

Board Office Use: Legislative File Info.	
File ID Number	11-2522
Introduction Date	11-7-11
Enactment Number	12-0114
Enactment Date	1-25-12



# Memo

To: The Board of Education  
 From: Tony Smith, Ph.D., Superintendent  
 By: Maria Santos, Deputy Superintendent, Instruction, Leadership & Equity-in-Action  
 Vernon Hal, Deputy Superintendent, Business & Operations

Board Meeting Date (To be completed by Procurement) 1-25-12

Subject: Professional Services Contract -  
Oakland Schools Foundation Oakland, CA (contractor, City State)  
Elmhurst Community Prep - 221 (site/department)

Action Requested: Approval of a professional services contract between Oakland Unified School District and Oakland Schools Foundation. Services to be primarily provided to Elmhurst Community Prep - 221 for the period of 09/01/2011 through 06/29/2012.

Background  
*A one paragraph explanation of why the consultant's services are needed.*

As designated in the School Improvement Grant, FamELi (Family Engagement and Leadership Initiative), run through Oakland Schools Foundation (OSF), will continue with the development and implementation of the family Engagement Program for Elmhurst Community Preparatory Middle School (ECP). The FamELi Program is a professional learning community of school leaders that share practices and develop methods for partnering with families in student learning by building on effective practices across school sites through the partnership, supporting effective tools, strategies, and staff, and developing structures to partner with families in support of student achievement.

Discussion  
*One paragraph summary of the scope of work.*

A contract for services between OUSD and OSF (Oakland, CA), for the latter to continue with the creation and implementation of a Family Resource Center at ECP, which will support parent involvement in creating academic success for students. The work will include training parents, collaborating with teachers and integrating family-engagement practices into the operation of the school. ECP will also participate in OSF's group of similar schools who are developing and improving family engagement practices. The period of the contract is 09/01/2011 through 06/29/2012, with a not-to-exceed amount of \$109,035.00.

Recommendation: Approval of professional services contract between Oakland Unified School District and Oakland Schools Foundation. Services to be primarily provided to Elmhurst Community Prep - 221 for the period of 09/01/2011 through 06/29/2012.

Fiscal Impact: Funding resource name (please spell out) School Improvement Grant  
 not to exceed \$ 109,035.00

- Attachments
- Professional Services Contract including scope of work
  - Fingerprint/Background Check Certification
  - Commercial General Liability Insurance Certification
  - TB screening documentation
  - Statement of qualifications

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OAKLAND UNIFIED  
SCHOOL DISTRICT

## PROFESSIONAL SERVICES CONTRACT 2011-2012

This Agreement is entered into between the Oakland Unified School District (OUSD) and Oakland Schools Foundation (CONTRACTOR). OUSD is authorized by Government Code Section 53060 to contract for the furnishing of special services and advice in financial, economic, accounting, engineering, legal, and administrative matters with persons specially trained, experienced, and competent to perform such services. CONTRACTOR warrants it is specially trained, experienced, and competent to provide such services. The parties agree as follows:

- Services:** CONTRACTOR shall provide the services described in **Exhibit "A,"** attached hereto and incorporated herein by reference ("Services" or "Work").
- Terms:** CONTRACTOR shall commence work on 09/01/2011, or the day immediately following approval by the Superintendent if the aggregate amount CONTRACTOR has contracted with the District is below \$78,500 in the current fiscal year; or, approval by the Board of Education if the total contract(s) exceed \$78,500, whichever is later. The work shall be completed no later than 06/29/2012.
- Compensation:** OUSD agrees to pay CONTRACTOR for services satisfactorily rendered pursuant to this Agreement, a total fee not to exceed One Hundred Nine Thousand Thirty-Five Dollars (\$ 109,035.00 ). This sum shall be for full performance of this Agreement and includes all fees, costs, and expenses incurred by Contractor including, but not limited to, labor, materials, taxes, profit, overhead, travel, insurance, subcontractor costs, and other costs.

If CONTRACTOR will be compensated hourly for services provided under this Contract, CONTRACTOR shall describe in Exhibit "A," attached hereto, the specific scope of services to be delivered on an hourly basis to OUSD.

OUSD shall not be liable to CONTRACTOR for any costs or expenses paid or incurred by CONTRACTOR in performing services for OUSD, except as follows: none.

Payment for Work shall be made for all undisputed amounts in monthly installment payments within forty-five (45) days after the CONTRACTOR submits an invoice to OUSD for Work actually completed and after OUSD's written approval of the Work, or the portion of the Work for which payment is to be made.

The granting of any payment by OUSD, or the receipt thereof by CONTRACTOR, shall in no way lessen the liability of CONTRACTOR to correct unsatisfactory work, although the unsatisfactory character of that work may not have been apparent or detected at the time a payment was made. Work, which does not conform to the requirements of this Agreement, may be rejected by the District and in that case must be replaced by CONTRACTOR without delay.

- Submittal of Documents:** CONTRACTOR shall not commence the Work under this Contract until CONTRACTOR has submitted and OUSD has approved evidence of the following:
  - Individual consultants:
    - Tuberculosis Clearance – Documentation from health care provider showing negative TB status within the last four years.
    - Completion of Pre-Consultant Screening Process – Attach letter from Human Resources Support Services showing completion of Pre-Consultant Screening for this current fiscal year.
    - Insurance Certificates and Endorsements – General Liability insurance in compliance with section 9 herein.
  - Agencies or organizations:
    - Insurance Certificates and Endorsements – Workers' Compensation insurance in compliance with section 9 herein.
- Equipment and Materials:** CONTRACTOR shall provide all equipment, materials, and supplies necessary for the performance of this Agreement *except:* none. which shall not exceed a total cost of \$ 0.00.

### 6. CONTRACTOR Qualifications / Performance of Services.

**CONTRACTOR Qualifications.** CONTRACTOR warrants it is specially trained, experienced, competent and fully licensed to provide the Services required by this Agreement in conformity with the laws and regulations of the State of California, the United States of America, and all local laws, ordinances and/or regulations, as they may apply.

**Standard of Care.** CONTRACTOR warrants that CONTRACTOR has the qualifications and ability to perform the Services in a professional manner, without the advice, control, or supervision of OUSD. CONTRACTOR's services will be performed, findings obtained, reports and recommendations prepared in accordance with generally and currently accepted principles and practices of its profession for services to California school districts.

- Notices:** All notices and invoices provided for under this Agreement shall be in writing and either personally delivered during normal business hours or sent by U.S. Mail (certified, return receipt requested) with postage prepaid to the other party at the address set forth below:

Professional Services Contract

**OUSD Representative:**

Name: Laura Robell  
Site /Dept.: Elmhurst Community Prep – 221  
Address: 1800 98th Avenue  
Oakland, CA 94603  
Phone: (510) 639-2888

**CONTRACTOR:**

Name: Oakland Schools Foundation  
Title: Julie A. Besaha, Director of Finance and Administration  
Address: PO Box 20238  
Oakland CA 94620  
Phone: (510) 788-4528

Notice shall be effective when received if personally served or, if mailed, three days after mailing. Either party must give written notice of a change of address. CONTRACTOR shall submit invoices in a form that includes the name of the person providing the service, the service performed, the date service was rendered, and the hours spent on the work.

**8. Invoicing**

Invoices furnished by CONTRACTOR under this Agreement must be in a form acceptable to OUSD. All amounts paid by OUSD shall be subject to audit by OUSD.

1. Invoices shall include, but not be limited to: Consultant name, consultant address, invoice date, invoice sequence number, purchase order number, name of school or department service was provided to, period of service, number of hours of service, brief description of services provided, hourly rate, total payment requested.
2. Invoices from Agencies or Organizations must include evidence of compliance with section 19 herein:
  - i. Fingerprinting of Employees and Agents: Agency or organization must provide a current list of all employees, agents and volunteers working at an OUSD site when invoicing, and must include the Department of Justice ATI number for each person, and a statement that subsequent arrest records have been requested for each person listed.
  - ii. Tuberculosis Screening: The list must also include a statement that TB Clearance is on file for each person.

9. **Status of Contractor:** This is not an employment contract. CONTRACTOR, in the performance of this Agreement, shall be and act as an independent contractor. CONTRACTOR understands and agrees that it and all of its employees shall not be considered officers, employees, agents, partner, or joint venture of OUSD, and are not entitled to benefits of any kind or nature normally provided employees of OUSD and/or to which OUSD's employees are normally entitled, including, but not limited to, State Unemployment Compensation or Worker's Compensation. CONTRACTOR shall assume full responsibility for payment of all Federal, State, and local taxes or contributions, including unemployment insurance, social security and income taxes with respect to CONTRACTOR's employees. In the performance of the work herein contemplated, CONTRACTOR is an independent contractor or business entity, with the sole authority for controlling and directing the performance of the details of the work, OUSD being interested only in the results obtained.

**10. Insurance:**

1. Commercial General Liability Insurance: Unless specifically waived by OUSD, the following insurance is required:
  - i. If CONTRACTOR employs any person to perform work in connection with this Agreement, CONTRACTOR shall procure and maintain at all times during the performance of such work, Workers' Compensation Insurance in conformance with the laws of the State of California and Federal laws when applicable. Employers' Liability Insurance shall not be less than One Million Dollars (\$1,000,000) per accident or disease.

Check one of the boxes below:

- CONTRACTOR is aware of the provisions of Section 3700 of the Labor Code which require every employer to be insured against liability for workers' compensation or to undertake self-insurance in accordance with the provisions of that code, and will comply with such provisions before commencing the performance of the Work of this Contract.
- CONTRACTOR does not employ anyone in the manner subject to the workers' compensation laws of California.
- ii. CONTRACTOR shall maintain Commercial General Liability insurance, including automobile coverage with limits of One Million Dollars (\$1,000,000) per occurrence for bodily injury and property damage. The coverage shall be primary as to OUSD and shall name OUSD as an additional insured. Evidence of insurance must be attached. Endorsement of OUSD as an additional insured shall not affect OUSD's rights to any claim, demand, suit or judgment made, brought or recovered against CONTRACTOR. The policy shall protect CONTRACTOR and OUSD in the same manner as though each were separately issued. Nothing in said policy shall operate to increase the Insurer's liability as set forth in the policy beyond the amount or amounts shown or to which the Insurer would have been liable if only one interest were named as an insured.
  - iii. If CONTRACTOR is offering OUSD professional advice under this Contract, CONTRACTOR shall maintain Errors and Omissions insurance or Professional Liability insurance with coverage limits of One Million Dollars (\$1,000,000) per claim.

**OR**

- iv. CONTRACTOR is not required to maintain any insurance under this agreement. (Completed and approved Waiver of Insurance Form is required.) Waiver of insurance does not release CONTRACTOR from responsibility for any claim or demand.

11. **Licenses and Permits:** CONTRACTOR shall obtain and keep in force all licenses, permits, and certificates necessary for the performance of this Agreement.

12. **Assignment:** The obligations of CONTRACTOR under this Agreement shall not be assigned by CONTRACTOR without the express prior written consent of OUSD.
13. **Anti-Discrimination.** It is the policy of OUSD that in connection with all work performed under Contracts there be no discrimination against any employee engaged in the work because of race, color, ancestry, national origin, religious creed, physical disability, medical condition, marital status, sexual orientation, gender, or age and therefore the CONTRACTOR agrees to comply with applicable Federal and California laws including, but not limited to, the California Fair Employment and Housing Act beginning with Government Code Section 12900 and Labor Code Section 1735 and OUSD policy. In addition, the CONTRACTOR agrees to require like compliance by all its subcontractor(s). Contractor shall not engage in unlawful discrimination in employment on the basis of actual or perceived; race, color, national origin, ancestry, religion, age, marital status, pregnancy, physical or mental disability, medical condition, veteran status, gender, sex or sexual orientation.
14. **Drug-Free / Smoke Free Policy.** No drugs, alcohol, and/or smoking are allowed at any time in any buildings and/or grounds on OUSD property. No students, staff, visitors, CONTRACTORS, or subcontractors are to use drugs on these sites.
15. **Indemnification:** CONTRACTOR agrees to hold harmless, indemnify, and defend OUSD and its officers, agents, and employees from any and all claims or losses accruing or resulting from injury, damage, or death of any person, firm, or corporation in connection with the performance of this Agreement. CONTRACTOR also agrees to hold harmless, indemnify, and defend OUSD and its elective board, officers, agents, and employees from any and all claims or losses incurred by any supplier, contractor, or subcontractor furnishing work, services, or materials to CONTRACTOR in connection with the performance of this Agreement. This provision survives termination of this Agreement.
16. **Copyright/Trademark/Patent/Ownership.** CONTRACTOR understands and agrees that all matters produced under this Agreement shall become the property of OUSD and cannot be used without OUSD's express written permission. OUSD shall have all right, title and interest in said matters, including the right to secure and maintain the copyright, trademark, and/or patent of said matter in the name of OUSD. CONTRACTOR consents to use of CONTRACTOR's name in conjunction with the sale, use, performance and distribution of the matters, for any purpose and in any medium. These matters include, without limitation, drawings, plans, specifications, studies, reports, memoranda, computation sheets, the contents of computer diskettes, artwork, copy, posters, billboards, photographs, videotapes, audiotapes, systems designs, software, reports, diagrams, surveys, source codes or any other original works of authorship, or other documents prepared by CONTRACTOR or its Sub-CONTRACTORS in connection with the Services performed under this Agreement. All works shall be works for hire as defined under Title 17 of the United States Code, and all copyrights in those works are the property of OUSD.
17. **Waiver:** No delay or omission by either party in exercising any right under this Agreement shall operate as a waiver of that or any other right or prevent a similar subsequent act from constituting a violation of the Agreement.
18. **Termination:** OUSD may at any time terminate this Agreement upon written notice to CONTRACTOR. OUSD shall compensate CONTRACTOR for services satisfactorily provided through the date of termination. In addition, OUSD may terminate this Agreement for cause should CONTRACTOR fail to perform any part of this Agreement. In the event of termination for cause, OUSD may secure the required services from another contractor. If the cost to OUSD exceeds the cost of providing the services pursuant to this Agreement, CONTRACTOR shall pay the additional cost.
19. **Conduct of Consultant.** CONSULTANT will adhere to the following staff requirements and provide OUSD with evidence of staff qualifications, consistent with invoicing requirements outlined in Section 8, which include:
  1. **Tuberculosis Screening**
  2. **Fingerprinting of Employees and Agents.** The fingerprinting and criminal background investigation requirements of Education Code section 45125.1 apply to CONTRACTOR's services under this Agreement and CONTRACTOR certifies its compliance with these provisions as follows: "CONTRACTOR certifies that CONTRACTOR has complied with the fingerprinting and criminal background investigation requirements of Education Code section 45125.1 with respect to all CONTRACTOR's employees, subcontractors, agents, and subcontractors' employees or agents ("Employees") regardless of whether those Employees are paid or unpaid, concurrently employed by OUSD, or acting as independent contractors of CONTRACTOR, who may have contact with OUSD pupils in the course of providing services pursuant to the Agreement, and the California Department of Justice has determined that none of those Employees has been convicted of a felony, as that term is defined in Education Code section 45122.1. Contractor further certifies that it has received and reviewed fingerprint results for each of its Employees and Contractor has requested and reviews subsequent arrest records for all Employees who may come into contract with OUSD pupils in providing services to the District under this Agreement.

Contractor initial: \_\_\_\_\_
20. **No Rights in Third Parties.** This Agreement does not create any rights in, or inure to the benefit of, any third party except as expressly provided herein.
21. **OUSD's Evaluation of CONTRACTOR and CONTRACTOR's Employees and/or Subcontractors.** OUSD may evaluate the CONTRACTOR's work in any way that OUSD is entitled to do so pursuant to applicable law. The OUSD's evaluation may include, without limitation:
  1. Requesting that OUSD employee(s) evaluate the CONTRACTOR and the CONTRACTOR's employees and subcontractors and each of their performance.
  2. Announced and unannounced observance of CONTRACTOR, CONTRACTOR's employee(s), and/or subcontractor(s).

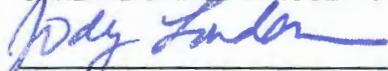
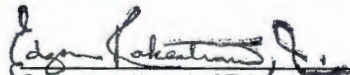
Professional Services Contract

- 22. **Limitation of OUSD Liability.** Other than as provided in this Agreement, OUSD's financial obligations under this Agreement shall be limited to the payment of the compensation provided in this Agreement. Notwithstanding any other provision of this Agreement, in no event, shall OUSD be liable, regardless of whether any claim is based on contract or tort, for any special, consequential, indirect or incidental damages, including, but not limited to, lost profits or revenue, arising out of, or in connection with, this Agreement for the services performed in connection with this Agreement.
- 23. **Confidentiality.** The CONTRACTOR and all CONTRACTOR's agents, personnel, employee(s), and/or subcontractor(s) shall maintain the confidentiality of all information received in the course of performing the Services. CONTRACTOR understands that student records are confidential and agrees to comply with all state and federal laws concerning the maintenance and disclosure of student records. This requirement to maintain confidentiality shall extend beyond the termination of this Agreement. Contractors will be permitted access to student data only where permissible under state and federal law and only after executing OUSD's Confidentiality Agreement Regarding Student Data.
- 24. **Conflict of Interest.** CONTRACTOR shall abide by and be subject to all applicable OUSD policies, regulations, statutes or other laws regarding conflict of interest. CONTRACTOR shall not hire any officer or employee of OUSD to perform any service by this Agreement.  
  
CONTRACTOR affirms to the best of his/her/its knowledge, there exists no actual or potential conflict of interest between CONTRACTOR's family, business or financial interest and the services provided under this Agreement, and in the event of change in either private interest or services under this Agreement, any question regarding possible conflict of interest which may arise as a result of such change will be brought to OUSD's attention in writing.  
  
Through its execution of this Agreement, CONTRACTOR acknowledges that it is familiar with the provisions of section 1090 *et seq.* and section 87100 *et seq.* of the Government Code of the State of California, and certifies that it does not know of any facts which constitute a violation of said provisions. In the event CONTRACTOR receives any information subsequent to execution of this Agreement, which might constitute a violation of said provisions, CONTRACTOR agrees it shall notify OUSD in writing.
- 25. **Integration/Entire Agreement of Parties.** This Agreement constitutes the entire agreement between the Parties and supersedes all prior discussions, negotiations, and agreements, whether oral or written. This Agreement may be amended or modified only by a written instrument executed by both Parties.
- 26. **Litigation:** This Agreement shall be performed in Oakland, California and is governed by the laws of the State of California. The Alameda County Superior Court shall have jurisdiction over any state court litigation initiated to enforce or interpret this Agreement. If litigation is initiated, the prevailing party shall be entitled to reasonable attorney's fees and costs.
- 27. **Contract Contingent on Governing Board Approval:** The District shall not be bound by the terms of this Agreement until it has been formally approved by the District's Governing Board, and no payment shall be owed or made to CONTRACTOR absent formal approval. This Agreement shall be deemed to be approved when it has been signed by the Board of Education, and/or the Superintendent as its designee.
- 28. **Signature Authority.** Each party has the full power and authority to enter into and perform this Agreement, and the person signing this Agreement on behalf of each Party has been given the proper authority and empowered to enter into this Agreement.
- 29. **Counterparts.** This Agreement and all amendments and supplements to it may be executed in counterparts, and all counterparts together shall be construed as one document.
- 30. **Incorporation of Recitals and Exhibits.** The Recitals and each exhibit attached hereto are hereby incorporated herein by reference.

Summary of terms and compensation:

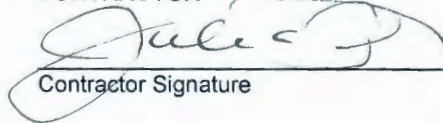
Anticipated start date: 09/01/2011 Work shall be completed by: 06/29/2012 Total Fee: \$ 109,035.00

OAKLAND UNIFIED SCHOOL DISTRICT

  
 President, Board of Education  
 Superintendent or Designee  
  
  
 Secretary, Board of Education

1/26/12  
Date  
  
1/26/12  
Date

CONTRACTOR

  
Contractor Signature  
  
8/16/2011  
Date  
  
Oakland Schools Foundation Julie A. Besaha, Director of Finance  
Print Name, Title

**LEGISLATIVE FILE**  
 File ID Number 11-2522  
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 Enactment Number 12-0114 B  
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EXHIBIT "A" Scope of Work

DESCRIPTION OF SERVICES TO BE PERFORMED BY CONTRACTOR

CONTRACTOR's entire Proposal is not made part of this Agreement. [IF A CONTRACTOR PROVIDES AN ACCEPTABLE DESCRIPTION OF SERVICES AS PART OF A PROPOSAL, THAT DESCRIPTION OF SERVICES CAN BE ATTACHED WITHOUT ANY TERMS, CONDITIONS, LIMITATIONS, ETC., FROM THAT PROPOSAL.]

Summary for Board Memo and Board Agenda – Must accurately align with scope of work below.

A contract for services between OUSD and OSF (Oakland, CA), for the latter to continue with the creation and implementation of a Family Resource Center at ECP, which will support parent involvement in creating academic success for students. The work will include training parents, collaborating with teachers and integrating family-engagement practices into the operation of the school. ECP will also participate in OSF's group of similar schools who are developing and improving family engagement practices. The period of the contract is 09/01/2011 through 06/29/2012, with a not-to-exceed amount of \$109,035.

SCOPE OF WORK

Oakland Schools Foundation will provide a maximum of 1,837.15 hours of services at a rate of \$59.35 per hour for a total not to exceed \$109,035.00. Services are anticipated to begin on 09/01/2011 and end on 06/29/2012.

1. Description of Services to be Provided: Provide a description of the service(s) the contractor will provide. Be specific about what service(s) OUSD is purchasing and what this Contractor will do.

See attached detailed Scope of Work.

2. Specific Outcomes: What are the expected outcomes from the services of this Contract? Be specific. For example, as a result of the service(s): 1) How many more Oakland children are graduating from high school? 2) How many more Oakland children are attending school 95% or more? 3) How many more students have meaningful internships and/or paying jobs? 4) How many more Oakland children have access to, and use, the health services they need? Provide details of program participation (Students will...) and measurable outcomes (Participants will be able to...). NOT THE GOALS OF THE SITE OR DEPARTMENT.

As a result of this work: (1) parents will understand what their children are expected to do to be successful at ECP; (2) parents will understand what role they can play in advancing their children's success and will participate actively in helping improve student success at ECP; (3) teachers will collaborate with parents to support student improvement; (4) the school leader will promote collaboration among teachers, parents, and the school's Family Resource Center to support student success and will learn from other leaders in Oakland about how to improve this collaboration over time; and (5) student achievement will improve and students will report that they feel supported in their academic improvement.

Research shows that family engagement supports student success in school and beyond. When families are engaged, students have improved rates of homework completion and quality, better attendance and behavior, greater academic achievement, and increased graduation rates. OSF will manage a Family Resource Center (FRC) at the ECP campus in conjunction with OSF's Family Engagement and Leadership Initiative (FamELI) Program. OSF's FamELI Program convenes cohorts of schools in Professional Learning Communities to share and develop practices for partnering with families in student learning. The Program supports schools to staff programs, share knowledge and practices, develop partnerships, create tools, and build the systems and structures necessary to successfully partner with families. The ultimate objective of FamELI is to build strong cross-school collaboration in family engagement strategies and practices, and to develop effective school-family partnership programs that positively impact student achievement. Since 2007, OSF's FamELI Program has served over 3,000 students each year, and has raised over 1 million dollars to support school-based school-family partnership programming. The average API for OSF FamELI schools is 763, and 89 percent of participating schools have an API above 700. Three of these schools have an API above the state goal of 800. FRC staff at ECP will participate in the FamELI Program Professional Learning Communities along with school leaders from ten other OUSD schools.

3. Alignment with District Strategic Plan: Indicate the goals and visions supported by the services of this contract: (Check all that apply.)

- Ensure a high quality instructional core
Develop social, emotional and physical health
Create equitable opportunities for learning
High quality and effective instruction
Prepare students for success in college and careers
Safe, healthy and supportive schools
Accountable for quality
Full service community district

OSF FAMILY RESOURCE CENTER SUPPORT				
SCOPE OF WORK				
Elmhurst Community Prep		FY1112		
	<b>TOTAL</b>	<b>RATE</b>	<b>HOURS</b>	
Family Academic Support Director	\$52,000.00	\$65.00	800	This person will be the leader of the ECP Family Resource Center, and will carry out job functions that have been developed through OSF's FamELI program in collaboration with ten other OUSD schools. Work will include establishing and sustaining family engagement strategies at ECP through regular contact with other FamELI schools and connections with ECP families, as well as organizing workshops and other support for families and school staff on supporting student achievement at school and home. This person will be an employee of OSF but will work closely with the ECP principal, teachers and families.
Family Support Coordinators (2)	\$44,000.00	\$55.00	400	These two staff will assist the Director of the FRC, carrying out duties similar to those described above and participating with family engagement staff at other school sites organized through OSF's FamELI program.
Program Coaching, trainings	\$5,005.00	\$55.00	91	ECP staff will participate in the monthly OSF FamELI professional learning community meetings. The school will receive coaching from an assigned FamELI coach on the development and execution of an effective school-family partnership program.
Family academic support programs	\$8,030.00	\$55.00	146	As created by the FRC Director in collaboration with FamELI staff at other schools and with the ECP principal, ECP family engagement staff will facilitate and coordinate workshops and targeted training programs for families and school staff designed to build meaningful school-family partnerships, and to facilitate positive learning experiences at school and home that support student achievement.
	\$109,035.00	\$59.35	1837	

**4. Alignment with Single Plan for Student Achievement (required if using State or Federal Funds)**

Please select:

- Action Item included in Board Approved SPSA (no additional documentation required)** – Action Item Number: \_\_\_\_\_
  
  - Action Item added as modification to Board Approved SPSA** – Submit the following documents to the Resource Manager either electronically via email of scanned documents, fax or drop off.
    1. Relevant page of SPSA with action item highlighted. Page must include header with the word "Modified", modification date, school site name, both principal and school site council chair initials and date.
    2. Meeting announcement for meeting in which the SPSA modification was approved.
    3. Minutes for meeting in which the SPSA modification was approved indicating approval of the modification.
    4. Sign-in sheet for meeting in which the SPSA modification was approved.
-



**Oakland Schools Foundation**  
**Family Resource Center Director, FamELI Program, Elmhurst Community Prep**  
**(part-time position)**

**Job Description**  
**2011-12**

**OSF FamELI Program**

The Oakland Schools Foundation (OSF) Family Engagement and Leadership Initiative (FamELI) Program is a professional learning community of school leaders that share practices and develop methods for partnering with families in student learning. In order to develop school-family partnerships that support student achievement, FamELI focuses on the following key strategies:

- Build effective collaboration across schools to share programs and practices that support school-family partnerships
- Support effective, sustainable school-site Family Resource Centers and staff
- Develop tools and strategies that support family participation and leadership in student learning and development
- Support schools in developing structures to partner with families in the interest of student achievement

*The ultimate objective of FamELI is to build strong cross-school collaboration in family engagement strategies and practices, thereby enabling development of effective school-family partnership programs that positively impact student achievement.*

**Elmhurst Community Prep (ECP)**

*Elmhurst Community Prep is a small middle school serving 350 students in grades 6-8 in East Oakland. We opened in 2006 founded on the belief that smaller, personalized learning communities are the key to student excellence. At ECP, four principles guide our work: high expectations, collaboration, positive school culture, and family involvement. As a small school, we are able to build strong relationships with students and families, preparing every student for success as they move on to high school and beyond.*

**ECP Family Resource Center (FRC)**

*The ECP Family Resource Center provides support and resources for family partnerships in student learning and development for the purpose of student success.*

Position Overview:

The Family Resource Center Director is responsible for the successful functioning of the FRC, supervision of the Parent Coordinators/Liaisons, and the development of partnerships among students, families, and school staff in student learning and achievement. The Director's functions are aligned with the goals of the FamELI

7/11/11



trained, they often choose to remain at the school for several years in an assistant principal position or they accept leadership positions in other district schools. Thus this effort will both support the schools where the Residents are initially placed and build leadership capacity across the district. NLNS has been and OUSD partner for seven years, Twenty-two current OUSD principals and six assistant principals have been prepared through NLNS.

The Oakland Schools Foundation (OSF) will provide both schools with support in strengthening and formalizing their Family Engagement Programs, through the FamELI Collaborative (Family Engagement and Leadership Initiative). OSF has supported 10 Oakland public schools over the past four years in developing and strengthening their family engagement and leadership programs, in order to support student success.

UC Berkeley's Leadership Connection for Justice in Education (LCJE) will assist OUSD in developing the leadership team retreats. LCJE has been a partner with OUSD for over a decade, preparing school leaders and providing coaching for principals and assistant principals. Twenty-one current OUSD principals and 14 assistant principals have been prepared through LCJE's Principal Leadership Institute (PLI).

Schools led by NLNS and PLI principals consistently register student performance that is above average for the district, and these principals experience less turnover than those prepared through other programs.

A representative from each partner organization will serve on the Transformation Coordination Committee for the school, meeting regularly to analyze data, provide guidance for the overall process, and align efforts across organizations. In addition, OUSD will set benchmarks for the work of each partner organization and meet with the partners quarterly to assess progress toward those benchmarks.

#### **v. Align Other Resources with the Selected Intervention Models**

*The LEA must identify all federal, state, or private resources that are currently available to the school(s) that will be used to support implementation of the selected intervention model(s), including other district resources and services provided by the district and/or collaborative partners. The LEA must describe the LEA's process for ensuring that these resources will be coordinated with SIG funding to ensure maximum effectiveness in the use of all resources.*

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Several initiatives are being implemented across OUSD that will have a significant effect on the transformation schools. These initiatives fall into three broad categories: leadership development, professional learning communities, and support for curriculum and instruction. The district has committed funds to both of these areas and is in the process of seeking additional financial support from a range of government and private agencies.

OUSD believes that school leadership is essential for student success, and has built a

Program, and the Director is responsible for participating in the OSF FamELI professional learning community. This is a part-time position.

Responsibilities:

- Participate in OSF FamELI professional learning community with focus on leadership and program development for school-family partnership programming
- Collaborate with OSF FamELI network school leaders on development of school-family partnership program strategies, practices, and tools
- Facilitate continuous evaluation of school-family partnership program using OSF FamELI metrics and other metrics; use data to inform program improvement
- Ensure that the goals and objectives of FamELI grant-funded program are being met
- Lead school-family partnership program planning and goal setting
- Supervise parent coordinators; develop and monitor work plans
- Evaluate/assess performance of parent coordinators (twice annual)
- Monitor and document progress toward goals for school-family partnership program; document strategies and practices to share with other school programs
- Develop school year calendar of school-family partnership events and activities and share with school community
- Manage development and coordination of Family Resource Center
- Manage planning and logistics of family and community events and activities
- Coordinate parent leadership strategies and outcomes
- Develop strategies to strengthen partnerships between teachers and school-family partnership staff
- Develop strategies to strengthen partnerships between teachers and parents in student learning and development
- Facilitate weekly school-family partnership staff meetings
- Meet with Principal bi-weekly
- Manage partnerships with outside agencies
- Participate in various school leadership meetings
- Provide weekly school-family partnership program updates to school staff and parent community via newsletters and other communications
- Manage program budget
- Oversee the creation and packaging of marketing materials
- Prepare for meetings with funders and present information and materials at those meetings.

Qualifications:

- Bachelor's degree or equivalent work experience required
- Experience in program development and management
- Experience managing and developing staff
- Experience working with diverse communities
- Experience managing program budgets
- Experience in community outreach and engagement
- Experience working in schools

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- Excellent written and oral communication skills
- Excellent computer skills: Word, Excel, email
- Bilingual in English and Spanish required
- Ability to multi-task and meet deadlines
- Ability to organize assignments and prioritize work effectively
- Ability to work independently and collaboratively
- Ability to facilitate meetings

Compensation:

\$23,000 - 28,000 annual salary; 20 hours per week, for approximately 40 weeks during the school year. This is a temporary position until June 17, 2012.

Application Process:

Submit cover letter, resume to [OSFjobs@gmail.com](mailto:OSFjobs@gmail.com)

*Oakland Schools Foundation is committed to obtaining a diverse employee workforce properly reflective of the population we serve. We are committed to an environment where differences are valued and all agency employees are a productive part of a high performing team delivering professional services to our clients. Oakland Schools Foundation is an equal opportunity employer.*

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**JOB OPENING: Family Liaison, OSF FamELI Program, Elmhurst Community Prep (part-time position)**

*EMPLOYER: Oakland Schools Foundation SCHOOL SITE: Elmhurst Community Prep (grades 6-8)*

**OSF FamELI Program**

The Oakland Schools Foundation (OSF) Family Engagement and Leadership Initiative (FamELI) Program is a professional learning community of school leaders that share practices and develop methods for partnering with families in student learning. In order to develop school-family partnerships that support student achievement, FamELI focuses on the following key strategies:

- Build effective collaboration across schools to share programs and practices that support school-family partnerships
- Support effective, sustainable school-site Family Resource Centers and staff
- Develop tools and strategies that support family participation and leadership in student learning and development
- Support schools in developing structures to partner with families in the interest of student achievement

*The ultimate objective of FamELI is to build strong cross-school collaboration in family engagement strategies and practices, thereby enabling development of effective school-family partnership programs that positively impact student achievement.*

**Elmhurst Community Prep (ECP)**

*Elmhurst Community Prep is a small middle school serving 350 students in grades 6-8 in East Oakland. We opened in 2006 founded on the belief that smaller, personalized learning communities are the key to student excellence. At ECP, four principles guide our work: high expectations, collaboration, positive school culture, and family involvement. As a small school, we are able to build strong relationships with students and families, preparing every student for success as they move on to high school and beyond.*

**ECP Family Resource Center (FRC)**

*The ECP Family Resource Center provides support and resources for family partnerships in student learning and development for the purpose of student success.*

**Position Overview:**

The Family Liaison is responsible for supporting the ECP FRC and the development of partnerships among students, families, and school staff in student learning and achievement. The Liaison's functions are aligned with the goals of the FamELI Program, and the Liaison is responsible for participating in the OSF FamELI professional learning community. This is a part-time position.

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## Responsibilities:

### Operations

- Collaborate with OSF FamELI network school leaders on development of school-family partnership program operational strategies, practices, and tools.
- Support evaluation of school-family partnership program using OSF FamELI metrics; use data to inform program improvement
- Participate in OSF FamELI program planning and goal setting for school-family partnership program
- Create a welcoming, safe, and supportive environment in the Family Resource Center (FRC).
- Organize and manage the materials and resources of the Family Resource Center.
- Orient families to the operations and features of the school as needed.
- Support the coordination activities that derive from the FRC (e.g. workshops, guest workshops, meetings, classes, site visits, etc.) This includes tasks such as ordering food, arranging childcare, setting up, creating/posting flyers, cleaning up, etc.
- Provide community resources/contacts to families as needed. Promote communication and support from community providers.
- In collaboration with other FRC staff, engage in continuous outreach to parents to ensure widespread and consistent participation in FRC and school-wide activities.
- Attend weekly FRC staff meeting.
- Attend monthly school staff meetings.

### Communications

- Collaborate with OSF FamELI network school leaders on development of school-family partnership program communications strategies, practices, and tools.
- Assist in arranging conferences and other communication between teachers and parents.
- Provide/arrange interpretation and translation as needed and requested.
- Publish and distribute family newsletters and event flyers.
- Collect and organize participation data; assist in administering surveys.
- Serve as a liaison with district offices to support parent access to district services.

### Leadership and Program Development

- Participate in OSF FamELI professional learning community with focus on leadership and program development for school-family partnership programming.
- Model parent leadership development among the school families; promote the vision and goals of the school-family partnership program with staff, families, and the wider community.
- Collaborate in developing meeting agendas, meeting activities and facilitation plans.
- Provide logistical and organizing support for parent leadership structures and processes.

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- Develop and maintain a school-wide parent volunteer system that involves parent leaders in volunteer recruitment and coordination in support of site parent engagement goals.

**Qualifications:**

- Bi-lingual, Bi-literate in Spanish and English
- Excellent written and oral communication skills
- Excellent computer skills: Word, Excel, email
- Data Entry skills
- Ability to multi-task and meet deadlines
- Ability to organize assignments and prioritize work effectively
- Ability to work independently and collaboratively
- Customer service and community building skills
- Experience working with diverse communities
- Demonstrate the ability to meet and maintain federal, state, local and Oakland School Foundation guidelines including, but not limited to, fingerprint clearance and negative TB test

**Compensation:**

Hours: 20 hours / week

Pay Range: \$15.00 to \$20.00 per hour

**Start and end date:**

Temporary position from August 15, 2011 – June 30, 2012

Schedule of Service: week days and occasional weekends with specific schedule TBA  
(Occasional late afternoon/evening events)

**Application Process:**

Submit cover letter, resume, and two writing samples (one in Spanish, one in English) to

[OSFjobs@gmail.com](mailto:OSFjobs@gmail.com)

Position open until filled.

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Student at Greenleaf Elementary School  
© 2010 Hasain Rasheed



# ABOUT

OAKLAND SCHOOLS FOUNDATION

The Oakland Schools Foundation (OSF) is dedicated to promoting excellence in Oakland's public schools so that *all* of our students have the opportunity to achieve. OSF is the only organization focused on securing and managing resources and providing expert operational support services for Oakland public schools serving primarily low-income students.

OSF is committed to helping lower-income schools narrow the resources and achievement gaps in Oakland. Using its fundraising and community outreach expertise, OSF helps schools offer key programs not covered in their budgets. Through financial coaching and strategic planning services, OSF supports schools in building their capacity and run efficiently.

OSF partners with 45 schools to support their communications, operations, and resources development. By the end of 2010-11, OSF will expand to 50 schools serving 18,000 students.

[www.oaklandschoolsfoundation.org](http://www.oaklandschoolsfoundation.org)

Student at Urban Promise Academy  
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# OAKLAND SCHOOLS FOUNDATION RESULTS

- OSF's member schools outpaced state averages in growth on the Academic Performance Index (API) in 2009-10. Based on API, the Oakland Unified School District is the most improved large urban district in California over the last six years.
- Four OSF-member schools – ACORN Woodland Elementary, Greenleaf Elementary, Manzanita SEED, and Think College Now – surpassed the state's API goal of 800. All are elementary schools in low-income areas of East Oakland.
- OSF has partnered with schools to form five collaborative programs (including the nine-school Family Engagement and Leadership Initiative and eight-school Academic Interventions Collaborative) that bring schools together to share ideas and best practices.
- OSF has helped schools raise more than \$12 million in private and public funds over the last five years.
- Working with OSF, schools have raised \$850,000 in individual donations alone.



Oakland Schools Foundation P.O. Box 20238, Oakland CA 94620



# PROFESSIONAL SERVICES CONTRACT ROUTING FORM 2011-2012

## Basic Directions

Additional directions and related documents are in the School Operations Library (<http://intranet.ousd.k12.ca.us>)

Services cannot be provided until the contract is fully approved and a Purchase Order has been issued.

- Contractor and OUSD contract originator (principal or manager) reach agreement about scope of work and compensation.
- Ensure contractor has OUSD Vendor Number and meets the consultant requirements (including insurance and background check)
- Contractor and OUSD contract originator complete the contract packet together and attach required attachments.
- OUSD contract originator creates the requisition.
- Within 2 weeks of creating the requisition the OUSD contract originator submits complete contract packet for approval.

Attachment Checklist	<input type="checkbox"/> For individual consultants: HRSS Pre-Consultant Screening Letter for current fiscal year
	<input type="checkbox"/> For individual consultants: Proof of negative tuberculosis status within past 4 years
	<input checked="" type="checkbox"/> For All Consultants: Statement of qualifications (organization); or resume (individual consultant)
	<input checked="" type="checkbox"/> For All Consultants: Proof of Commercial General Liability insurance naming OUSD as an Additional Insured
	<input checked="" type="checkbox"/> For All Consultants with employees: Proof of workers compensation insurance

OUSD Staff Contact *Emails about this contract should be sent to:* nancy.gomez@ousd.k12.ca.us

## Contractor Information

Contractor Name	Oakland Schools Foundation	Agency's Contact	Julie A. Besaha			
OUSD Vendor ID #	V053845	Title	Director of Finance and Administration			
Street Address	PO Box 20238	City	Oakland	State	CA	Zip 94620
Telephone	(510) 788-4528	Email	julie@oaklandschoolsfoundation.org			
Contractor History	Previously been an OUSD contractor? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		Worked as an OUSD employee? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No			

## Compensation and Terms – Must be within the OUSD Billing Guidelines

Anticipated start date	09/01/2011	Date work will end	06/29/2012	Other Expenses	
Pay Rate Per Hour (required)	\$ 59.35	Number of Hours	1,837.15	Total Contract Amount	\$ 109,035.00

## Budget Information

If you are planning to multi-fund a contract using LEP funds, please contact the State and Federal Office before completing requisition.

Resource #	Resource Name	Org Key	Object Code	Amount
3180	SIG- Trans Instr	2213181101	5825	\$ 109,035.00
			5825	\$
			5825	\$
<b>Requisition No.</b>	R0200798		<b>Total Contract Amount</b>	\$ 109,035.00

## Approval and Routing (in order of approval steps)

Services cannot be provided before the contract is fully approved and a Purchase Order is issued. Signing this document affirms that to your knowledge services were not provided before a PO was issued.

1.	<b>Administrator / Manager (Originator)</b>	Name	Laura Robell	Phone	(510) 639-2888	
	Site / Department	Elmhurst Community Prep – 221			Fax	639-2891
	Signature	<i>[Signature]</i>			Date Approved	8-16-11
2.	<b>Resource Manager, if using funds managed by:</b> <input type="checkbox"/> State and Federal <input type="checkbox"/> Quality, Community, School Development <input type="checkbox"/> Complementary Learning / After School Programs					
	<input checked="" type="checkbox"/> Scope of work indicates compliant use of restricted resource and is in alignment with school site plan (SPSA)					
	Signature	<i>[Signature]</i>			Date Approved	9-2-11
3.	<b>Regional Executive Officer</b>					
	<input type="checkbox"/> Services described in the scope of work align with needs of department or school site					
	<input type="checkbox"/> Consultant is qualified to provide services described in the scope of work					
4.	Signature	<i>[Signature]</i>			Date Approved	9-2-11
	<b>Deputy Superintendent Instructional Leadership / Deputy Superintendent Business Operations</b> <input type="checkbox"/> Consultant Aggregate Under \$50,000					
5.	Signature	<i>[Signature]</i>			Date Approved	10-12-11
	<b>Superintendent, Board of Education</b> <i>Signature on the legal contract</i>					

<b>Legal Required if not using standard contract</b>	Approved	Denied - Reason	Date
<b>Procurement</b>	Date Received	PO Number	

1251