



Oakland Unified School District

Academic Performance

2008-09 Summary Report



Focus Areas of Academic Performance Summary Report

Overview of California Standards Test (CST)

District-wide Trends

To Be Included When State Data Released

**Federal Accountability – Adequate Yearly Progress (AYP) and
Program Improvement (PI) Status**

State Accountability – Academic Performance Index (API)



2008-2009 California Standards Test (CST)

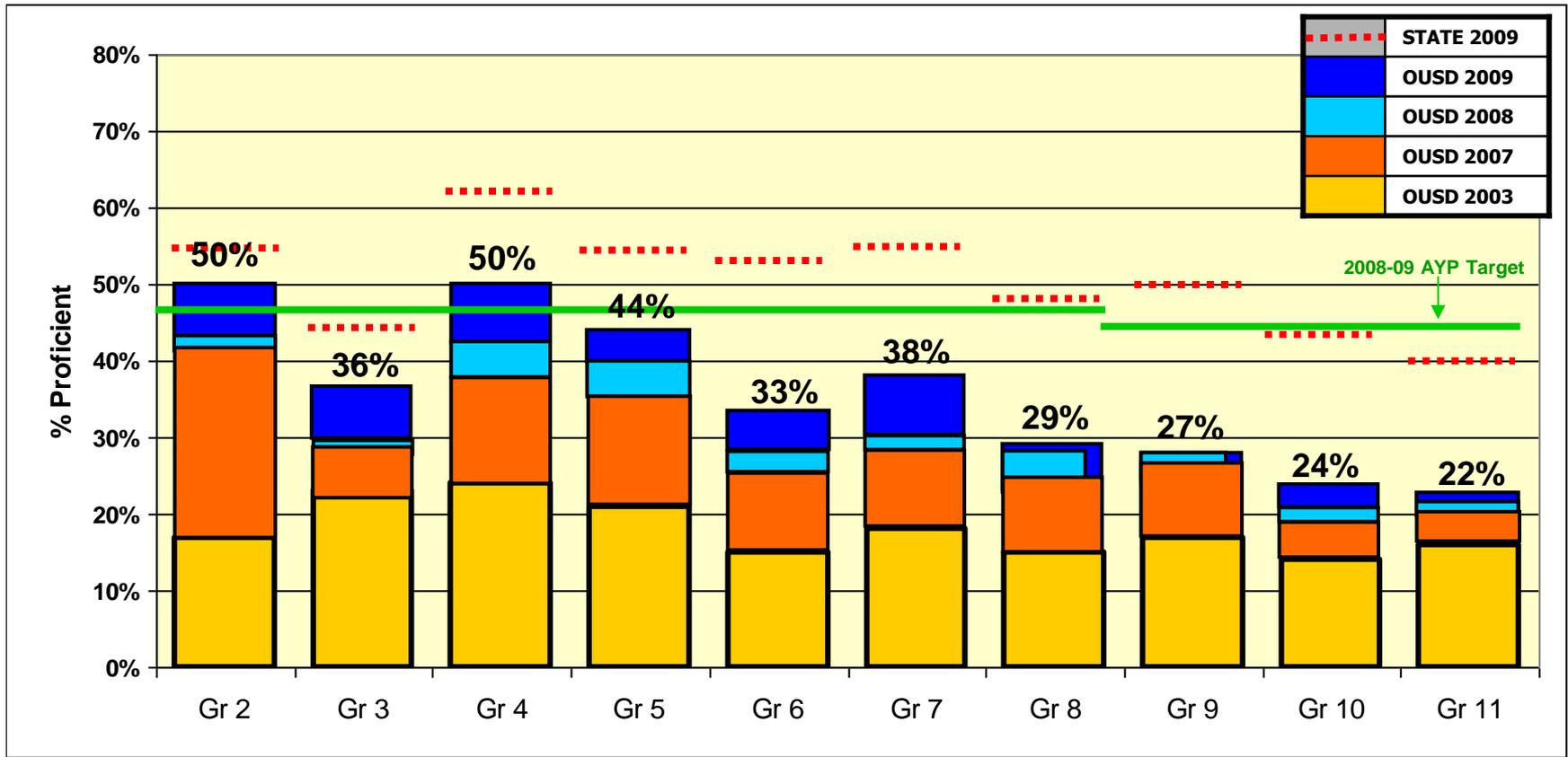
English Language Arts Performance

- **Increasing the number of students proficient at each grade level**
- **Increasing the number of schools making growth**
- **Increasing the number of students proficient in each subgroup**
- **Reducing the achievement gap among subgroups**



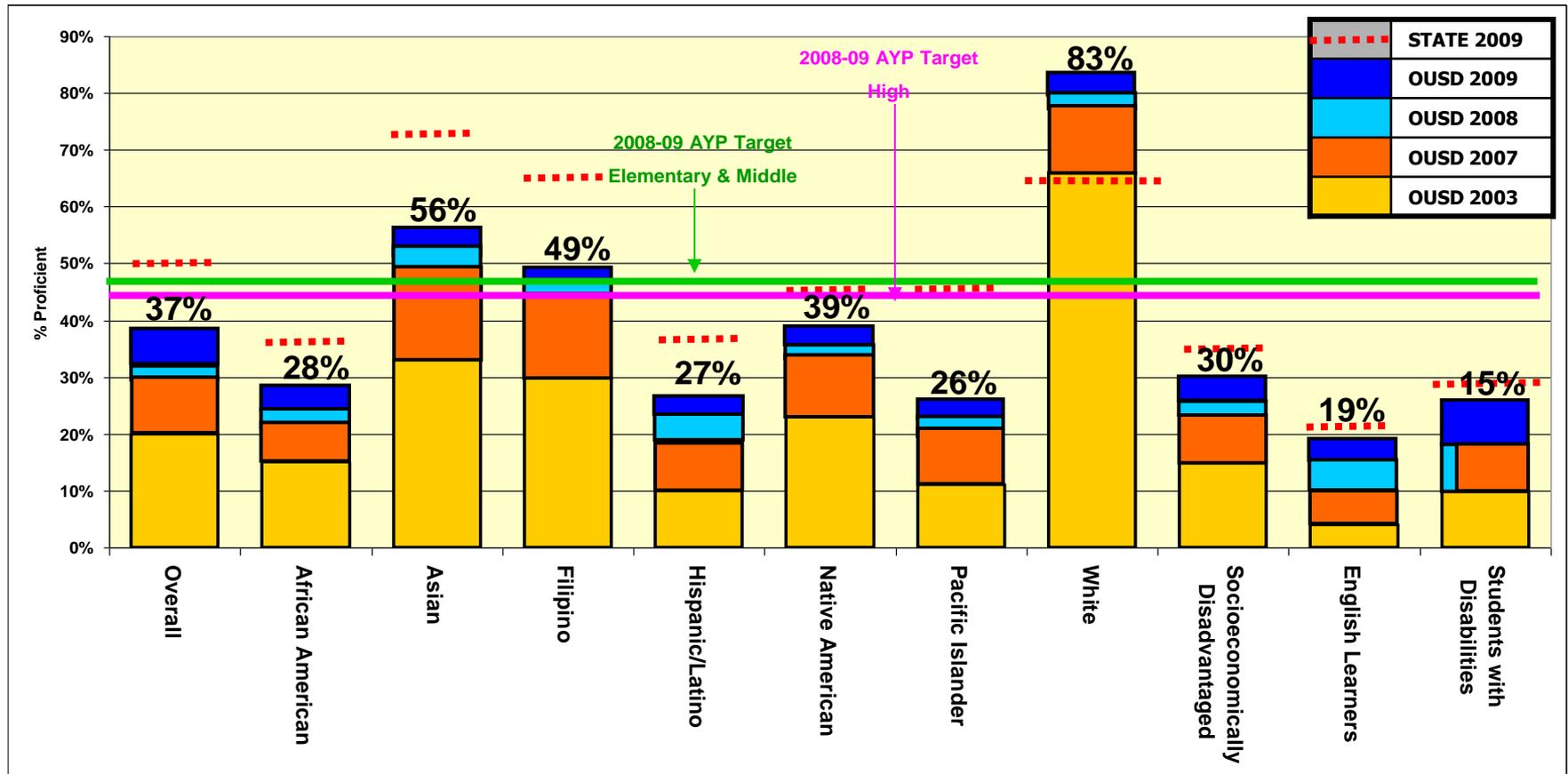
CST English Language Arts Performance

Percent Proficient By Grade



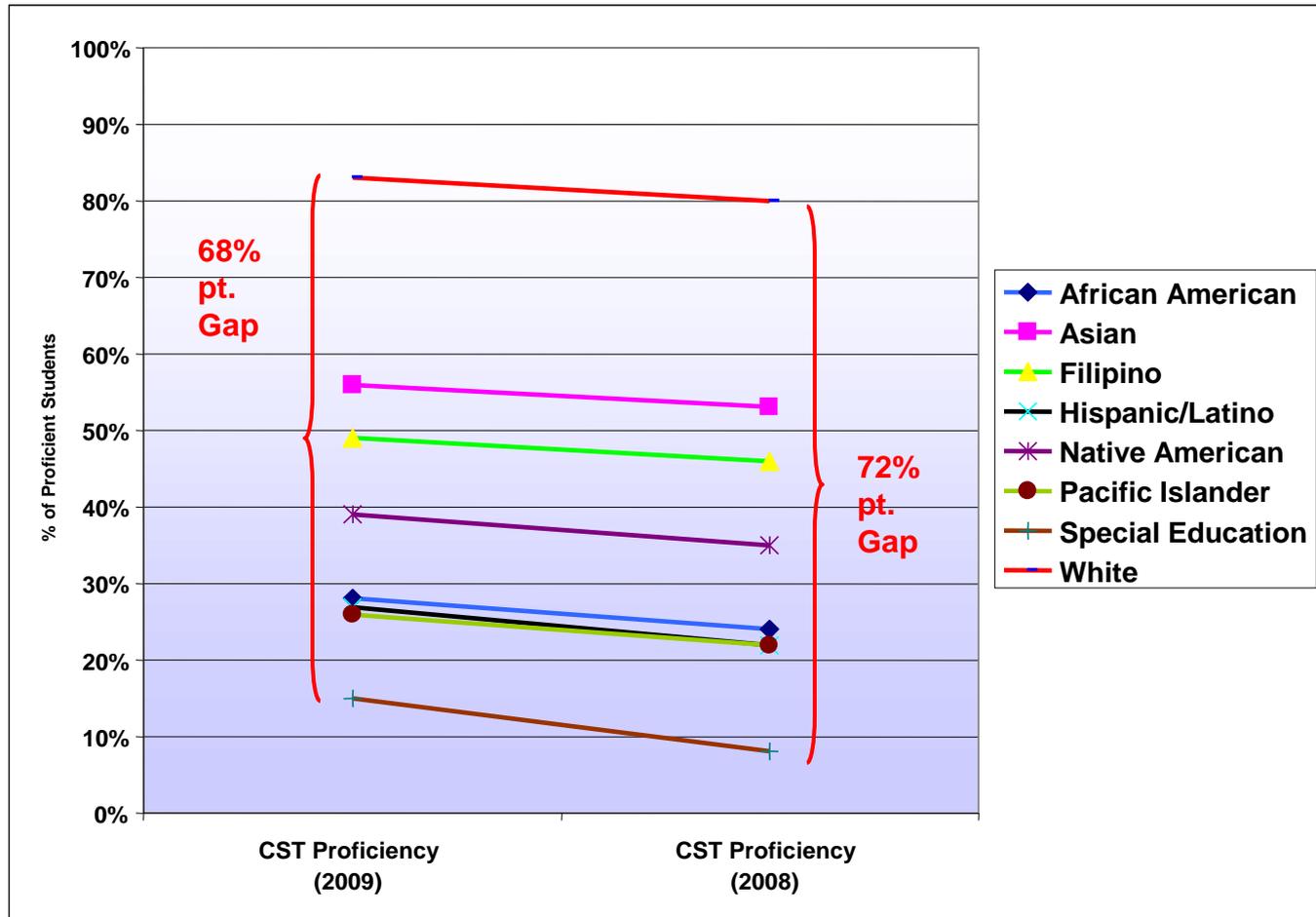
CST English Language Arts Performance

Percent Proficient by Subgroup



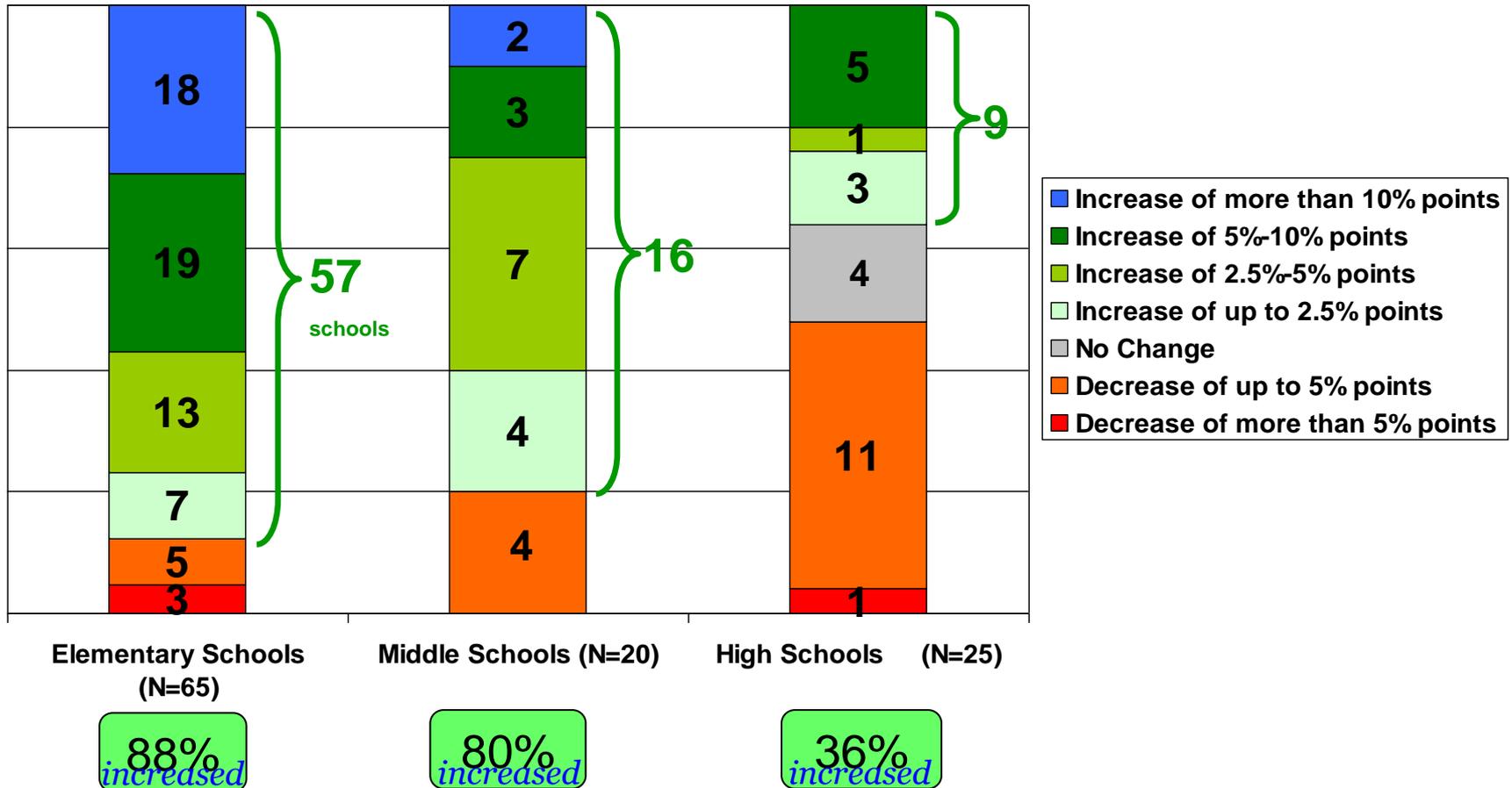
CST English Language Arts Performance

Subgroup Achievement Gap



CST English Language Arts Performance

Growth by School Type



2008-2009 California Standards Test (CST)

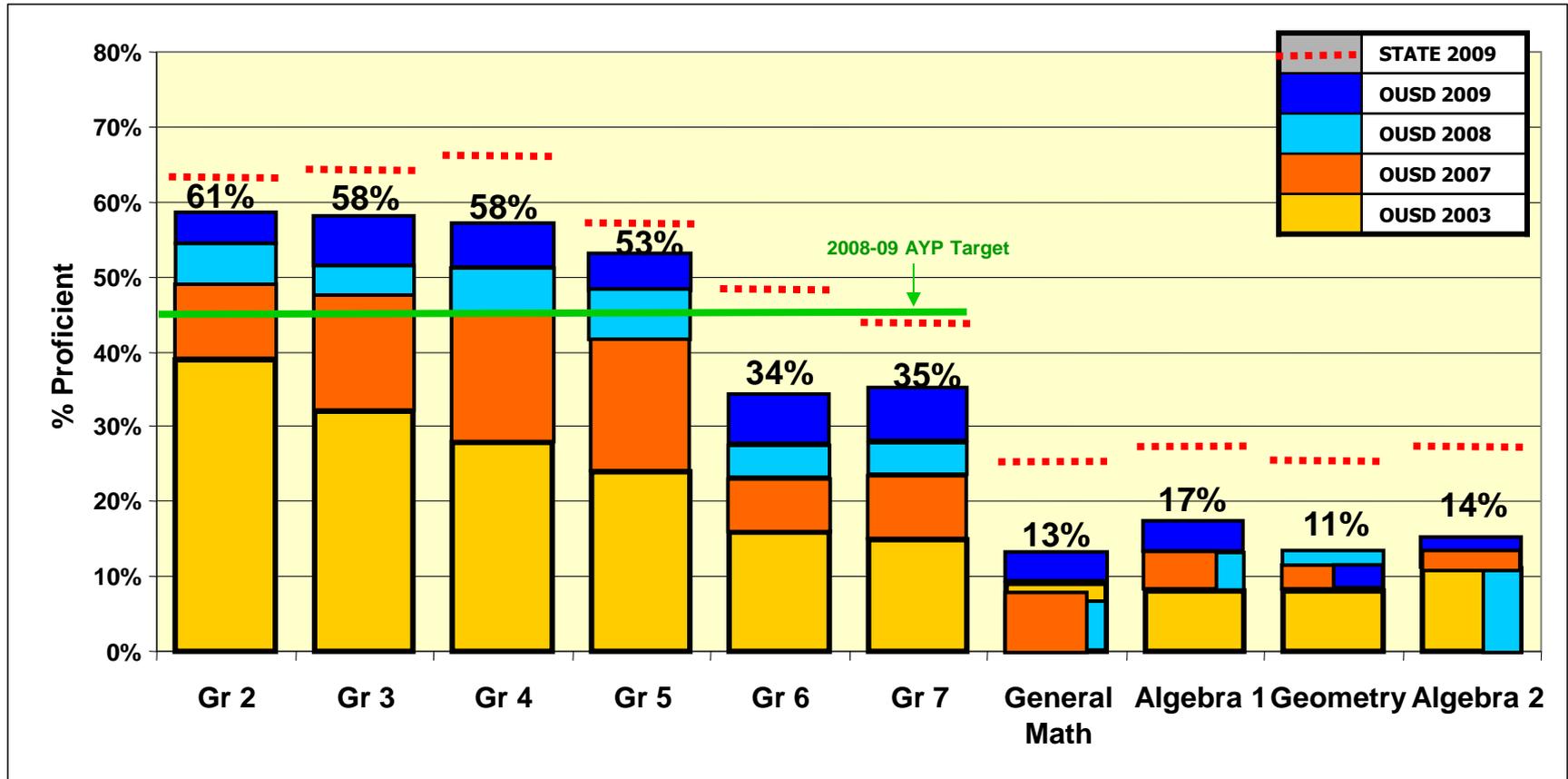
Mathematics Performance

- **Increasing the number of students proficient at each grade level**
- **Increasing the number of schools making growth**
- **Increasing the number of students proficient in subgroups**
- **Reducing the achievement gap between subgroups**



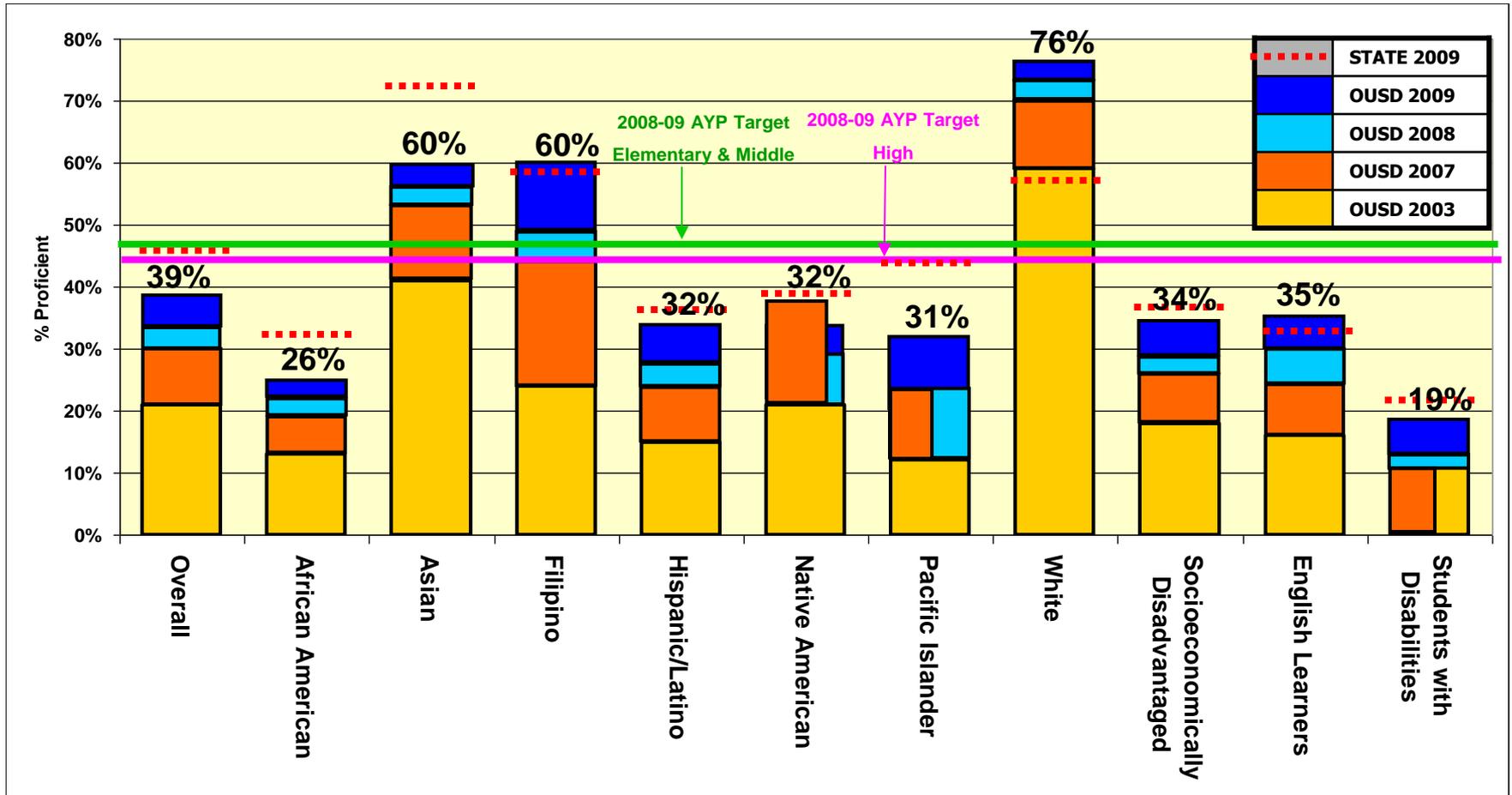
CST Mathematics Performance

Percent Proficient By Grade or Exam



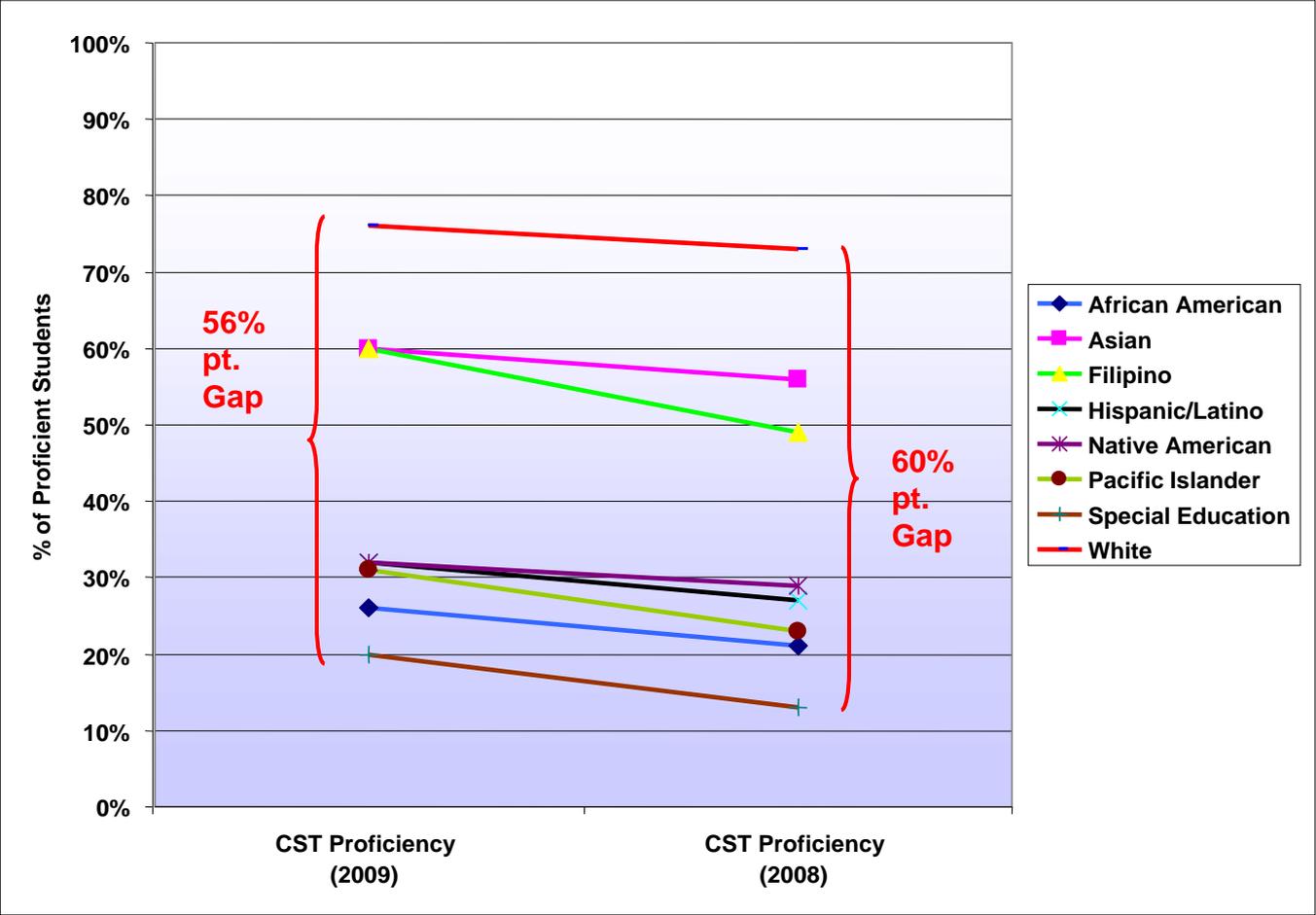
CST Mathematics Performance

Percent Proficient By Subgroup



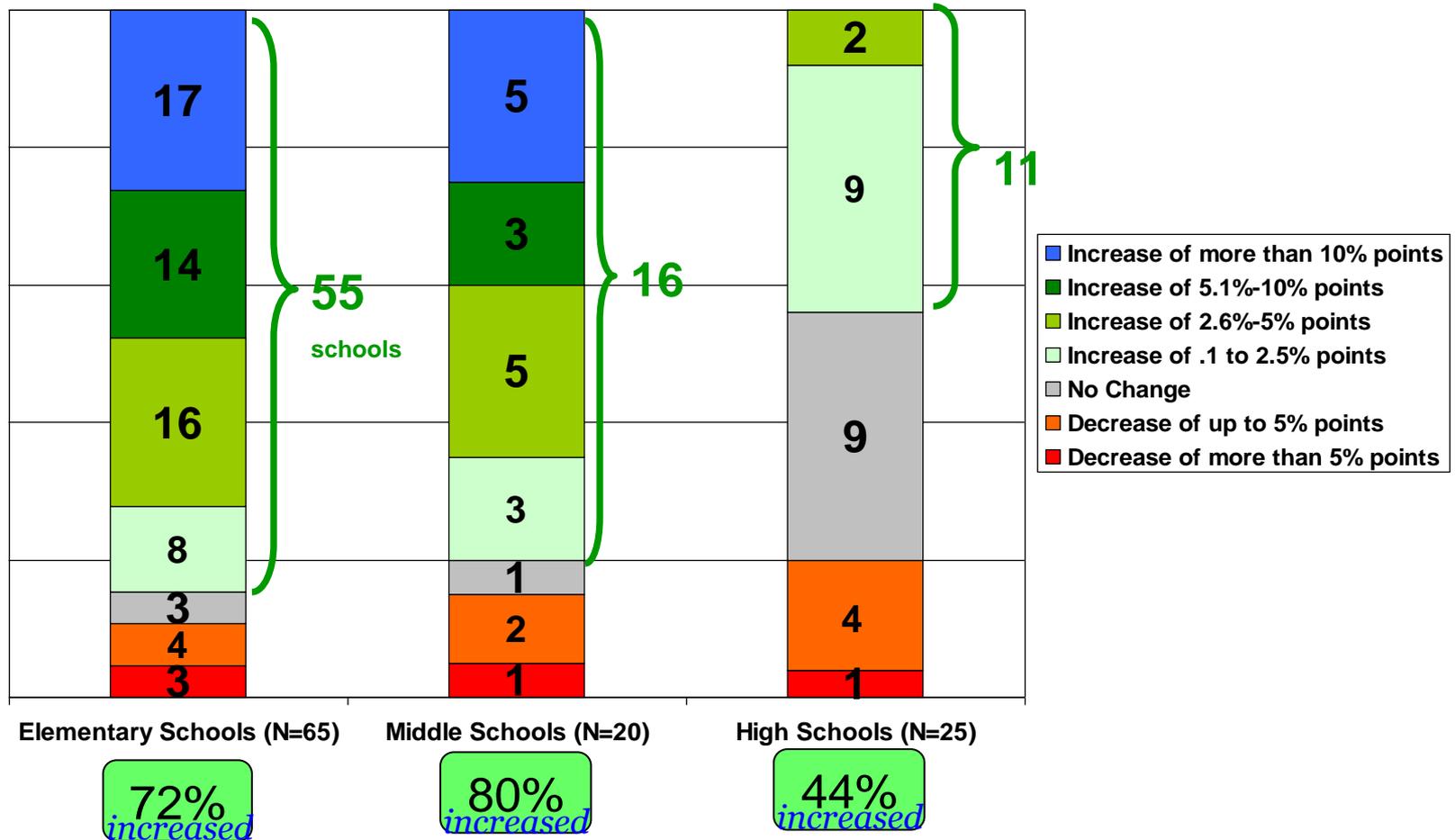
Mathematics Performance

Subgroup Achievement Gap



CST Mathematics Performance

Growth by School Type



Appendix

- **Data Tables**
 - Growth in English Language Arts & Math Performance by Grade
 - Growth in English Language Arts & Math Performance by Subgroup
- **CST Writing Performance**
- **CST Science Performance**
- **CST History Performance**
- **CAHSEE Performance**



English Language Arts Performance

Growth in English Language Arts Performance by Grade

	CST Proficiency 2009	1-Year Growth (2008 to 2009)	State 1-Year Growth (2008 to 2009)
Grade 2	50%	+7.3%	5%
Grade 3	36%	+7.3%	6%
Grade 4	50%	+6.6%	6%
Grade 5	44%	+4.7%	6%
Grade 6	33%	+5.6%	5%
Grade 7	38%	+7.5%	5%
Grade 8	29%	+1.2%	3%
Grade 9	27%	+0.5%	1%
Grade 10	24%	+3.1%	3%
Grade 11	22%	+1.2%	3%



English Language Arts Performance

Growth in English Language Arts Performance by Subgroup

	CST Proficiency 2009	1-Year Growth (2008 to 2009)	1-Year State Growth (2008 to 2009)
Overall	37%	+4.9%	+4.2%
African American	28%	+4.1%	+4.4%
Asian	56%	+3.2%	+3.6%
Filipino	49%	+3.0%	+4.1%
Hispanic/Latino	27%	+5.1%	+4.8%
Native American	39%	+4.0%	+3.5%
Pacific Islander	26%	+4.1%	+4.6%
White	83%	+3.1%	+3.6%
Socioeconomically Disadvantaged	30%	+4.5%	+4.7%
English Learners	19%	+4.3%	+3.9%
Students with Disabilities	15%	+6.5%	+3.8%



Mathematics Performance

Growth in Mathematics Performance by Grade

	CST Proficiency 2009	1-Year Growth (2008 to 2009)	State 1-Year Growth (2008 to 2009)
Grade 2	61%	+6.6%	4%
Grade 3	58%	+7.1%	3%
Grade 4	58%	+6.9%	5%
Grade 5	53%	+4.5%	6%
Grade 6	34%	+7.1%	5%
Grade 7	35%	+7.2%	2%
Grade 8	25%	+3.6%	
Grade 9	12%	+0.7%	
Grade 10	9%	+0.9%	
Grade 11	8%	-0.5%	



Mathematics Performance

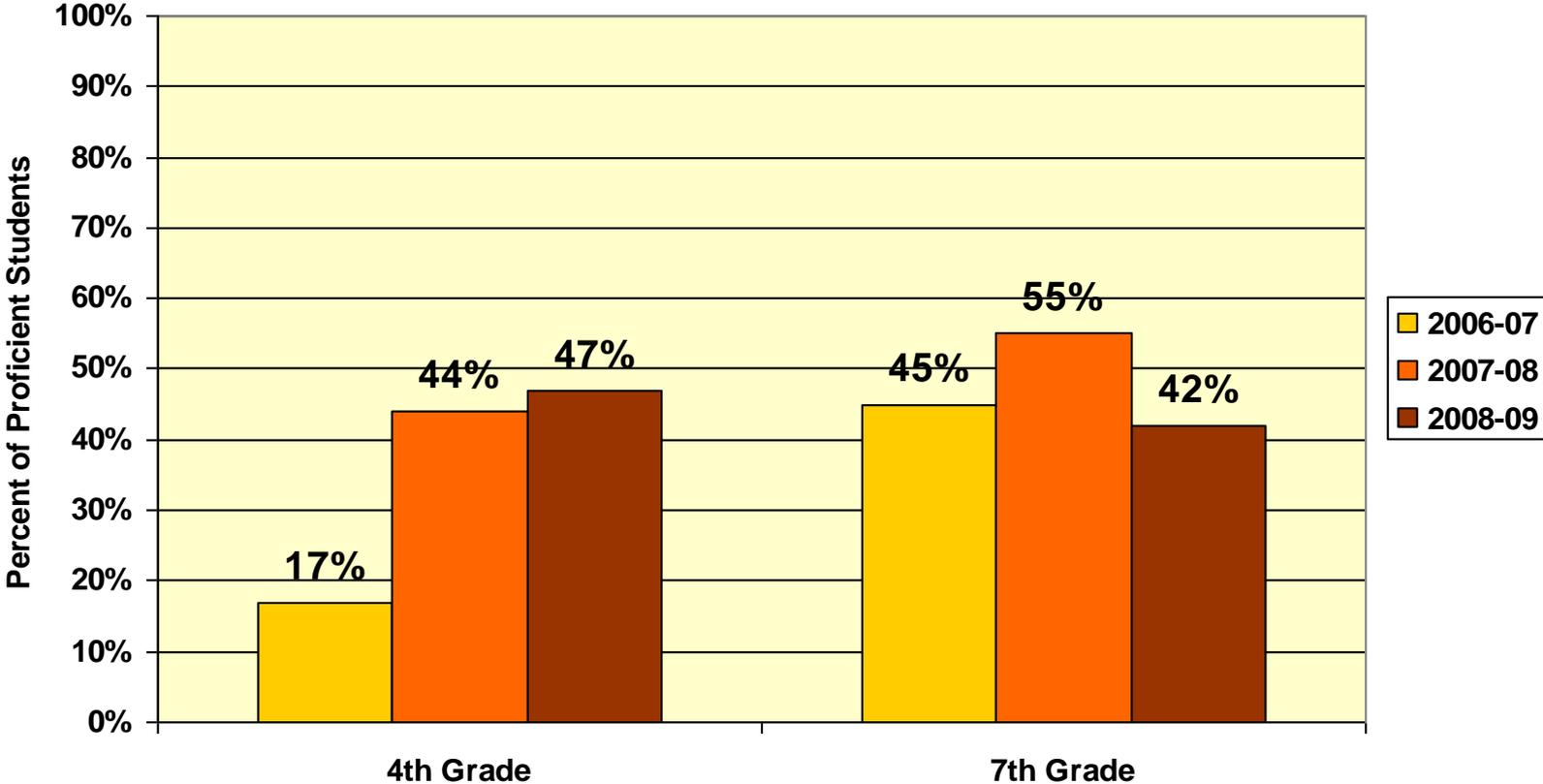
Growth in Mathematics Performance by Subgroup

	CST Proficiency 2009	1-Year Growth (2008 to 2009)	1-Year State Growth (2008 to 2009)
OVERALL	39%	+5.5%	+3.1%
African American	26%	+4.9%	+3.2%
Asian	60%	+4.0%	+2.9%
Filipino	60%	+11.0%	+3.2%
Hispanic/Latino	32%	+4.9%	+3.2%
Native American	32%	+3.5%	+3.3%
Pacific Islander	31%	+7.5%	+3.0%
White	76%	+2.9%	+3.0%
Socioeconomically Disadvantaged	34%	+5.5%	+3.1%
English Learners	35%	+5.1%	+3.8%
Students with Disabilities	19%	+7.2%	+2.9%



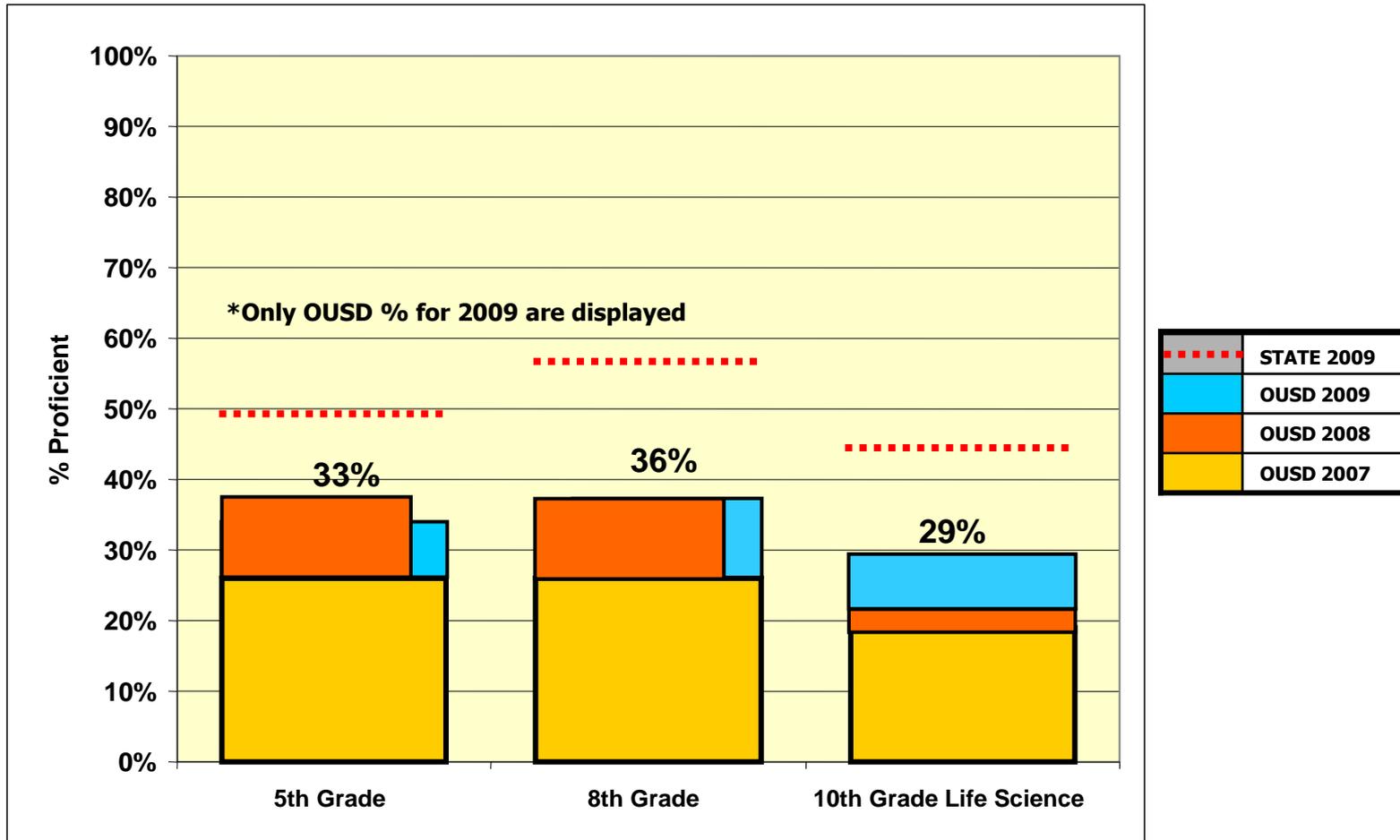
CST Writing Performance

**CST: Percent Proficient and Growth By Grade
(Writing Proficiency = Score of 6 or 8)**



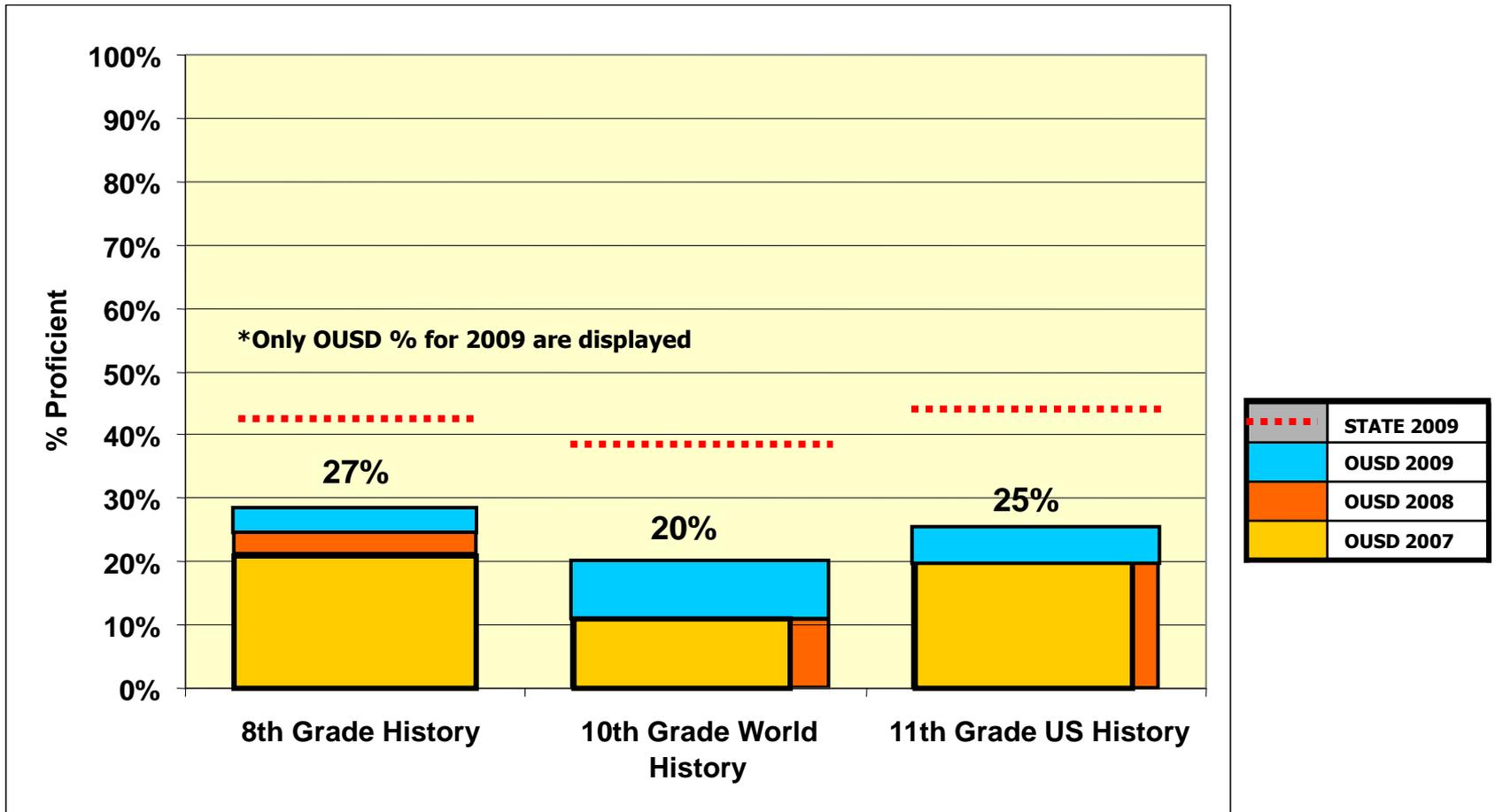
Science Performance

CST: Percent Proficient and Growth By Grade or Test Taken



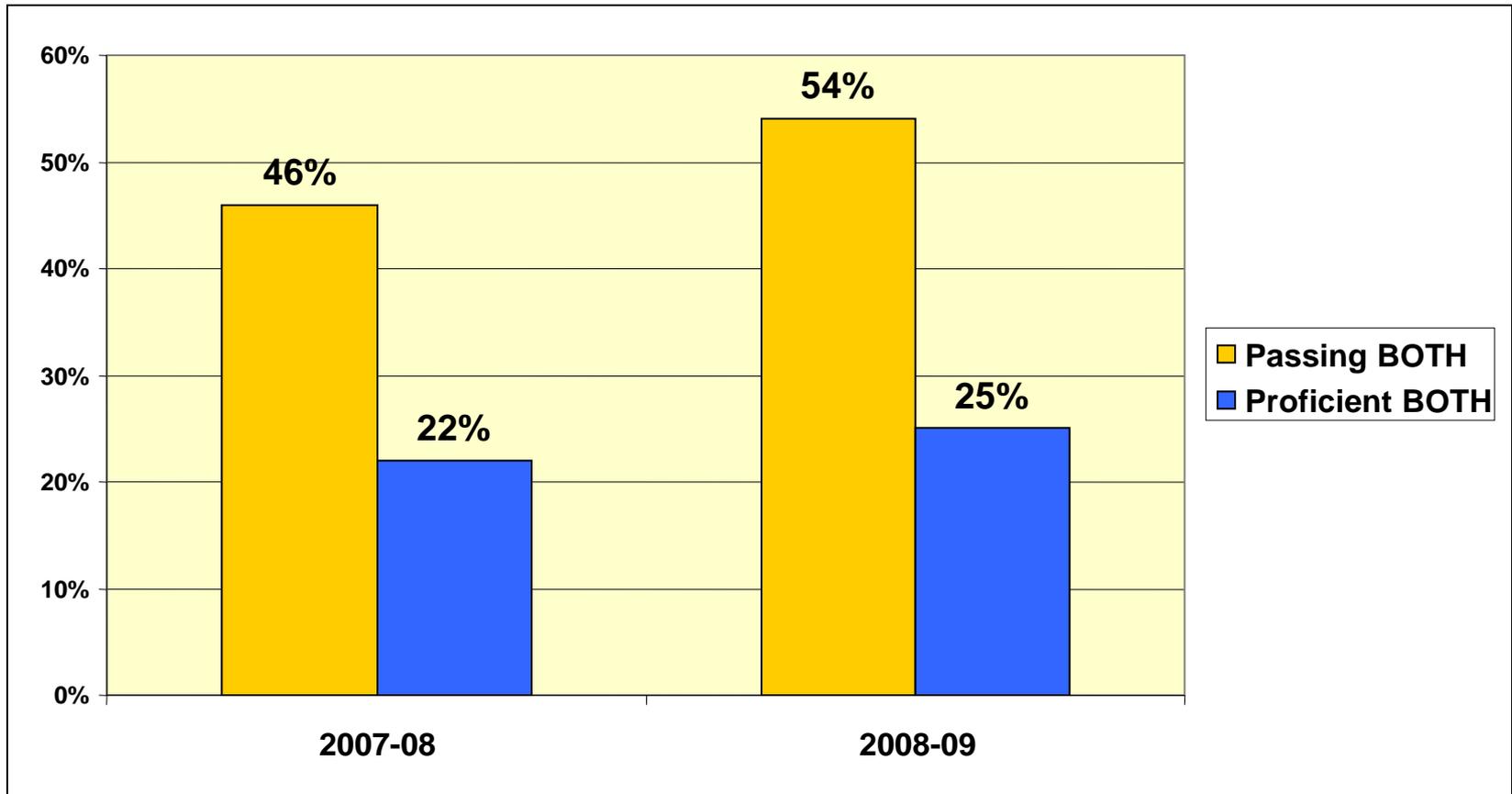
History Performance

CST: Percent Proficient and Growth By Grade or Test Taken



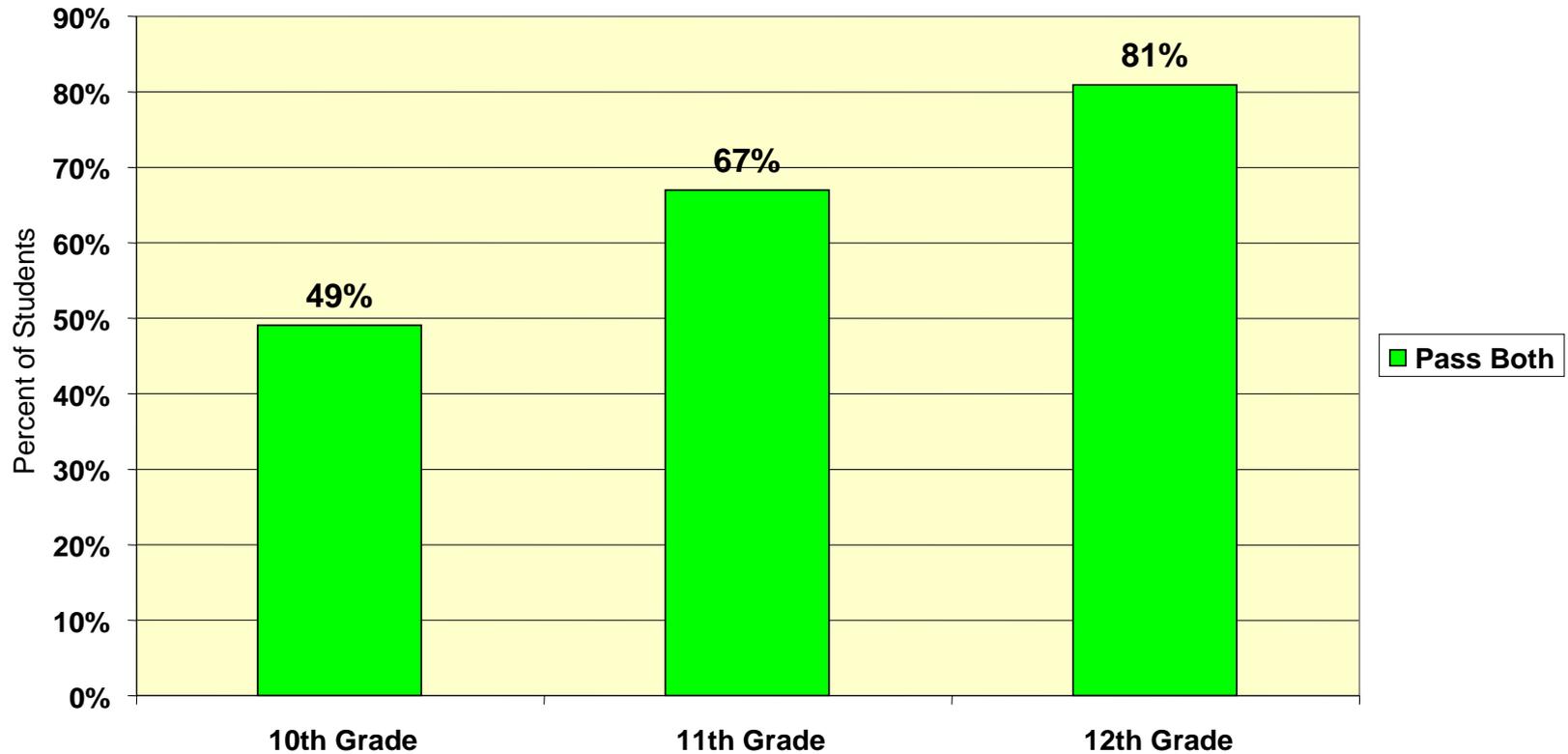
CAHSEE 10th Grade Pass and Proficiency Rates

Percent of Students Passing and Proficient on Both ELA and Math CAHSEE



CAHSEE Cumulative Pass Rates

Percent of Students Passing Both ELA and Math CAHSEE in the Last Three Years



OUSD Schools Performing Above the State Average in English Language Arts

	Elementary Schools	Middle Schools	High Schools
State Average % Proficient	53%	51%	45%
No. of Schools Above State Average	17	2	0

