

**MEASURE N AND H – COLLEGE AND CAREER READINESS COMMISSION**

1016 Union Street, #940  
Oakland, CA 94607-

**OAKLAND UNIFIED  
SCHOOL DISTRICT***Community Schools, Thriving Students***Measure N - College & Career  
Readiness - Commission**

**David Kakishiba**, Chairperson,  
kakishiba@gmail.com

**Marc Tafolla**, Vice Chair  
marctafolla@gmail.com

**Katy Nuñez-Adler**, Secretary  
katynunez.adler@gmail.com

**James. Harris**, Member  
james@educateoakland.com

**Gary Yee**, Member  
Yeega125@gmail.com

**Board Office Use: Legislative File Info.**

File ID Number	25-0682
Introduction Date	04/24/2025
Enactment Number	
Enactment Date	

# Memo

**To** Board of Education

**From** Measure N and H – College and Career Readiness Commission

**Board Meeting Date:** June 11, 2025

**Subject** Services For: Skyline High School

**Action Requested and Recommendation**

Adoption by the Board of Education, upon recommendation by the Measures N and H Commission of a 2024-2025 Education Improvement Plan/Budget modification for Skyline High School to reduce \$9,500.00 Travel and Conference: Travel and conference expenses for the Green Energy Pathway teachers and staff to host and attend a pathway retreat by \$9,500.00 to \$0, and establish a new strategic action to increase \$30,595.00 Equipment: to purchase a 3D printer for Green CTE courses by \$9,500.00 to \$40,095.00, as stated in the justification section of the New or Revised Strategic Action Section of the Budget Modification Form.

**Background** *(Why do we need these services?  
Why have you selected this vendor?)*

Skyline High School would like to reduce \$9,500.00  
Travel and Conference: Travel and conference  
expenses for the Green Energy Pathway teachers and  
staff to host and attend a pathway retreat by \$9,500.00  
to \$0, and establish a new strategic action to increase  
\$30,595.00 Equipment: to purchase a 3D printer for  
Green CTE courses by \$9,500.00 to \$40,095.00.  
Students will be able to realize their virtual work that is  
directed toward creating real-life models. The 3D printer  
will be used in the final modules of the course, including  
roller coaster projects and the urban planning project.

**Competitively Bid** Was this contract competitively bid? No  
If no, exception: N/A

**Fiscal Impact** Funding resource(s): Measure N

**Attachments** 2nd - 25-0682A - Skyline 306 BMF Equipment \$9,500.00



## 2024-25 Measures N and H Budget Modification Form OUSD Schools



Date:	2/19/25	Principal:	Rebecca Huang
School Name:	Skyline High School	Site #:	306
Pathway Name: (required for multiple use of programs)	Green Energy Pathway	Requested By:	Ayo Akatugba

### Step 1:

#### a. Add the Original Approved Strategic Action from the Measures N and H EIP:

Directions: Copy & paste the original strategic action below. The original strategic action is where you plan to take money from and use it for a new purpose.

Measures N/H Plan or Pathway/Tab Name	Budget Action - Line Item #	Original Amount Approved	Measures N and H Budget Original Strategic Action (proper & full justification)	Total Amount being Transferred
2023-24 Measure N Carryover Plan	35	\$9,500.00	Travel and Conference: Travel and conference expenses for the Green Energy Pathway teachers and staff to host and attend a pathway retreat aimed at improving instructional practices and addressing immediate students needs. This Greeg Energy Pathway retreat aligns with our the school's and our pathway's mission and vision to improve literacy and developmental relationship with our students. This will also provide the opportunity for teachers and staff to work with industry partners and consultants to develop strategies and curriculum aimed at providing students culturally responsive academic learning experiences and interventions. Funding will be used for overnight lodging, facility rental fees, and applicable meals or mileage.	\$9,500.00

#### b. What will be the impact on your Measures N and H plan, pathway development, and students for not doing your original strategic action? (\*Do not insert links or use Acronyms)

No impact on students.

#### c. Enter the Account String for the Original Approved Strategic Action:

Fund	Resource	Year	Goal	Function	Object	Site	Manager	Program	LCAP	Optional
010	9333	9	3800	1000	5200	306	3060	3830	9999	99999

d. Total amount being transferred: \$ 9,500.00

- ☐ Please check this box if this is a **NEW** expenditure and it's not in the approved Measures N/H EIP.
- Please check this box if this is an **EXISTING** expenditure and you're only amending the approved amount.
- ☐ Please check this box if this request is to create a new position or change the FTE of an existing position. If so, please attach the Measures N/H Duty Statement form to the Budget Modification Form request.

**Step 2.**

**a. Enter the New or Revised Strategic Action (Explicitly state the expenditure type and how it supports pathway development?):**

*This will become the new proper justification for this expenditure. \*Only one justification is allowed. \*You'll use this new or revised justification for all future applicable requests connected to this modification.*

Measures N/H Plan or Pathway/Tab Name	Budget Action - Line Item #	Original Amount Approved	<b>New or Revised Measure N and H Strategic Action</b> <i>Enter one to two sentences to create a Proper Justification using the questions below: no acronyms or hyperlinks.</i>  -What is the specific expenditure or service type? Please briefly describe (no vague language) and quantify it when applicable.  -How does the specific expenditure impact students in the pathway and support your 2024-25 pathway goals and strategic actions?  -Please also answer the additional questions using the Object Code linked in this <a href="#">document</a> to justify your new or revised strategic action adequately.	New or Amended Amount
2023-24 Measure N Carryover Plan	36	Was \$6,000.00. The new amount after approval of prior BMFs is \$30,595.00.	<b>Equipment: to purchase a 3D printer for Green CTE courses.</b> Rendering 3d objects with computer programs and digital tools, and executing operations to create 3d models of rendering from the printer. Students will be able to realize their virtual work that is directed toward creating real-life models. The 3D printer will culminate in their final modules of the course, including roller coaster projects and urban planning project will be realized in a physical form. 100% of students in this pathway will use this technology to deepen their engagement in projects. (approx 300 students). <i>Conditionally approved pending review of Measure N supporting documents.</i>	\$40,095.00

**b. Enter the New or Revised Account String:**

Fund	Resource	Year	Goal	Function	Object	Site	Manager	Program	LCAP	Optional
010	9333	9	3800	1000	4410	306	3060	3830	9999	99999

**Signature of Approvals:** *(Please enter the team member's name below the signature line)*

Ayo Akatugba

Name: Ayo Akatugba  
Teacher Leader/Pathway Director  
Signature

2/19/25

Date

Rebecca Huang

REBECCA HUANG (Feb 27, 2025 11:11 PST)

Name: Rebecca Huang  
Principal Signature Required

02/27/2025

Date

**FOR MEASURES N and H STAFF USE ONLY**

Date BMF was accurately completed & received: 2/27/2025

Program Manager, Approval Signature: Henry Gomez

Date: 2/27/2025

H.S. Network Superintendent, Approval Signature: Vanessa Sifuentes  
Vanessa Sifuentes (Feb 27, 2025 12:48 PST)

Date: 02/27/2025