Oakland Unified School District

Submit Meeting Speaker Card - in advance - on one or more Agenda Items Through eComment - Request To Speak. Board of Education 1000 Broadway, Suite 680 Oakland, CA 94607-4099 (510) 879-8199 Voice (510) 879-2299 eFax (510) 879-2300 eTTY/TDD boe@ousd.org E-Mail http://www.ousd.org



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Individuals requiring interpretation or translation services or a reasonable accommodation to participate in meetings should notify the Office of the Board of Education seventy-two (72) hours prior to the meeting at either (510)879-8199(VM); or boe@ousd.org (E-Mail); or (510) 879-2300 (eTTY/TDD); or (510) 879-2299 (eFax).

Meeting Agenda Long - Final

Wednesday, June 6, 2018 4:00 PM

The Great Room, LaEscuelita Education Center, 1050 2nd Avenue, Oakland, CA 94606-2291

Board of Education

President Aimee Eng
Vice President Jumoke Hinton Hodge
Directors: Jody London, Nina Senn, Roseann Torres, Shanthi Gonzales, James Harris
Student Directors: Gema Quetzal, Enasia Mc-Elvaine
Staff: Kyla Johnson-Trammell, Superintendent & Secretary

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個别人士需要傳譯及翻譯服務或有合理安排去參與會議的應該在舉行會議之前的七十二 (72) 小時通知教育委員會。請致電(510)879-8199 (留言);或 boe@ousd.org (電郵);或(510) 879-2300 (電子文字電話/聽障專用電信設備 (eTTY/TDD));或(510) 879-2299 (電子圖文傳真 (eFax))。

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Những người nào cần thông ngôn hay phiên dịch hay một sắp xếp hợp lý nào để tham gia các buổi họp phải thông báo Văn phòng của Hội đồng Giáo dục bảy mươi hai (72) tiếng đồng hồ trước buỗi họp, số điện thoại (510)879-8199 (VM); hay là boe@ousd.org (E-Mail); hay là (510) 879-2300 (eTTY/TDD); hay là số (510) 879-2299 (eFax).

សេវាបកប្រែភាសា និងការអនុលោមតាមច្បាប់ជនជាតិអាមេរិកាំងពិការ

អ្នកណាដែលត្រុវការសេវាបក់ប្រែភាសាដោយផ្ទាល់មាត់ ឬជាលាយលក្ខអក្សរ ឬត្រុវការការជួយសម្រះសម្រលយ៉ាងសមរម្យ មួយ ដើម្បីចូលរួមក្នុងកិច្ចប្រជុំនានានោះ ត្រុវផ្តល់ដំណឹងទៅកាន់ទីការិយាល័យនៃក្រុមប្រឹក្សាអប់រំ ឱ្យប្រានចិតសិបពី (72) ម៉ោង មុនកិច្ចប្រជុំ តាមរយៈទុរស័ព្ទ:លេខ (510) 879-8199 ឬតាមរយៈអ៊ីមែល <u>boe@ousd.org</u> ឬទូរស័ព្ទ etty/tdd លេខ (510) 879-2300 ឬទូសារលេខ (510) 879-2299។

الامتثال لقانون الأمريكيين نوي الإعاقات (ADA) وتوفير الخدمات اللغوية من يحتاج إلى خدمات الترجمة المكتوبة أو خدمات الترجمة الفورية أو الترتيبات التيسيرية المعقولة لكي يساهم في الإجتماعات فالمرجو منه إبلاغ مكتب إدارة التعليم إثنين وسبعين (72) ساعة قبل الإجتماع بوسيلة من الوسائل التالية: الهاتف الصموتي: الهاتف للصم والبكم: الفكس الإلكتروني: البريد الإلكتروني: المهاتف الصوتي: المهاتف الصموتي: المهاتف المهات

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MEETING PROCEDURES

Board procedures do not permit: (1) persons in the audience to vocally express support or opposition to statements by Board Members or by other persons testifying; (2) ringing and use of cell phones, pagers, and similar sound-producing electronic devices; (3) bringing in or displaying signs in the meeting room; (4) eating in meeting room and (5) standing in the meeting room. PRESENTATIONS: Contact Board Office at (510) 879-8199 to coordinate the use of the laptop computer for presentations. AGENDA PACKET: Meeting Agenda are available online at https://ousd.legistar.com/. LANGUAGE INTERPRETERS: Requests must be received at least 72 hours in advance of the meeting to help ensure availability. Contact Edgar Rakestraw, Jr. at (510) 879-8199x24. SPEAKING AT BOARD MEETINGS. At a Regular Meeting, the public may Comment on an Agenda Item ("Item") as listed or on an Item not listed on the Agenda but within the subject matter jurisdiction of the District. At a Special Meeting, the public may address the Board only on an Item on the Agenda. An eComment – Sign In To Speak Card ("Card") may be submitted electronically by filing a Card on line not later than 30 Minutes prior to meeting noticed time or a manual Card at Board Meeting not later than prior to the Item being called by the Board President. No Card may be submitted after the Board President has called the Item. A Speaker may be allowed up to a maximum of three minutes or less to speak on an Item, depending on the number of registered speakers, the number of Items on Agenda and the time allocated for each Item. Each Speaker will be allotted the same maximum number of minutes to speak as set by the President at the beginning of each item for public comment, excluding District representatives. Public speakers using translation assistance will be allowed twice the amount of time.

MEETING NORMS

- Honor the Time No Sidebars, Technology Aligned to Meeting Purpose, Start and End on Time
- *Act as a Collective Body Honor Confidentiality*
- Check for Understanding, Surface Assumptions
- Share Divergent Views Value as a Learning Opportunity
- Celebrate Successes and Each Other's Contributions
- Presume positive intent
- No personal attacks

MEETING RULES OF ENGAGEMENT

- Five (5) minute speaking limit for Board Members
- No mingling with the audience
- Address comments to other Board Members
- Focus on agenda items
- Don't repeat what's been said
- Always be respectful
- No interruptions
- Enforce norms
- Model desired behavior

CORE BELIEF STATEMENTS

In efforts to work toward our District mission – Oakland Unified School District (OUSD) will build a Full Service Community District focused on high academic achievement while serving the whole child, eliminating inequity, and providing each child with excellent teachers, every day— the OUSD Board of Education identified, via community-wide engagements, the following Core Belief Statements:

We Believe

That every student should learn in a positive and safe

learning environment.

- In the ability of every student to thrive in school and reach their full potential and are committed to ensuring that they achieve college, career and community success in the 21st century.
- In celebrating the diversity of our students with respect to race, culture, heritage, exceptional needs, gender and sexual orientation; committing to giving each child what they need; teaching them with high expectations, and supporting them to find joy and success in their education.
- In full service community schools that in addition to providing high quality education act as an integral part of the health and wellness of our neighborhoods, offering lifelong learning opportunities and support for our students and community members.
- That students are most successful when all of us students, families, educators and community members from all backgrounds and neighborhoods can meaningfully and equitably participate in making shared decisions and improving conditions at the district level, school site or in the community.
- In the fair and transparent management of our resources in order to ensure the success of all current and future students, and are committed to seeking additional resources.

A. Call To Order - 4:00 P.M.

B. Roll Call

C. President's Statement Disclosing Item(s) To Be Discussed In Closed Session Today

Closed Session Item(s):

Labor Matter(s)

C.-1 18-0203 Conference With Labor Negotiators

United Administrators of Oakland Schools (UAOS), Service Employees International Union - Local 1021 (SEIU), Oakland Education Association (OEA), Oakland Child Development Paraprofessional Association (OCDPA), American Federation of State, County and Municipal Employees-Local 257 (AFSCME), Brotherhood of Teamsters, Auto Truck Drivers-Local 70 of Alameda County, Brotherhood of Teamsters, Warehouse, Mail Order, Retail Employees-Local 853 of Alameda County, American Federation of Teachers/CFT-Local 771 (AFT), Building and Construction Trades Council of Alameda County, California School Employees Association (CSEA).

Principal District Representative: Marion McWilliams, General Counsel

Legal Matter(s)

C.-2 18-1411 Conference With Legal Counsel - Anticipated Litigation

Significant exposure to litigation pursuant to paragraph (2) or (3) of subdivision (d) of Government Code Section 54956.9: 1 case

Public Employee Matter(s)

C.-3 **17-1524 Public Employee Discipline/Dismissal/Release**Public Employee Discipline/Dismissal/Release

Public Employee Performance Evaluation Matter(s)

C.-4 17-1521 Public Employee Performance Evaluation

General Counsel

C.-5 17-1522 Public Employee Performance Evaluation

Superintendent of Schools

- D. Recess To Closed Session
- E. Reconvene To Public Session 5:30 P.M.
- F. Second Roll Call
- G. President's Statement of Reportable Action Taken In Closed Session and the Vote or Abstention of Members Present, If Any
- H. Pledge of Allegiance
- I. Special Orders of the Day

None

J. Submission of Speaker Card/Modification(s) To Agenda

A paper Request To Speak Card for the designated Agenda Item(s) shall have been submitted to the Secretary by this point in the Agenda, but not later than prior to the Item(s) being called by the Board President, in order to be invited to speak before or during consideration of the Item(s). (An electronic eComment - Register To Speak Card must have been received on line not later than 30 Minutes prior to meeting noticed time.) A Speaker may be allowed up to a maximum of 3 minutes or less to speak on designated Item(s), depending on the number of Registered Speakers, the number of Items and the time allocated for Item(s). Minutes, or lesser time, are not transferable from Speaker to Speaker.

Modification(s) to the Agenda, by the Board, allows for any change in the printed Order of Business including, but not limited to, an announcement that an Item or Legislative File will be considered out of Agenda printed order, that consideration of an Item has been withdrawn, postponed, rescheduled or "pulled" or taken off of the General Consent Report for separate discussion and/or possible action.

K. Adoption of the General Consent Report

"Adoption of the General Consent Report" means that all items appearing on the Agenda under this topic are approved in one motion unless a Board Member requests that an item be removed and voted on separately or otherwise acted upon. Generally, these items are routine in nature, and are acted upon in one motion to conserve time and permit focus on other-than-routine items on the Agenda. An item on the General Consent Report which a Member has requested be removed, shall be removed, without debate for separate consideration and vote or other disposition. All items remaining on the General Consent Report, thereafter, shall be adopted in a single motion.

Chief Business Officer



Declaring Property Obsolete, Surplus and for Sale – Electronic Equipment – Risk Management Department

Approval by the Board of Education of Resolution No. 1718-0185 - Authorization to Declare Property Obsolete, Surplus and Authorizing Sale - Electronic Equipment, as listed in Exhibit "A" in accordance with Education Code Sections 17545 and 17546, respectively.

<u>Attachments:</u> 18-1044 Declaring Property Obsolete, Surplus

and for Sale – Electronic Equipment – Risk

Management Department

⊠ B K.-2 <u>18-1072</u>

Professional Services Contract - Anne Diskin - State and Federal Programs

Ratification by the Board of Education of a Professional Services Contract between the District and Anne Diskin, Oakland, CA, for the latter to collaborate with all the teachers to plan instruction for students that connects the in-class Reading with the three Common Core writing genres: Narrative, Opinion/Argument, and Information in grade level groups: K-2, 3-5, 6-8, via State and Federal Programs, for the term May 1, 2018 through May 18, 2018, in an amount not to exceed \$2,652.00.

Vendor No.: I001280

Requisition No.: R0183646

Resource Code-Site No.: 4035-950

Funding Source: 4035-950

<u>Attachments:</u> 18-1072 Professional Services Contract - Anne

Diskin - State and Federal Programs

⊠ B K.-3 <u>18-1138</u>

Independent Consultant Agreement for Professional Services Greater Than \$90,200 - Davillier-Sloan, Inc. -Facilities Planning & Management Project

Approval by the Board of Education of an Independent Consultant Agreement for Professional Services Greater than \$90,200.00 between the District and Davillier-Sloan, Inc., Oakland, CA, for the latter to provide the District with Professional Services related to the Project Labor Agreement, in conjunction with the Facilities Planning & Management Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, commencing June 7, 2018 and concluding no later than December 31, 2018, in an amount not-to-exceed \$135,000.00

Vendor No.: V043703
Requisition No.: R0184472

Resource Code-Site No.: 9350-918
Funding Source: Fund 21, Measure J

Attachments: 18-1138 Independent Consultant Agreement for

Professional Services Greater Than \$90,200 - Davillier-Sloan, Inc. - Facilities Planning &

Management Project

⊠ B K.-4 **18-1139**

Independent Consultant Agreement for Professional Services Less Than \$90,200 - ACC Environmental -Laurel Elementary School Finishing Kitchen Addition Project

Approval by the Board of Education of an Independent Consultant Agreement for Professional Services Less Than \$90, 200 between the District and ACC Environmental, Oakland, CA, for the latter to provide hazardous material oversight services including monitoring, sampling and testing during hazardous material removal activities, in conjunction with the Laurel Elementary School Finishing Kitchen Addition Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, commencing June 7, 2018 and concluding no later than June 30, 2020, in an amount not-to-exceed \$14,560.00.

<u>Vendor No.: V057331</u> <u>Requisition No.: R0184470</u>

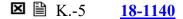
Resource Code-Site No.: 9350-131 Funding Source: Fund 21, Measure J

Attachments: 18-1139 Independent Consultant Agreement for

Professional Services Less Than \$90,200 - ACC

Environmental - Laurel Elementary School

Finishing Kitchen Addition Project



Independent Consultant Agreement for Professional Services Less Than \$90,200 - ACC Environmental Consultants - Westlake Middle School Turf Field Project

Approval by the Board of Education of an Independent Consultant Agreement for Professional Services Less Than \$90,200 between the District and ACC Environmental Consultants, Oakland, CA, for the latter to provide soil sampling for purposes of soil waste characterization and worker exposure prior to the development of a new field, in conjunction with the Westlake Middle School Turf Field Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, commencing June 7, 2018, and concluding no later than May 31, 2019, in an amount not-to-exceed \$8,680.00.

<u>Vendor No.: V057331</u> Requisition No.: R0184467

Resource Code-Site No.: 9450-213
Funding Source: Fund 21, Measure J

Attachments: 18-1140 Independent Consultant Agreement for

<u>Professional Services Less Than \$90,200 - ACC</u> Environmental Consultants - Westlake Middle

School Turf Field Project

Independent Consultant Agreement for Professional Services Less Than \$90,200 - Jensen Hughes - Various Fire Alarm District Wide Project

Approval by the Board of Education of an Independent Consultant Agreement for Professional Services Less than \$90,200.00 between the District and Jensen Hughes, Walnut Creek, CA, for the latter to develop new criteria during a calendar year for updating the District's fire and intrusion alarm standards (issued bulletins) during the year prior to the reissuing of the year end undated standards, in conjunction with the Various Fire Alarm District Wide Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set

forth, commencing June 7, 2018 and concluding no later than December 31, 2018, in an amount not-to-exceed \$18,000.00.

Vendor No.: V053604 Requisition No.: R0184508

Resource Code-Site No.: 7710-918

Funding Source: Fund 35

Attachments: 18-1141 Independent Consultant Agreement for

<u>Professional Services Less Than \$90,200 -</u> <u>Jensen Hughes - Various Fire Alarm District</u>

Wide Project

⊠ B K.-7 <u>18-1142</u>

Amendment No. 1, Architectural Services Agreement - S. Meek Architecture - Claremont Middle School Kitchen Repair Project

Approval by the Board of Education of Amendment No. 1, Agreement for Architectural Services between the District and S. Meek Architecture, San Francisco, CA, for the latter to provide revised and additional Architectural and Engineering services to complete the New Kitchen and Turf Field, in conjunction with the Claremont Middle School Kitchen Repair Project, extending Agreement term from April 27, 2017 through February 1, 2019 to January 31, 2020, for performance of services specified in the Scope of Work, in an additional amount of \$196,665.00, increasing the Agreement not to exceed amount from \$572,250.00 to \$768,915.00. All other terms and conditions of the Agreement remain in full force and effect.

Vendor No.: V022417 Requisition No.: RS185348

Resource Code-Site No.: 9450-210
Funding Source: Fund 21, Measure J

Attachments: 18-1142 Amendment No. 1, Architectural

<u>Services Agreement - S. Meek Architecture -</u> <u>Claremont Middle School Kitchen Repair Project</u>

⊠ B K.-8 <u>18-1146</u>

Independent Contractor (Consultant) Agreement for Professional Services Less Than \$90,200 - Anthonio, Inc. - Fruitvale Elementary School Fire Alarm Project Approval by the Board of Education of an Independent

Contractor (Consultant) Agreement Less Than \$90,200.00 between the District and Anthonio, Inc., Oakland, CA, for the latter to provide inspection services for installation of the fire and intrusion alarm system, in conjunction with the Fruitvale Elementary School Fire Alarm Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, commencing June 7, 2018 and concluding no later than November 21, 2018, in an amount not-to-exceed \$50,160.00.

Vendor No.: V054447
Requisition No.: R0184464

Resource Code-Site No.: 9599-117
Funding Source: Fund 21, Measure B

<u>Attachments:</u> 18-1146 Independent Contractor (Consultant)

Agreement for Professional Services Less Than \$90,200 - Anthonio, Inc. - Fruitvale Elementary

School Fire Alarm Project

⊠ B K.-9 **18-1150**

Independent Contractor Agreement for Professional Services Less Than \$90,200 - Anthonio, Inc. - Westlake Middle School Turf Field Project

Approval by the Board of Education of an Independent Contractor Agreement for Professional Services Less Than \$90,200 between the District and Anthonio, Inc., Oakland, CA, for the latter to provide Inspection services as required by the Department of State Architect, in conjunction with the Westlake Middle School Turf Field Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, commencing June 10, 2018 and concluding no later than June 9, 2019, in an amount not-to-exceed \$33,000.00.

Vendor No.: V054447

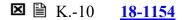
Requisition No.: R0184466

Resource Code-Site No.: 9450-213
Funding Source: Fund 21, Measure J

<u>Attachments:</u> 18-1150 Independent Contractor Agreement for

Professional Services Less Than \$90,200 Anthonio, Inc. - Westlake Middle School Turf

Field Project



Independent Consultant Agreement for Professional Services Less Than \$90,200 - Jensen Hughes - Laurel Elementary School Finishing Kitchen Addition Project

Approval by the Board of Education of an Independent Consultant Agreement Less than \$90,200.00 between the District and Jensen Hughes, Walnut Creek, CA, for the latter to provide peer oversight of fire and intrusion systems [installation] during construction, in conjunction with the Laurel Elementary School Finishing Kitchen Addition Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, commencing June 7, 2018 and concluding no later than June 30, 2020, in an amount not-to-exceed \$6,170.00.

<u>Vendor No.: V053604</u> <u>Requisition No.: R0184473</u>

Resource Code-Site No.: 9350-131
Funding Source: Fund 21, Measure J

Attachments: 18-1154 Independent Consultant Agreement for

<u>Professional Services Less Than \$90,200 -</u> Jensen Hughes - Laurel Elementary School

Finishing Kitchen Addition Project

⊠ B K.-11 **18-1161**

Construction Work - CUPCCAA Less Than \$45,000 - Rook Electric - Laurel Elementary School Finishing Kitchen Project

Approval by the Board of Education of a Construction Work - CUPCCAA Less Than \$45,000 Contract, Contract No. 13179 between the District and Rook Electric, Oakland, CA, for the latter to provide labor and materials to install electrical outlets, conduit, conductors, circuit breakers in classroom #13 for the relocated kitchen appliances, in conjunction with the Laurel Elementary School Finishing Kitchen Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, commencing June 11, 2018 and concluding no later than December 31, 2018, in an amount not-to-exceed \$2,000.00.

Vendor No.: V064149

Requisition No.: R0184474

Resource Code-Site No.: 9350-131
Funding Source: Fund 21, Measure J

Attachments: 18-1161 Construction Work - CUPCCAA Less

Than \$45,000 - Rook Electric - Laurel

Elementary School Finishing Kitchen Project

⊠ B K.-12 **18-1164**

Award of Bid and Agreement - Mar Con Builders, Inc. -Laurel Elementary School Finishing Kitchen Project

Approval by the Board of Education of Resolution No. 1718-0140, Award of Bid and Contract for Construction Services for the Laurel Elementary School Finishing Kitchen Project to Mar Con Builders, Inc., Oakland, CA, in the amount of \$2,732,000.00, as the lowest responsive, responsible bidder, and rejecting all other bids, if any, and authorizing the President and Secretary of the Board to enter into and execute a Contract for same with the successful bidder with work being conducted in one (1) phase, with a contract duration of three hundred (300) Calendar Days, commencing June 11, 2018 and ending on December 31, 2019.

<u>Vendor No.: V061945</u> <u>Requisition No.: R0184490</u>

Resource Code-Site No.: 9450-131
Funding Source: Fund 21, Measure J

Attachments: 18-1164 Award of Bid and Agreement - Mar Con

Builders, Inc. - Laurel Elementary School

Finishing Kitchen Project

Personnel Report No. 1718-0011

Approval by the Board of Education of Personnel Report No. 1718-0011.

Attachments: 18-1168 Personnel Report No. 1718-0011

⊠ B K.-14 **18-1182**

Construction Work for Construction Services \$45,000-\$175,000 Awarded Pursuant to CUPCCAA, Contract No. 17104 – Rook Electric- Various Sites Security Improvements & Repair Project

Approval by the Board of Education of a Construction Work for Construction Services Contract \$45,000-\$175,000, Awarded Pursuant to CUPCCAA, Contract No. 17104 between the District and Rook Electric, Oakland, CA, for the latter to provide labor, materials and maintenance service of surveillance CCTV Systems, keep equipment in good working order, including troubleshooting and repair of surveillance systems defects, remote assistance and configuration updates; on-site maintenance, cleaning and refocusing the cameras, and other work required by owner, in conjunction with the Various Sites Security Improvements & Repair Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, commencing June 7, 2018 and concluding no later than December 31, 2018 in an amount not-to-exceed \$115,500.00

Vendor No.: V064149

Resource Code-Site No.: 9450 103
Funding Source: Fund 21 Measure J

Attachments: 18-1182 Construction Work for Construction

Services \$45,000-\$175,000 Awarded Pursuant to

CUPCCAA, Contract No. 17104 – Rook

Electric- Various Sites Security Improvements &

Repair Project

⊠ B K.-15 **18-1183**

Independent Contractor (Consultant) Agreement for Professional Services Greater than \$90,200 – Verde Design – Emerson Elementary School Ball Field Project

Approval by the Board of Education of an Independent Contractor (Consultant) Agreement for Professional Services Greater than \$90,200 between the District and Verde Design, Santa Clara, CA, for the latter to provide design for a new synthetic softball field, including fencing, chain link fence dugouts, new basketball courts, relocated play structure, volleyball court, playground striping, garden area, underground conduit design, in conjunction with the Emerson Elementary School Ball Field Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth,

commencing June 7, 2018, and concluding no later than August 21, 2020, in an amount not-to-exceed \$198,600.00.

<u>Vendor No.: V053604</u> <u>Requisition No.: R0184462</u>

Resource Code-Site No.: 9350 115
Funding Source: Fund 21 Measure J

Attachments: 18-1183 Independent Contractor (Consultant)

Agreement for Professional Services Greater than \$90,200 – Verde Design – Emerson Elementary

School Ball Field Project

⊠ B K.-16 **18-1194**

Independent Consultant Agreement for Professional Services Less Than \$90,200 – Jensen Hughes – Foster The Center Project

Approval by the Board of Education of an Independent Consultant Agreement for Professional Services Less \$90,200 between the District and Jensen Hughes, Walnut Creek, CA, for the latter to provide peer review of design drawings for the new fire and intrusion alarm design, joining in pre-construction meetings, inspections during installation of work, witnessing pre and final alarm testing and writing reports, in conjunction with the Foster The Center Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, commencing June 7, 2018 and concluding no later than December 30, 2021, in an amount not-to-exceed \$31,600.00.

<u>Vendor No.: V053604</u> <u>Requisition No.: R0184509</u>

Resource Code-Site No.: 9799 184
Funding Source: Fund 21 Measure B

Attachments: 18-1194 Independent Consultant Agreement for

<u>Professional Services Less Than \$90,200 –</u> Jensen Hughes – Foster The Center Project

Senior Deputy Chief, Continuous School Improvement (CSI)

Amendment No. 1, Memorandum of Understanding -East Bay Asian Youth Center - Summer Learning Programs - Urban Promise Academy

Approval by the Board of Education of Amendment No. 1, Memorandum of Understanding between the District and East Bay Asian Youth Center, Oakland, CA, for the latter to work in partnership with the regular summer school program to expand and enhance summer enrichment and support services for students; collaborate with the summer school site to provide afternoon enrichment, physical activity, and support services, enabling students to participate in a full six hour, daily summer learning program; program activities will be based on youth development quality standards; work collaboratively with the District's Summer and After School Programs Office; conduct outreach for summer student recruitment, communicate with families regularly over the summer, fulfill District grant reporting requirements including submission of summer attendance records, and maintain communication with the District Summer and After School units to review progress on summer program goals for the Summer Learning Program at Urban Promise Academy, for the period of July 1, 2017 through August 17, 2018, in the additional amount of \$14,820.00, increasing the MOU not to exceed amount from \$115,777.00 to \$130,597.00. All other terms and conditions of the MOU remain in full force and effect.

Resource Code-Site No.: 4124-922

Funding Source: 21st Century Community Learning Centers (21st CCLC) Grants

Attachments: 18-0968 Amendment No. 1, Memorandum of

<u>Understanding - East Bay Asian Youth Center - Summer Learning Programs - Urban Promise</u>

Academy

Amendment No. 2, Memorandum of Understanding -Bay Area Community Resources - Summer Learning Programs - Martin Luther King, Jr. Elementary School Approval by the Board of Education of Amendment No. 2, Memorandum of Understanding between the District and Bay Area Community Resources, San Rafael, CA, for the latter to work in partnership with the regular summer school program to expand and enhance summer enrichment and support services for students; collaborate with the summer school site to provide afternoon enrichment, physical activity, and support services, enabling students to participate in a full six hour, daily summer learning program; program activities will be based on youth development quality standards; work collaboratively with the District Summer and After School Programs Office; conduct outreach for summer student recruitment, communicate with families regularly over the summer, fulfill District grant reporting requirements including submission of summer attendance records, and maintain communication with the District Summer and After School units to review progress on summer program goals for the Summer Learning Program at Martin Luther King, Jr. Elementary School, for the period of July 1, 2017 through August 17, 2018, in the amount of \$14,819.00, increasing the MOU not to exceed amount from \$172,415.00 to \$187,234.00. All other terms and conditions of the MOU remain in full force and effect.

Resource Code-Site No.: 4124-922

Funding Source: 21st Century Community Learning Centers (21st CCLC) Grants

Attachments:

18-0971 Amendment No. 2, Memorandum of

<u>Understanding - Bay Area Community</u>

Resources - Summer Learning Programs - Martin

Luther King, Jr. Elementary School

Amendment No. 2, Memorandum of Understanding - YMCA of the East Bay - Summer Learning Programs - Emerson Elementary School

Approval by the Board of Education of Amendment No. 2, Memorandum of Understanding (Enactment 17-1223) between the District and YMCA of the East Bay, Oakland, CA, for the latter to work in partnership with the regular summer school program to expand and enhance summer enrichment and support services for students; collaborate with the summer school site to provide afternoon enrichment, physical activity, and support services, enabling students to participate in a full six hour, daily summer learning program; program activities will be based on youth development quality standards; work collaboratively with the DISTRICT Summer and After School Programs Office; conduct outreach for summer student recruitment, will communicate with families regularly over the summer, will fulfill District grant reporting requirements including submission of summer attendance records, and will maintain communication with the DISTRICT Summer and After School units to review progress on summer program goals for the Summer Learning Program at Emerson Elementary School for the period of July 1, 2017 through August 17, 2018, in the additional amount of \$37,440.00, increasing the MOU not to exceed amount from \$102,518.00 to \$139,958.00. All other terms and conditions of the MOU remain in full force and effect.

Resource Code-Site No.: 4124-922

Funding Source: 21st Century Community Learning Centers (21st CCLC) Grants

Attachments: 18-0972 Amendment No. 2, Memorandum of

<u>Understanding - YMCA of the East Bay -</u> <u>Summer Learning Programs - Emerson</u>

Elementary School

Amendment No. 3, Memorandum of Understanding -Bay Area Community Resources - Summer Learning Programs - Madison Park Business and Art Academy Upper Campus

Approval by the Board of Education of Amendment No. 3, Memorandum of Understanding between the District and Bay Area Community Resources, San Rafael, CA, for the latter to work in partnership with the regular summer school program to expand and enhance summer enrichment and support services for students; collaborate with the summer school site to provide afternoon enrichment, physical activity, and support services, enabling students to participate in a full six hour, daily summer learning program; program activities will be based on youth development quality standards; work

collaboratively with the District Summer and After School Programs Office; conduct outreach for summer student recruitment, will communicate with families regularly over the summer, will fulfill District grant reporting requirements including submission of summer attendance records, and will maintain communication with the District Summer and After School units to review progress on summer program goals for the Summer Learning Program at Madison Park Business & Art Academy, Upper Campus, for the period of July 1, 2017 through August 17, 2018, in the additional amount of \$14,820.00, increasing the MOU not to exceed amount from \$260,402.00 to \$275,222.00. All other terms and conditions of the MOU remain in full force and effect.

Resource Code-Site No.: 4124-922

Funding Source: 21st Century Community Learning Centers (21st CCLC) Grants

Attachments:

18-0975 Amendment No. 3, Memorandum of Understanding - Bay Area Community
Resources - Summer Learning Programs Madison Park Business and Art Academy Upper

Campus

⊠ B K.-21 **18-0976**

Amendment No. 1, Memorandum of Understanding -Bay Area Community Resources - Summer Learning Programs - Madison Park Business and Art Academy Lower Campus

Approval by the Board of Education of Amendment No. 1, Memorandum of Understanding (Enactment 17-1321) between the District and Bay Area Community Resources, San Rafael, CA, for the latter to work in partnership with the regular summer school program to expand and enhance summer enrichment and support services for students; collaborate with the summer school site to provide afternoon enrichment, physical activity, and support services, enabling students to participate in a full six hour, daily summer learning program; program activities will be based on youth development quality standards; work collaboratively with the District's Summer and After School Programs Office; conduct outreach for summer student recruitment,

communicate with families regularly over the summer, fulfill District grant reporting requirements including submission of summer attendance records, and maintain communication with the District's Summer and After School units to review progress on summer program goals for the Summer Learning Program at Madison Park Business & Art Academy, Lower Campus, for the period of July 1, 2017 through August 17, 2018, in the additional amount of \$14,820.00, increasing the MOU not to exceed amount from \$103,546.00 to \$118,366.00. All other terms and conditions of the MOU remain in full force and effect.

Resource Code-Site No.: 4124-922

<u>Funding Source: 21st Century Community Learning Centers (21st CCLC) Grants</u>

<u>Attachments:</u> 18-0976 Amendment No. 1, Memorandum of

<u>Understanding - Bay Area Community</u> <u>Resources - Summer Learning Programs -</u>

Madison Park Business and Art Academy Lower

Campus

⊠ B K.-22 **18-1023**

Memorandum of Agreement - Cypress Mandela Training Center - High School Linked Learning Department

Approval by the Board of Education of a Memorandum of Agreement between the District and Cypress Mandela Training Center Oakland, CA, for the latter to provide a five (5) week summer paid Pre-Apprenticeship Program in the construction trades, for up to 35 District high school students, with curriculum in Basic Project Estimating, Construction Elements, Project Management, Construction Tools and Proper and Usage, Resume Writing, Nutrition and Skills (Interview Skills), with the High School Linked Learning Office, for the term June 18, 2018 through July 20, 2018, in an amount not to exceed \$25,000.00.

<u>Vendor No.: 1007465</u> <u>Requisition No.: R0184316</u>

Resource Code-Site No.: 9397-912

Funding Source: California Apprenticeship Initiative

<u>Attachments:</u> 18-1023 Memorandum of Agreement - Cypress

Mandela Training Center - High School Linked

Learning Department

⊠ B K.-23 **18-1067**

Professional Services Contract - E.W. Wainwright - Oakland Fine Arts Summer School (OFASS) Program -

Ratification by the Board of Education of a Professional Services Contract between the District and E.W. Wainwright, Oakland, CA, for the latter to engage students in activities that promote awareness of the arts, resulting in student appreciation of the arts, career exploration, and its relationship to daily living; improved self-esteem, confidence, and pride in self; coordinate and participate in assemblies and other related activities; assist administrator in program coordination of the Oakland Fine Arts Summer School (OFASS) Program, for the period of June 1, 2018 through June 30, 2018, in an amount not to exceed \$2,000.00.

Vendor No.: i000873

Requisition No.: R0183624

Resource Code-Site No.: 4124-922

Funding Source: 21st Century Community Learning Centers (21st

CCLC) Grant

Attachments: 18-1067 Professional Services Contract - E.W.

Wainwright - Oakland Fine Arts Summer School

(OFASS) Program -

Professional Services Contract - Jewish Family and Children's Services of the East Bay - Community Schools and Student Services Department

Ratification by the Board of Education of a Professional Services Contract between the District and Jewish Family and Children's Services of the East Bay (JFCS), Berkeley, CA, for the latter to provide a bilingual early childhood specialist to support families, caregivers, and parent teacher leaders of the 0-5 playgroup at District's Central Family Resource Center, as described in the Scope of Work, incorporated herein by reference as though fully set forth, via the Community Schools and Student Services Department, for the period of April 13, 2018 through June 12, 2018, in an

amount not to exceed \$1,170.00.

<u>Vendor No.: i005331</u> <u>Requisition No.: R0183582</u>

Resource Code-Site No.: 9185-922

Funding Source: First Five of Alameda County Grant

<u>Attachments:</u> 18-1084 Professional Services Contract - Jewish

Family and Children's Services of the East Bay -

Community Schools and Student Services

<u>Department</u>

⊠ l K.-25 **18-1094**

Professional Services Contract - Joan Tarika Lewis -Summer Learning Programs - Community Schools and Student Services Department

Ratification by the Board of Education of a Professional Services Contract between the District and Joan Tarika Lewis, Oakland, CA, for the latter to plan and organize visual arts and instrumental music activities that are aligned to the CA Core Content Standards for Visual and Performing Arts; explore various art and music forms and show their relationship to ELA and Math; delegate responsibilities to build leadership skills; utilize visual and performing arts as a means of career exploration in the Summer Learning Program, via the Community Schools and Student Services Department, for the period of June 1, 2018 through June 30, 2018, in amount not to exceed \$1,300.00.

Vendor No.: i001401

Requisition No.: R0183621

Resource Code-Site No.: 4124-922

Funding Source: 21st Century Community Learning Centers (21st

CCLC) Grant

<u>Attachments:</u> 18-1094 Professional Services Contract - Joan

<u>Tarika Lewis - Summer Learning Programs -</u> Community Schools and Student Services

<u>Department</u>

⊠ B K.-26 **18-1116**

Professional Services Contract - Shooting Stars -Community Schools and Student Services Department

Ratification by the Board of Education of a Professional Services Contract between the District and Shooting Stars, Oakland, CA, for the latter to support fashion/costume design class as well as drama and oral skills component of the Oakland Fine Arts Summer School at Sankofa Academy, via the Community Schools and Student Services Department, for the period of June 1, 2018 through June 30, 2018, in an amount not to exceed \$1,400.00.

Vendor No.: iI001594 Requisition No.: R0183623

Resource Code-Site No.: 4124-922

Funding Source: 21st Century Community Learning Centers (21st

CCLC) Grant

<u>Attachments:</u> 18-1116 Professional Services Contract -

Shooting Stars - Community Schools and

Student Services Department

⊠ B K.-27 **18-1121**

Professional Services Contract - Theresa Phelan - Edna Brewer Middle School

Ratification by the Board of Education of a Professional Services Contract between the District and Theresa Phelan, Oakland, CA, for the latter to provide Parent Outreach and Engagement by communicating to parents about events and services happening for students and families; serve as a liaison and a parent spokesperson with school administration and staff; manage and update electronic communication and media about school including Facebook page, school website and school Blast; support and manage large fundraising and diverse Activities, like the Auction, at Edna Brewer Middle School, for the term April 13, 2018 through June 8, 2018, in an amount not to exceed \$2,927.49.

Vendor No.: i007593

Requisition No.: R0183910

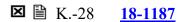
Resource Code-Site No.: 3010-210

Funding Source: IASA-I Basic Grant Low Income

Attachments: 18-1121 Professional Services Contract -

Theresa Phelan - Edna Brewer Middle School

Labor Relations/General Counsel



Oakland International High School - Newcomer and Learning Lab Site - 2018-2019 School Year

Approval by the Board of Education of the Newcomer and Learning Lab Site, a Specialized Program at Oakland International High School for the 2018-19 school year.

Attachments: 18

18-1187 Oakland International High School - Newcomer and Learning Lab Site - 2018-2019

School Year

18-1187 Presentation - Oakland International
High School - Newcomer and Learning Lab Site

- 2018-2019 School Year

⊠ B K.-29 **18-1188**

Roosevelt Middle School - School of Innovation - 2018-2019 School Year

Approval by the Board of Education of the Innovation School Specialized Program at Roosevelt Middle School for the 2018-19 school year.

Attachments:

18-1188 Roosevelt Middle School - School of

Innovation 2018-19 School Year

<u>18-1188 Presentation - Roosevelt Middle School</u> - School of Innovation 2018-19 School Year

Superintendent of Schools

18-1134



Professional Services Contract - Tradeswomen, Inc. - Office of Post-Secondary Readiness

Ratification by the Board of Education of a Professional Services Contract between the District and Tradeswomen, Inc., Oakland, CA, for the latter to provide support and services to assist with the development of strategies for outreach and mentoring for female inclusion and retention in the California Apprenticeship Initiative (CAI) Pre-Apprenticeship Program and interest in the trades, more specifically described in the Specific Outcomes Section of Contract, incorporated herein by reference as though fully set forth, via the Office of Post-Secondary Readiness, for the

term May 1, 2018 through June 30, 2018, in an amount not to exceed \$10,000.00.

<u>Vendor No.: 1007620</u> <u>Requisition No.: R0184315</u>

Resource Code-Site No.: 9397-912
Funding Source: STEM grant

Attachments: 18-1134 Professional Services Contract -

Tradeswomen, Inc. - Office of Post-Secondary

Readiness

⊠ B K.-31 <u>18-1169</u>

Special Education Transportation Services Agreement -Friendly Transportation - Transportation Department

Approval by the Board of Education the Special Education Transportation Services Agreement between Oakland Unified School District and Friendly Transportation for the latter to provide, transportation services to special education students as provided in the student's IEP or alternative arrangements with the family for the period of July 1, 2018 through June 30, 2020 in an amount not to exceed \$90,200.00.

Vendor No.: V024526

Resource Code-Site No.: 6500-975
Funding Source: Special Education

Attachments: 18-1169 Special Education Transportation

Services Agreement - Friendly Transportation -

<u>Transportation Department</u>

⊠ B K.-32 **18-1177**

Special Education Transportation Services Agreement - JIR, Inc. - Transportation Department

Approval by the Board of Education a Special Education Transportation Services Agreement between the District and JIR, Inc., Alameda, CA, for the latter to provide transportation services to special education students as provided in the student's IEP or alternative arrangements with the family, for the period of July 1, 2018 through June 30, 2020, in an amount not to exceed \$90,200.00.

Vendor No.: I007455

Resource Code-Site No.: 6500-975
Funding Source: Special Education

Attachments: 18-1177 Special Education Transportation

Services Agreement - JIR, Inc. - Transportation

Department

K2. Adoption of the General Consent Report No. 2

Late Submissions

Chief Business Officer

⊠ B K2.-1 **18-0810**

Independent Consultant Agreement for Professional Services Greater Than \$90,200 - Magdave Associates, Inc. - Facilities Capital and Program Management Project

Approval by the Board of Education of an Independent Consultant Agreement for Professional Services Greater Than \$90,200 between the District and Magdave Associates, Inc., Oakland, CA, for the latter to evaluate and verify Capital and Bond Program budget costs, payment applications related to Capital Improvement, Design-Bid and Lease-Leaseback Modernization Projects; evaluate and process contract Change Order Requests for Capital and Bond Program work categories related to Capital Improvement and Modernization Projects; manage assignments and provide consistent oversight for Capital Improvement and Modernization Projects; attend scheduled meetings with memos and reports as needed to track and reconcile project budgets, schedule and billing, in conjunction with the Facilities Capital and Program Management Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, commencing April 26, 2018 and concluding no later than September 30, 2018, in an amount not-to exceed \$198,470.00.

Attachments: 18-0810 Independent Consultant Agreement for

<u>Professional Services Greater Than \$90,200 -</u> <u>Magdave Associates, Inc. - Facilities Capital and</u>

Program Management Project

⊠ B K2.-2 <u>18-1118</u>

Professional Services Contract - Mary Jo McFayden - State and Federal Programs

Ratification by the Board of Education of a Professional Services Contract between the District and Mary Jo McFayden, Berkeley, CA, for the latter to serve as the Title I Part Time Consultant for 1-8 Grade Assessment and Instruction, as described in the Scope of Services, incorporated herein by reference as though fully set forth, at St. Elizabeth School, for the period of January 1, 2018 through June 8, 2018, in an amount not to exceed \$28,485.00.

<u>Vendor No.: V071922</u> <u>Requisition No.: R0182849</u>

Resource Code-Site No.: 3010-950

Funding Source: 3010-950

<u>Attachments:</u> 18-1118 Professional Services Contract - Mary

Jo McFayden - State amd Federal Programs

 Independent Consultant Agreement for Professional Services Greater than \$90,200 – ABC Security Services, Inc. – Foster Educational Leadership Complex Project

Approval by the Board of Education of an Independent Consultant Agreement for Professional Services Greater than \$90,200 between the District and ABC Security Services, Inc., Oakland, CA, for the latter to provide uniformed security guard/protection with real-time computer based Guard reporting system, in conjunction with the Foster Educational Leadership Complex Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, commencing January 1, 2018 and concluding no later than June 29, 2018, in an amount not-to-exceed \$97,329.50.

<u>Vendor No.: I007269</u> Requisition No.: R0184468

Resource Code-Site No.: 9450 310

Funding Source: Fund 21 Measure J

Attachments: 18-1184 Independent Contractor (Consultant)

Agreement Greater than \$90,200 – ABC Security Services, Inc. – Foster Educational Leadership

Complex Project

⊠ B K2.-4 **18-1144**

Amendment No. 2, Independent Consultant Agreement -Anthonio, Inc. - McClymonds Intensive Support Site Project - Extension of Agreement Term

Approval by the Board of Education of Amendment No. 2, Independent Consultant Agreement between the District and Anthonio, Inc., Oakland, CA, extending Agreement term from June 23, 2016 through December 30, 2017 to December 30, 2018, for performance of services specified in the Scope of Work, at no additional cost. All other terms and conditions of the Agreement remain in full force and effect.

<u>Vendor No.: V054447</u> <u>Requisition No.: R0180974</u>

Resource Code-Site No.: 9450-303

Funding Source: Fund 21, Measure J

Attachments: 18-1144 Amendment No. 2, Independent

Consultant Agreement - Anthonio, Inc. McClymonds Intensive Support Site Project -

Extension of Agreement Time

Amendment No. 5, Architectural Agreement – Byrens Kim Design Works– Madison Park Academy Expansion Project

Approval by the Board of Education of Amendment No. 5, Architectural Agreement between the District and Byrens Kim Design Works, Oakland, CA, for the latter to provide IT design standards and value engineering in updating the new District fire alarm design standards at Madison Park Academy Expansion Project, and extending Agreement term from March 12, 2014 through March 12, 2018 to May 8, 2019, for performance of services specified in the Scope of Work, in an additional amount of \$222,766.00, increasing the Agreement not to exceed amount from \$2,243,710.00 to \$2,466,470.00. All other terms and conditions of the

Agreement remain in full force and effect.

Vendor No.: I009281 Requisition No.: P1800697

Resource Code-Site No.: 9450 215
Funding Source: Fund 21 Measure J

Attachments: 18-1193 Amendment No. 5, Architectural

<u>Agreement – Byrens Kim Design Works – Madison Park Academy Expansion Project</u>

Senior Deputy Chief, Continuous School Improvement (CSI)

Service Order Agreement and Data Sharing Agreement - Always Be Learning Inc. (ABL) - High School Linked Learning Office

Approval by the Board of Education of a Service Order Agreement, Services Order Addendum and Data Sharing Agreement between the District and Always Be Learning (ALB), Inc., San Francisco, CA, for the latter to make the master scheduling process more responsive to students and teacher needs; identify how key scheduling tradeoffs impact school priorities, identify and resolve staffing needs earlier in the planning process and successfully transition from the school's existing scheduling tools and workflows to the ABL Master Scheduler, as referenced in the Agreement, for the period of May 1, 2018 through May 31, 2019, in an amount not to exceed \$23,727.00.

Vendor No.: i007614

Requisition No.: R0183823

Resource Code-Site No.: 9196-912

Funding Source: Atlantic Philanthropies

<u>Attachments:</u> 18-0757 Service Order Agreement and Data

Sharing Agreement - Always Be Learning Inc.
(ABL) - High School Linked Learning Office

⊠ B K2.-7 **18-1011**

Grant Agreement - Oakland Public Education Fund - Teaching and Learning Department

Approval by the Board of Education of a Grant Agreement

between the District and the Oakland Public Education Fund (OPEF), Oakland, CA, accepting \$34,750.00 in grant funds from The Anonymous Fund, to support the District in providing \$250 stipends to first year elementary school teachers for classroom supplies, as delineated in the appendix to Agreement, for the term January 1, 2018 through June 30, 2018, pursuant to the terms and conditions thereof, if any.

*Grant approved by OPEF, April 16, 2018.

Funding Source: Oakland Public Education Fund

Attachments: 18-1011 Grant Agreement - Oakland Public

Education Fund - Teaching and Learning

<u>Department</u>

⊠ B K2.-8 **18-1019**

Professional Services Contract - Girls Inc. Of Alameda County - Acorn Woodland Elementary School

Approval by the Board of Education of a Professional Services Contract between the District and Girls Inc. of Alameda County, Oakland, CA, for the latter to support English Language Learners with extended reading intervention for the period January 8, 2018 through June 29, 2018, at Acorn Woodland Elementary School, in an amount not to exceed \$15,000.00.

Vendor No.: I014624 Requisition No.: R0184277

Resource Code-Site No.: 3010-165

Funding Source: IASA-I Basic Grants Low Income

Attachments: 18-1019 Professional Services Contract - Girls

Inc. of Alameda County - Acorn Woodland

Elementary School

⊠ B K2.-9 **18-1020**

Professional Services Contract - Playworks - Manzanita SEED Elementary School

Approval by the Board of Education of a Professional Services Contract between the District and Playworks, Oakland, CA, for the latter to provide a Playworks Coordinator who will work with students TK-5th grades, five days a week to model and coordinate the playing of core playground games, sports, skills-building activities, and safe meaningful play during all student out of class times; provide Class Game to teach students and teachers the rules, expectations, and skill of games and activities provided during recess; organize two non-competitive, skills-building leagues for fourth and fifth-grade students, and a Junior Coach Leadership Program for fourth and fifth graders, at Manzanita SEED Elementary School, for the period August 21, 2017 through June 7, 2018, in an amount not to exceed \$22,000.00.

Vendor No.: V056142 Requisition No.: R0182021

Resource Code-Site No.: V056142

Funding Source: Unrestricted Supplemental Support, Donations

<u>Attachments:</u> 18-1020 Professional Services Contract -

Playworks - Manzanita SEED Elementary School

⊠ B K2.-10 **18-1029**

Professional Services Contract - Critical Juncture, LLC - Health and Wellness Unit - Community Schools and Student Services Department

Ratification by the Board of Education of a Professional Services Contract between the District and Critical Juncture, LLC, Mill Valley, CA, for the latter to maintain the California Healthy Kids Survey Database and Analysis Tool and related applications, including hosting, backups and upgrades to the software required for security and reliability, for the period of March 29, 2018 through June 30, 2018, for the Health and Wellness Unit, in the Community Schools and Student Services Department, in an amount not to exceed \$2,500.00.

<u>Vendor No.: i006201</u> <u>Requisition No.: R0183603</u>

Resource Code-Site No.: 9225-922

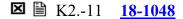
Funding Source: Kaiser Health and Wellness via the East Bay

Community Foundation

Attachments: 18-1029 Professional Services Contract - Critical

<u>Juncture, LLC - Health and Wellness Unit -</u> Community Schools and Student Services

<u>Department</u>



Acceptance of Grant Award- California Department of Social Services - Refugee Programs Bureau - English Language Learner & Multilingual Achievement (ELLMA) Department

Acceptance by the Board of Education of Grant Award, from the California Department of Social Services, in the amount of \$1,835,520.00, in California Newcomer Education and Well-Being Funds, for student refugees, via the English Learner and Multilingual Achievement Department, for the period of July 1, 2017 through June 30, 2020, pursuant to the terms and conditions, thereof, if any.

<u>Funding Source: California Department of Social Services, Refugee</u> <u>Programs Bureau Grant</u>

Attachments: 18-1048 Acceptance of Grant Award- California

Department of Social Services - Refugee

Programs Bureau - English Language Learner & Multilingual Achievement (ELLMA) Department

⊠ ≧ K2.-12 <u>18-1068</u>

Professional Services Contract - Lauren Traetto - Frick Impact Academy

Ratification by the Board of Education of a Professional Services Contract between the District and Lauren Traetto, Berkeley, CA, for the latter to provide on-going trauma-informed arts project management services and communication services, including professional development services for school site instructional and administrative staff, including creative writing and digital design workshops for educators, students and school at Frick Impact Academy, for the period of July 1, 2017 through June 30, 2018, in an amount not to exceed \$26,000.00.

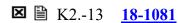
Vendor No.: i007597 Requisition No.: R0183196

Resource Code-Site No.: 9332-203

Funding Source: Measure G1 Parcel Tax

Attachments: 18-1068 Professional Services Contract - Lauren

Traetto - Frick Impact Academy



Professional Services Contract - Junior Center of Art and Science - Emerson Elementary School

Ratification by the Board of Education of a Professional Services Contract between the District and Junior Center of Art and Science (JCAS), Oakland, CA, for the latter to provide a resident Teaching Artist to give one 75-90 minute session in arts and science integrated projects weekly in fifth grade class for a total of eight weeks, where students can explore a variety of art mediums while gaining understanding of science and math concepts, at Emerson Elementary School, for the term January 8, 2018 through June 29, 2018, an amount not to exceed \$2300.00.

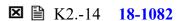
Vendor No.: i002847 Requisition No.: R0183885

Resource Code-Site No.: 0089-115
Funding Source: Measure G Parcel Tax

Attachments: 18-1081 Professional Services Contract - Junior

Center of Art and Science - Emerson Elementary

School



Professional Services Contract - Oakland Public Education Fund - Fremont High School

Approval by the Board of Education of a Professional Services Contract between the District and Oakland Public Education Fund, Oakland, CA, for the latter to provide classroom support for Multimedia and Graphic Communications courses, aiding the assigned CTE teacher in development of industry-relevant curriculum, coaching and mentoring students, supporting and facilitating student learning, helping identify and manage key speakers and guests, helping manage and organize equipment, and assisting in a publications advisory role, for the period of May 1, 2018 through June 11, 2018, at Fremont High School, in an amount not to exceed \$15,160.00.

Vendor No.: V053845
Requisition No.: R0183871

Resource Code-Site No.: 7220-302

Funding Source: Partnership Academy Proram

<u>Attachments:</u> 18-1082 Professional Services Contract -

Oakland Public Education Fund - Fremont High

School

⊠ B K2.-15 **18-1083**

Professional Services Contract - Elliot Gann - Emerson Elementary School

Ratification by the Board of Education of a Professional Services Contract between the District and Elliot Gann, Oakland, CA, for the latter to provide professional development for staff in areas of culturally responsive and sustaining pedagogy and trauma-informed practice that utilizes arts-based (specific to Hip Hop culture) approaches to foster healthy development and coping with trauma and trauma symptoms, and facilitate assemblies for students to learn more about Hip Hop culture, music, MC'ing/Rapping, beat making, etc., and include interactive presentation as described in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of March 1, 2018 through June 29, 2018, at Emerson Elementary School, in an amount not to exceed \$2,200.00.

Vendor No.: i006678

Requisition No.: R0183886

Resource Code-Site No.: 0089-115
Funding Source: Measure G Parcel Tax

<u>Attachments:</u> 18-1083 Professional Services Contract - Elliot

Gann - Emerson Elementary School

Professional Services Contract - Josh Egel - Teaching & Learning Department

Ratification by the Board of Education of a Professional Services Contract between the District and Josh Egel, Oakland, CA, for the latter to photograph students performing during the Martin Luther King (MLK) Oratorical Fest on February 11, 2018, via the Teaching and Learning Department, in an amount not to exceed \$600.00.

Vendor No.: I006535

Requisition No.: R0183342

Resource Code-Site No.: 0000-909

Funding Source: General Purpose-Unrestricted

Attachments: 18-1095 Professional Services Contract - Josh

Egel - Teaching & Learning Department

⊠ B K2.-17 **18-1117**

Professional Services Contract - Oakland Public Education Fund - Frick Impact Academy

Approval by the Board of Education of a Professional Services Contract between the District and Oakland Public Education Fund, Oakland, CA, for the latter to provide and supervise a college advisor who will be the lead facilitator of the Future Center, helping to coordinate activities to ensure every student has an opportunity to build college and career awareness, including, teaching college and career curriculum, and organize key aspects such as parent nights, college tours, STEM field trips, job shadow days, etc., at Frick Impact Academy, for the period of August 22, 2017 through June 7, 2018, in an amount not to exceed \$15,000.00.

Vendor No.: v053845 Requisition No.: R0183076

Resource Code-Site No.: 0002-203

Funding Source: Unrestricted Supplemental Support

Attachments: 18-1117 Professional Services Contract -

Oakland Public Education Fund - Frick Impact

Academy

Professional Services Contract - Spanish Speaking Unity Council - United for Success Academy

Approval by the Board of Education of a Professional Services Contract between the District and Spanish Speaking Unity Council, Oakland, CA, for the latter to provide assistance to Latino at risk students in developing stronger academic, behavioral and social emotional skills, by offering accelerated student academic achievement in core curriculum areas; assistance in increasing the graduation rate of Latino young men; targeted intervention for students by engaging teacher, students and families in dialogue around how best to increase student achievement and at-risk students assistance in developing strong academic, behavioral and social emotional skills, at United for Success Elementary School, for the period of August 21, 2017 through June 7, 2018, in an

amount not to exceed \$10,000.00.

Vendor No.: v054514 Requisition No.: R0184381

Resource Code-Site No.: 0002-228, 9332-228

Funding Source: Measure G1 Parcel Tax and Unrestricted

Supplemental Support

<u>Attachments:</u> 18-1120 Professional Services Contract -

Spanish Speaking Unity Council - United for

Success Academy

⊠ B K2.-19 **18-1143**

Grant Award - Oakland Public Education Fund - Frick Impact Academy

Approval by the Board of Education of Grant Agreement between District and Oakland Public Education Fund (OPEF), accepting Grant from Salesforce Foundation, in the amount of \$16,000.00, to support teachers, supplies, and academic programs, particularly Computer Science through the funding of a computer science position, at Frick Impact Academy, for the term August 27, 2017* through June 30, 2018, pursuant to the terms and conditions thereof, if any.

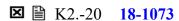
<u>Funding Source: Grant Award - Oakland Public Education Fund -</u> <u>Frick Impact Academy</u>

Attachments: 18-1143 Grant Award - Oakland Public

Education Fund - Principal Innovation Fund -

Frick Impact Academy

Superintendent of Schools



Professional Services Contract - Mills College - Office of Post Secondary Readiness

Approval by the Board of Education of a Professional Services Contract between the District and Mills College, Oakland, CA, for the latter to provide its teacher scholars professional development program to District, in two key areas: 1) the teachers' capacity to make student thinking visible and use what they learn to refine their instruction, and

^{*}Grant approved by OPEF, April 25, 2018.

2) the capacity to engage in effective adult learning relationships, by providing inquiry sessions for teachers; collaboration with District coaches or teacher leaders to support inquiry work; engage one district administrator in Principal Inquiry, respectively, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for the period April 16, 2018 through June 30, 2018, in an amount not to exceed \$27,875.00.

Vendor No.: V003563 Requisition No.: R0183904

Resource Code-Site No.: 9283-912
Funding Source: Salesforce Grant

Attachments: 18-1073 Professional Services Contract - Mills

College - Office of Post Secondary Readiness

L. Student Board Members Report

This is an oral report to the Board and to the Public by the Student Directors of any information that he/she wishes to share regarding past, present or future personal or official activities as the representatives of the All City Council and students of the District.

L.-1 <u>18-1234</u>

Student Directors' Report - June 6, 2018

Presentation of the Student Board Members' Report - June 6, 2018.

Attachments: 18-1234 Student Directors' Report - June 6, 2018

M. President's Report

This is an oral report to the Board and to the Public by the President of the Board of any information that he/she wishes to share regarding past, present or future personal or official activities as the chief officer of the Board.

M.-1 <u>18-1235</u> President's Report - June 6, 2018

Presentation of the President's Report - June 6, 2018.

N. Superintendent's Report

This is an oral report to the Board and the Public by the Superintendent of Schools of any information that he/she wishes to share regarding past, present or future personal or official activities.

N.-1 <u>18-1236</u>

Superintendent's Report - June 6, 2018

Presentation of the Superintendent's Report - June 6, 2018:

- · Fiscal Vitality
- · Quality Community Schools; and
- · Organizational Resilience

Attachments: 18-1236 Superintendent's Report - June 6, 2018

O. Public Comments On All Non-Agenda Items Within the Subject Matter Jurisdiction of the District (30 Minutes) - 6:30 P.M. or As Soon Thereafter As Speakers May Be Heard

This section of the Agenda provides an opportunity for a Member of the Public ("Speaker"), pursuant to the time limit(s) and non transfer of minutes rules stated in Section *J, to directly address the Board on any item of interest not* on the current Agenda but is within the subject matter jurisdiction of the Board. This Item is limited to a total of thirty (30) minutes. A Speaker, who has filed a Sign In To Speak Card, not heard under this section may be heard under Agenda Item S. The Board may not discuss or take any action on a non agenda item at the current meeting, except the Board or staff, as permitted by law, may briefly respond to a statement made or question(s) posed by a Speaker. In addition, on his or her own initiative or in response to questions posed by the public, a member of the Board or its staff may ask a question for clarification, make a brief announcement, or make a brief report of personal activities.

O.-1 **18-1237**

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - June 6, 2018

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - June 6, 2018.

P. Public Hearing(s)

⊠ 🖺 P.-1

18-1225

District's Special Education Local Plan Area (SELPA) Annual Service Plan and Budget Plan - Fiscal Year 2018-2019

Public Hearing* and Adoption by the Board of Education of the District's Special Education Local Planning Area (SELPA) Annual Service Plan and Budget Plan, respectively, for Fiscal Year 2018-2019 and further authorizing submission of same to the California Department of Education.

Attachments:

18-1225 District's SELPA Annual Service Plan and Budget Plan - Fiscal Year 2018-2019 - Public Hearing Notice(s) - District Six Major Languages 18-1225 District's SELPA Annual Service Plan and Budget Plan - Fiscal Year 2018-2019

18-1225 District's SELPA Annual Service Plan and Budget Plan - Fiscal Year 2018-2019 - Public Hearing Notice - Posting Confirmation - District Sites

Q. Unfinished Business

⊠ □ Q.-1 **18-0517**

Board Policy - Instruction - BP 6006 - Quality School Development: System of Schools

Adoption by the Board of Education of proposed Board Policy - Instruction - BP 6006 - Quality School Development: System of Schools.

^{*} Hearing is noticed for 6:00 P.M. or as soon thereafter as the matter may be heard.

Sponsors: Harris

Attachments: 18-0517 Presentation - System of Quality

Schools (5/29/18)

<u>18-0517 Board Policy - Instruction - BP 6006 -</u> Quality School Development: System of Schools

(Second Reading) (6/6/18)

Legislative History

2/28/18	Board of Education	Introduced As New Matter
3/28/18	Board of Education	First Reading
4/25/18	Board of Education	Discussed
5/29/18	Board of Education	Discussed

⊠ □ Q.-2 <u>18-1220</u>

Opposing - Sale of the Derby Parcel - Building A Charter School

Adoption by the Board of Education of Resolution No. 1718-0196 - Opposing the Sale of the Derby Parcel for Purposes of Building A Charter School To Accommodate 620 Students.

<u>Attachments:</u> 18-1220 Opposing - Sale of the Derby Parcel -

Building A Charter School

Legislative History

5/23/18 Board of Education Introduced As New Matter

Q.-3 <u>18-1223</u>

Board Policy NTBD - Best Practices As Charter School Authorizer - Philosophy, Goals and Objectives (First Reading)

Adoption by the Board of Education of Board Policy NTBD - Best Practices As Charter School Authorizer - Philosophy, Goals and Objectives.

Sponsors: Hodge

Attachments: 18-1223 Board Policy NTBD - Best Practices As

Charter School Authorizer - Philosophy, Goals

and Objectives

Legislative History

5/23/18 Board of Education Introduced As New Matter



Board Policy TBD - Charter Schools Oversight and Accountability - Philosophy, Goals and Objectives (First Reading)

Adoption by the Board of Education of Board Policy NTBD - Charter Schools Oversight and Accountability - Philosophy, Goals and Objectives.

Gonzales Sponsors:

18-0965 Board Policy TBD - Charter Schools -Attachments:

Philosophy, Goals and Objectives (First

Reading)

Legislative History

5/23/18 Board of Education Introduced As New Matter

New Business R.

Budget and Finance Committee - May 30, 2018 - Shanthi Gonzales, Chair





18-1224

Board of Education - Direction - Fiscal Years 2018-2019 and 2019-2020 Budget Reductions

Adoption by the Board of Education of Resolution No. 1718-0197 - Board of Education - Direction - Fiscal Years 2018-2019 and 2019-2020 Budget Reductions.

Sponsors: Eng

18-1224 Board of Education - Direction - Fiscal Attachments:

Years 2018-2019 and 2019-2020 Budget

Reductions (6/6/18)

Legislative History

Board of Education 5/23/18 Introduced As New Matter 5/30/18 Budget and Finance Recommended Favorably

Committee as Amended to the Board

of Education

Senior Deputy Chief, Continuous School Improvement (CSI)

Curriculum Adoption/Purchase - Mathematics Instruction Materials Grades 6-8 - Math Department -Senior Deputy Chief, CSI

Adoption by the Board of Education of Resolution No.1718-0160 - Selection and Purchase of Instructional Materials (Open Up Resources Mathematics), by Illustrative Mathematics, for Grades 6-8 and approval of expenditures in an amount not to exceed \$286,033.99, for the purchase of instructional materials related thereto, for the period June 7, 2018 through June 30, 2019.

<u>Attachments:</u> 18-0836 Curriculum Adoption/Purchase -

<u>Mathematics Instruction Materials Grades 6-8 -</u> <u>Math Department - Senior Deputy Chief, CSI</u>

⊠ B R.-3 **18-0977**

Curriculum Adoption/Purchase - History and Social Science - Grades 6-8 - Teaching and Learning Department - Senior Deputy Chief, CSI

Adoption by the Board of Education of Resolution No. 1718-0190 - Selection and Purchase of Instructional Materials History and Social Science, for grades 6-8 and an Agreement between District and Pearson Education, Inc., _______, for the purchase of instructional curriculum materials related thereto, for the period of May 23, 2018 through June 30, 2020, in an amount not to exceed \$1,058,584.55.

Attachments:

18-0977 Curriculum Adoption/Purchase - History and Social Science - Grades 6-8 - Teaching and Learning Department - Senior Deputy Chief, CSI

S. Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District (30 Minutes)(Continued)

This section of the Agenda provides an opportunity for a member of the Public not heard under Agenda Item O, for

three minutes per person, or less, depending on the number of Speakers remaining, to directly address the Board, on any Item of interest to a member of the Public that is not on the current Agenda, but is within the subject matter *jurisdiction of the Board, subject to terms and conditions* stated herein. Minutes are not transferable from Speaker to Speaker. A Speaker may be heard under this Item - S - only if s/he timely submitted a Sign In to Speak Card by the time Item O is considered, the 30 minutes under Item O was exhausted before being called to speak and the 30 minutes of this section has not been exhausted. A Sign In To Speak Card called during Agenda Item O but not responded to by the requester is not repeated and a new Sign In To Speak Card is not accepted under this Section Item - S. Not more than 30 minutes shall be allocated for the purpose of this item. Likewise, as under Item O, the Board may not discuss or take any action on a non-agenda item not appearing on the posted agenda for this meeting, except the Board or staff, as permitted by law, may briefly respond to a statement made or questions posed by a member of the public. In addition, on his or her own initiative or in response to questions posed by the public, a member of the Board or its staff may ask a question for clarification, make a brief announcement, or make a brief report of personal activities.

S.-1 <u>18-1237</u>

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - June 6, 2018

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - June 6, 2018.

T. Adoption of the Pupil Discipline Consent Report

Adoption of the Pupil Discipline Consent Report by the Board is the final Public Session decision, required by state law, on an individual pupil case from Closed Session, based on consideration of report and recommendations from the Pupil Discipline Hearing Panel, to either suspend,

expel, grant a suspended expulsion, revoke a suspended expulsion order, reinstate, readmit, admit a pupil or not to do any of the preceding regarding a pupil. An individual pupil case specifics, other than as disclosed on printed agenda, is non-discloseable pursuant to federal and state law.

None

U. Regular Board Members' Report

This is an oral report, consistent with Brown Act requirements, to the Public by an Elected Board member of any information that he/she wishes to share regarding past, present or future personal or official activities.

U.-1 <u>18-1239</u> Board Member's Report - June 6, 2018

Presentation of the Regular Board Member's Report - June 6, 2018.

V. Introduction of New Legislative Matter(s)

This section of the Agenda permits the introduction of new business matter within subject matter jurisdiction of District that may be scheduled, pursuant to requirements of Board By-Law 9322, for a future meeting.

■ V.-1 <u>18-1439</u> Joining The We Are Still In Coalition; Developing Policies and Administrative Regulations - Living Schoolyards and Climate Literacy

Adoption by the Board of Education of Resolution No 1718-0203 - Joining The We Are Still In Coalition [Supporting the Paris Climate Agreement] and Developing Policies and Administrative Regulations on Living Schoolyards and Climate Literacy.

Sponsors: London

Attachments: 18-1439 Joining The We Are Still In Coalition;

Developing Policies and Administrative

Regulations - Living Schoolyards and Climate

Literacy

W. Adjournment