Board Office Use: Legislative File Info.

File ID Number 12-1409
Introduction Date 6-27-12
Enactment Number 12-148
Enactment Date 6/27-12



Community Schools, Thriving Students

Memo

To

Board of Education

From

Tony Smith, Ph.D., Superintendent

By: Maria Santos, Deputy Superintendent, Instruction, Leadership &

Equity-in-Action

Vernon Hal, Deputy Superintendent, Business & Operations

Board Meeting Date

(To be completed by Procurement)

June 27, 2012

Subject

Amendment No. 2 - Individual Service Agreement - Master Memorandum of Understanding - Aspiranet (contractor) - 107/East Oakland Pride

(site/department)

Action Requested

Approval of Amendment No. 2 of the Individual Service Agreement of the Master Memorandum of Understanding between Oakland Unified School District and Aspiranet. Services to be primarily provided to East Oakland Pride for the period

of July 1, 2011 through July 20, 2012.

Background
A one paragraph
explanation of why
the consultant's
services are needed.

The original Individual Service Agreement is contracting of services at the negotiated price, stated in the referenced Master MOU, approved by the Board of Education on June 22, 2011 (Enactment number 11-1365). This amendment will increase the current level of services beyond the initial plan as stated in the original contract for Option A-Lead Agency unit for Arts, Recreation, Leadership, and Family Literacy Activities. The original contract period will be extended for the summer program from July 1, 2011 through June 30, 2012, to a new amended end date of July 20, 2012. Funding for this project is supported by private grant dollars through the Partnership for Children and Youth, resulting in no cost to the District.

Discussion One paragraph summary of the scope of work. Approval by Board of Education of Amendment No. 2 of the Individual Service Agreement of the Master Memorandum of Understanding between the District and Aspiranet, South San Francisco, CA, for the latter to provide summer learning programming for afternoon STEM/Enrichment activities to extend the morning summer program into a full day program at East Oakland Pride for the period of July 1, 2011 through July 20, 2012, at no cost to the District.

Recommendation

Approval by Board of Education of Amendment No. 2 of the Individual Service-Agreement of the Master Memorandum of Understanding between Oakland Unified School District and Aspiranet. Services to be primarily provided to 107/East Oakland Pride for the period of July 1, 2011 through July 20, 2012.

Fiscal Impact

Funding resource name (please spell out): No Fiscal Impact.

Attachments

- · Amendment No. 1, Individual Service Agreement
- Menu of Service
- Certificate of Insurance
- Original Master Memorandum of Understanding

Board Office Use: Legislative File Info.					
File ID Number	12-1409				
Introduction Date	6-27-12				
Enactment Number	12-1648				
Enactment Date	6/27/12				



		SERVICE AC								- IDING	
AGRE		ment is entered int								IDING	
	Aspiranet	(CON	NTRAC	CTOR). (OUSD en	ered in	to an Agreeme	nt witl	h CONTRA	CTOR for	r
	es on	July 1,		, and	the partie	s agree	to amend that	Agree	ement as to	ollows:	
MASTER MC	U - ORIGINAL	ISA INFORMATION		- name							
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A Amenda	nent History:										
☐ Th	here are no previo	us amendments to th	nis ISA.	This	ISA has pr	eviously	been amended	as follo	ows:		
No.	Date	Gen	eral De	escription	of Reason	for Ame	ndment			mount of se (Decrea	se)
1	05/07/2012	Provide fur	nding fo	r a Marke	t Manager	at East	Oakland Pride		\$2125		
									\$		
									\$		
CONTRACE ENDOR GNATURE USD SITE AD GNATURE	s a contract for s CTOR under the	NAME Vernon Bro	on by ons of t bein own son	an autho the Mast	er MOU a ed by the	SD age ttached Board ITLE DATE	nt commits OU	SD to	pay for se	vices pro	vided b
		BOARD OF EDUCAT	TION		(No	y.	- shall	-	DATE	6/28/	M-
		RETARY, BOARD OF E		TION	20	11	0		DATE	6/28	12

Rev. 2/2011

Requisition Number:

EPLS Search Results Page 1 of 1



Excluded Parties List System

Search Results Excluded By Firm, Entity, or Vessel: Aspiranet as of 30-May-2012 3:13 PM EDT

Your search returned no results.

ACORD ™ CERTIFICATE OF LIABILITY INSURANCE

Date (MM/DD/YR) 12/13/11

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER, AND THE CERTIFICATE HOLDER.

IMPORTANT: If the certificate holder is an ADDITIONAL INSURED, the policy(ies) must be endorsed. If SUBROGATION IS WAIVED, subject to the terms and conditions of the policy, certain policies require an endorsement. A statement on this certificate does not confer rights to the certificate holder in lieu of such endorsement(s).

such endorsement(s).						
PRODUCER Heffernan Insurance Brokers 1350 Carlback Avenue Walnut Creek, CA 94596 CA License #0564249	CONTACT NAME:					
	PHONE (A/C,No,Ext): 925-934-8500 FAX (A/C,No): 925-934-8278					
	EMAIL ADDRESS:					
	INSURERS	AFFORDING CO	VERAGE	NAIC #		
INSURED	INSURER A:	Wausau Underwrite	ers Ins. Co.	26042		
Aspiranet	INSURER B:	Lexington Ins. Co.		19437		
400 Oyster Point Blvd., Suite 501	INSURER C:	Granite State Ins. C	0.	23809		
South San Francisco, CA 94080	INSURER D:					
South San Flancisco, CA 74000	INSURER E:					

COVERAGES

CERTIFICATE NUMBER:

REVISION NUMBER:

THIS IS TO CERTIFY THAT POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN. THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HERBIN IS SUBJECT TO ALL THE TERMS EXCLUSIONS AND CONDITIONS OF

INSURER F:

NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.

INSR
LT
TYPE OF INSURANCE

SUBR
WVD
POLICY NUMBER
POLICY EFF
(MM/DD/YYYY)

GENERAL L LIABILITY

EACH OCCURRENCE
\$ 1,000,000

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	GENERAL L LIABILITY						EACH OCCURRENCE	\$ 1,000,000
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	CLAIMS-MADE X OCCUR						MED EXP (Any one person)	\$ 5,000
	X \$25,000 Per Occurrence Deductible						PERSONAL & ADV INJURY	\$ 1,000,000
							GENERAL AGGREGATE	\$ 3,000,000
	GEN'L. AGGREGATE LIMIT APPLIES PER						PRODUCTS - COMP/OP AGG	\$ 1,000,000
	X POLICY PROJECT LOC							\$
	AUTOMOBILE LIABILITY						COMBINED SINGLE LIMIT (Ea accident)	\$ 1,000,000
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	ALL OWNED AUTOS SCHEDULED AUTOS		ï		BODILY INJURY (Per accident		BODILY INJURY (Per accident)	\$
	HIRED AUTOS NON-OWNED AUTOS						PROPERTY DAMAGE (Per accident)	\$
	X Comp Ded \$1,000 X Coll Ded \$1,000							\$
	UMBRELLA LIAB X OCCUR						EACH OCCURRENCE	\$ 2,000,000
	EXCESS LIAB CLAIMS-MADE			41UD0002735336	12/16/11	12/16/12	AGGREGATE	\$ 2,000,000
	DED X RETENTION \$10,000							\$
	WORKERS COMPENSATION AND EMPLOYERS' LIABILITY Y/N						X WC STATU- TORY LIMITS	OTHER
	ANY PROPRIETOR/PARTNER/EXECUTIVE/			1110 170111010011	07/04/44	07/04/40	E.L. EACH ACCIDENT	\$ 1,000,000
	OFFICER/MEMBER EXCLUDED? (Mandatory in N.H.)	N/A		WCJZ91446188011	07/01/11	07/01/12	E.L. DISEASE - EA EMPLOYEE	\$ 1,000,000
	If yes, describe under DESCRIPTION OF OPERATIONS below						E.L. DISEASE - POLICY LIMIT	\$ 1,000,000
;	Crime			02LX0089961416	12/16/11	12/16/12	Limit: \$ 500,000	Ded: \$500
3	Professional Liability			41LX0089961326	12/16/11	12/16/12	Each Wrongful Act Aggregate Limit Deductible – Each Wrongful Act	\$ 1,000,000 \$ 3,000,000 \$ 25,000

DESCRIPTION OF OPERATIONS / LOCATIONS / VEHICLES (Attach ACORD 101, Additional Remarks Schedule, if more space is required)

Re: As on file with the insured. Oakland Unified School District, its Officers, Employees, Volunteers or Agents are named as additional Insured on General Liability as per attached CG2026.

CERTIF	ICATE	HOLD	ER
			_

CANCELLATION

SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS.

Oakland Unified School District 1025 2nd Street Oakland, CA 94606

AUTHORIZED REPRESENTATIVE

Mh

ACORD 25 (2010/05)

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ACORD ™ CERTIFICATE OF LIABILITY INSURANCE

Date (MM/DD/YR) 12/13/11

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER, AND THE CERTIFICATE HOLDER.

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PRODUCER Heffernan Insurance Brokers		CONTACT NAME:		• • •		
1350 Carlback Avenue Walnut Creek, CA 94596 CA License #0564249		PHONE (A/C,No,Ext): 925-934-8500 FAX (A/C,No): 925-934				
		EMAIL ADDRESS:				
		INSURERS	AFFORDING CO	VERAGE	NAIC#	
INSURED		INSURER A:	Granite State Ins. C	0.	23809	
Aspiranet		INSURER B:				
400 Oyster Point Blvd., Suite 501		INSURER C:				
South San Francisco, CA 94080		INSURER D:				
South San Francisco, CA 94060		INSURER E:				
		INSURER F:				
COVERAGES	CERTIFICATE NUMBER:		REVISION	NUMBER:		

THIS IS TO CERTIFY THAT POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS. INSR SUBR POLICY EFF POLICY EXP TYPE OF INSURANCE POLICY NUMBER LIMITS INS WVD (MM/DD/YYYY) (MM/DD/YYYY) GENERAL L LIABILITY EACH OCCURRENCE \$ DAMAGE TO RENTED COMMERCIAL GENERAL LIABILITY \$ PREMISES (Ea occurrence CLAIMS-MADE OCCUR MED EXP (Any one person) \$ PERSONAL & ADV INJURY \$ GENERAL AGGREGATE \$ GEN'L. AGGREGATE LIMIT APPLIES PER PRODUCTS - COMP/OP AGG S POLICY **PROJECT** S COMBINED SINGLE LIMIT AUTOMOBILE LIABILITY \$ (Ea accident) ANY AUTO BODILY INJURY (Per person) \$ SCHEDULED ALL OWNED AUTOS \$ BODILY INJURY (Per accident) AUTOS NON-OWNED AUTOS PROPERTY DAMAGE HIRED AUTOS \$ (Per accident) \$ UMBRELLA LIAB OCCUR EACH OCCURRENCE \$ EXCESS LIAB CLAIMS-MADE AGGREGATE S DED RETENTION \$ S WC STATU-TORY LIMITS WORKERS COMPENSATION OTHER AND EMPLOYERS' LIABILITY Y/N E.L. EACH ACCIDENT \$ ANY PROPRIETOR/PARTNER/EXECUTIVE OFFICER/MEMBER EXCLUDED? (Mandatory in N.H.) N/A E.L. DISEASE - EA EMPLOYEE \$ If yes, describe under DESCRIPTION OF OPERATIONS below E.L. DISEASE - POLICY LIMIT \$ 02LX0089961416 12/16/11 12/16/12 Limit: \$ 500,000 Ded: \$500 A Crime

DESCRIPTION OF OPERATIONS / LOCATIONS / VEHICLES (Attach ACORD 101, Additional Remarks Schedule, if more space is required) Re: As on file with the insured.

CERTIFICATE HOLDER	CANCELLATION
	SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS.

Oakland Unified School District 1025 2nd Street Oakland, CA 94606 AUTHORIZED REPRESENTATIVE

ACORD 25 (2010/05)

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Insured Name:

Aspiranet

Policy Number: 41LX0089961326

Effective Dates: 12/16/11-12/16/12

COMMERCIAL GENERAL LIABILITY

CG 20 26 07 04

THIS ENDORSEMENT CHANGES THE POLICY. PLEASE READ IT CAREFULLY.

ADDITIONAL INSURED – DESIGNATED PERSON OR ORGANIZATION

This endorsement modifies insurance provided under the following:

COMMERCIAL GENERAL LIABILITY COVERAGE PART

SCHEDULE

Name of Additional Insured Person(s) or Organization(s)

Oakland Unified School District, its Officers, Employees, Volunteers or Agents

Information required to complete this Schedule, if not shown above, will be shown in the Declarations

Section II - Who Is An Insured is amended to include as an additional insured the person(s) or organization(s) shown in the Schedule, but only with respect to liability for "bodily injury," "property damage" or "personal and advertising injury" caused, in whole or in part, by your acts or omissions or the acts or omissions of those acting on your behalf:

A. In the performance of your ongoing operations; or

B. In connection with your premises owned by or rented to you.

EOP Summer STEM Schedule – 2012

<u>Time</u>	Monday/Wednesday	Tuesday/Thursday	<u>Friday</u>
12:00	Lunch	Lunch	Lunch
12:30	STEM – 3 rd Mikey STEM – 4 th Marcos STEM – 5 th Sharri LEAP – 6 th Tigi	STEM – 3 rd Mikey STEM – 4 th Marcos STEM – 5 th Sharri LEAP – 6 th Tigi	Off Site Field Trip
2:00	Gardening — Mikey — 3 rd -5 th Field Games — Marcos- 3 rd -5 th Home Crafts — Sharri — 3 rd -5 th Drumming — Tigi 3 rd -5 th Karate — Mark — 6th	Sports Skills – Mikey - 3 rd -5 th Origami – Marcos – 3 rd -5 th World Cooking – Sharri - 3 rd -5 th Visual Arts – Tigi - 3 rd -5 th Dance – Erica – 6 th	
2:45	Snack	Snack	
3:00	Gardening – Mikey - 3 rd -5 th Origami – Marcos - 3 rd -5 th Home Crafts – Sharri - 3 rd -5 th Drumming – Tigi – 6th Karate – Mark - 3 rd -5 th	Sports Skills – Mikey - 3 rd -5 th Field Games – Marcos - 3 rd -5 th World Cooking – Sharri – 6 th Visual Arts – Tigi - 3 rd -5 th Dance – Erica - 3 rd -5 th	
3:45	Dismissal	Dismissal	

OUSD Summer Enrichment Programs Elementary & Middle Schools Summer 2012					
SECTION 1: School Site Information					
School Site: East Oakland Pride	Date: 5/7/2012				
Principal Signature:	Summer Lead Agency Signature:				
Summer Site Coordinator Name (if known at	this time): Ann Ngo				
SECTION 2: Learning Goals of Summer F	Program and intended impacts for participating students.				
Indicate which OUSD Summer Learning Goathe three categories below):	als will be supported with this program (select at least one goal for each of				
Academics: X Participants understand how reading, wr Participants improve their organizational					
Physical Activity: X Participants are physically active and ex X Participants learn ways to maintain good	sperience at least 30 minutes of moderate to vigorous activity daily. d health and well-being over the summer.				
Social/Emotional: X Participants feel safe. X Participants have a sense of belonging to a participants have supportive relationship to a new school participants transitioning to a new school participants.	ps with adults.				
Identify any other learning goals your progra	m will focus on this summer:				

Strategic Questions/Desired Outcomes	Strategic Activities:	Outcomes of Strategic Activities:	Data used to assess the strategic
As a result of our Summer Learning efforts	What summer strategic activities will support the desired outcomes?	What short-term outcomes will you expect from your efforts by the end of the school year?	activities: What data will be collected to measure these outcomes?
High School Graduation: How many more Oakland children are graduating from high school?	We will provide a variety of enrichment activities as well as STEM activities. We will also provide weekly field trips with a culminating family event.	We will prevent summer learning loss keeping students prepared to enter the next school year with a higher level of engagement	We will take attendance daily and for all special events.
Satisfactory School Day Attendance: How many more Oakland children are attending school 95% or more?			
Job Skills/Career readiness: How many more students have meaningful internships and/or paying jobs?			
Health and Well-being: How many more Oakland children have access to, and use, the health services they need?	We will provide classes and activities related to gardening, nutrition and physical activity to promote the health and well-being of all students involved in summer program	Students will have daily access to healthy foods and the opportunity to participate in physical activities daily.	Attendance will show that all students participating in summer program will have better access to information, snacks and opportunities to making healthier lifestyle choices

SECTION 4: ATTENDANCE, PROGRAM DATES, AND PROGRAM SCHEDULE

Summer enrichment programs will augment and complement OUSD morning academic summer learning programs to provide students with a full day 6-7 hour day of summer learning for 4 weeks of the summer.

# of Program Days your program will operate during School Year 2012-2013:	18 days	
Projected Daily Attendance during Summer 2012:	60	
Program Schedule Submit summer program schedule as an attachment.		

SECTION 5: Summer Academics

Summer Learning Programs can support academics in fun, engaging ways that can reinforce students' reading, writing, mathematics, and other academic skills, in addition to strengthening their organizational skills. The afternoon summer enrichment program is intended to complement the OUSD morning summer academic program by providing students with an opportunity to apply academic skills to daily life through project-based learning activities, STEM, service learning, and other summer learning opportunities.

Summer academic activities should be aligned with school goals and support specific student achievement needs defined by the school. Activities should be based on sound instructional strategies aligned with the regular school day program.

	Target Population	Description of Program/Activity	Measurable Outcomes
1	Rising 3 rd – 5 th Grade Students	Students will participate in daily STEM related activities.	At the end of summer program, all students will be able to display their work at a culminating student showcase for all family, friends and peers to appreciate.
2			
3			
4			

SECTION 6: ENRICHMENT & PHYSICAL ACTIVITY / RECREATION

Enrichment activities can provide students with the opportunity to apply their classroom learning in a real, hands-on way. Enrichment activities can intentionally and creatively build skills that support students' success in school and in life. Enrichment activities often support school goals for health and wellness, positive school climate, arts learning, and student engagement.

Type of Enrichment	Description of Program/Activity	Targeted Skills	Measurable Outcome
Drumming	Students will learn teamwork, rhythms, leadership skills and hand-eye coordination by creating and performing a variety of drumming beats.	☐ College/Career Readiness☐ Social Skills/Conflict Res. X Leadership☐ Academic (specify)☐ Health/Fitness☐ Other (specify)	All students participating will have the opportunity to perform at a student showcase for families, friends and peers.
Karate	Students will learn the history, purpose and skills of Karate. They will learn about self defense, responsibility and teamwork. Students	☐ College/Career Readiness X Social Skills/Conflict Res. X Leadership	All students participating will have the opportunity to perform at a student

	will have the opportunity to earn a be end of summer.	It by the	☐ Academic (specify)☐ Health/Fitness☐ Other (specify)	showcase for families, friends and peers.		
Sports Skills		recreational activities. They will learn how to organize games, good sportsmanship and respecting the rules of the game.		recreational activities. They will learn how to organize games, good sportsmanship and respecting the rules of the game.		All students will participate in an organized recreational activity at least twice a week.
Dance Academy	Students will be able to create and pervariety of dance routines. They will we together to create routines, memorized learn how to count for the purposes of and perform what they have created.	vork e routines, of dance	 □ College/Career Readiness X Social Skills/Conflict Res. □ Leadership □ Academic (specify) X Health/Fitness □ Other (specify) 	All students participating will have the opportunity to perform at a student showcase for families, friends and peers.		
In the Full Service Cor providers come togeth	nation with Other Service Provider nmunity School model, the school be er, work together, and coordinate the rtners whom you will actively	comes a eir efforts		students and families.		
collaborate with to acc	complish the goals of your program.					
your school (ie. school Center staff, counselol nurse, parent liaison, e	providers and support personnel at psychologist, School Based Health r, mental health therapist, school etc.) whom you will actively complish the goals of your program.	Parent	Liaison			

Summer Science Project Summer Program Budget	OUSD Lead Agency Budget Template (Figure: Summer 2012	s are estimates)
EXPENSES		
Personnel	Calculation 1 Co-Director x .036 FTE (Providing Program Support during program prep, implementation, and wrap up including	Budget
Program director	OUSD/PCY mtgs) 1 site coordinator (5 hours/day for 7 weeks of program prep, implementation,	2,000
Site coordinator(s)	and wrap up, including OUSD/PCY mtgs) 3 line staff X \$15/hr per staff X [80 hrs/staff program implementation (20 days X 4.5 hrs/day), plus 50 hrs/staff for	3,365
Teaching/line staff Other staff:	training and pre/post mtgs]	6,300
Subtotal		11,665
Benefits	Benefits at 15%	1,750
Total Personn	el	13,415
Consultants/Vendors		
Total Consultants/Vendo	ors	-
Other than Personnel		
Supplies	\$47.50 X 60 students (19 days of supplies)	2,850
Transportation	2 field trips X \$500/trip	1,000
Field Trip Entrance Other OTP: Refreshments for	2 field trips X \$300/trip	600
summer-end Family Celebration	July 18 Family Night celebration	333
Total O	TP	4,783
		18,198
Admin/Overhead	Agency admin (11%)	2,001.75
TOTAL Expense	es:	20,200
REVENUE Summer Science Project (PCY) Other funders:		20,200

20,200

TOTAL Revenue:

Note: Training includes	:16 hrs of Techbridge training; 3	0 hrs (1 week) of agency train	iing/planning, and 4 hrs of OUSL	D/PCY mtgs = 50 hrs total

Menu of Service for Lead Agency: Aspiranet

Lead Agency Unit of Service for ASES After School Program

After School Services include:

After school program set up and coordination of comprehensive services to ensure ASES grant compliance, alignment with school day, program quality, fiscal oversight, and compliance with district policies, including contracting processes, fiscal timelines, and Legal requirements.

Delivery of high quality after school programming consisting of academic, enrichment, and recreational/physical activity components to meet grant compliance. Services will be delivered by qualified, trained individuals and/or community providers with subject matter expertise and youth development experience.

After School program will serve up to 90 students in elementary school programs and 120 students in middle school programs. Services will be offered daily, Monday through Friday, from September 2011 – June 2012. Program will begin immediately at the end of the regular school day and will stay open until 6pm daily.

Program activities will be provided by qualified staff. Student to staff ratio will not exceed 20:1.

Lead Agency Option A: Cost for Elementary School lead agency package: \$ 93,634

Lead Agency Option B: Cost for Middle School Lead Agency package: \$ 127,011

Lead Agency Unit of Service for 21st Century After School Program

After School Services Include:

After school program set up and coordination of comprehensive services to ensure 21st Century grant compliance, alignment with school day, program quality, fiscal oversight, and compliance with district policies, including contracting processes, fiscal timelines, and Legal requirements.

Delivery of high quality after school programming consisting of academic, enrichment, recreational/physical activity, and family literacy components to meet grant compliance. Services will be delivered by qualified, trained individuals and/or community providers with subject matter expertise and youth development experience.

Services will be offered daily, Monday through Friday, from September 2011 – June 2012. Program will begin immediately at the end of the regular school day and will stay open until 6pm daily.

Program activities will be provided by qualified staff. Student to staff ratio will not exceed 20:1.

Lead Agency Option C: Cost for Elementary School lead agency package for up to 90 students: \$ 92,483

Lead Agency Option D: Cost for Middle School Lead Agency package for up to 120 students: \$125,369

Lead Agency Option E: Cost for High School Lead Agency package for up to 83 students: \$136,155

Factors that may reduce or increase the school charge for above lead agency units:

- **1a.** School opting to utilize own teachers to provide academic services, reducing the academic programming charges to the cost above.
- **1b.** School opting to directly contract with a different service provider for enrichment, reducing some of the enrichment charges to the cost above.
- 1c. School opting to provide supplies in support of after school programming, reducing supply costs from the total above.
- **1d.** School opting to fund School Safety Officer, reducing above costs to provide safe and secure after school environment.
- **1e.** School utilizing other funds to increase level of services and/or number of students served beyond the above base unit.
- 1f. School reducing number of students to be served by program, due to reduced grant funds.
- 1g. School opting to fund Academic Liaison, reducing above costs for academic programming and alignment with school day.

Additional 21st Century and other funding services

Option F: 21st Century Family Literacy Services - Variety of services to engage parents and support them in helping their children to succeed in school. Services customized to meet school and community needs, and may include: parent workshops, parent outreach and adult literacy support.

Services will be open to families of all students participating in 21st Century after school programming. Services will be provided by qualified, trained individuals and/or community providers with subject matter expertise.

Cost \$17,400

Option G: Additional Services - customized to meet school needs, and may include: provide students academic classes through the Aspiranet after school program; special support services for English learners and other high need students; translation services; and services to promote conflict resolution and positive program climate.

Services will compliment after school programming occurring daily, September through June.

Cost \$21,750

Factors that would decrease the above costs for Additional Services:

- 2a. School opting to provide a portion of family literacy services with own staffing and resources.
- **2b.** School opting to provide a portion of Equitable Access services with own staffing and resources.
- 2c. School providing own supplies to support family literacy or equitable access services.
- **2d.** School partnering with other providers to provide a portion of family literacy or equitable access services.

Other Specialized Services

Option H: Intervention Services: Tutoring and intervention strategies to increase literacy and math skills to eligible students falling below proficient. To serve up to 20 students, for one hour per week, up to five days per week, over the course of the school year.

Cost \$50,000

Option I: Visual and Performing Arts:

Arts based activities to expand and increase skills in: visual arts, dance, theatre arts and history of visual/performing arts. Program would serve up to 190 students. Students will receive service two days per week, for the course of the school year.

Cost \$27,000

Option J: Health and Wellness:

Recreation or other health related activities on school campus. Students will engage in fitness activities and be taught nutrition facts to maintain healthy lifestyle. Students will develop positive attitudes towards fitness and a physically active lifestyle which will strengthen student's self-esteem and confidence, develop fine motor skills and increased socialization skills. Program could serve all students enrolled during day and/or after school by providing additional staff and additional activities up to five days a week.

Cost \$25,000

Option K: Intervention Services for Language English Proficiency

Tutoring and intervention strategies to increase English proficiency skills to eligible students falling below proficient. To serve up to 20 students, for one hour per week, up to five days per week, over the course of the school year.

Cost: \$50,000

Factors that would increase or decrease costs for above specialized services:

- **3a.** School opting to directly contract with a different service provider for intervention or visual and performing arts services, reducing some of the enrichment charges to the cost above.
- **3b.** School opting to provide supplies in support of after school programming, reducing supply costs from the total above.
- **3c.** School utilizing other funds to increase level of services and/or number of students served beyond the above base unit.
- **3d.** School reducing number of students to be served by program, due to reduced grant funds.

Board Office Use: Le	gislative	File Info.
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Introduction Date	21	J. J. L.
Enactment Number		
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Enactment Number	- SCHOOL DISTRICT
Enactment Date	
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Memo	
То	Board of Education
	Tony Smith, Ph.D., Superintendent
From	By: Maria Santos, Deputy Superintendent, Instruction, Leadership & Equity-in-Action
	Vernon Hal, Deputy Superintendent, Business & Operations
Board Meeting Date	
(To be completed by Procurement)	CONTRACTOR OF THE CONTRACTOR O
Subject	Individual Service Agreement Amendment - One
	Aspiranet South San Francisco CA (Contractor, City/State) - East Oakland Pride Elementary (site/department)
	(site/department)
Action Requested	Approval by the Governing Board of the amendment to the Individual Service Agreement between the District and Aspiranet
	Services to be primarily provided to East Oakland Pride Elementary for
	the period of July 1, 2011 through 5/30/2012 in an amount not to exceed \$2,125.00
	Aspiranet currency contracts with East Oakland Pride Elementary to provide a Comprehensive Afterschool
Background	Program for the period July 1, 2011 through June 30, 2012. Aspiranet currently provides academic support, arts, recreation, leadership and Emily literacy activities. This amendment is necessary for
A one paragraph explanation of why	Aspirance to staff a Market Manager who will run a weekly farmer's market at the school, which in turn, holps students learn nutrition facts that help maintain healthy tilestyles
an amendment is	Trippo 242 Active spaces (que trave state roops Activate Coloring Province)
needed.	
Discussion	Hatification of Amendment No. 1 to the incividual service agreement between the District and Aspiranet
One paragraph	(South San Francisco, CA) for the latter to provide additional services of providing a Market Manager who will run a weekly farmer's market at the school, which in turn, helps students learn nutrition facts that help
summary of the omended scope of	maintain healthy lifestyles, as listed in the menu of services Option 3. Health and Wellness, in an amount not to exceed \$2,126.00, increasing the Agreement from \$83,209.00 to a not-to-exceed amount of
work.	\$85 334,00. All other terms and conditions of the Agreement remain in full force and effect.
Recommendation	Approval by the Governing Board of the amendment to the Individual Service Agreement between the District and Aspiranel
	Services to be primarily provided to Last Oakland Pride Elementary for
	the period of July 1, 2011 through 6/30/2012 in an amount not to exceed \$2 125.00
Fiscal Impact	Funding resource name (please spell out) Unrestricted - Instruction
The second secon	not to exceed \$2,125.00
Attachments	Individual Service Agreement Amendment
	 Copy of original Individual Service Agreement



Individual Service Agreement (ISA) Community Amendment Routing Form

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Board Office Use: Legi	slative File Info.
File ID Number	12-1280
Introduction Date	5-23 - 2m
Enactment Number	12 13:79
Enactment Date	523/2K2



INDIVIDUAL SERVICE AGREEMENT (ISA) AMENDMENT NO. One

AGREEMENT TO PURCHASE ADDITIONAL SERVICES UNDER A MASTER MEMORANDUM OF UNDERSTANDING

	es on	July 1, AL ISA INFORMATION		, and the parties	agree to amend that	Agree	ment as follows:
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Individual Service Agreement (ISA) Community Schools, Theory Stroots, Theory S

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	Site Administr	ator or Manag	er	Name (Carol Johnso	on		Phone	510-6	36-8217	Fax	510-636-8220
1.	Site / Departme	ent	n / E	ast Oal	kland Pride					,	,	107
	Signature	Carol	John	_				Date App	proved	5/7/	12	
	Resource Man	ager, if using f	inds mana	aged by:	☐State and Fed	deral Qu	uality, Community			t Complementary	/ Learning	g / After School Programs
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4.	Deputy Superi	mienaent instr	uctional	A		Superint				1 / 1	- 1	7
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Procurement Rev. 1/2011

Legal Required if not using standard contract

Date Received

Denied - Reason

PO Number

Date

Approved

Board Office Use: Le	gislative File Info.
File ID Number	11-1964
Introduction Date	8-24-11
Enactment Number	11-1506
Enactment Date	8-24-1182



Community Schools, Thriving Students

Memo

To

Board of Education

From

Tony Smith Ph.D., Superintendent

By: Maria Santos, Deputy Superintendent, Instruction, Leadership &

Equity-in-Action

Vernon Hal, Deputy Superintendent, Business & Operations

Board Meeting Date

(To be completed by Procurement)

August 24, 2011

Subject

Individual Service Agreement - Master Memorandum of Understanding - Aspiranet

(contractor) - 107/East Oakland Pride Academy (site)

Action Requested

Approval of the Individual Service Agreement to the Master Memorandum of Understanding (MOU) between District and Aspiranet, for services to be provided primarily to 107/East Oakland Pride Academy.

Background

A one paragraph explanation of why the consultant's services are needed.

The attached Individual Service Agreement is the contracting of services at the negotiated price, stated in the referenced Master MOU, approved by the Board of Education on August 7, 2011.

Discussion
One paragraph
summary of the
scope of work.

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MOU) between the District and Aspiranet, South San Francisco, CA, for the latter to provide their Menu Option A-Lead Agency Unit for Arts, Recreation, Leadership and Family Literary activities in its capacity as a Comprehensive After School Program Lead Agency at East Oakland Pride Academy for the period of July 1, 2011 through June 30, 2012, in an amount not to exceed \$83,209.00, pursuant to the terms and conditions as specified in the MOU.

Recommendation

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MOU) between the District and Aspiranet for the latter to provide Arts, Recreation, Leadership and Family Literary activities in its capacity as a Comprehensive After School Program Lead Agency at East Oakland Pride Academy for the period July 1, 2011 through June 30, 2012.

Fiscal Impact

Funding Resource: <u>6010/After School Education and Safety (ASES) Grant</u> in an amount not to exceed \$83,209.00.

Attachments

- Individual Service Agreement
- Menu of Service
- Certificate of Insurance
- Copy of Master Memorandum of Understanding

Board Office Use: Le	gislative File Info.
File ID Number	11-1964
Introduction Date	8-24-11
Enactment Number	11-1506
Enactment Date	8-24-1182



INDIVIDUAL SERVICE AGREEMENT (ISA) 2011-20 MASTER MOU INFORMATION VENDOR NAME Aspiranet **VENDOR#** V056255 **ENACTMENT#** SITE / DEPT NAME East Oakland Pride SITE# 107 OUSD STAFF CONTACT - Emails about this contract should be sent to: viet.nguyen@ousd.k12.ca.us ORDER MENU OF SERVICES (EXHIBIT A OF MASTER MOU) - SELECT DESIRED SERVICE SERVICE AND UNIT OF SERVICE (SEE EXHIBIT GRADE RATE PER DESIRED A OF MASTER MOU FOR A FULL DESCRIPTION OF SCOPE OF (DESIRED UNITS TIME LEVEL(S) UNIT UNITS WORK AND MENU OF SERVICES) RATE PER UNIT) SERVED \$93634 Lead Agency Option A \$83209 K-5 1 \$ \$ \$ \$ TOTAL AMOUNT \$83209 IF FEE DOES NOT EQUAL RATE PER UNIT MULTIPLED BY DESIRED UNITS, EXPLAIN REASON FOR ALTERED RAT 1d. School opting to fund School Safety Officer, reducing above costs to provide safe and secure after school 1g. School opting to fund Academic Liaison, reducing above costs for academic programming and alignment y school day. **BUDGET INFORMATION** REQUISITION NUMBER START DATE 7/1/11 END DATE 6/30/12 R0200364 RESOURCE NAME ORG KEY AMOUNT RESOURCE # 6010 ASES \$83209 1071553401 \$ \$ This Individual Services Agreement is a contract for services. Its execution by an authorized OUS agent, commits OUSD to pay for services provided by this VENDOR under the terms and condition the Master MOU referenced and incorporated herewith. VENDOR NAME Michael Funk TITLE Director of Policy and Partnership SIGNATURE DATE **OUSD SITE** TITLE Site Administrato **ADMINISTRATOR** NAME SIGNATURE DATE APPROVAL IF USING FUNDS REVIEWED BY STATE AND FEDERAL PROGRAMS OR Quality Community School Developme SPSA ACTION ITEM NUMBER: OR. SPSA MODIFICATION DOCUMENTATION ATTACHEL RESOURCE MANAGER, if using funds managed by: State and Federal ☐ Quality Community School Development Acomplementary Learning / After School Programs SIGNATURE DATE SIGNATURE DATE NETWORK OR DEPARTMENT EXECUTIVE OFFICER SIGNATURE THE OF THE BOARD OF E PRESIDENT AND THE S'S **EXECUTION** SIGNATURE

THE CERTIFICATE OF LIABILITY INSURANCE Date (MM/DD/YR) 12/16/10 PRODUCER THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION Heffernan Insurance Brokers ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE 1350 Carlback Ave., Suite 200 HOLDER. THIS CERTIFICATE DOES NOT AMEND, EXTEND OR *1/alnut Creek, CA 94596 ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. one: 925-934-8500 Fax: 925-934-8278 INSURERS AFFORDING COVERAGE NAIC # INSURED INSURER A: Wausau Underwriters Ins. Co. Aspiranet INSURER B: Lexington Ins. Co. INSURER C: Granite State Ins. Co 400 Oyster Point Blvd., Suite 501 INSURER D: South San Francisco, CA 94080 INSURER E: THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH AGGREGATE LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS POLICY EFFECTIVE | POLICY EXPIRATION TYPE OF INSURANCE POLICY NUMBER DATE (MM/DD/YY) DATE (MMIDDAYY) GENERAL LIABILITY EACH OCCURRENCE \$ 1,000,000 DAMAGE TO RENTED 411_X0089961325 12/16/11 B X COMMERCIAL GENERAL LIABILITY 12/16/10 200,000 PREMISES (Es. Occurrence CLAIMS MADE X OCCUR MED EXP (ANY ONE PERSON) \$ 5,000 \$25,000 Per Occurrence Deductible PERSONAL & ADV MURY \$ 1,000,000 \$ 3,000,000 GENERAL AGGREGATE \$ 1,000,000 PRODUCTS - COMPIOP AGG) GEN'L AGGREGATE LIMIT APPLIES PER X POLICY COMBINED SINGLE LIMIT \$1,000,000 C ANY AUTO 02CA0038937065 12/16/10 12/16/11 ALL OWNED AUTOS BOOTLY INJURY \$ SCHEDULED AUTOS HIRED AUTOS BODILY INJURY \$ NON-OWNED AUTOS Comp Ded \$1,000 PROPERTY DAMAGE \$ (Par Accident) X Coll Ded \$1,000 GARAGE LIABILITY AUTO ONLY - EA ACCIDENT \$ \$ ANY AUTO OTHER THAN EAACO S EXCESSIUMBRELLA LIABILITY EACH OCCURRENCE \$ 2,000,000 CLAIMS MADE 41UD0002735335 12/16/10 12/16/11 AGGREGATE \$ 2,000,000 8 OCCUR X \$ \$ DEDUCTIBLE RETENTION \$10,000 S CERS COMPENSATION AND X WC STATU-EMPLOYERS' LIABILITY 07/01/11 \$1,000,000 WCJZ91446188010 07/01/10 EL EACH ACCIDENT ANY PROPIETOR/PARTNER/EXECUTIVE OFFICER/MEMBER EXCLUDED? EL DISEASE - POLICY LIMIT \$1,000,000 If yes, describe under SPECIAL PROVISIONS below \$1,000,000 FI DISEASE , FA EMPLOYEE 02LX0089961415 12/16/11 C 12/16/10 Limit \$500,000 Ded \$500 OTHER Crime 41LX0089961325 12/16/10 12/16/11 \$1,000,000 Each Wrongful Act B Professional Liability \$3,000,000 Aggregate Limit \$25,000 Deductible -- Each Wrongful Act DESCRIPTION OF OPERATIONS/LOCATIONS/VEHICLES/EXCLUSIONS ADDED BY ENDORSEMENT/SPECIAL PROVISIONS Re: As on file with the insured. Oakland Unified School District, its Officers, Employees, Volunteers or Agents are named as additional Insured on General Liability as per attached *10 day notice for non-payment of premium. CERTIFICATE HOLDER CANCELLATION SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, THE ISSUING INSURER WILL ENDEAVOR TO MAIL 30" DAYS WRITTEN NOTICE TO THE CERTIFICATE HOLDER NAMED TO THE LEFT, BUT FAILURE TO DO SO SHALL Oakland Unified School District IMPOSE NO OBLIGATION OR LIABILITY OF ANY KIND UPON THE INSURER, ITS AGENTS OR 1025 2nd Street REPRESENTATIVES, Oakland, CA 94606 AUTHORIZED REPRESENTATIVE

ACORD 25 (2001/08)

©ACORD CORPORATION 1988

Insured Name:

Aspiranet

Policy Number: 41LX0089961325

Effective Dates: 12/16/10-12/16/11

COMMERCIAL GENERAL LIABILITY

CG 20 26 07 04

THIS ENDORSEMENT CHANGES THE POLICY. PLEASE READ IT CAREFULLY.

ADDITIONAL INSURED - DESIGNATED PERSON OR ORGANIZATION

This endorsement modifies insurance provided under the following:

COMMERCIAL GENERAL LIABILITY COVERAGE PART

SCHEDULE

Name of Additional Insured Person(s) or Organization(s)

Oakland Unified School District, its Officers, Employees, Volunteers or Agents

Re: As on file with the insured.

Information required to complete this Schedule, If not shown above, will be shown in the Declarations

Section II - Who is An Insured is amended to include as an additional insured the person(s) or organization(s) shown in the Schedule, but only with respect to liability for "bodily injury," "property damage" or "personal and advertising injury" caused, in whole or in part, by your acts or omissions or the acts or omissions of those acting on

1. In the performance of your ongoing operations; or

B. In connection with your premises owned by or rented to you.

AFTER SCHOOL BUDGET PLANNING SPREADSHEET **ELEMENTARY & MIDDLE SCHOOLS 05.24.2011** Program Fees (if Site Other Lead ASES OFCY applicable) Name: East Oakland Pride Agency Funds Site #: 107 Resource 6010 Program 1553 Average # of students to be served daily (ADA): OUSD Lead Agency Grantee: Lead Agency Lead Agency TOTAL GRANT AWARD \$112,500 \$67,206 \$19,144 CENTRAL COSTS: INDIRECT, ADMIN, EVAL, PD, CUSTODIAL, SUPPLIES OUSD Indirect (4.25%) \$4,586 OUSD ASPO admin, evaluation, and training/technical assistance costs \$7,060 Custodial Staffing \$3,701 Custodial Supplies \$504 TOTAL SITE ALLOCATION \$96,648 CERTIFICATED PERSONNEL Academic Liaison REQUIRED \$4,000 \$0 Certificated Teacher Extended Contracts \$0 \$0 \$4,000 Total certificated \$0 CLASSIFIED PERSONNEL \$35,000 \$5,000 \$0 \$5,000 Site Coordinator 2205 \$0 \$7,200 \$0 \$6,048 \$1,952 Co-Director \$1,835 Program Coordinator \$0 \$880 Total classified \$7,200 \$35,000 \$0 \$7,832 \$12,883 BENEFIT\$ 3000's Employee Benefits for Additional Time (20%) \$2,240 3000's Employee Benefits for Salaried Employees (40%) \$575 \$1,312 \$9,397 \$2,017 3000's Lead Agency benefits (rate. FT 18%; PT 13%) \$9,397 Total benefits \$2,240 \$2,017 \$575 \$1,312 BOOKS AND SUPPLIES \$908 \$0 Supplies (OUSD only) \$0 \$0 Curriculum (OUSD only) \$0 \$0 \$0 4310 \$0 \$0 \$0 5829 Field Trips \$0 \$0 \$0 Equipment (OUSD only) Total books and supplies \$0 \$908 \$0 \$0 CONTRACTED SERVICES 5825 Fitness Instructor (1@\$15/hr x 22hrs x 38wks) \$12,540 Program Instructor (1@\$13.50x22hrsx38wks) \$11,286 5825 Market Mgr (1@\$13 x 10hrs x 34wks) AmenCorps Program Instructor (1@\$1300 \$4,420 \$0 5825 stipend/month x 10 months x 170hrs/month) 5825 \$13,000 \$11,785 \$31,738 5825 Superstars Literacy 5825 \$0 \$4,420 Total services \$0 \$35,611 \$44,738 \$0 \$0 IN-KIND DIRECT SERVICES \$0 50 \$0

2011-2012 Elementary/Middle School After School Program Budget

	Total value of in-kind direct services						\$0	\$0	\$0
LEAD	AGENCY ADMINISTRATIVE COSTS								
	Lead Agency admin (4% max of total contracted \$)		P ¹ - W	\$3,200		\$6,660		- T.M.	\$10,000
SUBTO	OTALS								
	Subtotals DIRECT SERVICE	85	\$15,639	\$80,008	****	\$60,546	\$0	\$4,995	\$9,144
	Subtotals Admin/Indirect		\$13,653	\$3,200	****	\$6,660	\$0		\$10,000
TOTAL	s								
	Total budgeted per column	17 19 19 19 19 19 19 19 19 19 19 19 19 19	\$29,292	\$83,209	5,000	\$67,206	\$0	\$4,995	\$19,144
	Total BUDGETED	100	\$112,5	00	####	\$67,206	\$0	\$4,995	\$19,144
	BALANCE remaining to allocate		\$0			\$0.		50	\$0
	If Cold was been street and								
statisti.	TOTAL GRANT AWARD/ALL OCATION TO SITE		\$112.5	00		\$67,9206		2,095	
ASES awarde	MATCH REQUIREMENT: equites a 3.1 match for every grant award dollar id			500 = 1.12		\$57,4200			
ASES awarde Total N	MATCH-REQUIREMENTS requires a 3:1 match for every grant award dollar ad latch amount required for this grant.		37,500	x0		至3.74-210.9周			
ASES awarde Total N Facilitie	MATCH REQUIREMENT: equites a 3.1 match for every grant award dollar id			XO S		15 10 mm			
ASES awarde Total N Facilitie Remai	MATCH REQUIREMENTS requires a 3.1 match for every grant award dollar and a second toward 25% of this match requirement amount required. Should be met by combined OFCY funds, other site private dollars, and in-kind resources. This total		37,500 9,375			ES 74-210.7 THE			

	latures for Budget Approval:	16/01
Principal:	the regular	Date: 10/2/
Lead Agency	X Comment	Date. 6 8

After School Safety and Emergency Planning for 2011-12

After School Safety and Emergency Planning
A) Will the site have an Emergency Plan that incorporates the After School Program? x Yes
If no, explain after school plans to ensure student and staff safety should an incident of violence or occur on or near the school campus during after school hours:
B) Describe the training that site will provide after school staff on safety procedures, including lockc communication protocols for crisis response.
C) Principal and Site Coordinator have reviewed the OUSD After School Emergency/Crisis 1st Lev Notification Protocol. X Yes No
Facility Keys
Will the After School Program have access to facility keys for all areas where after school programn X Yes ☐ No
If no, indicate how the school campus will be secured if crisis should occur during after school hours necessary:
SSO Staffing: (check one)
☐ Site has a school day SSO who can accommodate after school related work as part of their regul XSite will pay Extended time/Over time (ET/OT) to accommodate an after school SSO. ☐ Site does not need an SSO or does not have the resources to have an after school SSO.
Principal Signature: Viet Nguy Lead Agency Signature:

OUSD After School

After School Program Activity Schedule2011-12 School Site: East Oakland PRIDE

Time Blocks: [TIME]	Mor	nday	Tues	sday	Wedn	esday	Thursday	
	Activity	Provider	Activity	Provider	Activity	Provider	Activity	Provide
2:45pm to 3:00pm	Snack Check-in	School	Snack Check-in	School	Snack	School	Snack Check-in	School
Early Release Block A 1:00pm to 2:15pm					Check- in/Commu nity Activity (1:00-1:10) Academic Support: (1:15-2:15) Independen t reading 20 min. Homework help 30 min. Read aloud	TTS		
Early Release Block B					Fitness Challenge (2:20-2:45)	TTS		
2:20pm to 3:00pm					Snack (2:50-3:10)	TTS.SSL, Playworks	4.	

3/21/11

	7	OUSD After School								
	Community Activity	TTS, SSL, Playworks	Community Activity	TTS, SSL, Playworks		TTS, SSL,Play works	Community Activity	TTS, SS Playwor		
Block 1 3:00pm to 3:05pm										
Block 2 3:15pm to 4:15pm	Academic Support: Independent reading 20 min.	TTS	Academic Support: Independent reading 20 min.	TTS	Fitness (Third) 3:15-4:25	TTS	Academic Support: Independent reading 20 min.	TTS		

3/21/11

OUSD After School

	OGS / Titel Outlook							
	Homework help 30 min.		Homework help 30 min.		Science (Fourth) 3:15-4:25	TTS	Homework help 30 min.	
	Read aloud 10 min.		Read aloud 10 min.		Nutrition (Fifth) 3:15-4:25	TTS	Read aloud 10 min.	
					Soccer (Third- Fifth) 3:15- 4:25pm	TTS		
Block 3 4:25pm to 4:45pm	SPARK (All Grades)	TTS	SPARK (All Grades)	TTS	SPARK (All Grades)	TTS	SPARK (All Grades)	TTS

Block 4 4:50pm to	Fitness (Third) (4:50-5:45)	TTS	Nutrition (Third) (4:50-5:45)		Academic Centers All Grades (4:45-5:30)	TTS	Science (Third) (4:45-5:45)	TTS
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	OUSD After School								
	Science (Fourth) (4:50-5:45)	TTS	Fitness (Fourth) (4:50-5:45)	TTS		TTS	Cooking/ Nutrition (Fourth) (4:45-5:45)	TTS	
	Nutrition (Fifth) (4:50-5:45)	TTS	Science (Fifth) (4:50-5:45)	TTS		TTS	Fitness (Fifth) (4:45-5:45)	TTS	
Block 5 5:50pm to 6:00pm	Sign- out/Free Center (5:45pm- 6:00pm)	TTS	Sign- out/Free Center (5:45pm- 6:00pm)	TTS	Sign- out/Free Center (5:45pm- 6:00pm)	TTS	Sign- out/Free Center (5:45pm- 6:00pm)	TTS	

ASPIRAnet

Raising Hope, Empowering Community.

Oakland Afterschool Programs



Oakland Afterschool Programs

Supporting the Learning that Children Experience in School

Aspiranet's Afterschool Programs provide youth with the kinds of learning experiences and opportunities that may not be available to children in their homes or classrooms. They offer young people opportunities to learn new things and develop important skills that are crucial to success in school and in life. Each program is designed to support and complement the learning that children experience in school.

Aspiranet has provided communities in Oakland with meaningful afterschool programming since 2006, in collaboration with community organizations, Oakland Unified School District, principals, teachers, volunteer groups and Departments of Education. We place a strong emphasis on neighborhoods in Oakland that are underserved.

Commitment to Children and Their Learning

Our program is built on the belief that supporting young people's personal development and school success requires families, schools and their communities to work together. Our Afterschool Program Initiatives are based upon the principle that young people deserve the opportunity to have safe places with caring adults

and engaging learning opportunities that support the work in the classroom and benefit the student and their community.

Our programs utilize highly experienced staff to provide academic skill building and engaging enrichment activities to school-age children. Aspiranet takes a community-based approach to providing services by partnering with local schools, community organizations, and other agencies and school districts to ensure that the community's distinct needs are served to their fullest.

Each afterschool site includes academic skill building, recreation and enrichment components with a wide range of activities that address essential components of afterschool programming. By providing structured and enriching learning opportunities, afterschool programs can improve children's academic performance and meet their social, emotional and physical development needs. In addition, enrichment opportunities not available during the regular school day—such as art, music, technology and drama—can be offered to complement the regular school-day program.

Key Facts about the Oakland Afterschool Program

- 1,700 youth served each year
- In 2007, we served ten schools and expanded to 14 in 2008.
- We recruit, train and supervise afterschool instructors to ensure the highest quality instruction.

Oakland Afterschool Programs



Raising Hope, Empowering Community.

Participating Schools

While all sites offer Academic Skill Building, Recreation and Enrichment classes, each school site offers unique programming to meet the needs of the community in which the school is located. Classes include: hip-hop dance, yearbook, health club, computers, choir, chess, guitar, cooking, Spanish, track & field, gardening and various academic clubs and tribes.

Middle Schools:

Melrose Leadership Academy

Elementary Schools:

Carl B. Munck School
East Oakland Pride Academy
Grass Valley School
Piedmont Avenue School
Rise Community School
Encompass Academy
Howard School
Think College Now
International Community School
Peralta School
Futures Elementary School
Community United School

A Place to Feel Safe for Every Child

Aspiranet creates a brighter future for children, families and the community. If you would like to learn more about Aspiranet, please visit www.aspiranet.org.





www.aspiranet.org/afterschool

Respect, Integrity, Courage, and Hope Aspiranet Headquarters 400 Oyster Point Blvd., Suite 501 South San Francisco, CA 94080 AspiranetOakland@gmail.com www.aspiranet.org

Tel: 510.686.4868 Fax: 510.635.1982 Oakland Afterschool Programs are a program of Aspiranet, a network of children, family, and community-based programs throughout California. To learn more about the Oakland Afterschool Programs, please call 510.686.4868 or visit us on the web at www.aspiranet. org/afterschool.

Aspiranet is registered as a 501c(3) not-for-profit organization with locations throughout California. Our vision is to take collective action to support communities and families as they love and care for children.