# Oakland Unified School District

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**Meeting Minutes Long - Final**

**Wednesday, December 16, 2015**

**5:00 PM**

**Hoover Elementary School, 890 Brockhurst Street, Oakland CA, 94608**

# Local Control and Accountability Plan (LCAP) Parent Advisory Committee

*Carolyn Harris-Muchell, Judith Mendez, Hilda Garcia, Alejandra Baez, Cesar Escalante, Tolani King, Pernell Bailey, Faozia Adebashi , Aleta Watson, Leon Bacchues, Edith Verdin, Luz Alcaraz, Maria de Lourdes Vazquez,  Abigail Garcia, Marina Munoz, Floricela Fernandez, Che' Phinnessee, Jonathan Kael, (10 vacancies)*

# A.    Call to Order

*The meeting was called to order at 5:31 pm. Cesar Escalante and Naudika Williams welcome all to the meeting and announce the new members. Roll is called. 15 members are present. Quorum is reached. Cesar Escalante invites everyone to review the agenda. The members adopt the agenda without objection.*

# B.    Roll Call

**Present** 99 - Member Carolyn Harris-Muchell
Member Pernell Bailey
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Member Damon Thompson
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Member Cesar  Escalante

Member Tolani  King
Member Pamela Stanley
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Member Aleta Watson
Member Leon Bacchues
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Member Edith  Verdin
Member Christopher Pryor
Member Rodrigo Orantes
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Member Maria Vazquez
Member Dion  Parker
Member Abigail  Garcia
Member Marina  Munoz
Member Floricela  Fernandez
Member Che' Phinnessee

Member Jonathan Kael

## C.  Adoption of Committee Minutes

📄 **15-2457**  **Minutes - LCAP Parent  Advisory Committee - Regular meeting - October 21, 2015**

Approval by the LCAP Advisory Committee of its Meeting Minutes of October 21, 2015.

_**Attachments:**_  15-2457 Minutes - LCAP Parent  Advisory Committee - Regular meeting - October 21, 2015

*Cesar Escalante invites the members to review the minutes for the October 21, 2015 meeting. Pernell Bailey makes the motion to adopt the minutes. Cesar Escalante seconds the motion. The minutes are adopted as presented without objection.*

**Adopted**

Enactment No: 16-0217

## D.  Unfinished Business

**15-2456**  **LCAP Parent Advisory Commitee - Special Election (Vacancies)**

District 1  3 Vacancies
District 2  4 vacancies
District 3  1 Vacancy
District 4  2 Vacancies
District 7  Alternate Member Election

*District 1 elects Cristina Trujillo as a member of the LCAP PAC and LCAP EL Sub-Committee Representative. District 2 elects Ana Renderos and Norma Juárez as LCAP PAC Members and representatives in the LCAP EL Sub-Committee. District 3 does not elect new members. District 4 elects Esmeralda Hernández as a member of the LCAP PAC and a representative in the LCAP EL Sub-Committee. District 7 elects Isabel Malagón as an alternate LCAP PAC member for District 7.*

**Elected**

Enactment No: 16-0218

## E.  New Business

**15-2461**  **LCAP Parent Advisory Committee - Report - English Learner Sub-Committee**

LCAP - English Learner Sub-Committee to Report from 12/10/15 meeting.

*Judith Mendez provides an oral report of the 12/10 meeting. She lists the following as the topics at the 12/10 meeting: Needs and characteristics of OUSD EL students, findings of the Stanford Review for OUSD's English Learner programs, review of the OUSD EL Roadmap, review of LCAP goals, actions, strategies, and investments to support English Learners, review of EL Sub-Committee calendar and responsibilities, ideas for the January 14 meeting. She invites the members to review the minutes of the meeting as posted.*

**Discussed**

**15-2458**      **LCAP Parent Advisory Committee - Foster Youth - OUSD**

LCAP - Discussion by LCAP on Foster Youth in Oakland Unified School District (OUSD).

Who are they? What are their unique needs? How is OUSD supporting those needs?

Lydell Willis, Transitional Students & Families; Foster Youth Program


*Foster Youth in OUSD*
*Who are they? What are their unique needs? How is OUSD supporting those needs?*
  *Lydell Willis, Transitional Students & Families; Foster Youth Program*

*Lydell Willis from Foster Youth showed a video with stories of Oakland foster youth. He gave the group a definition of a Foster Child. He explains that foster children are generally invisible in district planning and that they are spread out across the district. There are over 400 foster children in OUSD, and one person to serve them.*
*Last year, the LCAP PSAC recommended increasing the number of people to work with foster youth, but the hiring process has been slow, and the new staff has not started yet. He explains that we need a central investment to be sure that schools are meeting the needs of foster children. These are brilliant, resilient kids. We just need to get them the support that they need. LCAP PSAC needs to advocate for these children.*
*Questions to Lydell Willis and responses:*
*1. Do you need more help?*
*a. Starting in January I will have 2 case managers. I need 2 more case managers.*
*2. I was a parent leader with AAMA and I was supporting two foster youth. One of them changed homes several times in one year. The school didn't know that he had been moved. What strategies and systems will you use to track this?*
*a. This is Child Welfare's responsibility. They need to tell us when a child is moved.*
*3. When we had our D5 LACP PSAC election, they told us that we had to be parents of the subgroups: EL, low-income, etc. So if we didn't have a foster parent in our group, how can we represent you? That is the first problem. According to No Child Left Behind, people had to have a university degree. But a lot of time people with a BA don't understand the needs of the community. What can we do?*
*a. The first thing is for you to understand the needs of foster youth so that you can advocate for them. Speak up for them because parents have more power than staff.*
*4. Child Services does the tracking if students move homes?*
*a. I can track where they are in the schools. Children's services tracks them in the home.*
*5. What about young people who are not in foster care, but they are on their own?*
*a. That is a big population in Oakland. There is someone working with those students under the McKinney-Vento Homeless Assistance Act.*
*6. Where can we find foster parents/students with strategies for how to be successful and how can they speak for themselves?*
*a. The best way is through organizations that work with foster families. Also, I am starting an advisory council.*
*7. I am not sure about confidentiality. A friend is a social worker. Are you convening foster families as well as social workers?*
*a. One of the biggest issues is that the kids are spread out around the city. I try to find the adult that the child identifies with—a teacher, a coach, a social worker—not necessarily the foster parent. It is different for every child. There are up to 5 people in each child's life.*
*8. Lots of foster kids have been traumatized and often times have to be removed from classrooms because they are acting out.*
*a. That mostly happens with my babies—the elementary kids. I want to work with the school to have a plan for that child and welcome that child. Kids are resilient if they can get*

*a little help. If they are stable at school they usually are stable at home.*
9.   *Do they still age out at 18?*
a.   *No they can stay until they are 24.*
10.  *So getting back to OUSD, how can we make sure the school district is doing what the kids need? How can we help?*
a.   *Just always speak up for them and ask how decisions will impact them. Also, an advocate is going to begin attending these meetings.*
11.  *Can we have your phone number?*
a.   *Yes.*
b.   *Cintya: I am meeting with Lydell monthly and some of you can join me.*

**Discussed**

📄   **15-2459**      **LCAP Parent Advisory Committee - Overview - OUSD Student Outcome Data - District Wide - 4 Sub-Groups**

LCAP - Overview of Oakland Unified School District (OUSD) student outcome date for district wide and 4 sub-groups.

Foster Students, English Learners, African-American Students & Gender, Latino Students & Gender

*Attachments:*      15-2459 LCAP Parent Advisory Committee - Overview - OUSD Student Outcome Data - District Wide - 4 Sub-Groups

*Overview of OUSD Student Outcome Data: District-Wide & 4 Sub-Groups*
   *Foster Students, English Learners, African-American Students & Gender, Latino Students & Gender*

*Members were given color-coded maps for electoral districts that show the concentration of residents/students by income, race, and language proficiency. They are given the opportunity to send a representative from their electoral district to one of four small group discussions to review the balanced score cards for four OUSD sub-groups: African-American students, Latino students, Foster students, and English Learners. They discussed in small groups noticing patterns and generating questions for future study. When the groups reconvene, the request is made for an electronic link to all materials for easy access and use.*

**Discussed**

📄   **15-2460**      **LCAP Parent Advisory Committee - Overview - LCAP Implementation - Strategies and Supports**

LCAP - Overview of LCAP implementation regarding strategies and supports.

*Attachments:*      15-2460 LCAP Parent Advisory Committee - Overview - LCAP Implementation - Strategies and Supports
15-2460 LCAP Parent Advisory Committee - LCAP Goals Action Areas and Indicators 10 22 15 (1)

*Not discussed*

# F.   Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the Committee

**15-2463**          **Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the Committee - Up to 30 Minutes - December 16, 2015**

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the Committee - Up to 30 Minutes - December 16, 2015.

*A request is made that the committee review the LCAP budget at the next meeting. Ms. Molina explains that the next meeting will focus on implementation of the LCAP up to date and will include a discussion of budget allocations.*

**Discussed**

# G.   Announcements

*Liz Sullivan points to the calendar of Superintendent Parent Forums and invites everyone to participate. Cintya Molina announces the meeting of the EL Sub-Committee on January 28 at Urban Promise Academy and asks that members support the EL sub-committee and the meeting of lead delegates to set the agenda for the February General meeting.*

# H.   Adjournment

*The meeting adjourned at 8:10.*

Prepared By: _____

Approved By: _____