



OAKLAND UNIFIED
SCHOOL DISTRICT
Community Schools, Thriving Students

Report to School Board

LCAP Parent & Student Advisory Committee (PSAC)

November 8, 2023

PSAC Elections Update

We held three rounds of elections on September 20, October 18, and October 26.

We reached a quorum of schools in electoral districts 2 and 6 with three new parent members elected.

ACC elected two new student members.

Thanks to all new and returning members for your service to our students and families!

Members of the LCAP Parent and Student Advisory Committee

Student Members: **Emily Barajas (Skyline)**, **Ariana Astorga Vega (Oakland Tech)**

District 1: **Caitlin Khurshid (Chabot)**, **Mahogany Gillam (Sankofa)**, **Michelle Leonce Coker (Claremont)**

District 2: **Norma Ventura (Garfield, DELLS)**, **Joe Manekin (Bella Vista)**, **Alexia Maciel (MetWest, DELLS)**,
Monalisa Treviño (Oakland High)

District 3: **Zazzi Cribbs (Prescott)**, **Tiffany Hampton-Amons (Westlake)**

District 4: **Shelley González (Edna Brewer)**, **Melissa Ramírez-Medina (Bret Harte, DELLS)**,
Josh Cline (Sequoia)

District 5:

District 6: **Elham Omar (Lockwood, DELLS)**, **Natay Myers (CCPA)**, **Tanisha Rounds (CCPA, Lockwood)**

District 7: **Ché Phinnessee (Reach)**, **Marina Muñoz (Madison 6-12, DELLS)**,
Vanessa Gutiérrez (Brookfield, DELLS)

	Schools with SSC or SELLS Member at the PSAC Elections 🇺🇸	Schools WITHOUT SSC or SELLS Member at the Elections
1	Chabot, Claremont, Young Adult Program	Emerson, Oakland International, Oakland Tech, Peralta, Piedmont -2
2	Bella Vista, Cleveland, Crocker, Garfield, Met West, Oakland High	Dewey, Franklin, La Escuelita, Lincoln, Roosevelt
3	MLK, Prescott, Westlake	Bunche, Hoover, McClymonds, Street, WOMS -2
4	Bret Harte, Brewer, Montclair, Sequoia, Thornhill, Hillcrest	Allendale, Glenview, Joaquin Miller, Laurel, Montero, Redwood Heights -1
5	Fruitvale, Bridges	Fremont, Global, Horace Mann, ICS, Life, Manzanita Community, Manzanita SEED, TCN, United for Success, Urban Promise -5
6	Burckhalter, CCPA, Frick United, Greenleaf, Lockwood STEAM, OAK, Sojourner Truth	Carl Munck, East Oakland Pride, Markham, MLA, Rudsdale, Skyline
7	Grass Valley, Madison 6-12, Reach	Acorn Woodland, Brookfield, Castlemont, -4 Encompass, Esperanza, Elmhurst United, Highland Community, Korematsu, Madison Tk-5

PSAC Engagement in the Budget and LCAP Process

We are helping to bring clarity to the current OUSD budget process.

We want to help make sure we can all understand:

WHY the OUSD budget needs to be adjusted

WHAT budget adjustments have already been made;

WHAT new ones are being suggested;

WHAT will be different for students and schools if the suggested budget adjustments are made.

We are doing our best to support family, student, and community engagement in this time of difficult budget decisions.

Review the presentation from our October 18 public meeting

for a step-by-step explanation of the current OUSD budget situation and of the process moving forward. Thanks to the staff who constructed this presentation in response to our questions.

Link to the public folder: tinyurl.com/rznfjkjd

Next Steps for PSAC

<p>November 9 6:00 pm</p>	<p>PSAC Field Trip to the Meeting of the School Board Budget & Finance Subcommittee</p> <p>Meeting Focus: LCAP Actions & Investments</p>
<p>November 15 5:30 pm</p>	<p>PSAC Public Meeting: Budget & LCAP Update</p> <p>Key Questions: What is already slated to increase, decrease, go away, or change in our LCAP? What are the rationales for the specific proposals being made?</p>

A key to meaningful districtwide engagement in our budget and LCAP process is:

strong school site committees

that speak to the needs of all students within

strong district committees

1st step: On-time establishment of School Site Councils (SSCs) and Site English Language Learner Subcommittees (SELLS)

Progress on establishment—from SRP page (establishment date not on tracker)

https://docs.google.com/spreadsheets/d/1Xkc8djUQrPIJKOvh_juX-ESgTtP6vp1_8n_vbgJxX9M/edit?usp=sharing

	Established SSC as of 10/30/23	Pending	Not Established
1	Chabot, Claremont, Emerson, Peralta, Piedmont, Sankofa, Oakland Intl.		Oakland Tech
2	Crocker, Franklin, Garfield, La Escuelita, Lincoln	Bella Vista, Cleveland, Dewey, Oakland High	Roosevelt, Met West
3	MLK, Prescott, Westlake, Bunche, Hoover	McClymonds	Street
4	Horace Mann, Joaquin Miller, Laurel, Montclair, Redwood Heights, Sequoia, Thornhill, Brewer, Glenview, Hillcrest	Allendale, Bret Harte	Montera
5	Bridges, Fruitvale, ICS, Manzanita Community, Manzanita Seed, TCN, UFSA, UPA	Global, Fremont, Life	
6	Burckhalter, Carl Munck, Lockwood, Markham, MLA	East Oakland Pride, Frick, Greenleaf, CCPA, Skyline, Rudsdale, Sojourner Truth	OAK
7	Brookfield, Elmhurst United, Reach Esperanza, Grass Valley, MPA 6-12	Castlemont, Highland Community	Acorn Woodland, MPATk-5, Encompass, Korematsu

	Established SELLS as of 10/30/23	Pending	Not Established <u>Underlined</u> schools not required to form a SELLS in 2023-24
1	Chabot, Emerson , Oakland Intl., Piedmont	Claremont	<u>Peralta</u> , <u>Sankofa</u> , Oakland Tech
2	Franklin, Garfield , Lincoln		Bella Vista, Cleveland, <u>Crocker</u> , La Escuelita, Roosevelt, Dewey, Met West, Oakland High
3	Prescott, Westlake		Hoover, MLK, WOMS, <u>McClymonds</u> , <u>Bunche</u> , Street
4	Laurel, Montclair, Sequoia	Glenview	Allendale, Bret Harte, Brewer, <u>Joaquin Miller</u> , <u>Hillcrest</u> , Montera, Redwood Heights, <u>Thornhill</u>
5	Bridges, Fruitvale, Horace Mann, ICS, Manzanita Comm.	UFSA	Global, Manzanita SEED, TCN, UPA, Fremont, Life
6	Burckhalter, Markham	Frick	<u>Carl Munck</u> , East Oakland Pride, Greenleaf, Lockwood STEAM, MLA, CCPA, Skyline, OAK, Rudsdale, Sojourner
7	Brookfield, Esperanza	Reach	Acorn Woodland, Castlemont, Elmhurst, Encompass, Grass Valley, Korematsu, MPA Tk-5, MPA 6-12, Highland

District English Language Learners' Subcommittee

Members of the District English Language Learners' Subcommittee

District 2	Norma Ventura (Garfield) Alexia Maciel (Met West)
District 4	Melissa Ramírez-Medina (Bret Harte)
District 6	Elham Omar (Lockwood STEAM)
District 7	Marina Muñoz (Madison 6-12) Vanessa Gutiérrez (Brookfield)
At-Large	Lateefa Ali (Multiple Schools)

Our October 26 Learning Session

All about the Reclassification of English Language Learners

This is essential basic content for all members of the OUSD community.

Pop quiz coming in December!

Make sure to study.

Link: tinyurl.com/4hhph9ra

From Our October 26 Public Meeting

The California Education Code requires that *Site English Language Learners Subcommittees* help in conducting a schoolwide needs assessment.

Ed Code requires that the *District English Language Learners Subcommittee* help do the same for the entire district.

For this reason, we have worked with staff to develop a survey for families of English Language Learners that will allow them to tell us about the needs of their students.

Link to slides from our 10/26 meeting: tinyurl.com/yeykry53

Conducting and Using the Needs Assessment Survey for Families of English Language Learners

This survey must be discussed at each school's first SELLS meeting after establishing the committee. Staff will communicate with principals and network superintendents to share the survey in multiple languages.

Families of ELL students should have the chance to fill it out there. Members and others must also discuss what will happen at the school so that all families can take it by the second SELLS meeting.

We will look at the survey data from all schools in December and discuss it with everyone at our January meeting.

A Reminder about Forming SELLS from the OUSD ELL Master Plan



OAKLAND UNIFIED SCHOOL DISTRICT'S

ELL MASTER PLAN

1000 Broadway, Oakland, CA 94607 • 510.879.8200 • www.ousd.org

On the OUSD ELLMA web page:
tinyurl.com/tbamrm3d (page 58)

This language from the ELL Master Plan was most recently discussed and adopted by the School Board in January 2020.
tinyurl.com/49z6jde5


Members are elected by parents/guardians of ELLs present at the first meeting of the SELLS which must be advertised and convened by the site administrator by October 31st.

The structure, roles and procedures of the SELLS will be determined by the members of the SELLS with the assistance of the principal and SSC Chair.

Once the SELLS is duly established, it may vote to assign its responsibilities to the SSC. If this occurs:

The SSC commits to dedicating a section of every meeting to the SELLS content. . .

At the first the SSC meeting after the SELLS hands its duties over to the SSC, the SSC must elect an ELL LCAP Representative to bring attention to ELL issues . . . The name and e-mail of the ELL LCAP Representative must be provided to appropriate Central Office staff.”

 **A Special Shout Out to
Garfield Elementary and Emerson Elementary,
the only schools in OUSD to establish standalone
English Language Learner Subcommittees.**

This is providing a space and time that is exclusively dedicated for families of English Language Learners to: discuss the needs of their students, how to best meet them in the school's plan, and how to develop their leadership together.

**Community Advisory
Committee for
Special Education**

Members of the CAC for Special Education as of 10/16/23

Jonah Zimmerman-Bloch, Lateefa Ali, **Lena Anthony**,
Jennifer Blake, Carol Delton, Ashley Demelo, Sheila Haynes,
Ginale Harris, Patty Juergens, Corvetta Kirtman, Alan Pursell,
Daisy López, Joe Manekin, Coriander Melious, Kristina Molina,
Joulanda Murphy, **Anna Realini**, Tiffany Stewart, Sayuri Valenza,
Inga Wagar, JD Woloshyn, Kristen Zimmerman

22 members

3 open seats

We invite everyone in OUSD to observe and celebrate the International Day of Persons with Disabilities on December 3.

This day has been observed internationally since 1992 and is one of many observances that value disabled people, their contributions to society, and current efforts to increase disability access and inclusion.



Innovating for an Accessible and Equitable World

<https://youtu.be/hdDHS9cbKg8>

Schools and districts must expect [full access and accessibility for disabled students](#). They must have access to all programs, services, and experiences provided to their peers.

An example of this urgent call from a recent news commentary:

["Don't leave students with disabilities out of California's massive community schools investment"](#)

["At both the February and April 2023 California Advisory Commission on Special Education meetings, state education leaders were asked if, where, and how students with disabilities were intentionally included in the state's largest one-time education investment to date: a \\$4.1 billion allocation for a competitive state grant program to support the planning and implementation of community schools.](#)

The answer, in short — they were not."

<https://edsources.org/2023/dont-leave-students-with-disabilities-out-of-californias-massive-community-schools-investment/689585>

Main Topic of Our October 16 Meeting:

Report on Implementation of Board-Adopted Resolution No. 2021-0159 - Ensuring Access to Social-Emotional and Academic Supports for Students with Disabilities

Focus Areas: After-School Programs, Athletics, Visual and Performing Arts, Work-Based Learning Opportunities, *The Center*

Tonight, we will share data from *After-School Programs* and *Athletics* (OAL). On 10/16, *Summer Learning* also shared data that shows an increase in access for disabled students. We received some *Linked Learning* data about access to summer internships. We did not get data from *Visual and Performing Arts* or from *The Center*.

Link to the deck from the meeting: tinyurl.com/4nmaz25a

After-School Programs: Elementary

8 elementary schools have students from **Mod-Ext-Low Incidence Programs attending after-school.** (21 out of 48 elementary schools have these programs.)

13 elementary schools have students from **Mild-Mod Programs attending after-school.** (16 elementary schools have these programs.)

1 elementary school has students from **Mental Health programs attending after-school.** (2 schools have these programs.)

Overall number of elementary students from Special Day Programs attending after-school: 2022-23: 59, 2023-24: 87

Greatest increase in Network 3: +26	N4: +2	N2: No change
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There are 703 students in Tk-5th Special Day Programs.

An additional 26 attend Counseling-Enriched Special Day programs.

After-School Programs: Middle

6 out of 11 middle schools have students from **Mod-Ext-Low Incidence Programs attending after-school.** (9 out of 11 middle schools have these programs.)

7 out of 11 middle schools have students from **Mild-Mod Special Education Programs attending after-school.** (8 middle schools have these programs.)

4 out of 11 middle schools had students from **Mental Health programs attending after-school.** (5 schools have these programs.)

Overall number of middle school students from Special Day Programs attending after-school: 2022-23: 53 , 2023-24: 66

There are 319 students in 6th-8th Special Day Programs.

An additional 30 attend Counseling-Enriched Special Day programs.

After-School Programs: High

5 out of 16 high schools have students from **Mod-Ext-Low Incidence attending after-school**. (6 out 16 high schools have these programs.)

7 out of 16 high schools have students from **Mild-Mod Special Education Programs attending after-school**. (8 out 16 high schools have these programs.)

5 out of 16 high schools had students from **Mental Health programs attending after-school**. (5 schools have these programs.)

Overall number of high school students from Special Day Programs attending after-school: 2022-23: 101, 2023-24: 134

There are 376 students in 9th-12th Special Day Programs.
An additional 79 attend Counseling-Enriched Special Day programs.

Source Slide: tinyurl.com/2s44krzn

Oakland Athletic League

OAL began tracking participation by IEP status for high school.

Students with IEPs participating in OAL Athletics:

Castlemont: 18 out of 98 students (18.3%)

Fremont: 15 out of 102 students (14.7%)

Madison Upper: 8 out of 46 students (17.3%)

McClymonds: 12 out of 78 students (15.3%)

Oakland High: 15 out of 125 students (12%)

Oakland Tech: 19 out of 182 students (10.4%)

Skyline: 8 out of 116 students (6.8%)

We encourage everyone to embrace disabled students within all aspects of school and community life. We must make sure that they and their families benefit from all that our community schools provide to students.

This is a fundamental civil right.

We must design and plan for disability access within all that we do. If we are not doing so, we cannot claim a commitment to positive outcomes for disabled students.

Finally, we must monitor access and accessibility data so that we can evaluate the impact of our efforts.

Upcoming Meetings

November 13

**Program Locations for 2024-25;
Enrollment Process for Students with
IEPs–Ages 0-22**

December 11

**Supporting the Intersectional Needs of
Disabled Students**

Actions and Investments to Reduce
Suspensions for Disabled Black Students
Access to English Language Development
for Disabled English Language Learners

A Final Note

The following schools still had Special Education teacher vacancies as of October 16: [Global](#), [Acorn Woodland](#), [Horace Mann](#), [Lockwood](#), [Esperanza](#), [Grass Valley](#), [Markham ECE](#), [Korematsu](#), [Highland](#), [MLK](#), [Montera](#), [Young Adult Program](#)

The following schools still have paraprofessional and Instructional Support Specialist vacancies: [Bella Vista](#), [Madison Tk-5](#), [Thornhill](#), [Lockwood STEAM](#), [Kaiser](#), [MLK](#), [Burbank CDC](#), [Crocker](#), [Joaquin Miller](#), [Bridges](#), [Claremont](#), [Bret Harte](#), [CCPA](#), [Fremont](#), [Brewer](#), [MetWest](#), [Elmhurst](#), [Montera](#), [Castlemont](#), [Life](#), [Young Adult Program](#), [Skyline](#), [Other CDC Programs](#)

We need a proactive and intensive districtwide focus at all levels on recruiting and retaining Special Educators.

Source slides: tinyurl.com/z88r6f2w

ALL BODIES ARE UNIQUE AND ESSENTIAL.

ALL BODIES ARE WHOLE. ALL BODIES HAVE STRENGTHS AND NEEDS THAT MUST BE MET.

WE ARE POWERFUL NOT DESPITE THE COMPLEXITIES OF OUR BODIES, BUT BECAUSE OF THEM.

WE MOVE TOGETHER, WITH NO BODY LEFT BEHIND.

THIS IS DISABILITY JUSTICE.



TODOS LOS CUERPOS SON ÚNICOS Y ESENCIALES.

TODOS LOS CUERPOS SON COMPLETOS. TODOS LOS CUERPOS

TIENEN FORTALEZAS Y NECESIDADES QUE SE DEBEN SUPLIR.

SOMOS PODEROSOS NO A PESAR DE LAS COMPLEJIDADES DE NUESTROS CUERPOS, SINO DEBIDO A ELLAS.

NOS MOVEMOS JUNTOS, SIN DEJAR NINGÚN CUERPO ATRÁS.

ESTO ES JUSTICIA DE DISCAPACIDAD.

<https://www.sinsinvalid.org/>

Foster Youth Advisory Committee

Our Members

Students, Foster Parent/Caregivers: 1) **Shelley González** (Brewer, Oakland High) 2) **Patty Juergens** (La Escuelita), 3) **Dejana Curry** (Laurel), 4) **Bre Joiner** (Sankofa, CASA), 5) **RocQuel Johnson** (OUSD Graduates)

Community Members: Organizations, Agencies, Individuals:

6) **Liz Tarango** (ACOE), 7) **Brian Blaisch** (Greater New Beginnings), 8) **Vincianna Reed** (BE/ILP), 9) **Quijai Johnson** (CYC), 10) **Tori Porell** (EBCLO)

OUSD Foster Youth Services: 11) **Jennifer Tam** (FYS Coordinator), 12) **Anthony Bell** (OUSD FY Case Manager), 13) **Jesse Miller** (OUSD FY Case Manager), 14) **Miranda Magee** (OUSD FY Case Manager)

Other OUSD Staff: 15) **JT Bullock, Jr.** (Paraprofessional), 16) **Tara Gard** (Talent Division), 17) **Jerome Gourdine** (Office of Equity)

At our 11/7/23 Meeting, we will:

- 1) continue our focus on disabled foster students:
review attendance, suspension, and IEP-related data
- 2) identify next steps for learning about their experiences
and addressing their unique needs
- 3) Hear from community advocates about emerging
suspension and expulsion trends for foster students that are
causing great concern.

Information about all committees at ousd.org/LCAP
Meeting details at ousd.org/calendar



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