



## Office of Post-Secondary Readiness: Middle School Network

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To: OUSD Board of Education  
From: Mark Triplett, Middle School Network Superintendent  
Subject: **Middle School Network Update**  
Date: February 22, 2017

### OVERVIEW & OBJECTIVE

- To provide an update on the status and progress of the OUSD Middle School Network schools.
- The work of the Middle School Network is aligned to all the priority areas of the District Strategic Plan: Pathway to Excellence. In particular, we prioritize creating quality community schools. The Middle School Network has aligned its goals to the 2020 goals in the Pathway to Excellence, including:
  - Increasing high school readiness (graduation rates)
  - Reclassification of Long-Term English Language Learners
  - Reducing suspensions of African American and Latino males
  - Increasing the percentage of students reading at grade level

### SUMMARY

Oakland Unified School District middle schools serve approximately six thousand students in grades 6-8. The Middle School Network has six student outcome goals for 2016-17, focused on academics and social-emotional learning:

- Increase number of students meeting or exceeding grade level on the English Language Arts SBAC to 45%
- Increase number of students meeting or exceeding grade level on the Mathematics SBAC to 35%
- Increase the number of students reading at grade level on the Scholastic Reading Inventory (SRI) to 45%
- Increase the number of Long Term English Language Learners reclassified as English proficient to 25%
- Reduce the number of students suspended to 5%
- Reduce the number of students chronically absent to 7%

To date, we are seeing promising results towards reaching these student outcome goals this year. Middle schools are also focused on increasing the number of students who remain in the system from 5th to 6th grade. This is being done by providing exciting and engaging programming at our middle schools, and by improving our outreach and communication strategies with elementary school families. In partnership with Salesforce, we are increasing computer science class offerings, creating maker-spaces, piloting innovative personalized learning systems, and developing acceleration programs in mathematics and reading. Another challenge we are addressing is the high percentage of novice teachers in middle schools. We are addressing this through strategic coaching, professional development, and collaborative structures for our teachers. Finally, with the passage of Measure G1, middle schools are developing new offerings in art, music, and world language. It is an exciting time to be a middle schooler!