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Board Cover Memorandum

To Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

From Middle School Network

Meeting Date March 22, 2022

Subject Revised 2020-2021 American Indian Public Charter School II Carryover Request Form.

Ask of the Commission Approve the Revised 2020-2021 American Indian Public Charter School II Carryover Request Form.

Background American Indian Public Charter School II is requesting approval on their carryover request form. They want to use that money to purchase instruments such as piano keyboards. They also want to purchase spirit wear and MS SEL Curriculum - 1 Yr Digital Access, the purpose being an equitable curriculum for each grade level that focuses on the physical, social, emotional and behavioral health needs of students.

Discussion Middle School Network is open to questions from the commission regarding the Revised 2020-2021 American Indian Public Charter School II Carryover Request Form.

Fiscal Impact The recommended amount is \$52,991.14. It's coming from resource 9332 - Measure G1.

Attachment(s) Carryover Request Form attached.

Measure G1 Carryover Justification

Long Form (Complete if carryover is more than \$5000)

Due Date: October 29, 2021

Revised: Dec 14, 2021

School:	American Indian Public Charter School II	Contact/Principal	Riffat Akram
School Address:	171 12th Street Oakland, CA 94607	Principal Email	riffat.akram@aimsk12.org
		School Phone:	510-893-8701

Please fill out the information below for school-wide carryover.

2020-21 Measure G1 Allocation including 2019-20 carryover	\$141,283.28
2020-21 Measure G1 Dollars Spent	\$88,292.14
Carryover Amount	\$52,991.14

Summary of Proposed Use of Carryover for 2020-21 (listed in order of priority)

2020-21 Proposed Carryover Expenditures from <i>Budget Justification and Narrative Section</i>		Budget
1	Repair and maintenance of musical instruments	\$2,000
2	6-8 Art & Graphic Design Curriculum & Student Materials Name/Number: Davis Publications, Inc	\$2,597.72
3	MS SEL Curriculum - 1 Yr Digital Access Equitable curriculum for each grade level that focuses on the physical, social, emotional and behavioral health needs of students, to be used during AIMSTRONG periods.	\$2,940
4	PBIS Events	\$3,000
5	Class set Piano Keyboards Kits (includes Piano Keyboard, stand, bench, LCD Display and headphones)	\$13,000
6	Piano Keyboards Storage Shelves	\$2,500
7	AIMS Spirit Wear - Sweatpants & Sweatshirts with AIMS Logos for students	\$20,000
8	PBIS Rewards & Incentives	\$3,000
9	Computers repair and updates for Mac. Lab for Art/Graphic Design courses	\$3,953.42
Budget Total (must add up to Anticipated Grant Amount)		\$52,991.14

Narrative: Please provide the reasoning as to why the full Measure G1 allocation was not spent.

The full Measure G1 allocation for 2020-21 school year was not spent due to the COVID-19 Pandemic because school was closed for in-person learning until the end of April 2021. From April - June, the majority of the students still remained in 100% virtual learning and only a small percentage of students chose hybrid learning. Many of the Measure G1 funds were geared towards expenditures for in person attendance, for example, school wide events, performances and site based safety and climate plans that were not implemented.

REQUIRED: Please provide all meeting agendas, minutes, and sign-in sheets of the engagement meetings which addressed carryover funds with this application. The application will NOT be considered without this documentation of engagements.

Community Engagement Meeting(s) to Address Carryover Funds	
Community Group	Date
Parent/Community Meeting	10/29/2021
Student Government Association Meeting	10/29/2021

Staff Engagement Meeting(s) to Address Carryover Funds	
Staff Group	Date
Teachers/Staff Meeting	10/29/2021

Budget Justification and Narrative

In the following sections, please review the self-assessment and discuss your team’s plan to address the following:

The Goals of the Measure

- Increase access to courses in arts, music, and world languages in grades 6-8
- Improve student retention during the transition from elementary to middle school
- Create a more positive and safe middle school learning environment

You **MUST** describe the current programmatic narrative for **EACH** section of the budget narrative based on the Measure G1 Initial Self-assessment and data analysis. Please highlight what G1 specifically supported in the 2020-21 school year.

1. Please explain how you plan to use the Measure G1 carry-over funds to develop strategic changes that meet the goals of the measure and that will lead to improved student outcomes.

2. Add additional lines if you would like to add additional budget items.
3. All budget items should total up to the total carry-over amount.

1. Music Program

Programmatic Narrative Based on Rubric		
<p>The goal for 2020-21 was to have all students progress towards meeting the & exceeding middle school CA standards. Due to the pandemic last year, students were not able to learn and practice using musical instruments. This year we will have additional focus for recovering the learning loss. All students will be using musical instruments in the classrooms as well as take them home for practice.</p>		
Budget	Description of 2020-21 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>
\$980	Repair, replacement and maintenance of musical instruments	Students will be provided instruments to play in the music class as well as take them home to practice. Most of the instruments were purchased two years ago. They need repairs or replacements and regular maintenance.
\$ 13,000	Class set of Piano Keyboards Kits (includes Piano Keyboard, stand, bench, LCD Display and headphones)	Students will be provided Piano Keyboards to play in the music class. We currently do not have Piano keyboards and adding these instruments will allow them to enhance their interest especially for those who do not like playing instruments with mouth (wind instruments etc.)
\$2,500	Piano Keyboards Storage Shelves	Students will not be taking the piano keyboards home. They are only in the music room used during class. The storage shelves will be required to put them away when not being used.

2. Art Program

Programmatic Narrative Based on Rubric
<p>After over a year of non-in person learning due to the pandemic, the goal for all art students is to allow them to learn new skills for building their connections with the community through art. Fine art and digital art are offered to 6th, 7th and 8th grade students.</p>

Budget	Description of 2020-21 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>
\$2,597.72	6-8 Art & Graphic Design Curriculum & Student Materials Name/Number: A Community Connection/Davis Publications, Inc	<i>The art curriculum, "A Community Connection" will help students to focus on the many different ways that communities around the world have used art and how they can use art to communicate.</i>
\$3,953.42	Computers repair and updates for Mac. Lab for Art/Graphic Design courses	Computers for Art/Graphic Design courses were purchased during the 2018-19 school year. They need replacement, repair and regular maintenance and software updates.

5. Safe and Positive School Culture

Programmatic Narrative Based on Data Analysis		
<p>The PBIS Software will continue to be used and the software will be displayed on the previously purchased and installed TVs that are found in every classroom and common areas We will continue to use PBIS to ensure we are creating a positive school culture and incentivising students for positive behavior.</p> <p>Students' social & emotional well being is one of our highest priorities. This year we have time for the SEL curriculum built in our master schedule. Home room teachers meet with their students daily and work on various activities and teaching about middle school age specific social, emotional and restorative justice topics.</p> <p>We are able to host in-person PBIS events for students and families this year. For example, Game night, movie night, paint night and music night for all students. We are also planning to have grade level picnics in the local park and invite the parents/families of the students.</p> <p>Having students wear school branded custom swags creates a sense of belonging, a sense of support that they have a community behind them. They can use that sense of belonging as a mechanism to say no to unhealthy situations without feeling like they're suddenly alone. School Spirit Wear helps spread positivity. It also fosters equity and lower the socio economic differences.</p> <p>Teachers & staff give students PBIS points using the software, students use these points to buy various items as reward on Fridays. Additionally, incentives for students to comply with school wide positive behavior and citizenship expectations.</p>		
Budget	Description of 2020-21 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>
\$2,940	MS SEL Curriculum - 1 Yr Digital Access Equitable curriculum for each grade level that	Students will be equipped with awareness and tools for equity, racial

	focuses on the physical, social, emotional and behavioral health needs of students, to be used during AIMSTRONG periods.	justice and self care for their social emotional well being. This will increase the percentage of students who feel positive about middle school experience. It will reduce the number of bullying incidents.
\$3,000	PBIS Events	Students will participate in events that foster positive behaviors and school culture. It will increase the percentage of students who feel positive about school experience.
\$20,000	AIMS Spirit Wear - Sweatpants & Sweatshirts with AIMS Logos for students	Having students wear school branded custom swags creates a sense of belonging, a sense of support that they have a community behind them. They can use that sense of belonging as a mechanism to say no to unhealthy situations without feeling like they're suddenly alone. School Spirit Wear helps spread positivity.
\$3,000	PBIS Rewards & Incentives	Items for PBIS Rewards store that students purchase using their earned PBIS points. Additionally, incentives for students to comply with school wide positive behavior and citizenship expectations. It will encourage the students to maintain positive behaviors and better school experience.

Please submit your 2020-21 Measure G1 Carryover Justification Form to Cliff Hong (clifford.hong@ousd.org) and Karen Lozano (karen.lozano@ousd.org).