

Lighthouse Community Charter High School

Renewal Hearing

November 2019

Shannon Wheatley, Chief Academic Officer
Kelly Lara, Principal



OVERVIEW

Charter Granted	2005
Renewed	2010 & 2015
WASC Accreditation	2009 & 2015
Graduates	443



Quality

All students,
everyday.

Culture

All belong.

Impact

All In.
In Oakland.



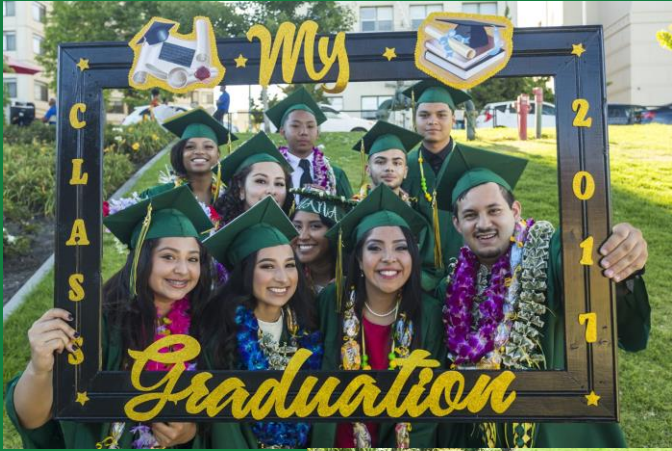
Impact

All In.
In Oakland.

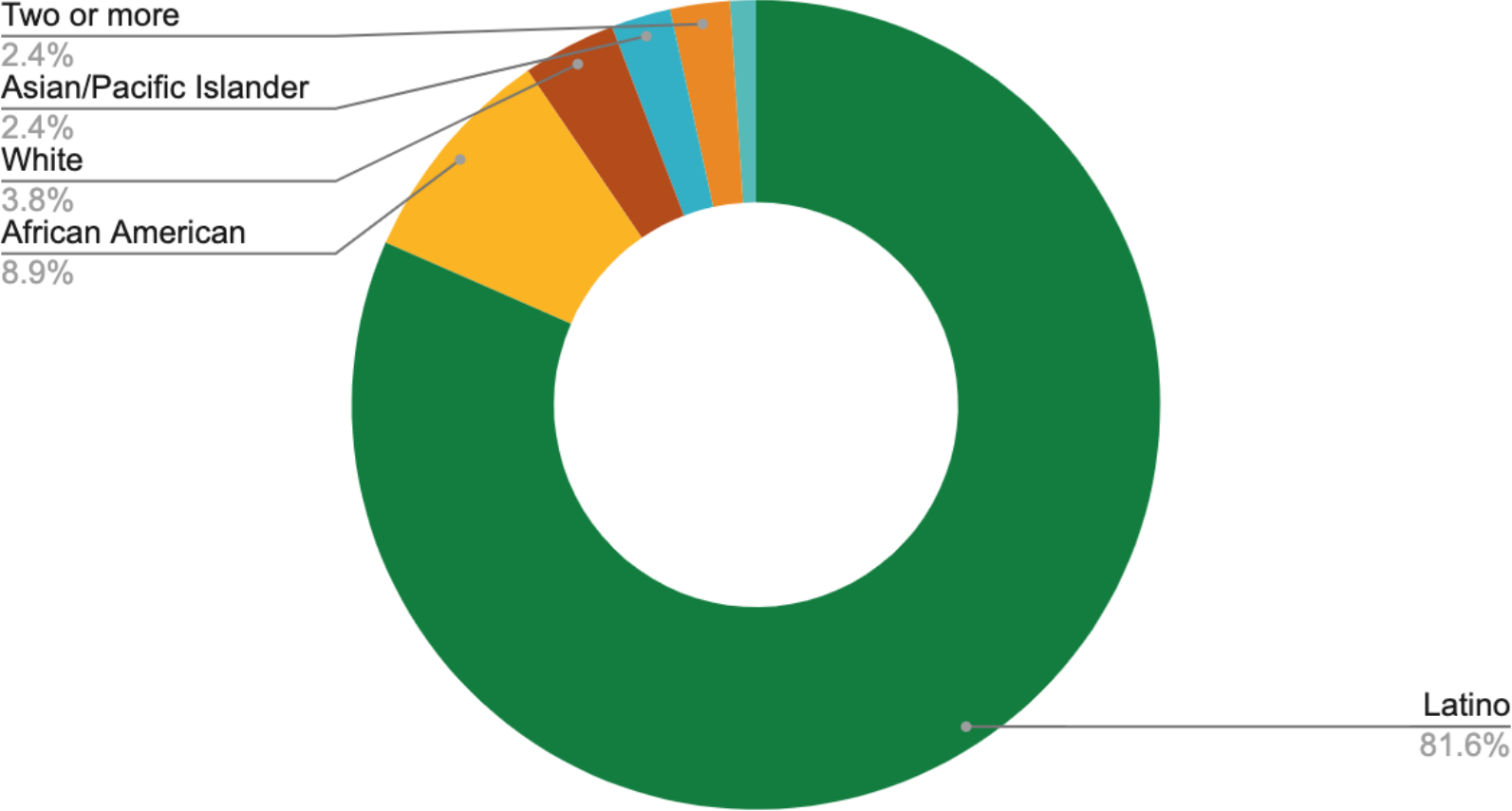


The Class of 2019



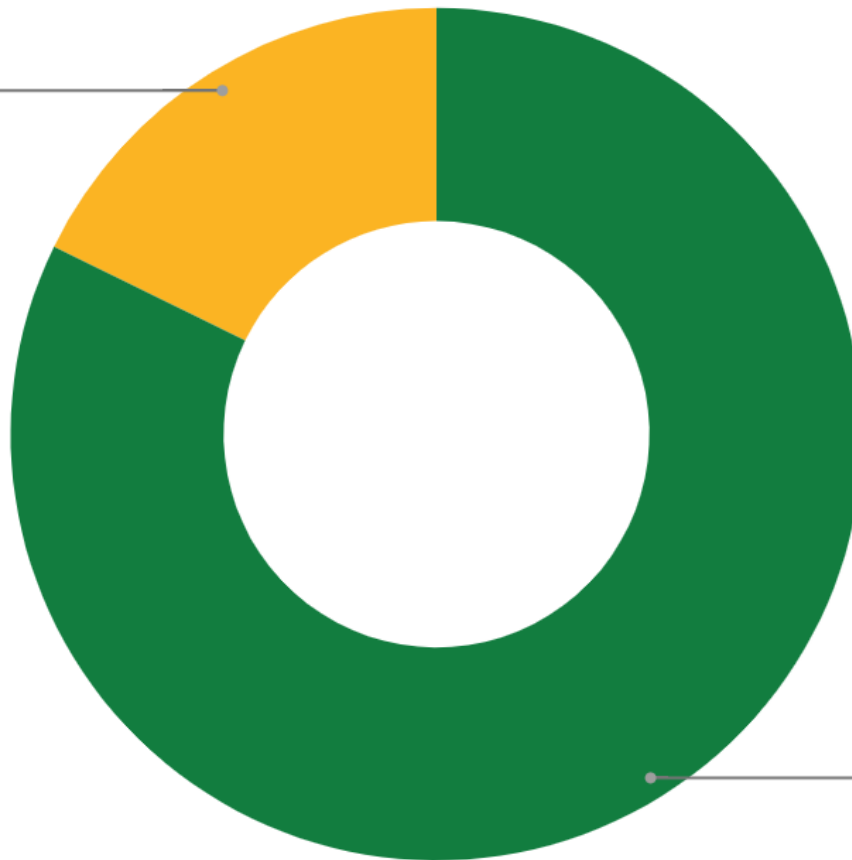


Students by Race & Ethnicity



Free/Reduced Lunch Count

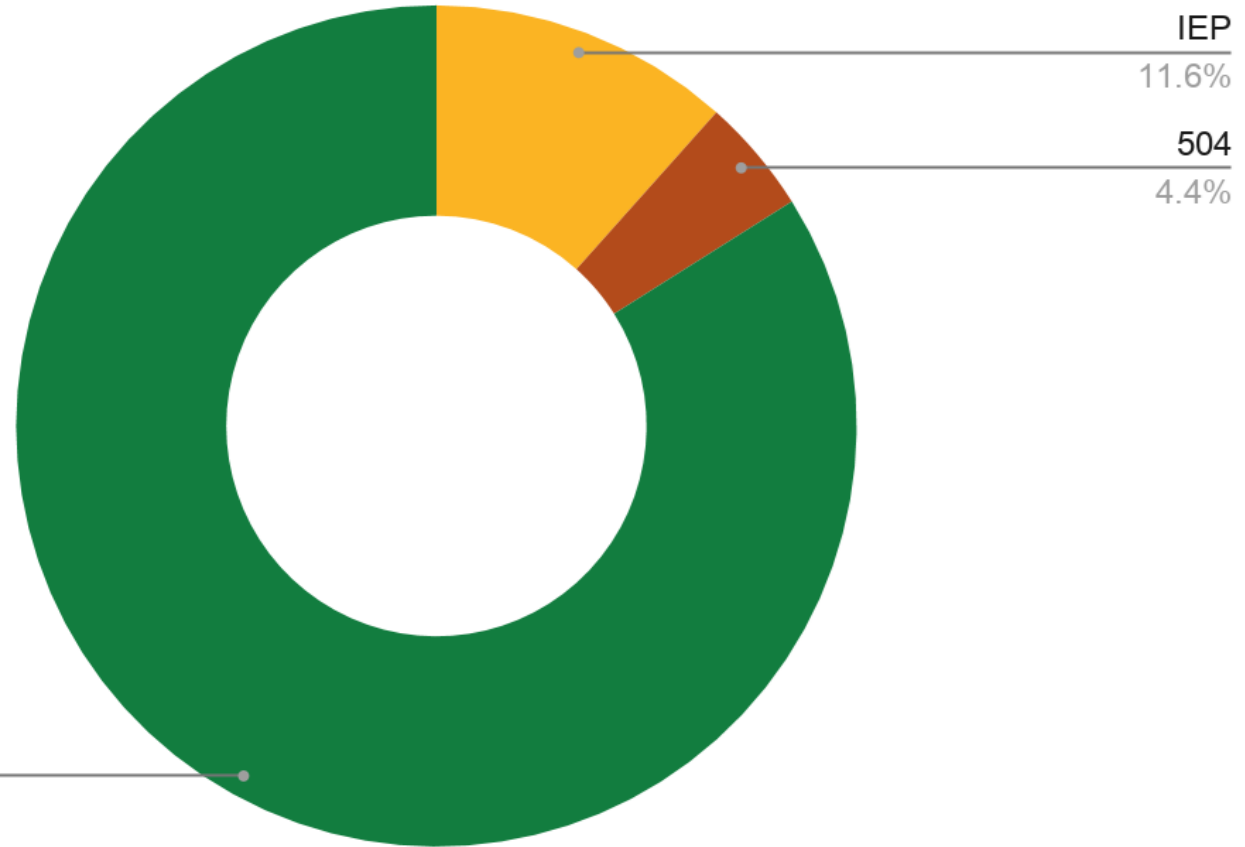
Paid
17.7%



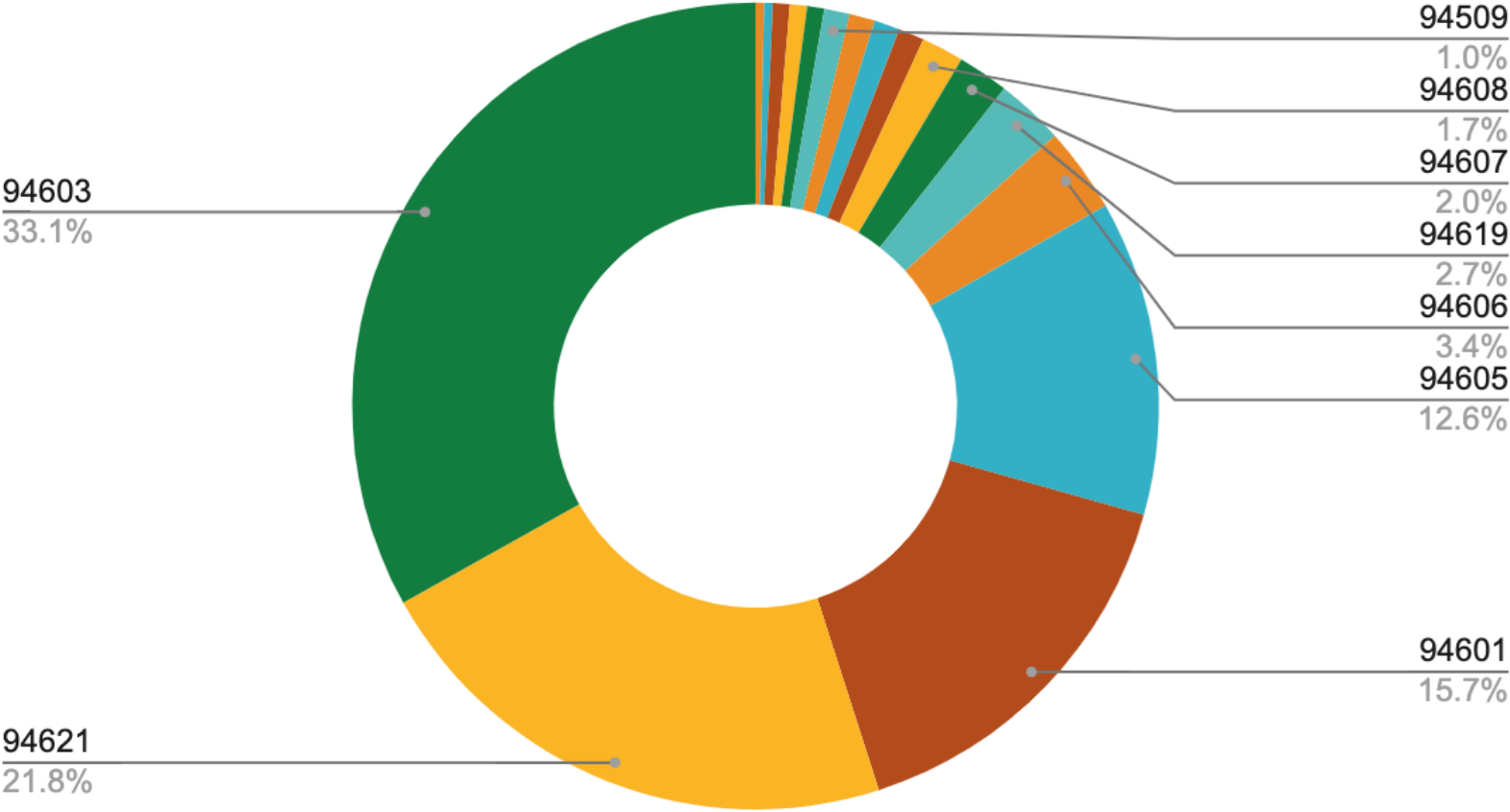
Free/Reduced
82.3%



Students with IEPs & 504 Plans



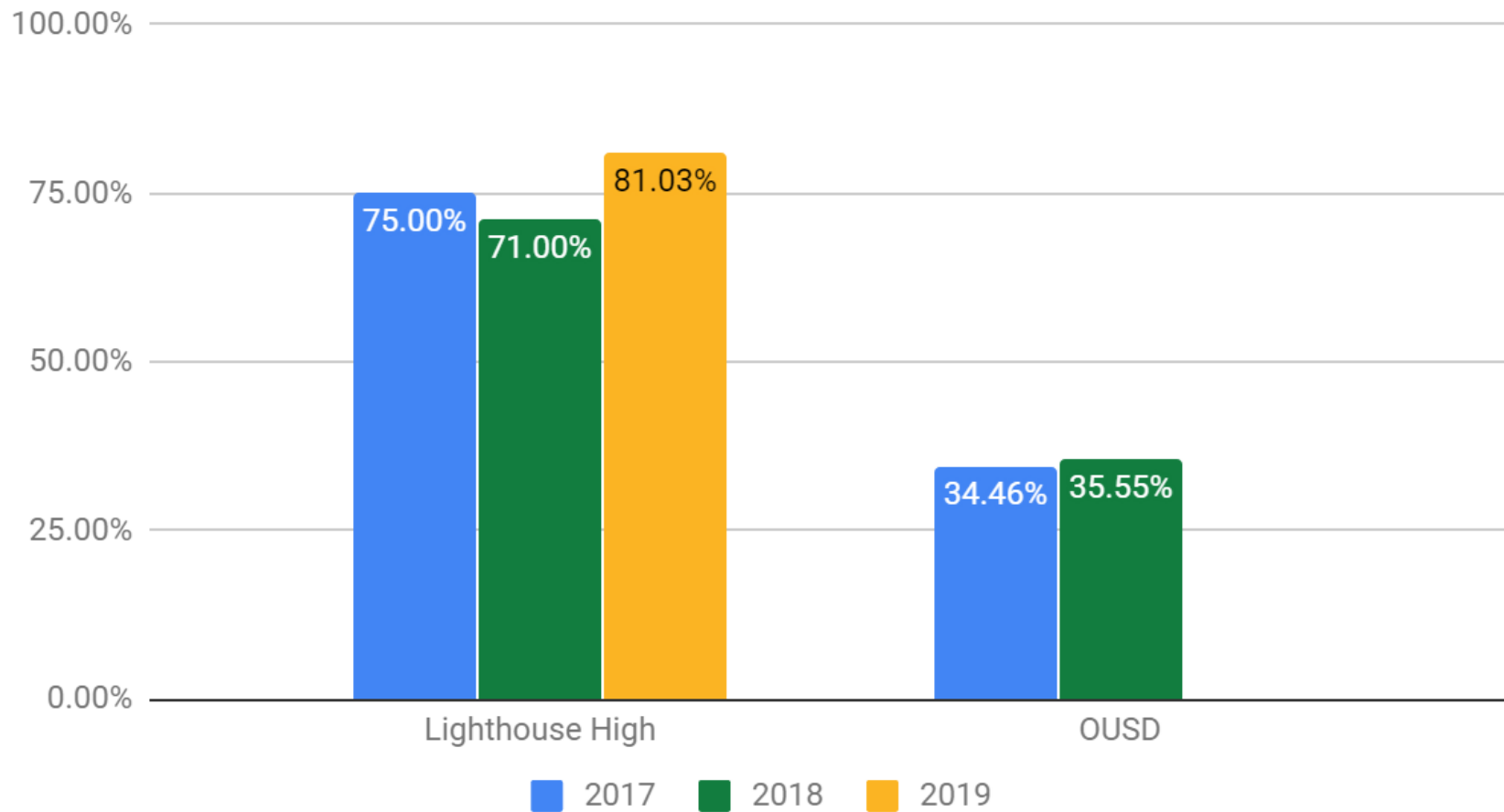
Students by Zip Code



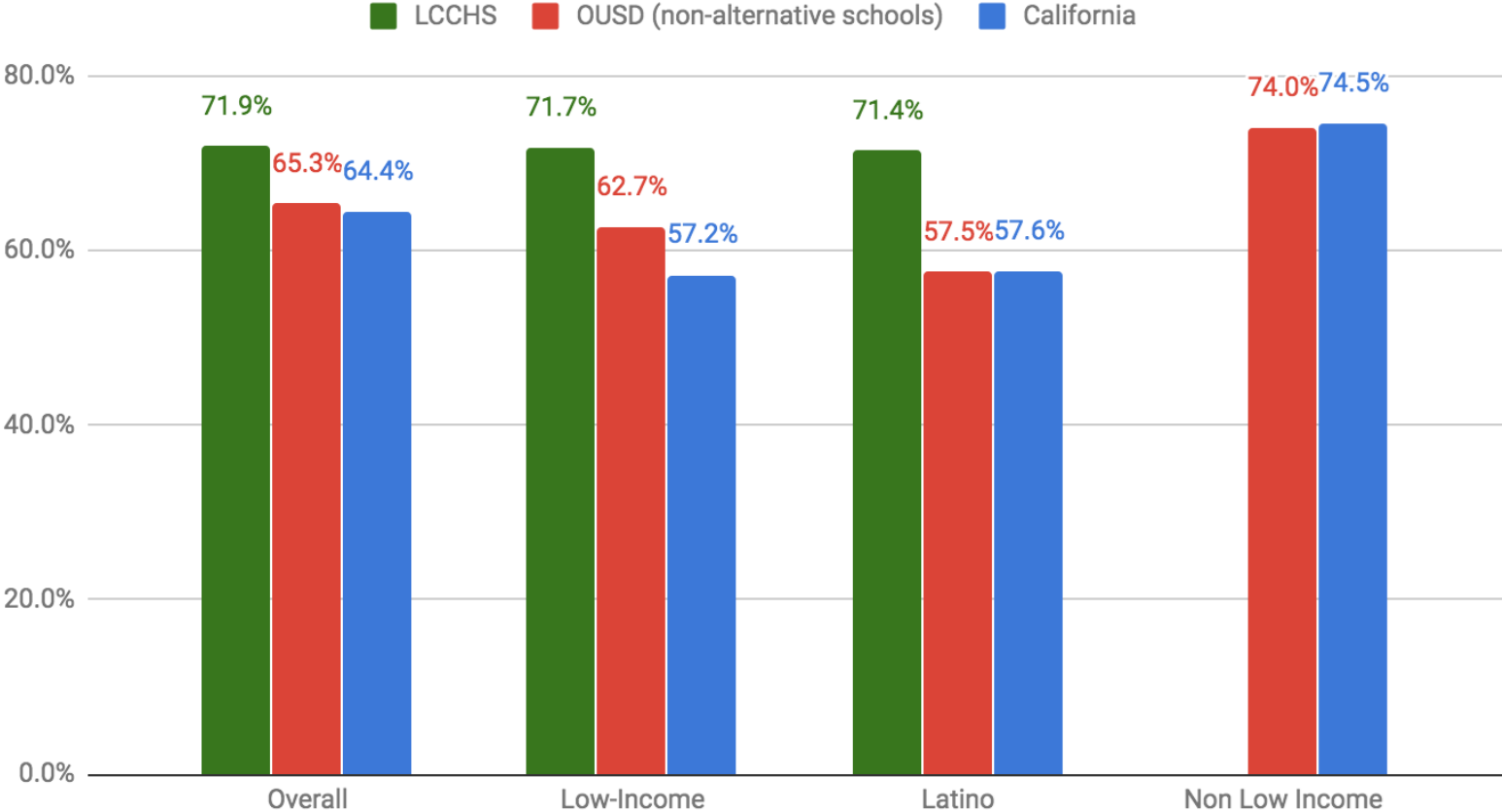
Graduation & College Matriculation/Completion Data



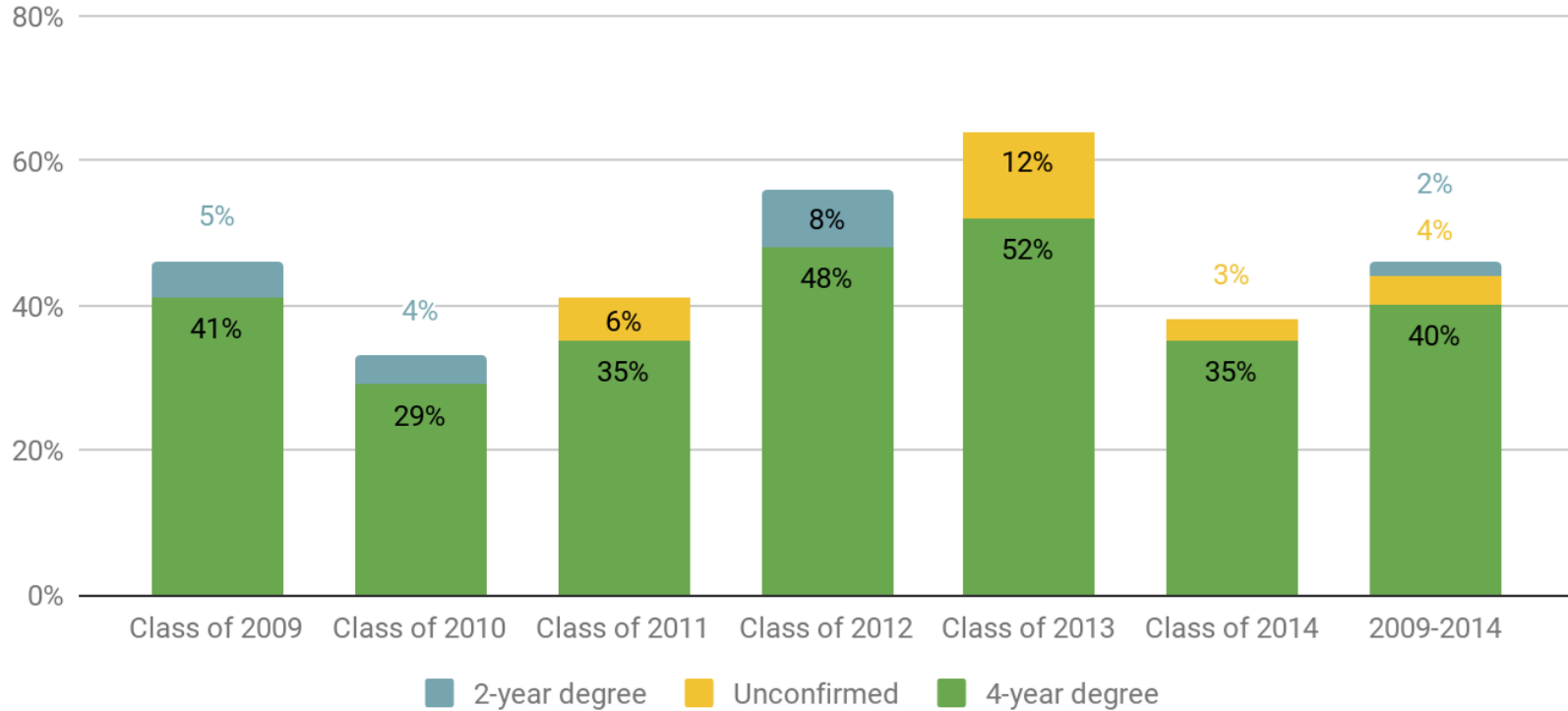
Cohort A-G Graduation Rate, Classes of 2017-2019



College-Going Rates Comparison



LCCHS graduates earning 4-year degrees



Quality

All students, everyday.



QUALITY: All students, everyday.

Instructional Program

- A - G courses
- Variety of Electives
- Honors Courses
- AP Spanish
- Students are required to take 4 years math and 3 years of lab science, new electives)
- CTE: Innovation and Design Pathway
- College and Career Program
- Student Advisory Program

Effective Instruction

- Teacher Coaching
- Transformational Teaching Framework
- Weekly Professional Development
- Professional Learning Communities
- Robust Evaluation System



College and Career Program



Ethnic Studies Program



Product Innovation and Design Pathway



Culture

All belong.



CULTURE: All Belong.

STUDENTS

- Crews focused on student belonging
- Counseling focused on student social emotional health and stress management
- Use of restorative practices
- Character development
- Clubs, sports, and after school programs

Student Surveys focus on hearing student feedback about school culture and classroom climates.

FAMILIES

- Weekly Coffees for connection with each other, school staff, and input
- Family Learning Nights
- 4 x per year Student Led Conferences
- Family Leadership group

Parent Surveys focus on hearing feedback about quality of instruction and school experience.

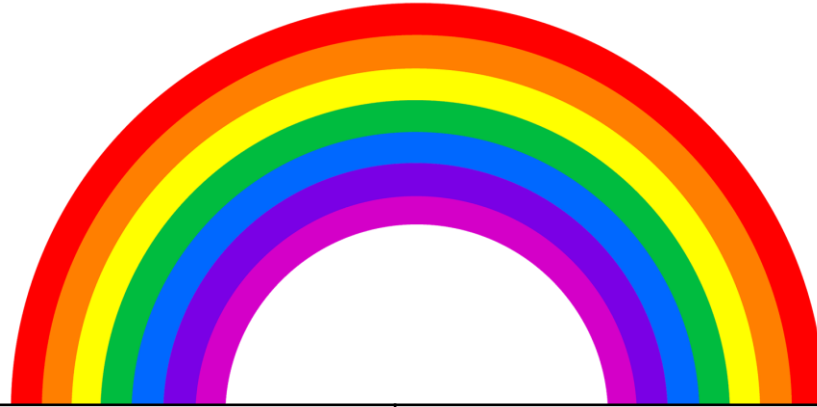
STAFF

- Biweekly coaching meetings with managers
- Weekly Professional Development
- Collaboration with subject-alike peers
- Teacher Leadership
- Racial Affinity Groups


Staff surveys focus on staff engagement and satisfaction.



Diversity, Equity, and Inclusion PD Focus



October PDI	January PDI	DEI Day!	April PDI
Asset-Based Language	Responding to Prejudice, Bias & Stereotypes	Building Alliances: Ally + Co-conspirator + Accomplice	Revisit DEI Commitments



Student Council & Student Ambassadors



Quality

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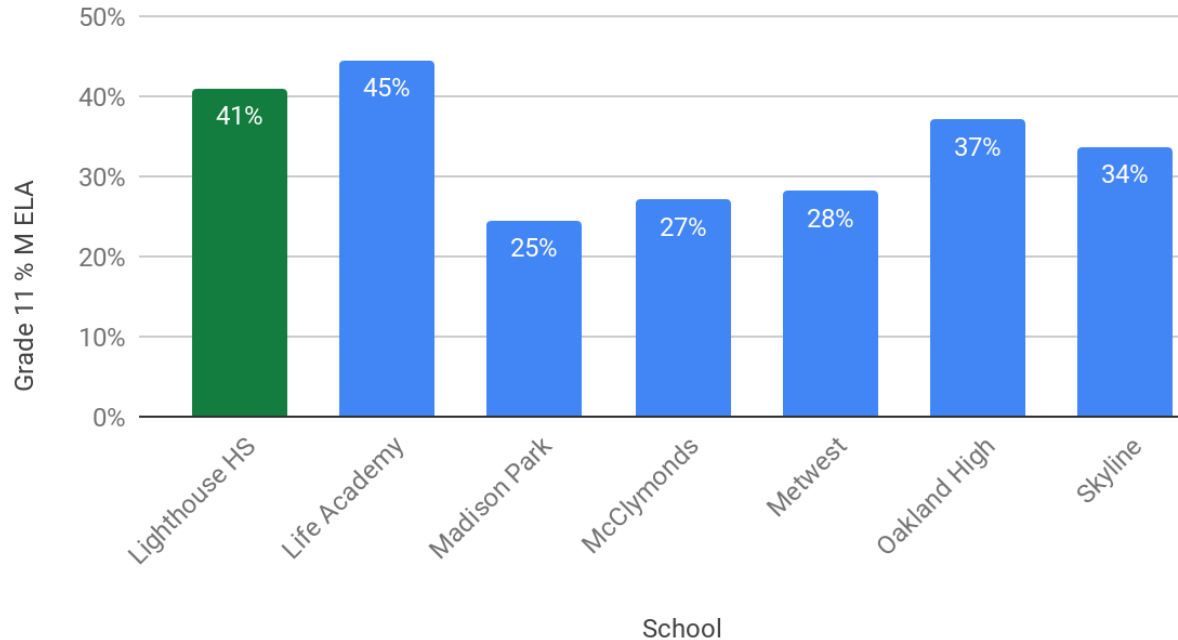


Areas for Improvement



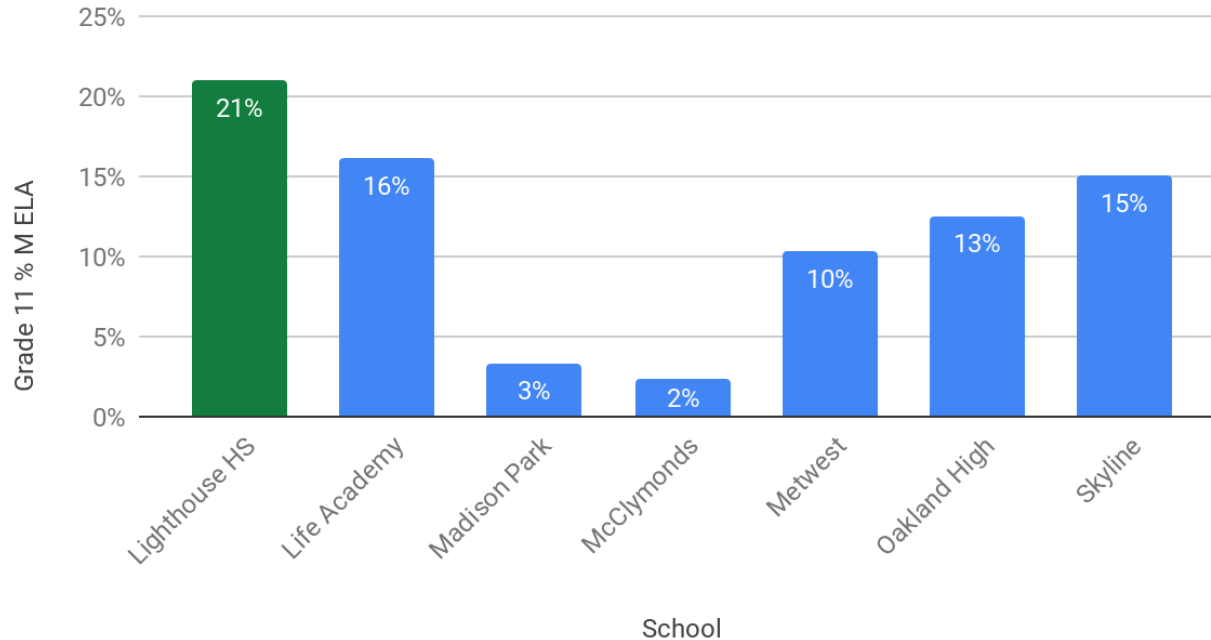
SBAC - ELA District Comparisons - 2019

CAASPP ELA - 2019 MEET & EXCEED STANDARD



SBAC - MATH District Comparisons - 2019

CAASPP Math - 2019 MEET & EXCEED STANDARD



Plans to Improve Overall Achievement

REFLECTION

- Students need intensive close reading instruction that builds college level reading skills.
- Students need support retaining math concepts, procedures, and processes as they advance through math classes.

ACTION PLAN

- Engaged staff in cycle of inquiry around close reading strategies.
- Implement Reading & Math Intervention.
- Implement a progress monitoring system to assess for student mastery of skills and concepts and implement reteaching strategies when students struggle.



Plans to Improve Overall Achievement

REFLECTION

- Students need more intensive English and Social Studies Instruction
- Students want more access to a more diverse set of courses
- Students need increased experience preparing for SAT

ACTION PLAN

- Implemented a new bell schedule to allow for separation of Humanities
- New bell schedule allows for increased number of electives
- Implemented PSAT for all and SAT class prep during after school hours



The Next Five Years

Quality	Culture	Impact
All students, everyday.	All belong.	All In. In Oakland.
<ul style="list-style-type: none">• Continued focus on rigorous curriculum implementation• Addressing chronic absenteeism• Seeking Gold certification of Pathway program	<ul style="list-style-type: none">• Continued racial equity work with staff and families• Deepening student engagement via activities and college visits• Continued listening to and engagement of staff• Deepening family engagement by involving them in decision making	<ul style="list-style-type: none">• Addressing teacher shortage with partnership with Alder• Increasing alumni engagement

