

Oakland Unified School District

Board of Education
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Agenda (Long)

Tuesday, January 19, 2010

6:30 PM

➤ **Board Room, Paul Robeson Building, 1025 2nd Avenue, Oakland,
CA 94606-2212**

Teaching and Learning Committee

Gary Yee, Chairperson
Jumoke Hodge, Member
Christopher Dobbins, Member

A. Call to Order**B. Roll Call****C. Modification(s) To Agenda**

Modification(s) to the Agenda allows for any change in the order of business including, but not limited to, an announcement that an agenda item or legislative file will be considered out of order, that consideration of an item has been withdrawn, postponed, rescheduled or pulled off of the Committee's General Consent Report for separate discussion and possible action. Additionally, all speaker cards for any item or legislative file appearing on the meeting agenda must be in the hands of the Board staff or Committee Chair by the time item C's reached in the agenda. Speaker cards submitted afterwards will be filed."

D. Adoption of Committee Minutes[10-0077](#)**Minutes - Teaching and Learning Committee - January 4, 2010****OE-05**

Approval by Teaching and Learning Committee of Its Minutes of January 4, 2010.

Attachments: [10-0077 - Minutes - Teaching and Learning Committee - January 4, 2010](#)

E. Adoption of the Committee General Consent Report

Adoption of the Committee General Consent Report means that all legislative items listed under this topic are approved in one motion unless a Member of the Committee requests that an item be removed and voted on separately or otherwise acted upon. Generally, these items are routine in nature and are acted upon in one motion to conserve time and permit focus on other-than-routine legislative items on the agenda.

[09-2588](#)**Professional Services Contract - Tacuma King - Barack Obama Academy****OE-11**

Ratification by the Board of Education of a Professional Services Contract between District and Tacuma King, Oakland, CA, for the latter to provide 96 hours of drumming classes twice a week, to include technical skill development, performance, community engagement through the arts, and for transporting specialized instruments to campus for student use, for students at Barack Obama Academy, for the period November 3, 2009 through June 4, 2010, in a not to exceed amount of \$7,375.00.

Resource Code - 0089-208

Funding Source: Measure G

Attachments: [Document\(s\)](#)



09-2994

Professional Services Contract - Rodney Spencer - Lafayette Elementary School

OE-11

Ratification by the Board of Education of a Professional Services Contract between the District and Rodney Spencer, for the latter to provide 897 hours of media center support to students and teachers by reducing the ratio of adults to students during computer lab time at Lafayette Elementary School for the period of September 14, 2009 through June 15, 2010, in an amount not to exceed \$5,960.00.

Resource Code - 1110-129

Funding Source: General Purpose

Attachments: [Document\(s\)](#)



09-3294

Professional Services Contract - Peacemakers Inc. - Santa Fe Elementary School

OE-11

Ratification by the Board of Education of a Professional Services Contract between the District and Peacemakers Inc., San Leandro, CA, for the latter to provide 1080 hours of academic and social/emotional mentoring and tutoring to vulnerable students in the Santa Fe community, in order to reduce suspensions and referrals; increase students time on task and support learning goals; support with coordination of services, home visits, and necessary resources to improve student achievement for the many students who are highly impacted, so they develop habits of mind that develop proficiency at Santa Fe Elementary School, for the period of November 1, 2009 through June 30, 2010, in an amount not to exceed \$40,000.00.

Resource Code - 7400-150, 7395-150

Funding Source: Quality Education Investment Act , School Library Improvement Block Grant

Attachments: [Document\(s\)](#)

[09-3329](#)**Professional Services Contract - Elizabeth R. Simons -
ASCEND Elementary School**

OE-11

Ratification by the Board of Education of a Professional Services Contract between the District and Elizabeth R. Simons, Berkeley, CA, for the latter to provide 260 hours of support: meet with the Principal for 1 hour per week in order to support the planning of agendas and materials for the middle school teachers' weekly professional development sessions in two areas: (1) Understanding by Design, and (2) Individual Learning Plans; meet with the 6th-8th grade teachers individually for 6 hours per week to support them in backwards planning, data-based inquiry, content area learning, and academic English development strategies; and conduct 4 hours of group professional development sessions a month on the concept of backwards planning at ASCEND Elementary School for the period of December 1, 2009 through June 30, 2010, in an amount not to exceed \$13,000.00.

Resource Code - 4859-185**Funding Source: Economic Impact Aid, School Compensatory Education****Attachments:** [Document\(s\)](#)[09-3354](#)**Professional Services Contract - Rochelle Weintraub -
Instructional Services**

OE-11

Ratification by the Board of Education of a Professional Services Contract between the District and Rochelle Weintraub, Oakland, CA, for the latter to provide 163 hours of support to teachers in meeting the Beginning Teacher Support and Assessment Induction Program requirements and to mentor same in classroom practices, including meeting with mentees at their school sites at least one hour weekly during school year; use an inquiry based protocol to help guide new teachers in improving their classroom practices; ensure that new teachers complete requirements for their respective credential programs; conduct classroom observations; demonstrate lessons; help teachers assemble class profiles; help teachers analyze student work; collaborate in the planning and designing of lessons in relation to content and strategies; synthesize data; develop models for self-assessment; establish individual professional learning plans; and document and submit evidence of weekly meeting,, for the period of December 01, 2009 through June 30, 2010, in an amount not to exceed \$7,000.00

Resource Code - 0520-909**Funding Source: Tier 3 - Principal Investment****Attachments:** [Document\(s\)](#)[09-3360](#)**Professional Services Contract - Tiago J. Robinson -
Oakland High School**

OE-11

Ratification by the Board of Education of a Professional Services Contract between District and Tiago J. Robinson, Oakland, CA, for the latter to provide 140 hours of services to support underperforming students in the Visual Art Academy program by monitoring students' attendance: compile list of students who miss more than five (5) percent of classes; maintain contact with administrators, teachers and parents about attendance; design contracts or incentive plans to improve attendance of targeted students; create behavior plan for at-risk students; intervene when a student's behavior impacts his or her or other students learning; reduce discipline referrals to administrators and counselors by accepting same so that discipline of students is individualized and effective, for the period December 16, 2009 through June 17, 2010, in an amount not to exceed \$6,000.00.

Resource Code - 7220-304

Funding Source: California Partnership Academy

Attachments: [Document\(s\)](#)



09-3361

Professional Services Contract - Jill Carroll - Instructional Services

OE-11

Ratification by the Board of Education of Professional Services Contract between the District and Jill Carroll, Novato, CA, for the latter to provide 32 hours of professional development to thirty (30) teachers participating in the District's GATE Middle School English Language Pilot Program for the period November 1, 2009 through January 1, 2010, in an amount not to exceed \$10,200.00.

Resource Code - 0511-908

Funding Source: Gifted And Talented Education

Attachments: [Document\(s\)](#)



09-3368

Professional Services Contract - Bay Area Black United Fund

OE-11

Ratification by the Board of Education of a Professional Services Contract between District and Bay Area Black United Fund, Oakland, CA, for the latter to provide 374 hours of private and small group music instruction, music supplies including charts/sheet music/instruments/and parts, instruction in music software for students, and professional development for musicians and staff at Alliance Academy, for the period August 24, 2009 through October 30, 2009, in an amount not to exceed \$18,740.00.

Resource Code - 0089-224, 0508-224, 0508-224

Funding Source: Measure G & Arts and Music

Attachments: [Document\(s\)](#)

[09-3370](#)**Professional Services Contract - Camille Jackson - Montera
Middle School**

OE-11

Ratification by the Board of Education of a Professional Services Contract between District and Camille Jackson, Oakland, CA, for the latter to provide 333 hours of service, under the direction of the Violence Prevention Program Manager, and in coordination with the site administrators, to recruit, train, and oversee a representative group of student peer mediators, and support delivery of violence prevention curricular lessons in collaboration with site staff, for the period December 1, 2009 through June 17, 2010, in an amount not to exceed \$10,000.00.

Resource Code - 0000-211**Funding Source: General Purpose****Attachments:** [Document\(s\)](#)[09-3374](#)**Professional Services Contract - Carol Squicci -
Instructional Services**

OE-11

Ratification by the Board of Education of a Professional Services Contract between the District and Carol Squicci, Alameda, CA, for the latter to provide 257 hours of support to teachers in meeting the Beginning Teacher Support and Assessment Induction Program requirements and to mentor same in classroom practices, including meeting with mentees at their school sites at least one hour weekly during school year; use an inquiry based protocol to help guide new teachers in improving their classroom practices; ensure that new teachers complete requirements for their respective credential programs; conduct classroom observations; demonstrate lessons; help teachers assemble class profiles; help teachers analyze student work; collaborate in the planning and designing of lessons in relation to content and strategies; synthesize data; develop models for self-assessment; establish individual professional learning plans; and document and submit evidence of weekly meeting, for the period of August 3, 2009 through June 30, 2010, in an amount not to exceed \$11,000.00.

Resource Code - 0520-909**Funding Source: Tier 3 - Principal Investment****Attachments:** [Document\(s\)](#)[09-3375](#)**Professional Services Contract - Linda
Northrup-Sondheimer - Instructional Services**

OE-11

Ratification by the Board of Education of a Professional Services Contract between the District and Linda Northrup-Sondheimer, Berkeley, CA, for the latter to provide 257 hours of support to teachers in meeting the Beginning Teacher Support and Assessment Induction Program requirements and to mentor same in classroom practices, including meeting with mentees at their school sites at least one hour weekly during school year; use an inquiry based protocol to help guide new teachers in improving their classroom practices; ensure that new teachers complete requirements for their respective credential programs; conduct classroom observations; demonstrate lessons; help teachers assemble class profiles; help teachers analyze student work; collaborate in the planning and designing of lessons in relation to content and strategies; synthesize data; develop models for self-assessment; establish individual professional learning plans; and document and submit evidence of weekly meeting, for the period of August 3, 2009 through June 30, 2010, in an amount not to exceed \$11,000.00.

Resource Code - 0520-909

Funding Source: Tier 3 - Principal Investment

Attachments: [Document\(s\)](#)



09-3380

Professional Services Contract - Janet Gore - Grass Valley School

OE-11

Ratification by the Board of Education of a Professional Services Contract between District and Janet Gore, Oakland, CA, for the latter to provide 130 hours of service to new teachers learning to teach to California teaching standards and to insure that all students master grade level standards; insure that teachers are engaging students in the learning process and engaging students in problem solving, critical thinking and mastery of all grade level subject matter at Grass Valley School for the period September 21, 2009 through June 17, 2010, in an amount not to exceed \$6,500.00

Resource Code - 0000-122

Funding Source: General Purpose

Attachments: [Document\(s\)](#)



09-3386

Professional Services Contract - Grisette Kipping - Lakeview Elementary School

OE-11

Ratification by the Board of Education of a Professional Services Contract between the District and Grisette Kipping, Oakland, CA, for the latter to provide 922 hours of intervention services to English Lanaguage Learners in grades K-5; provide strategic first language support from 9:00 a.m. to 2:30 p.m. customized to English language development level of each participating student with on-going monitoring in the form of daily and weekly formative assessments for sixty (60) students, at Lakeview Elementary School, for the period of December 15, 2009 through June 15, 2010, in an amount not to exceed \$30,730.00.

Resource Code - 4850-130**Funding Source: Title One****Attachments:** [Document\(s\)](#)**09-3389****Amendment No. 1, Professional Services Contract - Opal Adisa - Instructional Services****OE-11**

Ratification by the Board of Education of Amendment No. 1 of Professional Services Contract between the District and Opal Adisa, Oakland, CA, for the latter to provide an additional 5 hours of support to teachers in Beginning Teacher Support and Assessment Induction Program requirements and to mentor teachers in classroom practices; meet with the new teachers assigned to him/her during the school year; guide new teachers in improving their classroom practices and ensure that teachers complete requirements for their credential programs, for the period of August 3, 2009 through June 30, 2010, at an additional cost of \$200.00, increasing the contract not to exceed amount from \$11,000.00 to \$11,200.00. All other terms and conditions of the Contract remaining in full force and effect.

Resource Code - 0520-909**Funding Source: Tier 3 Teacher Credential Block Grant****Attachments:** [Document\(s\)](#)**09-3395****Professional Services Contract - Juan Carlos Arauz - Barack Obama Academy****OE-11**

Ratification by the Board of Education of a Professional Services Contract between District and Juan Carlos Arauz, Novato, CA, for the latter to provide 415 hours of critical pedagogy and culturally responsive teaching strategies to Barack Obama Academy teachers and staff to improve instruction and to provide academic interventions to students so that teachers better understand the perspective of their students to help them make informed decisions regarding their performance, and so that teachers apply Critical Pedagogy framework so they will be able to practice creating a classroom environment conducive to excellence for all students, for the period December 1, 2009 through June 17, 2010, in an not to exceed amount of \$12,552.00.

Resource Code - 3010-208, 3011-208**Funding Source: Title I and Title IA****Attachments:** [Document\(s\)](#)**09-3424****Professional Services Contract - Moving Forward Education - Greenleaf Elementary School****OE-11**

Ratification by the Board of Education of a Professional Services Contract between District and Moving Forward Education, Emeryville, CA, for the latter to provide 2,161 hours for Saturday School and after school intervention to a targeted and consistent group of students; collaborate with classroom teachers, insuring that content is based on benchmark data and specifically designed to meet the needs of the targeted students; offer 12 weeks of intervention including 3 hours of Saturday or after school tutoring for Far Below Basic, Below Basic, and Basic Title I and English Language Learner students; monitor student performance through weekly formative assessments linked to a larger end of session standards-based benchmark, at Greenleaf Elementary School, for the period January 4, 2010 through June 30, 2010, in an amount not to exceed \$25,000.00

Resource Code - 3011-112

Funding Source: American Recovery Reinvestment Act Title IA Instruction

Attachments: [Document\(s\)](#)



09-3428

Professional Services Contract Amendment - Tiago J. Robinson - Oakland High School

OE-11

Ratification by the Board of Education of Amendment No. 1 to Professional Services Contract between District and Tiago J. Robinson, Oakland, CA, for the latter to provide 340 additional hours of continued services including working with the school administration on developing a system of intermediate consequences and alternatives to suspension, as part of school's overall discipline plan; continue to provide conflict mediation services to reduce the number of fights at school and enable students to focus in their classes, provide training to teachers on utilizing services and provide support to Algebra Module Program by acting as parent liaison to students not passing Algebra, for an additional amount not to exceed \$10,000.00, increasing the contract not to exceed amount of \$7,000.00 to \$17,000.00, and extending the contract term of September 30, 2009 to November 1, 2009 to January 31, 2010. All other terms and conditions of the contract remain in full force and effect.

Resource Code - 0000-304

Funding Source: General Purpose

Attachments: [Document\(s\)](#)



10-0013

Professional Services Contract - Bay Area Coalition For Equitable Schools - United for Success Academy

OE-11

Approval by the Board of Education of a Professional Services Contract between District and Bay Area Coalition For Equitable Schools, Oakland, CA, for the latter to provide 144 hours of transformational leadership development coaching work in two interrelated strands: Instructional Leadership Development: providing coaching and technical assistance to the Lead/Professional Development Team so that leaders are able to effectively articulate a clear instructional vision and high expectations for teaching and learning in every classroom, and Equity-Centered Professional Learning Community Development: designing and supporting the work of Professional Learning Community's focused on improving instruction and deepening and sustaining a culturally competent school culture for staff at United For Success Academy, for the period January 19, 2010 through June 17, 2010, in a not to exceed amount of \$18,000.00.

Resource Code - 3010-228

Funding Source: Title I

Attachments: [Document\(s\)](#)

F. Unfinished Business



[09-3136](#)

Decision - Community School for Creative Education - Petition and Proposed Charter

OE-11

Presentation of Community School for Creative Education - Petition and Proposed Charter

Attachments: [Document\(s\)](#)

[09-3136 - Community School for Creative Education - Petition and Proposed Charter.pdf](#)

[09-3136 - Public Hearing - Community School for Creative Education - Petition and Proposed Charter \(Petitioners' Presentation\).ppt](#)

[09-3136_Decision_Community_School_for_Creative_Education_Petition_and_Proposed_Charter.pdf](#)

Legislative History

10/28/2009	Board of Education	Referred	Board of Education
11/18/2009	Board of Education	Hearing Held and Closed	

G. New Business

None

H. Chief Academic Officer Report

This is an oral report to the Public by the Chief Academic Officer of any information that he/she wishes to share regarding his/her past, present or future personal or official activities.

I. Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the Committee

This section of the agenda provides an opportunity for members of the public, for three minutes per person, to directly address the Committee on any item of interest to the public that is within the subject matter jurisdiction of the Committee. The time allocated for this item is not to exceed one hour.

J. Introduction of New Legislative Matter

This section of the Agenda is devoted to the introduction of new legislative matter within the subject matter jurisdiction of the committee by a Committee member.

K. Adjournment