

# OUSD High School Network

Office of Post Secondary Readiness



OAKLAND UNIFIED  
SCHOOL DISTRICT

*Community Schools, Thriving Students*

***Building college, career and  
community ready students!***

# Pathway to Excellence

**By 2020, Oakland Unified students will:**

- **Increase Graduation Rate** 67% → 85%,
- **African American Males Without Out-of-School Suspension** 87% → 97%
- **Improving Classroom Rigor** through:
  - Personalized learning (OUSD1)
  - Enrollment in linked learning/pathways 37% → 80% (100% rising sophomores),
  - Increase pathway options to attract all students,
  - 100% completing A-G credit (LCFF target groups → 60%),
  - 100% passing CAHSEE in grade 10.
- **College & Career Readiness** - Graduate 100% with college & career plans, earned college credit and internship/externship experience.

# Quality School Development Pillars

**Educator Development and Pipeline**

**Strong School Culture**

**Increased Time on Task**

**Rigorous Academics**

**Linked / Personalized Learning**



# Educator Development and Pipelines

## Actions

- PD Calendars
- Admin Schedules
- Face to Face Teacher Feedback
- Observation and Feedback Trackers
- Site Leader PD

## How

- Utilize evidence from Extended Site Visits
- Observe and coach face to face feedback

## Next Steps

- Strengthen Instructional Leadership Teams
- Teacher Support through direct coaching



# Strong School Culture

## Actions

- School wide Tiered Acceleration Strategies
- VRP/URF data for Tier 1 strategies
- Early Warning System
- Target structures for increased learning time

## How

- Evidence from Extended Site Visits
- Principals identify site systems of Tier 1 strategies (VRP)

## Next Step

- Tier 2 Strategies
- Restorative Justice at all sites



# Increased Time on Task

## Actions

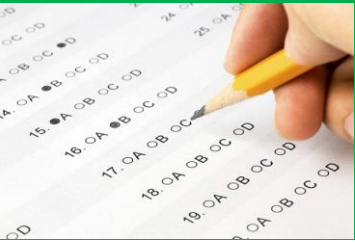
- Blackboard Configuration
- Teacher Practices
- Teacher Support / PD
- Attendance/Tardy Policy
- Weekly engagement reports
- Master Scheduling

## How

- Utilize evidence from Extended Site Visits
- Observe and coach face to face feedback

## Next Step

- Master Scheduling for acceleration
- Teacher Support through direct coaching



# Rigorous Academics

## Actions

- Advanced Placement
- Continuous Improvement Guide (CIG)
- Data Boards
- Cycle of Inquiry
- Data Governance

## How

- Facilitate regular Data Summits with principals
  - Cycle of Inquiry
  - CIG meetings
  - Early Warning System
- Master Schedule Development for acceleration

## Next Step

- Master Scheduling for acceleration



# Linked Learning Personalized Learning

## Actions

- Grade level tiered supports
- Individualized Student College & Career Plans
- Linked Learning
- Internships

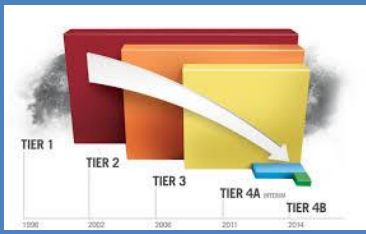
## How

- Distributed leadership training
- Partnership with OPSR
- Pathway coaches & on-site support

## Next Step

- Personalized Learning Plans
- OUSD1 (Technology Plan)
- Wall to wall pathways





# Tiered Support

Frequency	Quantity	School Site
Twice Per Week	8 visits/month	Intensive School Support Sites: McClymonds, Castlemont, Fremont
Weekly Visit	4 visits/month	Oakland Tech, Oakland High, Skyline, CCPA, Bunche, Dewey, Rudsdale, Sojourner Truth, Street Academy
Bi-Weekly Visit	2 visits/month	Life Academy, MetWest, OIHS,

Informal & formal site visits, Extended Site Visits, LGDS  
& observation of CIG meetings.



**THANK YOU!**

**QUESTIONS?**