

Oakland Unified School District

Board of Education
1000 Broadway, Suite 680
Oakland, CA 94607-4099
(510) 879-8199 Voice
(510) 879-2299 eFax
(510) 879-2300 eTTY/TDD
hoe@ousd.org E-Mail



ACCESSIBILITY OF AGENDA AND AGENDA MATERIALS

Agenda and agenda materials are accessible at <http://www.ousd.org> or from any computer terminal in the Offices of the Board of Education and Superintendent, 1000 Broadway, Suite 680, Oakland, CA 94607-4099

AMERICANS WITH DISABILITIES ACT COMPLIANCE AND LANGUAGE SERVICES

Individuals requiring interpretation or translation services or a reasonable accommodation to participate in meetings should notify the Office of the Board of Education seventy-two (72) hours prior to the meeting at either (510)879-8199(VM); or boe@ousd.org (E-Mail); or (510) 879-2300 (eTTY/TDD); or (510) 879-2299 (eFax).

Meeting Minutes Long - Final

Thursday, November 16, 2017

1:00 PM

(Special Meeting - Retreat)

Suite 300-Jack London Conference Room, 1000 Broadway, Oakland, CA 94607

Measure N - College and Career Readiness Commission

David Kakishiba, Chair
Michon Coleman, Vice Chair
Jason Gumataotao, Secretary
Members: Gary Yee, (Vacancy)

measurencommission@ousd.org

LEY CUMPLIMIENTO PARA AMERICANOS CON DISCAPACIDADES Y SERVICIO DE IDIOMAS

Personas que requieran servicios de traducción o interpretación o facilidades razonables para participar en juntas deberán notificar a la Oficina de la Mesa Directiva de Educación setenta y dos (72) horas antes de la junta ya sea al (510)879-8199(VM); o boe@ousd.org (E-Mail); o (510) 879-2300 (eTTY/TDD); o (510) 879-2299 (eFax).

美國殘障人士法案條例遵守及語言服務

個別人士需要傳譯及翻譯服務或有合理安排去參與會議的應該在舉行會議之前的七十二 (72) 小時通知教育委員會。請致電(510)879-8199 (留言) ; 或 boe@ousd.org (電郵) ; 或(510) 879-2300 (電子文字電話/聽障專用電信設備 (eTTY/TDD)) ; 或(510) 879-2299 (電子圖文傳真 (eFax))。

TUÂN HÀNH ĐẠO LUẬT NGƯỜI MỸ KHUYẾT TẬT VÀ DỊCH THUẬT

Những người nào cần thông ngôn hay phiên dịch hay một sắp xếp hợp lý nào để tham gia các buổi họp phải thông báo Văn phòng của Hội đồng Giáo dục bảy mươi hai (72) tiếng đồng hồ trước buổi họp, số điện thoại (510)879-8199 (VM); hay là boe@ousd.org (E-Mail); hay là (510) 879-2300 (eTTY/TDD); hay là số (510) 879-2299 (eFax).

សេវាបកប្រែភាសា និងការអនុលោមតាមច្បាប់ជនជាតិអាមេរិកាំងពិការ

អ្នកណាដែលត្រូវការសេវាបកប្រែភាសាដោយផ្ទាល់មាត់ ឬជាលាយលក្ខណ៍អក្សរ ឬត្រូវការការជួយសម្រេចសម្រួលយ៉ាងសមរម្យ មួយ ដើម្បីចូលរួមក្នុងកិច្ចប្រជុំសាធារណៈ ត្រូវផ្តល់ដំណឹងទៅកាន់ទីការិយាល័យនៃក្រុមប្រឹក្សាអប់រំ ឱ្យបានចិតសិចពី (72) ម៉ោង មុនកិច្ចប្រជុំ តាមរយៈទូរស័ព្ទលេខ (510) 879-8199 ឬតាមរយៈអ៊ីមែល boe@ousd.org ឬទូរស័ព្ទ eTTY/TDD លេខ (510) 879-2300 ឬទូរសារលេខ (510) 879-2299។

الامتثال لقانون الأمريكيين ذوي الإعاقات (ADA) وتوفير الخدمات اللغوية

من يحتاج إلى خدمات الترجمة المكتوبة أو خدمات الترجمة الفورية أو الترتيبات التيسيرية المعقولة لكي يساهم في الاجتماعات فالمرجو منه إبلاغ مكتب إدارة التعليم إثنين وسبعين (72) ساعة قبل الاجتماع بوسيلة من الوسائل التالية:

الهاتف الصوتي:	الهاتف للصم والبكم:	الفاكس الإلكتروني:	البريد الإلكتروني:
510.879.8199	510.879.2300	510.879.2299	boe@ousd.org

A. Call to Order

Chairperson David Kakishiba called the meeting to order at 1:05 P.M.

B. Roll Call

Present 4 - Secretary Michon Coleman
Member Gary Yee
Member Jason Gumataotao
Chairperson David Kakishiba

C. New Business



[17-2391](#)

Measure N Commission - Improve Processes - Planning - Monitoring - Evaluating - Three-Year Education Improvement Plans

Discussion by Measure N Commission on how to improve processes for planning, monitoring, and evaluating Three-Year Education Improvement Plans.

- a. Presentation and discussion of the 2016-2017 Participatory Action Research Evaluation Report.
- b. Discussion of Commission's current expectations and processes for school-level planning, monitoring, and evaluation - identify strengths, challenges, opportunities, and threats.
- c. Identify next steps.

Attachments: [17-2391 Presentation - Measure N Process and Timeline](#)

The Commissioners, staff and Pathway Coaches discussed about:

- *Need to increase coherence across multiple levels of organization from classroom to coaches to principals to principals supervisor to central office supports and district level.*
- *Level of understanding of Linked Learning at principal level is essential to implement systems changes and needs to be incorporated into all aspects of school*
- *What worked about Alternative Education collaborative is that they have pathway coach and principals working together which has made a shift in work*
- *Leading required in schools to develop Linked Learning is dramatically different from old complex body part of administrators and purpose; not enough research on this; Oakland could be leading the way*
- *Challenges in teacher hiring; need to have quality teachers in pathways in*

order to build out

- *Needs to be level of questioning around enrollment systems at the District level*
- *Single Plan Student Achievement failing as a tool is an example of system level challenge; SPSA tool sat with Continuous School Improvement so it can influence it, not control. This is example of larger district structures more than the tool itself*
- *Don't know if working hard enough to get buy-in beyond the money, schools that have had easier implementation have bought in*
- *Ability to operationalize expenditures at the school sites: district systems aren't set up around it and have hurt the initiative and this is highlighted by FCMAT report around simple basic financial operations that breakdown*
- *Emergence of dilemma around different PLCs at different sites, challenges between pathway teams, grade teams, departmental level teams that make challenges in big schools vs small schools*
- *How are we influencing the development of a program of study that authentically impacts the instructional core to integrate the 4 pillars of Linked Learning?*
- *How do we support sites to operationalize their budget to access funds?*
- *What is the role of Design Team after the Design Year?*
- *Coherence at schools and Linked Learning Office (Principal Supervisors → Principals → Pathway Coaches → Classrooms)*
- *Operations and budget*
- *The amount of collaboration at school sites*
- *Master Schedule*
- *Instructional Core*

No Public Comment

Discussed

D. Adjournment

Chairperson David Kakishiba adjourned the meeting at 5:04 P.M.

Prepared By: _____

Approved By: _____