

Board Office Use: <b>Legislative File Info.</b>	
File ID Number	14-0041
Introduction Date	2/26/14
Enactment Number	14-0262
Enactment Date	2-26-14



OAKLAND UNIFIED  
SCHOOL DISTRICT

Community Schools, Thriving Students

# Memo

To Board of Education  
 From Dr. Gary Yee, Acting Superintendent and Secretary, Board of Education  
 By: Maria Santos, Deputy Superintendent, Instruction, Leadership & Equity-in-Action  
 Vernon Hal, Deputy Superintendent, Business & Operations

Board Meeting Date \_\_\_\_\_

Subject Approval of Request for Student Travel

Action Requested	<input checked="" type="checkbox"/> Approval of request for student travel of <u>Oakland Technical High School</u> to <u>Washington D.C. and New York City</u> for the period of <u>March 15, 2014</u> through <u>March 23, 2014</u> . Grade(s): <u>11 &amp; 12</u> # of Students: <u>80</u> # of Adults: <u>8</u> <input type="checkbox"/> Ratification of Educational Organization Contract with _____
Educational Purpose of Trip	In order to graduate from Oakland Tech, students must understand the main principles of American Government and the U.S. Constitution. This Washington D.C. study tour will expose students to both of these concepts. Prior to the trip, students will have studied and been tested on these concepts, and once the trip is completed, students will debrief these principles.
Itinerary and activities	<ul style="list-style-type: none"> <li>In Washington D.C., students will engage in seminars on the workings of Congress, the Presidency, and the Supreme Court. They will debate current issues facing Government and society, and they will visit historic monuments.</li> <li>In New York City, students will visit Wall Street, the Liberty Tower, Ellis Island and the Statue of Liberty. Students will also see a Broadway play.</li> </ul>
Teachers and Staff Attending Trip	Maryann Wolfe, Marietta Joe, Humberto Cruz, Nate Gong, Elizabeth Haugen, Parker Merrill, Kathy Keeran, Doug Stubblefield.
Site Administrator Affirms	<input checked="" type="checkbox"/> Parental permission forms will be on file for all students participating and school Has emergency communication protocol <input checked="" type="checkbox"/> At least one OUSD employee accompanying the students is certificated <input type="checkbox"/> Non-OUSD chaperones, if any, will meet criminal background check requirements <input checked="" type="checkbox"/> There will be sufficient and appropriate chaperones for this field trip <input checked="" type="checkbox"/> School will address financial or accessibility issues that might prevent students from participating
Recommendation	<input checked="" type="checkbox"/> Approval of request for student travel of <u>Oakland Technical High School</u> to <u>Washington D.C. and New York City</u> for the period of <u>March 15, 2014</u> through <u>March 23, 2014</u> . Grade(s): <u>11 &amp; 12</u> # of Students: <u>80</u> # of Adults: <u>8</u>



OAKLAND UNIFIED  
SCHOOL DISTRICT

*Community Schools, Thriving Students*

Fiscal Impact	Amount of District funds to be used for trip costs will be \$ _____
	Funding source for the trip will be: <input type="checkbox"/> General funds <input type="checkbox"/> Restricted funds <input checked="" type="checkbox"/> No District funds will be used

RESOLUTION  
OF THE  
BOARD OF EDUCATION  
OF THE  
OAKLAND UNIFIED SCHOOL DISTRICT

Resolution No. 1314-1018

AUTHORIZATION FOR APPROVAL OF STUDENT TRAVEL AND/OR Educational  
ORGANIZATION CONTRACT

WHEREAS, the Board of Education believes that field trips and other travel opportunities for students are a valuable tool in supporting classroom instruction and promoting students' awareness of places and events.

WHEREAS, Board Policy 6143 requires the Board of Education of the Oakland Unified School District to approve all trips involving out-of-state and out of country travel; and

WHEREAS, pursuant to Board Policy 6143, Superintendent requests the Board of Education to approve the Request for student travel to Washington D.C. and New York City, for the period of March 15, 2014 through March 23, 2014 by Oakland Technical High School students.

NOW, THEREFORE, BE IT RESOLVED, the Board of Education of the Oakland Unified School District does hereby approve:

Request for student travel for 80 students and 8 adults from Oakland Technical High School to travel to Washington D.C. to engage in seminars on the workings of Congress, the Presidency, and the Supreme Court; students will debate current issues facing the government and society, and visit historical monuments in New York City, students will visit Wall Street, the Liberty Tower, Ellis Island, the Statue of Liberty, and watch a Broadway play, for the period of March 15, 2014 through March 23, 2014, at no cost to the District.

Passed by the following vote:

AYES: Jody London, Jumoke Hinton Hodge, Anne Washington, Roseann Torres, Christopher Dobbins, Vice President James Harris and President David Kakishiba

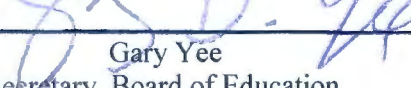
NAYS: None

ABSTAINED: None

ABSENT: None

I hereby certify that the foregoing is a full, true and correct copy of a Resolution adopted by the Board of Education of the Oakland Unified School District at a Regular Meeting held February 26, 2014.

File ID Number: 14-0041  
Introduction Date: 2-26-14  
Enactment Number: 14-0262  
Enactment Date: 2-26-14  
By:

By:   
Gary Yee  
Secretary, Board of Education



RECEIVED 2/10/14

OAKLAND USD JAN 07 2013 HIGH SCHOOL NETWORK

Basic Directions

1. Requests must be submitted to Network Executive Officer no later than 120 days prior to departure
2. Board approval is required for all out of state trips.
3. Use of Restricted Funds requires additional approval by State & Federal Compliance
4. OUSD Fingerprint and TB clearance requirements per OUSD AR 1240 has been obtained for all non-District employee chaperones. (Arrange through <https://www.beamentor.org/Linkpages/mentor.asp/SpecialProjects/OUSD/> or email [volunteers@ousd.k12.ca.us](mailto:volunteers@ousd.k12.ca.us). Continuing volunteer chaperones must be fingerprint cleared at least once every 3 years and obtain TB clearance once every 4 years.)
5. Generally 1:10 Adult to Student ratio is required as provided in OUSD Board Policy 6153
6. Check the Pre-Approved Vendor List for contract and insurance requirements

Required Documents for Request Approval	<input checked="" type="checkbox"/> Copy of program/vendor information describing vendor and scheduled activities <input type="checkbox"/> All facility, program or vendor agreements/contracts, including OUSD Educational Organization Contract <input type="checkbox"/> Certificate of insurance from all private vendors: Facility (attach copy unless publicly owned and operated or commercial lodging e.g. Holiday Inn) Program (attach copy unless publicly owned and operated) <input type="checkbox"/> Board Approval Memo
Required Documents for Trip Approval	<input checked="" type="checkbox"/> "Checklist Prior to Trip Departure" <input checked="" type="checkbox"/> List of students and adults attending trip <input checked="" type="checkbox"/> "Declaration of Driver" and required attachments, completed by each driver of private or rental vehicle

TRIP INFORMATION TO BE COMPLETED BY TEACHER:

School or Center: Oakland Technical High Site Number: 305

Destination: WASHINGTON D.C. & New York City  
 Address: Close Up Foundation 1330 BRADDOCK PLACE, Suite 400, Alexandria, VA 22314 Phone: 1-800-CLOSEUP

Date of Departure: March 15, 2014 Time of Departure: 5:00 PM Place of Departure: Oakland Int. Airport

Date of Return: March 23, 2014 Time of Return: 3:00 PM Place of Return: Oakland Int. Airport

Class(es) or Group Attending: American Govt. & U.S. History Classes

Grade(s): 11 & 12 # of Students: 80 # of Adults: 8

Teacher Supervising Trip: Maryann Wolfe Emergency Contact # during trip: 510 823-3511

Supervising teacher's email address: maryannwolfe@comcast.net

Describe itinerary and activities:  <input type="checkbox"/> Trip will include swim or water activities)	<p>IN Washington D.C., students will engage in seminars on the workings of Congress, the Presidency, &amp; the Supreme Court; they will debate current issues facing government &amp; society, and they will visit historic monuments. IN New York City, students will visit Wall Street, the Liberty Tower, Ellis Island and the Statue of Liberty. Students will also see a Broadway play.</p>
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**OUT OF STATE  
FIELD TRIP/EXCURSION REQUEST**

Site: Oakland Technical High School  
 Teacher Supervising Trip: Maryann Wolfe  
 Destination: Washington DC + New York City  
 Trip Departure Date: March 15, 2014

APPROVAL OF REQUEST	Signature	Check One		Date
		Approved	Denied	
<b>Site Administrator</b> <input checked="" type="checkbox"/> Trip aligns with grade level standards <input checked="" type="checkbox"/> Trip purpose, supervision plan, transportation, safety parameters and funding are appropriate <input checked="" type="checkbox"/> Reviewed agreements/contracts with any facility, program or vendor (attach copies) <input checked="" type="checkbox"/> Organization(s) involved in the trip have expertise in operating student trips		✓		12/26/13
<b>Network Executive Officer</b> <input type="checkbox"/> Trip purpose, transportation, and funding are appropriate <input type="checkbox"/> Organization(s) involved in the trip have expertise in operating student trips		✓		1/7/14
<b>State/Federal Compliance (if restricted funds)</b> <input type="checkbox"/> Compliant use of resources and in alignment with school site plan (SPSA)				
<b>Risk Management</b> <input checked="" type="checkbox"/> Business contracts, insurance, safety and policy compliance are sufficient <input checked="" type="checkbox"/> Notify Site of conditional approval of Request pending receipt of the completed Checklist Prior to Trip Departure (and attachments)		✓		2/10/2014

APPROVAL OF TRIP	Signature	Check One		Date
		Approved	Denied	
<b>Site Administrator</b> <input checked="" type="checkbox"/> Forward the completed: (1) Checklist Prior to Trip Departure; (2) list of students and adults attending trip; (3) "Declaration of Driver" and required attachments, completed by each driver of private or rental vehicle		✓		12/20/13
<b>Risk Management</b> <input checked="" type="checkbox"/> Confirm receipt of completed Checklist, list of students/adults, and Declarations of Driver <input checked="" type="checkbox"/> Notify Site of Trip Approval once approved by Superintendent		✓		2/10/2014
<b>Superintendent</b> <input type="checkbox"/> Approve/disapprove trip <input type="checkbox"/> Returns Request Form to Risk Management		✓		2/10/14



**OAKLAND UNIFIED SCHOOL DISTRICT**

**OUT OF STATE FIELD TRIP/EXCURSION REQUEST**

Names of Teachers and staff attending trip:	Teachers: <u>MARYANN WOLFE, Marietta Joe, Humberto Cruz</u> -Staff: <u>NATE GONG, ELIZABETH HAUGEN, PARKER HERRICK, Kathy Keeran, &amp; Doug STUBBLEFIELD</u>
Describe mode of transportation for each leg of the trip:	<u>Oakland to DC - JETBLUE AIRLINES</u> <u>DC TO NYC - Bus (chartered by Close Up)</u> <u>NYC TO Oakland - JET BLUE AIRLINES</u>
Describe how this trip aligns with grade level standards, supports the teaching and learning and/or parent ed/training component of site plan, including related activities prior to trip and student follow-up activities that will occur after the field trip/excursion:	<u>IN ORDER TO GRADUATE FROM Oakland TECH, STUDENTS MUST UNDERSTAND THE MAIN PRINCIPLES OF AMERICAN GOVERNMENT AND THE U.S. CONSTITUTION. This Washington D.C STUDY TOUR WILL EXPOSE STUDENTS TO BOTH OF THESE CONCEPTS. PRIOR TO THE TRIP, STUDENTS WILL HAVE STUDIED AND BEEN TESTED ON THESE CONCEPTS, AND ONCE OUR TRIP IS COMPLETED, WE WILL DEBRIEF THESE PRINCIPLES.</u>

**TRIP COSTS**

Funding source for the trip will be:  General Funds  Restricted funds  No District funds will be used

**TRANSPORTATION**

Note: Site must order AC Transit and BART tickets.  
If buses will be used, the approved bus company list is located on the Intranet with the Field Trip information.

# of buses ordered: 0 Size of bus ordered: 0 Wheelchair accessible needed? 0  
Bus Company: 0 Cost of transportation: \$ 0 Restricted funds? 0  
Charter Bus Account: Org. Key 0 Object: 5826 Charter Bus PO #: 0

**ADMISSION COSTS**

Cost per student: \$ 0 Cost per adult: \$ 0 Total cost: \$ 0 Restricted funds? 0  
Admission Account: Org. Key 0 Object 5829 Admissions PO #: 0

**SUBSTITUTES** Are Subs Needed? Yes:  No:  (Note: School site is responsible for ordering substitutes)

**CERTIFICATES OF INSURANCE**

Facility/Program Insurance: Attach copies of Proof of Insurance from all private vendors (except publicly owned and operated).

District Insurance: Has vendor requested that OUSD provide a certificate of the District's insurance? Yes:  No:   
If yes, attach the written requirements provided by the Facility. (Once the Certificate of Insurance is prepared, it will be faxed to the contact person at the facility and the school site contact. The original certificate will then be sent to the school site contact and will be given to the facility if required.)

**STATE & FEDERAL COMPLIANCE**

If restricted funds are used for this field trip/excursion, State & Federal Compliance approval is required.

1. Attach a copy of the site plan, if modified.
2. Documentation of the follow up activities is to be maintained at the site for State and Federal compliance review.



OUT OF STATE FIELD TRIP/EXCURSION REQUEST

Site: Oakland Technical High
Teacher Supervising Trip: Maysman Wolfe
Destination: Washington DC & New York City
Trip Departure Date: March 15, 2014

CHECKLIST TO BE COMPLETED BY SITE ADMINISTRATOR PRIOR TO TRIP DEPARTURE (initial each item certifying completion)

- 10 OUSD Student Field Trip/Excursion Permission Slip has been signed by parent(s)/guardian(s) of all student participants.
NA Adult Participant Field Trip/Excursion Chaperone Agreement signed by all non-District employee chaperones.
NA OUSD Fingerprint and TB clearance requirements per OUSD AR 1240 have been obtained for all non-District employee chaperones.
10 No student has been prevented from making a trip due to lack of sufficient funds.
10 No District funds will be used to pay for pupil expenses on out of state trips unless waiver of Education Code 35330(b)(3) is granted by OUSD Board of Education and the State Board of Education.
10 Meeting held for staff, noncertificated adults, parent(s)/guardian(s) and students in advance of trip to discuss trip and safety related procedures, itinerary and questions as required by OUSD AR 8153. Meeting date: March 6, 2014
10 Health Conditions/Medication: Trip participant health information has been gathered and reviewed and any needed revisions to supervision plan made, including making sure that chaperones understand relevant information (e.g., food allergies).
10 Supervision is by certificated personnel and assisted by other school employees, parent(s)/guardian(s), or other authorized chaperones who are at least 21 years old.
10 Adult to Student Ratio is at least 1:10 as required by OUSD BP 8153 (or higher if high risk activities).
10 Sleeping arrangements and night supervision are safe and appropriate.
10 Safety requirements have been met (e.g., first aid kits, emergency contact and health info, instructions for chaperones, cell phones).
10 Confirm that: (1) if destination is out of Oakland, arrangements have been made for use of an additional vehicle in event of illness or emergency and (2) students received instruction in safe conduct on bus or other transport.
NA OUSD Declaration of Driver form completed and signed by driver and registered owners of any private vehicles used on trip and copy of proof of insurance and California driver's license are on file and secured at school site.
NA Water Activities: OUSD Procedures for Field Trips including Swim or Water Activities have been met.
NA Confirm all student participants on higher risk activities (e.g. swimming, snow trips, horseback riding, sailing, rafting, etc) are covered by medical or accident insurance as required by AR 8153.
10 Site and trip leader has a list of students and adults attending trip.

TRIP APPROVAL IS CONDITIONED ON COMPLETION OF THIS CHECKLIST



Alexandria, Va.  
22314

TO BE COMPLETED BY TEACHER

School or Center: Oakland Technical High School

Field Trip Location and Address: Washington D.C. (Close Up Foundation, 1330 Braddock Place, Suite 400)

Date of Departure: March 15, 2014 Time of Departure: 5:00 PM Place of Departure: Oakland Int. Airport

Date of Return: March 23, 2014 Time of Return: 3:00 PM Place of Return: Oakland Int. Airport

Class or Group Attending: American Government & U.S History Classes

Name(s) of classroom teacher(s): Ms. Wolfe, Mr. Gove, Ms. Keenan, Mr. Joe, Ms. Haugen, Mr. Merrill, Mr. Stubblefield

Teacher Supervising Trip: Marysna Wolfe Emergency Contact # during trip: 510 823-3511

<p>The field trip will involve the following: (Describe activities and itinerary):</p> <p><input type="checkbox"/> Swim permission required below.)</p>	<p>STUDY TOUR OF Washington D.C. AND New York City (Details will be provided on a SEPARATE NEWSLETTER TO PARENTS)</p>
<p>Mode(s) of transportation:</p>	<p>Jet Blue Airlines Chartered Bus (Contracted by Close Up Foundation)</p>
<p>Student needs to bring:</p>	<p>CLOTHING FOR ONE WEEK. SPENDING MONEY FOR SOUVENIRS.</p>



**OAKLAND TECHNICAL HIGH SCHOOL  
FIELD TRIP TO WASHINGTON DC & NYC  
MARCH 15-23, 2014**

**Close Up Participants**

**Students:**

1. Acosta, Ana
2. Blackorby, Eliza
3. Branch, Monica
4. Butler, Olivia
5. Calbo-Jackson, Zachary
6. Clark, Lindsey
7. Cody-Carrase, Celia
8. Douglas, Aaliyah
9. Finacom, Rebecca
10. Gosline-Ratliff, Lucy
11. Gregg, Fiona
12. Han, Kent
13. Johnson, Lily
14. Ku, Anya
15. Lau, Scott
16. Lee, Jessmine
17. McLeod, Haley
18. Morris, Rachel
19. Neuhart, Sarah
20. Newman, Kara
21. Orentein, Jeffrey
22. Parkins, Madeleine
23. Percy, Sarah
24. Rush, Floria
25. Sands, Rafael
26. Stoll, Danny
27. Taylor, Gabriella
28. Thomasoff, William
29. Wise, Carrie
30. Wohlfarth, Tatyana
31. Ahmad, Akintunde
32. Bavoso, Jacob
33. Bay, Saaleha
34. Bonzell, Casey
35. Brekke, Keenan
36. Carmona, Itzamar
37. Chan, Lindsey
38. Cobb-Violet, Caitlin
39. Flynn, Ethan
40. Fortune, Paula
41. Ginsborg-Warren, Namoi
42. Hackley, Mia
43. Harris, Sebah
44. Hinds, Patrice
45. Huebel, Michelle
46. Kardener, Aviva
47. Low, Isabella
48. Mombrea, Luke

49. Oda, Eleanor
50. Palmer, Valerie
51. Perry, Kayla
52. Petterson, Sasha
53. Thaxton, Christopher
54. Acharya, Tara
55. Ahlers, Madeleine
56. Demoreet, Gavin
57. Glenser, Helena
58. Hawkey, Serena
59. Zeltser, Dari
60. Abdul-Rahim, Omar
61. Brown, Stephanie
62. Hansen, Malena
63. Klopotoski, Frank
64. Lefebvre, Patrick
65. Oddone, Deon
66. Olson, Elana
67. Sweidler, Reva
68. Love, Katherine
69. Guerrero, Jaamin
70. Hackley, Madison
71. Heegar, Rosalind
72. Coraima Delgado Hipp, Adonia
73. Nakashima, Gabriela
74. Boyce, Reetah
75. Varhula, Jay

**Teachers:**

1. Maryann Wolfe
2. Marietta Joe
3. Elizabeth Haugen
4. Nate Gong
5. Kathy Keeran
6. Parker Merrill
7. Doug Stubblefield
8. Humberto Cruz

# CLOSE UP WASHINGTON & NEW YORK HIGH SCHOOL PROGRAM



**ARRIVE IN WASHINGTON, DC**  
Meet your Close Up Concierge and explore DC with your school

**WELCOME DINNER**

**GROUP ORIENTATION**  
Meet your peers from around the country with whom you will make lasting memories as you discuss and debate issues during the week

**INTRODUCTION WORKSHOP\***

Get to know your Program Instructor and prepare to engage in the issues that matter most to you



**ISSUES DEBATE**

Ask your most challenging political questions and hear from a liberal and a conservative DC insider

**HOT BREAKFAST BUFFET**

**THREE FACES OF DEMOCRACY STUDY VISIT\***

Examine and debate the proper size and power of government:

**JEFFERSON MEMORIAL**—Discuss Jeffersonian ideals

**FDR MEMORIAL**—The New Deal and government responsibility

**MLK MEMORIAL**—Civil rights and the citizen's role in shaping policy



**LUNCH ON THE NATIONAL MALL**

**NATIONAL POLITICS SEMINAR\***  
Q&A with a lobbyist, journalist, or policymaker

**WHITE HOUSE PHOTO-OP**

**HIDDEN GEMS OF DC**  
Visit lesser-known sites that enliven and enrich DC's cultural history

**DINNER AT BUCA DI BEPPO**

**HOT TOPICS**  
Gain insight on a current issue that matters to you

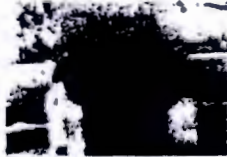
**SOCIAL ACTIVITY**

**HOT BREAKFAST BUFFET**

**WAR MEMORIALS STUDY VISIT**

What do the WWII, two Jima, Vietnam, and Korean Memorials say about those who served and sacrificed?

**LINCOLN MEMORIAL STUDY VISIT**  
Examine Lincoln's legacy as he struggled to lead the nation through crisis



**U.S. CAPITOL VISIT AND ORIENTATION**

**SMITHSONIAN AIR AND SPACE MUSEUM**  
Study visit and lunch

**EMBASSY DISCOVERY**  
Visit a foreign country and discuss the international political landscape

**NATIONAL DEFENSE SEMINAR**  
Hear from U.S. military service members regarding our role in the world

**DINNER AT PENTAGON CITY**

**MOCK CONGRESS WORKSHOP**  
Debate, amend, and vote on the same issues elected representatives are currently debating

**SOCIAL ACTIVITY**

**HOT BREAKFAST BUFFET**



**CAPITOL HILL DAY**  
MEET WITH YOUR MEMBERS OF CONGRESS OR THEIR STAFFS

**ATTEND AND OBSERVE CONGRESSIONAL COMMITTEE HEARINGS**

**EXPLORE THE U.S. CAPITOL VISITOR CENTER & MUSEUM**

**LUNCH AT THE HOUSE CAFETERIA**

**VISIT THE SUPREME COURT AND LIBRARY OF CONGRESS**

**WITNESS THE U.S. SENATE AND HOUSE OF REPRESENTATIVES IN ACTION IN THE GALLERIES**

**DINNER AT DC'S HISTORIC UNION STATION**



**DC'S SIGNATURE NIGHT MONUMENT TOUR**  
Enjoy a view of the city at night

**HOT BREAKFAST BUFFET**

**WORKSHOP WITHOUT WALLS**

Evaluate how citizens can contribute to a healthy democracy:

**ON-SITE STUDY VISIT**—Hear from a community service or advocacy organization and learn how to get involved in your community

**NEIGHBORHOOD STUDY VISIT AND LUNCH**—Explore one of DC's communities and get a look at life beyond the marble, e.g. Georgetown

**NATIONAL PORTRAIT GALLERY AND AMERICAN ART MUSEUM**



**ARLINGTON CEMETERY**  
Visit our nation's most hallowed ground and witness the Changing of the Guard

**PHOTOJOURNALISM EXHIBIT**  
Showcase your memories and highlights from your week

**BANQUET AND DANCE**  
Enjoy a fun-filled evening with your new friends

**HOT BREAKFAST BUFFET**

**DEPART FOR NEW YORK CITY**



**LUNCH IN LOWER MANHATTAN**

**MEDIA ONSITE VISIT AT THE PALEY CENTER**

**CENTRAL PARK STUDY VISIT**  
Explore America's Most Visited City Park

**DINNER IN TIMES SQUARE**



**TIMES SQUARE STUDY VISIT**

**PERFORMANCE AT A BROADWAY THEATER**  
(e.g. The Lion King)

**HOT BREAKFAST BUFFET**



**STATUE OF LIBERTY STUDY VISIT**

**FERRY RIDE TO BATTERY PARK**

**LUNCH AT SOUTH STREET SEAPORT MALL**

**FINANCIAL DISTRICT STUDY VISIT**

- Museum of American Finance
- Financial District Walking Workshop
- 9/11 Memorial

**LOWER EAST SIDE STUDY VISIT**

**DINNER IN LITTLE ITALY**

**BROOKLYN BRIDGE WALK**

**ROCKEFELLER PLAZA STUDY VISIT**

**TOP OF THE ROCK**  
See 360 Degrees of New York City From the Observation Deck

**BREAKFAST**  
**DEPART FOR HOME**

**SAMPLE SCHEDULE SUBJECT TO CHANGE.**

*\*Workshops reinforce this learning and help students make personal connections to the roles that they, as ordinary citizens, play in the U.S. democracy.*

*Study visits led by our highly-trained instructors give students unique opportunities to learn using historic sites and institutions as living classrooms.*

[WWW.CLOSEUP.ORG](http://WWW.CLOSEUP.ORG)

CONNECT WITH US TO SEE WHAT'S HAPPENING ON PROGRAM



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WASHINGTON DC