

Oakland Unified School District

Board of Education
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AMERICANS WITH DISABILITIES ACT COMPLIANCE

Individuals requiring a reasonable accommodation to participate in meetings other than handicapped access, should notify the Office of the Board of Education seventy-two (72) hours prior to the meeting at either (510)879-8199(VM); or boe@ousd.k12.ca.us (E-Mail); or (510) 879-2300 (eTTY/TDD); or (510) 879-2299 (eFax).

Meeting Agenda Long - Final

Wednesday, August 13, 2014

5:00 PM

**The Great Room, LaEscuelita Education Center, 1050 2nd Avenue, Oakland,
CA 94606-2291**

Board of Education

President David Kakishiba

Vice President James Harris

***Directors: Jody London, Jumoke Hinton Hodge, Anne C. Washington, Roseann
Torres, Christopher Dobbins***

Student Directors: Carmen Jimenez, Katebah Al-Olef

Staff: Antwan Wilson, Superintendent/Secretary

- A. Call To Order - 5:00 P.M.**
- B. Roll Call**
- C. President's Statement Disclosing Item(s) To Be Discussed In Closed Session Today**

Closed Session Item(s)

Labor Matter(s)

14-1707

Conference With Labor Negotiators

United Administrators of Oakland Schools (UAOS), Service Employees International Union - Local 1021 (SEIU), Oakland Education Association (OEA), Oakland Child Development Paraprofessional Association (OCDPA), American Federation of State, County and Municipal Employees-Local 257 (AFSCME), Brotherhood of Teamsters, Auto Truck Drivers-Local 70 of Alameda County, Brotherhood of Teamsters, Warehouse, Mail Order, Retail Employees- Local 853 of Alameda County, American Federation of Teachers/CFT-Local 771 (AFT), Building and Construction Trades Council of Alameda County, California School Employees Association (CSEA).

Principal District Representative: Jacqueline Minor, General Counsel

Legal Matter(s)

09-0502

Conference With Legal Counsel - Anticipated Litigation

Initiation of Litigation Pursuant to Government Code Section 54956.9(c): 1 case.

- 13-2311 Conference With Legal Counsel - Anticipated Litigation**
Significant exposure to litigation pursuant to subdivision (b) of Section 54956.9: 1 case.
- 13-1418 Conference With Legal Counsel - Existing Litigation**
American Indian Model Schools v. Oakland Unified School District, Alameda County Superior Court, Case No. RG13680906
- 14-1472 Conference with Legal Counsel - Existing Litigation**
OB vs. Oakland Unified School District, OAH Case No. 2014030356
- 14-1558 Conference with Legal Counsel - Anticipated Litigation**
Significant exposure to litigation pursuant to subdivision (b) of Section 54956.9: 1 case.
- 14-1559 Conference with Legal Counsel - Existing Litigation**
Armstrong v. Oakland Unified School District, et al., Alameda County Superior Court, Case No. RG13688633

Public Employee Matter(s)

- 14-1639 Public Employee Appointment/ Discipline / Release**
Public Employee Appointment/ Discipline / Release

D. Recess To Closed Session

E. Reconvene To Public Session - 6:00 P.M.

F. Second Roll Call

G. President's Statement of Reportable Action Taken In Closed Session and the Vote or Abstention of Members Present, If Any

H. Pledge of Allegiance

I. Speaker Request Card/Modification(s) To Agenda

Members of the public may address the Board on any item listed on this Agenda, for three minutes per person or less, depending on the number of Speakers for the item, by filing a Speaker Request Card, clearly identifying the item listed on the Agenda, by legislative file number, alpha and/or title. A separate Speaker Request Card is required for each Agenda Item, except all legislative files listed under the General Consent Report are treated as a single item. A Speaker Request Card for any and all Agenda Items for this meeting must be in the hands of the Board staff or the presiding officer by the time the Board has reached this point in the Agenda of the meeting. A Speaker Request Card submitted after this point - Agenda Item I - will be "filed."

Modification(s) to the Agenda allows for any change in the printed order of business including, but not limited to, an announcement that an Agenda item or legislative file will be considered out of Agenda printed order, that consideration of an Agenda item has been withdrawn, postponed, rescheduled or "pulled" or taken off of the General Consent Report for separate discussion and/or possible action.

J. Public Comments On All Non-Agenda Items Within the Subject Matter Jurisdiction of the District (30 Minutes)

This section of the Agenda provides an opportunity for a member of the Public, for three minutes per person, or less, depending on the number of Speakers, to directly address the Board on any item of interest to a member of the Public that is not on the current Agenda, but is within the subject matter jurisdiction of the Board. Minutes are not transferrable from Speaker to Speaker. This item is limited to a total of thirty (30) minutes. A Member of the public, who has filed a Speaker Request Card, not heard under this section may be heard under Agenda Item U. The Board may not discuss or take any action on a non-agenda item at the current meeting, except the Board or staff, as permitted by law, may briefly respond to a statement made or questions posed by a member of the public. In addition, on his or her own initiative or in response to questions posed by the public, a member of the Board or its staff may ask a question for clarification, make a brief announcement, or make a brief report of personal activities.

K. Student Board Members' Report

This is an oral report to the Board and to the Public by a Student Member of the Board of any information that he/she wishes to share regarding his/her past, present or future personal or official activities.

 [14-1641](#)

Student Directors' Report - August 13, 2014

Presentation of Student Directors' Report - August 13, 2014.

Attachments: [14-1641 Student Directors' Report - August 13, 2014](#)

L. Public Hearing(s)

None

M. Unfinished Business

Teaching and Learning Matter(s)

 [14-1323](#)

Decision - French American Charter School of the East Bay - Petition and Proposed Charter

Approval by the Board of Education of the French American Charter School of the East Bay - Petition and Proposed Charter - Grades TK-8.

Attachments: [14-1323 French American Charter School of the East Bay - Petition and Proposed Charter](#)
[14-1323 Presentation - Public Hearing - French American Charter School of the East Bay - Petition and Proposed Charter](#)
[14-1323 Public Hearing Notice - Oakland Tribune - Proof of Publication - French American Charter School of the East Bay](#)
[14-1323 Decision - French American Charter School of the East Bay - Petition and Proposed Charter](#)

Legislative History

5/28/14	Board of Education	Received and Referred for Handling to the Charter Schools Office
6/25/14	Board of Education	Hearing Held and Closed

 [14-1652](#)
Amendment(s) - Board Policy - Instruction - BP 6005 - Quality School Development (First Reading)

Adoption by Board of Education of Amendment(s) - Board Policy - Instruction - BP 6005 - Quality School Development.

Attachments: [14-1652 Amendment\(s\) - Board Policy - Instruction - BP 6005 - Quality School Development \(First Reading\)](#)

N. New Business

Board of Education Matter(s)

  [14-1657](#)
2014-2015 Work Plan - Board of Education (Second Reading)

Adoption by the Board of Education of its 2014-2015 Work Plan.

Attachments: [14-1657 2014-2015 Work Plan - Board of Education \(Second Reading\)](#)

Legislative History

8/6/14	Board of Education	First Reading
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  [14-1658](#)
2014-2015 Work Plan - Superintendent of Schools (Second Reading)

Adoption by the Board of Education of the Superintendent of School's 2014-2015 Work Plan.

Attachments: [14-1658 2014-2015 Work Plan - Superintendent of Schools \(Second Reading\)](#)

Legislative History

8/6/14	Board of Education	First Reading
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Finance and Human Resources Matter(s)

☒  [14-1651](#)

Creation - Positions - As Specified

Approval by the Board of Education of Resolution No. 1415-0013 - Creating the positions of
 Chief Academic Officer - Office of the Superintendent;
 Chief Communications Officer-Office of the Superintendent;
 Chief of Schools, Office of Post-Secondary Education - Office of the Superintendent;
 Chief Operations Officer -Office of the Superintendent;
 Chief of Organizational Effectiveness and Culture -Office of the Superintendent;
 Chief Talent Officer-Office of the Superintendent;
 Senior Business Officer-Office of the Superintendent;
 Deputy Chief of Schools, Continuous School Improvement-Office of Chief of Schools;
 Deputy Network Superintendent-Office of Post-Secondary Education;
 Network Superintendent, Pre-K Office of Post-Secondary Education;
 Network Superintendent, Middle Schools-Office of Post-Secondary Education; and
 Network Superintendent, High School,
 pursuant to terms and conditions, including job descriptions and compensation, as specified herein.

The below listed positions are being discontinued:

Deputy Superintendent, Business & Operations
 Deputy Superintendent of Instruction, Leadership & Equity-in-Action
 Associate Superintendent, Facilities Planning & Management
 Associate Superintendent, Family, School and Community Partnerships
 Associate Superintendent, Human Resources Services & Support
 Associate Superintendent, Leadership, Curriculum and Instruction
 Associate Superintendent, Office of Instruction and Operational Alignment
 Associate Superintendent, Programs for Exceptional Children
 Associate Superintendent, Quality, Accountability and Analytics
 Regional Executive Officer
 Director of Instruction
 Network Executive Officer, High School

Attachments: [14-1651 Creation - Positions - As Specified](#)

 [14-1654](#)

District Technology Plan - July 1, 2014 - June 30, 2018

Detail Presentation to the Board of Education of Oakland Unified School District
 Technology Plan for the period of July 1, 2014 through June 30, 2018, adopted June
 26, 2014 (Legislative File No. 14-1423, Enactment No. 14-1172).

Attachments: [14-1654 Presentation - District Technology Plan - July 1, 2014 - June 30, 2018](#)
[14-1654 Summary Documents - District Technology Plan - July 1, 2014 - June 30, 2018](#)
[14-1423 District Technology Plan - July 1, 2014 - June 30, 2018 \(Legislative File No. 14-1423, Enactment No. 14-1172\).](#)

O. Adoption of the General Consent Report

"Adoption of the General Consent Report" means that all items appearing under this topic are approved in one motion unless a Member of the Board requests that an item be removed and voted on separately or otherwise acted upon. Generally, these legislative items are recommendations from the Superintendent of Schools, or otherwise routine in nature, or are proposed actions that are sufficiently supported by prior or present accompanying reference materials and/or information not requiring additional discussion and are acted upon in one motion to conserve time and permit focus on other-than-routine legislative items on the Agenda.

Teaching and Learning Matter(s)

☒  [14-1121](#)

Amendment No. 1 - Memorandum of Understanding - Safe Passages - Community United Elementary School

Approval by the Board of Education of Amendment No. 1 to the Memorandum of Understanding (MOU) between the District and Safe Passages, Oakland, CA, for the latter to provide services to work in partnership with the regular summer school program to expand and enhance summer enrichment and support services for students; work collaboratively with the summer program to provide afternoon enrichment, physical activity, and support services, enabling students to participate in a full 6-hour, daily summer learning program for the period of July 1, 2013 through August 31, 2014, in the additional amount of \$14,820.00, increasing the MOU not to exceed amount from \$92,040.00 to \$106,860.00 at Community United Elementary School. All other terms and conditions of the MOU remain in full force and effect.

Resource Code - 4124-149

Funding Source: 21st Century Community Learning Centers (21st CCLC) Grant

Attachments:

[14-1121 Amendment No. 1 - Memorandum of Understanding - Safe Passages - Community United Elementary School](#)

☒  [14-1269](#)**Professional Services Contract - Yolanda Young - Leadership, Curriculum & Instruction**

Ratification by the Board of Education of a Professional Services Contract between the District and Yolanda Young, Oakland, CA, for the latter to review district secondary mathematics mid-year and end-of-course assessments and accompanying answer/solution “keys” for correctness; edit district secondary mathematics mid-year and end-of-course assessments and accompanying answer/solution “keys” courses: Math 6, Math 7, Math 8, Algebra I, Geometry, Intermediate Algebra and Advanced Algebra; provide formatting support; and provide general and specific feedback and revision suggestions with regard to wording, distracters, etc., as required/requested, via the Curriculum and Instruction Department, for the period March 19, 2014 through June 30, 2014, in an amount not to exceed \$10,500.00.

Funding Source: Bechtel Grant**Attachments:**

[14-1269 Professional Services Contract - Yolanda Young - Leadership, Curriculum & Instruction](#)

☒  [14-1282](#)**Professional Services Contract - Techbridge - After School Program - Fred T. Korematsu Discovery Academy**

Ratification by the Board of Education of a Professional Services Contract between the District and Techbridge, Oakland, CA, for the latter to provide a weekly after school program for girls encouraging hands-on projects focusing on technology, science and engineering and career exploration activities building leadership/teamwork and innovative curriculum development; girls will visit corporate worksites and visits by role models at Fred T. Korematsu Discovery Academy, for the period of December 10, 2013 through June 12, 2014, in an amount not to exceed \$2,500.00.

Resource Code - 0000-172**Funding Source: General Purpose****Attachments:**

[14-1282 Professional Services Contract - Techbridge - After School Program - Fred T. Korematsu Discovery Academy](#)

 [14-1290](#)**Professional Services Contract - Hero - Glenview Elementary School**

Approval by the Board of Education of a Professional Services Contract between the District and Hero, Oakland, CA, for the latter to teach social emotional skills including self-management, self-awareness, responsible decision making, social awareness, and relationship skill building during intervention classes in grades K-5 using team building activities aligned to grade level standards; provide small group intervention to support the development of Title I students' academic needs; work with individual and small groups of students identified as at-risk by providing 1:1 intervention and small group social emotional support at Glenview Elementary School, for the period August 26, 2013 through June 30, 2014, in an amount not to exceed \$28,000.00.

Resource Code - 3010-119**Funding Source: IASA-I Basic Grants Low Income****Attachments:**

[14-1290 Professional Services Contract - Hero - Glenview Elementary School](#)

 [14-1309](#)**Memorandum of Agreement - Eastbay Athletics - Summer Learning Program - Claremont Middle School**

Approval by the Board of Education of a Memorandum of Agreement between the District and Eastbay Athletics, Oakland, CA, a Non-Profit Organization, and the Memorandum of Agreement for the Specific School Site, Claremont Middle School, for the latter to provide its Summer Program 2014, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Claremont Middle School, via Family, School, Community Partnerships Department, for the period of July 23, 2014 through August 1, 2014, at no cost to the District.

Funding Source: No Fiscal Impact**Attachments:**

[14-1309 Memorandum of Agreement - Eastbay Athletics - Summer Learning Program - Claremont Middle School](#)

☒  [14-1319](#)**Professional Services Contract - Halima Dotson-Franklin - Frick Middle School**

Ratification by the Board of Education of a Professional Services Contract between the District and Halima Dotson-Franklin, Berkeley, CA, for the latter to perform library instruction and resources, coordinate book give away and Scholastic Book Fair, purchase library and supplemental books for students and teachers, work with students and parents, and teachers to extend the community-based literacy program through the library; support the literacy component of the School2Home program; serve as testing coordinator and oversee CELDT testing, STAR testing and assist ILLT with the SBAC testing; work with small groups of (3-5) students to improve their reading skills by providing them with reading strategies; and provide resources to students, parents and teachers at Frick Middle School, for the period of September 9, 2013 through June 27, 2014, in an amount not to exceed \$15,000.00.

Resource Code - 0000-203**Funding Source: General Purpose****Attachments:**

[14-1319 Professional Services Contract - Halima Dotson-Franklin - Frick Middle School](#)

☒  [14-1445](#)**Professional Services Contract - Erika Bloom - Restorative Justice Program - Behavioral Health Initiatives - Family, School, and Community Partnerships Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Erika Bloom, MFT, Oakland, CA, for the latter to provide a youth development program focused on youth leadership in Restorative Practices which will include organizing, mentoring, training, and empowering a cohort of OUSD youth to promote restorative practices among peers and serve as advisory council to RJ staff and district leadership regarding the efficacy of current practices and opportunities to both expand and improve the initiative within the District and at participating RJ schools, with expected outcomes as stated in the Scope of Work, incorporated herein by reference as though fully set forth, via the Family, School, Community Partnerships Department, for the period of March 3, 2014 through June 30, 2014, in an amount not to exceed \$3,000.00.

Resource Code - 5640-922**Funding Source: Medi-Cal Billing Option****Attachments:**

[14-1445 Professional Services Contract - Erika Bloom - Restorative Justice Program - Behavioral Health Initiatives - Family, School, and Community Partnerships Department](#)

☒  [14-1536](#)**Amendment No. 1, Professional Services Contract - Camile Jackson - Kaiser Elementary School**

Approval by the Board of Education of Amendment No. 1, Professional Services Contract between District and Camille Jackson, for the latter to provide an additional 500 hours of Conflict Resolution and Second Step K-5 violence prevention programs, by coordination with the site administrators, to recruit, train, oversee a representative group of student peer mediators, conduct mediation sessions and support the delivery of the Second Step Elementary violence prevention curricular lessons in collaboration with the site staff, as described herein, in the additional amount of \$12,120.00, increasing the contract not to exceed amount from \$20,000.00 to \$32,120.00 at Kaiser Elementary School, for the period October 14, 2013 through June 12, 2014. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 7090-171

Funding Source: Economic Impact Aid-State-INSTR

Attachments:

[14-1536 Amendment No. 1, Professional Services Contract - Camile Jackson - Kaiser Elementary School](#)

☒  [14-1565](#)**Professional Services Contract - Oakland Kids First - Family Engagement and Support Services - Family, School, and Community Partnerships Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Oakland Kids First, Oakland, CA, for the latter to provide Peers Advising Students to Succeed (PASS-2) programming for Oakland Technical, Skyline, Fremont, Castlemont, and Oakland High Schools two days a week during the 2013-14 school year to train upper classmen to mentor 9th grade students so they are successful graduating high school and attending college; conduct additional workshops at 4 additional high schools that do not offer the program and 3 middle schools; provide REAL HARD programs at Oakland Technical, Fremont and Castlemont High Schools, and a Culture Keeping class at Oakland Tech, all via the Family, School and Community Partnerships Department, during the 2013-14 school year, for the period of March 14, 2014 through June 30, 2014, in an amount not to exceed \$40,000.00.

Resource Code - 3010-922

Funding Source: IASA-I Basic Grants Low Income

Attachments:

[14-1565 Professional Services Contract - Oakland Kids First - Family Engagement and Support Services - Family, School, and Community Partnerships Department](#)

 [14-1570](#)**Professional Services Contract - Aspiranet dba Experience Corps - International Community School**

Ratification by the Board of Education of a Professional Services Contract between the District and Aspiranet, dba Experience Corps, San Francisco, CA, for the latter to provide a minimum of 900 hours of literacy tutoring and mentoring to targeted students in all K, 1st and 2nd grades for a total minimum of 120 students; provide one-on-one and small group literacy intervention tutoring and mentoring to students who are not performing at grade-level benchmark, which will take place on a consistent, ongoing basis throughout the school year via the Family, School and Community Partnerships Department at International Community School, for the period May 7, 2014 through June 13, 2014, in an amount not to exceed \$6,748.00.

Resource Code - 3010-186**Funding Source: IASA -1 Basic Basic Grants Low income****Attachments:**

[14-1570 Professional Services Contract - Aspiranet dba Experience Corps - International Community School](#)

 [14-1571](#)**Professional Services Contract - Aspiranet dba Experience Corps - Think College Now Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Aspiranet, dba Experience Corps, San Francisco, CA, for the latter to provide a minimum of 900 hours of literacy tutoring and mentoring to targeted students in all K, 1st and 2nd grades, with expected outcomes as stated in the Scope of Work, incorporated herein by reference as though fully set forth, at Think College Now Elementary School, for the period May 7, 2014 through June 13, 2014, in an amount not to exceed \$10,000.00.

Resource Code - 3010-190**Funding Source: IASA- 1 Basic Grants Low Income****Attachments:**

[14-1571 Professional Services Contract - Aspiranet dba Experience Corps - Think College Now Elementary School](#)

 [14-1572](#)**Professional Services Contract - Reading Partners - Think College Now Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Reading Partners, Oakland, CA, for the latter operate a tutoring program from 9am to 5pm, Monday through Thursday, as described in the Scope of Work, incorporated herein by reference as though fully set forth at Think College Now Elementary School, for the period May 19, 2014 through June 20, 2014, in an amount not to exceed \$8,790.19.

Resource Code - 7091-190**Funding Source: Economic Impact Aid-LEP****Attachments:**

[14-1572 Professional Services Contract - Reading Partners - Think College Now Elementary School](#)

 [14-1573](#)**Professional Services Contract - Reading Partners - Think College Now Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Reading Partners, Oakland, CA, for the latter to operate a tutoring program from 9:00 A.M. to 5:00 P.M., Monday through Thursday, as described in the Scope of Work, incorporated herein by reference as though fully set forth at Think College Now Elementary School, for the period May 19, 2014 through June 20, 2014, in an amount not to exceed \$3,709.81.

Resource Code - 3010-190**Funding Source: IASA-1 Basic Grants Low Income****Attachments:**

[14-1573 Professional Services Contract - Reading Partners - Think College Now Elementary School](#)

 [14-1584](#)**Professional Services Contract - Kusum Crimmel - Oakland Technical High School**

Approval by the Board of Education of a Professional Services Contract between the District and Kusum Crimmel, Oakland, CA, for the latter to work with up to 150 incoming 9th grade students in order to provide them with a solid social-emotional learning experience, with expected outcomes as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Oakland Technical High School, for the period of June 12, 2014 through June 30, 2014, in an amount not to exceed \$4,612.00.

Resource Code - 3010-305**Funding Source: IASA-I Basic Grants Low Income****Attachments:**

[14-1584 Professional Services Contract - Kusum Crimmel - Oakland Technical High School](#)

☒  [14-1585](#)**Professional Services Contract - Gynelle McBride - Oakland Technical High School**

Ratification by the Board of Education of a Professional Services Contract between the District and Gynelle McBride, Oakland, CA, for the latter to provide 100 hours of service developing curriculum and working with incoming 9th grade students to further their social-emotional learning and help them develop strong academic study skills and plan for a successful high school experience, as describe in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of June 12, 2014 through June 30, 2014, in an amount not to exceed \$3,000.00.

Resource Code - 3010-305**Funding Source: IASA-I Basic Grants Low Income****Attachments:**

[14-1585 Professional Services Contract - Gynelle McBride - Oakland Technical High School](#)

☒  [14-1586](#)**Professional Services Contract - East Oakland Youth Development - Futures Elementary School**

Approval by the Board of Education of a Professional Services Contract between the District and East Oakland Youth Development Center, Oakland, CA, for the latter to provide: 1. Two fitness instructors who will lead daily standards-based fitness instruction for each grade level that is age-appropriate, engaging and leads to an increase in overall physical activity, with 330 students benefiting weekly from the service; and 2. Four additional staff to supervise student safety and interactions during lunch and recess and engaging, cooperative game facilitation for each Futures class daily, with 330 students benefiting daily from this service, at Futures Elementary School, for the period September 2, 2013 through June 30, 2014, in an amount not to exceed \$41,440.40.

Resource Code - 0000-123**Funding Source: General Purpose****Attachments:**

[14-1586 Professional Services Contract - East Oakland Youth Development - Futures Elementary School](#)

 [14-1587](#)**Professional Services Contract - Aspiranet dba Experience Corps - Parker Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Aspiranet, dba Experience Corps, San Francisco, CA, for the latter to provide additional intervention support for students below proficient on district assessments, referred by teachers, with expected outcomes as stated in the Scope of Work, incorporated herein by reference as though fully set forth, at Parker Elementary School, for the period December 6, 2013 through June 12, 2014, in an amount not to exceed \$6,500.00.

Resource Code - 3010-144

Funding Source: Title 1

Attachments: [14-1587 Professional Services Contract - Aspiranet dba Experience Corps - Parker Elementary School](#)

 [14-1588](#)**Professional Services Contract - Bay Area Community Resources - Reach Academy**

Approval by the Board of Education of a Professional Services Contract between the District and Bay Area Community Resources, San Rafael, CA, for the latter to provide designated students with academic support services resulting in higher performance on benchmarks and CST, with specific improvement benchmarks as stated in the Scope of Work, incorporated herein by reference as though fully set forth, at Reach Academy, for the period August 26, 2013 through September 9, 2013, in an amount not to exceed \$15,000.00.

Resource Code - 7090-193

Funding Source: EIA/SCE

Attachments: [14-1588 Professional Services Contract - Bay Area Community Resources - Reach Academy](#)

 [14-1590](#)**Professional Services Contract - Lincoln Child Center - Esperanza Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Lincoln Child Center, Oakland, CA, for the latter to provide 1) Mental Health services for clients that meet Medi-Cal eligibility requirements; 2) Monitor Medi-Cal eligibility; 3.) Provide clinical support services at the school, including, but is not limited to: group counseling sessions, individual therapy sessions, and IEP/SST meetings; 4) Provide a report of service provisions to the principal and 5) Meet with principal to provide service update at Esperanza Elementary School, for the period September 3, 2013 through June 30, 2014, in an amount not to exceed \$1,750.49.

Resource Code - 3010-177

Funding Source: Title I

Attachments: [14-1590 Professional Services Contract - Lincoln Child Center - Esperanza Elementary School](#)

Finance and Human Resources Matter(s)☒  [14-0429](#)**Donation - Marcus Foster Education Foundation - High School Network**

Acceptance by the Board of Education of a donation from Marcus Foster Education Foundation, for the latter to support the high schools, East Bay College Access Network, for the period January 1, 2014 through March 1, 2014, in an amount not to exceed \$7,500.00, pursuant to terms and conditions thereof, if any.

Funding Source: Marcus Foster Education Foundation

Attachments: [14-0429 Donation - Marcus Foster Education Foundation - High School Network](#)

☒  [14-1272](#)**Amendment No. 1, Professional Services Contract - Tamara Dukes - Thornhill Elementary School**

Ratification by the Board of Education of Amendment No. 1, Professional Services Contract between District and Tamara Dukes, for the latter to work directly with principal and teachers in the project areas of Common Core Professional Development and Equity focused Executive Leadership Coaching, as stated in the Scope of work, incorporated herein by reference as though fully set forth, in the additional amount of \$3,000.00, increasing the Contract not to exceed amount from \$5,000.00 to \$8,000.00 at Thornhill Elementary School, for the period August 26, 2013 through June 30, 2014. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 0000-157**Funding Source: General Purpose-Unrestricted**

Attachments: [14-1272 Amendment No. 1, Professional Services Contract - Tamara Dukes - Thornhill Elementary School](#)

☒  [14-1274](#)**Amendment No. 1, Professional Services Contract - Sonia Kreit-Spindt - Peralta Elementary School**

Ratification by the Board of Education of Amendment No. 1, Professional Services Contract, for the latter to provide 33 hours of Chrome Book implementation support for students and teachers in grades three through five, in an additional amount not to exceed \$1,000.00, increasing the Contract not to exceed amount from \$12,000.00 to \$13,000.00, and extending the contract period of October 1, 2013 through February 18, 2014 to May 22, 2014 at Peralta Elementary School. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 0000-145**Funding Source: General Purpose-Unrestricted**

Attachments: [14-1274 Amendment No. 1, Professional Services Contract - Sonia Kreit-Spindt - Peralta Elementary School](#)

☒  [14-1311](#)**Professional Services Contract - University of California, Berkeley Language Center c/o East Bay World Language - Leadership, Curriculum, & Instruction**

Ratification by the Board of Education of a Professional Services Contract between the District and University of California, Berkeley via its Language Center c/o East Bay World Language, Berkeley, CA, for the latter to provide: one full-day and five follow-up professional development sessions on the topic “Common Core and World Language: What’s the Connection?” for the World Language teachers of Oakland Unified School District, utilizing the services of experienced consultant-presenters and appropriate materials for up to 30 teachers, for the period of October 11, 2013 through June 30, 2014 in an amount not to exceed \$6,000.00.

Resource Code - 0000-909**Funding Source: Unrestricted-Professional Development**

Attachments: [14-1311 Professional Services Contract - University of California, Berkeley Language Center c/o East Bay World Language - Leadership, Curriculum, & Instruction](#)

 [14-1312](#)**Professional Services Contract - Conscious Teaching - Leadership, Curriculum, & Instruction**

Ratification by the Board of Education of a Professional Services Contract between the District and Conscious Teaching, Fairfax, CA, for the latter to provide 12 hours of support including a one day workshop to up to 100 new teachers entitled: "Conscious Classroom Management (K-12)" providing participants with practical approaches for motivating reluctant learners, a variety of "nuts and bolts" that are vital for classroom survival, many specific management strategies teachers can use right away, and strategies that reduce anxiety and provide a fresher, more proactive approach to learning, via the Leadership, Curriculum and Instruction Department, for the period of January 1, 2014 through February 28, 2014, in an amount not to exceed \$2,500.00.

Resource Code - 0089-909

Funding Source: Measure G-HQT Site 909

Attachments:

[14-1312 Professional Services Contract - Conscious Teaching - Leadership, Curriculum, & Instruction](#)

 [14-1313](#)**Professional Services Contract - Opal Adisa - Leadership, Curriculum, & Instruction**

Ratification by the Board of Education of a Professional Services Contract between the District and Opal Adisa, Oakland, CA, for the latter to provide targeted support for beginning teachers, as described in the Scope of Work, incorporated herein by reference as though fully set forth, via the Curriculum and Instruction Department, for the period of February 1, 2014 through March 31, 2014, in an amount not to exceed \$257.16.

Resource Code - 000-909

Funding Source: UR-0000-BTSA Staff Development

Attachments:

[14-1313 Professional Services Contract - Opal Adisa - Leadership, Curriculum, & Instruction](#)

☒  [14-1425](#)**Professional Services Contract - Wright Institute - EnCompass Academy**

Ratification by the Board of Education of a Professional Services Contract between the District and Wright Institute, Berkeley, CA, for the latter to provide individual and group therapy to children, aimed at improving the Child's academic achievement by addressing psychosocial issues that are barriers to learning and to provide ongoing support to teachers and families that support psycho-social learning students, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Encompass Academy, for the period of August 26, 2013 through June 12, 2014, in an amount not to exceed \$6,500.00.

Resource Code - 3010-181**Funding Source: Title I****Attachments:**

[14-1425 Professional Services Contract - Wright Institute - EnCompass Academy](#)

☒  [14-1485](#)**Professional Services Contract - Be The Change Consulting, LLC - After School Programs Office - Family, School, and Community Partnerships Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Be the Change Consulting, LLC, Oakland, CA, for the latter to provide facilitation for 7-8 monthly learning communities for program staff of 9-14 middle school after school and summer programs, as described in the Scope of Work, Incorporated herein by reference as though fully set forth, for the period of December 16, 2013 through June 30, 2014, in an amount not to exceed \$20,000.00.

Resource Code - 4124-922, 0000-922**Funding Source: 21st Century Community Learning Centers (21st CCLC) Grant and the Voluntary Resolution Plan (VRP) Funding****Attachments:**

[14-1485 Professional Services Contract - Be The Change Consulting, LLC - After School Programs Office - Family, School, and Community Partnerships Department](#)

☒  [14-1489](#)**Memorandum of Understanding - City of Oakland - School Safety Officer Program**

Approval by the Board of Education of a Memorandum of Understanding between the District and the City of Oakland regarding Oakland Police Department (OPD) officers assigned to certain District schools, pursuant to OPD's federally-funded School Safety Officer Program, for a three year period from the date of full execution of the MOU.

Attachments:

[14-1489 Memorandum of Understanding - City of Oakland - School Safety Officer Program](#)

 [14-1506](#)**Amendment No. 1, Professional Services Contract - Arlo Fishman - Chabot Elementary School**

Ratification by the Board of Education of Amendment No. 1, Professional Service Contract between District and Arlo Fishman, Berkeley, CA, for the latter to provide additional hours of training to teachers in using educational software and how to troubleshoot problems on their own, in an additional amount not to exceed \$4,500.00, increasing the Contract not to exceed amount from \$4,500.00 to \$9,000.00, at Chabot Elementary School, for the period September 30, 2013 through June 30, 2014. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 9011-106**Funding Source: PTA Donations**

Attachments: [14-1506 Amendment No. 1, Professional Services Contract - Arlo Fishman - Chabot Elementary School](#)

 [14-1539](#)**Professional Services Contract - Piedmont Yoga - Health and Wellness - Family, School, and Community Partnerships Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Piedmont Yoga, Oakland, CA, for the latter to provide a six-week integrative wellness series which offers tools for stress management for staff, as described in Scope of Work, incorporated herein by reference as though fully set forth, at Dewey Continuation High School, Joaquin Miller Elementary School, Sojourner Truth ISP, East Oakland Pride Elementary School, Manzanita SEED Elementary School and RISE Academy, for the period of January 29, 2014 through June 13, 2014, in an amount not to exceed \$2,374.75.

Resource Code - 9225-922**Funding Source: Kaiser Health and Wellness**

Attachments: [14-1539 Professional Services Contract - Piedmont Yoga - Health and Wellness - Family, School, and Community Partnerships Department](#)

 [14-1540](#)**Professional Services Contract - Critical Juncture, LLC -
Family, School, and Community Partnerships Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Critical Juncture, LLC, Mill Valley, CA, for the latter to complete the current phase of the Community Partner Platform build out, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for the Family, School, and Community Partnerships Department, for the period of May 5, 2014 through May 15, 2014, in an amount not to exceed \$10,000.00.

Resource Code - 0000-922**Funding Source: General Purpose - Unrestricted Funding****Attachments:**


[14-1540 Professional Services Contract - Critical Juncture, LLC -
Family, School, and Community Partnerships Department](#)

 [14-1553](#)**Donation - Sequoia's Dad Club - Sequoia Elementary
School**

Acceptance by the Board of Education of a donation in the amount of \$100, 825.00, from Sequoia's Dad Club to fund Art Enrichment, Garden Enrichment, Library, Music, Science Enrichment, Science professional development, and traffic coordination, at Sequoia Elementary School, for the period August 1, 2014 through June 11, 2015, pursuant to terms and conditions thereof, if any.

Resource Code - 9111-151**Funding Source: Sequoia Dad's Club****Attachments:**

[14-1553 Region 1-Donation-Sequoia's Dad Club to Sequoia
Elementary School](#)

 [14-1556](#)**4th Quarter Report of Gifts, Donations, Bequests and/or
Grants of \$5,000.00 or Less - Fiscal Year 2013-2014**

Ratification by Board of Education of the 4th Quarter Report of Gifts, Donations, Bequests and/or Grants of \$5,000.00 or less for Fiscal Year 2013-2014, individually and separately, accepted for District totaling \$38,029.48, as determined herein, by the Deputy Superintendent of Business Services and Operations, pursuant to Board Policy 3290.

Attachments:

14-1556 4th Quarter Report of Gifts, Donations, Bequests and/or
Grants of \$5,000.00 or Less - Fiscal Year 2013-2014

☒  [14-1557](#)**Professional Services Contract - Community Alliance for Learning - Life Academy**

Ratification by the Board of Education of a Professional Services Contract between the District and Community Alliance for Learning (CAFL), Albany, CA, for the latter, through its Writer Coach Connection Program, to recruit, train and coordinate community volunteers as classroom writing coaches to encourage students to think critically, write proficiently, and develop their own ideas, as described in the Scope of Work, incorporated herein by reference as though fully set, at Life Academy, for the period of November 1, 2013 through June 30, 2014, in an amount not to exceed \$10,000.00.

Resource Code - 3010-335**Funding Source: IASA-1 Basic Grants Low Income****Attachments:**

[14-1557 Professional Services Contract - Community Alliance for Learning - Life Academy](#)

☒  [14-1560](#)**Donation - Anthony Chabot Parent-Teacher Association - Chabot Elementary School**

Acceptance by the Board of Education of a donation in the amount of \$155, 806.66, from Anthony Chabot PTA to Chabot Elementary School, to support enrichment, teacher salaries, and other school resources, for the period August 25, 2014 through June 12, 2015, pursuant to terms and conditions thereof, if any.

Resource Code - 9111-106**Attachments:**

[14-1560 Donation - Anthony Chabot Parent-Teacher Association - Chabot Elementary School](#)

☒  [14-1561](#)**Professional Services Contract - Strategies of Success - Programs for Exceptional Children**

Approval by the Board of Education of a Professional Services Contract between the District and Strategies of Success, Firebaugh, CA, for the latter to assist the District to develop and implement a comprehensive CEIS Plan that will address specific Social-Emotional Learning and Positive Behavioral interventions that will be implemented to support the success of African American students in the District, with the goal of reducing their over representation in Programs for Exceptional Children, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of February 5, 2014 through April 1, 2014, in an amount not to exceed \$5,000.00.

Resource Code - 0000-975**Funding Source: Special Education****Attachments:**

[14-1561 Professional Services Contract - Strategies of Success - Programs for Exceptional Children](#)

 [14-1563](#)**Professional Services Contract - PIQE - Emerson Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and PIQE, Richmond, CA, for the latter to provide a nine week Parent Education Program, covering such topics as Supporting the Academic Achievement of Adolescents Through Their Changes, Connecting Academic Success and Positive Self-Esteem, Overcoming Obstacles to Academic Success, Motivating Students to Read, Understanding the Importance of Middle School as a Bridge to High School, Preparing to Meet the University Admission Requirements, Administrative/Counseling Dialogue (Transcripts), and other services as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Emerson Elementary School, for the period September 18, 2013 through December 11, 2013, in an amount not to exceed \$5,500.00.

Resource Code - 3010-115**Funding Source: IASA-Basic Grants Low Income****Attachments:**

[14-1563 Professional Services Contract - PIQE - Emerson Elementary School](#)

 [14-1564](#)**Professional Services Contract - Amber Valdez - Family Engagement and Support Services - Family, School, and Community Partnerships Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Amber Valdez, Oakland, CA, for the latter to provide deliverables to include stakeholder feedback collection and documentation, communication materials production, coordination and distribution, engagement plan monitoring and documentation, and planning and coordination of stakeholder engagement planning meetings for the period of January 15, 2014 through June 30, 2014, in an amount not to exceed \$35,000.00.

Resource Code - 3010-922**Funding Source: IASA-I Basic Grants Low Income****Attachments:**

[14-1564 Professional Services Contract - Amber Valdez - Family Engagement and Support Services - Family, School, and Community Partnerships Department](#)

☒  [14-1566](#)**Professional Services Contract - MATURED - Behavioral Health Initiatives - Family, School, and Community Partnerships Department**

Ratification by the Board of Education of a Professional Services Contract between the District and MATURED, Richmond, CA, for the latter to provide 400 hours of direct on-site services for Restorative Justice Program by supporting teachers in the classroom as they implement restorative circles and have restorative conversations with students; train all adults working at the school site in restorative practices; train and support RJ Youth leaders to conduct restorative circles to respond to harm or conflict and support the school site in creating a safe, healthy and supportive school environment; prep and facilitate restorative family group conference circles for more serious offenses; collect data and provide monthly reports of collected data to District Program Manager and perform other duties include providing conflict resolution with the broader school community and working with administrators to use a restorative discipline matrix, at Castlemont High School, via the Family, School and Community Partnerships Department, for the period of April 1, 2014 through June 30, 2014, in an amount not to exceed \$12,000.00.

Resource Code - 0000-922**Funding Source: General Purpose Unrestricted****Attachments:**

[14-1566 Professional Services Contract - MATURED - Behavioral Health Initiatives - Family, School, and Community Partnerships Department](#)

☒  [14-1568](#)**Professional Services Contract - Lincoln Children's Center - Fruitvale Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Lincoln Child Center, Oakland, CA, for the latter to: 1. Provide Mental Health services for clients that meet Medi-Cal eligibility requirements; 2. Monitor Medi-Cal eligibility; 3. Provide clinical support services at the school, which may include, but is not limited to: group counseling sessions, individual therapy sessions, and IEP/SST meetings; 4. Provide a report of service provisions to the principal; and 5. Meet with the principal to provide service updates at Fruitvale Elementary School, for the period August 1, 2013 through June 30, 2014, in an amount not to exceed \$10,000.00.

Resource Code - 7090-117**Funding Source: Economic Impact Aid****Attachments:**

[14-1568 Professional Services Contract - Lincoln Children's Center - Fruitvale Elementary School](#)

 [14-1574](#)**Professional Services Contract - Programs for Exceptional Children - CPS Initiative**

Ratification by the Board of Education of a Professional Services Contract between the District and CPS Initiative, Portland, ME, for the latter to furnish a CPS Initiative trainer, via teleconferencing, to provide direct instruction and coaching in the process of solving problems collaboratively as described in the book "Lost at School and the Explosive Child", with expected outcomes as described in the Scope of Work, incorporated herein by reference as though fully set forth, for Programs for Exceptional Children, for the period of June 2, 2014 through June 30, 2014, in an amount not to exceed \$8,150.00.

Resource Code - 5640-975

Funding Source: Special Education

Attachments: [14-1574 Professional Services Contract - Programs for Exceptional Children - CPS Initiative](#)

 [14-1575](#)**Professional Service Contract - Programs for Exceptional Children - Mazza Consulting PLLC**

Ratification by the Board of Education of a Professional Services Contract between the District and Mazza Consulting, PLLC, Seattle, WA, for the latter to deliver a two-day training in the STEPS-A curriculum and program implementation to all District psychologists and social workers, as well as Instructional Assistants for the participating middle school classes, with the expected outcomes as described in the Scopes of Work, incorporated herein by reference as though fully set forth, for Programs for Exceptional Children, for the period of June 16, 2014 through June 30, 2014, in an amount not to exceed \$13,850.00.

Resource Code - 5640-975

Funding Source: Special Education

Attachments: [14-1575 Professional Service Contract - Programs for Exceptional Children - Mazza Consulting PLLC](#)

 [14-1576](#)**Agreement - Moira De Nike - Program Manager, Volunteer Resolution Program**

Ratification by the Board of Education of the Agreement between District and Moira De Nike, for the latter to serve as Project Manager to support the District's response to the US Department of Education information and data request associated with the Voluntary Resolution - Agreement to Resolve approved by the Board of Education on September 27, 2012 as Board of Education Resolution No. 1213-0020, at a rate of \$125 per hour, not to exceed \$60,000.00, for the term July 15, 2014 to June 30, 2015.

Funding Source: General Purpose

Attachments: [14-1576 Agreement - Moira De Nike - Program Manager, Volunteer Resolution Program](#)

☒  [14-1577](#)**Employment Agreement - Mia Settles Tidwell - Chief,
Operations Officer**

Approval by the Board of Education of the Employment Contract with Mia Settles Tidwell to serve as Chief Operations Officer - Office of the Superintendent, pursuant to the terms and conditions thereof, for the term August 1, 2014 through June 30, 2017 at the annual salary of \$164,400.00.

Funding Source: General Purpose**Attachments:**

[14-1577 Employment Agreement - Mia Settles Tidwell - Chief,
Operating Officer](#)

☒  [14-1589](#)**Professional Services Contract- Higher Ground
Neighborhood Development Corporation - New Highland
Academy**

Approval by the Board of Education of a Professional Services Contract between the District and Higher Ground Neighborhood Development Corporation, Oakland, CA, for the latter to provide site based services including on-going translation services for non-bilingual teachers, outreach to families to increase participation of ELL families at school events; i.e. Data Night, Family Literacy Night, ELAC, SSC Meetings and Parent-Teacher Conferences and other services, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at New Highland Academy, for the period of April 14, 2014 through June 30, 2014, in an amount not to exceed \$4,000.00.

Resource Code - 3010-125**Funding Source: Title 1****Attachments:**

[14-1589 Professional Services Contract- Higher Ground Neighborhood
Development Corporation - New Highland Academy](#)

☒  [14-1591](#)**Professional Services Contract - Lincoln Child Center -
Esperanza Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Lincoln Child Center, Oakland, CA, for the latter to 1) Provide Mental Health Services for clients that meet Medi-Cal eligibility requirements; 2) Monitor Medi-Cal eligibility; 3) Provide clinical support services at the school which may include, but is not limited to group counseling lessons, individual therapy sessions, and IEP/SST meetings; 4) Provide a report of service provisions to the Principal; and 5) Meet with the principal to provide service updates, at Esperanza Elementary School, for the period of September 3, 2013 through June 30, 2014, in an amount not to exceed \$3,916.92.

Resource Code - 7090-177**Funding Source: 7070-EIA/SCE****Attachments:**

[14-1591 Professional Services Contract - Lincoln Child Center -
Esperanza Elementary School](#)

 [14-1592](#)**Professional Services Contract - Moving Forward
Education - Brookfield Elementary School**

Approval by the Board of Education of a Professional Services Contract between the District and Moving Forward Education, Emeryville, CA, for the latter to provide a Social and Emotional Learning Coordinator, as described in the Scope of Work, incorporated herein by reference as though fully set forth, to support the critical social, emotional and academic needs of pupils, with specific outcomes as described, at Brookfield Elementary School, for the period of April 15, 2014 through June 30, 2014, in an amount not to exceed \$16,761.00.

Resource Code - 7090-103**Funding Source: 7090-EIA/SCE****Attachments:**

[14-1592 Professional Services Contract - Moving Forward Education - Brookfield Elementary School](#)

 [14-1593](#)**Professional Services Contract - Moving Forward
Education - Brookfield Elementary School**

Approval by the Board of Education of a Professional Services Contract between the District and Moving Forward Education, Emeryville, CA, for the latter to provide a Social and Emotional Learning Coordinator, as described in the Scope of Work, incorporated herein by reference as though fully set forth, to support the critical social, emotional and academic needs of pupils, with specific outcomes as described, at Brookfield Elementary School, for the period of April 15, 2014 through June 30, 2014, in an amount not to exceed \$17,000.00.

Resource Code - 7091-103**Funding Source: EIA/LEP****Attachments:**

[14-1593 Professional Services Contract - Moving Forward Education - Brookfield Elementary School](#)

 [14-1594](#)**Professional Services Contract - Education Elements -
Leadership, Curriculum, & Instruction**

Approval by the Board of Education of a Professional Services Contract between the District and Education Elements, Inc., San Carlos, CA, for the latter to manage the logistics for the District's Instructional Teacher Leader Conference hosted at Cole Elementary School on April 5, 2014, 8:30am-3:30pm for up to 150 attendees, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for the term February 3, 2014 through June 30, 2014, in an amount not to exceed \$20,000.00.

Resource Code - 0089-909**Funding Source: 9091626217****Attachments:**

[14-1594 Professional Services Contract - Education Elements - Leadership, Curriculum, & Instruction](#)

☒  [14-1595](#)**Grant Award - California Community College Chancellors
- Oakland Adult and Career Education - Family, School,
and Community Partnerships Department**

Acceptance by the Board of Education of a Grant Award from the California Community College Chancellors Office, Adult Education Consortium at the Piedmont Unified School District, in the amount of \$157,209.00, to support the planning and implementation to rebuild the Oakland Adult and Career Education, for the term March 5, 2014 through June 30, 2015, pursuant to the terms and conditions thereof, if any.

Funding Source: Northern Alameda County Regional Consortium for Adult Education**Attachments:**

[14-1595 Grant Award - California Community College Chancellors - Oakland Adult and Career Education - Family, School, and Community Partnerships Department](#)

☒  [14-1609](#)**Agreement - Michael's Transportation - Pupil Activity Bus
Transportation Services With Seatbelts**

Approval by the Board of Education of Agreement for School and Pupil Activity Bus Transportation Services With Seatbelts between the District and Michael's Transportation Service, Inc., Vallejo, CA, an exercise of one of two annual renewal options (contract extension) pursuant to terms and conditions of Bid Award of RFP 2014-6-1-JPSSB (Legislative File No. 13-1832, Enactment No. 13-1782, adopted August 29, 2013) to provide transportation services with seat belts for District school sites and programs from August 15, 2014 through June 30, 2017, as funded by a school site using one or more appropriately budgeted fund accounts.

Attachments:

[14-1609 Agreement - Michael's Transportation - Pupil Activity Bus Transportation Services With Seatbelts](#)

☒  [14-1610](#)**Agreement - First Student, Inc - Pupil Activity Bus
Transportation Services With Seatbelts**

Approval by the Board of Education of Agreement for School and Pupil Activity Bus Transportation Services With Seatbelts between the District and First Student, City of Industry, CA, an exercise of one of two annual renewal options pursuant to terms and conditions of Bid Award of RFP 2014-6-1-JPSSB (Legislative File No. 13-1832, Enactment No. 13-1782, adopted August 29, 2013) to provide transportation services with seat belts for District school sites and programs from August 15, 2014 through June 30, 2017, as funded by a school site using one or more appropriately budgeted fund accounts.

Attachments:

[14-1610 Agreement - First Student, Inc - Pupil Activity Bus Transportation Services With Seatbelts](#)

☒  [14-1611](#)**Agreement - Charter Pros - Pupil Activity Bus Transportation Services With Seatbelts**

Approval by the Board of Education of Agreement for School and Pupil Activity Bus Transportation Services With Seatbelts between the District and Charter Pros, LLC, Pleasanton, CA, pursuant to RFP 2014-6-1-JPSSB, to provide transportation services with seat belts for District school sites and programs from August 15, 2014 through June 30, 2017, as funded by a school site using one or more appropriately budgeted fund accounts

Attachments: [14-1611 Agreement - Charter Pros - Pupil Activity Bus Transportation Services With Seatbelts](#)

☒  [14-1614](#)**Employment Agreement - Herbert Allan Smith - Chief of Schools, Office of Post-Secondary Education**

Approval by the Board of Education of the Employment Contract with Allan Smith to serve as Chief of Schools, Office of the Post-Secondary Education - Office of the Superintendent, pursuant to the terms and conditions thereof, for the term September 1, 2014 through June 30, 2017 at the annual salary of \$175,000.00 per fiscal year.

Funding Source: General Purpose

Attachments: [14-1614 Employment Agreement - Herbert Allan Smith - Oakland Unified School District](#)

☒  [14-1615](#)**Employment Agreement - Yana Smith - Chief, Organizational Effectiveness and Culture**

Approval by the Board of Education of the Employment Contract with Yana Smith to serve as Chief of Organizational Effectiveness and Culture - Office of the Superintendent, pursuant to the terms and conditions thereof, for the term September 1, 2014 through June 30, 2017 at the annual salary of \$155,000.00.

Attachments: [14-1615 Employment Agreement - Yana Smith - Chief, Organizational Effectiveness and Culture](#)

☒  [14-1617](#)**Declaring Obsolete, Surplus and Sale of District Personal Property - Musical Instruments**

Approval by the Board of Education of Resolution No. 1415-0021 - Authorization To Declare Obsolete Musical Instruments Surplus Property and authorizing sale thereof pursuant to Education Code Sections 17545 and 17546.

Attachments: [14-1617 Declaring Obsolete, Surplus and Sale of District Personal Property - Musical Instruments](#)

☒  [14-1618](#)**Temporary Borrowing Between Funds - Fiscal Year
2014-2015 - Fiscal Services Department****Attachments:**

[14-1618 Temporary Borrowing Between Funds - Fiscal Year
2014-2015 - Fiscal Services Department](#)

☒  [14-1620](#)**Grant Application - Y&H Soda Foundation - Oakland
Unified School District**

Approval by the Board of Education of District's Grant Application to the Y&H Soda Foundation, seeking \$30,000.00 to provide support services and service coordination for Unaccompanied Immigrant Minors, for the period of September 1, 2014 to August 30, 2015, and to accept same, if granted, in whole or in part, pursuant to the terms and conditions thereof and to submit amendments thereto, for the grant year, if any.

Funding Source: Y&H Soda Foundation**Attachments:**

[14-1620 Grant Application - Y&H Soda Foundation - Oakland Unified
School District](#)

☒  [14-1621](#)**Grant Application - Zellerbach Family Foundation -
Unaccompanied Immigrant Minors - Oakland Unified
School District**

Approval by the Board of Education of District's Grant Application to the Zellerbach Family Foundation, seeking \$45,000.00 to provide support services and service coordination for Unaccompanied Immigrant Minors, for the period of September 1, 2014 to August 30, 2015, and to accept same, if granted, in whole or in part, pursuant to the terms and conditions thereof and to submit amendments thereto, for the grant year, if any.

Funding Source: Zellerbach Family Foundation**Attachments:**

[14-1621 Grant Application - Zellerbach Family Foundation -
Unaccompanied Immigrant Minors - Oakland Unified School District](#)

☒  [14-1624](#)**Grant Award - California Department of Social Services -
Refugee School Impact Grant - Family, School, and
Community Partnerships Department**

Acceptance by Board of Education of Grant Award from the California Department of Social Services, Refugee Programs Bureau, in the amount of \$27,518.00, to support refugee school-age students who have been in the United States for three years or less, via the Family, School and Community Partnerships Department, for the period June 24, 2014 through August 14, 2014, pursuant to the terms and conditions thereof.

Funding Source: Refugee School Impact Grant**Attachments:**

[14-1624 Grant Award - California Department of Social Services -
Refugee School Impact Grant - Family, School, and Community
Partnerships Department](#)

☒  [14-1634](#)**Public Education Government (“PEG”) Funds - KDOL**

Approval by Board of Education of Resolution No 1415-0014 - Authorizing acceptance of Public Education Government (“PEG”) Funds from the City Of Oakland for the Fiscal Years from 2013-14 through 2017-18 for KDOL-TV, in the amount of \$240,667, for each fiscal year.

Funding Source: Revenue

Attachments: [14-1634 Public Education Government \(“PEG”\) Funds - KDOL](#)

☒  [14-1640](#)**Professional Service Contract – Identity Fraud, Inc. - Risk Management**

Ratification by the Board of Education of a Professional Services Contract between the District and Identity Fraud, Inc., Walnut Creek, CA, for the latter to provide its Core Identity Protection Plan related to the compromise of employee records at 1025 Second Avenue, Oakland, CA, for former and active District employees, for the period July 15, 2014 through July 15, 2015, in an amount not to exceed \$72,000.00.

Attachments: [14-1640 Professional Service Contract – Identity Fraud, Inc. - Risk Management](#)

☒  [14-1597](#)**District Grant Award - United States Department of Health and Human Services, Centers for Disease Control and Prevention - Healthy Oakland Teens (HOT) - Health and Wellness - Family, School, and Community Partnerships Department**

Acceptance by the Board of Education of a United States Department of Health and Human Services, Centers for Disease Control and Prevention, Healthy Oakland Teens (HOT) Grant for Year Two HIV/STD Education and Prevention at Middle and High Schools, in the amount of \$369,555.00, for the budget period of August 1, 2014 through July 31, 2015, pursuant to the terms and conditions thereof, if any.

Resource Code - 5841-922**Funding Source: CDC-HIV & STD Prevention**

Attachments: [14-1597 District Grant Award - United States Department of Health and Human Services, Centers for Disease Control and Prevention - Healthy Oakland Teens \(HOT\) - Health and Wellness - Family, School, and Community Partnerships Department](#)

☒  [14-1650](#)**Employment Agreement - Brigitte Marshall - Chief Talent Officer**

Approval of Employment Agreement with Brigitte Marshall, Chief Talent Officer - Office of the Superintendent, who will provide visionary leadership to the District's Human Resources Department and functions and optimize the District's ability to find, keep and grow top talent, foster an environment to attract, retain and motivate the workforce to promote student learning and achievement, develop and implement strategies, staffing and infrastructure to direct all aspects of human resources, talent recruitment, school support, and Educator Effectiveness, and implement technology products and information management systems for use by the District, and perform duties involving access to confidential employer-employee relations, for the term of from August 1, 2014 to June 30, 2017, with an annual salary of \$160,000.00.

Attachments: [14-1650 Employment Agreement - Brigitte Marshall - Chief Talent Officer](#)

Facilities Matter(s)☒  [14-0233](#)**Termination of Facilities and Operations Agreement - 100 Black Men of the Bay Area Charter School**

Approval by the Board of Education of the termination of the Facilities and Operations Agreement by and between the Oakland Unified School District and the 100 Black Men of the Bay Area Charter Schools approved by the Board of Education on June 13, 2012 (Enactment # 12-1481) and amended on February 13, 2013 (Enactment # 13-0328), pursuant to the decision by the 100 Black Men of the Bay Area Charter Schools to cease operations as of January 25, 2014, with plans to reopen at a date in the future; provided, however, reopening shall be conditioned upon repayment of outstanding debts and demonstration of fiscal soundness of the structure of the school.

Attachments: [14-0233 Termination of Facilities and Operations Agreement - 100 Black Men of the Bay Area Charter School](#)

☒  [14-1601](#)**Project Budget Increase - Lafayette Fire and Intrusion Alarm Upgrades Project**

Approval by the Board of Education of Resolution 1415-0005- Authorizing and approving the Project Budget Increase for the Lafayette Fire and Intrusion Alarm Upgrades Project in the amount of \$73,000.00, increasing the current amount from \$564,800.00 to \$637,800.00.

Funding Source: Measure B**Attachments:**

[14-1601 Project Budget Increase - Lafayette Fire and Intrusion Alarm Upgrades Project](#)

☒  [14-1602](#)**Amendment No. 1 - KDI Consultants - Castlemont High School DSA Closeout Project**

Approval by the Board of Education of Amendment No. 1 between District and KDI Consultants, Oakland, CA, for the latter to provide additional Division of Architect (DSA) closeout in conjunction with the Castlemont High School DSA Closeout Project, in an additional amount not to exceed \$2,750.00, increasing the Contract not to exceed amount from \$4,770.00 to \$7,520.00 and extending the Contract date of March 26, 2014 through July 14, 2014 to September 27, 2014. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 9599-918**Funding Source: Measure B Fund 21****Attachments:**

[14-1602 Amendment No. 1 - KDI Consultants - Castlemont High School DSA Closeout Project](#)

☒  [14-1603](#)**Independent Consultant Agreement for Professional Services - KW Engineering - Various Sites Prop 39 Project**

Approval by the Board of Education of Independent Consultant Agreement for Professional Services between District and KW Engineering, Oakland, CA, for the latter to provide Energy Audit services and Prop 39 assistance and prepare a Year-1 Energy Expenditure Plan, in conjunction with the Various Sites Prop 39 Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing August 13, 2014 and concluding no later than August 13, 2015 in an amount not to exceed \$394,479.00.

Resource Code - 6230-918**Funding Source: Special Reserve****Attachments:**

[14-1603 Independent Consultant Agreement for Professional Services - KW Engineering - Various Sites Prop 39 Project](#)

☒  [14-1604](#)**Independent Consultant Agreement for Professional Services - KDI Consultants - Glenview Elementary School DSA Closeout Project**

Approval by the Board of Education of Independent Consultant Agreement for Professional Services between District and KDI Consultants, Oakland, CA, for the latter to provide Division of State Architect (DSA) closeout, in conjunction with the Glenview Elementary School DSA Closeout Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing May 15, 2014 and concluding no later than June 30, 2015 in an amount not to exceed \$2,520.00.

Resource Code - 9599-918**Funding Source: Measure B****Attachments:**

[14-1604 Independent Consultant Agreement for Professional Services - KDI Consultants - Glenview Elementary School DSA Closeout Project](#)

☒  [14-1605](#)**Change Order No. 1-Summerhill Electric-Cesar Chavez Elementary School Project**

Approval by the Board of Education of Change Order No. 1 to Construction Contract with Summerhill Electric, Oakland, CA, for the latter to provide and install a camera/latch opening at entrance of CDC in conjunction with the Cesar Chavez Elementary School Project in the additional amount of \$16,031.65, increasing the Agreement from \$14,950.00 to \$30,981.65. All other terms and conditions of the Agreement remain in full force and effect.

Resource Code - 0000-918**Funding Source: Developer Fee****Attachments:**

[14-1605 Change Order No. 1-Summerhill Electric-Cesar Chavez Elementary School Project](#)

☒  [14-1625](#)**Amendment No. 4, Independent Consultant Agreement for Professional Services - Ninyo and Moore - Calvin Simmons Improvement and Career Tech Lab Project**

Approval by the Board of Education of Amendment No. 4, Independent Consultant Agreement for Professional Services between District and Ninyo and Moore, Oakland, CA, for the latter to provide special inspections associated with "Path of Travel" and the entry gate in conjunction with the Calvin Simmons Improvement and Career Tech Lab Project, in an additional amount not to exceed \$12,000.00, increasing the Contract not to exceed amount from \$196,386.00 to \$208,386.00 and extending the Contract date of August 24, 2011 through February 8, 2014 to December 31, 2014. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 7710-205**Funding Source: County School Facilities****Attachments:**

[14-1625 Amendment No. 4, Independent Consultant Agreement for Professional Services - Ninyo and Moore - Calvin Simmons Improvement and Career Tech Lab Project](#)

☒  [14-1596](#)**Grant Agreement - Altamont Education Advisory Board - Green Gloves and Green Explorers Waste Reduction Program**

Approval by the Board of Education of Grant Agreement Between District and Altamont Education Advisory Board, Oakland, CA, accepting Grant Award from the latter for the Green Gloves and Green Explorers Waste Reduction Program, creating a sustainable, effective, District wide waste reduction program, pursuant to standards as delineated in the Grant Agreement, which are incorporated herein by reference as though fully set forth, in the amount of \$35,000.00, for the period of July 1, 2014 through June 30, 2015, pursuant to the terms and conditions thereof.

Attachments:

[14-1596 Grant Agreement - Altamont Education Advisory Board - Green Gloves and Green Explorers Waste Reduction Program](#)

☒  [14-1598](#)**Project Budget, Key Code and Project Number - Castlemont New Underground Fire Retrofit Project**

Approval by the Board of Education of Resolution 1415-0004- Authorizing and Approving the New Project Budget, Key Code and Project Number for the Castlemont New Underground Fire Retrofit Project in the amount of \$49,000.00.

Funding Source: Developer Fee**Attachments:**

[14-1598 Project Budget, Key Code and Project Number - Castlemont New Underground Fire Retrofit Project](#)

☒  [14-1599](#)**Project Budget, Key Code and Project Number - Fremont High School Replacement Project**

Approval by the Board of Education of Resolution 1415-0007- Authorizing and Approving the New Project Budget, Key Code and Project Number for the Fremont High School Replacement Project in the amount of \$8,050,000.00.

Funding Source: Measure J**Attachments:**

[14-1599 Project Budget, Key Code and Project Number - Fremont High School Replacement Project](#)

☒  [14-1600](#)**Project Budget Increase - Piedmont Fire and Intrusion Alarm Upgrades Project**

Approval by the Board of Education of Resolution 1415-0006- Authorizing and Approving the Project Budget Increase for the Piedmont Fire and Intrusion Alarm Upgrades Project in the amount of \$84,900.00, increasing the current amount from \$667,900.00 to \$752,800.00.

Funding Source: Measure B**Attachments:**

[14-1600 Project Budget Increase - Piedmont Fire and Intrusion Alarm Upgrades Project](#)

☒  [14-1626](#)**Independent Consultant Agreement for Professional Services - West Bay Builders / Digital Design Communications / Eclipse Electric Joint Venture - Foster Elementary School Central Commissary Project**

Approval by the Board of Education of Independent Consultant Agreement for Professional Services between District and West Bay Builders / Digital Design Communications / Eclipse Electric Joint Venture, Novato, CA, for the latter to furnish labor and material to provide Pre-Construction Services including but not limited to Construction Documents and Scheduling Review, Value Analysis, Project Planning, Design and Construction related activities, in conjunction with the Foster Elementary School Central Commissary Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing July 1, 2014 and concluding no later than July 1, 2017 in an amount not to exceed \$242,440.00.

Resource Code - 9350-184**Funding Source: Measure J****Attachments:**

[14-1626 Independent Consultant Agreement for Professional Services - West Bay Builders / Digital Design Communications / Eclipse Electric Joint Venture - Foster Elementary School Central Commissary Project](#)

☒  [14-1627](#)**Small Construction Contract - Universe Painting, Inc. -
Edna Brewer Gym Painting Project**

Approval by the Board of Education of Small Construction Contract between District and Universe Painting, Inc., Oakland, CA, for the latter to paint interior of gym and adjoining rooms immediately adjacent to and accessible from the gym, in conjunction with the Edna Brewer Gym Painting Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, with work to be completed within fifteen consecutive calendar days from the date specified in the District's Notice to Proceed, in an amount not to exceed \$48,913.00.

Resource Code - 1414-210**Funding Source: Deferred Maintenance****Attachments:**

[14-1627 Small Construction Contract - Universe Painting, Inc. - Edna Brewer Gym Painting Project](#)

☒  [14-1628](#)**Proposition 39 Facilities Use Agreement - Yu Ming Charter
School - District Real Property**

Approval by the Board of Education of the Facilities Use Agreement Between the District and Yu Ming Charter School for use of Golden Gate Child Development Center, 6232 Herzog Street, from August 1, 2014 through June 30, 2016, with an option to extend for one additional year, at the in lieu Proposition 39 rental rate of approximately \$37,000 per fiscal year, minus the cost of repairs, not to exceed \$35,000, with all improvements becoming the property of the District at the end of the lease term.

Funding Source: Yu Ming Charter School**Attachments:**

[14-1628 Proposition 39 Facilities Use Agreement - Yu Ming Charter School - District Real Property](#)

☒  [14-1631](#)**Donation - Division of Facilities Planning and Management
- Summer Intern Program**

Acceptance by the Board of Education of a donation from named Consultants: Alameda Electrical Distributors - \$250.00; McCarthy Building Companies, Inc. - \$1,000.00, for 2014 District's Facilities Summer Intern Program, July 1, 2014 to August 31, 2014, each pursuant to the terms and conditions thereof, for a cumulative sum of \$1,250.00.

Attachments:

[14-1631 Grant Award Acceptance - Division of Facilities Planning and Management Summer Intern Program](#)

☒  [14-1633](#)**Project Budget Increase - 955 High Street Repaving Project**

Approval by the Board of Education of Resolution 1415-0012- Authorizing and approving the Project Budget Increase for the 955 High Street Repaving Project in the amount of \$500,000.00, increasing the current amount from \$1,250,305.00 to \$1,750,350.00.

Funding Source: Measure J

Attachments: [14-1633 Project Budget Increase - 955 High Street Repaving Project](#)

☒  [14-1635](#)**Award of Bid and Construction Contract - Turner Group Construction - Various Sites Portable Demolition Project**

Approval by the Board of Education of Resolution No. 1415-0009 - Award of Bid and Construction Contract between District and Turner Group Construction, Oakland, CA, for the latter, as the lowest responsive, responsible bidder and rejecting all other bids, if any, to perform demolition of thirteen (13) portables in two locations at Fremont High School in conjunction with the Various Sites Portable Demolition Project, with work to be completed within Thirty consecutive calendar days from the date specified in the District's Notice to Proceed, in the amount of \$451,462.00.

Resource Code - 9350-918**Funding Source: Measure J**

Attachments: [14-1635 Award of Bid and Construction Contract - Turner Group Construction - Various Sites Portable Demolition Project](#)

☒  [14-1637](#)**Cahill/Focon Joint Venture - Whittier Elementary School Expansion - New Construction Project**

Approval by the Board of Education of Agreement for Pre-Construction Services for the Construction of the Whittier Elementary School Expansion - New Construction Project between District and Cahill/Focon Joint Venture, Oakland, CA, subject to form and content approval by General Counsel, for the contractor to provide pre-construction services in conjunction with the Whittier Elementary School Expansion - New Construction Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing August 14, 2014 and concluding no later than June 1, 2015 in an amount not to exceed \$156,915.00.

Resource Code - 9350-163**Funding Source: Measure J, Fund 21**

Attachments: [14-1637 Cahill/Focon Joint Venture - Whittier Elementary School Expansion - New Construction Project](#)

☒  [14-1638](#)**Amendment to Resolution No. 1314-1162 - Certification of Unhouse Pupils as Related to OMI Charter School Application for Facilities Funding**

Adoption by the Board of Education of Amendment to Resolution 1314-1162A -Amendment - Certification of Unhoused Pupils As It Relates to Charter Schools Applications for Facilities Funding - as it relates to Oakland Military Institute (“OMI”) Charter School Application for Facilities Funding and correction of error in the original Resolution, deleting all references to the Fremont High School Attendance Area, such that the attendance area included in the amended Resolution for OMI is the McClymonds High School Attendance Area.

Attachments:

[14-1638 Amendment to Resolution No. 1314-1162 - Certification of Unhouse Pupils as Related to OMI Charter School Application for Facilities Funding](#)

☒  [14-1649](#)**Award of Bid - Gallagher and Burk, Inc. - 955 High Street Paving Project**

Approval by the Board of Education of Resolution No. 1415-0010 - Award of Bid and Construction Contract between District and Gallagher and Burk, Inc., Oakland, CA, for the latter, as the lowest responsive bidder and rejecting all other bids, if any, to repave 955 High Street in conjunction with the 955 High Street Paving Project, with work to be completed within Sixty consecutive calendar days from the date specified in the District’s Notice to Proceed, in the amount of \$742,000.00.

Resource Code - 9350-918**Funding Source: Measure J, Fund 21****Attachments:**

[14-1649 Award of Bid - Gallagher and Burk, Inc. - 955 High Street Paving Project](#)

☒  [14-1606](#)**Amendment No. 4, Independent Consultant Agreement for Professional Services - Loving & Campos (LCA) Architects - Lowell Middle School Modernization Project**

Approval by the Board of Education of Amendment No. 4, Independent Consultant Agreement for Professional Services between District and Loving & Campos (LCA) Architects, Oakland, CA, for the latter to provide additional services for work of redesigning computer labs requested by the site during construction; and to provide additional project time because of site requests in conjunction with the Lowell Middle School Modernization Project, in an additional amount not to exceed \$55,893.50, increasing the Contract not to exceed amount from \$1,200,708.00 to \$1,256,601.50 and extending the Contract date of September 10, 2009 through December 30, 2012 to September 1, 2014. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 9690-204**Funding Source: Measure B****Attachments:**

[14-1606 Amendment No. 4, Independent Consultant Agreement for Professional Services - Loving & Campos \(LCA\) Architects - Lowell Middle School Modernization Project](#)

☒  [14-1659](#)**Agreement - Susana Morales Konishi - Oakland Unified School District**

Ratification by the Board of Education of the Agreement Between District and Susana Morales Konishi for Professional Services, whereby the latter will develop, plan and successfully implement Board Policy 7155, Community Engagement for Facility Projects, for community engagement for the redevelopment of the Administration Building, 1025 Second Avenue, including Dewey Academy, for the term from July 28, 2014 to June 30, 2016, at the cost of approximately \$40,000.

Attachments:

[14-1659 Agreement - Susana Morales Konishi - Oakland Unified School District](#)

☒  [14-1705](#)**CEQA Categorical Exemption - Glenview Construction Project**

Adoption by the Board of Education of Resolution 1415-0020 - Authorizing the District to apply for CEQA Categorical Exemption For The Glenview Construction Project at 4215 La Cresta Avenue, Oakland, California.

Attachments:

[14-1705 CEQA Categorical Exemption - Glenview Construction Project](#)

☒  [14-1723](#)

Certification - Unhouse Pupils As Related to Yu Ming Charter School Application for Facilities Funding

Adoption by the Board of Education of Resolution 1415-0018 - Authorizing and approving Certification of Unhoused Pupils Related to Yu Ming Charter School Application for Facilities Funding in accordance with applicable law.

Board of Education Matter(s)

☒  [14-1645](#)

Minutes - Board of Education - Regular Meeting - June 25, 2014

Ratification by the Board of Education of Its Regular Meeting Minutes of June 25, 2014 prepared by Staff shortly after said Meeting.

Attachments: [14-1645 Minutes - Board of Education - Regular Meeting - June 25, 2014](#)

☒  [14-1676](#)

Repeal - New State Mandated Cap - District Reserves

Adoption by the Board of Education of Resolution No. 1415-0036 - Urging the Repeal of the New State Mandated Cap on District's Reserves

Attachments: [14-1676 Repealing the New State Mandated CAP for District Reserves](#)

P. Introduction of New Legislative Matter(s)

This section of the agenda permits the introduction of new business matter within subject matter jurisdiction of District that may be scheduled, pursuant to requirements of Board By-Law 9322, for a future meeting.

Q. Special Recognitions and Presentations

None

R. Superintendent's Report

This is an oral report to the Board and the Public by the Superintendent of Schools of any information that he/she wishes to share regarding past, present or future personal or official activities.

[14-1642](#)**Superintendent's Report - August 13, 2014**

Presentation of the Report of the Superintendent of Schools - August 13, 2014.

S. President's Report

This is an oral report to the Board and to the Public by the President of the Board of any information that he/she wishes to share regarding past, present or future personal or official activities as the chief officer of the Board.

[14-1643](#)**President's Report - August 13, 2014**

Presentation of the Report of the President of the Board - August 13, 2014.

T. Board Members' Report

This is an oral report, consistent with Brown Act requirements, to the Public by an Elected Board member of any information that he/she wishes to share regarding past, present or future personal or official activities.

[14-1644](#)**Board Member's Report - August 13, 2014**

Presentation of the Regular Board Members Report - August 13, 2014.

U. Public Comments On All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - 30 Minutes (Continued)

This section of the Agenda may provide an opportunity for a member of the Public not heard under Agenda Item J, for three minutes per person, or less, depending on the number of Speakers remaining, to directly address the Board, on any item of interest to a member of the Public that is not on the current Agenda, but is within the subject matter jurisdiction of the Board, subject to terms and conditions stated herein.

Minutes are not transferable from Speaker to Speaker. A Speaker may be heard under this Item - U - only if s/he timely submitted a Speaker Request Card by the time Agenda Item I is considered, the 30 minutes under Agenda Item J was exhausted before being called to speak and the 30 minutes of this section has not been exhausted. A Speaker Request Card called during Agenda Item J but not responded to by the requester is not repeated and a new Speaker Request Card is not accepted under this - U - Agenda item. Not more than 30 minutes shall be allocated for the purpose of this item. Likewise, as under Agenda Item J, the Board may not discuss or take any action on a non-agenda item not appearing on the posted agenda for this meeting, except the Board or staff, as permitted by law, may briefly respond to a statement made or questions posed by a member of the public. In addition, on his or her own initiative or in response to questions posed by the public, a member of the Board or its staff may ask a question for clarification, make a brief announcement, or make a brief report of personal activities.

V. Adoption of the Pupil Discipline Consent Report

Adoption of the Pupil Discipline Consent Report by the Board is the final Public Session decision, required by state law, on an individual pupil case from Closed Session, based on consideration of report and recommendations from the Pupil Discipline Hearing Panel, to either suspend, expel, grant a suspended expulsion, revoke a suspended expulsion order, reinstate, readmit, admit a pupil or not to do any of the preceding regarding a pupil. An individual pupil case specifics, other than as disclosed on printed agenda, is non-discloseable pursuant to federal law.

None

W. Adjournment