

**HAVENSCOURT AND
MADISON MIDDLE SCHOOLS
PROGRESS REPORT 2**

Sacramento County Office of
Education School Assistance and
Intervention Team

#1: INSTRUCTIONAL PROGRAM

■ Progress to Date

- Language! was selected district-wide for English-only intensive intervention
- Prentice-Hall Skills Mathematics Intervention Kits are on site (Madison)

■ To be Accomplished

- Acquire Language! materials for the appropriate students at both schools

#2: INSTRUCTIONAL TIME

■ Progress to Date

- Small-scale math intervention class offered before school (Madison)
- Feeder school and algebra readiness testing done (both)
- Moving with Math and Keys Curriculum in place (Havenscourt)

■ To be Accomplished

- Master schedule will reflect two periods of math for all students at both schools
- Map out content and structure for the second period of math to close the gaps in understanding in the grade level standards at both schools

#3: SCHOOL PRINCIPAL LEADERSHIP TRAINING

- Both Schools: If new administrators are assigned to the school, she/he shall be trained in AB 75
- Sacramento COE is available to meet with new administrators assigned to either school at any time during the summer recess to review the progress of the SAIT

#4: TEACHER CREDENTIALING AND TRAINING

■ Progress to Date

- Assurance that highly trained teachers will have priority for placement at both schools

■ To be Accomplished

- Hire qualified staff early in the summer so they can receive AB 466 training for their assignment at both schools

#5: STUDENT ACHIEVEMENT MONITORING SYSTEM

■ Progress to Date

- Feeder school and current students have completed placement testing for language arts and mathematics for both schools

■ To be Accomplished

- Final placement into Language! for the appropriate students for both schools (fall, 2005)

#6: INSTRUCTIONAL ASSISTANCE AND SUPPORT

■ Progress to Date

- Language arts coach on site May 23-26 for both schools
- Mathematics coaching provided by ACCESS to both schools

■ To be Accomplished

- Develop coaches for both schools from within district ranks

#7: MONTHLY COLLABORATION

■ Progress to Date

- High Point teachers meet to review assessment data (Madison)
- All language arts and math teachers meet to review assessments (Havenscourt)
- ACCESS coaches present supplemental mathematics instruction to both schools

■ To be Accomplished

- Use math program assessments as the basis for collaboration among math teachers (Madison)

#8: PACING GUIDE

- Progress to Date
 - In place and utilized by teachers
- To be Accomplished
 - Nothing at this time

#9: FISCAL SUPPORT

■ Progress to Date

- Havenscourt's plan includes all SAIT corrective actions
- Madison's budget submitted after OUSD deadline for this Board meeting

■ To be Accomplished

- Clarification on specific expenditures for Madison