Superintendent's Report

Superintendent's Report

- EARLY CHILDHOOD EDUCATION UPDATE
- DISTRICT WIDE EFFORTS
- SCHOOL SITE UPDATES

EARLY CHILDHOOD EDUCATION UPDATE

Devin Dillon, Chief Academic Officer Lynne Martin, Director, Early Childhood Education

Pre-K - Grade 3 Instructional Reform Initiative

Board Resolution #0910-0155 Excerpt

- Goal 1: Instructional Alignment
 - Create and support strong and effective linkages across Pre-K 3rd grade by aligning standards, curriculum, instruction and assessment.
- Goal 2: Systems Alignment
 - Support the curricular, operational and administrative alignment of our Pre-K program with the K-5 program including principal oversight of members and administrative alignment of

Starting Strong and Smart Committee

- Collaboration with community partners
- Coordination of early education/care service providers across Oakland
- Packard Grant, Rainin Partnership



Packard Grant

- Year 1 work plan
 - Testing PD and training models
 - Testing new approaches to support parent engagement
 - Working to ensure healthy child development
 - Infrastructure and sustainability



Rainin Partnership

- SEEDS Program in TK classrooms
 - Literacy focused
 - Student assessment
 - Curriculum framework
 - Teacher PD



Quality Rating and Improvement System (QRIS)

- Pre-K classrooms to be evaluated and to receive QRIS rating scores
- QRIS rating creates eligibility for portion of \$50 min in state funding
- Funds to be used for various

improvements



Antwan Wilson, Superintendent

- New OUSD Police Chief, Jeff Godown
- The first "Community Café" for the 2nd Avenue Community Engagement 2.0 was held on November 13, 2014.
- Oakland Chamber of Commerce Power Breakfast with Superintendent
- All City Council & Da Town Researchers Priorities & Strategies
- Project Prevent Violence Prevention through Trauma Informed Restorative Practices Grant

- Human Resources, in collaboration with the Office of Post-Secondary Readiness, has initiated the Tenure Affirmation process in November.
- The OEA/OUSD Joint Study Committee has launched their work for the year to assess the Teacher Growth & Development System pilot.
- Urban Dreams content

Charter Schools Through the Years:

CHARTER SCHOOLS	00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10- 11	11-12	12-13	13-14	14-15	Closure
District Authorized	9	10	15	17	21	28	30	32	32	32	31	31	33	33	32	16
District Closures	0	1	0	0	0	0	2	3	2	2	0	1	2	1	2	16
County Authorized	0	0	0	0	0	0	1	1	1	1	2	5	7	6	6	0
TOTAL CHARTERS	9	10	15	17	21	28	31	33	33	33	33	36	40	39	38	16

SCHOOL SITE UPDATES

Antwan Wilson, Superintendent

SCHOOL SITE UPDATES

- Network 1: Bella Vista students started a student of the month campaign. Students are nominated by the Student Council based on growth in student attendance, academic learning and displaying positivity in the community
- Network 2: Students at Korematsu Discovery Academy are learning how to excel their reading the math skills using a computer based program that they interact with daily. The program allows them to track goals in reading the math.
- Network 3: Acorn Woodland has a 5th grade leadership class where students meet weekly focusing on school core values. This year the class will focus on how to be a global citizen and why strong character leads to success.

SCHOOL SITE UPDATES

- Middle School Network: Westlake students created a Peer conflict mediator group, led by 8th graders. They are resolving in-class and on the yard conflicts by making agreements.
- High School Network: As part of their class project, Bunche students visited Berkeley City College to gain strength in the hospitality pathway. All students are also preparing college and career plans