Charter Renewal Recommendation: Achieve Academy

OUSD Office of Charter Schools

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Presented to the OUSD Board of Education

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OUSD Charter Renewal Standards

OUSD Charter Renewal Standard	Key Evidence Considered by OUSD Staff
I. The school is academically sound	• Renewal tier analysis • School Performance Analysis (State Dashboard and CORE growth data) • Key student group performance comparisons • School Quality Review site visit • Performance Improvement Plan (if applicable)
II: The school is demonstrably likely to be able to implement the proposed program	• Finances • Enrollment trends and demographics • Notices of Concern • Board health/effectiveness
III: The school's plans for a future charter term are "reasonably comprehensive"	• Required charter petition elements/information
IV: The school is serving all students who wish to attend	• State-provided enrollment data • Any substantiated complaints related to suspension/expulsion violations (**NOTE**: Ed Code limits consideration to only these data sources.)

Office of Charter Schools Recommendation for Achieve Academy:

Approve

Renewal Standard I – Academically Sound: **Met**

Renewal Standard II – Likely to Implement Proposed Program: **Met**

Renewal Standard III – Plans are "Reasonably Comprehensive": **Met**

Renewal Standard IV – Serving All Students Who Wish to Attend: **Met**

Strengths and Challenges

Strengths

- Strong CORE growth in recent years, in both ELA and Math, both overall and for most student groups at the school.

- Performance among a majority of key student groups is above the OUSD average in a majority of years.

- Met all indicators of the School Performance Analysis in all 3 years.

- Low suspension rates, both overall and for all key student groups considered.

Challenges

- Students with disabilities have consistently performed lower than the OUSD average for this student group.

- Low percentage of students with disabilities at the school: 7%, compared to OUSD average of 13%.

Renewal Tier Analysis

- AB 1505 introduced a new 3-tiered system for charter renewal
- State identified the renewal tier (Low, Middle, or High) for each school based on its State Dashboard indicators
- Achieve met **Middle Tier** criteria

| Renewal Decision Requirements - Middle Tier Schools |
| --- |
| Eligible for 5-year renewal term May only be denied for academic reasons if the Board makes <u>**all**</u> of the following written findings: The school has failed to make sufficient progress toward meeting standards for students, AND Closure is in the best interest of students, AND The decision provided greater weight to academic performance |

Key Student Group Comparisons

State Test Proficiency
(combined ELA/Math average)

African American Students — Achieve Academy: 18% (2017-18); OUSD grade 3-5 average (including charter schools): 17% (2016-17), 20% (2017-18), 21% (2018-19)
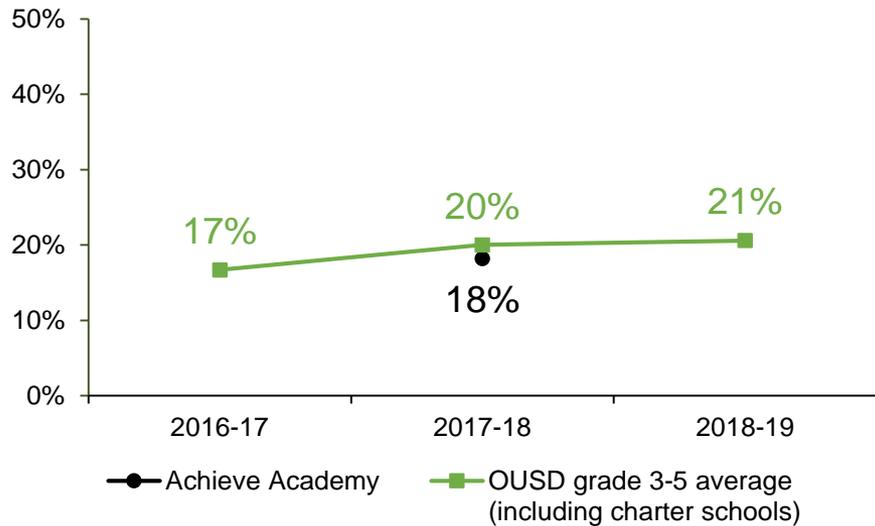
Economically Disadvantaged Hispanic/Latinx Students — Achieve Academy: 20% (2016-17), 27% (2017-18), 27% (2018-19); OUSD grade 3-5 average (including charter schools): 19% (2016-17), 22% (2017-18), 22% (2018-19)
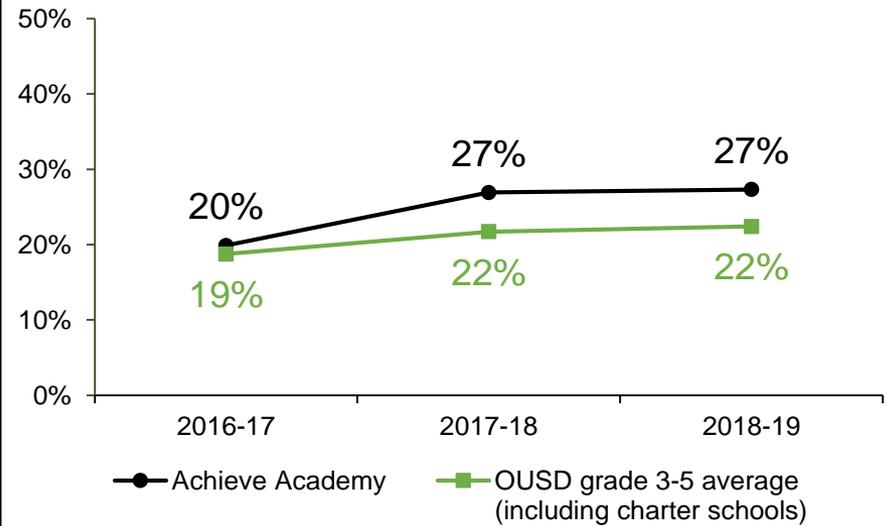
Key Student Group Comparisons, Cont'd

State Test Proficiency
(combined ELA/Math average)

Economically Disadvantaged Students

- Achieve Academy: 19% (2016-17), 27% (2017-18), 28% (2018-19)
- OUSD grade 3-5 average (including charter schools): 22% (2016-17), 25% (2017-18), 26% (2018-19)
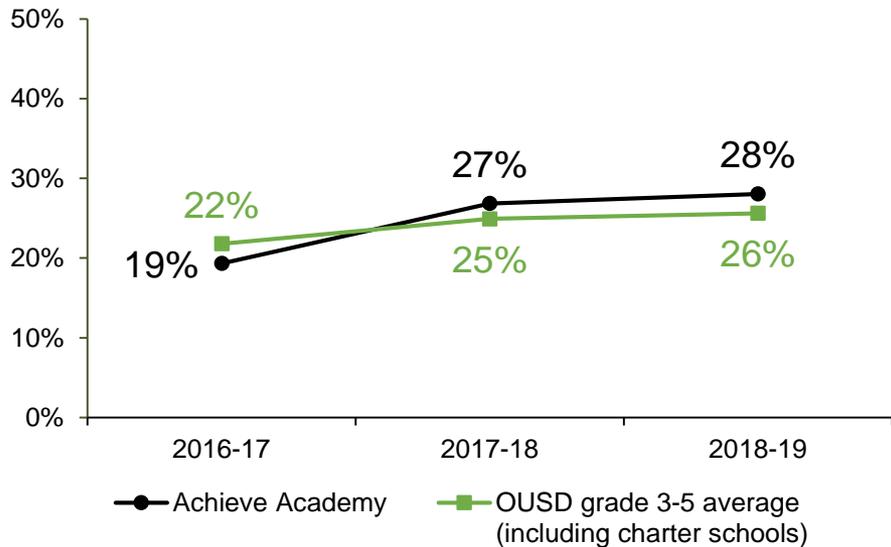
English Learner Students
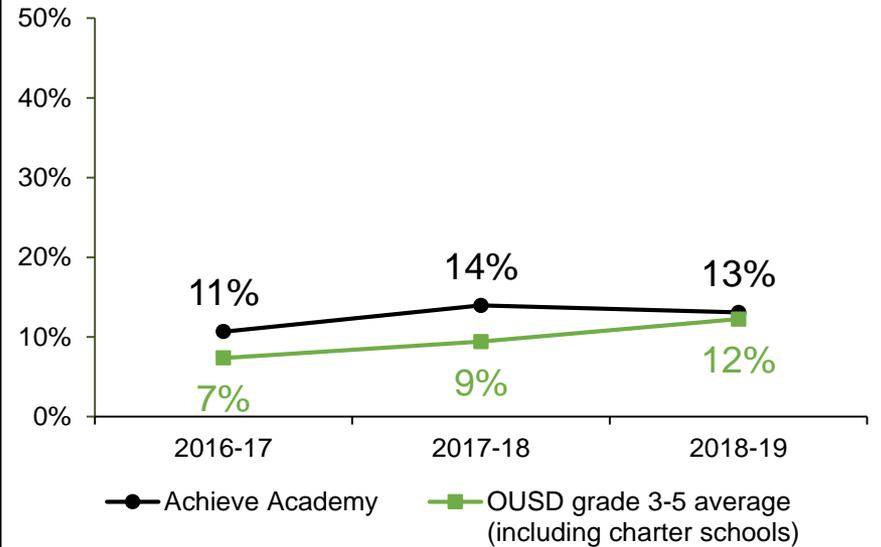
- Achieve Academy: 11% (2016-17), 14% (2017-18), 13% (2018-19)
- OUSD grade 3-5 average (including charter schools): 7% (2016-17), 9% (2017-18), 12% (2018-19)

Key Student Group Comparisons, Cont'd

State Test Proficiency
(combined ELA/Math average)

Students with Disabilities

- Achieve Academy: 2% (2016-17), 7% (2017-18), 3% (2018-19)
- OUSD grade 3-5 average (including charter schools): 10% (2016-17), 11% (2017-18), 11% (2018-19)
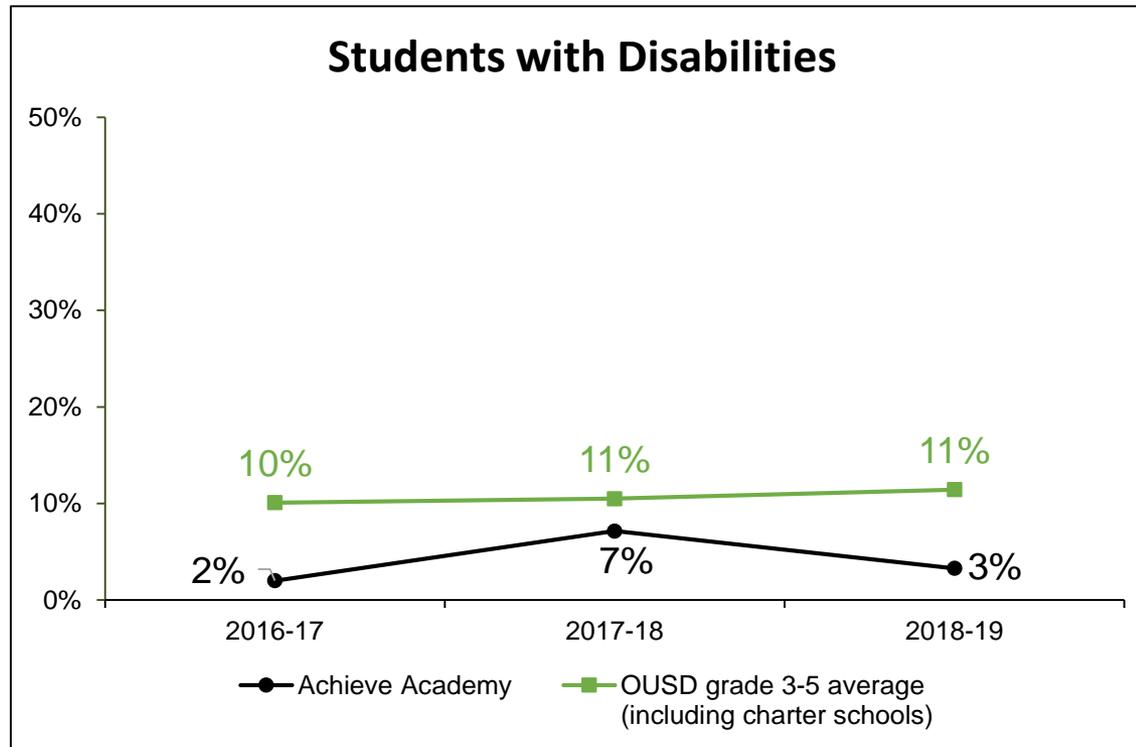
Enrollment Over Time
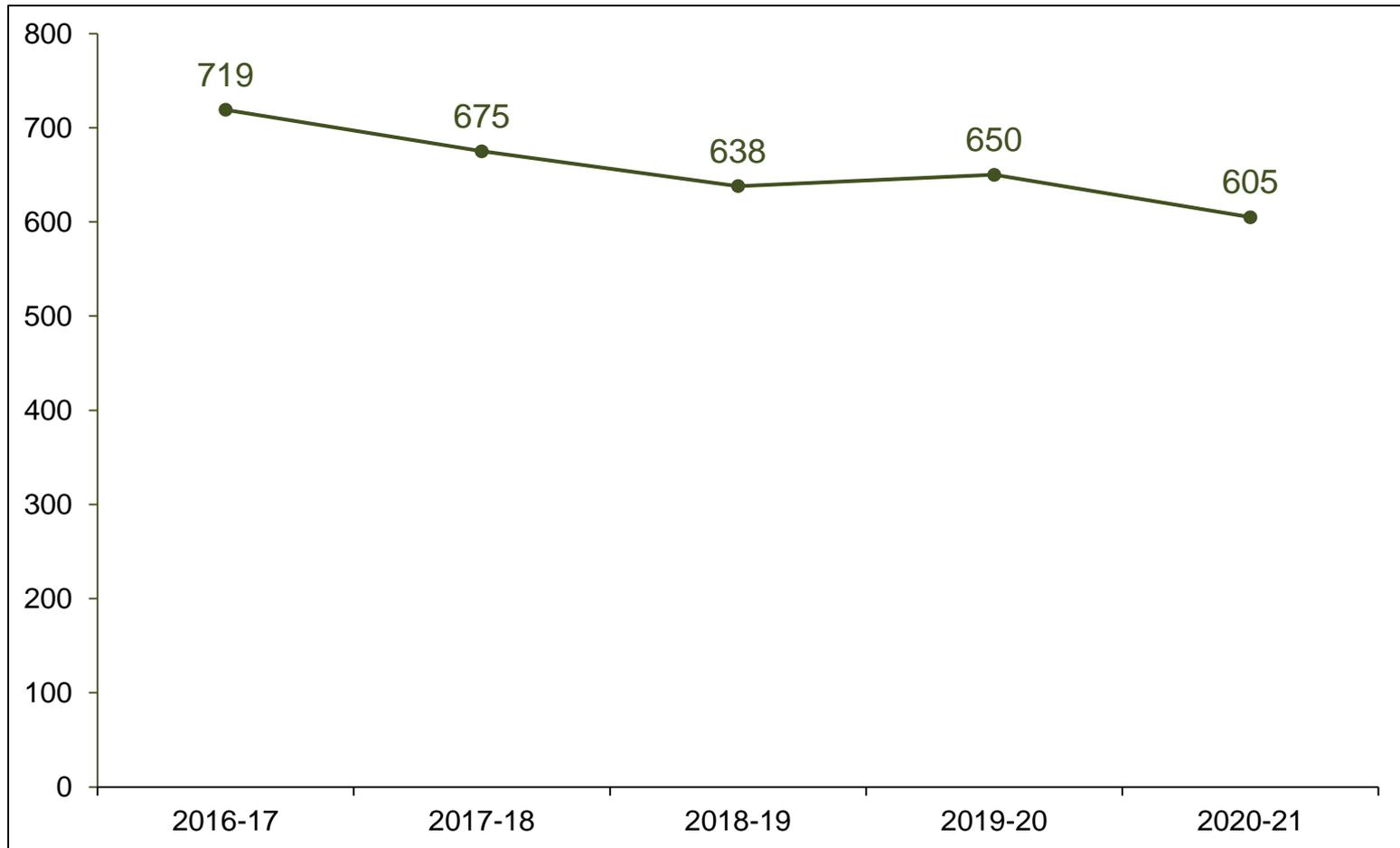
Demographics in 2019-20

Student Group	Achieve Academy	Think College Now/International Community School	OUSD
Hispanic/Latinx	89%	80%	47%
Black/African American	3%	6%	22%
Asian	2%	4%	12%
White	4%	3%	10%
Two or More Races	1%	1%	4%
Other Race/Ethnicity	1%	2%	2%
Not Reported	<1%	3%	2%
Socioeconomically Disadvantaged	90%	88%	73%
English Learners	70%	71%	31% (K-5 only: 38%)
Special Education	7%	11%	13% (excluding charter schools: 14%)

Questions/Discussion