

SAIT MONITORING REPORT

Martin Luther King Elementary

Patricia Washington

5/10/05

DATA ANALYSIS: Open Court

Third Administration

The following are results for OCR assessments:

	GAINS / GROWTH	NEEDS IMPROVEMENT
Fluency	Grades: 2, 3	Grades: 4
Comprehension	Grades: 3	Grades: 4
Writing	Grades:	Grades: 1, 2, 3, 4
Word Reading	Grades: 1	Grades:
Vocabulary	Grades: 2	Grades: 3
Spelling	Grades: 2, 3	Grades: 1, 4

DATA ANALYSIS: Harcourt Math

Primary math scores appear to be higher than upper grade math scores in most instances.

STRENGTHS & CHALLENGES

- ◆ **Strengths:** Collaboration, IF Coaching
- ◆ **Challenges:** Not all fully credentialed permanent staff
- ◆ **Differences as SAIT school:** Funded Math coaching, collaboration time, and RLA summer coaching
- ◆ **Improvement Areas:** Upper grades: RLA coaching, PD Summer, New 5th grade

INTERVENTION STRATEGIES

READING		
Strategies Employed	Frequency Of Intervention	Targeted Population
Workshop	Daily	Far Below, Below Basic
21 st After-School Program	4 times a week	Far Below, Below Basic, Grades 3-5
Tutors from Junior Achievement	1 time a month	FB Basic, Below Basic
Teacher small group instruction	1 hr daily	FB Basic, Below Basic

INTERVENTION STRATEGIES

MATH		
Strategies Employed	Frequency of intervention	Targeted Population
21 st Century After-School Program	5 times a week	Grades 1-4 Far Below, Below Basic

PROFESSIONAL DEVELOPMENT STRATEGIES: MATH

- ◆ Bi-monthly grade level collaboration and review of assessment data (3rd Wednesday of the month)
- ◆ Teachers were led through a process of ‘unpacking’ the standards during a math collaboration meeting.
- ◆ Grade levels identified the ‘high leverage’ mathematics standards in preparation for the upcoming CST exam.
- ◆ Math coaching grades 3-4
- ◆ During testing K-1 math coaching

PROFESSIONAL DEVELOPMENT STRATEGIES: READING

- ◆ Teachers attend Dates with Data and facilitate their team meetings.
- ◆ Teachers attended a Saturday session for mapping lesson 3-4 hour sessions.
- ◆ Our Open Court coach visits each classroom each week. She has facilitated work in strengthening their use of the comprehension strategies.
- ◆ Schoolwide we have focused staff development meetings on fluency, reading professional articles on fluency and discussing high leverage fluency strategies.

PARENT INVOLVEMENT

- ◆ The school sends out bi-monthly parent updates with regard to the academic program, SAIT initiatives and testing.
- ◆ Parents participate in SSC.
- ◆ SARC/SART meetings.
- ◆ A few parents volunteer daily.
- ◆ Two literacy nights have been held.