



Alternatives in Action High School

Charter Renewal
Public Hearing
November 4, 2020





Introduction

2001 - AIAHS opens and authorized by Alameda Unified School District

2015 - AIAHS relocates to Oakland due to AUSD facility needs

2020 - AIAHS's request (as amended by AB 1505) to stay located in Oakland and submit for renewal with AUSD was not granted by OUSD; therefore,

We are submitting for renewal with OUSD for our next charter term.



OUR MISSION AND VISION

Alternatives in Action inspires Bay Area youth to realize their leadership potential and prepares them for college, career, and community life through dynamic educational, skill-building, and real-world experiences. Our school provides innovative opportunities and supports that help youth succeed and ultimately become contributing adults.

We envision generations of young adults inspired and prepared to transform their lives and their communities.



Theory of Action

Problem/Challenge

Far too many students who are unsuccessful in traditional schools do not develop the academic and life skills necessary to access college and living wage career options.

Intervention

AIAHS will develop students who need us the most and prepare them for college, career and community life through a comprehensive high school program that is developmental, relationship-based, and engaging.



Theory of Action (con't)

We do this through:

- Staff who are skilled as teachers but also as relationship builders, youth developers, and community builders.
- Curriculum that is thematic, emphasizes depth over coverage, engages students' interests, and builds academic as well as personal capacities.
- A learning community that emphasizes rigorous and meaningful post-high school options.

Neither AIAHS students nor staff come to AIA with these skills and capacity wholly in place - we work to build these skills over time.



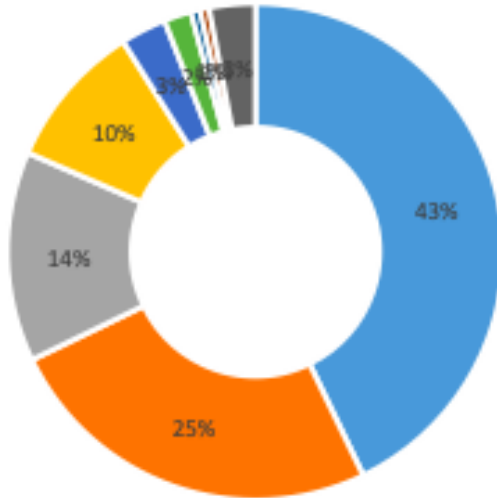
Celebrating 20 years of service

- First youth initiated and designed charter high school
- Committed to staying a small school
- Continues to secure WASC accreditation (6 year term which expires June 2025)
- A-G approved and CTE pathway programs
- Secured K12 Strong Workforce Program grant in collaboration with Alameda County Office of Education (career pathways)

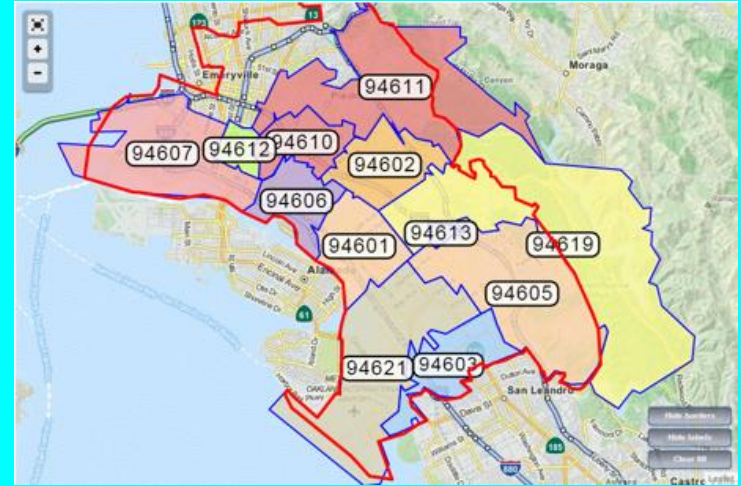


92% of students reside in East Oakland

Student Enrollment Percentage by ZIP



- Oakland 94621
- Oakland 94601
- Oakland 94605
- Oakland 94603
- Oakland 94606
- Oakland 94602
- Oakland 94607
- Oakland 94608
- Out of District 94577, 94578, 94521
-



43%
94621

25%
94601

24%
94603/94605

DASS (Dashboard Alternative School Status)

AIAHS is a DASS school. We have unduplicated student count of 70% or more in the high risk groups in one of the following categories:

(Resource-<https://www.cde.ca.gov/ta/ac/eligibilitycriteria.asp>)

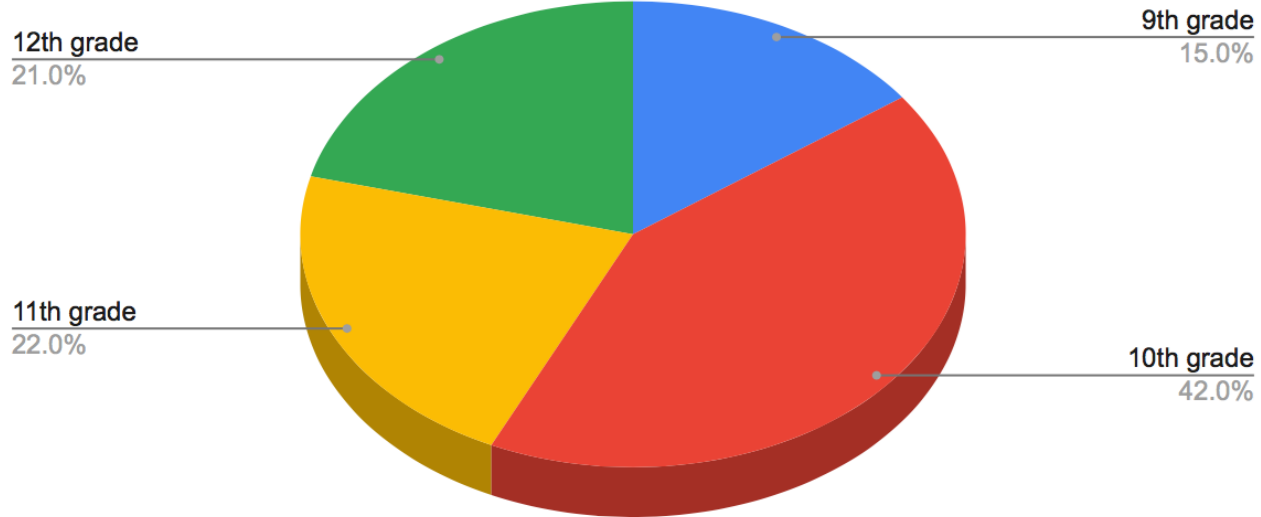
- Expelled
- Suspended more than 10 days in a school year
- Pregnant and/or Parenting
- Recovered Dropouts
- Habitually Truant
- Retained more than once in kindergarten through grade eight
- Students who are credit deficient
- Students with a gap in enrollment
- Students with high level transiency
- Foster Youth
- Homeless Youth
- Wards of the Court

Who We Serve

Enrollment	2016-17	2017-18	2018-19	2019-20	2020-21
Total Enrollment	171	183	202	171	168
% White	0.6%	1.6%	1.0%	1.3%	0.0%
% Black/AA	5.8%	6.0%	5.9%	4.7%	6.0%
% Latinx	93.0%	72.1%	83.2%	91.8%	94.0%
% Asian/Pacific Islander	0.0%	0.5%	0.0%	0.0%	0.0%
% Mixed/No Response	0.6%	19.7%	1.0%	1.2%	0.0%
% Other	0.6%	0.0%	1.0%	1.2%	0.0%
Special Education					
% Students w/disabilities (IEPs/504s)	9.9%	9.8%	13.4%	7.0%	10.0%
Other					
% Free and Reduced Lunch Status	98.2%	99.5%	96.0%	95.9%	91.0%
% English Learners	46.2%	47.0%	48.5%	56.7%	58.0%

AIAHS Grade Level breakdown

2020 Grade Level (total - 168)

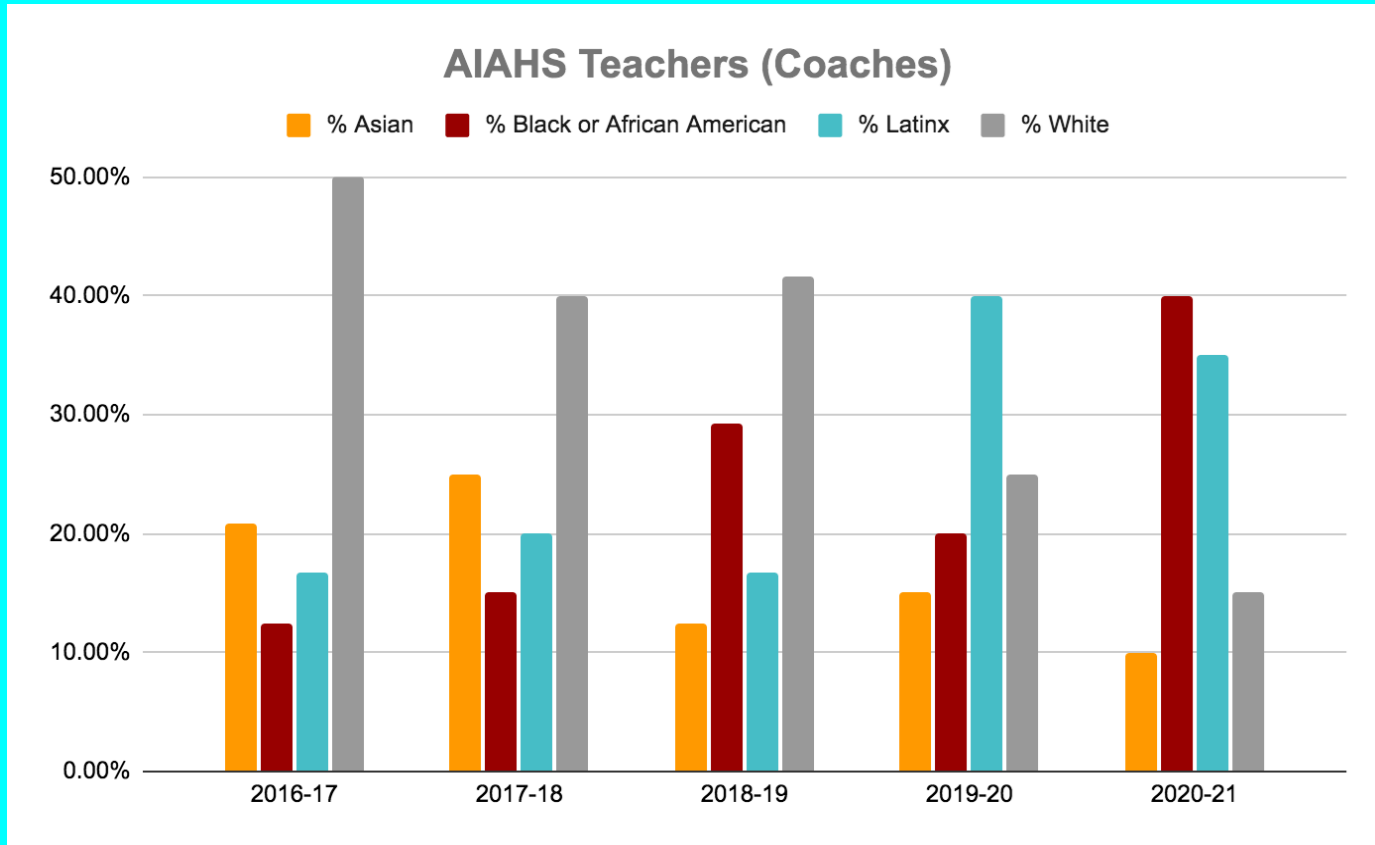


Teacher Recruitment/Retention = Avg of 80% retention rate

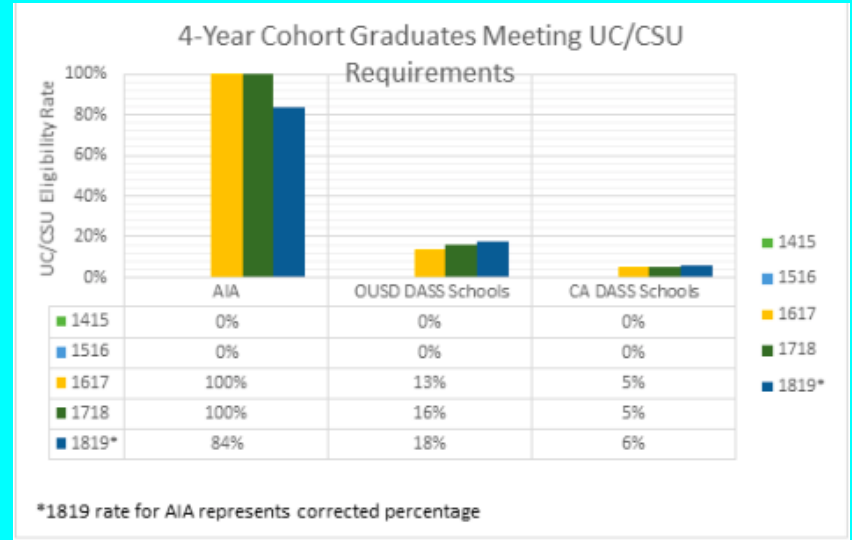
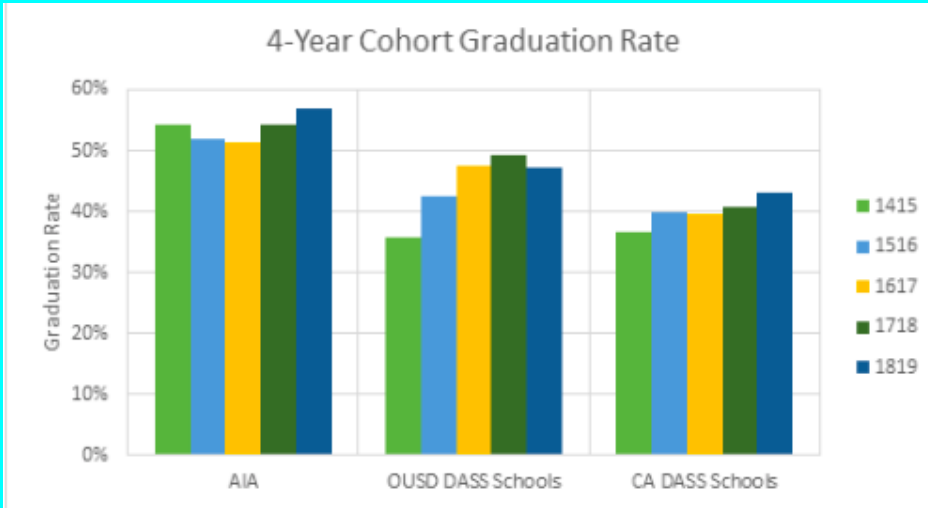
Teacher Recruitment/Retention (for each year of current charter term)

	2016-17	2017-18	2018-19	2019-20	2020-21
Total # of classroom teachers	12	10	12	10	10
# of new classroom teacher hires	2	1	4	1	3
# of classroom teachers retained from prior year	10	9	8	9	7
# of classroom teachers that left prior to the end of the school year	1	0	1	0	0
# of currently vacant classroom teaching positions (FTEs): 0					

AIAHS Teachers (Coaches)



Graduation Rates



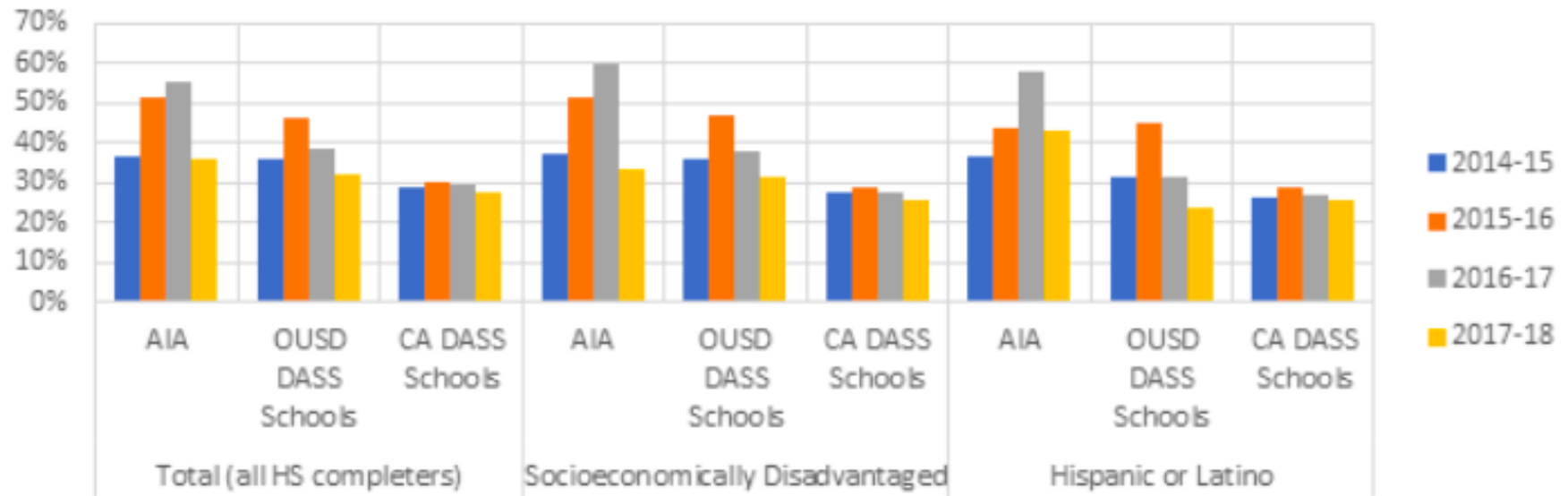
For the Class of 2019 cohort, AIA had a 57% graduation rate compared to 47% at district DASS schools and 43% DASS schools statewide.

In the last three years, over 83% of AIA cohort graduates have met UC/CSU requirements each year. Only 18% of students at OUSD DASS schools are UC/CSU eligible and the eligibility rate is only 6% statewide for DASS schools.

AIAHS's College Going Rate outperforms in all subgroups

College Going Rate Comparison by Student Group: 2014-15 to 2017-18

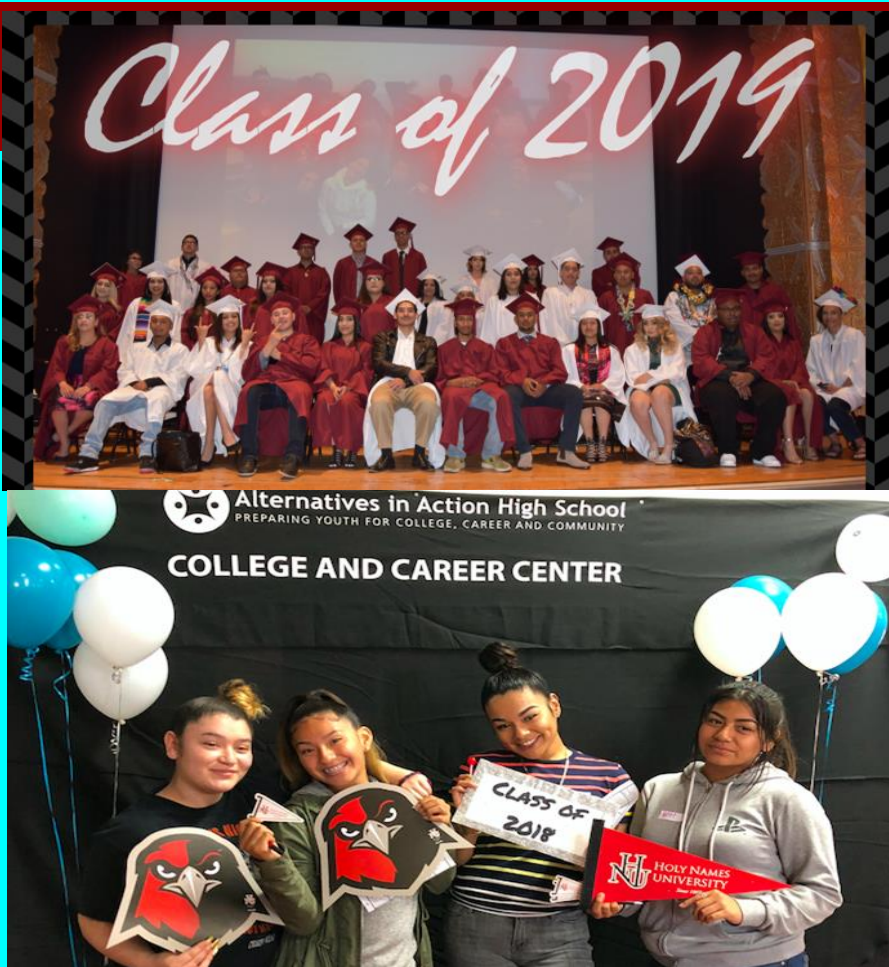
College Going Rate Comparison by Student Group



Source: CDE downloadable data files – College-Going rate (CGR) Data

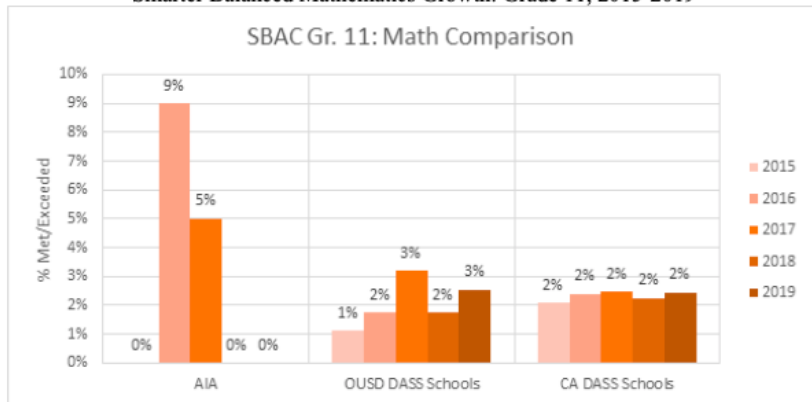
Post High School Data

	2018-19	2019-20
% UC/CSU Eligible	84%	63%
% accepted to a four-year college	54%	57%
% enrolled in four-year college	27%	22.2%
% enrolled at a community college/trade school	73%	58.3%
% working exclusively after graduation	n/a	16.7%
Parenting	n/a	2.8%



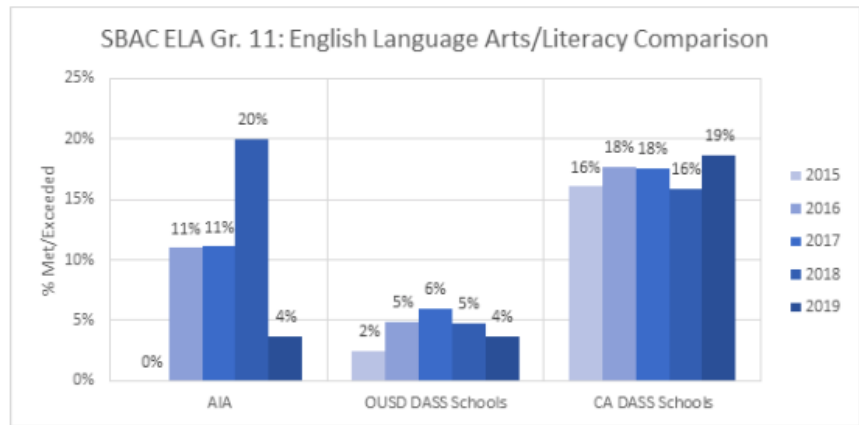
Assessments

Smarter Balanced Mathematics Growth: Grade 11, 2015-2019



Source: DataQuest Research Files

SBAC ELA Gr. 11: English Language Arts/Literacy Comparison



Source: DataQuest Research Files

College & Career Pathways



Restorative Justice



Enterprise Learning Community Impact Projects Project Based Learning



Community Survey Snapshots

- 70% of students surveyed report feeling safe on the AIAHS campus; 90% of parents surveyed report feeling that the school is a safe space for their students
- 80% of students surveyed report that they feel they at least one adult at AIAHS that they can trust and talk to; 96% of parents surveyed report feeling their students are supported at school
- 62.5% of students surveyed report feeling that they have opportunities to participate in leadership at AIAHS; 92.5% of parents surveyed reported feeling satisfied with family engagement opportunities

"[AIAHS] gives students life lessons when [students] are caught doing something they aren't supposed to."

"My son is prepared to go to college, strengthen his knowledge, and pursue a career."

- AIAHS parents

Community Building: Co-creation and meaningful connections

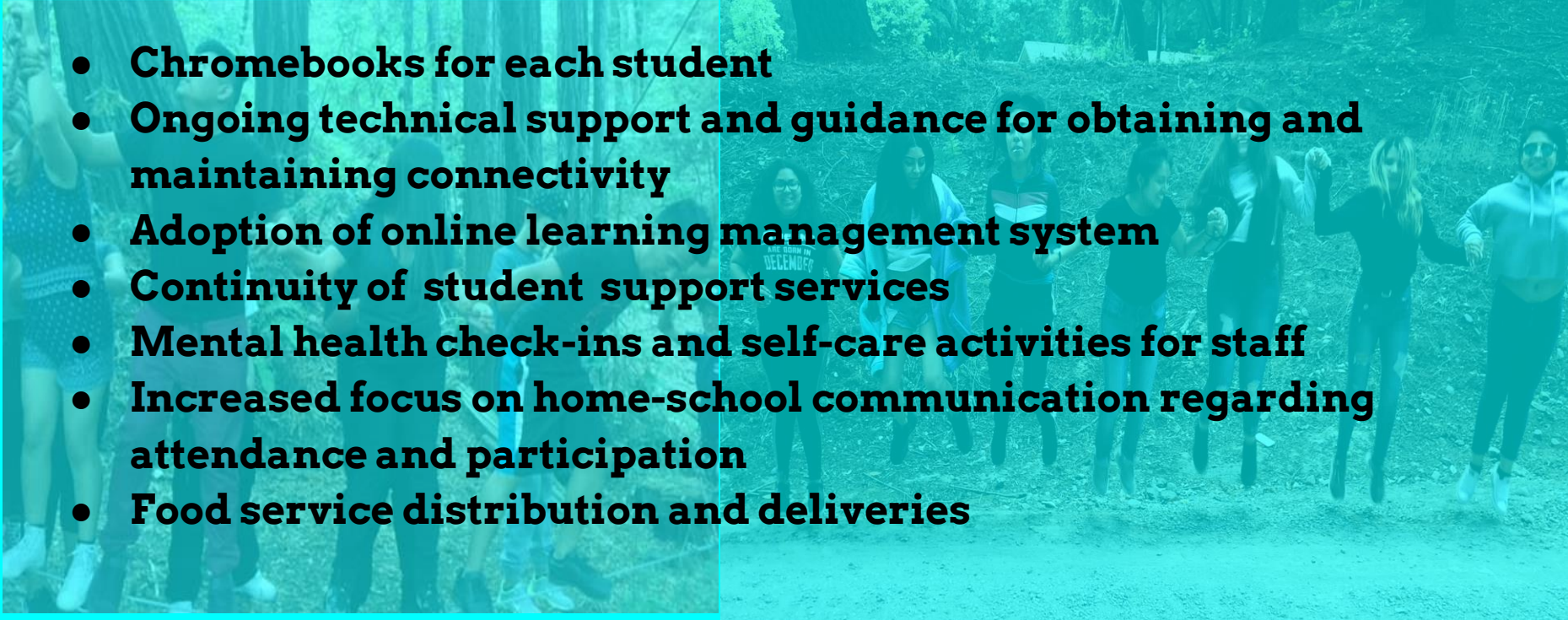
- Youth leadership
- Annual School Retreat
- Staff who reflect our community
- Parent and student feedback
- Summer Bridge Program
- Portfolio Nights
- Presentations of Learnings (POLs)
- Community Impact Projects (CIPs)
- Internships
- Senior Firewalks
- 7 R's
- Key Ceremony
- Bell Ceremony



"I came here because this school is different from other high schools. AIAHS showed me that I can be a leader and actually make changes in the school if I feel like we need changes. This school showed me that I have a voice and the coaches can hear me ... AIAHS has helped me change into a better person and a person who can lead." -**Alumna, Class of 2018**

Resiliency during a pandemic

- **Chromebooks for each student**
- **Ongoing technical support and guidance for obtaining and maintaining connectivity**
- **Adoption of online learning management system**
- **Continuity of student support services**
- **Mental health check-ins and self-care activities for staff**
- **Increased focus on home-school communication regarding attendance and participation**
- **Food service distribution and deliveries**



The Next Five Years

- Increase progress monitoring for both academic and social emotional growth
- Increase outreach and recruitment of Black/African Am youth
- Strengthen career pathways through K12 Strong Workforce Program grant through Alameda County Office of Education
- Increase partnerships and services for students - health and wellness
- Continued focus on data driven instruction and professional development
- Continued growth of parent/family leadership within the local and school communities



Alternatives in Action

WHERE YOUTH CHOOSE TO LEAD

