Building Professional Culture

Superintendent Work Plan Progress Report | February 11, 2015





Building Professional Culture

1.a.

Expand time and support for teacher-driven planning, preparation, and professional collaboration focused on improving instructional quality aligned to the Common Core State Standards

1.b.

Expand the use of the Teacher and Principal Evaluation Pilots

1.c.

Establish and utilize a Human Capital Data Management System

Developing and Sustaining Effective Instruction & Leadership



1a Expanded Collaboration Time

Common Core Teacher Leader

- 20 positions from Teaching and Learning reallocated to School Sites
- Language and Literacy Focus
- Reading intervention
- Teacher professional development and coaching



1b Expand the use of Teacher Evaluation Pilot Teacher Growth and Development System

Implementation Status:

15 of 16 Pilot Sites On Track

- + Improving teaching practice
- Time for feedback and implementation



OETF Revisions

Platform Selection

Observer Training and Certification

TGDS 1516 Proposal

1b Expand the use of Leader Evaluation Pilot Leader Growth and Development System

Implementation Status:

Majority of Principals are On Track.

- + Promoting leader growth
- + District wide participation
- Supervisor time



Dimensions Revisions

Platform Selection

Supervisor Training and Certification

LGDS 1516 Proposal

Improving the Employee Experience with Workday

Key Updates

- Workday Phase I will go live: November 2015
- Workday Benefits added to Phase I scope



New Hire

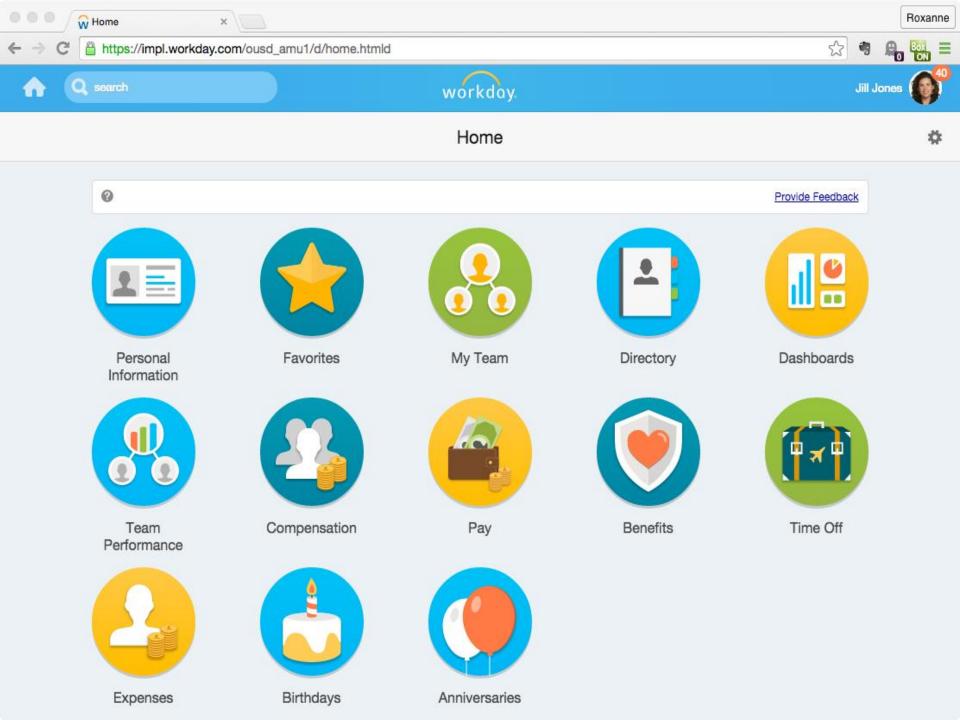
Employees complete onboarding online

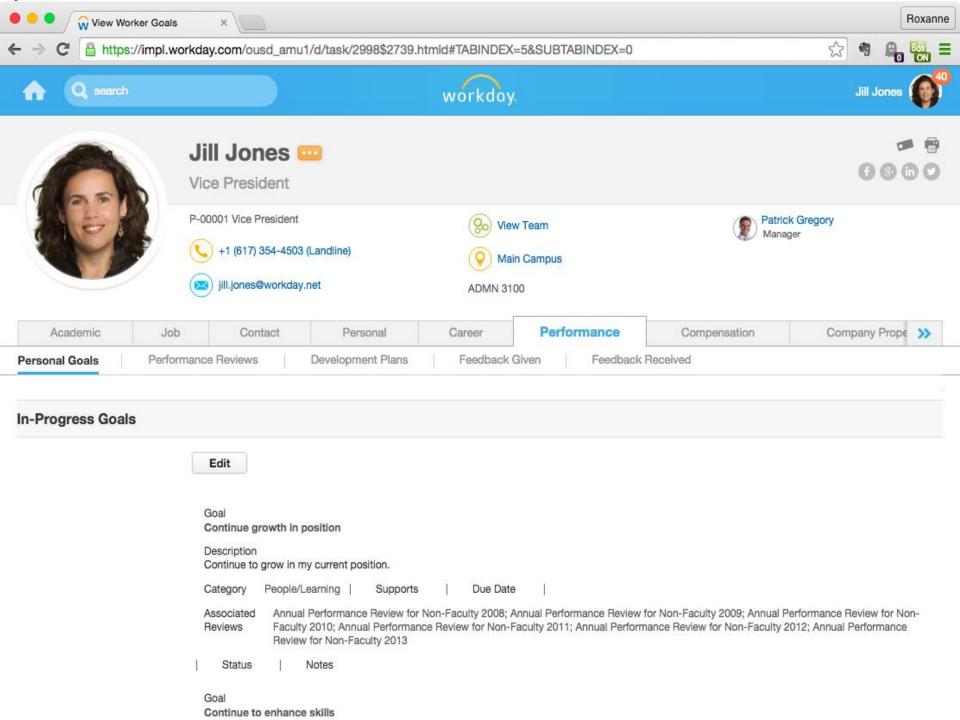
Employee

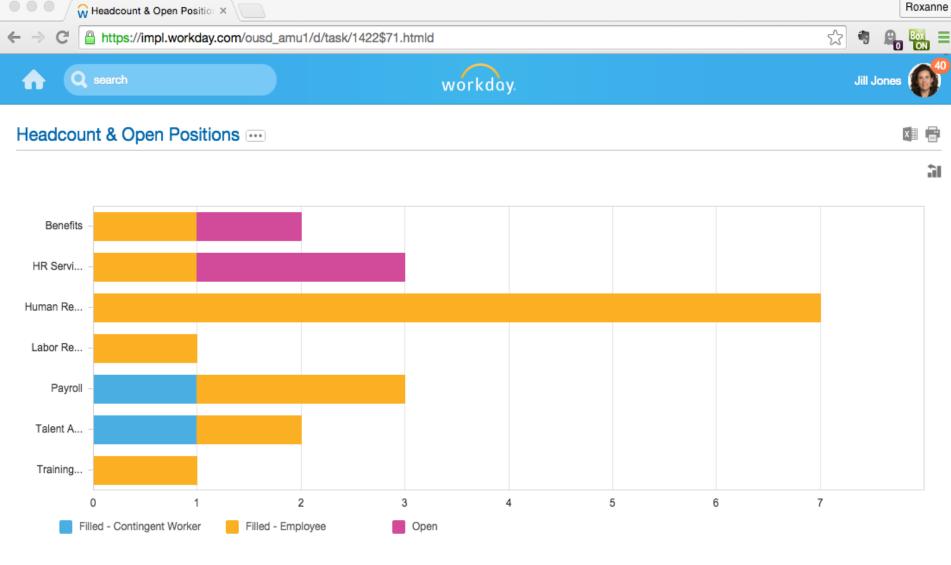
Employees can initiate HR processes online

Manager

Managers have data on direct reports







Position Count 19

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