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**OAKLAND UNIFIED
SCHOOL DISTRICT**

Community Schools, Thriving Students

Memo

To Board of Education

From Kyla Johnson-Trammell, Superintendent

Board Meeting Date August 8, 2018
(To be completed by Procurement)

Subject Memorandum of Understanding - Galileo Learning (contractor) - Community Schools and Student Services Department (site/department)

Action Requested Approval by the Board of Education of the Memorandum of Understanding between the District and Galileo Learning. Services to be primarily provided to the Community Schools and Student Services Department for the period of June 1, 2018 through August 30, 2020.

Background
A one paragraph explanation of why the consultant's services are needed.

Galileo Learning summer campers participate in a carefully integrated mix of art, science and outdoor activities, calibrated for their age group and presented via a whimsical weeklong narrative arc. They learn game-changing lessons, like the innovator's mindset, the power of collaboration and how to embrace rather than fear mistakes.

Discussion
One paragraph summary of the scope of work.

Approval by the Board of Education of a Memorandum of Understanding between the District and Galileo Learning, Oakland, CA, for the latter to provide summer enrichment activities and science education for Chabot Elementary, for the period of June 1, 2018 through August 30, 2020, at no cost to the District.

Recommendation Approval by the Board of Education of a Memorandum of Understanding between the District and Galileo Learning. Services to be primarily provided to the Community Schools and Student Services Department for the period of June 1, 2018 through August 30, 2020.

Fiscal Impact Funding resource name (please spell out): No fiscal impact

Attachments

- Memorandum of Understanding
- Scope of Work
- Statement of Qualifications
- Clearance Letter
- Certificate of Insurance



CONTRACT JUSTIFICATION FORM

**This Form Shall Be Submitted to the Board Office
With *Every* Consent Agenda Contract.**

Legislative File ID No. 18-1657

Department: 922/Community Schools and Student Services

Vendor Name: Galileo Learning

Contract Term: Start Date: 06/01/2018 End Date: 08/30/2020

Annual Cost: \$ 0

Approved by: Andrea Bustamante

Is Vendor a local Oakland business? Yes No

Why was this Vendor selected?

School-site selected partner for In-Kind agreement.

Summarize the services this Vendor will be providing.

Galileo Learning summer campers participate in a carefully integrated mix of art, science and outdoor activities, calibrated for their age group and presented via a whimsical weeklong narrative arc. They learn game-changing lessons, like the innovator's mindset, the power of collaboration and how to embrace rather than fear mistakes.

Was this contract competitively bid? Yes No

If No, answer the following:

1) How did you determine the price is competitive?

No cost to OUSD for services.

2) Please check the competitive bid exception relied upon:

- Educational Materials**
- Special Services** contracts for financial, economic, accounting, legal or administrative services
- CUPCCAA exception** (Uniform Public Construction Cost Accounting Act)
- Professional Service Agreements** of less than \$87,800 (increases a small amount on January 1 of each year)
- Construction related Professional Services** such as Architects, DSA Inspectors, Environmental Consultants and Construction Managers (require a "fair, competitive selection process)
- Energy** conservation and alternative energy supply (e.g., solar, energy conservation, co-generation and alternate energy supply sources)
- Emergency** contracts [requires Board resolution declaring an emergency]
- Technology** contracts
 - electronic data-processing systems, supporting software and/or services (including copiers/printers) over the \$87,800 bid limit, must be competitively advertised, but any one of the three lowest responsible bidders may be selected
 - contracts for computers, software, telecommunications equipment, microwave equipment, and other related electronic equipment and apparatus, including E-Rate solicitations, may be procured through an RFP process instead of a competitive, lowest price bid process
 - Western States Contracting Alliance Contracts (WSCA)
 - California Multiple Award Schedule Contracts (CMAS) [contracts are often used for the purchase of information technology and software]
- "Piggyback" Contracts** with other governmental entities
- Perishable Food**
- Sole Source**
- Change Order for Material and Supplies** if the cost agreed upon in writing does not exceed ten percent of the original contract price
- Other, please provide specific exception**

MEMORANDUM OF UNDERSTANDING, NO COST TO OAKLAND UNIFIED SCHOOL DISTRICT

I. Parties

The purpose of this Memorandum of Understanding (“MOU”) is to establish a relationship between Oakland Unified School District (“OUSD”) and Galileo Learning
[CONTRACTOR—name of your organization].

WHEREAS, the CONTRACTOR’s services or program described in this MOU will be provided at no cost to OUSD (or students or parents unless otherwise agreed upon by both parties); and

BOTH PARTIES HEREBY enter into this MOU to enable CONTRACTOR to provide said program(s) selected in Section II of the MOU.

II. Site Name(s)

Unless otherwise further agreed to in writing by the parties, the School Sites governed by this MOU are the following (attach separate document if more space is needed):

Chabot Elementary

III. CONTRACTOR Responsibilities/Scope of Services

A. Provide a description of the services that your program(s) will be providing to OUSD. Please be specific by answering all of the following questions.

1. A detailed description of the type of services your program(s) will provide to OUSD (reference Exhibit A: Scope of Work)
2. A description of your organization and relevant experience (reference Exhibit B: Statement of Qualifications)
3. Please disclose all costs to parents or students (if applicable). If no such costs, leave blank or write “N/A.”

Costs: \$399 - \$519/week with financial assistance available to all families. Additional costs may apply for extended care, lunch, and lab fees.

4. **Alignment with District Strategic Plan:** Indicate the goals and visions supported by the services of this contract: (Check all that apply.)

- Ensure a high quality instructional core
- Develop social, emotional and physical health
- Create equitable opportunities for learning
- High quality and effective instruction
- Prepare students for success in college and careers
- Safe, healthy and supportive schools
- Accountable for quality
- Full service community schools district

B. Ensure that all CONTRACTOR personnel, including subcontractors, will comply with any policy and systems in place at OUSD and School(s). This includes, but is not limited to the following:

1. **Drug and Smoke Free**—No drugs, alcohol, and/or smoking are allowed at any time in any buildings and/or grounds on OUSD property. No students, staff, visitors, CONTRACTORS, or subcontractors are to use drugs at these School(s).
2. **Anti-Discrimination**—It is the policy of OUSD that in connection with CONTRACTOR’s services under this MOU there shall be no discrimination against any employee engaged in the work because of race, color, ancestry, national origin, religious creed, physical disability, medical condition, marital status, sexual orientation, gender, age, or other legally protected class. Therefore, the CONTRACTOR agrees to comply with all applicable Federal and California laws.
3. **Conflict of Interest**—CONTRACTOR shall abide by and be subject to all applicable OUSD policies, regulations, statutes or other laws regarding conflict of interest. CONTRACTOR shall not hire any OUSD employee to perform the services in this MOU, and affirms that to the best of its knowledge no such conflict presently exists. CONTRACTOR agrees to alert OUSD in writing if and when a potential conflict arises.
4. **Family Education Rights and Privacy Act**—CONTRACTOR shall observe all District policies and regulations, and state and federal laws, including the Family Education Rights and Privacy Act of 1974, commonly known as FERPA, related to the confidentiality of pupil and personnel records. A separate Data Sharing Agreement is required if CONTRACTOR seeks identifiable student information.

C. **Tuberculosis Screening:** CONTRACTOR is required to screen employees and agents who will be present at OUSD sites during the current school year. CONTRACTOR affirms that each person has current proof of negative TB testing on file and TB results are monitored. Please see **Section IV** for the relevant documentation that is required.

D. **Fingerprinting of Employees and Agents.** The fingerprinting and criminal background investigation requirements of Education Code section 45125.1 apply to CONTRACTOR’s services under this MOU. CONTRACTOR certifies its compliance with these provisions as follows:

CONTRACTOR certifies that CONTRACTOR has complied with the fingerprinting and criminal background investigation requirements of Education Code section 45125.1 with respect to all CONTRACTOR’s employees, subcontractors, agents, and subcontractors’ employees or agents (“Employees”) regardless of whether those Employees are paid or unpaid, concurrently employed by OUSD, or acting as independent contractors of CONTRACTOR, who may have contact with

OUSD pupils in the course of providing services pursuant to the MOU, and the California Department of Justice has determined that none of those Employees has been convicted of a felony, as that term is defined in Education Code section 45122.1.

CONTRACTOR further certifies that it has received and reviewed fingerprint results for each of its Employees and CONTRACTOR has requested and reviews subsequent arrest records for all Employees who may come into contact with OUSD pupils in providing services to the District under this MOU. [Please see **Section IV** for the relevant documentation that is required.]

In the event that OUSD, in its sole discretion, at any time during the term of this MOU, desires the removal of any CONTRACTOR related person, employee, representative or agent from any OUSD school; site; and/or property, CONTRACTOR shall immediately, upon receiving notice from OUSD of such desire, cause the removal of such person or persons.

E. Insurance

1. **General Liability:** ***EITHER*** (a) CONTRACTOR maintains general liability insurance that names OUSD as an additional insured, for operations, students, volunteers, and personnel at location where CONTRACTOR provides programs/services with at least \$1 Million in coverage, and furnish certificate of said insurance to OUSD ***OR*** (b) CONTRACTOR is not required to maintain general liability insurance under this MOU if the Risk Management Officer signs a waiver of insurance. Please see **Section IV** for the relevant documentation that is required.
2. **Workers' Compensation:** If CONTRACTOR employs any person to perform work in connection with this MOU, CONTRACTOR shall procure and maintain at all times during the performance of such work, Workers' Compensation Insurance in conformance with the laws of the State of California and federal laws, when applicable. The CONTRACTORS' Employers' Liability Insurance shall not be less than One Million Dollars (\$1,000,000) per accident or disease. Please see **Section IV** for the relevant documentation that is required.

Check one of the boxes below:

- CONTRACTOR is aware of the provisions of Section 3700 of the Labor Code which require every employer to be insured against liability for workers' compensation or to undertake self-insurance in accordance with the provisions of that code, and will comply with such provisions before commencing the performance of the Work of this Contract.
- CONTRACTOR does not employ anyone in the manner subject to the workers' compensation laws of California.

F. **Communication**—CONTRACTOR agrees to communicate with School(s) and OUSD staff, both formally and informally, to ensure, to the best of the program's ability, that the CONTRACTOR'S services are aligned with the School(s) and OUSD's mission and objectives and are adequately meeting student's needs. At the request of School(s) or OUSD staff, CONTRACTOR shall provide reasonable data and information to students participating in the CONTRACTOR's program.

G. **Confidentiality**—CONTRACTOR shall maintain strict confidentiality of all information about individual students received under this MOU and will not disseminate such information without the express written consent of OUSD. CONTRACTOR will comply with FERPA, and will be allowed to use the data received to solicit funding to continue to expand its services/program, so

long as there is no information from which the identity of any student in the CONTRACTOR's program as a participant could be made.

- H. **Register With/Update Provider Database**—In order to maintain accurate up-to-date information on the services provided. Contractor shall register in OUSD's provider database, update schools of operation prior to commencing services during subsequent school years, and update during the current school year when Contractor's schools of operation change.

IV. Required Documents

CONTRACTOR CANNOT commence the services agreed to in this MOU until it has submitted the following documents:

A. **TB and Fingerprinting Clearance**

Contractor (Individual):

- Submit clearance letter from authorized agency verifying individual has been Fingerprinted/Criminal Background Checked for this current fiscal year. Additionally, please provide documentation from health care provider showing negative TB status of individual within the last four years.

Contractor (Agency):

- Attach clearance letter from Agency/Community-Based Organization/Non-Profit Organization on agency letterhead verifying all personnel, including subcontractors, have been Fingerprinted/Criminal Background Checked and have TB clearance for this current fiscal year and signed by authorized personnel.

B. **Insurance**

Contractor (Individual/Agency):

- Please attach documentation of either proof of insurance, or a waiver signed by the Risk Management Officer. The additional insured address must read: Oakland Unified School District, Attention: Risk Management, 1000 Broadway Suite 440, Oakland, CA 94607. Waiver of insurance does not release CONTRACTOR from responsibility for any claim or demand.

V. Responsibilities of Oakland Unified School District

- A. **Space**—Provide a suitable classroom or space at the participating School(s), to be agreed upon by School(s) and the CONTRACTOR.
- B. **Janitorial Service**—Provide necessary services to maintain this space, which may include janitorial services, maintenance, utilities, and technology support.

VI. Duration

This MOU is for the 06/01/2018 -- 08/30/2020 period.
[Insert mm/dd/year] [Insert mm dd/year]

VII. Termination

Either party may terminate this MOU at any time, without cause, with 30 day written notice to the other party. This MOU may be amended by mutual consent of the parties. All amendments must be in writing and signed by both parties.

VIII. Defense/Indemnity/Hold Harmless

Each party to this MOU agrees to defend, indemnify and hold harmless the other for and from any claims, causes of action, or any other proceeding of any type or kind that is made against the other where such claim, cause of action or other proceeding arises from the conduct, act, omission, or commission by the other party.

IX. Jurisdiction

This MOU shall be performed in Oakland, California and is governed by the laws of the State of California. The Alameda County Superior Court or the United States District Court for the Northern District of California shall have jurisdiction over any civil action arising out of or relating to this MOU.

X. Notices

Any notice provided for in this MOU shall be in writing and effective upon receipt at the address set forth below in this section, delivered by any of the following means: personal delivery; certified U.S. mail, return receipt requested; or electronic mail. Either party may change the addresses below by giving notice of such change pursuant to this section.

DISTRICT

Contact: Marion McWilliams
Title: General Counsel
Address: Office of the General Counsel
1000 Broadway, Suite 680
Oakland, CA 94607
Phone: 510-879-8535
Fax: 510-879-4046
Email: marion.mcwilliams@ousd.org

CONTRACTOR

Contact: Matt Hurley
Title: Area Director
Address: Galileo Learning
1021 3rd St, Oakland, CA 94607
Phone: 510-463-1865
E-mail: matt@galileo-learning.com

OUSD Sponsoring School/Department: Chabot Elementary School

XI. Liability

Other than as provided in this Agreement, OUSD’s financial obligations under this Agreement shall be limited to the payment of the compensation provided in this Agreement. Notwithstanding any other provision of this Agreement, in no event, shall OUSD be liable, regardless of whether any claim is based on contract or tort, for any special, consequential, indirect or incidental damages, including, but not limited to, lost profits or revenue, arising out of, or in connection with, this Agreement for the services performed in connection with this Agreement.

XII. Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion

CONTRACTOR certifies to the best of his/her/its knowledge and belief, that it and its principals are not presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from covered transactions by any Federal department or agency according to Federal Acquisition Regulation

Subpart 9.4, and by signing this contract, certifies that this vendor does not appear on the Excluded Parties List (<https://www.sam.gov/>).

XIII. Integration and Modification

This MOU constitutes the entire agreement between the Parties and supersedes all prior discussions, negotiations, and agreements, whether oral or written. This MOU may be amended or modified only in writing, signed by both Parties.

XIV. Assignment

The rights and obligations of the each Party under this MOU shall not be assigned without the express prior written consent of the other Party.

XV. Waiver

No delay or omission by either Party in exercising any right under this MOU shall operate as a waiver of that or any other right provided for in this MOU.

XVI. No Rights in Third Parties

This MOU does not create any rights in, or inure to the benefit of, any third party except as expressly provided herein.

XVII. Counterparts

This MOU and all amendments and modifications to it may be executed in counterparts, and all counterparts together shall be construed as one document.

XVIII. Intellectual Property

During the term of this MOU, any works created by or inventions of Contractor, his agents or employees, within the scope of the work contracted herein shall belong to the District together with all associated copy rights and patents. Contractor shall not publish any aspect of the work performed hereunder without prior written consent of the District.

XIX. Relationship of Parties

This is not an employment contract. CONTRACTOR, in the performance of this Agreement, shall be and act as an independent contractor. CONTRACTOR understands and agrees that it and all of its employees shall not be considered officers, employees, agents, partner, or joint venture of OUSD, and are not entitled to benefits of any kind or nature normally provided employees of OUSD and/or to which OUSD's employees are normally entitled, including, but not limited to, State Unemployment Compensation or Worker's Compensation. CONTRACTOR shall assume full responsibility for payment of all Federal, State, and local taxes or contributions, including unemployment insurance, social security and income taxes with respect to CONTRACTOR's employees. In the performance of the work herein contemplated, CONTRACTOR is an independent contractor or business entity, with the sole authority for controlling and directing the performance of the details of the work, OUSD being interested only in the results obtained.

XX. Signature Authority

Each party has the full power and authority to enter into and perform this Agreement, and the person signing this Agreement on behalf of each Party has been given the proper authority and empowered to enter into this Agreement.

XXI. Incorporation of Recitals and Exhibits

The Recitals and each exhibit attached hereto are hereby incorporated herein by reference. CONTRACTOR agrees that to the extent any recital or document incorporated herein conflicts with any term or provision of this Agreement, the terms and provisions of this Agreement shall govern.

XXII. Public Document

This contract, its contents, and all incorporated documents are public documents and will be made available by OUSD to the public online via the Internet.

IN WITNESS THEREOF, the parties to this agreement have duly executed it on the day, month and year set forth below.

OAKLAND UNIFIED SCHOOL DISTRICT

Aimee Long 8/23/18
 President, Board of Education Date (mm/dd/year)
 Superintendent
 Chief or Deputy Chief

J. W. [Signature] 8/23/18
Secretary, Board of Education Date (mm/dd/year)

CONTRACTOR

Matt Hurley 03/16/2018
Contractor Signature Date (mm/dd/year)

Matt Hurley, Area Director
Print Name, Title

Form approved by OUSD General Counsel for 2017-18
FY

OAKLAND UNIFIED SCHOOL DISTRICT
Office of the General Counsel
APPROVED FOR FORM & SUBSTANCE
By: [Signature]
Marion McWilliams, General Counsel

OUSD or the District verifies that the Contractor does not appear on the Excluded Parties List at <https://www.sam.gov/>

Exhibit A - Galileo Learning Scope of Work (2018)

Program Elements:

- Nebulas (pre-K & K), our youngest innovators in training, enjoy a cozy camper-to-staff ratio of 8:1. We shower them with guidance and attention, and draw them out with enticing projects and activities. We also introduce them to structured collaboration, an underappreciated facet of learning and an essential element of innovation.
- We maintain a snug 10:1 camper-to-staff ratio, even as Stars (1st- 2nd) begin to think and act more independently. We leave them to pursue projects longer—sometimes developing a single idea over several days. We encourage Stars to take greater risks and stretch their understanding of artistic and scientific concepts as they design, test and redesign their work.
- The leaders of our camp communities, Supernovas (3rd- 5th) experience every phase of the innovator's process. They immerse themselves in complex multi-day projects that stretch their creativity and powers of deduction. They use sophisticated tools with increasing independence and come together fluidly to tackle challenges as a team. Red Supergiants—the honorary title given to Supernovas entering 5th grade—get the chance to develop their leadership skills by mentoring younger innovators.
- Summer Quest (5th- 8th) campers are a busy lot. They spend 4 hours a day working in their majors—learning new skills, collaborating with their major-mates, taking an idea from vision to reality—but camp certainly isn't all work and no fun.

Services Offered:

- Every week is packed with out-of-the-classroom opportunities to participate in camp-wide activities or play games. Inside their majors and out of them, campers have plenty of room to relax, play, build new friendships or simply hang out with some of Galileo's inspiring staffers. 2018 camp themes include Space Exploration, Incredible Human Body, Galileo Markers: Materials Challenge, and Road Trip Adventure.

Typical Daily Agenda:

- 8:00-9:00 AM: Optional extended care
- 9:00-9:15 AM: Summer camp begins—opening ceremony and/or team building
- 9:15-10:30 AM: Major time
- 10:30-10:45 AM: Snack break
- 10:45-12:00 PM: Major time
- 12:00-1:00 PM: Lunch (bring your own or sign up for our healthy lunch program) and camp activities
- 1:00-2:30 PM: Major time
- 2:30-3:00 PM: All-camp activity and/or closing ceremony
- 3:00 PM: Summer camp ends—parents pick up campers and sign out with staff
- 3:00-6:00 PM: Optional extended care

EXHIBIT B - GALILEO STATEMENT OF QUALIFICATIONS

WHERE IT ALL BEGAN –AND WHERE IT’S GOING

Before Stanford grad Glen Tripp established the first Galileo camp in Palo Alto in 2002, he wasn’t hearing much talk in the education world about design thinking, creative problem solving or innovation strategies. Educators were a lot more focused on academic subjects such as math and literacy.

BUT GLEN AND HIS CO-CONSPIRATORS SAW THINGS A LITTLE DIFFERENTLY.

They saw a world that needed innovators and problem-solvers. They also saw a window of opportunity to complement what kids learn during the school year with a new and powerful experience—that of approaching learning fearlessly and creatively as innovators. The window was summer. And so Galileo was born.

TODAY, GALILEO OPERATES OVER 70 INNOVATION CAMPS AROUND THE BAY AREA, SOUTHERN CALIFORNIA, AND CHICAGO.

Everything that happens at them is informed by our Galileo Innovation Approach (affectionately known as the “GIA”). Inspired by the innovation process developed at the Stanford d.school, the GIA is a distillation of everything kids need to learn to envision and create a better world—the mindset, the knowledge and the process.

KIDS ABSORB THE GIA NOT BY LISTENING TO BORING LECTURES, BUT BY ACTING. They internalize it through an endless series of art projects, science experiments and outdoor activities. Apparently, it’s infectious. Parents of our campers tell us their kids exude a newfound confidence. They no longer fear mistakes—they embrace them as a natural part of refining their cool idea. And they continue to create works of art and invent problem-solving contraptions out of household recyclables long after summer camp is over.

IT'S BEEN MORE THAN TEN YEARS and thousands of campers since our inception. We're successfully igniting a new generation of fearless innovators. We hope we're preparing each one of them to live a freer, happier life, and to make their own contribution to a brighter world we all can enjoy.

OUR MISSION: CREATE A WORLD OF FEARLESS INNOVATORS

Something powerful happens at Galileo that doesn't happen at other camps. Sure, kids have fun. They have a lot of fun. They come home glowing, grimy and wiped out.

But amidst the frenzy, they also learn something with the potential to change them—and the world—profoundly. They learn how to fail. Not in a humiliating or dispiriting way. But in a self-assured way, that helps turn them into hardy, risk-taking creators and problem-solvers.

Multiply that inversion times thousands of kids every summer and you have Galileo's audacious mission—to nurture and inspire a daring new generation of fearless innovators.

Armed with an innovation process inspired by the Stanford d.school, Galileo instructors facilitate campers' hands-on exploration of science, art and outdoor activities. Behind every activity, an idea. And a mindset—visionary, courageous, collaborative, determined, reflective.

In pre-K, campers may build a crude xylophone or design a lion mask. By 8th grade, they may program their own video game, design their own fashion line, or breathe life into some creation entirely of their own invention.

The products are cool. But the by-products—supreme confidence and a boldness of vision worthy of our camp's patron saint—are what will eventually rock our world.

OUR SECRET SAUCE: THE GALILEO INNOVATION APPROACH

We're on a mission to develop innovators who envision and create a better world. We do it by teaching campers to understand and apply the Galileo Innovation Approach—or the “G.I.A.,” as we sometimes like to call it.

The GIA is inspired by the innovation process developed at the Stanford d.school. We took some of their fundamental ideas, added our own, then adapted it for kids from pre-K through 8th grade, when they're especially open to absorbing new ways to think, explore and create.

These are the three components of the Galileo Innovation Approach:

1. THE INNOVATOR'S MINDSET: HOW GALILEO INNOVATORS APPROACH THE WORLD

I AM VISIONARY

- I envision a better world
- I imagine things that don't exist yet
- I believe it's my place to turn ideas into reality

I AM COURAGEOUS

- I freely share my creative thoughts
- I stretch myself to try new things
- I embrace challenges

I AM COLLABORATIVE

- I value the unique perspectives of others
- I build on the ideas of others
- I use my strengths to support the work of others

I AM DETERMINED

- I persevere until I achieve my goal
- I recognize setbacks as opportunities to learn
- I know that innovation and mastery require effort

I AM REFLECTIVE

- I take time to think about what is and isn't working in my design
- I think about how my work impacts other people and the world
- I seek feedback to improve myself and my work

2. THE INNOVATOR'S KNOWLEDGE: WHAT GALILEO INNOVATORS NEED TO UNDERSTAND

CONCEPTS AND FACTS:

- The big ideas, principles and facts relevant to their work

HISTORICAL CONTEXT:

- The contributions of relevant movements, artists, scientists, designers and other experts who came before them

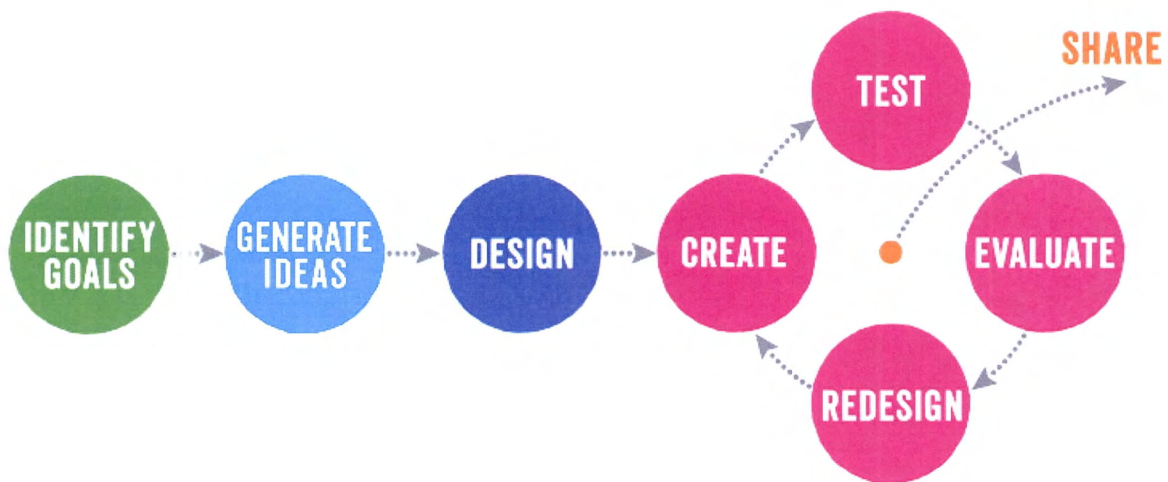
SKILLS AND TECHNIQUES:

- How to use materials, tools and technology that allow them to effectively create, test and share their ideas

AUDIENCE AND ENVIRONMENT:

- The needs and circumstances of their users and the physical context in which their work will be received

3. THE INNOVATOR'S PROCESS: HOW GALILEO INNOVATORS INNOVATE



1. WE HAVE A TOTALLY AUDACIOUS MISSION

We think the world needs innovators. We also think kids who learn to explore and fail without fear—the essence of innovation—are happier, more creative and more confident when faced with life's challenges. They don't always get this incredible boost in other settings, but thousands of them have been getting it at Galileo since 2002.

2. WE HAVE PROGRAMS FOR KIDS FROM PRE-K THROUGH 8TH GRADE

Drawing heavily from the innovation process inspired by the Stanford d.school, we design and run a constantly-evolving series of programs for kids from pre-K through 8th grade. For kids pre-K through 5th grade, there's Camp Galileo. For kids from 5th grade through 8th, there's Galileo Summer Quest. We also design and run camps for The Tech Museum of Innovation—4th-8th grade—and the Chabot Space & Science Center—3rd-7th grade.

3. WE HAVE OVER 70 LOCATIONS AROUND THE BAY, SOUTHERN CALIFORNIA, AND CHICAGO

The demand for our camps grows every summer, so there's likely to be a location near you. That means you don't have to choose between the demands of work and life and treating your kids to a thrilling and potentially life-altering experience. To add to the convenience, we offer extended care from 8 am to 6 pm, and an optional healthy lunch program.

4. OUR INSTRUCTORS AND COUNSELORS ARE THE BEST IN THE BUSINESS

A camp is only as good as the people who nurture and inspire your kids every day. Our screening process is meticulous. Only the sharpest and most talented instructors, counselors and interns make the cut. Many are professional teachers and educators. Many have also been with us for many years. Each camp location bears their unique stamp, and pulsates with their infectious energy.

5. CAMP GALILEO COMBINES ART, SCIENCE AND OUTDOOR ACTIVITIES AROUND WEEKLY THEMES

We group kids pre-K through 5th grade into three age levels. Then we welcome our budding innovators into a world constructed around a weekly theme bursting with creative possibilities. Each day, campers participate in a carefully integrated mix of art, science and outdoor activities, calibrated for their age group and presented via a whimsical week-long narrative arc. They learn game-changing lessons, like the innovator's mindset, the power of collaboration and how to embrace rather than fear mistakes.

6. AT GALILEO SUMMER QUEST, CAMPERS CHOOSE WEEK-LONG “MAJORS”

Older innovators choose from over 18 majors, then spend an entire week at a time focused on realizing their own personal vision—whether they’re designing a fashion line or video game, creating their signature recipe, or building a high-performance go-kart. We surround our campers with expert instructors, professional tools and materials, and eager collaborators. The rest is pure innovation.

7. OUR PATRON SAINT IS ONE OF HISTORY’S MOST PRODIGIOUS INNOVATORS

When Stanford grad Glen Tripp established our first camp in Palo Alto in 2002, he named it after 16th-century wildman Galileo Galilei. He wasn’t trying to create a generation of heretics. He wanted to instill in kids the same spirit of fearlessness and creative action embodied by Galileo. That gene was inherited by visionaries like Frida Kahlo, Miles Davis and Steve Jobs. Now we’re passing it on to the next generation of fearless innovators to create a bright new world.

CERTIFICATE OF LIABILITY INSURANCE

2/6/2018

Producer

MANION/BELL INSURANCE ASSOCIATES
 P. O. BOX 36186
 LOS ANGELES, CA. 90036
 (213) 387-8294* FAX (213) 389-5833
 LIC. # 0655274

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW

COMPANIES AFFORDING COVERAGES

Company
 A **MARKEL INS. COMPANY**
 Company
 B
 Company
 C

Insured

Galileo Learning, LLC
 1021 3rd Street
 Oakland, CA 94607

COVERAGES

THIS IS TO CERTIFY THAT THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED, NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THEIR TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS

CO	LTR	TYPE OF INSURANCE	POLICY NUMBER	POLICY EFFECTIVE DATE(MM,DD,YY)	POLICY EXPIRATION DATE(MM,DD,YY)	LIMITS	
COMM. GENERAL LIABILITY						GENERAL AGGREGATE	\$3,000,000
A	x	OCCURRENCE FORM	8502CY395596	2/1/2018	2/1/2019	PRODUCTS*COMP/OP AGG	\$1,000,000
		OTHER _____				PERSONAL & ADV INJURY	\$1,000,000
						EACH OCCURRENCE	\$1,000,000
						FIRE DAMAGE(Any one fire)	\$50,000
						MED EXP(Any one person)*	\$5,000
A	x	SEXUAL ABUSE & MOLESTATION				EACH OCCURRENCE	\$1,000,000
A	x	SEXUAL ABUSE & MOLESTATION				AGGREGATE	\$2,000,000
AUTOMOBILE LIABILITY							
		ANY AUTO				COMBINED SINGLE LIMIT	\$1,000,000
		ALL OWNED AUTOS				BODILY INJURY	
		SCHEDULED AUTOS				(Per person)	
A	X	HIRED AUTOS	1002CY395598	2/1/2018	2/1/2019	BODILY INJURY	
A	X	NON-OWNED AUTOS				(Per accident)	
		\$ 250. DED. ON COMP/COLL				PROPERTY DAMAGE	
EXCESS LIABILITY						EACH OCCURRENCE	
		UMBRELLA FORM				AGGREGATE	
ACCIDENT COVERAGE						ACCIDENT LIMIT	
						SICKNESS	

DESCRIPTION OF OPERATIONS/LOCATIONS/VEHICLES/SPECIAL ITEMS

Certificate Holder is added as additional insured with regard to liability arising out of insured operations and use of premises for Summer Camp.

CERTIFICATE HOLDER

Oakland Unified School District, Attn. Risk Mgmt
 1000 Broadway, Suite 440
 Oakland, CA 94607 and
 Chabot Elementary School
 6686 Chabot Road
 Oakland, CA 94618

CANCELLATION

SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELED BEFORE THE EXPIRATION DATE THEREOF, THE ISSUING COMPANY WILL ENDEAVOR TO MAIL **10** DAYS WRITTEN NOTICE TO THE CERTIFICATE HOLDER NAMED TO THE LEFT, BUT FAILURE TO MAIL SUCH NOTICE SHALL IMPOSE NO OBLIGATION OR LIABILITY OF ANY KIND UPON THE COMPANY, ITS AGENTS OR REPRESENTATIVES

AUTHORIZED REPRESENTATIVE

Ursula Bell

THIS ENDORSEMENT CHANGES THE POLICY. PLEASE READ IT CAREFULLY.

**ADDITIONAL INSURED – DESIGNATED
PERSON OR ORGANIZATION**

This endorsement modifies insurance provided under the following:

COMMERCIAL GENERAL LIABILITY COVERAGE PART

SCHEDULE

<p>Name Of Additional Insured Person(s) Or Organization(s):</p> <p>Oakland Unified School District</p> <p>Reference: Chabot Elementary School</p> <p>Coverage is primary & non-contributory</p>
<p>Information required to complete this Schedule, if not shown above, will be shown in the Declarations.</p>

A. Section II – Who Is An Insured is amended to include as an additional insured the person(s) or organization(s) shown in the Schedule, but only with respect to liability for "bodily injury", "property damage" or "personal and advertising injury" caused, in whole or in part, by your acts or omissions or the acts or omissions of those acting on your behalf:

1. In the performance of your ongoing operations; or
2. In connection with your premises owned by or rented to you.

However:

1. The insurance afforded to such additional insured only applies to the extent permitted by law; and
2. If coverage provided to the additional insured is required by a contract or agreement, the insurance afforded to such additional insured will not be broader than that which you are required by the contract or agreement to provide for such additional insured.

B. With respect to the insurance afforded to these additional insureds, the following is added to Section III – Limits Of Insurance:

If coverage provided to the additional insured is required by a contract or agreement, the most we will pay on behalf of the additional insured is the amount of insurance:

1. Required by the contract or agreement; or
2. Available under the applicable Limits of Insurance shown in the Declarations;

whichever is less.

This endorsement shall not increase the applicable Limits of Insurance shown in the Declarations.



galileo
Innovation camps for kids

Galileo Learning
1021 3rd Street, Oakland, CA 94607
800.854.3684
www.galileo-camps.com

Oakland Unified School District
Attn: Risk Management
900 High Street
Oakland, CA 94606

March 16, 2018

To whom it may concern:

I certify that all program personnel who are 18 or older entering Chabot Elementary and/or interacting with students at Chabot Elementary are screened for TB and their fingerprints are cleared by CA DOJ and the FBI with subsequent arrest notifications.

Galileo Learning Oakland staff who are under 18 will have a TB test clearance and will not be leading any parts of the program without supervision from staff who are 18 or older.

If you have any additional questions, please contact Matt Hurley, Area Director.

Regards,

A handwritten signature in black ink that reads "Matt Hurley". The signature is written in a cursive style and is set against a light-colored, textured background.

Matt Hurley
Area Director, East Bay & Marin

SAM Search Results
List of records matching your search for :

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Record Status: Active

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