

PROJECT SOAR II Strategic Plan - Year 4

Academic Strand				
<p>GOAL 1: <u>Increase Project SOAR II cohort's academic performance and preparation for post-secondary education by:</u></p> <ul style="list-style-type: none"> - Providing academic support and assistance. - Providing support to students with gateway courses for college, including UC A-G requirements, CSU requirements and the Community College system - Providing students information on the requirements and benefits of a college education, post-secondary options, financial aid and scholarship opportunities. 				
<p>Priority Objective: Provide professional development on effective instructional practices to prepare students for college.</p>				
<p>Benchmark: By May 2009, 95% of SOAR cohort will participate in first-time CAHSEE administration. By May 2009, 50% of SOAR cohort will score 380 or above/proficient on one or both parts of the CAHSEE</p>				
Strategies	Timeline	Responsible Party	Measurable Outcomes	Evidence
<i>Academic Support</i>				
1. Provide training for the tutors in 10th grade level content areas (ELA/Math) to ensure grade level proficiency in the delivery of services.	Oct-08 through Jun-09	Project Director Partnership Liasion Team Leads	By June 2009, 90% of SOAR tutors will participate in 4 content area trainings in English/Language Arts and Math.	Surveys Workshop Evaluations Workshop Sign-In Sheets Tutor Observations
2. Complete training with a data-driven tutorial program aligned with 10th grade content curriculum standards for support of tutorial programs in the classroom and after-school.	Oct-08 through Jan-09	Project Director Team Leads ACC/ACAs	By June 2009, 60% of cohort students will receive academic support aligned with district curriculum standards.	Tutor Logs After-School Curriculum Completed Training Certificates
3. SOAR site teams will assist OUSD testing coordinators to develop and implement 10th grade CASHEE prep and testing plans.	Sep-08 through Dec-08	Project Director Team Leads ACC/ACAs	By December 2008, all SOAR sites will have a finalized CAHSEE prep and testing plan.	Completed Plan for each Site Current student testing roster (for CAHSEE 2009)
4. Hire additional 15 hr. and 30 hr. tutors to provide tutorial support in 10th grade ELA and Math in the classroom and afterschool.	Oct-08 through Nov-08	Project Director Team Leads	By November 2008, all additional budgeted tutoring staff will be hired.	Tutor Schedules Tutor Logs SSF

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<p>Priority Objective: Provide students information on requirements and benefits of a college education.</p>				
<p>Benchmark: By June 2009, 40% of cohort students will pass A-G approved classes for the 10th grade. Currently, 95% of the SOAR cohort is enrolled in A-G approved courses.</p>				
Strategies	Timeline	Responsible Party		Evidence
<p><u>Guidance and Counseling Support</u> 1. Targeted SOAR students will have a current/ updated ISP.</p>	Dec-08 through Jul-09	Team Leads ACC/ACAs	By July 2009, 50% of students who are Proficient or above in Lang. Arts and/or Math will have a current or updated ISP.	CAHSEE Scores CST Scores Completed ISPs AC Logs Monthly Reports
2. Design and implement flow-chart of SOAR services to ensure equity and quick response to student need.	Oct-08 through Jun-09	Project Director Team Leads	By June 2009, 80% of SOAR cohort will access and benefit from the appropriate flow of services.	AC Logs Monthly Reports Student Sign-Ins
3. Utilize SIPs for appropriately identified students in need of specialized academic support in core subject areas and for referral to necessary support services.	Oct-08 through Jun-09	Team Leads ACC/ACAs	By January 2009, 40% of appropriately identified cohort students will have an SIP, and by June 2009, 80% of identified cohort will have been referred to appropriate programs.	Completed SIPs ACC/ACA Logs Student Sign-ins
4. Provide one-on-one and small group college and career counseling.	Nov-08 through Jun-09	Team Leads ACC/ACAs	By June 2009, 50% of cohort students will receive one-on-one college and career counseling. By June 2009, 80% of cohort students will have received small or large group college and career counseling.	ACC/ACA Logs Workshops Evals Student Sign-Ins

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Priority Objective: Provide students information on the requirements and benefits of a college education.				
Strategies	Timeline	Responsible Party	Measurable Outcomes	Evidence
5. Conduct regular evaluation of student progress through marking period grades and transcripts, including use of CSUMentor, College Board/MyRoads etc. to assist in keeping track of meeting A-G Requirements.	Oct-08 through Jun-09	Team Leads ACC/ACAs	By June 2009, 90% of cohort students will have a MyRoads and/or CSU Mentor account.	SIPS CSUMentor Accounts MyRoads Accounts ACC/ACA Logs
6. Ensure that all SOAR personnel participate in at least 2 relevant school events and SOAR activities during academic school year.	Oct-08 through Jun-09	All School Site staff	By June 2009, 90% of SOAR site personnel will have participated in at least 2 site events and 2 SOAR sponsored activities.	Sign-In Sheets Event Evaluations

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- Providing academic support and assistance.
- Providing support to students with gateway courses for college, including UC A-G requirements, CSU requirements and the Community College system.
- Providing students information on the requirements and benefits of a college education, post-secondary options, financial aid and scholarship opportunities.

Priority Objective: Provide students support with gateway courses for college.

Benchmark: Reduce the number of SOAR students retained in the current grade by 50%. The retention rate for the SOAR cohort at the end of the 2007-08 school year was 21%.

Strategies	Timeline	Responsible Party	Measurable Outcomes	Evidence
<p><u>High School Support</u></p> <p>1. Implement student motivation activities.</p> <p>a) PSAT & CAHSEE Campaigns.</p> <p>b) Classroom Presentations.</p> <p>c) Collaboration with other outreach programs.</p>	<p>Oct-08 through Jun-09</p>	<p>Partnership Liaison Parent Leader Team Leads ACC/ACAs Parent Liaisons</p>	<p>By June 2009, 90% of SOAR cohort will have participated in at least 2 SOAR sponsored motivational activities.</p>	<p>ACC/ACA Logs Student Sign-Ins Event Evaluations Promotional Fliers</p>
<p>2. Ensure that all ACC/ACAs and Tutors are knowledgeable about high school graduation and UC/CSU requirements.</p>	<p>Dec-08</p>	<p>Team Leads ACC/ACAs</p>	<p>By February 2009, 80% of ACC/ACAs and Tutors will demonstrate knowledge of OUSD graduation and UC/CSU requirements.</p>	<p>Workshop sign-ins Training Workshop evaluations Presentation materials</p>
<p>3. Develop an Advanced Placement "awareness campaign" for SOAR students and parents.</p>	<p>Jan-09 through Jun-09</p>	<p>Team Leads ACC/ACAs</p>	<p>By June 2009, 70% of cohort will demonstrate knowledge of AP course requirements and availability.</p>	<p>AP Potential Course Selection Info for 11th grade 2009-10</p>

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- Providing academic support and assistance.
- Providing support to students with gateway courses for college, including UC A-G requirements, CSU requirements and the Community College system.
- Providing students information on the requirements and benefits of a college education, post-secondary options, financial aid and scholarship opportunities.

Priority Objective: SOAR students with information on post-secondary options.

Benchmark: Increase by 10% the number of cohort students who will receive grade-level appropriate information that expands career and college awareness and knowledge (i.e., interest/career assessment, relative information to life choices, high school requirement, post secondary options, financial aid, application process and scholarships).

Strategies	Timeline	Responsible Party	Measurable Outcomes	Evidence
<p style="text-align: center;"><u>Career Exploration</u></p> <p>1. Partner with local business community to provide resources and opportunities for career exploration through:</p> <ul style="list-style-type: none"> a) job fair fieldtrips. b) job shadowing. c) classroom presentations. d) career faires. 	Jan-09 through Jun-09	Project Director Partnership Liaison Team Leads ACC/ACAs	By June 2009, 80% of cohort will participate in at least one college and career faire and demonstrate knowledge of college and career choices.	Student Surveys Attendance Logs Partnership Agreements Match Forms
<p>2. Provide site-based mini Workshop series for 10th grade cohort students on:</p> <ul style="list-style-type: none"> a) How to write a resume. b) Interview skills. c) Leadership Skills. 	Spring 2009 (ongoing)	Team Leads ACC/ACAs	By June 2009, 60% of cohort students will participate in seminar series.	ACC/ACA Logs Sign-In Sheets Workshop Evaluations TL Weekly Logs

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- Providing academic support and assistance.
- Providing support to students with gateway course for college, including UC A-G requirements, CSU requirements and the Community College system.
- Providing students information on the requirements and benefits of a college education, post-secondary options, financial aid and scholarship opportunities.

Priority Objective: Provide information and support to students on UC/CSU a-g, as well as Community College System requirements.

Benchmark: Increase by 10% the number of cohort students who will receive grade-level appropriate information that expands career and college awareness and knowledge (i.e., interest/career assessment, relative information to life choices, awareness and knowledge of high school graduation requirements, post-secondary options, financial aid, application process and scholarships).

Strategies	Timeline	Responsible Party	Measurable Outcomes	Evidence
<p align="center"><u>College Preparedness</u></p> <p>1. Provide SOAR cohort with college readiness presentations utilizing College Board, College Summit, College Track, and other resources.</p> <ul style="list-style-type: none"> a) College Tours and Faires. b) Attendance at the CSUEB Latino and African American Education Summits. 	<p>Sep-08 through Jun-09</p>	<p>Team Leads ACC/ACAs</p>	<p>By June 2009, 80% of cohort will demonstrate knowledge of college entrance requirements and financial aid and scholarship opportunities.</p>	<p>Monthly Reports ACC/ACA Logs Sign-in Sheets ISPs Student Surveys</p>
<p>2. Promote a college-going culture at the sites through:</p> <ul style="list-style-type: none"> a) identify and utilize all existing college and career resource materials. b) coordinate efforts at all SOAR sites to ensure that their college resource libraries are complete and updated. c) provide information and support for PSAT testing and coordination. 	<p>Sep-08 through Jun-09</p>	<p>Team Leads ACC/ACAs</p>	<p>By June of 2009, 80% of SOAR schools will display evidence of a college-going culture at the school site.</p>	<p>Bulletin Boards Field Trips Guest Speakers College Information available</p>

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Priority Objective: Provide support to students on UC A-G requirements, CSU requirements and Community College Systems				
Strategies	Timeline	Responsible Party	Measurable Outcomes	Evidence
3. Publish quarterly SOAR online newsletter that promotes a college going culture, career information, and is student centered.	Oct-08 through Jun-09	Project Director Team Leads Admin Team	By June 2009, SOAR will have published four online newsletters.	Online newsletter Student and community feedback
4. Provide all cohort and parents with PSAT/SAT information including testing schedule and test prep strategies.	Sep-08 through Nov-08	Team Leads Parent Liaisons ACC/ACAs	By October 2008, 90% of cohort will participate in PSAT testing at their site.	Parent Surveys Student Surveys PSSS/PSAT Test Reports Parent contact logs
5. Ensure that ACs are knowledgeable about MyRoads and guide SOAR students through accessing online resources.	Dec-08 through May-09	Project Director Team Leads	By May 2009 All ACC/ACAs will be able to provide knowledge to students about college and post-secondary options.	ISPs ACC/ACA Logs MyRoads student accounts

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<p>Priority Objective: Increase number of cohort students who will have access to technology to support specific skills in English Language Arts and Math.</p>				
<p>Benchmark: By June 2009, 80% of SOAR cohort will have had access to use of instructional technology systems in support of academic enrichment/and or academic intervention and credit recovery.</p>				
Strategies	Timeline	Responsible Party	Measurable Outcomes	Evidence
<p><u>Technology/Computer</u></p> <p>1. Partner with the Oakland Technology Exchange West (OTX) to ensure that every cohort student has access to a take home computer.</p>	Nov-08 through Apr-09	Project Director Partnership Liaison Team Leads Parent Liaisons	By April 2009, 75% of cohort students will receive opportunities to meet performance criteria in basic computer literacy skills to qualify for a take home computer.	Computer skills survey Completion of take home trainings
<p>2. Explore available resources to ensure that every cohort student has an email address, and computer access to enhance academic learning and communication with SOAR staff.</p>	Nov-08 through Jun-09	Team Leads ACC/ACAs	By May 2009, 100% of cohort students will have opportunities to access technology for use in academic achievement and will receive an email account via Individual Student Plan process.	ISP Database Email Addresses
<p>3. Promote awareness and use of Revolution Prep/CAHSEE support as an online resource for student use.</p>	Sep-08 through Feb-09	Team Leads ACC/ACAs Tutors	By March 2009, all SOAR staff will be trained to use Revolution Prep, and 75% of cohort students will have accessed their online accounts.	Logs Revolution Prep records

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<p>Priority Objective: Utilize student achievement data and data from past Summer programs that target specific skills in ELA, Math and Science.</p>				
<p>Benchmark: By June 2009, 100% of cohort students enrolled in Summer 2009 SOAR Programs will receive rigorous/and or targeted academic interventions based on 2008-09 student achievement data.</p>				
Strategies	Timeline	Responsible Party	Measurable Outcomes	Evidence
<p><u>Summer Program</u></p> <p>1. Collaborate with Major SOAR Partners (OUSD, CSUEB, Merritt) to provide summer programs that prepare SOAR cohort for academic rigor in high-school classes and exposure to the college environment.</p>	Jan-09 through Aug-09	Project Director Partnership Liaison Team Leads ACC/ACAs	100% of cohort students participating in SOAR 2 College Summer Program will be assigned courses specific to their academic needs.	Summer Course Schedules SIPs ISPs Achievement Data
<p>2. Design a counseling component for the summer bridge program that includes assisting students in developing an academic plan for high school.</p>	Mar-09 through Jul-09	Project Director Team Leads ACC/ACAs	100% of cohort students participating in the SOAR 2 College Summer Program will be able to identify at least 3 strategies to help them succeed in high school.	Student Surveys ISPs Pre-Post Assessment
<p>3. Collaborate with OUSD to provide a summer program with targeted intervention with CAHSEE Remediation.</p>	Apr-09 through Aug-09	Project Director Team Leads ACC/ACAs	100% of cohort students participating in a targeted CAHSEE intervention program will take July 2009 exam.	Summer Course Schedules SIP CAHSEE testing report

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Parent Strand				
<p>GOAL 2: Prepare parents to have a meaningful role in increasing their children's awareness and eligibility for college by:</p> <ul style="list-style-type: none"> ·Providing parent workshops on helping their children to succeed in school. ·Providing parents and students with tools and resources to do academic planning. ·Providing parents information on college entrance requirements and financial aid and scholarship options. 				
<p>Priority Objective: Increase the number of parents who demonstrate the ability to:</p> <p style="padding-left: 40px;">Effectively advocate for their students' academic needs.</p> <p style="padding-left: 40px;">Effectively support their students' progress towards high-school graduation and successful attendance at a 4 year college.</p>				
<p>Benchmark: By June 2009, at least 50% of 10th grade cohort parents will attend parent meetings, conferences, workshops and trainings.</p> <p style="padding-left: 40px;">By June 2009, at least 50% of the SOAR school sites will establish and maintain a Parent Resource & Information center.</p>				
Strategies	Timeline	Responsible Party	Measurable Outcomes	Evidence
1. Inform and encourage parents to participate in parent workshops, trainings and conferences to gain effective advocacy skills.	Sep-08 (ongoing)	Parent Leader Parent Liaisons	50% of parents will participate in a series of workshops and seminars on various topics.	Sign-in Sheets Agendas Parent outreach logs Sign-in sheets
2. Host Parent Orientation to foster an awareness of project goals, objectives and services provided to families.	Jan-09 through Jun-09	Project Director Parent Leader Parent Liaisons ACC/ACAs	50% of parents will have a basic understanding of project goals and objectives. 100% of parents in attendance will sign Parent Commitment Agreement.	Sign-in Sheets Commitment Agreement Forms
3. Provide workshops for cohort parents to strengthen advocacy skills. Topics may include: Successful Conferencing with Teachers Homework Assistance Grade Level Achievement Standards Understanding Standardized tests College Requirements and Admissions.	Jan-09 through Jun-09	Parent Leader Parent Liaisons Team Leads ACC/CAs	50% of cohort parents will attend either winter or spring workshops designed to increase parent advocacy.	Sign-in Sheets Agendas Parent Surveys Workshop Evaluations

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Parent Strand				
GOAL 2: <u>Prepare parents to have a meaningful role in increasing their children's awareness and eligibility for college.</u>				
Priority Objective: Increase by 25% the number of parents who can demonstrate the ability to:				
Effectively advocate for their students' academic needs.				
Effectively support their students' progress towards high-school graduation and successful attendance at a 4 year college.				
Strategies	Timeline	Responsible Party	Measurable Outcomes	Evidence
4. Collaborate with OUSD to promote and/or provide advocacy workshops at their annual conference designed specifically for high school parents.	Sep-08 through Jun-09	Project Director Parent Leader Team Leads	SOAR parents will participate in at least 2 OUSD/SOAR workshops on various topics.	Agendas Workshop sign-in sheets Workshop evaluations
5. Assign parent liaisons to high schools to coordinate SOAR parent activities and involvement at the site level and for general project outreach.	Sep-08 (ongoing)	Project Director Parent Leader Parent Liaisons	Each site will receive services of a Parent Liaison.	SOAR Org chart Parent contact logs
6. Parent ReSOARce Centers will: Provide updated school and college information Provide outreach to parents Collaborate with existing site parent centers promote parent involvement in student academic achievements Provide updated information on State standardized testing and College Entrance Exams.	Sep-08 (ongoing)	Project Director Parent Leader Parent Liaisons	Parent ReSOARce Center will have updated college materials, graduation requirements and Parent Guides. Centers will display project materials and schedule of parent educational opportunities and workshops.	Parent Center Sign-in sheets Agendas Event Flyers
7. Improve the SOAR Parent Contact Process based on best practices, which may include Home calling system Home visitations Translation services.	Sep-08 (ongoing)	Project Director Parent Leader Parent Liaisons	Increased parent attendance at SOAR and school events. Increased understanding of student achievement and long range goals Parents will receive SOAR literature in a timely manner. Parent Liaisons maintain a current email list.	Parent contact logs Surveys Sign in sheets
8. Parent Liaisons will provide direct parent support including completing school forms such as Free/Reduced Lunch form, Emergency Contact Form, etc.	Sep-08 (ongoing)	Parent Leader Parent Liaisons	Increased delivery of parent support services to SOAR parents.	Completed forms: Parent Commitment Forms Free/Reduced Lunch Forms Emergency Contact Information Forms

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Partnership Strand

GOAL 3: Improve partner organizations' investment in increasing students' awareness and eligibility for college.

Priority Objective: Invest SOAR time and resources into partnerships that will help the SOAR cohort attain college entrance and completion of a 4 year post-secondary degree.

Benchmarks: By June 2009, SOAR II will expand its partners consortium to 10 partners able and willing to help students prepare for college.
By June 2009, SOAR II will expand by 10% the consortium of local educational agencies, college and comm. groups able to invest in and sustain SOAR II activities for future high school cohorts beyond the grant period.

Strategies	Timeline	Responsible Party	Measurable Outcomes	Evidence
1. Recruit community organizations and businesses to partner with Project SOAR II to provide support services to cohort beyond the grant funding.	Sep-08 (ongoing)	Director Part. Liaison	By August 2009, the number of community and business partners will increase by 30%.	Partnership Agreements Match Documents
2. Expand the involvement of Project SOAR II Board members to seek resources to sustain the project beyond grant period.	Oct-08 (ongoing)	Director Part. Liaison	By June 2009, 80% of the Board Members will participate in SOAR II events and 80% will contribute resources to sustain the project.	Partnership Agreements Match Documents
3. Solicit contributions from community organizations and businesses (i.e): Take Home Computers Dollars for Scholars Incentives Facilities Donations of materials and resources Sponsored Field Trips/ Conf.	Oct-08 (ongoing)	Part. Liaison	By August 2009, 100% of match requirements will be met through partnership agreements to provide resources to cohort.	Partnership Agreements Match Documents

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Partnership Strand				
GOAL 3: Improve the community's investment in increasing students' awareness and eligibility for college.				
Priority Objective: Invest SOAR time and resources into partnerships that will help the SOAR cohort attain college entrance and complete a 4 year post-secondary degree.				
Benchmarks: By June 2009, SOAR II will expand its partners consortium to 10 partners able and willing to help students prepare for college. By June 2009, SOAR II will expand by 10% the consortium of local educational agencies, college and comm. groups able to invest in and sustain SOAR II activities for future high school cohorts beyond the grant period.				
Strategies	Timeline	Responsible Party	Measurable Outcomes	Evidence
<p>1. Generate public awareness of Project SOAR II through the development of a marketing/ public relations plan that includes:</p> <p>a) The development of SOAR website.</p> <p>b) Solicitation of volunteers to provide direct services to cohort students and families.</p> <p>c) Media presentations featuring SOAR students, parents, and teachers, and highlighting goals and objectives of Project SOAR II.</p> <p>d) Distribution of online and print materials.</p>	Oct-08 (ongoing)	Project Director Partnership Liaison Team Leads	<p>Increased coordination of public outreach efforts.</p> <p>SOAR website regularly accessed to obtain information on SOAR program.</p> <p>Increased awareness and understandings of SOAR goals and activities.</p> <p>Increased awareness of SOAR activities and goals.</p>	<p>Marketing/Public Relations Plan</p> <p>Website, page views</p> <p>Available videos, dvds and power point presentations</p> <p>Email newsletter, updated print materials</p>

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Partnership Strand				
GOAL 3: Improve the community's investment in increasing students' awareness and eligibility for college.				
Priority Objective: Invest SOAR time and resources into activities that will help the SOAR cohort attain college entrance and complete a 4 year post-secondary degree.				
Benchmarks:				
By June 2009, SOAR II will expand its partners consortium to 10 partners able and willing to help students prepare for college.				
By June 2009, SOAR II will expand by 10% the consortium of local educational agencies, college and comm. groups able to sustain SOAR II activities for future high school cohorts beyond the grant period.				
Strategies	Timeline	Responsible Party	Measurable Outcomes	Evidence
1. Expand the involvement of CSUEB, OUSD, and Merritt faculty in professional development for OUSD teachers, counselors, and project staff.	Nov-08 (ongoing)	Project Director Partnership Liaison	By August 2009, CSUEB, OUSD, and/or Merritt faculty will facilitate at least 2 professional development opportunities for teachers, counselors and project staff.	Agendas Workshop sign-in sheets Workshop evaluations
2. Collaborate with East Bay Consortium, Youth Together, State GEAR-UP, Upward Bound, EOP, Summer Bridge, EXCEL, East Bay Writing Project, Early Assessment Program and other CSUEB programs to provide additional support services to SOAR cohort students.	Oct-08 (ongoing)	Project Director Partnership Liaison Team Leads	Increased number of cohort students will access appropriate supplementary services.	Collaboration Meeting agendas Student surveys
3. Collaborate with school site administrators to allow SOAR staff access to documentation of principals, counselors & teachers' services to the cohort eligible for Match requirements.	Nov-08	Project Director Partnership Liaison	By February 2009, 50% of school site resources and support services eligible for match will be identified. By May 2009, 100% of school site resources and support services eligible for match will be identified.	Signed and completed match forms Supporting OUSD match documentation

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Partnership Strand				
GOAL3: Improve the community's investment in increasing students' awareness and eligibility for college.				
Priority Objective: Invest SOAR time and resources into activities that will help the SOAR cohort attain college entrance and complete a 4 year post-secondary degree.				
Benchmarks: By June 2009, SOAR II will expand its consortium of partners to 10 organizations able and willing to help students prepare for college. By June 2009, SOAR II will increase by 10% the number of local educational agencies, college and comm. groups able to invest in and sustain SOAR II activities for future cohorts beyond the grant period.				
Strategies	Timeline	Responsible Party	Measurable Outcomes	Evidence
4. Coordinate services with other district site service providers and partners (e.g. 21st Century, Supplemental Education Services, College Readiness Network, Conflict Resolution Program, etc). to maximize delivery of services to SOAR Cohort.	Oct-08	Project Director Partnership Liaison Team Leads ACC/ACAs	Increased number of cohort students will access appropriate supplementary services.	Service Provider Meeting Agendas ACC/ACAs Monthly Reports Team Lead weekly logs Attendance Logs/OAKs database Student Surveys Parent Surveys
5. Collaborate with OUSD Dept. of Research to enable SOAR access to tracking and reporting of student progress.	Nov-08 through Mar-09	Project Director Team Leads Data Analyst	By March 2009, individual achievement data for the SOAR Cohort for 2005-2009 will be readily available for data analysis.	Updated SOAR student achievement database
6. Collaboration with OUSD and SOAR to track and report student participation in SOAR intervention programs.	Jan-09 through May-09	Project Director Team Leads Data Analyst	By May 2009, SOAR student achievement database will include updated student participation data from SOAR logs and OAKS.	Updated SOAR service delivery database
7. Collaboration with OUSD to determine which programs have the greatest impact on student achievement.	May-09 through Aug-09	Leadership Team	By August 2009 SOAR Leadership team will meet with appropriate District staff to review programmatic impact on student achievement and set goals for 2009-10 school year.	Agendas Year 5 Strategic Plan

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Systemic Strand

GOAL 4: Improve the capacity of teachers, counselors, and administrators to prepare students to become eligible eligible for college.
Improve the capacity of school site staff to increase student awareness and eligibility for college.
Promote prof. development opportunities for school site staff on effective strategies to prepare students for college.
Promote professional development opportunities for high school counselors to expand counseling of SOAR students on the benefits and requirements for college and financial aid and scholarship options.
Promote exposure to academic rigor for SOAR II cohort in high school classes.

Priority Objective: Increase the ability of school staff to offer accurate information to students about college entrance.

Benchmarks:
By June 2009, SOAR II will increase by 20% the capacity of the school sites staff to assist students in applying for scholarships, financial aid and other post-secondary options.
By June 2009, SOAR II will increase by 20% the capacity of school site staff to inform students of eligibility and college admission requirements.

Strategies	Timeline	Responsible Party	Measurable Outcomes	Evidence
<p style="text-align: center;"><u>Teachers, Counselors, Administrators</u></p> <p>1. Collaborate with OUSD instructional services to support staff development training for teachers on interpretation of CST Results, Revolution Prep, Edusoft.</p>	Oct-08 through Jun-09	Project Director Partnership Liaison Team Leads	By June 2009, 10th Grade Teachers will have increased their use of online resources. By June 2009, 10th grade ELA and Math will have increased the number of students passing CAHSEE as 10th Graders. By June 2009, 10th grade students will have increased core GPA.	Workshop Agendas Teacher Surveys Workshop Sign-in sheets Workshop evaluations
2. Promote training opportunities for teachers, counselors, and SOAR staff to address the academic needs of students in their classrooms.	Nov-08	Partnership Liaison Team Leads	By May 2009, increased numbers of cohort ELA and Math teachers will participate in at least one staff development promoted by Project SOAR.	Attendance Logs Teacher Surveys Lesson Plans Evaluations
3. Host collaborative meetings with school staff and SOAR staff to discuss instructional strategies and interventions for targeted students in core classes.	Nov-08	Partnership Liaison Team Leads	By May 2009, increased numbers of cohort ELA and Math teachers will participate in at least one collaborative meeting hosted by Project SOAR.	Attendance Logs Teacher Surveys Lesson Plans Evaluations