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**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

Memo

To Board of Education

From Marion McWilliams, General Counsel

Board Meeting Date August 9, 2017

Subject Amendment to Board Policy – Philosophy, Goals, Objectives and Comprehensive Plans – BP 0520.2 Title I Program Improvement Schools

Action Requested Approval of updates to the Oakland Unified School District Board Policy BP 0520.2 Title I Program Improvement Schools

Background Periodically modifications to board policies are recommended to align with changes in law or recommended best practices. The proposed modifications to the board policies reflect the District’s standards.

Discussion In order to ensure that our policies are current, it is important for us to review and update our policies. The proposed changes are based upon the California Association of Schools Board’s recommended model. The modifications have been reviewed and vetted by the General Counsel.

The changes to the policy are shown on the attachment. The proposed deletions are indicated with blue strikeouts. The recommended additions are shown in red.

Recommendation Approval of modification to the Oakland Unified School District Board Policy BP 0520.2 Title I Program Improvement Schools

Fiscal Impact No direct funding implications

Attachments Amendment to Board Policy BP 0520.2 Title I Program Improvement Schools

OAKLAND UNIFIED SCHOOL DISTRICT

Board Policy

Philosophy, Goals, Objectives and Comprehensive Plans

BP 0520.2

Title I Program Improvement Schools

The Governing Board is committed to enabling all district students to meet state academic achievement standards and to narrowing the achievement gap among student groups. To that end, the district shall provide support and assistance to increase student achievement in any school that receives federal Title I funding and has been identified by the California Department of Education as a program improvement (PI) school.

(cf. 6011 - Academic Standards)
(cf. 6162.5 - Student Assessment)
(cf. 6162.51 - State Academic Achievement Tests)
(cf. 6171 - Title I Programs)

The Superintendent or designee shall ensure that school improvement strategies developed for any PI school are coordinated, aligned, and effectively implemented in accordance with administrative regulation and the Board-approved school improvement plan.

(cf. 0420 - School Plans/Site Councils)
(cf. 0460 - Local Control and Accountability Plan)
(cf. 5116.1 - Intradistrict Open Enrollment)
(cf. 6179 - Supplemental Instruction)

As necessary, the Board shall determine corrective actions for schools in Year 3 of PI and/or restructuring options for schools in Year 4 of PI or beyond.

Whenever a school is identified for Year 4 PI but is not identified as a "persistently lowest achieving school" pursuant to Education Code 53201, the parents/guardians of students attending that school may petition the Board to implement an intervention for the purpose of improving academic achievement or student safety, provided that the state limit on the number of such schools has not yet been reached. To be considered by the Board, the petition shall contain all required content and signatures and specify one of four intervention models (i.e., turnaround model, restart model, school closure, or transformation model) or an alternative governance arrangement, as described in 5 CCR 4803-4807. The district shall implement the option requested by the parents/guardians unless, at a regularly scheduled public hearing, the Board makes a finding in writing stating the reason it cannot implement the recommended option and instead designates one of the other options to be implemented. (Education Code 53300-53303; 5 CCR 4800-4808)

Program Evaluation

The Superintendent or designee shall develop an annual report card that includes the information

specified in 20 USC 6311 for each district school and for the district as a whole. The required information may be incorporated into each school's school accountability report card. (20 USC 6311)

(cf. 0510 - School Accountability Report Card)
(cf. 6190 - Evaluation of the Instructional Program)

The report card shall be concise, presented in an understandable and uniform format and, to the extent practicable, in a language that parents/guardians can understand. It shall be made accessible to the public on the district's web site. (20 USC 6311)

(cf. 1113 - District and School Web Sites)

As necessary based on the results of this evaluation, the Board may require the Superintendent or designee to review and revise any of the school's reform plans, including the school's Single Plan for Student Achievement, allocate additional resources toward the implementation of the plan, and/or require more frequent monitoring of the school's progress in order to raise student achievement.

Legal Reference:

EDUCATION CODE

35256 School accountability report card

53200-53203 Persistently lowest achieving schools

53300-53303 Parent Empowerment Act

64000 Categorical programs included in consolidated application

64001 Single school plan for student achievement, consolidated application programs

CODE OF REGULATIONS, TITLE 5

4800-4808 Parent Empowerment petitions

11992-11994 Persistently dangerous schools, definition

UNITED STATES CODE, TITLE 20

1232g Family Educational Rights and Privacy Act

6301 Title I program purpose

6311 State plan; state and local educational agency report cards

6312 Local educational agency plan

6313 Eligibility of schools and school attendance areas; funding allocation

7912 Persistently dangerous schools

UNITED STATES CODE, TITLE 29

794 Section 504 of the Rehabilitation Act

CODE OF FEDERAL REGULATIONS, TITLE 34

99.1-99.67 Family Educational Rights and Privacy

200.49-200.51 State responsibilities

200.52-200.53 District improvement

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Every Student Succeeds Act 2016-17 School Year Transition Plan, April 2016

FEDERAL REGISTER

Final Rule and Supplementary Information, October 29, 2008. Vol. 73, No. 210, pages 64436-64513

U.S. DEPARTMENT OF EDUCATION PUBLICATIONS

Transitioning to the Every Student Succeeds Act (ESSA): Frequently Asked Questions, rev. May 4, 2016

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, Program Improvement: <http://www.cde.ca.gov/ta/ac/ti/programimprov.asp>

U.S. Department of Education: <http://www.ed.gov>

07/14/04; 8/9/17A (if adopted)

OAKLAND UNIFIED SCHOOL DISTRICT

Board Policy

Philosophy, Goals, Objectives and Comprehensive Plans

BP 0520.2

Title I Program Improvement Schools

~~The Governing Board desires to assist all schools receiving federal Title I funds to achieve adequate yearly progress (AYP) toward the state's proficient level of achievement on state assessments.~~

The Governing Board is committed to enabling all district students to meet state academic achievement standards and to narrowing the achievement gap among student groups. To that end, the district shall provide support and assistance to increase student achievement in any school that receives federal Title I funding and has been identified by the California Department of Education as a program improvement (PI) school.

(cf. 6011 - Academic Standards)

(cf. 6162.5 - Student Assessment)

(cf. 6162.51 - ~~Standardized Testing and Reporting Program~~ State Academic Achievement Tests)

(cf. 6171 - Title I Programs)

~~The Superintendent or designee shall coordinate program improvement efforts with federal, state and local school improvement programs as appropriate.~~

~~(cf. 0420.1 - School Based Program Coordination)~~

~~(cf. 0420.3 - School Based Student Motivation and Maintenance Program)~~

~~(cf. 0520 - Intervention for Underperforming Schools)~~

~~(cf. 0520.1 - High Priority Schools Grant Program)~~

The Superintendent or designee shall ensure that ~~students in program~~ school improvement schools receive supplemental educational services strategies developed for any PI school are coordinated, aligned, and opportunities for student transfers effectively implemented in accordance with ~~law~~ administrative regulation and the Board-approved school improvement plan.

(cf. 0420 - School Plans/Site Councils)

(cf. 0460 - Local Control and Accountability Plan)

(cf. 5116.1 - Intradistrict Open Enrollment)

(cf. 6179 - Supplemental Instruction)

As necessary, the Board shall determine corrective actions for schools in Year 3 of PI and/or restructuring options for schools in Year 4 of PI or beyond.

Whenever a school is identified for Year 4 PI but is not identified as a "persistently lowest achieving school" pursuant to Education Code 53201, the parents/guardians of students attending

that school may petition the Board to implement an intervention for the purpose of improving academic achievement or student safety, provided that the state limit on the number of such schools has not yet been reached. To be considered by the Board, the petition shall contain all required content and signatures and specify one of four intervention models (i.e., turnaround model, restart model, school closure, or transformation model) or an alternative governance arrangement, as described in 5 CCR 4803-4807. The district shall implement the option requested by the parents/guardians unless, at a regularly scheduled public hearing, the Board makes a finding in writing stating the reason it cannot implement the recommended option and instead designates one of the other options to be implemented. (Education Code 53300-53303; 5 CCR 4800-4808)

Program Evaluation

The Superintendent or designee shall develop an annual report card that includes the information specified in 20 USC 6311 for each district school and for the district as a whole. The required information may be incorporated into each school's school accountability report card. (20 USC 6311)

~~(cf. The Superintendent or designee shall provide the Board with regular reports on the implementation of the improvement plan and the effectiveness of the program improvement efforts in raising student achievement.~~

0510 - School Accountability Report Card)

(cf. 6190 - Evaluation of the Instructional Program)

The report card shall be concise, presented in an understandable and uniform format and, to the extent practicable, in a language that parents/guardians can understand. It shall be made accessible to the public on the district's web site. (20 USC 6311)

(cf. ~~9000—Role~~1113 - District and School Web Sites)

As necessary based on the results of this evaluation, the Board) may require the Superintendent or designee to review and revise any of the school's reform plans, including the school's Single Plan for Student Achievement, allocate additional resources toward the implementation of the plan, and/or require more frequent monitoring of the school's progress in order to raise student achievement.

Legal Reference:

EDUCATION CODE

~~60642.5 California Standards Tests~~

~~60850—60856 High~~35256 School ~~Exit Examination~~accountability report card

~~53200-53203 Persistently lowest achieving schools~~

~~53300-53303 Parent Empowerment Act~~

~~64000 Categorical programs included in consolidated application~~

~~64001 Single school plan for student achievement, consolidated application programs~~

~~CODE OF REGULATIONS, TITLE 5~~

[4800-4808 Parent Empowerment petitions](#)
[11992-11994 Persistently dangerous schools, definition](#)
UNITED STATES CODE, TITLE 20
[1232g Family Educational Rights and Privacy Act](#)
6301 Title I program purpose
[6311 Adequate yearly progress](#)
[6311 State plan; state and local educational agency report cards](#)
6312 -Local educational agency plan
6313- Eligibility of schools and school attendance areas; funding allocation
[636 School improvement](#)
7912 -Persistently dangerous schools
[UNITED STATES CODE, TITLE 29](#)
[794 Section 504 of the Rehabilitation Act](#)
CODE OF FEDERAL REGULATIONS, TITLE 34
[200.13 200.20 Adequate yearly progress](#)
[200.30 200.35 Identification of program improvement schools](#)
[200.36 200.38 Notification requirements](#)
[200.39 200.43 Requirements for program improvement, corrective action and restructuring](#)
[200.44 School choice option](#)
[200.45 200.47 Supplemental services](#)
[200.48 Funding for transportation and supplemental services](#)
[99.1-99.67 Family Educational Rights and Privacy](#)
200.49-200.51 -State responsibilities
200.52-200.53 -District improvement

Management Resources:

[CSBA ADVISORIES](#)

[No Child Left Behind: Update on Federal Regulations and State Board of Education Actions, January 2003](#)

[Supplemental Educational Services for NCLB: School Districts and County Offices as Providers, November 2002](#)

[The "No Child Left Behind" Act of 2001: Policy Implications for School Districts, July 2002](#)

[CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS](#)

[Every Student Succeeds Act 2016-17 School Year Transition Plan, April 2016](#)

[FEDERAL REGISTER](#)

[Final Rule and Supplementary Information, October 29, 2008. Vol. 73, No. 210, pages 64436-64513](#)

U.S. DEPARTMENT OF EDUCATION [GUIDANCE PUBLICATIONS](#)

[Public School Choice, December 4, 2002](#)

[Supplemental Educational Services, December 12, 2002](#)

[Transitioning to the Every Student Succeeds Act \(ESSA\): Frequently Asked Questions, rev. May 4, 2016](#)

WEB SITES

CSBA: <http://www.csba.org>

~~CDE~~ California Department of Education, Program Improvement:

<http://www.cde.ca.gov/iasa/titleone/ta/ac/ti/programimprov.asp>

U.S. Department of Education: <http://www.ed.gov>

~~No Child Left Behind:~~ <http://www.nclb.gov>

07/14/04: [8/9/17A \(if adopted\)](#)