transformative capital investment decisions.
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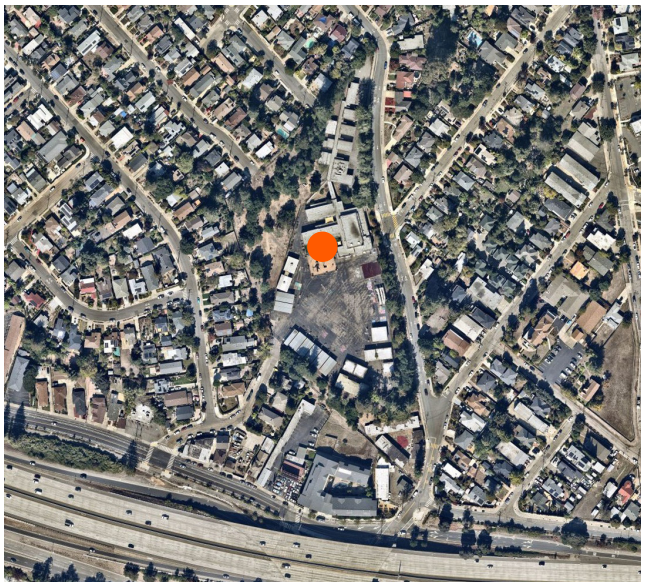
John Swett/Tilden

Address:	4551 Steele St
Site Area:	6.9 Acres
Permanent Building Area:	51,798 sf
Board District:	4
Site Type:	Instructional
Occupancy:	Vacant
Programs within campus:	
Enrichment Programs on site:	
Year of First Construction:	1949
Average Building Age:	75 years



Demographics

Unduplicated Pupil Percentage	%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	
Family Choice Rate	%
Students in the Attendance Area	
% Attending from Attendance Area	%
Enrollment Health Index (Out of 20)	
Projected Enrollment (2034-35)	

Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	
Program Use Capacity	
Scheduled Capacity	
Special Education Capacity	

Programmatic Occupancy Rate

Programmatic Occupancy Rate without Portables

0 20% 40% 60% 80% 100% 120%

PORTABLES

Number of Portables	10
Median Age	22 Years
% of portables beyond lifespan	40%

Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$1,809,844	$0	$0	$1,809,844	$1,809,844

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Excellent

CORE BUILDING SYSTEMS

Structure	Excellent
HVAC	Excellent
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Excellent
Plumbing Overall	Excellent
Water Quality Infrastructure	*N/A*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Excellent
Exterior Enclosure	Excellent
Exterior Stairs	Excellent
Roofing	Excellent
Site Improvements*	Deficient

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$46,417,800
CURRENT DEFICIENCIES (2026):	$10,961,000
DO NOTHING DEFICIENCY COST (2040):	$25,802,000

CORE BUILDING SYSTEMS

Structure	$222,000
HVAC	$426,000
Fire Protection	$0
Electrical	$165,000
Plumbing Overall	$192,000
Water Quality Related	*$0*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$45,000
Exterior Enclosure	$160,000
Exterior Stairs	$0
Roofing	$249,000
Site Improvements	$9,502,000
Portable Replacement Costs	*$281,000*

Education Adequacy

OVERALL CAMPUS GRADE

Not Graded

Gathering and dining	Assembly
Learning space quality	Classroom
Campus arrival and public face	Presence
Visibility, access, and security	Safety & Security
Collaborative common spaces	Community
Functional layout and adjacencies	Organization
Comfort, light, and air	Environmental Quality
Informal learning spaces	Extended Learning

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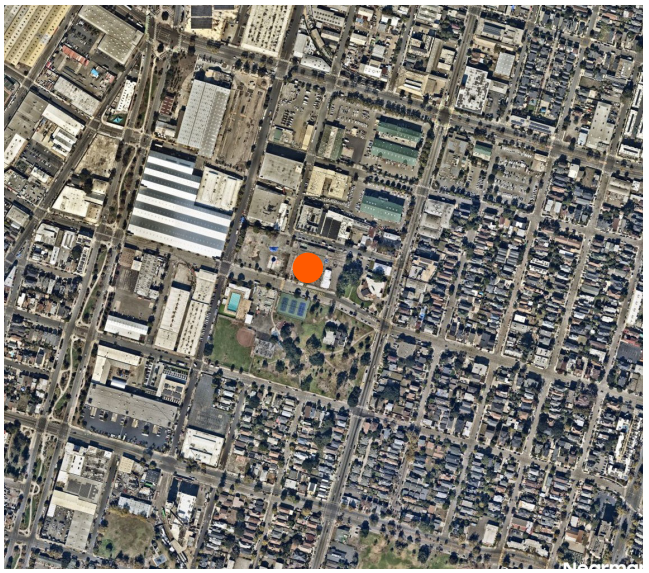
Old Bunche

Address:	1240 18th Street
Site Area:	3.2 Acres
Permanent Building Area:	0 sf
Board District:	3
Site Type:	Instructional
Occupancy:	Vacant
Programs within campus:	
N/A	
Enrichment Programs on site:	-
Year of First Construction:	-
Average Building Age:	-



Demographics

Unduplicated Pupil Percentage	-

Enrollment (All Programs within Campus)

Enrollment (2025-26)	-
Family Choice Rate	-
Students in the Attendance Area	-
% Attending from Attendance Area	-
Enrollment Health Index (Out of 20)	-
Projected Enrollment (2034-35)	-

Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	-
Program Use Capacity	-
Scheduled Capacity	-
Special Education Capacity	-

Programmatic Occupancy Rate

Programmatic Occupancy Rate without Portables

0 20% 40% 60% 80% 100% 120%

PORTABLES

Number of Portables	-
Median Age	-
% of portables beyond lifespan	-

Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$2,820,234	$0	$0	$2,820,234	$2,820,234

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Not graded

CORE BUILDING SYSTEMS

Structure	-
HVAC	-
Heating Present	-
Mechanical Ventilation Present	-
% Permanent Building Area air-conditioned	-
Air quality sensors equipped	-
Fire Protection	-
Electrical	-
Plumbing Overall	-
Water Quality Infrastructure	-
Water Quality Test	-

OTHER SYSTEMS

Elevators & Wheelchair Lifts	-
Exterior Enclosure	-
Exterior Stairs	-
Roofing	-
Site Improvements*	-

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026): -

CURRENT DEFICIENCIES (2026): -

DO NOTHING DEFICIENCY COST (2040): -

CORE BUILDING SYSTEMS

Structure	-
HVAC	-
Fire Protection	-
Electrical	-
Plumbing Overall	-
Water Quality Related	-

OTHER SYSTEMS

Elevators & Wheelchair Lifts	-
Exterior Enclosure	-
Exterior Stairs	-
Roofing	-
Site Improvements	-
Portable Replacement Costs	-

Education Adequacy

OVERALL CAMPUS GRADE

Poor

Gathering and dining	Assembly	Good
Learning space quality	Classroom	Poor
Campus arrival and public face	Presence	Good
Visibility, access, and security	Safety & Security	Poor
Collaborative common spaces	Community	Poor
Functional layout and adjacencies	Organization	Poor
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Poor

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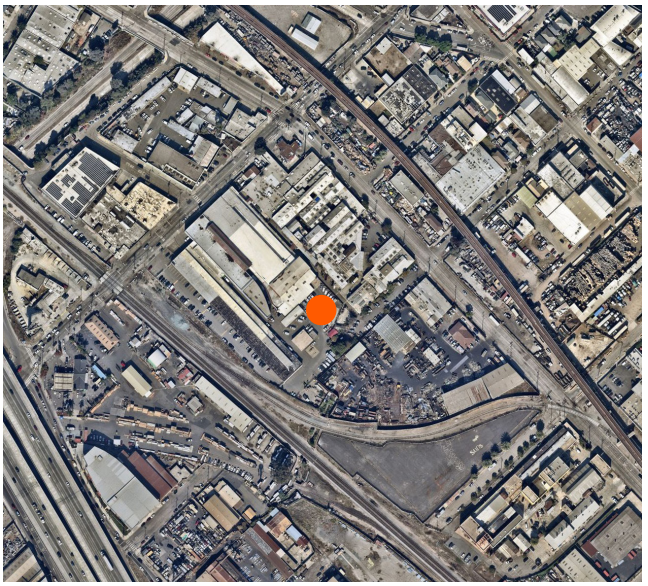
1025 2nd Ave

Address:	1025, 2nd Ave
Site Area:	1.5 Acres
Permanent Building Area:	
Board District:	2
Site Type:	Admin
Occupancy:	Vacant
Programs within campus:	
N/A	
Enrichment Programs on site:	
Year of First Construction:	
Average Building Age:	



Demographics

Unduplicated Pupil Percentage	%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	
Family Choice Rate	%
Students in the Attendance Area	
% Attending from Attendance Area	%
Enrollment Health Index (Out of 20)	
Projected Enrollment (2034-35)	

Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	
Program Use Capacity	
Scheduled Capacity	
Special Education Capacity	

Programmatic Occupancy Rate

Programmatic Occupancy Rate without Portables

0 20% 40% 60% 80% 100% 120%

PORTABLES

Number of Portables	
Median Age	Years
% of portables beyond lifespan	%

Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$0	$0	$0	$0	$0

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Not Graded

CORE BUILDING SYSTEMS
Structure
HVAC
Heating Present
Mechanical Ventilation Present
% Permanent Building Area air-conditioned
Air quality sensors equipped
Fire Protection
Electrical
Plumbing Overall
Water Quality Infrastructure
Water Quality Test

OTHER SYSTEMS
Elevators & Wheelchair Lifts
Exterior Enclosure
Exterior Stairs
Roofing
Site Improvements*

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):

CURRENT DEFICIENCIES (2026):

DO NOTHING DEFICIENCY COST (2040):

CORE BUILDING SYSTEMS
Structure
HVAC
Fire Protection
Electrical
Plumbing Overall
Water Quality Related

OTHER SYSTEMS
Elevators & Wheelchair Lifts
Exterior Enclosure
Exterior Stairs
Roofing
Site Improvements
Portable Replacement Costs

Education Adequacy

OVERALL CAMPUS GRADE

Not Graded

Gathering and dining	Assembly
Learning space quality	Classroom
Campus arrival and public face	Presence
Visibility, access, and security	Safety & Security
Collaborative common spaces	Community
Functional layout and adjacencies	Organization
Comfort, light, and air	Environmental Quality
Informal learning spaces	Extended Learning

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OAKLAND UNIFIED SCHOOL DISTRICT

Community Schools, Thriving Students

2026 FACILITIES MASTER PLAN

The Facilities Master Plan (FMP) Draft is a comprehensive roadmap that guides how OUSD will care for, improve, and invest in its school buildings over time. This draft Plan is not just about buildings. It is about supporting students, strengthening communities, and ensuring every learning environment reflects OUSD's educational vision.

OAKLAND UNIFIED SCHOOL DISTRICT
Community Schools, Thriving Students

Interconnected challenges

The FMP responds to a set of interconnected challenges facing the District. Conditions including the ones illustrated below underscore the need for a more intentional, long-range approach to facilities planning.

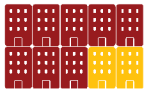
48%
of all OUSD facilities are rated **POOR** or **DEFICIENT**

ONLY 43%
of all OUSD facilities are rated **GOOD** on Education Adequacy

82% of campuses were built between the 1920s & 1970s

236
portables are at or beyond their lifespan

$3.5 BILLION
is the **cost to repair every facility** in every OUSD school



83% of all building areas across OUSD facilities have **NO COOLING**

9-13% projected **DECLINE IN ENROLLMENT** over the next 10 years

39% of all schools are LESS THAN HALF full

Data assessed

- ✓ Enrollment Trends
- ✓ Capacity & Occupancy Rate
- ✓ Facilities Conditions
- ✓ Education Adequacy
- ✓ Equity Indicators
- ✓ Age of Building & Portables
- ✓ Water Quality
- ✓ Residential Growth Patterns
- ✓ Heating, Ventilation, & Air Conditioning (HVAC)
- ✓ Early Childhood Education Needs

...and other factors

A framework for future investment

Central to the plan is a T-Shaped Investment Strategy that **balances Districtwide needs with focused, transformative projects.**

Focused Improvements Condition-Based ⟵ **Districtwide Investment in key strategic areas** ⟶ **Focused Improvements** Program-Based

Tier 1: High Priority | Tier 2: Medium Priority | Tier 3: Sustain Investments

***Tier 1**: Health, safety, and core learning environments.*

***Tier 2:** Modernize learning spaces and strengthen the academic experience.*

***Tier 3:** Long-term campus quality and community use.*

Rebuild

Modernization (Upgrade existing buildings) + additions to existing campuses

Transformative Projects

*Some campuses require a **more comprehensive capital solution.***

Criteria used to assess schools for Transformative Projects

- Campus Facility Condition Index (FCI)
- Overall Educational Adequacy (EA) score
- Current or potential enrollment capacity
- Facilities Enrollment Index
- Equity Indicators
- State Funding Eligibility
- Proximity to City-Owned or Publicly-Controlled Properties

ousdfacilities@ousd.org
bit.ly/OUSDFMPWebsite

How the FMP was developed

Step 1: Outreach & Visioning Sessions, Data Collection & Analysis, Procedural Policy, Funding Options

Step 2: Develop Facilities Investment Framework and Criteria for Assessing Schools

Step 3: Complete the Plan

More than 1,300 OUSD students, parents, staff, and Oakland community members participated in the Facilities Master Plan development process!

Top 5 FMP Priorities as per Community Feedback

1. Ensuring infrastructure is reliable and in good repair
2. Improving/ expanding outdoor amenities
3. Upgrading classrooms and learning spaces for modern education
4. Improving schools and classroom spaces to support staff growth and retention
5. Enhancing safety

Explore the report!

Scan the QR code below to visit the Facilities Master Plan website, where you can:

- **Download the full draft plan**
- **Explore an interactive dashboard**
- **View detailed school profiles**

Learn more about water quality in OUSD, including most recent test results by school, by scanning the QR code to the right:

ousdfacilities@ousd.org
bit.ly/OUSDFMPWebsite

OAKLAND UNIFIED SCHOOL DISTRICT

2026 FACILITIES MASTER PLAN

APRIL 2026

PERKINS EASTMAN

EVERY STUDENT THRIVES! EVERY STUDENT THRIVES!

Acknowledgments

The OUSD extends its sincere appreciation to the students, families, staff, school leaders, and community partners who contributed their time, insights, and lived experiences to the development of the Draft 2026 Facilities Master Plan. Their perspectives were essential in shaping a plan that is grounded in data, informed by community priorities, and aligned with OUSD's commitment to equity, student well-being, and high-quality learning environments.

The District would like to recognize the leadership and engagement of the Board of Education, including President Jennifer Brouhard (District 2), Vice President Valarie Bachelor (District 6), and Board Directors Rachel Latta (District 1), VanCedric Williams (District 3), Mike Hutchinson (District 4), Patrice Berry (District 5), and Clifford Thompson (District 7), as well as Student Directors Marianna Smith and Maximus Simmons, whose voices and guidance helped shape this work.

We also extend our appreciation to:

Denise Gail Saddler, Ed.D., Interim Superintendent

Measures B, J, and Y Independent Citizens' School Facilities Bond Oversight Committee (CBOC)

All City Council (ACC)

Parent and Student Advisory Committee (PSAC)

Community Advisory Committee (CAC)

Their thoughtful input, feedback, and partnership were critical in strengthening the Plan and ensuring it reflects the needs and priorities of the OUSD community.

The District also thanks its planning and technical partners for their expertise and support in advancing a thoughtful, transparent, and forward-looking facilities strategy for Oakland's schools.

Produced by the Department of Facilities Planning & Management, OUSD & Perkins Eastman

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1.0 EXECUTIVE SUMMARY

Laurel Child Development Center

1 EXECUTIVE SUMMARY

The Oakland Unified School District (OUSD) Facilities Master Plan (FMP) establishes a long-term, data-informed framework to guide how the District plans, prioritizes, and invests in its school facilities.

OUSD serves approximately 34,000 students across a diverse system of more than 100 campuses, including elementary, middle, high school, early childhood, and alternative programs.

District facilities also support both District-run schools and charter schools, reflecting OUSD's role in serving a broad range of educational programs across the city.

These facilities are essential to advancing the District's mission to support whole-child development, academic achievement, and strong community connections.

FMP 2026 Process

This Facilities Master Plan is developed in alignment with OUSD Board Policy 7110, which establishes the framework for facilities planning, ensuring that school infrastructure decisions support educational goals, equity, and long-term district needs. The Plan is developed through a structured, transparent, and community-centered process. The work progressed through three steps:

- Engagement and data collection,
- Development of a decision-making framework, and
- Development of the Plan

This process ensured recommendations are data-driven, aligned with District priorities, and informed by community members' input. Please refer **Chapter 2: Introduction** and **Figure 8** for a detailed explanation of the process.

Why do we need the FMP?

The Facilities Master Plan is a required State planning document that assesses facility conditions, capacity, and long-term needs.

It supports eligibility for funding through the Office of Public School Construction (OPSC) and ensures that bond planning, State funding applications, and capital improvement programs are coordinated, data-driven, and compliant with California Education Code requirements.

What this FMP will Inform?

Districtwide planning and investment decisions—including academic programs, asset and deferred maintenance planning, sustainability efforts, design standards, Local Control and Accountability Plan (LCAP) alignment, bond planning, and long-term portfolio strategy.

A Comprehensive and Community-Informed Foundation

MORE THAN 1,300 OUSD STUDENTS, PARENTS, STAFF, AND OAKLAND COMMUNITY MEMBERS PARTICIPATED THROUGH SURVEYS, TOWN HALLS, WORKSHOPS, AND ADVISORY SESSIONS.

The priorities were consistently emphasized such as reliable infrastructure, safe and welcoming schools, modern learning environments, strong outdoor spaces, and long-term sustainability. These priorities directly shaped the investment framework and recommendations presented in this plan.

Please refer **Chapter 3: Community Engagement** for detailed summary of engagement activities and community outreach efforts.

Top 5 FMP Priorities as per Community Feedback

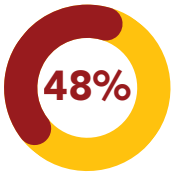
1. Ensuring infrastructure is reliable and in good repair (e.g., HVAC, plumbing, electrical systems)
2. Improving/expanding outdoor amenities(e.g., playgrounds, gardens, sports fields)
3. Upgrading classrooms and learning spaces for modern education
4. Improving schools and classroom spaces to support staff growth and retention
5. Enhancing safety (e.g., secure entrances, camera systems)

All City Council (ACC) FMP Workshop (2025)

Interconnected Challenges

The FMP responds to a set of interconnected challenges facing the District. Much of OUSD's facilities portfolio is aging and increasingly costly to maintain, with many campuses requiring reinvestment to meet modern expectations for safety, accessibility, sustainability, and instructional quality. The District also continues to rely heavily on portable classrooms, many of which are well beyond their intended useful life. At the same time, Oakland Unified is experiencing sustained enrollment decline, with District-run enrollment decreasing over the past decade, alongside shifting residential growth patterns and family choice dynamics. These conditions underscore the need for a more intentional, long-range approach to facilities planning. Please refer **Chapter 4: Data Analysis** for more detailed reporting and analysis.

Building Condition



of all OUSD facilities are rated POOR or DEFICIENT

236

portables are at or beyond their lifespan

$3.15 BILLION

is the bill to fix all issues in all buildings in SY 2026

HVAC

83% of all building areas across OUSD facilities have **NO COOLING**

Equity

82%

of OUSD students are unduplicated pupils (low-income, English learners, or in foster care).

Education Adequacy

ONLY **43%**

of all OUSD facilities are rated GOOD on Education Adequacy

Enrollment

9-13% **DECLINE IN ENROLLMENT** is projected in next 10 years

39% of all schools are BELOW 50% occupied

Only 31% of OUSD students attend their neighborhood school

85%

of OUSD students are eligible for SPED services

- Building age drives OUSD's long-term maintenance burden. About 82% of campuses were built between the 1920s and 1970s, indicating a need for deeper modernization or replacement.
- Lack of cooling systems and water quality issues are recurring community concerns and highlight health, safety, and comfort gaps across OUSD facilities.
- Over 75% of portables are at or beyond their useful life and still used for daily instruction, reinforcing the need to replace temporary structures with permanent classrooms.
- Small school sizes combined with declining enrollment strain financial sustainability and limit program offerings
- Current enrollment uses about 59% of planned capacity. This indicates substantial excess capacity across OUSD facilities.

A Framework for Future Investment, Not a Project List

This Facilities Master Plan does not identify or approve specific capital projects, nor does it authorize funding. This plan does not make decisions about school closures, mergers, or consolidations. Instead, the FMP provides a clear framework for evaluating future investments, funding initiatives, and long-term portfolio decisions in a transparent and consistent manner.

The horizontal component of the strategy prioritizes Tier 1 Districtwide investments that address critical system needs across the full portfolio, including life-safety, core building systems, accessibility, and other high-priority deficiencies. Tier 2 and Tier 3 projects can be layered in as funding allows to address additional enhancements and programmatic improvements, creating a flexible and responsive capital program.

CENTRAL TO THE PLAN IS A T-SHAPED INVESTMENT STRATEGY THAT BALANCES DISTRICTWIDE NEEDS WITH FOCUSED, TRANSFORMATIVE PROJECTS.

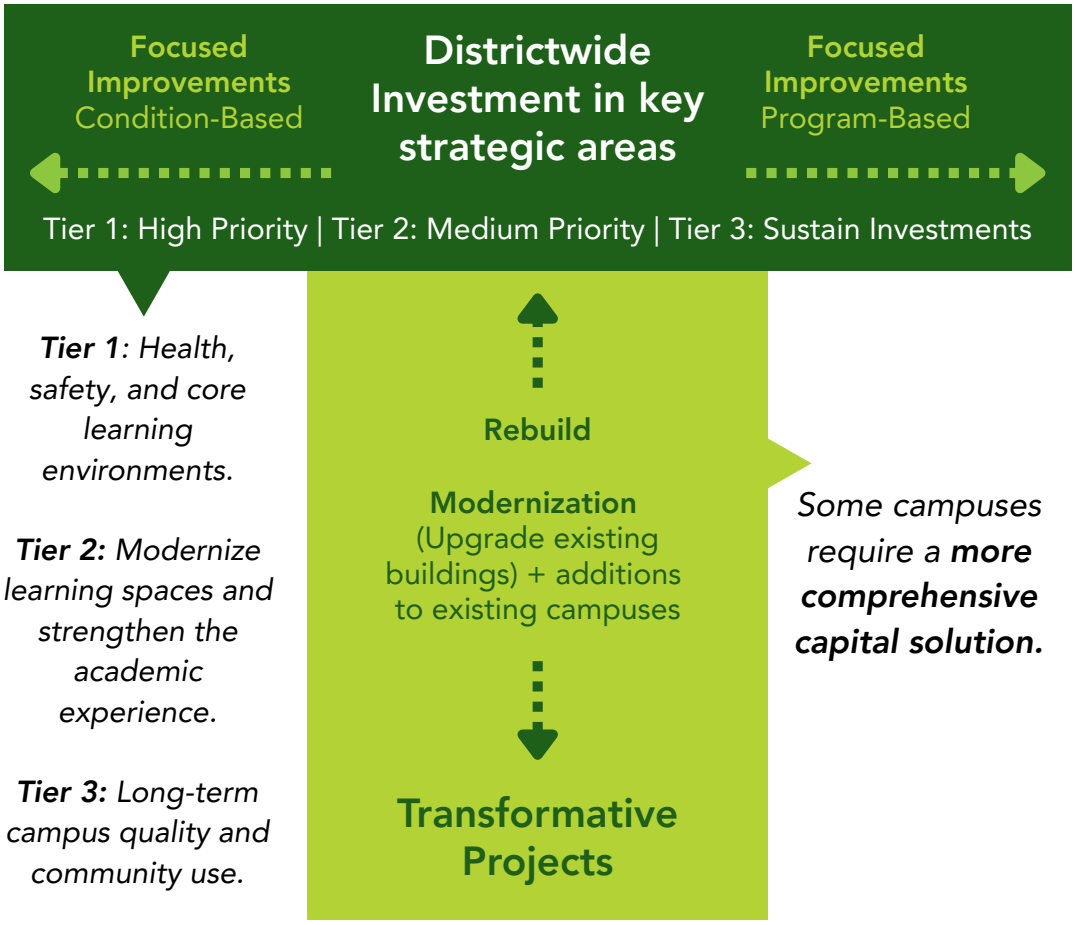
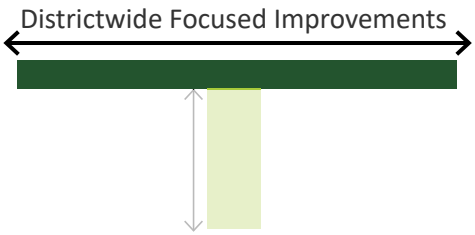


Figure 1 *T-Shaped Investment Strategy*



Implementation Tiers for Districtwide Focused Improvements

The Master Plan organizes Districtwide investments into three tiers. These tiers help the District sequence projects based on facilities conditions, school enrollment, gaps in education adequacy, align them with community priorities, and create a manageable and predictable capital program.

Tier 1: High Priority Area

PRIORITIZE HEALTH, SAFETY, AND THE CORE LEARNING ENVIRONMENT.

The purpose of Tier 1 is to protect the basic functionality and safety of schools. These investments respond to the most urgent and non-negotiable facility concerns.

Tier 2: Medium Priority Area

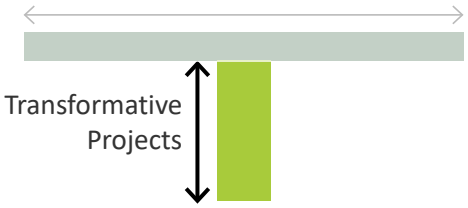
BUILD WHOLE-CHILD EXPERIENCES, EDUCATIONAL EQUITY, AND LONG-TERM INNOVATION.

Tier 2 investments modernize learning spaces and strengthen the academic experience. These investments significantly elevate the student experience and help the District advance equity and programmatic goals.

Tier 3: Sustain Investments

MAINTAIN PARTNERSHIP, PRIDE, AND LONG-TERM SUSTAINABILITY.

Tier 3 focuses on long-term campus quality and community use. These investments sustain the quality and functionality of school campuses and strengthen community connection.



Transformative Projects

While Districtwide improvements provide essential upgrades across many schools, some campuses require a more comprehensive capital solution due to major facilities deficiencies, high replacement value, aging systems at end of life, and the scale of deferred maintenance that cannot be resolved through incremental repairs.

Rebuilds

These projects involve rebuilding a school through new construction and completely reimagining the campus. Transformative projects also allow the District to reset building age, reduce operational costs over time, and create flagship campuses that serve as models for future development. They often require boundary adjustments and thoughtful planning related to temporary relocation during construction.

Modernization (Upgrade Existing Buildings Or Additions to existing campus)

Major modernization retains existing structures but significantly upgrades systems, learning environments, and campus functionality. These projects offer meaningful improvements with less disruption, although they may not fully resolve legacy infrastructure challenges or reimagine the campus to the same extent as a full rebuild.

Criteria Used to Identify Transformative Project Candidates

Metric	Threshold	Indication
1. Campus Facility Condition Index (FCI)	Greater than rating "Poor" or "Deficient"	Indicates buildings with substantial repair or replacement needs
2. Overall Education adequacy (EA) score	Less than rating "Good"	Indicates that spaces do not support modern instructional expectations
3. Current or potential enrollment capacity	Approaching grade-span standards: 500-650 (Elementary), 700-900 (Middle / 6–12), 1,200 -1300 (High School)	Ensures investment is focused on schools capable of supporting comprehensive programs, operational efficiency, and long-term fiscal sustainability
4. Office of Public School Construction (OPSC) State Funding Eligibility	Eligible	Sites eligible for state matching funds provide opportunities to leverage local bond dollars, and accelerate delivery of major improvements.
5. Equity Indicators	Higher relative need	Includes unduplicated pupil count, students with disabilities, multilingual learners, and other indicators of student need to ensure alignment with equity priorities and resource allocation.
6. Enrollment Health Index	Moderate to strong	Combines birth rates, local capture rates, and historical and projected enrollment trends to assess long-term sustainability, community demand, and alignment between investment and realistic enrollment capacity.
7. Proximity to City-Owned or Publicly Controlled Properties	Within or adjacent	Proximity may enable shared use, joint development, or co-location of services (e.g., health, recreation, early childhood), strengthening community outcomes and maximizing public investment.

Additional Factors to Consider

These contextual factors ensure that transformative investments are evaluated not only through the lens of facility condition, but also through equity, access, community stability, and long-term District strategy, allowing OUSD to make decisions that are both responsible and forward-looking.

- Historic Designation and Architectural Significance
- Proximity to Other Schools (within 0.5 miles)
- Geographic Distribution of Bond Projects and Socioeconomic Conditions
- Historic Disinvestment and the Legacy of Redlining
- Coordination with the City of Oakland General Plan

Facilities School Design Thresholds Framework

The Facilities School Design Thresholds Framework reflects a synthesis of national research, best practices in school design, and demonstrated success within the Oakland Unified School District. Research consistently shows that school structure shapes instructional quality, student experience, and long-term sustainability.

At its core, this framework advances a cohort-based design approach for transformational major bond projects. Students are organized into stable grade-level teams or pathway communities, supported by educators who share responsibility for instruction, planning, intervention, and student support. This structure enables consistent collaboration, inclusive practices, and sustained academic and enrichment programming aligned to community school models.

WHILE PRESENTED THROUGH A FACILITIES LENS, THESE SCHOOL-SIZE RANGES ARE INTENDED TO SERVE AS DESIGN TARGETS FOR MAJOR TRANSFORMATIONAL INVESTMENTS (MODERNIZATIONS/REBUILDS), RATHER THAN AS FIXED REQUIREMENTS FOR ALL SITES. FACILITIES SCHOOL DESIGN DECISIONS SHOULD BE GROUNDED IN ACADEMIC PROGRAM PRIORITIES, ENROLLMENT TRENDS, OPERATIONAL EFFICIENCY, AND FINANCIAL SUSTAINABILITY.

Together, these elements ensure that investments and modernization efforts support sustainable, high-quality schools and strong instructional outcomes. School size is not simply a facilities consideration, but a foundational condition for instructional quality, student support, and long-term sustainability.

As the District considers both site-specific investments and broader planning, it should prioritize strategies that maximize student learning while optimizing the impact of bond expenditures. This requires aligning school size, program design, and facility investments to support sustainable educational models.

Planning for the future entails making intentional decisions about where and how to invest, concentrating resources to strengthen instructional programs, expand student opportunities, and foster stable, well-supported school communities.

- Elementary (TK–5): 500–650 students with three to four cohorts per grade
- Middle School (6–8): 700–900 students, organized into Professional Learning Communities serving approximately 350–450 students
- TK–8: 800 students with atleast four cohorts per grade
- Grade 6-12: 800-950 students with atleast four cohorts per grade
- Comprehensive High Schools (9–12): Atleast 1,200–1,300 students
- Continuation Schools (Grades 10-12, Off Track for Graduation): 300 students

These recommendations are informed by guidance and data from the California Department of Education the National Center for Education Statistics, CDE's Guide to School Site Analysis and Development, and the Coalition for Adequate School Housing which emphasizes aligning school size and site capacity with the educational program a campus is designed to support.

Recommendations for Future Bond Strategy

The FMP recommends that future bond efforts be structured not simply to continue repairing schools, but to intentionally re-envision and reshape the District's long-term facilities footprint. While past bonds appropriately focused on health, safety, and deferred maintenance, the next generation of investment presents an opportunity to use transformative projects as a lever to design the school system Oakland wants for future generations.

The next generation of investment presents an opportunity to use transformative projects as a lever to design the school system Oakland wants for future generations.

The plan recommends that each future bond cycle consider the following framework:

EARLY CHILDHOOD INVESTMENT:

California has made a strong commitment to early childhood investment, and it is critical that we provide children with a strong early start. With Measures C and AA, we have an opportunity to align resources and build a robust PK–12 pipeline that supports the next generation of students.

Each bond cycle could prioritize one early childhood center or hub strategically located to support dense neighborhoods. Where feasible, these facilities should be integrated into elementary campuses to create a seamless PK–5 continuum.

TRANSFORMATIVE ELEMENTARY PROJECTS:

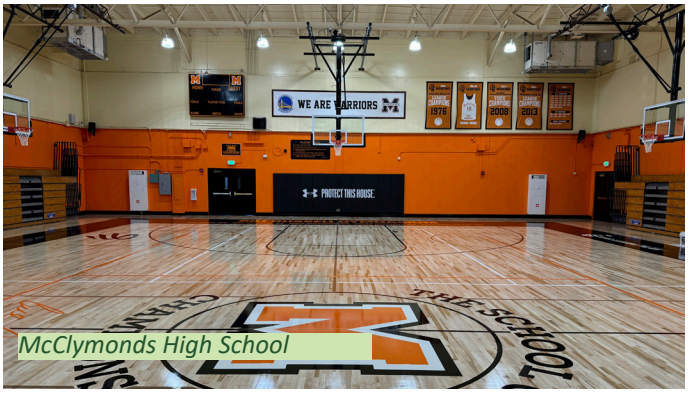
Each bond cycle could include two transformative elementary school projects that integrate early learning on-site, replace outdated facilities, and are designed for long-term sustainability, serving at least 600 students with a full continuum of special education programming and supports integrated into the campus.

SECONDARY SCHOOL MODERNIZATION

Each bond cycle could also include one transformative middle school project and one transformative high school project, with designs that integrate Career Technical Education and Linked Learning pathways to support college and career readiness.

These full-scale modernizations would be complemented by Districtwide Tier 1 investments to ensure that all schools benefit from bond funding, not only those undergoing comprehensive reconstruction. As bond capacity allows, Tier 2 and Tier 3 projects can be strategically layered in to address additional needs, leverage efficiencies, and respond to evolving conditions.

Madison Park Academy



McClymonds High School

West Oakland Middle School

Using Investment to Support Long-Term Portfolio Sustainability

As modernization projects are scoped, the plan recommends that the District intentionally identify opportunities to strengthen the overall facilities portfolio. This may include consolidating programs from small, outdated campuses into modernized sites where appropriate, removing aging portables, improving occupancy rates, enhancing staff workspaces, and supporting campuses that can sustain integrated community school services.

Figure 2 illustrates a potential long-term, phased investment approach aligned with the District's current bond program and transformative project strategy. It is informed by a review of prior capital investments under Bond Measures B (2006), J (2012), and Y (2020), which established the foundation for ongoing modernization, rebuild, and expansion efforts across OUSD. Building on the T-shaped investment framework described in Section 5, these investments prioritize major projects that address aging facilities, excess capacity, and evolving program needs. As outlined in Section 4: Data Analysis, sustained enrollment shifts and facility conditions require a deliberate, multi-cycle approach to right-size the District's footprint while improving quality and access.

Leveraging State Funding

An important recommendation embedded in the FMP is the explicit use of state funding eligibility as a strategic criterion in project sequencing. By aligning bond investments with projects that maximize eligibility for the State School Facility Program, OUSD can significantly extend the impact of local bond dollars. This approach allows the District to do more with each bond cycle while maintaining flexibility to address Districtwide priorities and long-term needs.

A Decision-Support Tool for the Next Chapter

Ultimately, the OUSD Facilities Master Plan is a decision-support tool for the District's next chapter. It balances immediate infrastructure needs with long-term vision, centers community priorities, and provides a clear, adaptable framework for future investment and planning.

By pairing Districtwide improvements with transformative modernizations and grounding decisions in transparent data, the FMP positions OUSD to deliver high-quality, sustainable learning environments for decades to come.

Investment Type	Bond Cycle 1	Bond Cycle 2	Bond Cycle 3
Early Childhood Investments (PK & TK expansion) – Expansion at school sites to build a full early learning continuum on a campus	PK/TK expansion at selected campuses	Continued expansion to additional campuses	Full Districtwide PK–TK feeder strategy established
Elementary School Rebuilds (500-650 students) – Two right-sized elementary schools to allow OUSD to reset its long-term footprint	2 Elementary Schools	2 Elementary Schools	2 Elementary Schools
Middle School Investment – One middle school modernized or rebuilt per phase	1 Middle School	1 Middle School	1 Middle School
High School Investment – One comprehensive high school modernized or rebuilt per phase	1 High School	1 High School	1 High School

Figure 2 *Continuous Cycle of Investment Over at Least Three Bond Cycles*

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2.0 INTRODUCTION

Book Review
Title: Sam and the Lucky Money
Author: Karen Chinn
Illustrator: Cornelius Van Wright & Ying-Hwa Hu
Characters: Mom, boy and homeless guy
Setting: The city
Dilemma: Spend his lucky money but not sure on
Resolution: Sam gave the homeless man his lucky
Lily, Sally, Rosa and George
Lily has 1 chopstick.
How many all together do they need to eat?
1+1=2
1+1=8
Dancing helps us connect to our roots and each other.
Our Schedule
Breakfast
Centers
Story Time
Morning Work
Lunch
Recess
Pack Up
COBRA
GOOD FRIENDS GOOD VIBES

2 INTRODUCTION

2.1. Overview of OUSD

Mission Statement

Oakland Unified School District (OUSD) will build a Full-Service Community District focused on high academic achievement while serving the whole child, eliminating inequities, and providing each child with excellent teachers, every day.

Vision Statement

All OUSD students will find joy in their academic experience while graduating with the skills to ensure they are caring, competent, fully-informed, critical thinkers who are prepared for college, career, and community success.

Oakland Unified School District (OUSD) serves one of the most diverse, multilingual, and dynamic urban populations in California. The District provides educational services to more than 34,000 students across preschool, transitional kindergarten, kindergarten, elementary, middle, and high school programs.

In addition to its core PK–12 system, OUSD operates a comprehensive Early Childhood Education program and offers Adult Education programs that reach thousands of learners each year at District sites, local college campuses, and community-based partner locations.

To support this broad range of instructional needs, The District manages a substantial and varied portfolio of 108 facilities and campuses, including 80 District-run schools and programs. Together, these facilities comprise an extensive network of learning environments that reflect the geographic, cultural, and programmatic diversity of the communities OUSD serves.

46 Elementary Schools
3 Kindergarten (K)–8 Schools
11 Middle Schools
3 Grade 6–12 Schools
7 High Schools
6 Alternative High School sites
1 Independent Study site
2 Programs at Exceptional Children (PEC) sites

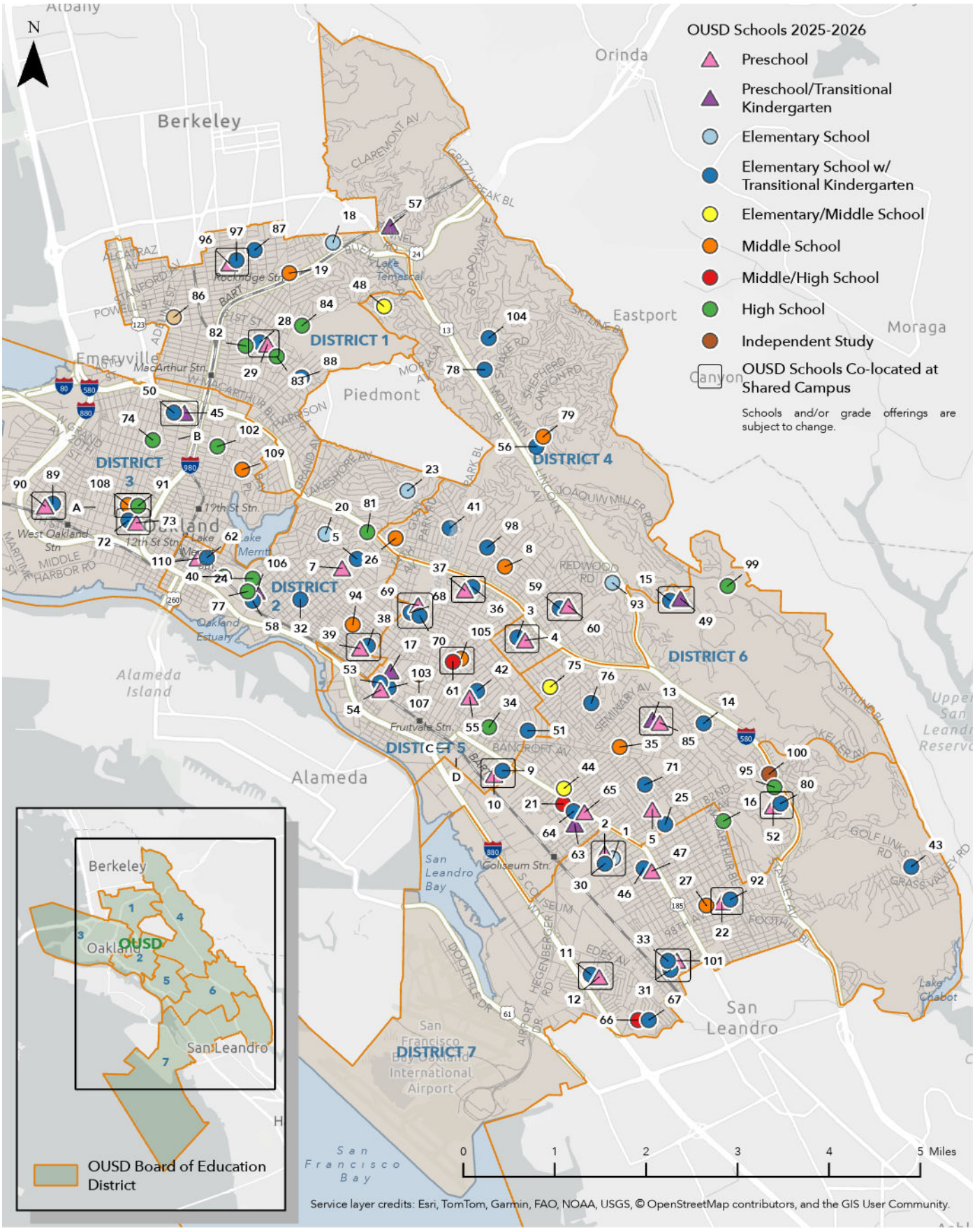

Figure 3 *OUSD All Schools and Grade Offerings, SY 2025-26 Source: OUSD*

Map Key	School Name	Grade Span
1	ACORN Woodland	K-5
2	ACORN Woodland Preschool	PK
3	Allendale	PK/TK-5
4	Allendale Preschool	PK
5	Arroyo Viejo Preschool	PK
5	Bella Vista	TK-5
7	Bella Vista Preschool	PK
8	Bret Harte	6-8
9	Bridges	TK-5
10	Bridges Preschool	PK
11	Brookfield	TK-5
12	Brookfield Preschool	PK
13	Burbank Early Learning Center	PK/TK
14	Burckhalter	PK/TK-5
15	Carl B Munck	TK-5
16	Castlemont	9-12
17	Centro Infantil de la Raza Preschool	PK/TK
18	Chabot	K-5
19	Claremont	6-8
20	Cleveland	K-5
21	Coliseum College Prep	6-12
22	Cox (REACH) Preschool	PK
23	Crocker Highlands	K-5
24	Dewey Academy	11-12
25	East Oakland PRIDE	TK-5
26	Edna M Brewer	6-8
27	Elmhurst United	6-8
28	Emerson	PK/TK-5
29	Emerson Preschool	PK
30	EnCompass	TK-5
31	Esperanza	TK-5
32	Franklin	TK-5
33	Fred T Korematsu Discovery	TK-5
34	Fremont	9-12
35	Frick United	6-8
36	Fruitvale	TK-5
37	Fruitvale Preschool	PK
38	Garfield	TK-5
39	Garfield Preschool	PK
40	Gateway to College	11-12
41	Glenview	TK-5
42	Global Family	TK-5
43	Grass Valley	TK-5
44	Greenleaf	TK-8
45	Harriet Tubman Preschool	PK/TK
46	Highland Community	PK/TK-5
47	Highland Preschool	PK
48	Hillcrest	K-8
49	Hintil Kuu Ca Preschool	PK/TK
50	Hoover	TK-5
51	Horace Mann	PK/TK-5
52	Howard (OAK) Preschool	PK
53	International Community	TK-5
54	International Preschool	PK
55	Global Family CDC	PK
56	Joaquin Miller	TK-5
57	Kaiser Preschool	PK/TK
58	La Escuelita	TK-5
59	Laurel	PK/TK-5
60	Laurel Preschool	PK
61	LIFE Academy	6-12
62	Lincoln	TK-5
63	Lockwood CDC	PK/TK
64	Lockwood STEAM	TK-5
65	Lockwood STEAM Preschool	PK
66	Madison Park Secondary	6-12
67	Madison Park Primary	TK-5
68	Manzanita Community	TK-5
69	Manzanita Preschool	PK
70	Manzanita SEED	TK-5
71	Markham	PK/TK-5
72	Martin Luther King Jr	PK/TK-5
73	Martin Luther King Jr Preschool	PK
74	McClymonds	9-12
75	Melrose Leadership	3-8
76	Melrose Leadership	TK-2
77	MetWest	9-12
78	Montclair	PK/TK-5
79	Montera	6-8
80	Oakland Academy of Knowledge	TK-5
81	Oakland High	9-12
82	Oakland International	9-12
83	Oakland Technical Lower Campus	9-12
84	Oakland Technical Upper Campus	9-12
85	PEC Infant Preschool	PK
86	PEC Young Adult	12+
87	Peralta	TK-5
88	Piedmont Avenue	TK-5
89	Prescott	PK/TK-5
90	Prescott Preschool	PK
91	Ralph J Bunche	11-12
92	REACH	TK-5
93	Redwood Heights	K-5
94	Roosevelt	6-8
95	Rudsdale	11-12
96	Sankofa Preschool	PK
97	Sankofa United	PK/TK-5
98	Sequoia	TK-5
99	Skyline	9-12
100	Sojourner Truth Independent Study	TK-12
101	Stonehurst Preschool	PK
102	Street Academy	9-12
103	Think College Now	TK-5
104	Thornhill	TK-5
105	United for Success	6-8
106	United Nation Preschool	PK/TK
107	Urban Promise	6-8
108	West Oakland	6-8
109	Westlake	6-8
110	Yuk Yau Preschool	PK

OUSD School Board Districts

The OUSD is governed by a Board of Education that is comprised of seven members, each elected by voters from one of the seven geographic Districts. These seven Districts are a fundamental part of the political and governance structure of OUSD, linking the diverse communities of Oakland directly to the leadership of its public school system.

OUSD'S SEVEN DISTRICTS

These Districts are primarily for the purpose of electing the school board members who represent the constituents within those geographic boundaries.

OUSD DISTRICT STRUCTURE

Representation: Each District is an electoral area, ensuring that a school board member is locally accountable to a specific part of the city. This structure is intended to give diverse neighborhoods a direct voice in its District's governance.

Board Governance: The seven elected members of the Board of Education set the policies, approve the budget, and hire the Superintendent to manage the daily operations of the school District. They serve four-year terms on a staggered basis.

Centralized Administration: Despite having seven electoral Districts, the Oakland Unified School District operates as a single, unified District with a central administration, setting overall curriculum, financial, and operational standards for its many District-run and charter schools.

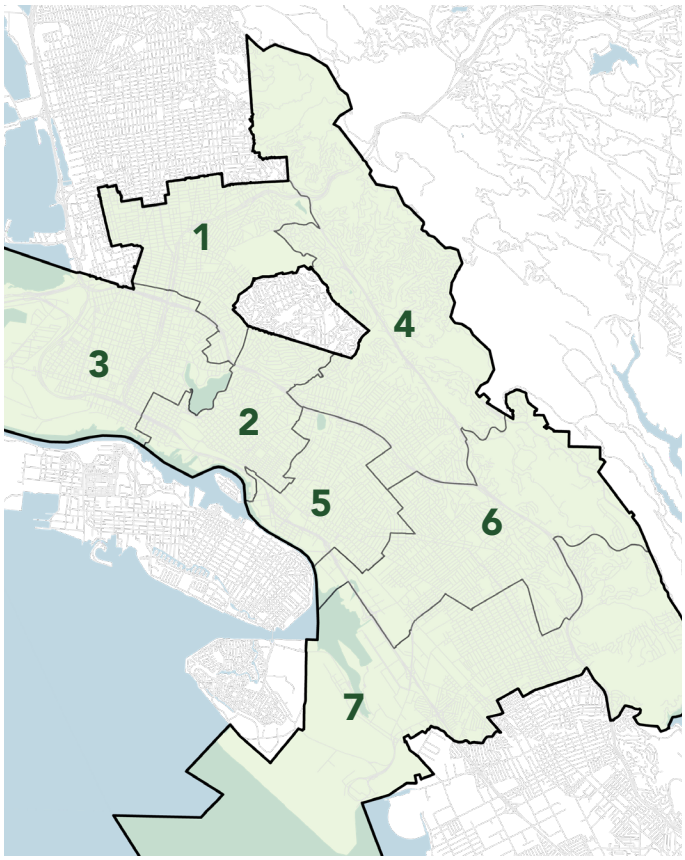

Figure 4 *OUSD Board Districts*

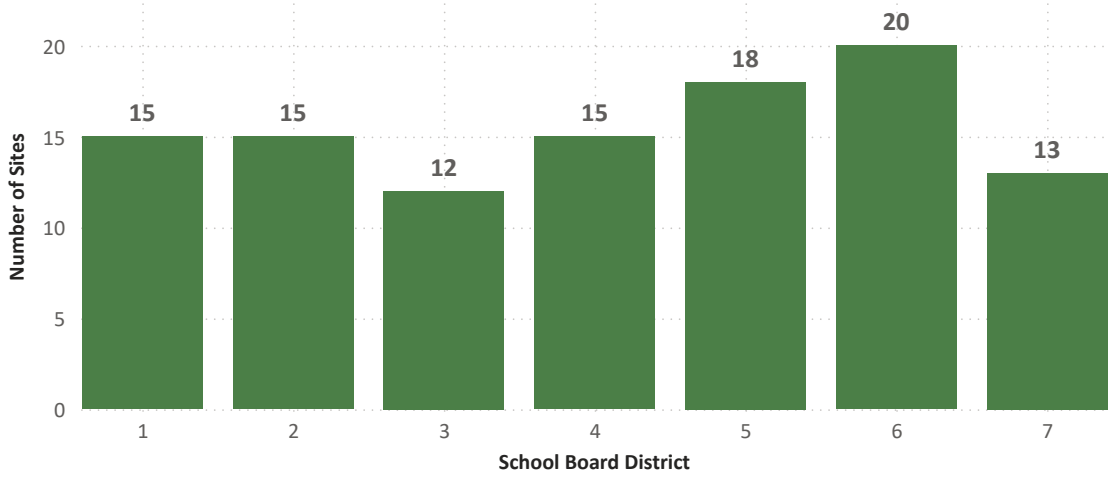

Figure 5 *Distribution Of Programs And Facilities In Ousd School Board District*

2.2. Facilities Master Plan (FMP) Overview

Definition and Purpose

The Facilities Master Plan (FMP or the Plan) provides a long-term, system-wide roadmap to guide the development, renovation, modernization, and ongoing maintenance of OUSD's schools and support facilities.

It addresses long-term priorities such as major capital improvements, enrollment shifts, and potential campus consolidation. It also identifies near-term needs like safety upgrades, accessibility improvements, building system repairs, and support for current instructional programs.

The plan is grounded in the principle that facilities must directly support learning. Today's schools serve not only as places of instruction, but also as community anchors and environments that influence students' academic, social, and emotional well-being. A healthy, modern, and responsive school environment can meaningfully enhance student outcomes.

The OUSD FMP is a collaborative and data-informed effort that identifies strategic investments to maximize the District's return on investment while ensuring equitable access to high-quality learning environments across all communities.

Facilities Mission Statement:

We support whole student growth and success by planning, constructing, and maintaining facilities that are flexible, resilient, healthy, safe, and joyful.

These spaces maximize inclusion, collaboration, empower innovation, and inspire creativity, preparing our students to be college-, career-, and community-ready.

Challenges Today: Aging Buildings, Failing Infrastructure, and Outdated Classrooms

Figure 6 *Planning Framework Process*

Where does this FMP Fit in the Planning Framework

OUSD's comprehensive facilities planning process starts with Districtwide direction, moves through planning tools, and ends with an actionable facilities project list. The Guiding Principles (OUSD Vision & Mission, Strategic Plan, and Facilities Mission) set the overall goals for what the District is trying to achieve.

NEXT, THE FMP SITS WITHIN THE PLANNING TOOLS LAYER.

The FMP is the key bridge between vision and action—it compiles facility conditions, assessments, and foundational data, and provides a consistent framework for decision-making.

The FMP then feeds into Strategies & Operations, where the District translates findings into priorities, initiatives, and implementation decisions—such as budgeting, staffing, operations, grant development, and partnerships.

The outcome is a Facilities Project List: a comprehensive, prioritized set of projects that reflects community needs, facility conditions, equity goals, and available funding.

An Asset Management Plan is a data-driven roadmap that inventories assets, assesses condition and useful life, and prioritizes repairs and replacements to guide long-term budgeting and strategic use of District facilities.

A Deferred Maintenance Plan identifies and prioritizes delayed facility repairs, estimates costs, and outlines a schedule and funding approach to address backlog over time.

Local Control and Accountability Plan (LCAP) is a required three-year plan that outlines a school district's goals, actions, services, and expenditures to support student outcomes—particularly for unduplicated pupils (low-income students, English learners, and foster youth).

What the Facility Master Plan Establishes

A Starting Point for Strategic, Long-Term Planning

- Supports coordinated planning across facilities, academics, finance, and community engagement
- Informs future efforts including bond planning, program reviews, boundary analysis, and enrollment strategies

A Foundation For Future Investment Priorities

- Provides the data and analysis needed to guide capital investment
- Aligns decision-making with student success, sustainability, and equity goals

Alignment with Academic Vision

- Connects facility planning with academic programs, pathways, and school models
- Supports collaboration to shape learning environments that reflect community needs and values

A Tool For Transparent Decision-Making

- Provides consistent, credible data on conditions, utilization, demographics, and needs
- Supports clear, accountable decision-making and communication with the community in a way the community can understand and trust.

A Commitment to Flexibility and Community Partnership

- Encourages ongoing dialogue and refinement rather than fixed outcomes
- Supports adaptive planning responsive to changing needs and community priorities

What will the Facilities Master Plan Inform?

- Serves as the District's foundational planning tool guiding key decisions and processes
- Informs but does not replace other planning efforts
- Supports development of a prioritized facilities project list aligned with needs, goals, and funding

Academic Program Planning

- Evaluates how facilities support academic pathways, early learning, special education, multilingual programs, and CTE

Asset Management Planning

- Provides condition data to guide lifecycle planning and maintenance priorities

Deferred Maintenance Strategies

- Identifies system-level needs (HVAC, roofing, plumbing, structural, electrical) for near- and long-term investment

Energy Management and Sustainability Work

- Informs ongoing energy efficiency and sustainability initiatives

Education Specifications and Design Standards

- Supports updates to districtwide standards for modern, flexible, and equitable learning environments

LCAP Development and Strategic Alignment

- Connects facility conditions and investments to student experience and outcomes

Budgeting, Bond Planning, and Funding Strategy

- Prepares the District for future bonds and State funding eligibility
- Grounds investment decisions in transparent data and clear rationale

Re-Envisioning the District's Footprint

- Provides data to evaluate long-term system size and configuration
- Supports informed discussions on consolidation or reconfiguration (without prescribing decisions)

Collaboration with the City of Oakland

- Aligns school planning with housing growth, transportation, and demographic trends

FMP 2020

Based on 2017-18 data, the 2020 OUSD Facilities Master Plan (FMP) outlined the investment needs across more than 100 campuses. The FMP identified major categories of need, including upgrades to building systems, education adequacy improvements, seismic safety, ADA accessibility, fire and security systems, outdoor spaces, and site infrastructure. Districtwide program strategies included expanding Living Schoolyards, reducing aging portable classrooms, improving kitchen facilities connected to the new central commissary, and consolidating administrative functions. Cost modeling demonstrated that billions of dollars in improvements were required, with each school receiving a site-specific profile outlining deficiencies, lifecycle costs, and investment needs.

Consistency with LCAP

The 2025–26 LCAP emphasizes academic outcomes, equity, and student well-being, requiring facilities investments that support modern learning environments, inclusive design, and community-centered schools. The FMP aligns with these priorities, ensuring capital investments reinforce program goals through a coordinated, data-driven approach.

A summary of this consistency is provided in **Chapter 5 Investment Framework.**

Madison Park Academy Primary

2.3. Funding Sources

Facilities investments and improvements in are supported through a combination of local bond funding and additional leveraged funding sources. While voter-approved bond measures—such as Measures B (2006), J (2012), and Y (2020)—provide the primary source of capital for major modernization, rebuild, and new construction projects, they represent only one component of the District's overall facilities funding strategy.

The District actively leverages multiple funding sources to maximize the impact of bond investments and advance priority projects, as illustrated in Figure 7. In many cases, bond funds are used to position projects for State reimbursement or to meet matching fund requirements, enabling the District to access additional external resources.

This layered funding approach allows OUSD to stretch limited local dollars, advance a broader set of projects, and respond to evolving facility needs. As outlined in later sections of this Plan, aligning funding sources with project prioritization is critical to implementing the Facilities Master Plan and sustaining investments over multiple bond cycles

Overall, OUSD's facilities funding strategy must balance a strong reliance on local bond funding with a proactive approach to pursuing competitive state programs, aligning projects to eligibility criteria to maximize available resources.

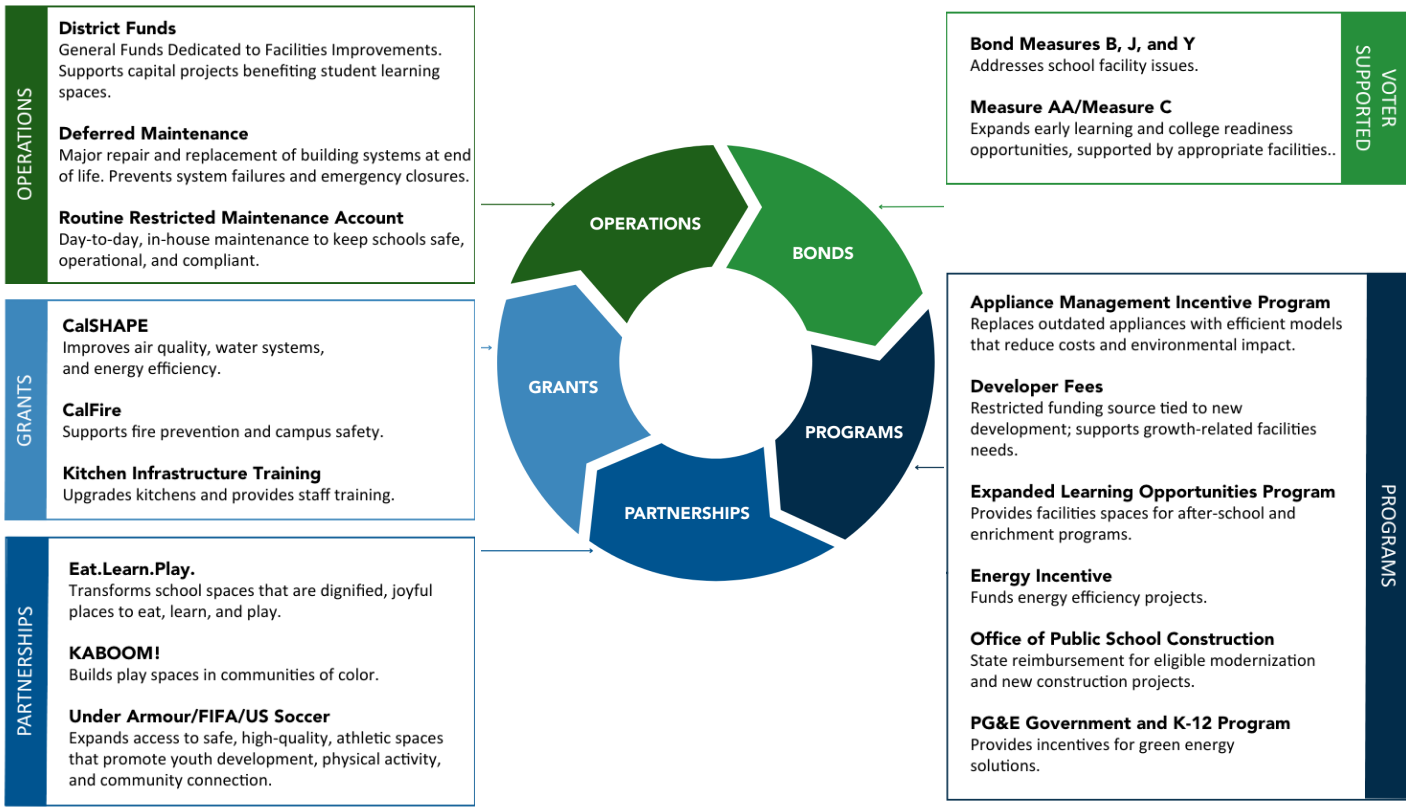

Figure 7 *Types of Funding Sources*

State Funding Categories

The following list identifies the key project categories eligible for funding through OPSC, as well as the conditions that govern eligibility. Understanding these categories is critical for aligning OUSD's facilities investments with available state funding streams, ensuring that projects are not only driven by need but also positioned to maximize funding opportunities.

NEW CONSTRUCTION

New Construction funding supports projects that address capacity needs, including enrollment growth, overcrowding, or full replacement of inadequate facilities. In OUSD, recent projects are primarily locally funded, with state funding as a limited and opportunistic source.

MODERNIZATION

This category supports upgrades to building systems, classrooms, and infrastructure, aligning directly with the FMP's FCA/FCI findings. This represents the most relevant and scalable state funding category for OUSD, given the District's aging facilities and significant deferred maintenance needs.

FINANCIAL HARDSHIP / SEISMIC MITIGATION PROGRAM

These programs provide additional state funding for districts that demonstrate financial need or require seismic safety upgrades. While OUSD does not currently have confirmed allocations under these programs, the District's financial constraints and high share of underserved students suggest that it may be a strong candidate.

CHARTER

Charter facility funding applies to schools operated by charter organizations and is typically accessed through separate state programs or directly by charter operators. While OUSD authorizes a number of charter schools, this funding stream is not centrally controlled by the District.

CTE (CAREER TECHNICAL EDUCATION)

CTE funding supports specialized facilities such as labs, workshops, and career pathway spaces. By integrating CTE-focused improvements into modernization or new construction projects, OUSD can position itself to access additional competitive state funding while advancing its Linked Learning and workforce development goals.

State Funding Eligibility Assessed for SY 2024-25

NEW CONSTRUCTION ELIGIBILITY

Based on SY 2024–25 enrollment and projection methods, the District is eligible for approximately 6,395 pupil grants across five High School Attendance Areas (HSAAs) after accounting for prior projects. This equates to over approximately $140M in State funding and approximately $280M in total project funding with the District match. Funding estimates are based on 2025 State Allocation Board (SAB) approved grant rates and do not include additional project-specific augmentations. New Construction funding is available through the School Facility Program (SFP) but must be accessed through project-specific applications and eligibility updates as needed through the Office of Public School Construction (OPSC).

OUSD will use the FMP to identify and prioritize eligible projects, align them with School Facility Program (SFP) criteria, and submit project-specific applications to the Office of Public School Construction (OPSC) to access state funding.

MODERNIZATION ELIGIBILITY

The District has significant modernization eligibility across 78 sites, totaling approximately $244M in State funding and approximately $412M in total project funding with matching funds. Eligibility includes both baseline modernization and second modernization funding for buildings reaching 20–25 years since prior upgrades. Additional sites may qualify for new baseline eligibility pending further documentation, including data from the California Department of Education (CDE) and the California Basic Educational Data System (CBEDS). Funding estimates are based on 2025 State Allocation Board (SAB) approved rates and include some age-based adjustments but exclude project-specific augmentations.

2.4. The 2026 Facilities Master Plan Process

The Facilities Master Plan is developed through a structured, transparent, and community-centered process. As shown in Figure 8, the work progresses through three steps—engagement and data collection, development of a decision-making framework, and plan development—ensuring recommendations are data-driven, aligned with District priorities, and informed by community members' input.

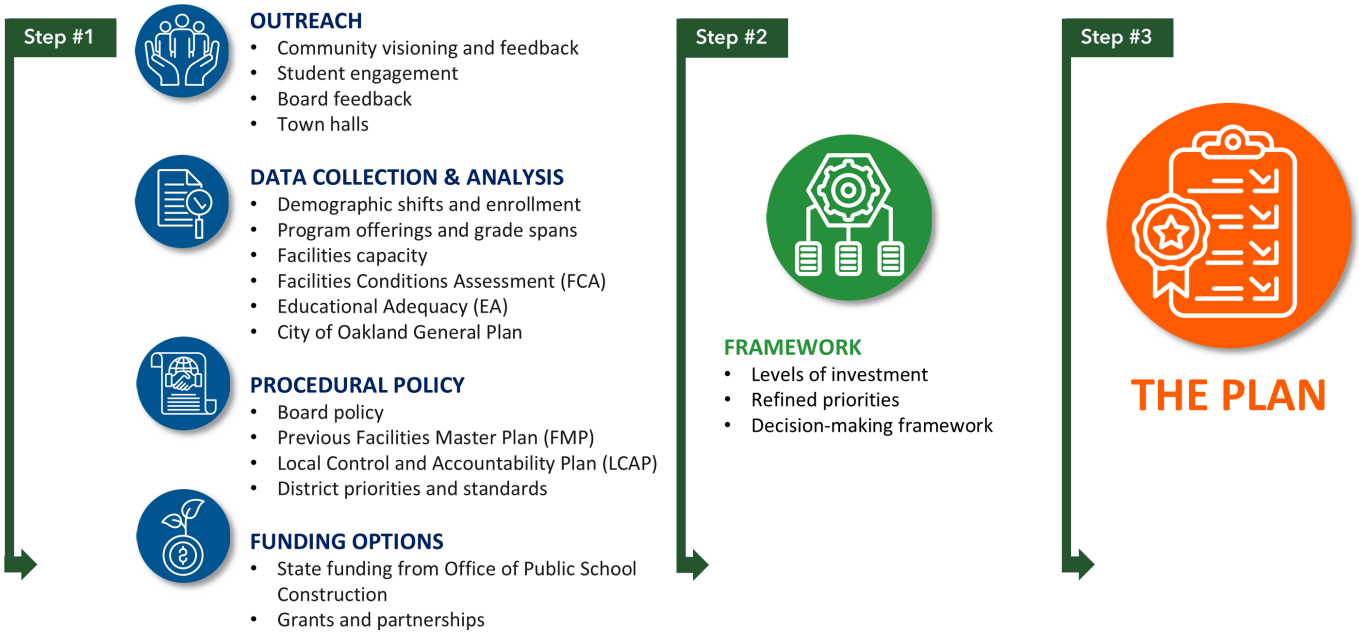

Figure 8 *FMP Development Process*

Step 1: Outreach, Data Collection, Policy Review, and Funding Analysis

OUTREACH

The process begins with a robust engagement effort that invites feedback from families, students, staff, and community members. This included visioning activities, student-focused engagement sessions, Board feedback, and open town halls. These conversations help the District understand the community's aspirations for its schools and the values that should guide facility investment.

DATA COLLECTION AND ANALYSIS

A comprehensive data review followed the outreach effort. This included analysis of demographic trends and projected enrollment, current program offerings, grade configurations, and the capacity of facilities to support those programs. The District's Facilities Conditions Assessment provides a detailed look at the physical state of each building, while the Education adequacy Assessment evaluates how well schools support modern instructional practices. The process also incorporated external planning data, including the City of Oakland's General Plan and anticipated development patterns, to understand how the District's footprint must evolve.

PROCEDURAL POLICY REVIEW

The team then reviewed District policies, previous facility plans, the Local Control and Accountability Plan, and other guiding documents. This step ensures that the Master Plan is aligned with existing commitments, educational priorities, and Districtwide standards. It also helps identify where policy updates may be needed to support future facilities work.

FUNDING OPTIONS

Lastly, an examination of potential funding pathways is critical. This includes state funding through the Office of Public School Construction, competitive grants, and potential partnerships that can support capital investment. Understanding the funding landscape is essential because it shapes what is financially achievable for the District.

Step 2: Establishing the Framework

In Step 2, the District synthesizes the outreach findings, data analyses, and policy direction into a framework that will guide decision making.

This step establishes levels of investment that correspond to different types of facility upgrades and educational outcomes. The District also refines its priorities so that the plan reflects the values shared by the community and the Board. Through this work, a clear and consistent framework emerges that helps organize decision making, ensures fairness, and strengthens transparency. The framework acts as the bridge between the detailed data collected in Step 1 and the specific recommendations that will be included in the final plan.

Step 3: The Plan

The final step results in the Facilities Master Plan itself. The plan brings together the insights from community engagement, the findings from facility and adequacy assessments, the demographic and program analyses, the policy review, and the investment framework. It outlines the District's long-term facility needs and establishes a structured approach to prioritizing capital projects.

The plan presents a comprehensive and data-informed vision for how OUSD can modernize, improve, and sustain its school facilities. It also provides the basis for future decision-making efforts, including bond planning, program alignment, and long-term footprint considerations. The plan becomes the District's roadmap for future capital investment and the ongoing transformation of learning environments across Oakland.

Accompanying the Plan is an online, publicly accessible dashboard that includes campus-level data across key metrics. The dashboard enables users to filter, visualize, and compare conditions, capacity, utilization, and equity indicators across campuses.

The online dashboard- an interactive tool operationalizes the Plan's framework, allowing decision-makers and the community to apply equity parameters consistently and test proposed investments against transparent, data-driven criteria.

Next Steps after the FMP is completed

The FMP is a dynamic framework, and implementation work continues beyond its completion. With the current spending plan established, the Board will need to make strategic decisions that define OUSD's roadmap for the next generation of scholars. Following receipt of the Master Plan by the Board and community, key next steps include:

- Align Capital Spending Plan: Confirm how current and future bond funds and other funding sources align with recommended projects and District priorities.
- Project Prioritization: Identify which schools and projects should advance first based on need, readiness, funding availability, and community impact.
- Engagement: Continue engagement with school communities to refine project scopes and implementation strategies.
- Site Feasibility: Conduct site-level studies and program planning to confirm project feasibility and educational program needs.
- Funding: Pursue additional funding opportunities and partnerships to support successful implementation.
- Re-envision and re-design: Use the FMP and supporting data to inform transformational school redesign through the sustainable community schools model and guide a citywide process to define OUSD's future footprint and align District services and staffing.

2.5. Process and Data Foundations

To create an accurate picture of OUSD's facility needs and to inform future investment decisions, the Facilities Master Plan relied on a comprehensive set of evaluations completed across all campuses. These assessments examined the physical condition of buildings, the educational suitability of learning environments, and the capacity of facilities to support current and future enrollment and programs. Together, these data sources form the foundation for the planning framework and investment strategy presented in this report.

The assessment process included three major components. Each assessment contributes a distinct perspective on campus needs, allowing the District to understand both the visible and the less visible challenges facing aging school buildings.

1. FACILITY CONDITION ASSESSMENTS (FCA)

The FCA provides a comprehensive understanding of facility conditions across all schools, identifying deferred maintenance, system deficiencies, and long-term replacement needs. Teams conducted on-site inspections to evaluate system lifecycles, deficiencies, and required repairs or replacements. The assessments highlight immediate issues and long-term capital needs, support regulatory compliance, and inform a sustainable, cost-effective capital program.

A summary of the conditions can be found in **Chapter 4 Data Analysis and in Appendix 7.13.**

2. EDUCATION ADEQUACY ASSESSMENTS

In addition to physical condition, the District evaluated how well each campus supports modern learning. Education adequacy focuses on the quality, functionality, and flexibility of instructional and student spaces. These findings show how effectively facilities support student success and contemporary programs, recognizing that buildings in fair condition may still be inadequate for current needs.

A summary of the adequacy scores can be found in **Chapter 4 Data Review.**

3. CAPACITY AND PROGRAM ASSESSMENTS

Alongside the FCA and education adequacy evaluations, the District conducted updated reviews of building and program capacity using School Master Schedules (SY 2025–26). These reviews assessed classroom types, specialized spaces, instructional capacity, and enrollment relative to capacity, while considering future growth and program needs.

The findings ensure the Plan reflects each school's ability to serve students and inform decisions on program alignment, grade configurations, consolidation, expansion, and the District's long-term footprint.

Outdated utilities and infrastructure

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3.0 COMMUNITY ENGAGEMENT

Sankofa Elementary School Townhall

3 COMMUNITY ENGAGEMENT

The development of the Facilities Master Plan was grounded in a comprehensive and authentic engagement effort designed to reach students, families, staff, District leaders, and community partners across Oakland. This effort ensured that the plan reflects real experiences in schools, the diverse needs of OUSD communities, and the long-term aspirations for teaching and learning environments.

3.1. Engagement Strategy

The engagement strategy was structured as a three-stage process, with input and oversight aligned to key milestones in plan development:

Stage 1 – Define the Vision

Early engagement focused on establishing a shared direction for the plan. This included student leadership workshops to capture student experience and priorities, along with initial check-ins with District leadership to confirm goals and expectations. The team also conducted interviews with department heads to gather input on facility performance, challenges, and priority needs. A community survey was launched during this phase to identify key gaps, concerns, and priorities.

Stage 2 – Report on Buildings and Conditions (and how they support the vision)

Engagement then shifted to understanding existing conditions and operational needs. The community survey remained open to gather as much input as possible as the technical work advanced. The Facilities Committee and OUSD Facilities Department leadership provided periodic guidance throughout this stage to confirm assumptions and review findings. Input from students and District stakeholders was also used to test early recommendations and ensure they reflected on-the-ground needs.

Figure 9 *Outreach Strategies with different stakeholders*

Stage 3 – Develop a Framework to Achieve District and Community Goals

In the final stage, engagement focused on refining strategies and implementation direction. The Facilities Committee and OUSD Facilities Department reviewed proposed strategies to ensure they were feasible, aligned with District goals, and responsive to community priorities. Workshops and study sessions with the OUSD School Board further refined the implementation framework and helped shape the approach for prioritizing future facility investments.

3.2. Town Halls

Four hybrid town halls were conducted to educate participants about the purpose and components of the Master Plan while gathering direct feedback on facility needs and community priorities. These included:

- Two Early Childhood Education and Elementary school town halls
- One Middle school town hall
- One High school town hall

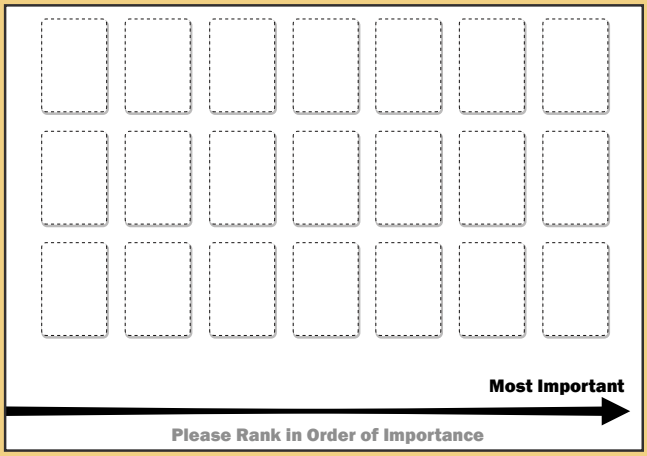
These sessions offered families, staff, and students an opportunity to share their perspectives on what is working well in school buildings and where investment is most urgently needed.

Skyline HS Student Workshop

Town Halls Workshop Activity

Prompt: What are the top priorities for OUSD facilities to better support the whole child—including academic, emotional, and social development?

- Review the pre-set priority actions provided.
- Select the actions you believe are most important.
- Rank your selections from least to most important, based on what you feel will have the greatest impact on students.



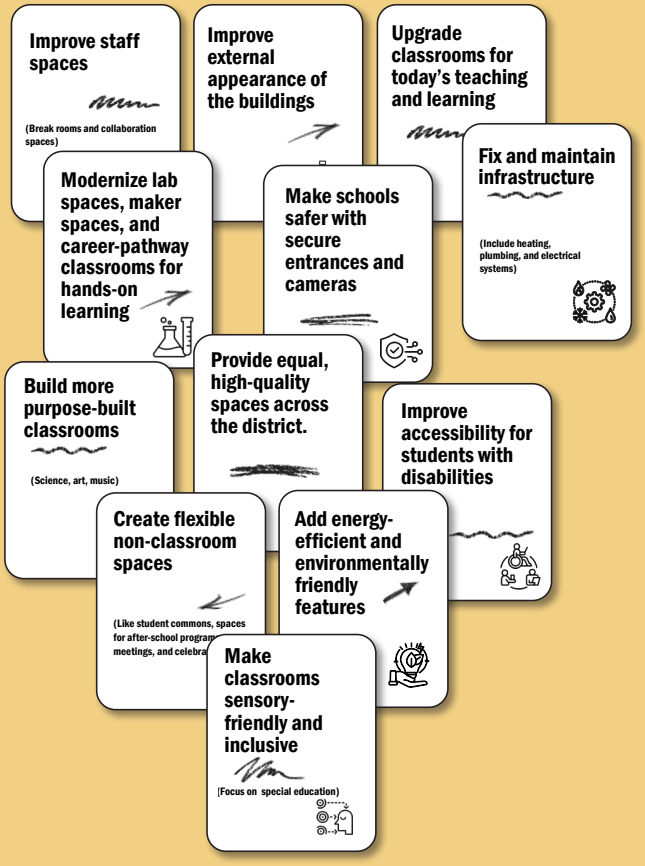


Figure 10 *Town halls Workshop Activity*

3.3. Workshops and Presentations

To reach a broad range of stakeholders, the team facilitated targeted workshops and presentations across several groups. These included:

- All City Council (ACC)
- Summer School Sessions
- Student Leadership classroom sessions
- Parent and Student Advisory Committee (PSAC)
- Community Advisory Committee (CAC)
- Administrative assistant groups
- School-based events
- Facilities Committee and the Citizens' Bond Oversight Committee (CBOC)

These sessions allowed participants to dive deeper into the data, discuss their lived experiences in school facilities, and articulate their priorities for improving the District's learning environments.

Student engagement was intentionally built into the process, making student voice a key differentiator in this planning cycle. In particular, the student leadership class workshops were a major milestone, with 100+ students participating and providing direct input to inform priorities and facility needs.

ACC Meeting and Workshop

3.4. Website and Online Tools

The District website was updated to make the learning about and participating in the FMP process accessible and transparent. This online access supported broad participation across families, community members, and staff. Updates included:

- Multilingual surveys (See Appendix 7.1 and 7.2 for the Community Survey questions)
- A clear overview of the plan
- Town hall recordings for those unable to attend live sessions

3.5. Direct Email Messaging

To ensure ongoing communication, maintain consistent communication about planning milestones and opportunities to participate, the District implemented direct email outreach to:

- Network Superintendents
- The OUSD ParentSquare listserv
- OUSD newsletter subscribers
- Spanish-speaking families

Overall, these varied engagement strategies provided multiple, accessible avenues for stakeholders to voice their needs and expectations, resulting in one of the most comprehensive public engagement efforts undertaken for an OUSD facilities initiative. All outreach and communication materials were provided in multiple languages to support inclusive participation.

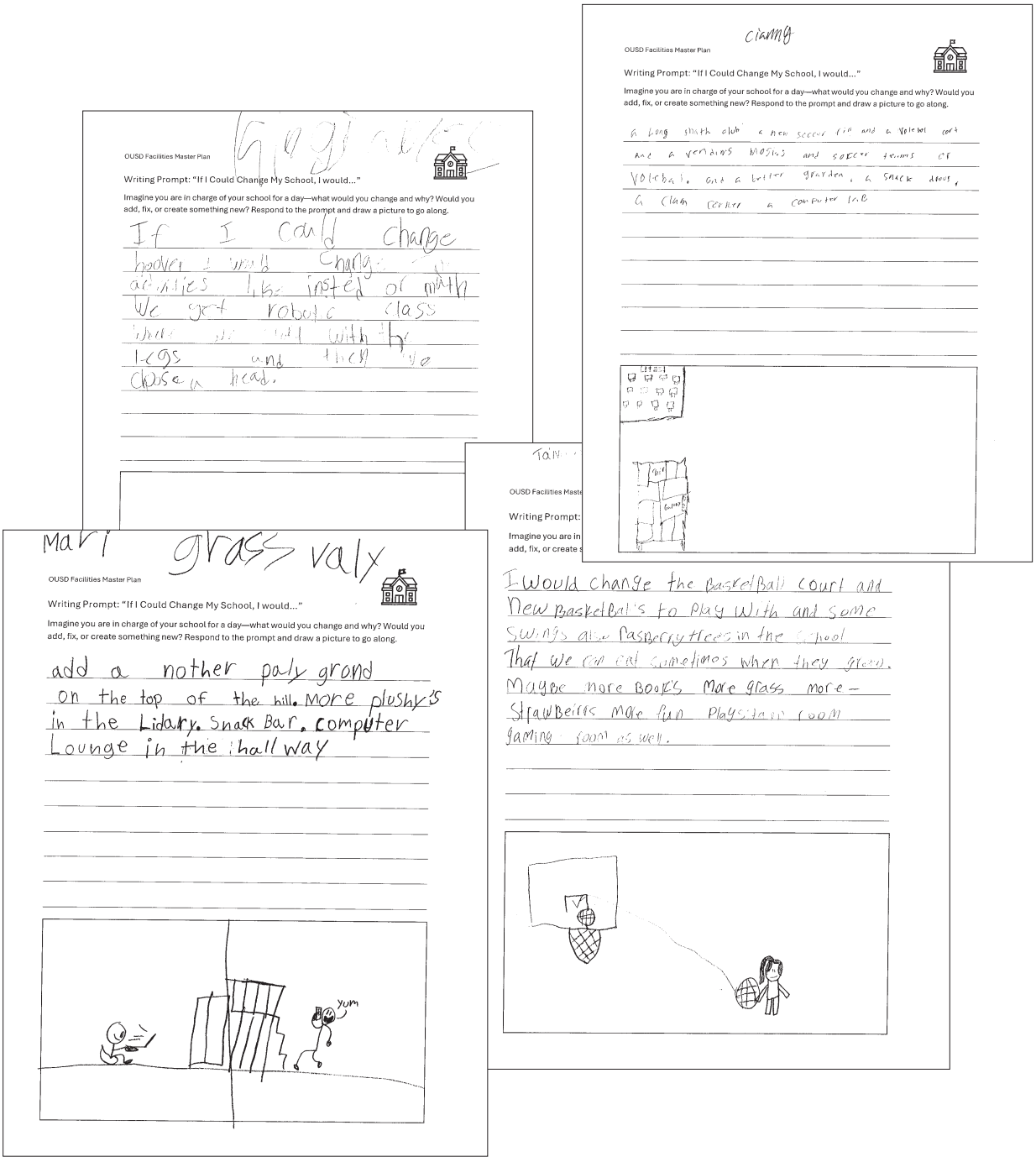
Figure 11 *Multilingual Survey Flyers*

The flyers were distributed at school facilities to encourage participation in the community survey.

OUSD Facilities Master Plan

Writing Prompt: “If I Could Change My School, I would…”

Imagine you are in charge of your school for a day—what would you change and why? Would you add, fix, or create something new? Respond to the prompt and draw a picture to go along.



Elementary School Student Workshop

3.6. Key Themes and Priorities from Engagement

Across all town halls, workshops, surveys, and advisory sessions, several clear and consistent themes emerged. Community members overwhelmingly expressed a desire for learning environments that are safe, modern, reliable, and supportive of high-quality instruction.

INFRASTRUCTURE RELIABILITY

The most urgent priorities centered on the basic functionality of school buildings, including:

- Improving classroom heat and climate control
- Updating electrical systems to support modern technology
- Ensuring reliable restrooms and improved water quality

These issues directly affect daily school operations and the comfort and well-being of students and staff.

OUTDOOR AMENITIES

Participants emphasized the importance of continued investment in outdoor spaces for learning, play, athletics, and well-being. Key needs included:

- Enhanced outdoor learning and play spaces
- Climate control through adequate shade

NEXT GENERATION LEARNING ENVIRONMENTS

Many stakeholders expressed a desire for facilities that support modern teaching and learning. Priorities included:

- Updated and modernized classrooms
- Stronger technology integration
- Expanded spaces for CTE, STEM, and laboratory work
- Adequate visual and performing arts spaces
- Supportive environments for special education
- Updated kitchen spaces to improve nutrition and food service

These priorities highlight a widespread desire to create schools that prepare students for college, careers, and community leadership.

SAFETY IMPROVEMENTS

The amenities such as secure entries and updated camera systems play a critical role in creating balanced, healthy school environments.

Cross-Cutting Themes

Across all engagement activities, three themes were consistently reinforced:

- Invest in long-term sustainability
- Modernize facilities to help strengthen enrollment
- Build environments that support students and help retain staff

These themes reflect a shared understanding that high-quality facilities are a critical foundation for academic success, school climate, and District stability.

Survey Participation - 1,210 responses

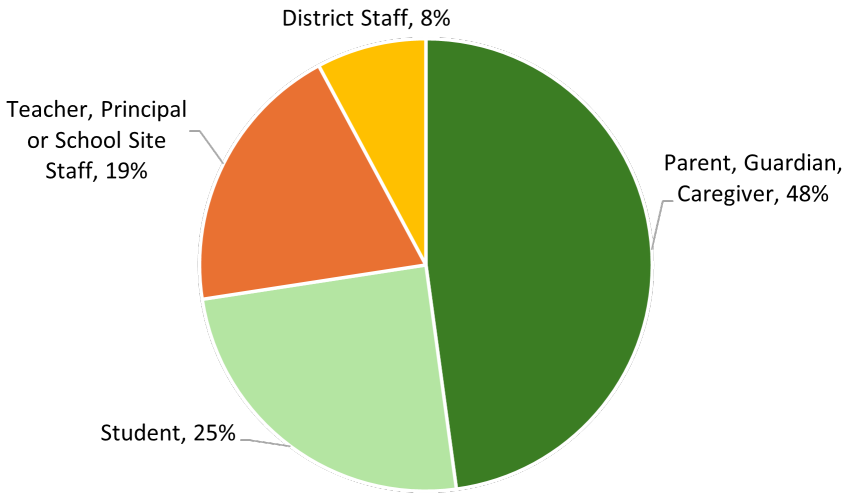


Figure 12 *Survey Respondents Profile*

Question Prompt: What do you believe are the top priorities for OUSD school facilities?

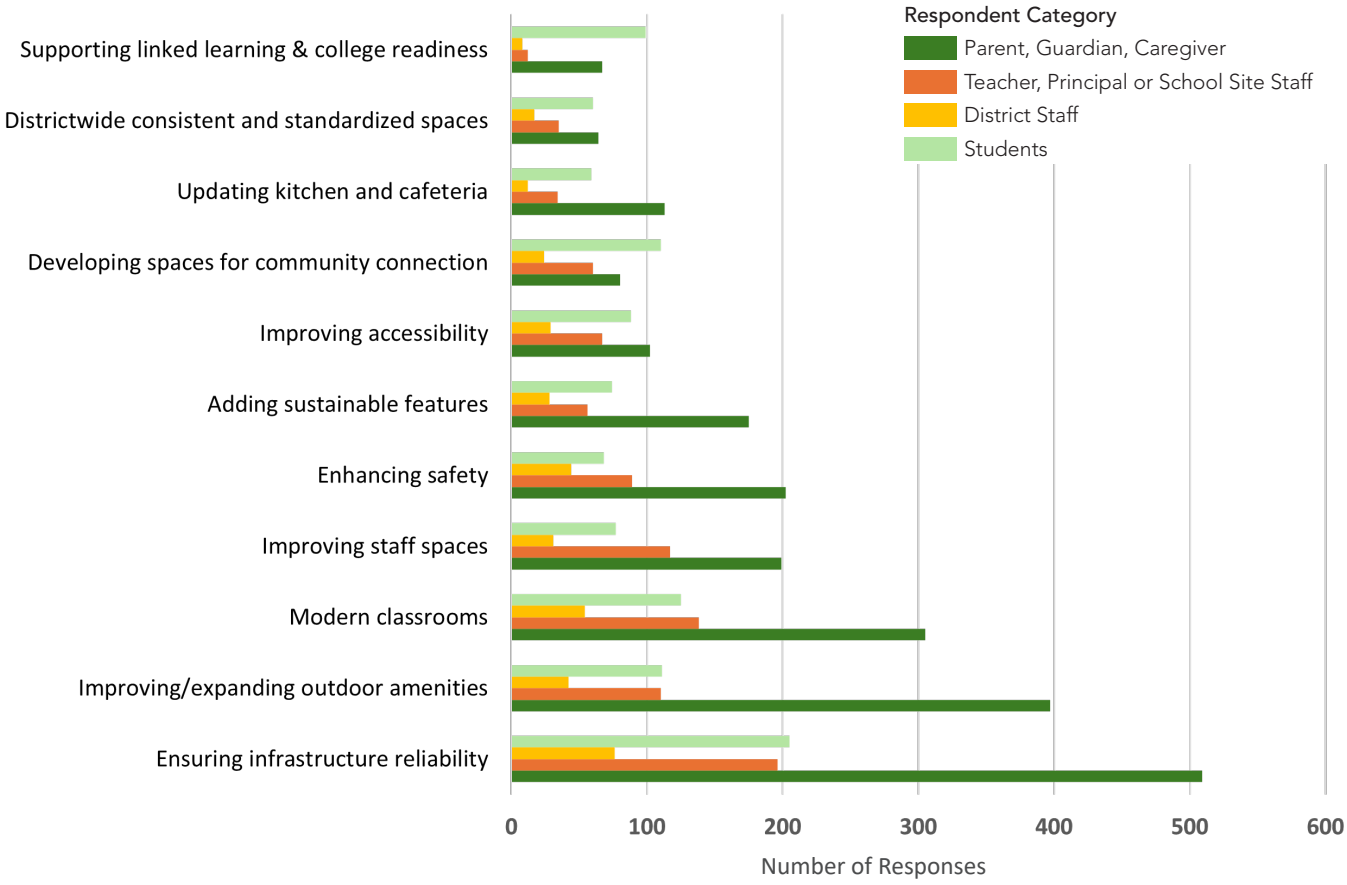


Figure 13 *Survey Results on FMP Priorities*

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4.0 DATA ANALYSIS

West Oakland Middle School Modernization Project

4 DATA ANALYSIS

4.1. Overview of Data Analysis

The Facilities Master Plan is grounded in a comprehensive review of data describing the current condition, enrollment, capacity, and educational suitability of OUSD facilities. This review provides the analytical foundation for understanding Districtwide needs and identifying patterns and trends across the school portfolio. This Section summarizes key findings at the Districtwide and regional scale, while maintaining transparency through access to detailed school-level information.

Districtwide summaries highlight system-level conditions, equity considerations, and shared needs across the portfolio. Regional summaries help illustrate how conditions vary across Oakland and where coordinated or place-based investment strategies may be appropriate.

Detailed school-level assessment results and recommendations are provided in the Section 8 - School Profiles, allowing the main report to focus on broader patterns and implications while still ensuring access to underlying information.

The data presented here is intended to inform—not solely determine—decisions. When combined with community input, educational priorities, equity goals, and fiscal realities, it supports a transparent and data-informed approach to long-term facilities planning.

Key outputs of this data review include:

- Districtwide and regional dashboards summarizing conditions, trends, and shared needs
- Identification of the facility systems and campus types driving major capital and maintenance pressures
- A consistent baseline to support prioritization, scenario testing, and investment planning
- School-level profiles and appendices documenting assessment results and recommendations

Data Metrics discussed in this Section:

1. Equity Indicators
2. Residential Growth Patterns
3. Enrollment Trends
4. Building Occupancy Rate and Capacity
5. Education Adequacy
6. Building Age
7. Facilities Condition
8. Portables
9. Water Quality
10. HVAC
11. Early Childhood Education

4.2. Equity

OUSD is committed to ensuring that all students, families, and educators—particularly those from historically underserved Black, Brown, Indigenous, and low-income communities—have equitable access to high-quality learning environments, resources, and opportunities to reach their highest potential.

The FMP advances this commitment through a data-informed investment approach that prioritizes areas of highest need. Key indicators—including Unduplicated Pupil Population (UPP), students with disabilities, multilingual learners, and community-level measures such as income and poverty—provide a foundation for identifying relative need across the District.

LCAP Priorities

OUSD identifies schools for Comprehensive Support and Improvement (CSI) based on indicators such as graduation rates, academic outcomes, and chronic absenteeism. While some schools have exited CSI due to improved performance, others remain, reflecting ongoing challenges across the District.

- CSI designation is based on performance indicators including graduation rates, academics, and absenteeism, with mixed progress across schools
- Resource inequities are closely tied to student demographics and community conditions
- Schools with higher concentrations of UPP, multilingual learners, foster youth, students with disabilities, and newcomer students face greater challenges
- These challenges include limited fundraising capacity, higher teacher turnover, fewer advanced course offerings, and increased demand for support services
- The District is shifting toward equity-based resource allocation, including additional staffing, smaller class sizes, and targeted supports for newcomer students
- Capital planning must reflect these needs, with spaces for intervention, counseling, and community services, as well as environments that support student engagement and well-being

Equity Indicators

STUDENT POPULATION

As per SY 2025-26 data, OUSD serves approximately 34,280 TK–12 students, representing a highly diverse student body. Nearly half of all students identify as Latino, while a significant share identify as African American, Asian, multiracial, or from other racial and ethnic backgrounds. This diversity underscores the importance of culturally responsive learning environments and equitable access to high-quality facilities across the District.

The District also serves a substantial population of multilingual learners. Nearly half of OUSD students speak a language other than English at home, with Spanish being the most common, followed by Chinese, Cantonese, Arabic, Vietnamese, and many additional languages. In total, more than 72 languages are spoken by OUSD families, highlighting the need for schools that support inclusive communication, family engagement, and language-accessible programming.

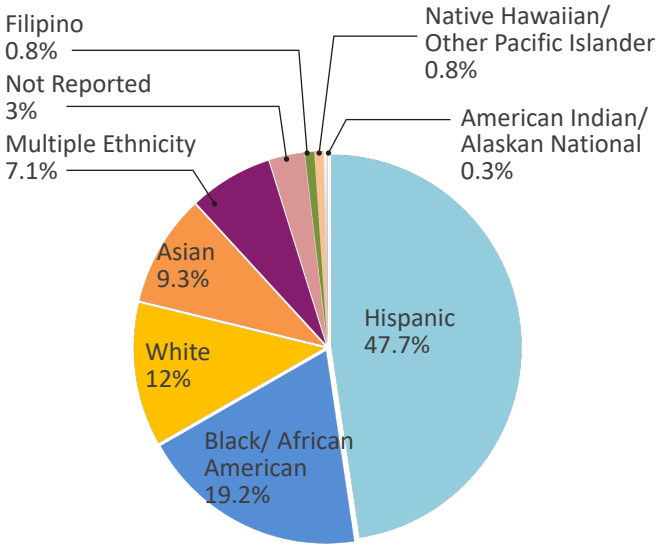


Figure 14 *Ethnicity of Students, SY 2025-26*

UNDUPLICATED PUPIL DISTRIBUTION

Unduplicated Pupil Population (UPP) are the students identified as low-income, English learners, or foster youth, counted once for funding and accountability purposes even if they belong to more than one group.

Figure 15 shows the share of the District's UPP by School Board District for SY 2024–25. The data reveals meaningful differences in student need across the city. Districts 3 and 7 serve populations where more than 94% of students fall into the unduplicated category, indicating a high concentration of students who may require additional academic, social, and wraparound supports. In contrast, District 4 has a significantly lower unduplicated pupil percentage, suggesting different demographic, programmatic, and support needs.

These patterns of need have direct implications for facilities planning. Schools serving higher-need populations often require:

- Specialized instructional and intervention spaces
- Counseling, wellness, and community service areas
- Flexible environments that support inclusive and differentiated learning

- Student need is unevenly distributed, with higher concentrations of UPP, multilingual learners, and students with disabilities in specific communities.
- Equity requires targeted—not uniform—investment, prioritizing schools with the greatest need.
- High-need schools require specialized spaces and supports, beyond baseline facility improvements.
- The FMP uses data-driven equity indicators to direct capital investments where they can have the greatest impact on student outcomes.

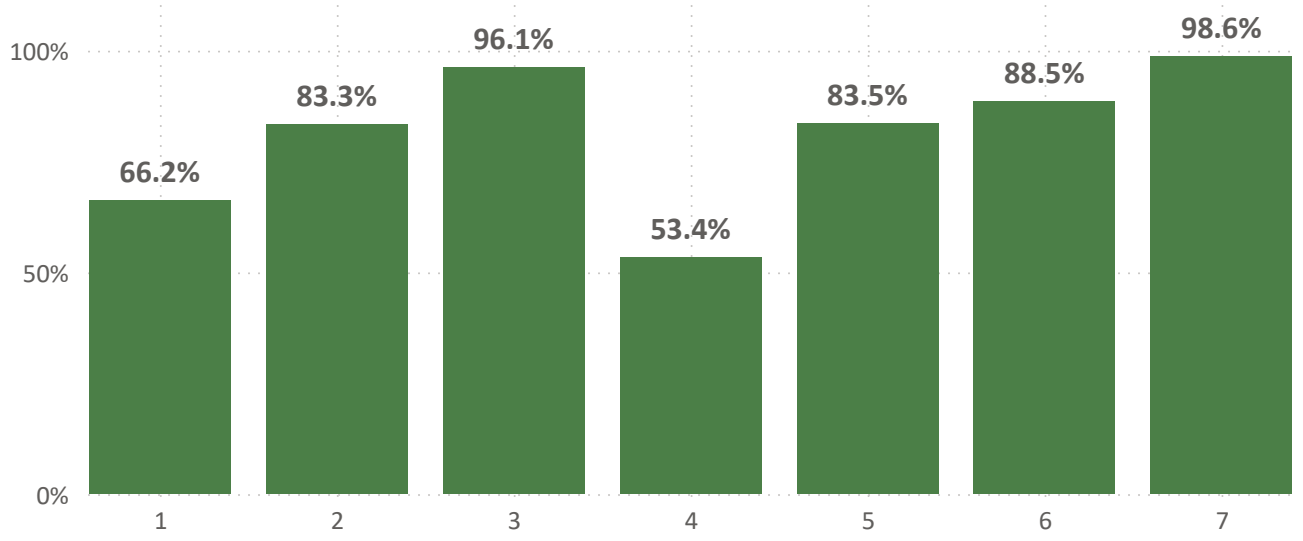


Figure 15 *Unduplicated Pupil Percentage by School Board District SY 2024-25*

SPECIAL EDUCATION SERVICES

Special education is a significant component of OUSD's instructional program. Approximately 19.7 percent of students receive special education services, reflecting a broad range of needs and service models. Thousands of students are served through specialized classrooms, inclusive settings, and regional programs supported by special education teachers and service providers.

These data reinforce the importance of facilities that can accommodate specialized instructional spaces, therapy rooms, accessible classrooms, and flexible environments that support inclusive education. As shown later in this plan, improving Special Education learning environments is a critical element of the implementation framework and project identification.

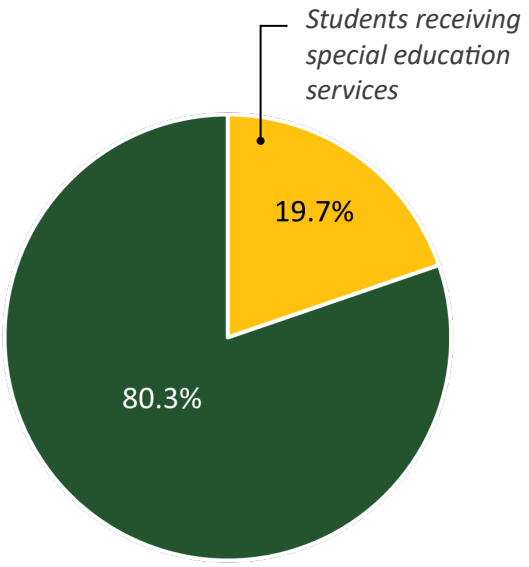


Figure 16 *Special Education Enrollment, SY 2025-26*

CITY OF OAKLAND COMMUNITY DATA

The FMP layers community-based data such as City of Oakland Priority Neighborhoods, median family income of families with children, and rates of families with children living in poverty—with school and facility data to better understand geographic patterns of need. These maps are used to identify higher-need communities, align investments with socioeconomic conditions, and support equitable, data-driven decision-making across the District.

These maps are attached as Appendices to this document.

Equity Index

As part of its data-driven analysis, the FMP utilizes an Equity Index. This metric provides a standardized measure of relative student need by capturing concentrations of students who may require additional academic, social, and specialized supports.

$$\textbf{Equity Index} = \frac{(\text{UPP} + \text{SPED})}{\text{Current Enrollment}}$$

UPP and SPED together highlight schools serving higher proportions of students with elevated needs.

The Equity Index is used to compare need across sites, identify schools with higher relative demand for resources, and inform prioritization of capital investments. When combined with facility condition and community-level indicators, it supports a data-driven, equity-focused approach to allocating resources where they can have the greatest impact.

Celebration of completion of the Living Schoolyard project at Joaquin Miller Elementary School

4.3. Staff and Student Support Needs

This Section summarizes key demographic, staffing, and programmatic characteristics of Oakland Unified School District. Together, these data provide important context for facilities planning by illustrating who OUSD serves, how students and staff experience the system, and the breadth of programs that school facilities must support.

Staffing and Workforce Composition

OUSD employs over 2,300 teachers, including TK–12 classroom teachers, early childhood educators, special education teachers, adult education instructors, and other teaching staff. The racial and ethnic composition of the teaching workforce reflects a mix of backgrounds, with White, African American, Latino, Asian, and other educators represented across the District.

In addition to teachers, OUSD employs more than 2,000 other school staff, including principals, assistant principals, child development center administrators, and school support staff. These roles are critical to the daily functioning of schools and require appropriate office space, meeting rooms, staff collaboration areas, and support facilities within each campus.

Facilities planning must account not only for student enrollment but also for the needs of staff who support instruction, student services, administration, and school operations.

Attendance and Student Engagement

The District's average daily attendance rate is almost 90%, with variation across grade levels. Elementary schools demonstrate higher attendance rates than middle and high schools. A significant portion of students are identified as chronically absent, which has implications for academic outcomes and long-term engagement.

Facilities conditions, school climate, accessibility, and the quality of learning environments all play a role in student attendance and engagement. Improving physical conditions and creating welcoming, functional campuses can be an important strategy for supporting improved attendance.

Facilities must support multilingual learners, students with disabilities, early learners, newcomers, and students accessing health and wellness services, while also providing functional and supportive environments for educators and staff.

Newcomer Programs

OUSD serves more than 3,000 newcomer students, including refugee students, asylees, and unaccompanied youth. These students are supported through specialized programs offered at multiple school sites, with dedicated staff and instructional leaders.

Facilities that serve newcomer populations must provide supportive, trauma-informed spaces that enable language development, family connection, and access to social and academic supports.

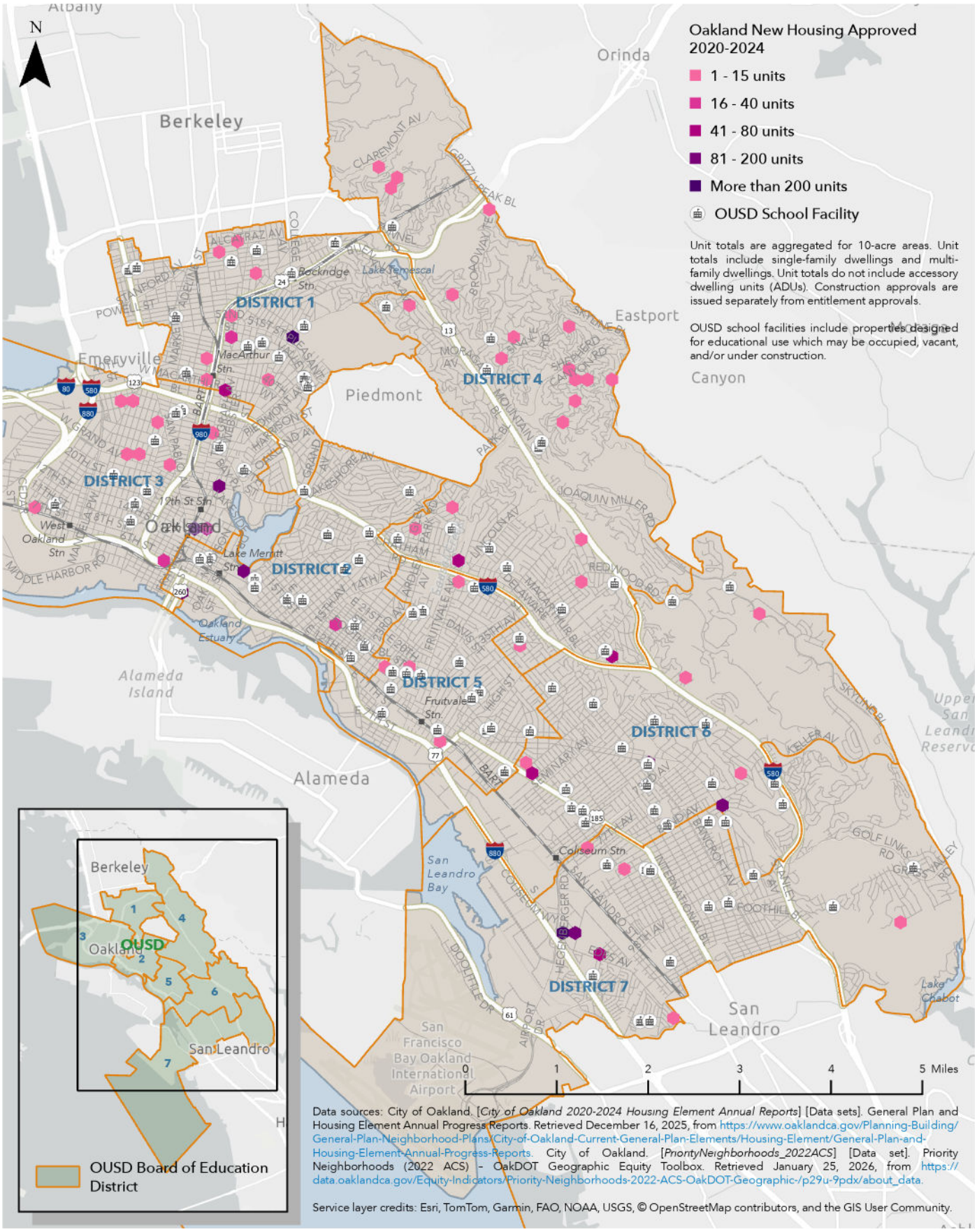


Figure 17 *Density of New Residential Development Entitled in 2024*

4.4. Residential Growth Patterns and Implications for School Facilities

The City of Oakland's 2045 General Plan directly shapes the distribution and intensity of future residential growth, which in turn influences where school-aged populations are likely to change over time. As shown in the housing density mapping in Figure 17, recent and planned residential development is increasingly concentrated along major corridors and activity centers, rather than evenly distributed citywide

Higher-density housing—often ranging from 20 to more than 60 units per acre—is primarily located along corridors such as International Boulevard, Broadway, San Pablo Avenue, MacArthur Boulevard, and within the Downtown and Lake Merritt areas.

From an OUSD perspective, the Districts most impacted by projected density increases are:

Board Districts 1 and 3 (West Oakland, Downtown, North Oakland):
Higher-density mixed-use and infill development is concentrated near BART stations and major corridors.

Board Districts 5 and 6 (Central East Oakland, Fruitvale, San Antonio):
Corridor-focused growth along International Boulevard and MacArthur Boulevard is expected to add new housing units.

Coordinating the Facilities Master Plan with 2045 General Plan land use assumptions allows OUSD to better anticipate where future demand may emerge, prioritize modernization or capacity investments in growth areas, and avoid overinvestment in locations where long-term enrollment is unlikely to rebound. This alignment supports more efficient capital planning, improved student access to schools, and a facilities portfolio that reflects both current conditions and future development patterns.

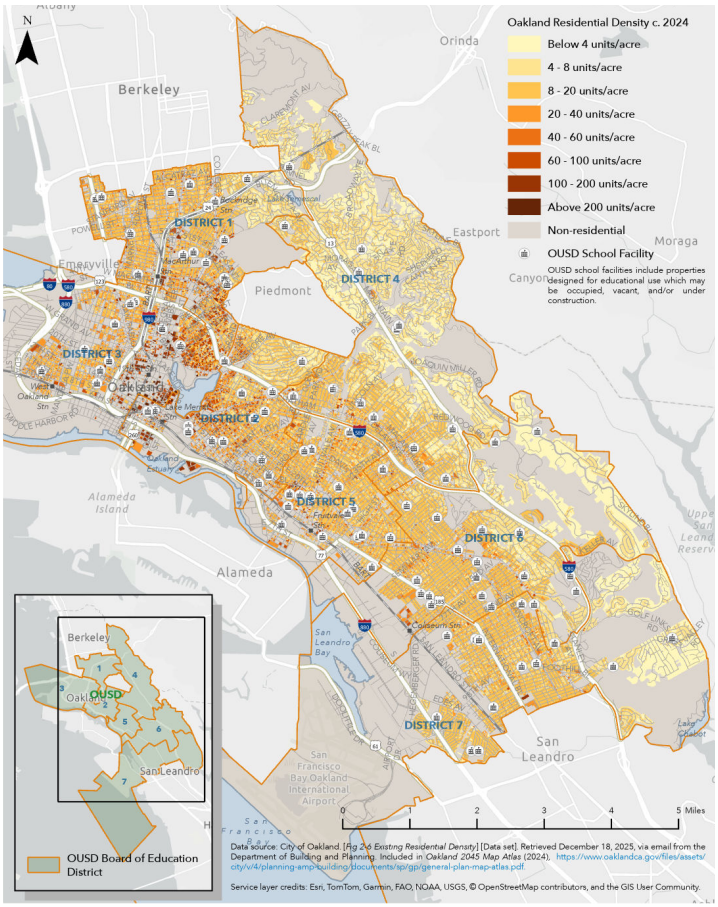


Figure 18 *Density of Existing Residential Development Entitled in 2024*

Future housing growth is concentrated along major corridors in central and western Oakland, meaning school facility needs will be increasingly impacted by localized density increases.

4.5. OUSD Enrollment Trends

Like many school Districts in California and across the country, OUSD has experienced sustained enrollment decline over the past decade. The data shows a clear, long-term shift in where Oakland students are enrolled, with overall enrollment in public school decreasing and a steady share of students attending charter schools. This trend has important implications for how the District plans, operates, and allocates resources.

Key Trends and Implications

SUSTAINED LONG-TERM DECLINE IN TOTAL ENROLLMENT:

Like many Districts across California and nationwide, Oakland is experiencing enrollment pressures driven by long-term demographic and economic shifts. Declining birth rates, rising housing costs, and migration patterns have reduced the number of school-age children in many urban areas. Oakland is experiencing these same forces, which continue to shape local enrollment trends.

Oakland's total public school enrollment has declined steadily over the past eleven years, decreasing from more than 50,000 students in SY 2013–14 to fewer than 49,000 students in SY 2023–24. While some individual years show brief stabilization, the overall trajectory remains downward.

CONSISTENT DECLINE IN DISTRICT-RUN SCHOOL ENROLLMENT:

Enrollment in OUSD-operated schools has experienced a slow but continuous decline, falling from approximately 36,800 students in SY 2013–14 to just under 34,000 students in SY 2025-26.

CHARTER SCHOOL MARKET SHARE:

Charter schools have been a significant part of Oakland's public education landscape for the past two decades. Rapid charter expansion during this period intensified competition for enrollment and contributed to the creation of far more schools across the city than current student demand can sustain.

In the years following the pandemic, many charter schools have since consolidated or closed, and OUSD has begun to see a gradual shift in market share back toward District schools among Oakland families. At the same time, overall citywide enrollment continues to decline, reflecting broader demographic and economic trends affecting all public school systems in Oakland.

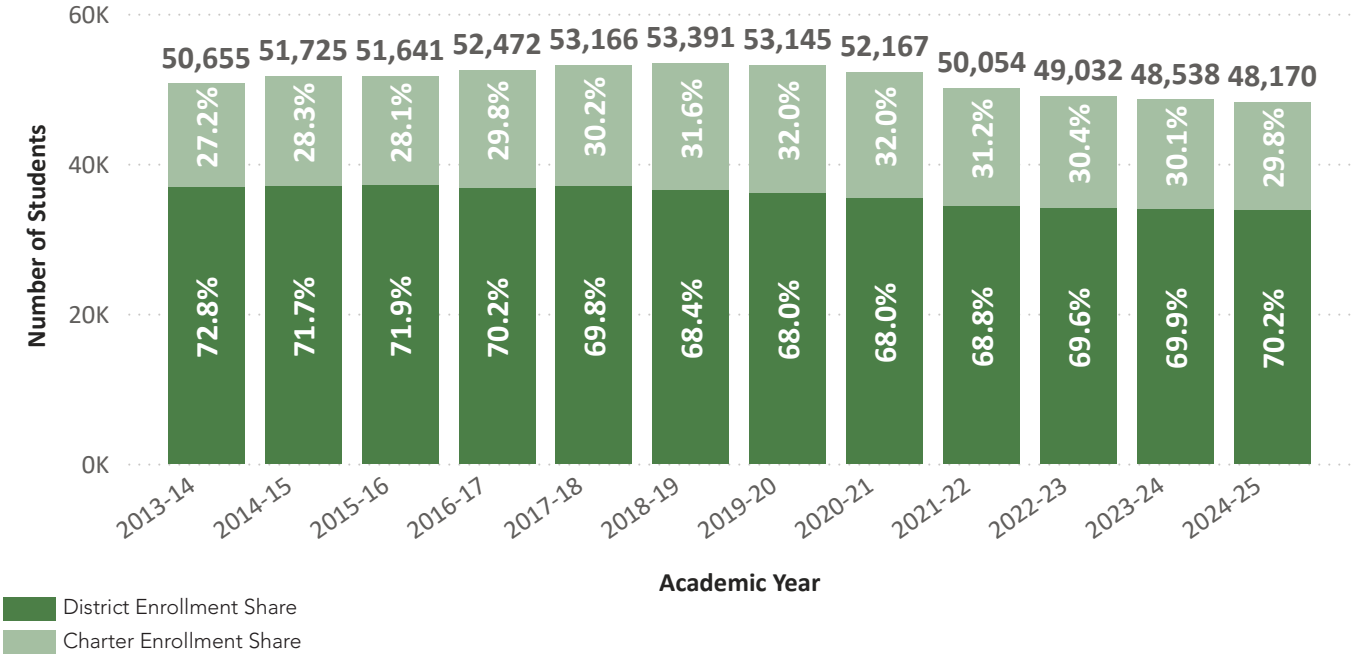


Figure 19 *OUSD and Oakland Charter Schools Enrollment Trends*

MISMATCH BETWEEN ENROLLMENT AND EXISTING FACILITIES:

OUSD's school facilities and campus network were largely planned and built for a significantly larger student population. During periods of growth in the 1990s, the District expanded capacity through increased use of portable classrooms to accommodate rising enrollment. As enrollment declines today, many schools operate below capacity, creating inefficiencies and increasing per-student facility and operating costs.

STRUCTURAL BUDGET IMPACTS:

Because state funding is largely enrollment-driven, declining student counts directly reduce District revenues. At the same time, many costs—such as building maintenance, utilities, and core staffing—do not decline proportionally, creating ongoing structural budget pressure.

IMPLICATIONS FOR EDUCATIONAL QUALITY AND PROGRAM SUSTAINABILITY:

Lower enrollment spread across too many sites can result in smaller schools with limited staffing flexibility, fewer elective offerings, reduced student services, and challenges sustaining specialized or enrichment programs.

SYSTEM-WIDE PLANNING CHALLENGES:

Persistent enrollment decline affects nearly every aspect of District operations, including long-term facilities planning, school consolidation or reconfiguration decisions, staffing levels, transportation planning, and the equitable distribution of resources across neighborhoods.

- While the enrollment increased in SY 2025-26, overall it has reduced by 8.5% since its peak in SY 2018-19
- OUSD has 4,853 less students since that peak, and that trend is expected to continue into the future.
- Since the pandemic, charter enrollment has been declining and District-share has been increasing.

Where Students Live vs. Where They Attend School

Figure 20 adds a critical layer of context by showing how many students living within each board District attend neighborhood schools versus citywide choice schools. In some Districts (such as Districts 1, 2, and 4), the majority of students attend schools in their neighborhoods, indicating relatively strong alignment between residential patterns and school locations. In District 4, nearly three-quarters of students attend neighborhood schools, suggesting a more traditional attendance pattern and stronger neighborhood-school relationship.

In other Districts, however, a majority of students living in the area attend schools elsewhere in the city. Districts 3, 5, 6, and 7 all show more than half of students attending citywide schools, with District 3 approaching two-thirds. This level of cross-District movement signals that families are actively seeking programs, school models, or facilities outside their immediate neighborhoods—whether due to perceived quality, program specialization, or facility condition.

This dynamic has major implications for facilities and enrollment planning. When students routinely cross District boundaries, capacity, utilization, and facility need cannot be assessed using neighborhood enrollment alone. A school may appear underutilized locally while still serving as a regional draw, or conversely, a neighborhood may have high residential demand but limited local capacity. Understanding this distinction is essential to avoid misaligning investment, consolidating the wrong schools, or underbuilding in high-demand areas.

District No.	% Attending Neighborhood School	% Attending Other OUSD School
1	67.8%	32.2%
2	64.3%	35.7%
3	33.0%	67.0%
4	73.3%	26.7%
5	43.6%	56.4%
6	38.8%	61.2%
7	46.6%	53.4%

Figure 20 *Students living in District by School Board District and Live Go status SY 2024-25*

Enrollment Health Index

The Enrollment Health Index evaluates school demand, utilization, and future enrollment patterns to inform capacity planning and investment decisions within the FMP. g.

Key Factors:

FAMILY CHOICE RATE (%)

Measures the share of students selecting a school by choice, analyzed by entry grade (TK/K, 6th, 9th) to reflect different enrollment entry points across school types.

- High choice rates indicate strong program demand and school attractiveness
- Low choice rates may reflect program, perception, or facility limitations, signaling opportunities for program redesign, targeted reinvestment, or consolidation
- Variations by entry grade help identify specific transition points (e.g., middle or high school) where demand shifts, informing targeted interventions.

ATTENDANCE AREA UTILIZATION

This measure is calculated by dividing Students in Boundary with Optimal School Size as per grade. It evaluates how well a school's capacity aligns with the number of students living within its attendance boundary.

- This metric helps balance equitable access to seats with efficient use of facilities across the District.

LOCAL CAPTURE RATE (%)

This measure is calculated by dividing Students Attending by Students in Boundary. It measures the proportion of neighborhood students who attend their assigned school, reflecting local demand and school preference.

- High capture rates indicate strong neighborhood alignment and community trust, supporting continued investment.
- Low capture rates suggest students are opting out, which may point to program gaps, facility quality issues, or perceived inequities.
- This metric is critical for understanding how families experience school choice within the system.

5-YEAR PROJECTED ENROLLMENT TREND (%)

Represents anticipated enrollment growth or decline over time based on projections.

- Growth trends require proactive planning for capacity expansion, phased development, and infrastructure upgrades to accommodate future demand
- Declining trends signal the need to avoid overinvestment, and instead consider right-sizing, consolidation, or flexible space strategies.
- This forward-looking metric ensures that investments are aligned with long-term sustainability, not just current conditions.

INDEX CALCULATION

The four factors are standardized to a common quintile scale and combined to create a composite Enrollment Health Index out of 20.

The index provides a clear, data supported view of school size, family preferences, and expected enrollment trends, helping the District incorporate choice patterns, geographic demand, and long-term projections into facilities decision-making.

Small School Patterns in OUSD Compared to Similar Districts and California

Figure 21 provides an important companion story, showing that Oakland Unified has a much larger share of small schools compared to Districts of similar size and California as a whole. This analysis is intended to provide context for facilities planning. The FMP does not make decisions regarding school closures or consolidations. However, understanding enrollment distribution is critical to aligning facility investments with long-term sustainability, educational quality, and equity.

OUSD HAS A DISPROPORTIONATELY HIGH NUMBER OF SMALL SCHOOLS

A very high percentage of OUSD schools enroll fewer than 500 students, with many below 400. In Figure 21, this appears on the left side of the graphs, where OUSD shows noticeably taller bars for schools under 400 and under 500 students than peer Districts and statewide averages. In contrast, schools across California overall show a stronger concentration of campuses enrolling more than 600 or 700 students, which are more likely to have the scale needed to support high-quality, comprehensive programs, foster staff collaboration, and operate efficiently.

OUSD stands out statewide and among peer Districts for having a disproportionately high share of very small schools. This concentration of small schools, combined with declining enrollment, strains finances and staffing while limiting program breadth and student opportunities.

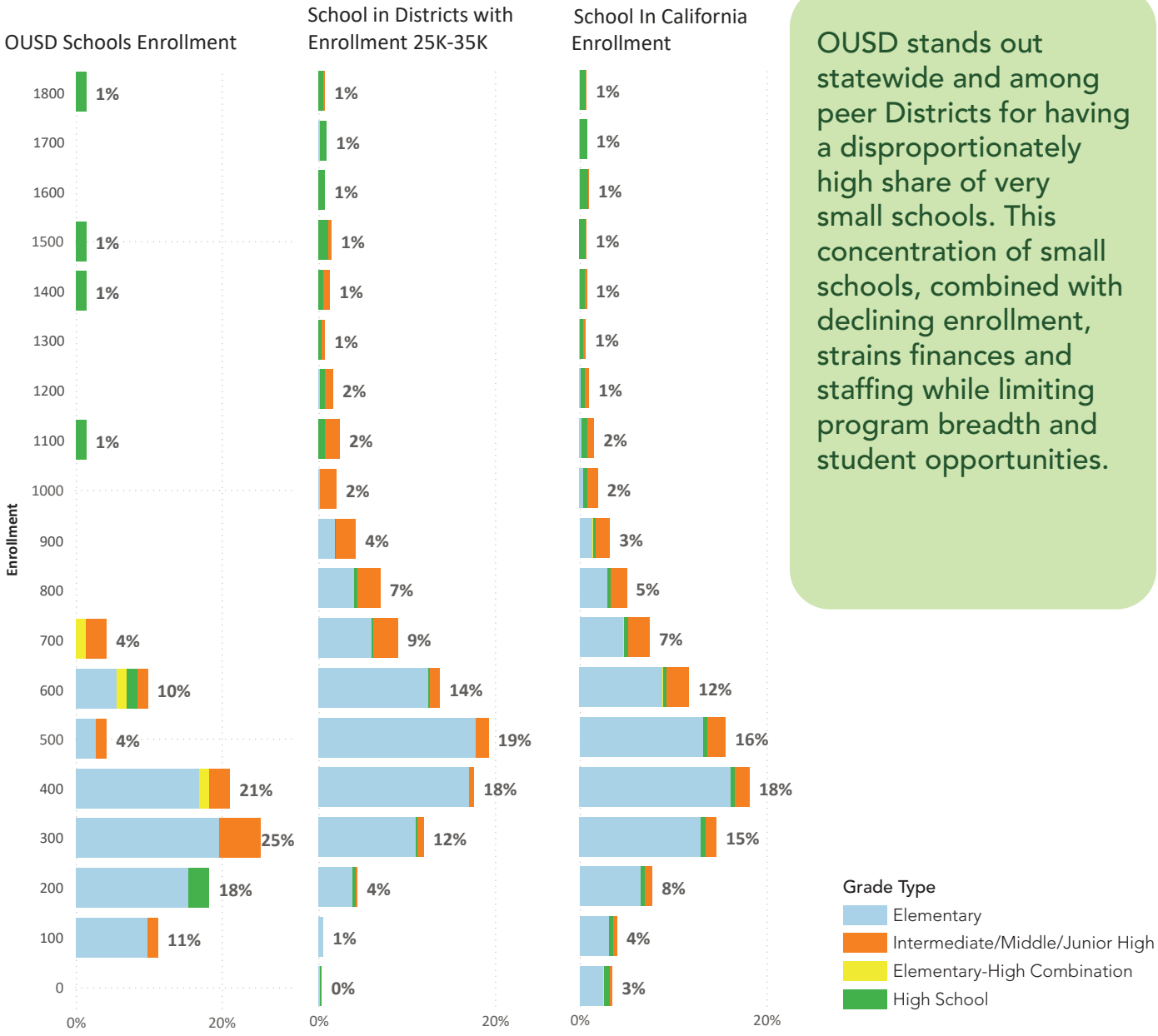


Figure 21 *Share of Schools by Enrollment Size: OUSD in Comparison with Peer Districts and California in SY 2024-25*

EDUCATIONAL AND FINANCIAL STRAIN OF SMALL SCHOOL SIZE

Having so many small schools creates both educational and financial strain. Smaller schools must still provide core programs—such as special education, electives, and student supports—while operating with fewer students generating funding. As a result:

- Cost per student is higher, placing pressure on the general fund.
- Staffing resources are stretched across more campuses, making it harder to hire and retain specialists and highly qualified staff.
- Program offerings can be limited for students and families, as smaller enrollments may not support a wide range of courses, athletics, arts, or advanced learning opportunities.

COMPOUNDING CHALLENGE: SMALL SCHOOLS AND DECLINING ENROLLMENT

OUSD's situation is not simply that schools are small, but that the District has many small schools at the same time overall enrollment has been declining. Compared to similarly sized California Districts with 25,000–35,000 students, Oakland stands out as an outlier with the largest share of schools below recommended enrollment thresholds for efficient operation. This places the District in a difficult position relative to peers, as fewer students must be spread across more buildings.

NOT A STATEWIDE CONDITION

Statewide comparisons reinforce that this is not a statewide issue. Districts of many sizes have found ways to consolidate and operate schools with stronger enrollment levels. In Oakland, the large number of small schools means that funding, staff, and programs are diluted across too many locations—affecting the student experience, limiting program growth, and reducing the District's financial flexibility to support innovation.

Implications for Facilities Planning

Taken together, demographic data illustrates the complexity and diversity of the populations served by OUSD schools. Facilities must support multilingual learners, students with disabilities, early learners, newcomers, and students accessing health and wellness services, while also providing functional and supportive environments for educators and staff.

Data shows that OUSD's enrollment landscape is shaped by both student need and family choice, and that these patterns vary significantly across the city. Facilities planning that relies only on utilization or attendance boundaries would miss these underlying dynamics. Instead, effective capital planning must integrate:

- Student need (unduplicated pupil concentrations)
- Residential patterns and neighborhood stability
- Citywide choice behavior and cross-District enrollment flows
- Program location and facility quality
- Capacity and utilization at both local and regional scales

OUSD's enrollment patterns reflect both student need and family choice and vary across Oakland, so facilities planning must go beyond utilization and attendance boundaries to account for equity, housing patterns, choice-driven enrollment flows, program location, facility quality, and capacity at local and regional scales.

4.6. Building Occupancy Rate and Capacity

UNDERSTANDING THE CAPACITY TERMS IN THE CONTEXT OF OUSD

The occupancy results are built on three different capacity definitions. Together they help explain why the District appears to have capacity that exceeds current enrollment:

PLAN USE CAPACITY

This is the maximum number of students a school was originally built to handle based on the number and size of general classrooms. Rooms larger than 600 square feet are counted as classroom spaces and no adjustments are made for program needs. This capacity creates a theoretical upper limit for what each campus can hold if every space is used for standard instruction.

California Department of Education (CDE) encourages Districts to maintain standard of minimum of 960 square feet for new K-12 general classrooms. Kindergarten classrooms often require a larger minimum of 1,350 square feet. Under the California School Facilities Program (SFP), the assumed student loading standard (students per classroom) for funding eligibility is 25 for elementary and 27 for middle and high schools.

PROGRAM USE CAPACITY

This measure accounts for specialized instructional spaces that cannot function as general classrooms. A science lab, for example, includes specialized infrastructure that make it unsuitable for use as a standard classroom for younger grades. Classrooms are therefore evaluated based on their intended function and required equipment.

It reflects how many students a school can serve while still providing required programs such as science, music, and arts. It also recognizes that special education program placements, conversions of spaces for electives, libraries, and other instructional supports, reduce the number of rooms available for general classroom use and therefore directly impact overall capacity.

SCHEDULED USE CAPACITY

This is the most practical measure because it adjusts capacity based on how schools are actually using space today. As Districts evolve, they introduce additional support and enrichment programs such as counseling suites, intervention rooms, language learning support, or community partnership spaces. Scheduled use capacity excludes these rooms from the instructional capacity count. It reflects real-world conditions and educational priorities at each individual campus rather than a one-size-fits-all number.

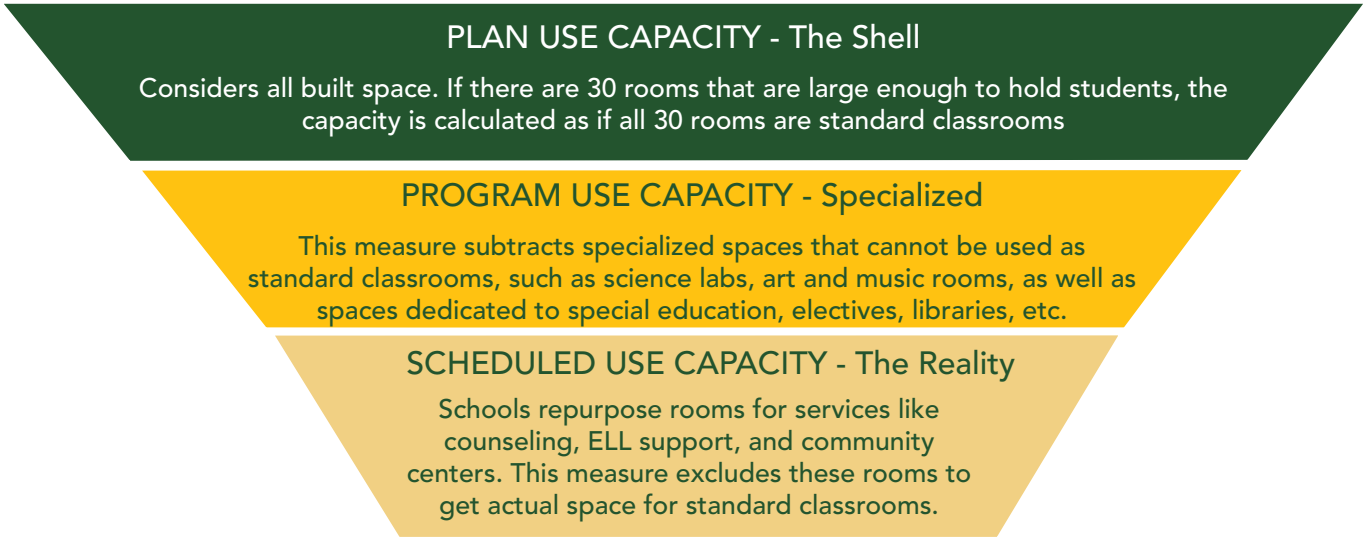


Figure 22 *Relationship Between Different Types of Capacities*

Enrollment and Capacity

Figure 23 shows three different measures of capacity compared to total enrollment. Scheduled capacity and plan use capacity both exceed current Districtwide enrollment, indicating that OUSD has far more space than students to fill it. The total scheduled capacity is 48,227 seats and plan use capacity rises to more than 57,000 seats, while enrollment is only around 34,280 students Districtwide. This imbalance reinforces the idea that the District is maintaining physical space built for significantly larger numbers of students than are currently being served.

Enrollment utilizes approximately 71% of scheduled-use capacity, 63% of program capacity, and 60% of plan capacity, indicating substantial excess capacity across OUSD facilities.

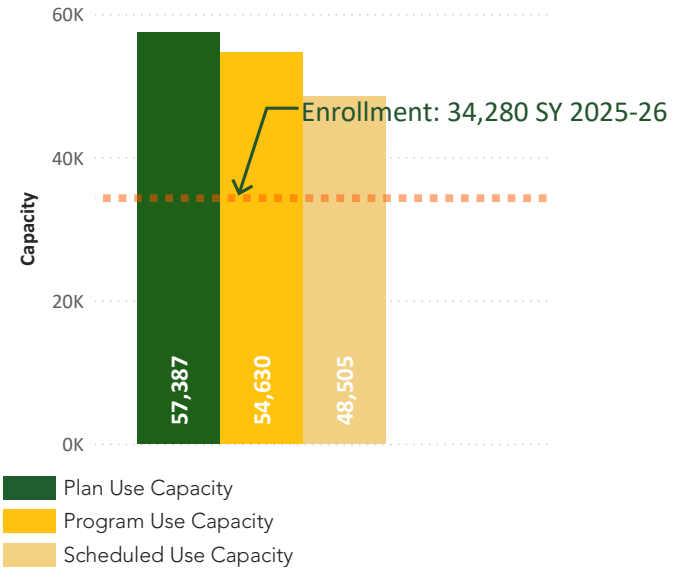


Figure 23 *Capacity of OUSD Schools*
Excludes capacity and enrollment of Alternative Education and Charter School sites.

Occupancy Rates by Grade

Figure 24 shows how occupancy rates vary across grade band. The figures effectively summarizes these vast ranges and highlights the "outliers" (those few schools over 100%).

- Wide Disparity in Elementary Schools: Occupancy rate varies drastically, with some campuses operating above 90% while many others fall below 70% or even 30%.
- Consistent Pattern Across Grades: This uneven distribution is not limited to elementary schools; it is also observed across middle schools and middle-high campuses.
- Widespread Lower Occupancy Rates: A significant portion of OUSD campuses have low occupancy rate, meaning daily attendance is lower than the intended seat capacity
- Limited Overcrowding: Only a small minority of campuses are operating at over 100% capacity

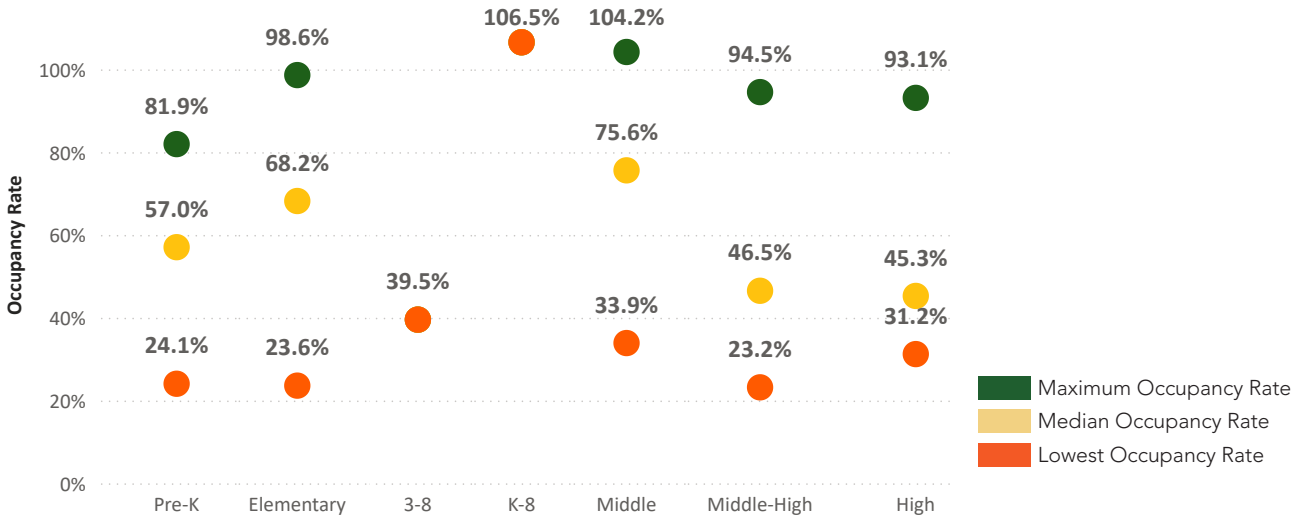


Figure 24 *Occupancy Rate By Grade Band*

- Operational Challenges: The imbalance creates a scenario where some schools face overcrowding while others must manage the overhead of empty rooms and excess facilities.

Aligning Facilities with Enrollment Reality

These findings reinforce the challenges associated with schools with low occupancy rates.

- Infrastructure Mismatch: OUSD is maintaining a facilities portfolio designed for a much larger student population, resulting in significant "empty seat" overhead.
- Operational Budget Strain: Carrying excess square footage forces the District to divert funds into utilities, custodial services, and administrative staffing for underutilized buildings rather than direct student services.
- Impact on Program Breadth: Smaller, under-enrolled campuses struggle to offer a full suite of enrichment—such as world languages, athletics, and AP courses—because staffing is tied to student counts that are too low to sustain specialized positions.
- Magnified Inequities: Uneven utilization creates a disparate student experience where neighborhood access to high-quality facilities and diverse programming depends on a school's enrollment.

Portables beyond their lifespan at Santa Fe Campus

4.7. Portables

OUSD relies extensively on portable buildings, with approximately 470 portables in the inventory, many of which have exceeded their intended lifespan. Figure 25 shows that nearly 41.5 percent of portables are approaching the end of their useful life, and another 51 percent have already exceeded it. Only about 7.6 percent remain within their expected lifespan, indicating long-term reliance on structures designed to be temporary is not sustainable.

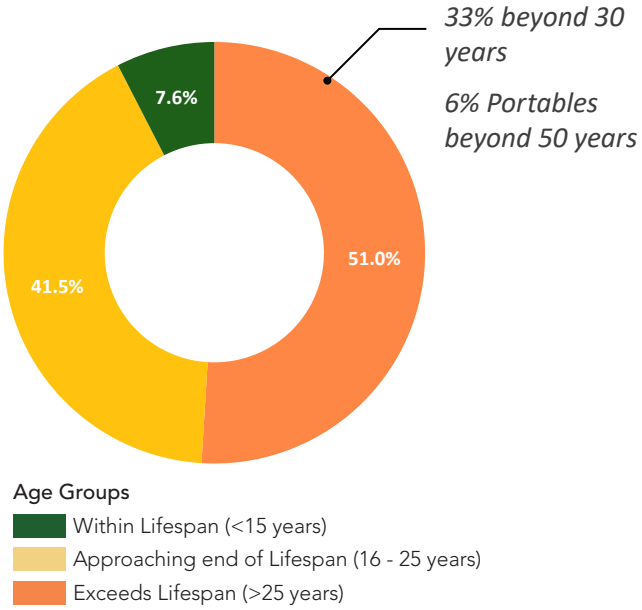


Figure 25 *Age Of Portables Used By OUSD*

PORTABLES FUNCTION AS PERMANENT INSTRUCTIONAL SPACE

More than 80 percent of portable buildings are used for core instructional purposes. Rather than serving as swing space, storage, or temporary capacity, these units function as daily classrooms. This creates a significant concern for both student experience and long-term capital planning, as the District has become reliant on facilities not designed for decades-long use.

LIMITATIONS OF AGING PORTABLES AS LEARNING ENVIRONMENTS

Portable classrooms often fall short of the quality provided by permanent school facilities, with both physical and operational constraints.

- Lower-quality learning environments: Poor insulation, inefficient HVAC, and exposure to noise and weather create less comfortable and effective spaces for teaching and learning

- High maintenance and lifecycle costs: Aging units require frequent repairs and become increasingly expensive to operate over time
- Operational and safety challenges: Separation from main buildings disrupts instructional time, complicates supervision, and impacts younger students and those with mobility needs
- Limited program flexibility: Inability to support labs, specialized programs, and technology-rich instruction restricts modern educational delivery

FINANCIAL IMPLICATIONS OF CONTINUED PORTABLE USE

From a capital and operational perspective, aging portables represent a long-term burden:

- Frequent repairs are required to maintain safety and basic functionality.
- These investments do not meaningfully extend the life of the building.
- Funds spent on short-term fixes reduce resources available for permanent solutions.

NEED FOR A CLEAR REPLACEMENT STRATEGY

The number, age, and current use of portables indicate a clear need for a replacement strategy. Many units have exceeded their life expectancy while continuing to serve as core instructional spaces. Transitioning from aging portables to permanent, purpose-built classrooms would:

- Improve safety, comfort, and equity across campuses
- Support modern instructional requirements
- Align with broader District trends, including declining enrollment, small school sizes, and uneven facility utilization

As OUSD evaluates how to optimize its facility portfolio, replacing or removing aging portable buildings should be a central component of its long-term facilities strategy.

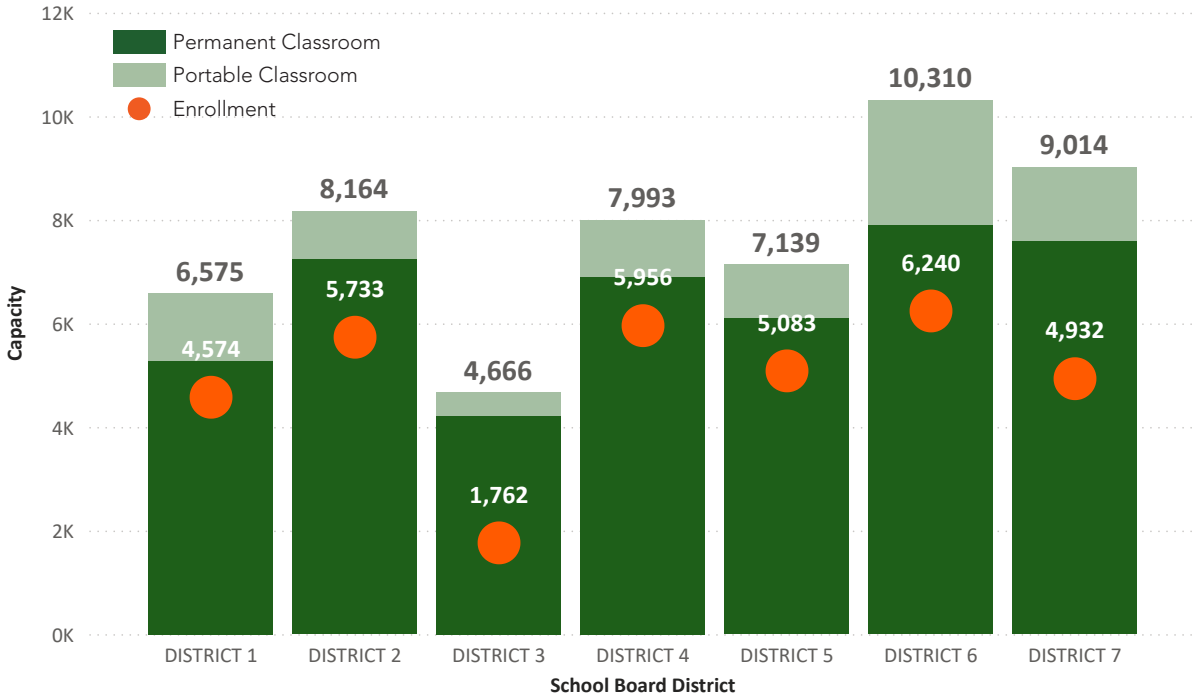


Figure 26 *Portable and Permanent Program Use Capacity and Enrollment by School Board District in SY 2025-26 Includes Pre-K enrollment. Excludes capacity and enrollment of Alternative Education and Charter School sites.*

4.8. Education Adequacy

Education adequacy is a central pillar of the OUSD FMP because it evaluates how effectively school facilities support teaching, learning, and student well-being. While facility condition data describes the physical state of buildings, education adequacy assesses whether spaces are appropriately designed, organized, and equipped to support modern instructional practices and whole-child learning.

As part of this plan, Education adequacy Assessments were completed across all OUSD campuses using more than 260 metrics organized into eight categories. Each campus received ratings that reflect how well its spaces support instructional delivery, collaboration, student services, and community connection.

Education adequacy results show that OUSD campuses vary widely in how well they support today's teaching and learning needs. Districtwide, approximately 42% of campuses are rated Fair, 43 percent are rated Good, and 16 percent are rated Poor, indicating that a meaningful share of schools fall short of contemporary educational expectations even when basic functionality is present.

KEY TAKEAWAYS

- Adequacy gaps often reflect space quality and layout, not just building condition.
- Campuses may perform well in classroom space but lag in environmental quality, organization, extended learning, or support spaces.
- Inadequate classrooms (size, flexibility, acoustics, daylight) can limit instruction and student engagement.
- Missing collaboration, counseling, special education, arts, and STEM spaces can hinder academic and equity goals.
- The data reinforce that even buildings in acceptable physical condition may be educationally inadequate if their layouts and spaces do not align with current instructional models.

By incorporating education adequacy data into the Facilities Master Plan, OUSD is able to move beyond a narrow focus on building systems and instead evaluate how facilities contribute to learning outcomes. This perspective is critical for prioritizing investments that improve not only the condition of schools, but also their ability to support high-quality teaching, student success, and community trust.

Figure 27 *Education Adequacy Categories*

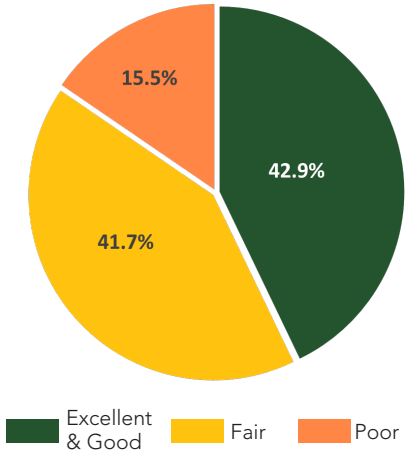
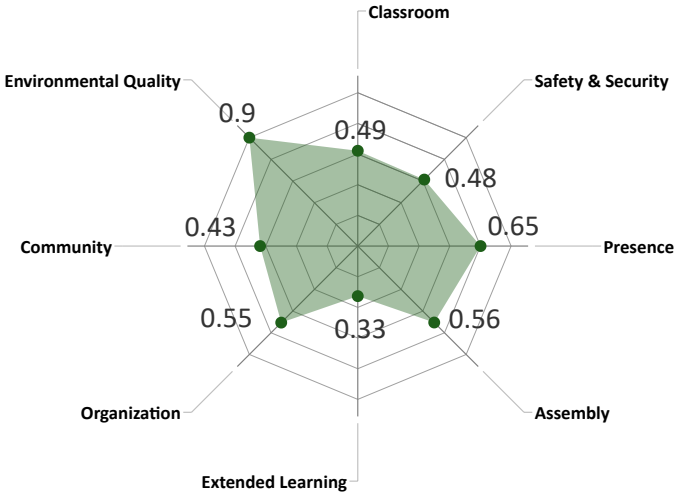


Figure 28 *Districtwide Education Adequacy ratings*



Excellent>0.8 Good >0.6 Fair>0.5 Poor <0.5

Figure 29 *OUSD Schools Overall Rating by EA category*

4.9. Building Age

Building age is a key indicator of both the long-term sustainability of OUSD's facilities portfolio and how well campuses support modern teaching and learning. Many OUSD schools were constructed decades ago—most prior to 1970, with a significant number built before 1950—creating challenges that extend beyond routine maintenance and affect day-to-day performance and educational functionality.

- Older buildings require more frequent and costly repairs to major systems (HVAC, electrical, plumbing, roofs).
- Outdated infrastructure and layouts can limit the effectiveness of incremental upgrades.
- Many campuses were designed for older instructional models and lack flexibility for today's learning needs.
- Many facilities were also not designed to provide adequate working spaces for the diverse array of staff roles needed to support today's scholars.
- Retrofitting for modern programs (technology, inclusive services, collaboration spaces) can be costly and only partially successful.

When evaluated alongside facility condition and education adequacy, building age helps identify where continued reinvestment may yield diminishing returns and where full modernization or replacement may provide greater long-term value

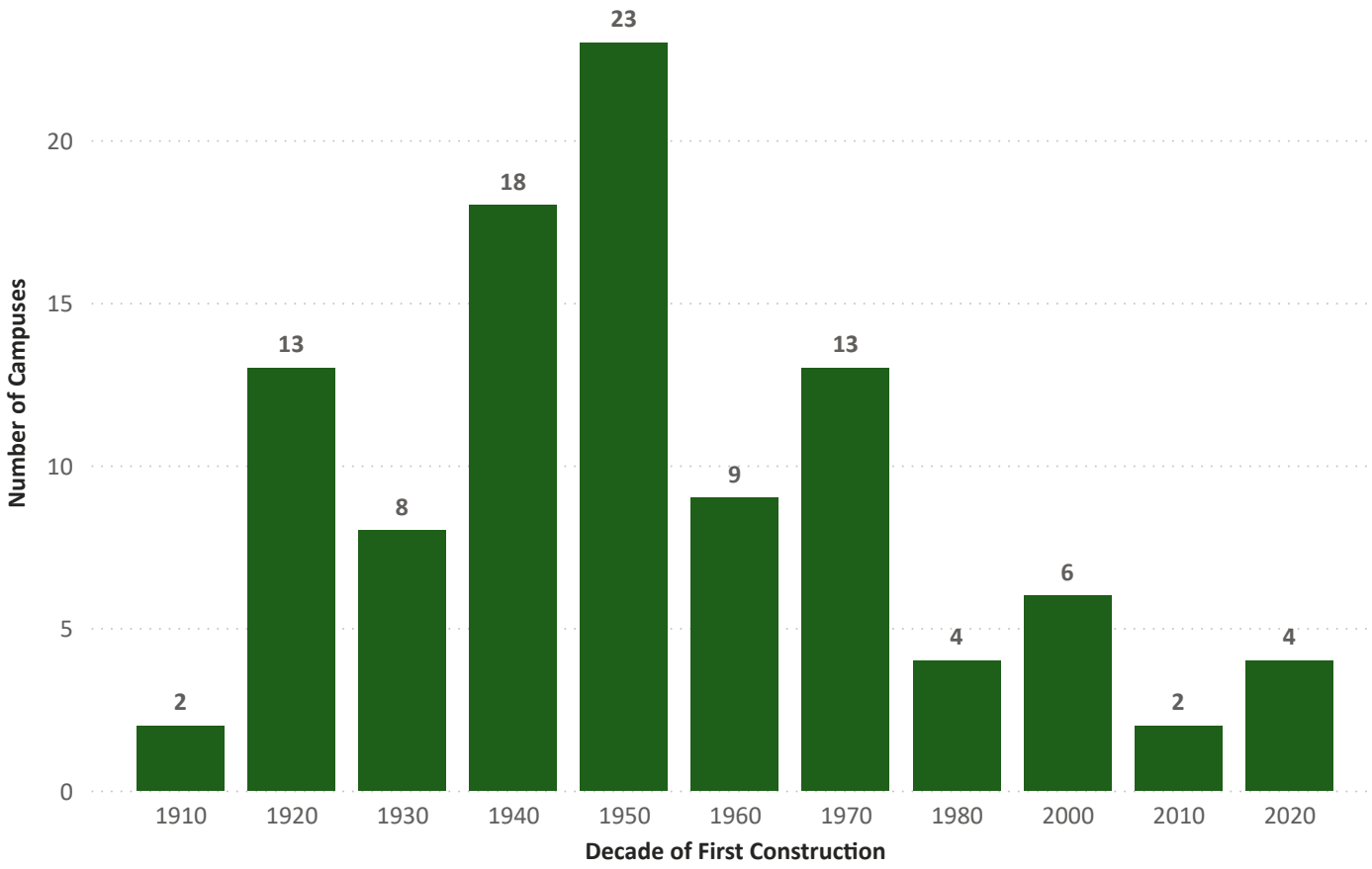


Figure 30 *Original Construction Year Of OUSD facilities*

4.10. Facilities Condition

To support long-range capital planning and future bond development, AECOM conducted comprehensive Facility Condition Assessments (FCAs) at every OUSD campus, evaluating building systems, site conditions, and life-cycle performance across the entire portfolio. These assessments were performed using consistent methodology and industry standards, allowing for direct comparison across schools, grade bands, and system types.

The findings summarized in the following figures represent portfolio-level trends, not project-specific scopes. Detailed, school-by-school FCA reports have been prepared separately and should be used to inform individual project definition, sequencing, and cost development. Together, the portfolio analysis and the campus-level assessments provide a robust foundation for prioritizing investments that balance urgency, equity, and long-term stewardship. Please refer to **Appendix 7.13** for detailed methodology for the FCA process.

A few of the oldest schools in OUSD—including Franklin Elementary and Edna Brewer Middle School—were first constructed in the 1910s and partly reconstructed in 1950s.

Building Age as a Structural Driver of Capital Need

The distribution of campus construction dates reveals a portfolio shaped largely by mid-century growth, with a significant concentration of facilities constructed between the 1940s and 1970s. This period accounts for the largest share of existing campuses, reflecting historic enrollment expansion and development patterns across the District. While these buildings have served generations of students, they were designed for a fundamentally different educational, environmental, and operational context.

Facilities constructed during this era typically include:

- Mechanical systems that predate modern efficiency and ventilation standards
- Electrical infrastructure that was not designed to support current technology loads
- Limited insulation and envelope performance, contributing to thermal stress
- Structural layouts that restrict flexibility for contemporary instructional models
- Additions layered over time that create system fragmentation and inefficiencies

As shown in Figure 30, relatively few campuses were constructed after 2000, meaning the District's newest facilities represent only a small portion of total square footage. As a result, OUSD is primarily managing buildings that are now 50 to 80 years old—well into the period when major reinvestment is typically required to maintain functionality and safety.

Building age is not merely a historical data point; it is a proxy for cumulative capital risk. Older facilities tend to experience simultaneous degradation across multiple systems, making isolated repairs increasingly ineffective. This reality reinforces the need for bundled system investments and full modernizations where age-driven limitations cannot be addressed through incremental work alone.

Facilities Condition Index

For OUSD, the FCI results indicate that facility needs are widespread and significant across the portfolio. Using common thresholds (excellent <0.1, good <0.2, fair <0.4, poor <0.6, deficient >0.6), 37% of schools are rated deficient, 29% are fair, and 10% are poor, while only 24% fall within the good or excellent range. This distribution suggests that many campuses are beyond routine maintenance and require substantial reinvestment.

IMPLICATIONS:

These trends point to a Districtwide lifecycle challenge, where deferred maintenance increases costs, elevates risk of system failures, and contributes to uneven learning environments across the District. The high share of campuses in poor or deficient condition reinforces the need for a multi-cycle capital strategy that combines near-term stabilization with targeted modernization.

USING FCI AS A PLANNING TOOL:

FCI helps OUSD prioritize investments by identifying which campuses face the greatest physical risk and deferred maintenance burden. It supports transparent decision-making by providing a consistent, comparable measure of condition across schools, helping the District group projects into Districtwide repair programs (e.g., roofs, HVAC, electrical) and target deeper reinvestment where the scale of need is highest. When paired with education adequacy, enrollment/utilization, and equity factors, FCI becomes a powerful input for developing bond priorities and sequencing capital improvements over time.

$$\text{Facilities Condition Index (FCI)} = \frac{\text{Cost to address deficiency}}{\text{Present Replacement Value of System}}$$

The Facility Condition Index (FCI) shows how much reinvestment a building needs relative to its replacement value—lower FCI scores indicate better condition, while higher scores indicate greater deferred maintenance and capital need.

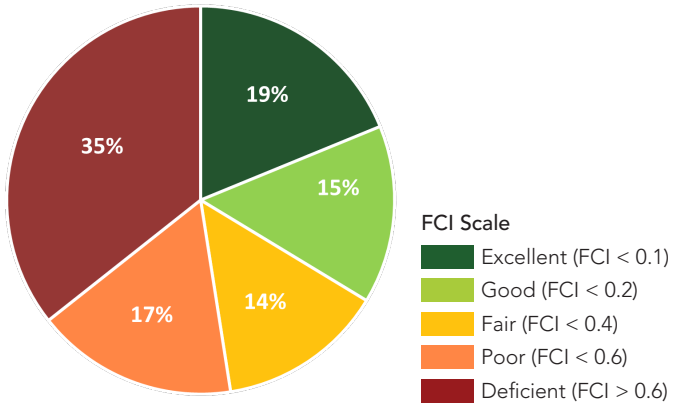


Figure 31 *Districtwide Facilities Condition Index*

System Costs and the Escalating Cost of Inaction

The system-level cost breakdown in Figure 32 further clarifies where the District's largest financial exposures lie. Structural systems, HVAC, electrical infrastructure, and building envelope represent the majority of total construction cost. These are not discretionary improvements; they are the backbone of safe, functional, and durable facilities. When these systems fail, the impacts extend far beyond the individual component, affecting safety, operations, and educational continuity.

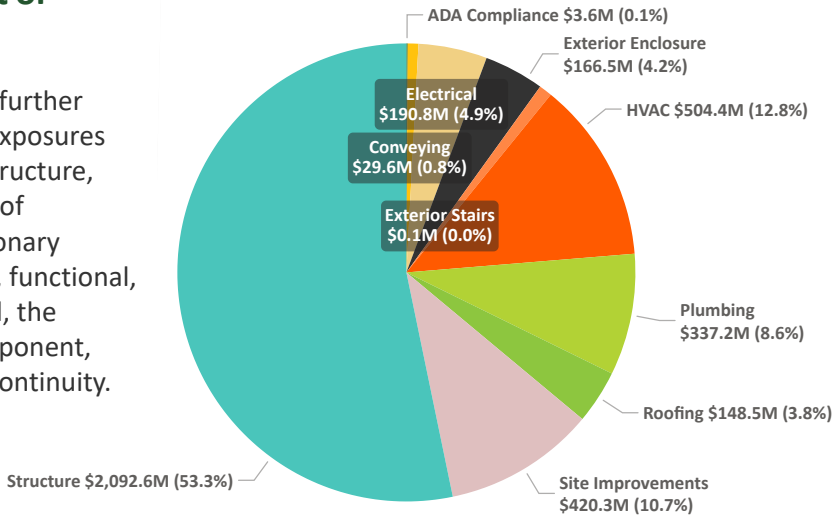


Figure 32 *Districtwide Total Construction Cost (2026) By System*

The financial implications of these conditions are illustrated in the comparison between projected near-term capital investment and the estimated 2040 "do nothing" cost, shown by grade band in Figure 33 Across every school type, the cost of deferring investment dramatically exceeds the cost of planned intervention. In elementary and high schools—where both square footage and system age are highest—the gap is particularly pronounced.

In many cases, deferred systems require full replacement rather than targeted repair, eliminating the opportunity for lower-cost interventions.

This gap reflects "Do-Nothing costs" associated with deferred maintenance compounding over time—delayed replacements lead to cascading failures, broader damage, and higher costs, often requiring full replacement instead of lower-cost repairs.

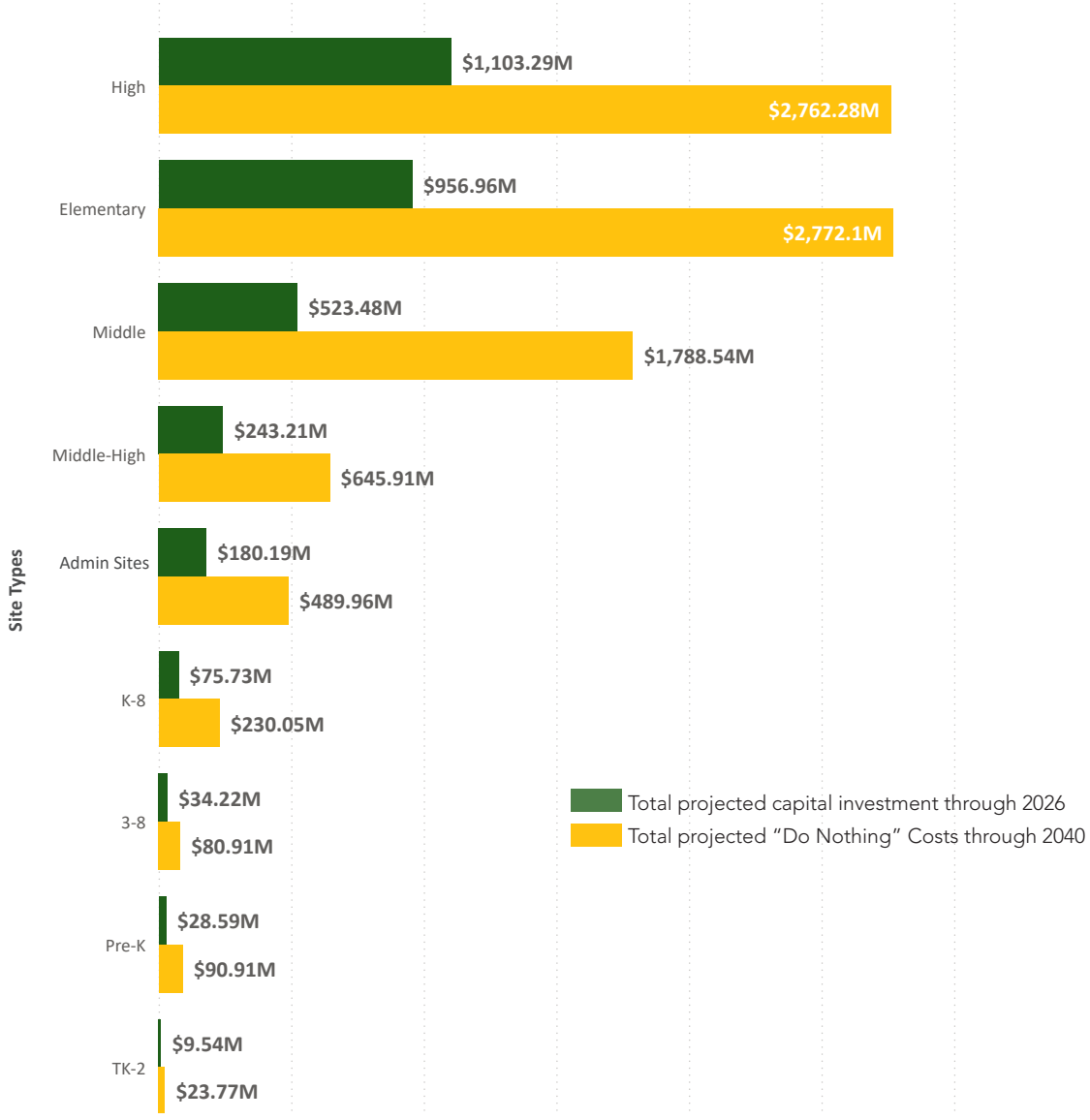


Figure 33 *Projected Capital Investment Needed In 2026 And 2040 ("Do Nothing" Cost) By Grade*

Implications for Future Bond Planning

BOND PLANNING FRAMEWORK: FROM FCA FINDINGS TO STRATEGIC INVESTMENT

Taken together, these findings establish a clear framework for future bond development. The FCA data shows that OUSD's capital challenge is not limited to isolated buildings or systems—it is a portfolio-wide lifecycle issue that requires an intentional, multi-cycle investment strategy.

The detailed campus-level FCA reports prepared by AECOM provide the technical foundation for project-specific decisions. The portfolio analysis presented here provides the strategic context for those decisions, helping ensure future investments are proactive, equitable, and financially responsible, while preserving OUSD facilities for the next generation of students

FACILITY CONDITION DATA AS A BASELINE (NOT THE ONLY DRIVER)

Facility condition data is essential for understanding physical risk and long-term capital liability across the portfolio. Building age, remaining useful life, and system costs provide critical insight into where infrastructure is failing and where deferred maintenance is creating long-term financial exposure. However, facilities exist to support educational programs—not simply to be maintained as assets. Capital planning must therefore balance technical needs with educational, operational, and strategic considerations to align investments with the District's long-term goals.

INTEGRATED CAPITAL PLANNING APPROACH

For this reason, OUSD's capital planning framework pairs facility condition findings with additional datasets, including:

- Education adequacy (EA)
- Occupancy Rate and enrollment trends
- Programmatic needs
- Equity considerations
- Long-range District strategy

This integrated approach supports more nuanced decision-making. For example, a campus with significant facility needs may warrant a different level of investment if enrollment is declining or programs are likely to be consolidated. Conversely, a high-utilization campus serving strong educational demand may justify accelerated reinvestment even if some systems are not yet at end of life.

By combining these inputs, OUSD can move beyond reactive maintenance toward a holistic investment model—one that prioritizes projects not only based on what is failing, but on where investment will deliver the greatest educational, operational, and community value over time.

Glenview Elementary School Major Modernization Project funded with Measure B

4.11. Water Quality

Challenge: Lead in Drinking Water

Like many school Districts across California and the nation, OUSD has identified elevated lead levels at some drinking water outlets, primarily due to aging infrastructure and legacy plumbing materials common in older buildings. Even when municipal water meets regulatory standards, lead can be introduced within school buildings through internal plumbing components, corrosion, or stagnant water conditions.

Following extensive remediation efforts—including repeated testing, filtration systems and fixture improvements—now only four* drinking water fixtures across the District are failing the tests.

However, addressing the root causes such as aging plumbing infrastructure, remains an ongoing challenge. This FMP establishes a path forward to systematically address these long-term infrastructure needs.

**None of these 4 fixtures are in operation*

OUSD follows EPA's 3Ts (Training, Testing, and Taking Action) approach.

OUSD goes beyond minimum compliance by adopting a stricter 5.0 ppb standard**, removing fixtures from service until remediation and retesting confirm safe conditions, and publicly reporting results.

OUSD approach

OUSD has implemented a comprehensive and proactive "Lead in Drinking Water Program" to ensure that students, staff, and the broader school community have access to safe and healthy drinking water.

OUSD implements a multi-step testing and remediation process to identify and address potential lead exposure in drinking water outlets across campuses. This approach allows the District to quickly respond when elevated levels are detected and ensure outlets are safe before returning them to service. Key steps include:

- Baseline Testing: Conduct sequential draw testing in accordance with EPA's 3T guidelines at consumable outlets to determine whether lead originates at the bubbler, angle stop and its components, or deeper plumbing systems within building.
- Immediate Corrective Action: Remove fixtures from service ensuring water is closed when elevated levels are detected. Appropriate signage or lock is placed.
- Fixture Repair or Replacement: Replace or repair fixtures and related components where appropriate.
- Filtration & Alternative Water Access: Install point-of-use filtration systems or deploy filtered water stations to provide safe drinking water access.
- Verification Testing: Conduct follow-up testing to confirm remediation effectiveness before outlets are returned to service.

As a result, while comprehensive testing identifies elevated lead levels, post-remediation water quality now meets safety standards across campuses, and exposure risk is being actively managed.

***Current lead standards:*
California- Equal or less than 15 ppb
Federal - Equal or less than 10 ppb
ppb= Parts per biilion

Summary of Initial Baseline Testing Results by Draw

Figure 34 summarize results from the comprehensive testing prior to remediation, showing average lead concentrations by decade of construction of the campus and by draw type. The top chart (Draw 1) reflects fixture-level conditions, the middle chart (Draw 2) reflects near-fixture plumbing such as angle stops and short branch lines, and the bottom chart (Draw 3) reflects upstream piping conditions.

As expected, the highest average lead levels are observed in buildings constructed prior to 1986, when lead-containing plumbing materials were more common. These older buildings show elevated values at the fixture and near-fixture levels, with some continued contributions from upstream piping. Newer buildings generally show much lower average lead concentrations across all three draws, although isolated exceedances still occur, reinforcing the need for a Districtwide approach rather than a focus on age alone.

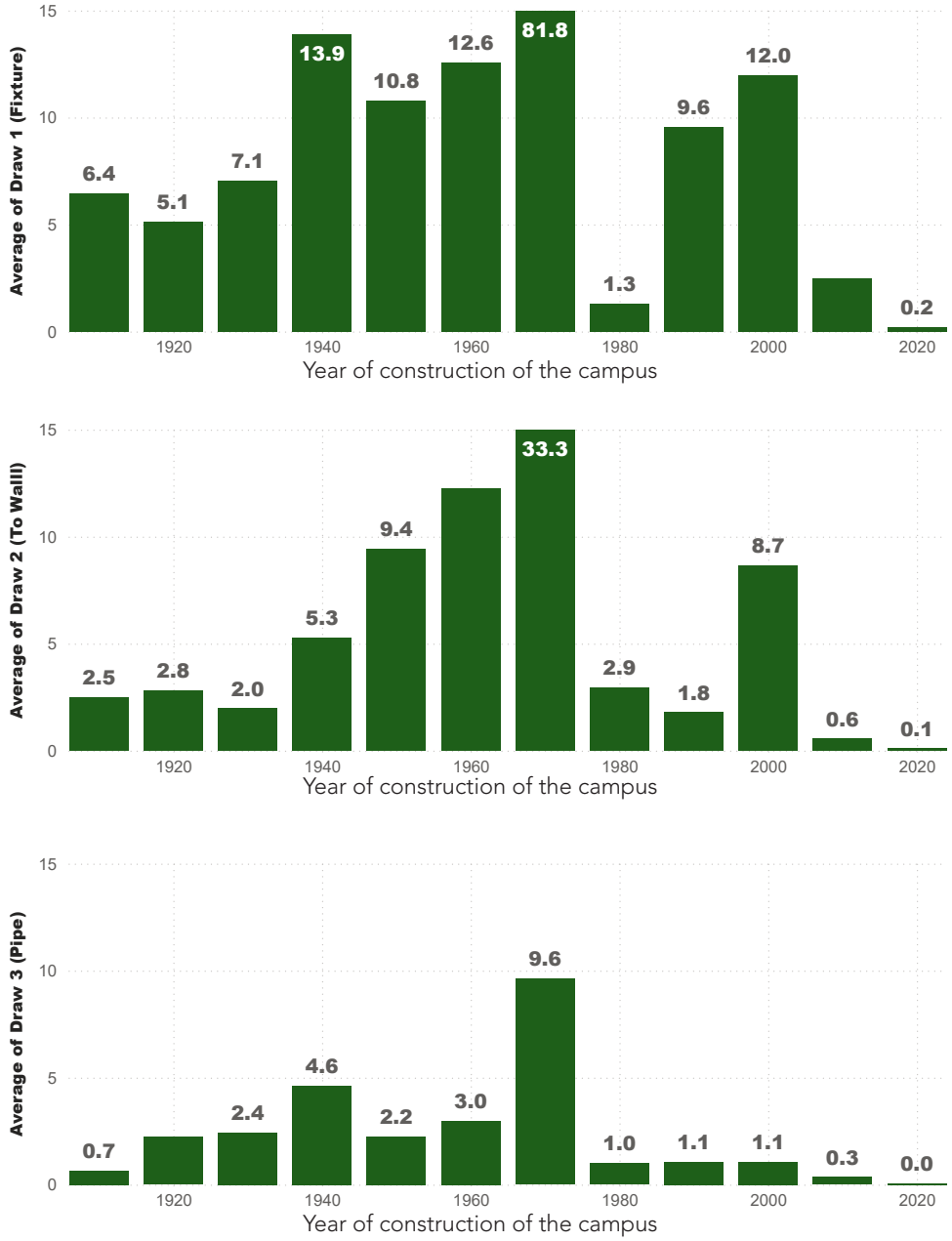


Figure 34 *Baseline Results For Tests Done In Summer 2025*

Importantly, the data shows a clear decline in average lead levels from Draw 1 to Draw 3, indicating that many exceedances originate at fixtures or nearby components rather than the entire plumbing system. This finding validates the District's remediation strategy, which emphasizes filtration and targeted fixture replacement as effective short-term controls. At the same time, the presence of upstream contributions in some buildings highlights where plumbing renewal should be considered as part of larger capital projects rather than addressed through repeated operational fixes.

Draw Number	# Devices Tested	% of Devices >5.0ppb from initial Test
Draw 1	2,447	20.40%
Draw 2	2,155	11.60%
Draw 3	2,155	7.00%

Figure 35 *Percentage of fixtures tested positive at the three draws*

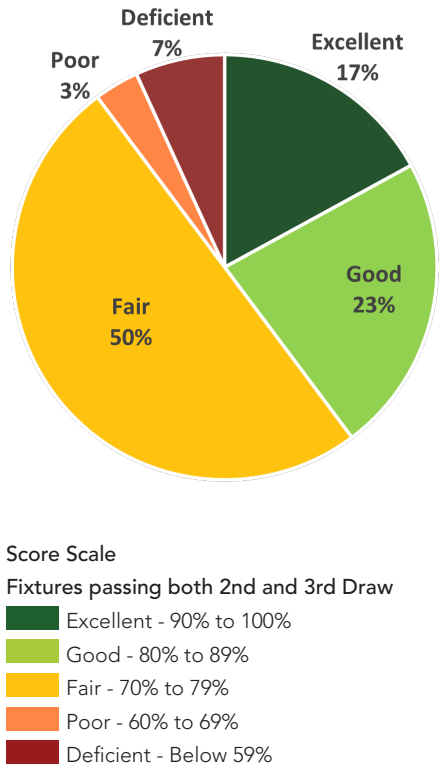


Figure 36 *Plumbing infrastructure scores derived from Draw 2 and Draw 3 baseline testing results*

Integrating Water Quality Findings into Capital Planning

While operational measures such as filtration and fixture remediation have been effective in maintaining safe drinking water, testing data now provides an opportunity to guide long-term capital investments through the Facilities Master Plan.

- Prioritize Plumbing Renewal: Buildings with repeated upstream exceedances can be prioritized for plumbing replacement as part of major renovation projects.
- Target Operational Controls: Buildings with localized issues can continue to rely on fixture-level remediation and filtration measures.
- Inform Capital Prioritization: Integrating water quality data into facility condition assessments supports strategic investments that permanently eliminate lead sources over time.

For detailed information and school-level results, see Appendix 7.8.

4.12. Heating, Ventilation and, Air Conditioning (HVAC)

Facility Condition Assessments (FCA) indicate that much of the District's older building stock relies on aging heating systems and limited mechanical ventilation, with many campuses lacking adequate cooling. Community engagement also consistently identified classroom cooling as one of the top facility concerns. As climate conditions continue to change, providing safe and comfortable learning environments requires modern HVAC systems capable of supporting year-round school operations.

Aging Heating and Ventilation Systems

Many schools rely on heating and ventilation systems that are reaching or exceeding their useful life, resulting in reduced efficiency, increased maintenance needs, and limited ability to maintain consistent indoor comfort.

Air Quality Monitoring

OUSD is advancing a Districtwide approach to improve indoor air quality by combining pilot initiatives with systemwide monitoring tools that support healthier learning environments and data-driven facility decisions. An Indoor airquality pilot program identified solutions such as upgraded filtration, portable HEPA units, and opportunities for automated ventilation controls

Cooling as a Critical Operational Need

Cooling systems are now essential for safe and effective school operations, not discretionary upgrades. Rising temperatures, longer warm seasons, and more frequent heat events increasingly affect instructional time, student health, and building performance, with many schools experiencing high indoor temperatures during months within the academic year.

Aging HVAC Systems

Ongoing Districtwide heat mitigation strategies:

- Energy efficiency & electrification: Districtwide energy audit; HVAC, lighting, and building envelope upgrades; conversion to electric heat pump systems.
- Renewable energy & resilience: Solar installations, battery backup systems, and districtwide renewable energy procurement.
- Air quality & ventilation: HVAC assessments and districtwide CO2/temperature sensors (State grant) to monitor conditions and target improvements.
- Living Schoolyards & greening: including tree planting (700+ trees), shade structures, reduced asphalt, and expanded green spaces.
- Water heater electrification: Replacement of inefficient systems through PG&E incentive program.
- Data-informed prioritization: Facilities Master Plan integrates building conditions, demographics, and real-time data to prioritize investments and tier strategies.

What the Portfolio Data Reveals

When examining OUSD facilities through this lens, a clear pattern emerges: while progress has been made, cooling coverage remains incomplete and uneven across the District. Comparing total building area to the area currently served by cooling systems shows that gaps persist across school types, resulting in inconsistent learning conditions during warm periods.

- Cooling coverage remains partial and uneven across the facilities portfolio.
- Elementary schools show the largest gap between total area and cooled area, despite serving the youngest students and representing a major share of District square footage.
- Middle and high schools often have partial coverage, creating inconsistent conditions across classrooms, wings, or additions.
- Even smaller K–8 and Pre-K facilities face elevated risks due to student age and developmental needs.

Overall, cooling availability has not yet been aligned with where students and instructional time are concentrated, reflecting a legacy of buildings designed for different climate conditions.

Implications for Future Bond Planning

As the District looks ahead to future bond cycles, cooling system upgrades should be elevated as a strategic, Districtwide priority. The data clearly shows that relying solely on full modernizations to resolve cooling gaps will leave many students in vulnerable conditions for years to come.

Future bond planning should therefore:

- Treat cooling as a health, safety, and resilience investment, not just a comfort upgrade
- Prioritize elementary schools and other high-occupancy facilities with the largest cooling gaps
- Integrate cooling upgrades into Tier 1 Districtwide projects, alongside electrical, envelope, and energy efficiency improvements
- Ensure all major renovations and additions deliver full, equitable cooling coverage
- Use cooling availability as a screening criterion for project identification and sequencing, similar to structural condition or capacity need

By addressing cooling intentionally and at scale, the District can protect students and staff, preserve instructional continuity, and extend the life of its buildings while responding proactively to the realities of a warming climate.

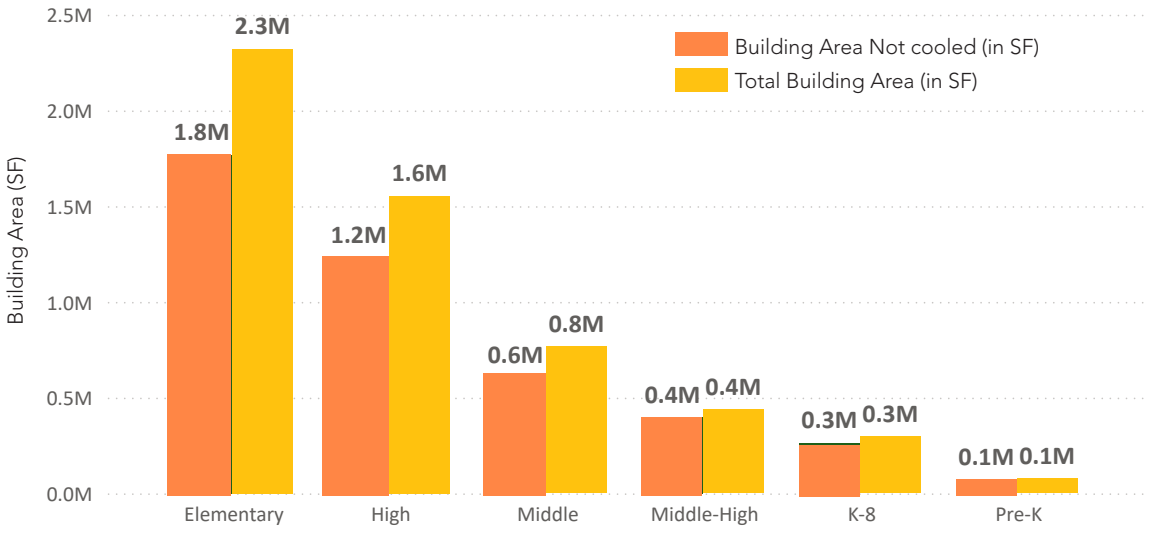


Figure 37 *Gaps between total building area and areas with cooling*

4.13. Early Childhood Education

Early Childhood Education (ECE), and in particular California's Transitional Kindergarten (TK) program, represents one of the most powerful investments a District can make in long-term student success. Research consistently shows that access to high-quality early learning improves kindergarten readiness, literacy and numeracy outcomes, social-emotional development, and long-term academic persistence. For families, TK and Pre-K programs also provide critical childcare stability, workforce participation support, and a reliable entry point into the public education system. As California moves toward universal TK, Districts like OUSD are on the front line of translating policy into meaningful, equitable access on the ground.

The data shows clearly that demand for TK in OUSD significantly exceeds current capacity, and that unmet demand is not evenly distributed across the city. As shown in Figure 38, average annual TK waitlists from 2022–2024 vary dramatically by school board District, with some Districts experiencing sustained waitlists several times larger than others. District 4, in particular, stands out with an average annual waitlist of more than 650 students, while Districts 1 and 2 also show substantial unmet demand. These waitlists are not temporary fluctuations; they represent persistent, structural gaps between community need and available seats.

District No.	Average Annual TK Waitlist (2022-25)
1	181
2	101
3	9
4	652
5	17
6	20
7	11

Figure 38 *Average Annual TK Waitlist (2022-2025) By School Board District*

Mismatch between demand and supply

When these trends are mapped spatially, the mismatch between demand and supply becomes even more evident. Figure 39 shows the current distribution of TK programs across the District, distinguishing between sites with waitlists and those without. This map highlights a critical planning challenge: while TK programs exist in many areas, they are not always located where demand is strongest, nor are they consistently sized to meet neighborhood need. In some high-demand zones, a small number of campuses are absorbing overwhelming pressure, while nearby facilities may have limited or no TK presence at all.

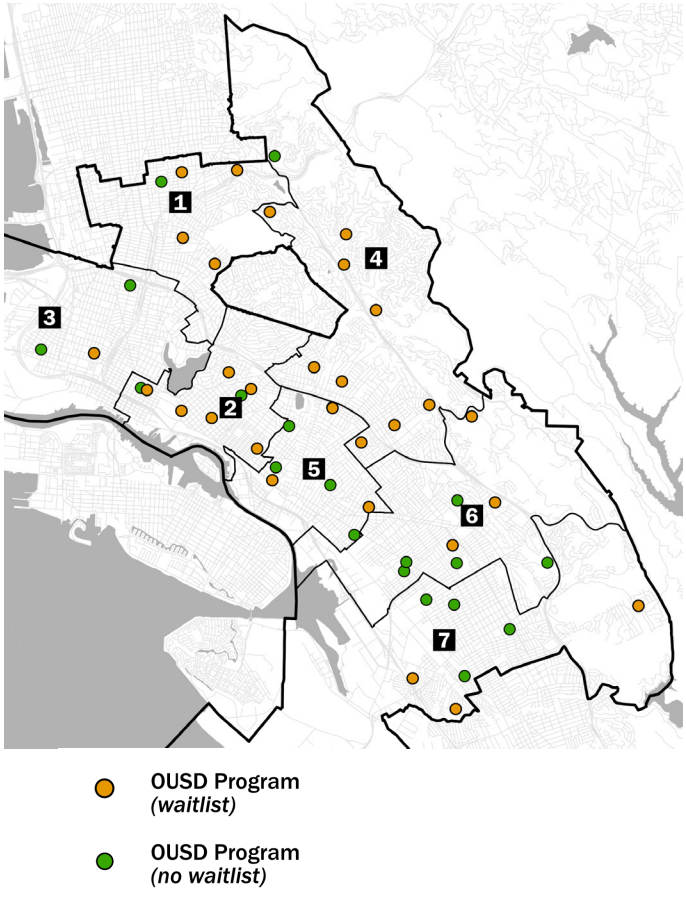


Figure 39 *Current distribution of TK programs across the District*

This spatial imbalance reinforces inequities in access, particularly for families who lack transportation flexibility or whose work schedules require neighborhood-based options.

Together, these figures underscore a clear conclusion: expanding early childhood capacity is not only an educational priority, but a facilities planning imperative. TK growth cannot be addressed solely through programmatic changes; it requires intentional capital investment in classrooms, restrooms, outdoor learning areas, food service, and drop-off infrastructure designed specifically for young learners. Many existing elementary schools were not built with universal TK in mind, and retrofitting space without capital support places strain on both instructional quality and building systems.

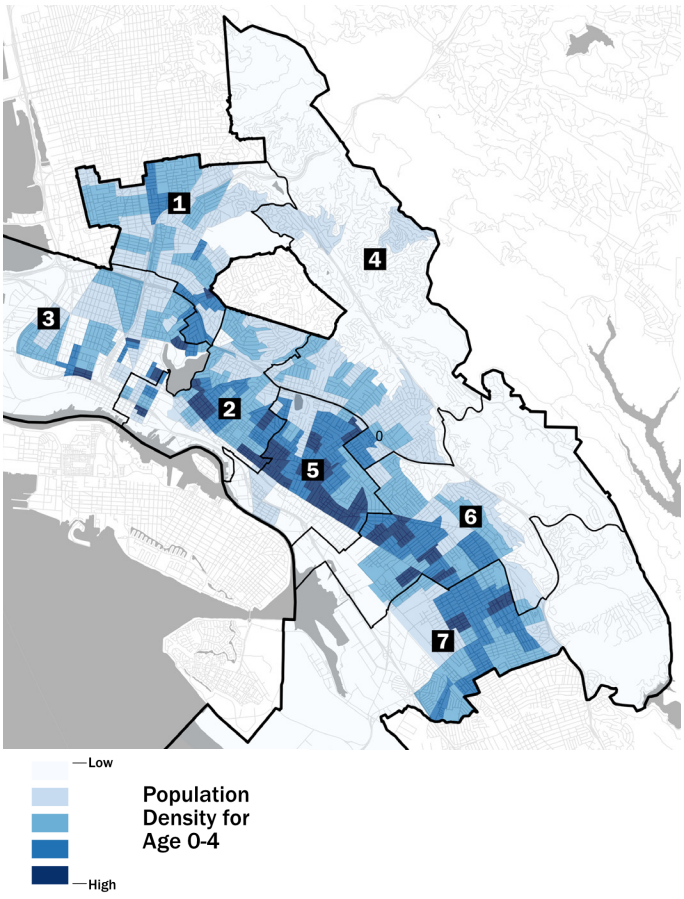


Figure 40 *Distribution of age 0–4 population, indicating areas of potential future demand*

Source: American Community Survey (ACS) Data 2024, accessed February 2025

Implications for Future Bond Planning

As the District looks ahead to future bond cycles, early childhood expansion should be treated as a strategic, community-responsive investment. This includes:

- Targeting new TK classrooms in high-demand geographies identified through demographic analysis (See Figure 40). An equity analysis should be conducted to ensure that seats are going to where they are needed the most.
- Expanding or reconfiguring facilities at campuses with sustained waitlists.
- Integrating TK into modernization projects to avoid piecemeal retrofits.
- Ensuring facilities meet developmental, safety, and accessibility standards for young learners.
- Using ECE expansion as a lever for long-term enrollment stabilization and community trust.

Ultimately, early childhood facilities are enrollment strategy, equity strategy, and academic strategy all at once. The charts and maps presented here provide a clear, data-driven foundation for action. By aligning capital investment with demonstrated community demand, OUSD can ensure that every family who wants access to TK has it.

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5.0 INVESTMENT FRAMEWORK

Claremont Multi-Purpose Room (MPR) Modernization Project

5 Investment Framework

5.1. Purpose

The Problem OUSD Must Solve

The District faces two core challenges. **First**, every school needs baseline facility improvements to support health, safety, daily operations, and functional learning environments. **Second,** some campuses have deeper issues—such as major building deficiencies, enrollment pressures, or program needs—that require modernization, redesign, or significant reinvestment beyond routine repairs.

This is compounded by limited capital funding and the need to balance equity with impact. If resources are spread too thinly, major problems remain unresolved. If investments are concentrated only at a few campuses, other schools may fall further behind.

Needs are widespread, but the depth of need is uneven across the portfolio, requiring a strategy that balances equity with impact. To address this challenge, the FMP is introducing a T-shaped investment strategy.

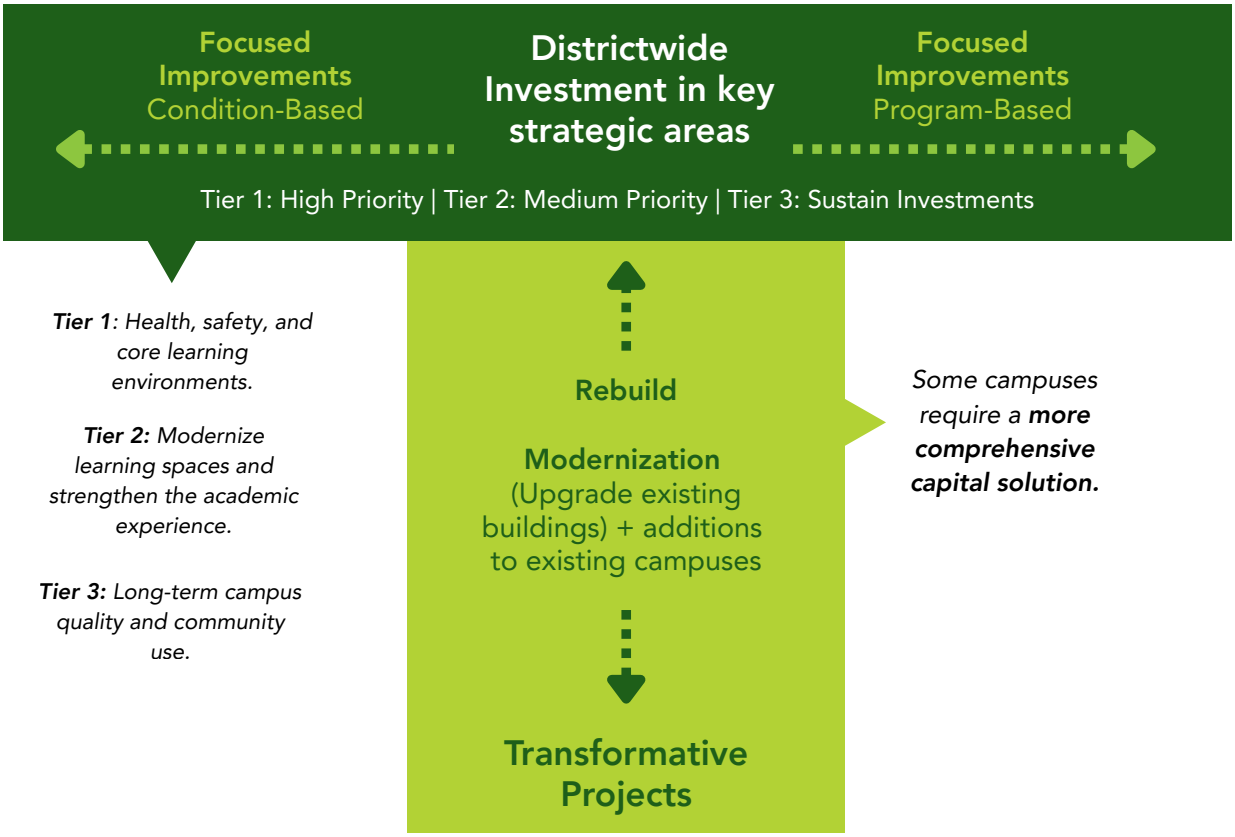


Figure 41 *Tiers of Implementation and Types of Projects under T-Shaped Investment Strategy*

5.2. T-shaped Investment Strategy

This framework provides a structured approach that supports consistent improvements across the entire portfolio while also enabling transformative change where it is most needed. It allows OUSD to advance Districtwide priorities through a shared baseline of investments, while also identifying and resourcing a smaller set of transformative projects.

A PREDICTABLE AND TRANSPARENT WAY TO BALANCE

This strategy provides a predictable and transparent way to balance the need for widespread improvements across all schools with the need for deeper, transformative investments at a smaller number of campuses. It recognizes that every school requires safe, functional, and modern learning spaces, yet also acknowledges that some campuses face conditions or programmatic needs that require a more comprehensive and long-term capital solution.

THE T-SHAPED INVESTMENT MODEL INCLUDES TWO COMPLEMENTARY COMPONENTS.

The top of the T represents Districtwide focused priorities. These investments are smaller in scope, highly targeted, and implemented across many schools. The purpose is to address the most urgent needs that affect day-to-day operations and the quality of the core learning environment for the greatest number of students.

The vertical stem of the T represents deep investments at a limited number of schools. These projects are major in scale and have the potential to fully transform facilities through new construction, significant modernization, or complete campus rebuilds.

Together, these strategies create a balanced approach that meets immediate needs while advancing long-term District goals.

USING THE T-SHAPED STRATEGY TO GUIDE FUTURE DECISION MAKING

The T-shaped strategy provides a balanced and equitable framework that supports both near-term improvements and long-term transformation. Districtwide investments address the immediate needs that students and staff face every day, while deep investments advance the structural changes needed to ensure sustainability, modern learning environments, and improved operational efficiency.

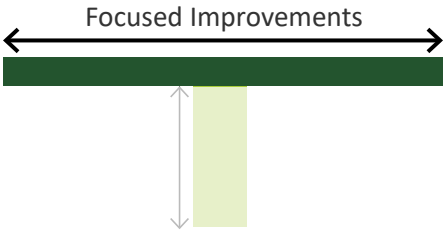
This balanced approach allows OUSD to:

- Improve conditions for all students through widespread focused investments.
- Identifies a smaller number of schools for major, high-impact projects that address multiple priorities at once.
- Align capital planning with enrollment trends, District educational priorities, and long-term financial considerations.
- Provide consistent, predictable upgrades across the District while also creating transformative campuses that serve as community anchors.

The T-shaped investment strategy balances smaller upgrades across all schools with larger, transformative investments at a few campuses.

This approach improves day-to-day learning conditions while strengthening community trust, and supporting future academic and operational goals.

5.3. Districtwide Focused Improvements



Districtwide improvements are essential because they address the basic reliability and functionality of school buildings across the entire portfolio. These upgrades are often condition based or program based and can be sequenced over time to bring consistent improvements to all OUSD students.

Focused Improvements (Condition Based)

These projects target the physical conditions that most directly affect health, safety, and the core learning environment. Examples include:

- Education adequacy improvements that enhance classroom usability and support instructional practice.
- Facility system improvements such as HVAC, plumbing, electrical upgrades, lighting, and flooring.
- Restroom modernization.
- Fencing, seismic, and safety upgrades.
- Addressing deferred maintenance needs that have accumulated across aging buildings.

These projects typically do not require substantial reconfiguration of the campus and can be implemented at many schools within a short period of time. Their purpose is to keep buildings functional, compliant, and safe for students and staff.

Focused Improvements (Program Based)

Program-based investments support District initiatives, educational pathways, and student experience goals. Examples include:

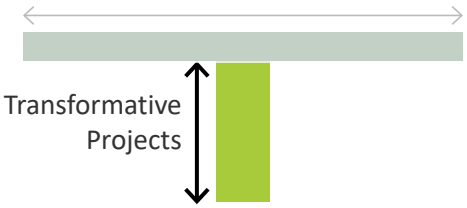
- Space expansion for TK and early childhood programs.
- Specialized program upgrades such as STEM, arts, and CTE.
- Special education supportive spaces.
- Living schoolyards, outdoor learning areas, and safety improvements.
- Technology enhancements to support 21st-century classrooms.

These investments often respond directly to enrollment needs, programmatic goals, or equity commitments. They improve the learning experience and support school communities without requiring a complete rebuild.

Focused improvement: Claremont Middle School Kitchen

Program Expansion: Kaiser Early Childhood Center

5.4. Transformative Projects



While Districtwide improvements provide essential upgrades across many schools, some campuses require a more comprehensive capital solution due to major facilities deficiencies, high replacement value, aging systems at end of life, and the scale of deferred maintenance that cannot be resolved through incremental repairs.

Rebuilds

These projects involve rebuilding a school through new construction and completely reimagining the campus. They provide:

- Modern classrooms with flexible learning spaces.
- Energy-efficient systems and updated infrastructure.
- Full replacement of legacy systems and high deferred maintenance.
- Strong alignment with emerging instructional models.
- Improved campus identities that support enrollment and attract families.

Transformative projects also allow the District to reset building age, reduce operational costs over time, and create flagship campuses that serve as models for future development. They often require boundary adjustments and thoughtful planning related to temporary relocation during construction.

Modernization (Upgrade Existing Buildings Or Additions to existing campus)

Major modernization retains existing structures but significantly upgrades systems, learning environments, and campus functionality. Advantages include:

- Lower initial cost because it builds on existing infrastructure.
- Ability to improve learning environments without full displacement.
- Extension of building life and preservation of community-valued spaces.
- Flexibility to target essential systems or site-specific needs.

These projects offer meaningful improvements with less disruption, although they may not fully resolve legacy infrastructure challenges or reimagine the campus to the same extent as a full rebuild.

Fremont High School Rebuild

Madison Park Academy Modernization

5.5. Implementation Tiers for Districtwide Focused Improvements

The FMP organizes Districtwide investments into three tiers. These tiers help the District sequence projects based on facilities conditions, school enrollment, gaps in education adequacy, align them with community priorities, and create a manageable and predictable capital program.

Tier 1: High Priority Area

PRIORITIZE HEALTH, SAFETY, AND THE CORE LEARNING ENVIRONMENT.

The purpose of Tier 1 is to protect the basic functionality and safety of schools. Projects in this tier include:

- HVAC modernization and air quality improvements
- Water quality, plumbing, and electrical system upgrades
- Restroom modernization
- Fencing, lighting, seismic upgrades, and other safety improvements
- Deferred maintenance for roofs, floors, and similar needs

These investments respond to the most urgent and non-negotiable facility concerns.

Tier 2: Medium Priority Area

BUILD WHOLE-CHILD EXPERIENCES, EDUCATIONAL EQUITY, AND LONG-TERM INNOVATION.

Tier 2 investments modernize learning spaces and strengthen the academic experience. Examples include:

- TK and early childhood expansion
- Specialized program upgrades, including STEM, arts, and CTE
- Special education facility improvements
- Multipurpose spaces, dining hall upgrades, and kitchen modernization
- Technology infrastructure improvements

These investments significantly elevate the student experience and help the District advance equity and programmatic goals.

Tier 3: Sustain Investments

MAINTAIN PARTNERSHIP, PRIDE, AND LONG-TERM SUSTAINABILITY.

Tier 3 focuses on long-term campus quality and community use. Projects include:

- Athletic field and gym upgrades
- Outdoor learning environments and shaded areas
- Energy efficiency, solar, and EV infrastructure
- Maintenance of solar systems through ongoing operations and maintenance to preserve long-term energy savings.

These investments sustain the quality and functionality of school campuses and strengthen community connection.

Living Schoolyard project at Joaqin Miller Elementary School

5.6. Facilities School Design Thresholds Framework

The Facilities School Design Thresholds Framework reflects a synthesis of national research, best practices in school design, and demonstrated success within the Oakland Unified School District. Research consistently shows that school structure shapes instructional quality, student experience, and long-term sustainability. Studies from state and national sources indicate that mid-sized schools are best positioned to support strong academic programming, efficient operations, and stable staffing structures, balancing economies of scale with personalized learning environments.

Data Sources

These recommendations are informed by guidance and data from the California Department of Education the National Center for Education Statistics, CDE's Guide to School Site Analysis and Development, and the Coalition for Adequate School Housing which emphasizes aligning school size and site capacity with the educational program a campus is designed to support. Together, these sources reinforce a functional, program-driven approach to facilities planning. This framework builds on these findings and is grounded in established models, including Professional Learning Communities, Linked Learning pathways, and Multi-Tiered Systems of Support, and is reinforced by local schools where cohort-based structures have strengthened outcomes, collaboration, and program stability.

Cohort-Based Design Approach

At its core, this framework advances a cohort-based design approach for transformational major bond projects. Students are organized into stable grade-level teams or pathway communities, supported by educators who share responsibility for instruction, planning, intervention, and student support. This structure enables consistent collaboration, inclusive practices, and sustained academic and enrichment programming aligned to community school models.

Flexible, Program-Driven Design Targets

While presented through a facilities lens, these school-size ranges are intended to serve as design targets for major transformational investments (modernizations/rebuilds), rather than as fixed requirements for all sites. **Facilities School design decisions should be grounded in academic program priorities, enrollment trends, operational efficiency, and financial sustainability.** Together, these elements ensure that new investments and modernization efforts are aligned to create sustainable, high-quality schools that support strong instructional outcomes.

This framework establishes clear, research-aligned ranges for school size and structure, providing a consistent foundation for planning, investment, and portfolio decisions. It reflects both national evidence and Oakland's lived experience in designing schools that support strong instructional models, and is grounded in a cohort-based approach that organizes students into grade-level groups based on enrollment and contractual class size. Each cohort represents a full set of classrooms within a grade, enabling teacher collaboration, flexible grouping, and coordinated supports, while aligning staffing, scheduling, and facilities to support effective and sustainable instructional models.

ELEMENTARY (TK–5)

Elementary schools serving 500–650 students with three to four cohorts per grade create the conditions for strong instructional collaboration, flexible grouping, and consistent intervention. This structure supports inclusive special education through co-teaching and shared supports, while sustaining enrichment and counseling services. At this scale, schools are more resilient to enrollment shifts, reduce per-pupil administrative costs, and support deeper investment in facilities and programming. Strategically designed elementary schools strengthen collective teacher efficacy and improve learning conditions for students.

MIDDLE SCHOOL (6–8)

Middle schools enrolling 700–900 students, organized into Professional Learning Communities serving approximately 350–450 students, balance belonging with access to opportunity. Team structures enable coordinated instruction, shared interventions, support content-specific collaboration, and consistent expectations. This scale supports robust electives, inclusive special education services, and stable scheduling. Operationally, it allows efficient staffing of counseling and leadership while improving resilience

to enrollment changes. Team-based middle schools strengthen engagement, achievement, and student persistence.

TK–8 SCHOOLS

TK–8 schools designed with at least four cohorts per grade band and a total enrollment of 800 students provide continuity from early learning through middle grades. This scale supports teacher collaboration, inclusive special education services, and sustained enrichment programming. Schools can offer both foundational supports and middle-grade electives while maintaining stable staffing and scheduling. Strategically designed TK–8 schools strengthen enrollment retention, improve facility efficiency, and support long-term student success.

6–12 SCHOOLS

Schools serving grades 6 through 12 represent a distinctive design approach within Oakland Unified School District, originating with models such as Coliseum College Prep Academy (CCPA), Madison Park Academy, and Life Academy. These schools demonstrate how a continuous grade span can strengthen alignment between middle and high school experiences. **6–12 schools with 4 cohorts per grade** provide a continuous, vertically aligned experience that reduces transition risk and strengthens relationships with schools of 800-950 students. Students benefit from coordinated supports in the middle grades and expanded opportunities in high school, including Linked Learning pathways and dual enrollment. This structure supports inclusive special education and efficient use of facilities. Operationally, it stabilizes enrollment pipelines, reduces duplication, and improves overall program coherence.

COMPREHENSIVE HIGH SCHOOLS (GRADES 9–12)

High schools should be designed to accommodate at least 1,200–1,300 students to sustain comprehensive programming and operational stability. Ninth-grade cohort houses provide a structured transition into high school, improving on-track rates and long-term outcomes through coordinated supports and strong relationships. Within this structure, 10th–12th-grade Linked Learning pathways of 250–400 students create personalized learning communities with a strong focus on college, career, and community. This scale supports project-based learning, integrated CTE, work-based learning, personalized supports, dual enrollment, and inclusive instructional models. Sufficient cohort size stabilizes staffing and scheduling, enabling effective counseling and pathway leadership while strengthening student engagement and postsecondary readiness.

CONTINUATION SCHOOLS (GRADES 10-12, OFF TRACK FOR GRADUATION)

Continuation high schools designed for students aged 16-18 are **most effective when designed for approximately 300 students.** At this scale, schools can offer multiple CTE sequences, increasing student choice and engagement rather than limiting students to a single option. Larger cohorts also support safer environments, adequate staffing, and consistent counseling structures. Very small programs dilute resources and limit overall impact, while this scale enables stronger programming and more strategic facility investments.

Summary

School size is not simply a facilities consideration. It is a foundational condition for instructional quality, student support, and long-term sustainability.

As the District considers both site-specific investments and broader, districtwide planning, it must prioritize opportunities that maximize value for student learning while also maximizing the impact of bond expenditures. This requires aligning school size, program design, and facility investment to support sustainable, high-quality educational models.

Designing the district for the future means making intentional choices about where and how to invest, ensuring that resources are concentrated in ways that strengthen instructional programs, expand student opportunities, and create stable, well-supported school communities.

5.7. Re-envisioning, Re-desigining, & Transformative Decision Framework

OUSD uses consistent, transparent metrics to identify campuses that qualify for consideration as major investment projects. These metrics allow the District to focus limited capital resources on sites where investment can deliver the greatest system-wide benefit.

Criteria Used to Identify Transformative Project Candidates

CONTEXTUAL FACTORS FOR PRIORITIZATION

Beyond the initial data metrics used to identify transformative project candidates, OUSD must consider a broader set of contextual factors when determining which major investments should move forward and in what sequence. These considerations ensure that capital decisions are not only technically sound, but also equitable, strategic, and responsive to community needs.

Together, these factors allow the District to integrate both the technical and social dimensions of school planning into decision-making, ensuring that investments advance educational quality, equity, and long-term system sustainability.

Metric	Threshold	Indication
1. Campus Facility Condition Index (FCI)	Rating “Poor” or “Deficient”	Indicates buildings with substantial repair or replacement needs
2. Overall Education adequacy (EA) score	Less than rating “Good”	Reflects that existing spaces were not designed to support modern instructional models, including collaborative, flexible, and technology-integrated learning.
3. Current or potential enrollment capacity	Approaching grade-span standards: 500-650 (Elementary), 700-900 (Middle / 6–12/TK-8), 1,200 - 1,300 (High School)	Ensures investment is focused on schools capable of supporting comprehensive programs, operational efficiency, and long-term fiscal sustainability
4. Office of Public School Construction (OPSC) State Funding Eligibility	Eligible	Sites eligible for state matching funds provide opportunities to leverage local bond dollars, and accelerate delivery of major improvements.
5. Equity Indicators	Higher relative need	Includes unduplicated pupil count, students with disabilities, multilingual learners, and other indicators of student need to ensure alignment with equity priorities and resource allocation.
6. Enrollment Health Index	Moderate to strong	Combines birth rates, local capture rates, and historical and projected enrollment trends to assess long-term sustainability, community demand, and alignment between investment and realistic enrollment capacity.
7. Proximity to City-Owned or Publicly Controlled Properties	Within or adjacent	Proximity may enable shared use, joint development, or co-location of services (e.g., health, recreation, early childhood), strengthening community outcomes and maximizing public investment.

Figure 42 *Criteria Used to Identify Transformative Project Candidates*

ADDITIONAL FACTORS TO CONSIDER

Historic Designation and Architectural Significance

Buildings with historic protections or architectural value may require tailored modernization approaches rather than full replacement. These constraints should be incorporated early in feasibility analysis to identify appropriate investment strategies.

Proximity to Other Schools (within 0.5 miles)

High-density clusters of schools may benefit from combined solutions, shared infrastructure, or a single transformative project serving multiple communities. In these contexts, consolidation or co-location strategies may improve efficiency while expanding program offerings and community access.

Geographic Distribution of Bond Projects and Socioeconomic Conditions

The District should consider the geographic distribution of major investments to ensure that capital projects are equitably spread across communities and aligned with local socioeconomic conditions. Historically underserved neighborhoods may require prioritized investment to address compounding impacts of aging facilities, limited access to high-quality programs, and reduced community resources. Evaluating projects through this lens helps ensure that capital planning does not inadvertently reinforce inequities, but instead contributes to balanced investment and Districtwide fairness.

Historic Disinvestment and the Legacy of Redlining

In evaluating transformative projects, OUSD should explicitly consider the lasting impacts of historic disinvestment, redlining, and other discriminatory practices that shaped neighborhood development, attendance boundaries, and access to public resources. Many of the District's oldest and most under-resourced facilities are located in communities that experienced decades of systemic neglect. As new investments are made, the District should consider opportunities to create school boundaries that reflect socio-economic, cultural and racial diversity.

Coordination with the City of Oakland General Plan

Coordinating the Facilities Master Plan with the City of Oakland's General Plan allows OUSD to better anticipate where future enrollment demand may emerge based on planned land use, housing development, and population growth. This alignment helps the District prioritize modernization or capacity investments in growth areas while avoiding overinvestment in locations where long-term enrollment is unlikely to rebound. Integrating citywide planning assumptions supports more efficient capital planning, improves student access to schools, and ensures the facilities portfolio reflects both current conditions and future development patterns.

These contextual factors ensure that transformative investments are evaluated not only through the lens of facility condition, but also through equity, access, community stability, and long-term District strategy, allowing OUSD to make decisions that are both responsible and forward-looking.

5.8. Determining New Construction vs. Major Modernization

Deciding whether a campus should receive a new building or a modernization requires careful analysis. OUSD should conduct feasibility studies, supported by architectural and engineering expertise, to assess:

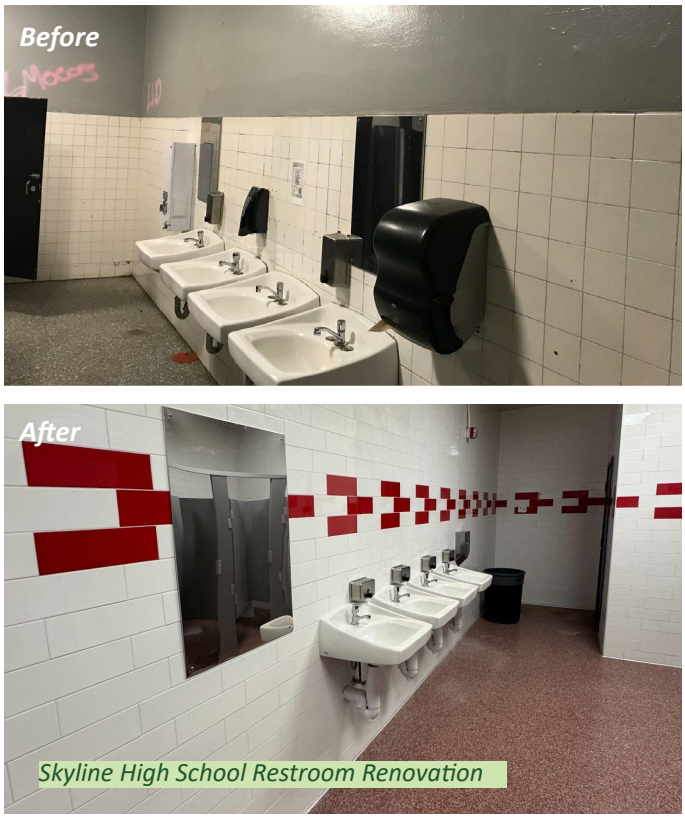
- The cost difference between rebuilding and modernizing
- The remaining life and structural soundness of existing buildings
- The ability of the current campus layout to support modern instructional models
- Opportunities to improve safety, accessibility, and community use
- Phasing options that minimize disruption to students
- Community priorities and preferences

Regardless of the approach, any major investment must allow the school to deliver a high-quality, future-ready learning environment.

5.9. Districtwide Focused Projects Decision Framework

Unlike transformative projects, which are limited to a small number of campuses, Districtwide focused projects are designed to be implemented at many schools over time. It is important to emphasize that eligibility does not guarantee funding or implementation. The identification of need reflects technical analysis and professional judgment, but actual project selection will depend on available funding, project sequencing, community priorities, and Board direction.

Districtwide focused projects fall into two primary categories. While distinct, these categories often overlap and are best understood as complementary strategies.



Eligibility for Condition-Based Focused Projects

Condition-based projects respond to deficiencies identified through formal assessments and on-the-ground experience. These investments address the physical condition of buildings and systems that are critical to safe and effective school operations.

	Metric	Indication/ Details
Primary Eligibility Factors	Facility Condition Assessments	Buildings with rating Poor or Deficient Indicates repair or replacement needs
	Education adequacy assessments	Reflects that existing spaces were not designed to support modern instructional models, including collaborative, flexible, and technology-integrated learning.
Contextual Review	Data is interpreted in context such as equity and geographic indicators.	Through site walk-throughs, staff feedback, and maintenance records.
System-specific Qualification	Building system or space evaluations	Schools may qualify even if overall need rankings are lower when a specific system is failing or nearing the end of its useful life.

Figure 43 *Eligibility Criteria Used to Identify Condition Based Focused Project Candidates*

Eligibility for Program-Driven Focused Projects

Program-driven projects are designed to support District educational priorities and respond to evolving student needs. These investments focus on creating or improving spaces that enable specific programs and services, even when the overall facility condition may not warrant a major capital project.

	Metric	Indication/ Details
Primary Eligibility Factors	Enrollment Health and Trends	Combines birth rates, local capture rates, and historical and projected enrollment trends to assess long-term sustainability, community demand, and alignment between investment and realistic enrollment capacity.
	Program Participation and Demand Data	Program enrollment levels and demand indicators such as waitlists, application numbers, and participation rates for programs like CTE, TK, and specialized learning pathways.
	Program Vision, and District Strategic priorities	Reflects that existing spaces be designed to support suitable instructional models for the identified programs as per District priorities.
Program Alignment	Education adequacy assessments	Projects ensure facilities can support instructional models and services valued by families, regardless of a school's age or overall condition

Figure 44 *Eligibility Criteria Used to Identify Program-driven Focused Project Candidates*

Implementation and Prioritization

As outlined in Section 5, Districtwide focused projects will be grouped into implementation tiers. These tiers reflect community feedback and District priorities and provide a clear framework for sequencing work over time.

Tiering allows the District to:

- Address the most urgent health and safety needs first
- Balance condition-based and program-driven investments
- Align capital work with funding availability
- Provide transparency and predictability to school communities

The exact projects included in each tier, as well as their scope and budgets, will be determined through future planning efforts. OUSD, the Board of Education, and the community will work together to refine project lists and adjust priorities as funding becomes available.

> The goal is not to promote a purely data-driven approach but to support data-informed decisions that are thoughtful, contextual, and grounded in the lived experiences of students, families, and educators.

A Flexible and Equitable Investment Approach

Districtwide focused projects play a critical role in ensuring that capital investments benefit all students, not just those attending schools slated for major modernization or transformation. They provide flexibility, allowing the District to respond to emerging needs, address inequities, and make steady improvements across the system.

As facility conditions evolve, programs expand, and community priorities shift, the list of focused projects will continue to be updated. The Facilities Master Plan provides the tools needed to evaluate new data, revisit eligibility, and ensure that investment decisions remain responsive, transparent, and aligned with District goals.

5.10. Consistency with LCAP

The FMP is aligned with and supports the goals outlined in the Local Control and Accountability Plan (LCAP), ensuring that capital investments directly reinforce the District's academic, equity, and student outcome priorities.

The FMP translates LCAP goals into a physical and spatial implementation framework, identifying how facilities can support key initiatives such as improved academic performance, equitable access to resources, student well-being, and community engagement.

LCAP 2025-26 Goals	Relevance and Consistency with FMP 2026
Goal 1 – Strong Academic Foundations Improve literacy, math, and college/career readiness for all students	Supports targeted investments in classrooms, labs, and CTE facilities, aligned with the FMP's data-driven identification of academic gaps and prioritized through the T-shaped framework (districtwide upgrades + select transformative projects).
Goal 2 – Support for Priority Student Groups Improve outcomes for English learners, students with disabilities, foster youth, and other high-need groups	Reinforces the need for specialized, flexible, and inclusive learning environments, informed by equity-focused data analysis and prioritized through districtwide baseline improvements and targeted interventions at high-need campuses.
Goal 3 – Safe, Healthy, and Joyful Schools Ensure students feel safe, connected, and supported	Direct link to facilities upgrades, outdoor spaces, safety improvements, and "joyful schools" design with initiatives such as Living Schoolyards.
Goal 4 – Family and Community Engagement Strengthen partnerships with families and community	Aligns with the FMP's approach to creating community-centered campuses, with investments in shared and multi-use spaces prioritized based on site context and community needs identified through engagement and data.
Goal 5 – Effective and Equitable Resource Allocation Ensure resources are aligned to student needs and equity priorities	Aligns with the FMP's data-driven prioritization framework, ensuring investments are distributed based on facility condition, student need, and equity considerations across the district.
Goal 6 – Staff Recruitment, Retention, and Development Build a stable, diverse, and effective workforce	Supports improvements to staff work environments and amenities, aligned with FMP strategies that enhance campus functionality and contribute to attracting and retaining educators.
Goal 7 – Operational Effectiveness Improve district systems and service delivery	Aligns with facilities operations, maintenance systems, and asset management (FCI analysis integration)
Goal 8 – Continuous Improvement & Accountability Use data and stakeholder input to refine strategies	Positions the FMP as a living, data-informed framework that integrates ongoing community engagement, enabling continuous updates, performance tracking, and refinement of investment priorities over time.

Figure 45 *Consistency Checklist with LCAP Goals*

6.0 RECOMMEND-ATIONS

Fremont High School - Bond New Construction

6 Recommendations

6.1. Using the Investment Framework

Use Investment Framework as a Tool

- **Use as a community-centered decision tool:** Apply the framework to guide transparent, community-informed decisions.
- **Align facilities with educational priorities**: Ensure capital investments directly support the District's vision, instructional models, and student success outcomes.
- **Prioritize modernization and core improvements:** Use it to identify and address aging infrastructure, including safety, accessibility (ADA), seismic resilience, HVAC performance, indoor environmental quality, and operational efficiency
- **Take a systemwide portfolio approach:** Evaluate investments across the full district portfolio—responding to enrollment shifts, program needs, and community priorities—rather than focusing on individual sites in isolation.
- **Use as a foundation for prioritization, not a project list:** Apply the framework to evaluate and sequence investments over time; it does not pre-approve or rank specific capital projects.
- **Inform, but do not determine funding decisions:** Use it to guide future funding strategies (e.g., bonds), while recognizing that it does not allocate or commit funding.
- **Support future policy discussions with data:** Leverage it to inform conversations about potential portfolio changes, including closures or consolidations, without predetermining outcomes.
- **Maintain flexibility over time:** Treat the framework as an adaptable tool that provides structure and clarity while allowing the District to respond to evolving needs and community input.

Use Investment Framework to Support Equitable Decision Making

This FMP brings together one of the most comprehensive collections of facility data OUSD has assembled. The intent is not to rely on data alone, but to support data-informed decision making that balances quantitative analysis with community context, lived experience, and educational priorities.

DATA-INFORMED, NOT DATA-DRIVEN

A purely data-driven approach can oversimplify complex challenges and overlook school identity, community role, and historical inequities. Decisions based only on enrollment, cost, or facility condition risk unintended outcomes.

A data-informed approach integrates measurable findings with qualitative insights and community priorities, allowing OUSD to evaluate trade-offs, consider multiple scenarios, and align decisions with District goals and community needs. Data provide clarity—but do not dictate outcomes.

A HOLISTIC AND EQUITY-CENTERED FRAMEWORK

Facilities planning requires considering how multiple factors intersect—facility condition, enrollment trends, educational adequacy, program needs, and financial resources—to understand each school's full context.

For example, a school that appears underutilized may have strong community ties or specialized programs, while a campus with high facility needs may serve as a critical neighborhood anchor. Education adequacy challenges may also reflect outdated design, not just deferred maintenance.

Apply the Investment Framework Through Community and Board Partnership

While data helps identify schools that qualify for major investment consideration, final portfolio and investment decisions must be made through a collaborative process involving the Board of Education, District leadership, and school communities. Data alone cannot determine which projects or decisions should move forward first. Prioritization must reflect both quantitative need and community values.

If a school is not identified for a transformative capital project, it should become a top candidate, provided there is a strong need, for focused Districtwide investment strategies, ensuring that all schools receive upgrades to address critical needs related to health and safety, climate control, accessibility, education adequacy, and other high-priority areas (Tier 1).

This partnership-based approach ensures that major investments advance equity, build trust, and improve the overall health of the OUSD portfolio, rather than creating isolated improvements disconnected from community priorities.

Oakland Tech School: 2025 Exterior painting project- Deferred Maintenance

6.2. Current and Near-term Actions

Maintaining a Dynamic List of Candidate Schools

Accompanying the Plan is a publicly accessible, online dashboard with campus-level data across key metrics. The dashboard allows users to filter, visualize, and compare facility conditions, capacity, utilization, and equity indicators. As an interactive tool, it operationalizes the Plan's framework—enabling decision-makers and the community to apply equity criteria consistently and test potential investments against transparent, data-driven measures.

As facility conditions, enrollment projections, program needs, and community preferences evolve, the District will need to regularly update its list of candidate schools. The Master Plan provides the structure and criteria to revisit and refine priorities on an ongoing basis.

This approach ensures the capital program remains flexible and responsive, while grounded in clear principles and transparent decision-making.

Next Steps: Conduct Targeted Studies

- Asset Management Plan
- Air Quality and Thermal Comfort Strategies: Evaluate and implement strategies to address rising temperatures and improve thermal comfort across campuses.
- Deferred Maintenance Plan: Prepare a comprehensive plan to address backlog and prioritize long-term facility repairs and replacements.

Next Steps for Implementation: Priority Projects

- Project Prioritization: Identify which schools and projects should advance first based on need, readiness, funding availability, and community impact.
- Engagement: Continue engagement with school communities to refine project scopes and implementation strategies.
- Site Feasibility: Conduct site-level studies and program planning to confirm project feasibility and educational program needs.

6.3. Using the FMP to Support Future Decision Making on District Re-envisioning and Re-designing

Use the FMP and supporting data to inform transformational school redesign through the sustainable community schools model and guide a citywide process to define OUSD's future footprint and align services and staffing. The District now has a clearer understanding of which campuses are well-positioned for continued investment and which face challenges that may not be addressed through minor improvements.

Combined with financial planning and community engagement, this information supports a thoughtful and transparent process for re-envisioning and redesigning the school portfolio.

The Need to Explore Re-envisioning and re-designing with the Community

Given the number of small schools and the cost pressures associated with operating them, the FMP recommends that OUSD begin a structured conversation with the community about potential re-envisioning and re-designing strategies. Re-envisioning and re-designing should not be seen as a cost-cutting exercise but rather as an opportunity to create stronger, more vibrant schools that can offer robust academic programs, modern learning environments, and equitable access to resources.

Any re-envisioning and re-designing effort should be grounded in community partnership and guided by clear goals. These goals may include:

- Improving the quality and consistency of educational programs
- Supporting whole-child services and access to specialized staff
- Reducing the strain of maintaining campuses with low occupancy rates
- Advancing equity by ensuring that every student has access to high-quality facilities
- Using capital investments strategically to transform student experiences

Using Capital Investments and a Future Bond to Support Re-envisioning and Re-designing

The FMP introduces a T-shaped investment strategy that highlights two types of investments: Districtwide focused improvements and transformative projects. This framework can be directly linked to future re-envisioning and re-designing efforts.

Transformative projects represent a major opportunity. In areas where multiple schools are experiencing declining enrollment, aging facilities, and inadequate spaces for modern programs, it may be appropriate to consider replacing several smaller campuses with one larger, modern, transformative school that can serve as a high-quality anchor for the surrounding community.

A future bond program could fund these large-scale investments and provide the capital needed to build new campuses that meet 21st century instructional expectations.

Such an approach allows the District to:

- Consolidate resources into fewer, higher-performing campuses
- Provide students with improved facilities and access to a broader range of programs
- Reduce long-term maintenance and operational costs
- Reset the age and condition of buildings in neighborhoods with the greatest need
- Invest in energy efficiency as a tool for long-term cost control, system resilience, and operational stability.

Transformative investments can also be phased within clusters of schools, focusing first on those with the most critical facility challenges and the high enrollment. This targeted approach ensures that re-envisioning and re-designing is paired with tangible improvements that families can see and feel.

Key Factors to Explore in Decision Making

If OUSD moves into a re-envisioning and re-designing study, apart from the criteria for transformational projects, the following factors should be examined to guide equitable and transparent choices:

NEIGHBORHOOD CONTEXT AND COMMUNITY IMPACT

Schools serve not only students but also neighborhoods. The District should analyze community needs, partnerships, and the role each school plays beyond academics.

HISTORICAL IMPACT AND EQUITY CONSIDERATIONS

School closures across the country have often disproportionately affected Black, Latino, and low-income communities due to historic racism, housing displacement, and decades of underinvestment in certain neighborhoods. OUSD has the responsibility to approach re-envisioning and re-designing with a deep understanding of this history and must commit to a process that avoids repeating past harms.

This means:

- Conducting an equity impact analysis for any closure or consolidation scenario
- Engaging communities early and consistently
- Understanding who is affected and how
- Ensuring that students who have historically experienced underinvestment benefit directly from any re-envisioning and re-designing
- Ensuring that families see clear improvements, such as access to a high-quality, modernized, transformative campus
- Re-envisioning and re-designing should not deepen inequities but should instead be designed to correct them.

Bridges Academy Elementary School

Manzanita Elementary School

6.4. Capital Planning Budget

OUSD's capital planning budgets are developed through a combination of long-range facilities planning, bond funding strategies, and ongoing assessment of facility conditions and educational needs. Capital investments are guided by priorities such as health and safety, modernization of aging infrastructure, program needs, equity considerations, and operational efficiency.

Measure Y provides a key reference point for how capital funds have been deployed across OUSD. Planned and completed projects under Measure Y span multiple categories, including modernization, new construction, health and safety upgrades, accessibility improvements, and program enhancements. It was approved in 2012 by voters.

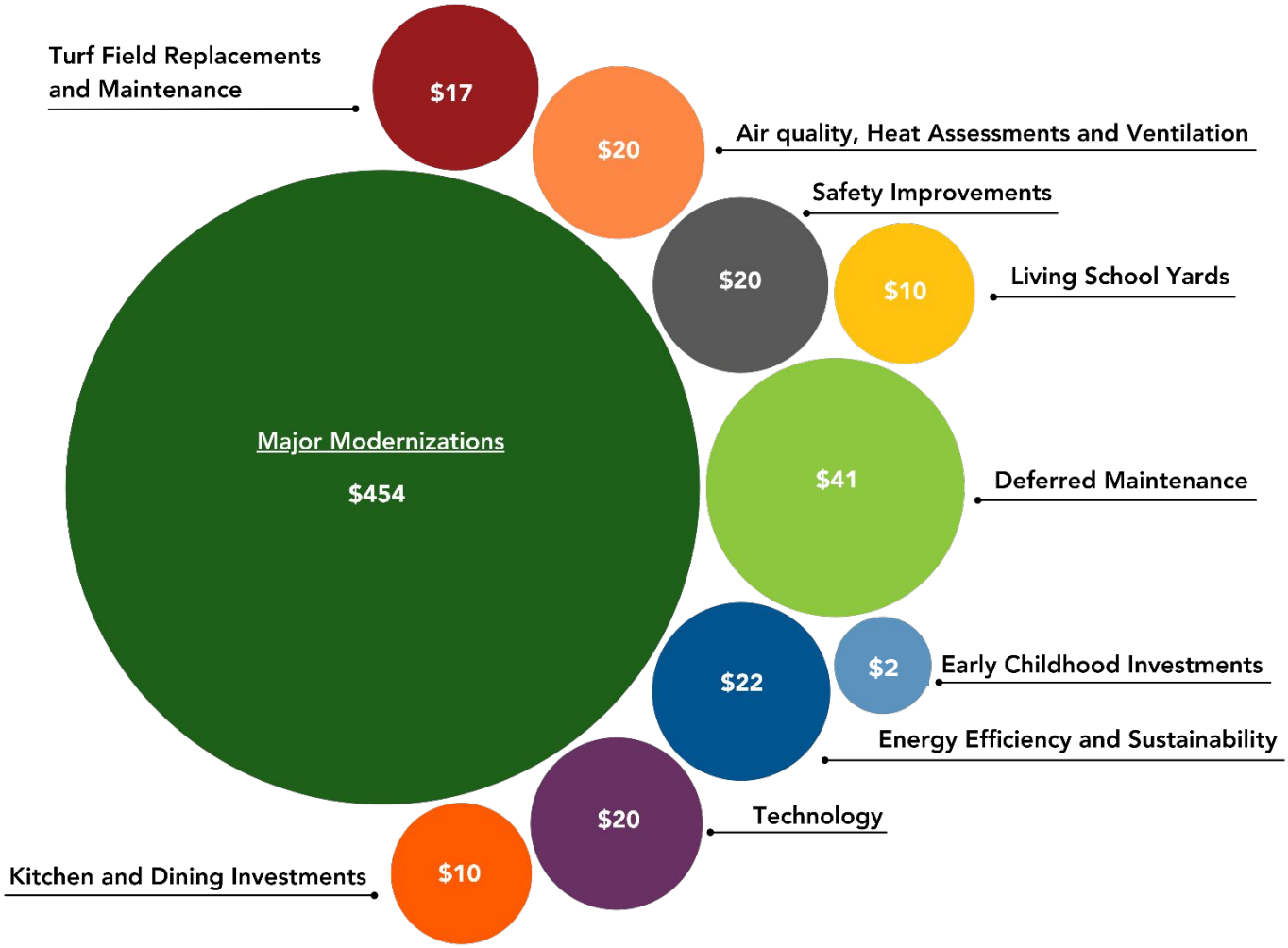


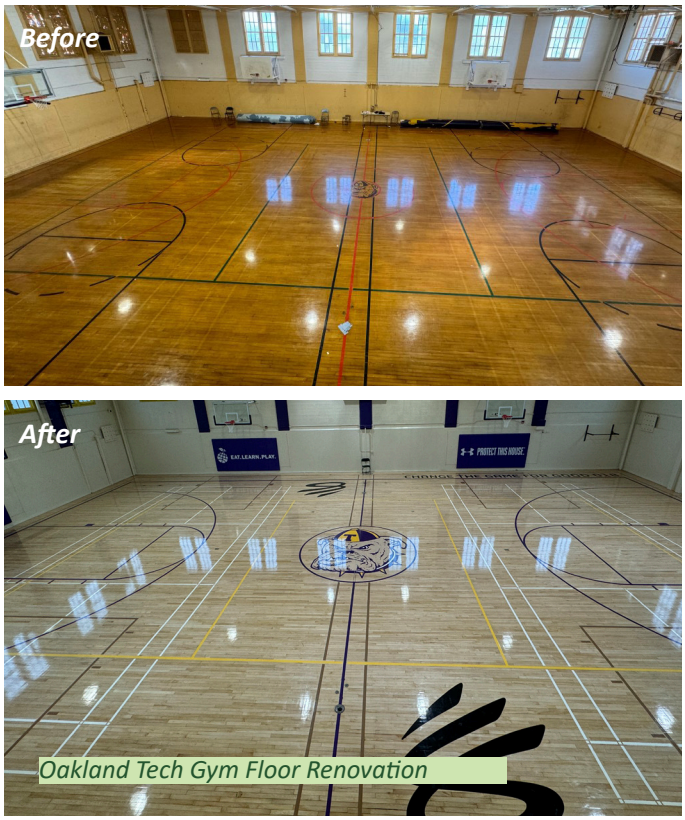
Figure 46 *Planned And Completed Projects Categorized By Initiative Funded By Measure Y*

Notes:

- *Budget investments as of February 2025.*
- *All values in Millions of Dollars, rounded down to the nearest whole number.*
- *Early Childhood Investments is funded by Measure AA.*

Estimated Costs for Recommended Projects

OUSD has established a data-driven framework to determine which campuses require modernization, systems renewal, replacement, or program expansion. The Facilities Condition Assessment (FCA) identifies building system needs and informs prioritization across sites. To estimate the order-of-magnitude costs associated with the framework driven recommended projects, OUSD applies standardized per-unit cost assumptions (e.g., per square foot rates), which will be updated periodically to reflect market conditions, inflation, and external factors.



Oakland Tech Gym Floor Renovation

Sample Project Type	Elementary School	Middle School	High School
New Construction	$1100/SF	$1100/SF	$1100/SF
Modernization	$400/SF	$400/SF	$400/SF
Early childhood and transitional kindergarten expansion	$1100/SF	N/A	N/A
Special education learning environment improvements	$550/SF	$550/SF	$550/SF
Career Technical Education pathway devel-opment	N/A	N/A	$600/SF
STEM and science lab upgrades	$600/SF	$600/SF	$600/SF
Visual and performing arts space improvements	$600/SF	$600/SF	$600/SF
Outdoor learning environments and living schoolyards	$3,000,000/Site	$3,500,000/Site	$4,500,000/Site
Student wellness and support spaces	$400/SF	$400/SF	$400/SF

Figure 47 *High Level Cost Estimates for Recommended Projects*
Information Source: 2026 Cost Benchmarks (National + Local)

6.5. Bond Strategy Recommendation

As OUSD looks ahead to the next phase of facilities investment, there is an opportunity to position future bond programs not simply as a continuation of repairing and maintaining schools, but as a deliberate strategy to reshape the District's long-term facilities footprint. Previous bond programs have played a critical role in addressing health, safety, and deferred maintenance needs. The next generation of investment can build on that foundation by using transformative projects as a lever to intentionally design the school system Oakland wants for future generations of students and families.

A potential framework for this next phase is to structure each bond cycle around a small number of highly intentional, high-impact modernization projects, complemented by Districtwide investments that address critical needs across the full portfolio. The following considerations should be made in future bond efforts:

- At a programmatic level, each bond could prioritize investment in one early childhood center or hub strategically located to support dense neighborhoods. Where feasible, these early learning facilities would be integrated into elementary campuses to create a seamless PK–5 continuum.
- In addition, each bond cycle could include two transformative elementary school projects that integrate early learning on-site, replace outdated facilities, and are designed for long-term sustainability.
- This framework would also include one transformative middle school project and one transformative high school project per bond cycle.

While these full-scale modernizations form the backbone of each bond program, the strategy also emphasizes the importance of Districtwide projects focused on Tier 1 priorities.

THE TIER 1 INVESTMENTS WOULD ADDRESS CRITICAL, SYSTEM-WIDE NEEDS SUCH AS LIFE-SAFETY, CORE BUILDING SYSTEMS, ACCESSIBILITY, AND OTHER HIGH-PRIORITY DEFICIENCIES ACROSS THE PORTFOLIO.

By advancing these projects in parallel with major modernizations, the District can ensure that all schools benefit from bond investments, not only those undergoing comprehensive reconstruction.

AS BOND CAPACITY ALLOWS, TIER 2 AND TIER 3 PROJECTS CAN BE STRATEGICALLY LAYERED INTO THE PROGRAM TO ADDRESS ADDITIONAL NEEDS AND ENHANCEMENTS.

This flexible approach enables the District to respond to evolving conditions, leverage efficiencies as projects are bundled or sequenced, and maximize the overall impact of available funds. Together, Tier 1, Tier 2, and Tier 3 investments create a balanced capital program that combines urgency, equity, and long-term vision.

Using a Bond to Right-Size the Portfolio

As individual modernization projects are scoped, the District can look for opportunities to strengthen long-term sustainability by consolidating small, outdated campuses into modernized sites that better support today's programs and student needs. This approach helps ensure modernization investments improve both educational outcomes and operational efficiency.

Key elements of the strategy:

- Merge school communities where feasible into stronger, modernized campuses that support robust programming, collaboration, and student services
- Prioritize replacement of portables that are beyond their useful life with permanent, high-quality learning spaces
- Improve utilization and reduce long-term operating inefficiencies across the portfolio
- Support campuses capable of sustaining integrated community school services

Over a sustained planning horizon of approximately three bond cycles (20–25 years), this strategy provides a pathway to right-size the facilities portfolio in response to enrollment trends. It allows time for continued community engagement while gradually shifting from maintaining many aging facilities to sustaining fewer, stronger, fully modernized campuses built to contemporary standards.

State Funding Consideration

An important shift embedded in this strategy is the explicit use of state funding eligibility as a core criterion in project sequencing and prioritization. By aligning bond investments with projects that maximize eligibility for the State School Facility Program, the District can significantly extend the impact of local bond dollars. This leverage allows Oakland to do more with each bond cycle while maintaining flexibility to address Districtwide needs and long-term strategic priorities.

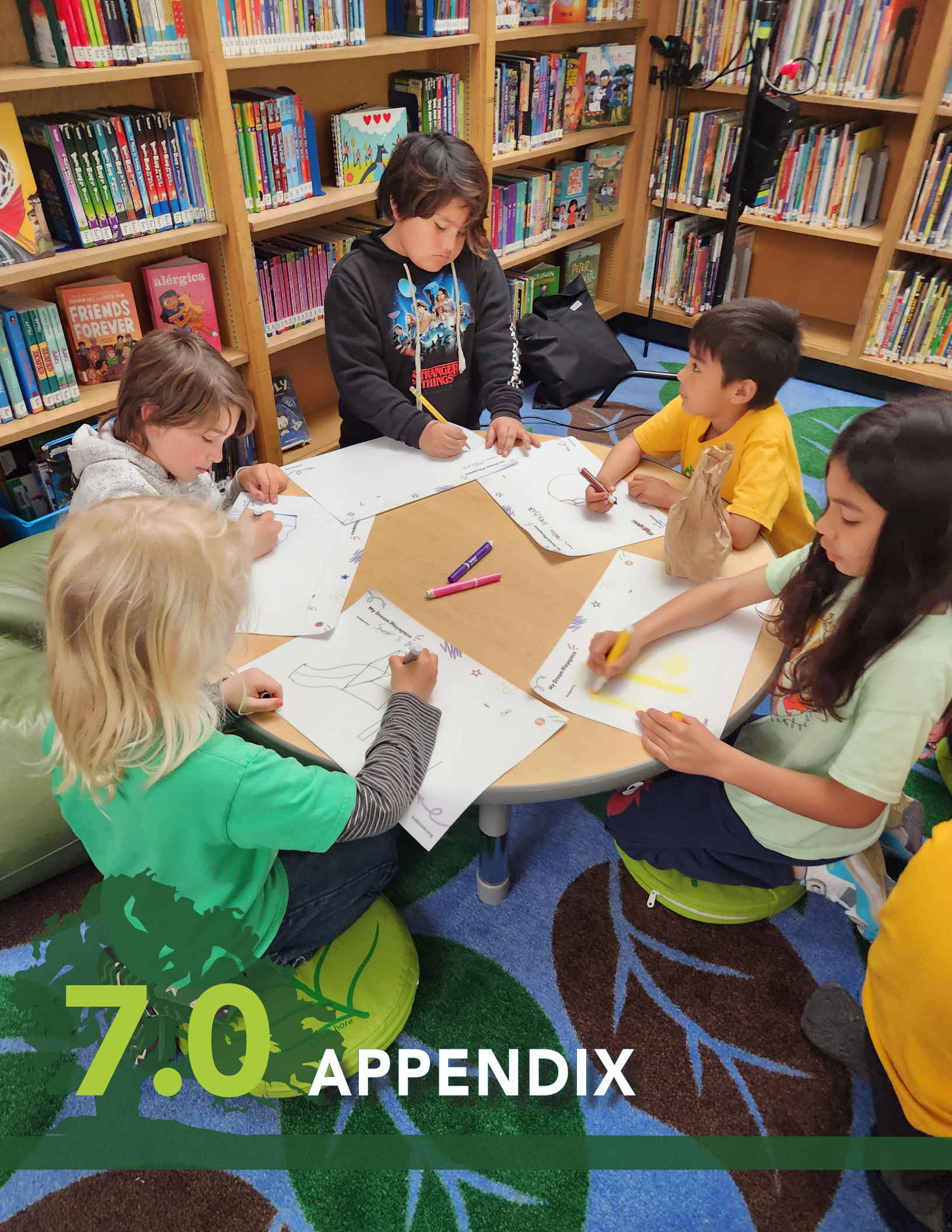
Taken together, this bond strategy reframes facilities investment as a coordinated, long-term transformation of the District's physical and educational environment. By pairing transformative modernizations with Districtwide Tier 1 investments and selectively layering Tier 2 and Tier 3 projects, Oakland can balance immediate needs with future readiness and deliver high-quality, sustainable learning environments for decades to come.

Each bond cycle could include two transformative elementary projects, plus one middle school and one high school project, integrating early learning, replacing outdated facilities, and supporting long-term sustainability.

Investment Type	Bond Cycle 1	Bond Cycle 2	Bond Cycle 3
Early Childhood Investments (PK & TK expansion) – Expansion at school sites to build a full early learning continuum on a campus	PK/TK expansion at selected campuses	Continued expansion to additional campuses	Full Districtwide PK–TK feeder strategy established
Elementary School Rebuilds (500-650 students) – Two right-sized elementary schools to allow OUSD to reset its long-term footprint	2 Elementary Schools	2 Elementary Schools	2 Elementary Schools
Middle School Investment – One middle school modernized or rebuilt per phase	1 Middle School	1 Middle School	1 Middle School
High School Investment – One comprehensive high school modernized or rebuilt per phase	1 High School	1 High School	1 High School

Figure 48 *Continuous Cycle of Investment Over at Least Three Bond Cycles*

The Facilities Master Plan is not a static document, but a dynamic framework that will continue to evolve through implementation. Updated annually and supported by an online dashboard, the FMP becomes a living tool—one that enables transparency, tracks progress, and keeps the community informed and engaged. By making data accessible and decisions visible, the District can foster ongoing trust, support informed conversations, and ensure that investments remain responsive to changing needs over time.


alérgica
FRIENDS FOREVER
STRANGER THINGS
My Dream Playspace
My Dream Playspace

7.0 APPENDIX

7 Appendix

7.1. Survey Form for Staff and Community

Oakland Unified School District - 2025 Facilities Master Plan Feedback Form

The OUSD Facilities Planning and Management Department is developing the 2025 Facilities Master Plan to shape the future of our school facilities. This plan will focus on improving facilities to better serve students, staff, and the community and align with the OUSD mission. Your input will help inform the vision and guiding principles for the future of OUSD's facilities.

For any inquiries or questions, please use the following email: ousdfacilities@ousd.org

1. Which OUSD school are you mainly connected to?

_____

2. Which of the following ethnicities best describes you?

- ❑ African American/Black
- ❑ Asian
- ❑ Filipino
- ❑ Hispanic/Latino/a/x
- ❑ Native American
- ❑ Pacific Islander
- ❑ Caucasian/ White
- ❑ Multiple Ethnicities
- ❑ Other
- ❑ Prefer not to disclose

3. Which of the following best describes you?

- ❑ District Staff
- ❑ Oakland Resident/Community Member
- ❑ Parent, Guardian, Caregiver
- ❑ Teacher, Principal or School Site Staff
- ❑ Other

4. What do you believe are the top priorities for OUSD school facilities?

Please select 4 options.

- ❑ Ensuring infrastructure is reliable and in good repair (e.g., HVAC, plumbing, electrical systems)
- ❑ Enhancing safety (e.g., secure entrances, camera systems)
- ❑ Improving accessibility for students with disabilities
- ❑ Upgrading classrooms and learning spaces for modern education
- ❑ Improving/expanding outdoor amenities(e.g., playgrounds, gardens, sports fields)
- ❑ Improvements to update kitchen and cafeteria spaces
- ❑ Adding sustainable/energy-efficient building features
- ❑ Consistent and standardized spaces across the District
- ❑ Developing spaces that serve and support the community schools' vision
- ❑ Enhancing facilities to support linked learning and college & career readiness
- ❑ Improving schools and classroom spaces to support staff growth and retention
- ❑ Other _____

5. How well does your school facility accommodate the following programs?
Please rate the extent to which your school facilities support the following programs and services. For each program, consider both space and facility quality. Choose your rating from the following options:

A. Fully
B. Partially - needs more space
C. Partially - needs facility improvements
D. Minimally - needs both space and upgrades
E. Not applicable

Dedicated spaces for Early childhood programs: Classrooms with restrooms, age-appropriate play structures, and specialized environments for young learners.

❑ A ❑ B ❑ C ❑ D ❑ E

Specialized classrooms to support Career Technical Education (Linked Learning): Spaces designed for vocational and technical training (e.g., workshops, labs, tech classrooms).

❑ A ❑ B ❑ C ❑ D ❑ E

Athletic programming: Gyms, sports fields, weight rooms, or fitness centers that support physical education and extracurricular sports.

❑ A ❑ B ❑ C ❑ D ❑ E

Classrooms specifically designed to support science, technology, engineering, and math (STEM): Laboratories, tech rooms, and spaces equipped with tools and technology for STEM learning.

❑ A ❑ B ❑ C ❑ D ❑ E

Spaces dedicated to supporting Visual and Performing Arts and Music: Classrooms, studios, and performance spaces for arts programs (e.g., dance, theater, music, visual arts).

❑ A ❑ B ❑ C ❑ D ❑ E

Spaces for After School Learning Opportunities: Dedicated rooms or areas for afterschool enrichment, tutoring, and extracurricular activities.

❑ A ❑ B ❑ C ❑ D ❑ E

Spaces that support students with special education needs: Fully accessible facilities, including classrooms integrated into the school program for a seamless learning experience for students with disabilities.

❑ A ❑ B ❑ C ❑ D ❑ E

Spaces for additional student support services: Areas for intervention, tutoring, counseling, wellness programs, and newcomer support.

❑ A ❑ B ❑ C ❑ D ❑ E

Other: _____

_____

❑ A ❑ B ❑ C ❑ D ❑ E

6. What facility improvements would you prioritize to enhance teaching and learning environments that prepare students for college, career, and community success?

_____

_____

_____

7. Please share any additional suggestions and comments below.

_____

_____

_____

7.2. Survey Form for Students

OAKLAND UNIFIED SCHOOL DISTRICT
Community Schools, Thriving Students

Oakland Unified School District - 2025 Facilities Master Plan
Feedback Form for OUSD Students

The OUSD Facilities Planning and Management Department is developing the 2025 Facilities Master Plan to shape the future of our school facilities. This plan will focus on improving facilities to better serve students, staff, and the community and align with the OUSD mission. Your input will help inform the vision and guiding principles for the future of OUSD's facilities.

For any inquiries or questions, please use the following email: ousdfacilities@ousd.org

1. Which OUSD school are you mainly connected to?

_____

2. Which grade are you in?

_____

3. Which of the following ethnicities best describes you?

- ❑ African American/Black
- ❑ Asian
- ❑ Filipino
- ❑ Hispanic/Latino/a/x
- ❑ Native American
- ❑ Pacific Islander
- ❑ Caucasian/ White
- ❑ Multiple Ethnicities
- ❑ Other
- ❑ Prefer not to disclose

4. What is your favorite place at school? Where do you like to spend the most time or enjoy learning the most? (Pick one)

- ❑ The classroom
- ❑ Science Labs and Technology rooms
- ❑ Art, Music Room
- ❑ Library, Media Center
- ❑ Gym/PE Room
- ❑ Cafeteria, Lunchroom
- ❑ Playground, Field
- ❑ Spaces for Counseling, Wellness, Tutoring
- ❑ Hallways, Common Areas

5. What do you think are the most important things to fix or improve in OUSD school buildings? (Pick 4)

- ❑ Making sure the school buildings are in great shape, like heating, plumbing, and electrical systems
- ❑ Making schools safer with things like secure entrances and cameras
- ❑ Creating better access for students with disabilities
- ❑ Upgrading classrooms and spaces for modern learning
- ❑ Improving outdoor spaces, like sports fields, gardens, and playgrounds
- ❑ Updating the cafeteria and kitchen spaces
- ❑ Adding eco-friendly and energy-efficient features
- ❑ Ensuring schools have consistent and updated spaces across the district
- ❑ Creating spaces that help both students and the community thrive
- ❑ Enhancing buildings that prepare students for college and careers
- ❑ Improving schools to help teachers and staff grow and succeed
- ❑ Other (please share your ideas!) _____

_____

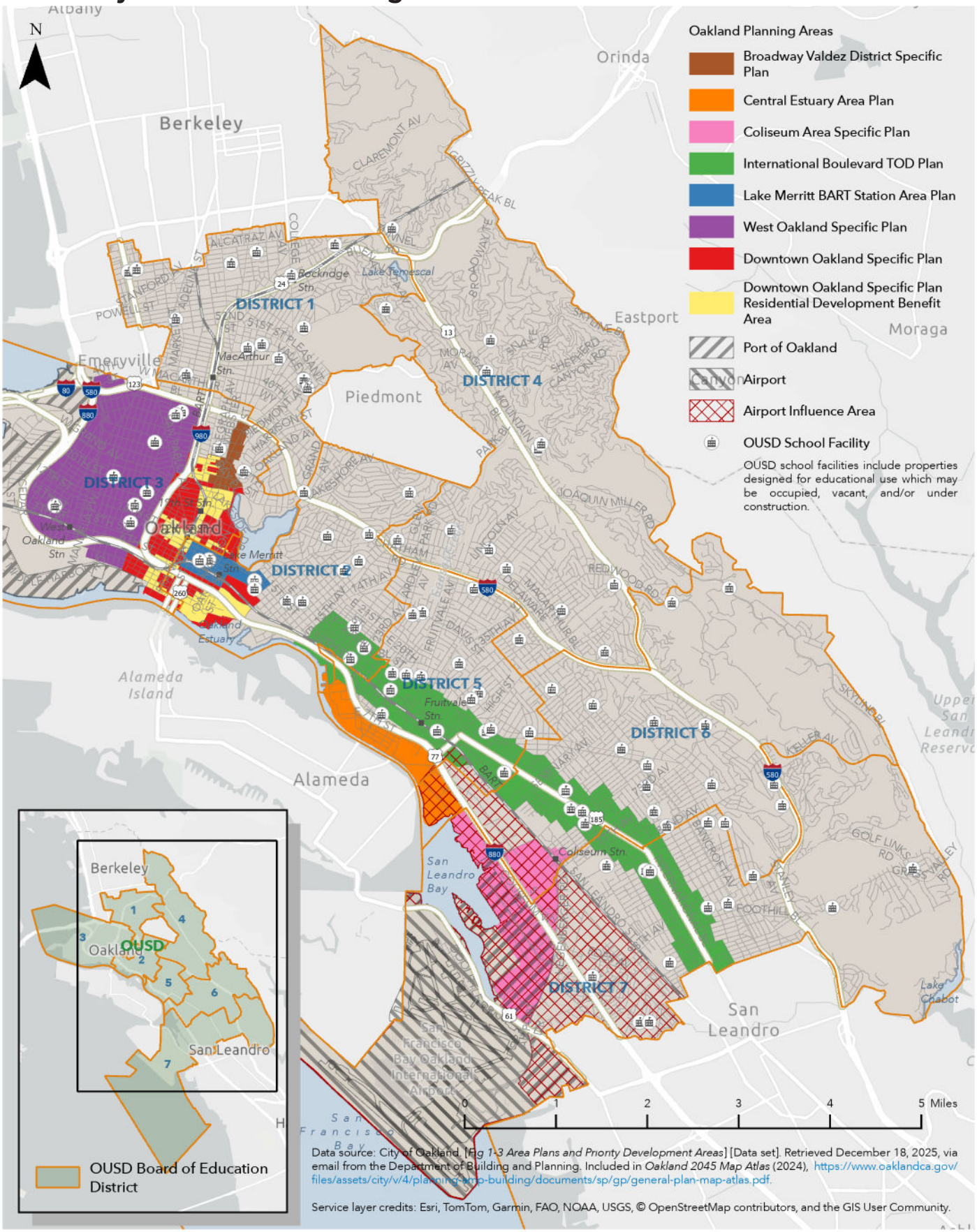
6. Please share any additional suggestions and comments below.

_____

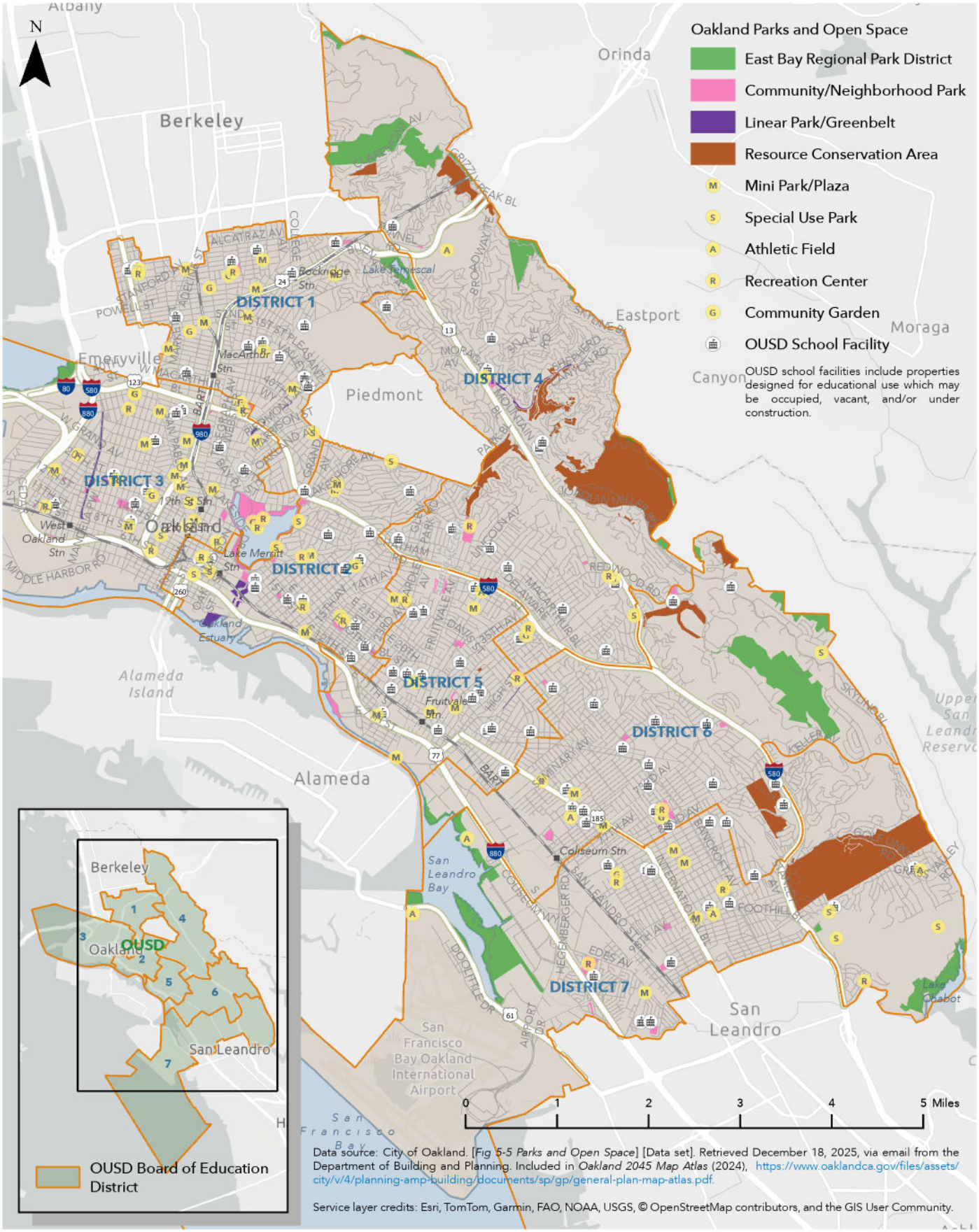
_____

_____

7.3. City of Oakland Planning Areas



7.4. City of Oakland Parks and Open Spaces



Data source: City of Oakland. [*Fig 5-5 Parks and Open Space*] [Data set]. Retrieved December 18, 2025, via email from the Department of Building and Planning. Included in *Oakland 2045 Map Atlas* (2024), https://www.oaklandca.gov/files/assets/city/v/4/planning-amp-building/documents/sp/gp/general-plan-map-atlas.pdf.

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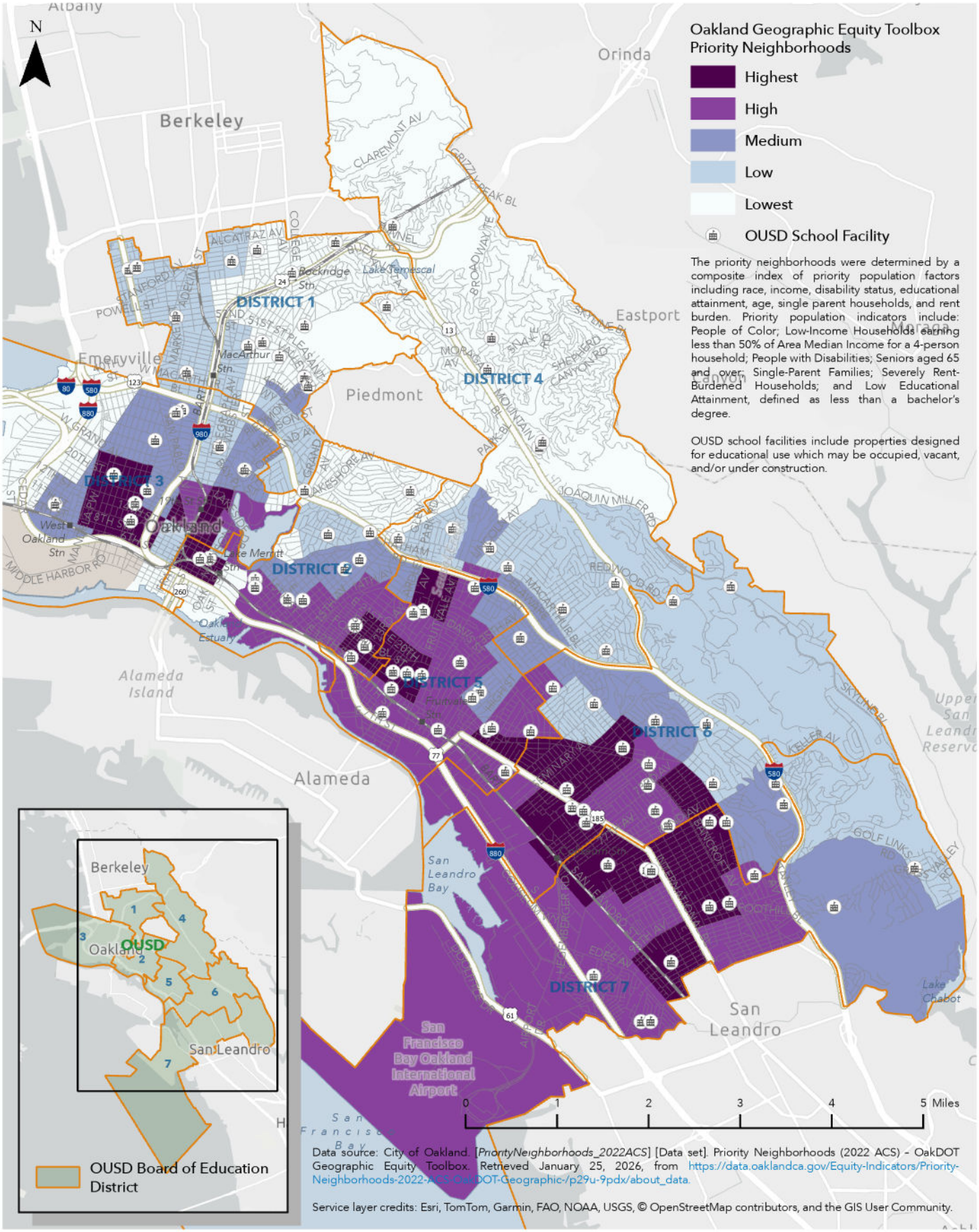
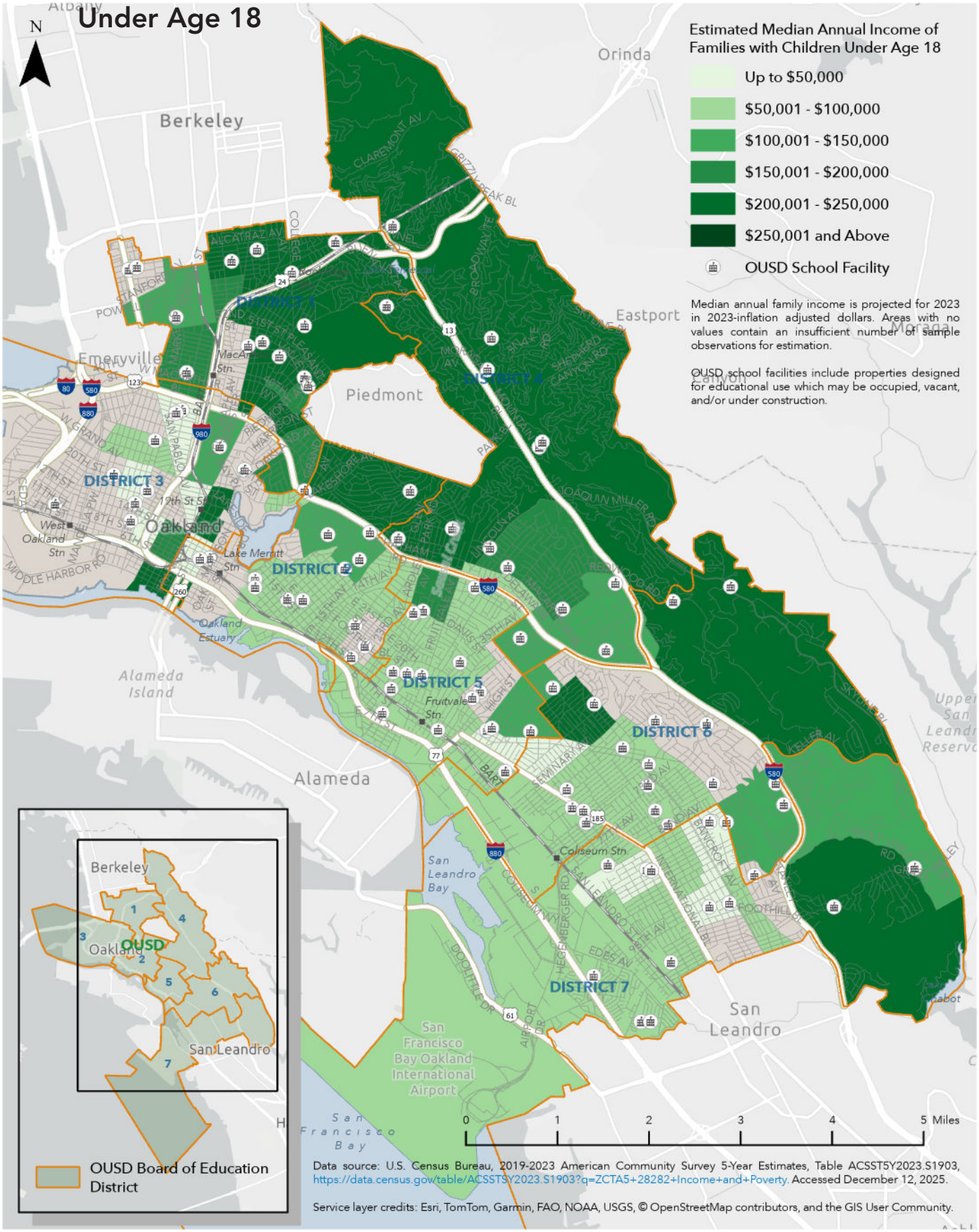
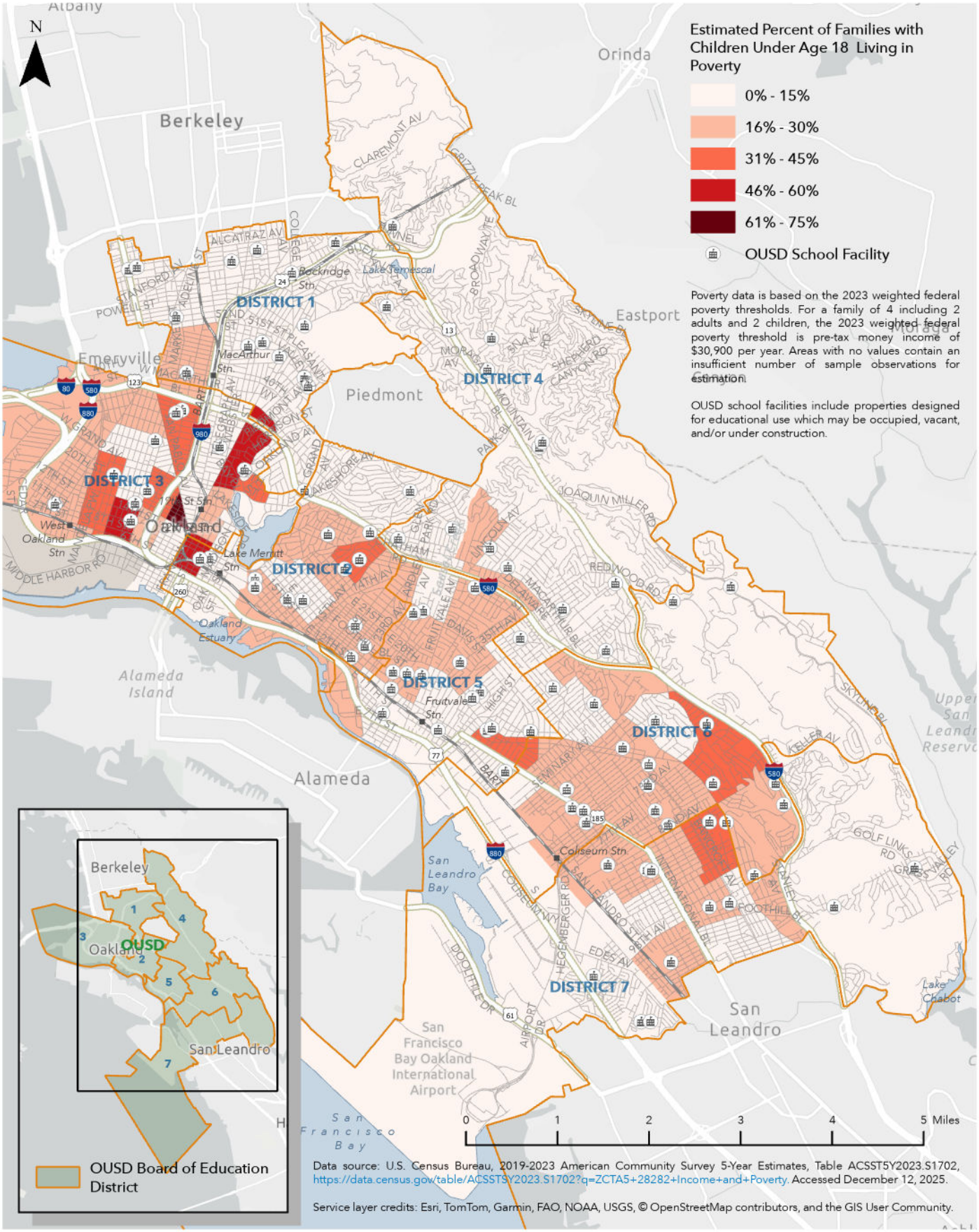
7.5. City of Oakland Priority Neighborhoods



7.6. City of Oakland Median Family Income of Families with Children Under Age 18



7.7. City of Oakland Families with Children under 18 Living in Poverty



7.8. OUSD Assets

Map Key	Occupant	OUSD Function
A	Dr Marcus A Foster Leadership Center	Administration
B	Central Kitchen	Operations
C	Facilities/Buildings & Grounds	Operations
D	Warehouse	Operations
E	Non-OUSD School	Leased
F	Non-OUSD School	Leased
G	Non-OUSD School	Leased
H	Non-OUSD School	Leased
I	Non-OUSD School	Leased
J	Non-OUSD School	Leased
K	Non-OUSD School	Leased
L	Non-OUSD School	Leased
M	Non-OUSD School	Leased
N	Non-OUSD School	Leased
O	Non-OUSD School	Leased
P	Non-OUSD School	Leased
Q	Vacant	Vacant
R	Vacant	Vacant
S	Vacant	Vacant
T	Vacant	Vacant
U	Vacant	Vacant
V	Vacant	Vacant
W	Vacant	Vacant
X	Vacant	Vacant
Y	Vacant	Vacant
Z	Vacant	Vacant
AA	Vacant	Vacant
BB	Vacant	Vacant
CC	Vacant	Vacant
DD	Vacant	Vacant

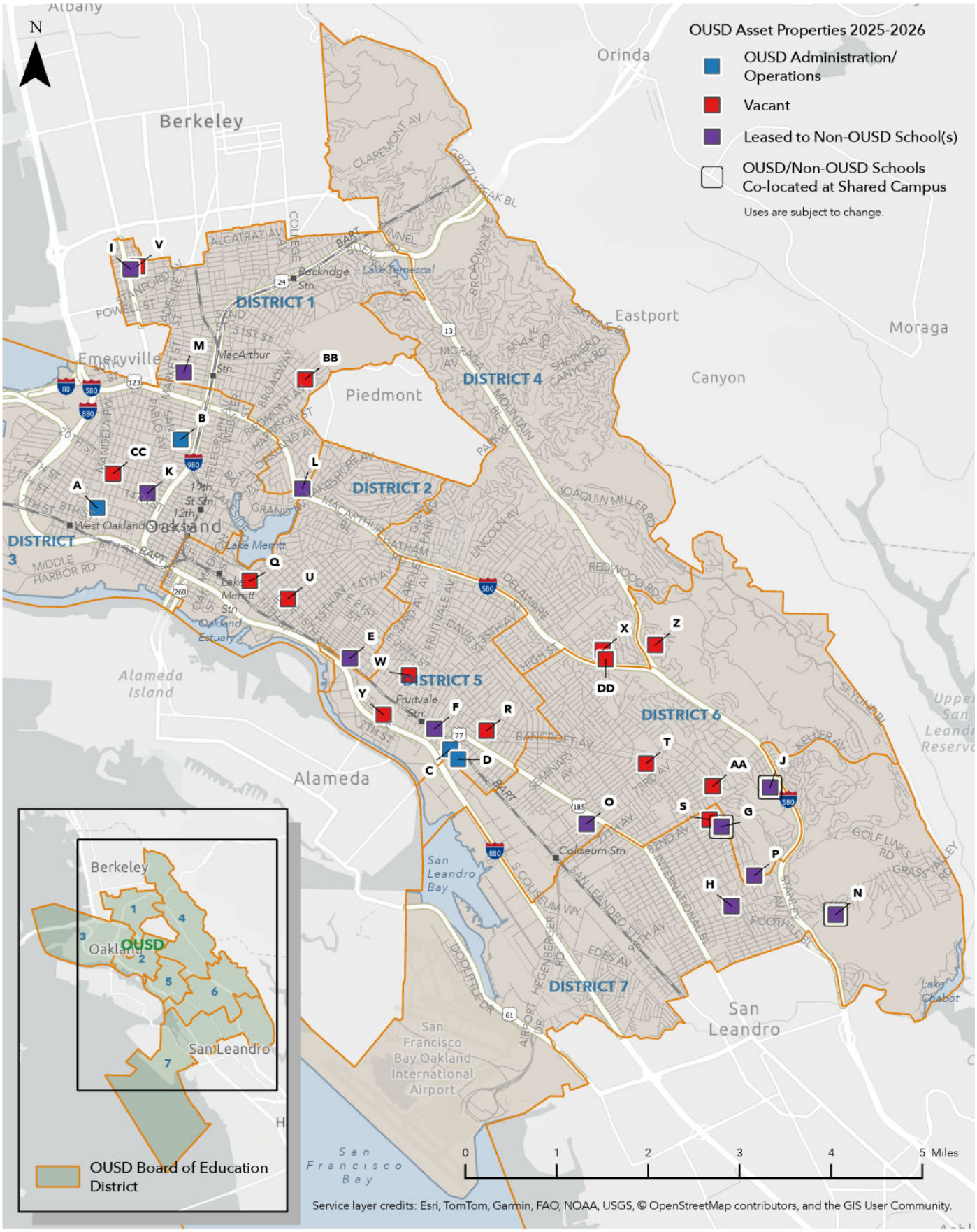
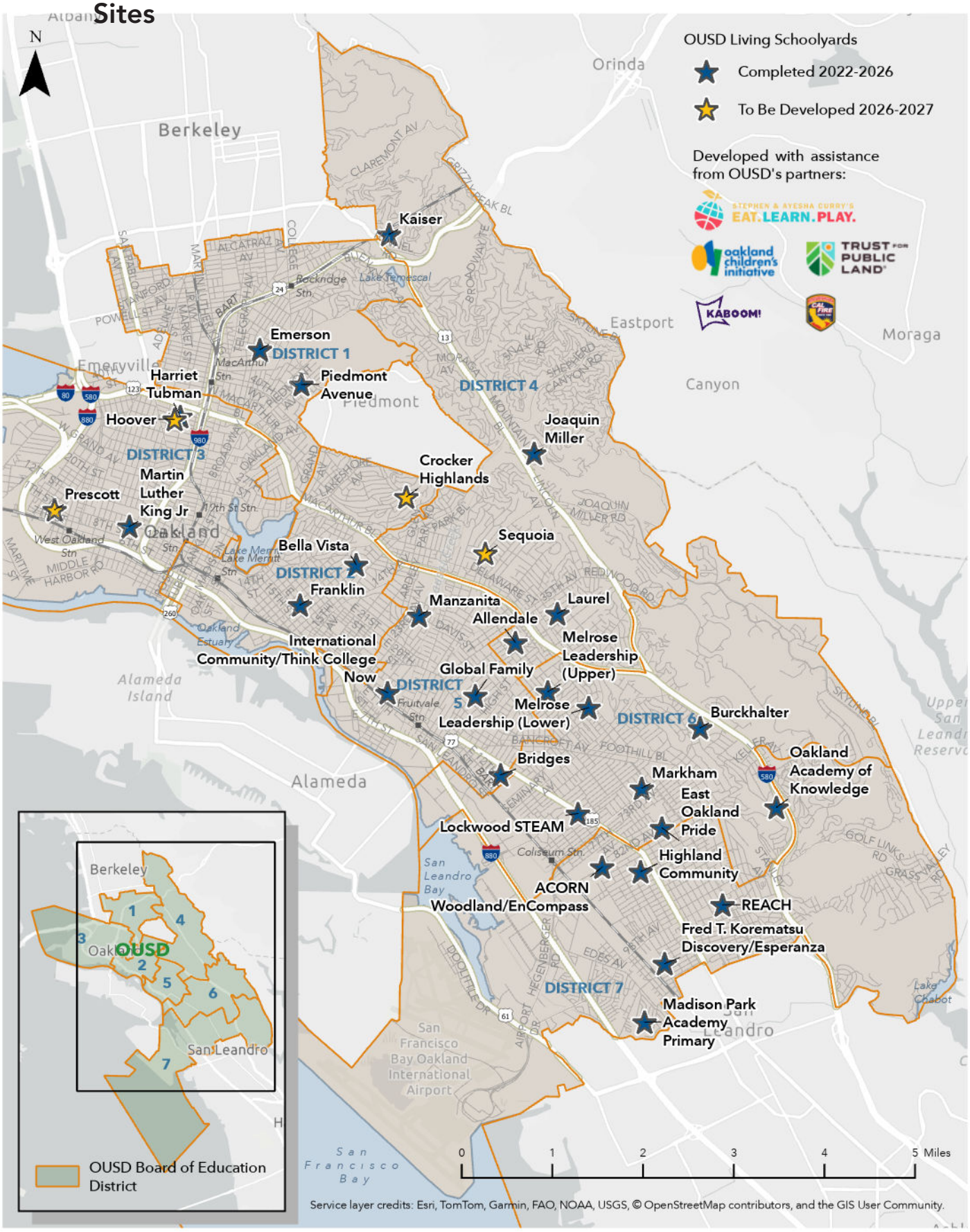
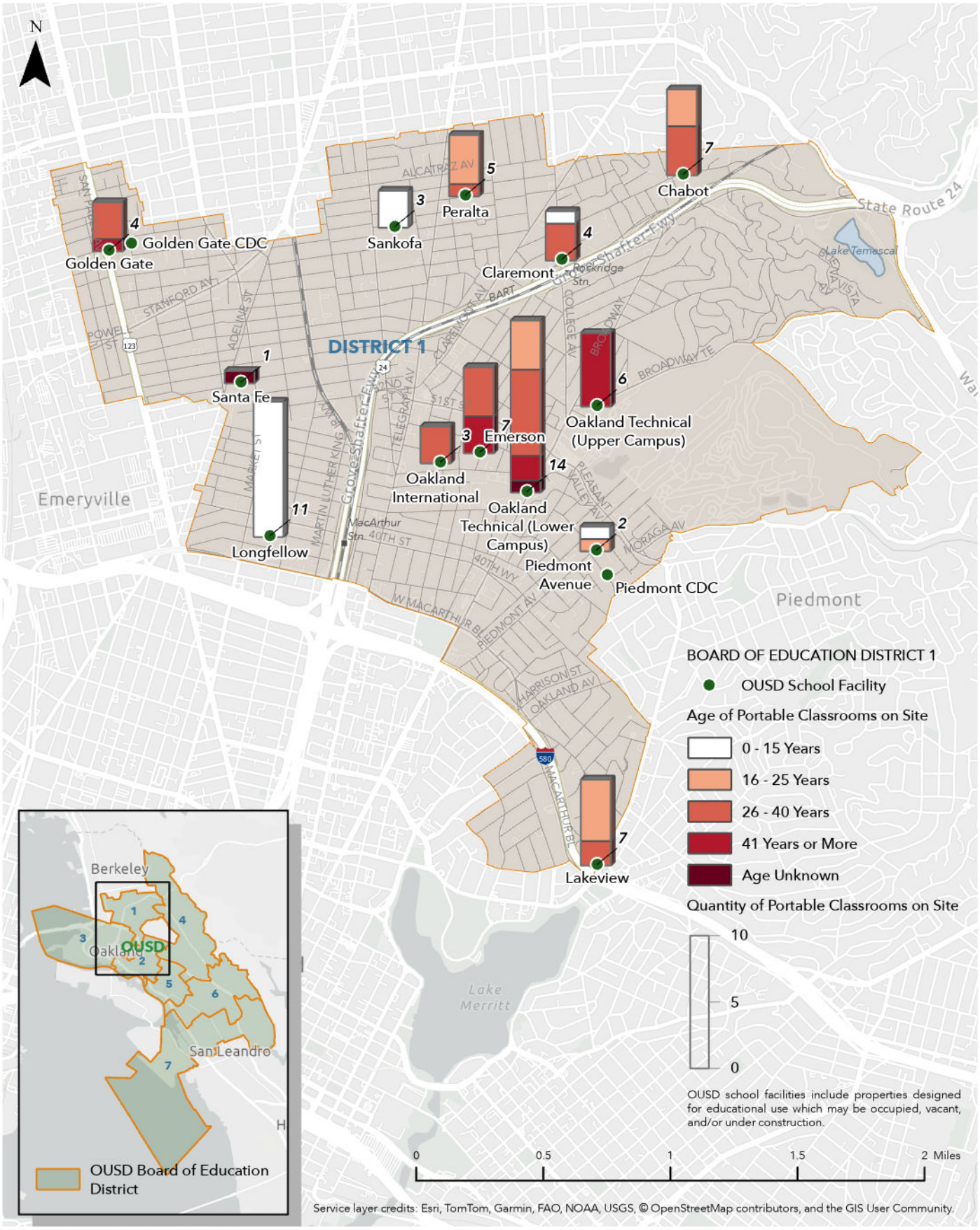


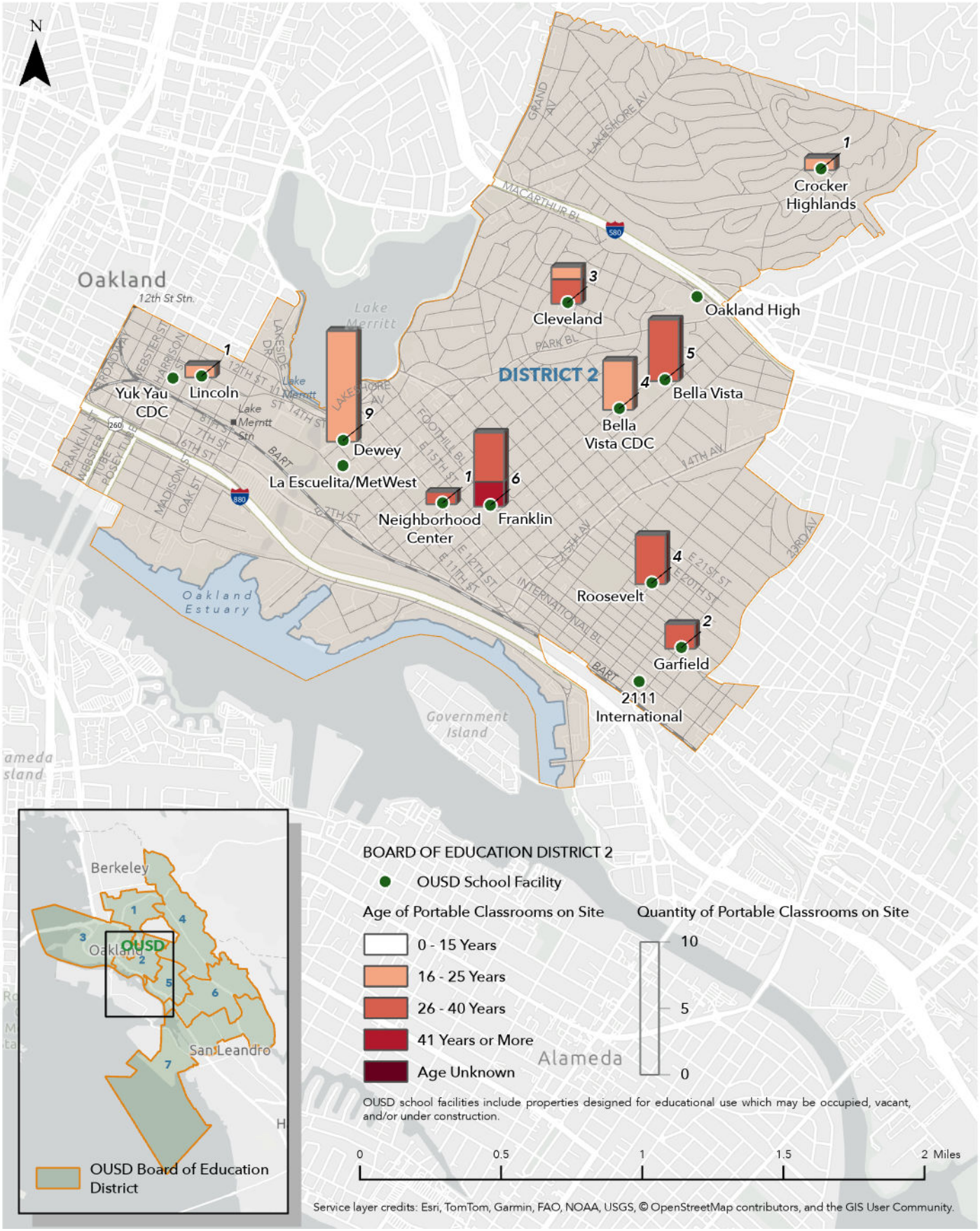
Figure 49 *OUSD Assets*

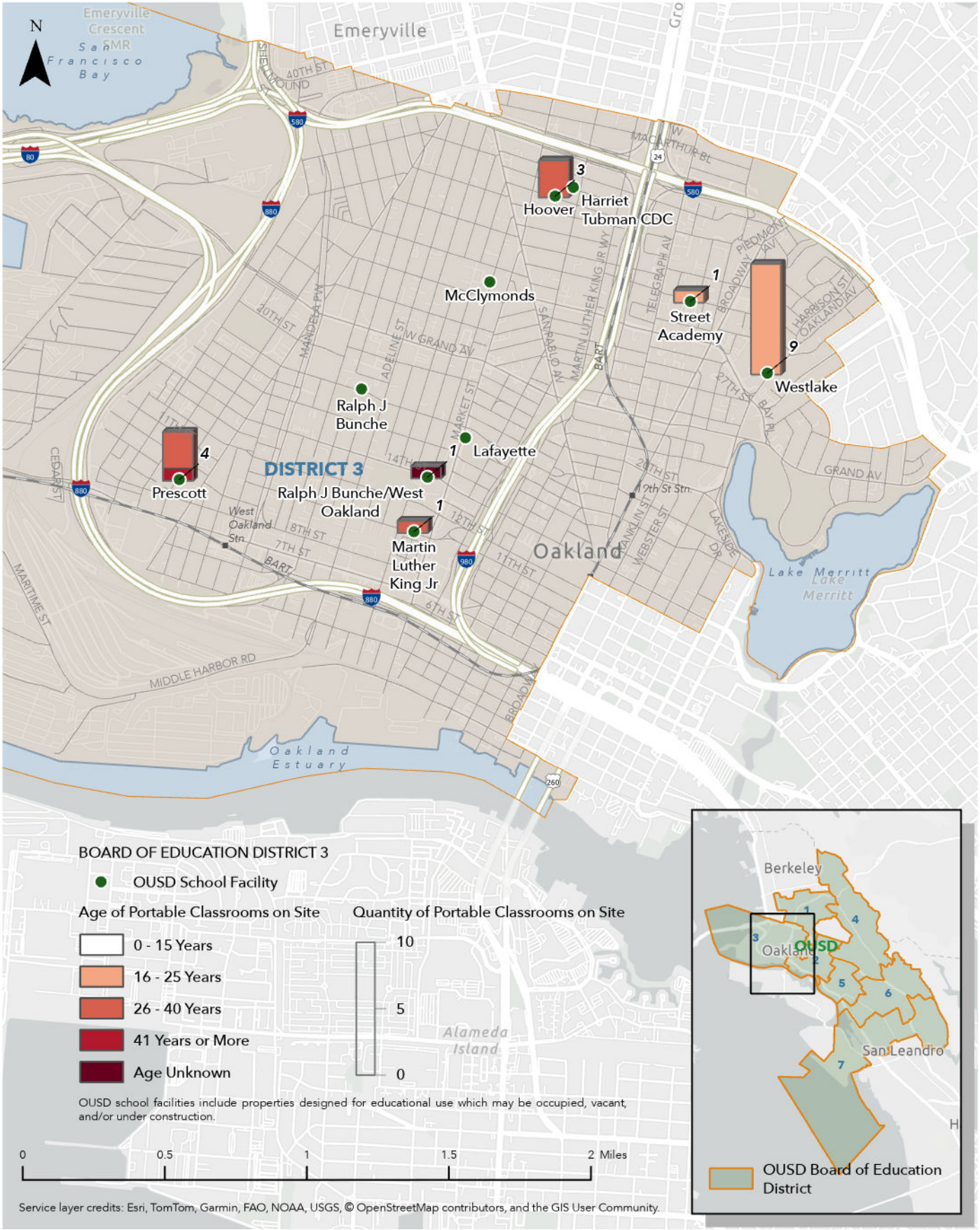
7.9. Living Schoolyards Projects by School Sites

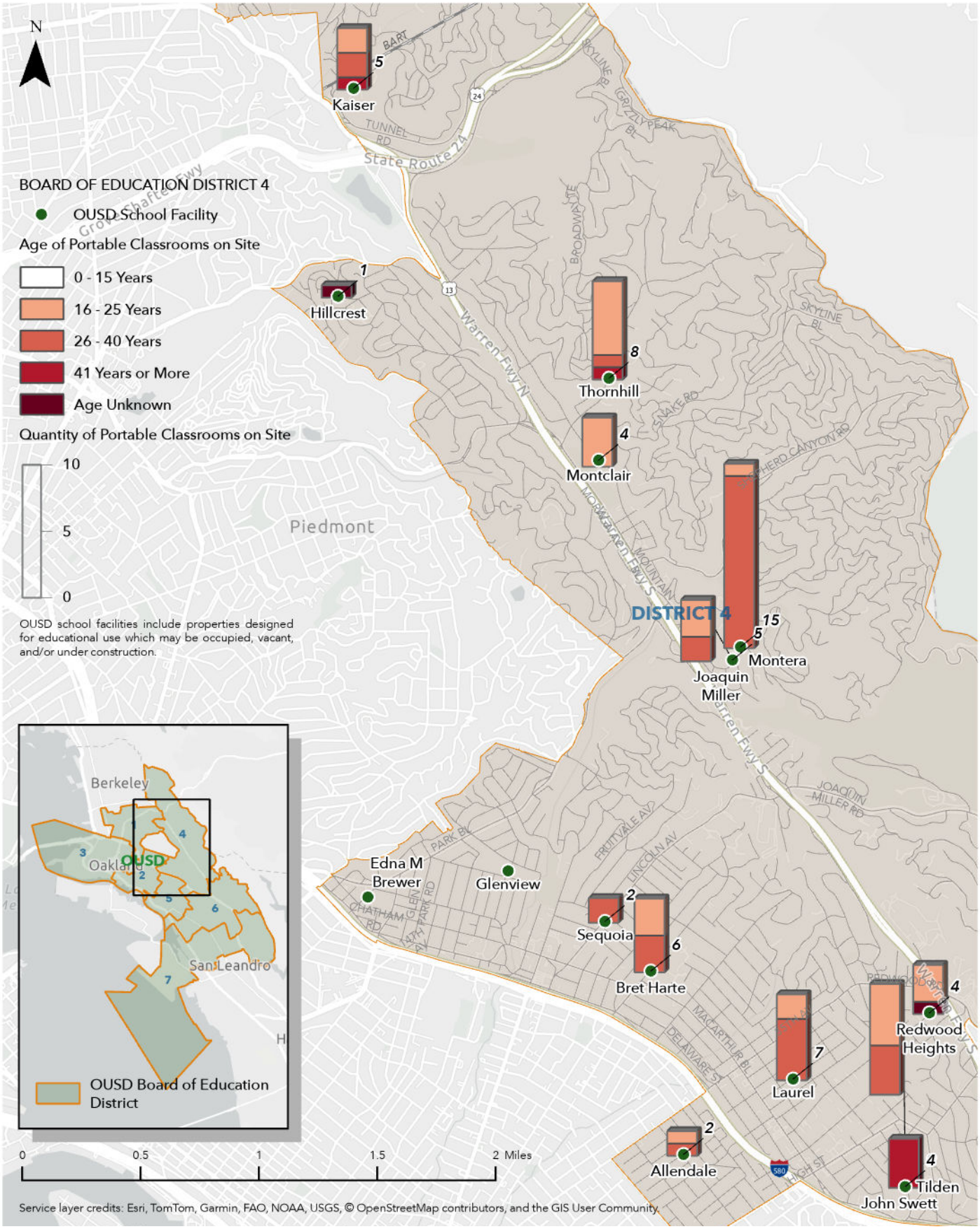


7.10. Portable Classrooms by Campus: Age and Location (By District)




N
Oakland
12th St Stn.
Lake Merritt
Lake Merritt Stn
Oakland Estuary
Government Island
Alameda
DISTRICT 2
Yuk Yau CDC
Lincoln
Dewey
La Escuelita/MetWest
Neighborhood Center
Franklin
Cleveland
Oakland High
Crocker Highlands
Bella Vista
Bella Vista CDC
Roosevelt
Garfield
2111 International
BART
MACARTHUR BL
GRAND AV
LAKESHORE AV
PARK BL
FOOTHILL BL
14TH AV
23RD AV
INTERNATIONAL BL
BOARD OF EDUCATION DISTRICT 2
OUSD School Facility
Age of Portable Classrooms on Site
0 - 15 Years
16 - 25 Years
26 - 40 Years
41 Years or More
Age Unknown
Quantity of Portable Classrooms on Site
10
5
0
OUSD school facilities include properties designed for educational use which may be occupied, vacant, and/or under construction.
0
0.5
1
1.5
2 Miles
Service layer credits: Esri, TomTom, Garmin, FAO, NOAA, USGS, © OpenStreetMap contributors, and the GIS User Community.
Berkeley
Oakland
OUSD
San Leandro
OUSD Board of Education District


N
Emeryville
Emeryville Crescent SMR
San Francisco Bay
Hoover
3
Harriet Tubman CDC
McClymonds
Street Academy
1
Westlake
9
Ralph J Bunche
Lafayette
1
Prescott
4
DISTRICT 3
Ralph J Bunche/West Oakland
1
Martin Luther King Jr
Oakland
Lake Merritt
Oakland Estuary
MIDDLE HARBOR RD
BOARD OF EDUCATION DISTRICT 3
OUSD School Facility
Age of Portable Classrooms on Site
0 - 15 Years
16 - 25 Years
26 - 40 Years
41 Years or More
Age Unknown
Quantity of Portable Classrooms on Site
10
5
0
OUSD school facilities include properties designed for educational use which may be occupied, vacant, and/or under construction.
0
0.5
1
1.5
2 Miles
Service layer credits: Esri, TomTom, Garmin, FAO, NOAA, USGS, © OpenStreetMap contributors, and the GIS User Community.
Berkeley
Oakland
OUSD
San Leandro
OUSD Board of Education District


N
BOARD OF EDUCATION DISTRICT 4
OUSD School Facility
Age of Portable Classrooms on Site
0 - 15 Years
16 - 25 Years
26 - 40 Years
41 Years or More
Age Unknown
Quantity of Portable Classrooms on Site
10
5
0
OUSD school facilities include properties designed for educational use which may be occupied, vacant, and/or under construction.
Kaiser
5
Hillcrest
1
Thornhill
8
Montclair
4
Piedmont
DISTRICT 4
Joaquin Miller
15
5
Montera
Edna M Brewer
Glenview
Sequoia
2
Bret Harte
6
Redwood Heights
4
Laurel
7
Allendale
2
Tilden
4
John Swett
State Route 24
Warren Fwy N
Warren Fwy S
Berkeley
Oakland
OUSD
San Leandro
OUSD Board of Education District
0
0.5
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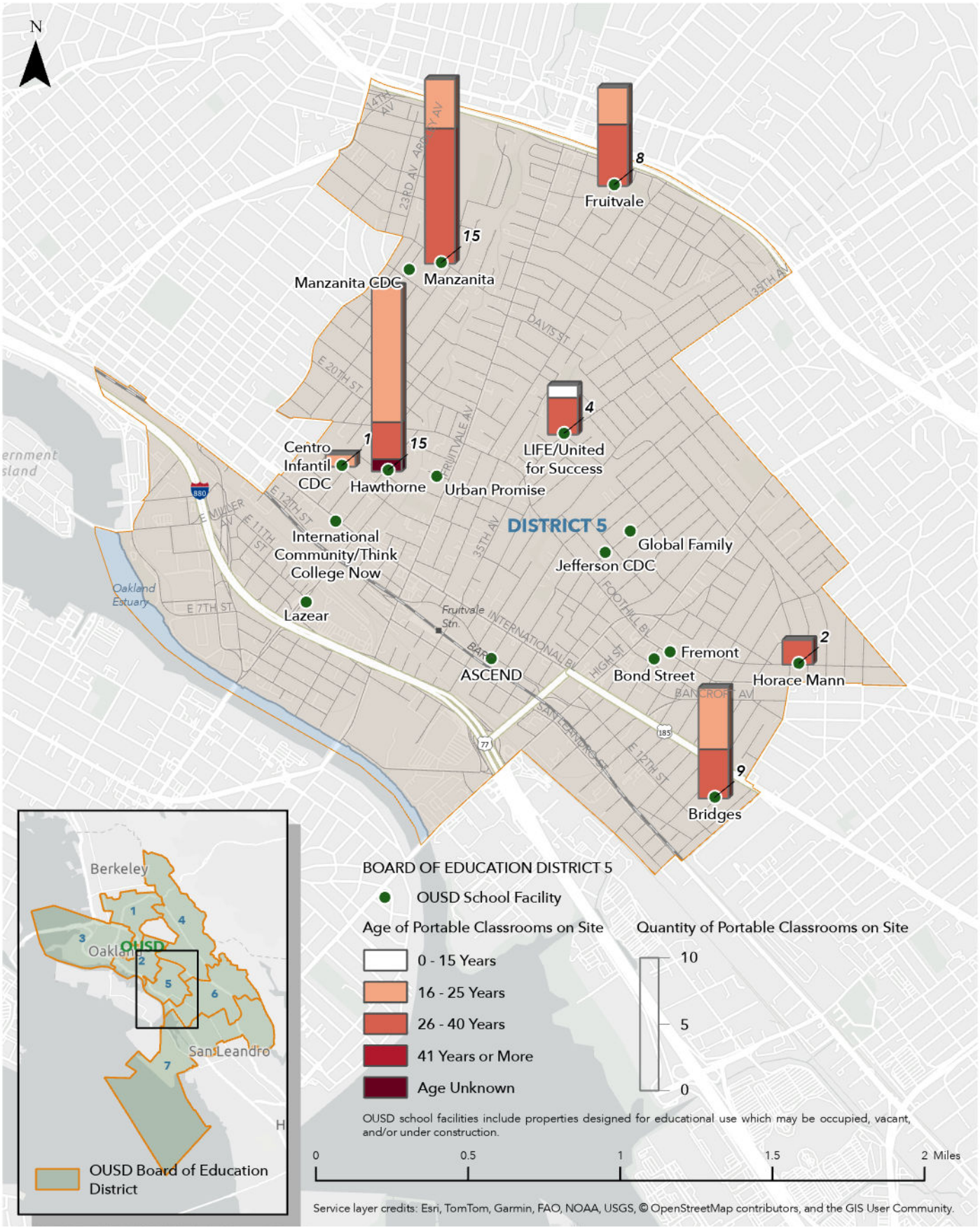
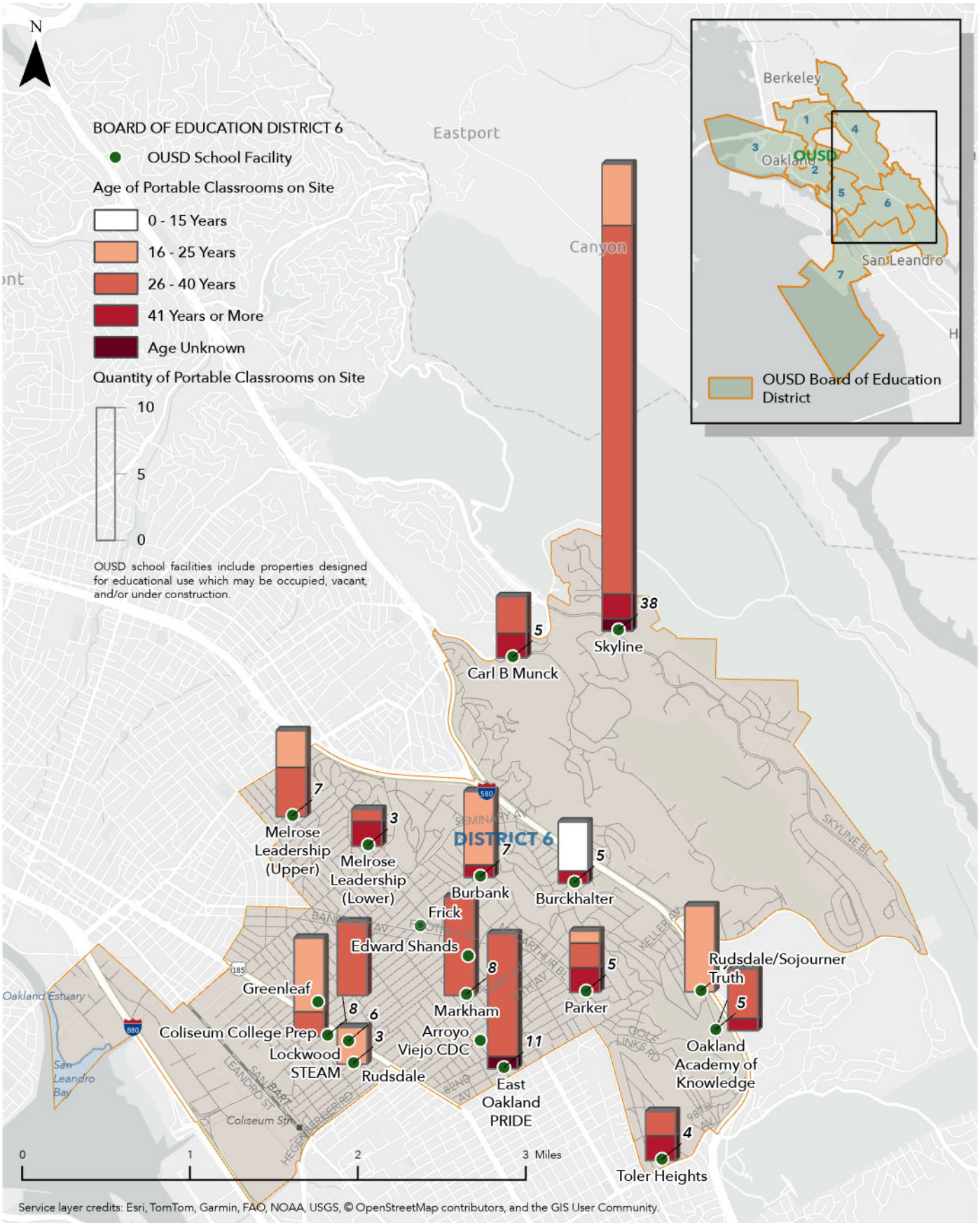
1.5
2 Miles
Service layer credits: Esri, TomTom, Garmin, FAO, NOAA, USGS, © OpenStreetMap contributors, and the GIS User Community


N
Fruitvale
8
Manzanita
15
Manzanita CDC
Centro Infantil CDC
1
15
Hawthorne
Urban Promise
LIFE/United for Success
4
DISTRICT 5
International Community/Think College Now
Lazear
Global Family
Jefferson CDC
Fremont
Bond Street
Horace Mann
2
ASCEND
Bridges
9
Oakland Estuary
Fruitvale Stn.
E 7TH ST
E 12TH ST
35TH AV
FOOTHILL BL
INTERNATIONAL BL
HIGH ST
BANCROFT AV
SAN LEANDRO ST
DAVIS ST
E 20TH ST
FRUITVALE AV
23RD AV
880
77
185
Berkeley
Oakland
OUSD
San Leandro
OUSD Board of Education District
BOARD OF EDUCATION DISTRICT 5
OUSD School Facility
Age of Portable Classrooms on Site
0 - 15 Years
16 - 25 Years
26 - 40 Years
41 Years or More
Age Unknown
Quantity of Portable Classrooms on Site
10
5
0
OUSD school facilities include properties designed for educational use which may be occupied, vacant, and/or under construction.
0
0.5
1
1.5
2 Miles
Service layer credits: Esri, TomTom, Garmin, FAO, NOAA, USGS, © OpenStreetMap contributors, and the GIS User Community.


N
BOARD OF EDUCATION DISTRICT 6
OUSD School Facility
Age of Portable Classrooms on Site
0 - 15 Years
16 - 25 Years
26 - 40 Years
41 Years or More
Age Unknown
Quantity of Portable Classrooms on Site
10
5
0
OUSD school facilities include properties designed for educational use which may be occupied, vacant, and/or under construction.
Eastport
Canyon
Berkeley
Oakland
OUSD
San Leandro
OUSD Board of Education District
DISTRICT 6
Skyline
38
Carl B Munck
5
Melrose Leadership (Upper)
7
Melrose Leadership (Lower)
3
Burbank
7
Burckhalter
5
Frick
Edward Shands
Greenleaf
8
Coliseum College Prep
6
Lockwood STEAM
3
Rudsdale
Markham
8
Arroyo Viejo CDC
East Oakland PRIDE
11
Parker
5
Rudsdale/Sojourner Truth
Oakland Academy of Knowledge
5
Toler Heights
4
Oakland Estuary
San Leandro Bay
0
1
2
3 Miles
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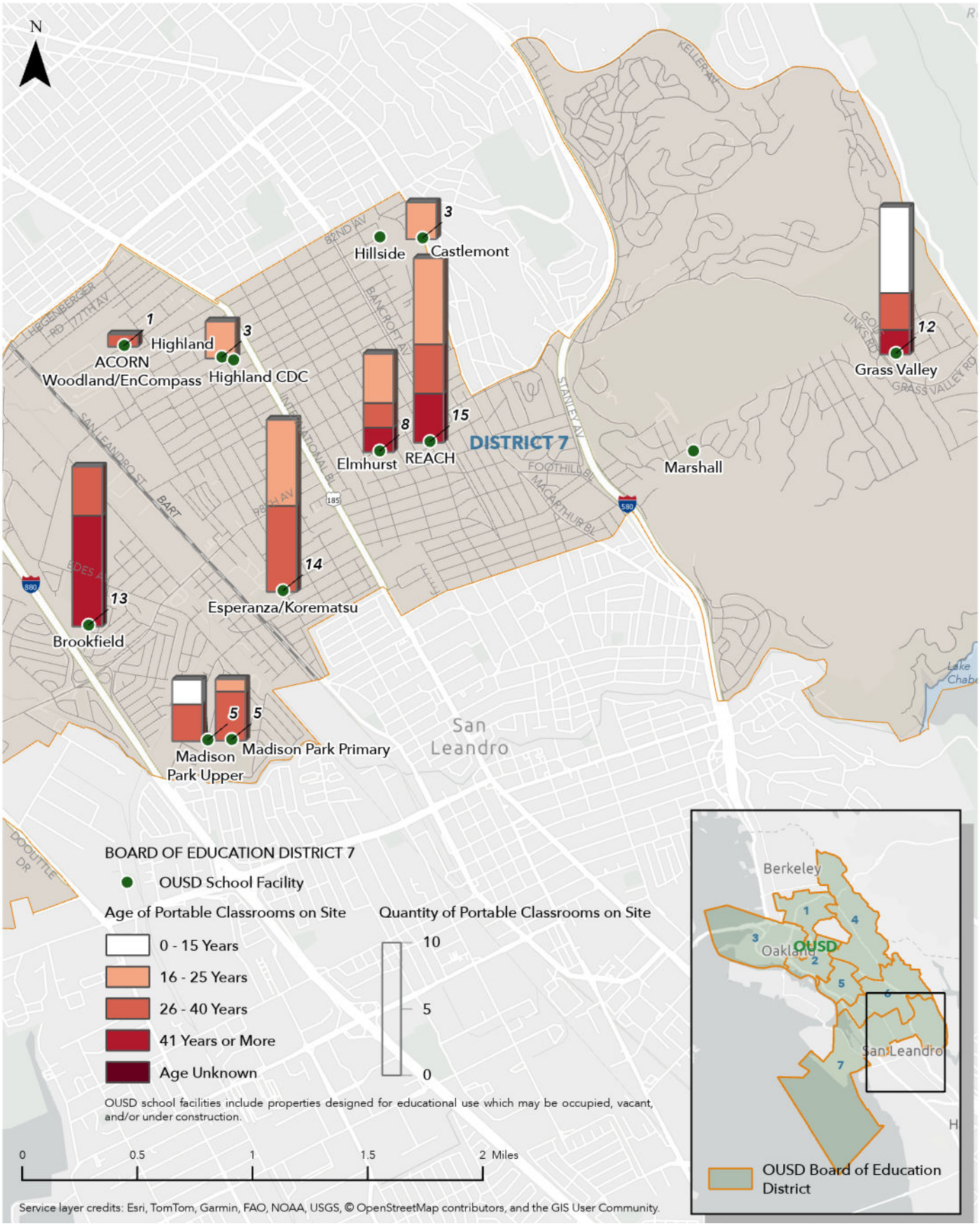
N
Hillside
3
Castlemont
1
Highland
ACORN
Woodland/EnCompass
3
Highland CDC
8
Elmhurst
15
REACH
DISTRICT 7
12
Grass Valley
Marshall
13
Brookfield
14
Esperanza/Korematsu
5
5
Madison
Park Upper
Madison Park Primary
San
Leandro
BOARD OF EDUCATION DISTRICT 7
OUSD School Facility
Age of Portable Classrooms on Site
0 - 15 Years
16 - 25 Years
26 - 40 Years
41 Years or More
Age Unknown
Quantity of Portable Classrooms on Site
10
5
0
OUSD school facilities include properties designed for educational use which may be occupied, vacant, and/or under construction.
0
0.5
1
1.5
2 Miles
Service layer credits: Esri, TomTom, Garmin, FAO, NOAA, USGS, © OpenStreetMap contributors, and the GIS User Community.
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7.11. Lead in Drinking Water: Program Review and Long-Term Strategy Recommendations

7.11.1. Evolving toward a balanced operational and capital strategy

OUSD's current Lead in Drinking Water Program has appropriately prioritized rapid exposure reduction through operational measures such as point-of-use filtration, outlet remediation, and fixture replacement etc. These actions have been essential to ensuring safe drinking water access for students and staff while OUSD created short term and long term action plans. The operation measures that OUSD have implemented play an important and ongoing role in managing risk, particularly in facilities where upstream plumbing improvements cannot be immediately implemented due to funding constraints, construction timelines, and the need to coordinate with larger capital projects.

As the program continues, there is an opportunity to evolve toward a more balanced model that blends operational controls with increasing levels of capital investment. While filtration and fixture-level interventions are effective, integrating targeted plumbing renewal into capital projects allows the District to gradually reduce long-term operational demands while permanently eliminating lead sources where feasible.

Over time, this shifts the program from one that is primarily operational in nature to one that is paired with increasingly capital-driven, aligning water quality improvements with broader facilities renewal efforts and reducing the need for perpetual interim controls. This evolution does not replace the current program; rather, it builds on its successes by ensuring that today's protective measures are paired with long-term infrastructure solutions that are financially and operationally sustainable for the District.

7.11.2. Overview of the issue and why it matters

Many school Districts across California and the United States, including Oakland Unified School District (OUSD), have identified elevated levels of lead in drinking water at certain outlets across their school facilities. This issue is not unique to OUSD and is a well-documented challenge for Districts with aging infrastructure and complex internal plumbing systems. Even when municipal water meets all regulatory standards, lead can be introduced within buildings through internal plumbing components, corrosion, or the release of accumulated scale during stagnation. In schools built prior to 1986, components such as pipes, brass, solder, valves, and fixtures are known contributors of lead, along with other factors.

As per US EPA 3T's Program's firld guide "There is no safe blood lead level in children." Therefor, for school Districts, lead in drinking water represents a health concern due to the vulnerability of children, particularly those 6 and under, for whom even low levels of exposure can have cognitive and developmental impacts. Elevated lead therefore requires not only technical remediation but also a transparent and reliable programmatic response for families, staff, and the community.

OUSD has taken a proactive stance by adopting an action threshold more protective than federal and state minimums and by investing in comprehensive testing and remediation. This report places OUSD's work in regulatory and technical context, summarizes findings from the 25/26 testing data, and outlines how the program can evolve to provide near-term protection and long-term source elimination.

Standard followed by	Lead Threshold
Federal	Equal or less than 10 ppb
California	Equal or less than 15 ppb
OUSD	Equal or less than 5 ppb

Figure 50 *Lead concentration standards*

7.11.3. Regulatory context: federal and state expectations for lead in school drinking water

At the federal level a framework was developed that relies on treatment techniques and action thresholds that trigger required responses. Historically, the 1991 Lead and Copper Rule established a 15.0 ppb action level, but the 2024 Lead and Copper Rule Improvements lowered this to 10.0 ppb and strengthened expectations of water systems around monitoring and replacement planning.

In California, AB 746 requires water supply systems that serve public K-12 schools built before 2010 to test for lead and uses the 15.0 ppb threshold as the formal action level for required response. In addition, both state and federal guidance explicitly encourage schools to test for lead and to act at lower levels where feasible. In this context, OUSD's adoption of a 5.0 ppb standard for consumable outlets reflects a health-protective approach that aligns with emerging national best practice rather than minimum compliance. This approach helps ensure safety of the OUSD community.

OUSD Board Policy (BP) 3511.3 Clean Drinking Water (2018) mandates sampling and establishes 5.0 ppb as the actionable level for lead in drinking water throughout the District. If outlets are found to be in exceedance of 5.0 ppb, the District will eliminate the use of the outlet until post-remediation testing is performed and found below 5.0 ppb. It also requires the publishing of results.

In addition to regulatory oversight on lead concentrations in drinking water, the International Building Code (IBC) provides minimum requirements for the number of drinking fountains for a school. According to the code, for K-12 schools, there shall be a minimum of 1 drinking fountain per 100 occupants and for accessibility at least one high and one low fountain. This code is followed by OUSD.

7.11.4. OUSD's testing, remediation, and interpretation of results

OUSD's Lead in Drinking Water Program is designed as a comprehensive, multi-step process that integrates diagnostic testing, immediate remediation, and verification to ensure safe access to drinking water across all school facilities. The program begins with sequential testing of consumable outlets in accordance with EPA 3T guidelines to identify where lead may be introduced within the plumbing system.

When elevated levels are identified, OUSD implements corrective actions including replacement of plumbing components, installation of point-of-use filters, replacement with new stainless steel drinking fountains, and deployment of filtered water filling stations at a target ratio of 100 students per station to maintain adequate access to safe drinking water.

In parallel, the District has completed major kitchen modernizations, including replacement of sinks and associated plumbing components such as installation of three-compartment sinks, to address lead risk in food preparation areas. These measures are supported by signage, public communication, and follow-up testing to verify effectiveness before outlets are returned to service. Together, these steps ensure immediate protection for students and staff while generating data to guide long-term capital planning and permanent plumbing improvements.

Testing is conducted using a multi-draw sequential sampling strategy for unfiltered outlets and a single-draw strategy for filtered outlets, consistent with EPA 3T guidance. This approach allows the District to distinguish between lead introduced at the outlet, near-fixture components, or deeper within the building distribution system.

When elevated lead levels are found, outlets are immediately taken out of service with appropriate signage or locks while repairs begin. Remediation actions include fixture replacement, installation of filtration, deployment of filtered water systems, or removal of outlets when necessary. Follow-up testing verifies the effectiveness of interventions before outlets are restored. District investments in filtration systems have consistently demonstrated very low post-filtration lead concentrations, providing reliable protection even where upstream sources cannot yet be eliminated.

The multi-draw testing strategy provides critical insight into the likely source or sources of lead. When exceedances occur only in the first draw, the source is typically the bubbler and its components itself or particulate accumulation at the outlet, such as in aerators or strainers where lead-bearing scale can collect over time. Exceedances in the second draw suggest contributions from nearby components, including angle stops, valves, fittings, or short branch lines immediately upstream of the fixture. Elevated results in the third draw indicate sources deeper within the building plumbing system, such as older soldered joints, fittings, or supply branch piping, and often signal the need for broader plumbing interventions rather than device-level fixes.

The analytical review of OUSD's SY 2025-26 testing data for operational outlets shows that exceedances generally decline across the three draws. The data also demonstrates that fixture replacement alone is often insufficient when elevations were present in the 2nd and 3rd draws, while filtration provides consistent and reliable exposure reduction regardless of where lead is introduced in the system. This finding reinforces the District's emphasis on filtration as a critical protective measure while longer-term plumbing renewal is planned and funded.

The SY 2025-26 testing cycle included all outlets identified as either operational or temporarily out of service for repair, providing a comprehensive view of conditions across the District. Figure 47 identifies the number of devices that exceeded 5.0 ppb levels at each draw phase. It is important to note that only 4 schools have elevated levels at 1 fixture after remediation efforts and those fixtures were taken offline while being remediated. Water remains closed while those fixtures while the issue is being resolved.

Draw Number	# Devices Tested	% of Devices >5.0ppb from initial Test
Draw 1	2,447	20.40%
Draw 2	2,155	11.60%
Draw 3	2,155	7.00%

Figure 51 *Lead exceedances by draw (SY 2025–26)*

Across the 81 campuses evaluated, the plumbing grades reflect results from the initial round of baseline testing, prior to any remediation actions being implemented.

This baseline distribution provides an important snapshot of system performance before any corrective measures were applied, and serves as a critical input for prioritizing remediation strategies, capital planning, and future retesting to confirm long-term improvement.

Plumbing Grade	% of Devices <5.0 ppb in Initial Test	Number of Schools
A	90%-100%	18
B	80%-89.9%	15
C	60%-79.9%	36
D	40%-50.9%	10
F	<40%	2
Total		81 schools

Figure 52 *Percentage of drinking water outlets at each school that tested below 5 ppb for lead during initial baseline testing, prior to any repairs or remediation*

It is important to note that many OUSD campuses consist of multiple buildings, often constructed in different eras and with varying renovation histories, which means plumbing conditions are not uniform across a single site. A single exceedance at one building therefore reflects localized conditions rather than campus-wide system failure. Viewed through a planning lens, this information is critical for understanding capital and maintenance implications across the District. The distribution of exceedances across fixture-level, angle stop, and upstream piping draws highlights where operational controls are sufficient and where targeted building- or zone-level plumbing renewal may be required to permanently eliminate lead sources.

7.11.5. What the analytical review suggests about program performance and risk

PROGRAM EFFECTIVENESS AND EXPOSURE REDUCTION:

The review confirms that OUSD's lead in drinking water program is effectively reducing exposure at student and staff drinking water outlets. Post-remediation results—especially at filtered outlets and filling stations—show consistently low lead levels, ensuring safe access to drinking water while longer-term infrastructure solutions are planned.

Draw Type	No. of buildings where fixtures tested above permissible level	% of buildings where fixtures tested above permissible level
Draw 1 (Fixture)	167	81%
Draw 2 (Angle Stop)	106	51%
Draw 3 (Pipe)	71	34%

Figure 53 *Number of buildings across District where fixtures tested above 5 ppb for lead during initial baseline testing, prior to any repairs or remediation*

DISTRICTWIDE NATURE OF LEAD OCCURRENCE:

Lead exceedances occur across a range of building ages and facility types, not just older schools. This reinforces the need for continued, comprehensive testing with standardized protocols across all campuses rather than a limited legacy-building approach and a plan to ensure continued maintenance of repairs and timely filter replacements.

EFFECTIVENESS OF POINT-OF-USE FILTRATION:

One of the most significant technical findings is that point-of-use filtration is a reliable and effective remediation measure regardless of where lead is introduced in the plumbing system. Filtration provides consistent exposure protection and serves as a dependable interim solution while capital investments are developed and implemented.

DATA CAPTURE AND PROGRAM MANAGEMENT RISKS:

Reliance on spreadsheets and manual data entry creates the potential for manual data entry errors. Strengthening data systems would support capital planning, and sustain program credibility

VALUE OF UPSTREAM DIAGNOSTICS:

Adding representative school-entry sampling would improve the ability to distinguish localized fixture issues from system-wide conditions, supporting more informed capital investment and plumbing renewal decisions.

7.11.6. Long-term intervention pathways: evolving from response to source control

SHIFT FROM RESPONSE TO SOURCE CONTROL:

OUSD's current program effectively prioritizes rapid exposure reduction, but long-term reliance on controls such as filtration does not eliminate underlying lead sources and can create ongoing cost, staffing, and maintenance burdens. The next phase focuses on pairing exposure control with permanent source elimination through capital investment.

INTEGRATION WITH CAPITAL PLANNING:

Incorporating water quality risk into the Facilities Master Plan allows plumbing work to be coordinated with major renovations and modernization projects, reducing lifecycle costs, avoiding redundant work, and minimizing disruption to school operations.

TRANSITION TO LONG-TERM SOLUTIONS:

Over time, this integrated approach enables OUSD to move from managing lead risk through ongoing operations to eliminating it through planned capital improvements, while maintaining continuous protection for students and staff.

7.11.7. Program gaps and next-generation best practices OUSD should consider

As OUSD moves their current program forward, several additional practices should be considered to strengthen long-term effectiveness, efficiency, and public confidence.

SCHOOL-ENTRY SAMPLING AND DIAGNOSTIC PRECISION

One identified gap is the lack of routine school-entry sampling, which would allow the District to distinguish between lead introduced within building plumbing and lead potentially present before water reaches school's internal systems. Adding this layer of testing at representative campuses, particularly those with repeated exceedances, would improve capital targeting and reduce the risk of investing in the wrong level of intervention.

TESTING TIMING AND PROTOCOL STANDARDIZATION

Developing a testing protocol should be a formal program requirement. Having an established, published program strengthens accountability, increases community confidence, and should be replicated annually. The District should continue sampling procedures across all sampling events and outlet types, with the three draws on both filtered / unfiltered, initial testing, and retesting.

OUTLET COVERAGE AND DRINKING WATER ACCESS

If outlet removal without replacement remains a considered remediation step, the available drinking water sources will reduce over time. OUSD should continue ensuring adequate access to drinking sources ensuring at least 1 source per 100 students.

In addition, the definition of consumable outlets should be periodically reviewed. Beyond drinking fountains and kitchen sinks, the District should consider whether water is consumed from other outlet types, including ice makers, used for drinking, health suites, lactation rooms, staff lounges, and similar locations.

INTEGRATION WITH CAPITAL PLANNING AND FACILITIES FRAMEWORKS

OUSD would also benefit from formally linking water quality risk to its capital planning and facilities condition frameworks. Currently, water quality interventions operate somewhat independently from modernization planning. Integrating these systems would allow the District to decide when filtration is an appropriate interim control versus when plumbing renewal should be accelerated as part of a larger project.

A related opportunity is the development of formal asset management for drinking water infrastructure. Treating outlets, and its related components, as a managed asset, complete with facility, location, outlet type, general maintenance, testing data (past and present), and remediation steps would allow the District to shift from a spreadsheet to a repeatable and reliable platform. This should include, but not limited to, all tested outlets, such as removed. Current baseline testing from SY 2025-2026 could be included. Over time, this data would also allow OUSD to evaluate trends, identify highest risk facilities / outlets, and prioritize corrective action accordingly.

PREVENTIVE MAINTENANCE AND OPERATIONAL CONTROLS

To supplement the Lead in Drinking Water Program, the District should require routine maintenance of sink aerators, filters, and fountain strainers as part of standard facilities operations. At a minimum:

- **Sink aerators and fountain strainers** should be inspected and cleaned at least twice per year, and more frequently in buildings with known exceedances or low water use.
- **Point-of-use filters** should be replaced in accordance with manufacturer specifications, typically every 6–12 months or after a defined volume of use, with replacement schedules tracked centrally.
- **Filtered filling stations and bottled-water systems** (if used) should be inspected quarterly to verify proper operation, flow rate, and signage, with service documented in the asset management system.
- **Aerators, strainers, and filters** should be inspected following any upstream plumbing work, as construction activity can release accumulated lead-bearing particulates.

Collectively, these enhancements would move OUSD's program from a strong exposure-reduction model to a comprehensive, sustainable system focused on permanent risk elimination, capital efficiency, and long-term public confidence.

7.11.8. Integrating water quality testing with the Facilities Master Plan and capital investment strategy

As OUSD continues its lead in drinking water program, a critical next step is to formally integrate testing and remediation data into the Facilities Master Plan (FMP) process, transforming some lead causing issues into capital projects. The testing program now generates a rich dataset that reveals not only where lead is present, but also where plumbing systems are functionally failing, where materials are reaching the end of their useful life, and where system-level interventions will ultimately be required. Leveraging this information within the FMP framework will allow the District to move from short-term exposure control to long-term infrastructure renewal.

A continued testing protocol, when paired with the tiered program structure outlined in the District's approach, provides a powerful diagnostic tool for capital planning. Elevated results at the bubbler or angle stop level may indicate localized deficiencies that can be managed operationally, while repeated exceedances in upstream piping draws are strong indicators of systemic plumbing deterioration. These conditions are directly relevant to facility condition assessments and should be reflected in updated plumbing system ratings and Facility Condition Index (FCI) calculations.

Under this integrated model, water quality testing results would be used to update the plumbing component scores in the Facility Condition Assessment (FCA). Buildings with repeated upstream exceedances would see corresponding declines in plumbing condition ratings, which in turn would increase their FCI scores and elevate their priority within the capital program. This ensures that plumbing deficiencies identified through water testing are not treated as separate from the District's overall facility needs, but rather as part of a unified understanding of building condition and risk. A rating system based on percentages of outlets above and below 5.0 ppb during the SY 2025-2026 testing cycle is attached.

7.11.9. Operational Testing Tiers

To ensure the long-term sustainability of its lead in drinking water program, options have been developed for a tiered testing and remediation framework that provides a range of implementation options aligned with available resources, operational capacity, and risk tolerance. Rather than defining a single, fixed approach, the tier structure allows the District to scale its program based on funding conditions while maintaining a consistent technical methodology and health-protective intent. Each tier represents a different balance between coverage, frequency, and level of proactive control and has its own pros and cons enabling decision-makers to adjust the program without compromising its core principles.

The tiers are intentionally designed to function as incremental steps, not isolated alternatives. At the lower tiers, testing and filtration focus on targeted sampling and manufacturer-provided controls to manage risk efficiently within constrained budgets. As funding increases, the program expands to broader sampling during regular building use, reflexive filtration, and eventually complete system testing paired with proactive filtration across all consumable outlets. This structure ensures that OUSD can continue protecting students and staff in the near term while building toward a fully integrated, data-driven system that supports capital planning, long-term infrastructure renewal, and permanent risk reduction

The cost provided is subjective, based on contractor performed services, and does not account for future cost increases. These operational tiers are meant to pair with capital investment to ensure there is a blended operational and capital approach.

7.11.10. Comparative assessment of testing and filtration tiers: benefits, limitations, and risk considerations

The tiered framework provides OUSD with flexibility to align its lead in drinking water program to available funding, but each tier carries distinct advantages, limitations, and risk profiles that should be clearly understood. The tiers are best viewed as increasing levels of program completeness and risk reduction, with corresponding increases in cost, operational complexity, and long-term effectiveness.

TIER 1:

Targeted testing with manufacturer-based filtration offers the lowest-cost entry point and allows the District to maintain a baseline level of monitoring and communication during periods of constrained funding. By testing approximately one-third of schools each year and focusing on consumable outlets, this tier ensures that all campuses are periodically assessed while minimizing annual testing volume; and therefore potential remediation cost.

TIER 2:

Expanded testing with reflexive filtration represents a balanced approach that significantly improves both protection and diagnostic value while remaining within a moderate budget envelope. By testing and sampling half of consumable outlets each year, this tier produces a rolling two-year dataset that is robust enough to identify patterns, recurring problem areas, and emerging system-level issues. Reflexive filtration ensures that outlets with elevated results receive immediate protection, and over time this approach builds a more comprehensive filtered network as remediation actions accumulate, as described above.

TIER 3:

Complete system testing with proactive filtration provides the highest level of health protection, data quality, and long-term strategic value. By testing all consumable outlets annually and installing filters on all devices, this approach ensures consistent exposure control across the District and eliminates uncertainty about outlet safety. It also generates reliable data to inform the Facilities Master Plan and capital prioritization, enabling planned plumbing renewal rather than reactive fixes.

TIER 1	TIER 2	TIER 3
Pros	**Pros**	**Pros**
Affordable and operationally simple	• Supports planning-grade data while managing overall costs • Provides a remediation alternative to outlet removal • Aligns with OUSD's current filtration approach	• Provides the highest level of risk elimination and protection • Ensures every consumable outlet is controlled and verified • Strengthens credibility with families, staff, and regulators
Cons	**Cons**	**Cons**
• Slow detection of lead issues • Limited link to capital priorities • No planning for filtration needs • Risk of prolonged undetected exposure	• Filtration coverage grows unevenly across campuses • Some outlets remain unfiltered until tested or flagged • Only half the portfolio is evaluated each cycle • Program remains partially reactive rather than preventive • Risk of elevated levels remaining unidentified	• Highest cost for testing, filtration, and staffing • Significant operational and data management demands • Long-term sustainability depends on stable funding • Difficult to scale back once implemented

APPROACH TAKEN BY OUSD IN SUMMER 2025

Tier 1 Program and Testing ($600,000.00)	Tier 2 Program and Testing ($900,000.00)	Tier 3 Program and Testing ($1,350,000.00)
"A Third of the Schools" Sampling	"Half of the Devices" Sampling	"Complete System" Sampling
Database Management / District Communication / Signage	Database Management / District Communication / Signage	Database Management / District Communication / Signage
Perform testing at a third of the schools each year (3-year cycle)	Perform testing at all schools	Perform testing at all schools
Test all devices designated as consumable at each school	Test only half of the devices designated as consumable at each school	Test all devices designated as consumable at each school
Approximately 800–900 devices tested annually	Test the second half of the devices the following school year (2-year cycle)	Approximately 2,500 devices tested annually
Retest a device after each remediation step until passing results are achieved	Approximately 1,200–1,300 devices tested annually	Retest a device after each remediation step until passing results are achieved

Tier 1 ($400,000) "From the Manufacturer" Filtration	Tier 2 ($750,000) "Reflexive" Filtration	Tier 3 ($1,690,000) "Proactive" Filtration
Devices where filters come pre-installed from the manufacturer	Devices where filters come pre-installed from the manufacturer	Devices where filters come pre-installed from the manufacturer
Filters replaced annually and as needed based on usage	Chosen as a remediation approach to high test results	Install filters on all consumable devices throughout OUSD
Results in smallest number of filters needing annual replacement	Could also consider filter installation on any device that has tested high in the past	Replace filters on devices as part of remediation after high results
Approximately 250–300 devices filtered plus undocumented manufacturer-filtered devices	Filters replaced annually and as needed based on usage	Filters replaced annually and as needed based on usage
Con: Does not account for prior or future remediations	Results start with fewer filters but increase as remediations occur	Largest number of filters to install, maintain, and replace annually
		Approximately 2,000–2,500 devices require filters

Tier 1	Tier 2	Tier 3
Plumbing upgrades during substantial renovations / modernizations	Plumbing upgrades during substantial renovations / modernizations	Plumbing upgrades during substantial renovations / modernizations
FTE Support Staff	FTE Support Staff	FTE Support Staff

7.11.11. Conclusion: positioning OUSD's program for long-term success

OUSD has already taken meaningful steps to protect students and staff by adopting a more stringent action threshold, investing in remedial filtration, and implementing a robust testing protocol.The opportunity ahead is to build on this foundation by adding diagnostic precision, asset management, and capital integration. By doing so, the District can ensure that its investments not only manage risk today, but systematically eliminate it over time, creating a safer and more resilient water infrastructure for future generations.

Campus ID	Campus	Year of First Construction	Enrollment	Devices Present	Devices Removed	Plumbing Grade Based on Initial Water Testing prior to any remediation	No Remediational Actions Needed After Initial Testing	Any Needed Remedaitional Actions Completed After Initial Testing	Remediational Actions Still On-Going After Initial Testing	% of Operational Devices with Passing Results After Baseline Testing or Remediations Completed
101	Allendale	1958	373	40	1	D+	☐	☑	☐	100.0%
102	Bella Vista	1948	321	19	1	A	☐	☑	☐	100.0%
103	Brookfield	1957	201	43	3	C	☐	☑	☐	100.0%
104	Burbank	1980	60	19	-	B+	☐	☑	☐	100.0%
105	Burckhalter	1953	214	18	-	B+	☐	☑	☐	100.0%
106	Chabot	1935	575	32	-	C+	☐	☑	☐	100.0%
108	Cleveland	1977	404	29	-	A	☐	☑	☐	100.0%
110	Cox	1927	423	33	-	C	☐	☑	☐	100.0%
111	Crocker	1925	420	25	1	B-	☐	☑	☐	100.0%
115	Emerson	1978	423	43	-	C-	☐	☑	☐	100.0%
116	Franklin	1955	484	25	1	C	☐	☑	☐	100.0%
117	Fruitvale	1949	238	19	1	D	☐	☑	☐	100.0%
118	Garfield	1960	440	45	-	C	☐	☑	☐	100.0%
119	Glenview	2020	483	41	-	A	☑	☐	☐	100.0%
121	La Escuelita	2012	591	46	-	A	☑	☐	☐	100.0%
122	Grass Valley*	1957	189	29	-	C+	☐	☐	☑	96.6%
126	Highland	1959	453	46	2	A	☐	☑	☐	100.0%
127	Hillcrest*	1949	401	20	-	C-	☐	☑	☐	100.0%
128	Jefferson	1978	442	30	2	C-	☐	☑	☐	100.0%
131	Laurel	1927	549	63	-	C+	☐	☑	☐	100.0%
133	Lincoln	1961	670	44	-	C+	☐	☑	☐	100.0%
134	Lockwood	1953	717	37	2	B-	☐	☑	☐	100.0%
136	Horace Mann	1960	195	27	-	C	☐	☑	☐	100.0%
137	Manzanita	1958	722	63	-	C	☐	☑	☐	100.0%
138	Markham	1948	310	38	-	C+	☐	☑	☐	100.0%
139	Maxwell Park	1936	N/A	21	1	C+	☐	☑	☐	100.0%
141	Melrose	1960	357	40	-	C+	☐	☑	☐	100.0%
142	Joaquin Miller	1949	407	22	-	D+	☐	☑	☐	100.0%
143	Montclair	1936	527	34	1	A	☐	☑	☐	100.0%
145	Peralta	1977	337	20	-	C+	☐	☑	☐	100.0%
146	Piedmont	1940	333	20	-	B	☐	☑	☐	100.0%
147	Prescott	1957	138	38	-	B-	☐	☑	☐	100.0%
148	Redwood Heights	1959	367	19	-	A	☐	☑	☐	100.0%
150	Santa Fe	1957	128	31	2	D-	☐	☑	☐	100.0%
151	Sequoia*	1926	459	29	1	D+	☐	☐	☑	96.6%
153	Sherman	1938	740	22	-	D-	☐	☑	☐	100.0%
154	Sobrante Park*	1958	245	21	1	D	☐	☑	☐	100.0%
155	Stonehurst	1950	655	61	-	A	☐	☑	☐	100.0%
157	Thornhill	1958	393	26	-	C	☐	☑	☐	100.0%
161	Washington	1973	189	34	-	A	☐	☑	☐	100.0%
162	Webster	1926	305	36	-	C+	☐	☑	☐	100.0%
163	Whittier	1956	619	41	-	A	☐	☑	☐	100.0%
165	Woodland*	2003	617	64	2	C+	☐	☑	☐	100.0%
166	Howard	1960	205	36	-	F	☐	☑	☐	100.0%
168	Carl Munck	1961	206	35	-	C-	☐	☑	☐	100.0%
170	Hoover	1976	320	29	-	A	☐	☑	☐	100.0%
171	Kaiser	1963	114	20	-	A	☐	☑	☐	100.0%
182	MLK	1970	318	38	-	D+	☐	☑	☐	100.0%
186	Cesar Chavez	2002	581	60	1	B+	☐	☑	☐	100.0%
201	Claremont	1978	501	28	-	A	☐	☑	☐	100.0%
202	Elmhurst	1978	748	28	2	D	☐	☑	☐	100.0%

Campus ID	Campus	Year of First Construction	Enrollment	Devices Present	Devices Removed	Plumbing Grade Based on Initial Water Testing prior to any remediation	No Remediational Actions Needed After Initial Testing	Any Needed Remedaitional Actions Completed After Initial Testing	Remediational Actions Still On-Going After Initial Testing	% of Operational Devices with Passing Results After Baseline Testing or Remediations Completed
203	Frick	1958	357	33	-	A	☐	☑	☐	100.0%
204	Lowell	1957	237	33	-	C+	☐	☑	☐	100.0%
205	Calvin Simmons	1975	783	32	-	C+	☐	☑	☐	100.0%
206	Bret Harte	1959	324	28	1	C	☐	☑	☐	100.0%
207	Havencourt	1975	910	28	5	A	☐	☑	☐	100.0%
210	Edna Brewer	1960	786	25	2	C	☐	☑	☐	100.0%
211	Montera	1957	719	44	1	B	☐	☑	☐	100.0%
212	Roosevelt	1976	501	16	-	B+	☐	☑	☐	100.0%
213	Westlake	1978	302	40	1	C	☐	☑	☐	100.0%
214	Carter	1978	245	21	3	B-	☐	☑	☐	100.0%
215	Madison	1958	628	35	3	A	☐	☑	☐	100.0%
216	King Estates	1960	243	18	-	D+	☐	☑	☐	100.0%
236	Urban Promise (Whitton)	1949	396	18	-	B+	☐	☑	☐	100.0%
301	Castlemont	1928	676	42	2	C	☐	☑	☐	100.0%
302	Fremont	1931	1211	38	2	B+	☐	☑	☐	100.0%
303	McClymonds	1924	302	19	-	A	☑	☐	☐	100.0%
304	Oakland High	1928	1609	38	-	C+	☐	☑	☐	100.0%
305	Oakland Technical*	1913	N/A	57	1	C-	☐	☐	☑	98.2%
306	Skyline	1959	1177	34	-	C	☐	☑	☐	100.0%
310	Dewey	2002	125	12	-	C+	☐	☑	☐	100.0%
313	Street Academy (Grant)	1927	85	6	-	B-	☐	☑	☐	100.0%
314	ARTS School (Far West)	1960	1805	15	-	B+	☐	☑	☐	100.0%
804	Arroyo Viejo CDC	2012	49	10	1	C	☐	☑	☐	100.0%
805	Bella Vista CDC	2002	56	12	-	C-	☐	☑	☐	100.0%
815	Highland CDC	1982	44	11	-	C-	☐	☑	☐	100.0%
817	Jefferson CDC	1974	47	8	-	C-	☐	☑	☐	100.0%
824	Yuk Yau CDC	1974	85	6	2	A	☐	☑	☐	100.0%
825	Harriet Tubman CDC*	1958	40	28	-	C	☐	☐	☑	92.9%
829	Manzanita CDC	1958	64	7	-	B	☐	☑	☐	100.0%
893	Centro Infantil CDC	1974	30	6	3	F	☐	☑	☐	100.0%

Figure 54 *Summary of Baseline Drinking Water Testing Results, Remediation Status, and Post-Correction Compliance by Campus*

Campus ID	Campus Name	Draw 1 (Fixture-125 ml)	Draw 1 (Fixture-125 ml) above 5ppb	Draw 2 (To Wall-125 ml)	Draw 2 (To Wall-125 ml) Above 5 ppb	Draw 3 (Pipe-250 sample)	Draw 3 (Pipe-250 sample) Above 5 ppb	Plumbing Infrastructure Grade
861	Acorn Woodland CDC	7	4	7	3	7	2	F
101	Allendale	37	18	37	6	37	4	C
802	Arroyo Viejo CDC	9	1	9	0	9	1	C
102	Bella Vista	18	1	18	1	18	2	C
805	Bella Vista CDC	11	4	11	2	11	0	C
206	Bret Harte	26	8	26	5	26	2	C
103	Brookfield	45	13	45	9	45	6	C
803	Burbank CDC	18	2	18	0	18	0	A
105	Burckhalter	15	2	15	1	15	0	B
228	Calvin Simmons	27	9	27	3	27	2	C
168	Carl Munck	25	10	25	2	25	1	B
353	Carter	21	4	21	2	21	0	B
301	Castlemont	33	11	33	11	33	10	D
819	Centro Infantil CDC	8	6	8	4	8	2	F
186	Cesar Chavez	53	8	52	2	52	1	B
106	Chabot	28	8	28	4	28	2	C
201	Claremont	25	1	23	0	23	0	A
108	Cleveland	26	2	26	1	26	0	B
193	Cox	29	6	29	2	29	3	C
111	Crocker	22	6	22	4	22	1	C
310	Dewey	10	2	9	1	9	0	C
210	Edna Brewer	22	10	22	3	22	1	C
229	Elmhurst	33	17	33	13	33	14	F
115	Emerson	33	12	33	5	33	2	C
811	Emerson CDC	7	2	7	1	7	1	C
314	Far West	14	1	13	1	13	1	B
116	Franklin	25	9	25	2	25	0	B
302	Fremont	34	5	33	4	33	0	C
219	Frick	30	1	30	1	30	2	B
117	Fruitvale	18	10	18	5	18	1	C
118	Garfield	42	13	42	3	42	0	B
119	Glenview	37	0	37	0	37	0	A
122	Grass Valley	27	6	27	4	27	0	C
825	Harriet Tubman CDC	14	2	14	1	14	0	B
232	Havenscourt	29	10	29	4	29	5	C
125	Highland	46	5	46	2	46	0	B
815	Highland CDC	10	2	10	2	10	2	C
127	Hillcrest	15	5	15	1	15	1	B
840	Hintil Kuu Ca CDC	7	4	7	4	7	3	F
170	Hoover	27	0	27	1	27	2	B
136	Horace Mann	25	6	25	5	25	4	C
169	Howard	34	21	34	13	34	11	D
809	International CDC	4	0	4	0	4	0	A
114	Jefferson	30	10	30	1	30	3	C
817	Jefferson CDC	8	4	8	4	8	3	F
142	Joaquin Miller	18	8	18	5	18	2	C
812	Kaiser ECE	16	0	16	0	16	0	A
352	King Estates	15	5	15	4	15	3	C
121	La Escuelita	30	0	30	0	30	0	A
131	Laurel	40	13	40	3	40	4	C
820	Laurel CDC	17	0	17	0	17	0	A
133	Lincoln	40	7	40	3	40	2	B
160	Lockwood	43	13	43	8	43	4	C
204	Lowell	28	6	28	6	28	4	C
215	Madison	34	2	34	2	34	0	B
175	Manzanita	61	16	61	9	61	6	C
829	Manzanita CDC	7	2	7	1	7	1	C
138	Markham	36	6	36	6	36	5	C
235	Maxwell Park	19	5	19	2	19	3	C
303	McClymonds	22	0	22	0	22	0	A
178	Melrose	37	7	36	4	36	3	C

Campus ID	Campus Name	Draw 1 (Fixture-125 ml)	Draw 1 (Fixture-125 ml) above 5ppb	Draw 2 (To Wall-125 ml)	Draw 2 (To Wall-125 ml) Above 5 ppb	Draw 3 (Pipe-250 sample)	Draw 3 (Pipe-250 sample) Above 5 ppb	Plumbing Infrastructure Grade
182	MLK	36	14	36	6	36	2	C
143	Montclair	33	1	33	1	33	0	B
211	Montera	42	5	42	6	42	7	C
304	Oakland High	39	8	39	4	39	1	C
305	Oakland Tech	53	18	50	8	50	3	C
145	Peralta	19	5	19	3	19	0	C
146	Piedmont	18	3	18	0	18	0	A
183	Prescott	36	7	36	3	36	2	B
148	Redwood Hts	17	1	17	0	17	0	A
212	Roosevelt	14	2	12	3	12	1	C
308	Santa Fe	30	19	30	12	30	8	F
151	Sequoia	27	13	26	4	26	2	C
152	Sherman campus	20	12	20	6	20	2	D
306	Skyline	36	13	36	10	36	6	C
154	Sobrante Park	19	10	19	4	19	2	C
172	Stonehurst	52	6	52	1	52	0	B
838	Stonehurst CDC	7	0	6	0	6	0	A
313	Street Academy (Grar	5	0	5	1	5	0	C
157	Thornhill	24	7	24	3	24	2	C
831	United Nation CDC	13	0	13	0	13	0	A
236	Urban Promise (Whitl	17	3	17	1	17	0	B
194	Washington	31	1	31	0	31	0	A
107	Webster	33	8	33	6	33	3	C
213	Westlake	40	11	40	4	40	6	C
112	Whittier	39	4	39	0	39	0	A
165	Woodland	53	14	53	1	53	0	B
824	Yuk Yau CDC	7	2	7	0	7	0	A

Figure 55 *Campus-level lead results based on the results*

Results from comprehensive summer testing and corresponding plumbing infrastructure grades focusing to show current plumbing infrastructure condition after the initial testing and prior to any remediations done

7.12. School Capacity and Occupancy Rate Calculation Framework

Between December 2024 and March 2025, Perkins Eastman conducted comprehensive site visits to all OUSD school facilities to assess physical infrastructure and classroom utilization. The assessment evaluated classroom count, available amenities (restrooms, gas lines, specialty equipment), space size (>600 SF threshold), portable classifications, and current scheduling patterns.

Using data from the comprehensive facility assessment and loading standards based on State facility recommendations, he 2023 OEA-OUSD tentative agreement, three distinct capacity metrics were developed:

1. PLAN CAPACITY

Definition: Maximum student enrollment based on total spaces originally designed as classrooms

Methodology: Spaces greater than 600 sf designed to be used as classrooms are inventoried

Purpose: Establishes the theoretical maximum capacity a school building was architecturally intended to accommodate.

2. INSTRUCTIONAL PROGRAM CAPACITY

Definition: Student capacity accounting for specialized classroom functions and required amenities

Methodology: Classrooms are classified by their intended use and infrastructure (e.g., science labs require plumbing, gas lines, and lab benches; arts rooms need specialized equipment)

Purpose: Provides realistic capacity estimates that reflect the diverse educational programming requirements of modern schools

3. INSTRUCTIONAL SCHEDULED CAPACITY

Definition: Actual student capacity based on current classroom utilization and school-specific programming

Methodology: Excludes spaces dedicated to student support services, enrichment programs, and specialized interventions from capacity calculations

Purpose: Reflects real-world capacity constraints based on each school's unique educational model and community needs. Scheduled capacity is subject to change based on the school's master schedule and room assignments.

Methodology

To determine a school's total capacity, the District multiplies the number of classrooms at each grade level by the appropriate student limit, then adds these numbers together. For example, a elementary school with 3 kindergarten classrooms and 4 first-grade classrooms would have a capacity of 158 students from those grades alone (3 × 22 + 4 × 23 = 158).

Occupancy rate of a school is calculated using the formula below:

OCCUPANCY RATE = ENROLLMENT/CAPACITY

Occupancy rate analysis helps the District understand how effectively each school's capacity is being used. This metric compares enrollment to available capacity, providing insight into whether schools are operating at optimal levels.

In this FMP occupancy rate is calculated using the instructional program capacity.

	Plan		Program		Schedule	
Program / Grade	**Primary**	**Secondary**	**Primary**	**Secondary**	**Primary**	**Secondary**
General Ed Classroom	25	27	-	-	-	-
Specialty Classroom	24	27	-	-	-	-
CDC (Pre-k and TK)	24	-	24	-	24	-
Kindergarten	-	-	26	-	26	-
Grade 1-3	-	-	29	-	29	-
Grade 4-6	-	-	30	-	30	-
Grade 6	-	-	30	30	30	30
Grade 7-12	-	-	-	31	-	31
Special Day Class – Mild Moderate	13	13	13	13	13	13
Special Day Class – Extensive Support Needs	9	9	10	10	10	10
Special Day Class – Counseling Enriched	13	13	11	11	11	11
Special Day Class – CDC	13	-	10	10	10	10
Labs (Computer, Science)	-	-	-	30	-	30
Arts	-	-		26	-	26
Specialty Curriculum (Math, English, Social Studies, etc.)	-	-	29	31	-	31
Newcomer Program	-	-	29	31	-	0
Gymnasium	-	-	0	51	-	51
SIPPS	-	-	29	31	-	0
After School	-	-	29	31	-	0
Child Care	-	-	29	31	-	0
Adult Ed	-	-	-	36	-	36
Speech	-	-	29	31	-	0
Resource Room	-	-	29	31	-	0

Source: OPSC State Facility Program Handbook- Jan 2019

When calculating capacity, the loading standard of the room is reduced by 25% to account for planning periods, staff development, and flex hours.

Figure 56 *Classroom Loading Standards*

7.13. Facility Condition Assessment Methodology

7.13.1. Introduction

AECOM conducted a facility condition assessment (FCA) to support master planning for Oakland Unified School District (OUSD) educational sites. Fieldwork was executed to collect facility inventory information and perform specified asset condition assessments.

The AECOM team executed the field assessments with experienced technical experts. The assessment consisted of a visual inspection by a multi-disciplinary team of architects, engineers and technicians to evaluate existing conditions of key building components. OUSD provided staff to verify the survey teams could access areas of the facility, assist when necessary, with accurate data collection, and identify components with maintenance concerns.

The FCA findings spreadsheet provides an overview of existing system conditions and deferred maintenance repair or replacement recommendations. The information contained within the spreadsheet supports the development of a sound capital plan by providing a detailed list of existing major deficiencies along with their associated recommended corrective actions and rough order of magnitude (ROM) costs.

AECOM personnel evaluated the facilities surveyed to determine if there was sufficient physical evidence to warrant complete replacement of the system or repair/replacement of particular assets within the system. The following systems were assessed by AECOM:

- Building Envelope and Stairs
- Heating, Ventilation and Air Conditioning
- Electrical and Electrical Distribution
- Conveying
- Plumbing Systems
- Fire Alarm and Suppression
- Site Improvements
- ADA

Interior Construction and Finishes data were collected by Perkins Eastman.

7.13.2. Facility Condition Assessment

ASSESSMENT CRITERIA

Data was collected by field teams who conducted walk-through assessments of the buildings to record building assets and systems, identify physical deficiencies and deferred maintenance, and notate major safety concerns. AECOM utilized discipline specific architects, engineers and experienced technicians for data accuracy and efficiency during the FCA process. The field teams captured building asset and system data using tablets that were pre-populated with a project specific building database. Assets or systems in need of repair or replacement were noted in the software along with key findings corresponding to the condition rating and were documented via digital photographs, and severely deficient systems were noted with comments and photographs.

The AECOM team conducted the condition assessment using established criteria to identify the components and elements of buildings to verify consistency in collected data. The criteria are based on AECOM's standardized approach to FCAs. The criteria provide guidance for the assessment of each facility's major systems and equipment.

The level of assessment was a visual inspection intended to collect and develop recommendations based on performing a walk-through survey and dialogue with facility maintenance. The assessment provides a snapshot of conditions on the day of fieldwork. All assessments were conducted in accordance with ASTM E2018, consistent with the need to assess general conditions of the property and document physical deficiencies. This effort relied on the knowledge of facility personnel, visual observation of the facilities under study, and AECOM personnel's professional judgment to evaluate the deficiencies of the facilities studied.

The data was collected without intrusion, relocation, or removal of materials, exploratory probing, use of special protective clothing, or use of any special equipment (lifts, fall protection, etc.) and did not necessitate lockout/tag out procedures.

ASSESSMENT CRITERIA

The following table contains a general description of the assessment rating criteria utilized under this effort. This rating criteria was used by field assessors to classify the current condition of assets. Each team member used identical condition assessment criteria to assess the condition of building systems to verify consistency in the data collection. The condition assessment criteria provided guidance for the assessment of each facility's systems and major assets. Team members utilized the system age and observed deficient conditions to assess the building systems.

DATA & DEFICIENCY ANALYSIS

The data collected in the field goes through our review and data analysis process including the development of deficiencies and deferred maintenance items including corrective action recommendations. Additionally, each asset or system is reviewed in relation to its reported expected useful life, also known as the "age-based approach," which can be used to define the remaining useful life and effective age of the asset or system. Expected useful life is defined in ASTM E2018-24 as "the average amount of time in years that an item, component or system is estimated to function without material repair when installed new and assuming routine maintenance is practiced." Remaining useful life is developed using the effective age of an asset or system in relation to the asset's or system's expected useful life. Please note that the effective age of an asset or system could be more or less than the actual age of an asset. Reasons for this include the location's temperature, humidity, and high-traffic use.

Rating	Rating Description	Standard
5	Excellent	New equipment, no visible deficiencies. Only nor-mal scheduled maintenance required.
4	Good	Well maintained, only minor repairs needed. Oper-ates at optimal conditions.
3	Fair	More minor repairs and infrequent larger repairs required, but equipment is functioning properly.
2	Poor	Significant repairs or replacement required. Equipment is operating but deficiencies beginning to affect performance.
1	Deficient	Major repair or replacement required. Equipment is no longer functioning or is a life safety hazard. Unit in need of a large overhaul repair or entire re-placement in order for functionality to operate at ideal, safe conditions.
N/A	N/A	System is not present in the building.

Figure 57 *Assessment Ratings*

7.13.3. Cost Estimate Approach

Cost estimates are developed using a combination of RSMeans online cost databases and AECOM's experience with similar projects. The estimates are adjusted using local area cost factors and utilize cost data that is updated quarterly. The estimates developed for this report are not intended to be considered construction estimates and are intended only as budgetary ROM costs estimates. They are not intended to reflect actual construction costs which are determined by many factors including choice and availability of material, choice and availability of a qualified contractor, regional climate zone, quality of existing materials and construction, site compatibility, and access to the subject property and buildings at the time of construction. Additionally, cost estimates are intended to allow for the repair or replacement of an existing asset or system and are not intended to include costs related with improvements or upgrades to systems or spaces which account for future program occupancy.

Rough order of magnitude estimation takes into consideration top-level general estimates and is provided when scope and specific requirements have not been defined. All planning-level estimates included within the report were based on zero percent design. The correlation of the accuracy of an estimate is directly proportional to the level of project definition. As such, preliminary ROM estimates based on little to no scope definition have a wider range of projected accuracy. Figure 54 identifies typical expectations for the accuracy of ROM estimates. Actual costs will vary from the estimation expert's opinions of costs depending on considerations including:

- The type and design of suggested remedy
- Quality of materials and installation
- Manufacturer and type of equipment or system selected
- Field conditions
- Whether competitive pricing is solicited
- Phasing of the work
- Whether a physical deficiency is repaired or replaced in whole
- Quality of contractor
- Market conditions

These costs do not include unknown hazardous materials removal or evaluation of other costs that were not a part of this study. The approach used for estimate development is intended for budgetary planning and future project prioritization only and should not be construed as representative of the competitive bid process.

Particular	Planning
Estimate Type	Rough Order-of-Magnitude (ROM)
Level of Project Definition	0 to 10%
Accuracy Range Goal	- 25% to +50%

Figure 58 *Rough Order-of-Magnitude Estimating*

As projects are further planned, it is highly recommended that detailed feasibility and design efforts be completed to specifically identify required actions, determine scope and necessary code compliance requirements, as well as identify the most efficient implementation approach. These actions will better inform anticipated project costs and greatly increase the viability of projected funding requirements.

Figure 55 Project markups were applied to deficiencies. This opinion of cost was developed by a cost engineer and was based on the building construction, geographic location, and benchmarking of other recent cost estimates.

Moving forward, it is imperative for the District to leverage these findings not only for immediate maintenance planning but also for long-term strategic initiatives.

Project Markups- Hard Costs	
Area Cost Factor (Oakland, CA)	34.7%
Additional Markups	90.0%
Total ACF + Markups	124.70%

Figure 59 *Project Markups*

7.13.4. Facility Condition Index

The facility condition index (FCI) can serve as the basis of a strategic facilities capital plan. It is a standardized scale utilized by the federal government. It results in a benchmark to analyze the effect of investing in facility improvements. The FCI is calculated using the data gathered in facility condition assessments. The FCI is the ratio of deferred maintenance dollars to replacement cost new dollars and provides a straightforward comparison of an organization's facility portfolio.

The FCI values were calculated using the following formula:

$$\text{Facilities Condition Index (FCI)} = \frac{\text{Cost to address deficiency}}{\text{Present Replacement Value of System}}$$

FCI = Cost to Correct Identified Deficiencies ÷ Present Facility Replacement Value (PRV)*

*Note: The PRV is based on cost figures derived from industry standards.

The table below shows the total cost per square foot used to calculate the PRV.

Facility Type	Total Cost ($/SF)
School	$1,100

Figure 60 *Present Facility Replacement Value (PRV) Calculation*

Metrics such as the FCI give OUSD stakeholders the ability to compare the condition of similar buildings to each other, as well as establish target condition ratings. Comparing buildings analytically also rapidly highlights the buildings that are in the greatest need for updates, repairs, or replacements. FCI analysis provides the true cause and effect of investment decisions.

The lower the FCI, the lower the need for remedial or renewal funding relative to the facility's value. For OUSD, the inverse FCI was used to associate the FCI with letter grades. For example, an FCI of 0.03 aligns with a condition grade of 0.97, which signifies that a building is in "A" grade condition with only an approximately 3% deficiency, which is generally considered low. An FCI of 0.40 equates to a condition grade of 0.60, meaning that a building is in "F" grade condition and needs extensive repair and rehabilitation, as the cost of correcting identified deficiencies is 40% of the replacement cost of the facility.

- The analysis identifies the scale and distribution of improvement needs by building, helping prioritize which assets require the greatest investment.
- FCI ratings help determine whether facilities should be repaired, rehabilitated, or replaced.
- It distinguishes between short-term, lower-cost repairs and mid- to long-term, higher-cost capital overhauls or replacements.
- Ongoing operations and maintenance (O&M) and targeted repairs can extend asset life and delay major capital costs.
- There is a financial threshold at which continued O&M becomes less cost-effective than replacement.
- This threshold varies by organization based on financial capacity, strategic priorities, and operational constraints.

Overall, the analysis provides a data-driven foundation for informed capital investment decisions.

7.13.5. Do Nothing Costs

"Do Nothing Costs" represent the projected increase in deferred maintenance and capital repair needs if no improvements or investments are made over time. For the purposes of this FMP, the Do Nothing scenario projects facility deficiencies through the year 2040, assuming that major repairs, modernizations, or replacements are not undertaken. Under this scenario, building systems continue to age and deteriorate, increasing the backlog of repair needs and the associated costs.

The FCI is calculated by dividing the total cost of deferred maintenance and capital renewal needs by the facility's Current Replacement Value (PRV). In this analysis, the PRV and current deficiency costs are estimated for the baseline year of 2026, representing the present-day replacement value of the facility and the cost of addressing currently identified deficiencies.

As deferred maintenance accumulates under the 2040 "Do Nothing" scenario, the cost of deficiencies increases while the PRV remains relatively stable (aside from inflation adjustments). This causes the FCI ratio to rise over time, indicating worsening facility condition. When the cost of repairs approaches or exceeds a significant share of the PRV, continued maintenance may become less cost-effective than major rehabilitation or replacement.

7.14. FCI Scores by Campus

Campus ID	Campus	Overall	Structure	Exterior Enclosure	Roofing	Exterior Stairs	Elevator and Wheelchair Lifts	Plumbing	Fire Protection	HVAC	Electrical	Site Improvements
101	Allendale	0.45	0.61	0.20	0.41	0.00	0.84	0.59	0.00	0.60	0.40	0.36
102	Bella Vista	0.88	1.00	0.11	0.22	0.06	0.61	0.11	0.11	0.87	0.01	0.20
103	Brookfield	0.42	0.40	0.22	0.40	0.00	0.06	0.41	0.00	1.00	0.46	0.21
104	Burbank	0.20	0.20	0.00	0.00	N/A	0.00	0.10	0.00	0.74	0.29	0.02
105	Burckhalter	1.00	1.00	0.06	0.21	0.04	0.00	0.55	0.08	0.69	0.15	0.27
106	Chabot	0.32	0.28	0.08	1.00	0.00	0.97	0.13	0.00	0.61	0.07	0.00
108	Cleveland	0.56	0.62	0.00	0.00	0.00	0.00	0.11	0.00	0.55	1.00	0.09
109	Marcus Foster Leadership Center	0.00	0.00	0.00	0.00	N/A	0.00	0.00	0.00	0.00	0.00	0.00
110	Cox	0.21	0.47	0.00	0.00	0.00	0.00	0.14	0.00	0.37	0.03	0.50
111	Crocker	0.89	1.00	0.12	0.24	N/A	0.95	0.15	0.12	0.39	0.04	0.03
115	Emerson	0.31	0.20	0.16	0.41	N/A	0.13	0.55	0.00	0.87	0.19	0.37
116	Franklin	0.28	0.31	0.21	0.41	0.00	0.64	0.41	0.00	0.27	0.22	0.04
117	Fruitvale	1.00	1.00	0.12	0.27	0.00	0.00	0.41	0.00	0.20	0.06	0.12
118	Garfield	1.00	1.00	0.13	0.44	0.00	0.00	0.39	0.07	0.54	0.33	0.09
119	Glenview	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.04
120	Golden Gate	0.49	0.61	0.21	0.25	N/A	0.00	0.00	0.20	1.00	0.43	0.36

Campus ID	Campus	Overall	Structure	Exterior Enclosure	Roofing	Exterior Stairs	Elevator and Wheelchair Lifts	Plumbing	Fire Protection	HVAC	Electrical	Site Improvements
121	La Escuelita/MetWest/UN CDC	0.00	0.00	0.00	0.00	N/A	0.00	0.00	0.00	0.00	0.00	0.00
122	Grass Valley	0.29	0.31	0.21	0.00	0.00	0.00	0.12	0.00	0.88	0.24	0.00
124	Hawthorne	0.33	0.76	0.14	0.26	0.00	0.09	0.16	0.13	0.05	0.10	0.21
126	Highland	0.42	1.00	0.01	0.09	0.00	0.50	0.22	0.00	0.31	0.19	0.08
127	Hillcrest	0.79	1.00	0.06	0.41	0.00	0.18	0.10	0.00	0.70	0.03	0.13
128	Global Family	0.21	0.24	0.08	0.27	0.00	0.00	0.27	0.00	0.29	0.25	0.09
129	Lafayette	0.26	0.17	0.18	0.33	0.00	0.53	0.21	0.50	0.59	0.11	0.20
130	Lakeview	1.00	1.00	0.17	0.03	0.00	0.89	0.00	0.54	1.00	0.00	0.14
131	Laurel	0.60	1.00	0.07	0.21	0.01	0.76	0.33	0.00	0.45	0.03	0.23
132	Lazear	0.00	0.00	0.00	0.00	N/A	N/A	0.00	0.00	0.00	0.00	0.16
133	Lincoln	0.74	1.00	0.07	0.00	N/A	0.00	0.38	0.00	0.41	0.19	0.01
134	Lockwood	0.68	1.00	0.06	0.18	0.01	1.00	0.38	0.03	0.46	0.16	0.91
135	Oakland Military Academy (Longfellow)	0.10	0.16	0.10	0.22	N/A	0.00	0.14	0.00	0.00	0.01	0.03
136	Horace Mann	0.79	1.00	0.06	0.00	0.00	0.00	0.61	0.00	0.84	0.34	0.05
137	Manzanita SEED/Community (Manzanita)	0.27	0.31	0.01	0.37	0.00	N/A	0.33	0.00	0.62	0.31	0.34
138	Markham	0.79	1.00	0.06	0.00	0.00	0.00	0.72	0.00	0.70	0.05	0.34

Campus ID	Campus	Overall	Structure	Exterior Enclosure	Roofing	Exterior Stairs	Elevator and Wheelchair Lifts	Plumbing	Fire Protection	HVAC	Electrical	Site Improvements
139	Melrose Leadership Upper (Maxwell Park)	1.00	1.00	0.10	0.21	0.00	0.00	0.20	0.11	0.69	0.02	0.29
141	Melrose	0.09	0.09	0.05	0.00	0.00	0.00	0.06	0.00	0.30	0.09	0.32
142	Joaquin Miller	0.29	0.12	0.00	0.56	0.00	0.00	0.67	0.00	0.87	0.30	0.42
143	Montclair	0.13	0.19	0.01	0.00	0.00	0.00	0.12	0.00	0.40	0.09	0.23
144	OACE/Roots (Parker)	1.00	1.00	0.20	0.44	N/A	0.00	0.00	0.66	1.00	0.18	0.48
145	Peralta	0.21	0.20	0.16	0.41	N/A	0.00	0.17	0.00	0.33	0.18	0.08
146	Piedmont	0.49	0.90	0.22	0.00	0.00	0.10	0.67	0.24	0.71	0.01	0.24
147	Prescott	0.34	0.31	0.22	0.41	0.00	0.10	0.38	0.00	0.75	0.35	0.33
148	Redwood Heights	1.00	1.00	0.00	0.41	0.00	0.11	0.00	0.06	1.00	0.02	0.26
150	Young Adult Program/SpEd Offices (Santa Fe)	1.00	1.00	0.20	0.38	0.00	0.00	0.43	0.22	1.00	0.16	0.12
151	Sequoia	0.79	1.00	0.02	0.03	0.00	0.00	0.07	0.00	0.49	0.02	0.17
153	Melrose Leadership Lower (Sherman)	0.31	0.25	0.17	0.31	0.00	0.00	0.57	0.00	0.84	0.14	0.40
154	Sobrante Park	1.00	1.00	0.11	0.21	N/A	0.00	0.24	0.00	0.56	0.22	0.13
155	Esperanza/Korematsu (Stonehurst)	0.19	0.02	0.14	0.34	0.00	0.00	0.15	0.17	0.61	0.23	0.92
156	John Swett/Tilden	0.04	0.02	0.02	0.08	0.00	0.10	0.07	0.00	0.09	0.04	1.00
157	Thornhill	0.28	0.31	0.04	0.00	N/A	0.15	0.55	0.20	0.55	0.45	0.23

Campus ID	Campus	Overall	Structure	Exterior Enclosure	Roofing	Exterior Stairs	Elevator and Wheelchair Lifts	Plumbing	Fire Protection	HVAC	Electrical	Site Improvements
159	Toler Heights	1.00	1.00	0.34	0.64	0.00	0.52	0.81	0.31	1.00	0.00	0.23
161	Washington	1.00	1.00	0.06	0.41	0.00	0.96	0.32	0.61	1.00	0.00	0.06
162	East Oakland Pride (Webster)	0.56	1.00	0.04	0.00	N/A	0.00	0.11	0.00	0.63	0.03	0.40
163	Greenleaf (Whittier)	0.12	0.18	0.02	0.00	0.00	0.00	0.00	0.00	0.44	0.00	0.04
165	Acorn/EnCompass (Woodland)	0.12	0.04	0.00	0.00	N/A	0.00	0.08	0.08	0.69	0.03	0.21
166	Howard	0.38	0.31	0.22	0.41	N/A	0.11	0.70	0.05	0.78	0.36	0.74
168	Carl Munck	0.29	0.33	0.12	0.31	N/A	0.00	0.39	0.09	0.58	0.17	0.04
170	Hoover	0.78	1.00	0.22	0.41	0.00	0.00	0.01	0.00	0.39	0.24	0.06
171	Kaiser	0.28	0.10	0.16	0.41	N/A	0.22	0.19	0.00	0.99	0.30	0.16
174	Marshall	0.39	0.31	0.22	0.00	N/A	N/A	0.41	0.41	1.00	0.42	0.63
182	Martin Luther King Jr.	0.30	0.20	0.22	0.41	N/A	0.08	0.72	0.20	0.45	0.26	0.34
184	Central Kitchen	0.00	0.00	0.00	0.00	0.00	N/A	0.00	0.00	0.00	0.00	0.00
185	ASCEND	0.05	0.04	0.00	0.00	0.00	0.00	0.00	0.00	0.25	0.03	0.04
186	ICS/TCN (Cesar Chavez)	0.23	0.31	0.07	0.00	0.00	0.00	0.47	0.00	0.61	0.03	0.21
201	Claremont	1.00	0.46	1.00	0.11	0.00	N/A	1.00	0.00	1.00	0.75	1.00
202	Elmhurst	0.80	1.00	0.04	0.04	0.00	0.00	0.37	0.01	0.73	0.20	0.39

Campus ID	Campus	Overall	Structure	Exterior Enclosure	Roofing	Exterior Stairs	Elevator and Wheelchair Lifts	Plumbing	Fire Protection	HVAC	Electrical	Site Improvements
203	Frick	0.81	1.00	0.10	0.00	0.00	0.00	0.14	0.00	0.85	0.30	0.21
204	WOMS/Bunche (Lowell)	0.79	1.00	0.02	0.00	0.00	0.68	0.19	0.00	0.49	0.01	0.17
205	UFSA/Life (Calvin Simmons)	0.71	1.00	0.06	0.00	0.00	0.00	0.08	0.01	0.91	0.21	0.07
206	Bret Harte	0.81	1.00	0.10	0.05	0.00	0.67	0.41	0.04	0.56	0.13	0.20
207	Havenscourt	0.70	1.00	0.05	0.29	0.00	0.00	0.30	0.04	0.46	0.21	0.35
210	Edna Brewer	0.92	1.00	0.02	0.00	0.00	0.00	0.36	0.14	0.49	0.14	0.27
211	Montera	0.39	0.72	0.22	0.41	N/A	0.00	0.52	0.00	0.12	0.23	0.23
212	Roosevelt	0.94	1.00	0.20	0.00	0.00	0.27	0.59	0.00	0.16	0.22	0.29
213	Westlake	0.38	0.53	0.11	0.29	0.00	0.50	0.22	0.00	0.83	0.31	0.37
214	Oakland International (Carter)	0.20	0.20	0.00	0.19	0.00	N/A	0.13	0.04	0.46	0.36	0.06
215	Madison Park	0.24	0.43	0.02	0.03	0.00	0.04	0.36	0.00	0.47	0.05	0.14
216	Rudsdale/Sojourner Truth (King Estates)	0.70	1.00	0.19	0.15	0.00	0.10	0.56	0.00	0.70	0.35	1.00
222	Oakland Unity (Old Rudsdale)	0.29	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.29
236	Urban Promise (Whitton)	0.25	0.44	0.16	0.00	N/A	0.00	0.20	0.00	0.51	0.00	0.24
301	Castlemont	0.87	1.00	0.21	0.37	N/A	0.47	0.31	0.09	0.66	0.18	1.00
302	Fremont	0.31	0.81	0.00	0.15	0.00	0.19	0.17	0.02	0.02	0.17	0.16

Campus ID	Campus	Overall	Structure	Exterior Enclosure	Roofing	Exterior Stairs	Elevator and Wheelchair Lifts	Plumbing	Fire Protection	HVAC	Electrical	Site Improvements
303	McClymonds	1.00	1.00	0.22	0.36	0.00	0.20	0.00	0.17	0.95	0.27	1.00
304	Oakland High	0.49	1.00	0.10	0.00	0.00	0.00	0.08	0.00	0.29	0.05	0.17
305	Oakland Technical Main Campus	1.00	1.00	0.09	0.24	0.00	0.13	0.62	0.22	0.69	0.04	0.92
306	Skyline	1.00	1.00	0.11	0.17	N/A	0.00	0.31	0.09	0.77	0.10	1.00
310	Dewey	0.05	0.07	0.00	0.00	N/A	0.00	0.00	0.00	0.24	0.02	0.03
313	Street Academy (Grant)	1.00	1.00	0.18	0.41	0.00	N/A	0.27	0.61	0.90	0.21	0.16
314	Oakland Tech Upper Campus (Far West)	0.33	0.31	0.22	0.41	N/A	N/A	0.25	0.41	0.55	0.34	0.36
335	Community School for Creative Education (2111 International Blvd)	0.10	0.20	0.12	0.00	N/A	0.00	0.00	0.00	0.00	0.10	0.05
406	Opportunity Academy (Evening AEC)	0.30	0.20	0.22	0.41	0.00	N/A	0.25	0.00	0.61	0.49	0.08
804	Arroyo Viejo CDC	0.49	1.00	0.00	0.00	N/A	0.00	0.27	0.00	0.47	0.00	0.00
805	Bella Vista CDC	0.01	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.01
814	Golden Gate CDC	0.71	0.47	0.41	0.75	0.00	N/A	1.00	0.58	1.00	0.90	0.12
815	Highland CDC	0.11	0.06	0.06	0.00	N/A	N/A	0.12	0.18	0.40	0.12	0.15
817	Global Family CDC	0.57	1.00	0.22	0.00	N/A	N/A	0.27	0.20	0.41	0.34	0.08
824	Yuk Yau CDC	0.57	1.00	0.22	0.00	N/A	N/A	0.53	0.00	0.32	0.34	0.13
825	Harriet Tubman CDC	0.73	1.00	0.23	0.41	0.00	N/A	0.94	0.00	0.88	0.51	0.11

Campus ID	Campus	Overall	Structure	Exterior Enclosure	Roofing	Exterior Stairs	Elevator and Wheelchair Lifts	Plumbing	Fire Protection	HVAC	Electrical	Site Improvements
829	Manzanita CDC	0.66	1.00	0.22	0.41	N/A	N/A	0.53	0.41	0.41	0.46	0.13
893	Centro Infantil CDC	0.69	1.00	0.23	0.45	N/A	N/A	0.94	0.00	0.64	0.34	0.09
900	Warehouse	0.23	0.40	0.16	0.28	0.00	0.19	0.01	0.00	0.00	0.34	0.51
906	Community Day (Observatory)	0.35	0.27	0.19	0.40	N/A	1.00	0.62	0.31	0.58	0.30	0.80
977	Piedmont CDC	0.39	0.29	0.13	0.35	N/A	N/A	0.79	0.35	0.83	0.49	0.07
998	Buildings and Grounds	0.29	0.37	0.20	0.40	0.00	N/A	0.72	0.00	0.09	0.25	0.00

7.15. Education Adequacy Scores by Campus

Campus ID	Campus	Overall	Assembly Score	Classroom Score	Community Score	Presence Score	Safety Score	Organization Score	Environmental Score	Extended Learning Score
101	Allendale	0.66	0.85	0.63	0.59	0.71	0.69	0.71	1.00	0.20
102	Bella Vista	0.58	0.85	0.57	0.65	0.58	0.51	0.79	0.85	0.11
103	Brookfield	0.67	0.73	0.62	0.43	0.75	0.59	0.69	1.00	0.70
104	Burbank	0.53	0.73	0.51	0.41	0.69	0.51	0.63	1.00	0.00
105	Burckhalter	0.65	0.78	0.59	0.41	0.71	0.51	0.77	0.98	0.64
106	Chabot	0.55	0.42	0.54	0.51	0.59	0.47	0.54	0.93	0.67
108	Cleveland	0.55	0.47	0.65	0.40	0.54	0.33	0.56	0.89	0.77
110	Cox	0.61	0.37	0.59	0.47	0.68	0.62	0.63	0.92	0.70
111	Crocker	0.57	0.48	0.55	0.48	0.73	0.56	0.50	0.82	0.53
115	Emerson	0.68	0.68	0.57	0.79	0.64	0.75	0.71	0.67	0.70
116	Franklin	0.70	0.80	0.66	0.59	0.73	0.64	0.69	0.88	0.71
117	Fruitvale	0.54	0.47	0.57	0.59	0.67	0.58	0.71	0.58	0.11
118	Garfield	0.54	0.47	0.55	0.43	0.60	0.56	0.63	1.00	0.22
119	Glenview	0.77	0.95	0.82	0.84	0.88	0.66	0.67	0.97	0.53
121	La Escuelita/MetWest/UN CDC	0.68	0.90	0.59	0.60	0.81	0.85	0.69	0.97	0.05
122	Grass Valley	0.49	0.68	0.53	0.43	0.75	0.40	0.42	0.80	0.11

Campus ID	Campus	Overall	Assembly Score	Classroom Score	Community Score	Presence Score	Safety Score	Organization Score	Environmental Score	Extended Learning Score
126	Highland	0.71	0.75	0.66	0.63	0.86	0.94	0.54	0.88	0.29
127	Hillcrest	0.57	0.63	0.63	0.53	0.54	0.67	0.38	0.89	0.31
128	Global Family	0.61	0.63	0.61	0.54	0.58	0.65	0.67	0.71	0.52
130	Lakeview	0.49	0.58	0.64	0.49	0.67	0.33	0.54	0.80	0.00
131	Laurel	0.58	0.63	0.56	0.56	0.70	0.49	0.71	0.96	0.34
133	Lincoln	0.52	0.53	0.58	0.43	0.81	0.44	0.48	0.97	0.11
134	Lockwood	0.54	0.53	0.58	0.70	0.73	0.38	0.63	0.93	0.27
136	Horace Mann	0.58	0.52	0.59	0.58	0.74	0.53	0.79	0.94	0.14
137	Manzanita SEED/Community (Manzanita)	0.69	0.90	0.60	0.77	0.83	0.62	0.85	0.97	0.31
138	Markham	0.59	0.63	0.55	0.53	0.71	0.57	0.63	1.00	0.30
139	Melrose Leadership Upper (Maxwell Park)	0.59	0.70	0.55	0.49	0.69	0.44	0.71	0.83	0.59
141	Melrose	0.45	0.52	0.50	0.46	0.50	0.32	0.69	0.81	0.08
142	Joaquin Miller	0.65	0.80	0.61	0.44	0.76	0.56	0.69	0.83	0.58
143	Montclair	0.67	0.90	0.70	0.53	0.76	0.55	0.69	0.96	0.48
144	OACE/Roots (Parker)	0.42	0.68	0.54	0.57	0.44	0.18	0.40	1.00	0.03
145	Peralta	0.69	0.85	0.56	0.85	0.79	0.79	0.69	0.74	0.33

Campus ID	Campus	Overall	Assembly Score	Classroom Score	Community Score	Presence Score	Safety Score	Organization Score	Environmental Score	Extended Learning Score
146	Piedmont	0.61	0.90	0.65	0.51	0.79	0.47	0.52	0.87	0.36
147	Prescott	0.57	0.68	0.60	0.61	0.65	0.45	0.85	0.94	0.08
148	Redwood Heights	0.65	0.85	0.58	0.63	0.81	0.63	0.58	0.97	0.39
150	Young Adult Program/SpEd Offices (Santa Fe)	0.59	0.78	0.63	0.47	0.74	0.73	0.48	0.72	0.00
151	Sequoia	0.53	0.57	0.50	0.33	0.72	0.48	0.50	0.81	0.43
153	Melrose Leadership Lower (Sherman)	0.57	0.58	0.58	0.58	0.59	0.40	0.71	0.76	0.60
154	Sobrante Park	0.59	0.90	0.51	0.53	0.77	0.48	0.71	1.00	0.23
155	Esperanza/Korematsu (Stonehurst)	0.65	0.68	0.61	0.50	0.73	0.46	0.69	0.94	0.86
157	Thornhill	0.48	0.47	0.49	0.57	0.55	0.37	0.56	0.69	0.40
161	Washington	0.56	0.68	0.53	0.38	0.70	0.59	0.46	0.93	0.28
162	East Oakland Pride (Webster)	0.69	0.85	0.61	0.53	0.87	0.44	0.77	1.00	0.83
163	Greenleaf (Whittier)	0.67	0.52	0.61	0.63	0.86	0.78	0.79	0.94	0.33
165	Acorn/EnCompass (Woodland)	0.68	0.90	0.75	0.48	0.81	0.70	0.63	0.93	0.17
166	Howard	0.60	0.80	0.58	0.54	0.72	0.51	0.79	1.00	0.11
168	Carl Munck	0.53	0.52	0.48	0.49	0.69	0.54	0.71	0.93	0.08
170	Hoover	0.67	0.95	0.58	0.84	0.77	0.59	0.79	0.88	0.36

Campus ID	Campus	Overall	Assembly Score	Classroom Score	Community Score	Presence Score	Safety Score	Organization Score	Environmental Score	Extended Learning Score
171	Kaiser	0.59	0.62	0.59	0.59	0.83	0.53	0.79	1.00	0.00
173	Old Bunche	0.47	0.00	0.74	0.41	0.64	0.46	0.42	1.00	0.11
182	Martin Luther King Jr.	0.66	0.73	0.64	0.78	0.71	0.47	0.83	0.87	0.58
186	ICS/TCN (Cesar Chavez)	0.55	0.63	0.57	0.51	0.75	0.55	0.63	0.84	0.00
201	Claremont	0.73	0.85	0.62	0.83	0.83	0.87	0.79	0.72	0.32
202	Elmhurst	0.57	0.78	0.46	0.63	0.73	0.54	0.54	0.76	0.33
203	Frick	0.64	0.95	0.51	0.68	0.79	0.64	0.54	1.00	0.33
204	WOMS/Bunche (Lowell)	0.62	0.68	0.53	0.70	0.84	0.88	0.29	0.88	0.11
205	UFSA/Life (Calvin Simmons)	0.55	0.68	0.48	0.63	0.66	0.51	0.63	0.90	0.20
206	Bret Harte	0.56	0.80	0.49	0.52	0.53	0.54	0.56	0.72	0.50
207	Havenscourt	0.65	1.00	0.54	0.57	0.68	0.72	0.75	0.92	0.15
210	Edna Brewer	0.60	0.68	0.50	0.77	0.85	0.51	0.79	0.86	0.22
211	Montera	0.62	0.78	0.47	0.63	0.82	0.70	0.71	0.88	0.15
212	Roosevelt	0.43	1.00	0.43	0.53	0.38	0.15	0.46	0.82	0.20
213	Westlake	0.66	0.95	0.58	0.85	0.86	0.61	0.83	0.85	0.11
214	Oakland International (Carter)	0.72	0.90	0.62	0.91	0.86	0.82	0.54	0.90	0.36

Campus ID	Campus	Overall	Assembly Score	Classroom Score	Community Score	Presence Score	Safety Score	Organization Score	Environmental Score	Extended Learning Score
215	Madison Park	0.57	0.52	0.60	0.48	0.80	0.63	0.60	1.00	0.00
216	Rudsdale/Sojourner Truth (King Estates)	0.49	0.95	0.58	0.44	0.45	0.32	0.54	0.89	0.03
236	Urban Promise (Whitton)	0.68	0.83	0.55	0.78	0.88	0.62	0.77	1.00	0.43
301	Castlemont	0.61	0.73	0.56	0.76	0.72	0.34	0.75	0.92	0.70
302	Fremont	0.68	0.85	0.60	0.72	0.79	0.60	0.58	0.75	0.72
303	McClymonds	0.58	0.52	0.59	0.82	0.64	0.59	0.42	0.97	0.39
304	Oakland High	0.65	0.95	0.54	0.69	0.74	0.49	0.71	0.90	0.61
305	Oakland Technical Main Campus	0.67	0.95	0.56	0.76	0.77	0.72	0.63	0.90	0.32
306	Skyline	0.59	0.42	0.50	0.71	0.82	0.53	0.63	0.88	0.63
310	Dewey	0.63	0.70	0.65	0.50	0.76	0.47	0.69	0.67	0.70
313	Street Academy (Grant)	0.39	0.05	0.49	0.47	0.62	0.29	0.58	0.93	0.00
314	Oakland Tech Upper Campus (Far West)	0.41	0.00	0.51	0.49	0.49	0.55	0.54	0.58	0.00
804	Arroyo Viejo CDC	0.46	0.00	0.68	0.19	0.65	0.34	0.83	1.00	0.00
805	Bella Vista CDC	0.45	0.42	0.57	0.31	0.54	0.29	0.54	0.67	0.35
815	Highland CDC	0.52	0.73	0.46	0.62	0.79	0.53	0.67	0.33	0.00
817	Global Family CDC	0.50	0.58	0.54	0.41	0.48	0.70	0.33	0.89	0.00

Campus ID	Campus	Overall	Assembly Score	Classroom Score	Community Score	Presence Score	Safety Score	Organization Score	Environmental Score	Extended Learning Score
824	Yuk Yau CDC	0.54	0.48	0.55	0.53	0.60	0.42	0.54	0.67	0.74
825	Harriet Tubman CDC	0.66	0.75	0.70	0.59	0.77	0.77	0.71	1.00	0.00
829	Manzanita CDC	0.35	0.00	0.59	0.03	0.47	0.29	0.48	0.83	0.00
893	Centro Infantil CDC	0.51	0.53	0.61	0.31	0.48	0.57	0.63	0.75	0.08
109	Marcus Foster Leadership Center	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
120	Golden Gate	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
124	Hawthorne	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
129	Lafayette	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
132	Lazear	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
135	Oakland Military Academy (Longfellow)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
156	John Swett/Tilden	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
159	Toler Heights	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
174	Marshall	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
176	John Swett/Tilden	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
184	Central Kitchen	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
185	ASCEND	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Campus ID	Campus	Overall	Assembly Score	Classroom Score	Community Score	Presence Score	Safety Score	Organization Score	Environmental Score	Extended Learning Score
222	Oakland Unity (Old Rudsdale)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
300	Castlemont - Hillside	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
335	Community School for Creative Education (2111 International Blvd)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
404	Edward Shands	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
405	Bond Street AEC	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
406	Opportunity Academy (Evening AEC)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

7.16. Assesed Valuation for Fiscal Year 2025/26

CERTIFICATE OF ASSESSED VALUATION
FISCAL YEAR 2025/26

STATE OF CALIFORNIA
COUNTY OF ALAMEDA

I, MELISSA WILK, Auditor-Controller of the County of Alameda, State of California, do hereby certify that as shown by the last equalized assessment roll of the County of Alameda, the total assessed valuation of the taxable property within the **Oakland Unified School District** in said County, is as follows:

	COUNTY SECURED ROLL	STATE BOARD ROLL	COUNTY UNSECURED ROLL	TOTAL
Land	26,679,516,429	19,613,787	710,807,313	27,409,937,529
Improvements	63,230,450,451	30,695,561	2,369,184,203	65,630,330,215
Personal Property	379,544,499	1,735	1,487,775,691	1,867,321,925
TOTAL GROSS	90,289,511,379	50,311,083	4,567,767,207	94,907,589,669
Less Exemptions:				
Homeowners	361,958,800		121,800	362,080,600
Other	5,404,892,088		803,464,702	6,208,356,790
TOTAL NET	84,522,660,491	50,311,083	3,764,180,705	88,337,152,279

IN WITNESS WHEREOF, I HAVE HEREUNTO SET MY HAND AND SEAL THIS 6TH OF MARCH 2026

Melissa Wilk

MELISSA WILK
Auditor-Controller of Alameda County
State of California

Fund No.: 3010

7.17. 2024-25 State Bond Funding Eligibility and Funding Summary

Existing Classroom Capacity

	K-6	7-8	9-12	NS SDC	S SDC	Total
Castlemont (09)	10,022	1,387	1,863	244	19	**13,535**
Fremont (13)	4,852	999	513	195	36	**6,595**
McClymonds (79)	3,260	891	1,431	81	0	**5,663**
Oakland + Oakland Tech (50)	11,478	2,339	3,976	297	131	**18,221**
Skyline (21)	5,224	1,083	1,728	81	28	**8,144**
TOTAL	**34,836**	**6,699**	**9,511**	**898**	**214**	**52,158**

Castlemont (HSAA 09) - Capacity Breakdown

Description	OPSC Application	K-6	7-8	9-12	Non-Severe	Severe	Total
SAB 50-02 Approved Capacity							
SAB 50-02 Approved Capacity		8,931	1,377	1,809	244	19	**12,380**
Capacity Adjustments							
Buyout of State Relos	n/a	16	10				**26**
LPS Oakland R&D CSFP	54/61259-09-005			54			**54**
Woodland ES	Locally Funded	750					**750**
Highland ES	Locally Funded	325					**325**
Total Capacity		**10,022**	**1,387**	**1,863**	**244**	**19**	**13,535**

Fremont (HSAA 13) - Capacity Breakdown

Description	OPSC Application	K-6	7-8	9-12	Non-Severe	Severe	Total
SAB 50-02 Approved Capacity							
SAB 50-02 Approved Capacity		4,050	945	513	195	36	**5,739**
Capacity Adjustments							
Cesar Chavez ES	50/61259-13-001	600					**600**
Buyout of State Relos	n/a	2					**2**
Ascend	Locally Funded	200	54				**254**
Total Capacity		**4,852**	**999**	**513**	**195**	**36**	**6,595**

McClymonds (HSAA 79) - Capacity Breakdown

Description	OPSC Application	K-6	7-8	9-12	Non-Severe	Severe	Total
SAB 50-02 Approved Capacity							
SAB 50-02 Approved Capacity		3,260	891	1,431	81	0	**5,663**
Capacity Adjustments							
No Adjustments							**0**
Total Capacity		**3,260**	**891**	**1,431**	**81**	**0**	**5,663**

Oakland + Oakland Tech (HSAA 50) - Capacity Breakdown

Description	OPSC Application	K-6	7-8	9-12	Non-Severe	Severe	Total
SAB 50-02 Approved Capacity							
SAB 50-02 Approved Capacity		11,395	2,160	3,456	284	131	**17,426**
Capacity Adjustments							
Buyout of State Relos (O)	n/a	5	2				**7**
Oakland HS ORG (O)	56/61259-11-001			27			**27**
Piedmont Mod Gain (OT)	57/61259-12-043	50					**50**
Buyout of State Relos (OT)	n/a	3	2	7			**12**
Chabot ORG (OT)	56/61259-12-002	25					**25**
MetWest HS	50/61259-50-001			486			**486**
La Escuelita ES	50/61259-50-002		175		13		**188**
Total Capacity		**11,478**	**2,339**	**3,976**	**297**	**131**	**18,221**

Skyline (HSAA 21) - Capacity Breakdown

Description	OPSC Application	K-6	7-8	9-12	Non-Severe	Severe	Total
SAB 50-02 Approved Capacity							
SAB 50-02 Approved Capacity		5,221	1,026	1,728	81	28	**8,084**
Capacity Adjustments							
Buyout of State Relos	n/a	3	3				**6**
Bret Harte Mod Net Gain	57/61259-00-056		54				**54**
Total Capacity		**5,224**	**1,083**	**1,728**	**81**	**28**	**8,144**

Estimated New Construction Eligibility (per 2024-25 SAB 50-01, 5 Yr Standard)

Castlemont (HSAA 09)	K-6	7-8	9-12	NS	S	Total
Available Eligibility	0	172	1,104	0	83	1,359
Estimated State Share Funding	**$0**	**$2,882,892**	**$23,545,008**	**$0**	**$3,696,073**	**$30,123,973**

Fremont (HSAA 13)	K-6	7-8	9-12	NS	S	Total
Available Eligibility	393	682	2,465	0	0	3,540
Estimated State Share Funding	**$6,227,871**	**$11,431,002**	**$52,571,055**	**$0**	**$0**	**$70,229,928**

McClymonds (HSAA 79)	K-6	7-8	9-12	NS	S	Total
Available Eligibility	0	0	0	0	3	3
Estimated State Share Funding	**$0**	**$0**	**$0**	**$0**	**$133,593**	**$133,593**

Oakland+Oak Tech (HSAA 50)	K-6	7-8	9-12	NS	S	Total
Available Eligibility	0	0	783	169	97	1,049
Estimated State Share Funding	**$0**	**$0**	**$16,699,041**	**$5,033,158**	**$4,319,507**	**$26,051,706**

Skyline (HSAA 21)	K-6	7-8	9-12	NS	S	Total
Available Eligibility	1,727	0	0	202	103	2,032
Estimated State Share Funding	**$27,367,769**	**$0**	**$0**	**$6,015,964**	**$4,586,693**	**$37,970,426**

2024-25 Estimated Modernization Eligibility Summary

School Site	Pupil Grant Eligibility	Standard State Funding	2nd Mod Unrestricted † State Funding	2nd Mod Restricted †† State Funding	Total State Funding
Allendale ES	242	$392,368	$0	$1,260,386	$1,652,754
Bella Vista ES	779	$4,943,871	$0	$0	$4,943,871
Brookfield Village ES	384	$462,653	$2,569,506	$19,917	$3,052,076
Burbank ES	352	$2,199,648	$0	$0	$2,199,648
Burckhalter ES	64	$468,774	$0	$62,490	$531,264
Chabot ES	472	$1,185,327	$943,599	$1,212,306	$3,341,232
Chavez ES (Inter Comm School)	0	$0	$0	$0	$0
Cleveland ES	43	$282,859	$0	$0	$282,859
Cole ES	31	$284,642	$0	$0	$284,642
Cox ES	835	$5,217,915	$0	$0	$5,217,915
Crocker Highlands ES	87	$604,383	$0	$106,233	$710,616
Emerson ES	56	$1,115,352	$0	$0	$1,115,352
Foster ES	323	$2,018,427	$0	$0	$2,018,427
Franklin ES	750	$565,583	$4,672,909	$0	$5,238,492
Fruitvale ES	729	$624,659	$3,978,209	$370,688	$4,973,556
Garfield ES	34	$618,714	$0	$0	$618,714
Glenview ES	0	$0	$0	$0	$0
Golden Gate ES	448	$2,838,324	$0	$0	$2,838,324
Grass Valley ES	260	$1,294,912	$1,231,053	$0	$2,525,965
Hawthorne ES	860	$5,456,148	$0	$0	$5,456,148
Highland ES	407	$0	$0	$2,543,343	$2,543,343
Hillcrest ES	400	$1,187,499	$1,313,580	$295,498	$2,796,577
Hoover ES	9	$119,925	$0	$0	$119,925
Howard ES	338	$2,497,770	$0	$0	$2,497,770
Jefferson ES	0	$0	$0	$0	$0
Kaiser ES	100	$834,052	$0	$0	$834,052
ML King ES	60	$1,201,810	$0	$0	$1,201,810
La Escuelita ES	154	$1,024,906	$0	$0	$1,024,906
Lafayette ES (KIPP Bridge Acad)	0	$0	$0	$0	$0
Lakeview ES	423	$2,713,603	$0	$0	$2,713,603
Laurel ES	311	$340,249	$1,274,796	$362,442	$1,977,487
Lazear ES	352	$2,239,497	$0	$0	$2,239,497
Lincoln ES	9	$0	$0	$56,241	$56,241
Lockwood ES	910	$5,903,038	$0	$0	$5,903,038
Longfellow ES (Oakl Mil Inst)	719	$3,345,920	$2,493,219	$552,860	$6,391,999
Horace Mann ES	0	$0	$0	$0	$0
Manzanita ES	53	$840,827	$0	$0	$840,827
Markham ES	617	$570,407	$2,043,024	$1,573,179	$4,186,610
Marshall ES (East Bay Innov Acad)	321	$3,631,139	$0	$0	$3,631,139
Maxwell Park ES	681	$1,542,214	$2,799,552	$468,675	$4,810,441
Melrose ES	310	$1,637,510	$0	$712,386	$2,349,896

2024-25 Estimated Modernization Eligibility Summary

School Site	Pupil Grant Eligibility	Standard State Funding	2nd Mod Unrestricted † State Funding	2nd Mod Restricted †† State Funding	Total State Funding
Miller ES	436	$2,894,388	$0	$0	$2,894,388
Montclair ES	665	$3,102,706	$1,693,479	$449,928	$5,246,113
Munck ES	23	$531,812	$0	$0	$531,812
Parker ES	60	$599,575	$0	$0	$599,575
Peralta ES	108	$674,892	$0	$0	$674,892
Piedmont ES	331	$1,072,852	$0	$1,389,219	$2,462,071
Prescott ES	640	$908,390	$2,030,925	$1,249,800	$4,189,115
Redwood Heights ES	0	$0	$0	$0	$0
Santa Fe ES	353	$286,371	$2,202,496	$0	$2,488,867
Sequoia ES	399	$2,693,633	$0	$0	$2,693,633
Sherman ES (Urban Montessori)	393	$2,466,627	$0	$0	$2,466,627
Sobrante Park ES	365	$2,280,885	$0	$0	$2,280,885
Stonehurst ES	39	$824,312	$0	$0	$824,312
Swett ES	276	$1,874,302	$0	$0	$1,874,302
Thornhill ES	122	$614,257	$0	$306,201	$920,458
Tilden ES	0	$0	$0	$0	$0
Toler Heights ES	54	$242,359	$0	$143,727	$386,086
Washington ES	281	$2,311,363	$0	$0	$2,311,363
Webster ES	1,136	$3,256,923	$0	$3,905,625	$7,162,548
Whittier ES	430	$2,769,078	$0	$0	$2,769,078
Whitton ES (Urban Prom Acad MS)	0	$0	$0	$0	$0
Woodland ES	0	$0	$0	$0	$0
Brewer MS	831	$5,992,648	$0	$0	$5,992,648
Carter MS (Oakland Inter HS)	402	$3,478,506	$0	$0	$3,478,506
Claremont MS	273	$1,570,456	$0	$707,569	$2,278,025
Elmhurst MS	906	$5,467,813	$0	$859,476	$6,327,289
Frick United Acad of Language MS	392	$2,758,261	$0	$0	$2,758,261
Harte MS	93	$1,006,468	$0	$59,751	$1,066,219
Havenscourt MS (CCPA)	483	$4,325,815	$0	$0	$4,325,815
King Estates MS	1,353	$10,476,436	$0	$0	$10,476,436
Lowell MS (West Oakland MS)	188	$1,302,757	$0	$0	$1,302,757
Madison MS	416	$4,310,945	$0	$0	$4,310,945
Montera MS	540	$3,614,964	$0	$0	$3,614,964
Roosevelt MS	1,080	$1,791,977	$5,887,728	$0	$7,679,705
Simmons MS	849	$0	$5,074,944	$535,248	$5,610,192
Westlake MS	45	$265,735	$0	$372,959	$638,694
Castlemont HS	1,798	$12,703,166	$0	$3,504,465	$16,207,631
Fremont HS	849	$0	$0	$7,477,213	$7,477,213
McClymonds HS	820	$6,487,734	$0	$1,112,256	$7,599,990
Oakland HS	14	$202,081	$0	$0	$202,081
Oakland Technical HS	51	$1,411,221	$0	$0	$1,411,221

2024-25 Estimated Modernization Eligibility Summary

School Site	Pupil Grant Eligibility	Standard State Funding	2nd Mod Unrestricted † State Funding	2nd Mod Restricted †† State Funding	Total State Funding
Skyline HS	1,831	$723,855	$14,607,542	$1,839,974	$17,171,371
Arts/Far West	230	$1,460,246	$0	$0	$1,460,246
Bunche Acad	264	$2,920,566	$0	$0	$2,920,566
Dewey Acad (Old Site)	228	$2,488,084	$0	$196,974	$2,685,058
Dewey Acad (New Site)	0	$0	$0	$0	$0
MetWest HS	0	$0	$0	$0	$0
Rudsdale CHS (Old)	0	$0	$0	$0	$0
Street Acad	16	$192,304	$0	$0	$192,304
Totals	**32,986**	**$164,561,688**	**$54,816,561**	**$33,707,029**	**$253,085,278**

Estimates based on January 22, 2026 SAB approved grant amounts.

† 2nd Mod Unrestricted: Increased per 1859.61(i), Facilities previously modernized with State funds which qualify for an additional modernization apportionment pursuant to Section 1859.78.8.

†† 2nd Mod Restricted: Increased per 1859.61(i), Facilities previously modernized with State funds which qualify for an additional modernization apportionment pursuant to Section 1859.78.8. Funds derived from additional apportionment for portable facilities are restricted to portable replacement.

Five Year Enrollment Projections (2024-25 per SAB 50-01)

Castlemont (HSAA 09)		K-6	7-8	9-12	NS SDC	S SDC	Total
2024-25	*Current Enr*	*6,729*	*1,927*	*3,387*	*248*	*126*	***12,417***
2029-30	Year 5 Proj	5,492	1,559	2,967	200	102	**10,320**

Fremont (HSAA 13)		K-6	7-8	9-12	NS SDC	S SDC	Total
2024-25	*Current Enr*	*5,047*	*1,680*	*2,770*	*144*	*25*	***9,666***
2029-30	Year 5 Proj	5,245	1,681	3,008	151	26	**10,111**

McClymonds (HSAA 79)		K-6	7-8	9-12	NS SDC	S SDC	Total
2024-25	*Current Enr*	*1,187*	*383*	*508*	*69*	*3*	***2,150***
2029-30	Year 5 Proj	1,317	399	534	74	3	**2,327**

Oak+Oak Tech (HSAA 50)		K-6	7-8	9-12	NS SDC	S SDC	Total
2024-25	*Current Enr*	*9,047*	*2,086*	*4,881*	*479*	*236*	***16,729***
2029-30	Year 5 Proj	8,560	2,230	4,759	466	228	**16,243**

Skyline (HSAA 21)		K-6	7-8	9-12	NS SDC	S SDC	Total
2024-25	*Current Enr*	*4,246*	*677*	*1,171*	*233*	*89*	***6,416***
2029-30	Year 5 Proj	6,951	654	905	283	131	**8,924**

STATE OF CALIFORNIA
ENROLLMENT CERTIFICATION/PROJECTION
SAB 50-01 (REV 05/09)

STATE ALLOCATION BOARD
OFFICE OF PUBLIC SCHOOL CONSTRUCTION

SCHOOL DISTRICT: Oakland Unified School District
FIVE DIGIT DISTRICT CODE NUMBER (see California Public School Directory): 61259
COUNTY: Alameda
HIGH SCHOOL ATTENDANCE AREA (HSAA) OR SUPER HSAA (If applicable): Castlemont (HSAA 09)

Check one: ☑ Fifth-Year Enrollment Projection ☐ Tenth-Year Enrollment Projection
HSAA Districts Only - Check one: ☑ Attendance ☐ Residency
☐ Residency - COS Districts Only - (Fifth Year Projection Only)

☐ Modified Weighting (Fifth-Year Projection Only)
☐ Alternate Weighting - (Fill in boxes to the right):

3rd Prev. to 2nd Prev.	2nd Prev. to Prev.	Previous to Current

Part A. K-12 Pupil Data

Grade	7th Prev. / /	6th Prev. / /	5th Prev. / /	4th Prev. / /	3rd Prev. 2021 / 2022	2nd Prev. 2022 / 2023	Previous 2023 / 2024	Current 2024 / 2025
K					1250	1167	1210	1164
1					1024	1056	964	834
2					1099	955	1024	903
3					1067	1042	939	1013
4					1081	1011	1022	935
5					1084	1039	991	1008
6					1068	1000	961	872
7					1099	999	976	940
8					1071	1040	1016	987
9					921	890	852	883
10					962	928	930	873
11					946	862	872	827
12					909	847	815	804
TOTAL					**13581**	**12836**	**12572**	**12043**

Part B. Pupils Attending Schools Chartered By Another District

7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current
				938	831	843	777

Part C. Continuation High School Pupils - (Districts Only)

Grade	7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current
9					10	26	19	4
10					12	21	50	22
11					27	35	53	101
12					162	231	181	206
TOTAL					**211**	**313**	**303**	**333**

Part D. Special Day Class Pupils - (Districts or County Superintendent of Schools)

	Elementary	Secondary	TOTAL
Non-Severe	123	125	**248**
Severe	78	48	**126**
TOTAL	201	173	

Part E. Special Day Class Pupils - (County Superintendent of Schools Only)

7th Prev. / /	6th Prev. / /	5th Prev. / /	4th Prev. / /	3rd Prev. 2021 / 2022	2nd Prev. 2022 / 2023	Previous 2023 / 2024	Current 2024 / 2025

Part F. Birth Data - (Fifth-Year Projection Only)

☐ County Birth Data ☐ Birth Data by District ZIP Codes

8th Prev.	7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev. ☐ Estimate	2nd Prev. ☐ Estimate	Previous ☐ Estimate	Current

Part G. Number of New Dwelling Units
(Fifth-Year Projection Only)

Part H. District Student Yield Factor
(Fifth-Year Projection Only)

Part I. Projected Enrollment

1. Fifth-Year Projection

Enrollment/Residency - (except Special Day Class pupils)

K-6	7-8	9-12	TOTAL
5492	1559	2967	**10018**

Special Day Class pupils only - Enrollment/Residency

	Elementary	Secondary	TOTAL
Non-Severe	100	100	**200**
Severe	64	38	**102**
TOTAL	164	138	

2. Tenth-Year Projection

Enrollment/Residency - (except Special Day Class pupils)

K-6	7-8	9-12	TOTAL

Special Day Class pupils only - Enrollment/Residency

	Elementary	Secondary	TOTAL
Non-Severe			
Severe			
TOTAL			

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SIGNATURE OF DISTRICT REPRESENTATIVE:
DATE:
TELEPHONE NUMBER: (510)879-2714
E-MAIL ADDRESS: pranita.ranbhise@ousd.org

STATE OF CALIFORNIA
ENROLLMENT CERTIFICATION/PROJECTION
SAB 50-01 (REV 05/09)

STATE ALLOCATION BOARD
OFFICE OF PUBLIC SCHOOL CONSTRUCTION
Page 6 of 6

SCHOOL DISTRICT: Oakland Unified School District
FIVE DIGIT DISTRICT CODE NUMBER (see California Public School Directory): 61259
COUNTY: Alameda
HIGH SCHOOL ATTENDANCE AREA (HSAA) OR SUPER HSAA (If applicable): Fremont (HSAA 13)

Check one: ☑ Fifth-Year Enrollment Projection ☐ Tenth-Year Enrollment Projection
HSAA Districts Only - Check one: ☑ Attendance ☐ Residency
☐ Residency - COS Districts Only - (Fifth Year Projection Only)

☐ Modified Weighting (Fifth-Year Projection Only)
☐ Alternate Weighting - (Fill in boxes to the right):

3rd Prev. to 2nd Prev.	2nd Prev. to Prev.	Previous to Current

Part A. K-12 Pupil Data

Grade	7th Prev. /	6th Prev. /	5th Prev. /	4th Prev. /	3rd Prev. 2021 / 2022	2nd Prev. 2022 / 2023	Previous 2023 / 2024	Current 2024 / 2025
K					746	809	843	835
1					677	662	677	629
2					689	669	658	671
3					692	685	691	668
4					708	682	677	696
5					700	699	680	678
6					792	827	809	870
7					772	785	834	831
8					819	777	785	849
9					811	776	718	748
10					689	771	765	689
11					669	631	708	705
12					545	608	595	628
TOTAL					**9309**	**9381**	**9440**	**9497**

Part B. Pupils Attending Schools Chartered By Another District

7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current
				696	745	829	879

Part C. Continuation High School Pupils - (Districts Only)

Grade	7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current
9					0	0	0	0
10					0	0	0	0
11					0	0	0	0
12					0	0	0	0
TOTAL					**0**	**0**	**0**	**0**

Part D. Special Day Class Pupils - (Districts or County Superintendent of Schools)

	Elementary	Secondary	TOTAL
Non-Severe	57	87	**144**
Severe	25	0	**25**
TOTAL	82	87	

Part E. Special Day Class Pupils - (County Superintendent of Schools Only)

7th Prev. /	6th Prev. /	5th Prev. /	4th Prev. /	3rd Prev. 2021 / 2022	2nd Prev. 2022 / 2023	Previous 2023 / 2024	Current 2024 / 2025

Part F. Birth Data - (Fifth-Year Projection Only)

☐ County Birth Data ☐ Birth Data by District ZIP Codes

8th Prev.	7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev. ☐ Estimate	2nd Prev. ☐ Estimate	Previous ☐ Estimate	Current

Part G. Number of New Dwelling Units
(Fifth-Year Projection Only)

Part H. District Student Yield Factor
(Fifth-Year Projection Only)

Part I. Projected Enrollment

1. Fifth-Year Projection

Enrollment/Residency - (except Special Day Class pupils)

K-6	7-8	9-12	TOTAL
5245	1681	3008	**9934**

Special Day Class pupils only - Enrollment/Residency

	Elementary	Secondary	TOTAL
Non-Severe	59	92	**151**
Severe	26	0	**26**
TOTAL	85	92	

2. Tenth-Year Projection

Enrollment/Residency - (except Special Day Class pupils)

K-6	7-8	9-12	TOTAL

Special Day Class pupils only - Enrollment/Residency

	Elementary	Secondary	TOTAL
Non-Severe			
Severe			
TOTAL			

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STATE OF CALIFORNIA
ENROLLMENT CERTIFICATION/PROJECTION
SAB 50-01 (REV 05/09)

STATE ALLOCATION BOARD
OFFICE OF PUBLIC SCHOOL CONSTRUCTION

SCHOOL DISTRICT: Oakland Unified School District
FIVE DIGIT DISTRICT CODE NUMBER (see California Public School Directory): 61259
COUNTY: Alameda
HIGH SCHOOL ATTENDANCE AREA (HSAA) OR SUPER HSAA (If applicable): McClymonds (HSAA 79)

Check one: ☑ Fifth-Year Enrollment Projection ☐ Tenth-Year Enrollment Projection
HSAA Districts Only - Check one: ☑ Attendance ☐ Residency
☐ Residency - COS Districts Only - (Fifth Year Projection Only)

☐ Modified Weighting (Fifth-Year Projection Only)
☐ Alternate Weighting - (Fill in boxes to the right):

3rd Prev. to 2nd Prev.	2nd Prev. to Prev.	Previous to Current

Part A. K-12 Pupil Data

Grade	7th Prev. / /	6th Prev. / /	5th Prev. / /	4th Prev. / /	3rd Prev. 2021 / 2022	2nd Prev. 2022 / 2023	Previous 2023 / 2024	Current 2024 / 2025
K					212	204	199	214
1					129	171	169	148
2					159	123	170	177
3					176	171	130	169
4					153	172	161	128
5					176	157	169	151
6					170	171	186	200
7					197	159	194	189
8					208	194	182	194
9					185	121	130	139
10					190	146	140	139
11					167	144	131	105
12					132	129	131	125
TOTAL					2254	2062	2092	2078

Part B. Pupils Attending Schools Chartered By Another District

7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current
				0	0	0	0

Part C. Continuation High School Pupils - (Districts Only)

Grade	7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current
9					1	2	8	0
10					2	7	13	5
11					25	11	20	27
12					52	28	41	26
TOTAL					80	48	82	58

Part D. Special Day Class Pupils - (Districts or County Superintendent of Schools)

	Elementary	Secondary	TOTAL
Non-Severe	44	25	69
Severe	3	0	3
TOTAL	47	25	

Part E. Special Day Class Pupils - (County Superintendent of Schools Only)

7th Prev. / /	6th Prev. / /	5th Prev. / /	4th Prev. / /	3rd Prev. 2021 / 2022	2nd Prev. 2022 / 2023	Previous 2023 / 2024	Current 2024 / 2025

Part F. Birth Data - (Fifth-Year Projection Only)

☐ County Birth Data ☐ Birth Data by District ZIP Codes

8th Prev.	7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev. ☐ Estimate	2nd Prev. ☐ Estimate	Previous ☐ Estimate	Current

Part G. Number of New Dwelling Units
(Fifth-Year Projection Only)

Part H. District Student Yield Factor
(Fifth-Year Projection Only)

Part I. Projected Enrollment

1. Fifth-Year Projection

Enrollment/Residency - (except Special Day Class pupils)

K-6	7-8	9-12	TOTAL
1317	399	534	2250

Special Day Class pupils only - Enrollment/Residency

	Elementary	Secondary	TOTAL
Non-Severe	49	25	74
Severe	3	0	3
TOTAL	52	25	

2. Tenth-Year Projection

Enrollment/Residency - (except Special Day Class pupils)

K-6	7-8	9-12	TOTAL

Special Day Class pupils only - Enrollment/Residency

	Elementary	Secondary	TOTAL
Non-Severe			
Severe			
TOTAL			

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E-MAIL ADDRESS: pranita.ranbhise@ousd.org

STATE OF CALIFORNIA
ENROLLMENT CERTIFICATION/PROJECTION
SAB 50-01 (REV 05/09)

STATE ALLOCATION BOARD
OFFICE OF PUBLIC SCHOOL CONSTRUCTION
Page 6 of 6

SCHOOL DISTRICT: Oakland Unified School District
FIVE DIGIT DISTRICT CODE NUMBER (see California Public School Directory): 61259
COUNTY: Alameda
HIGH SCHOOL ATTENDANCE AREA (HSAA) OR SUPER HSAA (If applicable): Oakland + Oakland Technical (HSAA 50)

Check one: ☑ Fifth-Year Enrollment Projection ☐ Tenth-Year Enrollment Projection
HSAA Districts Only - Check one: ☑ Attendance ☐ Residency
☐ Residency - COS Districts Only - (Fifth Year Projection Only)

☐ Modified Weighting (Fifth-Year Projection Only)
☐ Alternate Weighting - (Fill in boxes to the right):

3rd Prev. to 2nd Prev.	2nd Prev. to Prev.	Previous to Current

Part A. K-12 Pupil Data

Grade	7th Prev. / /	6th Prev. / /	5th Prev. / /	4th Prev. / /	3rd Prev. 2021 / 2022	2nd Prev. 2022 / 2023	Previous 2023 / 2024	Current 2024 / 2025
K					1553	1598	1676	1584
1					1261	1359	1311	1246
2					1244	1268	1360	1325
3					1277	1234	1241	1317
4					1277	1248	1211	1229
5					1216	1252	1236	1229
6					1148	1078	1074	1117
7					1099	1121	1020	1062
8					1119	1073	1129	1024
9					1256	1196	1163	1171
10					1240	1307	1216	1225
11					1299	1217	1230	1212
12					1371	1257	1307	1273
TOTAL					**16360**	**16208**	**16174**	**16014**

Part B. Pupils Attending Schools Chartered By Another District

7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current
				1285	1221	1274	1349

Part C. Continuation High School Pupils - (Districts Only)

Grade	7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current
9					0	0	0	0
10					2	1	0	2
11					2	13	6	31
12					98	88	82	91
TOTAL					**102**	**102**	**88**	**124**

Part D. Special Day Class Pupils - (Districts or County Superintendent of Schools)

	Elementary	Secondary	TOTAL
Non-Severe	169	310	**479**
Severe	119	117	**236**
TOTAL	288	427	

Part E. Special Day Class Pupils - (County Superintendent of Schools Only)

7th Prev. / /	6th Prev. / /	5th Prev. / /	4th Prev. / /	3rd Prev. 2021 / 2022	2nd Prev. 2022 / 2023	Previous 2023 / 2024	Current 2024 / 2025

Part F. Birth Data - (Fifth-Year Projection Only)
☐ County Birth Data ☐ Birth Data by District ZIP Codes

8th Prev.	7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev. ☐ Estimate	2nd Prev. ☐ Estimate	Previous ☐ Estimate	Current

Part G. Number of New Dwelling Units
(Fifth-Year Projection Only)

Part H. District Student Yield Factor
(Fifth-Year Projection Only)

Part I. Projected Enrollment

1. Fifth-Year Projection

Enrollment/Residency - (except Special Day Class pupils)

K-6	7-8	9-12	TOTAL
8560	2230	4759	**15549**

Special Day Class pupils only - Enrollment/Residency

	Elementary	Secondary	TOTAL
Non-Severe	160	306	**466**
Severe	113	115	**228**
TOTAL	273	421	

2. Tenth-Year Projection

Enrollment/Residency - (except Special Day Class pupils)

K-6	7-8	9-12	TOTAL

Special Day Class pupils only - Enrollment/Residency

	Elementary	Secondary	TOTAL
Non-Severe			
Severe			
TOTAL			

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SIGNATURE OF DISTRICT REPRESENTATIVE:
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E-MAIL ADDRESS: pranita.ranbhise@ousd.org

STATE OF CALIFORNIA
ENROLLMENT CERTIFICATION/PROJECTION
SAB 50-01 (REV 05/09)

STATE ALLOCATION BOARD
OFFICE OF PUBLIC SCHOOL CONSTRUCTION
Page 6 of 6

SCHOOL DISTRICT: Oakland Unified School District
FIVE DIGIT DISTRICT CODE NUMBER (see California Public School Directory): 61259
COUNTY: Alameda
HIGH SCHOOL ATTENDANCE AREA (HSAA) OR SUPER HSAA (If applicable): Skyline (HSAA 21)

Check one: ☑ Fifth-Year Enrollment Projection ☐ Tenth-Year Enrollment Projection

HSAA Districts Only - Check one: ☑ Attendance ☐ Residency

☐ Residency - COS Districts Only - (Fifth Year Projection Only)

☐ Modified Weighting (Fifth-Year Projection Only)
☐ Alternate Weighting - (Fill in boxes to the right):

3rd Prev. to 2nd Prev.	2nd Prev. to Prev.	Previous to Current

Part A. K-12 Pupil Data

Grade	7th Prev. / /	6th Prev. / /	5th Prev. / /	4th Prev. / /	3rd Prev. 2021 / 2022	2nd Prev. 2022 / 2023	Previous 2023 / 2024	Current 2024 / 2025
K					743	736	796	962
1					581	598	576	643
2					590	586	608	620
3					578	570	573	585
4					588	558	564	553
5					558	569	538	543
6					366	378	376	340
7					370	345	369	340
8					361	345	329	337
9					361	380	320	272
10					408	362	350	315
11					383	411	323	310
12					360	353	355	274
TOTAL					**6247**	**6191**	**6077**	**6094**

Part B. Pupils Attending Schools Chartered By Another District

7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current
				349	328	349	343

Part C. Continuation High School Pupils - (Districts Only)

Grade	7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current
9					0	0	0	0
10					0	0	0	0
11					0	0	0	0
12					0	0	0	0
TOTAL					**0**	**0**	**0**	**0**

Part D. Special Day Class Pupils - (Districts or County Superintendent of Schools)

	Elementary	Secondary	TOTAL
Non-Severe	109	124	**233**
Severe	70	19	**89**
TOTAL	179	143	

Part E. Special Day Class Pupils - (County Superintendent of Schools Only)

7th Prev. / /	6th Prev. / /	5th Prev. / /	4th Prev. / /	3rd Prev. 2021 / 2022	2nd Prev. 2022 / 2023	Previous 2023 / 2024	Current 2024 / 2025

Part F. Birth Data - (Fifth-Year Projection Only)

☐ County Birth Data ☐ Birth Data by District ZIP Codes

8th Prev.	7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev. ☐ Estimate	2nd Prev. ☐ Estimate	Previous ☐ Estimate	Current

Part G. Number of New Dwelling Units
(Fifth-Year Projection Only)

Part H. District Student Yield Factor
(Fifth-Year Projection Only)

Part I. Projected Enrollment

1. Fifth-Year Projection

Enrollment/Residency - (except Special Day Class pupils)

K-6	7-8	9-12	TOTAL
6951	654	905	**8510**

Special Day Class pupils only - Enrollment/Residency

	Elementary	Secondary	TOTAL
Non-Severe	178	105	**283**
Severe	115	16	**131**
TOTAL	293	121	

2. Tenth-Year Projection

Enrollment/Residency - (except Special Day Class pupils)

K-6	7-8	9-12	TOTAL

Special Day Class pupils only - Enrollment/Residency

	Elementary	Secondary	TOTAL
Non-Severe			
Severe			
TOTAL			

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SIGNATURE OF DISTRICT REPRESENTATIVE:
DATE:
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7.18. How to read the Campus Profile

The purpose of the school profile in the Facilities Master Plan is to provide a clear, campus-level overview that brings together key information on facilities condition, education adequacy, enrollment and capacity, funding context, and program needs. Facility condition data reflect a snapshot in time based on assessments completed in January 2025. School profiles translate Districtwide analysis into site-specific insights, support transparent decision-making, and inform project prioritization and future investment strategies.

For detailed understanding of these data metrics, refer Section 4: Data Metrics of this FMP document.

There are 7 Sections of each school campus profile. The Sections are:

1. **CAMPUS INTRODUCTION WITH MAP**
2. **DEMOGRAPHICS AND ENROLLMENT**
3. **CAPACITY AND OCCUPANCY RATE**
4. **AVAILABLE FUNDS AND UPCOMING PROJECTS**
5. **FACILITY CONDITION WITH COSTS**
6. **EDUCATION ADEQUACY GRADES**
7. **RECOMMENDATIONS**

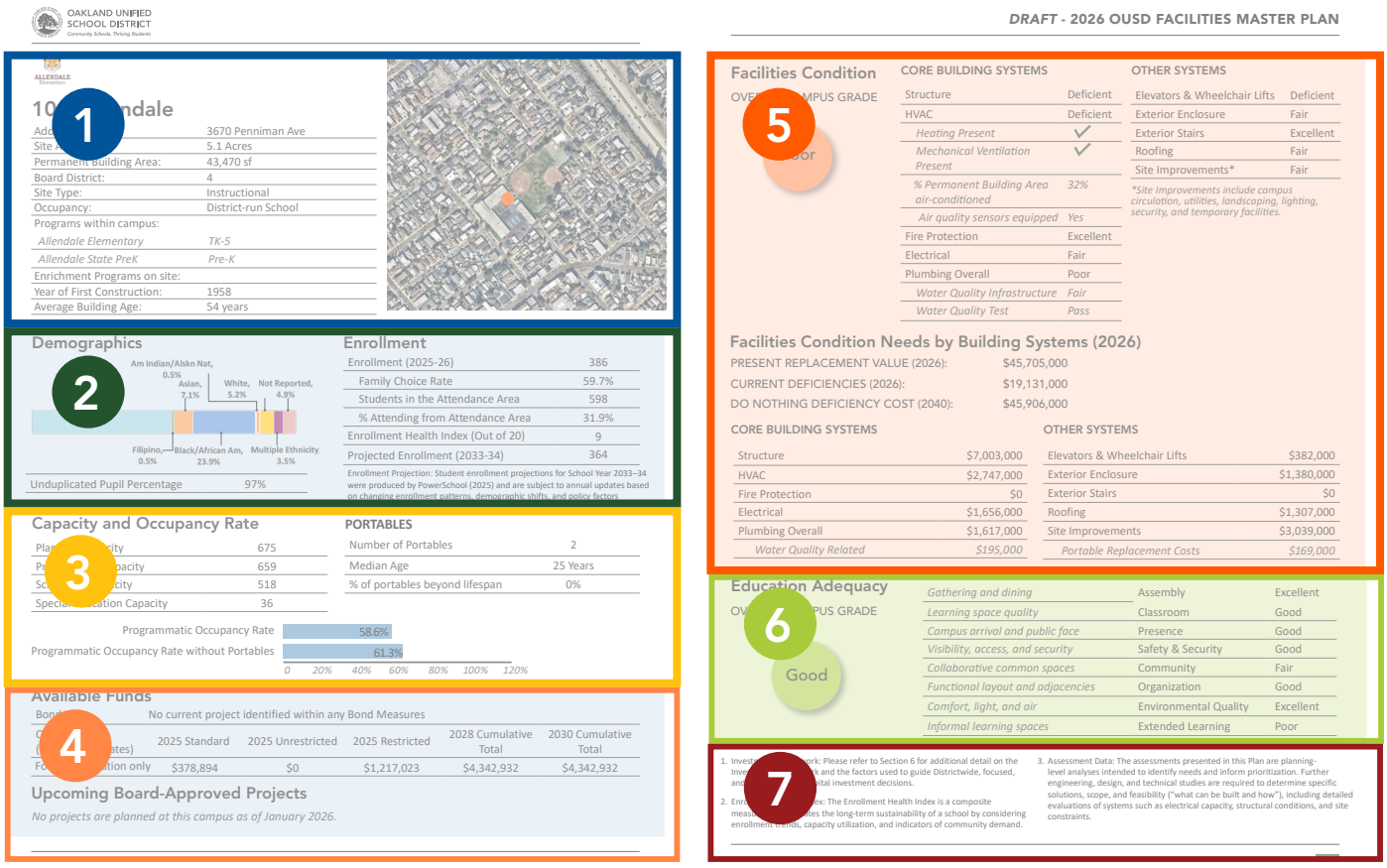


Figure 61 *Example of a School Profile and the Sections*

1 Section 1: Campus Introduction with Map

Name of the Campus and logos of all the programs which are within the campus with site and building areas,

Satellite image of the campus and surrounding area, providing locational context within the neighborhood.
Source: Nearmap

101. Allendale

Address:	3670 Penniman Ave
Site Area:	5.1 Acres
Permanent Building Area:	43,470 sf
Board District:	4
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Allendale Elementary	*TK-5*
Allendale State PreK	*Pre-K*
Enrichment Programs on site:	
Year of First Construction:	1958
Average Building Age:	54 years

List of all programs located on the campus. Many sites host multiple programs within a single campus boundary, and all data presented on this page are aggregated to represent the campus as a whole.
Source: OUSD Database SY 25-26

Year the school was first constructed. Because campuses typically add buildings over time—often across multiple decades—the average building age reflects the combined ages of all buildings on the campus to provide a more representative measure of overall facility age.
Source: OUSD Database

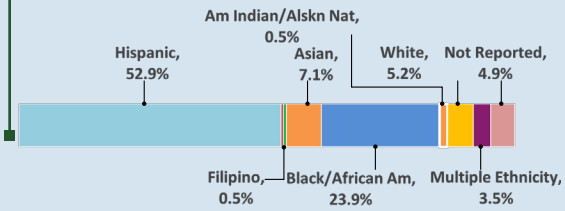
2 Section 2: Demographic and Enrollment

Ethnicity of the students attending the school
Source: California Department of Education- CALPADS (California Longitudinal Pupil Achievement Data System) Jan 2026

CALPADS Certified Enrollment, SY 25-26

Family choice Rates shows the rate of entry grade applications to each school as a function of school capacity for entry level cohorts (or grades)
Source: OUSD Public Demand Dashboard, Nov 30, 2025

Demographics



Unduplicated Pupil Percentage	97%

Enrollment

Enrollment (2025-26)	386
Family Choice Rate	59.7%
Students in the Attendance Area	598
% Attending from Attendance Area	31.9%
Enrollment Health Index (Out of 20)	9
Projected Enrollment (2033-34)	364

Enrollment Projection: Student enrollment projections for School Year 2033–34 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

UPP% reflects the share of high-need students and helps guide equity-focused funding and facility investments.
Source: CALPADS Certified Enrollment, SY 25-26

Enrollment Health Index

See Section 4 for Methodology
Source: Calculated Metric by Consultant

Projected enrollment indicates future student demand and helps guide facility planning, school sizing, and capital investment decisions
Source: 2025 Power School Projection

The number of school-age students residing within the school's attendance area and % of total who choose to enroll in that school.
Source: OUSD Live/Go Dashboard, May 29, 2025

3 Section 3: Capacity, and Occupancy Rate

The maximum number of students a school can serve. See Section 4.6 for definitions
Source: Calculated metric by consultant

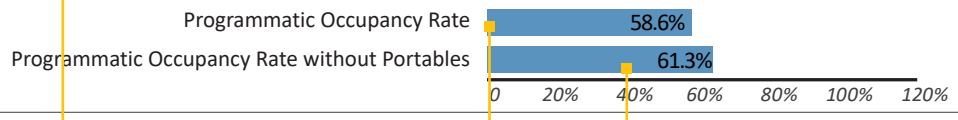
Number and age of portable classrooms, with units older than 25 years considered beyond their intended lifespan.
Source: OUSD Database, SY 25-26

Capacity and Occupancy Rate

Plan Use Capacity	675
Program Use Capacity	659
Scheduled Capacity	518
Special Education Capacity	36

PORTABLES

Number of Portables	2
Median Age	25 Years
% of portables beyond lifespan	0%



The maximum number of special education students a school can serve.

Source: Calculated metric by consultant

The percentage of a school's available capacity that is currently being used by enrolled students.

Source: Calculated metric by consultant

The percentage of a school's available capacity that is currently being used by enrolled students if there were no portables in use.

Source: Calculated metric by consultant

4 Section 4: Available Funds and Upcoming Projects

State funding from the Office of Public School Construction (OPSC) for eligible school facility projects.
Source: Cumulative SAB Approved Modernization Grant Amounts Prepared by School Facility Consultants, Jan 29, 2026

Any upcoming/in-progress projects funded by recent bond measures.
Source: OUSD Division of Facilities Planning and Management

Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$378,894	$0	$1,217,023	$4,342,932	$4,342,932

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

5 Section 5: Facility Condition with Costs

Overall campus grade aggregrated for all systems across all the buidings within campus.
Source: Calculated metric by consultant

The plumbing grade reflects overall condition, the water quality–related grade indicates infrastructure condition, and pass/fail status is based on the most recent water testing results.

Source: *Calculated metric by consultant*

HVAC data points indicate whether a campus has heating, mechanical ventilation and identify gaps in cooling coverage. It also notes whether air quality sensors are installed yet.
Source: Consultant

System grade
Source: Calculated metric by consultant

Facilities Condition

OVERALL CAMPUS GRADE

Poor

CORE BUILDING SYSTEMS

Structure	Deficient
HVAC	Deficient
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*32%*
Air quality sensors equipped	*Yes*
Fire Protection	Excellent
Electrical	Fair
Plumbing Overall	Poor
Water Quality Infrastructure	*Fair*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Deficient
Exterior Enclosure	Fair
Exterior Stairs	Excellent
Roofing	Fair
Site Improvements*	Fair

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$45,705,000
CURRENT DEFICIENCIES (2026):	$19,131,000
DO NOTHING DEFICIENCY COST (2040):	$45,906,000

CORE BUILDING SYSTEMS

Structure	$7,003,000
HVAC	$2,747,000
Fire Protection	$0
Electrical	$1,656,000
Plumbing Overall	$1,617,000
Water Quality Related	*$195,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$382,000
Exterior Enclosure	$1,380,000
Exterior Stairs	$0
Roofing	$1,307,000
Site Improvements	$3,039,000
Portable Replacement Costs	*$169,000*

PRV: The estimated current cost to replace an existing facility with a new building of similar size, function, and quality using today's construction costs.
Source: Calculated metric by consultant

Capital costs for each system and aggregrated for the campus
Source: Calculated metric by consultant

FCI Scale for reference
- Excellent (FCI < 0.1)
- Good (FCI < 0.2)
- Fair (FCI < 0.4)
- Poor (FCI < 0.6)
- Deficient (FCI > 0.6)

6 Section 6: Education adequacy Grades

Overall campus grade aggregated for all categories.

Source: Calculated metric by consultant

Category wise grade
Source: Calculated metric by consultant

Education Adequacy

OVERALL CAMPUS GRADE

Good

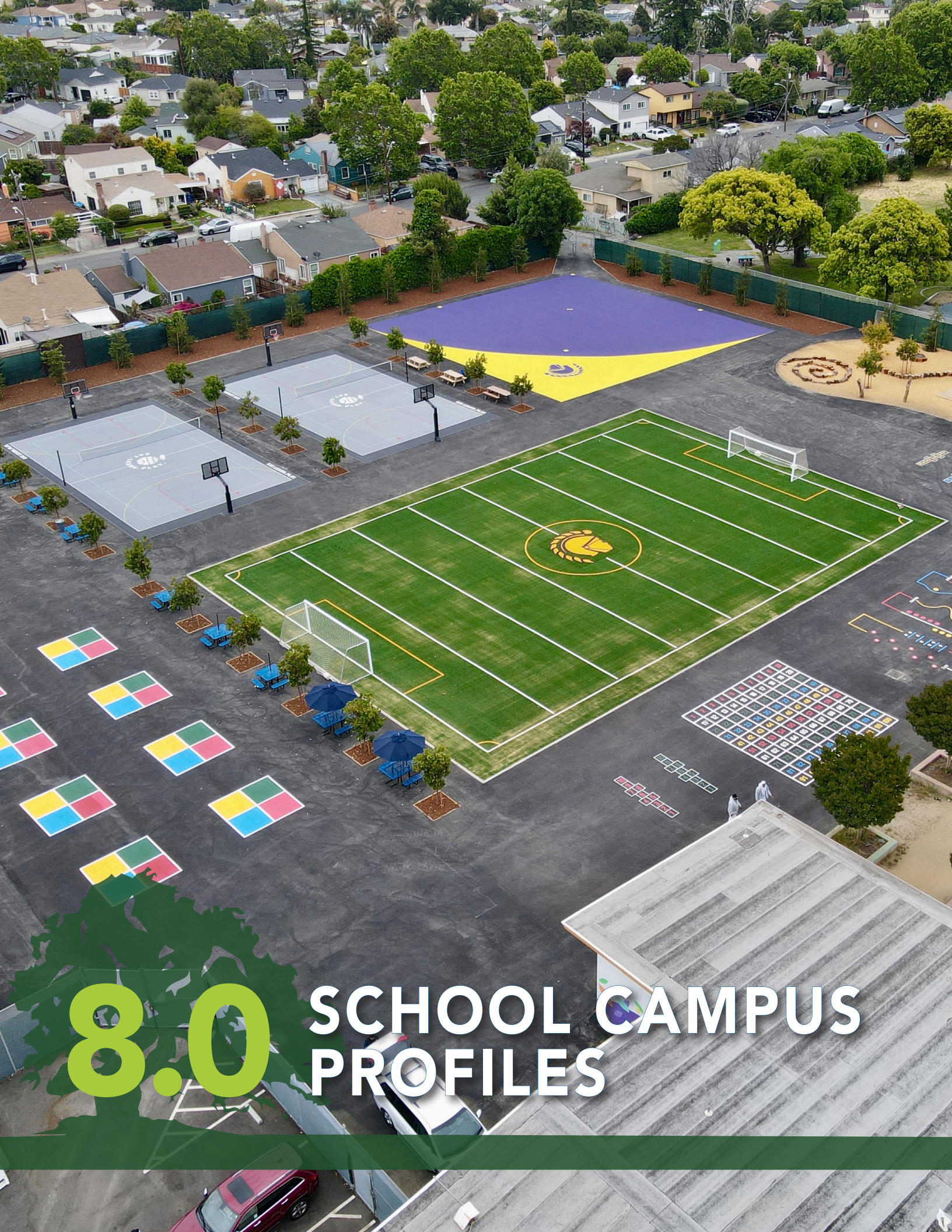
Gathering and dining	Assembly	Excellent
Learning space quality	Classroom	Good
Campus arrival and public face	Presence	Good
Visibility, access, and security	Safety & Security	Good
Collaborative common spaces	Community	Fair
Functional layout and adjacencies	Organization	Good
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Poor

7 Section 7: Technical Notes

Notes on:

1. Investment Framework Recommendations
2. Enrollment Health Index
3. Planning-level Assessments

1. Investment Framework: Please refer to Section 6 for additional detail on the Investment Framework and the factors used to guide Districtwide, focused, and transformative capital investment decisions.
2. Enrollment Health Index: The Enrollment Health Index is a composite measure that evaluates the long-term sustainability of a school by considering enrollment trends, capacity utilization, and indicators of community demand.
3. Assessment Data: The assessments presented in this Plan are planning-level analyses intended to identify needs and inform prioritization. Further engineering, design, and technical studies are required to determine specific solutions, scope, and feasibility ("what can be built and how"), including detailed evaluations of systems such as electrical capacity, structural conditions, and site constraints.



8.0 SCHOOL CAMPUS PROFILES

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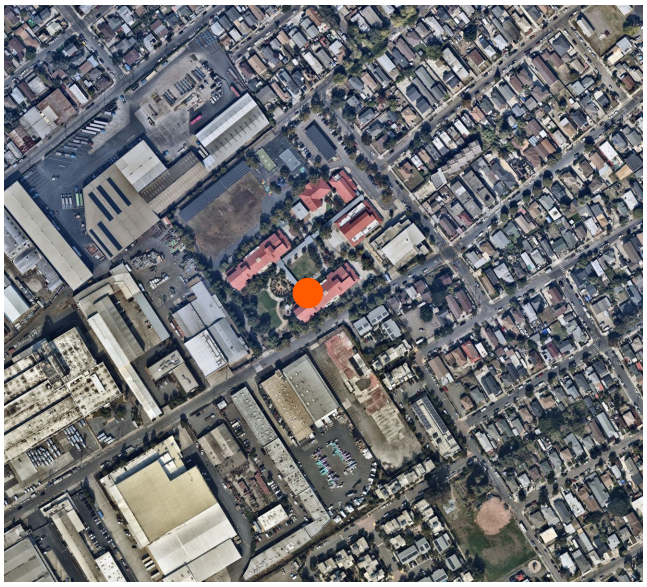
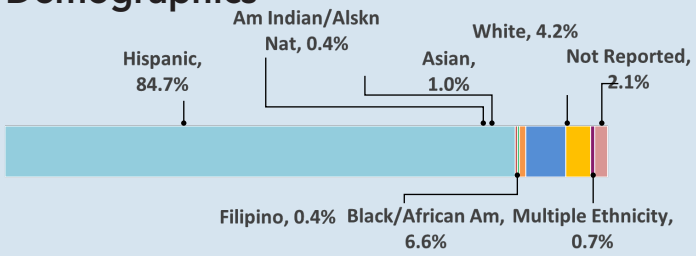
Acorn Woodland Elementary

Acorn (Woodland)

Address:	1025 81st Ave
Campus Site Area:	8.5 Acres
Campus Permanent Building Area:	96,542 sf
Board District:	7
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Acron Woodland CDC	*Pre - K*
ACORN Woodland Elem.	*K-5*
Enrichment Programs on site:	After School
Year of First Construction:	2003
Average Building Age:	21 years



Demographics



Unduplicated Pupil Percentage	100%

Enrollment

Enrollment (2025-26)	288
Family Choice Rate	111%
Students in the Attendance Area	803
% Attending from Attendance Area	42.1%
Enrollment Health Index (Out of 20)	10
Projected Enrollment (2034-35)	261

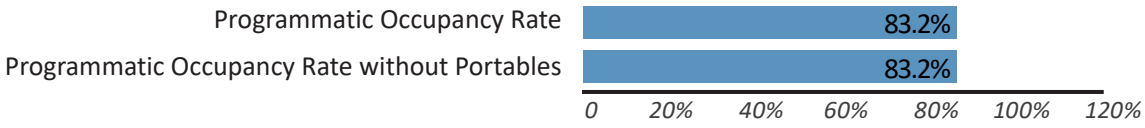
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	325
Program Use Capacity	346
Scheduled Capacity	346
Special Education Capacity	

PORTABLES

Number of Portables	1
Median Age	24 Years
% of portables beyond lifespan	0%



Available Funds (For the Campus)

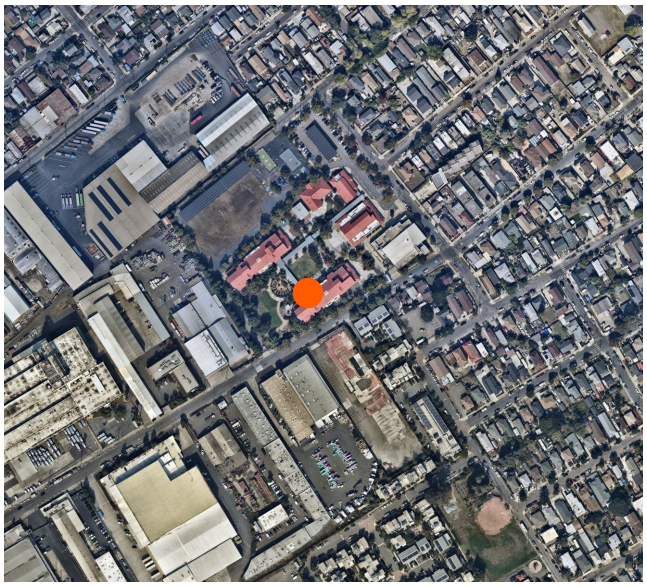
Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$0	$0	$0	$0	$0

Upcoming Board-Approved Projects

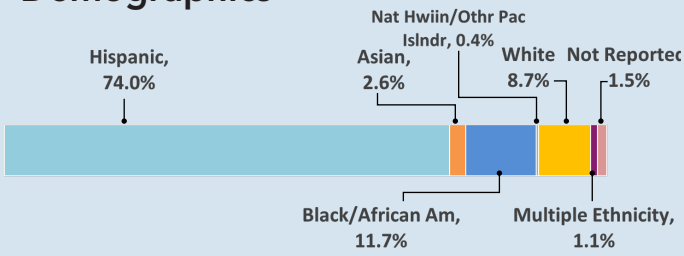
No projects are planned at this campus as of January 2026.

EnCompass Academy (Woodland)

Address:	1025 81st Ave
Campus Site Area:	8.5 Acres
Campus Permanent Building Area:	96,542 sf
Board District:	7
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
EnCompass Academy	*TK-5*
Enrichment Programs on site:	After School
Year of First Construction:	2003
Average Building Age:	21 years



Demographics



Unduplicated Pupil Percentage	100%

Enrollment

Enrollment (2025-26)	265
Family Choice Rate	103.9%
Students in the Attendance Area	803
% Attending from Attendance Area	49.3%
Enrollment Health Index (Out of 20)	10
Projected Enrollment (2034-35)	262

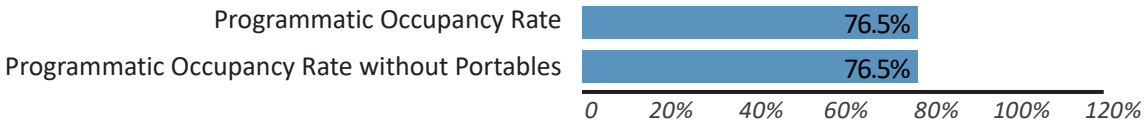
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	350
Program Use Capacity	346
Scheduled Capacity	346
Special Education Capacity	

PORTABLES

Number of Portables	0
Median Age	-
% of portables beyond lifespan	-



Acorn Woodland Elementary

EnCompass Academy

Acorn and EnCompass Academy (Woodland)

The assessments for the entire campus are provided on the next page.

Facilities Condition

OVERALL CAMPUS GRADE

Good

CORE BUILDING SYSTEMS

Structure	Excellent
HVAC	Deficient
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Excellent
Plumbing Overall	Excellent
Water Quality Infrastructure	*Good*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Excellent
Exterior Enclosure	Excellent
Exterior Stairs	N/A
Roofing	Excellent
Site Improvements*	Fair

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$106,196,200
CURRENT DEFICIENCIES (2026):	$65,088,000
DO NOTHING DEFICIENCY COST (2040):	$ 71,869,000

CORE BUILDING SYSTEMS

Structure	$ 1,072,000
HVAC	$ 7,375,000
Fire Protection	$ 0
Electrical	$323,000
Plumbing Overall	$ 520,000
Water Quality Related	*$59,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$0
Exterior Stairs	$0
Roofing	$0
Site Improvements	$1,793,000
Portable Replacement Costs	*$112,000*

Education Adequacy

OVERALL CAMPUS GRADE

Good

Gathering and dining	Assembly	Good
Learning space quality	Classroom	Excellent
Campus arrival and public face	Presence	Excellent
Visibility, access, and security	Safety & Security	Good
Collaborative common spaces	Community	Poor
Functional layout and adjacencies	Organization	Good
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Poor

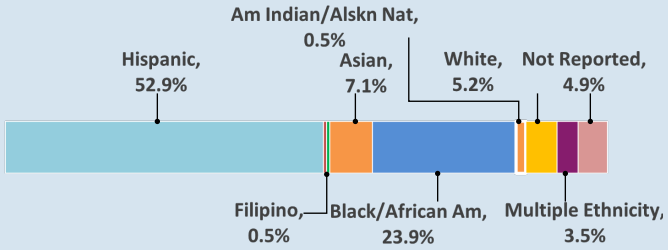
1. Investment Framework: Please refer to Section 6 for additional detail on the Investment Framework and the factors used to guide Districtwide, focused, and transformative capital investment decisions.
2. Enrollment Health Index: The Enrollment Health Index is a composite measure that evaluates the long-term sustainability of a school by considering enrollment trends, capacity utilization, and indicators of community demand.
3. Assessment Data: The assessments presented in this Plan are planning-level analyses intended to identify needs and inform prioritization. Further engineering, design, and technical studies are required to determine specific solutions, scope, and feasibility ("what can be built and how"), including detailed evaluations of systems such as electrical capacity, structural conditions, and site constraints.

ALLENDALE Elementary

Allendale

Address:	3670 Penniman Ave
Site Area:	5.1 Acres
Permanent Building Area:	43,470 sf
Board District:	4
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Allendale Elementary	*TK-5*
Allendale State PreK	*Pre-K*
Enrichment Programs on site:	
Year of First Construction:	1958
Average Building Age:	54 years

Demographics



Unduplicated Pupil Percentage	97%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	386
Family Choice Rate	59.7%
Students in the Attendance Area	598
% Attending from Attendance Area	31.9%
Enrollment Health Index (Out of 20)	9
Projected Enrollment (2034-35)	364

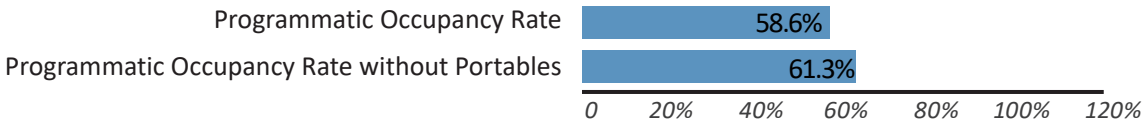
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	675
Program Use Capacity	659
Scheduled Capacity	518
Special Education Capacity	36

PORTABLES

Number of Portables	2
Median Age	25 Years
% of portables beyond lifespan	0%



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$378,894	$0	$1,217,023	$4,342,932	$4,342,932

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Poor

CORE BUILDING SYSTEMS

Structure	Deficient
HVAC	Deficient
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*32%*
Air quality sensors equipped	*Yes*
Fire Protection	Excellent
Electrical	Poor
Plumbing Overall	Poor
Water Quality Infrastructure	*Fair*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Deficient
Exterior Enclosure	Fair
Exterior Stairs	Excellent
Roofing	Poor
Site Improvements*	Poor

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$45,705,000
CURRENT DEFICIENCIES (2026):	$19,131,000
DO NOTHING DEFICIENCY COST (2040):	$45,906,000

CORE BUILDING SYSTEMS

Structure	$7,003,000
HVAC	$2,747,000
Fire Protection	$0
Electrical	$1,656,000
Plumbing Overall	$1,617,000
Water Quality Related	*$195,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$382,000
Exterior Enclosure	$1,380,000
Exterior Stairs	$0
Roofing	$1,307,000
Site Improvements	$3,039,000
Portable Replacement Costs	*$169,000*

Education Adequacy

OVERALL CAMPUS GRADE

Good

Gathering and dining	Assembly	Excellent
Learning space quality	Classroom	Good
Campus arrival and public face	Presence	Good
Visibility, access, and security	Safety & Security	Good
Collaborative common spaces	Community	Fair
Functional layout and adjacencies	Organization	Good
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Poor

1. Investment Framework: Please refer to Section 6 for additional detail on the Investment Framework and the factors used to guide Districtwide, focused, and transformative capital investment decisions.
2. Enrollment Health Index: The Enrollment Health Index is a composite measure that evaluates the long-term sustainability of a school by considering enrollment trends, capacity utilization, and indicators of community demand.
3. Assessment Data: The assessments presented in this Plan are planning-level analyses intended to identify needs and inform prioritization. Further engineering, design, and technical studies are required to determine specific solutions, scope, and feasibility ("what can be built and how"), including detailed evaluations of systems such as electrical capacity, structural conditions, and site constraints.

Arroyo Viejo CDC

Address:	1895 78th Ave
Site Area:	0.6 Acres
Permanent Building Area:	2400 sf
Board District:	6
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Arroyo Viejo CDC	*Pre - K*
Enrichment Programs on site:	
Year of First Construction:	2012
Average Building Age:	14 years

Demographics

Unduplicated Pupil Percentage	%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	48
Family Choice Rate	-
Students in the Attendance Area	-
% Attending from Attendance Area	-
Enrollment Health Index (Out of 20)	-
Projected Enrollment (2034-35)	-

Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	
Program Use Capacity	
Scheduled Capacity	
Special Education Capacity	

Programmatic Occupancy Rate

Programmatic Occupancy Rate without Portables

0 20% 40% 60% 80% 100% 120%

PORTABLES

Number of Portables	
Median Age	Years
% of portables beyond lifespan	%

Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$0	$0	$0	$0	$0

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Poor

CORE BUILDING SYSTEMS

Structure	Deficient
HVAC	Poor
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Excellent
Plumbing Overall	Fair
Water Quality Infrastructure	
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Excellent
Exterior Enclosure	Excellent
Exterior Stairs	N/A
Roofing	Excellent
Site Improvements*	Excellent

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$2,640,000
CURRENT DEFICIENCIES (2026):	$1,013,000
DO NOTHING DEFICIENCY COST (2040):	$4,429,000

CORE BUILDING SYSTEMS

Structure	$844,000
HVAC	$124,000
Fire Protection	$0
Electrical	$0
Plumbing Overall	$43,000
Water Quality Related	*$35,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$0
Exterior Stairs	$0
Roofing	$0
Site Improvements	$0
Portable Replacement Costs	*$0*

Education Adequacy

OVERALL CAMPUS GRADE

Poor

Gathering and dining	Assembly	Poor
Learning space quality	Classroom	Good
Campus arrival and public face	Presence	Good
Visibility, access, and security	Safety & Security	Poor
Collaborative common spaces	Community	Poor
Functional layout and adjacencies	Organization	Excellent
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Poor

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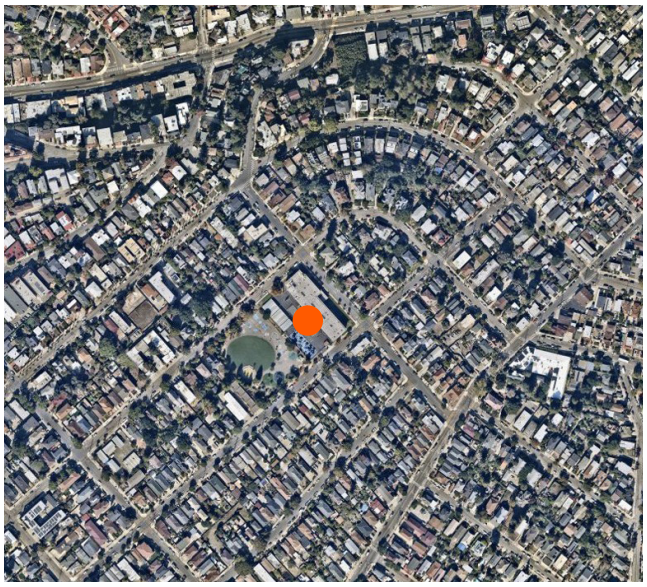
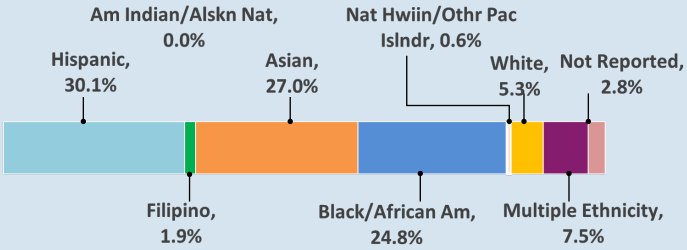
Bella Vista



Address:	1025 E 28th St
Site Area:	1.6 Acres
Permanent Building Area:	56,500 sf
Board District:	2
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Bella Vista Elementary	*TK-5*
Enrichment Programs on site:	N/A
Year of First Construction:	1948
Average Building Age:	78 years

Demographics



Unduplicated Pupil Percentage	87%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	319
Family Choice Rate	58.3%
Students in the Attendance Area	433
% Attending from Attendance Area	30.5%
Enrollment Health Index (Out of 20)	10
Projected Enrollment (2034-35)	365

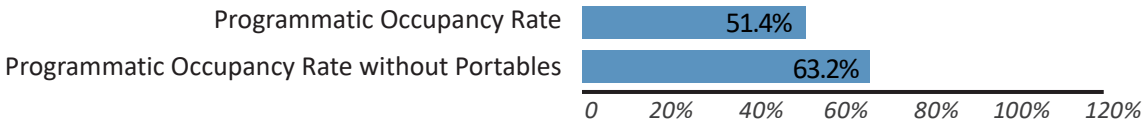
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	625
Program Use Capacity	621
Scheduled Capacity	389
Special Education Capacity	13

PORTABLES

Number of Portables	5
Median Age	24 Years
% of portables beyond lifespan	0%



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$4,773,777	$0	$0	$4,773,777	$4,773,777

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Deficient

CORE BUILDING SYSTEMS

Structure	Deficient
HVAC	Deficient
Heating Present	✓
Mechanical Ventilation Present	✗
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Good
Electrical	Excellent
Plumbing Overall	Good
Water Quality Infrastructure	*Fair*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Deficient
Exterior Enclosure	Good
Exterior Stairs	Excellent
Roofing	Fair
Site Improvements*	Fair

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026): $62,150,000

CURRENT DEFICIENCIES (2026): $44,907,000

DO NOTHING DEFICIENCY COST (2040): $110,679,000

CORE BUILDING SYSTEMS

Structure	$34,351,000
HVAC	$5,417,000
Fire Protection	$268,000
Electrical	$40,000
Plumbing Overall	$405,000
Water Quality Related	*$405,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$382,000
Exterior Enclosure	$1,003,000
Exterior Stairs	$40,000
Roofing	$938,000
Site Improvements	$1,731,000
Portable Replacement Costs	*$843,000*

Education Adequacy

OVERALL CAMPUS GRADE

Fair

Gathering and dining	Assembly	Excellent
Learning space quality	Classroom	Fair
Campus arrival and public face	Presence	Fair
Visibility, access, and security	Safety & Security	Fair
Collaborative common spaces	Community	Good
Functional layout and adjacencies	Organization	Good
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Poor

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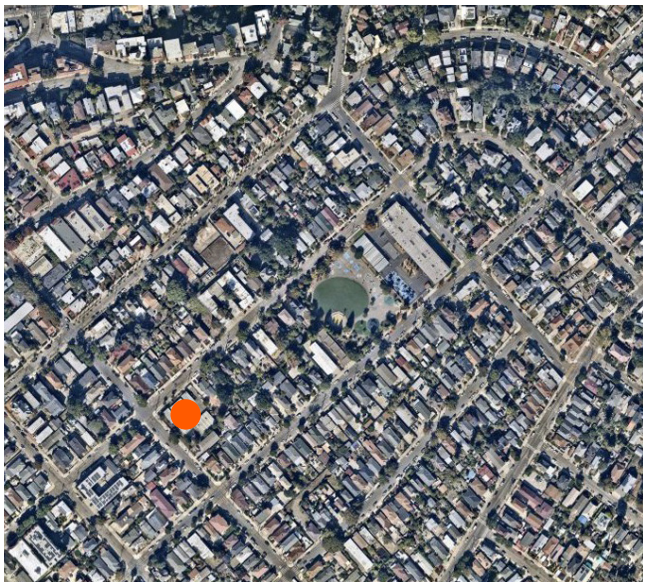
Bella Vista CDC

Address:	2410 10th Ave
Site Area:	0.55 Acres
Permanent Building Area:	N/A
Board District:	2
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Bella Vista CDC	*Pre - K*
Enrichment Programs on site:	After School
Year of First Construction:	2002
Average Building Age:	24 years



Demographics

Unduplicated Pupil Percentage	-

Enrollment (All Programs within Campus)

Enrollment (2025-26)	59
Family Choice Rate	-
Students in the Attendance Area	-
% Attending from Attendance Area	-
Enrollment Health Index (Out of 20)	-
Projected Enrollment (2034-35)	-

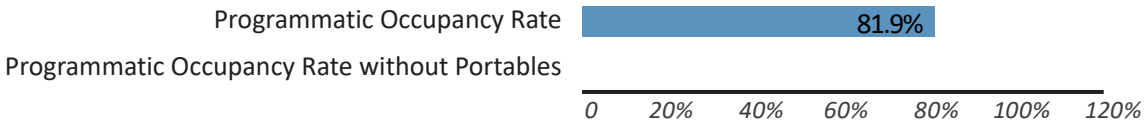
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	100
Program Use Capacity	72
Scheduled Capacity	72
Special Education Capacity	-

PORTABLES

Number of Portables	4
Median Age	22 Years
% of portables beyond lifespan	0%



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$0	$0	$0	$0	$0

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Excellent

CORE BUILDING SYSTEMS

Structure	N/A
HVAC	N/A
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	
Air quality sensors equipped	*Ongoing*
Fire Protection	N/A
Electrical	N/A
Plumbing Overall	N/A
Water Quality Infrastructure	*Fair*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	N/A
Exterior Enclosure	N/A
Exterior Stairs	N/A
Roofing	N/A
Site Improvements*	Excellent

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$4,224,000
CURRENT DEFICIENCIES (2026):	$1,497,000
DO NOTHING DEFICIENCY COST (2040):	$ 6,371,000

CORE BUILDING SYSTEMS

Structure	$1,407,000
HVAC	$
Fire Protection	$0
Electrical	$
Plumbing Overall	$
Water Quality Related	*$0*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$
Exterior Stairs	$0
Roofing	$
Site Improvements	$90,000
Portable Replacement Costs	*$0*

Education Adequacy

OVERALL CAMPUS GRADE

Poor

Gathering and dining	Assembly	Poor
Learning space quality	Classroom	Fair
Campus arrival and public face	Presence	Fair
Visibility, access, and security	Safety & Security	Poor
Collaborative common spaces	Community	Poor
Functional layout and adjacencies	Organization	Fair
Comfort, light, and air	Environmental Quality	Good
Informal learning spaces	Extended Learning	Poor

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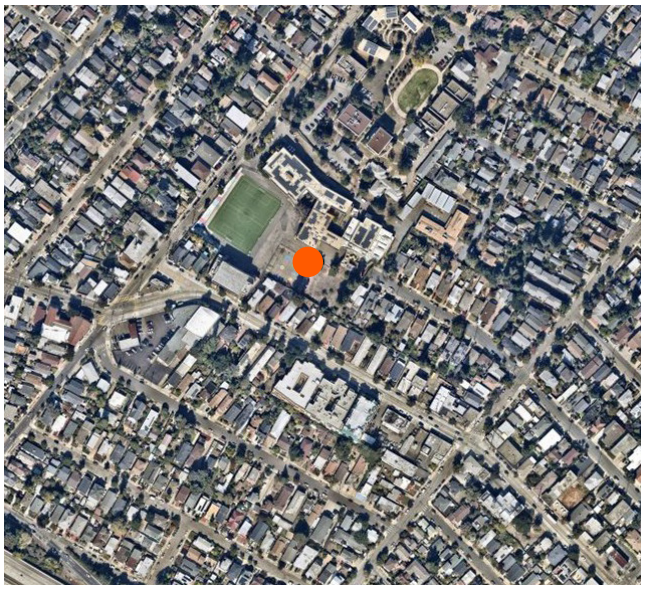
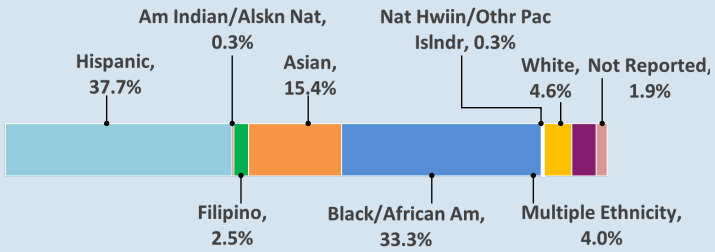
BRET HARTE MIDDLE SCHOOL

Bret Harte

Address:	3700 Coolidge Ave
Site Area:	6.4 Acres
Permanent Building Area:	109,060 sf
Board District:	4
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Bret Harte Middle School	*6-8*
Enrichment Programs on site:	After School
Year of First Construction:	1950
Average Building Age:	62 years



Demographics



Unduplicated Pupil Percentage	95%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	324
Family Choice Rate	42.8%
Students in the Attendance Area	716
% Attending from Attendance Area	17.5%
Enrollment Health Index (Out of 20)	2
Projected Enrollment (2034-35)	285

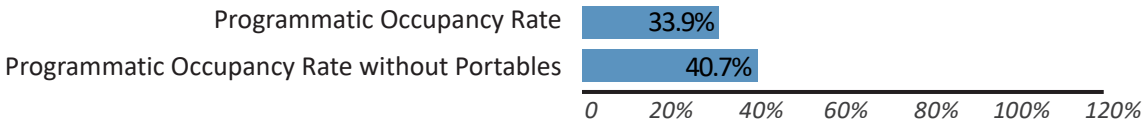
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	1,080
Program Use Capacity	956
Scheduled Capacity	933
Special Education Capacity	78

PORTABLES

Number of Portables	6
Median Age	24 Years
% of portables beyond lifespan	50%



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$971,894	$0	$57,696	$1,971,379	$1,971,379

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Deficient

CORE BUILDING SYSTEMS

Structure	Deficient
HVAC	Deficient
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Good
Plumbing Overall	Poor
Water Quality Infrastructure	*Fair*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Deficient
Exterior Enclosure	Excellent
Exterior Stairs	Excellent
Roofing	Excellent
Site Improvements*	Good

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$113,630,000
CURRENT DEFICIENCIES (2026):	$73,329,000
DO NOTHING DEFICIENCY COST (2040):	$175,168,000

CORE BUILDING SYSTEMS

Structure	$58,104,000
HVAC	$6,379,000
Fire Protection	$161,000
Electrical	$1,370,000
Plumbing Overall	$2,770,000
Water Quality Related	*$1,764,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$764,000
Exterior Enclosure	$1,700,000
Exterior Stairs	$0
Roofing	$397,000
Site Improvements	$1,684,000
Portable Replacement Costs	*$1,012,000*

Education Adequacy

OVERALL CAMPUS GRADE

Fair

Gathering and dining	Assembly	Poor
Learning space quality	Classroom	Excellent
Campus arrival and public face	Presence	Fair
Visibility, access, and security	Safety & Security	Fair
Collaborative common spaces	Community	Fair
Functional layout and adjacencies	Organization	Fair
Comfort, light, and air	Environmental Quality	Good
Informal learning spaces	Extended Learning	Fair

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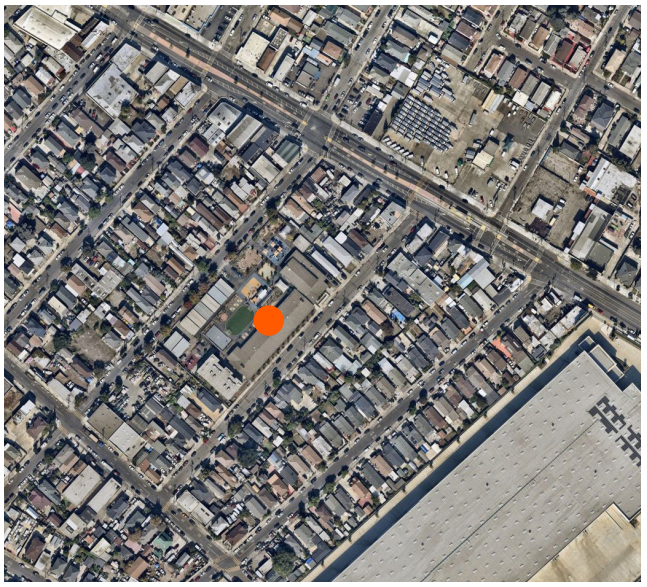
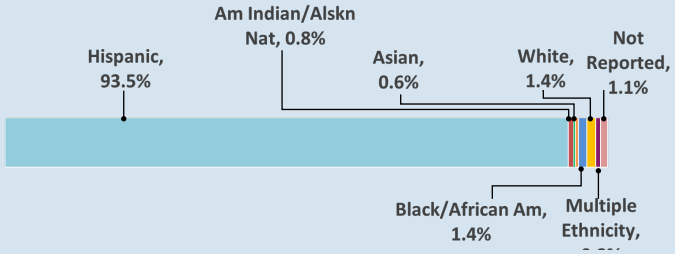
Bridges Academy (Melrose)

Address:	1325 53rd Ave
Site Area:	2.5 Acres
Permanent Building Area:	48,190 sf
Board District:	5
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Bridges Academy	*TK-5*
Bridges State Pre-K	*Pre-K*
Enrichment Programs on site:	After School
Year of First Construction:	1958
Average Building Age:	66 years



Demographics



Unduplicated Pupil Percentage	99%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	370
Family Choice Rate	65.28%
Students in the Attendance Area	454
% Attending from Attendance Area	38.3%
Enrollment Health Index (Out of 20)	9
Projected Enrollment (2034-35)	328

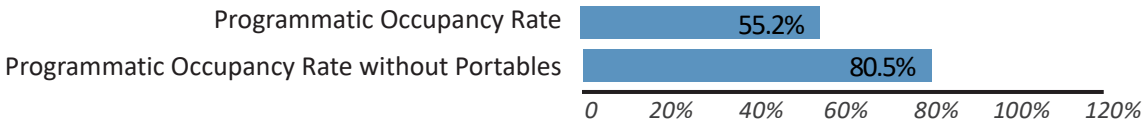
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	600
Program Use Capacity	611
Scheduled Capacity	614
Special Education Capacity	

PORTABLES

Number of Portables	10
Median Age	23 Years
% of portables beyond lifespan	20%



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$1,581,181	$0	$687,876	$3,777,557	$3,777,557

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Excellent

CORE BUILDING SYSTEMS

Structure	Excellent
HVAC	Fair
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*32%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Excellent
Plumbing Overall	Excellent
Water Quality Infrastructure	*N/A*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Excellent
Exterior Enclosure	Excellent
Exterior Stairs	Excellent
Roofing	Excellent
Site Improvements*	Poor

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$100,100,000
CURRENT DEFICIENCIES (2026):	$5,900,000
DO NOTHING DEFICIENCY COST (2040):	$20,727,000

CORE BUILDING SYSTEMS

Structure	$960,000
HVAC	$1,253,000
Fire Protection	$0
Electrical	$355,000
Plumbing Overall	$164,000
Water Quality Related	*$190,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$331,000
Exterior Stairs	$0
Roofing	$
Site Improvements	$2,766,000
Portable Replacement Costs	*$2,135,000*

Education Adequacy

OVERALL CAMPUS GRADE

Poor

Gathering and dining	Assembly	Fair
Learning space quality	Classroom	Fair
Campus arrival and public face	Presence	Fair
Visibility, access, and security	Safety & Security	Poor
Collaborative common spaces	Community	Poor
Functional layout and adjacencies	Organization	Good
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Poor

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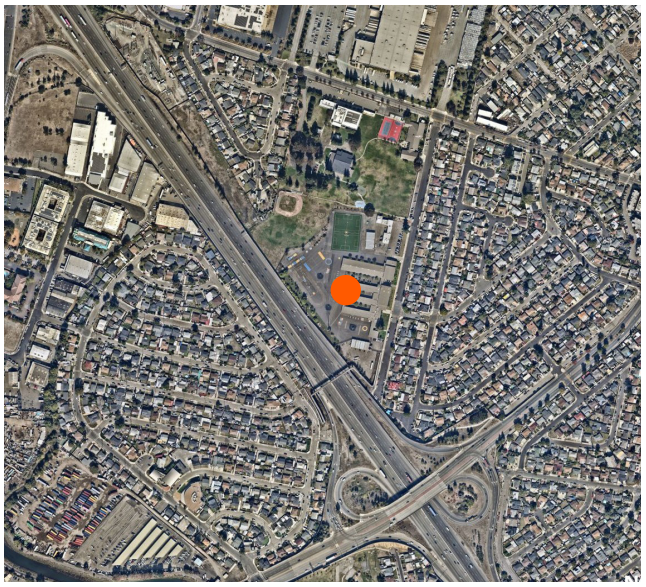
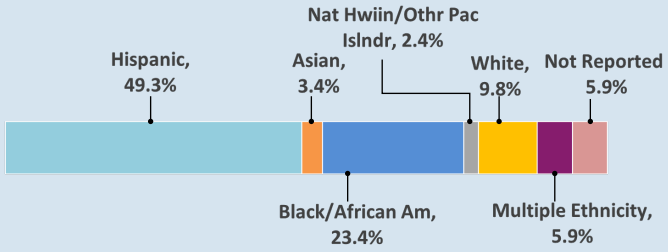
Brookfield

Address:	401 Jones Ave
Site Area:	9.5 Acres
Permanent Building Area:	67,400 sf
Board District:	7
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Brookfield Village Elementary	*TK-5*
Brookfiled State PreK	*PreK*
Enrichment Programs on site:	After School
Year of First Construction:	1949
Average Building Age:	74 years



Demographics



Unduplicated Pupil Percentage	94%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	221
Family Choice Rate	45.8%
Students in the Attendance Area	471
% Attending from Attendance Area	21.9%
Enrollment Health Index (Out of 20)	5
Projected Enrollment (2034-35)	104

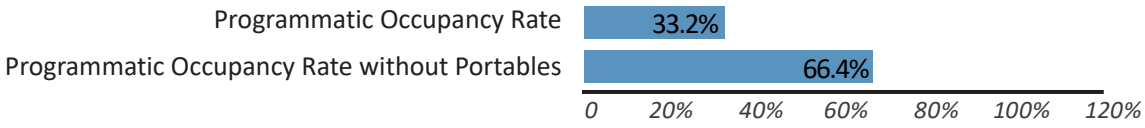
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	825
Program Use Capacity	665
Scheduled Capacity	582
Special Education Capacity	20

PORTABLES

Number of Portables	13
Median Age	45 Years
% of portables beyond lifespan	100%



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$446,752	$2,481,109	$19,232	$2,947,093	$ 2,947,093

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Poor

CORE BUILDING SYSTEMS

Structure	Poor
HVAC	Deficient
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Poor
Plumbing Overall	Poor
Water Quality Infrastructure	*Fair*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Excellent
Exterior Enclosure	Fair
Exterior Stairs	Excellent
Roofing	Poor
Site Improvements*	Fair

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$74,140,000
CURRENT DEFICIENCIES (2026):	$26,179,000
DO NOTHING DEFICIENCY COST (2040):	$62,407,000

CORE BUILDING SYSTEMS

Structure	$7,445,000
HVAC	$7,517,000
Fire Protection	$0
Electrical	$3,046,000
Plumbing Overall	$1,811,000
Water Quality Related	*$237,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$45,000
Exterior Enclosure	$2,453,000
Exterior Stairs	$0
Roofing	$2,098,000
Site Improvements	$1,764,000
Portable Replacement Costs	*$506,000*

Education Adequacy

OVERALL CAMPUS GRADE

Good

Gathering and dining	Assembly	Good
Learning space quality	Classroom	Good
Campus arrival and public face	Presence	Good
Visibility, access, and security	Safety & Security	Fair
Collaborative common spaces	Community	Poor
Functional layout and adjacencies	Organization	Good
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Good

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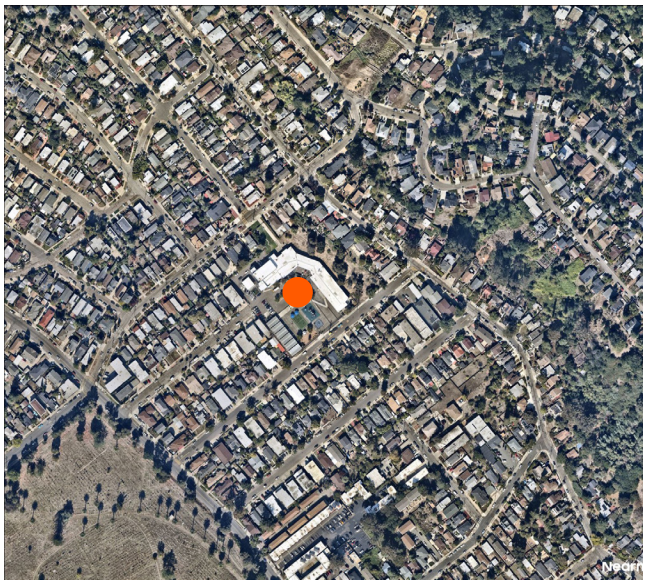
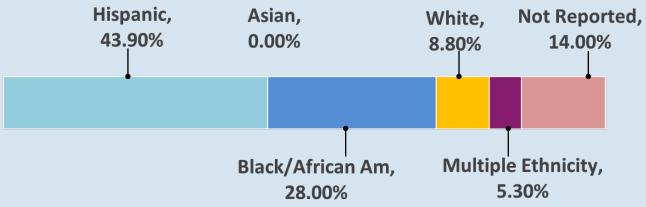
Burbank



Address:	3550 64th Ave
Site Area:	3.7 Acres
Permanent Building Area:	36,720 sf
Board District:	6
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Burbank CDC	*Pre-K*
Burbank ECC TK	*TK*
PEC Infant/ Pre-K	*Pre-K*
Enrichment Programs on site:	After School
Year of First Construction:	1980
Average Building Age:	46 years

Demographics



Unduplicated Pupil Percentage	83%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	57
Family Choice Rate	-
Students in the Attendance Area	-
% Attending from Attendance Area	-
Enrollment Health Index (Out of 20)	-
Projected Enrollment (2034-35)	57

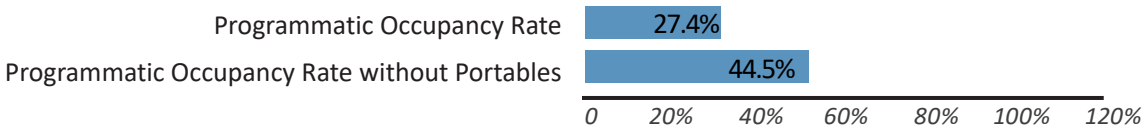
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	425
Program Use Capacity	208
Scheduled Capacity	212
Special Education Capacity	130

PORTABLES

Number of Portables	7
Median Age	16 Years
% of portables beyond lifespan	14%



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$2,123,968	$0	$0	$2,123,968	$2,123,968

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Fair

CORE BUILDING SYSTEMS

Structure	Fair
HVAC	Deficient
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Fair
Plumbing Overall	Good
Water Quality Infrastructure	*N/A*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Excellent
Exterior Enclosure	Excellent
Exterior Stairs	N/A
Roofing	Excellent
Site Improvements*	Excellent

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$33,000,000
CURRENT DEFICIENCIES (2026):	$5,336,000
DO NOTHING DEFICIENCY COST (2040):	$22,283,000

CORE BUILDING SYSTEMS

Structure	$1,685,000
HVAC	$2,454,000
Fire Protection	$0
Electrical	$849,000
Plumbing Overall	$202,000
Water Quality Related	*$0*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$0
Exterior Stairs	$0
Roofing	$0
Site Improvements	$146,000
Portable Replacement Costs	*$0*

Education Adequacy

OVERALL CAMPUS GRADE

Fair

Gathering and dining	Assembly	Good
Learning space quality	Classroom	Fair
Campus arrival and public face	Presence	Good
Visibility, access, and security	Safety & Security	Fair
Collaborative common spaces	Community	Poor
Functional layout and adjacencies	Organization	Good
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Poor

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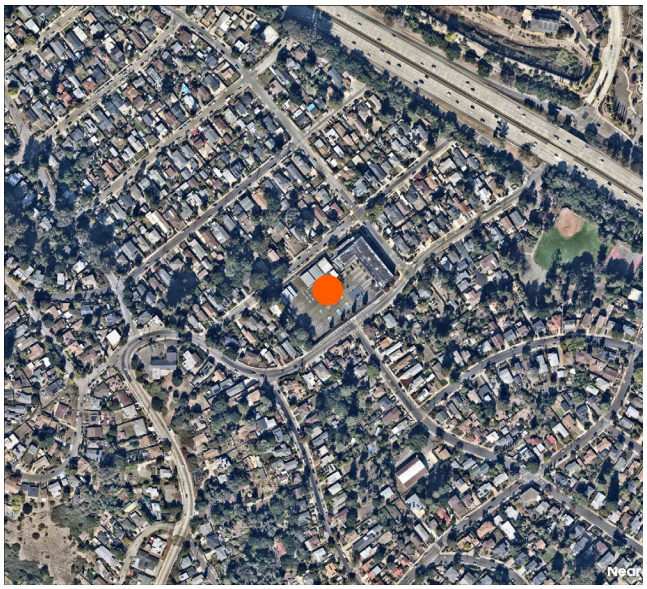
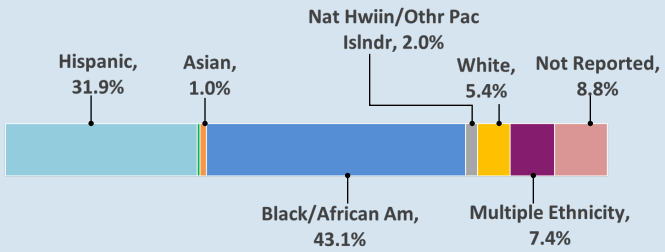
Burckhalter

Address:	3994 Burckhalter Ave
Site Area:	2.3 Acres
Permanent Building Area:	38,150 sf
Board District:	6
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Burckhalter Elementary	*TK-5*
Enrichment Programs on site:	After School
Year of First Construction:	1948
Average Building Age:	78 years



Demographics



Unduplicated Pupil Percentage	89%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	204
Family Choice Rate	64.6%
Students in the Attendance Area	463
% Attending from Attendance Area	14.5%
Enrollment Health Index (Out of 20)	7
Projected Enrollment (2034-35)	213

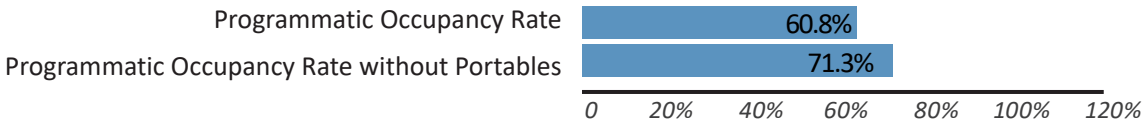
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	350
Program Use Capacity	336
Scheduled Capacity	309
Special Education Capacity	52

PORTABLES

Number of Portables	6
Median Age	12 Years
% of portables beyond lifespan	17%



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$ 452,682	$0	$60,340	$513,022	$2,272,646

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Deficient

CORE BUILDING SYSTEMS

Structure	Deficient
HVAC	Deficient
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Yes*
Fire Protection	Excellent
Electrical	Good
Plumbing Overall	Poor
Water Quality Infrastructure	*Good*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Excellent
Exterior Enclosure	Excellent
Exterior Stairs	Excellent
Roofing	Fair
Site Improvements*	Fair

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026): $35,629,000

CURRENT DEFICIENCIES (2026): $32,146,000

DO NOTHING DEFICIENCY COST (2040): $78,530,000

CORE BUILDING SYSTEMS

Structure	$24,570,000
HVAC	$2,451,000
Fire Protection	$107,000
Electrical	$484,000
Plumbing Overall	$1,185,000
Water Quality Related	*$887,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$294,000
Exterior Stairs	$16,000
Roofing	$530,000
Site Improvements	$2,304,000
Portable Replacement Costs	*$281,000*

Education Adequacy

OVERALL CAMPUS GRADE

Good

Gathering and dining	Assembly	Good
Learning space quality	Classroom	Fair
Campus arrival and public face	Presence	Good
Visibility, access, and security	Safety & Security	Fair
Collaborative common spaces	Community	Poor
Functional layout and adjacencies	Organization	Good
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Good

1. Investment Framework: Please refer to Section 6 for additional detail on the Investment Framework and the factors used to guide Districtwide, focused, and transformative capital investment decisions.
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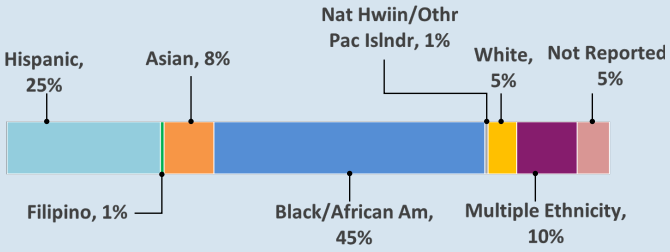
Carl Munck

Address:	11900 Campus Dr
Site Area:	6.9 Acres
Permanent Building Area:	33,540 sf
Board District:	6
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Carl Munck Elementary	*TK-5*
Hintil Kuu Ca CDC	*PK*
Enrichment Programs on site:	After School
Year of First Construction:	1942
Average Building Age:	70 years

Demographics



Unduplicated Pupil Percentage	74%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	211
Family Choice Rate	34.7%
Students in the Attendance Area	185
% Attending from Attendance Area	4.3%
Enrollment Health Index (Out of 20)	0
Projected Enrollment (2034-35)	193

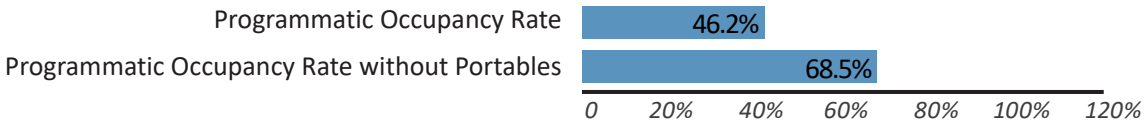
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	575
Program Use Capacity	457
Scheduled Capacity	314
Special Education Capacity	-

PORTABLES

Number of Portables	5
Median Age	33 Years
% of portables beyond lifespan	100%



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$513,533	$0	$0	$2,190,985	$2,190,985

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Fair

CORE BUILDING SYSTEMS

Structure	Poor
HVAC	Poor
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*0.0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Fair
Plumbing Overall	Poor
Water Quality Infrastructure	*Good*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Excellent
Exterior Enclosure	Good
Exterior Stairs	N/A
Roofing	Poor
Site Improvements*	Excellent

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$36,894,000
CURRENT DEFICIENCIES (2026):	$8,695,000
DO NOTHING DEFICIENCY COST (2040):	$25,496,000

CORE BUILDING SYSTEMS

Structure	$3,065,000
HVAC	$2,144,000
Fire Protection	$127,000
Electrical	$580,000
Plumbing Overall	$864,000
Water Quality Related	*$807,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$668,000
Exterior Stairs	$0
Roofing	$788,000
Site Improvements	$337,000
Portable Replacement Costs	*$337,000*

Education Adequacy

OVERALL CAMPUS GRADE

Fair

Gathering and dining	Assembly	Poor
Learning space quality	Classroom	Fair
Campus arrival and public face	Presence	Good
Visibility, access, and security	Safety & Security	Fair
Collaborative common spaces	Community	Poor
Functional layout and adjacencies	Organization	Good
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Poor

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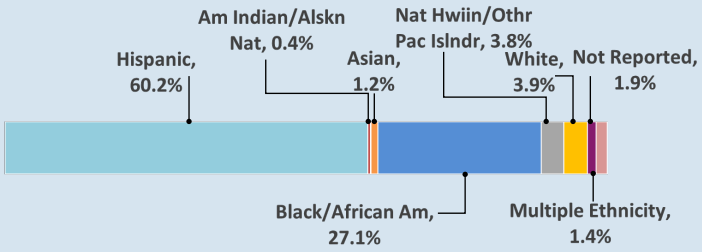
Castlemont

Address:	8601 MacArthur Blvd
Site Area:	20.6 Acres
Permanent Building Area:	226,190 sf
Board District:	7
Site Type:	Instructional
Occupancy:	District-run School, Charter
Programs within campus:	
Castlemont High School	*9-12*
Leadership Public School Oakland	*High*
Enrichment Programs on site:	-
Year of First Construction:	1928
Average Building Age:	69 years

Demographics



Unduplicated Pupil Percentage	100%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	694
Family Choice Rate	57.5%
Students in the Attendance Area	4784
% Attending from Attendance Area	27.4%
Enrollment Health Index (Out of 20)	12
Projected Enrollment (2034-35)	632

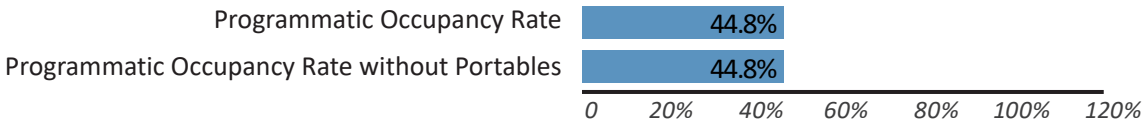
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	1,593
Program Use Capacity	1,548
Scheduled Capacity	1,304
Special Education Capacity	78

PORTABLES

Number of Portables	3
Median Age	19Years
% of portables beyond lifespan	0%



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$12,267,063	$0	$3,384,180	$15,651,243	$ 15,651,243

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Deficient

CORE BUILDING SYSTEMS

Structure	Deficient
HVAC	Deficient
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*2%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Fair
Plumbing Overall	Poor
Water Quality Infrastructure	*Poor*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Poor
Exterior Enclosure	Fair
Exterior Stairs	N/A
Roofing	Fair
Site Improvements*	Deficient

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$245,641,000
CURRENT DEFICIENCIES (2026):	$186,233,000
DO NOTHING DEFICIENCY COST (2040):	$441,451,000

CORE BUILDING SYSTEMS

Structure	$126,606,000
HVAC	$ 16,139,000
Fire Protection	$863,000
Electrical	$3,962,000
Plumbing Overall	$4,596,000
Water Quality Related	*$3,025,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$1,146,000
Exterior Enclosure	$7,658,000
Exterior Stairs	$0
Roofing	$6,310,000
Site Improvements	$18,953,000
Portable Replacement Costs	*$0*

Education Adequacy

OVERALL CAMPUS GRADE

Good

Gathering and dining	Assembly	Good
Learning space quality	Classroom	Fair
Campus arrival and public face	Presence	Good
Visibility, access, and security	Safety & Security	Poor
Collaborative common spaces	Community	Good
Functional layout and adjacencies	Organization	Good
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Good

1. Investment Framework: Please refer to Section 6 for additional detail on the Investment Framework and the factors used to guide Districtwide, focused, and transformative capital investment decisions.
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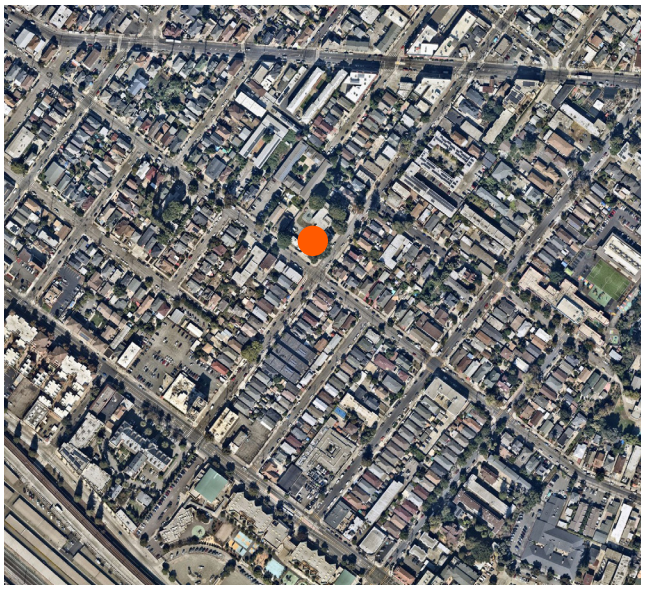
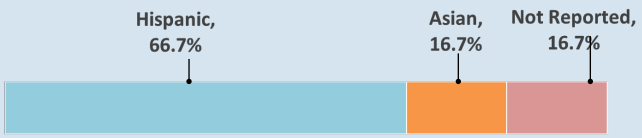
Centro Infantil CDC

Address:	2660 E 16th St
Site Area:	0.8 Acres
Permanent Building Area:	3,200 sf
Board District:	5
Site Type:	Instructional
Occupancy:	District Run School
Programs within campus:	
Centro Infantil CDC	*PK-TK*
Enrichment Programs on site:	-
Year of First Construction:	1974
Average Building Age:	52 years



Demographics



Unduplicated Pupil Percentage	-

Enrollment (All Programs within Campus)

Enrollment (2025-26)	35
Family Choice Rate	-
Students in the Attendance Area	-
% Attending from Attendance Area	-
Enrollment Health Index (Out of 20)	-
Projected Enrollment (2034-35)	-

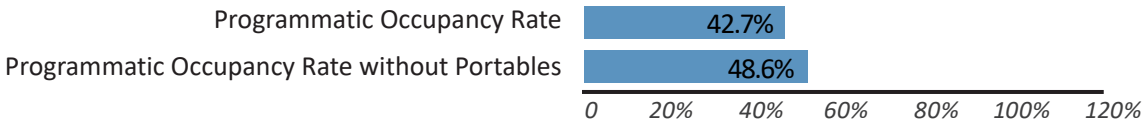
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	100
Program Use Capacity	82
Scheduled Capacity	82
Special Education Capacity	

PORTABLES

Number of Portables	1
Median Age	23 Years
% of portables beyond lifespan	0%



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$0	$0	$0	$0	$0

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Deficient

CORE BUILDING SYSTEMS

Structure	Deficient
HVAC	Deficient
Heating Present	✓
Mechanical Ventilation Present	✗
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Poor
Plumbing Overall	Deficient
Water Quality Infrastructure	
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	N/A
Exterior Enclosure	Fair
Exterior Stairs	N/A
Roofing	Poor
Site Improvements*	Excellent

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$3,520,000
CURRENT DEFICIENCIES (2026):	$2,667,000
DO NOTHING DEFICIENCY COST (2040):	$6,572,000

CORE BUILDING SYSTEMS

Structure	$1,126,000
HVAC	$224,000
Fire Protection	$0
Electrical	$108,000
Plumbing Overall	$198,000
Water Quality Related	*$140,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$119,000
Exterior Stairs	$0
Roofing	$111,000
Site Improvements	$770,000
Portable Replacement Costs	*$169,000*

Education Adequacy

OVERALL CAMPUS GRADE

Fair

Gathering and dining	Assembly	Fair
Learning space quality	Classroom	Good
Campus arrival and public face	Presence	Poor
Visibility, access, and security	Safety & Security	Fair
Collaborative common spaces	Community	Poor
Functional layout and adjacencies	Organization	Good
Comfort, light, and air	Environmental Quality	Good
Informal learning spaces	Extended Learning	Poor

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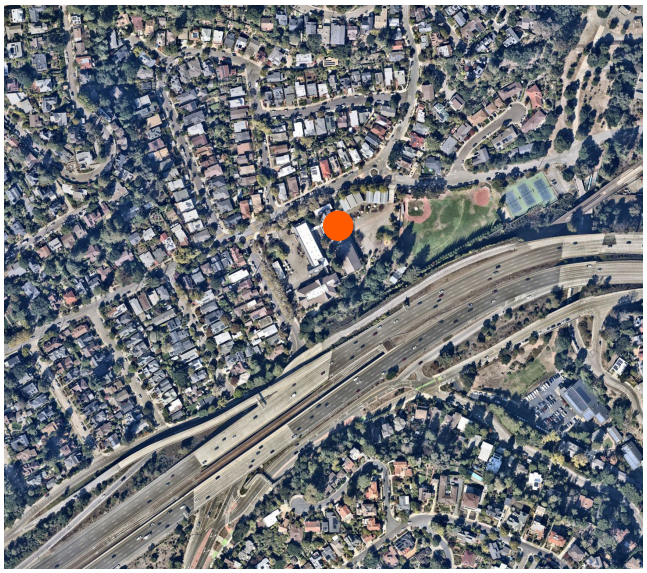
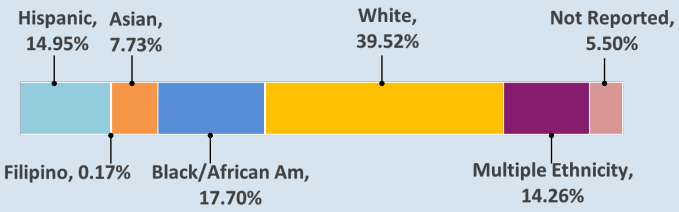
Chabot

Address:	6686 Chabot Rd
Site Area:	4.2 Acres
Permanent Building Area:	42,614 sf
Board District:	1
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Chabot Elementary	*K-5*
Enrichment Programs on site:	After School
Year of First Construction:	1935
Average Building Age:	52 years



Demographics



Unduplicated Pupil Percentage	35%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	582
Family Choice Rate	125%
Students in the Attendance Area	272
% Attending from Attendance Area	85.3%
Enrollment Health Index (Out of 20)	15
Projected Enrollment (2034-35)	554

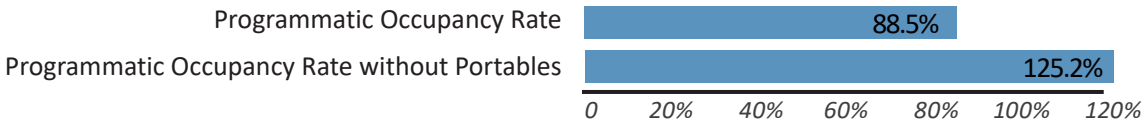
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	650
Program Use Capacity	658
Scheduled Capacity	688
Special Education Capacity	26

PORTABLES

Number of Portables	7
Median Age	27 Years
% of portables beyond lifespan	57 %



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$1,144,603	$911,134	$1,170,596	$3,226,333	$ 3,226,333

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Poor

CORE BUILDING SYSTEMS

Structure	Fair
HVAC	Deficient
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Excellent
Plumbing Overall	Good
Water Quality Infrastructure	*Fair*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Deficient
Exterior Enclosure	Excellent
Exterior Stairs	Excellent
Roofing	Deficient
Site Improvements*	Excellent

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$39,483,400
CURRENT DEFICIENCIES (2026):	$9,800,000
DO NOTHING DEFICIENCY COST (2040):	$100,952,000

CORE BUILDING SYSTEMS

Structure	$2,811,000
HVAC	$2,422,000
Fire Protection	$0
Electrical	$236,000
Plumbing Overall	$315,000
Water Quality Related	*$315,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$382,000
Exterior Enclosure	$497,000
Exterior Stairs	$0
Roofing	$3,137,000
Site Improvements	$0
Portable Replacement Costs	*$0*

Education Adequacy

OVERALL CAMPUS GRADE

Fair

Gathering and dining	Assembly	Fair
Learning space quality	Classroom	Poor
Campus arrival and public face	Presence	Fair
Visibility, access, and security	Safety & Security	Poor
Collaborative common spaces	Community	Fair
Functional layout and adjacencies	Organization	Fair
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Good

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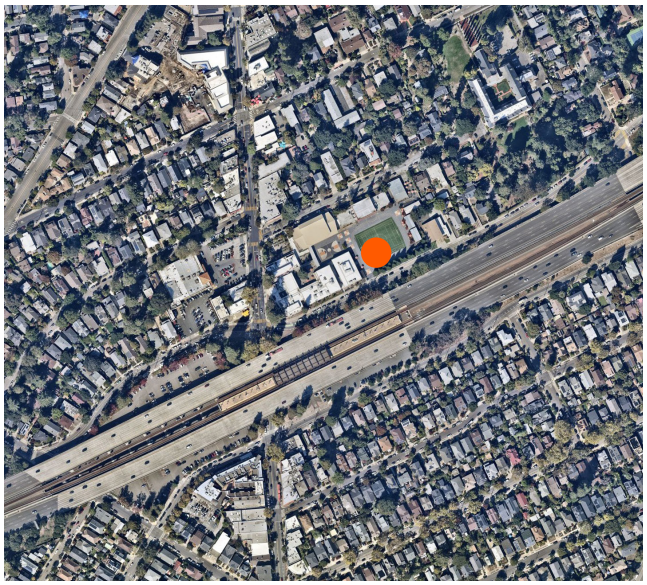
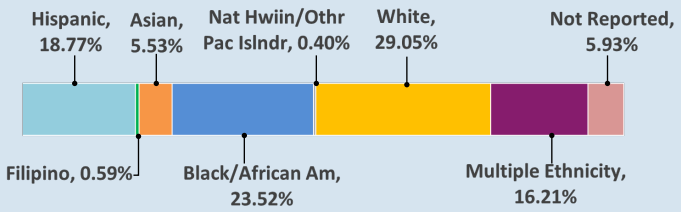
Claremont

Address:	5750 College Ave
Site Area:	3.8 Acres
Permanent Building Area:	64,540 sf
Board District:	1
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Claremont Middle School	*6-8*
Enrichment Programs on site:	After School
Year of First Construction:	1951
Average Building Age:	52 years



Demographics



Unduplicated Pupil Percentage	59%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	506
Family Choice Rate	173.3%
Students in the Attendance Area	548
% Attending from Attendance Area	60.6%
Enrollment Health Index (Out of 20)	12
Projected Enrollment (2034-35)	450

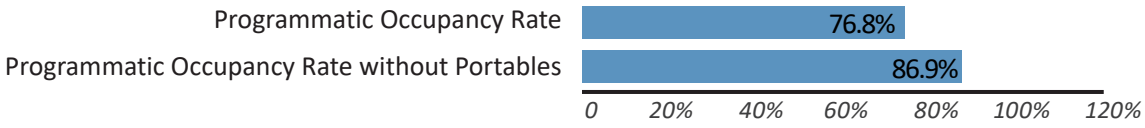
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	783
Program Use Capacity	659
Scheduled Capacity	528
Special Education Capacity	49

PORTABLES

Number of Portables	4
Median Age	26Years
% of portables beyond lifespan	75%



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$1,516,441	$0	$683,260	$4,441,105	$4,557,962

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Deficient

CORE BUILDING SYSTEMS

Structure	Poor
HVAC	Deficient
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Deficient
Plumbing Overall	Deficient
Water Quality Infrastructure	*Excellent*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	N/A
Exterior Enclosure	Deficient
Exterior Stairs	Excellent
Roofing	Good
Site Improvements*	Deficient

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$66,770,000
CURRENT DEFICIENCIES (2026):	$69,559,000
DO NOTHING DEFICIENCY COST (2040):	$571,080,000

CORE BUILDING SYSTEMS

Structure	$7,716,000
HVAC	$14,572,000
Fire Protection	$0
Electrical	$4,536,000
Plumbing Overall	$18,304,000
Water Quality Related	*$0*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$11,077,000
Exterior Stairs	$0
Roofing	$517,000
Site Improvements	$12,837,000
Portable Replacement Costs	*$573,000*

Education Adequacy

OVERALL CAMPUS GRADE

Good

Gathering and dining	Assembly	Good
Learning space quality	Classroom	Excellent
Campus arrival and public face	Presence	Excellent
Visibility, access, and security	Safety & Security	Excellent
Collaborative common spaces	Community	Excellent
Functional layout and adjacencies	Organization	Good
Comfort, light, and air	Environmental Quality	Good
Informal learning spaces	Extended Learning	Poor

1. Investment Framework: Please refer to Section 6 for additional detail on the Investment Framework and the factors used to guide Districtwide, focused, and transformative capital investment decisions.
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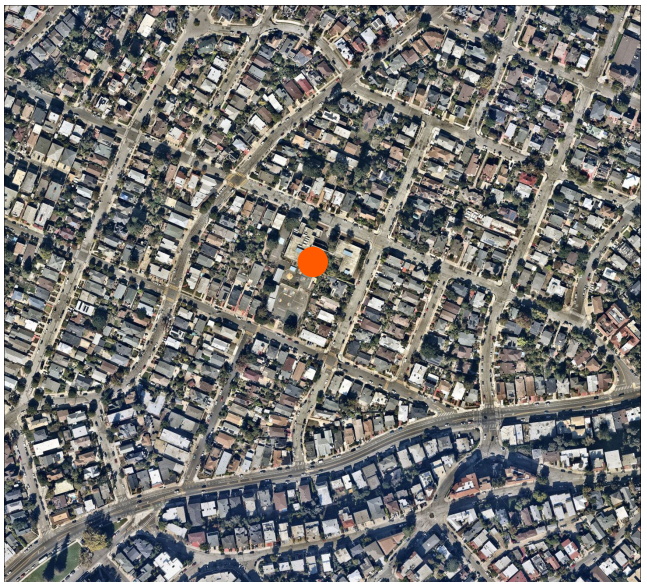
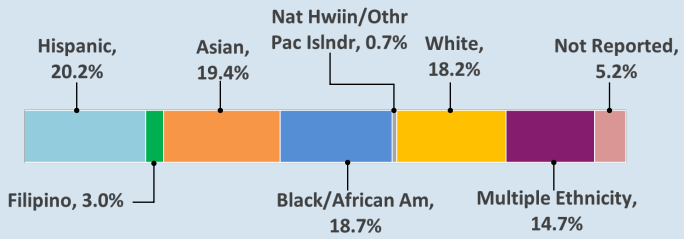
Cleveland

Address:	745 Cleveland St
Site Area:	2 Acres
Permanent Building Area:	31,590 sf
Board District:	2
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Cleveland Elementary	*TK-5*
Enrichment Programs on site:	After School
Year of First Construction:	1977
Average Building Age:	49 years



Demographics



Unduplicated Pupil Percentage	58%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	407
Family Choice Rate	86.1%
Students in the Attendance Area	283
% Attending from Attendance Area	52.3%
Enrollment Health Index (Out of 20)	7
Projected Enrollment (2034-35)	257

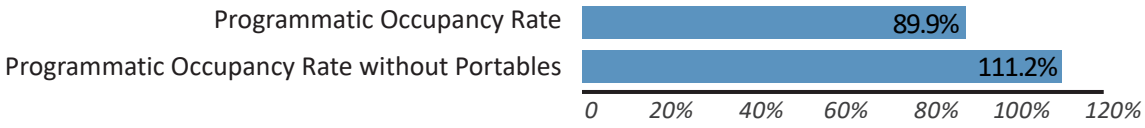
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	425
Program Use Capacity	453
Scheduled Capacity	453
Special Education Capacity	-

PORTABLES

Number of Portables	3
Median Age	26 Years
% of portables beyond lifespan	67%



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$273,128	$0	$0	$478,651	$478,651

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Poor

CORE BUILDING SYSTEMS

Structure	Deficient
HVAC	Poor
Heating Present	✓
Mechanical Ventilation Present	✓
% Building area air-conditioned	*8.9%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Deficient
Plumbing Overall	Good
Water Quality Infrastructure	*Good*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Excellent
Exterior Enclosure	Excellent
Exterior Stairs	Excellent
Roofing	Excellent
Site Improvements*	Excellent

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$31,581,000
CURRENT DEFICIENCIES (2026):	$14,557,000
DO NOTHING DEFICIENCY COST (2040):	$43,625,000

CORE BUILDING SYSTEMS

Structure	$4,920,000
HVAC	$1,726,000
Fire Protection	$0
Electrical	$6,926,000
Plumbing Overall	$215,000
Water Quality Related	*$0*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$0
Exterior Stairs	$0
Roofing	$0
Site Improvements	$770,000
Portable Replacement Costs	*$506,000*

Education Adequacy

OVERALL CAMPUS GRADE

Fair

Gathering and dining	Assembly	Good
Learning space quality	Classroom	Poor
Campus arrival and public face	Presence	Fair
Visibility, access, and security	Safety & Security	Poor
Collaborative common spaces	Community	Poor
Functional layout and adjacencies	Organization	Fair
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Good

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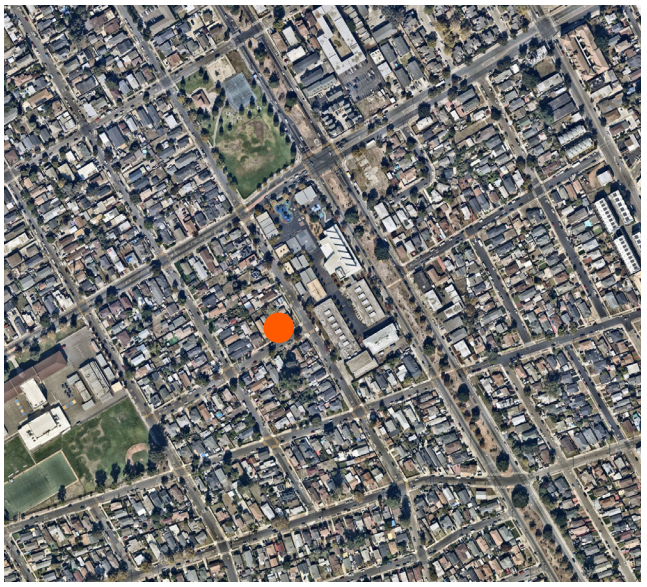
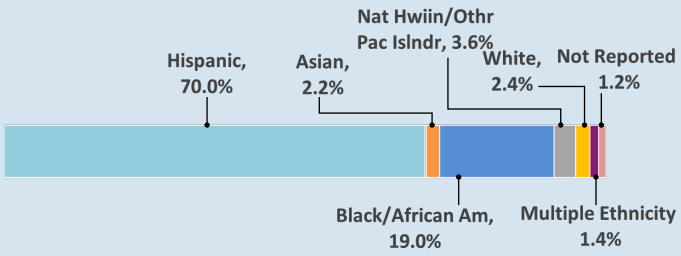
REACH Academy

Cox



Address:	9860 Sunnyside St
Site Area:	4.6 Acres
Permanent Building Area:	105,800 sf
Board District:	7
Site Type:	Instructional
Occupancy:	District-run School, Charter
Programs within campus:	
Cox (Reach) State PreK	*PK*
Cox Academy	*K-5*
Reach Academy	*TK-5*
Enrichment Programs on site:	-
Year of First Construction:	1949
Average Building Age:	52

Demographics



Unduplicated Pupil Percentage	99%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	440
Family Choice Rate	100%
Students in the Attendance Area	1161
% Attending from Attendance Area	21.7%
Enrollment Health Index (Out of 20)	6
Projected Enrollment (2034-35)	347

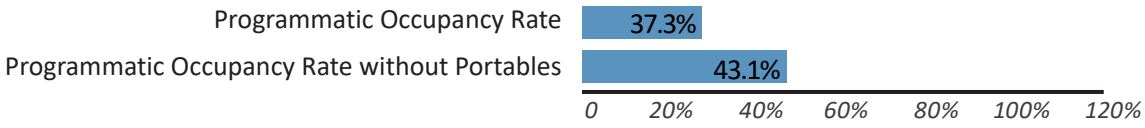
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	1250
Program Use Capacity	1180
Scheduled Capacity	1219
Special Education Capacity	

PORTABLES

Number of Portables	15
Median Age	27 Years
% of portables beyond lifespan	53%



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$5,038,390	$0	$0	$5,038,390	$ 5,038,390

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Fair

CORE BUILDING SYSTEMS

Structure	Poor
HVAC	Poor
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Yes*
Fire Protection	Excellent
Electrical	Excellent
Plumbing Overall	Good
Water Quality Infrastructure	*N/A*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Excellent
Exterior Enclosure	Excellent
Exterior Stairs	Excellent
Roofing	Excellent
Site Improvements*	Poor

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$100,540,000
CURRENT DEFICIENCIES (2026):	$20,833,000
DO NOTHING DEFICIENCY COST (2040):	$78,072,000

CORE BUILDING SYSTEMS

Structure	$11,729,000
HVAC	$3,706,000
Fire Protection	$0
Electrical	$260,000
Plumbing Overall	$854,000
Water Quality Related	*$0*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$0
Exterior Stairs	$0
Roofing	$14,000
Site Improvements	$4,270,000
Portable Replacement Costs	*$2,191,000*

Education Adequacy

OVERALL CAMPUS GRADE

Good

Gathering and dining	Assembly	Fair
Learning space quality	Classroom	Poor
Campus arrival and public face	Presence	Good
Visibility, access, and security	Safety & Security	Good
Collaborative common spaces	Community	Poor
Functional layout and adjacencies	Organization	Good
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Good

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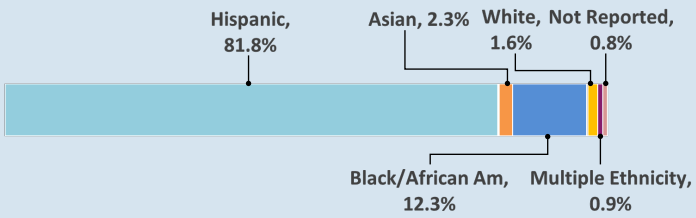
Coliseum College Prep Academy (Havenscourt)

Address:	1390 66th Ave
Site Area:	6.06 Acres
Permanent Building Area:	112,510 sf
Board District:	6
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Coliseum College Prep Academy	*6-12*
Enrichment Programs on site:	After School
Year of First Construction:	1935
Average Building Age:	63 years

Demographics



Unduplicated Pupil Percentage	99%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	929
Family Choice Rate	194.2%
Students in the Attendance Area	4784
% Attending from Attendance Area	32.6%
Enrollment Health Index (Out of 20)	9
Projected Enrollment (2034-35)	794

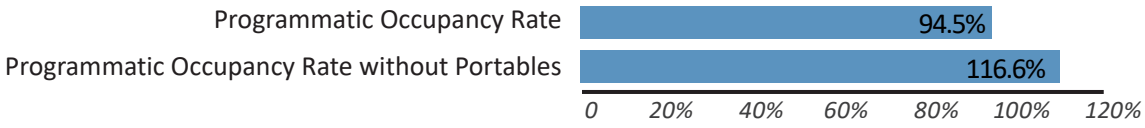
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	1242
Program Use Capacity	983
Scheduled Capacity	867
Special Education Capacity	

PORTABLES

Number of Portables	8
Median Age	14 Years
% of portables beyond lifespan	0%



Available Funds

Bond	Bond Measure Y				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$4,177,313	$0	$0	$4,177,313	$4,177,313

Upcoming Board-Approved Projects

Site Expansion

Facilities Condition

OVERALL CAMPUS GRADE

Deficient

CORE BUILDING SYSTEMS

Structure	Deficient
HVAC	Deficient
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*36%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Fair
Plumbing Overall	Fair
Water Quality Infrastructure	*N/A*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Excellent
Exterior Enclosure	Excellent
Exterior Stairs	Excellent
Roofing	Fair
Site Improvements*	Poor

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026): $123,761,000

CURRENT DEFICIENCIES (2026): $70,704,000

DO NOTHING DEFICIENCY COST (2040): $190,538,000

CORE BUILDING SYSTEMS

Structure	$53,671,000
HVAC	$5,741,000
Fire Protection	$207,000
Electrical	$2,376,000
Plumbing Overall	$2,215,000
Water Quality Related	*$2,121,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$950,000
Exterior Stairs	$0
Roofing	$2,527,000
Site Improvements	$3,017,000
Portable Replacement Costs	*$1,180,000*

Education Adequacy

OVERALL CAMPUS GRADE

Good

Gathering and dining	Assembly	Fair
Learning space quality	Classroom	Excellent
Campus arrival and public face	Presence	Good
Visibility, access, and security	Safety & Security	Good
Collaborative common spaces	Community	Fair
Functional layout and adjacencies	Organization	Good
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Poor

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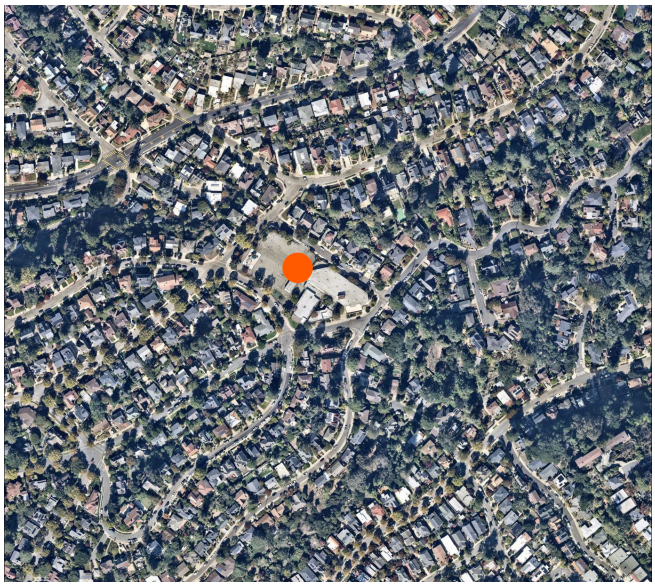
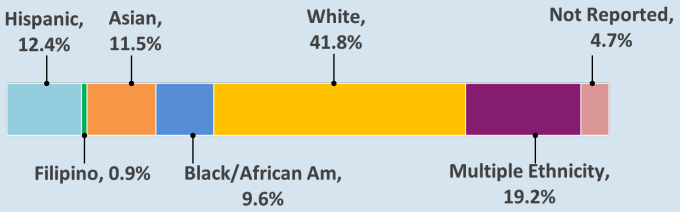
Crocker

Address:	525 Midcrest Rd
Site Area:	1.9 Acres
Permanent Building Area:	37,360 sf
Board District:	2
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Crocker Highlands Elementary	*K-5*
Enrichment Programs on site:	After School
Year of First Construction:	1925
Average Building Age:	101 years



Demographics



Unduplicated Pupil Percentage	24%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	428
Family Choice Rate	125%
Students in the Attendance Area	300
% Attending from Attendance Area	85.7%
Enrollment Health Index (Out of 20)	12
Projected Enrollment (2034-35)	335

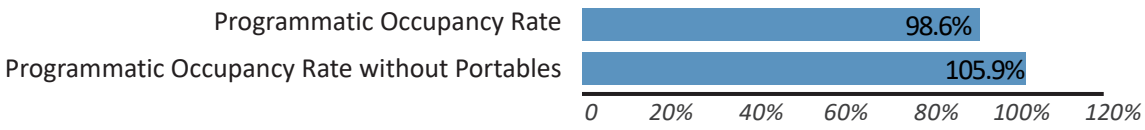
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	475
Program Use Capacity	434
Scheduled Capacity	434
Special Education Capacity	-

PORTABLES

Number of Portables	1
Median Age	23 Years
% of portables beyond lifespan	0%



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$583,612	$0	$102,578	$791,352	$ 3,036,000

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Deficient

CORE BUILDING SYSTEMS

Structure	Deficient
HVAC	Poor
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Good
Electrical	Excellent
Plumbing Overall	Good
Water Quality Infrastructure	*Fair*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Deficient
Exterior Enclosure	Good
Exterior Stairs	N/A
Roofing	Fair
Site Improvements*	Excellent

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$40,040,000
CURRENT DEFICIENCIES (2026):	$28,244,000
DO NOTHING DEFICIENCY COST (2040):	$76,284,000

CORE BUILDING SYSTEMS

Structure	$23,796,000
HVAC	$1,554,000
Fire Protection	$188,000
Electrical	$142,000
Plumbing Overall	$351,000
Water Quality Related	*$174,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$382,000
Exterior Enclosure	$728,000
Exterior Stairs	$0
Roofing	$669,000
Site Improvements	$281,000
Portable Replacement Costs	*$281,000*

Education Adequacy

OVERALL CAMPUS GRADE

Fair

Gathering and dining	Assembly	Fair
Learning space quality	Classroom	Poor
Campus arrival and public face	Presence	Good
Visibility, access, and security	Safety & Security	Fair
Collaborative common spaces	Community	Poor
Functional layout and adjacencies	Organization	Fair
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Fair

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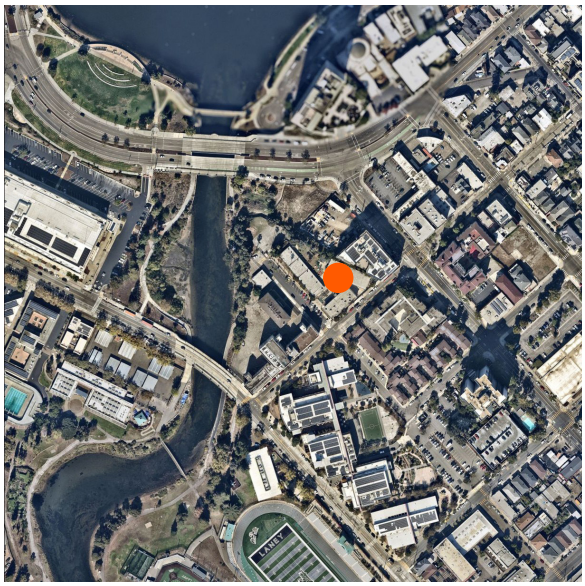
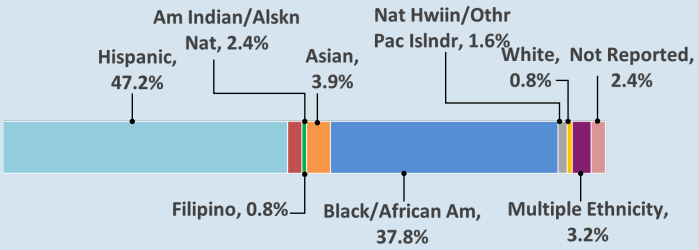
Dewey Academy

Address:	1111 Second Ave
Site Area:	1.5 Acres
Permanent Building Area:	8,800 sf
Board District:	2
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Dewey Academy	*10-12*
Enrichment Programs on site:	-
Year of First Construction:	2002
Average Building Age:	24 years



Demographics



Unduplicated Pupil Percentage	98%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	127
Family Choice Rate	-
Students in the Attendance Area	***Citywide*
% Attending from Attendance Area	
Enrollment Health Index (Out of 20)	156
Projected Enrollment (2034-35)	104

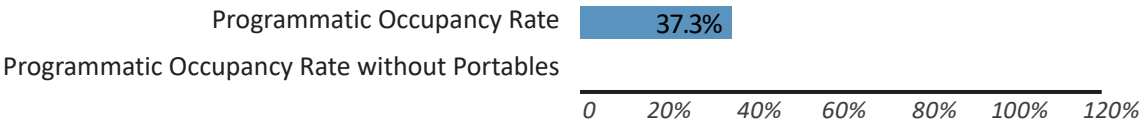
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	378
Program Use Capacity	341
Scheduled Capacity	341
Special Education Capacity	

PORTABLES

Number of Portables	9
Median Age	23 Years
% of portables beyond lifespan	0%



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$0	$0	$0	$0	$0

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

 Information reflects conditions and data available as of January 2026.

***Dewey Academy is a citywide school and hence there is no attendance area.*

Facilities Condition

OVERALL CAMPUS GRADE

Excellent

CORE BUILDING SYSTEMS

Structure	Excellent
HVAC	Fair
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Excellent
Plumbing Overall	Excellent
Water Quality Infrastructure	*Good*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Excellent
Exterior Enclosure	Excellent
Exterior Stairs	N/A
Roofing	Excellent
Site Improvements*	Excellent

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$9,680,000
CURRENT DEFICIENCIES (2026):	$709,000
DO NOTHING DEFICIENCY COST (2040):	$10,374,000

CORE BUILDING SYSTEMS

Structure	$162,000
HVAC	$237,000
Fire Protection	$0
Electrical	$16,000
Plumbing Overall	$0
Water Quality Related	*$0*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$0
Exterior Stairs	$0
Roofing	$0
Site Improvements	$294,000
Portable Replacement Costs	*$0*

Education Adequacy

OVERALL CAMPUS GRADE

Good

Gathering and dining	Assembly	Good
Learning space quality	Classroom	Good
Campus arrival and public face	Presence	Good
Visibility, access, and security	Safety & Security	Poor
Collaborative common spaces	Community	Fair
Functional layout and adjacencies	Organization	Good
Comfort, light, and air	Environmental Quality	Good
Informal learning spaces	Extended Learning	Good

1. Investment Framework: Please refer to Section 6 for additional detail on the Investment Framework and the factors used to guide Districtwide, focused, and transformative capital investment decisions.
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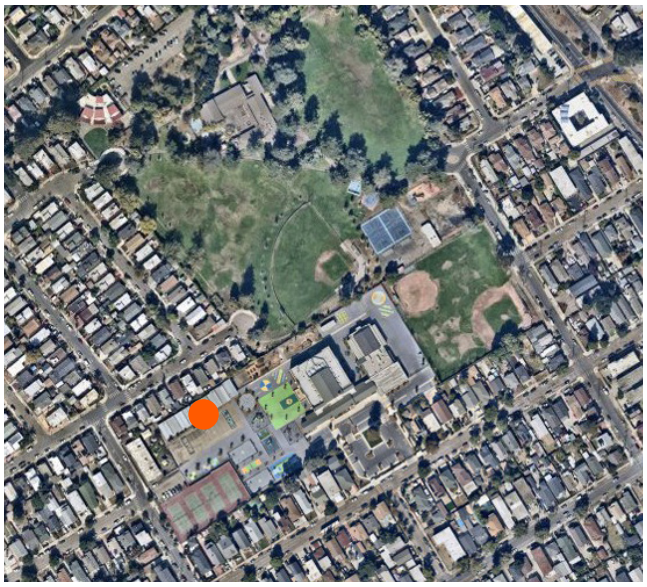
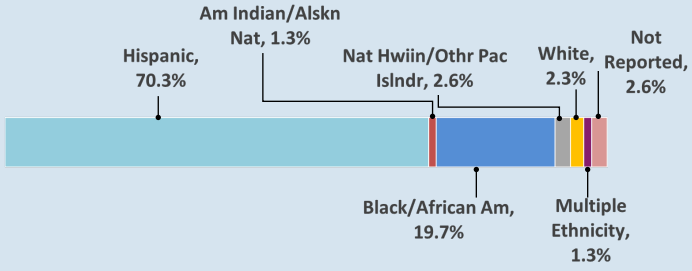
East Oakland Pride (Webster)

Address:	8000 Birch St
Site Area:	1.6 Acres
Permanent Building Area:	52,000 sf
Board District:	6
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
East Oakland PRIDE Elementary	*TK-5*
Enrichment Programs on site:	After School
Year of First Construction:	1926
Average Building Age:	100 years



Demographics



Unduplicated Pupil Percentage	100%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	310
Family Choice Rate	72.2%
Students in the Attendance Area	1066
% Attending from Attendance Area	18%
Enrollment Health Index (Out of 20)	6
Projected Enrollment (2034-35)	467

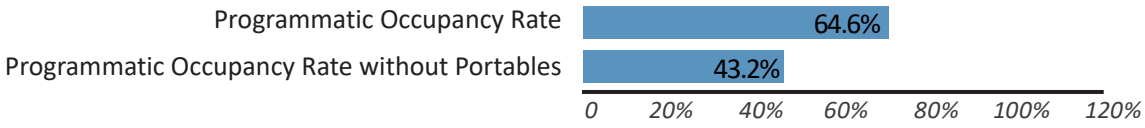
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	700
Program Use Capacity	717
Scheduled Capacity	542
Special Education Capacity	467

PORTABLES

Number of Portables	26
Median Age	12 Years
% of portables beyond lifespan	83 %



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$3,144,871	$0	$3,771,250	$6,916,121	$ 6.916,121

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Poor

CORE BUILDING SYSTEMS

Structure	Deficient
HVAC	Deficient
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Excellent
Plumbing Overall	Good
Water Quality Infrastructure	*N/A*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Excellent
Exterior Enclosure	Excellent
Exterior Stairs	N/A
Roofing	Excellent
Site Improvements*	Poor

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$57,200,000
CURRENT DEFICIENCIES (2026):	$28,498,000
DO NOTHING DEFICIENCY COST (2040):	$80,020,000

CORE BUILDING SYSTEMS

Structure	$20,519,000
HVAC	$3,622,000
Fire Protection	$0
Electrical	$140,000
Plumbing Overall	$385,000
Water Quality Related	*$354,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$380,000
Exterior Stairs	$0
Roofing	$0
Site Improvements	$3,452,000
Portable Replacement Costs	*$1,854,000*

Education Adequacy

OVERALL CAMPUS GRADE

Good

Gathering and dining	Assembly	Good
Learning space quality	Classroom	Excellent
Campus arrival and public face	Presence	Excellence
Visibility, access, and security	Safety & Security	Poor
Collaborative common spaces	Community	Fair
Functional layout and adjacencies	Organization	Good
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Excellent

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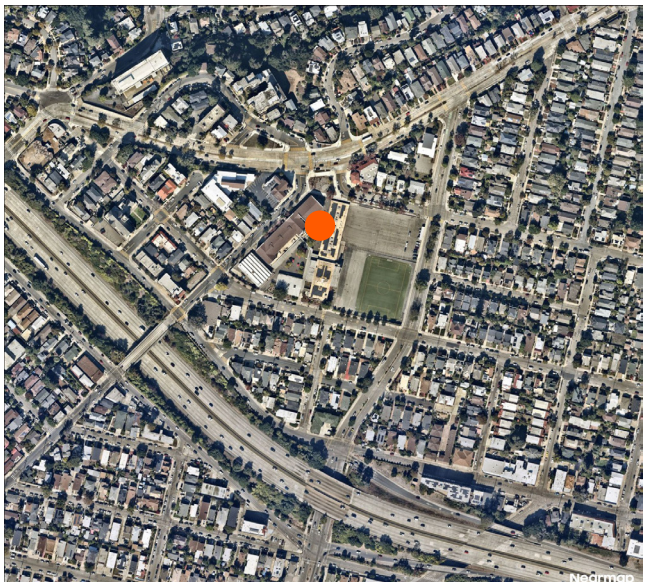
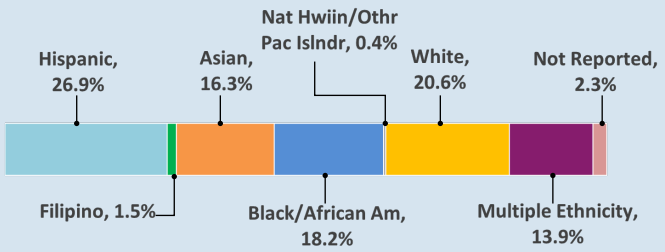
Edna Brewer

Address:	3748 13th Ave
Site Area:	5.6 Acres
Permanent Building Area:	88,706 sf
Board District:	4
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Edna M Brewer Middle School	*6-8*
Enrichment Programs on site:	After School
Year of First Construction:	1913
Average Building Age:	85 years



Demographics



Unduplicated Pupil Percentage	64%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	787
Family Choice Rate	257.9%
Students in the Attendance Area	502
% Attending from Attendance Area	70.5%
Enrollment Health Index (Out of 20)	14
Projected Enrollment (2034-35)	802

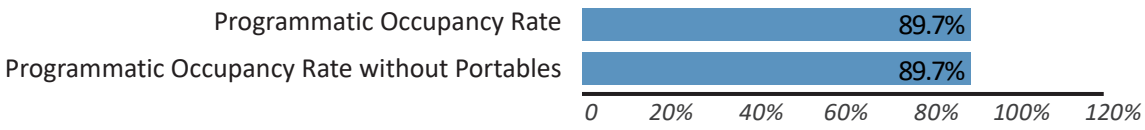
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	1080
Program Use Capacity	877
Scheduled Capacity	823
Special Education Capacity	62

PORTABLES

Number of Portables	
Median Age	Years
% of portables beyond lifespan	%



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$5,786,762	$0	$0	$5,786,762	$5,786,762

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Deficient

CORE BUILDING SYSTEMS

Structure	Deficient
HVAC	Deficient
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Good
Electrical	Good
Plumbing Overall	Poor
Water Quality Infrastructure	*Fair*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Excellent
Exterior Enclosure	Excellent
Exterior Stairs	Excellent
Roofing	Excellent
Site Improvements*	Fair

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026): $97,576,000

CURRENT DEFICIENCIES (2026): $72,106,000

DO NOTHING DEFICIENCY COST (2040): $183,037,000

CORE BUILDING SYSTEMS

Structure	$60,898,000
HVAC	$4,813,000
Fire Protection	$538,000
Electrical	$1,249,000
Plumbing Overall	$2,095,000
Water Quality Related	*$1,313,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$246,000
Exterior Stairs	$0
Roofing	$279,000
Site Improvements	$2,297,000
Portable Replacement Costs	*$0*

Education Adequacy

OVERALL CAMPUS GRADE

Fair

Gathering and dining	Assembly	Poor
Learning space quality	Classroom	Good
Campus arrival and public face	Presence	Excellent
Visibility, access, and security	Safety & Security	Fair
Collaborative common spaces	Community	Good
Functional layout and adjacencies	Organization	Good
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Poor

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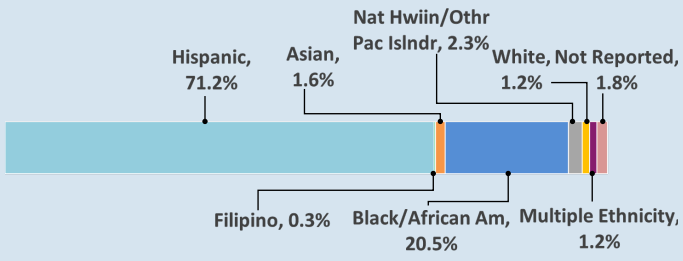
ELMHURST UNITED MIDDLE SCHOOL

Elmhurst

Address:	1800 98th Ave
Site Area:	9.3 Acres
Permanent Building Area:	99,640 sf
Board District:	7
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Elmhurst United Middle School	*Middle*
Enrichment Programs on site:	After School
Year of First Construction:	1923
Average Building Age:	87 years

Demographics



Unduplicated Pupil Percentage	100%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	743
Family Choice Rate	91.7%
Students in the Attendance Area	1347
% Attending from Attendance Area	35.7%
Enrollment Health Index (Out of 20)	9
Projected Enrollment (2034-35)	622

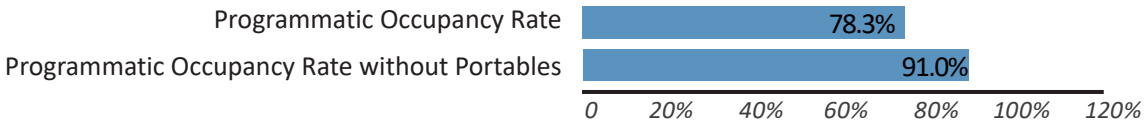
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity (OPSC)	1080
Program Use Capacity	957
Scheduled Capacity	903
Special Education Capacity	

PORTABLES

Number of Portables	9
Median Age	23 Years
% of portables beyond lifespan	22%



Available Funds

Bond	Bond Measure Y				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$5,279,939	$0	$829,950	$6,524,864	$ 6,790,846

Upcoming Board-Approved Projects

Modernization Project

Facilities Condition

OVERALL CAMPUS GRADE

Deficient

CORE BUILDING SYSTEMS

Structure	Deficient
HVAC	Deficient
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Fair
Plumbing Overall	Poor
Water Quality Infrastructure	*N/A*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Excellent
Exterior Enclosure	Excellent
Exterior Stairs	Excellent
Roofing	Excellent
Site Improvements*	Poor

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026): $100,100,000

CURRENT DEFICIENCIES (2026): $65,912,000

DO NOTHING DEFICIENCY COST (2040): $158,074,000

CORE BUILDING SYSTEMS

Structure	$50,257,000
HVAC	$7,331,000
Fire Protection	$50,000
Electrical	$1,820,000
Plumbing Overall	$2,248,000
Water Quality Related	*$1,927,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$577,000
Exterior Stairs	$0
Roofing	$279,000
Site Improvements	$3,350,000
Portable Replacement Costs	*$1,798,000*

Education Adequacy

OVERALL CAMPUS GRADE

Fair

Gathering and dining	Assembly	Poor
Learning space quality	Classroom	Good
Campus arrival and public face	Presence	Good
Visibility, access, and security	Safety & Security	Fair
Collaborative common spaces	Community	Good
Functional layout and adjacencies	Organization	Fair
Comfort, light, and air	Environmental Quality	Good
Informal learning spaces	Extended Learning	Poor

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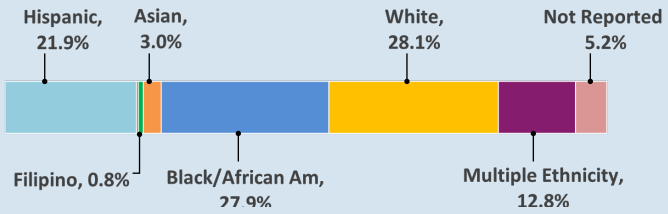
Emerson

Address:	4803 Lawton
Site Area:	5.1 Acres
Permanent Building Area:	32,260 sf
Board District:	1
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Emerson CDC	*PK*
Emerson Elementary	*TK-5*
Enrichment Programs on site:	After School
Year of First Construction:	1978
Average Building Age:	48 years

Demographics



Unduplicated Pupil Percentage	69%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	401
Family Choice Rate	81.9%
Students in the Attendance Area	483
% Attending from Attendance Area	29.6%
Enrollment Health Index (Out of 20)	9
Projected Enrollment (2034-35)	421

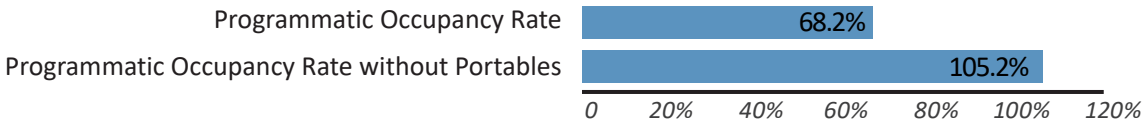
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	575
Program Use Capacity	588
Scheduled Capacity	503
Special Education Capacity	

PORTABLES

Number of Portables	7
Median Age	27 Years
% of portables beyond lifespan	100%



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$1,076,992	$0	$0	$1,076,992	$1,413,952

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Poor

CORE BUILDING SYSTEMS

Structure	Fair
HVAC	Deficient
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Fair
Plumbing Overall	Poor
Water Quality Infrastructure	*Fair*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Good
Exterior Enclosure	Good
Exterior Stairs	N/A
Roofing	Poor
Site Improvements*	Poor

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$35,486,000
CURRENT DEFICIENCIES (2026):	$11,747,000
DO NOTHING DEFICIENCY COST (2040):	$37,252,000

CORE BUILDING SYSTEMS

Structure	$1,812,000
HVAC	$3,093,000
Fire Protection	$0
Electrical	$596,000
Plumbing Overall	$1,179,000
Water Quality Related	*$1,179,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$45,000
Exterior Enclosure	$831,000
Exterior Stairs	$0
Roofing	$1,015,000
Site Improvements	$3,176,000
Portable Replacement Costs	*$1,798,000*

Education Adequacy

OVERALL CAMPUS GRADE

Good

Gathering and dining	Assembly	Fair
Learning space quality	Classroom	Good
Campus arrival and public face	Presence	Good
Visibility, access, and security	Safety & Security	Good
Collaborative common spaces	Community	Good
Functional layout and adjacencies	Organization	Good
Comfort, light, and air	Environmental Quality	Good
Informal learning spaces	Extended Learning	Good

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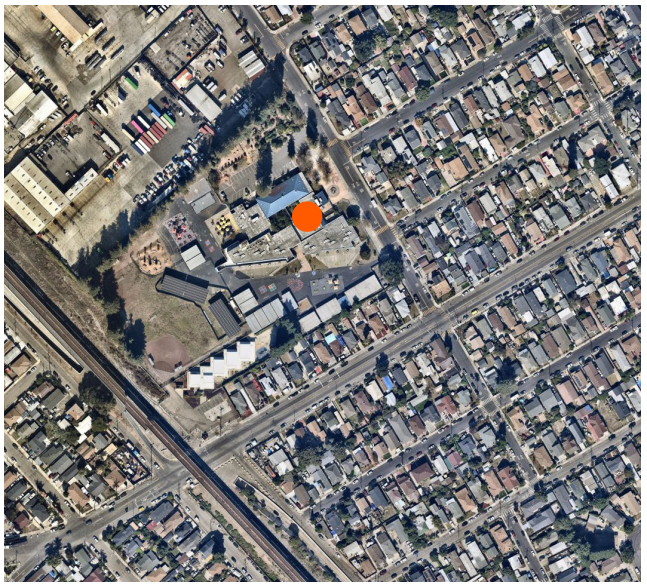
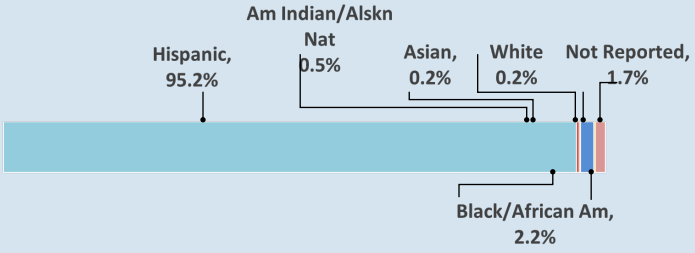
Esperanza (Stonehurst)

Campus Address:	10315 E St
Campus Site Area:	4.1 Acres
Campus Permanent Building Area:	74,800 sf
Board District:	7
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Esperanza Elementary	*TK-5*
Enrichment Programs on site:	After School
Year of First Construction:	1950
Average Building Age:	87 years



Demographics



Unduplicated Pupil Percentage	99%

Enrollment

Enrollment (2025-26)	412
Family Choice Rate	150%
Students in the Attendance Area	577
% Attending from Attendance Area	43%
Enrollment Health Index (Out of 20)	11
Projected Enrollment (2034-35)	439

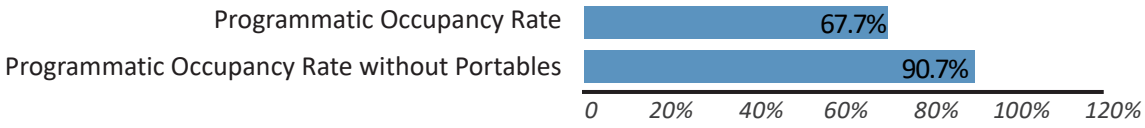
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	600
Program Use Capacity	609
Scheduled Capacity	525
Special Education Capacity	

PORTABLES

Number of Portables	8
Median Age	26 Years
% of portables beyond lifespan	87.5%



Available Funds (For the Campus)

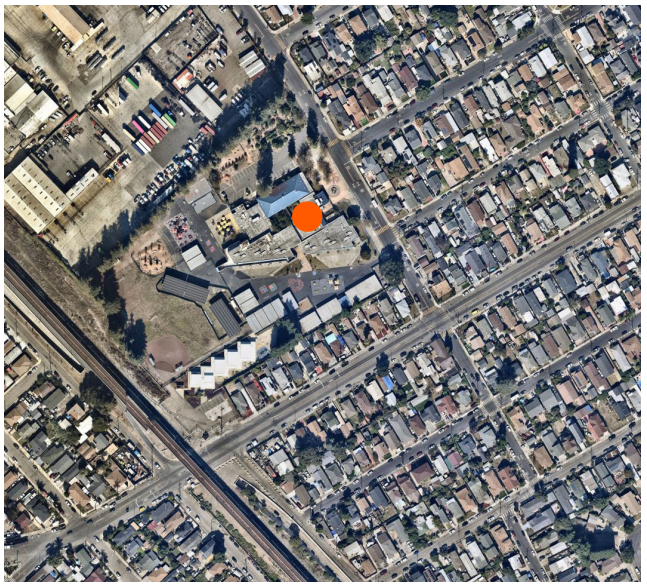
Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$795,978	$0	$0	$795,978	$4,331,902

Upcoming Board-Approved Projects

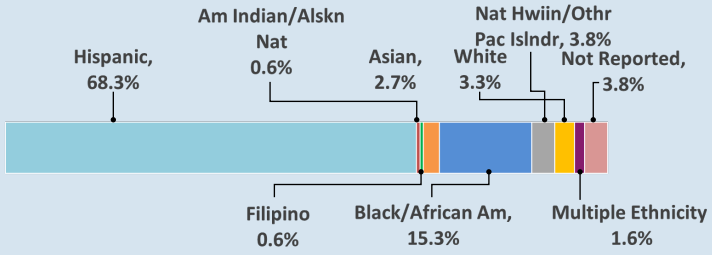
No projects are planned at this campus as of January 2026.

Korematsu (Stonehurst)

Campus Address:	10315 E St
Campus Site Area:	4.1 Acres
Campus Permanent Building Area:	74,800 sf
Board District:	7
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Fred T. Korematsu Discovery Academy	*TK-5*
Korematsu CDC	*PK*
Enrichment Programs on site:	After School
Year of First Construction:	1950
Average Building Age:	87 years



Demographics



Unduplicated Pupil Percentage	99%

Enrollment

Enrollment (2025-26)	183
Family Choice Rate	109.3%
Students in the Attendance Area	577
% Attending from Attendance Area	47.8%
Enrollment Health Index (Out of 20)	11
Projected Enrollment (2034-35)	177

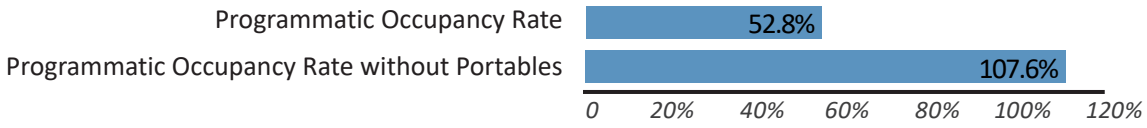
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	275
Program Use Capacity	346
Scheduled Capacity	259
Special Education Capacity	

PORTABLES

Number of Portables	7
Median Age	23 Years
% of portables beyond lifespan	0%



Koremastsu Discovery Academy

Esperanza/Korematsu (Stonehurst)

The assessments for the entire campus are provided on the next page.

Facilities Condition

OVERALL CAMPUS GRADE

Good

CORE BUILDING SYSTEMS

Structure	Excellent
HVAC	Deficient
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Yes*
Fire Protection	Good
Electrical	Fair
Plumbing Overall	Good
Water Quality Infrastructure	*N/A*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Excellent
Exterior Enclosure	Good
Exterior Stairs	Excellent
Roofing	Poor
Site Improvements*	Deficient

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026): $66,440,000

CURRENT DEFICIENCIES (2026): $17,672,000

DO NOTHING DEFICIENCY COST (2040): $48,287,000

CORE BUILDING SYSTEMS

Structure	$281,000
HVAC	$4,069,000
Fire Protection	$457,000
Electrical	$1,390,000
Plumbing Overall	$613,000
Water Quality Related	*$247,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$1,405,000
Exterior Stairs	$0
Roofing	$1,600,000
Site Improvements	$7,857,000
Portable Replacement Costs	*$281,000*

Education Adequacy

OVERALL CAMPUS GRADE

Good

Gathering and dining	Assembly	Good
Learning space quality	Classroom	Good
Campus arrival and public face	Presence	Good
Visibility, access, and security	Safety & Security	Poor
Collaborative common spaces	Community	Fair
Functional layout and adjacencies	Organization	Good
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Excellent

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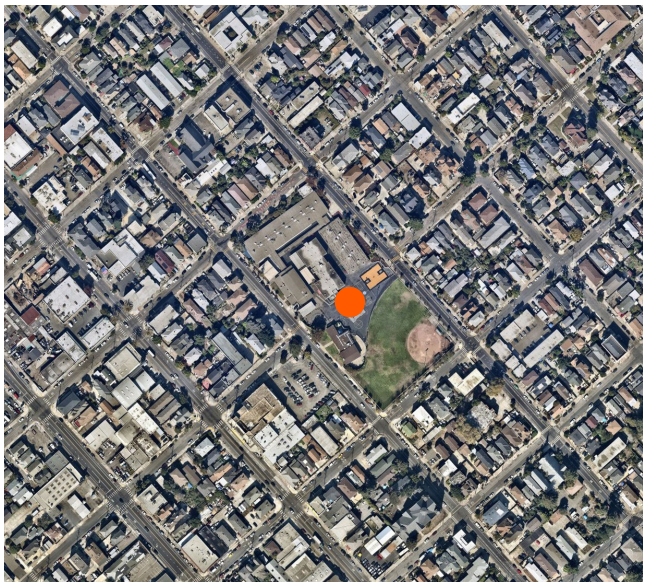
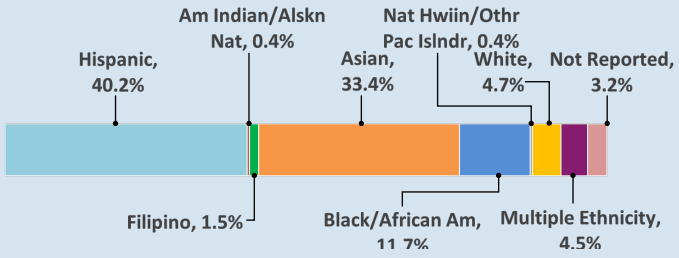
Franklin

Address:	915 Foothill Blvd
Site Area:	4.5 Acres
Permanent Building Area:	60,099 sf
Board District:	2
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Franklin Elementary	*TK-5*
Enrichment Programs on site:	After School
Year of First Construction:	1955
Average Building Age:	70 years



Demographics



Unduplicated Pupil Percentage	96%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	470
Family Choice Rate	72.2%
Students in the Attendance Area	553
% Attending from Attendance Area	38.3%
Enrollment Health Index (Out of 20)	9
Projected Enrollment (2034-35)	794

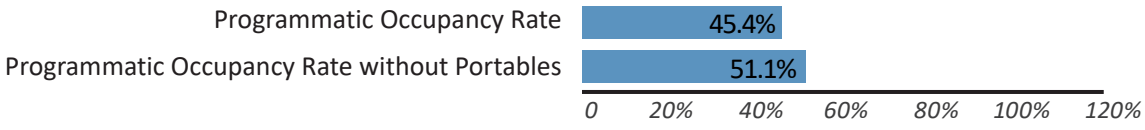
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	1000
Program Use Capacity	1036
Scheduled Capacity	982
Special Education Capacity	30

PORTABLES

Number of Portables	6
Median Age	27 Years
% of portables beyond lifespan	83%



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$ 546,144	$4,512,139	$0	$5,058,283	$5,058,283

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Fair

CORE BUILDING SYSTEMS

Structure	Poor
HVAC	Fair
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*88%*
Air quality sensors equipped	*Yes*
Fire Protection	Excellent
Electrical	Fair
Plumbing Overall	Poor
Water Quality Infrastructure	*Good*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Deficient
Exterior Enclosure	Fair
Exterior Stairs	Excellent
Roofing	Poor
Site Improvements*	Excellent

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$59,772,900
CURRENT DEFICIENCIES (2026):	$13,221,000
DO NOTHING DEFICIENCY COST (2040):	$38,610,000

CORE BUILDING SYSTEMS

Structure	$4,578,000
HVAC	$1,596,000
Fire Protection	$0
Electrical	$1,192,000
Plumbing Overall	$1,479,000
Water Quality Related	*$547,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$382,000
Exterior Enclosure	$1,907,000
Exterior Stairs	$0
Roofing	$1,710,000
Site Improvements	$377,000
Portable Replacement Costs	*$337,000*

Education Adequacy

OVERALL CAMPUS GRADE

Good

Gathering and dining	Assembly	Excellent
Learning space quality	Classroom	Good
Campus arrival and public face	Presence	Good
Visibility, access, and security	Safety & Security	Good
Collaborative common spaces	Community	Fair
Functional layout and adjacencies	Organization	Good
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Good

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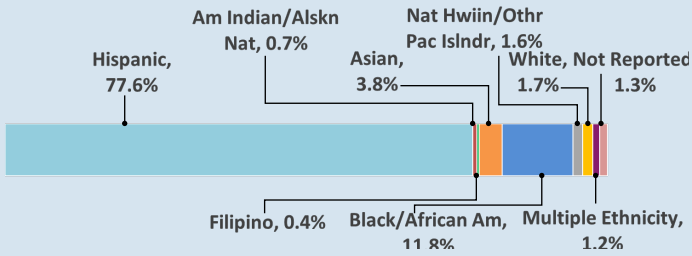
Fremont

Address:	4610, Foothill Blvd
Site Area:	8.6 Acres
Permanent Building Area:	182,306 sf
Board District:	5
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Fremont High School	*9-12*
Enrichment Programs on site:	
Year of First Construction:	1931
Average Building Age:	45 years

Demographics



Unduplicated Pupil Percentage	99%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	1194
Family Choice Rate	91.4%
Students in the Attendance Area	2945
% Attending from Attendance Area	22.4%
Enrollment Health Index (Out of 20)	9
Projected Enrollment (2034-35)	1075

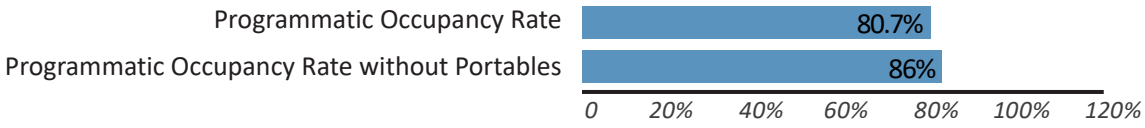
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	1863
Program Use Capacity	1480
Scheduled Capacity	1414
Special Education Capacity	26

PORTABLES

Number of Portables	
Median Age	Years
% of portables beyond lifespan	%



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$0	$0	$7,220,552	$8,019,549	$8,019,549

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Poor

CORE BUILDING SYSTEMS

Structure	Deficient
HVAC	Excellent
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Good
Plumbing Overall	Good
Water Quality Infrastructure	*Fair*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Good
Exterior Enclosure	Excellent
Exterior Stairs	Excellent
Roofing	Good
Site Improvements*	Good

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026): $200,536,000

CURRENT DEFICIENCIES (2026): $50,034,000

DO NOTHING DEFICIENCY COST (2040): $124,173,000

CORE BUILDING SYSTEMS

Structure	$40,557,000
HVAC	$311,000
Fire Protection	$173,000
Electrical	$3,068,000
Plumbing Overall	$1,986,000
Water Quality Related	*$0*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$382,000
Exterior Enclosure	$112,000
Exterior Stairs	$0
Roofing	$2,097,000
Site Improvements	$1,348,000
Portable Replacement Costs	*$0*

Education Adequacy

OVERALL CAMPUS GRADE

Good

Gathering and dining	Assembly	Good
Learning space quality	Classroom	Excellent
Campus arrival and public face	Presence	Good
Visibility, access, and security	Safety & Security	Fair
Collaborative common spaces	Community	Good
Functional layout and adjacencies	Organization	Fair
Comfort, light, and air	Environmental Quality	Good
Informal learning spaces	Extended Learning	Good

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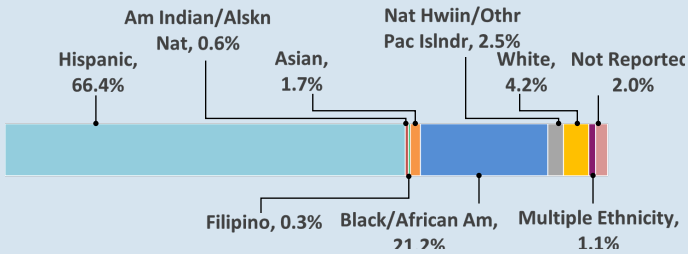
Frick

Address:	2845 64th Ave
Site Area:	6.3 Acres
Permanent Building Area:	92,280 sf
Board District:	6
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Frick United Academy of Language	*6-8*
Enrichment Programs on site:	After School
Year of First Construction:	1958
Average Building Age:	68 years

Demographics



Unduplicated Pupil Percentage	100%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	354
Family Choice Rate	47.8%
Students in the Attendance Area	1374
% Attending from Attendance Area	17.3%
Enrollment Health Index (Out of 20)	5
Projected Enrollment (2034-35)	381

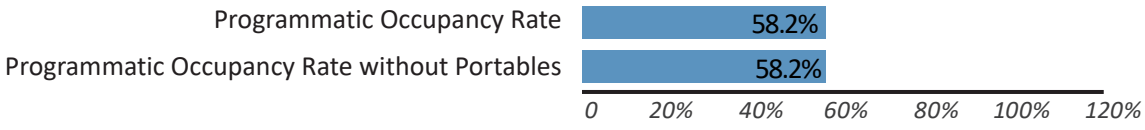
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	729
Program Use Capacity	608
Scheduled Capacity	492
Special Education Capacity	

PORTABLES

Number of Portables	
Median Age	Years
% of portables beyond lifespan	%



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$2,663,502	$0	$0	$2,663,502	$2,663,502

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Deficient

CORE BUILDING SYSTEMS

Structure	Deficient
HVAC	Deficient
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Fair
Plumbing Overall	Good
Water Quality Infrastructure	*N/A*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Excellent
Exterior Enclosure	Excellent
Exterior Stairs	Excellent
Roofing	Excellent
Site Improvements*	Fair

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$101,508,000
CURRENT DEFICIENCIES (2026):	$66,233,000
DO NOTHING DEFICIENCY COST (2040):	$181,508,000

CORE BUILDING SYSTEMS

Structure	$50,736,000
HVAC	$8,596,000
Fire Protection	$0
Electrical	$2,718,000
Plumbing Overall	$878,000
Water Quality Related	*$555,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$1,490,000
Exterior Stairs	$0
Roofing	$21,000
Site Improvements	$1,794,000
Portable Replacement Costs	*$0*

Education Adequacy

OVERALL CAMPUS GRADE

Good

Gathering and dining	Assembly	Fair
Learning space quality	Classroom	Excellent
Campus arrival and public face	Presence	Good
Visibility, access, and security	Safety & Security	Good
Collaborative common spaces	Community	Good
Functional layout and adjacencies	Organization	Fair
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Poor

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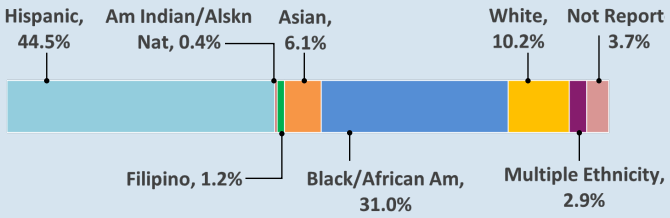
FRUITVALE Superstars

Fruitvale

Address:	3200 Boston Ave
Site Area:	6.1 Acres
Permanent Building Area:	52,831 sf
Board District:	5
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Fruitvale CDC	*Pre-K*
Fruitvale Elementary	*TK-5*
Enrichment Programs on site:	
Year of First Construction:	1949
Average Building Age:	77 years

Demographics



Unduplicated Pupil Percentage	96%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	247
Family Choice Rate	55.6%
Students in the Attendance Area	583
% Attending from Attendance Area	22.8%
Enrollment Health Index (Out of 20)	5
Projected Enrollment (2034-35)	257

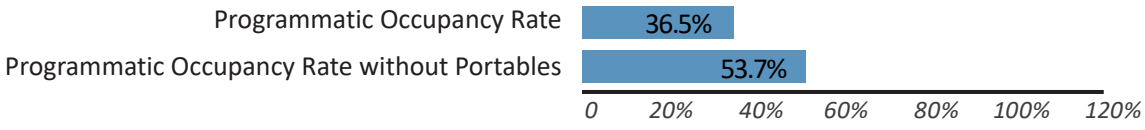
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	625
Program Use Capacity	712
Scheduled Capacity	424
Special Education Capacity	26

PORTABLES

Number of Portables	8
Median Age	27 Years
% of portables beyond lifespan	63%



Available Funds

Bond — No current project identified within any Bond Measures

OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$ 603,208	$3,841,346	$357,935	$4,802,489	$4,802,489

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Deficient

CORE BUILDING SYSTEMS

Structure	Deficient
HVAC	Fair
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Yes*
Fire Protection	Excellent
Electrical	Excellent
Plumbing Overall	Poor
Water Quality Infrastructure	*Fair*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Excellent
Exterior Enclosure	Good
Exterior Stairs	Excellent
Roofing	Fair
Site Improvements*	Good

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$49,666,100
CURRENT DEFICIENCIES (2026):	$41,592,000
DO NOTHING DEFICIENCY COST (2040):	$107,658,000

CORE BUILDING SYSTEMS

Structure	$35,901,000
HVAC	$ 269,000
Fire Protection	$0
Electrical	$261,000
Plumbing Overall	$1,233,000
Water Quality Related	*$134,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$896,000
Exterior Stairs	$0
Roofing	$949,000
Site Improvements	$1,022,000
Portable Replacement Costs	*$0*

Education Adequacy

OVERALL CAMPUS GRADE

Fair

Gathering and dining	Assembly	Fair
Learning space quality	Classroom	Poor
Campus arrival and public face	Presence	Good
Visibility, access, and security	Safety & Security	Fair
Collaborative common spaces	Community	Fair
Functional layout and adjacencies	Organization	Good
Comfort, light, and air	Environmental Quality	Fair
Informal learning spaces	Extended Learning	Poor

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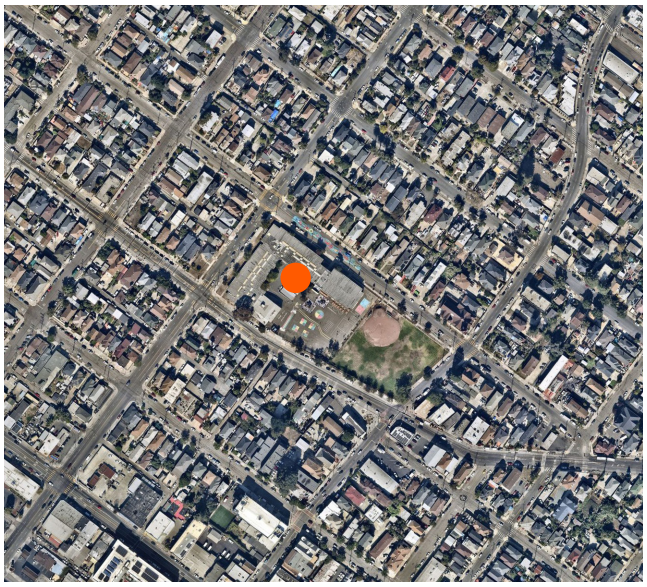
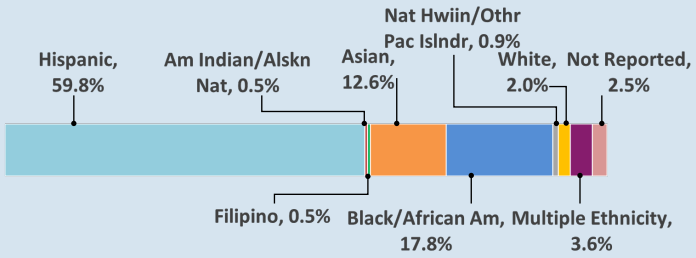
Garfield

Address:	1640 22nd Ave
Site Area:	4.5 Acres
Permanent Building Area:	72,920 sf
Board District:	2
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Garfield Elementary	*TK-5*
Garfield State PreK	*Pre-K*
Enrichment Programs on site:	After School
Year of First Construction:	1960
Average Building Age:	62 years



Demographics



Unduplicated Pupil Percentage	99%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	465
Family Choice Rate	58.3%
Students in the Attendance Area	680
% Attending from Attendance Area	34.7%
Enrollment Health Index (Out of 20)	8
Projected Enrollment (2034-35)	413

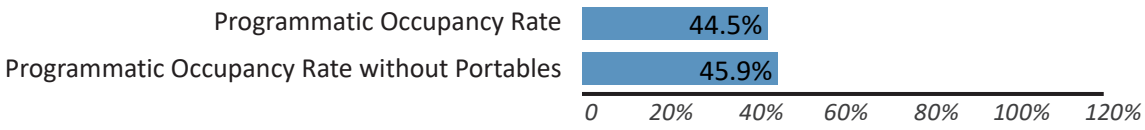
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity (OPSC)	975
Program Use Capacity	939
Scheduled Capacity	624
Special Education Capacity	52

PORTABLES

Number of Portables	2
Median Age	27 Years
% of portables beyond lifespan	100%



Available Funds

Bond	Bond Measure Y				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$597,446	$0	$0	$597,446	$3,934,811

Upcoming Board-Approved Projects

Rebuild and Early Childhood Education Expansion

Facilities Condition

OVERALL CAMPUS GRADE

Deficient

CORE BUILDING SYSTEMS

Structure	Deficient
HVAC	Poor
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Poor
Plumbing Overall	Poor
Water Quality Infrastructure	*Good*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Excellent
Exterior Enclosure	Good
Exterior Stairs	Excellent
Roofing	Poor
Site Improvements*	Excellent

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026): $78,100,000

CURRENT DEFICIENCIES (2026): $75,060,000

DO NOTHING DEFICIENCY COST (2040): $184,815,000

CORE BUILDING SYSTEMS

Structure	$61,831,000
HVAC	$4,200,000
Fire Protection	$216,000
Electrical	$2,352,000
Plumbing Overall	$1,827,000
Water Quality Related	*$1,320,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$1,478,000
Exterior Stairs	$0
Roofing	$2,423,000
Site Improvements	$733,000
Portable Replacement Costs	*$337,000*

Education Adequacy

OVERALL CAMPUS GRADE

Fair

Gathering and dining	Assembly	Fair
Learning space quality	Classroom	Poor
Campus arrival and public face	Presence	Good
Visibility, access, and security	Safety & Security	Fair
Collaborative common spaces	Community	Poor
Functional layout and adjacencies	Organization	Good
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Poor

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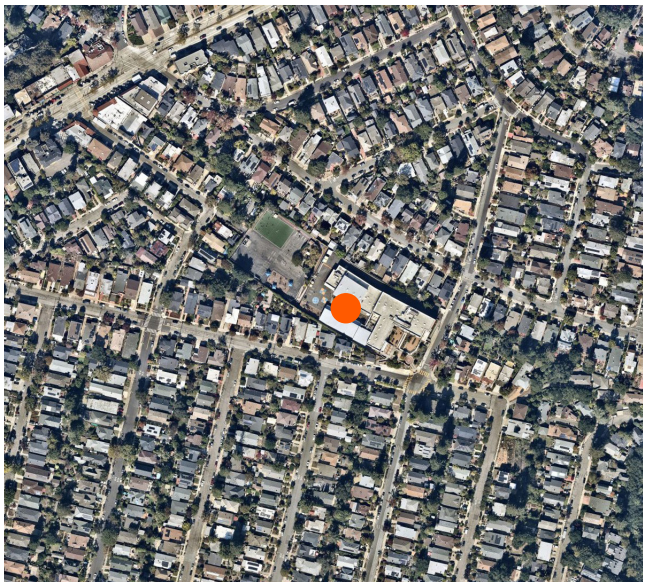
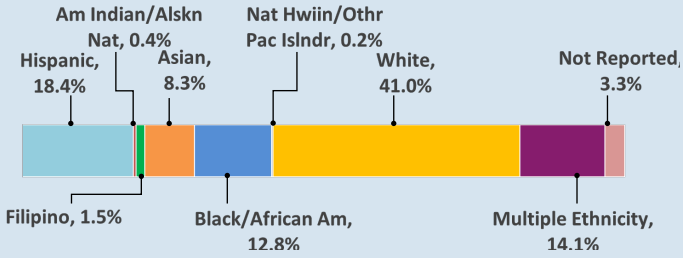
GLENVIEW ELEMENTARY SCHOOL

Glenview

Address:	4215 La Cresta Ave
Site Area:	0.91 Acres
Permanent Building Area:	80,000 sf
Board District:	4
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Glenview Elementary	*TK-5*
Enrichment Programs on site:	
Year of First Construction:	2020
Average Building Age:	6 years



Demographics



Unduplicated Pupil Percentage	37%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	483
Family Choice Rate	122.2%
Students in the Attendance Area	497
% Attending from Attendance Area	63.6%
Enrollment Health Index (Out of 20)	12
Projected Enrollment (2034-35)	439

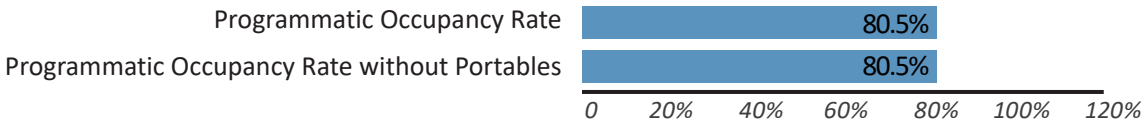
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	550
Program Use Capacity	598
Scheduled Capacity	571
Special Education Capacity	26

PORTABLES

Number of Portables	0
Median Age	0 Years
% of portables beyond lifespan	0 %



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$0	$0	$0	$0	$0

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Excellent

CORE BUILDING SYSTEMS

Structure	Excellent
HVAC	Excellent
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Excellent
Plumbing Overall	Excellent
Water Quality Infrastructure	*Excellent*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Excellent
Exterior Enclosure	Excellent
Exterior Stairs	Excellent
Roofing	Excellent
Site Improvements*	Excellent

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$88,000,000
CURRENT DEFICIENCIES (2026):	$374,000
DO NOTHING DEFICIENCY COST (2040):	$ 3,221,000

CORE BUILDING SYSTEMS

Structure	$
HVAC	$
Fire Protection	$0
Electrical	$0
Plumbing Overall	$0
Water Quality Related	*$0*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$0
Exterior Stairs	$0
Roofing	$0
Site Improvements	$374,000
Portable Replacement Costs	*$0*

Education Adequacy

OVERALL CAMPUS GRADE

Good

Gathering and dining	Assembly	Excellent
Learning space quality	Classroom	Excellent
Campus arrival and public face	Presence	Excellent
Visibility, access, and security	Safety & Security	Good
Collaborative common spaces	Community	Excellent
Functional layout and adjacencies	Organization	Good
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Fair

1. Investment Framework: Please refer to Section 6 for additional detail on the Investment Framework and the factors used to guide Districtwide, focused, and transformative capital investment decisions.
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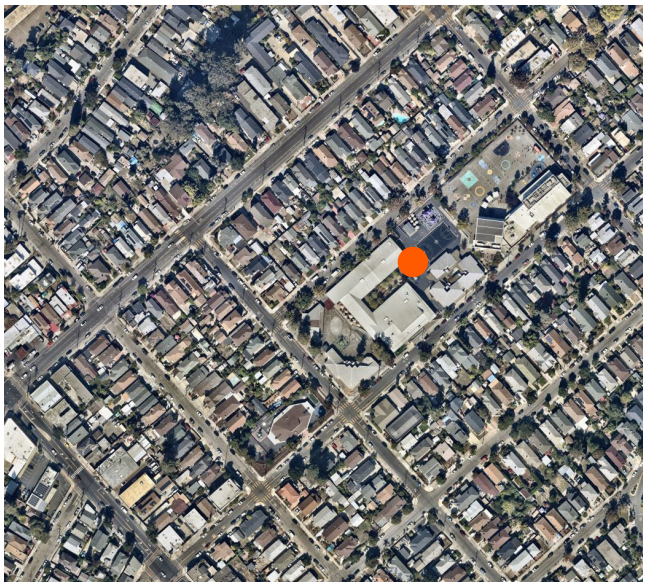
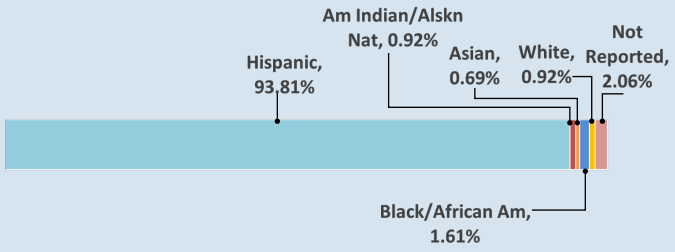
Global Family

Address:	2035 40th Ave
Site Area:	4.3 Acres
Permanent Building Area:	83,299 sf
Board District:	5
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Global Family School	*TK-5*
Learning Without Limits	*K-5*
Enrichment Programs on site:	After School
Year of First Construction:	1960
Average Building Age:	44 years



Demographics



Unduplicated Pupil Percentage	98%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	436
Family Choice Rate	84.4%
Students in the Attendance Area	1075
% Attending from Attendance Area	20.7%
Enrollment Health Index (Out of 20)	473
Projected Enrollment (2034-35)	425

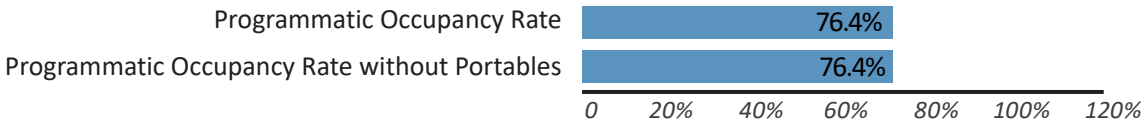
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	525
Program Use Capacity	571
Scheduled Capacity	515
Special Education Capacity	

PORTABLES

Number of Portables	0
Median Age	0 Years
% of portables beyond lifespan	0%



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$0	$0	$0	$4,706,520	$4,706,520

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Fair

CORE BUILDING SYSTEMS

Structure	Fair
HVAC	Fair
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*62%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Fair
Plumbing Overall	Fair
Water Quality Infrastructure	*N/A*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Excellent
Exterior Enclosure	Excellent
Exterior Stairs	Excellent
Roofing	Fair
Site Improvements*	Excellent

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$91,628,900
CURRENT DEFICIENCIES (2026):	$15,396,000
DO NOTHING DEFICIENCY COST (2040):	$52,396,000

CORE BUILDING SYSTEMS

Structure	$ 5,551,000
HVAC	$ 2,702,000
Fire Protection	$ 0
Electrical	$ 2,043,000
Plumbing Overall	$ 1,495,000
Water Quality Related	*$ 920,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$ 1,135,000
Exterior Stairs	$0
Roofing	$ 1,734,000
Site Improvements	$736,000
Portable Replacement Costs	*$0*

Education Adequacy

OVERALL CAMPUS GRADE

Good

Gathering and dining	Assembly	Good
Learning space quality	Classroom	Good
Campus arrival and public face	Presence	Fair
Visibility, access, and security	Safety & Security	Good
Collaborative common spaces	Community	Fair
Functional layout and adjacencies	Organization	Good
Comfort, light, and air	Environmental Quality	Good
Informal learning spaces	Extended Learning	Fair

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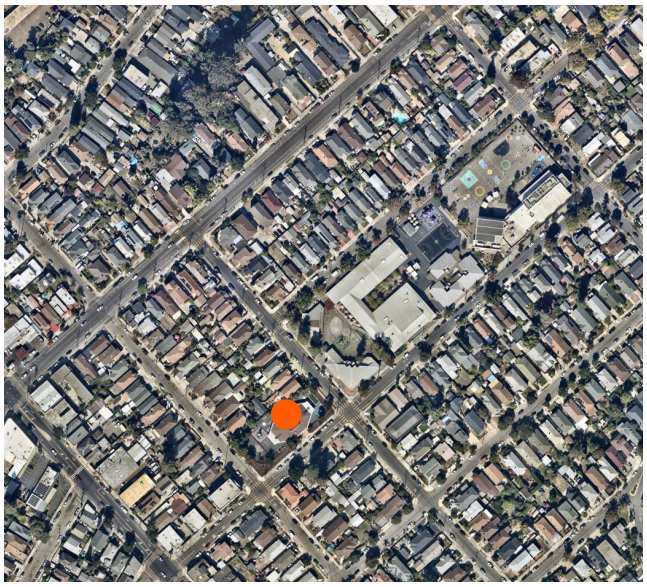
Global Family CDC

Address:	1975 40th Ave
Site Area:	0.58 Acres
Permanent Building Area:	800 sf
Board District:	5
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Global Family CDC	*Pre-K*
Enrichment Programs on site:	
Year of First Construction:	1974
Average Building Age:	87 years



Demographics

Unduplicated Pupil Percentage	%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	48
Family Choice Rate	%
Students in the Attendance Area	
% Attending from Attendance Area	%
Enrollment Health Index (Out of 20)	
Projected Enrollment (2034-35)	

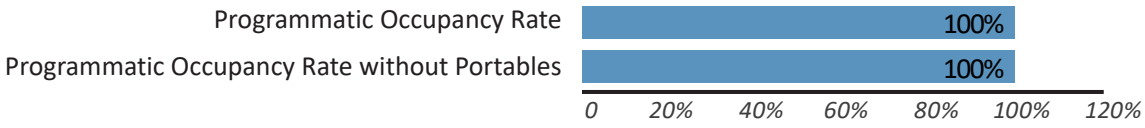
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	50
Program Use Capacity	48
Scheduled Capacity	48
Special Education Capacity	

PORTABLES

Number of Portables	
Median Age	Years
% of portables beyond lifespan	%



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$0	$0	$0	$0	$0

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Poor

CORE BUILDING SYSTEMS

Structure	Deficient
HVAC	Poor
Heating Present	✓
Mechanical Ventilation Present	✗
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Good
Electrical	Poor
Plumbing Overall	Fair
Water Quality Infrastructure	*Deficient*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	N/A
Exterior Enclosure	Fair
Exterior Stairs	N/A
Roofing	Excellent
Site Improvements*	Excellent

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$880,000
CURRENT DEFICIENCIES (2026):	$1,074,000
DO NOTHING DEFICIENCY COST (2040):	$2,681,000

CORE BUILDING SYSTEMS

Structure	$281,000
HVAC	$36,000
Fire Protection	$7,000
Electrical	$27,000
Plumbing Overall	$14,000
Water Quality Related	*$104,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$29,000
Exterior Stairs	$0
Roofing	$
Site Improvements	$680,000
Portable Replacement Costs	*$0*

Education Adequacy

OVERALL CAMPUS GRADE

Fair

Gathering and dining	Assembly	Fair
Learning space quality	Classroom	Fair
Campus arrival and public face	Presence	Poor
Visibility, access, and security	Safety & Security	Good
Collaborative common spaces	Community	Poor
Functional layout and adjacencies	Organization	Poor
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Poor

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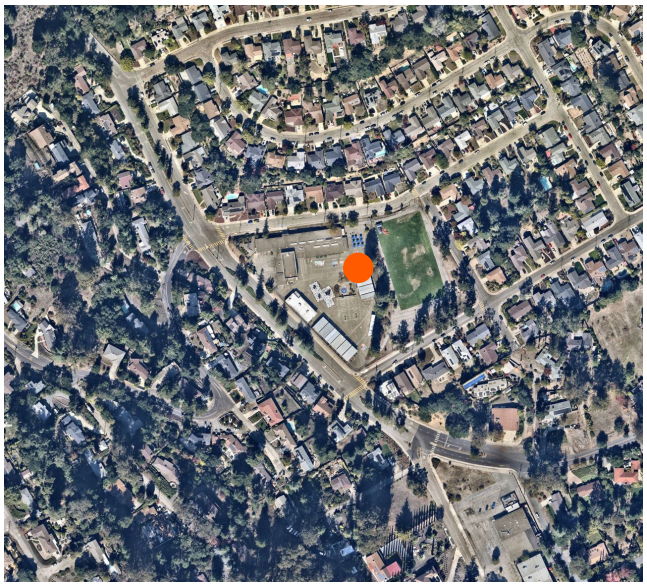
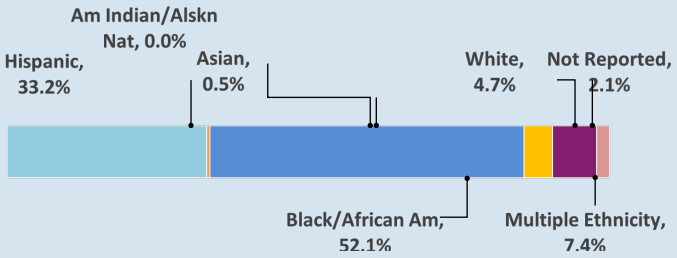
Grass Valley

Address:	4720 Dunkirk Ave
Site Area:	5.19 Acres
Permanent Building Area:	36,980 sf
Board District:	7
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Grass Valley Elementary	*TK-5*
Enrichment Programs on site:	After School
Year of First Construction:	1957
Average Building Age:	69 years



Demographics



Unduplicated Pupil Percentage	90%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	190
Family Choice Rate	68.8%
Students in the Attendance Area	299
% Attending from Attendance Area	12.7%
Enrollment Health Index (Out of 20)	5
Projected Enrollment (2034-35)	117

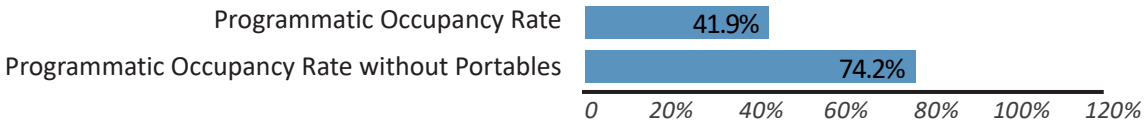
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	450
Program Use Capacity	454
Scheduled Capacity	282
Special Education Capacity	52

PORTABLES

Number of Portables	13
Median Age	12 Years
% of portables beyond lifespan	38%



Available Funds

Bond: No current project identified within any Bond Measures

OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$1,250,402	$1,888,698	$0	$2,474,072	$2,474,072

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Fair

CORE BUILDING SYSTEMS

Structure	Poor
HVAC	Deficient
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Fair
Plumbing Overall	Good
Water Quality Infrastructure	*Fair*
Water Quality Test	*Fail*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Excellent
Exterior Enclosure	Fair
Exterior Stairs	Excellent
Roofing	Excellent
Site Improvements*	Excellent

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$26,950,000
CURRENT DEFICIENCIES (2026):	$6,044,000
DO NOTHING DEFICIENCY COST (2040):	$25,307,000

CORE BUILDING SYSTEMS

Structure	$2,064,000
HVAC	$2,374,000
Fire Protection	$0
Electrical	$578,000
Plumbing Overall	$190,000
Water Quality Related	*$190,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$838,000
Exterior Stairs	$0
Roofing	$0
Site Improvements	$0
Portable Replacement Costs	*$0*

Education Adequacy

OVERALL CAMPUS GRADE

Poor

Gathering and dining	Assembly	Fair
Learning space quality	Classroom	Good
Campus arrival and public face	Presence	Good
Visibility, access, and security	Safety & Security	Poor
Collaborative common spaces	Community	Poor
Functional layout and adjacencies	Organization	Poor
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Poor

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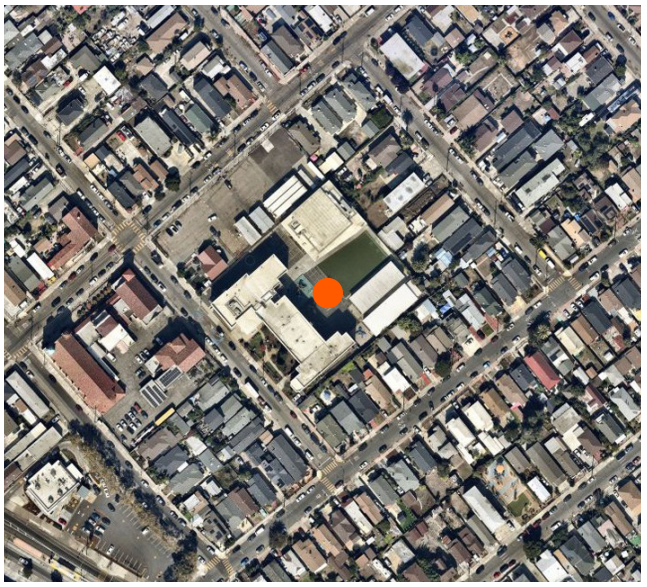
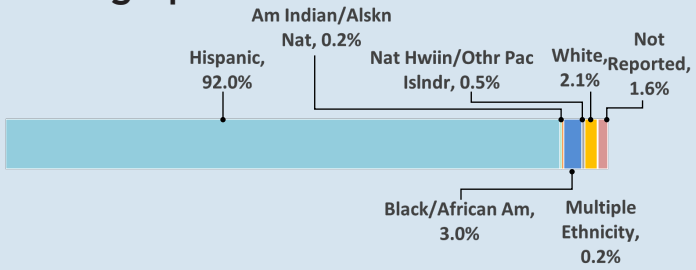
GREENLEAF K-8
Integrity • Determination • Pride • Inquiry

Greenleaf (Whittier)

Address:	6328 E 17th St
Site Area:	1.8 Acres
Permanent Building Area:	69,000 sf
Board District:	6
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Greenleaf	*TK-8*
Enrichment Programs on site:	After School
Year of First Construction:	1956
Average Building Age:	51 years



Demographics



Unduplicated Pupil Percentage	97%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	628
Family Choice Rate	90%
Students in the Attendance Area	725
% Attending from Attendance Area	30%
Enrollment Health Index (Out of 20)	9
Projected Enrollment (2034-35)	1186

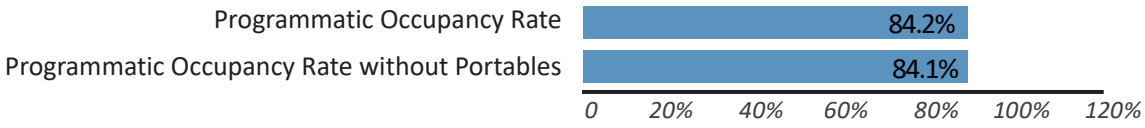
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	700
Program Use Capacity	746
Scheduled Capacity	545
Special Education Capacity	

PORTABLES

Number of Portables	
Median Age	Years
% of portables beyond lifespan	%



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$2,673,808	$0	0	$2,673,808	$ 2,673,808

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Good

CORE BUILDING SYSTEMS

Structure	Good
HVAC	Poor
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Excellent
Plumbing Overall	Excellent
Water Quality Infrastructure	*N/A*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Excellent
Exterior Enclosure	Excellent
Exterior Stairs	Excellent
Roofing	Deficient
Site Improvements*	Excellent

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026): $75,900,000

CURRENT DEFICIENCIES (2026): $7,362,000

DO NOTHING DEFICIENCY COST (2040): $33,265,000

CORE BUILDING SYSTEMS

Structure	$ 3,371,000
HVAC	$ 3,376,000
Fire Protection	$0
Electrical	$0
Plumbing Overall	$0
Water Quality Related	*$0*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$270,000
Exterior Stairs	$0
Roofing	$0
Site Improvements	$345,000
Portable Replacement Costs	*$1,798,000*

Education Adequacy

OVERALL CAMPUS GRADE

Good

Gathering and dining	Assembly	Good
Learning space quality	Classroom	Fair
Campus arrival and public face	Presence	Excellent
Visibility, access, and security	Safety & Security	Good
Collaborative common spaces	Community	Good
Functional layout and adjacencies	Organization	Good
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Poor

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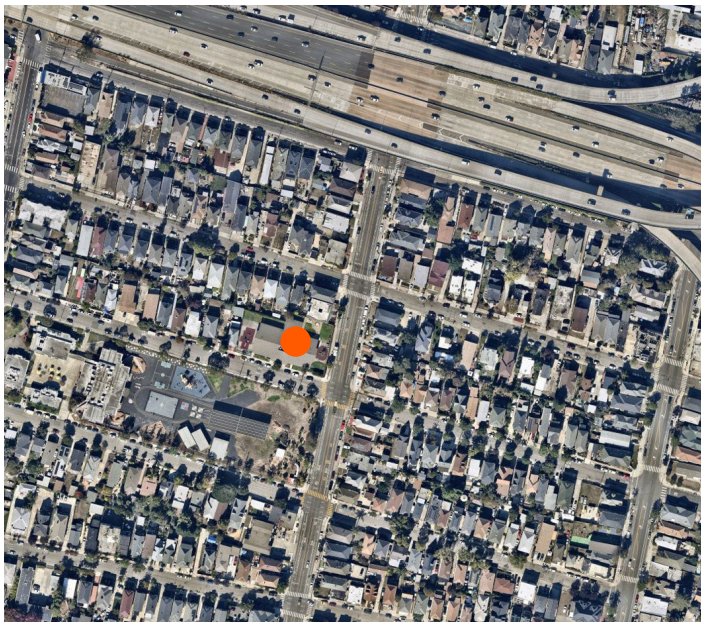
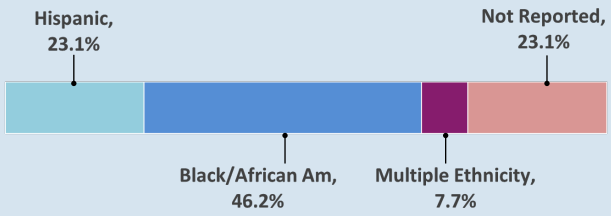
Harriet Tubman CDC



Address:	800 33rd St.
Site Area:	0.56 Acres
Permanent Building Area:	3,200 sf
Board District:	3
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Harriet Taubman CDC	*Pre-K*
Enrichment Programs on site:	After School
Year of First Construction:	1974
Average Building Age:	52 years

Demographics



Unduplicated Pupil Percentage	%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	54
Family Choice Rate	%
Students in the Attendance Area	
% Attending from Attendance Area	%
Enrollment Health Index (Out of 20)	
Projected Enrollment (2034-35)	

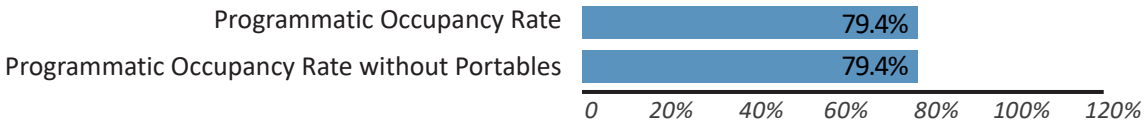
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	100
Program Use Capacity	68
Scheduled Capacity	68
Special Education Capacity	20

PORTABLES

Number of Portables	
Median Age	Years
% of portables beyond lifespan	%



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$5,279,939	$0	$829,950	$6,524,864	$ 6,790,846

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Deficient

CORE BUILDING SYSTEMS

Structure	Deficient
HVAC	Deficient
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Deficient
Plumbing Overall	Deficient
Water Quality Infrastructure	*Good*
Water Quality Test	*Fail*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	N/A
Exterior Enclosure	Fair
Exterior Stairs	Excellent
Roofing	Poor
Site Improvements*	Good

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$3,520,000
CURRENT DEFICIENCIES (2026):	$3,018,000
DO NOTHING DEFICIENCY COST (2040):	$7,122,000

CORE BUILDING SYSTEMS

Structure	$1,126,000
HVAC	$310,000
Fire Protection	$0
Electrical	$162,000
Plumbing Overall	$198,000
Water Quality Related	*$140,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	N/A
Exterior Enclosure	$119,000
Exterior Stairs	$0
Roofing	$101,000
Site Improvements	$955,000
Portable Replacement Costs	*$0*

Education Adequacy

OVERALL CAMPUS GRADE

Good

Gathering and dining	Assembly	Good
Learning space quality	Classroom	Good
Campus arrival and public face	Presence	Good
Visibility, access, and security	Safety & Security	Good
Collaborative common spaces	Community	Fair
Functional layout and adjacencies	Organization	Good
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Poor

1. Investment Framework: Please refer to Section 6 for additional detail on the Investment Framework and the factors used to guide Districtwide, focused, and transformative capital investment decisions.
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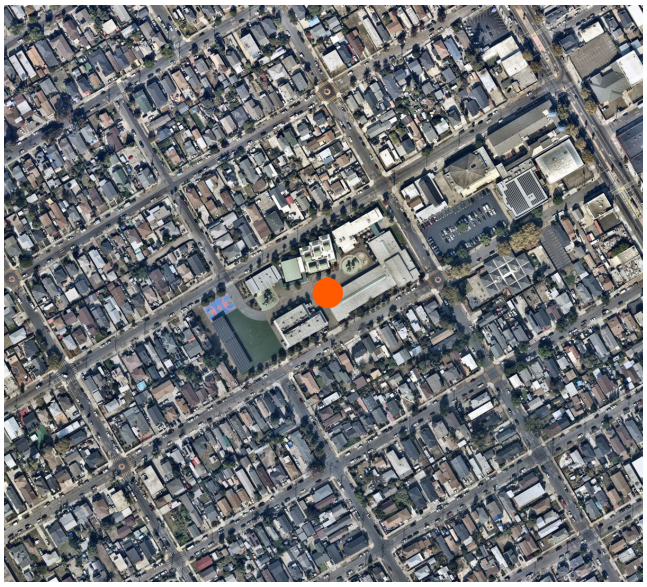
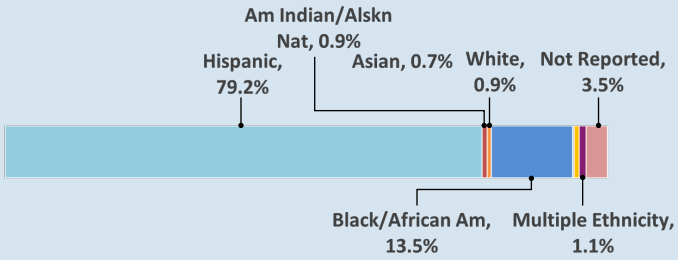
Highland

Address:	8521 A St
Site Area:	3.8 Acres
Permanent Building Area:	71,966 sf
Board District:	7
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Highland Community School	*TK-5*
Enrichment Programs on site:	After School
Year of First Construction:	1959
Average Building Age:	39 years



Demographics



Unduplicated Pupil Percentage	99%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	452
Family Choice Rate	63.5%
Students in the Attendance Area	
% Attending from Attendance Area	N/A
Enrollment Health Index (Out of 20)	11
Projected Enrollment (2034-35)	387

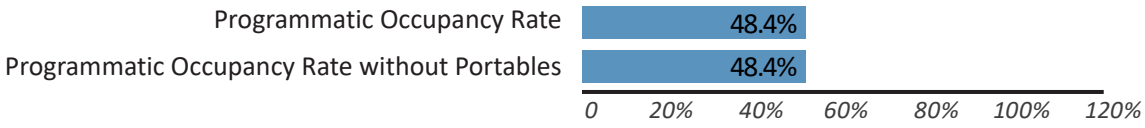
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	900
Program Use Capacity	939
Scheduled Capacity	795
Special Education Capacity	

PORTABLES

Number of Portables	3
Median Age	18 Years
% of portables beyond lifespan	0%



Available Funds

Bond: No current project identified within any Bond Measures

OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$0	$0	$2,455,838	$4,609,976	$4,609,976

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Poor

CORE BUILDING SYSTEMS

Structure	Deficient
HVAC	Fair
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*54%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Good
Plumbing Overall	Fair
Water Quality Infrastructure	*N/A*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Poor
Exterior Enclosure	Excellent
Exterior Stairs	Excellent
Roofing	Excellent
Site Improvements*	Excellent

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$75,994,600
CURRENT DEFICIENCIES (2026):	$25,644,000
DO NOTHING DEFICIENCY COST (2040):	$85,762,000

CORE BUILDING SYSTEMS

Structure	$19,481,000
HVAC	$2,322,000
Fire Protection	$0
Electrical	$1,270,000
Plumbing Overall	$984,000
Water Quality Related	*$720,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$382,000
Exterior Enclosure	$78,000
Exterior Stairs	$0
Roofing	$453,000
Site Improvements	$674,000
Portable Replacement Costs	*$674,000*

Education Adequacy

OVERALL CAMPUS GRADE

Good

Gathering and dining	Assembly	Good
Learning space quality	Classroom	Good
Campus arrival and public face	Presence	Excellent
Visibility, access, and security	Safety & Security	Excellent
Collaborative common spaces	Community	Good
Functional layout and adjacencies	Organization	Fair
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Poor

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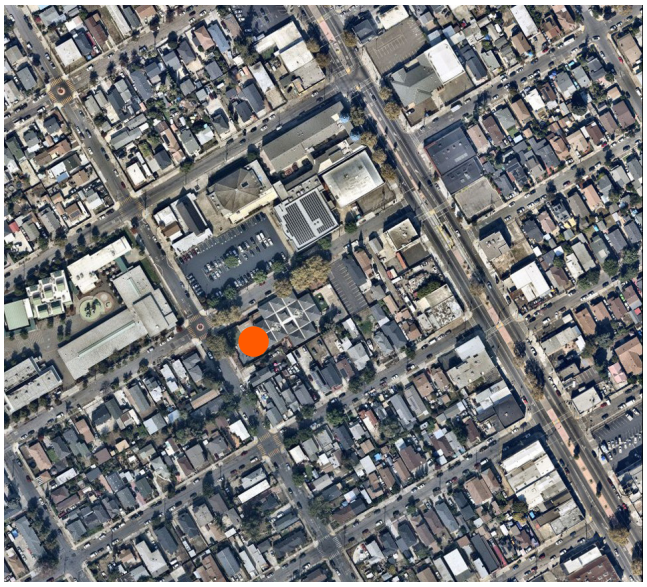
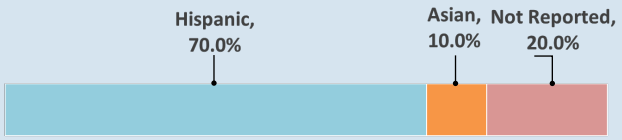
Highland CDC

Address:	1322 86th Ave
Site Area:	0.79 Acres
Permanent Building Area:	14,000 sf
Board District:	7
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Highland CDC	*Pre-K, TK*
Enrichment Programs on site:	
Year of First Construction:	1982
Average Building Age:	44 years



Demographics



Unduplicated Pupil Percentage	90%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	56
Family Choice Rate	%
Students in the Attendance Area	
% Attending from Attendance Area	%
Enrollment Health Index (Out of 20)	
Projected Enrollment (2034-35)	

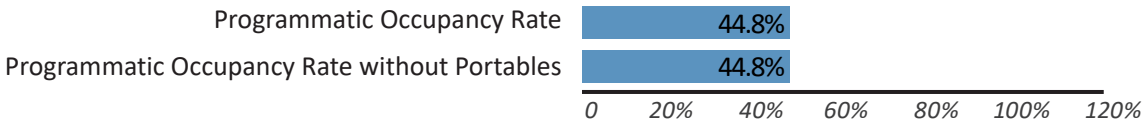
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	100
Program Use Capacity	125
Scheduled Capacity	96
Special Education Capacity	

PORTABLES

Number of Portables	
Median Age	Years
% of portables beyond lifespan	%



Available Funds

Bond: No current project identified within any Bond Measures

OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$0	$0	$0	$0	$0

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Good

CORE BUILDING SYSTEMS

Structure	Excellent
HVAC	Poor
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Good
Electrical	Good
Plumbing Overall	Good
Water Quality Infrastructure	*Fair*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	N/A
Exterior Enclosure	Excellent
Exterior Stairs	N/A
Roofing	Excellent
Site Improvements*	Good

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026): $15,400,000

CURRENT DEFICIENCIES (2026): $2,779,000

DO NOTHING DEFICIENCY COST (2040): $7,808,000

CORE BUILDING SYSTEMS

Structure	$225,000
HVAC	$611,000
Fire Protection	$108,000
Electrical	$164,000
Plumbing Overall	$110,000
Water Quality Related	*$110,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$148,000
Exterior Stairs	$0
Roofing	$
Site Improvements	$1,312,000
Portable Replacement Costs	*$0*

Education Adequacy

OVERALL CAMPUS GRADE

Fair

Gathering and dining	Assembly	Good
Learning space quality	Classroom	Good
Campus arrival and public face	Presence	Good
Visibility, access, and security	Safety & Security	Fair
Collaborative common spaces	Community	Poor
Functional layout and adjacencies	Organization	Good
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Good

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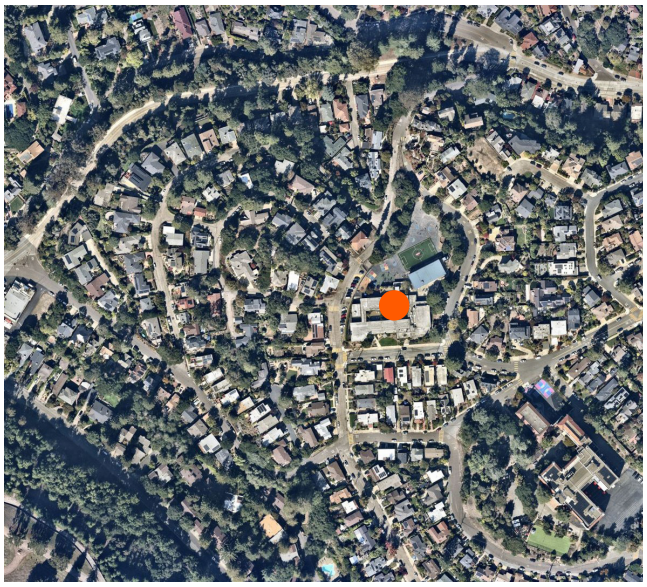
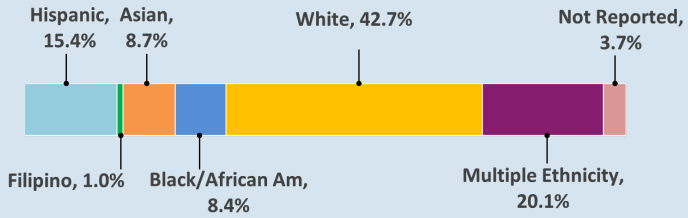
Hillcrest

Address:	30 Marguerite Dr.
Site Area:	2.6 Acres
Permanent Building Area:	24,197 sf
Board District:	4
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Hillcrest School	*K-8*
Enrichment Programs on site:	After School
Year of First Construction:	1949
Average Building Age:	60 years



Demographics



Unduplicated Pupil Percentage	27%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	403
Family Choice Rate	140.2%
Students in the Attendance Area	250
% Attending from Attendance Area	80.4%
Enrollment Health Index (Out of 20)	15
Projected Enrollment (2034-35)	522

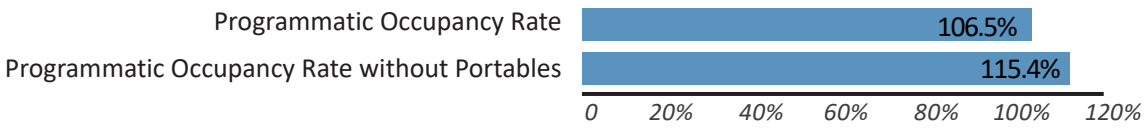
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	408
Program Use Capacity	378
Scheduled Capacity	408
Special Education Capacity	

PORTABLES

Number of Portables	1
Median Age	35 Years
% of portables beyond lifespan	100%



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$1,146,695	$1,268,393	$285,333	$2,700,421	$2,700,421

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Deficient

CORE BUILDING SYSTEMS

Structure	Deficient
HVAC	Deficient
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*8.9%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Excellent
Plumbing Overall	Good
Water Quality Infrastructure	*Good*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Good
Exterior Enclosure	Excellent
Exterior Stairs	Excellent
Roofing	Poor
Site Improvements*	Good

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$25,560,700
CURRENT DEFICIENCIES (2026):	$16,873,000
DO NOTHING DEFICIENCY COST (2040):	$41,783,000

CORE BUILDING SYSTEMS

Structure	$12,723,000
HVAC	$1,791,000
Fire Protection	$0
Electrical	$60,000
Plumbing Overall	$159,000
Water Quality Related	*$27,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$45,000
Exterior Enclosure	$222,000
Exterior Stairs	$0
Roofing	$729,000
Site Improvements	$1,144,000
Portable Replacement Costs	*$0*

Education Adequacy

OVERALL CAMPUS GRADE

Fair

Gathering and dining	Assembly	Good
Learning space quality	Classroom	Good
Campus arrival and public face	Presence	Fair
Visibility, access, and security	Safety & Security	Good
Collaborative common spaces	Community	Fair
Functional layout and adjacencies	Organization	Poor
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Poor

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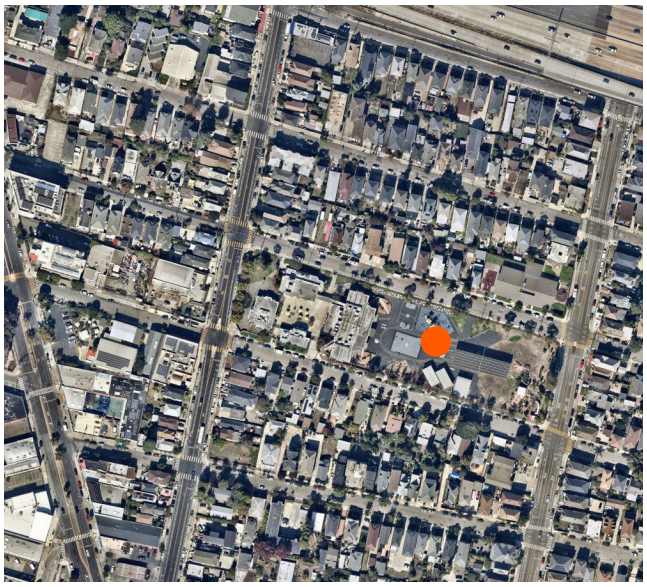
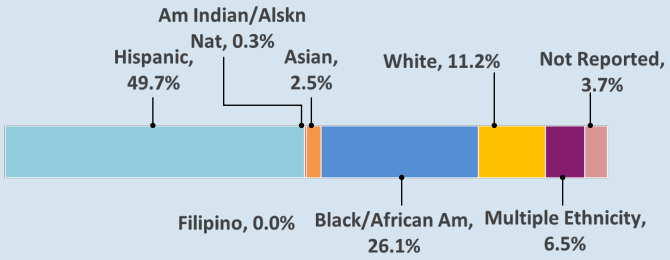
Hoover

Address:	890 Brockhurst St.
Site Area:	2.6 Acres
Permanent Building Area:	34,879 sf
Board District:	3
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Hoover Elementary	*TK-5*
Enrichment Programs on site:	After School
Year of First Construction:	1976
Average Building Age:	87 years



Demographics



Unduplicated Pupil Percentage	97%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	322
Family Choice Rate	70.8%
Students in the Attendance Area	312
% Attending from Attendance Area	30.4%
Enrollment Health Index (Out of 20)	6
Projected Enrollment (2034-35)	180

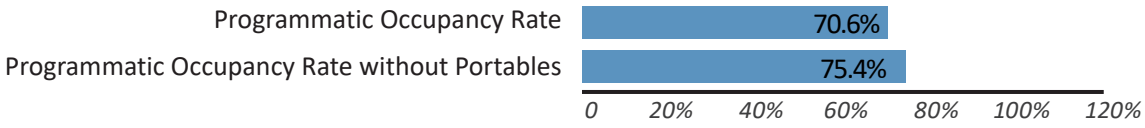
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	425
Program Use Capacity	456
Scheduled Capacity	372
Special Education Capacity	

PORTABLES

Number of Portables	3
Median Age	26 Years
% of portables beyond lifespan	67%



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$115,803	$0	$0	$160,794	$160,794

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Deficient

CORE BUILDING SYSTEMS

Structure	Deficient
HVAC	Deficient
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Fair
Plumbing Overall	Excellent
Water Quality Infrastructure	*Good*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Excellent
Exterior Enclosure	Fair
Exterior Stairs	Excellent
Roofing	Poor
Site Improvements*	Excellent

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$38,366,900
CURRENT DEFICIENCIES (2026):	$23,773,000
DO NOTHING DEFICIENCY COST (2040):	$64,152,000

CORE BUILDING SYSTEMS

Structure	$18,503,000
HVAC	$1,494,000
Fire Protection	$0
Electrical	$840,000
Plumbing Overall	$18,000
Water Quality Related	*$24,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$1,291,000
Exterior Stairs	$0
Roofing	$1,097,000
Site Improvements	$530,000
Portable Replacement Costs	*$506,000*

Education Adequacy

OVERALL CAMPUS GRADE

Good

Gathering and dining	Assembly	Fair
Learning space quality	Classroom	Excellent
Campus arrival and public face	Presence	Good
Visibility, access, and security	Safety & Security	Fair
Collaborative common spaces	Community	Excellent
Functional layout and adjacencies	Organization	Good
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Poor

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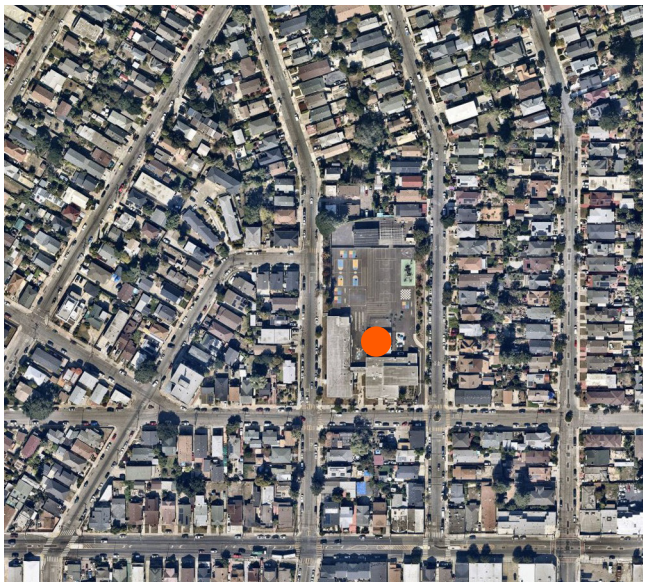
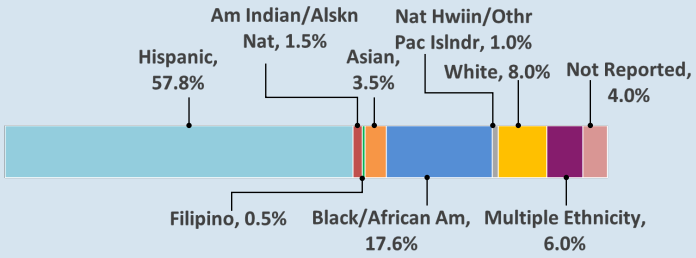
Horace Mann

Address:	5222 Ygnacio Ave
Site Area:	2.6 Acres
Permanent Building Area:	30,815 sf
Board District:	5
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Horace Mann Elementary	*TK-5*
Enrichment Programs on site:	After School
Year of First Construction:	1960
Average Building Age:	66 years



Demographics



Unduplicated Pupil Percentage	97%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	199
Family Choice Rate	64.6%
Students in the Attendance Area	667
% Attending from Attendance Area	17.4%
Enrollment Health Index (Out of 20)	7
Projected Enrollment (2034-35)	176

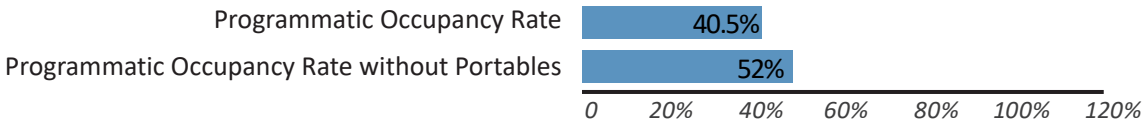
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	450
Program Use Capacity	491
Scheduled Capacity	350
Special Education Capacity	13

PORTABLES

Number of Portables	2
Median Age	26 Years
% of portables beyond lifespan	100%



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$0	$0	$0	$494,788	$494,788

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Deficient

CORE BUILDING SYSTEMS

Structure	Deficient
HVAC	Deficient
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Poor
Plumbing Overall	Deficient
Water Quality Infrastructure	*Fair*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Excellent
Exterior Enclosure	Excellent
Exterior Stairs	Excellent
Roofing	Excellent
Site Improvements*	Excellent

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$33,896,500
CURRENT DEFICIENCIES (2026):	$21,321,000
DO NOTHING DEFICIENCY COST (2040):	$62,010,000

CORE BUILDING SYSTEMS

Structure	$15,437,000
HVAC	$2,855,000
Fire Protection	$0
Electrical	$1,038,000
Plumbing Overall	$1,239,000
Water Quality Related	*$890,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$313,000
Exterior Stairs	$0
Roofing	$0
Site Improvements	$439,000
Portable Replacement Costs	*$337,000*

Education Adequacy

OVERALL CAMPUS GRADE

Fair

Gathering and dining	Assembly	Fair
Learning space quality	Classroom	Fair
Campus arrival and public face	Presence	Good
Visibility, access, and security	Safety & Security	Fair
Collaborative common spaces	Community	Fair
Functional layout and adjacencies	Organization	Good
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Poor

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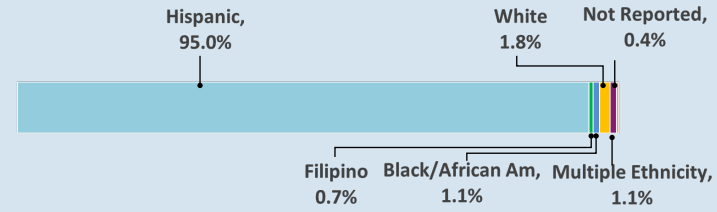
International Community School (Cesar Chavez)

Campus Address:	2825 International Blvd
Campus Site Area:	7.7 Acres
Campus Permanent Building Area:	92,273 sf
Board District:	5
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
International Community School	*TK-5*
International CDC	*PK*
Enrichment Programs on site:	After School
Year of First Construction:	2002
Average Building Age:	24 years

Demographics



Unduplicated Pupil Percentage	94%

Enrollment

Enrollment (2025-26)	282
Family Choice Rate	141.7%
Students in the Attendance Area	621
% Attending from Attendance Area	36.1%
Enrollment Health Index (Out of 20)	9
Projected Enrollment (2034-35)	263

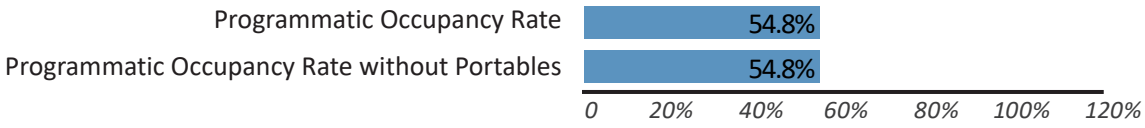
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	450
Program Use Capacity	515
Scheduled Capacity	478
Special Education Capacity	

PORTABLES

Number of Portables	0
Median Age	Years
% of portables beyond lifespan	%



Available Funds (For the Campus)

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$0	$0	$0	$0	$0

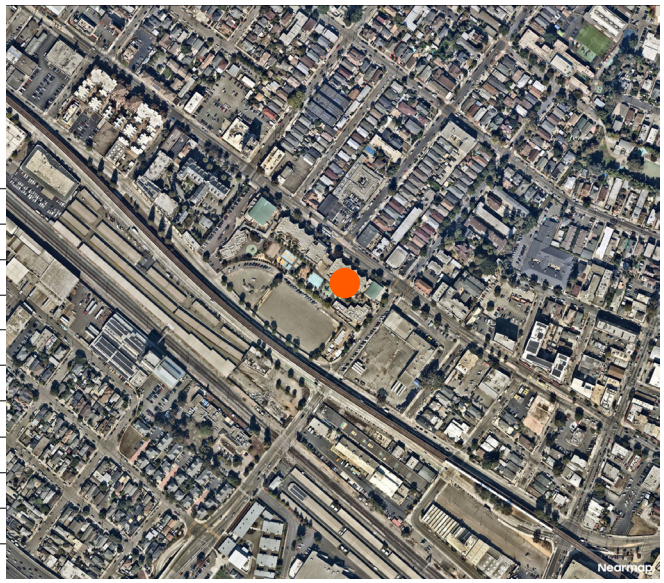
Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

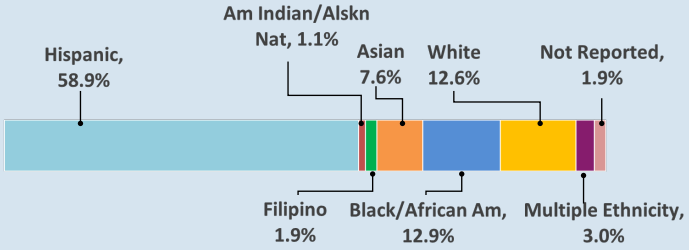
THINK COLLEGE NOW

Think College Now (Cesar Chavez)

Campus Address:	2825 International Blvd
Campus Site Area:	7.7 Acres
Campus Permanent Building Area:	92,273 sf
Board District:	5
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Think College Now	*TK-5*
Enrichment Programs on site:	After School
Year of First Construction:	2002
Average Building Age:	24 years



Demographics



Unduplicated Pupil Percentage	98%

Enrollment

Enrollment (2025-26)	263
Family Choice Rate	105.6%
Students in the Attendance Area	621
% Attending from Attendance Area	43.6%
Enrollment Health Index (Out of 20)	9
Projected Enrollment (2034-35)	246

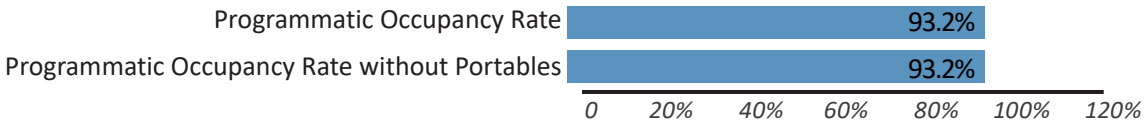
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	350
Program Use Capacity	282
Scheduled Capacity	284
Special Education Capacity	

PORTABLES

Number of Portables	0
Median Age	Years
% of portables beyond lifespan	%



ICS/TCN (Cesar Chavez)

The assessments for the entire campus are provided on the next page.

Facilities Condition

OVERALL CAMPUS GRADE

Fair

CORE BUILDING SYSTEMS

Structure	Poor
HVAC	Deficient
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Excellent
Plumbing Overall	Poor
Water Quality Infrastructure	*Good*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Excellent
Exterior Enclosure	Excellent
Exterior Stairs	Excellent
Roofing	Excellent
Site Improvements*	Fair

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$101,500,300
CURRENT DEFICIENCIES (2026):	$19,945,000
DO NOTHING DEFICIENCY COST (2040):	$88,159,000

CORE BUILDING SYSTEMS

Structure	$7,775,000
HVAC	$6,220,000
Fire Protection	$0
Electrical	$283,000
Plumbing Overall	$2,842,000
Water Quality Related	*$1,707,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$1,017,000
Exterior Stairs	$0
Roofing	$0
Site Improvements	$1,808,000
Portable Replacement Costs	*$0*

Education Adequacy

OVERALL CAMPUS GRADE

Fair

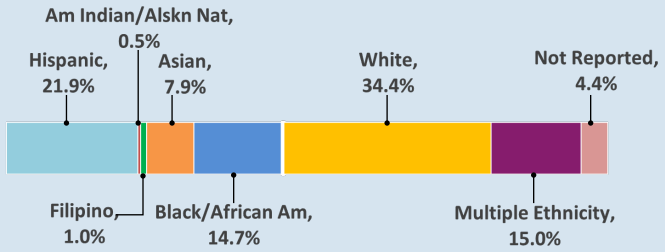
Gathering and dining	Assembly	Fair
Learning space quality	Classroom	Good
Campus arrival and public face	Presence	Good
Visibility, access, and security	Safety & Security	Fair
Collaborative common spaces	Community	Fair
Functional layout and adjacencies	Organization	Good
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Poor

1. Investment Framework: Please refer to Section 6 for additional detail on the Investment Framework and the factors used to guide Districtwide, focused, and transformative capital investment decisions.
2. Enrollment Health Index: The Enrollment Health Index is a composite measure that evaluates the long-term sustainability of a school by considering enrollment trends, capacity utilization, and indicators of community demand.
3. Assessment Data: The assessments presented in this Plan are planning-level analyses intended to identify needs and inform prioritization. Further engineering, design, and technical studies are required to determine specific solutions, scope, and feasibility ("what can be built and how"), including detailed evaluations of systems such as electrical capacity, structural conditions, and site constraints.

Joaquin Miller

Address:	5525 Ascot Dr.
Site Area:	5.7 Acres
Permanent Building Area:	39,800 sf
Board District:	4
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Joaquin Miller Elementary	*TK-5*
Enrichment Programs on site:	After School
Year of First Construction:	1949
Average Building Age:	75 years

Demographics



Unduplicated Pupil Percentage	41%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	407
Family Choice Rate	66.7%
Students in the Attendance Area	218
% Attending from Attendance Area	53.2%
Enrollment Health Index (Out of 20)	6
Projected Enrollment (2034-35)	271

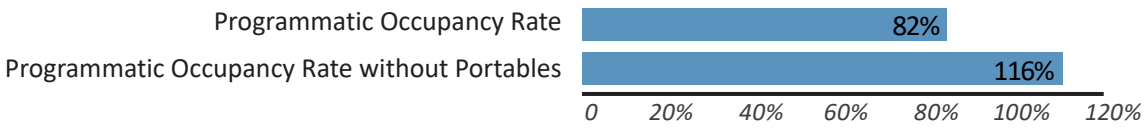
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	450
Program Use Capacity	496
Scheduled Capacity	469
Special Education Capacity	13

PORTABLES

Number of Portables	5
Median Age	22 Years
% of portables beyond lifespan	40%



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$2,794,816	$0	$0	$2,794,816	$2,794,816

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Fair

CORE BUILDING SYSTEMS

Structure	Good
HVAC	Deficient
Heating Present	✓
Mechanical Ventilation Present	✗
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Poor
Plumbing Overall	Deficient
Water Quality Infrastructure	*Fair*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Excellent
Exterior Enclosure	Excellent
Exterior Stairs	Excellent
Roofing	Poor
Site Improvements*	Poor

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$38,500,000
CURRENT DEFICIENCIES (2026):	$12,183,000
DO NOTHING DEFICIENCY COST (2040):	$33,041,000

CORE BUILDING SYSTEMS

Structure	$1,112,000
HVAC	$3,365,000
Fire Protection	$0
Electrical	$1,053,000
Plumbing Overall	$1,538,000
Water Quality Related	*$1,103,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$28,000
Exterior Stairs	$0
Roofing	$1,517,000
Site Improvements	$3,570,000
Portable Replacement Costs	*$843,000*

Education Adequacy

OVERALL CAMPUS GRADE

Good

Gathering and dining	Assembly	Good
Learning space quality	Classroom	Excellent
Campus arrival and public face	Presence	Good
Visibility, access, and security	Safety & Security	Fair
Collaborative common spaces	Community	Poor
Functional layout and adjacencies	Organization	Good
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Fair

1. Investment Framework: Please refer to Section 6 for additional detail on the Investment Framework and the factors used to guide Districtwide, focused, and transformative capital investment decisions.
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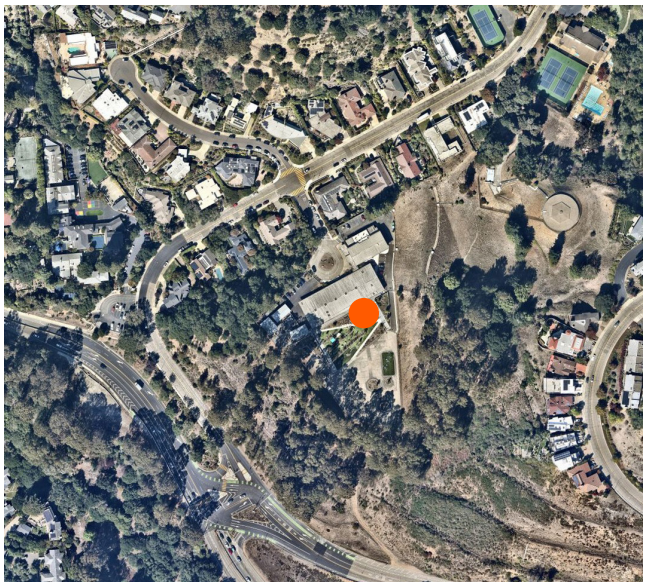
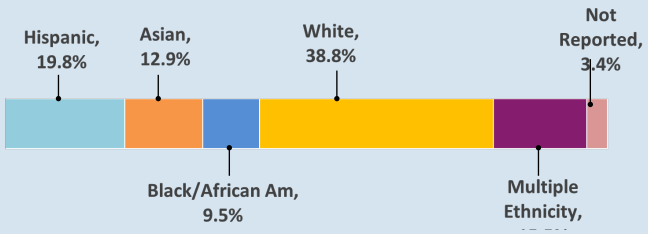
Kaiser



Address:	25 South Hill Ct
Site Area:	6.6 Acres
Permanent Building Area:	23,800 sf
Board District:	4
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Kaiser CDC	*Pre-K*
Kaiser Early Childhood Center	*Pre-K*
Enrichment Programs on site:	
Year of First Construction:	1963
Average Building Age:	63 years

Demographics



Unduplicated Pupil Percentage	26%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	145
Family Choice Rate	%
Students in the Attendance Area	
% Attending from Attendance Area	%
Enrollment Health Index (Out of 20)	
Projected Enrollment (2034-35)	

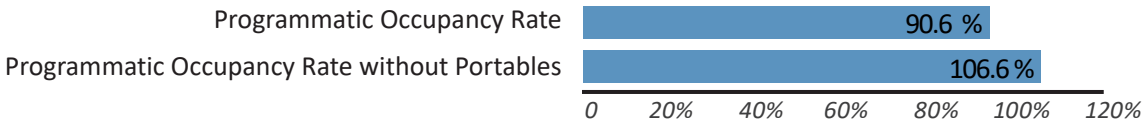
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	255
Program Use Capacity	160
Scheduled Capacity	170
Special Education Capacity	0

PORTABLES

Number of Portables	5
Median Age	27 Years
% of portables beyond lifespan	60%



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$805,414	$0	$0	$1,861,364	$1,861,364

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Fair

CORE BUILDING SYSTEMS

Structure	Excellent
HVAC	Deficient
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Fair
Plumbing Overall	Good
Water Quality Infrastructure	*N/A*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Fair
Exterior Enclosure	Good
Exterior Stairs	N/A
Roofing	Poor
Site Improvements*	Good

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$20,900,000
CURRENT DEFICIENCIES (2026):	$5,866,000
DO NOTHING DEFICIENCY COST (2040):	$19,540,000

CORE BUILDING SYSTEMS

Structure	$514,000
HVAC	$2,069,000
Fire Protection	$0
Electrical	$561,000
Plumbing Overall	$232,000
Water Quality Related	*$0*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$45,000
Exterior Enclosure	$487,000
Exterior Stairs	$0
Roofing	$598,000
Site Improvements	$1,360,000
Portable Replacement Costs	*$843,000*

Education Adequacy

OVERALL CAMPUS GRADE

Fair

Gathering and dining	Assembly	Fair
Learning space quality	Classroom	Good
Campus arrival and public face	Presence	Excellent
Visibility, access, and security	Safety & Security	Fair
Collaborative common spaces	Community	Fair
Functional layout and adjacencies	Organization	Good
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Poor

1. Investment Framework: Please refer to Section 6 for additional detail on the Investment Framework and the factors used to guide Districtwide, focused, and transformative capital investment decisions.
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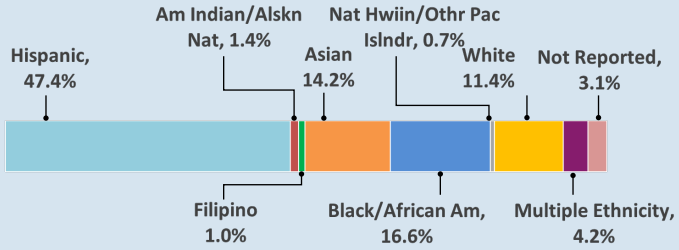
La Escuelita Elementary

Campus Address:	1050 2nd Avenue
Campus Site Area:	2.3 Acres
Campus Permanent Building Area:	139,027 sf
Board District:	2
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
La Escuelita Elementary	*TK-5*
United Nation CDC	*Pre-K*
Enrichment Programs on site:	
Year of First Construction:	2012
Average Building Age:	14 years

Demographics



Unduplicated Pupil Percentage	96%

Enrollment

Enrollment (2025-26)	289
Family Choice Rate	119.4%
Students in the Attendance Area	127
% Attending from Attendance Area	19.3%
Enrollment Health Index (Out of 20)	3
Projected Enrollment (2034-35)	244

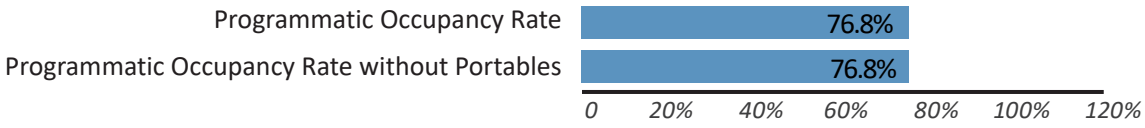
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	450
Program Use Capacity	533
Scheduled Capacity	495
Special Education Capacity	

PORTABLES

Number of Portables	
Median Age	Years
% of portables beyond lifespan	%



Available Funds (For the Campus)

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$989,666	$0	$0	$1,358,077	$1,358,077

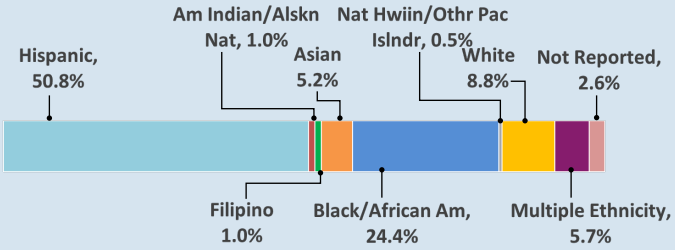
Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Met West High School

Campus Address:	1050 2nd Avenue
Campus Site Area:	2.3 Acres
Campus Permanent Building Area:	139,027 sf
Board District:	2
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Met West High School	*9-12*
Enrichment Programs on site:	
Year of First Construction:	2012
Average Building Age:	14 years

Demographics



Unduplicated Pupil Percentage	96%

Enrollment

Enrollment (2025-26)	193
Family Choice Rate	
Students in the Attendance Area	*Citywide***
% Attending from Attendance Area	
Enrollment Health Index (Out of 20)	3
Projected Enrollment (2034-35)	

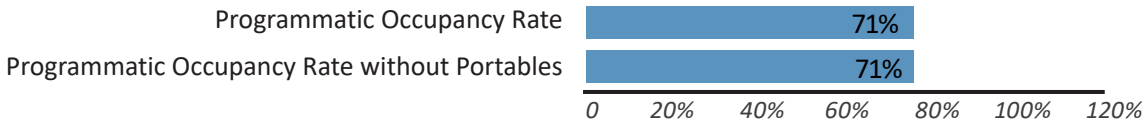
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	297
Program Use Capacity	251
Scheduled Capacity	251
Special Education Capacity	

PORTABLES

Number of Portables	
Median Age	Years
% of portables beyond lifespan	%



***Met West is a citywide school and hence there is no attendance area.*

La Escuelita/ Met West

The assessments for the entire campus are provided on the next page.

Facilities Condition

OVERALL CAMPUS GRADE

Excellent

CORE BUILDING SYSTEMS

Structure	Excellent
HVAC	Excellent
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*100%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Excellent
Plumbing Overall	Excellent
Water Quality Infrastructure	*Excellent*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Excellent
Exterior Enclosure	Excellent
Exterior Stairs	N\A
Roofing	Excellent
Site Improvements*	Excellent

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$152,929,700
CURRENT DEFICIENCIES (2026):	$0
DO NOTHING DEFICIENCY COST (2040):	$12,281,000

CORE BUILDING SYSTEMS

Structure	$0
HVAC	$0
Fire Protection	$0
Electrical	$0
Plumbing Overall	$0
Water Quality Related	*$0*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$0
Exterior Stairs	$0
Roofing	$0
Site Improvements	$0
Portable Replacement Costs	*$0*

Education Adequacy

OVERALL CAMPUS GRADE

Good

Gathering and dining	Assembly	Fair
Learning space quality	Classroom	Excellent
Campus arrival and public face	Presence	Excellent
Visibility, access, and security	Safety & Security	Excellent
Collaborative common spaces	Community	Good
Functional layout and adjacencies	Organization	Good
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Poor

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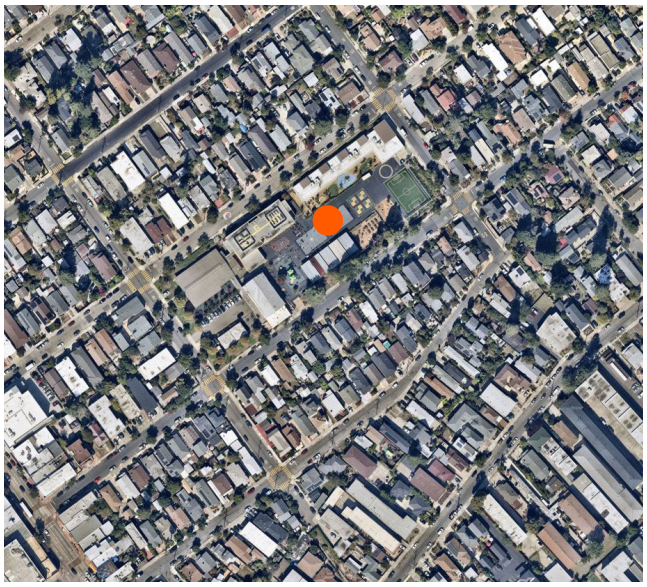
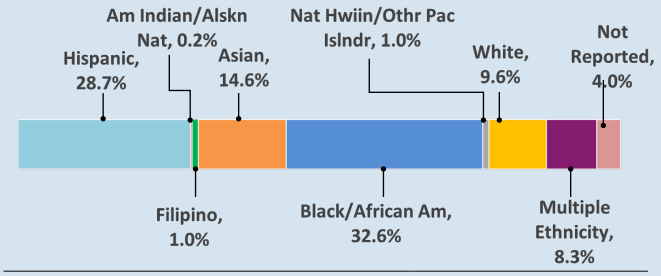
3. Assessment Data: The assessments presented in this Plan are planning-level analyses intended to identify needs and inform prioritization. Further engineering, design, and technical studies are required to determine specific solutions, scope, and feasibility ("what can be built and how"), including detailed evaluations of systems such as electrical capacity, structural conditions, and site constraints.

Laurel

Address:	3750 Brown Ave
Site Area:	3.5 Acres
Permanent Building Area:	52,220 sf
Board District:	4
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Laurel CDC	*Pre-K*
Laurel Elementary	*TK-5*
Enrichment Programs on site:	
Year of First Construction:	1927
Average Building Age:	44 years



Demographics



Unduplicated Pupil Percentage	81%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	551
Family Choice Rate	75%
Students in the Attendance Area	631
% Attending from Attendance Area	26.9%
Enrollment Health Index (Out of 20)	7
Projected Enrollment (2034-35)	431

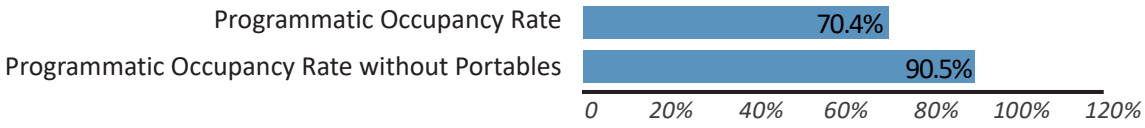
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	725
Program Use Capacity	783
Scheduled Capacity	670
Special Education Capacity	

PORTABLES

Number of Portables	7
Median Age	27 Years
% of portables beyond lifespan	71%



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$328,552	$1,230,936	$349,972	$1,970,534	$1,970,534

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Poor

CORE BUILDING SYSTEMS

Structure	Deficient
HVAC	Poor
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*31%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Excellent
Plumbing Overall	Poor
Water Quality Infrastructure	*Good*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Deficient
Exterior Enclosure	Excellent
Exterior Stairs	Excellent
Roofing	Fair
Site Improvements*	Fair

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026): $50,050,000

CURRENT DEFICIENCIES (2026): $25,353,000

DO NOTHING DEFICIENCY COST (2040): $58,881,000

CORE BUILDING SYSTEMS

Structure	$18,208,000
HVAC	$2,261,000
Fire Protection	$0
Electrical	$148,000
Plumbing Overall	$995,000
Water Quality Related	*$305,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$382,000
Exterior Enclosure	$530,000
Exterior Stairs	$7,000
Roofing	$719,000
Site Improvements	$1,930,000
Portable Replacement Costs	*$11,000*

Education Adequacy

OVERALL CAMPUS GRADE

Fair

Gathering and dining	Assembly	Fair
Learning space quality	Classroom	Good
Campus arrival and public face	Presence	Good
Visibility, access, and security	Safety & Security	Poor
Collaborative common spaces	Community	Fair
Functional layout and adjacencies	Organization	Good
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Poor

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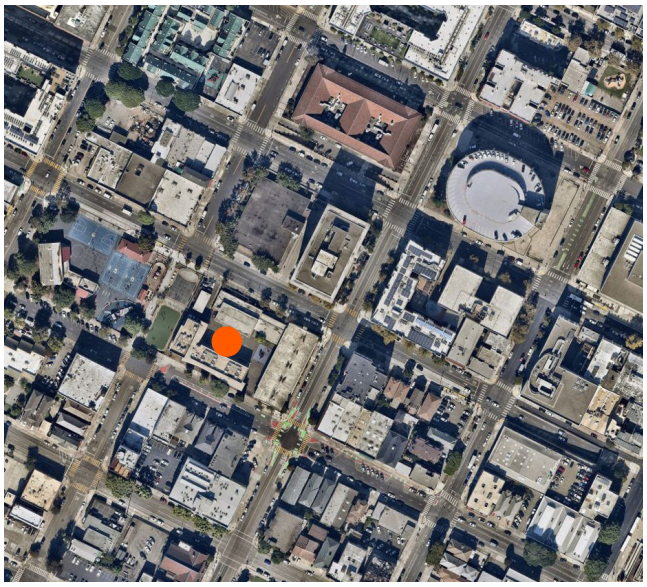
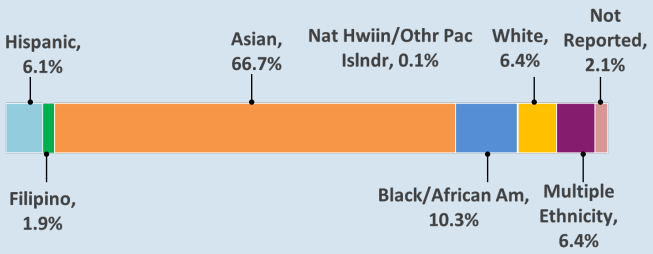
Lincoln

Address:	225 11th St
Site Area:	1.4 Acres
Permanent Building Area:	55,898 sf
Board District:	2
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Lincoln Elementary	*TK-5*
Enrichment Programs on site:	
Year of First Construction:	1961
Average Building Age:	47 years



Demographics



Unduplicated Pupil Percentage	80%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	672
Family Choice Rate	106.7%
Students in the Attendance Area	496
% Attending from Attendance Area	48.4%
Enrollment Health Index (Out of 20)	11
Projected Enrollment (2034-35)	591

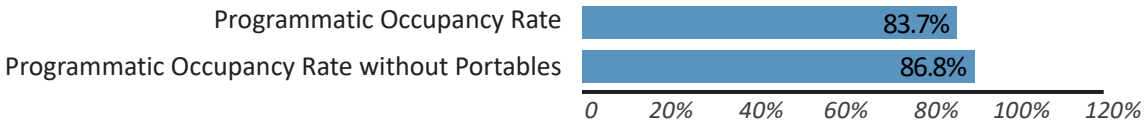
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	800
Program Use Capacity	803
Scheduled Capacity	806
Special Education Capacity	

PORTABLES

Number of Portables	1
Median Age	27 Years
% of portables beyond lifespan	100%



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$0	$0	$54,306	$2,992,864	$2,992,864

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Deficient

CORE BUILDING SYSTEMS

Structure	Deficient
HVAC	Poor
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*37%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Fair
Plumbing Overall	Poor
Water Quality Infrastructure	*Good*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Excellent
Exterior Enclosure	Excellent
Exterior Stairs	N/A
Roofing	Excellent
Site Improvements*	Excellent

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$60,431,000
CURRENT DEFICIENCIES (2026):	$35,158,000
DO NOTHING DEFICIENCY COST (2040):	$94,783,000

CORE BUILDING SYSTEMS

Structure	$29,528,000
HVAC	$2,497,000
Fire Protection	$0
Electrical	$1,032,000
Plumbing Overall	$1,386,000
Water Quality Related	*$981,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$659,000
Exterior Stairs	$0
Roofing	$
Site Improvements	$56,000
Portable Replacement Costs	*$0*

Education Adequacy

OVERALL CAMPUS GRADE

Fair

Gathering and dining	Assembly	Fair
Learning space quality	Classroom	Fair
Campus arrival and public face	Presence	Excellent
Visibility, access, and security	Safety & Security	Poor
Collaborative common spaces	Community	Poor
Functional layout and adjacencies	Organization	Poor
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Poor

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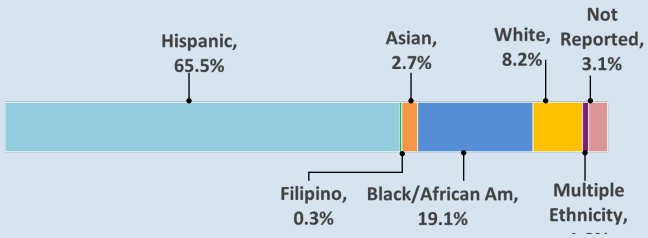
Lockwood

Address:	6701 International Blvd.
Site Area:	6.7 Acres
Permanent Building Area:	78,640 sf
Board District:	6
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Lockwood CDC	*Pre-K, TK*
Lockwood CDC (@STEAM)	*Pre-K*
Lockwood STEAM Academy	*TK-5*
Enrichment Programs on site:	
Year of First Construction:	1953
Average Building Age:	66 years

Demographics



Unduplicated Pupil Percentage	100%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	750
Family Choice Rate	86.6 %
Students in the Attendance Area	820
% Attending from Attendance Area	36.5%
Enrollment Health Index (Out of 20)	11
Projected Enrollment (2034-35)	582

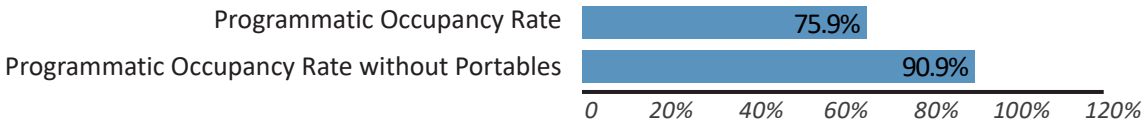
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	875
Program Use Capacity	988
Scheduled Capacity	936
Special Education Capacity	

PORTABLES

Number of Portables	6
Median Age	27 Years
% of portables beyond lifespan	100%



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$5,700,001	$0	$0	$5,700,001	$5,700,001

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Deficient

CORE BUILDING SYSTEMS

Structure	Deficient
HVAC	Poor
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Fair
Plumbing Overall	Poor
Water Quality Infrastructure	*N/A*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Deficient
Exterior Enclosure	Excellent
Exterior Stairs	Excellent
Roofing	Good
Site Improvements*	Deficient

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026): $80,168,000

CURRENT DEFICIENCIES (2026): $50,823,000

DO NOTHING DEFICIENCY COST (2040): $121,167,000

CORE BUILDING SYSTEMS

Structure	$33,062,000
HVAC	$3,663,000
Fire Protection	$88,000
Electrical	$1,166,000
Plumbing Overall	$1,837,000
Water Quality Related	*$669,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$809,000
Exterior Enclosure	$774,000
Exterior Stairs	$10,000
Roofing	$1,023,000
Site Improvements	$7,777,000
Portable Replacement Costs	*$0*

Education Adequacy

OVERALL CAMPUS GRADE

Fair

Gathering and dining	Assembly	Fair
Learning space quality	Classroom	Fair
Campus arrival and public face	Presence	Good
Visibility, access, and security	Safety & Security	Poor
Collaborative common spaces	Community	Poor
Functional layout and adjacencies	Organization	Good
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Poor

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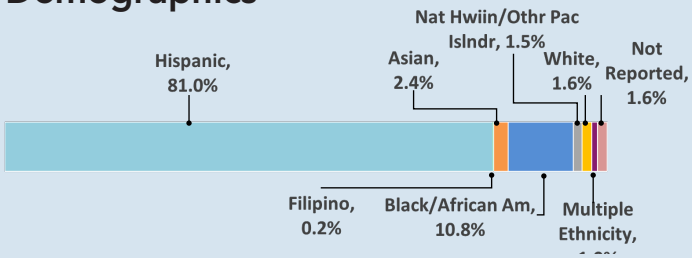
MPA

Madison Park Academy

Address:	400 Capistrano Dr
Site Area:	14.4 Acres
Permanent Building Area:	115,500 sf
Board District:	7
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Madison Park Academy	*6-12*
Enrichment Programs on site:	After School
Year of First Construction:	1958
Average Building Age:	50 years

Demographics



Unduplicated Pupil Percentage	100%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	620
Family Choice Rate	62.6%
Students in the Attendance Area	441
% Attending from Attendance Area	27.2%
Enrollment Health Index (Out of 20)	8
Projected Enrollment (2034-35)	387

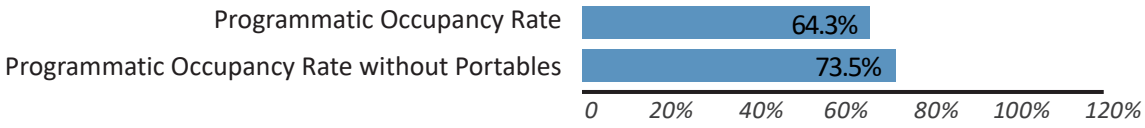
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	1,161
Program Use Capacity	963
Scheduled Capacity	963
Special Education Capacity	26

PORTABLES

Number of Portables	5
Median Age	24 Years
% of portables beyond lifespan	%



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$4,162,879	$0	$0	$4,162,879	$4,162,879

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Fair

CORE BUILDING SYSTEMS

Structure	Poor
HVAC	Poor
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Excellent
Plumbing Overall	Poor
Water Quality Infrastructure	*Good*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Excellent
Exterior Enclosure	Excellent
Exterior Stairs	Excellent
Roofing	Excellent
Site Improvements*	Good

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$121,770,000
CURRENT DEFICIENCIES (2026):	$23,901,000
DO NOTHING DEFICIENCY COST (2040):	$64,236,000

CORE BUILDING SYSTEMS

Structure	$13,199,000
HVAC	$5,774,000
Fire Protection	$0
Electrical	$509,000
Plumbing Overall	$2,606,000
Water Quality Related	*$1,527,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$45,000
Exterior Enclosure	$277,000
Exterior Stairs	$0
Roofing	$239,000
Site Improvements	$1,180,000
Portable Replacement Costs	*$1,180,000*

Education Adequacy

OVERALL CAMPUS GRADE

Fair

Gathering and dining	Assembly	Fair
Learning space quality	Classroom	Fair
Campus arrival and public face	Presence	Good
Visibility, access, and security	Safety & Security	Good
Collaborative common spaces	Community	Poor
Functional layout and adjacencies	Organization	Good
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Poor

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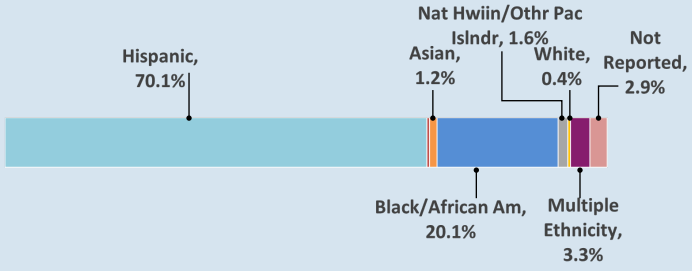
MPA

Madison Primary (Sobrante Park)

Address:	470 El Paseo Dr
Site Area:	4.1 Acres
Permanent Building Area:	29,500 sf
Board District:	7
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Madison Park Academy TK-5	*TK-5*
Enrichment Programs on site:	After School
Year of First Construction:	1958
Average Building Age:	68 years

Demographics



Unduplicated Pupil Percentage	98%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	244
Family Choice Rate	47.9%
Students in the Attendance Area	294
% Attending from Attendance Area	31.6%
Enrollment Health Index (Out of 20)	6
Projected Enrollment (2034-35)	626

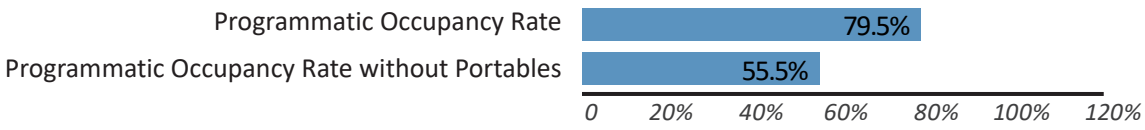
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	475
Program Use Capacity	439
Scheduled Capacity	383
Special Education Capacity	39

PORTABLES

Number of Portables	7
Median Age	26 Years
% of portables beyond lifespan	57%



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$2,202,410	$0	$0	$2,202,410	$2,202,410

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Deficient

CORE BUILDING SYSTEMS

Structure	Deficient
HVAC	Poor
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Fair
Plumbing Overall	Fair
Water Quality Infrastructure	*Fair*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Excellent
Exterior Enclosure	Good
Exterior Stairs	N/A
Roofing	Fair
Site Improvements*	Good

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$32,450,000
CURRENT DEFICIENCIES (2026):	$28,771,000
DO NOTHING DEFICIENCY COST (2040):	$70,503,000

CORE BUILDING SYSTEMS

Structure	$23,456,000
HVAC	$1,825,000
Fire Protection	$0
Electrical	$641,000
Plumbing Overall	$465,000
Water Quality Related	*$172,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$553,000
Exterior Stairs	$0
Roofing	$483,000
Site Improvements	$1,128,000
Portable Replacement Costs	*$*

Education Adequacy

OVERALL CAMPUS GRADE

Fair

Gathering and dining	Assembly	Fair
Learning space quality	Classroom	Excellent
Campus arrival and public face	Presence	Good
Visibility, access, and security	Safety & Security	Fair
Collaborative common spaces	Community	Poor
Functional layout and adjacencies	Organization	Good
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Poor

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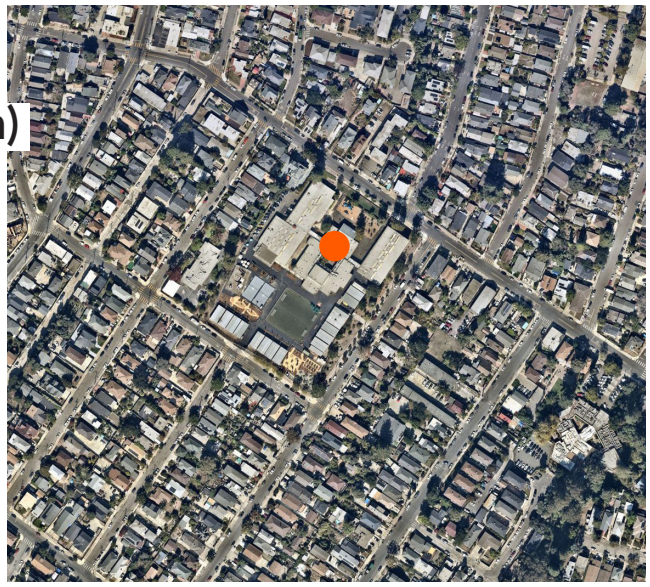
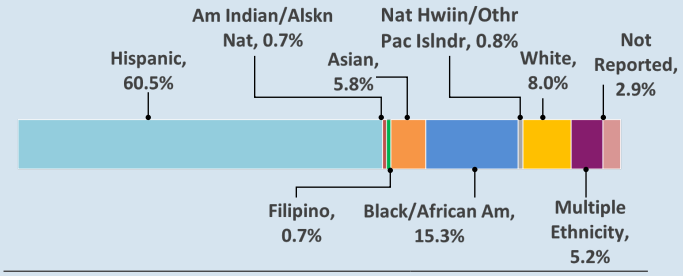
Manzanita SEED/Community (Manzanita)



Address:	2409 E 27th St
Site Area:	5.8 Acres
Permanent Building Area:	74,124 sf
Board District:	5
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Manzanita Community School	*TK-5*
Manzanita SEED Elementary	*TK-5*
Enrichment Programs on site:	After School
Year of First Construction:	1958
Average Building Age:	61 years

Demographics



Unduplicated Pupil Percentage	89%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	724
Family Choice Rate	85%
Students in the Attendance Area	825
% Attending from Attendance Area	30%
Enrollment Health Index (Out of 20)	12
Projected Enrollment (2034-35)	749

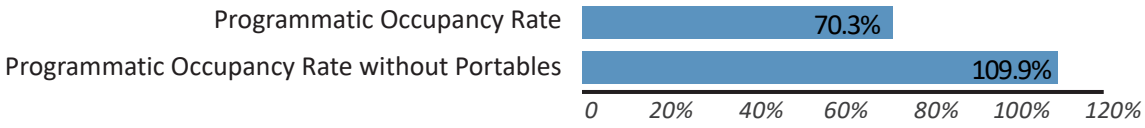
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	1,025
Program Use Capacity	1029
Scheduled Capacity	914
Special Education Capacity	

PORTABLES

Number of Portables	16
Median Age	27 Years
% of portables beyond lifespan	69%



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$811,925	$0	$0	$3,614,098	$3,689,083

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Fair

CORE BUILDING SYSTEMS

Structure	Poor
HVAC	Deficient
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Poor
Plumbing Overall	Poor
Water Quality Infrastructure	*N/A*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	N/A
Exterior Enclosure	Excellent
Exterior Stairs	Excellent
Roofing	Poor
Site Improvements*	Poor

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$64,640,400
CURRENT DEFICIENCIES (2026):	$16,723,000
DO NOTHING DEFICIENCY COST (2040):	$52,810,000

CORE BUILDING SYSTEMS

Structure	$4,951,000
HVAC	$3,994,000
Fire Protection	$0
Electrical	$1,809,000
Plumbing Overall	$1,279,000
Water Quality Related	*$896,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$70,000
Exterior Stairs	$0
Roofing	$1,690,000
Site Improvements	$2,930,000
Portable Replacement Costs	*$2,696,000*

Education Adequacy

OVERALL CAMPUS GRADE

Good

Gathering and dining	Assembly	Good
Learning space quality	Classroom	Excellent
Campus arrival and public face	Presence	Excellent
Visibility, access, and security	Safety & Security	Good
Collaborative common spaces	Community	Good
Functional layout and adjacencies	Organization	Excellent
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Poor

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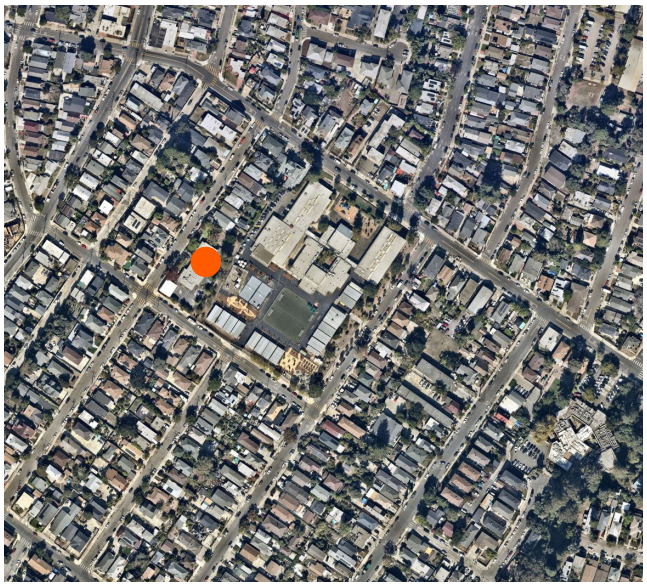
Manzanita CDC

Address:	2618 Grand Ave
Site Area:	2.1 Acres
Permanent Building Area:	4,000 sf
Board District:	5
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Manzanita CDC	*Pre-K*
Enrichment Programs on site:	
Year of First Construction:	1958
Average Building Age:	68 years



Demographics

Unduplicated Pupil Percentage	%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	
Family Choice Rate	%
Students in the Attendance Area	
% Attending from Attendance Area	%
Enrollment Health Index (Out of 20)	
Projected Enrollment (2034-35)	

Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	
Program Use Capacity	
Scheduled Capacity	
Special Education Capacity	

Programmatic Occupancy Rate

Programmatic Occupancy Rate without Portables

0 20% 40% 60% 80% 100% 120%

PORTABLES

Number of Portables	
Median Age	Years
% of portables beyond lifespan	%

Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$0	$0	$0	$0	$0

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Deficient

CORE BUILDING SYSTEMS

Structure	Deficient
HVAC	Poor
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Poor
Electrical	Poor
Plumbing Overall	Poor
Water Quality Infrastructure	*Fair*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	N/A
Exterior Enclosure	Fair
Exterior Stairs	N/A
Roofing	Poor
Site Improvements*	Good

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$4,400,000
CURRENT DEFICIENCIES (2026):	$3,428,000
DO NOTHING DEFICIENCY COST (2040):	$9,317,000

CORE BUILDING SYSTEMS

Structure	$1,407,000
HVAC	$180,000
Fire Protection	$72,000
Electrical	$181,000
Plumbing Overall	$139,000
Water Quality Related	*$23,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$148,000
Exterior Stairs	$0
Roofing	$126,000
Site Improvements	$1,123,000
Portable Replacement Costs	*$169,000*

Education Adequacy

OVERALL CAMPUS GRADE

Poor

Gathering and dining	Assembly	Poor
Learning space quality	Classroom	Fair
Campus arrival and public face	Presence	Poor
Visibility, access, and security	Safety & Security	Poor
Collaborative common spaces	Community	Poor
Functional layout and adjacencies	Organization	Poor
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Poor

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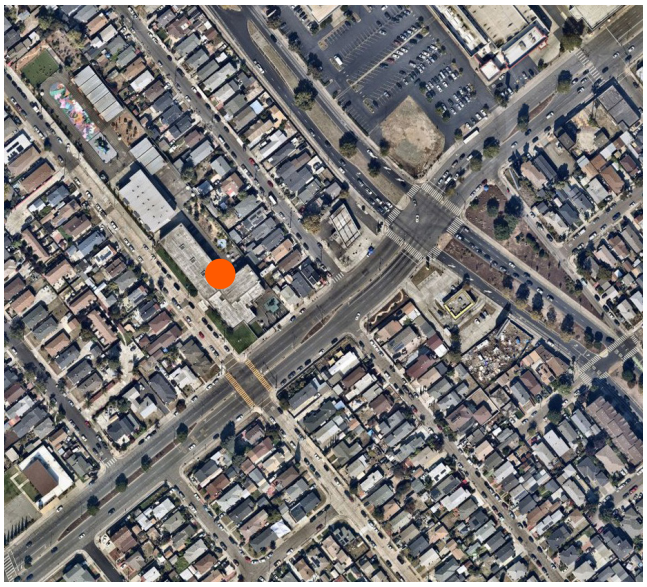
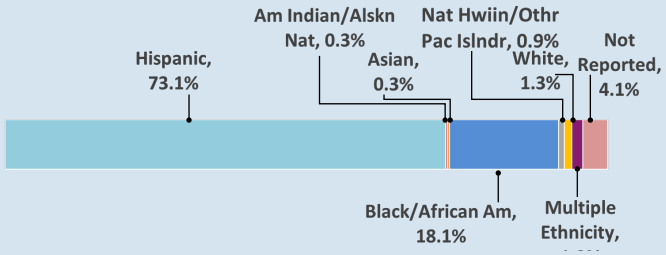
Markham

Address:	7220 Krause Ave
Site Area:	2.74 Acres
Permanent Building Area:	57,180 sf
Board District:	6
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Markham Elementary	*TK-5*
Enrichment Programs on site:	
Year of First Construction:	1948
Average Building Age:	61 years



Demographics



Unduplicated Pupil Percentage	99%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	320
Family Choice Rate	83.3%
Students in the Attendance Area	859
% Attending from Attendance Area	23.2%
Enrollment Health Index (Out of 20)	7
Projected Enrollment (2034-35)	248

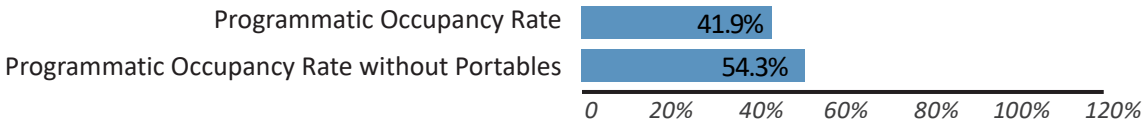
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	725
Program Use Capacity	763
Scheduled Capacity	445
Special Education Capacity	13

PORTABLES

Number of Portables	8
Median Age	27 Years
% of portables beyond lifespan	100%



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$550,810	$1,972,734	$1,519,054	$4,042,598	$4,042,598

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Deficient

CORE BUILDING SYSTEMS

Structure	Deficient
HVAC	Deficient
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Excellent
Plumbing Overall	Deficient
Water Quality Infrastructure	*Fair*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Excellent
Exterior Enclosure	Excellent
Exterior Stairs	Excellent
Roofing	Excellent
Site Improvements*	Fair

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$54,450,000
CURRENT DEFICIENCIES (2026):	$36,673,000
DO NOTHING DEFICIENCY COST (2040):	$98,641,000

CORE BUILDING SYSTEMS

Structure	$26,875,000
HVAC	$3,792,000
Fire Protection	$0
Electrical	$228,000
Plumbing Overall	$2,356,000
Water Quality Related	*$1,508,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$473,000
Exterior Stairs	$0
Roofing	$7,000
Site Improvements	$2,942,000
Portable Replacement Costs	*$1,348,000*

Education Adequacy

OVERALL CAMPUS GRADE

Fair

Gathering and dining	Assembly	Fair
Learning space quality	Classroom	Good
Campus arrival and public face	Presence	Good
Visibility, access, and security	Safety & Security	Fair
Collaborative common spaces	Community	Fair
Functional layout and adjacencies	Organization	Good
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Poor

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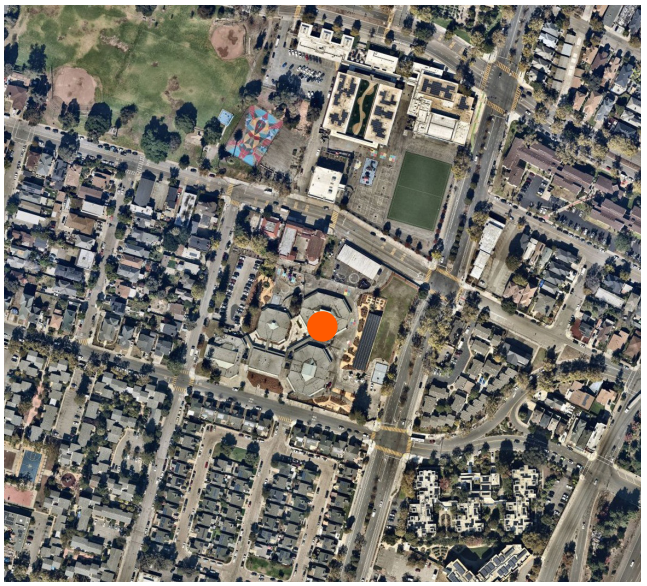
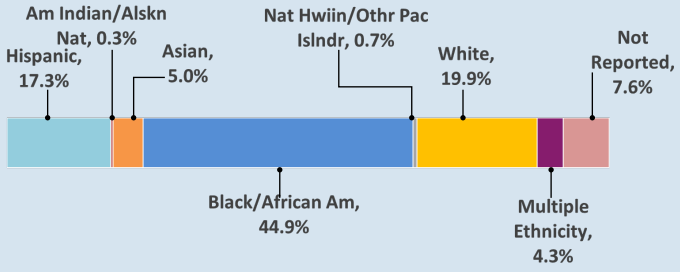
Martin Luther King Jr.

Address:	960 10th St
Site Area:	5.1 Acres
Permanent Building Area:	50,486 sf
Board District:	3
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Martin Luther King Jr Elementary	*TK-5*
MLK State PreK	*Pre-K*
Enrichment Programs on site:	After School
Year of First Construction:	1970
Average Building Age:	56 years



Demographics



Unduplicated Pupil Percentage	98%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	325
Family Choice Rate	62.5%
Students in the Attendance Area	938
% Attending from Attendance Area	23%
Enrollment Health Index (Out of 20)	8
Projected Enrollment (2034-35)	310

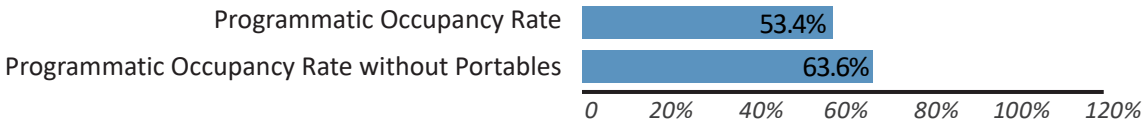
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	625
Program Use Capacity	607
Scheduled Capacity	610
Special Education Capacity	52

PORTABLES

Number of Portables	1
Median Age	25 Years
% of portables beyond lifespan	%



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$1,160,500	$0	$0	$3,341,118	$3,341,118

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Poor

CORE BUILDING SYSTEMS

Structure	Fair
HVAC	Poor
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Fair
Electrical	Fair
Plumbing Overall	Deficient
Water Quality Infrastructure	*Fair*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Excellent
Exterior Enclosure	Fair
Exterior Stairs	N/A
Roofing	Poor
Site Improvements*	Poor

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$54,478,000
CURRENT DEFICIENCIES (2026):	$15,699,000
DO NOTHING DEFICIENCY COST (2040):	$37,920,000

CORE BUILDING SYSTEMS

Structure	$2,781,000
HVAC	$2,457,000
Fire Protection	$445,000
Electrical	$1,280,000
Plumbing Overall	$2,362,00
Water Quality Related	*$980,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$45,000
Exterior Enclosure	$1,834,000
Exterior Stairs	$0
Roofing	$1,559,000
Site Improvements	$2,936,000
Portable Replacement Costs	*$843,000*

Education Adequacy

OVERALL CAMPUS GRADE

Good

Gathering and dining	Assembly	Good
Learning space quality	Classroom	Good
Campus arrival and public face	Presence	Good
Visibility, access, and security	Safety & Security	Poor
Collaborative common spaces	Community	Good
Functional layout and adjacencies	Organization	Excellent
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Fair

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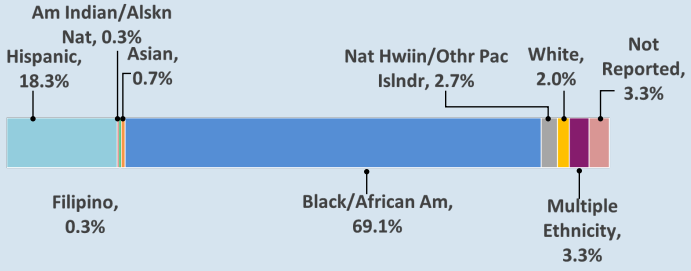
McClymonds

Address:	2607 Myrtle St
Site Area:	10.7 Acres
Permanent Building Area:	170,496 sf
Board District:	3
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
McClymonds School	*9-12*
Enrichment Programs on site:	
Year of First Construction:	1957
Average Building Age:	52 years

Demographics



Unduplicated Pupil Percentage	97%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	301
Family Choice Rate	48.3%
Students in the Attendance Area	837
% Attending from Attendance Area	16.8%
Enrollment Health Index (Out of 20)	5
Projected Enrollment (2034-35)	310

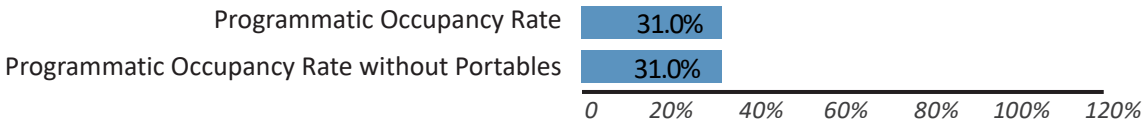
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	1188
Program Use Capacity	964
Scheduled Capacity	948
Special Education Capacity	50

PORTABLES

Number of Portables	
Median Age	Years
% of portables beyond lifespan	%



Available Funds

Bond	Bond Measure Y				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$6,264,987	$0	$1,074,079	$7,339,066	$7,339,066

Upcoming Board-Approved Projects

Modernization Project

Facilities Condition

OVERALL CAMPUS GRADE

Deficient

CORE BUILDING SYSTEMS

Structure	Deficient
HVAC	Deficient
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Good
Electrical	Fair
Plumbing Overall	Excellent
Water Quality Infrastructure	*Excellent*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Fair
Exterior Enclosure	Fair
Exterior Stairs	Excellent
Roofing	Fair
Site Improvements*	Deficient

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$187,545,600
CURRENT DEFICIENCIES (2026):	$184,269,000
DO NOTHING DEFICIENCY COST (2040):	$434,227,000

CORE BUILDING SYSTEMS

Structure	$135,567,000
HVAC	$17,767,000
Fire Protection	$1,260,000
Electrical	$4,623,000
Plumbing Overall	$0
Water Quality Related	*$0*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$382,000
Exterior Enclosure	$6,275,000
Exterior Stairs	$0
Roofing	$4,702,000
Site Improvements	$13,693,000
Portable Replacement Costs	*$1,798,000*

Education Adequacy

OVERALL CAMPUS GRADE

Fair

Gathering and dining	Assembly	Fair
Learning space quality	Classroom	Fair
Campus arrival and public face	Presence	Good
Visibility, access, and security	Safety & Security	Fair
Collaborative common spaces	Community	Excellent
Functional layout and adjacencies	Organization	Poor
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Poor

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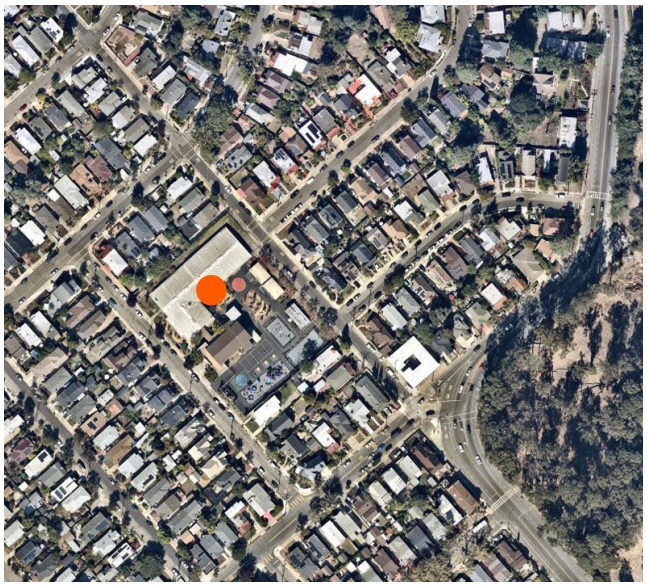
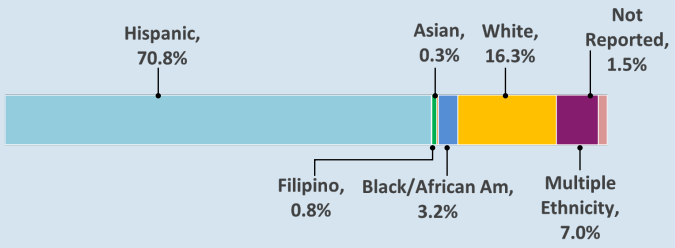
Melrose LEADERSHIP ACADEMY

Melrose Leadership Lower (Sherman)

Address:	5328 Brann St
Site Area:	1.8 Acres
Permanent Building Area:	21,880 sf
Board District:	6
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Melrose Leadership Academy	*TK-2*
Enrichment Programs on site:	
Year of First Construction:	1936
Average Building Age:	73 years



Demographics



Unduplicated Pupil Percentage	61%

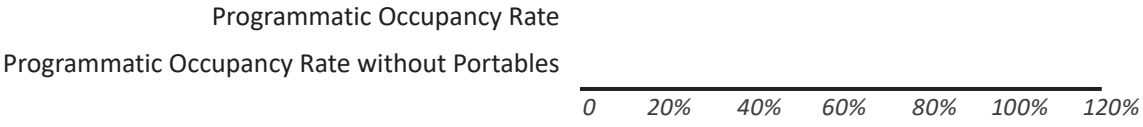
Enrollment (All Programs within Campus)

Enrollment (2025-26)	264
Family Choice Rate	156.9%
Students in the Attendance Area	
% Attending from Attendance Area	N/A
Enrollment Health Index (Out of 20)	15
Projected Enrollment (2034-35)	242

Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	325
Program Use Capacity	305
Scheduled Capacity	278
Special Education Capacity	



PORTABLES

Number of Portables	3
Median Age	67 Years
% of portables beyond lifespan	100%

Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$2,381,772	$0	$0	$2,381,772	$2,381,772

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Poor

CORE BUILDING SYSTEMS

Structure	Fair
HVAC	Deficient
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Good
Plumbing Overall	Poor
Water Quality Infrastructure	*N/A*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Excellent
Exterior Enclosure	Good
Exterior Stairs	Excellent
Roofing	Poor
Site Improvements*	Poor

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$24,068,000
CURRENT DEFICIENCIES (2026):	$9,535,000
DO NOTHING DEFICIENCY COST (2040):	$23,768,000

CORE BUILDING SYSTEMS

Structure	$1,503,000
HVAC	$2,010,000
Fire Protection	$0
Electrical	$312,000
Plumbing Overall	$822,000
Water Quality Related	*$649,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$607,000
Exterior Stairs	$0
Roofing	$523,000
Site Improvements	$3,423,000
Portable Replacement Costs	*$787,000*

Education Adequacy

OVERALL CAMPUS GRADE

Fair

Gathering and dining	Assembly	Fair
Learning space quality	Classroom	Fair
Campus arrival and public face	Presence	Fair
Visibility, access, and security	Safety & Security	Poor
Collaborative common spaces	Community	Fair
Functional layout and adjacencies	Organization	Good
Comfort, light, and air	Environmental Quality	Good
Informal learning spaces	Extended Learning	Fair

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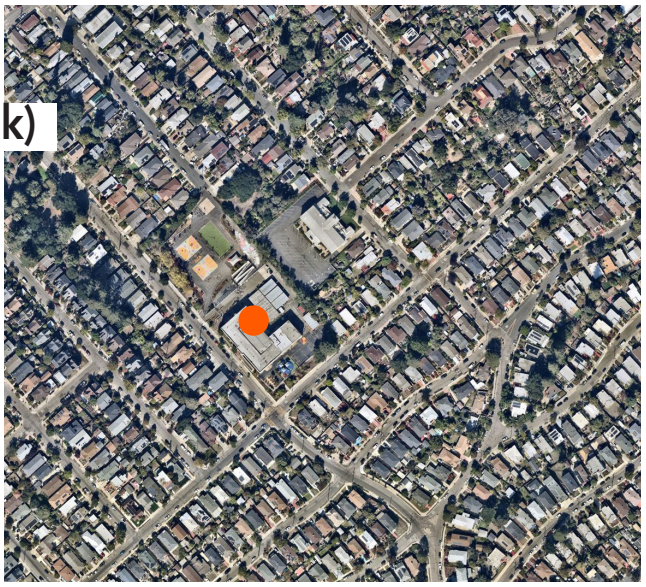
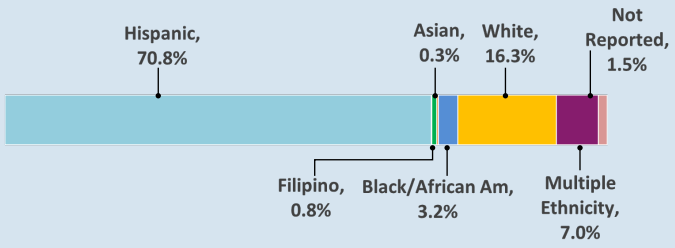
Melrose LEADERSHIP ACADEMY

Melrose Leadership Upper (Maxwell Park)

Address:	4730 Fleming Ave
Site Area:	3.4 Acres
Permanent Building Area:	40,970 sf
Board District:	6
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Melrose Leadership Academy	*3-8*
Enrichment Programs on site:	After School
Year of First Construction:	1936
Average Building Age:	90 years



Demographics



Unduplicated Pupil Percentage	%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	478
Family Choice Rate	102.2%
Students in the Attendance Area	
% Attending from Attendance Area	%
Enrollment Health Index (Out of 20)	14
Projected Enrollment (2034-35)	363

Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	597
Program Use Capacity	592
Scheduled Capacity	593
Special Education Capacity	

Programmatic Occupancy Rate

Programmatic Occupancy Rate without Portables

0 20% 40% 60% 80% 100% 120%

PORTABLES

Number of Portables	7
Median Age	27 Years
% of portables beyond lifespan	57 %

Available Funds

Bond	Bond Measure Y				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$1,489,160	$2,703,232	$452,550	$4,644,942	$4,644,942

Upcoming Board-Approved Projects

Modernization Project

Facilities Condition

OVERALL CAMPUS GRADE

Deficient

CORE BUILDING SYSTEMS

Structure	Deficient
HVAC	Deficient
Heating Present	✓
Mechanical Ventilation Present	✗
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Good
Electrical	Excellent
Plumbing Overall	Fair
Water Quality Infrastructure	*N/A*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Excellent
Exterior Enclosure	Excellent
Exterior Stairs	Excellent
Roofing	Fair
Site Improvements*	Fair

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026): $37,675,000

CURRENT DEFICIENCIES (2026): $34,216,000

DO NOTHING DEFICIENCY COST (2040): $80,907,000

CORE BUILDING SYSTEMS

Structure	$27,233,000
HVAC	$2,617,000
Fire Protection	$159,000
Electrical	$60,000
Plumbing Overall	$462,000
Water Quality Related	*$432,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$555,000
Exterior Stairs	$0
Roofing	$565,000
Site Improvements	$2,493,000
Portable Replacement Costs	*$1,180,000*

Education Adequacy

OVERALL CAMPUS GRADE

Fair

Gathering and dining	Assembly	Fair
Learning space quality	Classroom	Good
Campus arrival and public face	Presence	Good
Visibility, access, and security	Safety & Security	Poor
Collaborative common spaces	Community	Poor
Functional layout and adjacencies	Organization	Good
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Fair

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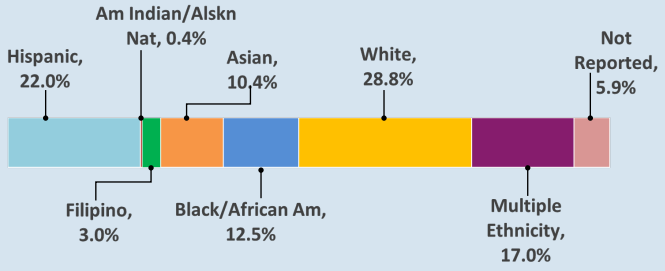
MONTCLAIR ELEMENTARY

Montclair

Address:	1757 Mountain Blvd
Site Area:	6.7 Acres
Permanent Building Area:	64,569 sf
Board District:	4
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Montclair Elementary	*TK-5*
Enrichment Programs on site:	After School
Year of First Construction:	1936
Average Building Age:	46 years

Demographics



Unduplicated Pupil Percentage	38%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	528
Family Choice Rate	96%
Students in the Attendance Area	288
% Attending from Attendance Area	79.2%
Enrollment Health Index (Out of 20)	12
Projected Enrollment (2034-35)	486

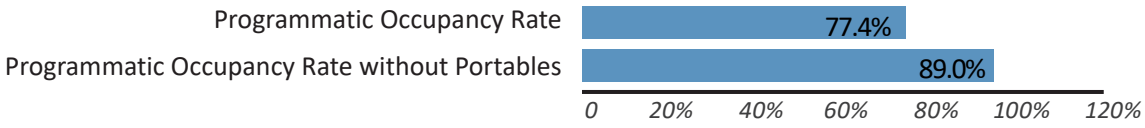
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	650
Program Use Capacity	680
Scheduled Capacity	652
Special Education Capacity	52

PORTABLES

Number of Portables	4
Median Age	15 Years
% of portables beyond lifespan	%



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$2,996,153	$1,635,214	$434,448	$5,065,815	$5,065,815

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Good

CORE BUILDING SYSTEMS

Structure	Good
HVAC	Poor
Heating Present	✓
Mechanical Ventilation Present	✗
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Excellent
Plumbing Overall	Good
Water Quality Infrastructure	*Good*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Excellent
Exterior Enclosure	Excellent
Exterior Stairs	Excellent
Roofing	Excellent
Site Improvements*	Fair

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$66,801,900
CURRENT DEFICIENCIES (2026):	$8,976,000
DO NOTHING DEFICIENCY COST (2040):	$37,558,000

CORE BUILDING SYSTEMS

Structure	$3,115,000
HVAC	$2,702,000
Fire Protection	$0
Electrical	$534,000
Plumbing Overall	$499,000
Water Quality Related	*$11,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$137,000
Exterior Stairs	$0
Roofing	$7,000
Site Improvements	$1,982,000
Portable Replacement Costs	*$0*

Education Adequacy

OVERALL CAMPUS GRADE

Good

Gathering and dining	Assembly	Good
Learning space quality	Classroom	Excellent
Campus arrival and public face	Presence	Good
Visibility, access, and security	Safety & Security	Fair
Collaborative common spaces	Community	Fair
Functional layout and adjacencies	Organization	Good
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Poor

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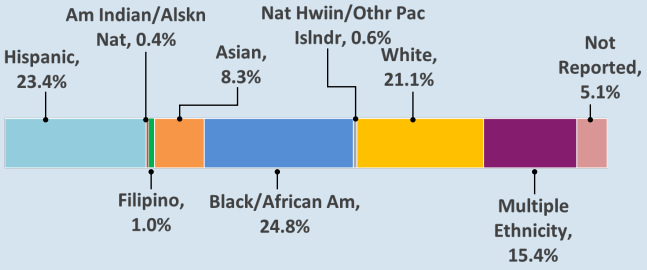
Montera

Address:	5555 Ascot DR.
Site Area:	15.89 Acres
Permanent Building Area:	91,215 sf
Board District:	4
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Montera Middle School	*6-8*
Enrichment Programs on site:	After School
Year of First Construction:	1957
Average Building Age:	69 years

Demographics



Unduplicated Pupil Percentage	59%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	726
Family Choice Rate	105%
Students in the Attendance Area	266
% Attending from Attendance Area	61.7%
Enrollment Health Index (Out of 20)	13
Projected Enrollment (2034-35)	752

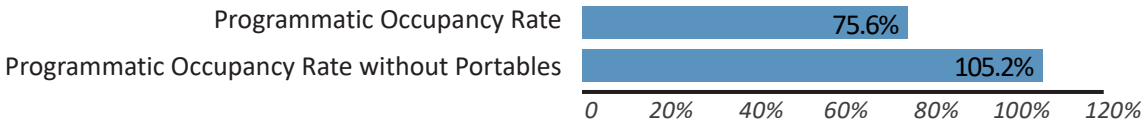
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	945
Program Use Capacity	960
Scheduled Capacity	837
Special Education Capacity	13

PORTABLES

Number of Portables	
Median Age	Years
% of portables beyond lifespan	%



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$3,490,779	$0	$0	$3,490,779	$3,490,779

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Poor

CORE BUILDING SYSTEMS

Structure	Deficient
HVAC	Good
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*75%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Fair
Plumbing Overall	Poor
Water Quality Infrastructure	*Fair*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Excellent
Exterior Enclosure	Fair
Exterior Stairs**	N/A
Roofing	Poor
Site Improvements*	Fair

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

***All exterior stairs are considered under Site Improvements due to the pedestrian pathway occurring between buildings and serving the stairs.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$84,496,500
CURRENT DEFICIENCIES (2026):	$27,821,000
DO NOTHING DEFICIENCY COST (2040):	$99,132,000

CORE BUILDING SYSTEMS

Structure	$15,150,000
HVAC	$1,023,000
Fire Protection	$0
Electrical	$1,782,000
Plumbing Overall	$2,619,000
Water Quality Related	*$1,600,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$2,840,00
Exterior Stairs	N/A
Roofing	2,416,000
Site Improvements	$1,991,000
Portable Replacement Costs	*$0*

Education Adequacy

OVERALL CAMPUS GRADE

Good

Gathering and dining	Assembly	Poor
Learning space quality	Classroom	Good
Campus arrival and public face	Presence	Excellent
Visibility, access, and security	Safety & Security	Good
Collaborative common spaces	Community	Good
Functional layout and adjacencies	Organization	Good
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Poor

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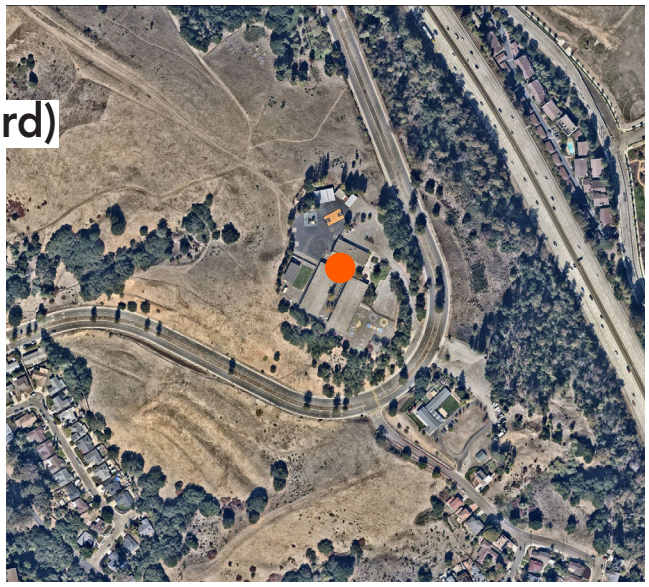
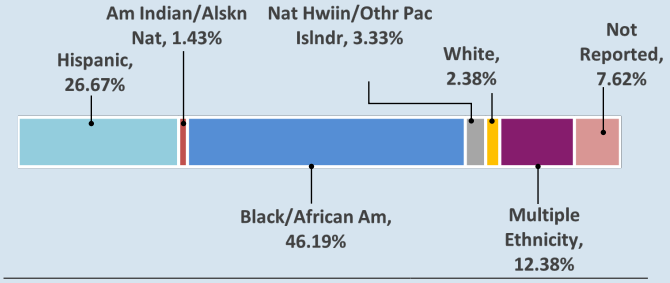
Oakland Academy of Knowledge (Howard)



Address:	8755 Fontaine St.
Site Area:	6.6 Acres
Permanent Building Area:	38,500 sf
Board District:	1
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Oakland Academy of Knowledge	*TK-5*
Oakland Academy of Knowledge Pre-School	*Pre-K*
Enrichment Programs on site:	After School
Year of First Construction:	1960
Average Building Age:	49 years

Demographics



Unduplicated Pupil Percentage	91%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	226
Family Choice Rate	34.7%
Students in the Attendance Area	479
% Attending from Attendance Area	15%
Enrollment Health Index (Out of 20)	4
Projected Enrollment (2034-35)	218

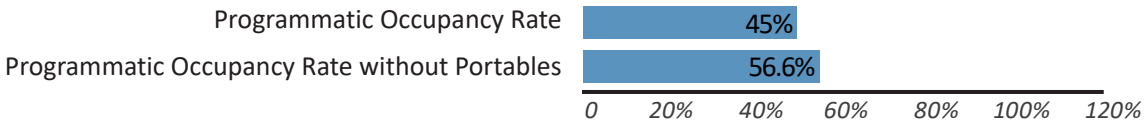
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	575
Program Use Capacity	502
Scheduled Capacity	477
Special Education Capacity	

PORTABLES

Number of Portables	5
Median Age	26 Years
% of portables beyond lifespan	100 %



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$2,411,844	$0	$0	$2,411,844	$2,411,844

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Poor

CORE BUILDING SYSTEMS

Structure	Poor
HVAC	Deficient
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Poor
Plumbing Overall	Deficient
Water Quality Infrastructure	*N/A*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Good
Exterior Enclosure	Fair
Exterior Stairs	N/A
Roofing	Poor
Site Improvements*	Deficient

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026): $42,350,000

CURRENT DEFICIENCIES (2026): $18,814,000

DO NOTHING DEFICIENCY COST (2040): $53,311,000

CORE BUILDING SYSTEMS

Structure	$3,244,000
HVAC	$3,294,000
Fire Protection	$81,000
Electrical	$1,357,000
Plumbing Overall	$1,790,000
Water Quality Related	*$1,533,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$45,000
Exterior Enclosure	$1,424,000
Exterior Stairs	$
Roofing	$1,211,000
Site Improvements	$6,368,000
Portable Replacement Costs	*$843,000*

Education Adequacy

OVERALL CAMPUS GRADE

Fair

Gathering and dining	Assembly	Fair
Learning space quality	Classroom	Excellent
Campus arrival and public face	Presence	Good
Visibility, access, and security	Safety & Security	Fair
Collaborative common spaces	Community	Fait
Functional layout and adjacencies	Organization	Good
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Poor

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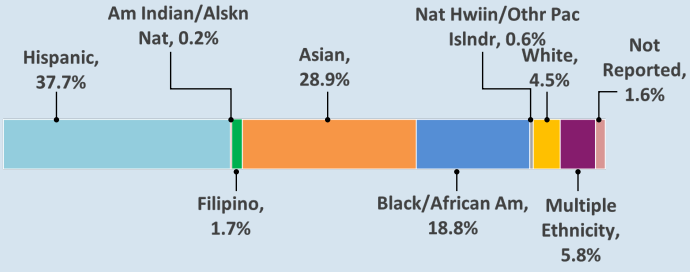
Oakland High

Address:	1023 MacArthur Blvd
Site Area:	10.8 Acres
Permanent Building Area:	206,317 sf
Board District:	2
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Oakland High School	*9-12*
Enrichment Programs on site:	-
Year of First Construction:	1928
Average Building Age:	50

Demographics



Unduplicated Pupil Percentage	88%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	1624
Family Choice Rate	87.9%
Students in the Attendance Area	1,611
% Attending from Attendance Area	44.5%
Enrollment Health Index (Out of 20)	11
Projected Enrollment (2034-35)	1475

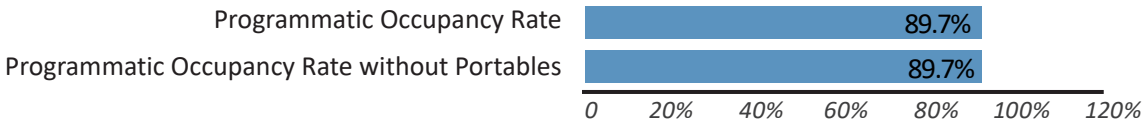
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	2322
Program Use Capacity	1805
Scheduled Capacity	1797
Special Education Capacity	30

PORTABLES

Number of Portables	-
Median Age	-
% of portables beyond lifespan	-



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$195,135	$0	$0	$195,135	$250,124

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Poor

CORE BUILDING SYSTEMS

Structure	Deficient
HVAC	Fair
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*24.8%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Excellent
Plumbing Overall	Excellent
Water Quality Infrastructure	*Fair*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Excellent
Exterior Enclosure	Good
Exterior Stairs	Excellent
Roofing	Excellent
Site Improvements*	Good

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026): $226,948,700

CURRENT DEFICIENCIES (2026): $88,706,000

DO NOTHING DEFICIENCY COST (2040): $284,642,000

CORE BUILDING SYSTEMS

Structure	$74,965,000
HVAC	$6,622,000
Fire Protection	$0
Electrical	$1,041,000
Plumbing Overall	$1,099,000
Water Quality Related	*$1,082,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$3,477,000
Exterior Stairs	$0
Roofing	$22,000
Site Improvements	$1,480,000
Portable Replacement Costs	*$0*

Education Adequacy

OVERALL CAMPUS GRADE

Good

Gathering and dining	Assembly	Excellent
Learning space quality	Classroom	Fair
Campus arrival and public face	Presence	Good
Visibility, access, and security	Safety & Security	Poor
Collaborative common spaces	Community	Good
Functional layout and adjacencies	Organization	Good
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Good

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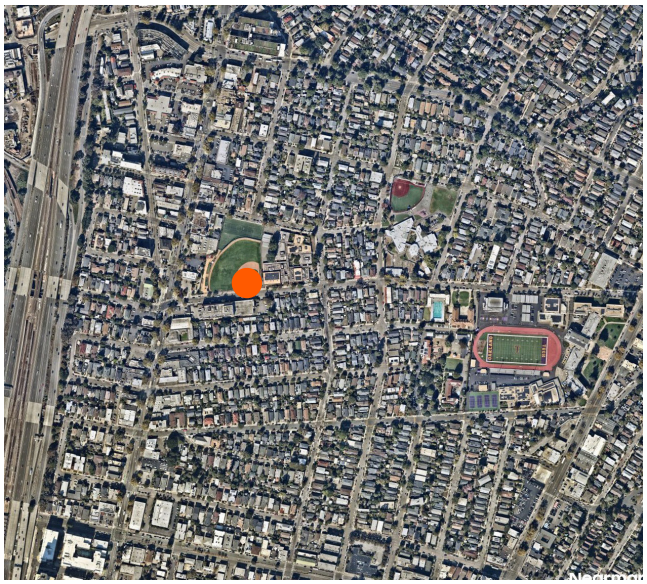
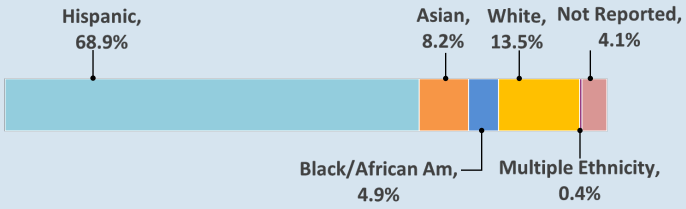
OAKLAND INTERNATIONAL HIGH SCHOOL

Oakland International (Carter)

Address:	4521 Webster Ave
Site Area:	5.8 Acres
Permanent Building Area:	52,215 sf
Board District:	1
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Oakland International HS	*9-12*
Enrichment Programs on site:	-
Year of First Construction:	1978
Average Building Age:	48 years



Demographics



Unduplicated Pupil Percentage	100%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	244
Family Choice Rate	-
Students in the Attendance Area	-
% Attending from Attendance Area	N/A
Enrollment Health Index (Out of 20)	-
Projected Enrollment (2034-35)	-

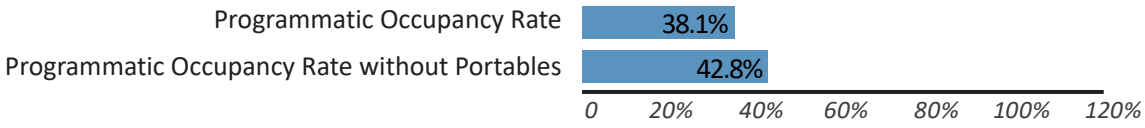
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	648
Program Use Capacity	641
Scheduled Capacity	571
Special Education Capacity	-

PORTABLES

Number of Portables	3
Median Age	26 Years
% of portables beyond lifespan	67%



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$3,359,112	$0	$0	$3,359,112	$4,652,612

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Good

CORE BUILDING SYSTEMS

Structure	Fair
HVAC	Poor
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Poor
Plumbing Overall	Good
Water Quality Infrastructure	*N/A*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	N/A
Exterior Enclosure	Excellent
Exterior Stairs	Excellent
Roofing	Good
Site Improvements*	Excellent

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$54,268,500
CURRENT DEFICIENCIES (2026):	$8,785,00
DO NOTHING DEFICIENCY COST (2040):	$30,948,000

CORE BUILDING SYSTEMS

Structure	$2,771,000
HVAC	$2,483,000
Fire Protection	$88,000
Electrical	$1,770,000
Plumbing Overall	$429,000
Water Quality Related	*$257,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$0
Exterior Stairs	$0
Roofing	$738,000
Site Improvements	$506,000
Portable Replacement Costs	*$506,000*

Education Adequacy

OVERALL CAMPUS GRADE

Good

Gathering and dining	Assembly	Good
Learning space quality	Classroom	Excellent
Campus arrival and public face	Presence	Excellent
Visibility, access, and security	Safety & Security	Excellent
Collaborative common spaces	Community	Excellent
Functional layout and adjacencies	Organization	Fair
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Poor

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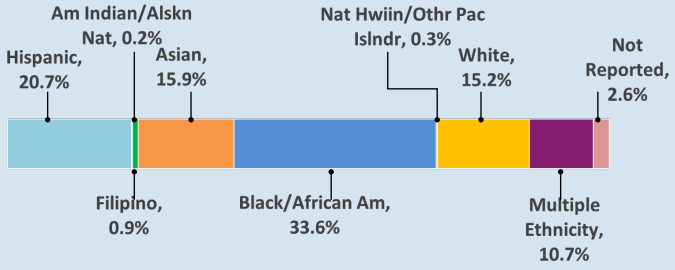
Oakland Technical Main Campus

Address:	4531 Broadway
Site Area:	14.1 Acres
Permanent Building Area:	269,260 sf
Board District:	1
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Oakland Technical High School	*9-12*
Enrichment Programs on site:	-
Year of First Construction:	1913
Average Building Age:	100 years

Demographics



Unduplicated Pupil Percentage	74%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	1815
Family Choice Rate	155.6%
Students in the Attendance Area	1454
% Attending from Attendance Area	61.4%
Enrollment Health Index (Out of 20)	15
Projected Enrollment (2034-35)	1873

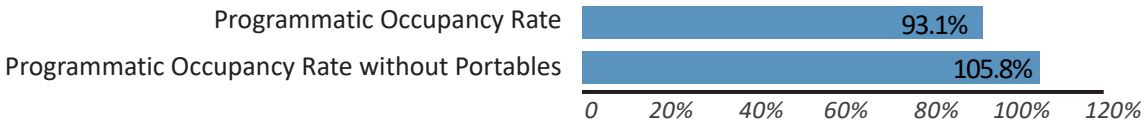
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	2403
Program Use Capacity	1949
Scheduled Capacity	1895
Special Education Capacity	104

PORTABLES

Number of Portables	15
Median Age	26 Years
% of portables beyond lifespan	53%



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$1,362,720	$0	$0	$1,362,720	$18,456,442

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Deficient

CORE BUILDING SYSTEMS

Structure	Deficient
HVAC	Deficient
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Fair
Electrical	Excellent
Plumbing Overall	Deficient
Water Quality Infrastructure	*Fair*
Water Quality Test	*Fail*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Good
Exterior Enclosure	Excellent
Exterior Stairs	Excellent
Roofing	Fair
Site Improvements*	Deficient

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$296,186,000
CURRENT DEFICIENCIES (2026):	$248,237,000
DO NOTHING DEFICIENCY COST (2040):	$598,991,000

CORE BUILDING SYSTEMS

Structure	$196,022,000
HVAC	$20,406,000
Fire Protection	$2,571,000
Electrical	$1,089,000
Plumbing Overall	$11,058,000
Water Quality Related	*$6,871,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$382,000
Exterior Enclosure	$3,923,000
Exterior Stairs	$0
Roofing	$4,932,000
Site Improvements	$7,854,000
Portable Replacement Costs	*$0*

Education Adequacy

OVERALL CAMPUS GRADE

Good

Gathering and dining	Assembly	Excellent
Learning space quality	Classroom	Fair
Campus arrival and public face	Presence	Good
Visibility, access, and security	Safety & Security	Good
Collaborative common spaces	Community	Good
Functional layout and adjacencies	Organization	Good
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Poor

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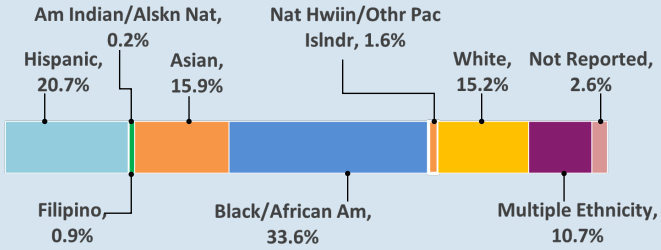
Oakland Technical Upper Campus (Far West)

Address:	5263 Broadway Terrace
Site Area:	2.3 Acres
Permanent Building Area:	14,220 sf
Board District:	1
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Oakland Technical High School	*9-12*
Enrichment Programs on site:	After School
Year of First Construction:	1960
Average Building Age:	62 years

Demographics



Unduplicated Pupil Percentage	74%

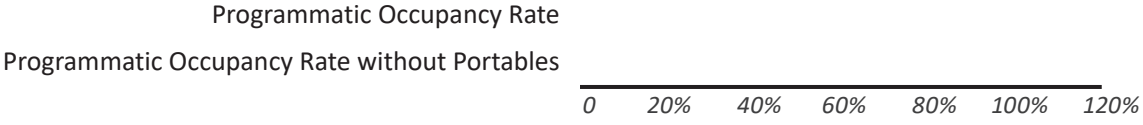
Enrollment (All Programs within Campus)

Enrollment (2025-26)	1815
Family Choice Rate	155.6%
Students in the Attendance Area	1454
% Attending from Attendance Area	61.4%
Enrollment Health Index (Out of 20)	29
Projected Enrollment (2034-35)	-

Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	324
Program Use Capacity	297
Scheduled Capacity	274
Special Education Capacity	-



PORTABLES

Number of Portables	7
Median Age	45 Years
% of portables beyond lifespan	100%

Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$1,410,028	$0	$0	$1,410,028	$1,410,028

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Poor

CORE BUILDING SYSTEMS

Structure	Poor
HVAC	Poor
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Poor
Electrical	Poor
Plumbing Overall	Fair
Water Quality Infrastructure	*Good*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	N/A
Exterior Enclosure	Fair
Exterior Stairs	N/A
Roofing	Poor
Site Improvements*	Poor

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026): $8,250,000

CURRENT DEFICIENCIES (2026): $5,207,000

DO NOTHING DEFICIENCY COST (2040): $13,069,000

CORE BUILDING SYSTEMS

Structure	$632,000
HVAC	$455,000
Fire Protection	$135,000
Electrical	$235,000
Plumbing Overall	$126,000
Water Quality Related	*$0*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$277,000
Exterior Stairs	$0
Roofing	$236,000
Site Improvements	$3,093,000
Portable Replacement Costs	*$1,742,000*

Education Adequacy

OVERALL CAMPUS GRADE

Poor

Gathering and dining	Assembly	Poor
Learning space quality	Classroom	Fair
Campus arrival and public face	Presence	Poor
Visibility, access, and security	Safety & Security	Fair
Collaborative common spaces	Community	Poor
Functional layout and adjacencies	Organization	Fair
Comfort, light, and air	Environmental Quality	Fair
Informal learning spaces	Extended Learning	Poor

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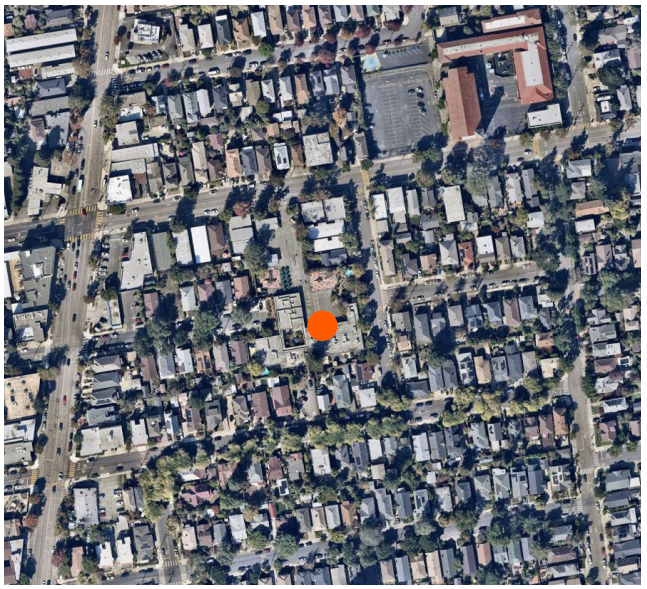
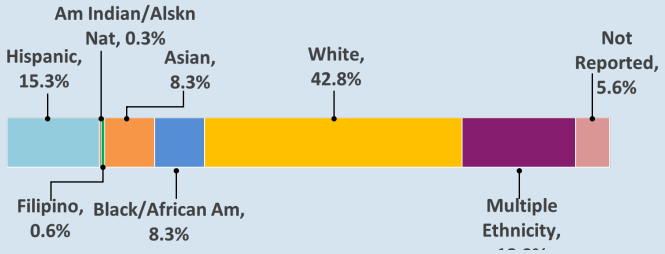
Peralta

Address:	460 63rd St
Site Area:	1.8 Acres
Permanent Building Area:	21,200 sf
Board District:	1
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Peralta Elementary	*TK-5*
Enrichment Programs on site:	After School
Year of First Construction:	1977
Average Building Age:	49 years



Demographics



Unduplicated Pupil Percentage	28%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	339
Family Choice Rate	154.2%
Students in the Attendance Area	248
% Attending from Attendance Area	71%
Enrollment Health Index (Out of 20)	14
Projected Enrollment (2034-35)	280

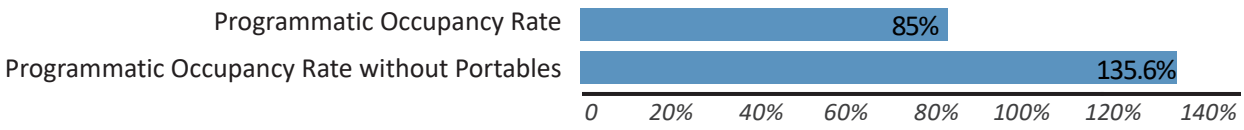
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	375
Program Use Capacity	399
Scheduled Capacity	372
Special Education Capacity	

PORTABLES

Number of Portables	5
Median Age	22 Years
% of portables beyond lifespan	20%



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$651,672	$0	$0	$881,874	$881,874

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Fair

CORE BUILDING SYSTEMS

Structure	Fair
HVAC	Poor
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Fair
Plumbing Overall	Good
Water Quality Infrastructure	*Fair*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Excellent
Exterior Enclosure	Good
Exterior Stairs	N/A
Roofing	Poor
Site Improvements*	Excellent

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026): $17,820,000

CURRENT DEFICIENCIES (2026): $3,584,000

DO NOTHING DEFICIENCY COST (2040): $16,412,000

CORE BUILDING SYSTEMS

Structure	$910,000
HVAC	$587,000
Fire Protection	$0
Electrical	$295,000
Plumbing Overall	$182,000
Water Quality Related	*$182,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$418,000
Exterior Stairs	N/A
Roofing	$510,000
Site Improvements	$682,000
Portable Replacement Costs	*$0*

Education Adequacy

OVERALL CAMPUS GRADE

Good

Gathering and dining	Assembly	Fair
Learning space quality	Classroom	Excellent
Campus arrival and public face	Presence	Good
Visibility, access, and security	Safety & Security	Good
Collaborative common spaces	Community	Excellent
Functional layout and adjacencies	Organization	Good
Comfort, light, and air	Environmental Quality	Good
Informal learning spaces	Extended Learning	Poor

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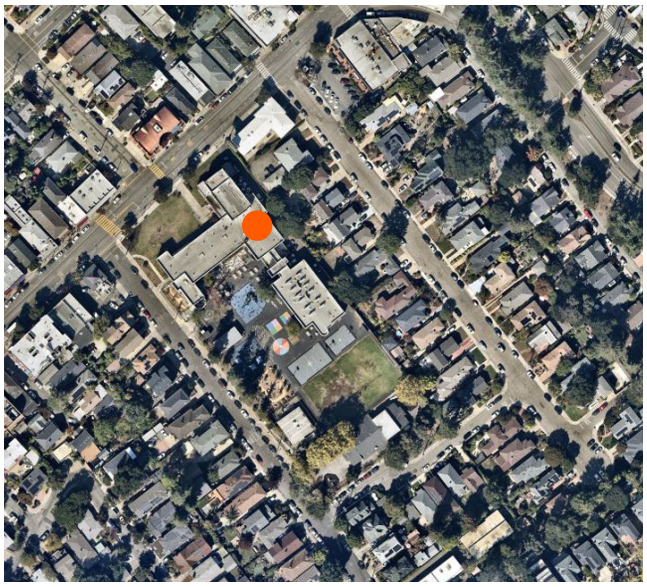
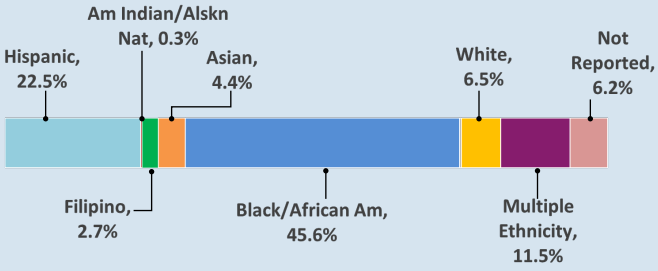
Piedmont

Address:	4314 Piedmont Ave
Site Area:	2.9 Acres
Permanent Building Area:	43,920 sf
Board District:	1
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Piedmont Avenue Elementary	*TK-5*
Enrichment Programs on site:	
Year of First Construction:	1940
Average Building Age:	61 years



Demographics



Unduplicated Pupil Percentage	78%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	338
Family Choice Rate	118.8%
Students in the Attendance Area	423
% Attending from Attendance Area	24.4%
Enrollment Health Index (Out of 20)	10
Projected Enrollment (2034-35)	332

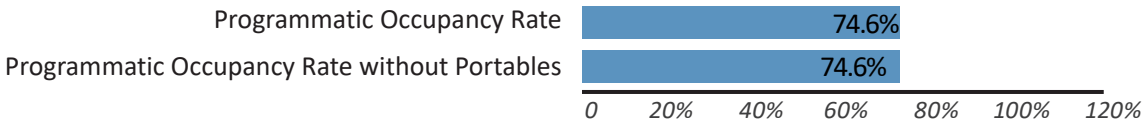
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	475
Program Use Capacity	453
Scheduled Capacity	397
Special Education Capacity	26

PORTABLES

Number of Portables	2
Median Age	16 Years
% of portables beyond lifespan	0%



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$1,035,951	$0	$1,341,424	$2,377,375	$2,377,375

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Poor

CORE BUILDING SYSTEMS

Structure	Deficient
HVAC	Deficient
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Fair
Electrical	Excellent
Plumbing Overall	Deficient
Water Quality Infrastructure	*Excellent*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Excellent
Exterior Enclosure	Fair
Exterior Stairs	Excellent
Roofing	Excellent
Site Improvements*	Fair

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$46,200,000
CURRENT DEFICIENCIES (2026):	$19,667,000
DO NOTHING DEFICIENCY COST (2040):	$56,617,000

CORE BUILDING SYSTEMS

Structure	$10,392,000
HVAC	$3,287,000
Fire Protection	$449,000
Electrical	$42,000
Plumbing Overall	$1,865,000
Water Quality Related	*$0*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$45,000
Exterior Enclosure	$1,554,000
Exterior Stairs	$0
Roofing	$
Site Improvements	$2,033,000
Portable Replacement Costs	*$0*

Education Adequacy

OVERALL CAMPUS GRADE

Good

Gathering and dining	Assembly	Good
Learning space quality	Classroom	Excellent
Campus arrival and public face	Presence	Good
Visibility, access, and security	Safety & Security	Poor
Collaborative common spaces	Community	Fair
Functional layout and adjacencies	Organization	Fair
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Poor

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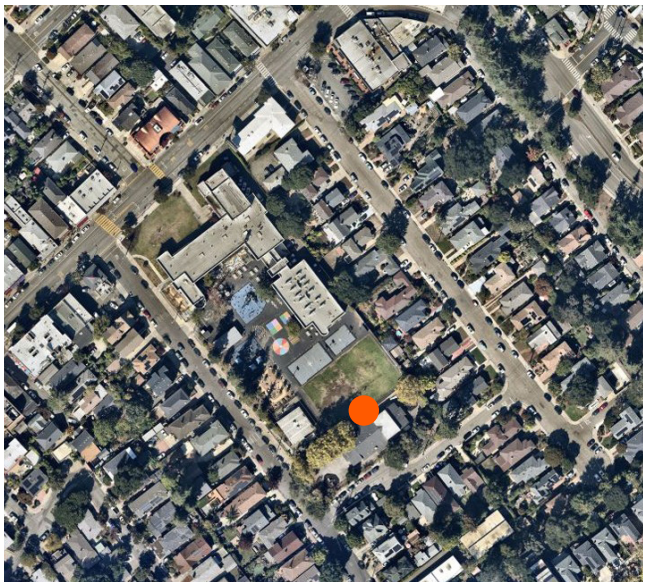
Piedmont CDC

Address:	86 Echo Ave
Site Area:	0.6 Acres
Permanent Building Area:	7,000 sf
Board District:	1
Site Type:	Instructional
Occupancy:	Vacant
Programs within campus:	
N/A	
Enrichment Programs on site:	
Year of First Construction:	1971
Average Building Age:	55 years



Demographics

Unduplicated Pupil Percentage	%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	
Family Choice Rate	%
Students in the Attendance Area	
% Attending from Attendance Area	%
Enrollment Health Index (Out of 20)	
Projected Enrollment (2034-35)	

Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	
Program Use Capacity	
Scheduled Capacity	
Special Education Capacity	

Programmatic Occupancy Rate

Programmatic Occupancy Rate without Portables

0 20% 40% 60% 80% 100% 120%

PORTABLES

Number of Portables	
Median Age	Years
% of portables beyond lifespan	%

Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$0	$0	$0	$0	$0

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Poor

CORE BUILDING SYSTEMS

Structure	Fair
HVAC	Deficient
Heating Present	✓
Mechanical Ventilation Present	✗
% Permanent Building Area air-conditioned	
Air quality sensors equipped	
Fire Protection	Poor
Electrical	Poor
Plumbing Overall	Deficient
Water Quality Infrastructure	
Water Quality Test	

OTHER SYSTEMS

Elevators & Wheelchair Lifts	N/A
Exterior Enclosure	Good
Exterior Stairs	N/A
Roofing	Poor
Site Improvements*	Excellent

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$7,700,000
CURRENT DEFICIENCIES (2026):	$2,933,000
DO NOTHING DEFICIENCY COST (2040):	$6,785,000

CORE BUILDING SYSTEMS

Structure	$563,000
HVAC	$636,000
Fire Protection	$108,000
Electrical	$343,000
Plumbing Overall	$366,000
Water Quality Related	*$0*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$154,000
Exterior Stairs	$0
Roofing	$189,000
Site Improvements	$574,000
Portable Replacement Costs	*$0*

Education Adequacy

OVERALL CAMPUS GRADE

Not graded

Gathering and dining	Assembly	Good
Learning space quality	Classroom	Good
Campus arrival and public face	Presence	Good
Visibility, access, and security	Safety & Security	Fair
Collaborative common spaces	Community	Poor
Functional layout and adjacencies	Organization	Good
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Good

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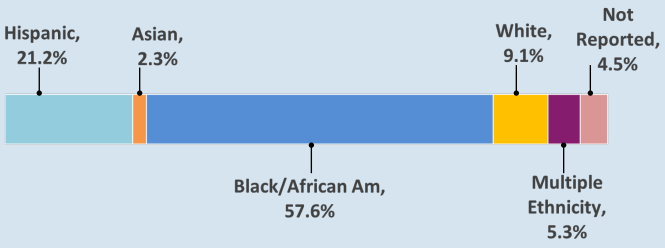
Prescott

Address:	920 Campbell St
Site Area:	5.1 Acres
Permanent Building Area:	44,440 sf
Board District:	3
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Prescott CDC	*Pre-K*
Prescott School	*TK-5*
Enrichment Programs on site:	After School
Year of First Construction:	1957
Average Building Age:	61 years

Demographics



Unduplicated Pupil Percentage	92%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	143
Family Choice Rate	31.9%
Students in the Attendance Area	231
% Attending from Attendance Area	%
Enrollment Health Index (Out of 20)	7
Projected Enrollment (2034-35)	198

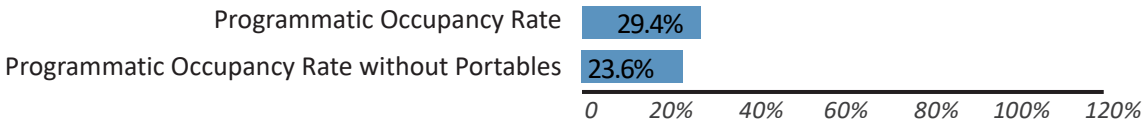
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	575
Program Use Capacity	606
Scheduled Capacity	551
Special Education Capacity	

PORTABLES

Number of Portables	4
Median Age	26 Years
% of portables beyond lifespan	100%



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	4,045,029	$1,961,050	$1,206,800	$4,115,800	$4,115,800

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Poor

CORE BUILDING SYSTEMS

Structure	Poor
HVAC	Deficient
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Poor
Plumbing Overall	Poor
Water Quality Infrastructure	*N/A*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Good
Exterior Enclosure	Fair
Exterior Stairs	Excellent
Roofing	Poor
Site Improvements*	Poor

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$44,660,000
CURRENT DEFICIENCIES (2026):	$14,807,000
DO NOTHING DEFICIENCY COST (2040):	$42,231,000

CORE BUILDING SYSTEMS

Structure	$3,420,000
HVAC	$3,333,000
Fire Protection	$0
Electrical	$1,388,000
Plumbing Overall	$1,023,000
Water Quality Related	*$638,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$45,000
Exterior Enclosure	$1,502,000
Exterior Stairs	$0
Roofing	$1,277,000
Site Improvements	$2,819,000
Portable Replacement Costs	*$674,000*

Education Adequacy

OVERALL CAMPUS GRADE

Fair

Gathering and dining	Assembly	Good
Learning space quality	Classroom	Fair
Campus arrival and public face	Presence	Good
Visibility, access, and security	Safety & Security	Poor
Collaborative common spaces	Community	Good
Functional layout and adjacencies	Organization	Excellent
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Poor

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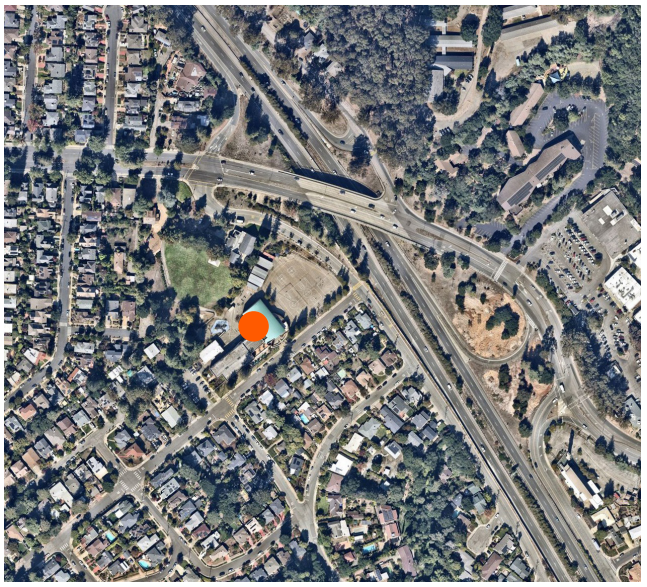
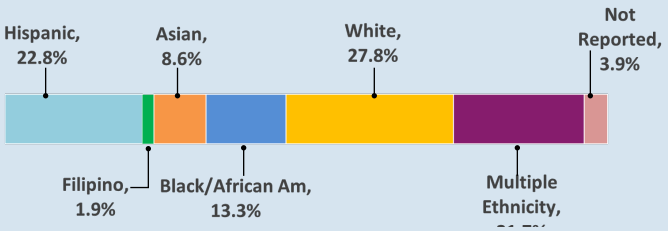
Redwood Heights

Address:	4401 39th Ave
Site Area:	3.2 Acres
Permanent Building Area:	41,000 sf
Board District:	4
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Redwood Heights Elementary	*K-5*
Enrichment Programs on site:	After School
Year of First Construction:	1948
Average Building Age:	78 years



Demographics



Unduplicated Pupil Percentage	39%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	360
Family Choice Rate	19.3%
Students in the Attendance Area	165
% Attending from Attendance Area	58.2%
Enrollment Health Index (Out of 20)	14
Projected Enrollment (2034-35)	

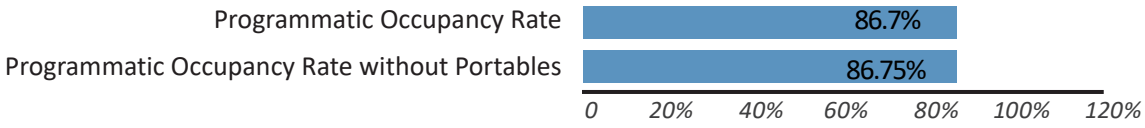
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	425
Program Use Capacity	415
Scheduled Capacity	415
Special Education Capacity	13

PORTABLES

Number of Portables	5
Median Age	18 Years
% of portables beyond lifespan	%



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$0	$0	$0	$0	$0

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Deficient

CORE BUILDING SYSTEMS

Structure	Deficient
HVAC	Deficient
Heating Present	✓
Mechanical Ventilation Present	✗
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Excellent
Plumbing Overall	Excellent
Water Quality Infrastructure	*Excellent*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Good
Exterior Enclosure	Excellent
Exterior Stairs	Excellent
Roofing	Fair
Site Improvements*	Fair

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026): $39,820,000

CURRENT DEFICIENCIES (2026): $36,557,000

DO NOTHING DEFICIENCY COST (2040): $100,955,000

CORE BUILDING SYSTEMS

Structure	$28,784,000
HVAC	$4,197,000
Fire Protection	$98,000
Electrical	$82,000
Plumbing Overall	$0
Water Quality Related	*$0*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$45,000
Exterior Enclosure	$0
Exterior Stairs	$0
Roofing	$1,139,000
Site Improvements	$2,212,000
Portable Replacement Costs	*$0*

Education Adequacy

OVERALL CAMPUS GRADE

Good

Gathering and dining	Assembly	Excellent
Learning space quality	Classroom	Fair
Campus arrival and public face	Presence	Excellent
Visibility, access, and security	Safety & Security	Good
Collaborative common spaces	Community	Good
Functional layout and adjacencies	Organization	Fair
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Poor

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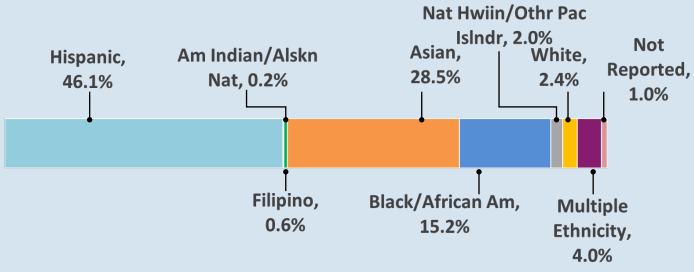
Roosevelt

Address:	1926 19th Ave
Site Area:	4.7 Acres
Permanent Building Area:	131,201 sf
Board District:	2
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Roosevelt Middle School	*6-8*
Enrichment Programs on site:	After School
Year of First Construction:	1923
Average Building Age:	88 years

Demographics



Unduplicated Pupil Percentage	98%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	501
Family Choice Rate	65.5%
Students in the Attendance Area	756
% Attending from Attendance Area	34.9%
Enrollment Health Index (Out of 20)	8
Projected Enrollment (2034-35)	440

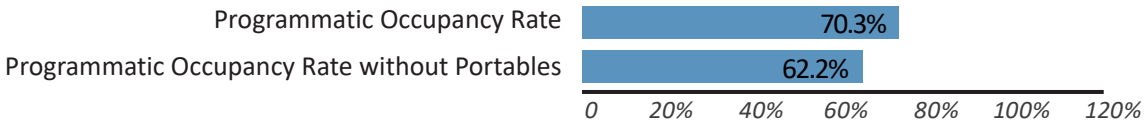
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	1053
Program Use Capacity	805
Scheduled Capacity	795
Special Education Capacity	52

PORTABLES

Number of Portables	4
Median Age	27 Years
% of portables beyond lifespan	100 %



Available Funds

Bond	Bond Measure Y				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$1,730,339	$5,685,471	$0	$7,415,810	$7,415,810

Upcoming Board-Approved Projects

Modernization Project

Facilities Condition

OVERALL CAMPUS GRADE

Deficient

CORE BUILDING SYSTEMS

Structure	Deficient
HVAC	Good
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*71%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Fair
Plumbing Overall	Poor
Water Quality Infrastructure	*Fair*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Fair
Exterior Enclosure	Fair
Exterior Stairs	Excellent
Roofing	Excellent
Site Improvements*	Fair

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$140,097,100
CURRENT DEFICIENCIES (2026):	$104,831,000
DO NOTHING DEFICIENCY COST (2040):	$273,806,000

CORE BUILDING SYSTEMS

Structure	$87,736,000
HVAC	$2,226,00
Fire Protection	$0
Electrical	$2,815,000
Plumbing Overall	$4,941,000
Water Quality Related	*$3,341,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$382,000
Exterior Enclosure	$4,211,000
Exterior Stairs	$0
Roofing	$7,000
Site Improvements	$2,513,000
Portable Replacement Costs	*$955,000*

Education Adequacy

OVERALL CAMPUS GRADE

Poor

Gathering and dining	Assembly	Poor
Learning space quality	Classroom	Excellent
Campus arrival and public face	Presence	Poor
Visibility, access, and security	Safety & Security	Poor
Collaborative common spaces	Community	Fair
Functional layout and adjacencies	Organization	Poor
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Poor

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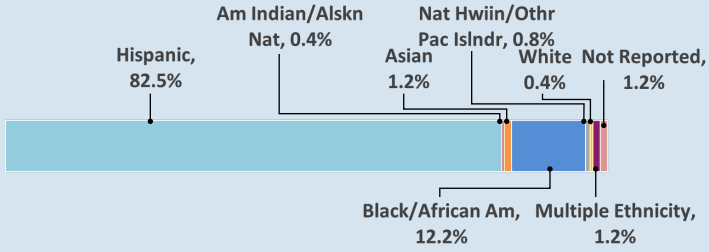
Rudsdale Continuation (King Estates)

Campus Address:	8251 Fontaine St.
Campus Site Area:	12.8 Acres
Campus Permanent Building Area:	92,154 sf
Board District:	6
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Rudsdale Continuation	*9-12*
Enrichment Programs on site:	After School
Year of First Construction:	1960
Average Building Age:	66 years

Demographics



Unduplicated Pupil Percentage	100%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	245
Family Choice Rate	
Students in the Attendance Area	***Citywide*
% Attending from Attendance Area	
Enrollment Health Index (Out of 20)	
Projected Enrollment (2034-35)	277

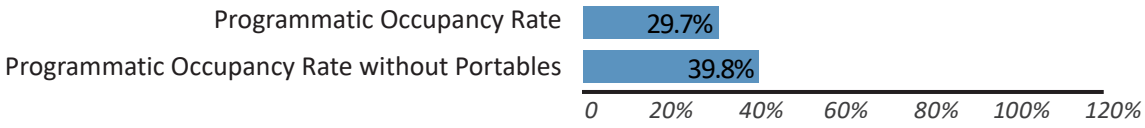
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	756
Program Use Capacity	826
Scheduled Capacity	528
Special Education Capacity	

PORTABLES

Number of Portables	7
Median Age	18 years
% of portables beyond lifespan	0



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$10,116,654	$0	$0	$10,116,654	$10,116,654

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Sojourner Truth (King Estates)

Campus Address:	8251 Fontaine St.
Campus Site Area:	12.8 Acres
Campus Permanent Building Area:	92,154 sf
Board District:	6
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Sojourner Truth K-12	*K-12 (Online)*
Enrichment Programs on site:	After School
Year of First Construction:	1960
Average Building Age:	66 years

Demographics

Enrollment

Enrollment (2025-26)	-
Family Choice Rate	
Students in the Attendance Area	***Citywide*
% Attending from Attendance Area	
Enrollment Health Index (Out of 20)	
Projected Enrollment (2034-35)	478

Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	
Program Use Capacity	
Scheduled Capacity	
Special Education Capacity	

Programmatic Occupancy Rate	
Programmatic Occupancy Rate without Portables	

0 20% 40% 60% 80% 100% 120%

PORTABLES

Number of Portables	
Median Age	
% of portables beyond lifespan	

***Rudsdale and Sojourner Truth are citywide schools and hence there is no attendance area.*

Rudsdale/Sojourner Truth (King Estates)

The assessments for the entire campus are provided on the next page.

Facilities Condition

OVERALL CAMPUS GRADE

Deficient

CORE BUILDING SYSTEMS

Structure	Deficient
HVAC	Deficient
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Poor
Plumbing Overall	Poor
Water Quality Infrastructure	*Good*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Excellent
Exterior Enclosure	Good
Exterior Stairs	Excellent
Roofing	Good
Site Improvements*	Deficient

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$93,977,400
CURRENT DEFICIENCIES (2026):	$63,759,000
DO NOTHING DEFICIENCY COST (2040):	$169,894,000

CORE BUILDING SYSTEMS

Structure	$34,786,000
HVAC	$6,605,000
Fire Protection	$0
Electrical	$2,935,000
Plumbing Overall	$3,171,000
Water Quality Related	*$1,413,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$90,000
Exterior Enclosure	$2,694,000
Exterior Stairs	$0
Roofing	$1,016,000
Site Improvements	$12,462,000
Portable Replacement Costs	*$0*

Education Adequacy

OVERALL CAMPUS GRADE

Poor

Gathering and dining	Assembly	Excellent
Learning space quality	Classroom	Fair
Campus arrival and public face	Presence	Poor
Visibility, access, and security	Safety & Security	Poor
Collaborative common spaces	Community	Poor
Functional layout and adjacencies	Organization	Fair
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Poor

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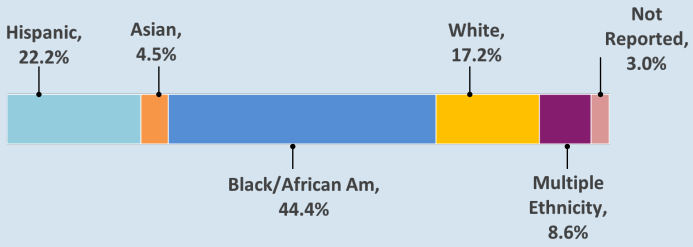
Sankofa United ELEMENTARY SCHOOL

Sankofa (Washington)

Address:	581 61st St
Site Area:	7.8 Acres
Permanent Building Area:	40,613 sf
Board District:	1
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Sankofa CDC	*Pre-K & TK*
Sankofa United	*TK-5*
Enrichment Programs on site:	
Year of First Construction:	1948
Average Building Age:	78 years

Demographics



Unduplicated Pupil Percentage	80%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	216
Family Choice Rate	47%
Students in the Attendance Area	390
% Attending from Attendance Area	21%
Enrollment Health Index (Out of 20)	2
Projected Enrollment (2034-35)	438

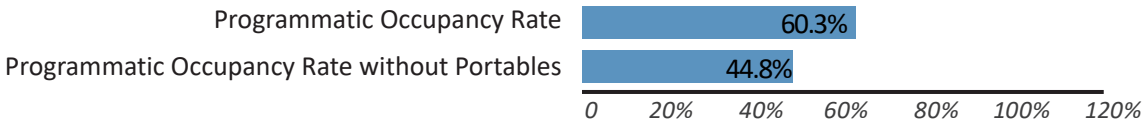
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	500
Program Use Capacity	482
Scheduled Capacity	455
Special Education Capacity	439

PORTABLES

Number of Portables	3
Median Age	4 Years
% of portables beyond lifespan	%



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$2,231,871	$0	$0	$2,231,871	$2,231,871

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Deficient

CORE BUILDING SYSTEMS

Structure	Deficient
HVAC	Deficient
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Deficient
Electrical	Excellent
Plumbing Overall	Poor
Water Quality Infrastructure	*N/A*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Deficient
Exterior Enclosure	Excellent
Exterior Stairs	Excellent
Roofing	Poor
Site Improvements*	Excellent

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026): $44,674,300

CURRENT DEFICIENCIES (2026): $41,712,000

DO NOTHING DEFICIENCY COST (2040): $100,921,000

CORE BUILDING SYSTEMS

Structure	$32,293,000
HVAC	$4,837,000
Fire Protection	$1,095,000
Electrical	$0
Plumbing Overall	$870,000
Water Quality Related	*$0*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$427,000
Exterior Enclosure	$406,000
Exterior Stairs	$0
Roofing	$1.278,000
Site Improvements	$506,000
Portable Replacement Costs	*$506,000*

Education Adequacy

OVERALL CAMPUS GRADE

Fair

Gathering and dining	Assembly	Fair
Learning space quality	Classroom	Good
Campus arrival and public face	Presence	Good
Visibility, access, and security	Safety & Security	Fair
Collaborative common spaces	Community	Poor
Functional layout and adjacencies	Organization	Poor
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Poor

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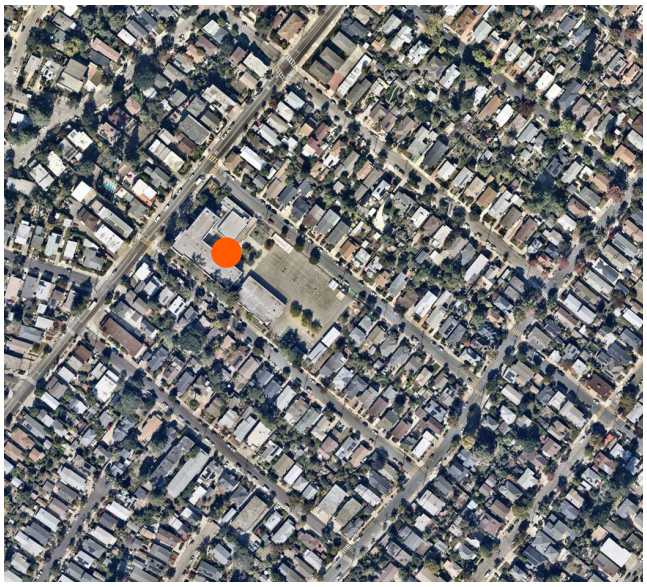
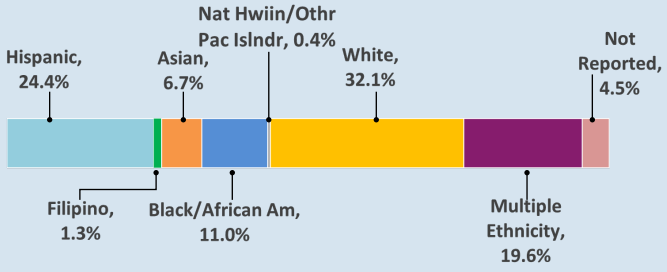
Sequoia

Address:	3730 Lincoln Ave
Site Area:	2.6 Acres
Permanent Building Area:	39,765 sf
Board District:	4
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Sequoia Elementary	*Elementary TK-5*
Enrichment Programs on site:	
Year of First Construction:	1926
Average Building Age:	89 years



Demographics



Unduplicated Pupil Percentage	46%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	464
Family Choice Rate	12.36%
Students in the Attendance Area	307
% Attending from Attendance Area	68.7%
Enrollment Health Index (Out of 20)	14
Projected Enrollment (2034-35)	447

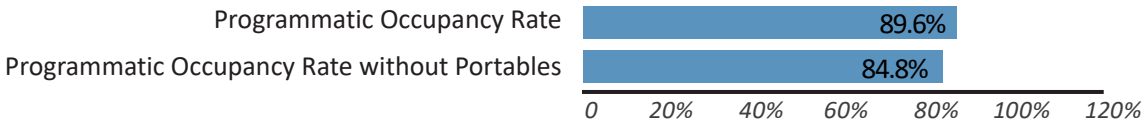
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	475
Program Use Capacity	547
Scheduled Capacity	518
Special Education Capacity	

PORTABLES

Number of Portables	2
Median Age	27 Years
% of portables beyond lifespan	100%



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$2,600,995	$0	$0	$2,902,695	$2,902,695

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Deficient

CORE BUILDING SYSTEMS

Structure	Deficient
HVAC	Poor
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Excellent
Plumbing Overall	Excellent
Water Quality Infrastructure	*Fair*
Water Quality Test	*Fail*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Excellent
Exterior Enclosure	Excellent
Exterior Stairs	Excellent
Roofing	Excellent
Site Improvements*	Good

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$41,629,500
CURRENT DEFICIENCIES (2026):	$27,225,000
DO NOTHING DEFICIENCY COST (2040):	$67,165,000

CORE BUILDING SYSTEMS

Structure	$23,279,000
HVAC	$2,029,000
Fire Protection	$0
Electrical	$85,000
Plumbing Overall	$171,000
Water Quality Related	*$194,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$143,000
Exterior Stairs	$0
Roofing	$101,000
Site Improvements	$1,417,000
Portable Replacement Costs	*$506,000*

Education Adequacy

OVERALL CAMPUS GRADE

Fair

Gathering and dining	Assembly	Poor
Learning space quality	Classroom	Fair
Campus arrival and public face	Presence	Good
Visibility, access, and security	Safety & Security	Poor
Collaborative common spaces	Community	Poor
Functional layout and adjacencies	Organization	Fair
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Poor

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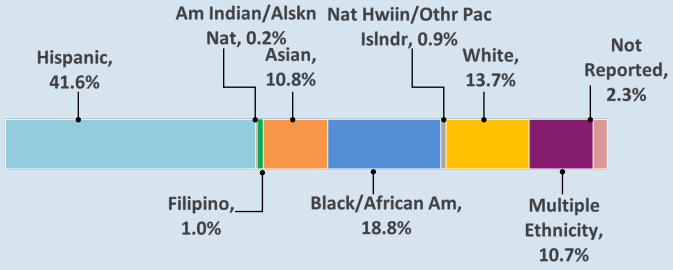
Skyline

Address:	12250 Skyline Blvd
Site Area:	35.8 Acres
Permanent Building Area:	198,190 sf
Board District:	6
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Skyline High School	*9-12*
Enrichment Programs on site:	After School
Year of First Construction:	1959
Average Building Age:	67 years

Demographics



Unduplicated Pupil Percentage	75%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	1216
Family Choice Rate	48.3%
Students in the Attendance Area	1158
% Attending from Attendance Area	33.3%
Enrollment Health Index (Out of 20)	8
Projected Enrollment (2034-35)	1200

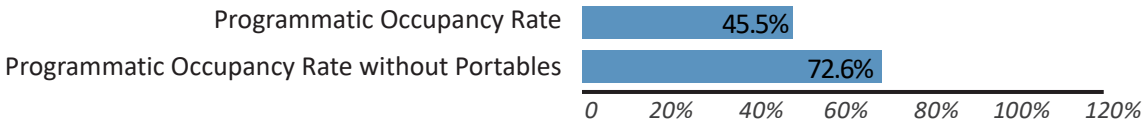
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity (OPSC)	2673
Program Use Capacity	2585
Scheduled Capacity	2121
Special Education Capacity	117

PORTABLES

Number of Portables	38
Median Age	31 Years
% of portables beyond lifespan	84%



Available Funds

Bond	Bond Measure Y				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$698,976	$14,106,079	$1,776,795	$16,581,850	$16,581,850

Upcoming Board-Approved Projects

Modernization Project

Facilities Condition

OVERALL CAMPUS GRADE

Deficient

CORE BUILDING SYSTEMS

Structure*	Deficient
HVAC	Deficient
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*9%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Good
Plumbing Overall	Poor
Water Quality Infrastructure	*Fair*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Excellent
Exterior Enclosure	Good
Exterior Stairs	N/A
Roofing	Good
Site Improvements*	Deficient

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

**Only permanent buildings analyzed for structure analysis.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$218,009,000
CURRENT DEFICIENCIES (2026):	$197,695,000
DO NOTHING DEFICIENCY COST (2040):	$459,987,000

CORE BUILDING SYSTEMS

Structure	$157,587,000
HVAC	$16,717,000
Fire Protection	$789,000
Electrical	$2,012,000
Plumbing Overall	$4,111,000
Water Quality Related	*$1,382,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$3,470,000
Exterior Stairs	$0
Roofing	$2,631,000
Site Improvements	$10,378,000
Portable Replacement Costs	*$5,393,000*

Education Adequacy

OVERALL CAMPUS GRADE

Fair

Gathering and dining	Assembly	Poor
Learning space quality	Classroom	Fair
Campus arrival and public face	Presence	Excellent
Visibility, access, and security	Safety & Security	Fair
Collaborative common spaces	Community	Good
Functional layout and adjacencies	Organization	Good
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Good

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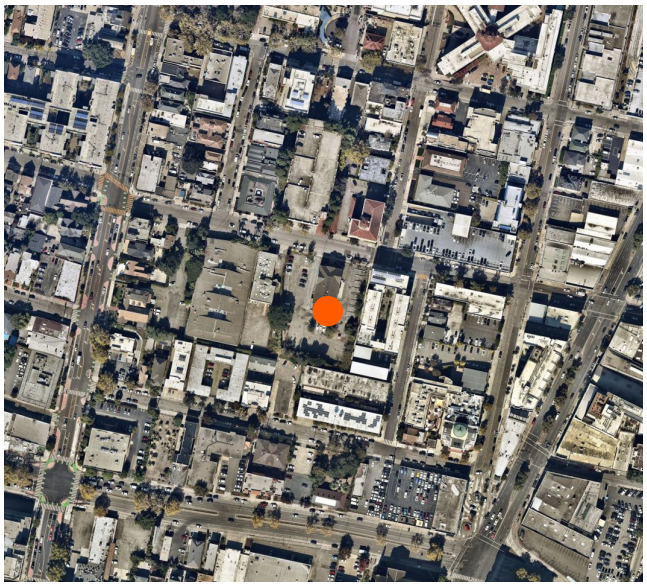
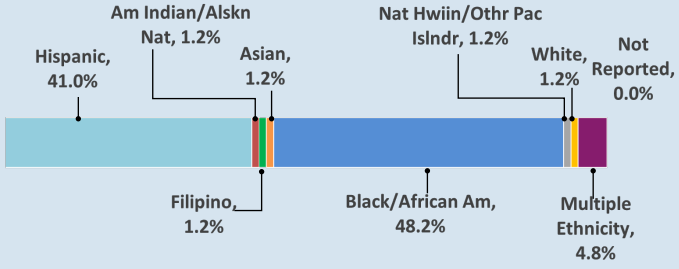
Street Academy (Grant)

Address:	417 29th St
Site Area:	1.4 Acres
Permanent Building Area:	16,030 sf
Board District:	3
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Street Academy	*9-12*
Enrichment Programs on site:	
Year of First Construction:	1927
Average Building Age:	99 years



Demographics



Unduplicated Pupil Percentage	95%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	83
Family Choice Rate	%
Students in the Attendance Area	***Citywide*
% Attending from Attendance Area	N/A
Enrollment Health Index (Out of 20)	N/A
Projected Enrollment (2034-35)	64

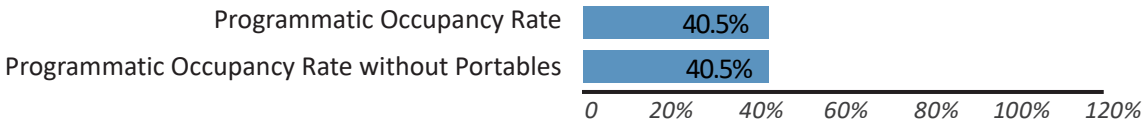
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	216
Program Use Capacity	205
Scheduled Capacity	158
Special Education Capacity	

PORTABLES

Number of Portables	1
Median Age	16 Years
% of portables beyond lifespan	%



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$185,696	$0	$0	$1,572,792	$1,572,792

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

 Information reflects conditions and data available as of January 2026.

***Street Academy is a citywide school and hence there is no attendance area.*

Facilities Condition

OVERALL CAMPUS GRADE

Deficient

CORE BUILDING SYSTEMS

Structure	Deficient
HVAC	Deficient
Heating Present	✓
Mechanical Ventilation Present	✗
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Deficient
Electrical	Fair
Plumbing Overall	Fair
Water Quality Infrastructure	*Fair*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	N/A
Exterior Enclosure	Good
Exterior Stairs	Excellent
Roofing	Poor
Site Improvements*	Good

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$17,633,000
CURRENT DEFICIENCIES (2026):	$17,763,000
DO NOTHING DEFICIENCY COST (2040):	$42,643,000

CORE BUILDING SYSTEMS

Structure	$12,746,000
HVAC	$1,585,000
Fire Protection	$432,000
Electrical	$328,000
Plumbing Overall	$288,000
Water Quality Related	*$281,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$485,000
Exterior Stairs	$0
Roofing	$504,000
Site Improvements	$1,395,000
Portable Replacement Costs	*$*

Education Adequacy

OVERALL CAMPUS GRADE

Poor

Gathering and dining	Assembly	Poor
Learning space quality	Classroom	Poor
Campus arrival and public face	Presence	Good
Visibility, access, and security	Safety & Security	Poor
Collaborative common spaces	Community	Poor
Functional layout and adjacencies	Organization	Fair
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Poor

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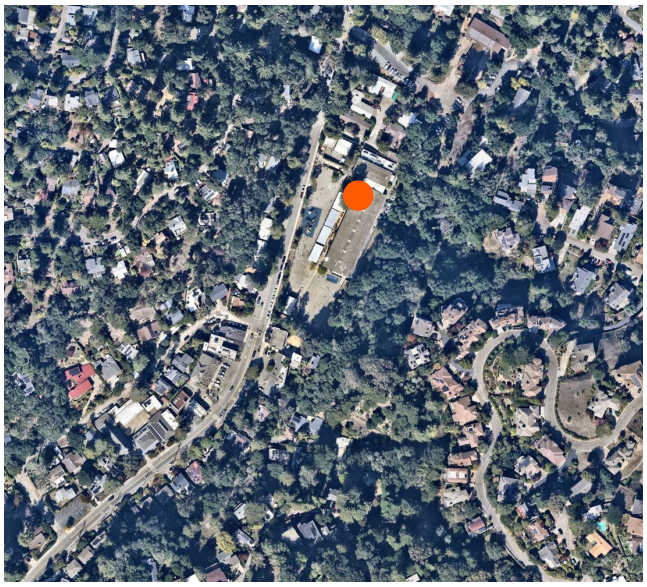
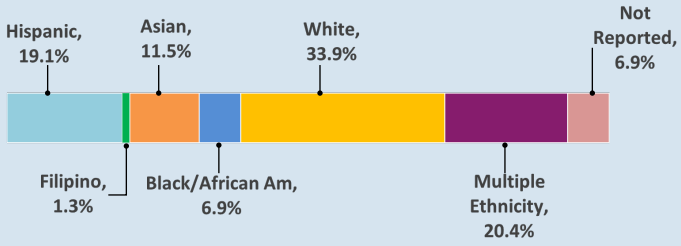
THORNHILL ELEMENTARY SCHOOL

Thornhill

Address:	5880 Thornhill Dr
Site Area:	4.03 Acres
Permanent Building Area:	35,232 sf
Board District:	4
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Thornhill Elementary	*TK-5*
Enrichment Programs on site:	After School
Year of First Construction:	1958
Average Building Age:	87 years



Demographics



Unduplicated Pupil Percentage	26%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	392
Family Choice Rate	12.50%
Students in the Attendance Area	266
% Attending from Attendance Area	81.2%
Enrollment Health Index (Out of 20)	13
Projected Enrollment (2034-35)	358

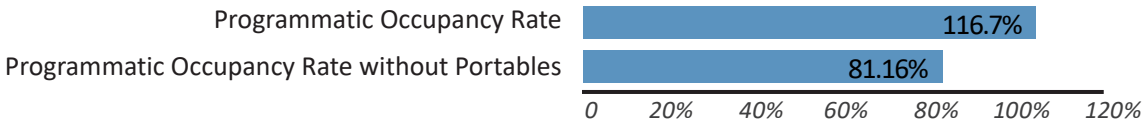
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	475
Program Use Capacity	483
Scheduled Capacity	456
Special Education Capacity	261

PORTABLES

Number of Portables	8
Median Age	22 Years
% of portables beyond lifespan	25 %



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$593,167	$0	$295,666	$2,572,319	$2,572,319

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Fair

CORE BUILDING SYSTEMS

Structure	Fair
HVAC	Poor
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Good
Electrical	Poor
Plumbing Overall	Poor
Water Quality Infrastructure	*Fair*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Good
Exterior Enclosure	Excellent
Exterior Stairs	N/A
Roofing	Excellent
Site Improvements*	Fair

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$30,307,200
CURRENT DEFICIENCIES (2026):	$8,610,000
DO NOTHING DEFICIENCY COST (2040):	$28,568,000

CORE BUILDING SYSTEMS

Structure	$2,321,000
HVAC	$1,652,000
Fire Protection	$238,000
Electrical	$1,229,000
Plumbing Overall	$1,007,000
Water Quality Related	*$731,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$45,000
Exterior Enclosure	$174,000
Exterior Stairs	$0
Roofing	$7,000
Site Improvements	$1,937,000
Portable Replacement Costs	*$1,011,000*

Education Adequacy

OVERALL CAMPUS GRADE

Poor

Gathering and dining	Assembly	Poor
Learning space quality	Classroom	Poor
Campus arrival and public face	Presence	Fair
Visibility, access, and security	Safety & Security	Poor
Collaborative common spaces	Community	Fair
Functional layout and adjacencies	Organization	Fair
Comfort, light, and air	Environmental Quality	Good
Informal learning spaces	Extended Learning	Poor

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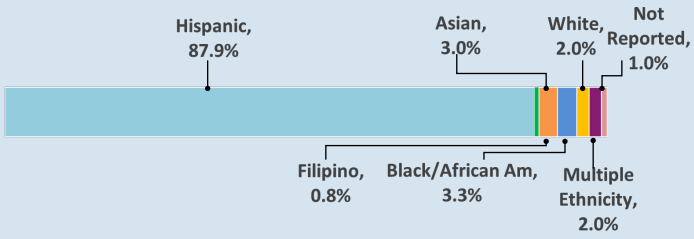
Urban Promise (Whitton)

Address:	3031 E 18th st
Site Area:	3.9 Acres
Permanent Building Area:	49,100 sf
Board District:	5
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Urban Promise Academy	*6-8*
Enrichment Programs on site:	After School
Year of First Construction:	1949
Average Building Age:	60 years

Demographics



Unduplicated Pupil Percentage	98%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	397
Family Choice Rate	81.3%
Students in the Attendance Area	1390
% Attending from Attendance Area	N/A
Enrollment Health Index (Out of 20)	9
Projected Enrollment (2034-35)	310

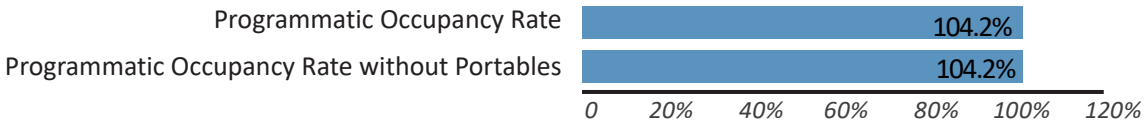
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	432
Program Use Capacity	381
Scheduled Capacity	388
Special Education Capacity	

PORTABLES

Number of Portables	
Median Age	Years
% of portables beyond lifespan	%



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$0	$0	$0	$0	$0

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Fair

CORE BUILDING SYSTEMS

Structure	Poor
HVAC	Poor
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Excellent
Plumbing Overall	Good
Water Quality Infrastructure	*Good*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Excellent
Exterior Enclosure	Good
Exterior Stairs	N/A
Roofing	Excellent
Site Improvements*	Fair

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$54,010,000
CURRENT DEFICIENCIES (2026):	$12,609,000
DO NOTHING DEFICIENCY COST (2040):	$47,213,000

CORE BUILDING SYSTEMS

Structure	$5,949,000
HVAC	$2,731,000
Fire Protection	$0
Electrical	$0
Plumbing Overall	$635,000
Water Quality Related	*$23,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$1,257,000
Exterior Stairs	$0
Roofing	$0
Site Improvements	$2,037,000
Portable Replacement Costs	*$0*

Education Adequacy

OVERALL CAMPUS GRADE

Good

Gathering and dining	Assembly	Excellent
Learning space quality	Classroom	Fair
Campus arrival and public face	Presence	Excellent
Visibility, access, and security	Safety & Security	Good
Collaborative common spaces	Community	Good
Functional layout and adjacencies	Organization	Good
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Poor

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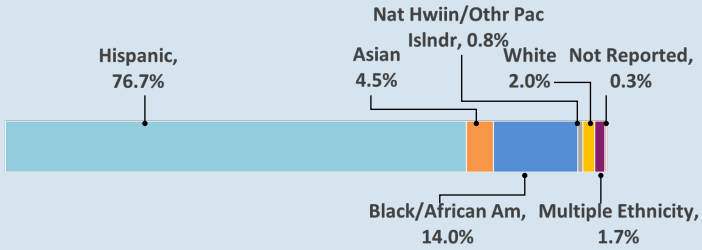
UNITED FOR SUCCESS ACADEMY

United For Success Academy (Calvin Simmons)

Campus Address:	2101 35th Ave
Campus Site Area:	6.3 Acres
Campus Permanent Building Area:	123,673 sf
Board District:	5
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
United for Success Academy	*6-8*
Enrichment Programs on site:	After School
Year of First Construction:	1975
Average Building Age:	52 years

Demographics



Unduplicated Pupil Percentage	99%

Enrollment

Enrollment (2025-26)	356
Family Choice Rate	111.1%
Students in the Attendance Area	1250
% Attending from Attendance Area	53.9%
Enrollment Health Index (Out of 20)	13
Projected Enrollment (2034-35)	300

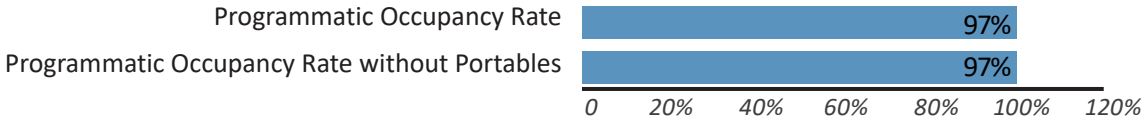
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	540
Program Use Capacity	367
Scheduled Capacity	367
Special Education Capacity	-

PORTABLES

Number of Portables	1
Median Age	24 Years
% of portables beyond lifespan	-



Available Funds (For the Campus)

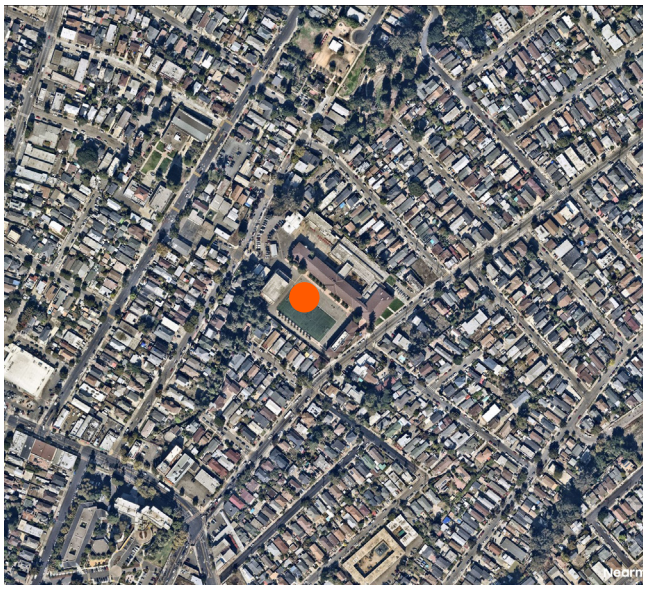
Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$0	$4,900,608	$516,861	$5,417,469	$ 5,417,469

Upcoming Board-Approved Projects

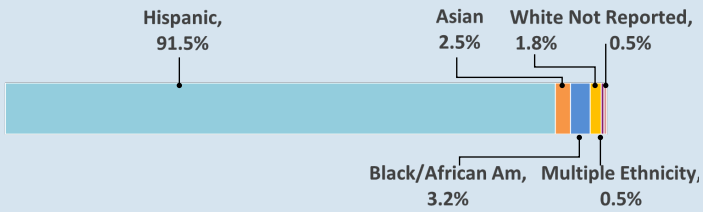
No projects are planned at this campus as of January 2026.

Life Academy (Calvin Simmons)

Campus Address:	2101 35th Ave
Campus Site Area:	6.3 Acres
Campus Permanent Building Area:	123,673 sf
Board District:	5
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Life Academy	*6-12*
Enrichment Programs on site:	After School
Year of First Construction:	1975
Average Building Age:	52 years



Demographics



Unduplicated Pupil Percentage	98.4%

Enrollment

Enrollment (2025-26)	434
Family Choice Rate	111.1%
Students in the Attendance Area	1250
% Attending from Attendance Area	34.5%
Enrollment Health Index (Out of 20)	13
Projected Enrollment (2034-35)	165

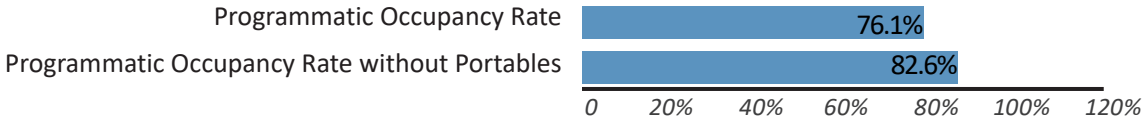
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	756
Program Use Capacity	570
Scheduled Capacity	547
Special Education Capacity	-

PORTABLES

Number of Portables	2
Median Age	25 Years
% of portables beyond lifespan	100%



UFSA/Life Academy (Calvin Simmons)

The assessments for the entire campus are provided on the next page.

Facilities Condition

OVERALL CAMPUS GRADE

Deficient

CORE BUILDING SYSTEMS

Structure	Deficient
HVAC	Deficient
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*8.9%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Fair
Plumbing Overall	Excellent
Water Quality Infrastructure	*N/A*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Excellent
Exterior Enclosure	Excellent
Exterior Stairs	Excellent
Roofing	Excellent
Site Improvements*	Excellent

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026): $131,816,300

CURRENT DEFICIENCIES (2026): $73,518,000

DO NOTHING DEFICIENCY COST (2040): $200,565,000

CORE BUILDING SYSTEMS

Structure	$56,581,000
HVAC	$11,961,000
Fire Protection	$29,000
Electrical	$2,501,000
Plumbing Overall	$607,000
Water Quality Related	*$276,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$1,255,000
Exterior Stairs	$0
Roofing	$14,000
Site Improvements	$570,000
Portable Replacement Costs	*$506,000*

Education Adequacy

OVERALL CAMPUS GRADE

Fair

Gathering and dining	Assembly	Poor
Learning space quality	Classroom	Good
Campus arrival and public face	Presence	Good
Visibility, access, and security	Safety & Security	Fair
Collaborative common spaces	Community	Good
Functional layout and adjacencies	Organization	Good
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Poor

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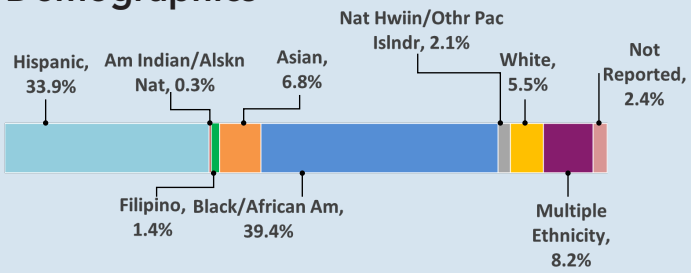
Westlake

Address:	2629 Harrison St
Site Area:	5.7 Acres
Permanent Building Area:	87,108 sf
Board District:	3
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Westlake Middle School	*6-8*
Enrichment Programs on site:	After School
Year of First Construction:	1928
Average Building Age:	63 years

Demographics



Unduplicated Pupil Percentage	93%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	292
Family Choice Rate	50%
Students in the Attendance Area	802
% Attending from Attendance Area	19%
Enrollment Health Index (Out of 20)	5
Projected Enrollment (2034-35)	752

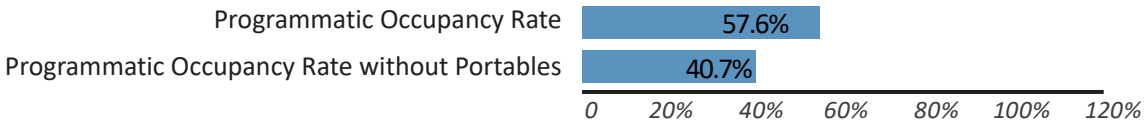
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	783
Program Use Capacity	716
Scheduled Capacity	600
Special Education Capacity	39

PORTABLES

Number of Portables	10
Median Age	19 Years
% of portables beyond lifespan	%



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$256,601	$0	$360,139	$777,235	$837,223

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Poor

CORE BUILDING SYSTEMS

Structure	Poor
HVAC	Deficient
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Poor
Plumbing Overall	Fair
Water Quality Infrastructure	*Fair*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Poor
Exterior Enclosure	Good
Exterior Stairs	Excellent
Roofing	Fair
Site Improvements*	Poor

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$85,258,800
CURRENT DEFICIENCIES (2026):	$28,645,000
DO NOTHING DEFICIENCY COST (2040):	$91,964,000

CORE BUILDING SYSTEMS

Structure	$11,343,000
HVAC	$7,101,000
Fire Protection	$0
Electrical	$2,395,000
Plumbing Overall	$1,101,000
Water Quality Related	*$447,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$427,000
Exterior Enclosure	$1,391,000
Exterior Stairs	$0
Roofing	$1,720,000
Site Improvements	$3,167,000
Portable Replacement Costs	*$281,000*

Education Adequacy

OVERALL CAMPUS GRADE

Good

Gathering and dining	Assembly	Fair
Learning space quality	Classroom	Excellent
Campus arrival and public face	Presence	Excellent
Visibility, access, and security	Safety & Security	Good
Collaborative common spaces	Community	Excellent
Functional layout and adjacencies	Organization	Excellent
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Poor

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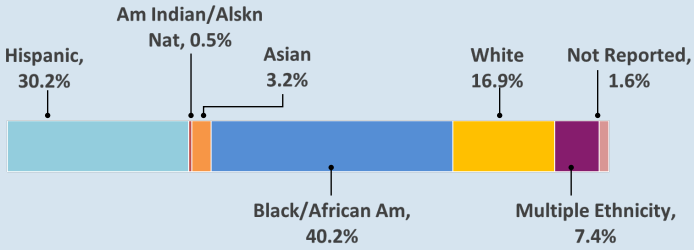
3. Assessment Data: The assessments presented in this Plan are planning-level analyses intended to identify needs and inform prioritization. Further engineering, design, and technical studies are required to determine specific solutions, scope, and feasibility ("what can be built and how"), including detailed evaluations of systems such as electrical capacity, structural conditions, and site constraints.

West Oakland Middle School (Lowell)

Campus Address:	991 14th St
Campus Site Area:	9.3 Acres
Campus Permanent Building Area:	99,640 sf
Board District:	7
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
West Oakland Middle School	*6-8*
Enrichment Programs on site:	After School
Year of First Construction:	1937
Average Building Age:	71 years

Demographics



Unduplicated Pupil Percentage	98%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	189
Family Choice Rate	37.3%
Students in the Attendance Area	491
% Attending from Attendance Area	70.2%
Enrollment Health Index (Out of 20)	7
Projected Enrollment (2034-35)	264

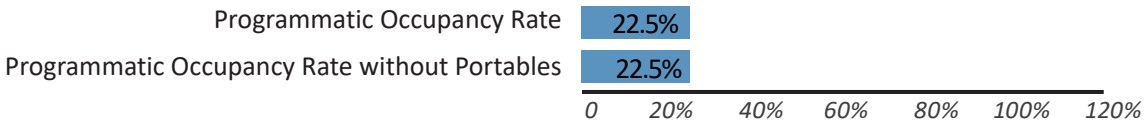
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	891
Program Use Capacity	839
Scheduled Capacity	753
Special Education Capacity	26

PORTABLES

Number of Portables	0
Median Age	Years
% of portables beyond lifespan	%



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$1,258,002	$0	$0	$1,258,002	$1,258,002

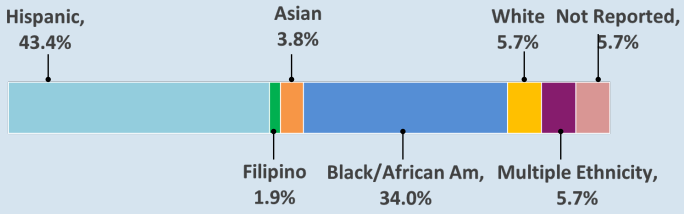
Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Bunche (Lowell)

Campus Address:	991 14th St
Campus Site Area:	9.3 Acres
Campus Permanent Building Area:	99,640 sf
Board District:	7
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Ralph J Bunche High School	*9-12*
Enrichment Programs on site:	After School
Year of First Construction:	1937
Average Building Age:	71 years

Demographics



Unduplicated Pupil Percentage	96%

Enrollment

Enrollment (2025-26)	53
Family Choice Rate	-
Students in the Attendance Area	***Citywide*
% Attending from Attendance Area	-
Enrollment Health Index (Out of 20)	-
Projected Enrollment (2034-35)	59

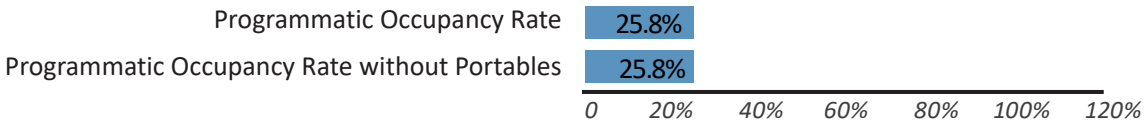
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	216
Program Use Capacity	205
Scheduled Capacity	182
Special Education Capacity	26

PORTABLES

Number of Portables	0
Median Age	Years
% of portables beyond lifespan	%



Bond

OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
	$1,258,002	$0	$0	$1,258,002	$1,258,002

***Ralph J Bunche High School is a citywide school and hence there is no attendance area.*

West Oakland Middle School/Bunche (Lowell)

The assessments for the entire campus are provided on the next page.

Facilities Condition

OVERALL CAMPUS GRADE

Deficient

CORE BUILDING SYSTEMS

Structure	Deficient
HVAC	Poor
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Excellent
Plumbing Overall	Good
Water Quality Infrastructure	*Fair*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Deficient
Exterior Enclosure	Excellent
Exterior Stairs	Excellent
Roofing	Excellent
Site Improvements*	Good

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$111,723,700
CURRENT DEFICIENCIES (2026):	$70,194,000
DO NOTHING DEFICIENCY COST (2040):	$181,601,000

CORE BUILDING SYSTEMS

Structure	$60,799,000
HVAC	$5,455,000
Fire Protection	$0
Electrical	$115,000
Plumbing Overall	$1,257,000
Water Quality Related	*$915,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$764,000
Exterior Enclosure	$319,000
Exterior Stairs	$0
Roofing	$35,000
Site Improvements	$1,450,000
Portable Replacement Costs	*$0*

Education Adequacy

OVERALL CAMPUS GRADE

Good

Gathering and dining	Assembly	Fair
Learning space quality	Classroom	Good
Campus arrival and public face	Presence	Excellent
Visibility, access, and security	Safety & Security	Excellent
Collaborative common spaces	Community	Good
Functional layout and adjacencies	Organization	Poor
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Poor

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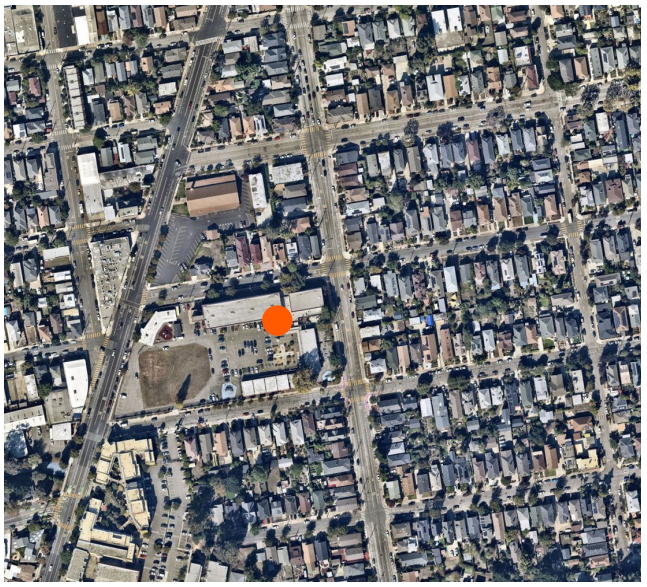
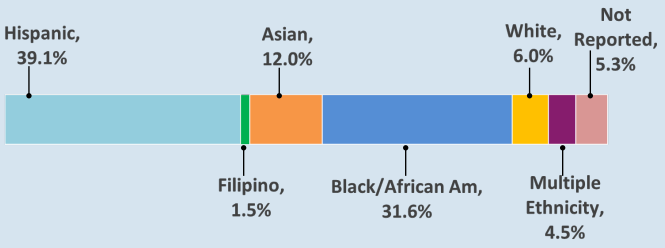
Young Adult Program/SpEd Offices (Santa Fe)

Address:	915 54th St
Site Area:	3.4 Acres
Permanent Building Area:	41,905 sf
Board District:	1
Site Type:	Instructional and Admin
Occupancy:	District-run School and Admin
Programs within campus:	
OUSD NPS School	
PEC Home & Hospital	
PEC Young Adult Program	*Adult Education*
Enrichment Programs on site:	
Year of First Construction:	1957
Average Building Age:	66 years



Demographics



Unduplicated Pupil Percentage	91%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	130
Family Choice Rate	%
Students in the Attendance Area	
% Attending from Attendance Area	
Enrollment Health Index (Out of 20)	
Projected Enrollment (2034-35)	

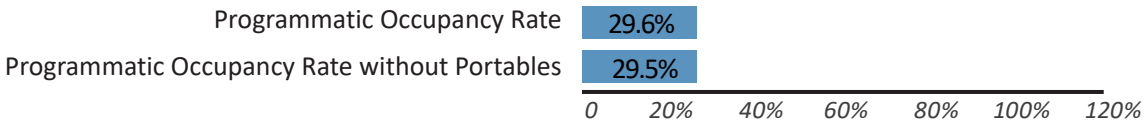
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	0
Program Use Capacity	450
Scheduled Capacity	450
Special Education Capacity	

PORTABLES

Number of Portables	1
Median Age	Years
% of portables beyond lifespan	%



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$276,528	$2,126,723	$0	$2,403,251	$2,403,251

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Deficient

CORE BUILDING SYSTEMS

Structure	Deficient
HVAC	Deficient
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*10%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Fair
Electrical	Good
Plumbing Overall	Poor
Water Quality Infrastructure	
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Excellent
Exterior Enclosure	Fair
Exterior Stairs	Excellent
Roofing	Poor
Site Improvements*	Good

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$46,095,500
CURRENT DEFICIENCIES (2026):	$38,448,000
DO NOTHING DEFICIENCY COST (2040):	$98,845,000

CORE BUILDING SYSTEMS

Structure	$27,164,000
HVAC	$5,334,000
Fire Protection	$409,000
Electrical	$648,000
Plumbing Overall	$1,200,000
Water Quality Related	*$1,010,000*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$1,409,000
Exterior Stairs	$0
Roofing	$1,216,000
Site Improvements	$1,068,000
Portable Replacement Costs	*$337,000*

Education Adequacy

OVERALL CAMPUS GRADE

Fair

Gathering and dining	Assembly	Good
Learning space quality	Classroom	Good
Campus arrival and public face	Presence	Good
Visibility, access, and security	Safety & Security	Good
Collaborative common spaces	Community	Poor
Functional layout and adjacencies	Organization	Poor
Comfort, light, and air	Environmental Quality	Good
Informal learning spaces	Extended Learning	Poor

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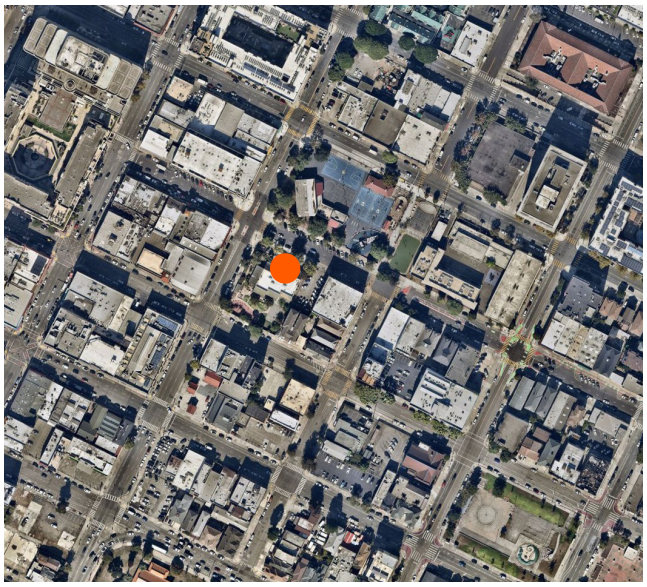
Yuk Yau CDC

Address:	291 10th St
Site Area:	0.68 Acres
Permanent Building Area:	1,600 sf
Board District:	7
Site Type:	Instructional
Occupancy:	District-run School
Programs within campus:	
Yuk Yau CDC	*Pre - K*
Enrichment Programs on site:	After School
Year of First Construction:	1974
Average Building Age:	52 years



Demographics

Unduplicated Pupil Percentage	

Enrollment (All Programs within Campus)

Enrollment (2025-26)	59
Family Choice Rate	
Students in the Attendance Area	
% Attending from Attendance Area	
Enrollment Health Index (Out of 20)	
Projected Enrollment (2034-35)	

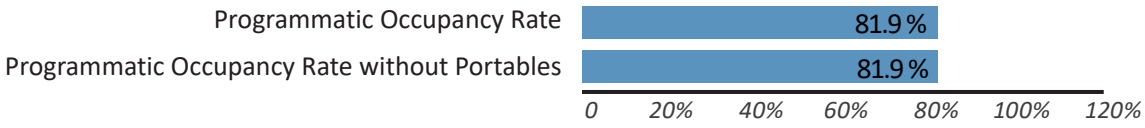
Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	75
Program Use Capacity	72
Scheduled Capacity	72
Special Education Capacity	

PORTABLES

Number of Portables	-
Median Age	
% of portables beyond lifespan	



Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$0	$0	$0	$0	$0

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Poor

CORE BUILDING SYSTEMS

Structure	Deficient
HVAC	Poor
Heating Present	✓
Mechanical Ventilation Present	✗
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Poor
Plumbing Overall	Poor
Water Quality Infrastructure	*Excellent*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	N/A
Exterior Enclosure	Fair
Exterior Stairs	N/A
Roofing	Excellent
Site Improvements*	Good

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026): $1,760,000

CURRENT DEFICIENCIES (2026): $ 1,908,000

DO NOTHING DEFICIENCY COST (2040): $4,783,000

CORE BUILDING SYSTEMS

Structure	$ 563,000
HVAC	$ 57,000
Fire Protection	$0
Electrical	$ 54,000
Plumbing Overall	$56,000
Water Quality Related	*$0*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$ 59,000
Exterior Stairs	$0
Roofing	$ 80,000
Site Improvements	$ 1,119,000
Portable Replacement Costs	*$0*

Education Adequacy

OVERALL CAMPUS GRADE

Fair

Gathering and dining	Assembly	Poor
Learning space quality	Classroom	Fair
Campus arrival and public face	Presence	Good
Visibility, access, and security	Safety & Security	Poor
Collaborative common spaces	Community	Fair
Functional layout and adjacencies	Organization	Fair
Comfort, light, and air	Environmental Quality	Good
Informal learning spaces	Extended Learning	Good

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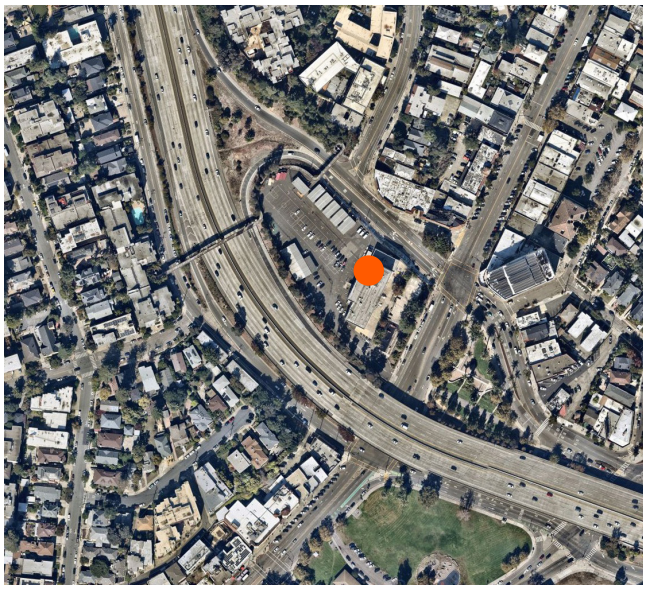
AIMS High (Lakeview)

Address:	746 Grand Ave
Site Area:	3.1 Acres
Permanent Building Area:	45,955 sf
Board District:	1
Site Type:	Instructional
Occupancy:	Charter, Admin
Programs within campus:	
AIMS College Prep High School	*9-12*
Oakland Student Welcome Center	*Admin*
Enrichment Programs on site:	After School
Year of First Construction:	1941
Average Building Age:	78 years



Demographics

Unduplicated Pupil Percentage	%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	
Family Choice Rate	%
Students in the Attendance Area	
% Attending from Attendance Area	%
Enrollment Health Index (Out of 20)	
Projected Enrollment (2034-35)	

Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	459
Program Use Capacity	396
Scheduled Capacity	396
Special Education Capacity	

Programmatic Occupancy Rate

Programmatic Occupancy Rate without Portables

0 20% 40% 60% 80% 100% 120%

PORTABLES

Number of Portables	7
Median Age	22 Years
% of portables beyond lifespan	14 %

Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$2,620,244	$0	$0	$2,620,244	$2,620,244

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Deficient

CORE BUILDING SYSTEMS

Structure	Deficient
HVAC	Deficient
Heating Present	✓
Mechanical Ventilation Present	✗
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Poor
Electrical	Excellent
Plumbing Overall	Excellent
Water Quality Infrastructure	*N/A*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Deficient
Exterior Enclosure	Good
Exterior Stairs	Excellent
Roofing	Excellent
Site Improvements*	Good

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$43,158,500
CURRENT DEFICIENCIES (2026):	$36,162,000
DO NOTHING DEFICIENCY COST (2040):	$90,276,000

CORE BUILDING SYSTEMS

Structure	$27,619,000
HVAC	$4,830,000
Fire Protection	$936,000
Electrical	$0
Plumbing Overall	$0
Water Quality Related	*$0*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$382,000
Exterior Enclosure	$1,092,000
Exterior Stairs	$0
Roofing	$88,000
Site Improvements	$1,214,000
Portable Replacement Costs	*$0*

Education Adequacy

OVERALL CAMPUS GRADE

Poor

Gathering and dining	Assembly	Good
Learning space quality	Classroom	Fair
Campus arrival and public face	Presence	Good
Visibility, access, and security	Safety & Security	Poor
Collaborative common spaces	Community	Poor
Functional layout and adjacencies	Organization	Fair
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Poor

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Achieve (EFC) (Hawthorne)

Address:	1700 28th Ave
Site Area:	3.9 Acres
Permanent Building Area:	46,900 sf
Board District:	5
Site Type:	Instructional
Occupancy:	Charter
Programs within campus:	
Charter	*K-5*
Enrichment Programs on site:	
Year of First Construction:	1939
Average Building Age:	87 years

Demographics

Unduplicated Pupil Percentage	%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	
Family Choice Rate	%
Students in the Attendance Area	
% Attending from Attendance Area	%
Enrollment Health Index (Out of 20)	
Projected Enrollment (2034-35)	

Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	
Program Use Capacity	
Scheduled Capacity	
Special Education Capacity	

Programmatic Occupancy Rate

Programmatic Occupancy Rate without Portables

0 20% 40% 60% 80% 100% 120%

PORTABLES

Number of Portables	
Median Age	Years
% of portables beyond lifespan	%

Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$5,268,428	$0	$0	$5,268,428	$5,268,428

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Poor

CORE BUILDING SYSTEMS

Structure	Deficient
HVAC	Excellent
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	
Air quality sensors equipped	
Fire Protection	Good
Electrical	Good
Plumbing Overall	Good
Water Quality Infrastructure	*N/A*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Excellent
Exterior Enclosure	Good
Exterior Stairs	Excellent
Roofing	Fair
Site Improvements*	Fair

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$51,590,000
CURRENT DEFICIENCIES (2026):	$15,204,000
DO NOTHING DEFICIENCY COST (2040):	$34,495,000

CORE BUILDING SYSTEMS

Structure	$9,787,000
HVAC	$269,000
Fire Protection	$269,000
Electrical	$484,000
Plumbing Overall	$504,000
Water Quality Related	*$0*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$45,000
Exterior Enclosure	$1,106,000
Exterior Stairs	$0
Roofing	$948,000
Site Improvements	$1,792,000
Portable Replacement Costs	*$674,000*

Education Adequacy

OVERALL CAMPUS GRADE

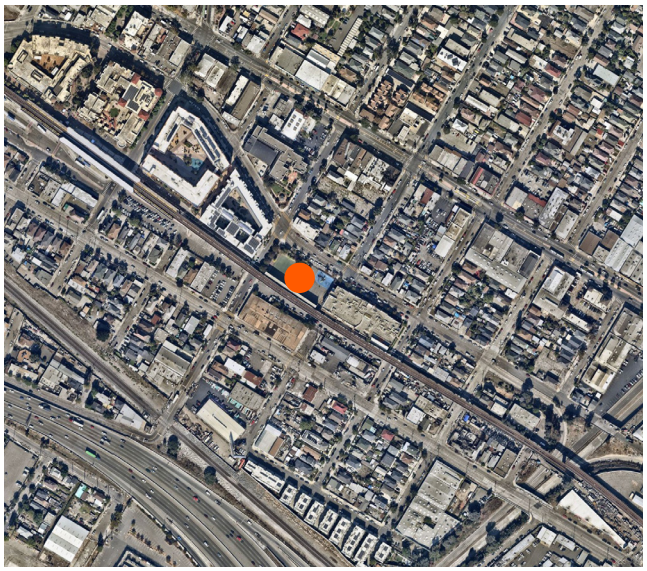
Not graded

Gathering and dining	Assembly
Learning space quality	Classroom
Campus arrival and public face	Presence
Visibility, access, and security	Safety & Security
Collaborative common spaces	Community
Functional layout and adjacencies	Organization
Comfort, light, and air	Environmental Quality
Informal learning spaces	Extended Learning

1. Investment Framework: Please refer to Section 6 for additional detail on the Investment Framework and the factors used to guide Districtwide, focused, and transformative capital investment decisions.
2. Enrollment Health Index: The Enrollment Health Index is a composite measure that evaluates the long-term sustainability of a school by considering enrollment trends, capacity utilization, and indicators of community demand.
3. Assessment Data: The assessments presented in this Plan are planning-level analyses intended to identify needs and inform prioritization. Further engineering, design, and technical studies are required to determine specific solutions, scope, and feasibility ("what can be built and how"), including detailed evaluations of systems such as electrical capacity, structural conditions, and site constraints.

ASCEND

Address:	3709 E 12th St
Site Area:	1.8 Acres
Permanent Building Area:	58,217 sf
Board District:	5
Site Type:	Instructional
Occupancy:	Charter
Programs within campus:	
ASCEND (Education for Change)	*K - 8*
Enrichment Programs on site:	After School
Year of First Construction:	2003
Average Building Age:	23 years



Demographics

Unduplicated Pupil Percentage	%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	-
Family Choice Rate	-
Students in the Attendance Area	-
% Attending from Attendance Area	-
Enrollment Health Index (Out of 20)	-
Projected Enrollment (2034-35)	-

Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	-
Program Use Capacity	-
Scheduled Capacity	-
Special Education Capacity	-

Programmatic Occupancy Rate

Programmatic Occupancy Rate without Portables

0 20% 40% 60% 80% 100% 120%

PORTABLES

Number of Portables	
Median Age	Years
% of portables beyond lifespan	%

Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$0	$0	$0	$0	$0

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Excellent

CORE BUILDING SYSTEMS

Structure	Excellent
HVAC	Fair
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Excellent
Plumbing Overall	Excellent
Water Quality Infrastructure	*N/A*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Excellent
Exterior Enclosure	Excellent
Exterior Stairs	Excellent
Roofing	Excellent
Site Improvements*	Excellent

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$ 64,038,700
CURRENT DEFICIENCIES (2026):	$2,772,000
DO NOTHING DEFICIENCY COST (2040):	$ 32,381,000

CORE BUILDING SYSTEMS

Structure	$654,000
HVAC	$1,570,000
Fire Protection	$0
Electrical	$196,000
Plumbing Overall	$0
Water Quality Related	*$0*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$0
Exterior Stairs	$0
Roofing	$0
Site Improvements	$352,000
Portable Replacement Costs	*$0*

Education Adequacy

OVERALL CAMPUS GRADE

Not graded

Gathering and dining	Assembly
Learning space quality	Classroom
Campus arrival and public face	Presence
Visibility, access, and security	Safety & Security
Collaborative common spaces	Community
Functional layout and adjacencies	Organization
Comfort, light, and air	Environmental Quality
Informal learning spaces	Extended Learning

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Aspire BMA

Address:	6200 San Pablo Ave
Site Area:	3.4 Acres
Permanent Building Area:	52,000 sf
Board District:	7
Site Type:	Instructional
Occupancy:	Charter School
Programs within campus:	
Charter	*K-8*
Enrichment Programs on site:	
Year of First Construction:	1922
Average Building Age:	104 years

Demographics

Unduplicated Pupil Percentage	%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	
Family Choice Rate	%
Students in the Attendance Area	
% Attending from Attendance Area	%
Enrollment Health Index (Out of 20)	
Projected Enrollment (2034-35)	

Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	
Program Use Capacity	
Scheduled Capacity	
Special Education Capacity	

Programmatic Occupancy Rate

Programmatic Occupancy Rate without Portables

0 20% 40% 60% 80% 100% 120%

PORTABLES

Number of Portables	4
Median Age	45 Years
% of portables beyond lifespan	100%

Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$2,740,708	$0	$0	$2,740,708	$2,740,708

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Poor

CORE BUILDING SYSTEMS

Structure	Deficient
HVAC	Deficient
Heating Present	✓
Mechanical Ventilation Present	✗
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Fair
Electrical	Poor
Plumbing Overall	Excellent
Water Quality Infrastructure	
Water Quality Test	

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Excellent
Exterior Enclosure	Fair
Exterior Stairs	N/A
Roofing	Fair
Site Improvements*	Poor

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$57,200,000
CURRENT DEFICIENCIES (2026):	$24,990,000
DO NOTHING DEFICIENCY COST (2040):	$60,982,000

CORE BUILDING SYSTEMS

Structure	$8,763,000
HVAC	$7,711,000
Fire Protection	$467,000
Electrical	$2,191,000
Plumbing Overall	$0
Water Quality Related	*$0*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$542,000
Exterior Enclosure	$1,817,000
Exterior Stairs	N/A
Roofing	$981,000
Site Improvements	$3,060,000
Portable Replacement Costs	*$674,000*

Education Adequacy

OVERALL CAMPUS GRADE

Not graded

Gathering and dining	Assembly
Learning space quality	Classroom
Campus arrival and public face	Presence
Visibility, access, and security	Safety & Security
Collaborative common spaces	Community
Functional layout and adjacencies	Organization
Comfort, light, and air	Environmental Quality
Informal learning spaces	Extended Learning

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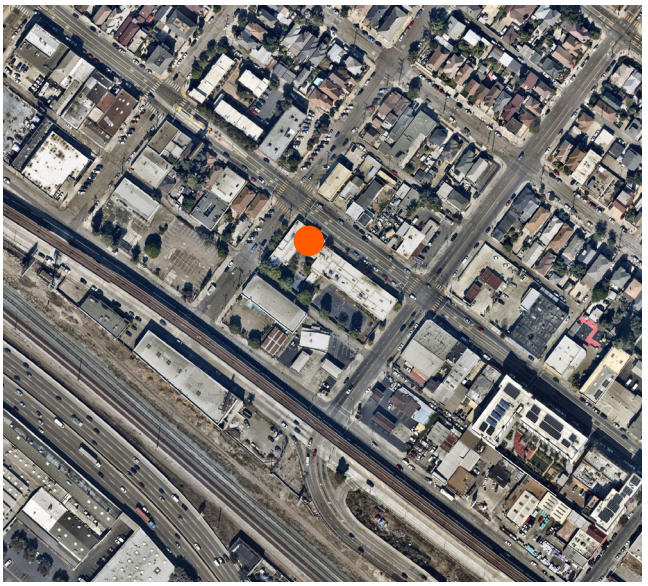
Community School for Creative Education

Address:	2111 International Blvd
Site Area:	0.96 Acres
Permanent Permanent Building Area:	28,200 sf
Board District:	2
Site Type:	Instructional
Occupancy:	Charter
Programs within campus:	
Charter	*K-8*
Enrichment Programs on site:	
Year of First Construction:	2001
Average Building Age:	56 years



Demographics

Unduplicated Pupil Percentage	%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	
Family Choice Rate	%
Students in the Attendance Area	
% Attending from Attendance Area	%
Enrollment Health Index (Out of 20)	
Projected Enrollment (2034-35)	

Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	
Program Use Capacity	
Scheduled Capacity	
Special Education Capacity	

Programmatic Occupancy Rate

Programmatic Occupancy Rate without Portables

0 20% 40% 60% 80% 100% 120%

PORTABLES

Number of Portables	
Median Age	Years
% of portables beyond lifespan	%

Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$0	$0	$0	$0	$0

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Good

CORE BUILDING SYSTEMS

Structure	Fair
HVAC	Excellent
Heating Present	
Mechanical Ventilation Present	
% Permanent Building Area air-conditioned	
Air quality sensors equipped	
Fire Protection	Excellent
Electrical	Excellent
Plumbing Overall	Excellent
Water Quality Infrastructure	
Water Quality Test	

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Excellent
Exterior Enclosure	Good
Exterior Stairs	N/A
Roofing	Excellent
Site Improvements*	Excellent

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$31,020,000
CURRENT DEFICIENCIES (2026):	$2,890,000
DO NOTHING DEFICIENCY COST (2040):	$22,645,000

CORE BUILDING SYSTEMS

Structure	$1,584,000
HVAC	$0
Fire Protection	$0
Electrical	$0
Plumbing Overall	$0
Water Quality Related	*$0*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$570,000
Exterior Stairs	$0
Roofing	$0
Site Improvements	$470,000
Portable Replacement Costs	*$0*

Education Adequacy

OVERALL CAMPUS GRADE

Not Graded

Gathering and dining	Assembly
Learning space quality	Classroom
Campus arrival and public face	Presence
Visibility, access, and security	Safety & Security
Collaborative common spaces	Community
Functional layout and adjacencies	Organization
Comfort, light, and air	Environmental Quality
Informal learning spaces	Extended Learning

1. Investment Framework: Please refer to Section 6 for additional detail on the Investment Framework and the factors used to guide Districtwide, focused, and transformative capital investment decisions.
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East Bay Innovation Academy (Marshall)

Address:	3400 Malcolm Ave
Site Area:	9.2 Acres
Permanent Building Area:	27,400 sf
Board District:	7
Site Type:	Instructional
Occupancy:	Charter
Programs within campus:	
East Bay Innovation Academy	*6-12*
Enrichment Programs on site:	
Year of First Construction:	1962
Average Building Age:	64 years

Demographics

Unduplicated Pupil Percentage	%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	
Family Choice Rate	%
Students in the Attendance Area	
% Attending from Attendance Area	%
Enrollment Health Index (Out of 20)	
Projected Enrollment (2034-35)	

Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	
Program Use Capacity	
Scheduled Capacity	
Special Education Capacity	

Programmatic Occupancy Rate

Programmatic Occupancy Rate without Portables

0 20% 40% 60% 80% 100% 120%

PORTABLES

Number of Portables	
Median Age	Years
% of portables beyond lifespan	%

Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$3,506,326	$0	$0	$4,859,098	$4,859,098

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Poor

CORE BUILDING SYSTEMS

Structure	Poor
HVAC	Deficient
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	
Fire Protection	Poor
Electrical	Poor
Plumbing Overall	Poor
Water Quality Infrastructure	*N/A*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	N/A
Exterior Enclosure	Fair
Exterior Stairs	N/A
Roofing	Excellent
Site Improvements*	Deficient

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$30,140,000
CURRENT DEFICIENCIES (2026):	$14,648,000
DO NOTHING DEFICIENCY COST (2040):	$39,667,000

CORE BUILDING SYSTEMS

Structure	$2,309,000
HVAC	$3,387,000
Fire Protection	$493,000
Electrical	$1,150,000
Plumbing Overall	$750,000
Water Quality Related	*$0*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$1,013,000
Exterior Stairs	$0
Roofing	$
Site Improvements	$5,367,000
Portable Replacement Costs	*$995,000*

Education Adequacy

OVERALL CAMPUS GRADE

Not graded

Gathering and dining	Assembly
Learning space quality	Classroom
Campus arrival and public face	Presence
Visibility, access, and security	Safety & Security
Collaborative common spaces	Community
Functional layout and adjacencies	Organization
Comfort, light, and air	Environmental Quality
Informal learning spaces	Extended Learning

1. Investment Framework: Please refer to Section 6 for additional detail on the Investment Framework and the factors used to guide Districtwide, focused, and transformative capital investment decisions.
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Francophone Charter (Toler Heights)

Address:	9736 Lawlor St
Site Area:	1.6 Acres
Permanent Building Area:	7,800 sf
Board District:	6
Site Type:	Instructional
Occupancy:	Charter
Programs within campus:	
Charter	*K-8*
Enrichment Programs on site:	
Year of First Construction:	1927
Average Building Age:	99 years

Demographics

Unduplicated Pupil Percentage	%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	
Family Choice Rate	%
Students in the Attendance Area	
% Attending from Attendance Area	%
Enrollment Health Index (Out of 20)	
Projected Enrollment (2034-35)	

Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	
Program Use Capacity	
Scheduled Capacity	
Special Education Capacity	

Programmatic Occupancy Rate

Programmatic Occupancy Rate without Portables

0 20% 40% 60% 80% 100% 120%

PORTABLES

Number of Portables	
Median Age	Years
% of portables beyond lifespan	%

Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$234,034	$0	$138,782	$1,078,794	$1,078,794

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Deficient

CORE BUILDING SYSTEMS

Structure	Deficient
HVAC	Deficient
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	
Air quality sensors equipped	
Fire Protection	Poor
Electrical	Excellent
Plumbing Overall	Deficient
Water Quality Infrastructure	*N/A*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Poor
Exterior Enclosure	Poor
Exterior Stairs	Excellent
Roofing	Deficient
Site Improvements*	Fair

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$8,580,000
CURRENT DEFICIENCIES (2026):	$10,672,000
DO NOTHING DEFICIENCY COST (2040):	$26,728,000

CORE BUILDING SYSTEMS

Structure	$6,202,000
HVAC	$1,072,000
Fire Protection	$107,000
Electrical	$0
Plumbing Overall	$415,000
Water Quality Related	*$0*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$45,000
Exterior Enclosure	$441,000
Exterior Stairs	$0
Roofing	$382,000
Site Improvements	$2,008,000
Portable Replacement Costs	*$674,000*

Education Adequacy

OVERALL CAMPUS GRADE

Not Graded

Gathering and dining	Assembly
Learning space quality	Classroom
Campus arrival and public face	Presence
Visibility, access, and security	Safety & Security
Collaborative common spaces	Community
Functional layout and adjacencies	Organization
Comfort, light, and air	Environmental Quality
Informal learning spaces	Extended Learning

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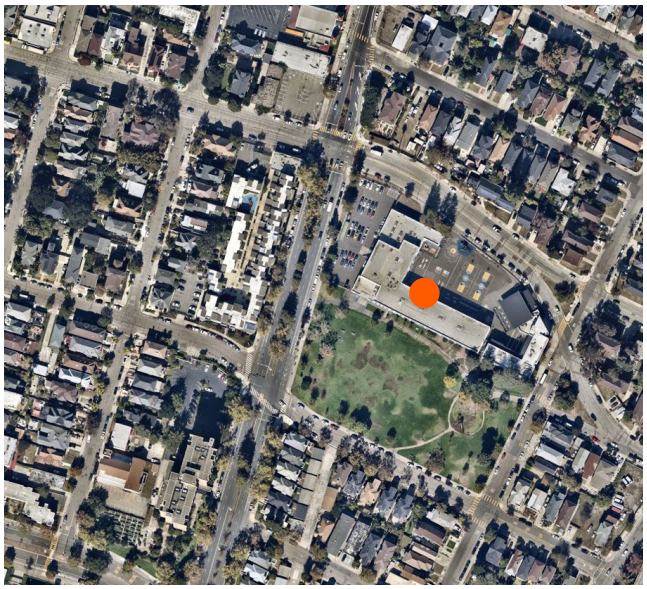
KIPP Bridge (Lafayette)

Address:	1700 Market St.
Site Area:	2.7 Acres
Permanent Building Area:	65,144 sf
Board District:	7
Site Type:	Instructional
Occupancy:	Charter
Programs within campus:	
Charter	*K-8*
Enrichment Programs on site:	
Year of First Construction:	1948
Average Building Age:	65 years



Demographics

Unduplicated Pupil Percentage	%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	
Family Choice Rate	%
Students in the Attendance Area	
% Attending from Attendance Area	%
Enrollment Health Index (Out of 20)	
Projected Enrollment (2034-35)	

Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	
Program Use Capacity	
Scheduled Capacity	
Special Education Capacity	

Programmatic Occupancy Rate

Programmatic Occupancy Rate without Portables

0 20% 40% 60% 80% 100% 120%

PORTABLES

Number of Portables	
Median Age	Years
% of portables beyond lifespan	%

Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$0	$0	$0	$0	$0

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Fair

CORE BUILDING SYSTEMS

Structure	Good
HVAC	Poor
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Poor
Electrical	Good
Plumbing Overall	Fair
Water Quality Infrastructure	*N/A*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Poor
Exterior Enclosure	Good
Exterior Stairs	Excellent
Roofing	Poor
Site Improvements*	Fair

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$71,658,400
CURRENT DEFICIENCIES (2026):	$16,189,000
DO NOTHING DEFICIENCY COST (2040):	$41,197,000

CORE BUILDING SYSTEMS

Structure	$2,985,000
HVAC	$4,214,000
Fire Protection	$1,433,000
Electrical	$716,000
Plumbing Overall	$895,000
Water Quality Related	*$0*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$382,000
Exterior Enclosure	$1,966,000
Exterior Stairs	$0
Roofing	$1,679,000
Site Improvements	$1,750,000
Portable Replacement Costs	*$0*

Education Adequacy

OVERALL CAMPUS GRADE

Not graded

Gathering and dining	Assembly
Learning space quality	Classroom
Campus arrival and public face	Presence
Visibility, access, and security	Safety & Security
Collaborative common spaces	Community
Functional layout and adjacencies	Organization
Comfort, light, and air	Environmental Quality
Informal learning spaces	Extended Learning

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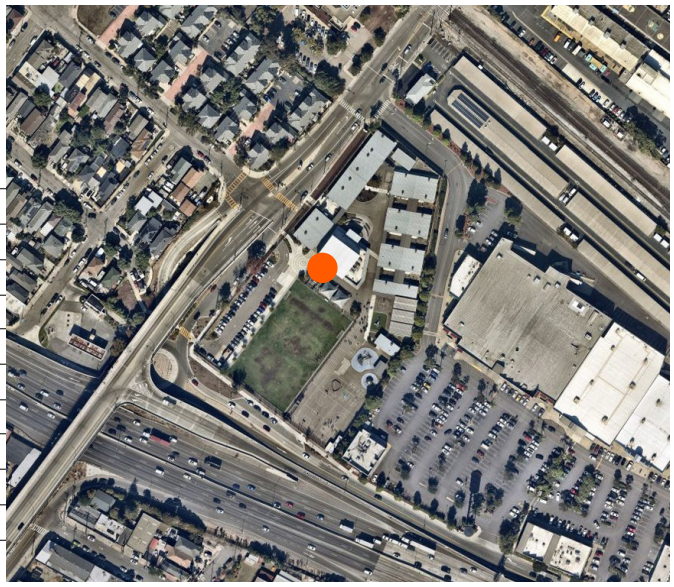
Lazear

Address:	824 29th Ave
Site Area:	2.8 Acres
Permanent Building Area:	7,000 sf
Board District:	5
Site Type:	Instructional
Occupancy:	Charter School
Programs within campus:	
Charter	*K-8*
Enrichment Programs on site:	
Year of First Construction:	2020
Average Building Age:	6 years



Demographics

Unduplicated Pupil Percentage	%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	
Family Choice Rate	%
Students in the Attendance Area	
% Attending from Attendance Area	%
Enrollment Health Index (Out of 20)	
Projected Enrollment (2034-35)	

Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	
Program Use Capacity	
Scheduled Capacity	
Special Education Capacity	

Programmatic Occupancy Rate

Programmatic Occupancy Rate without Portables

0 20% 40% 60% 80% 100% 120%

PORTABLES

Number of Portables	
Median Age	Years
% of portables beyond lifespan	%

Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$2,162,485	$0	$0	$2,380,138	$2,380,138

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Excellent

CORE BUILDING SYSTEMS

Structure	Excellent
HVAC	Excellent
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	
Air quality sensors equipped	
Fire Protection	Excellent
Electrical	Excellent
Plumbing Overall	Excellent
Water Quality Infrastructure	*N/A*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	N/A
Exterior Enclosure	Excellent
Exterior Stairs	N/A
Roofing	Excellent
Site Improvements*	Good

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$7,700,000
CURRENT DEFICIENCIES (2026):	$1,348,000
DO NOTHING DEFICIENCY COST (2040):	$4,330,000

CORE BUILDING SYSTEMS

Structure	$0
HVAC	$0
Fire Protection	$0
Electrical	$0
Plumbing Overall	$0
Water Quality Related	*$0*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$0
Exterior Stairs	$0
Roofing	$0
Site Improvements	$1,348,000
Portable Replacement Costs	*$1,348,000*

Education Adequacy

OVERALL CAMPUS GRADE

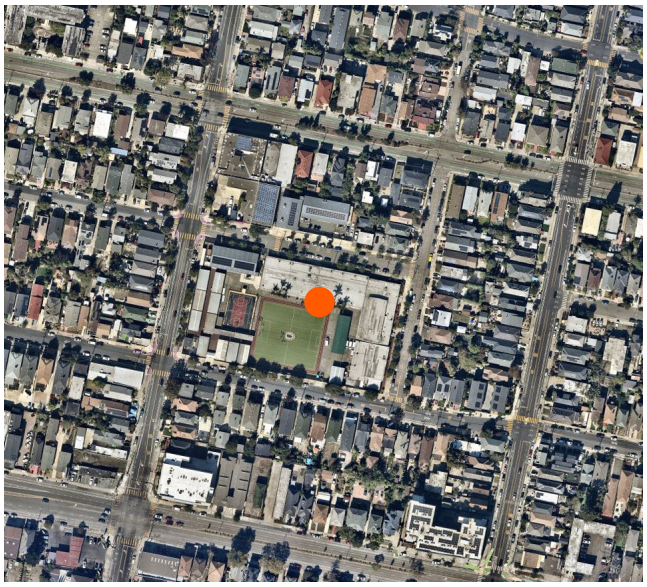
Not graded

Gathering and dining	Assembly
Learning space quality	Classroom
Campus arrival and public face	Presence
Visibility, access, and security	Safety & Security
Collaborative common spaces	Community
Functional layout and adjacencies	Organization
Comfort, light, and air	Environmental Quality
Informal learning spaces	Extended Learning

1. Investment Framework: Please refer to Section 6 for additional detail on the Investment Framework and the factors used to guide Districtwide, focused, and transformative capital investment decisions.
2. Enrollment Health Index: The Enrollment Health Index is a composite measure that evaluates the long-term sustainability of a school by considering enrollment trends, capacity utilization, and indicators of community demand.
3. Assessment Data: The assessments presented in this Plan are planning-level analyses intended to identify needs and inform prioritization. Further engineering, design, and technical studies are required to determine specific solutions, scope, and feasibility ("what can be built and how"), including detailed evaluations of systems such as electrical capacity, structural conditions, and site constraints.

Oakland Military Academy (Longfellow)

Address:	3877 Lusk St.
Site Area:	2.9 Acres
Permanent Building Area:	75,690 sf
Board District:	1
Site Type:	Instructional
Occupancy:	Charter
Programs within campus:	
Oakland Military Institute College Preparatory Academy	*9-12*
Enrichment Programs on site:	
Year of First Construction:	1958
Average Building Age:	42 years



Demographics

Unduplicated Pupil Percentage	%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	
Family Choice Rate	%
Students in the Attendance Area	
% Attending from Attendance Area	%
Enrollment Health Index (Out of 20)	
Projected Enrollment (2034-35)	

Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	
Program Use Capacity	
Scheduled Capacity	
Special Education Capacity	

Programmatic Occupancy Rate

Programmatic Occupancy Rate without Portables

0 20% 40% 60% 80% 100% 120%

PORTABLES

Number of Portables	12
Median Age	25 Years
% of portables beyond lifespan	%

Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$5,279,939	$0	$829,950	$6,172,394	$6,172,394

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Good

CORE BUILDING SYSTEMS

Structure	Good
HVAC	Deficient
Heating Present	✓
Mechanical Ventilation Present	✗
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Good
Plumbing Overall	Good
Water Quality Infrastructure	*N/A*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Excellent
Exterior Enclosure	Good
Exterior Stairs	N/A
Roofing	Fair
Site Improvements*	Excellent

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$70,587,000
CURRENT DEFICIENCIES (2026):	$5,970,000
DO NOTHING DEFICIENCY COST (2040):	$30,934,000

CORE BUILDING SYSTEMS

Structure	$2,879,000
HVAC	$0
Fire Protection	$0
Electrical	$46,000
Plumbing Overall	$614,000
Water Quality Related	*$0*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$1,075,000
Exterior Stairs	$0
Roofing	$1,075,000
Site Improvements	$281,000
Portable Replacement Costs	*$281,000*

Education Adequacy

OVERALL CAMPUS GRADE

Not graded

Gathering and dining	Assembly
Learning space quality	Classroom
Campus arrival and public face	Presence
Visibility, access, and security	Safety & Security
Collaborative common spaces	Community
Functional layout and adjacencies	Organization
Comfort, light, and air	Environmental Quality
Informal learning spaces	Extended Learning

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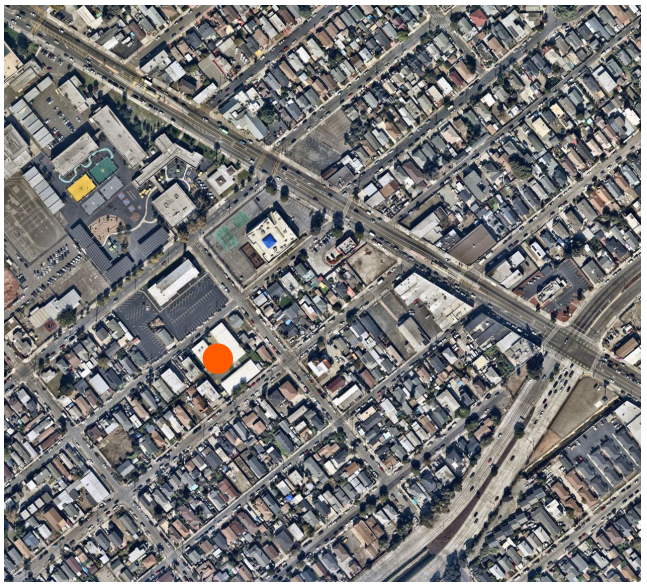
Oakland Unity (Old Rudsdale)

Address:	1180 70th Ave
Site Area:	0.72 Acres
Permanent Building Area:	3,840 sf
Board District:	6
Site Type:	Instructional
Occupancy:	Charter
Programs within campus:	
Charter	*6-8*
Enrichment Programs on site:	
Year of First Construction:	2001
Average Building Age:	years



Demographics

Unduplicated Pupil Percentage	%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	
Family Choice Rate	%
Students in the Attendance Area	
% Attending from Attendance Area	%
Enrollment Health Index (Out of 20)	
Projected Enrollment (2034-35)	

Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	
Program Use Capacity	
Scheduled Capacity	
Special Education Capacity	

Programmatic Occupancy Rate

Programmatic Occupancy Rate without Portables

0 20% 40% 60% 80% 100% 120%

PORTABLES

Number of Portables	
Median Age	Years
% of portables beyond lifespan	%

Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$0	$0	$0	$0	$0

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Fair

CORE BUILDING SYSTEMS

Structure	N/A
HVAC	N/A
Heating Present	
Mechanical Ventilation Present	
% Permanent Building Area air-conditioned	
Air quality sensors equipped	
Fire Protection	N/A
Electrical	N/A
Plumbing Overall	N/A
Water Quality Infrastructure	
Water Quality Test	

OTHER SYSTEMS

Elevators & Wheelchair Lifts	N/A
Exterior Enclosure	N/A
Exterior Stairs	N/A
Roofing	N/A
Site Improvements*	Fair

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$9,834,000
CURRENT DEFICIENCIES (2026):	$2,439,000
DO NOTHING DEFICIENCY COST (2040):	$5,878,000

CORE BUILDING SYSTEMS

Structure	$0
HVAC	$0
Fire Protection	$0
Electrical	$0
Plumbing Overall	$0
Water Quality Related	*$0*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$0
Exterior Stairs	$0
Roofing	$0
Site Improvements	$2,439,000
Portable Replacement Costs	*$0*

Education Adequacy

OVERALL CAMPUS GRADE

Not Graded

Gathering and dining	Assembly
Learning space quality	Classroom
Campus arrival and public face	Presence
Visibility, access, and security	Safety & Security
Collaborative common spaces	Community
Functional layout and adjacencies	Organization
Comfort, light, and air	Environmental Quality
Informal learning spaces	Extended Learning

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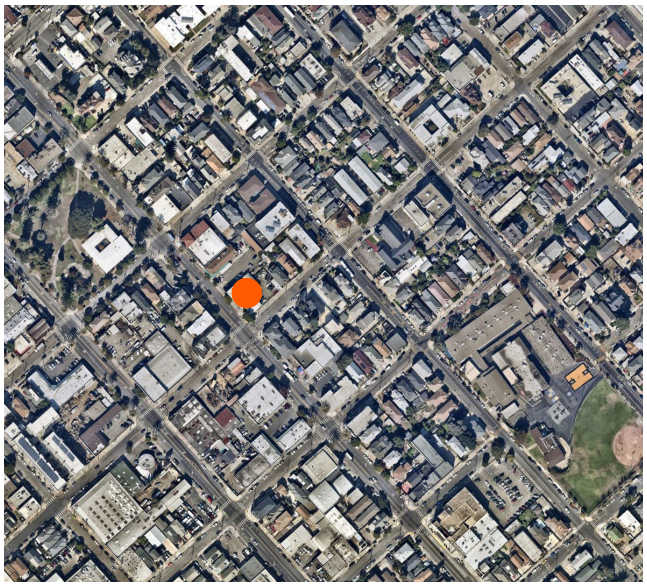
Opportunity Academy (Evening AEC)

Address:	750 International Blvd
Site Area:	0.3 Acres
Permanent Building Area:	10,650 sf
Board District:	2
Site Type:	Instructional
Occupancy:	Charter
Programs within campus:	
ACOE Opportunity Academy	*11-12*
Enrichment Programs on site:	-
Year of First Construction:	1980
Average Building Age:	46 years



Demographics

Unduplicated Pupil Percentage	-

Enrollment (All Programs within Campus)

Enrollment (2025-26)	-
Family Choice Rate	-
Students in the Attendance Area	-
% Attending from Attendance Area	-
Enrollment Health Index (Out of 20)	-
Projected Enrollment (2034-35)	-

Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	-
Program Use Capacity	-
Scheduled Capacity	-
Special Education Capacity	-

Programmatic Occupancy Rate

Programmatic Occupancy Rate without Portables

0 20% 40% 60% 80% 100% 120%

PORTABLES

Number of Portables	-
Median Age	-
% of portables beyond lifespan	-

Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$0	$0	$0	$0	$0

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Fair

CORE BUILDING SYSTEMS

Structure	Fair
HVAC	Deficient
Heating Present	-
Mechanical Ventilation Present	-
% Permanent Building Area air-conditioned	-
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Poor
Plumbing Overall	Fair
Water Quality Infrastructure	-
Water Quality Test	-

OTHER SYSTEMS

Elevators & Wheelchair Lifts	N/A
Exterior Enclosure	Fair
Exterior Stairs	Excellent
Roofing	Poor
Site Improvements*	Excellent

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026): $11,715,000

CURRENT DEFICIENCIES (2026): $3,468,000

DO NOTHING DEFICIENCY COST (2040): $8,166,000

CORE BUILDING SYSTEMS

Structure	$598,000
HVAC	$717,000
Fire Protection	$0
Electrical	$517,000
Plumbing Overall	$179,000
Water Quality Related	*$*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$394,000
Exterior Stairs	$0
Roofing	$335,000
Site Improvements	$645,000
Portable Replacement Costs	*$0*

Education Adequacy

OVERALL CAMPUS GRADE

Not graded

Gathering and dining	-
Learning space quality	-
Campus arrival and public face	-
Visibility, access, and security	-
Collaborative common spaces	-
Functional layout and adjacencies	-
Comfort, light, and air	-
Informal learning spaces	-

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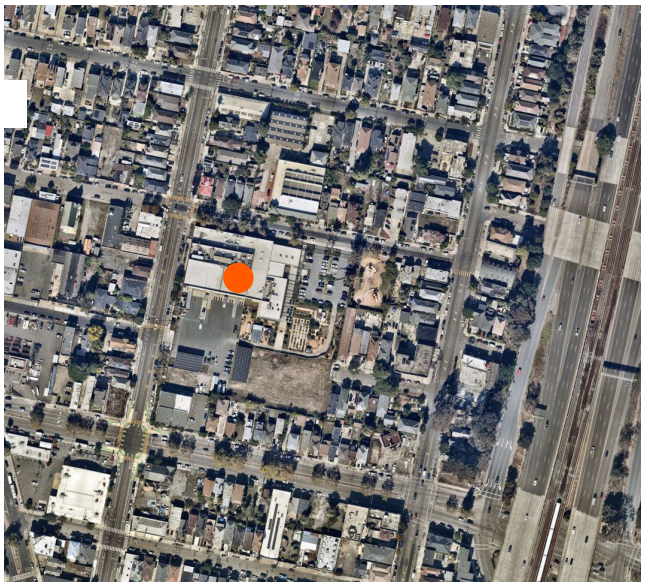
Central Kitchen

Address:	2850 West St
Site Area:	4.4 Acres
Permanent Building Area:	43,000 sf
Board District:	3
Site Type:	Admin
Occupancy:	Admin
Programs within campus:	
N/A	-
Enrichment Programs on site:	-
Year of First Construction:	2020
Average Building Age:	6 years



Demographics

Unduplicated Pupil Percentage	-

Enrollment (All Programs within Campus)

Enrollment (2025-26)	-
Family Choice Rate	-
Students in the Attendance Area	-
% Attending from Attendance Area	-
Enrollment Health Index (Out of 20)	-
Projected Enrollment (2034-35)	-

Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	-
Program Use Capacity	-
Scheduled Capacity	-
Special Education Capacity	

Programmatic Occupancy Rate

Programmatic Occupancy Rate without Portables

0 20% 40% 60% 80% 100% 120%

PORTABLES

Number of Portables	-
Median Age	-
% of portables beyond lifespan	-

Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$0	$0	$0	$0	$0

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Excellent

CORE BUILDING SYSTEMS

Structure	Excellent
HVAC	Excellent
Heating Present	-
Mechanical Ventilation Present	-
% Permanent Building Area air-conditioned	
Air quality sensors equipped	
Fire Protection	Excellent
Electrical	Excellent
Plumbing Overall	Excellent
Water Quality Infrastructure	*N/A*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Excellent
Exterior Enclosure	Excellent
Exterior Stairs	Excellent
Roofing	Excellent
Site Improvements*	Excellent

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026): $47,300,000

CURRENT DEFICIENCIES (2026): $0

DO NOTHING DEFICIENCY COST (2040): N/A

CORE BUILDING SYSTEMS

Structure	$0
HVAC	$0
Fire Protection	$0
Electrical	$0
Plumbing Overall	$0
Water Quality Related	*$0*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$0
Exterior Stairs	$0
Roofing	$0
Site Improvements	$0
Portable Replacement Costs	*$0*

Education Adequacy

OVERALL CAMPUS GRADE

Not graded

Gathering and dining	-
Learning space quality	-
Campus arrival and public face	-
Visibility, access, and security	-
Collaborative common spaces	-
Functional layout and adjacencies	-
Comfort, light, and air	-
Informal learning spaces	-

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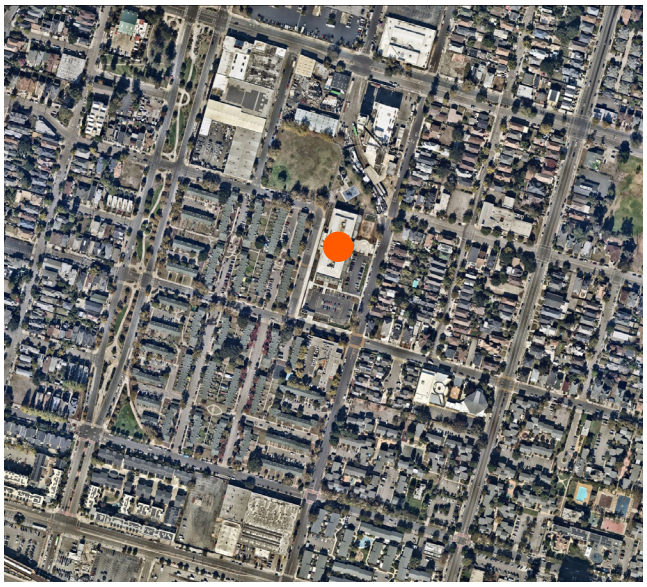
Marcus Foster Leadership Center



Address:	1011 Union St
Site Area:	2.6 Acres
Permanent Building Area:	61,000 sf
Board District:	3
Site Type:	Admin
Occupancy:	Admin
Programs within campus:	
N/A	-
Enrichment Programs on site:	
Year of First Construction:	2024
Average Building Age:	2 years

Demographics

Unduplicated Pupil Percentage	-

Enrollment (All Programs within Campus)

Enrollment (2025-26)	-
Family Choice Rate	-
Students in the Attendance Area	-
% Attending from Attendance Area	-
Enrollment Health Index (Out of 20)	-
Projected Enrollment (2034-35)	-

Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	-
Program Use Capacity	-
Scheduled Capacity	-
Special Education Capacity	-

Programmatic Occupancy Rate

Programmatic Occupancy Rate without Portables

0 20% 40% 60% 80% 100% 120%

PORTABLES

Number of Portables	-
Median Age	-
% of portables beyond lifespan	-

Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$0	$0	$0	$0	$0

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Excellent

CORE BUILDING SYSTEMS

Structure	Excellent
HVAC	Excellent
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*100%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Excellent
Plumbing Overall	Excellent
Water Quality Infrastructure	*N/A*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Excellent
Exterior Enclosure	Excellent
Exterior Stairs	N/A
Roofing	Excellent
Site Improvements*	Excellent

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$67,100,000
CURRENT DEFICIENCIES (2026):	$0
DO NOTHING DEFICIENCY COST (2040):	$0

CORE BUILDING SYSTEMS

Structure	$0
HVAC	$0
Fire Protection	$0
Electrical	$0
Plumbing Overall	$0
Water Quality Related	*$0*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$0
Exterior Stairs	$0
Roofing	$0
Site Improvements	$0
Portable Replacement Costs	*$0*

Education Adequacy

OVERALL CAMPUS GRADE

Not graded

Gathering and dining	Assembly
Learning space quality	Classroom
Campus arrival and public face	Presence
Visibility, access, and security	Safety & Security
Collaborative common spaces	Community
Functional layout and adjacencies	Organization
Comfort, light, and air	Environmental Quality
Informal learning spaces	Extended Learning

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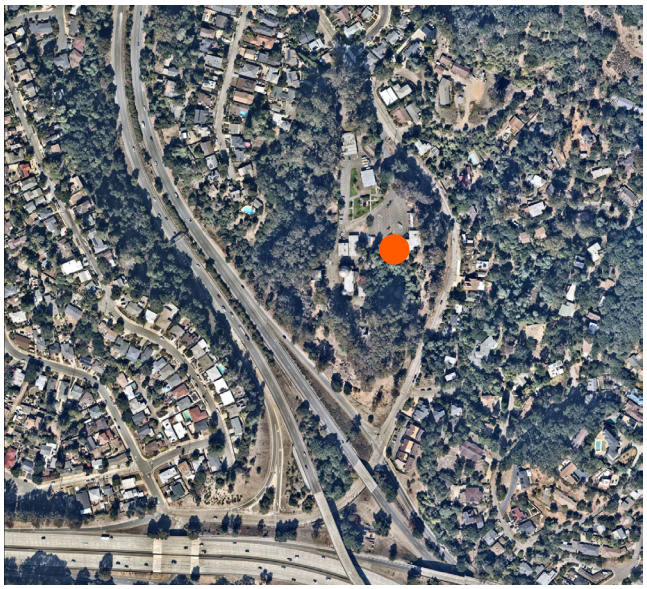
Old Chabot Observatory



Address:	4917 Mountain Blvd
Site Area:	11.34 Acres
Permanent Building Area:	33,420 sf
Board District:	6
Site Type:	Instructional
Occupancy:	Admin
Programs within campus:	
N/A	-
Enrichment Programs on site:	-
Year of First Construction:	1950
Average Building Age:	58 years

Demographics

Unduplicated Pupil Percentage	-

Enrollment (All Programs within Campus)

Enrollment (2025-26)	-
Family Choice Rate	-
Students in the Attendance Area	-
% Attending from Attendance Area	-
Enrollment Health Index (Out of 20)	-
Projected Enrollment (2034-35)	-

Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	-
Program Use Capacity	-
Scheduled Capacity	-
Special Education Capacity	-

Programmatic Occupancy Rate

Programmatic Occupancy Rate without Portables

0 20% 40% 60% 80% 100% 120%

PORTABLES

Number of Portables	-
Median Age	-
% of portables beyond lifespan	-

Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$0	$0	$0	$0	$0

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Fair

CORE BUILDING SYSTEMS

Structure	Fair
HVAC	Poor
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*66.6%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Good
Plumbing Overall	Fair
Water Quality Infrastructure	-
Water Quality Test	-

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Deficient
Exterior Enclosure	Good
Exterior Stairs	N/A
Roofing	Fair
Site Improvements*	Deficient

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$36,762,000
CURRENT DEFICIENCIES (2026):	$16,677,000
DO NOTHING DEFICIENCY COST (2040):	$70,637,000

CORE BUILDING SYSTEMS

Structure	$2,512,000
HVAC	$2,116,000
Fire Protection	$408,000
Electrical	$1,003,000
Plumbing Overall	$1.358,000
Water Quality Related	*$0*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$382,000
Exterior Enclosure	$1,061,000
Exterior Stairs	$0
Roofing	$1,037,000
Site Improvements	$6,800,000
Portable Replacement Costs	*$0*

Education Adequacy

OVERALL CAMPUS GRADE

Not Graded

Gathering and dining	-
Learning space quality	-
Campus arrival and public face	-
Visibility, access, and security	-
Collaborative common spaces	-
Functional layout and adjacencies	-
Comfort, light, and air	-
Informal learning spaces	-

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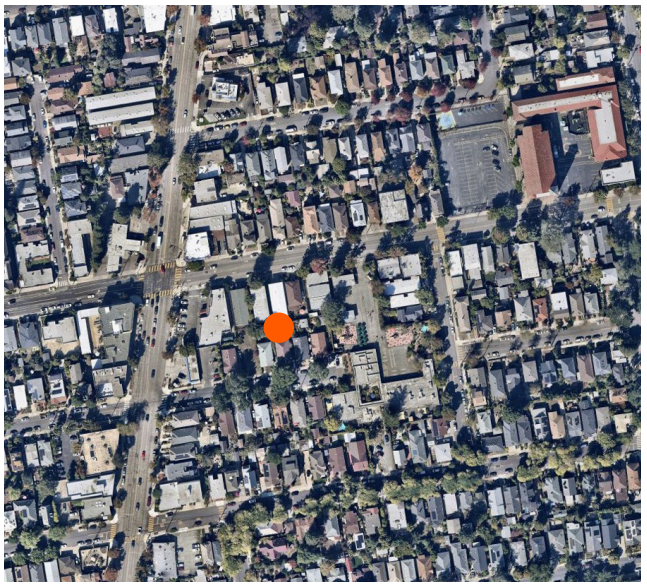
Parker Community Resource Center

Address:	7929 Ney Ave
Site Area:	2.6 Acres
Permanent Building Area:	55,300 sf
Board District:	6
Site Type:	Instructional
Occupancy:	AE/CBO
Programs within campus:	
N/A	
Enrichment Programs on site:	
Year of First Construction:	1948
Average Building Age:	78 years



Demographics

Unduplicated Pupil Percentage	%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	
Family Choice Rate	%
Students in the Attendance Area	
% Attending from Attendance Area	%
Enrollment Health Index (Out of 20)	
Projected Enrollment (2034-35)	

Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	
Program Use Capacity	
Scheduled Capacity	
Special Education Capacity	

Programmatic Occupancy Rate

Programmatic Occupancy Rate without Portables

0 20% 40% 60% 80% 100% 120%

PORTABLES

Number of Portables	5
Median Age	27 Years
% of portables beyond lifespan	80%

Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$578,952	$0	$0	$578,952	$1,834,024

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Deficient

CORE BUILDING SYSTEMS

Structure	Deficient
HVAC	Deficient
Heating Present	✓
Mechanical Ventilation Present	✗
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	
Fire Protection	Deficient
Electrical	Good
Plumbing Overall	Excellent
Water Quality Infrastructure	*N/A*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Excellent
Exterior Enclosure	Fair
Exterior Stairs	N/A
Roofing	Poor
Site Improvements*	Poor

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$55,550,000
CURRENT DEFICIENCIES (2026):	$57,845,000
DO NOTHING DEFICIENCY COST (2040):	$135,949,000

CORE BUILDING SYSTEMS

Structure	$40,154,000
HVAC	$7,757,000
Fire Protection	$1,462,000
Electrical	$914,000
Plumbing Overall	$0
Water Quality Related	*$0*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$0
Exterior Enclosure	$1,706,000
Exterior Stairs	$0
Roofing	$1,706,000
Site Improvements	$4,068,000
Portable Replacement Costs	*$843,000*

Education Adequacy

OVERALL CAMPUS GRADE

Poor

Gathering and dining	Assembly	Fair
Learning space quality	Classroom	Good
Campus arrival and public face	Presence	Poor
Visibility, access, and security	Safety & Security	Poor
Collaborative common spaces	Community	Fair
Functional layout and adjacencies	Organization	Poor
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Poor

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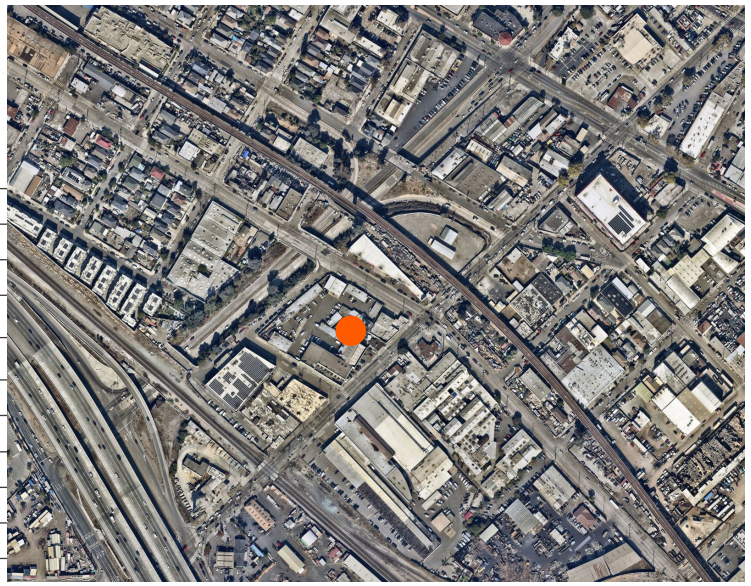
B&G



Address:	955 High St
Site Area:	2.1 Acres
Permanent Building Area:	53,730 sf
Board District:	5
Site Type:	Admin
Occupancy:	Administration Staff
Programs within campus:	
N/A	
Enrichment Programs on site:	-
Year of First Construction:	-
Average Building Age:	-

Demographics

Unduplicated Pupil Percentage	-

Enrollment (All Programs within Campus)

Enrollment (2025-26)	-
Family Choice Rate	-
Students in the Attendance Area	-
% Attending from Attendance Area	-
Enrollment Health Index (Out of 20)	-
Projected Enrollment (2034-35)	-

Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	-
Program Use Capacity	-
Scheduled Capacity	-
Special Education Capacity	-

Programmatic Occupancy Rate

Programmatic Occupancy Rate without Portables

0 20% 40% 60% 80% 100% 120%

PORTABLES

Number of Portables	-
Median Age	-
% of portables beyond lifespan	-

Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$0	$0	$0	$0	$0

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Fair

CORE BUILDING SYSTEMS

Structure	Fair
HVAC	Good
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	-
Air quality sensors equipped	-
Fire Protection	Excellent
Electrical	Fair
Plumbing Overall	Deficient
Water Quality Infrastructure	-
Water Quality Test	-

OTHER SYSTEMS

Elevators & Wheelchair Lifts	N/A
Exterior Enclosure	Good
Exterior Stairs	Excellent
Roofing	Fair
Site Improvements*	Excellent

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026): $59,103,000

CURRENT DEFICIENCIES (2026): $13,242,000

DO NOTHING DEFICIENCY COST (2040): $38,353,000

CORE BUILDING SYSTEMS

Structure	$5,488,00
HVAC	$513,000
Fire Protection	-
Electrical	$1,306,000
Plumbing Overall	$2,549,000
Water Quality Related	-

OTHER SYSTEMS

Elevators & Wheelchair Lifts	-
Exterior Enclosure	$1,738,000
Exterior Stairs	-
Roofing	$1,648,000
Site Improvements	-
Portable Replacement Costs	-

Education Adequacy

OVERALL CAMPUS GRADE

Not Graded

Gathering and dining	Assembly	-
Learning space quality	Classroom	-
Campus arrival and public face	Presence	-
Visibility, access, and security	Safety & Security	-
Collaborative common spaces	Community	-
Functional layout and adjacencies	Organization	-
Comfort, light, and air	Environmental Quality	-
Informal learning spaces	Extended Learning	-

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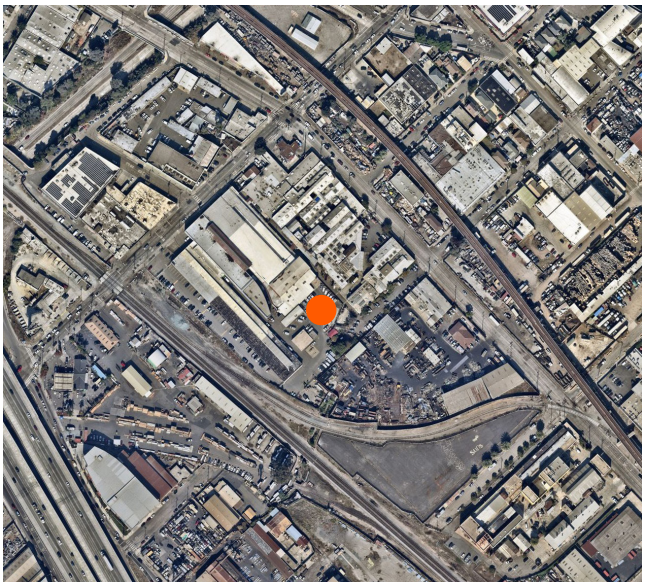
Warehouse

Address:	900 High St.
Site Area:	3.98 Acres
Permanent Building Area:	53,730 sf
Board District:	5
Site Type:	Administrative
Occupancy:	Admin
Programs within campus:	
N/A	
Enrichment Programs on site:	
Year of First Construction:	1940
Average Building Age:	85 years



Demographics

Unduplicated Pupil Percentage	%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	
Family Choice Rate	%
Students in the Attendance Area	
% Attending from Attendance Area	%
Enrollment Health Index (Out of 20)	
Projected Enrollment (2034-35)	

Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	
Program Use Capacity	
Scheduled Capacity	
Special Education Capacity	

Programmatic Occupancy Rate

Programmatic Occupancy Rate without Portables

0 20% 40% 60% 80% 100% 120%

PORTABLES

Number of Portables	
Median Age	Years
% of portables beyond lifespan	%

Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$0	$0	$0	$0	$0

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Fair

CORE BUILDING SYSTEMS

Structure	Poor
HVAC	Excellent
Heating Present	
Mechanical Ventilation Present	
% Permanent Building Area air-conditioned	
Air quality sensors equipped	
Fire Protection	Excellent
Electrical	Poor
Plumbing Overall	Excellent
Water Quality Infrastructure	
Water Quality Test	

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Good
Exterior Enclosure	Good
Exterior Stairs	Excellent
Roofing	Fair
Site Improvements*	Poor

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026): $197,230,000

CURRENT DEFICIENCIES (2026): $39,628,000

DO NOTHING DEFICIENCY COST (2040): $115,869,000

CORE BUILDING SYSTEMS

Structure	$19,967,000
HVAC	$88,000
Fire Protection	$0
Electrical	$5,994,000
Plumbing Overall	$123,000
Water Quality Related	*$0*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$382,000
Exterior Enclosure	$4,813,000
Exterior Stairs	$0
Roofing	$3,934,000
Site Improvements	$4,327,000
Portable Replacement Costs	*$0*

Education Adequacy

OVERALL CAMPUS GRADE

Not Graded

Gathering and dining	Assembly
Learning space quality	Classroom
Campus arrival and public face	Presence
Visibility, access, and security	Safety & Security
Collaborative common spaces	Community
Functional layout and adjacencies	Organization
Comfort, light, and air	Environmental Quality
Informal learning spaces	Extended Learning

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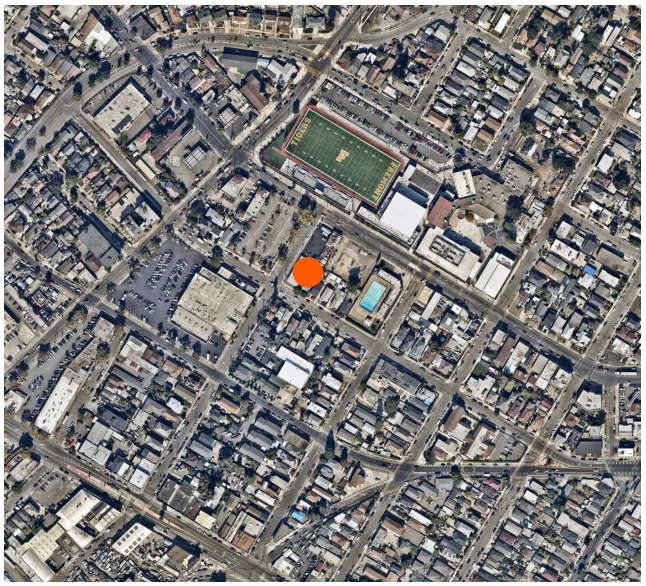
Bond Street AEC

Address:	1710 45th Ave
Site Area:	0.1 Acres
Permanent Building Area:	N/A
Board District:	7
Site Type:	Instructional
Occupancy:	Vacant
Programs within campus:	
N/A	-
Enrichment Programs on site:	-
Year of First Construction:	-
Average Building Age:	-



Demographics

Unduplicated Pupil Percentage	-

Enrollment (All Programs within Campus)

Enrollment (2025-26)	-
Family Choice Rate	-
Students in the Attendance Area	-
% Attending from Attendance Area	-
Enrollment Health Index (Out of 20)	-
Projected Enrollment (2034-35)	-

Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	-
Program Use Capacity	-
Scheduled Capacity	-
Special Education Capacity	-

PORTABLES

Number of Portables	-
Median Age	-
% of portables beyond lifespan	-

Programmatic Occupancy Rate

Programmatic Occupancy Rate without Portables

0 20% 40% 60% 80% 100% 120%

Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$0	$0	$0	$0	$0

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Not graded

CORE BUILDING SYSTEMS

Structure	-
HVAC	-
Heating Present	-
Mechanical Ventilation Present	-
% Permanent Building Area air-conditioned	-
Air quality sensors equipped	-
Fire Protection	-
Electrical	-
Plumbing Overall	-
Water Quality Infrastructure	-
Water Quality Test	-

OTHER SYSTEMS

Elevators & Wheelchair Lifts	-
Exterior Enclosure	-
Exterior Stairs	-
Roofing	-
Site Improvements*	-

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026): -

CURRENT DEFICIENCIES (2026): -

DO NOTHING DEFICIENCY COST (2040): -

CORE BUILDING SYSTEMS

Structure	-
HVAC	-
Fire Protection	-
Electrical	-
Plumbing Overall	-
Water Quality Related	-

OTHER SYSTEMS

Elevators & Wheelchair Lifts	-
Exterior Enclosure	-
Exterior Stairs	-
Roofing	-
Site Improvements	-
Portable Replacement Costs	-

Education Adequacy

OVERALL CAMPUS GRADE

Not graded

Gathering and dining	Assembly	-
Learning space quality	Classroom	-
Campus arrival and public face	Presence	-
Visibility, access, and security	Safety & Security	-
Collaborative common spaces	Community	-
Functional layout and adjacencies	Organization	-
Comfort, light, and air	Environmental Quality	-
Informal learning spaces	Extended Learning	-

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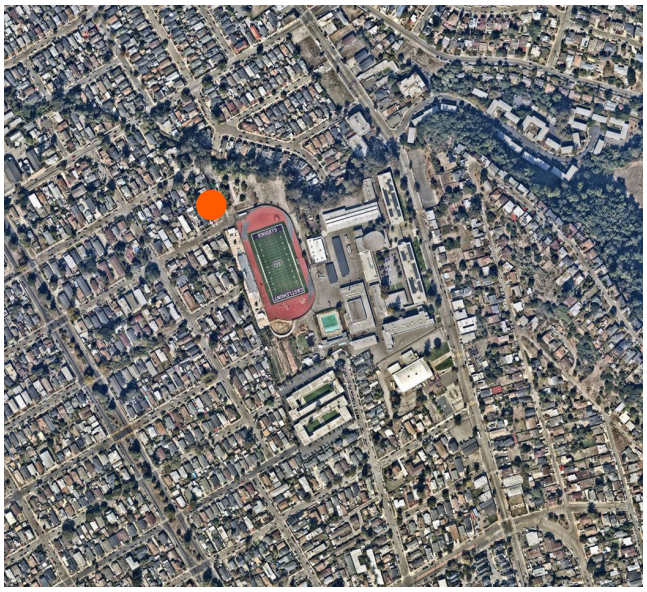
Castlemont - Hillside



Address:	2369 84th Ave
Site Area:	- Acres
Permanent Building Area:	0 sf
Board District:	7
Site Type:	Instructional
Occupancy:	Vacant
Programs within campus:	
N/A	
Enrichment Programs on site:	-
Year of First Construction:	-
Average Building Age:	-

Demographics

Unduplicated Pupil Percentage	-

Enrollment (All Programs within Campus)

Enrollment (2025-26)	-
Family Choice Rate	-
Students in the Attendance Area	-
% Attending from Attendance Area	-
Enrollment Health Index (Out of 20)	-
Projected Enrollment (2034-35)	-

Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	-
Program Use Capacity	-
Scheduled Capacity	-
Special Education Capacity	-

Programmatic Occupancy Rate

Programmatic Occupancy Rate without Portables

0 20% 40% 60% 80% 100% 120%

PORTABLES

Number of Portables	-
Median Age	-
% of portables beyond lifespan	-

Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	-	-	-	-	-

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Not Graded

CORE BUILDING SYSTEMS

Structure	-
HVAC	-
Heating Present	-
Mechanical Ventilation Present	-
% Permanent Building Area air-conditioned	-
Air quality sensors equipped	-
Fire Protection	-
Electrical	-
Plumbing Overall	-
Water Quality Infrastructure	-
Water Quality Test	-

OTHER SYSTEMS

Elevators & Wheelchair Lifts	-
Exterior Enclosure	-
Exterior Stairs	-
Roofing	-
Site Improvements*	-

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026): -

CURRENT DEFICIENCIES (2026): -

DO NOTHING DEFICIENCY COST (2040): -

CORE BUILDING SYSTEMS

Structure	-
HVAC	-
Fire Protection	-
Electrical	-
Plumbing Overall	-
Water Quality Related	-

OTHER SYSTEMS

Elevators & Wheelchair Lifts	-
Exterior Enclosure	-
Exterior Stairs	-
Roofing	-
Site Improvements	-
Portable Replacement Costs	-

Education Adequacy

OVERALL CAMPUS GRADE

Not Graded

Gathering and dining	-
Learning space quality	-
Campus arrival and public face	-
Visibility, access, and security	-
Collaborative common spaces	-
Functional layout and adjacencies	-
Comfort, light, and air	-
Informal learning spaces	-

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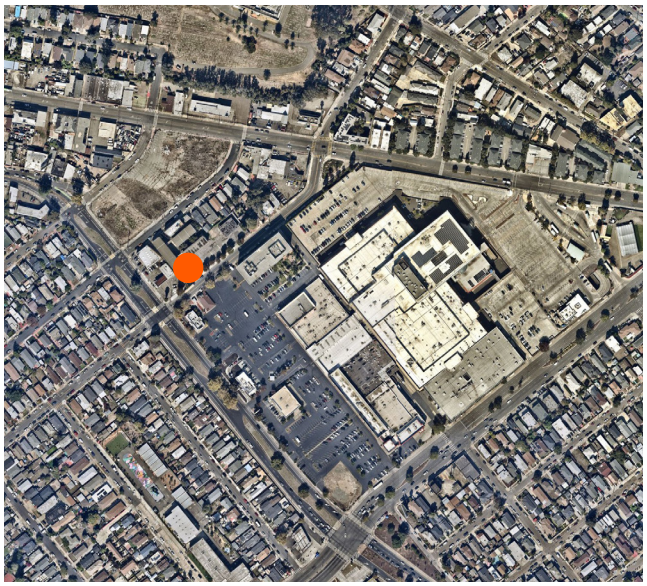
Edward Shands

Address:	2455 Church St
Site Area:	1.1 Acres
Permanent Building Area:	-
Board District:	6
Site Type:	-
Occupancy:	Vacant
Programs within campus:	
N/A	-
Enrichment Programs on site:	-
Year of First Construction:	-
Average Building Age:	-



Demographics

Unduplicated Pupil Percentage	-

Enrollment (All Programs within Campus)

Enrollment (2025-26)	-
Family Choice Rate	-
Students in the Attendance Area	-
% Attending from Attendance Area	-
Enrollment Health Index (Out of 20)	-
Projected Enrollment (2034-35)	-

Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	-
Program Use Capacity	-
Scheduled Capacity	-
Special Education Capacity	-

PORTABLES

Number of Portables	-
Median Age	-
% of portables beyond lifespan	-

Programmatic Occupancy Rate

Programmatic Occupancy Rate without Portables

0 20% 40% 60% 80% 100% 120%

Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$0	$0	$0	$0	$0

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Not Graded

CORE BUILDING SYSTEMS

Structure	-
HVAC	-
Heating Present	-
Mechanical Ventilation Present	-
% Permanent Building Area air-conditioned	-
Air quality sensors equipped	-
Fire Protection	-
Electrical	-
Plumbing Overall	-
Water Quality Infrastructure	-
Water Quality Test	-

OTHER SYSTEMS

Elevators & Wheelchair Lifts	-
Exterior Enclosure	-
Exterior Stairs	-
Roofing	-
Site Improvements*	-

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026): -

CURRENT DEFICIENCIES (2026): -

DO NOTHING DEFICIENCY COST (2040): -

CORE BUILDING SYSTEMS

Structure	-
HVAC	-
Fire Protection	-
Electrical	-
Plumbing Overall	-
Water Quality Related	-

OTHER SYSTEMS

Elevators & Wheelchair Lifts	-
Exterior Enclosure	-
Exterior Stairs	-
Roofing	-
Site Improvements	-
Portable Replacement Costs	-

Education Adequacy

OVERALL CAMPUS GRADE

Not Graded

Gathering and dining	-
Learning space quality	-
Campus arrival and public face	-
Visibility, access, and security	-
Collaborative common spaces	-
Functional layout and adjacencies	-
Comfort, light, and air	-
Informal learning spaces	-

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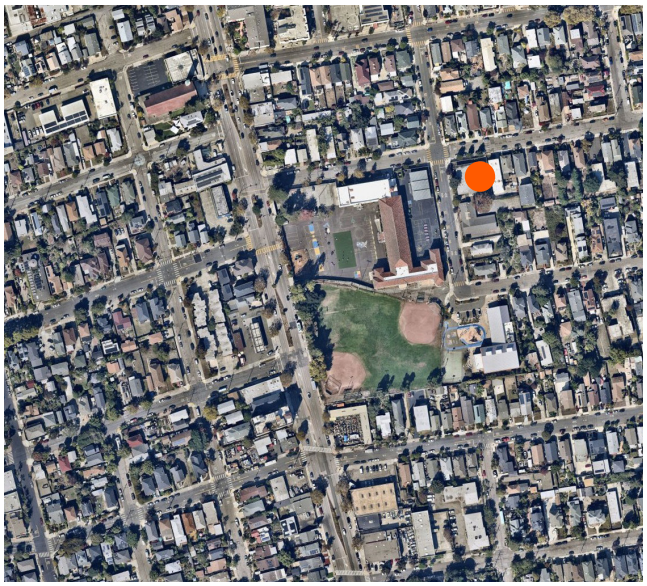
Golden Gate CDC

Address:	6232 Herzog St
Site Area:	0.59 Acres
Permanent Building Area:	11,000 sf
Board District:	1
Site Type:	Instructional
Occupancy:	Vacant
Programs within campus:	
N/A	
Enrichment Programs on site:	
Year of First Construction:	1920
Average Building Age:	87 years



Demographics

Unduplicated Pupil Percentage	%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	
Family Choice Rate	%
Students in the Attendance Area	
% Attending from Attendance Area	%
Enrollment Health Index (Out of 20)	
Projected Enrollment (2034-35)	

Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	
Program Use Capacity	
Scheduled Capacity	
Special Education Capacity	

Programmatic Occupancy Rate

Programmatic Occupancy Rate without Portables

0 20% 40% 60% 80% 100% 120%

PORTABLES

Number of Portables	
Median Age	Years
% of portables beyond lifespan	%

Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$0	$0	$0	$0	$0

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Deficient

CORE BUILDING SYSTEMS

Structure	Poor
HVAC	Deficient
Heating Present	✓
Mechanical Ventilation Present	✗
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*N/A*
Fire Protection	Poor
Electrical	Deficient
Plumbing Overall	Deficient
Water Quality Infrastructure	
Water Quality Test	

OTHER SYSTEMS

Elevators & Wheelchair Lifts	N/A
Exterior Enclosure	Poor
Exterior Stairs	Excellent
Roofing	Deficient
Site Improvements*	Good

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$12,100,000
CURRENT DEFICIENCIES (2026):	$7,808,000
DO NOTHING DEFICIENCY COST (2040):	$19,032,000

CORE BUILDING SYSTEMS

Structure	$1,407,000
HVAC	$1,730,000
Fire Protection	$180,000
Electrical	$982,000
Plumbing Overall	$884,000
Water Quality Related	-

OTHER SYSTEMS

Elevators & Wheelchair Lifts	N/A
Exterior Enclosure	$738,000
Exterior Stairs	$0
Roofing	$637,000
Site Improvements	$1,067,000
Portable Replacement Costs	*$0*

Education Adequacy

OVERALL CAMPUS GRADE

Not graded

Gathering and dining	Assembly
Learning space quality	Classroom
Campus arrival and public face	Presence
Visibility, access, and security	Safety & Security
Collaborative common spaces	Community
Functional layout and adjacencies	Organization
Comfort, light, and air	Environmental Quality
Informal learning spaces	Extended Learning

1. Investment Framework: Please refer to Section 6 for additional detail on the Investment Framework and the factors used to guide Districtwide, focused, and transformative capital investment decisions.
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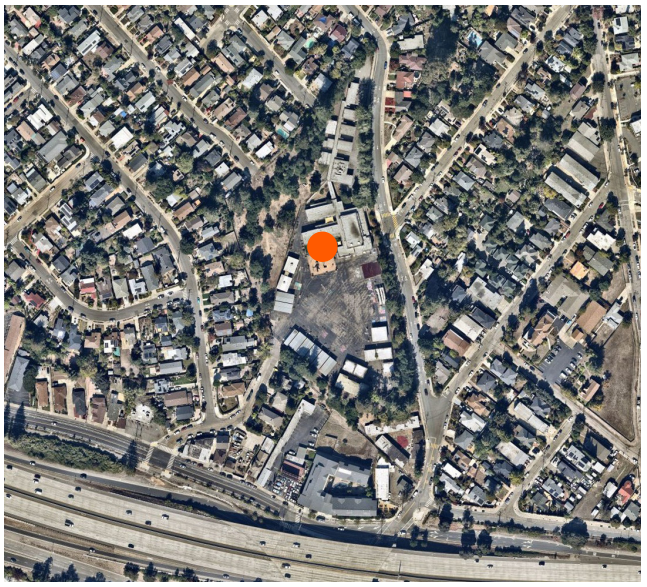
John Swett/Tilden

Address:	4551 Steele St
Site Area:	6.9 Acres
Permanent Building Area:	51,798 sf
Board District:	4
Site Type:	Instructional
Occupancy:	Vacant
Programs within campus:	
Enrichment Programs on site:	
Year of First Construction:	1949
Average Building Age:	75 years



Demographics

Unduplicated Pupil Percentage	%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	
Family Choice Rate	%
Students in the Attendance Area	
% Attending from Attendance Area	%
Enrollment Health Index (Out of 20)	
Projected Enrollment (2034-35)	

Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	
Program Use Capacity	
Scheduled Capacity	
Special Education Capacity	

Programmatic Occupancy Rate

Programmatic Occupancy Rate without Portables

0 20% 40% 60% 80% 100% 120%

PORTABLES

Number of Portables	10
Median Age	22 Years
% of portables beyond lifespan	40%

Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$1,809,844	$0	$0	$1,809,844	$1,809,844

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Excellent

CORE BUILDING SYSTEMS

Structure	Excellent
HVAC	Excellent
Heating Present	✓
Mechanical Ventilation Present	✓
% Permanent Building Area air-conditioned	*0%*
Air quality sensors equipped	*Ongoing*
Fire Protection	Excellent
Electrical	Excellent
Plumbing Overall	Excellent
Water Quality Infrastructure	*N/A*
Water Quality Test	*Pass*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	Excellent
Exterior Enclosure	Excellent
Exterior Stairs	Excellent
Roofing	Excellent
Site Improvements*	Deficient

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):	$46,417,800
CURRENT DEFICIENCIES (2026):	$10,961,000
DO NOTHING DEFICIENCY COST (2040):	$25,802,000

CORE BUILDING SYSTEMS

Structure	$222,000
HVAC	$426,000
Fire Protection	$0
Electrical	$165,000
Plumbing Overall	$192,000
Water Quality Related	*$0*

OTHER SYSTEMS

Elevators & Wheelchair Lifts	$45,000
Exterior Enclosure	$160,000
Exterior Stairs	$0
Roofing	$249,000
Site Improvements	$9,502,000
Portable Replacement Costs	*$281,000*

Education Adequacy

OVERALL CAMPUS GRADE

Not Graded

Gathering and dining	Assembly
Learning space quality	Classroom
Campus arrival and public face	Presence
Visibility, access, and security	Safety & Security
Collaborative common spaces	Community
Functional layout and adjacencies	Organization
Comfort, light, and air	Environmental Quality
Informal learning spaces	Extended Learning

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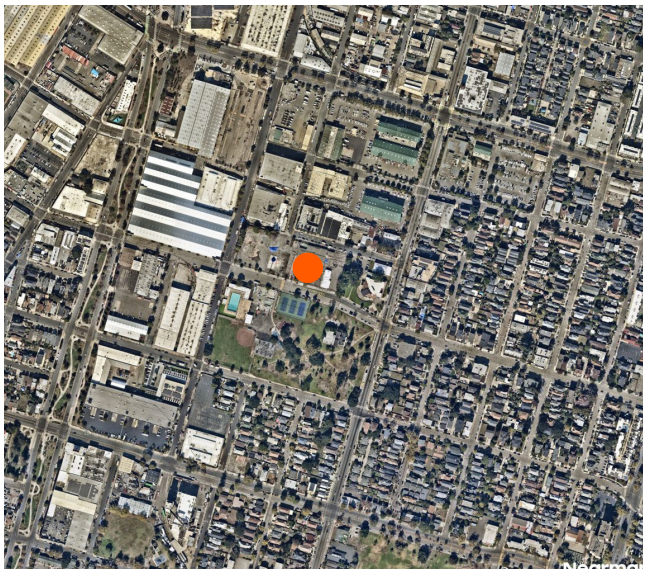
Old Bunche

Address:	1240 18th Street
Site Area:	3.2 Acres
Permanent Building Area:	0 sf
Board District:	3
Site Type:	Instructional
Occupancy:	Vacant
Programs within campus:	
N/A	
Enrichment Programs on site:	-
Year of First Construction:	-
Average Building Age:	-



Demographics

Unduplicated Pupil Percentage	-

Enrollment (All Programs within Campus)

Enrollment (2025-26)	-
Family Choice Rate	-
Students in the Attendance Area	-
% Attending from Attendance Area	-
Enrollment Health Index (Out of 20)	-
Projected Enrollment (2034-35)	-

Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	-
Program Use Capacity	-
Scheduled Capacity	-
Special Education Capacity	-

Programmatic Occupancy Rate

Programmatic Occupancy Rate without Portables

0 20% 40% 60% 80% 100% 120%

PORTABLES

Number of Portables	-
Median Age	-
% of portables beyond lifespan	-

Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$2,820,234	$0	$0	$2,820,234	$2,820,234

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Not graded

CORE BUILDING SYSTEMS

Structure	-
HVAC	-
Heating Present	-
Mechanical Ventilation Present	-
% Permanent Building Area air-conditioned	-
Air quality sensors equipped	-
Fire Protection	-
Electrical	-
Plumbing Overall	-
Water Quality Infrastructure	-
Water Quality Test	-

OTHER SYSTEMS

Elevators & Wheelchair Lifts	-
Exterior Enclosure	-
Exterior Stairs	-
Roofing	-
Site Improvements*	-

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026): -

CURRENT DEFICIENCIES (2026): -

DO NOTHING DEFICIENCY COST (2040): -

CORE BUILDING SYSTEMS

Structure	-
HVAC	-
Fire Protection	-
Electrical	-
Plumbing Overall	-
Water Quality Related	-

OTHER SYSTEMS

Elevators & Wheelchair Lifts	-
Exterior Enclosure	-
Exterior Stairs	-
Roofing	-
Site Improvements	-
Portable Replacement Costs	-

Education Adequacy

OVERALL CAMPUS GRADE

Poor

Gathering and dining	Assembly	Good
Learning space quality	Classroom	Poor
Campus arrival and public face	Presence	Good
Visibility, access, and security	Safety & Security	Poor
Collaborative common spaces	Community	Poor
Functional layout and adjacencies	Organization	Poor
Comfort, light, and air	Environmental Quality	Excellent
Informal learning spaces	Extended Learning	Poor

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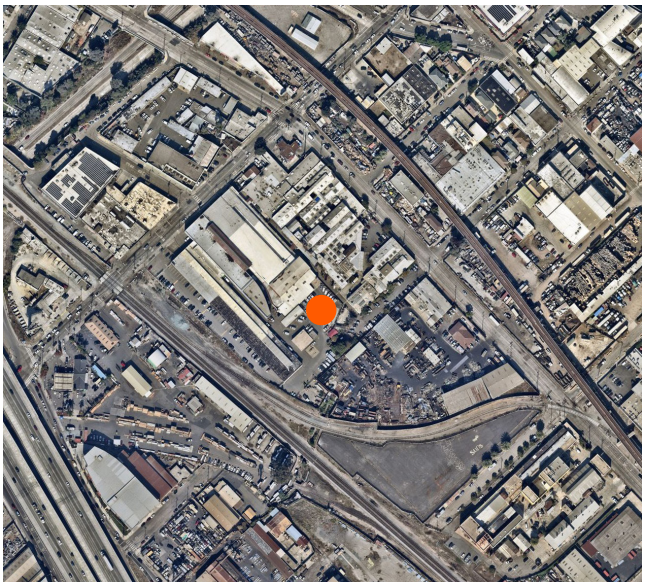
1025 2nd Ave

Address:	1025, 2nd Ave
Site Area:	1.5 Acres
Permanent Building Area:	
Board District:	2
Site Type:	Admin
Occupancy:	Vacant
Programs within campus:	
N/A	
Enrichment Programs on site:	
Year of First Construction:	
Average Building Age:	



Demographics

Unduplicated Pupil Percentage	%

Enrollment (All Programs within Campus)

Enrollment (2025-26)	
Family Choice Rate	%
Students in the Attendance Area	
% Attending from Attendance Area	%
Enrollment Health Index (Out of 20)	
Projected Enrollment (2034-35)	

Enrollment Projection: Student enrollment projections for School Year 2034–35 were produced by PowerSchool (2025) and are subject to annual updates based on changing enrollment patterns, demographic shifts, and policy factors

Capacity and Occupancy Rate

Plan Use Capacity	
Program Use Capacity	
Scheduled Capacity	
Special Education Capacity	

Programmatic Occupancy Rate

Programmatic Occupancy Rate without Portables

0 20% 40% 60% 80% 100% 120%

PORTABLES

Number of Portables	
Median Age	Years
% of portables beyond lifespan	%

Available Funds

Bond	No current project identified within any Bond Measures				
OPSC Eligibility (Funding Estimates)	2025 Standard	2025 Unrestricted	2025 Restricted	2028 Cumulative Total	2030 Cumulative Total
For modernization only	$0	$0	$0	$0	$0

Upcoming Board-Approved Projects

No projects are planned at this campus as of January 2026.

Facilities Condition

OVERALL CAMPUS GRADE

Not Graded

CORE BUILDING SYSTEMS
Structure
HVAC
Heating Present
Mechanical Ventilation Present
% Permanent Building Area air-conditioned
Air quality sensors equipped
Fire Protection
Electrical
Plumbing Overall
Water Quality Infrastructure
Water Quality Test

OTHER SYSTEMS
Elevators & Wheelchair Lifts
Exterior Enclosure
Exterior Stairs
Roofing
Site Improvements*

**Site Improvements include campus circulation, utilities, landscaping, lighting, security, and temporary facilities.*

Facilities Condition Needs by Building Systems (2026)

PRESENT REPLACEMENT VALUE (2026):

CURRENT DEFICIENCIES (2026):

DO NOTHING DEFICIENCY COST (2040):

CORE BUILDING SYSTEMS
Structure
HVAC
Fire Protection
Electrical
Plumbing Overall
Water Quality Related

OTHER SYSTEMS
Elevators & Wheelchair Lifts
Exterior Enclosure
Exterior Stairs
Roofing
Site Improvements
Portable Replacement Costs

Education Adequacy

OVERALL CAMPUS GRADE

Not Graded

Gathering and dining	Assembly
Learning space quality	Classroom
Campus arrival and public face	Presence
Visibility, access, and security	Safety & Security
Collaborative common spaces	Community
Functional layout and adjacencies	Organization
Comfort, light, and air	Environmental Quality
Informal learning spaces	Extended Learning

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OAKLAND UNIFIED SCHOOL DISTRICT

Community Schools, Thriving Students