



**OAKLAND UNIFIED  
SCHOOL DISTRICT**

*Community Schools, Thriving Students*

# WASC Accreditation Status Report

Fall 2017-18



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Presented to Oakland Unified School District Board of Directors

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[www.ousd.org](http://www.ousd.org)



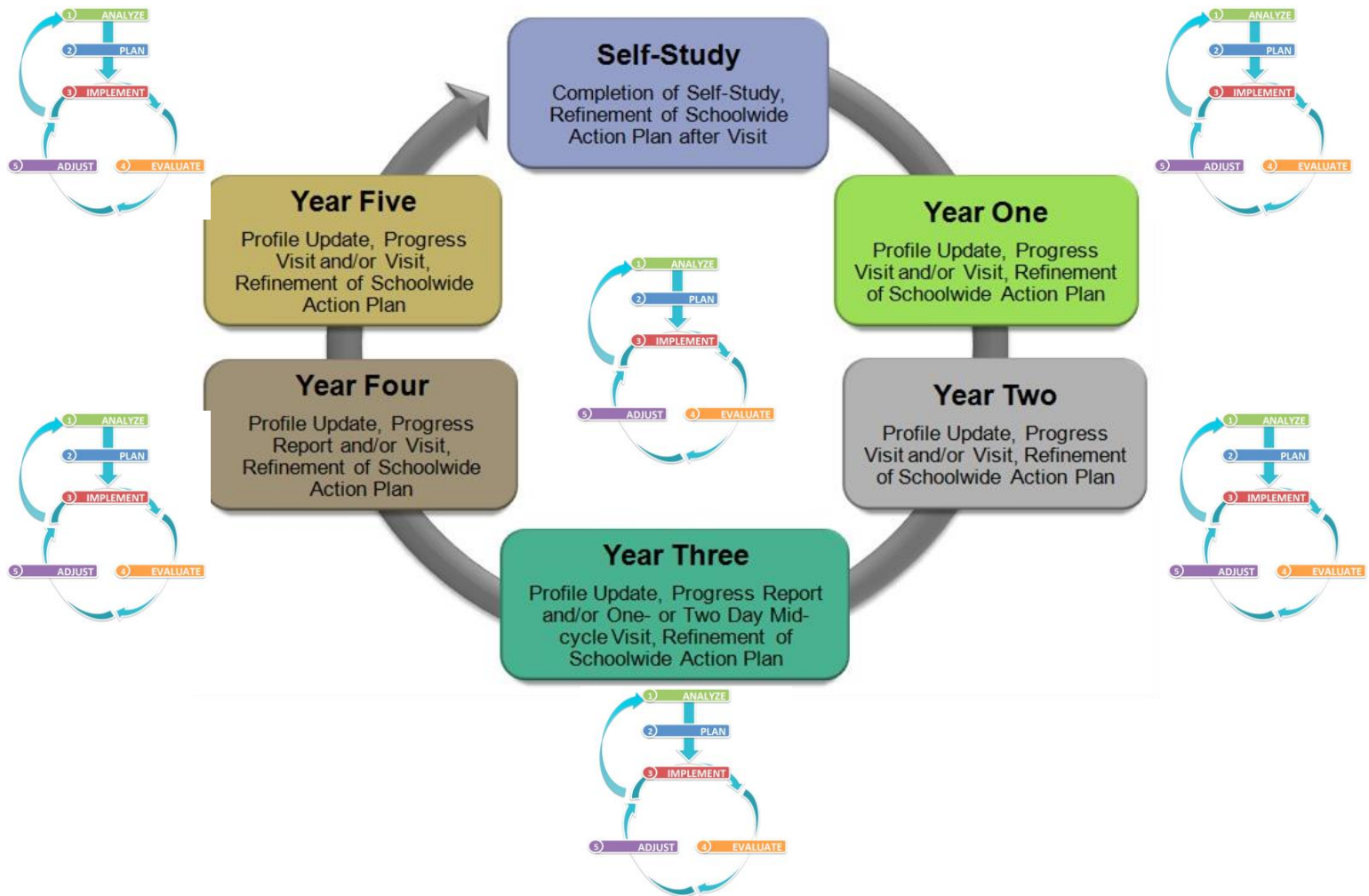
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# Why Accreditation?

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- ❑ Assures a school community that the school's purposes are appropriate and being accomplished through a viable education program — a trustworthy institution for student learning
- ❑ Validates the integrity of the school's program and transcripts  
Facilitates transfer of credits to other English-speaking schools — critical for college/university acceptance worldwide
- ❑ Fosters the ongoing improvement of the school's programs and operations to support student learning
- ❑ Provides valuable insight from fellow educators visiting the school  
Benefits schools that choose joint accreditation or other collaborative processes, e.g., ACS WASC/CDE.

# WASC 6 Year Accreditation Cycle and OUSD Continuous Improvement Cycles



# Self-Study Process/Full Visit

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- Involvement of all stakeholders in the self-study process. Clarification of the school's purpose and the schoolwide learner outcomes.
- Assessment of the student program and its impact on student learning with respect to the ACS WASC criteria.
- Development of a schoolwide action plan that addresses identified areas for improvement.
- Visiting committee validation and enhancement based on accreditation criteria and standards, self-study, and findings from the visit.

# Follow-Up Process

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- Annual assessment of the action plan progress and refinement of the plan as needed.
- Completion of progress reports and/or reviews, e.g., annual reports.
- Celebration of success.

# Accreditation Statuses

| Statuses  | Level of Accreditation | What is Due  |
|---|------------------------|--|
| Six-Year Accreditation Status with a Mid-cycle Progress Report  | 1st                    | Mid-Cycle Progress Report  |
| Six-Year Accreditation Status with a Mid-cycle Progress Report and One-Day Visit                      | 2nd                    | Mid-Cycle Progress Report and One-Day Visit  |
| Six-Year Accreditation Status with a Mid-cycle Progress Report and Two-Day Visit                      | 3rd                    | Mid-Cycle Progress Report and Two-Day Visit  |
| One- or Two-Year Probationary Accreditation Status with an In-depth Progress Report and Two-Day Visit | 4th                    | In-Depth Progress Report and Two-Day Visit   |
| Accreditation Status Withheld   | 5th                    | Seek reinstatement, request a Reinstatement Visit, and Two-Day Reinstatement Visit |

# OUSD High School Successes from 2016-17

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| Schools                             | Status       | Result           |
|-------------------------------------|--------------|------------------|
| Community Day School                | Candidate    | Approved-6 Year  |
| Madison Park Academy                | Candidate    | Approved-3 Year  |
| Sojourner Truth Independent Study   | Candidate    | Approved-6 Year  |
| Oakland International High School   | Accredited   | Approved-6 Year  |
| Life Academy of Health & Bioscience | Accredited   | Approved -6 Year |
| Fremont High School                 | Probationary | Approved-3 Year  |

# OUSD High School's WASC 2017-18

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| School            | Action          | Date of WASC Visit   | Status              |
|-------------------|-----------------|----------------------|---------------------|
| Ralph J. Bunche   | Full Self-Study | March (TBD)          | Accredited (2018)   |
| Oakland Technical | Probationary    | February 12-13, 2018 | Probationary (2018) |
| Dewey             | Mid-Cycle 1-day | TBD                  | Accredited (2021)   |
| Castlemont        | Mid-Cycle 2-day | October 16-17, 2017  | Accredited (2021)   |
| McClymonds        | Mid-Cycle 2-day | October 29-31, 2017  | Accredited (2021)   |
| MetWest           | Special Visit   | TBD                  | Accredited (2020)   |



# Initial Visit Process

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The purpose of the one- or two-day visit by a two-member team is to understand the school's purpose, its program, and operations based upon the ACS WASC criteria and detailed school description.

If the Commission grants initial accreditation or candidacy, the school addresses recommendations from the visiting committee report and completes first full self-study by the end of the third year.