

# Oakland Unified School District

*Board of Education*  
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## **Meeting Minutes Long - Final**

**Tuesday, December 5, 2017**

**5:00 PM**

**KDOL TV Studio, B-237, Met West High School Entrance, 314 East 10th Street,  
Oakland, CA 94606-2291**

## **Measure N - College and Career Readiness Commission**

*David Kakishiba, Chair*  
*Michon Coleman, Vice Chair*  
*Jason Gumataotao, Secretary*  
*Members: Gary Yee, (Vacancy)*

*[measurencommission@ousd.org](mailto:measurencommission@ousd.org)*

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**សេវាបកប្រែភាសា និងការអនុលោមតាមច្បាប់ជនជាតិអាមេរិកាំងពិការ**

អ្នកណាដែលត្រូវការសេវាបកប្រែភាសាដោយផ្ទាល់មាត់ ឬជាលាយលក្ខណ៍អក្សរ ឬត្រូវការការជួយសម្រេចសម្រួលយ៉ាងសមរម្យមួយ ដើម្បីចូលរួមក្នុងកិច្ចប្រជុំសាធារណៈ ត្រូវផ្តល់ដំណឹងទៅកាន់ទីការិយាល័យនៃក្រុមប្រឹក្សាអប់រំ ឱ្យបានចិតសិចពី (72) ម៉ោងមុនកិច្ចប្រជុំ តាមរយៈទូរស័ព្ទលេខ [\(510\) 879-8199](tel:(510)879-8199) ឬតាមរយៈអ៊ីមែល [boe@ousd.org](mailto:boe@ousd.org) ឬទូរស័ព្ទ eTTY/TDD លេខ [\(510\) 879-2300](tel:(510)879-2300) ឬទូរសារលេខ [\(510\) 879-2299](tel:(510)879-2299)។

**الامتثال لقانون الأمريكيين ذوي الإعاقات (ADA) وتوفير الخدمات اللغوية**

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**A. Call to Order**

*Chairperson David Kakishiba called the meeting to order at 5:02 P.M.*

**B. Roll Call**

**Present** 4 - Secretary Michon Coleman  
Member Gary Yee  
Member Jason Gumataotao  
Chairperson David Kakishiba

**C. Speaker Request Cards/Modification(s) To Agenda**

*None*

**D. Adoption of Committee Minutes**

*None*

**E. Adoption of the Commission General Consent Report**

*None*

**F. Unfinished Business**

*None*

**G. New Business**



17-2512

**Measure N Commission – Progress Report – Corrective Action  
Plan – Updated Education Improvement Plan - ARISE High School**

Presentation to Measure N Commission of Progress Report on Corrective  
Action Plan and Updated Education Improvement Plan for ARISE High  
School.

**Attachments:** 17-2512 ARISE 2017-18 Measure N Budget - Sheet1  
17-2512 ARISE 2018-19 Measure N Budget - Sheet1  
17-2512 ARISE Master Schedule Proposals 18-19 (FINAL)  
17-2512 ARISE Measure N Final Summary  
17-2512 ARISE Program of Study 2017-18 (FINAL V.2)  
17-2512 ARISE Statement of Intent Probationary School  
17-2512 Bell Schedule & Cohort Proposals 18-19 - 6 period  
Cohorts  
17-2512 Bell Schedule & Cohort Proposals 18-19 - 7 period  
Cohorts  
17-2512 Bell Schedule & Cohort Proposals 18-19 - Bell  
Schedules

*Preston Thomas, Executive Director College and Career Readiness, stated that they have reviewed site visits, some of the document that have been submitted, some of the Commission's feedback and narrowed it down to two or three core questions that will be asked for each of the schools.*

*ARISE High School Team:  
Soo Jin Kim, Head of School  
Josette Neal de Stanton Pathway Coordinator  
Natalie Hernandez, College and Career Manager*

*Preston Thomas, Executive Director College and Career Readiness asked:*

*Why does the school struggle so much to find a theme and what made the school pivot to the fourth theme in the recent proposal?*

*In three years the school did not have a design team at the time to understand what the components of Linked Learning are and what having a pathway at the school was, said Josette Neal de Stanton.*

*It was noted during the site visit that many of the teachers weren't completely familiar with Linked Learning and specifically around the four pillars, could you describe some specific examples that demonstrate now that teachers are developing a better understanding what Linked Learning is and how is the process moving forward? asked, Preston Thomas.*

*There is design team meetings every Monday and to open it up to more, so the staff can be more familiar with the process and to incorporate Linked Learning and pathways into the Professional Development on Wednesdays and that was immediate done after the visit, said Josette Neal de Stanton, Pathway Coordinator.*

*No Public Speaker(s)*

**Discussed**



17-2513

**Measure N Commission – Progress Report – Corrective Action  
Plan – Updated Education Improvement Plan - East Bay Innovation  
Academy**

Presentation to Measure N Commission of Progress Report on Corrective Action Plan and Updated Education Improvement Plan for East Bay Innovation Academy.

**Attachments:** 17-2513 East Bay Innovation Academy - Program of Study 2017-18  
17-2513 East Bay Innovation Academy - Final Summary  
17-2513 East Bay Innovation Academy - Revised Budget  
17-2513 East Bay Innovation Academy - Statement of Intent Probationary School Final  
17-2513 East Bay Innovation Academy - School Year 17-18 Upper School Final Bell Schedule - Faculty Schedule (1)  
17-2513 Upper School Growth Plan

*East Bay Innovation Academy Team:*

*Devin Croupman, Head of School  
Nicole Newmiller, Intersession Manager*

*Preston Thomas, Executive Director College and Career Readiness asked:*

*Can you share the thinking on how building out a pathway that integrates the core academics with the clear and coherence sequence around career courses to make it college and career?*

*Just received the ability to run the AP Capstone Program through the College Board and the purpose of the AP Capstone program is the ability as a school to offer two unique AP Capstone courses. The goal behind the two courses is to focus on students doing authentic group projects, individual research and design culminating in a final research capstone within oral defense said, Devin Croupman, Head of School.*

*In terms of workplace based learning piece, part of it is about 9th grader not all of them are ready for work based learning experiences. Getting ready to scaffold up the depth of the internships that the students are doing and one piece of that is looking at linking courses that are offered during intersession with the specific pathways in the theme and track that is one, said Nicole Newmiller, Intersession Manager.*

*Preston Thomas, Executive Director College and Career Readiness asked the school to share what the findings were from the survey and how is it impacting the programmatic decision that the school is making?*

*Through the survey a number of things that were learned. Parents are really invested in the idea of doing internships and trying to figure out how to connect 14 year old 9th graders with year long internships said, Devin Croupman, Head of School.*

*Can you describe some sort of project, whether if its in computer science or across multiple disciplines, that the 10 graders will do this year that kind of emphasis the thinking and where the school is heading with the direction of the pathway.*

*The 10 graders are working on in their Spanish class designing and building Spanish Language websites for new arrival students to access resources across Oakland and framing it as Teen Guide. The idea is that the students are accessing their Spanish Language skills learning about writing in different tenses to build a website that has things like, this is the movie theatre that teenagers goes to, here's how to access a bus line, here is the community resource center that the students can go to, said Devin Croupman, Head of School.*

*What is the counseling supports that currently exist in the school right now?, asked, Preston Thomas, Executive Director College and Career Readiness.*

*All students, when they arrived with their placement advisor that advisor and advisor is 15 to 20 students in loops up with students across grades 9th through 12th. That advisor is responsible for not only being a family strong point, but also managing student's personalized learning plan while they are at the school, said Devin Croupman, Head of School.*

*No Public Speaker(s)*

**Discussed**



17-2514

**Measure N Commission – Progress Report – Corrective Action Plan – Updated Education Improvement Plan - Aspire Golden State Preparatory Academy**

Presentation to Measure N Commission of Progress Report on Corrective Action Plan and Updated Education Improvement Plan for Aspire Golden State Preparatory.

- Attachments:**
- 17-2514 Final Summary Measure N Probationary School
  - 17-2514 Golden State Preparatory Academy Program of Study 2017-18
  - 17-2514 Golden State Preparatory Academy Measure N Sample 2018-2019 Budget
  - 17-2514 Master Schedules 2018-2019 - Bell and Master Schedule
  - 17-2514 Statement of Intent Probationary School Final

*Aspire Golden State Preparatory Academy Team:*

*Kimi Kean, Superintendent for Aspire Bay Area  
Greg Dutton, Principal  
Mitch Zoelzer, Assistant Principal  
Moe Foster, Pathway Teacher*

*Preston Thomas, Executive Director College and Career Readiness asked Aspire Golden State Preparatory Academy to:*

*Explain the reasoning behind having 11th and 12th grade classes be connected with the Community College rather than having teachers and what is the funding going to be used for if the school is using the Community College system to offer that to early college and middle college model?*

*The funding is going towards to make sure that the college courses actually live on campus, said Mitch Zoelzer, Assistant Principal. There will be online or hybrid courses that the school have contact with professors and students will then have space and structure, because online learning can get a little messy, especially hoping that student does it at home. By providing staff and space then students can have a much more robust online experience and get college credit in the process, said Mitch Zoelzer, Assistant Principal.*

*Talk about how the 9th and 10th grade is going to shift a little bit, said Preston Thomas.*

*The shift for 9th grade will be in the interdisciplinary projects that are happening said, Moe Foster, Pathway Teacher. 10th grade will have a build 102. Its important to have the entrepreneur center class, said, Moe Foster.*

*No Public Speaker(s)*

**Discussed**



17-2515

**Measure N Commission – Progress Report – Corrective Action Plan – Updated Education Improvement Plan - Lighthouse Community High School**

Presentation to Measure N Commission of Progress Report on Corrective Action Plan and Updated Education Improvement Plan for Lighthouse Community High School.

- Attachments:**
- 17-2515 Lighthouse Community High School - 2-D Design
  - 17-2515 Lighthouse Community High School - Budget
  - 17-2515 Lighthouse Community High School - Design Pathway
  - 17-2515 Lighthouse Community High School Measure N Probationary Schools 2 Page Summary Final
  - 17-2515 Lighthouse Statement of Intent Probationary School Final
  - 17-2515 Master Schedule \_2F Course Progression Lighthouse High School Program - 17-18.pdf
  - 17-2515 Master Schedule \_2F Course Progression Lighthouse High School Program - 18-19
  - 17-2515 Master Schedule \_2F Course Progression Lighthouse High School Program - 19-20
  - 17-2515 Master Schedule \_2F Course Progression Lighthouse High School Program - 20-21
  - 17-2515 Updated (Dec 2017) Lighthouse Program of Study 2017-18 (1)

*Lighthouse Community High School Team:*

*Drea Beale, Principal  
Ed Crandle, Pathway Teacher  
Lauren Klaffky, Chief Academic Officer  
Jenna Stauffer, CEO  
Aaron Vanderwerff, Director of Creativity Lab*

*Preston Thomas, Executive Director College and Career Readiness asked:*

*Are the new classes a revision of the old classes or is it a redesign of the whole sequence?*

*Drea Beale, Principal, answered by stating, the 2D design and 3D design are revision of current courses.*

*Preston Thomas, Executive Director College and Career Readiness asked:  
Talk about how the school is, where the school is headed and where it is going in the future?*

*Jenna Stauffer, CEO, stated that she is pleased with the plan and with the program and the redesign that it comes back to the deep roots, which is creating a school that is about preparing students for college and career of their choice. This brings that best out of schools around rigor, around curriculum design, and around innovation, said Jenna Stauffer.*

*No Public Speaker(s)*

**Discussed**



**17-2516**

**Measure N Commission – Progress Report – Corrective Action Plan – Updated Education Improvement Plan - Aspire Lionel Wilson Preparatory Academy**

Presentation to Measure N Commission of Progress Report on Corrective Action Plan and Updated Education Improvement Plan for Aspire Lionel Wilson Preparatory.

**Attachments:** 17-2516 Aspire Lionel Wilson Preparatory Academy - Program of Study 2018-19 UPDATE - v3  
17-2516 Aspire Lionel Wilson Preparatory Academy - Master Schedule - 18-19 Master Schedule  
17-2516 Aspire Lionel Wilson Preparatory Academy - Master Schedule - 18-19 Teacher Assignments  
17-2516 Aspire Lionel Wilson Preparatory Academy - Statement of Intent  
17-2516 Aspire Lionel Wilson Preparatory Academy Measure N Implementation Update 12.5 v3  
17-2516 Aspire Lionel Wilson Preparatory Academy - Budget - 202 2018.19



*Aspire Lionel Wilson Preparatory Academy Team:*

*Michelle Cortez, Principal*

*Mophie, Coordinator*

*Joe Merrick, Instructional Assistant Principal*

*Kimi Kean, Superintendent for Aspire Bay Area*

*Preston Thomas, Executive Director College and Career Readiness, asked: Describe some examples of how the teachers are now able to demonstrate a deeper understanding of what Linked Learning is?*

*Mohie stated, taking the lead on bringing in the teachers and students as well. There were many meetings and created a general outline of what the team was thinking about, what was going on in the STEM Lab and what it might look like if it was stretched across the whole school? Flushed out the 6-12 program, passed it around, asked people for feedback, and got a lot of feedback where the core design team wrapped into what is now.*

*What does it mean when you say; the teachers are ready to get going?, asked, Preston Thomas*

*The students challenge the teachers to make her and her peers care about what they were learning about, so the teachers were engaged in a lot of great projects that were not connected to the student, to their community, what they cared about, said Mohie. A lot of what the students were doing in the Exhibition projects so far, had been kind of been what teachers were caring about. So, that inspired teachers to brain storm how the staff and teachers could engaged the young people that were meaningful to the student, said Mophie.*

*No Public Speaker(s)*

**Discussed**



17-2517

**Measure N Commission – Progress Report – Corrective Action Plan – Updated Education Improvement Plan - McClymonds High School**

Presentation to Measure N Commission of Progress Report on Corrective Action Plan and Updated Education Improvement Plan for McClymonds High School.

**Attachments:** 17-2517 McClymonds High School - 2018-19 Budget - Sheet1  
17-2517 McClymonds High School - 2018-19 Budget - Sheet2  
17-2517 McClymonds High School - Engineering Pathway - Program of Study 10-12 (1)  
17-2517 McClymonds High School - Probationary Schools 2 Page Summary Final  
17-2517 McClymonds High School - Entrepreneurship - Program of Study (1)  
17-2517 McClymonds High School - Statement of Intent

*McClymonds High School Team:*

*Jerry Scott, Principal  
Lia Jenson, Teacher Librarian and Pathway Coach  
Vanessa Sequentia, Executive Director High School Instruction*

*Preston Thomas, Executive Director College and Career Readiness asked:  
What is the intention of Measure N Funding?*

*Jerry Scott, Principal stated, the Measure N Funding will be aligned with the four Measure N pillars.*

*There was a mention about non-duo enrollment strand and duo enrollment strand, how do you determine which students are in which strand and the new pathway is going to sequence?, asked Preston Thomas.*

*The sequence we currently have is 10th graders going into an intro to business, which is a duo enrollment, so currently 10th, 11th, and 12th graders are doing enrollment, but after feedback, a lot of the 10th graders were not faring well in the duo enrollment class, said Jerry Scott.*

*What are some of the integrated projects going to look like for students?, asked, Preston Thomas.  
The entire Professional Development was realigned to support Pathway development and to allow teachers the opportunity to collaborate around the interrelated projects, said Jerry Scott.*

*There is 2nd and 4th Wednesdays dedicated to Pathway team meetings and the 1st and 3rd Wednesday and sometimes the 5th, our whole staff and want to make sure that there's cohesiveness between all, said Lia Jenson.*

*Your engineering has a longer standing pathway, so how are you leveraging the funds from Intel with Measure N Funds to build out a robust experience for students?*

*One thing that the school would like to leverage was, how can the school use some of the Measure N Funding to roll out the entrepreneur Pathway so there can be equity because the school does not want people saying engineering has most of the resources, so this program will look a certain way and entrepreneurship would not. Want students to have multiple opportunities in both pathways, said Jerry Scott.*

*No Public Speaker(s)*

**Discussed**



17-2518

**Measure N Commission – Progress Report – Corrective Action  
Plan – Updated Education Improvement Plan - Oakland Unity High  
School**

Presentation to Measure N Commission of Progress Report on Corrective Action Plan and Updated Education Improvement Plan for Oakland Unity High School.

**Attachments:** 17-2518 Oakland Unity High School - Pathway Implementation Plan - 2018-2019  
17-2518 Oakland Unity High School - Pathway Implementation Plan - 2019-2020  
17-2518 Oakland Unity High School - Pathway Implementation Plan - Budget Preliminary Allocation  
17-2518 Oakland Unity High School - Pathway Implementation Plan - Master Schedule 2018-19  
17-2518 Oakland Unity High School - Pathway Implementation Plan - Program of Study  
17-2518 Oakland Unity High School - Pathway Implementation Plan - Year 0  
17-2518 Oakland Unity High School - Final Summary  
17-2518Oakland Unity High School - Statement of Intent Probationary School Final

*Oakland Unity High School Team:*

*William Yee, Principal  
Sabia, Dean of Students  
Nikki Fox, Instructional Coach, Teacher  
Sistant Franco, Internship Coordinator  
PJ William, Teacher  
Mr. Art, Digital Media Art Pathway Teacher  
Lance Tsang, Executive Director and Head of School*

*Preston Thomas, Executive Director College and Career Readiness, asked:*

*Explain how and why the school made the shift to Digital Media and ITC within the last 30 days?*

*William Yee, Principal stated, what is something that the school could add that none of the student should be without and give them a strong pathway into profession and that was Computer Science and Digital Literacy. Also spoke to the parent focus group. They do strongly agreed that it is something that they want, said William Yee.*

*Preston Thomas asked some of the teachers to talk about they were bought into the initiative.*

*Nikki Fox, stated, not a lot of the staff knew a lot about Linked Learning at the time. That didn't seem to be transparent to a lot of the staff and what direction that the school wanted to steer the students and school and the community forward with. Also expanded the Measure N design team to not only include the core leadership team, but also the teachers that will be impacted.*

*No Public Speaker(s)*

**Discussed**

**17-2519 Measure N Commission – Progress Report – Corrective Action Plan – Updated Education Improvement Plan - American Indian Public High School**

Presentation to Measure N Commission of Progress Report on Corrective Action Plan and Updated Education Improvement Plan for American Indian Public High School.

*Joanna Vazquez, Measure N Project Manager, explained that the school have received a letter from her department due to non-compliance and is no longer part of Measure N. She received an email from the school stating, "Thank you". Worked with Legal Department in determining how the school would return their Measure N Funds. Legal will be sending a letter to the school asking to return the Measure N Fund, said Joanna.*

*No Public Speaker(s)*

**Discussed**

**17-2520 Measure N Commission – Progress Report – Corrective Action Plan – Updated Education Improvement Plan - Gateway to College**

Presentation to Measure N Commission of Progress Report on Corrective Action Plan and Updated Education Improvement Plan for Gateway to College.

*Joanna Vazquez, Measure N Project Manager, explained Gateway opted out on Measure N Funding and are not involved in any of the Measure N processed.*

*No Public Speaker(s)*

**Discussed**

**17-2521 Measure N Commission – Progress Report – Corrective Action**

**Plan – Updated Education Improvement Plan - Oakland School for the Arts**

Presentation to Measure N Commission of Progress Report on Corrective Action Plan and Updated Education Improvement Plan for Oakland School for the Arts.

*Joanna Vazquez, Measure N Project Manager explained Oakland School for the Arts has started their process, will be checking in with the school, have received Measure N Orientation during their first design team meeting, and will be checking in with their design process and where they are.*

*No Public Speaker(s)*

**Discussed**

**H. Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the Commission**

*None*

**I. Introduction of New Legislative Matter**

*None*

**I. Adjournment**

*Chairperson Kakishiba adjourned the meeting at 7:00 P.M.*

Prepared By: \_\_\_\_\_

Approved By: \_\_\_\_\_