



| Board Office Use: Legislative File Info. | |
|--|------------|
| File ID Number | 16-2321 |
| Introduction Date | 10/26/2016 |
| Enactment Number | |
| Enactment Date | |

Memo

To Board of Education
From Bernard McCune, Deputy Chief, Post-Secondary Readiness
Board Meeting Date October 26, 2016
Subject Revised Board Policy 6190

Action Requested Approval of Revision to Board Policy 6190

Background The Board previously approved the use of the California School Board Association's (CSBA's) model policy service as a guide for its policies. The revisions to this policy are aligned to CSBA's model policy while adding OUSD-specific language to ensure that the Board and the public are kept informed of the Western Association of Schools and Colleges (WASC) accreditation process for District high schools.

Discussion The proposed revisions bring the policy into alignment with current standards relating to the Local Control Accountability Plan and permits flexibility for implementation of local accountability measures for assessing school quality. It also contains provisions relating to the WASC accreditation process which supports a cycle of assessment, planning, implementation, monitoring, and reassessment based upon student achievement and commitment to excellence.

Recommendation Approve Revisions to Board Policy 6190

Fiscal Impact None

Attachments

- Proposed Revision of Board Policy 6190
- Redline of Current Board Policy 6190 to Proposed Revision

OAKLAND UNIFIED SCHOOL DISTRICT

Board Policy

BP 6190
Instruction

Evaluation of The Instructional Program

Formatted: Font: Bold

The Governing Board recognizes that it is accountable to ~~the~~ students, parents/guardians and ~~the~~ community for ~~conducting the effectiveness of the district's educational program in meeting district goals for student learning. The Superintendent or designee shall conduct a continual evaluation of the curriculum and the instructional program-~~ in order to improve student achievement.

(cf.

0200 – Goals for the School District)

(cf. 0500 - Accountability)

(cf. 6000 - Concepts and Roles)

(cf. ~~6010 – Goals~~ 6141 – Curriculum Development and Objectives Evaluation)

(cf. ~~9000 – Role of the Board~~ 6161.1 – Selection and Evaluation of Instructional Materials)

~~The Superintendent or designee shall review the effectiveness of district programs, both the core curriculum and consolidated programs, in meeting desired outcomes for the children they are intended to serve. He/she~~ The Superintendent or designee shall provide the Board and the community with regular reports on student progress toward Board-established standards of expected achievement at each grade level in each area of study. ~~Based on these evaluations, the Board shall take appropriate actions to maintain the effectiveness of programs and, as needed, to improve the quality of education that district students receive. In addition he/she shall evaluate and report data for each district school and for every numerically significant student subgroup, as defined in Education Code 52052, including, but not limited to, school and subgroup performance on statewide achievement indicators and progress toward goals specified in the district's local control and accountability plan (LCAP).~~

(cf 0460 – Local Control and Accountability Plan)

(cf. 0510 - School Accountability Report Card)

(cf. 6011 - Academic Standards)

Specifically (cf. 6162.5 – Student Assessment)

(cf. 6162.51 – State Academic Achievement Tests)

(cf. 6162.52 – High School Exit Examination)

(cf. 6173.1 – Education for Foster Youth)

(cf. 6174 – Education for English Language Learners)

Based on these reports, the Board of Education shall ~~establish criteria~~ take appropriate actions to

~~evaluate~~maintain the effectiveness of the instructional programs of all schools through the identification of five performance bands based on the California Academic Performance Index:

- ~~Blue~~
- ~~Green~~
- ~~Yellow~~
- ~~Orange~~

~~The instructional programs of schools designated as or "Orange" shall be further evaluated to~~and to improve the quality of education that students receive. ascertain whether progress is being made in the following areas:

- ~~Academic progress of the school as a whole and of all significant ethnic groups~~
- ~~Academic progress of individual students~~
- ~~Progress in providing an environment conducive to learning~~

~~Instructional programs failing to meet these criteria will be designated as~~
~~In need of transformation (Red)~~

~~Category "Red" instructional programs are not serving the needs of the students attending those schools and they will be considered for closing or prioritized for re-creation through the new schools development process.~~

~~Alternative and continuation schools and new schools in place less than three years will be evaluated separately based on the progress of individual students.~~

~~The Superintendent or designee shall update the Administrative Regulations annually and submit the recommended accountability criteria for approval~~

Annual Monitoring of Consolidated Application Process

~~The Board and Superintendent or designee shall annually determine whether the district's categorical programs funded through the state's consolidated application are effective in meeting the needs of the students they are intended to serve. As a basis for this evaluation, the Superintendent or designee shall recommend for Board approval the specific, measurable criteria that shall be used at each school and at the district level. These criteria may include, but are not necessarily limited to, the progress of all students and of each numerically significant subgroup toward goals contained in the district's LCAP, the school's single plan for student achievement, Title I local educational agency plan and/or other applicable district or school plans.~~

Federal Program Monitoring

~~When the district is selected by the Board. Evaluations conducted~~CDE ~~for each school shall be presented annually to the Board. These criteria and evaluations shall also serve as the evaluation of the effectiveness of the consolidated programs in place at each school.~~

Coordinated Compliance Reviews

~~The~~a Federal Program Monitoring (FPM) compliance review, the Superintendent or designee

shall cooperate with ~~the California Department of Education in the conduct of coordinated compliance reviews to ensure that all district categorical programs comply with federal and state laws and regulations. The Superintendent or designee shall notify the Board of the results of these reviews~~CDE staff to facilitate program monitoring.

- (cf. 0410 - Nondiscrimination in District Programs and Activities)
- (cf. 0420 - School Plans/Site Councils)
- (cf. ~~0420.1 – School Based~~0520.2 – Title I Program ~~Coordination~~Improvement Schools)
- (cf. ~~0420~~0520.3 – School Based Student Motivation and Maintenance – Title I Program)
Improvement Districts)
- (cf. 1312.3 - Uniform Complaint Procedures)
- (cf. 1312.4 - Williams Uniform Complaint Procedures)
- (cf. 4112.24 – Teacher Qualifications Under the No Child Left Behind Act)
- (cf. 4131 – Staff Development)
- (cf. 5020 - Parent Rights and Responsibilities)
- (cf. 5148.2 – Before/After School Programs)
- (cf. 5148.3 - Preschool/ Early Childhood Education)
- (cf. 6020 – Parent Involvement)
- (cf. 6142.7 – Physical Education and Activity)
- (cf. 6171 - Title I Programs)
- (cf. ~~6172 – Gifted and Talented Student Program~~6173 – Education for Homeless Children)
- (cf. 6174 - Education for English Language Learners)
- (cf. 6175 - Migrant Education Program)
- (cf. 6178 - ~~Vocational – Career Technical~~ Education)
- (cf. 6178.1 - Work Experience Education)
- (cf. ~~6179 – Child Care~~6200 – Adult Education)

In the event that the FPM review results in a finding of noncompliance in relation to any program, the Superintendent or designee shall submit a proposed resolution to CDE within 45 days of the date the district was notified of the finding, unless an extension is approved by CDE. The resolution shall be implemented in accordance with the terms and ~~Development Programs~~ timeframe specified in the resolution agreement with the CDE.

The Superintendent or designee shall report to the Board regarding the results of the review process.

Western Association of Schools and Colleges (WASC) Accreditation

The Board believes that accreditation by the Western Association of Schools and Colleges (WASC) can foster excellence and ongoing academic improvement in the district's schools. The results of the accreditation process also may demonstrate to parents/guardians and the community that the schools are meeting their goals and objectives and the WASC criteria for school effectiveness through a viable instructional program.

The Superintendent or designee shall undertake procedures whereby the district's schools may achieve and maintain full WASC accreditation status. The schools shall conduct a self-study in

Formatted: Font: Bold

accordance with WASC requirements, cooperate with the WASC committee during a site visit, and develop and review action plans to increase the effectiveness of the instructional program for students. The Superintendent or designee shall ~~regularly~~ report annually to the Board on the status of district schools and any WASC recommendations for school improvement.

The results of any inspection of a school by WASC, or any other accrediting agency, shall be published not later than 60 days after the results are made available to the school.

Publication shall be by notifying each parent/guardian in writing and/or posting the information on the district's or school's web site, as determined by the Superintendent or designee. (Education Code 35178.4) The district shall also publish on its website the WASC accreditation status and accreditation timelines for district schools.

If any district school loses its accreditation status, the Board shall give official notice at a regularly scheduled Board meeting. The Superintendent or designee shall provide written notification to each parent/guardian of a student in the school that the school has lost its accreditation status, including the potential consequences of the loss of accreditation status. (Education Code 35178.4)

~~(cf. 5145.6 - Parental Notifications)~~

Legal Reference:

EDUCATION CODE

33400-33407 Educational evaluations (by CDE)
35178.4 Notice of loss of accreditation status
44662 Evaluation and assessment guidelines
51041 Education program, evaluation and revisions
51226 Model curriculum standards
52034 Evaluations required for School Improvement Program
54650-54659 Education Improvement Incentive Program
62005.5 Failure to comply with purposes of funds
64000-64001 Consolidated application process
CODE OF REGULATIONS, TITLE 5
3930-3937 Program requirements
3942 Continuity of funding

Management Resources:

CSBA PUBLICATIONS

Maximizing School Board Leadership: Curriculum, 1996

CDE PUBLICATIONS

Update on the Status of Program Quality Review and Implementation of SB 374, Nov. 14, 2001

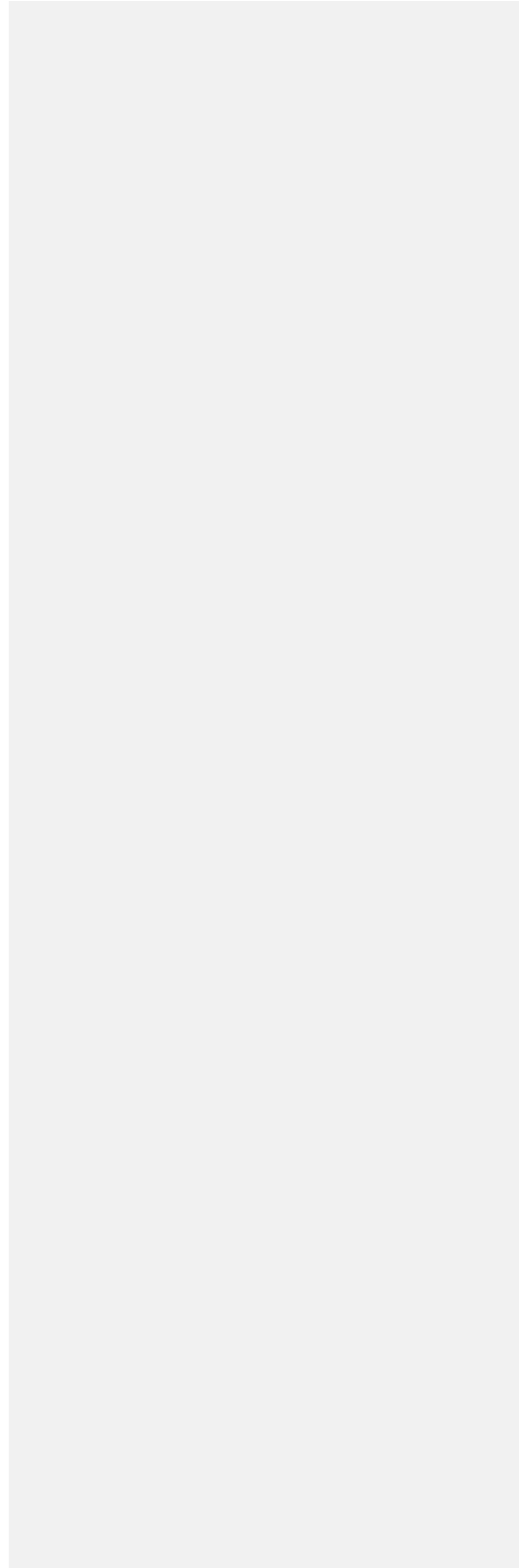
WEB SITES

CSBA: <http://www.csba.org>

CDE, School and District Accountability Division: <http://www.cde.ca.gov/ccpdiv>

WASC, Accrediting Commission for Schools: <http://www.acswasc.org>

7/14/04



OAKLAND UNIFIED SCHOOL DISTRICT

Board Policy

BP 6190

Instruction

Evaluation of The Instructional Program

The Governing Board recognizes that it is accountable to students, parents/guardians and the community for the effectiveness of the district's educational program in meeting district goals for student learning. The Superintendent or designee shall conduct a continual evaluation of the curriculum and the instructional program in order to improve student achievement.

(cf. 0200 – Goals for the School District)

(cf. 0500 - Accountability)

(cf. 6000 - Concepts and Roles)

(cf. 6141 – Curriculum Development and Evaluation)

(cf. 6161.1 – Selection and Evaluation of Instructional Materials)

The Superintendent or designee shall provide the Board and the community with regular reports on student progress toward Board-established standards of expected achievement at each grade level in each area of study. In addition he/she shall evaluate and report data for each district school and for every numerically significant student subgroup, as defined in Education Code 52052, including, but not limited to, school and subgroup performance on statewide achievement indicators and progress toward goals specified in the district's local control and accountability plan (LCAP).

(cf 0460 – Local Control and Accountability Plan)

(cf. 0510 - School Accountability Report Card)

(cf. 6011 - Academic Standards)

(cf. 6162.5 – Student Assessment)

(cf. 6162.51 – State Academic Achievement Tests)

(cf. 6162.52 – High School Exit Examination)

(cf. 6173.1 – Education for Foster Youth)

(cf. 6174 – Education for English Language Learners)

Based on these reports, the Board shall take appropriate actions to maintain the effectiveness of programs and to improve the quality of education that students receive. ascertain whether progress is being made in the following areas:

Annual Monitoring of Consolidated Application Process

The Board and Superintendent or designee shall annually determine whether the district's categorical programs funded through the state's consolidated application are effective in meeting the needs of the students they are intended to serve. As a basis for this evaluation, the

Superintendent or designee shall recommend for Board approval the specific, measurable criteria that shall be used at each school and at the district level. These criteria may include, but are not necessarily limited to, the progress of all students and of each numerically significant subgroup toward goals contained in the district's LCAP, the school's single plan for student achievement, Title I local educational agency plan and/or other applicable district or school plans.

Federal Program Monitoring

When the district is selected by the CDE for a Federal Program Monitoring (FPM) compliance review, the Superintendent or designee shall cooperate with CDE staff to facilitate program monitoring.

- (cf. 0410 - Nondiscrimination in District Programs and Activities)
- (cf. 0420 - School Plans/Site Councils)
- (cf. 0520.2 – Title I Program Improvement Schools)
- (cf. 0520.3 – Title I Program Improvement Districts)
- (cf. 1312.3 - Uniform Complaint Procedures)
- (cf. 1312.4 - Williams Uniform Complaint Procedures)
- (cf. 4112.24 – Teacher Qualifications Under the No Child Left Behind Act)
- (cf. 4131 – Staff Development)
- (cf. 5020 - Parent Rights and Responsibilities)
- (cf. 5148.2 – Before/After School Programs)
- (cf. 5148.3 - Preschool/ Early Childhood Education)
- (cf. 6020 – Parent Involvement)
- (cf. 6142.7 – Physical Education and Activity)
- (cf. 6171 - Title I Programs)
- (cf. 6173 – Education for Homeless Children)
- (cf. 6174 - Education for English Language Learners)
- (cf. 6175 - Migrant Education Program)
- (cf. 6178 – Career Technical Education)
- (cf. 6178.1 - Work Experience Education)
- (cf. 6200 – Adult Education)

In the event that the FPM review results in a finding of noncompliance in relation to any program, the Superintendent or designee shall submit a proposed resolution to CDE within 45 days of the date the district was notified of the finding, unless an extension is approved by CDE. The resolution shall be implemented in accordance with the terms and timeframe specified in the resolution agreement with the CDE.

The Superintendent or designee shall report to the Board regarding the results of the review process.

Western Association of Schools and Colleges (WASC) Accreditation

The Board believes that accreditation by the Western Association of Schools and Colleges (WASC) can foster excellence and ongoing academic improvement in the district's schools. The

results of the accreditation process also may demonstrate to parents/guardians and the community that the schools are meeting their goals and objectives and the WASC criteria for school effectiveness through a viable instructional program.

The Superintendent or designee shall undertake procedures whereby the district's schools may achieve and maintain full WASC accreditation status. The schools shall conduct a self-study in accordance with WASC requirements, cooperate with the WASC committee during a site visit, and develop and review action plans to increase the effectiveness of the instructional program for students. The Superintendent or designee shall report annually to the Board on the status of district schools and any WASC recommendations for school improvement.

The results of any inspection of a school by WASC, or any other accrediting agency, shall be published not later than 60 days after the results are made available to the school.

Publication shall be by notifying each parent/guardian in writing and/or posting the information on the district's or school's web site, as determined by the Superintendent or designee. (Education Code 35178.4) The district shall also publish on its website the WASC accreditation status and accreditation timelines for district schools.

If any district school loses its accreditation status, the Board shall give official notice at a regularly scheduled Board meeting. The Superintendent or designee shall provide written notification to each parent/guardian of a student in the school that the school has lost its accreditation status, including the potential consequences of the loss of accreditation status. (Education Code 35178.4)

Legal Reference:

EDUCATION CODE

33400-33407 Educational evaluations (by CDE)
35178.4 Notice of loss of accreditation status
44662 Evaluation and assessment guidelines
51041 Education program, evaluation and revisions
51226 Model curriculum standards
52034 Evaluations required for School Improvement Program
54650-54659 Education Improvement Incentive Program
62005.5 Failure to comply with purposes of funds
64000-64001 Consolidated application process
CODE OF REGULATIONS, TITLE 5
3930-3937 Program requirements
3942 Continuity of funding

Management Resources:

CSBA PUBLICATIONS

Maximizing School Board Leadership: Curriculum, 1996

CDE PUBLICATIONS

Update on the Status of Program Quality Review and Implementation of SB 374, Nov. 14, 2001

WEB SITES

CSBA: <http://www.csba.org>

CDE, School and District Accountability Division: <http://www.cde.ca.gov/ccpdiv>

WASC, Accrediting Commission for Schools: <http://www.acswasc.org>

10/26/15; 10/26/16A