

Community Schools, Thriving Students



District Restructuring Board of Education: Study Session September 7, 2011

Restructuring OUSD to Expand Quality and Release Resources V15.0

OUR GOAL:

• To maximize the quality use of our assets in service of creating equitable opportunities for learning, and to support the health and well-being of all children, families and communities.

Foundation: District Strategic Plan



All students will graduate. As a result, they will be caring, competent, and critical thinkers, fully informed, engaged, and contributing citizens, and prepared to succeed in college and career.





To create a full service community district that serves the whole child, eliminates inequity, and provides each child with an excellent teacher for every day.





- 1. Safe, Healthy and Supportive Schools
- 2. High Quality Effective Instruction
- 3. College and Career Readiness Literacy

Framework

Three (3) Regions of needs-based networks that host safe and high quality full service community schools.





Foundation: Restructuring

Goals

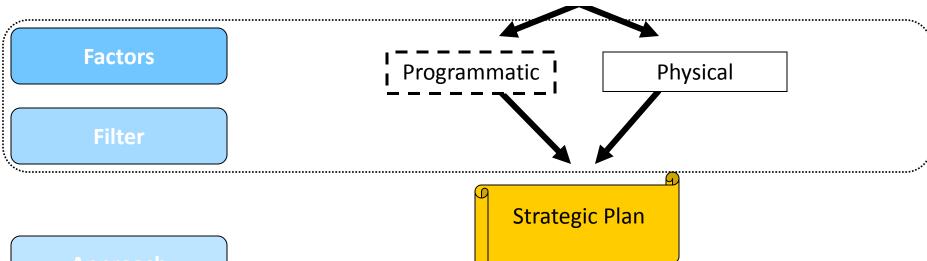
Maximize the quality use of our assets in service of creating equitable opportunities for learning and to support the health and well-being of all children, families and their communities



Strategies

Think critically about how we:

- Increase / Decrease # of sites / schools
- Purpose/repurpose space we have
- Increase / Decrease amount of usable space per site
- Change the quality of the space we ultimately operate



OAKLAND UNIFIED
SCHOOL DISTRICT
Community Schools,
Thriving Students

Establish policies to support the implementation 3 of the Strategic Plan

Oakland Unified School District: RESTRUCTURING CRITERIA

GOALS:

- Provide more children with quality school options
- Encourage more families to choose Oakland Public Schools
- Create a sustainable school district that provides better oversight and support to fewer schools that produce results for all children
- Deploy staff and money more efficiently and use the savings to invest more resources in Oakland schools

PROBLEM STATEMENT:

- The district operates too many schools for too few students.
- The district operates too many under-enrolled schools and very small schools not otherwise designed to be small.
- The district does not provide a quality program with adequate services to meet student and family needs in every neighborhood.

Academic and Fiscal Challenges



Community Schools, Thriving Students

CAHSEE 10th Grd NO-PASS Rate (10-11) ELA Math
 State 17% 17%
 OUSD 36% 36%
 OUSD African-American 41% 51%

Currently (2010-11) <u>35</u> schools received additional \$\$\$ fiscal assistance totaling \$3,100,000. <u>10</u> schools required additional assistance of over \$100,000 each.

School Enrollment 2011-12

- 19 schools with under 200 students
- 24 schools with btwn 200-299 students
- 33 schools with btwn 300-399 students
- 9 schools with btwn 400-499 students
- 16 school with over 500 students

Compared to OUSD

* Some schools may be small by design.

| | | | Compared to 005D | |
|-------------------------|-------------------------|--------------------|----------------------|------------|
| DISTRICT | # SCHOOLS | ENROLLMENT** | # Schools/# Students | API*** |
| Long Beach Unified: | <u>89</u> schools servi | ng 86,000 students | -12/+48K | <i>759</i> |
| Sacramento Unified: | <u>85</u> schools servi | ng 48,000 students | -16 /+10K | <i>753</i> |
| San Bernardino Unified: | <u>74</u> schools servi | ng 53,000 students | -27/+15K | 699 |
| Garden Grove Unified: | <u>67</u> schools servi | ng 47,000 students | -34/+9K | <i>802</i> |
| Santa Ana Unified: | <u>60</u> schools servi | ng 57,000 students | -41/+17K | <i>724</i> |
| Stockton Unified: | <u>59</u> schools servi | ng 38,000 students | -42/+0K | <i>671</i> |
| Mount Diablo Unified: | <u>55</u> schools servi | ng 34,000 students | -46/-4K | <i>784</i> |
| San Jose Unified: | <u>52</u> schools servi | ng 32,000 students | -49/-6K | <i>792</i> |
| Riverside Unified: | <u>49</u> schools servi | ng 42,000 students | -52/+4K | <i>781</i> |
| Fontana Unified: | <u>45</u> schools servi | ng 41,000 students | -56/+3K | <i>731</i> |
| Moreno Valley Unified: | <u>38</u> schools servi | ng 36,000 students | -63/-2K | 716 |
| Clovis Unified: | <u>36</u> schools servi | ng 38,000 students | -65/+0K | 866 |
| OUSD in 2011-12 | 101 schools | serving 38,440 s | students* | 719 |
| | | | | |

^{**} SOURCE: 2009-10 Ed-Data, *** Dataquest 2010-11, *OUSD 2011-12 Projections

Oakland Unified School District: RESTRUCTURING CRITERIA

GUIDING PRINCIPLES:

- Consider a variety of factors in decision-making by taking into account multiple district priorities.
- Reinforce quality neighborhood schools by focusing decision-making on where children live, attend school, and where facilities are designed to sustain quality programs long-term.
- Integrate school closure among multiple strategies to achieve goals by transforming low performing schools in high density areas and consolidating multiple schools into high quality single-school options in some cases.
- Increase student and family access to quality alternatives by expanding capacity and investing in existing quality schools.
- Increase quality options by considering innovative program designs, the possible relocation of some school programs intact, and the unique needs of the special education program continuum of service.

Oakland Unified School District: RESTRUCTURING CRITERIA

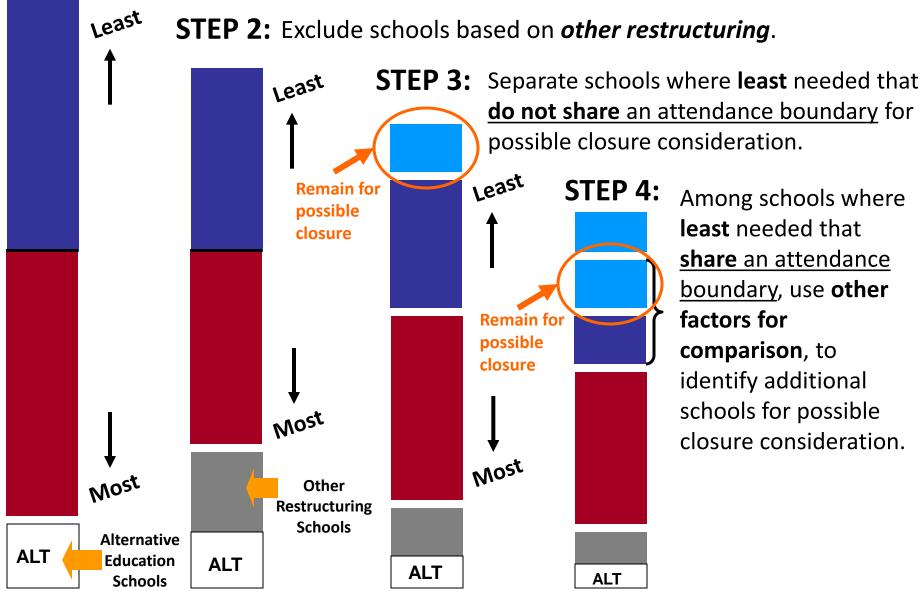
The focus in selecting schools for closure was: **Equity and a Thoughtful, Multi-Step Process**

We begin by asking: WHERE DO WE NEED TO OPERATE SCHOOLS?

WE ANALYZED:

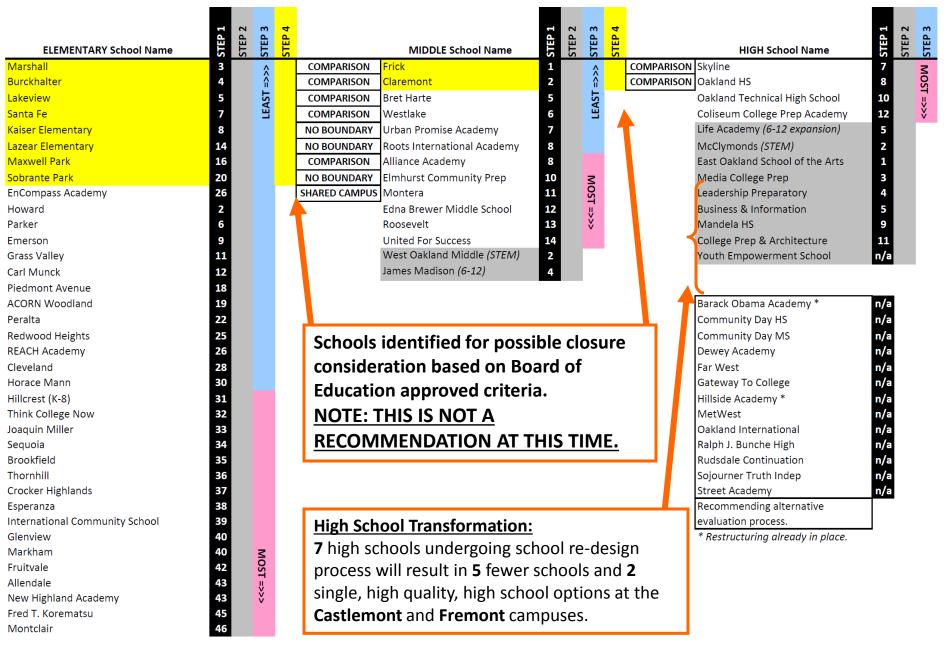
- 1. POPULATION DENSITY: ENROLLMENT: FACILITY CAPACITY
- 2. OTHER RESTRUCTURING STRATEGY
- 3. LOWEST RANKING: GREATEST DISTANCE FROM OTHERS
- 4. ADDITIONAL FACTORS IF SCHOOLS SHARE BOUNDARIES FISCAL HEALTH: SCHOOL CHOICE: PERFORMANCE
- 5. RECEIVING SCHOOL CONSIDERATION
- 6. FINAL RECOMMENDATIONS

STEP 1: Rank order all schools from where **least** needed to where **most** needed based on *population density, enrollment, and facilities*.



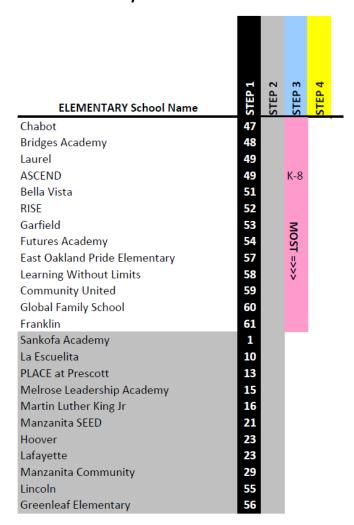
Among schools where **least** needed that **share** an attendance boundary, use other factors for **comparison**, to identify additional schools for possible closure consideration.

SUMMARY OF RESULTS: NOTE: THIS IS NOT A RECOMMENDATION AT THIS TIME.



SUMMARY OF RESULTS: cont'd...

Elementary continued...



Financial Analysis

Financial Analysis – Unrestricted Release of Resources

| | Elem | Middle | High | Alt Ed | Total |
|-------------------|-----------|-----------|----------|-----------|-----------|
| Total Schools | 61 | 14 | 13 | 13 | 101 |
| Possibly Closing* | <u>8</u> | <u>0</u> | <u>5</u> | <u>0</u> | <u>13</u> |
| Remaining Schools | <u>53</u> | <u>14</u> | <u>8</u> | <u>13</u> | <u>88</u> |

Financial Analysis - Unrestricted Release of Resources

- With too many schools, most of our schools don't have enough resources to address the basic needs of our students.
- Reduce cost and release resources to remaining schools.

Financial Analysis – Unrestricted Financial Methodology / Assumptions

Elementary:

(Total unrestricted - (Te school budget*)

(Teacher costs**)

= (Total unrestricted resources available to reinvest in remaining schools)

High Schools:

<u>Fremont Campus</u> - The three schools on Fremont's campus were budgeted as one single school for this year (2011-12). The resources have already been invested.

<u>Castlemont/ Y.E.S Campuses</u> - There was an additional investment made of approximately \$226K this year (2011-12). Thus, the release of resources is expected to be \$226K to spend in support of quality program.

^{*} Unrestricted school budgets include custodial cost, utilities, administrator costs, clerical cost, supplies, etc.

^{**} Unrestricted Full Time Equivalents (FTE) x Average Teacher Cost-\$77,500

Financial Analysis – Unrestricted Financial Results

| Elementary | \$3,392,047 |
|---|-------------|
| Fremont Campus | \$0 |
| Castlemont/Y.E.S. Campuses | \$226,310 |
| Total Unrestricted Available Resources | \$3,618,356 |

Note 1 - It is possible that 20% of the students from closed schools (based on national examples) may choose school options other than OUSD. It is anticipated that the loss of revenue generated from these students will be more than offset by the reduction in teacher costs associated with the reduction and reallocation of remaining students.

Note 2 - OUSD will invest in receiving schools to ensure as many OUSD students as possible are supported in their transition to quality school options.

Note 3 - The restricted resources related to these elementary schools are approx. \$1.9M. These resources will also be made available to the remaining schools.

Board Discussion

Appendix

A School's Hierarchy of Needs when restructuring:



Supporting Students

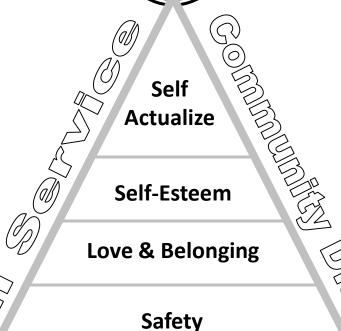


Supporting Families



Supporting
Principals
& Staff





Physiological needs

(Food, Water, Shelter, Clothing)

Supporting Students looks like:

- Celebrating transition year as "legacy class"
- Opportunities to transfer w/ friends
- Priority placement in Options process
- New School Site Visits
- New Student Welcome BBQ's
- New School Orientations
- Summer Transition Programs
- Peer Buddy Programs

Supporting Families looks like:

- Being well informed of all school options
- Consideration of parent rationale for choice
- Priority placement in Options process
- Ensuring translation for all families
- Scheduled bus tours during Options process
- Options Fairs on-site
- New school site visits
- New school welcome social or BBQ's
- Family mentors at new school





Community Schools, Thriving Students

Supporting Principals & Staff looks like:



- Frequent and accurate communication
- Principal Advisory Committee support
- Facilitation of stakeholder engagements
- Priority consideration in future leadership
 - Hand-holding through closure procedures
 - Support for closing year evaluations
- School Options tours & event coordination
 - Written communication for stakeholders



What else?

Support Teams



Community Schools, Thriving Students



Overview of Criteria Steps

STEP 1: Rank order all schools from where **least** needed to where **most** needed based on **population density, enrollment, and facilities**.

Least FACTORS: Where do we need to operate schools? Number of students within .25 miles of the school Number of students within .5 miles of the school Number of students within one mile of the school Number of students who live in the school's attendance area Percent of students who live in the attendance area and go to the school Percent of students who live in the attendance area and do not go to the school Percent of students who do not live in attendance area and attend the school **Total prior year enrollment** Comparison of three-year enrollment change Number of students projected for coming year Number of class-sized rooms (site total) Percent of the facility's capacity that is utilized **Alternative ALT Education**

Schools

STEP 1: Where do we need to operate schools?

Elem

Crocker Highlands

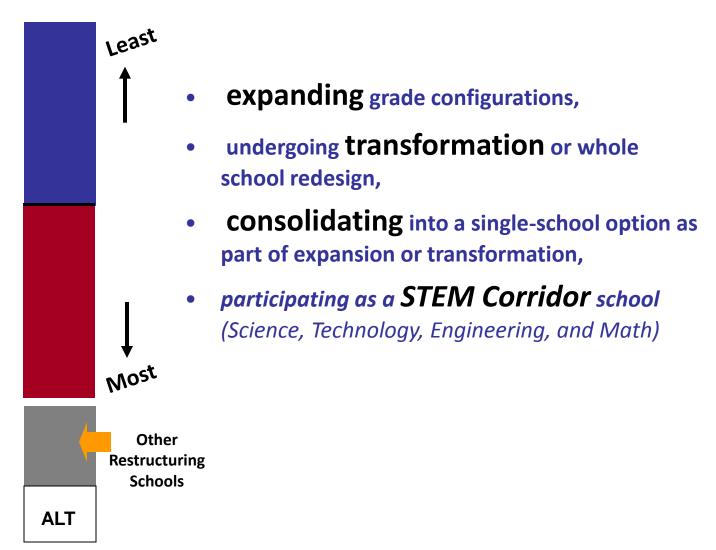
| School Name | GRADE STEP 1 | School Name | GRADE STEP 1 | School Name | GRADE STEP 1 |
|----------------------------|----------------------|-----------------------------|-------------------|-------------------------------------|---|
| Sankofa Academy | Elem 1 | Frick | Middle 1 | East Oakland School of the Arts | High 1 |
| Howard | Elem 2 | Claremont | Middle 2 | McClymonds | High 2 |
| Marshall | Elem 3 Elem 4 Elem 4 | West Oakland Middle School | Middle 2 Niddle 4 | Media College Prep | High 3 LEAST |
| Burckhalter | Elem 4 | James Madison | Middle 4 💾 | Leadership Preparatory High School | High 4 |
| Lakeview | Elem 5 | Bret Harte | Middle 5 | Life Academy | High 5 |
| Parker | Elem 6 | Westlake | Middle 6 | Business & Information Technology | High 5 |
| Santa Fe | Elem 7 | Urban Promise Academy | Middle 7 | Skyline | High 7 |
| Kaiser Elementary | Elem 8 | Roots International Academy | Middle 8 | Oakland HS | High 8 |
| Emerson | Elem 9 | Alliance Academy | Middle 8 | Mandela HS | High 9 ≤ |
| La Escuelita | Elem 10 | Elmhurst Community Prep | Middle 10 ≥ | Oakland Technical High School | High 10 |
| Grass Valley | Elem 11 | Montera | Middle 10 MOST | College Prep & Architecture Academy | High 9 MOST High 10 ST High 11 => |
| Carl Munck | Elem 12 | Edna Brewer Middle School | Middle 12 W | Coliseum College Prep Academy | High 12 🖔 |
| PLACE at Prescott | Elem 13 | Roosevelt | Middle 13 V | Youth Empowerment School | High n/a |
| Lazear Elementary | Elem 14 | United For Success | Middle 14 | | |
| Melrose Leadership Academy | Elem 15 | | | | |
| Maxwell Park | Elem 16 | | | Barack Obama Academy | ALT 1 |
| Martin Luther King Jr | Elem 16 | | | Community Day HS | ALT 1 |
| Piedmont Avenue | Elem 18 | | | Community Day MS | ALT 1 |
| ACORN Woodland | Elem 19 | | | Dewey Academy | ALT 1 |
| Sobrante Park | Elem 20 | | | Far West | ALT 1 |
| Manzanita SEED | Elem 21 | | | Gateway To College at Laney College | ALT 1 |
| Peralta | Elem 22 | | | Hillside Academy | ALT 1 |
| Hoover | Elem 23 | | | MetWest | ALT 1 |
| Lafayette | Elem 23 | | | Oakland International High School | ALT 1 |
| Redwood Heights | Elem 25 | | | Ralph J. Bunche High | ALT 1 |
| EnCompass Academy | Elem 26 | | | Rudsdale Continuation | ALT 1 |
| REACH Academy | Elem 26 | | | Sojourner Truth Independent Study | ALT 1 |
| Cleveland | Elem 28 | | | Street Academy | ALT 1 |
| Manzanita Community | Elem 29 | | | | |
| Horace Mann | Elem 30 | | | | |
| Hillcrest | Elem 31 | | | | |
| Think College Now | Elem 32 | | | Recommend alternate ev | valuation |
| Joaquin Miller | Elem 33 | | | for Altornative Education | Cchools |
| Sequoia | Elem 34 | | | for Alternative Education | 1 SCHOOLS |
| Brookfield | Elem 35 | | | | |
| Thornhill | Flem 36 | | | | |

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STEP 1: Continued...

| School Name | GRADE | STEP 1 | |
|--------------------------------|-------|-----------------------|--|
| Esperanza | Elem | 38 | |
| International Community School | Elem | 39 | |
| Glenview | Elem | 40 | |
| Markham | Elem | 40 | |
| Fruitvale | Elem | 42 | |
| Allendale | Elem | 43 | |
| New Highland Academy | Elem | 43 | |
| Fred T. Korematsu | Elem | 45 | |
| Montclair | Elem | 46 | |
| Chabot | Elem | 47 | |
| Bridges Academy | Elem | 49 | |
| Laurel | Elem | 49 | |
| ASCEND | Elem | 50 | |
| Bella Vista | Elem | 51 | |
| RISE | Elem | 52 | |
| Garfield | Elem | 53 | |
| Futures Academy | Elem | 54 | |
| Lincoln | Elem | 55 | |
| Greenleaf Elementary | Elem | 56 | |
| East Oakland Pride Elementary | Elem | 57 ≥ | |
| Learning Without Limits | Elem | 57 MOST =>>> 59 60 | |
| Community United | Elem | 59 | |
| Global Family School | Elem | 60 Ÿ | |
| Franklin | Elem | 61 | |

STEP 2: Exclude schools based on other *other restructuring*.



STEP 2: OTHER RESTRUCTURING

The following schools are proposed to be excluded from closure consideration in support of a year of planning associated with **other restructuring.**

| SCHOOL NAME | GRADE | PLANNING FOCUS | START |
|--|-------|----------------|---------|
| Elementary Schools | | | |
| Sankofa Academy | Elem | EXPANSION | 2012 |
| La Escuelita | Elem | EXPANSION | 2013 |
| Melrose Leadership | Elem | EXPANSION | Ongoing |
| Manzanita SEED/ Manzanita Community | Elem | EXPANSION | 2012 |
| Lincoln | Elem | EXPANSION | 2013 |
| Greenleaf Elementary | Elem | EXPANSION | 2012 |
| PLACE at Prescott | Elem | STEM | 2012 |
| Martin Luther King Jr | Elem | STEM | 2012 |
| Hoover | Elem | STEM | 2012 |
| Lafayette | Elem | STEM | 2012 |

| SCHOOL NAME | GRADE | PLANNING FOCUS | START |
|---------------------|--------|----------------|-------|
| Middle Schools | | | |
| James Madison | Middle | EXPANSION | 2013 |
| West Oakland Middle | Middle | STEM | 2012 |

| SCHOOL NAME | GRADE | PLANNING FOCUS | START |
|-----------------------------|-------|----------------|-------|
| High Schools | | | |
| Life Academy | High | EXPANSION | 2012 |
| McClymonds | High | STEM | 2012 |
| East Oakland School of Arts | High | TRANSFORMATION | 2012 |
| Media College Prep | High | TRANSFORMATION | 2012 |
| Leadership Preparatory | High | TRANSFORMATION | 2012 |
| Business & Information | High | TRANSFORMATION | 2012 |
| Mandela HS | High | TRANSFORMATION | 2012 |
| College Prep & Architecture | High | TRANSFORMATION | 2012 |
| Youth Empowerment | High | TRANSFORMATION | 2012 |

STEP 2: Continued...

Expansion: Proposals to expand grade configuration of school to grades **K-8** or **6-12**. Current proposed sites demonstrate capacity and are to begin stakeholder engagement and planning; leading to preliminary plans and a final decision-making to occur not later than **December 14, 2011**. Annual portfolio review will provide opportunities for future consideration of other possible school expansions.

Readiness Factors:

- Compelling rationale for change
- Demonstrated Family and Staff Interest
- Leadership and Staff Capacity
- Facility Capacity and Needs Analysis
- Demographics and Enrollment Analysis

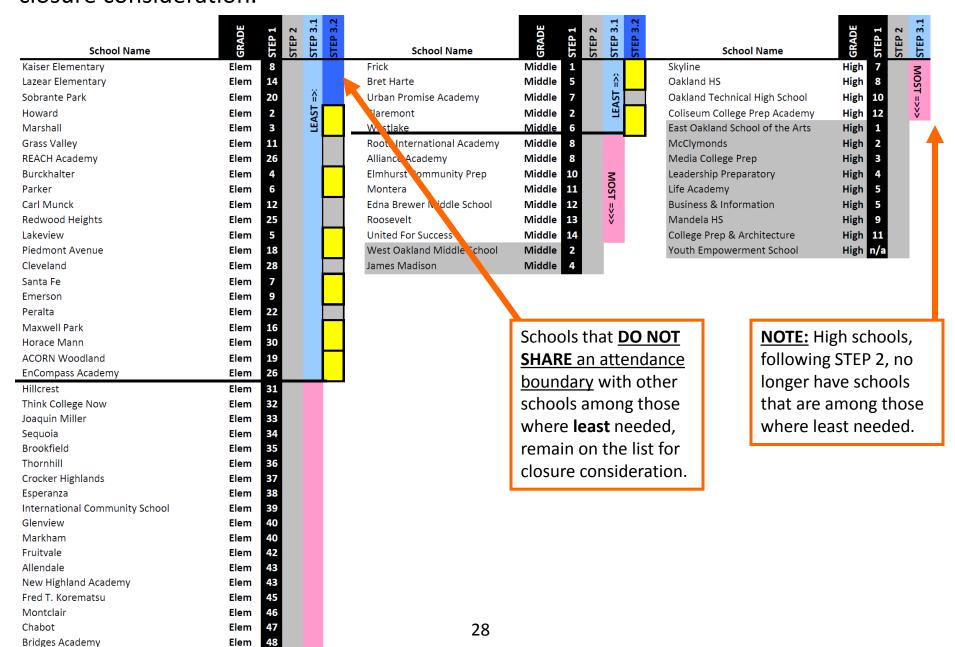
<u>Transformation:</u> School re-design process begun in 2010-11, will support development of a single high quality, high school option at the **Castlemont** and **Fremont** campuses, beginning **2012-13**. *Office of School Transformation* will facilitate design process and completion of plans by **spring**, **2012**; to be inclusive of school and community stakeholders.

STEM Corridor: Planning has begun with elementary, middle, and high schools in **West Oakland** to implement a rigorous *Science, Technology, Engineering, and Math (STEM)* curriculum. These district and school communities will complete plans by **winter, 2012**.

STEP 3: Identify schools where **least** needed that do not share an attendance boundary for possible closure consideration. Least **Remain for** possible closure **ALT**

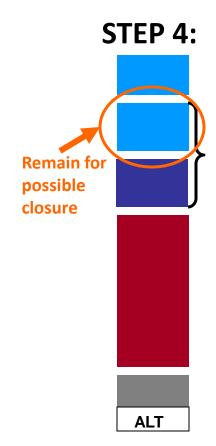
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STEP 3: Among the half of all schools where **least** needed identify schools for possible closure consideration.



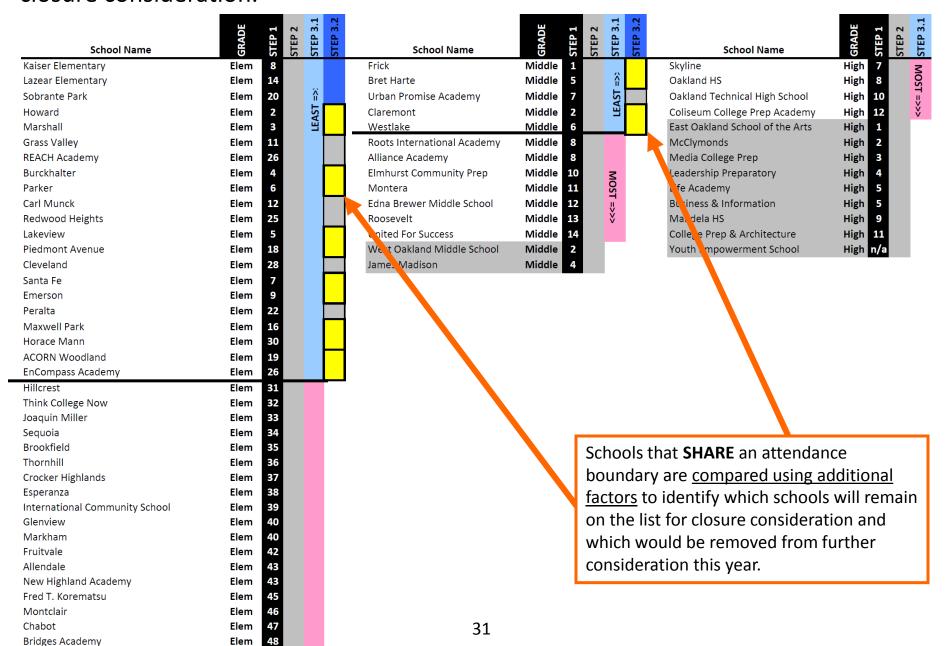
STEP 3: *Continued...*

| School Name | GRADE | STEP 1 | STEP 2 | STEP 3.1 | STEP 3.2 | |
|-------------------------------|-------|-----------|--------|-----------|----------|--|
| Laurel | Elem | 49 | | | | |
| ASCEND | Elem | 49 | | | | |
| Bella Vista | Elem | 51 | | | | |
| RISE | Elem | 52 | | | | |
| Garfield | Elem | 53 | | 3 | | |
| Futures Academy | Elem | 54 | | MOST =>>> | | |
| East Oakland Pride Elementary | Elem | 57 | | Ü | | |
| Learning Without Limits | Elem | 58 | | V | | |
| Community United | Elem | 59 | | | | |
| Global Family School | Elem | 60 | | | | |
| Franklin | Elem | 61 | | | | |
| Sankofa Academy | Elem | 1 | | | | |
| La Escuelita | Elem | 10 | | | | |
| PLACE at Prescott | Elem | 13 | | | | |
| Melrose Leadership Academy | Elem | 15 | | | | |
| Martin Luther King Jr | Elem | 16 | | | | |
| Manzanita SEED | Elem | 21 | | | | |
| Hoover | Elem | 23 | | | | |
| Lafayette | Elem | 23 | | | | |
| Manzanita Community | Elem | 29 | | | | |
| Lincoln | Elem | 55 | | | | |
| Greenleaf Elementary | Elem | 56 | | | | |



Among schools where least needed that share an attendance boundary, use additional factors for comparison, to identify schools for possible closure consideration.

STEP 3: Among the half of all schools where **least** needed identify schools for possible closure consideration.



STEP 3: *Continued...*

| School Name | GRADE | STEP 1 | STEP 2 | STEP 3.1 | STEP 3.2 | |
|-------------------------------|-------|-----------|--------|-----------|----------|--|
| Laurel | Elem | 49 | | | | |
| ASCEND | Elem | 49 | | | | |
| Bella Vista | Elem | 51 | | | | |
| RISE | Elem | 52 | | | | |
| Garfield | Elem | 53 | | 3 | | |
| Futures Academy | Elem | 54 | | MOST =>>> | | |
| East Oakland Pride Elementary | Elem | 57 | | Ü | | |
| Learning Without Limits | Elem | 58 | | V | | |
| Community United | Elem | 59 | | | | |
| Global Family School | Elem | 60 | | | | |
| Franklin | Elem | 61 | | | | |
| Sankofa Academy | Elem | 1 | | | | |
| La Escuelita | Elem | 10 | | | | |
| PLACE at Prescott | Elem | 13 | | | | |
| Melrose Leadership Academy | Elem | 15 | | | | |
| Martin Luther King Jr | Elem | 16 | | | | |
| Manzanita SEED | Elem | 21 | | | | |
| Hoover | Elem | 23 | | | | |
| Lafayette | Elem | 23 | | | | |
| Manzanita Community | Elem | 29 | | | | |
| Lincoln | Elem | 55 | | | | |
| Greenleaf Elementary | Elem | 56 | | | | |

STEP 4: Compare schools using **additional factors** among those where **least** needed, that **SHARE** an attendance boundary.

| School Name | GRADE | STEP 1 | STEP 2 | STEP 3 | STEP 4 | PERFORMANC | зсноог сно і с | FISCAL HEALTH | School Name | GRADE STEP 1 | STEP 2 | STEP 3 | STEP 4 | PERFORMANC | SCHOOL CHOIC FISCAL HEALTH | |
|--------------------------------|-------|--------|--------|----------|------------------|------------|-----------------------|---------------|------------------------------|-------------------|---------|-------------|------------|------------|-------------------------------|-----|
| Kaiser Elementary | Elem | 8 | | | 117 | 15 | 49 | 53 | Frick | Middle 1 | | | 20 | 14 | 3 3 | |
| Lazear Elementary | Elem | 14 | | | 67 | 24 | 28 | 15 | Bret Harte | Middle 5 | | \ \ \ | 24 | 4 | 10 10 | |
| Sobrante Park | Elem | 20 | | | 30 | 12 | 10 | 8 | Urban Promise Academy | Middle 7 | | LEAST | 36 | 13 | 11 12 | |
| Howard | Elem | 2 | | Ý | 68 | 53 | 8 | 7 | Claremont | Middle 2 | | LE/ | 27 | 12 | 9 6 | |
| Marshall | Elem | 3 | | ^ | 36 | 11 | 5 | 20 | Westlake | Middle 6 | | | 28 | 8 | 12 8 | |
| Grass Valley | Elem | 11 | | LEAST | 58 | 2 | 24 | 32 | Roots International Academy | Middle 8 | | | 23 | 9 | 5 9 | |
| REACH Academy | Elem | 26 | | LE | 30 | 4 | 25 | 1 | Alliance Academy | Middle 8 | | | 15 | 7 | 4 4 | |
| Burckhalter | Elem | 4 | | | 71 | 58 | 2 | 11 | Elmhurst Community Prep | Middle 10 |) | 3 | 18 | 10 | 6 2 | |
| Parker | Elem | 6 | | | 76 | 60 | 10 | 6 | Montera | Middle 1 | 1 | MOST =>>> | 31 | 3 | 14 14 | |
| Carl Munck | Elem | 12 | | | 98 | 37 | 36 | 25 | Edna Brewer Middle School | Middle 12 | 2 | | 32 | 6 | 13 13 | |
| Redwood Heights | Elem | 25 | | | 116 | 9 | 57 | 50 | Roosevelt | Middle 1 | 3 | v | 16 | 1 | 8 7 | |
| Lakeview | Elem | 5 | | | 70 | 16 | 30 | 24 | United For Success | Middle 14 | 1 | | 17 | 5 | 7 5 | |
| Piedmont Avenue | Elem | 18 | | | 94 | 25 | 40 | 29 | West Oakland Middle School | Middle 2 | | | 3 | 1 | 1 1 | |
| Cleveland | Elem | 28 | | · ' | 131 | 41 | 45 | 45 | James Madison | Middle 4 | | | 28 | 15 | 2 11 | |
| Santa Fe | Elem | 7 | | | 40 | 28 | 8 | 4 | | | | | • | | | ' |
| Emerson | Elem | 9 | | | 54 | 8 | 16 | 30 | | | | | | | | |
| Peralta | Elem | 22 | | | 151 | 48 | 52 | 51 | Comparison is base | d on the | rank | cor | der | of | AH | |
| Maxwell Park | Elem | 16 | | | 68 | 57 | 6 | 5 | · · | | | ٠ | | ٠. | | |
| Horace Mann | Elem | 30 | | | 71 | 39 | 13 | 19 | schools using Board | a criteria : | | | | | | |
| ACORN Woodland | Elem | 19 | | | 123 | 40 | 44 | 39 | | _ | | | | | | |
| EnCompass Academy | Elem | 26 | | | <mark>101</mark> | 49 | 31 | 21 | • PERFORMANCE (| Growth ei | mph | nasi | is) | | | |
| Hillcrest | Elem | 31 | | K-8 | 116 | 13 | 59 | 44 | SCHOOL CHOICE | (Options i | nref | ere | nce | ς) | | |
| Think College Now | Elem | 32 | | | 117 | 18 | 51 | 48 | | | - | | | - | | |
| Joaquin Miller | Elem | 33 | | | 132 | 30 | 53 | 49 | • FISCAL HEALTH (F | revenue L | 055/ | De | μιτι | / | | |
| Sequoia | Elem | 34 | | | 87 | 3 | 47 | 37 | | | | | | | _ | |
| Brookfield | Elem | 35 | | | 101 | 46 | 20 | 35 | Schools are compar | red in <u>des</u> | cen | <u>din</u> | g o | <u>rde</u> | <u>r</u> fron | 1 |
| Thornhill | Elem | 36 | | | 131 | 21 | 56 | 54 | those where least r | needed to | wh | ere | m | ost | need | ed. |
| Crocker Highlands | Elem | 37 | | | 159 | 44 | 55 | 60 | | | | | • • | | | |
| Esperanza | Elem | 38 | | | 138 | 51 | 41 | 46 | Results of first com | narican a | lim: | naŧ | .00 | \II | | |
| International Community School | Elem | 39 | | | 88 | 6 | 46 | | | • | | | | | | |
| Glenview | Elem | 40 | | | 162 | 56 | 50 | 56 | remaining schools: | <u>sharing aı</u> | n att | <u>ten</u> | <u>dan</u> | <u>ce</u> | | |
| Markham | Elem | 40 | | | 77 | 50 | 17 | 10 | boundary from furt | her consi | dera | atio | n. | | | |
| Fruitvale | Elem | 42 | | | 71 | 31 | 27 | 13 | 33 | | J. J. C | | • • • | | | |
| A.H | | | | | | | | | | | | | | | | |

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Allendale

STEP 4: *Continued...*

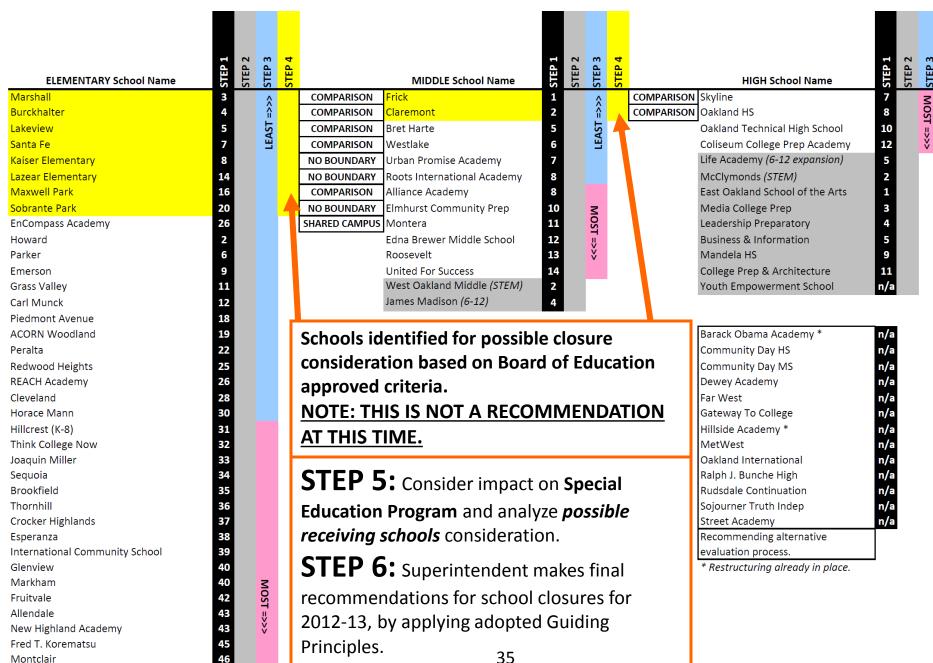
Elementary continued...

| | | | | | | NCE | OICE | H | |
|-------------------------------|-------|--------|--------|-----------|--------|-------------|-----------|-------------|---|
| School Name | GRADE | STEP 1 | STEP 2 | STEP 3 | STEP 4 | PERFORMANCE | зсноог сн | FISCAL HEAI | |
| New Highland Academy | Elem | 43 | | | 115 | 43 | 39 | 33 | |
| Fred T. Korematsu | Elem | 45 | | | 115 | 59 | 14 | 42 | |
| Montclair | Elem | 46 | | | 152 | 35 | 58 | 59 | İ |
| Chabot | Elem | 47 | | | 126 | 19 | 60 | 47 | |
| Bridges Academy | Elem | 48 | | | 103 | 29 | 33 | 41 | |
| Laurel | Elem | 49 | | | 120 | 38 | 42 | 40 | |
| ASCEND | Elem | 49 | | K-8 | 165 | 46 | 61 | 58 | İ |
| Bella Vista | Elem | 51 | | | 104 | 23 | 38 | 43 | |
| RISE | Elem | 52 | | | 88 | 54 | 17 | 17 | |
| Garfield | Elem | 53 | | ₹ | 89 | 34 | 32 | 23 | İ |
| Futures Academy | Elem | 54 | | MOST =>>> | 62 | 22 | 22 | 18 | |
| East Oakland Pride Elementary | Elem | 57 | | ı. V | 94 | 33 | 35 | 26 | |
| Learning Without Limits | Elem | 58 | | V | 89 | 26 | 25 | 38 | |
| Community United | Elem | 59 | | | 99 | 51 | 21 | 27 | |
| Global Family School | Elem | 60 | | | 131 | 42 | 37 | 52 | |
| Franklin | Elem | 61 | | | 105 | 7 | 43 | 55 | |
| Sankofa Academy | Elem | 1 | | | 47 | 32 | 1 | 14 | |
| La Escuelita | Elem | 10 | | | 75 | 14 | 33 | 28 | |
| PLACE at Prescott | Elem | 13 | | | 22 | 17 | 3 | 2 | |
| Melrose Leadership Academy | Elem | 15 | | K-8 | 90 | 11 | 48 | 31 | ı |
| Martin Luther King Jr | Elem | 16 | | | 20 | 10 | 7 | 3 | ı |
| Manzanita SEED | Elem | 21 | | | 108 | 55 | 19 | 34 | ı |
| Hoover | Elem | 23 | | | 58 | 27 | 15 | 16 | ı |
| Lafayette | Elem | 23 | | | 14 | 1 | 4 | 9 | ı |
| Manzanita Community | Elem | 29 | | | 43 | 19 | 12 | 12 | |
| Lincoln | Elem | 55 | | | 151 | 36 | 54 | 61 | ı |
| Greenleaf Elementary | Elem | 56 | | | 130 | 44 | 29 | 57 | |

High Schools

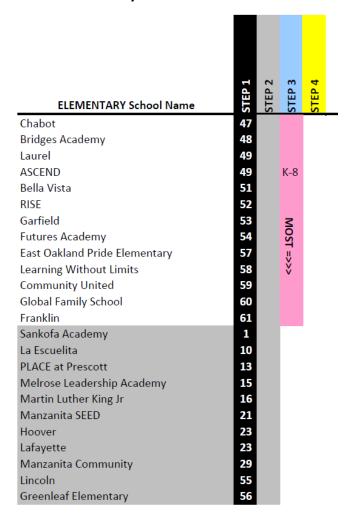
| School Name | GRADE | STEP 1 | STEP 2 | STEP 3 | STEP 4 | PERFORMANCE | SCHOOL CHOICE | FISCAL HEALTH |
|---------------------------------|-------|--------|--------|--------|--------|-------------|---------------|---------------|
| Skyline | High | 7 | | 3 | 24 | 5 | 11 | 8 |
| Oakland HS | High | 8 | | MOST | 25 | 4 | 10 | 11 |
| Oakland Technical High School | High | 10 | | =>>> | 32 | 11 | 11 | 10 |
| Coliseum College Prep Academy | High | 12 | | Ÿ | 26 | 9 | 8 | 9 |
| East Oakland School of the Arts | High | 1 | | | 17 | 12 | 2 | 3 |
| McClymonds | High | 2 | | | 4 | 1 | 1 | 2 |
| Media College Prep | High | 3 | | | 18 | 10 | 4 | 4 |
| Leadership Preparatory | High | 4 | | | 14 | 8 | 5 | 1 |
| Life Academy | High | 5 | | | 27 | 6 | 9 | 12 |
| Business & Information | High | 5 | | | 16 | 7 | 2 | 7 |
| Mandela HS | High | 9 | | | 15 | 3 | 7 | 5 |
| College Prep & Architecture | High | 11 | | | 14 | 2 | 6 | 6 |
| Youth Empowerment School | High | n/a | | | n/a | 0 | 0 | 0 |

SUMMARY OF RESULTS:



SUMMARY OF RESULTS: cont'd...

Elementary continued...



Criteria Ranking Results