Sufficiency of Textbooks and Instructional Materials

State of OUSD Curriculum

Claire Fisher, Executive Director of Instruction, 6-12, Academics and Instruction
Alicia Arenas, Executive Director of Instruction, TK-5, Academics and Instruction

OAKLAND UNIFIED SCHOOL DISTRICT

Community Schools, Thriving Students

Our Vision

All OUSD students will find joy in their academic experience while graduating with the skills to ensure they are caring, competent, fully-informed, critical thinkers who are prepared for college, career, and community success.

Our Mission

Oakland Unified School District (OUSD) will build a Full Service Community District focused on high academic achievement while serving the whole child, eliminating inequity, and providing each child with excellent teachers, every day.

Ask of the Board

- Approve Resolution No. 2526-0028 regarding sufficiency of instructional materials; and
- Review current state of curriculum adoption and implementation.

Outline

- Williams Audit: Sufficiency of Instructional Materials
- Current State of OUSD Curriculum
- Future of OUSD Curriculum

Kindergarten, EL Ed lesson at Carl B. Munck

Williams Audit
Sufficiency of Instructional Materials

Williams Audit

- Enrollment projections, purchasing, distribution, requests

- ACOE Canvas Williams Training for District and School Staff

- ACOE Audits of 72 schools
- Materials for every student
- Uniform Complaint Procedures

- Mock Audits and preparation support from Central Staff

State of OUSD Curriculum

10th grade teachers collectively planning at second Wednesday professional development to teach their second Fishtank Plus unit called "**Flowers of Freedom: Voice, Defiance, and Coming of Age in *Purple Hibiscus*"**

Curriculum Matters

Creative Curriculum: Kaiser TK Students

Equity

Engaged Learners

Student Outcomes

6 Years of Curriculum Adoption & Implementation (2018-2025)

Content	Grade Level Span	Adoption Year	Curriculum Adopted
Science	TK-5	‘18-19	FOSS Next Generation
ELA	K-5	‘21-22	K-5 ELA: EL Education
ELA/SLA	K-5	‘21-22	Benchmark Adelante/Advance (Dual Language)
History	4-5	‘21-22	OUSD Social Studies on Newsela
Math	K-5	‘22-23	Eureka2
Math/ELA/SS	TK	‘22-23	Creative Curriculum
Foundational Skills	K-2	‘25-26	UFLI: University of Florida Literacy Institute

6 Years of Curriculum Adoption & Implementation (2018-2025)

Content	Grade Level Span	Adoption Year	Curriculum Adopted
History	6-8	‘18-19	Pearson MyWorld Interactive
Math	6-8	‘18-19	Illustrative Mathematics
Science	6-8	‘19-20	FOSS Next Generation
Math	9-12	‘20-21	Illustrative Mathematics (Alg 1, Alg 2, Geo) Freeman (Stats)
ELA	9-12	‘22-23	FishTank Curriculum
History	9-12	‘23-24	TCI History Alive
Biology	9-12th	‘23-24	Labaids
Chemistry	9-12th	‘24-25	Labaids
Physics	9-12th	‘24-25	OpenSciEd
AP Environmental Science	10-12th	‘24-25	Bedford, Freeman & Worth
AP History	10-12th	‘24-25	McGraw Hill
Chinese WL	9-12th	‘24-25	Cheng and Tsui

State of Curriculum (2024-25)

	Elementary	Middle School	High School
English Language Arts	Foundational Skills: UFLI	*EL Education 2.0*	FishTank Curriculum
	EL Education 2.0 Benchmark (Dual Language)		
Mathematics	Eureka2	Illustrative Mathematics	Illustrative Mathematics
Science	FOSS Next Generation	FOSS Next Generation	Biology
			Physics and Chemistry
History / Social Studies	K-3 Pilot	Pearson MyWorld Interactive	US/World/Econ/Gov
	4-5 Gr. OUSD on Newsela		
AP	AP Materials for HS History, ELA, and Science		

High Quality Materials

Pilot/Selection in Process

Lack of High Quality Materials

Our Curriculum in Action: *LabAids and OpenSciEd (HS Science)*

Reading text and analyzing data in *Science and Global Issues*, Biology textbook

(Oakland Tech)

"I have been in science classes where we mostly do bookwork and worksheets. I prefer labs because it's way more interesting, like when you're actually doing something rather than just copying or writing stuff down in your notebook."

Student sharing their thoughts during an activity in their Chemistry class

(Skyline HS)

Examining slides provided in Science and Global Issues, Biology curriculum kits

(Castlemont HS)

Our Curriculum in Action: *TK-5*

Kindergarten students at Garfield Elementary engaging in a Eureka Math2 task

Caring Schools Community (SEL) at Montclair Elementary

Science Fair at Fred T. Korematsu Elementary

Curriculum alone is not enough

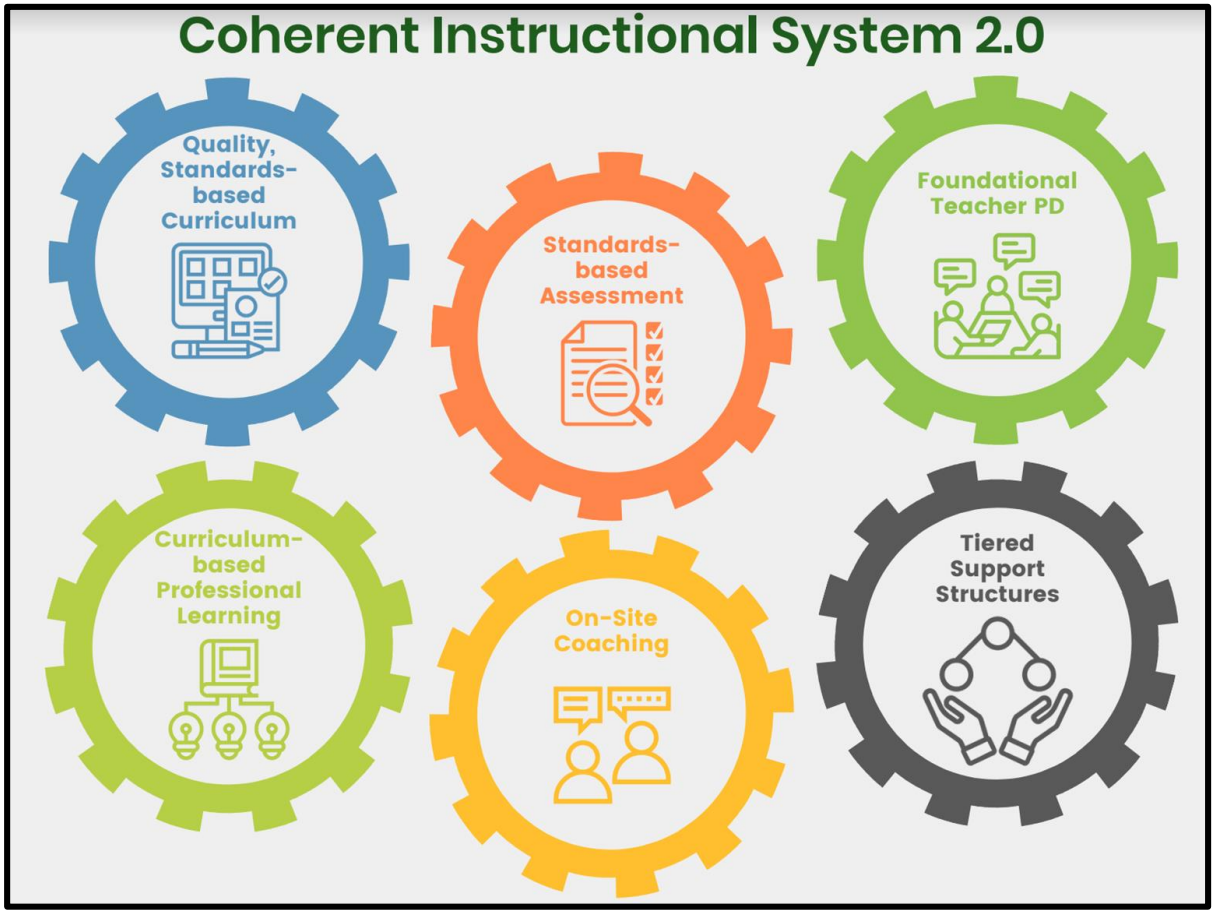
Curriculum Embedded Assessments

Summer Institutes

Professional Learning for teachers, coaches, principals

School Learning Walks

Focal School Support



Ask of the Board

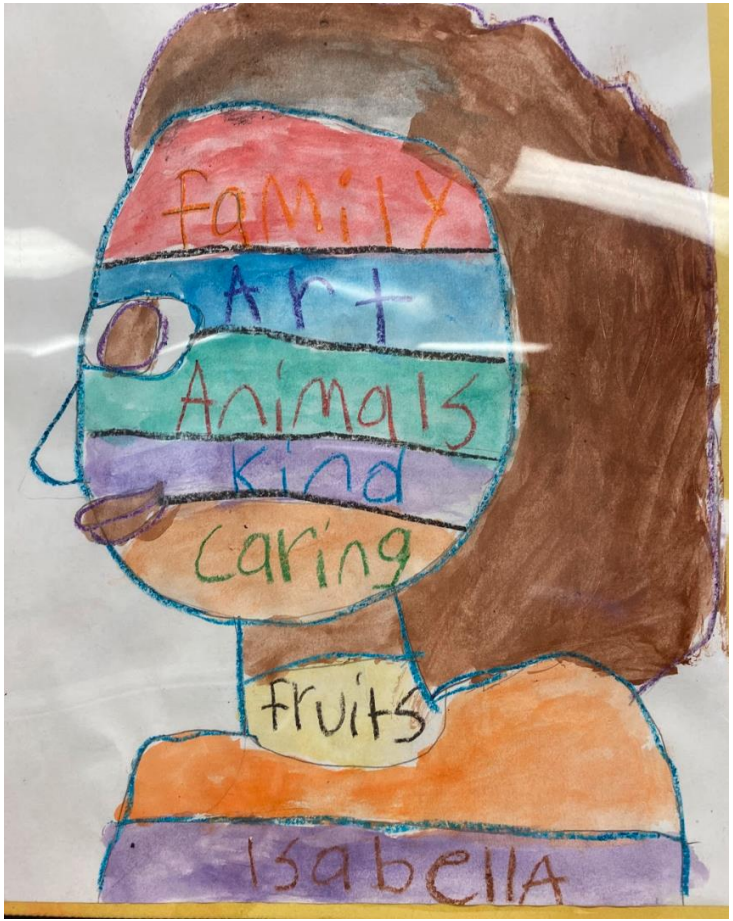
- Approve Resolution No. 2526-0028 regarding sufficiency of instructional materials.; and
- Review current state of curriculum adoption and implementation.

Thank you

For more information, please reach out:

alicia.arenas@ousd.org (TK-5)

claire.fisher@ousd.org (6-12)



Additional Slides

Not part of presentation

For additional information and/or in response to Board member questions

Community Schools, Thriving Students

OAKLAND UNIFIED SCHOOL DISTRICT

Community Schools, Thriving Students

1011 Union Street, Oakland, CA 94607

www.ousd.org @OUSDnews