

The background of the slide features a close-up, slightly blurred image of an embroidered American Indian shield. The shield is primarily yellow with red and black geometric patterns, including a central sunburst design. The text is overlaid on this image.

American Indian Model Schools II

OUSD Charter Renewal Presentation
Superintendent Maya Woods-Cadiz
Head of Schools Dr. Elston Perry
November 15, 2016

A photograph of two children in school uniforms. The child on the left is a young boy with a serious expression, wearing a white polo shirt with a large red circular logo on the front and a small AIMS crest on the left chest. The child on the right is a young girl with a slight smile, wearing a white polo shirt with an AIMS crest on the left chest. Both children have red face paint on their cheeks. The background shows other children in similar uniforms. The entire image is overlaid with a semi-transparent orange filter.

Who Are We?



Superintendent

Maya Woods-Cadiz, M. Ed.

Superintendent Woods-Cadiz's entire 25-year career has been spent working as an educator.



Head of School

Dr. Elston Perry, D.
Th.

Dr.
Perry
has
served
as the



**Elementary School
Dean**

Christopher Ahmad, B.A.

Mr. Ahmad has served as the Elementary Dean for AIPCS II since June 2015.



Middle School Dean

Maurice Williams , M.P.P.

Mr. Williams has served as the Middle School Dean for AIPCS & AIPCS II since June 2016.

**Our Senior
Leadership
Team**

AIPCS II Mission

MISSION STATEMENT

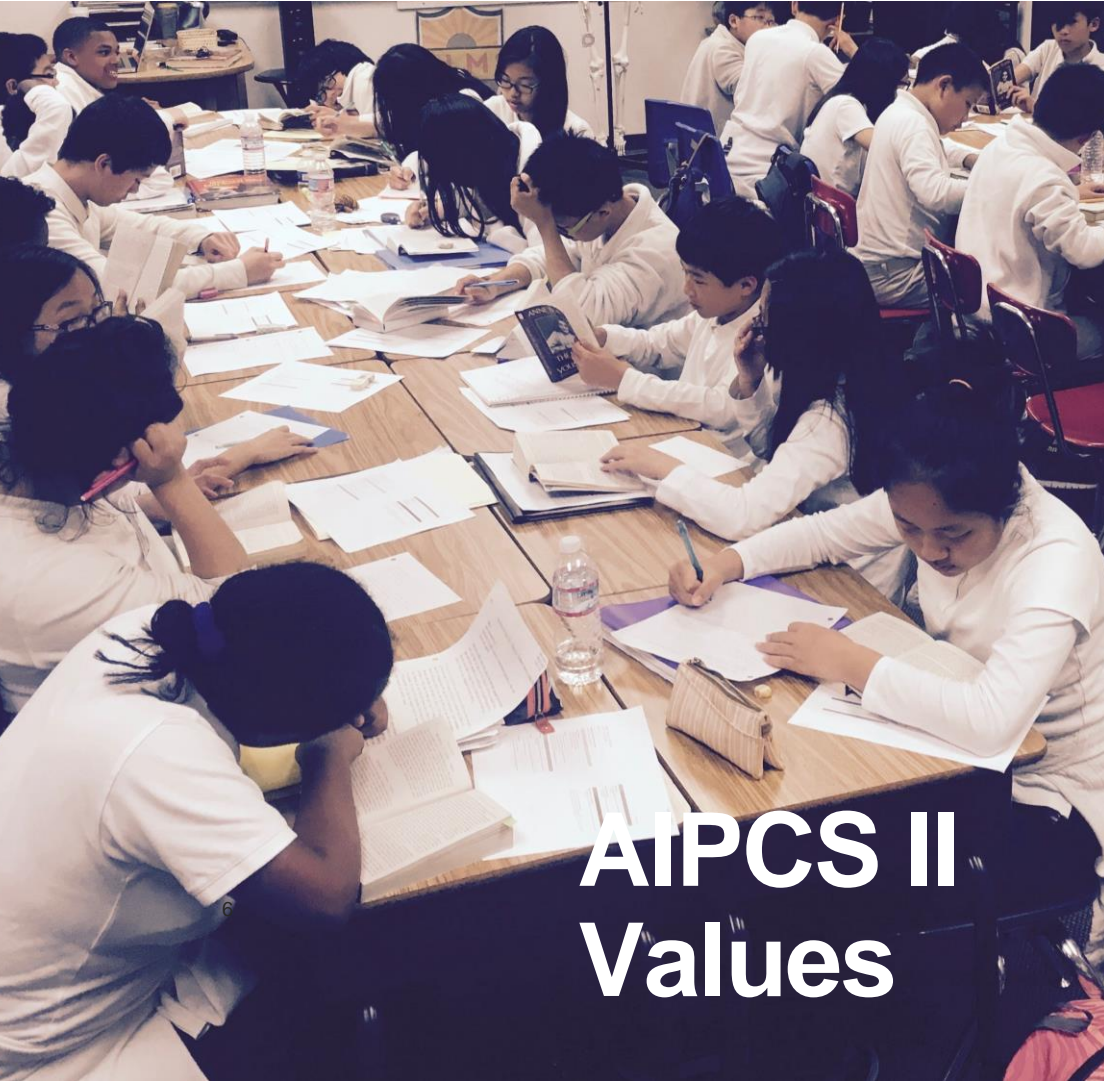
AIPCS II
exists to
prepare all
students,
especially
those who
have been





VISION

AIMS will
cultivate a
community
of diverse
learners
who achieve
academic



AIPCS II Values

AT AIMS WE VALUE

Excellence:

Commitment to excellence in all that we do

Wisdom and

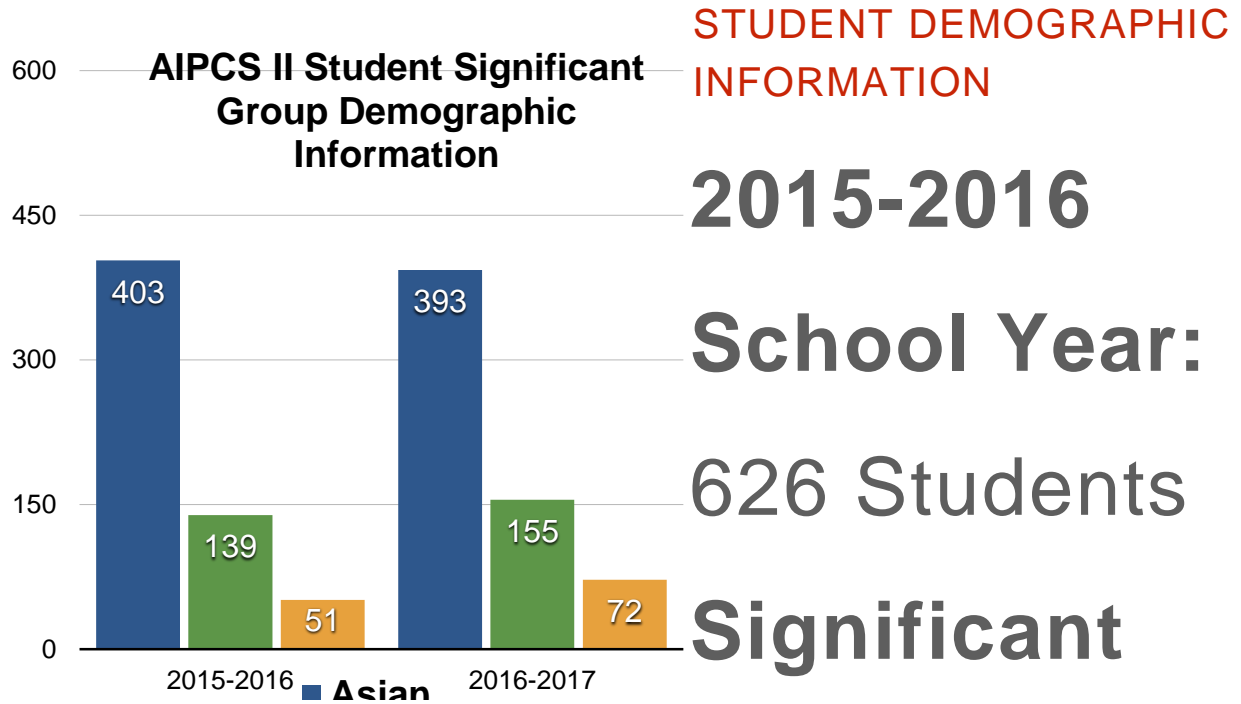
Knowledge:

Pursuit of wisdom and knowledge as

A photograph of four young people, three standing and one kneeling in the center. They are all wearing white clothing. The background is a wall with the word 'HAPPY' written in large, red, block letters. The image has a warm, orange-red tint. The text 'Demographic Information' is overlaid in the center in a large, white, sans-serif font.

Demographic Information

**AIPCS II
Student
Demographic
Information
(2015-2016;
2016-2017)**



2015-2016

School Year:

626 Students

Significant

Group

Breakdown:

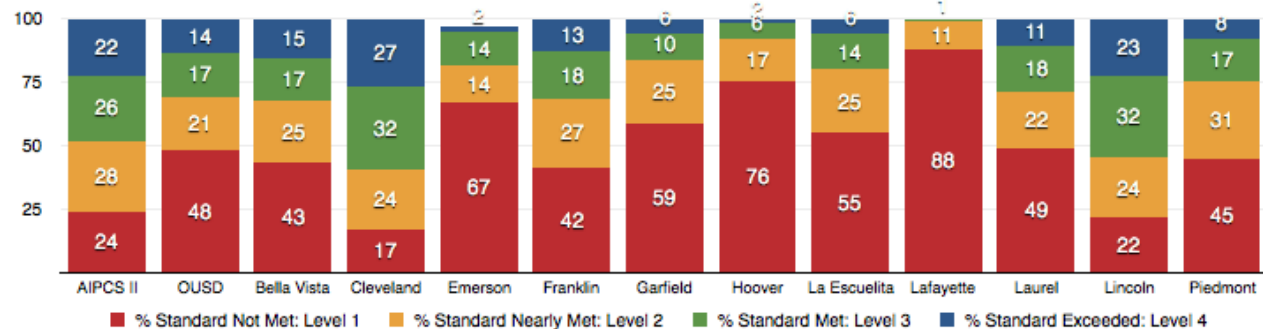
Asian (403)

An anatomical model of a human skull is shown with several handwritten labels on pieces of paper taped to it. The labels include 'Septum', 'Temporal Bone', 'Mandible', 'Mental Bone', and 'Mental Foramina'. A hand is visible on the right side, pointing towards the model. The entire image has a reddish-orange tint.

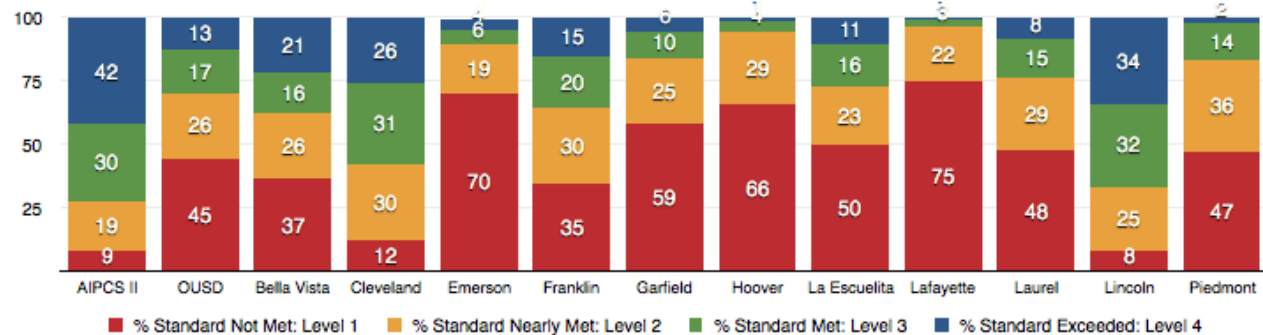
Academic ⁹ Success

AIPCS II Comparative ELA and Math Performance Data (3rd-5th Grade)

2015-2016 SBAC ELA (3-5 Grade)

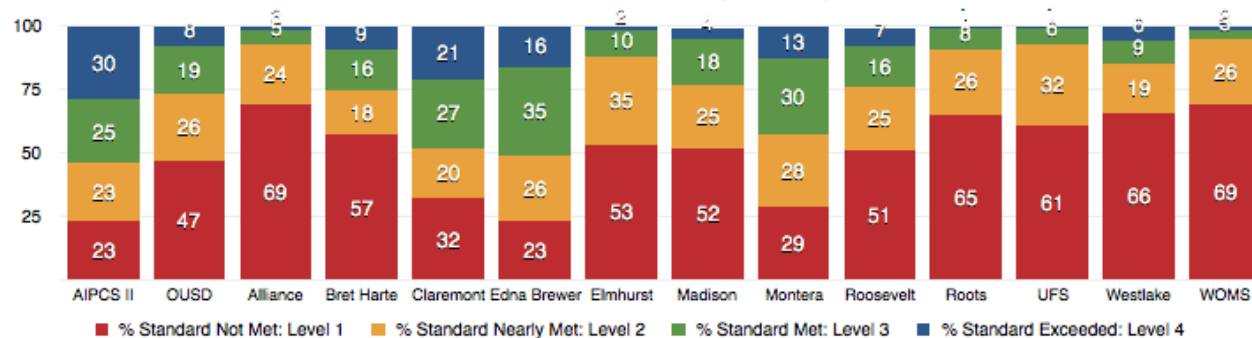


2015-2016 SBAC Math (3-5 Grade)

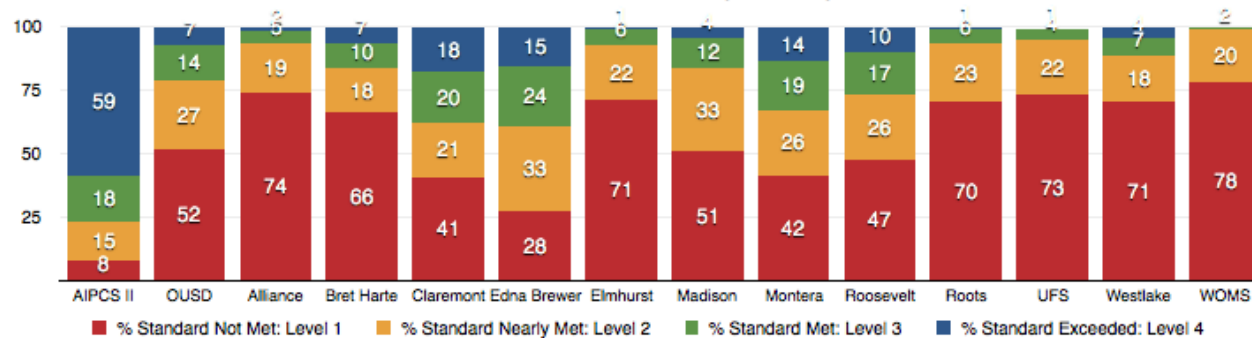


AIPCS II Comparative ELA and Math Performance Data (6th-8th Grade)

2015-2016 SBAC ELA (6-8 Grade)

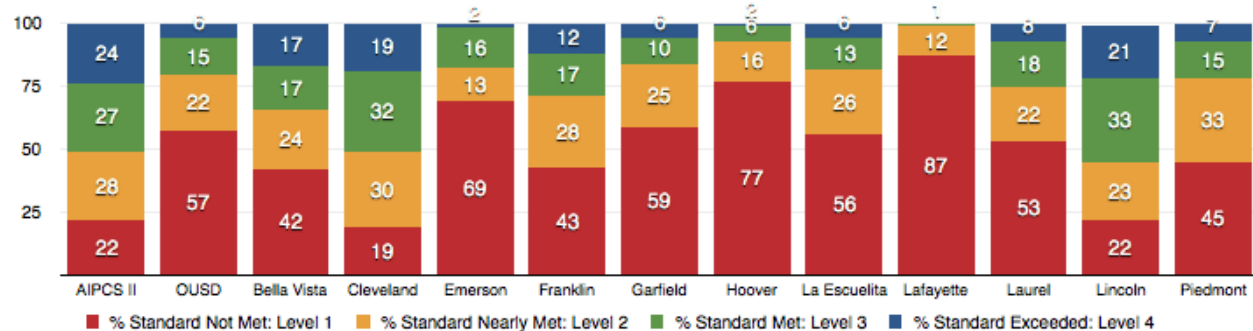


2015-2016 SBAC Math (6-8 Grade)

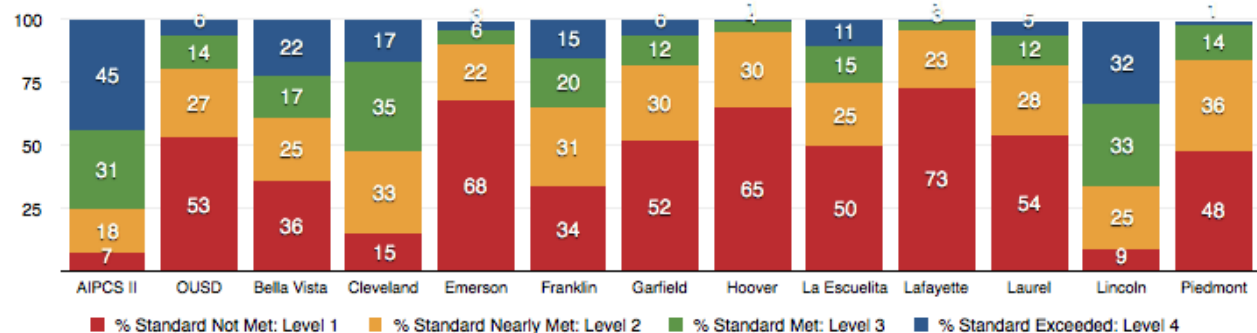


AIPCS II Comparative Economically Disadvantaged Student Data (3rd-5th Grade)

2015-2016 Economically Disadvantaged Students ELA Scores (3-5 Grade)

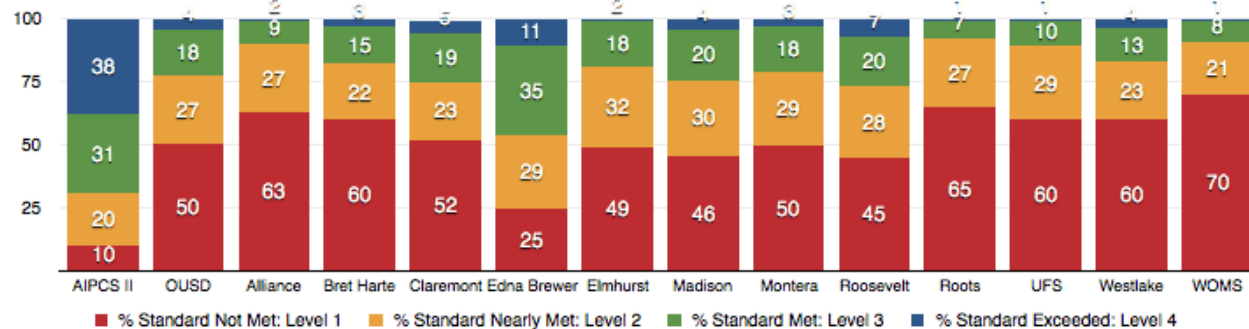


2015-2016 Economically Disadvantaged Students Math Scores (3-5 Grade)

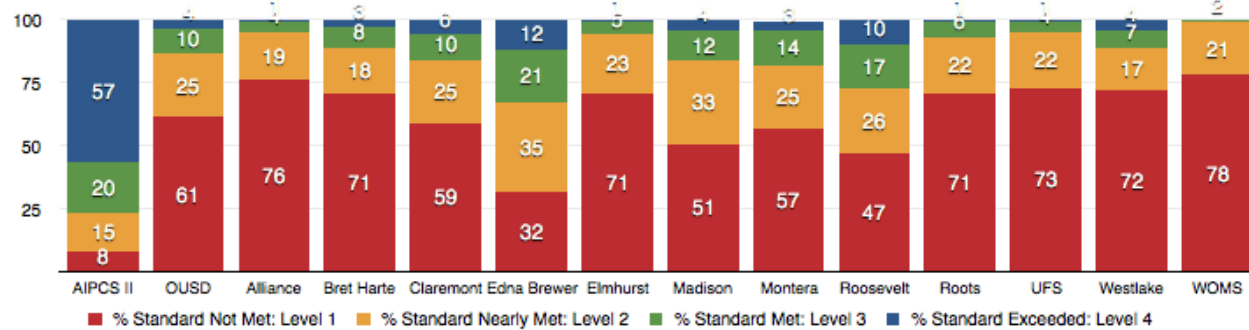


AIPCS II Comparative Economically Disadvantaged Student Data (6th-8th Grade)

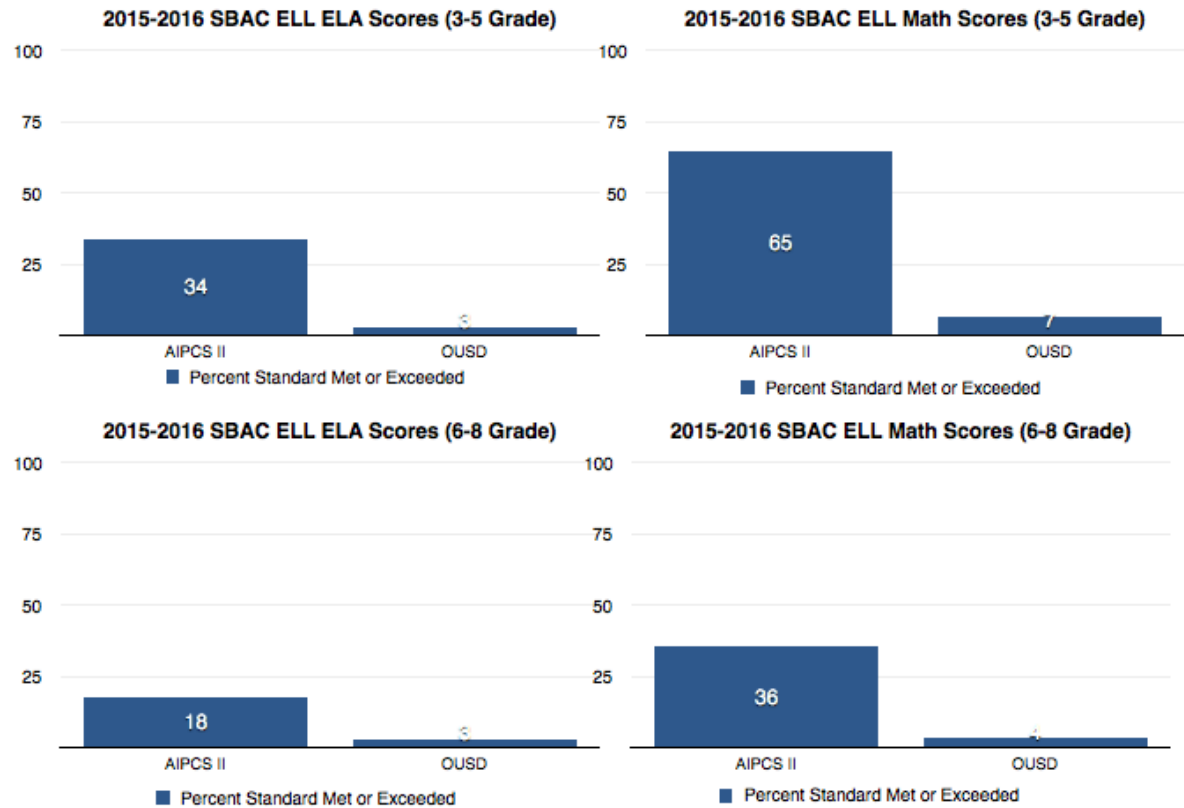
2015-2016 SBAC Economically Disadvantaged Students ELA Scores (6-8 Grade)



2015-2016 SBAC Economically Disadvantaged Students Math Scores (6-8 Grade)



AIPCS II Comparative ELL Student Data (3rd-8th Grade)



**AIPCS II
Recognized
for Closing
African
American
Achievement
Gap**



INNOVATE SCHOOLS

AIPCS II
was
recogniz
ed two
years in
a row by

A photograph of two young girls, one with dark hair and one with lighter hair, looking intently at a large sheet of crumpled paper. The paper is covered in hand-drawn diagrams, including a large 'S' shape, a rectangular box, and various lines and circles. Some text is visible on the paper, including '#34', '#14', '#32', '#13', '#20', and '#17'. The background is a tiled floor. The entire image has a reddish-orange tint.

Our Culture

In response to community and student feedback, AIMS is becoming a more student focused system that meets the need of the whole child.



Parent Engagement

WHAT IS HAPPENING WITH PARENT ENGAGEMENT?

AIPCS II has a parent

DO PARENTS HAVE LEADERSHIP?

engagement

The FAC (Family Advisory Council), SSC, and ELAC are parent led advisory boards. In addition the governing board consists of two parent members.

coordinator whose sole

duty is to meet the

needs of parents and to

create opportunities for



Student Engagement

HOW DO STUDENTS HAVE LEADERSHIP?

The AIPCS II Student Government Association (SGA) is the official decision making council with delegated authority and responsibility to

AIMS Sports Program

AIPCS II JOINS THE OAL

During the
2016-2017
school year,
AIPCS II
joined the
Oakland
Athletic



New Visual Performing Arts / Music Programs

EXPANDED ELECTIVE
CLASS CURRICULUM

As part of _
our
expanded



AIPCS II

offers



ACADEMIC SATURDAY SCHOOL

ACADEMIC

Effective the 2016-2017 school year, AIPCS II will offer both Academic and Restorative Justice Saturday



RESTORATIVE JUSTICE SATURDAY SCHOOL

RESTORATIVE

Once a month, students with frequent disciplinary problems are required to attend our Restorative Justice Saturday



HOW ARE WE BECOMING MORE DIVERSE?

AIPCS II's largest
growing population are

P4 MANHOOD DEVELOPMENT

Every Friday, many of our young men participate in a manhood

development program. The goal of this program is to equip young

men of color to be successful in a world that may hold biases
against them.

also have a steady

population from the

African and Asian

diasporas. In recent



HOW IS THE UNION ACTION AFFECTING THE CULTURE?

AIMS is a unionized charter. AIMS supports our teachers in making sure that the rate of pay, work conditions, terms, and benefits that

A group of diverse students and teachers smiling in a classroom. The students are wearing white shirts, and the teachers are in professional attire. The background shows a classroom setting with a door and a whiteboard.

The Secret To Our Success



The Secret to Our Success

HOW DO TEACHERS KNOW WHAT TO TEACH?

AIPCS II teaches

according to the

HOW DO TEACHERS AND LEADERS MEASURE STUDENT PROGRESS?

Common Core and Next

Our benchmarks and progress reports are based on a six week

improvement cycle. The data derived from our benchmarks

drives the rate of instruction and intervention.

Generation standards

identified by the

California state



The Secret to Our Success (Cont.)

WHAT IS PRESENT FOR INTERVENTION?

AIPCS II provides small-group intervention support for students, during physical education and after school. To ensure that



The Secret to Our Success (Cont.)

WHAT IS DONE FOR SPECIAL EDUCATION?

AIPCS II is a member

of the OUSD SELPA. In

addition to the services
AIPCS II participates in John Hopkin's University Center for
Talented Youth program where our students spend the summer
learning about the medical and science professions. AIPCS II by

design is rigorous in our practice, and we teach to a high level
of mastery in the SELPA we

employ our own RSP

and we have



The Secret to Our Success (Cont.)

HOW ARE YOU MAINTAINING ORDER?

AIPCS II believes as Anthony Muhammad stated in his writing on school culture "School culture is like soil and structure is like a seed.



The Secret to Our Success (Cont.)

PROFESSIONAL DEVELOPMENT

AIPCS II sets every Friday afternoon as professional development time. In addition to this, we employ an academic



Our Impact In Oakland



What Impact are we having on Oakland as a whole?

COMMON ENROLLMENT

AIPCS II participates in the common enrollment

EQUITY PLEDGE PARTICIPATION

system, and our
Last year AIPCS, the parent organization for AIPCS II committed to support the Equity Pledge, and we have worked with OUSD to make this pledge a reality.

Superintendent is an active member of the EOC steering



What Impact are we having on Oakland as a whole? (Cont.)

COMMUNITY SERVICE

AIPCS II has adopted the park adjacent to

CIVIC INVOLVEMENT

Lincoln elementary.
For the past two years, AIPCS II students and staff have been the guest of the Chinese Consulate at the Flag raising ceremony in Frank Ogawa Plaza. AIPCS II has a representative on the Oakland Chamber of Commerce, and the Chinatown Chamber of Commerce.

Once a month our students and staff lead community clean up

A close-up portrait of a young girl with dark skin and braided hair. She is looking slightly to the right of the camera with a neutral expression. The image is framed by a solid orange border at the top and bottom. The word "Stewardship" is overlaid in white, bold, sans-serif font across the center of her face.

Stewardship



Our Stewardship

PROTOCOLS POLICIES AND PROCEDURES

AIPCS II operates
under the business and

FINANCE

financial protocols,
policies and procedures
our solvency and responsible stewardship.

established by AIMS

the parent company of



Our Stewardship (Cont.)

GOVERNANCE

AIPCS II is governed by AIMS, the parent company of AIPCS II Board of Directors.

AIMS Board Consist of seven members. Two



American Indian Model Schools II | 171 12th Street | Oakland, CA 94607



aimschools.org