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**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

Memo

To Board of Education

From Marion McWilliams, General Counsel

Board Meeting Date August 9, 2017

Subject Amendment to Board Policy – Philosophy, Goals, Objectives and Comprehensive Plans – BP 0200 Goals for the School District

Action Requested Approval of updates to the Oakland Unified School District Board Policy BP 0200 Goals for the School District

Background Periodically modifications to board policies are recommended to align with changes in law or recommended best practices. The proposed modifications to the board policies reflect the District's standards.

Discussion In order to ensure that our policies are current, it is important for us to review and update our policies. The proposed changes are based upon the California Association of Schools Board's recommended model. The modifications have been reviewed and vetted by the General Counsel.

The changes to the policy are shown on the attachment. The proposed deletions are indicated with blue strikeouts. The recommended additions are shown in red.

Recommendation Approval of modification to the Oakland Unified School District Board Policy BP 0200 Goals for the School District

Fiscal Impact No direct funding implications

Attachments Amendment to Board Policy BP 0200 Goals for the School District

OAKLAND UNIFIED SCHOOL DISTRICT

Board Policy

Philosophy, Goals, Objectives and Comprehensive Plans

BP 0200

Goals For The School District

As part of the Governing Board's responsibility to set direction for the school district, the Board shall adopt long-term goals focused on the achievement of all district students. The district's goals shall be aligned with the district's vision, mission, philosophy, and priorities.

(cf. 0000 - Vision)

(cf. 0100 - Philosophy)

(cf. 9000 - Role of the Board)

In developing goals and identifying strategies to achieve those goals, the Board and Superintendent shall solicit input and review from key stakeholders. The Board shall also review and consider quantitative and/or qualitative data, including data disaggregated by student subgroup and school site, to ensure that district goals are aligned with student needs.

Goals shall be established for all students and each numerically significant subgroup as defined in Education Code 52052, which may include ethnic subgroups, socioeconomically disadvantaged students, English learners, students with disabilities, foster youth, and homeless students and shall address each of the state priorities identified in Education Code 52060 and any additional local priorities established by the Board. These goals shall be incorporated into the district's local control and accountability plan (LCAP). (Education Code 52060, 52062, 52063; 5 CCR 15497.5)

(cf. 0460 - Local Control and Accountability Plan)

(cf. 3553 - Free and Reduced Price Meals)

(cf. 6159 - Individualized Education Program)

(cf. 6173.1 - Education for Foster Youth)

(cf. 6174 - Education for English Learners)

The LCAP shall include a clear description of each goal, one or more of the state or local priorities addressed by the goal, any student subgroup(s) or school site(s) to which the goal is applicable, and expected progress toward meeting the goal for the term of the LCAP and in each year. (5 CCR 15497)

Each year the district's update to the LCAP shall review progress toward the goals and describe any changes to the goals. (Education Code 52060-52061)

(cf. 0500 - Accountability)

(cf. 6190 - Evaluation of the Instructional Program)

In addition to the goals identified in the LCAP, and consistent with those goals, the district and

each school site may establish goals for inclusion in another district or school plan or for any other purpose. Such goals may address the improvement of governance, leadership, fiscal integrity, facilities, community involvement and collaboration, student wellness and other conditions of children, and/or any other areas of district or school operations. As appropriate, each goal shall include benchmarks or short-term objectives that can be used to determine progress toward meeting the goal.

(cf. 0400 - Comprehensive Plans)
(cf. 0420 - School Plans/Site Councils)
(cf. 0440 - District Technology Plan)
(cf. 5030 - Student Wellness)
(cf. 6171 - Title I Programs)
(cf. 7110 - Facilities Master Plan)

Legal Reference:

EDUCATION CODE

17002 State School Building Lease-Purchase Law, including definition of good repair
42238.01-42238.07 Local control funding formula
44258.9 County superintendent review of teacher assignment
51002 Local development of programs based on stated philosophy and goals
51020 Definition of goal
51021 Definition of objective
51041 Evaluation of the educational program
51210 Course of study for grades 1-6
51220 Course of study for grades 7-12
52050-52059 Public Schools Accountability Act, especially:
52052 Academic Performance Index; numerically significant student subgroups
52060-52077 Local control and accountability plan
60119 Sufficiency of textbooks and instructional materials; hearing and resolution
64000-64001 Consolidated application process
CODE OF REGULATIONS, TITLE 5
15497 Local control and accountability plan template
UNITED STATES CODE, TITLE 20
6311 State plan
6312 Local educational agency plan

Management Resources:

CSBA PUBLICATIONS

State Priorities for Funding: The Need for Local Control and Accountability Plans, Fact Sheet, August 2013

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

8/25/04; 8/9/17A (if adopted)

OAKLAND UNIFIED SCHOOL DISTRICT

Board Policy

Philosophy, Goals, Objectives and Comprehensive Plans

BP 0200

Goals For The School District

As part of the Governing Board's responsibility to set direction for the school district, the Board shall adopt long-term goals ~~for achieving~~ focused on the achievement of all district students. The district's ~~overall vision for its schools as well as clear performance standards and benchmarks which can be used to determine if the district is meeting these goals.~~ goals shall be ~~limited in number so as to be reasonably achievable within established timelines~~ aligned with the district's vision, mission, philosophy, and priorities.

(cf. 0000 - Vision)

(cf. 0100 - Philosophy)

~~(cf. 0500 - Accountability)~~

~~(cf. 6010 - Goals and Objectives)~~

(cf. 9000 - Role of the Board)

In developing goals and identifying strategies to achieve those goals, the Board and Superintendent shall solicit input and review from key stakeholders. The Board shall also review and consider quantitative and/or qualitative data, including data disaggregated by student subgroup and school site, to ensure that district goals are aligned with student needs.

Goals shall be established for all students and each numerically significant subgroup as defined in Education Code 52052, which may include ethnic subgroups, socioeconomically disadvantaged students, English learners, students with disabilities, foster youth, and homeless students and shall address each of the state priorities identified in Education Code 52060 and any additional local priorities established by the Board. These goals shall be incorporated into the district's local control and accountability plan (LCAP). (Education Code 52060, 52062, 52063; 5 CCR 15497.5)

~~(cf. The Superintendent or designee may establish short-term, interim objectives and comprehensive plans to ensure adequate, regular progress toward the district's long-term goals.~~
0460 - Local Control and Accountability Plan)

~~(cf. 0400 - Comprehensive Plans)~~

~~The district's goals are to:~~

~~1. — Maintain safe and orderly campuses which promote learning~~

~~(cf. 0450 - Comprehensive Safety Plan)~~

~~(cf. 5144 - Discipline)~~

~~2. Provide appropriate instruction to meet the varied academic and career goals of students by identifying and responding to individual student needs~~

~~(cf. 6000—Concepts and Roles)~~

~~(cf. 6030—Integrated Academic and Vocational Instruction)~~

~~3. Ensure that all students achieve academic proficiency in essential areas of skill and knowledge~~

~~(cf. 6011—Academic Standards)~~

~~(cf. 6146.1—High School Graduation Requirements)~~

~~(cf. 6146.5—Elementary/Middle School Graduation Requirements)~~

~~4. Provide for the specialized needs of identified groups of students~~

~~(cf. 6164.4—Identification of Individuals for Special Education)~~

~~(cf. 6164.6—Identification and Education under Section 504)~~

~~(cf. 6171—Title I Programs)~~

~~(cf. 6172—Gifted and Talented Student Program)~~

~~(cf. 6174—Education for English Language Learners)~~

~~(cf. 6175—Migrant Education Program)~~

~~5. Promote student health and nutrition in order to enhance readiness for learning~~

~~(cf. 3550—Food Service/Child Nutrition Program)~~

~~(cf. 3553 - Free and Reduced Price Meals)~~

~~(cf. 3554—Other Food Sales)~~

~~(cf. 6142.7—Physical 6159 - Individualized Education Program)~~

~~(cf. 6173.1 -~~(cf. 6142.8—Comprehensive Health Education)~~)~~

~~(cf. 6145.2—Athletic Competition)~~

~~6. Develop each student's self-respect, respect for others, appreciation for diversity and sense of personal responsibility Foster Youth)~~

~~(cf. ~~(cf. 5137—Positive School Climate)~~)~~

~~(cf. 6141.6—Multicultural 6174 - Education for English Learners)~~

The LCAP shall include a clear description of each goal, one or more of the state or local priorities addressed by the goal, any student subgroup(s) or school site(s) to which the goal is applicable, and expected progress toward meeting the goal for the term of the LCAP and in each year. (5 CCR 15497)

Each year the district's update to the LCAP shall review progress toward the goals and describe any changes to the goals. (Education Code 52060-52061)

(cf. 0500 - Accountability)

~~7. Provide time and resources for collaboration, planning and professional development for all staff~~

~~(cf. 6190 - Evaluation of the Instructional Program)~~

In addition to the goals identified in the LCAP, and consistent with those goals, the district and each school site may establish goals for inclusion in another district or school plan or for any other purpose. Such goals may address the improvement of governance, leadership, fiscal integrity, facilities, community involvement and collaboration, student wellness and other conditions of children, and/or any other areas of district or school operations. As appropriate, each goal shall include benchmarks or short-term objectives that can be used to determine progress toward meeting the goal.

~~(cf. 0400 - Comprehensive Plans)~~

~~(cf. 4131—Staff Development)~~

~~(cf. 4231—Staff Development)~~

~~(cf. 4331—Staff Development)~~

~~8. Maintain fiscal integrity for the district~~

~~(cf. 3100—Budget)~~

~~(cf. 3400—Management of District Assets/Accounts)~~

~~(cf. 3460—Financial Reports and Accountability)~~

~~9. Improve the organization, management and decision-making structure and capabilities of the district to better support the education of students~~

~~(cf. 0420.5 - School-Based Decision Making)– Plans/Site Councils)~~

~~(cf. 2000—Concepts and Roles)~~

~~10. Employ technology in ways that enhance learning, teaching and noninstructional operations~~

~~(cf. 0440 - District Technology Plan)~~

~~(cf. 4040—Employee Use of Technology)~~

~~(cf. 6162.7—Use of Technology in Instruction)~~

~~(cf. 6163.45030 - Student Use of Technology Wellness)~~

~~(cf. 6171 - Title I Programs)~~

~~11. Provide and maintain facilities to meet the needs of present and future students~~

~~(cf. 7000—Concepts and Roles)~~

~~(cf. 7110 - Facilities Master Plan)~~

~~12. Maintain positive relations with parents/guardians and the community, emphasizing communication and inviting participation in the schools~~

~~(cf. 1220—Citizen Advisory Committees)
(cf. 1240—Volunteer Assistance)
(cf. 1700—Relations between Private Industry and the Schools)
(cf. 6020—Parent Involvement)~~

~~13—Collaborate with other public agencies and private organizations to ensure that children's physical, social and emotional needs are met~~

~~(cf. 1020—Youth Services)
(cf. 1400—Relations between Other Governmental Agencies and the Schools)~~

~~14.—Provide a system of shared accountability for student achievement with clear performance standards and consequences~~

~~(cf. 0500—Accountability)
(cf. 0510—School Accountability Report Card)
(cf. 2140—Evaluation of the Superintendent)
(cf. 4115—Evaluation/Supervision)
(cf. 4215—Evaluation/Supervision)
(cf. 4315—Evaluation/Supervision)
(cf. 6162.5—Student Assessment)
(cf. 9400—Board Self Evaluation)~~

Legal Reference:

EDUCATION CODE

17002 State School Building Lease-Purchase Law, including definition of good repair

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44258.9 County superintendent review of teacher assignment

51002 Local development of programs based on stated philosophy and goals

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51041 Evaluation of the educational program

51210 Course of study for grades 1-6

51220 Course of study for grades 7-12

52050-52059 Public Schools Accountability Act, especially:

52052 Academic Performance Index; numerically significant student subgroups

52060-52077 Local control and accountability plan

60119 Sufficiency of textbooks and instructional materials; hearing and resolution

64000-64001 Consolidated application process

CODE OF REGULATIONS, TITLE 5

15497 Local control and accountability plan template

UNITED STATES CODE, TITLE 20

6311 State plan

6312 Local educational agency plan

Management Resources:

CSBA PUBLICATIONS

Healthy Food Policy Resource Guide, 2003

Maximizing School Board Leadership: Vision, 1996

State Priorities for Funding: The Need for Local Control and Accountability Plans, Fact Sheet, August 2013

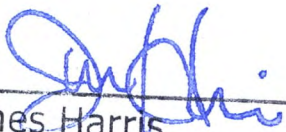
WEB SITES

CSBA: <http://www.csba.org>

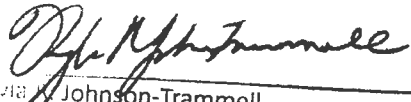
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8/25/04; 8/9/17A (if adopted)



James Harris
President, Board of Education



Debra Johnson-Trammell
Secretary, Board of Education

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