
Measure N - College & Career Readiness - Commission

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| Board Office Use: Legislative File Info. | |
|--|------------|
| File ID Number | 24-2628 |
| Introduction Date | 11/05/2024 |
| Enactment Number | |
| Enactment Date | |

Memo

To Measures N and H – College and Career Readiness Commission

From Vanessa Sifuentes
High School Network Superintendent

Board Meeting Date November 5, 2024

Subject Services For: MetWest High School

Action Requested and Recommendation Presentation to the Measure N and H Commission by Metwest High School of their progress as a Conditionally Approved School.

Background
(Why do we need these services? Why have you selected this vendor?)

"Metwest High School was first recommended for conditionally approved status at the end of the 2022-2023 academic year. In the fall of the second year of their Conditionally Approved status, Metwest High School submitted an update to the Measures N and H Commission regarding their progress.

Competitively Bid

Was this contract competitively bid? No
If no, exception: N/A

Fiscal Impact

Funding resource(s): Measure N and H

Attachments

Materials to support their presentation include there: (1) statement of intent and self-assessment, (2) updated Program of Study, and (3) current Master Schedule



2025-2026 Statement of Intent Measures N & H Conditionally Approved School

| | |
|--|---------------------|
| School: | MetWest High School |
| Which of the state-approved CTE industry sectors does your pathway align with? | Entrepreneurship |

| | |
|------------------------------------|--|
| <i>Please indicate your intent</i> | Declaration of Intent <i>Do you declare that Linked Learning aligns with your school's vision and that you would like to move forward with implementation?</i> |
| | <u>NO</u> The Linked Learning framework and its domains (rigorous academics, a career technical education sequence of courses, work-based learning, and student support) do not align with our school's current mission and vision. The 2024-2025 school year will be our last year utilizing Measures N and H funds, and we rescind our request for Measures N and H funding for the 2025-2026 school year. |
| Yes | <u>YES</u> We are committed to fully implementing Linked Learning with fidelity. We will continue to build an industry-themed pathway that fully integrates rigorous academics, a career technical education sequence of courses, work-based learning, and student support. |

Measures N and H Linked Learning Quality Standards Self-Assessment:

Based on your stakeholders' review of each standard, please enter "NS" for "not meeting the standards", "MS" for "meeting the standards", and "ES" for "exceeding the standards".

| Integrated Program of Study | | | |
|---|----|---|----|
| 1.0 Equitable Admission | MS | 1.4 Assessment of Learning | MS |
| 1.1 Cohort Structure | MS | 1.5 Early College Credit Opportunities | MS |
| 1.2 Complete Program of Study | MS | 1.6 Partner Input and Validation | MS |
| 1.3 Curriculum and Instructional Design and Delivery | MS | | |



Work-Based Learning

| | | | | | |
|-------------------------------------|-----------|--|-----------|---|-----------|
| 1. Work-Based Learning Plans | ES | 2.2 Student Work-Based Learning Experiences | ES | 2.3 Work-Based Learning Provider Assessment of Student Workplace Readiness | ES |
|-------------------------------------|-----------|--|-----------|---|-----------|

Integrated Student Supports

| | | | |
|---|-----------|---|-----------|
| 3.1 College and Career Preparation and Support | MS | 3.4 Individual Student Support | MS |
| 3.2 Student Orientation | MS | 3.5 Student Input and Validation | MS |
| 3.3 Social-Emotional Skill Development | MS | | |

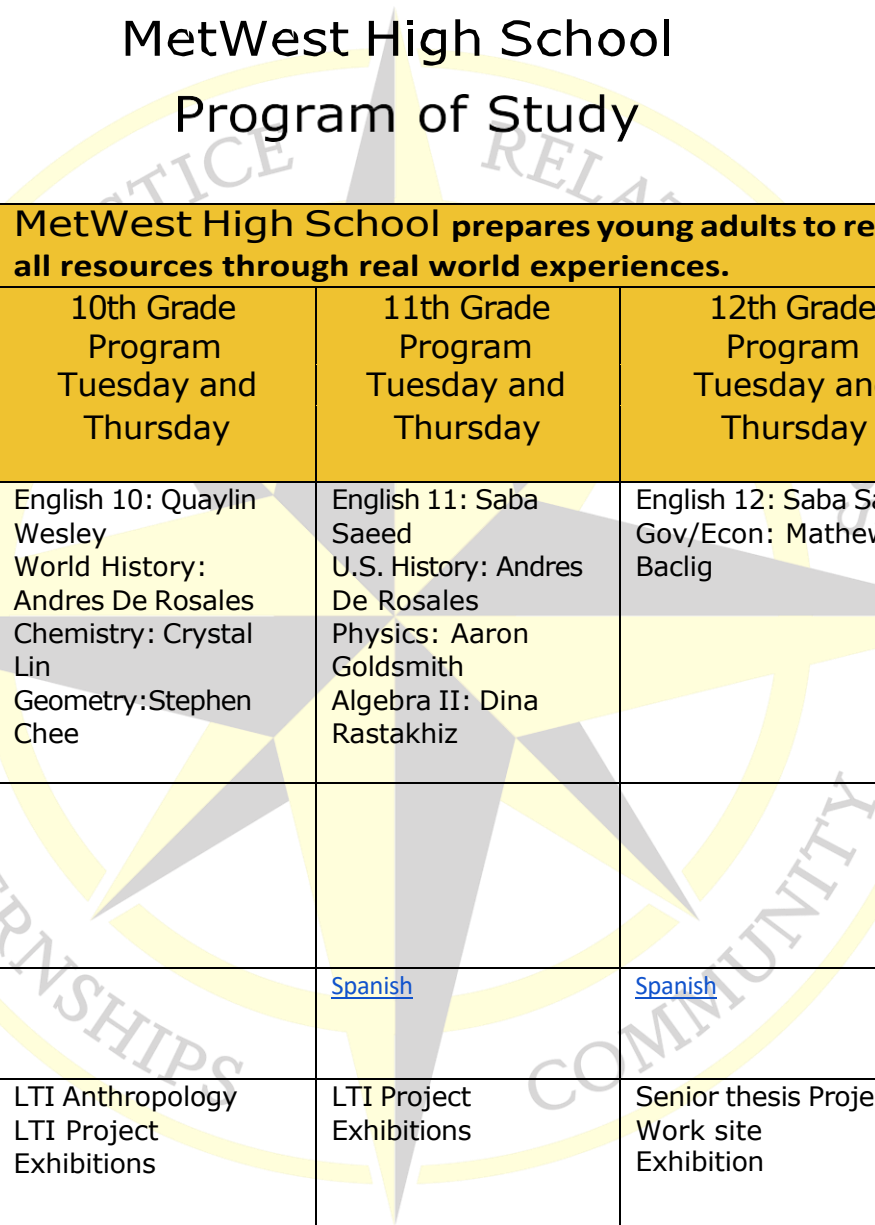
| Funding Requested | Please Mark X. | Please Provide a Brief Justification for the Funding Requested |
|--|-----------------------|---|
| Removal <ul style="list-style-type: none"> \$0 per pupil | | The Linked Learning framework and its domains (rigorous academics, a career technical education sequence of courses, work-based learning, and student supports) do not align with our school's current mission and vision. The 2024-2025 school year will be our last year utilizing Measures N and H funds, and we rescind our request for Measures N and H funding for the 2025-2026 school year. |
| Conditionally Approved - Reduced Funding: <ul style="list-style-type: none"> \$525 per pupil | | |
| Full Implementation Funding <ul style="list-style-type: none"> \$850 per pupil | X | We are implementing the Linked Learning framework and its domains. Due to the size of our school we do not have the capacity to hold a traditional pathway, thus we integrate our identified pathway's standards in our Advisory curriculum. We need the funding to further our implementation of the Linked Learning framework. |

Shalonda W. Gregory
Principal/Director's Signature


Shalonda Gregory
Principal/Director's Name

Oct. 21, 2024
Date

MetWest High School Program of Study



| Our Vision | MetWest High School prepares young adults to recognize and take advantage of all resources through real world experiences. | | | | |
|---|--|--|---|---|--|
| Pathway COP Meeting Time: | 9th Grade Program Tuesday and Thursday | 10th Grade Program Tuesday and Thursday | 11th Grade Program Tuesday and Thursday | 12th Grade Program Tuesday and Thursday | Graduate Pathway Outcomes (Student Learning Outcomes) |
| Academic Core Student Cohort Integrity Course Descriptions | English 9: Quaylin Wesley Ethnic Studies: Mathew Baclig Biology: Crystal Lin Algebra I: Stephen Chee | English 10: Quaylin Wesley World History: Andres De Rosales Chemistry: Crystal Lin Geometry: Stephen Chee | English 11: Saba Saeed U.S. History: Andres De Rosales Physics: Aaron Goldsmith Algebra II: Dina Rastakhiz | English 12: Saba Saeed Gov/Econ: Mathew Baclig | MetWest SLOs Think Critically <ul style="list-style-type: none"> ● Question ● Analyze ● Problem Solving Be Agents of Change <ul style="list-style-type: none"> ● Recognize forms of oppression and acts toward liberation ● Analyze intersectionality ● Mobilize resources for personal and community well-being Navigate the World <ul style="list-style-type: none"> ● Pursue passions |
| Technical Core/Theme (CTE Sequence) CTE Course Resources | | | | | |
| Dual Enrollment MetWest Dual Enrollment | | | Spanish | Spanish | |
| Integrated Projects/ Common Performance Assessments | LTI Anthropology LTI Project Exhibitions | LTI Anthropology LTI Project Exhibitions | LTI Project Exhibitions | Senior thesis Project at Work site Exhibition | |

| | | | | | |
|--|--|--|--|--|--|
| Defenses or Capstones | | Gateway (Needs to be aligned to Entrepreneurship) | | Senior Seminar [Graduate Capstone] | <ul style="list-style-type: none"> ● Access professional and higher education environments ● Persevere through challenges Use Social Emotional Intelligence <ul style="list-style-type: none"> ● Practice relational resilience ● Build networks of support ● Be self-reflective  |
| Other Courses / Electives | PE:Sam Zentner ELD Pathway Seminar (personalized learning time/intervention) | PE: Sam Zentner Studio Art: Ann Garvey ELD (personalized learning time/intervention) | Robotics: Aaron Goldsmith ELD (personalized learning time/intervention) | Robotics: Aaron Goldsmith ELD (personalized learning time/intervention) | |
| Other Student Experiences (post-session, intersession, rituals, class trips, assemblies) | MetWest Live (School-wide Town Hall) Advisory Retreats | MetWest Live (School-wide Town Hall) Advisory Retreats | MetWest Live (School-wide Town Hall) Advisory Retreats | MetWest Live (School-wide Town Hall) Advisory Retreats | |
| Work Based Learning | WBL Plan | WBL Plan | WBL Plan | WBL Plan | Certifications |
| [reference documents: | | | | | |

WBL Continuum

Student Leadership,

Leadership Club for 9th and 10th graders works with Student Council to bring student voice to adult leaders and increase joy and engagement through activities and events.

Student clubs are student-initiated and student-led and inspired by student interest and leadership.

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Summer Learning (ECCCO)

OUSD summer college classes (through Peralta CC) and internships. Students grades 9-12 apply for a variety of classes and opportunities to increase engagement and further explore career, college, and community options.

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College Awareness & Exploration
[College and Career Readiness](#)

- CSU East bay Tour
- Multiple Pathways to Success

- East Bay Tour
- Career Exploration - Girls Career Development
- Nursing Careers

- UC Berkeley Tour
- Career Exploration - Girls Career Development
- Nursing Careers

- SF State
- All Senior Class Presentations - Understanding the CSU System, CU

| | | | | | |
|---|--|--|--|--|--|
| <p>Classroom Framework</p> | <p>presentation. Preparing for College & Career. Career Exploration - Girls Career Development, Nursing Careers</p> | <p>College Information Day</p> | <p>College Information Day</p> | <p>System and California Junior College System. Seniors - CalKids Presentation. FSA ID created.</p> | |
| <p>Community Building and Motivational Activities and Trips</p> | <p>Town Hall once a month, cultural celebrations and recognition. Attendance incentives, Attendance challenges, Dragon Dollar store, Field day, game days. Potlucks, family nights. White water rafting trip, ice cream socials. Lead Culture and Climate team to support students, staff and parents.</p> | <p>Town Hall once a month, cultural celebrations and recognition. Attendance incentives, Attendance challenges, Dragon Dollar store, Field day, game days. Potlucks, family nights. White water rafting trip, ice cream socials. Lead Culture and Climate team to support students, staff and parents.</p> | <p>Town Hall once a month, cultural celebrations and recognition. Attendance incentives, Attendance challenges, Dragon Dollar store, Field day, game days. Potlucks, family nights. White water rafting trip, ice cream socials. Lead Culture and Climate team to support students, staff and parents.</p> | <p>Town Hall once a month, cultural celebrations and recognition. Attendance incentives, Attendance challenges, Dragon Dollar store, Field day, game days. Potlucks, family nights. White water rafting trip, ice cream socials. Lead Culture and Climate team to support students, staff and parents.</p> | |
| <p>Advisory</p> | <p>Advisory Restorative Justice circle supports and templates. Community building support</p> | <p>Advisory Restorative Justice circle supports and templates. Community building support</p> | <p>Advisory Restorative Justice circle supports and templates. Community building support</p> | <p>Advisory Restorative Justice circle supports and templates. Community building support</p> | |
| <p>Personalized Supports</p> | <p>Facilitating COST</p> | <p>Check in check out supports through COST.</p> | <p>sCheck in check out supports through COST.</p> | <p>sCheck in check out supports through COST. Facilitating COST</p> | |

| | | | | | |
|--|---|---|---|---|--|
| | | Facilitating COST | Facilitating COST | | |
| Use of expanded learning time (before or after school) | Collaboration to bring fun activities to school | Collaboration to bring fun activities to school | Collaboration to bring fun activities to school | Collaboration to bring fun activities to school | |



| | | | | | | | |
|--|---------------------------------|--------------------|----------------------------------|--|-----------------|--|----------------------|
| | | | | | | | |
| | Table 1: Master Schedule | | | | | | |
| | | | Monday, Wednesday, Friday | | | | |
| | Teacher | Room Number | Period 1 | Period 2 | Period 3 | Period 4 | Period 5 |
| | Quaylin Wesley | 132 | ELA I | ELA I | Advisory | Prep | ELA II |
| | | | | | | | |
| | Saba Saeed | 221 | ELA IV | ELA IV | Advisory | Prep | ELA III |
| | Yuchang Crystal Lin | 210 | Chemistry | Biology | Advisory | Biology | Prep |
| | Aaron McCray Goldsmith | 136 | Physics | Physics | Advisory | Robotics | Prep |
| | Stephen Chee | 137 | Geometry | Prep | Advisory | Algebra 1 | |
| | Dina Rasta Khiz | 211 | Algebra 2 | Prep | Advisory | Algebra 2 | DE Spanish Support |
| | Jose Garcia Buenrostro | 223 | | | | | DE Spanish |
| | Andres DeRosales | 220 | Prep | World History | Advisory | World History | US History |
| | | | | | | | |
| | Mathew Bacdig | 214 | Prep | American Government/Economics (Fall/Sring) | Advisory | American Government/Economics (Fall/Sring) | Ethnic Studies |
| | Sam Zentner | 131 | PE 9 | PE 9 | Advisory | PE 9 | PE 9 |
| | Anne Garvey | 130 | Studio Art | Studio Art | Advisory | Studio Art | Yearbook |
| | Beatriz Ferrer-Castro | LE 240 | Academic Literacy | | | | Academic Literacy |
| | | | | | | | |
| | Daniel Do | 215 | Push in ELA IV | Push In ELA IV | Advisory | Prep | Study Skills- 12 |
| | Tucker Pentz | 215 | Push in Geometry | Push in ELA 1 | Advisory | Study Skills- 11 | Prep |
| | Geoff Wheaton | 215 | Push in Algebra 2 | Push in Biology | Advisory | Push in Algebra 1 | Push in ELA II |
| | David Lee | | Push in Chemistry | Push in American Government/Economics | Lunch/Advisory | Push in Biology | Push in US History |
| | David Schwartz | | Push in Physics | Push in World History | Advisory/Lunch | Push in American Gove | Push in Geometry |
| | Martha Ronquillo Garcia | | Push in ELA I | Push in Physics | Advisory | Push in Algebra 2 | Lunch/Push in ELA II |
| | Jake Schoneker | KDOL | | | | | |

| Table 1: Master Schedule | | | | | | |
|---------------------------------|--------------------|--------------------|--------------------------|--------------------------|--------------------|--|
| | | | Tuesday, Thursday | | | |
| Teacher | Room Number | Period 6 | Period 7 | Period 8 | Period 9 | |
| Quaylin Wesley | 132 | ELA II | ELD 1 | PLT | Internship | |
| | | | ELD 2 | | | |
| Saba Saeed | 221 | ELA III | PLT | English 2/3 APEX | Internship | |
| Yuchang Crystal Lin | 210 | Chemistry | PLT | Chemistry | Internship | |
| Aaron McCray Goldsmith | 136 | Robotics | PLT | PLT | Internship | |
| Stephen Chee | 137 | Algebra 1 | PLT | PLT | Internship | |
| Dina Rasta Khiz | 211 | DE Spanish Support | PLT | Algebra 1 APEX | Internship | |
| Jose Garcia Buenrostro | 223 | DE Spanish | | Algebra 2 APEX | | |
| Andres DeRosales | 220 | US History | US History Apex | PLT - R8205 | Internship | |
| | | | World History Apex | | | |
| Mathew Baclig | 214 | Ethnic Studies | PLT | PLT | Internship | |
| Sam Zentner | 131 | Prep | PE 11/12 | PLT | Internship | |
| Anne Garvey | 130 | Prep | PLT | PLT | Internship | |
| Beatriz Ferrer-Castro | LE 240 | | ELD 3 | | | |
| | | | ELD 4 | | | |
| Daniel Do | 215 | Study Skills- 10 | Study Skills- 10 | Study Skills- 12 | | |
| Tucker Pentz | 215 | Study Skills- 10 | Study Skills- 10 | Study Skills- 11 | | |
| Geoff Wheaton | 215 | Prep | Study Skills- 9 | Study Skills- 9 | | |
| David Lee | | Push in US History | Push in ELD 1/2 | Push in Algebra 1 APEX | Push in Internship | |
| David Schwartz | | Push in Algebra 1 | Push in ELD 3/4 | Push in English 2/3 APEX | Push in Internship | |
| Martha Ronquillo Garcia | | Push in Chemistry | Push in US History APEX | Push in Chemistry | Push in Internship | |
| Jake Schoneker | KDOL | | | R6620 Video Production | | |