



OAKLAND UNIFIED
SCHOOL DISTRICT

expect **Success**

Juvenile Justice Board Report

April 5, 2010

Agenda

- Welcome and Introductions
- Background
- The OUSD/JJC Collaborative
- Impact
- Looking Forward

The Wrap Around Strategy

The Measure Y Wrap Around Strategy aims to reduce recidivism and truancy among 265 of the 900 youth exiting juvenile hall to Oakland by providing community-based case management services and a smooth re-entry back into school.

OUSD's Role at the JJC

- Enroll students in OUSD upon release from juvenile hall
- Communicate with schools about the students they receive – including SpEd.
- Connect families to OUSD and community resources
- Assess probation and OUSD records to determine eligibility for Measure Y wrap around case management services
- Make referrals to and provide support for Measure Y case managers

School Enrollments

Top 10 school placements for youth exiting JJC since 8/31/09

Bunche	25	Frick	6
Leadership Prep (Advance Path)	24	Robeson	6
CPAA	22	Claremont	5
EXCEL	22	BOA	4
Oakland HS	18	Roosevelt	3
Media	16	Street Academy	3
Oakland Tech	13	BEST	2
Rudsdale	11	Elmhurst	2
Mandela	10	United for Success	2
Skyline	10	Urban Promise	2
YES	10	Brookfield	1
CBITS	9	CCPA	1
Community Day	9	Life Academy	1
Far West	9	Madison	1
EOSA	8	MetWest	1
Bret Harte	7	Westlake	1
Dewey	7	West Oakland Middle	1

School Placement and Measure Y Criteria

- ✓ **What does the student and family want?**
- ✓ **Is there an IEP?**
- ✓ **Last school enrollment**
- ✓ **Number of credits**
- ✓ **School space**
- ✓ **Neighborhood School**
- ✓ **Discipline record**
- ✓ **Gang involvement**
- ✓ **Is he in a transitional living situation?**
- ✓ **What is her attendance pattern?**
- ✓ **Is there a probation plan?**
- ✓ **Are there other risk factors?**

What is Wrap Around Case Management?

- Funded by Measure Y, 10 case managers from 5 community based organizations (CBOs) across Oakland are assigned to youth. These CBOs include:
 - Youth Uprising
 - California Youth Outreach (CYO)
 - EBAYC
 - East Bay Agency for Children (EBAC)
 - The Mentoring Center

Wrap Around Case Management

Services Provided:

- Academic support
- Mentoring
- Referrals to medical, mental health, and other support services
- Links to after-school employment
- Assistance in working with OUSD and Alameda County Probation

Impact of Collaborative

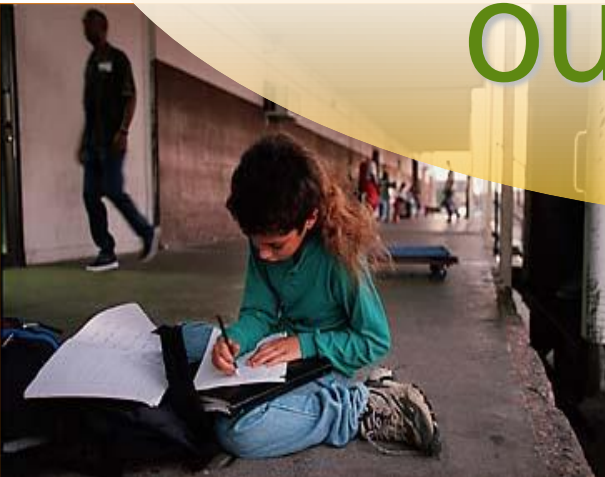
- Over 95% of youth leaving the JJC with an educational placement within 3 days (vs. 50% in 2007-09)
- 180 Oakland youth assigned case managers so far this year
- Increased communication and collaboration between receiving schools and probation & case managers through coordination by OUSD Education Specialist.



OAKLAND UNIFIED
SCHOOL DISTRICT



Welcoming
students back into
our schools...



Creating a Soft Landing....

- Identify JJC point person at your school
- Build consistent protocol for receiving and welcoming students
- Develop needs assessments
- Create Welcoming Circles for returning students
- Communicate with OUSD/JJC Program Manager
- *What is "do-able" at your school?*

Welcoming Circles

- Hold circle within a week of release from JJC
- Focus on support, healing, & accountability
- Include school, family, community in circle
- Let the student identify needs and solutions
- Create a plan with follow up assignments
 - Pilot Program starting at EXCEL

Special Education Students

Release Information Through January 2010	#	%
Total Number Released	629	100%
Identified Special Education Students	207	33%
Probation/CWS Placements into Residential Facilities	39	19%
PEC Placements	168	81%
Placed Prior to Release or Within 3 Days	151	92%

Disabilities

Severely Emotionally Disturbed	43%
Specific Learning Disability	41%
Mental Retardation	12%
Other	4%

Special Ed. Student Profiles

Name	Age	Prior Visits	Academic/Cognitive Functioning	Placement Challenges
SL	17	7	1 st /2 nd Grade 5 Credits Borderline Mental Retardation	<ul style="list-style-type: none">•Severely emotionally disturbed•Schizophrenic, some psychosis•County Mental Health eligibility not confirmed yet.•Last psych testing/triennial done in 2004
GW	14	4	3 rd Grade Cognitive Functioning Above Average	<ul style="list-style-type: none">•Severely emotionally disturbed.•Psychological evaluations and IEPs more than three years old.• Lost eligibility for AB 3632 mental health•Removed from birth mom

Snap Shot of Current Caseload

Current SpEds at JJC	43
% Emotionally Disturbed	71% (generally runs closer to 50%)
% Who are Repeat Visitors	98%
Average # of Prior Visits	5
Average Grade Level by Age	10 th Grade
Average Reading /Math Level per Intake Testing	2 nd /3 rd Grade
Special Ed. Students with out-of-date special ed. Records that could impact eligibility for services in OUSD	72%
Special Ed. Students who may have eligibility for a more intensive level of services than Measure Y currently offers.	71%

Protocols Needed for Identifying Mental Health/Academic Support Needs

- 70% of all exiting students have a mental health diagnosis.
- 95% plus are functioning at elementary grade levels based on Court School standardized intake testing.
 - Special Education Students are performing between 2nd and 3rd grade levels.
 - The general population is performing between 4th and 5th grade levels.

PEC Successes

- Placement process starts as soon a student is detained.
- Improved placement protocol and communication between ACOE and PEC.
- Increased collaboration between Probation and Alameda County Behavioral Health Care Services (at JJC) re: exit planning.

PEC Successes

- Faster transfer of information to receiving IEP teams.
- Agreement to initiate regular weekly email reports between Special Day Classrooms/ Mental Health classrooms and POs, and incorporate “terms and conditions” of Probation into Behavior Support Plans.

Lessons Learned

- Expedite SpEd. assessments and IEPs based on release dates.
- Higher level of collaboration needed with AB3632 providers, Probation, Collaborative Mental Health Court and with Children's Specialized Services re. exit planning.

Appendix

Alameda County Juvenile Justice Center Transition Services



Presented to the Alameda County
Juvenile Justice/Delinquency
Prevention Commission

January 13, 2010

Agenda

- **Overview of the JJC Program Design**
- **Transition Center Model**
- **Demonstrated Need for a Transition Center**
- **Transition Center Impact to Date**
- **Future Direction**
- **Questions & Discussion**



JJC Program Design

- 1. Expanded Medical & Mental Health Services**
- 2. Interagency Collaboration**
- 3. Focus on Positive Youth Development**
- 4. Continuity of Care**

Phase 1: Health Expansion

Interagency Collaboration

Phase 2: Continuity of Care

Civil Advocacy	School Districts	Community Clinics Pharmacies
Eligibility	ACOE	Children's Hospital
Youth Development	Guidance Clinic	JIOs
Community Resources	Mental Health Provider	Community Probation



Transition Center Model

Transition Center Model

Multi-Disciplinary Intake & Assessment

Mental Health (MAYSI)	Medical (Physical /HEADS)	Health Insurance Technician	Probation (YLS)	Education (IEP/ AB3632)
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Juvenile Justice Center

Specialized Therapeutic Units
Multi-Disciplinary Teams

Intensive Services
Collaborative MH Court
SOS
TCCM



General Services
School
Health & Wellness
Youth Development
Life/Job Skills

Diversion

Collaborative
MH Court

Girls Court

Restorative
Justice



GOAL: Prevent recidivism



Mission Statement

With the goal to prevent recidivism the Transition Center strives to help youth & families ensure the continuity of:

- **Medical & mental health care**
- **Academic progress**
- **Access to critical youth development programs**



Guiding Principles

- **Encouragement of accountability should be coupled with treatment & support of youth's developmental needs**
- **Discharge planning begins at the point of entry**
- **Treatment relies on comprehensive assessments & rigorous follow-up**
- **Coordination between public agencies & community partners is critical for success**
- **Solutions should be evidenced-based & outcomes-oriented**

Transition Center Staff

Chan Theus	<i>Probation, JI02 - Releasing</i>
Erica Arana	<i>TC Coordinator</i>
Castle Redmond	<i>OUSD Program Manager</i>
Ruth Rubalcava	<i>OUSD Special Education</i>
Cristina Rosas	<i>HCSA Health Insurance Technician</i>
Pat Flores	<i>CHRCO Medical Discharge Coord</i>
Fatimah Hadley	<i>BHCS Case Manager</i>
Irma Castillon	<i>Public Health Nurse</i>

Core Services

- **Family assessments & referrals to resources as necessary**
- **Health insurance assistance**
- **Overview of medications and navigation services to fill prescriptions**
- **Information on court dates**
- **Re-enrollment in school and referral to Measure Y Case Managers**
- **Opportunity to authorize consents to share information for close coordination & communication among multiple partners**

OPPORTUNITY:

**Families typically wait
1 hour at the JJC for
the youth to be
released.**

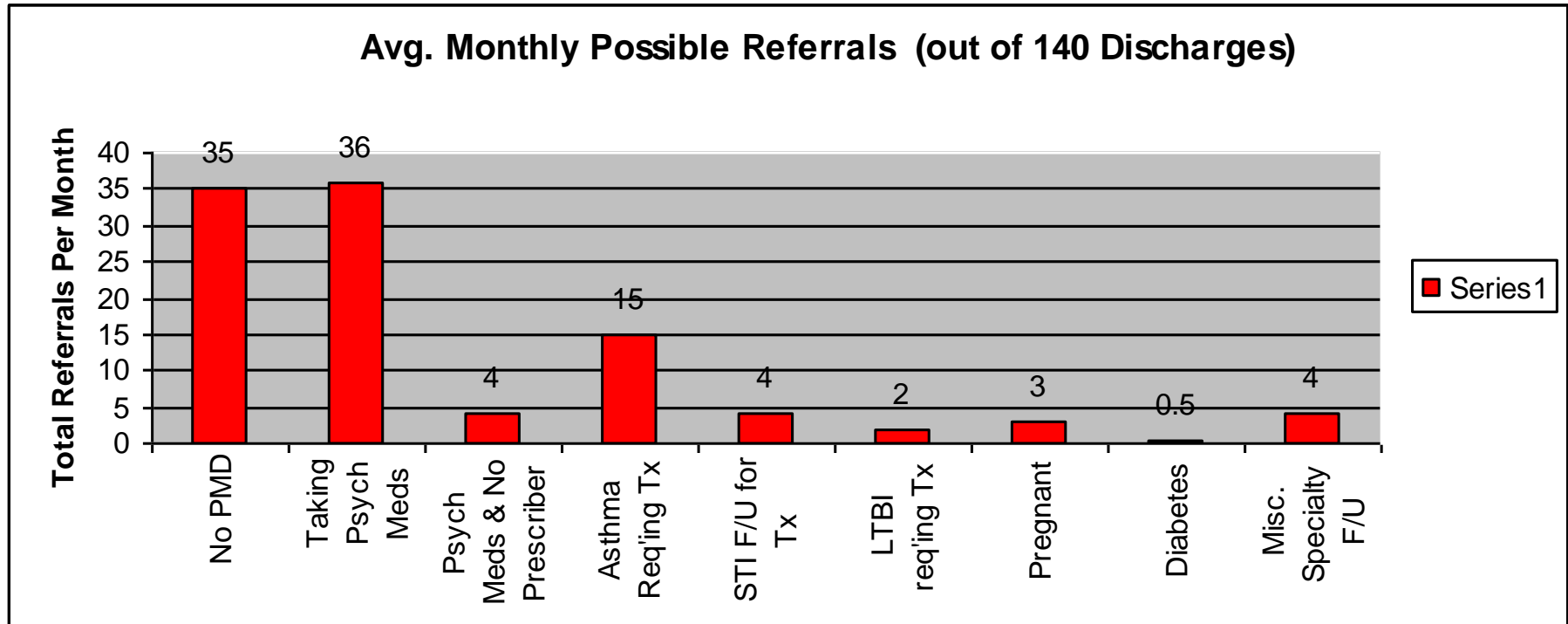
In the past...

- 3% of youth get community mental health services on release
- 50% of OUSD youth could not be found on release

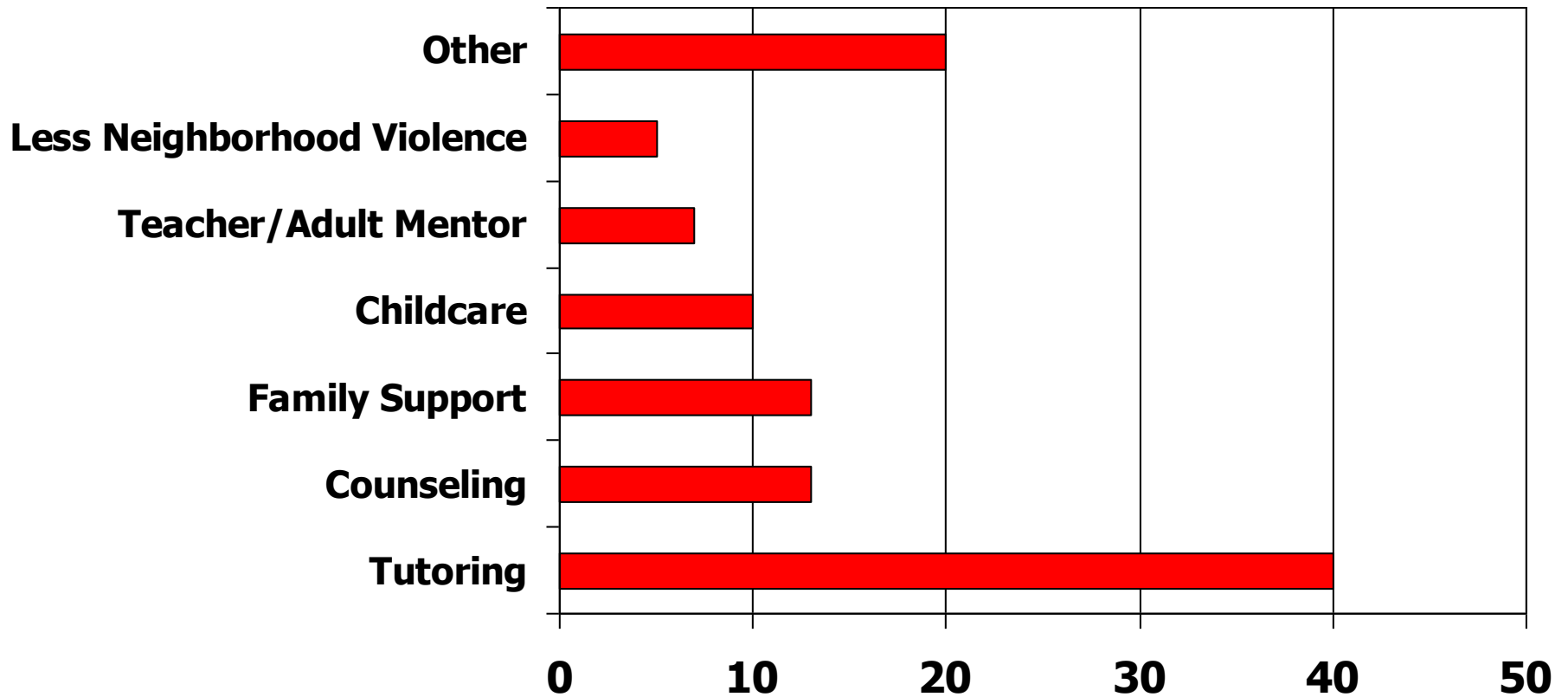
Needs Assessments

Demonstrated Need for a Transition Center

Medical Continuity of Care Concerns



12. What would help you want to go to school or make it easier for you to go to school?



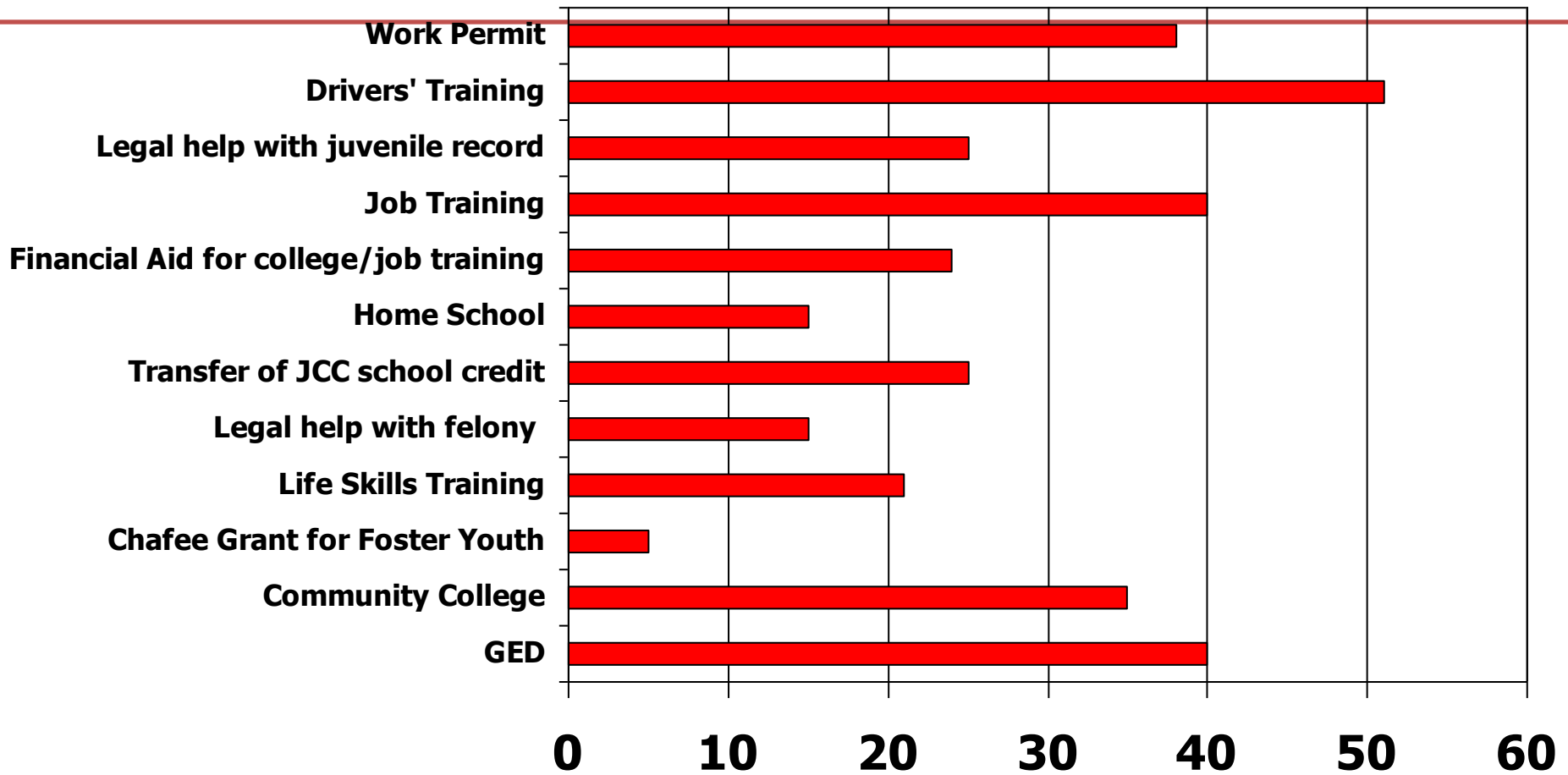
Answered Question 77

Skipped Question 23

expect success

every student. every classroom. every day.

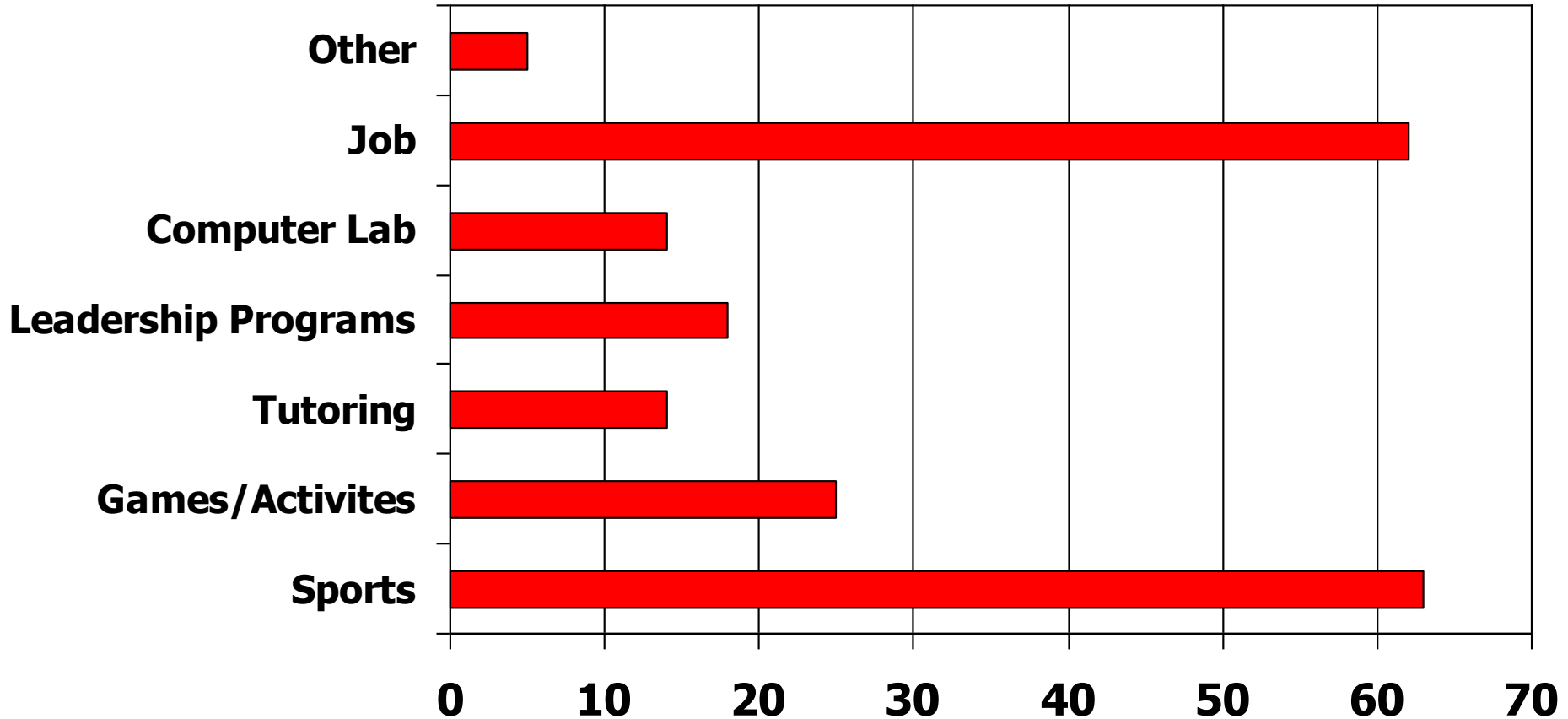
13. Are you interested in information about....



Answered Question 97

Skipped Question Success 3

14. Are you interested in after school programs?



Answered Question 97

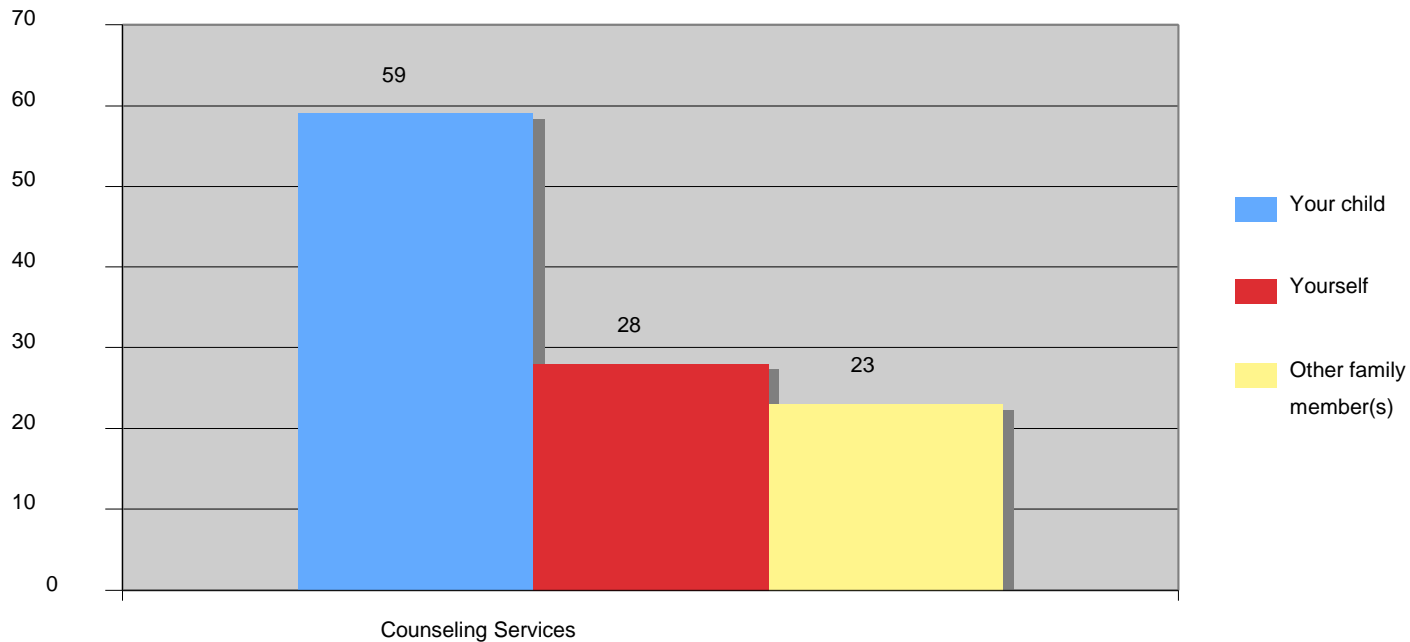
Skipped Question 3

expect success every student. every classroom. every day.

Parent Survey: Would you be interested in a referral for counseling?

“We want help!”

Interest in Counseling





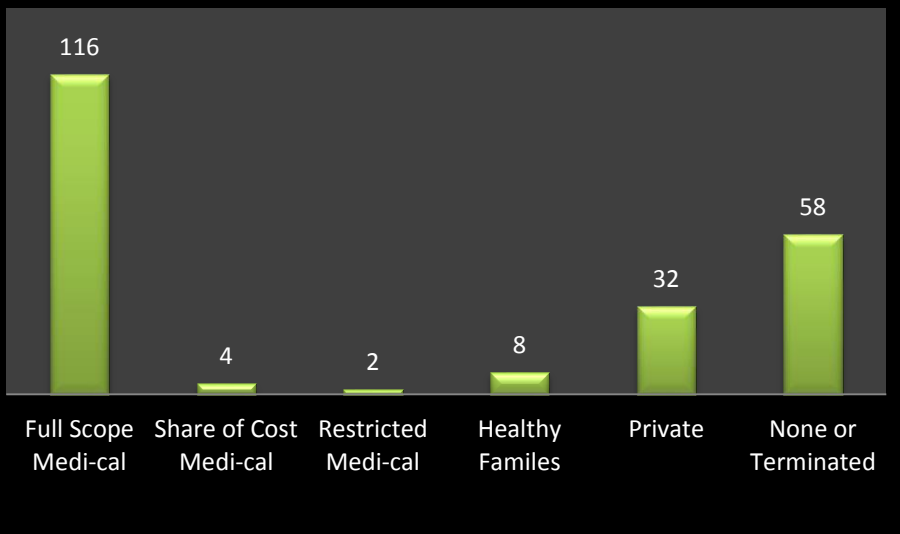
Transition Center Impact

Medi-Cal/Health Insurance Status

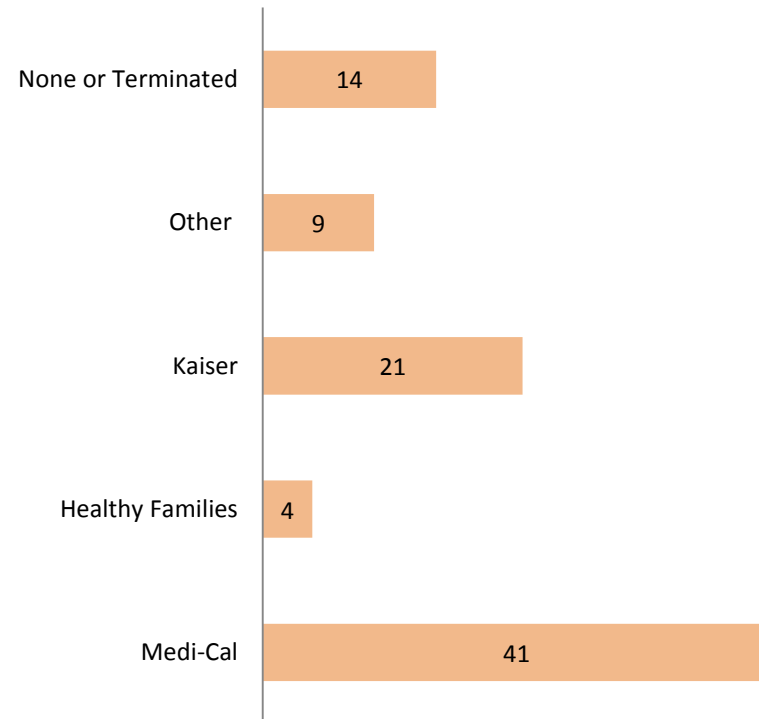
Medi-cal Clearance

For all Booked youth at JJC
November 2009

Total Youth 220

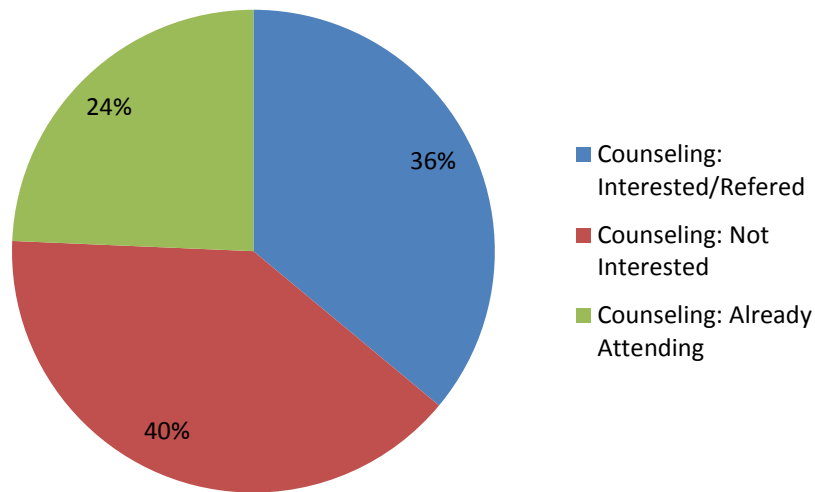


Youth Released: Health Insurance Coverage November 2009



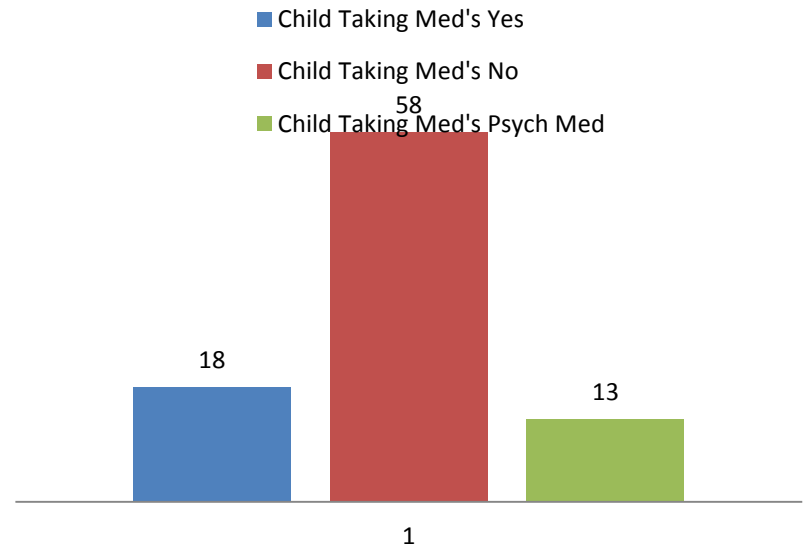
Referrals to Date

The Transition Center: Counseling Referrals for Families



On Medication for November 2009

Based on the total youth released that were seen through the TC Intake Form



OUSD Enrollment

NOVEMBER 2009:

**Over 90% of
OUSD Target
Population**

**Enrolled Within 3
Days of Release**

How do we know it works?

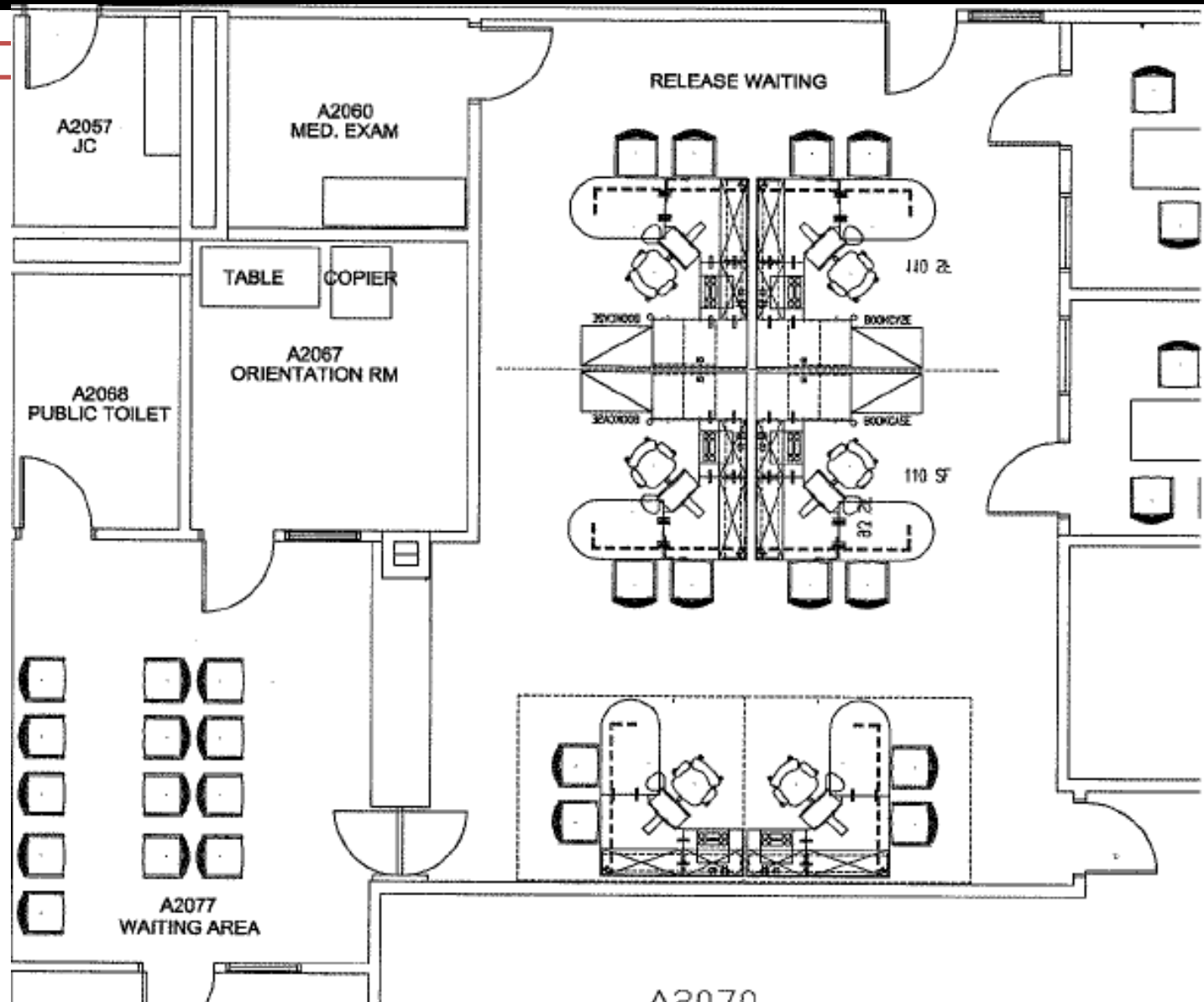
- UCSF Research
- Measure Y Outcomes
 - Evaluation of JJC Program Model
 - Vignettes



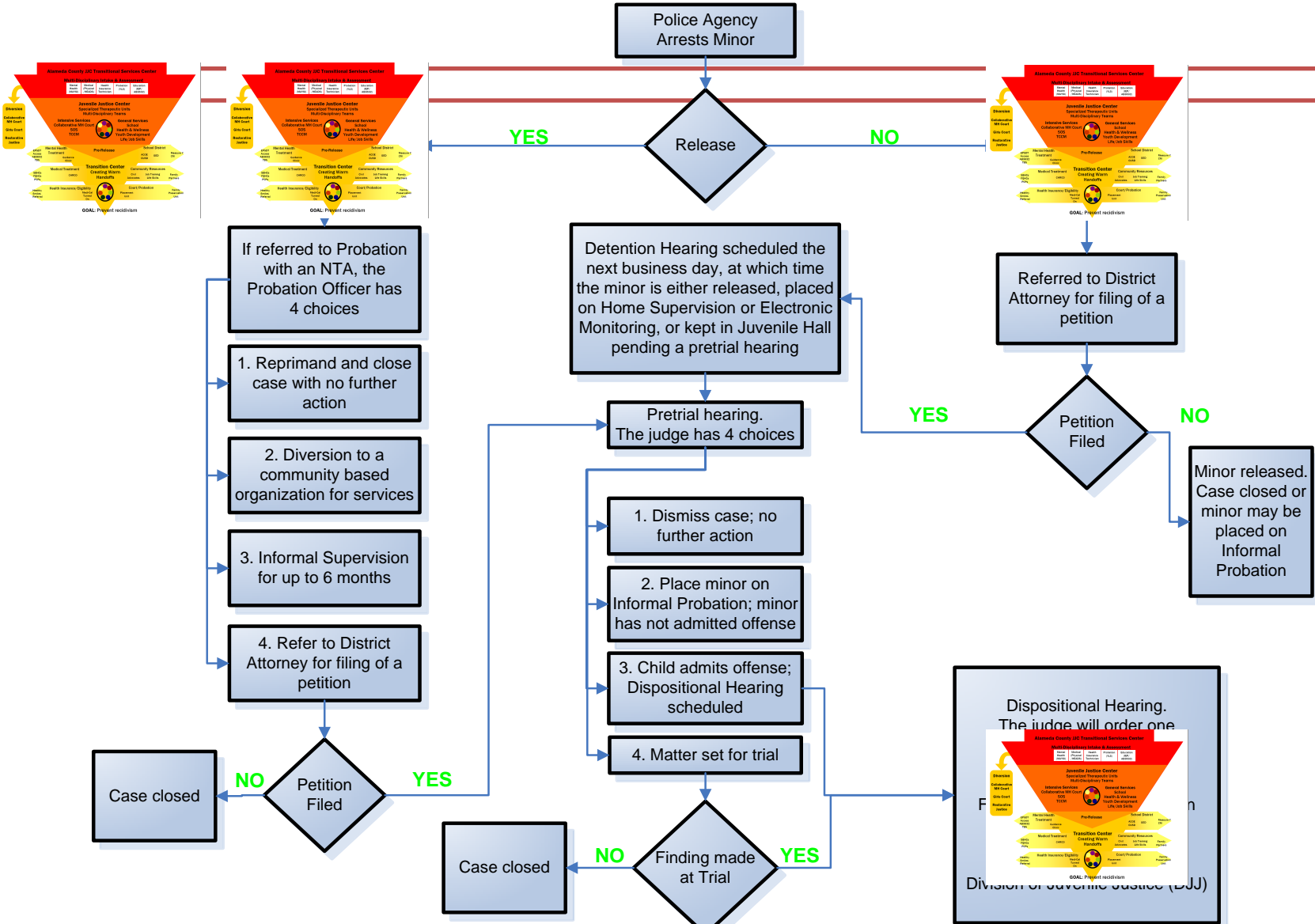
Future Direction

expect **Suc**

Transition Center Facility Design



Potential Phasing of Transition Services



expect **Success** every student. every classroom. every day.

Key Partners

- **Alameda County Probation Department**
- **Alameda County Health Care Services Agency**
- **Alameda County Office of Education**
- **Oakland Unified School District**
- **City of Oakland Measure Y**

*“Sometimes it is the smallest
decisions that can change your
life forever”*



Questions & Discussion

**Closing the
Revolving Door**
expect Suc