Oakland Unified School District

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Please use eComment to Sign Up to Speak at Meeting, and/or Comment on an Agenda Item, in advance of meeting.

Please call E. Rakestraw, Jr., @ 510 879-8658 for assistance, if needed, with eComment Sign Up.

Board of Education 1000 Broadway, Suite 680 Oakland, CA 94607-4099 (510) 879-8199 Voice (510) 879-2299 eFax (510) 879-2300 eTTY/TDD boe@ousd.org E-Mail http://www.ousd.org



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Agenda and agenda materials are accessible at http://www.ousd.org or from any computer terminal in the Offices of the Board of Education and Superintendent, 1000 Broadway, Suite 680, Oakland, CA 94607-4099

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Individuals requiring interpretation or translation services or a reasonable accommodation to participate in meetings should notify the Office of the Board of Education seventy-two (72) hours prior to the meeting at either (510)879-8199(VM); or boe@ousd.org (E-Mail); or (510) 879-2300 (eTTY/TDD); or (510) 879-2299 (eFax).

Meeting Agenda Long - Final

Wednesday, March 8, 2017 4:00 PM

City Council Chambers, City Hall, 1 Frank Ogawa Plaza, Oakland, CA 94612-1932

Board of Education

President James Harris Vice President Nina Senn

Directors: Jody London, Aimee Eng, Jumoke Hinton Hodge, Roseann Torres, Shanthi Gonzales

Student Directors: Bianca Ramirez, Darius Aikens Staff: Devin Dillon, PhD, Interim Superintendent & Secretary

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個别人士需要傳譯及翻譯服務或有合理安排去參與會議的應該在舉行會議之前的七十二 (72) 小時通知教育委員會。請致電(510)879-8199 (留言);或 boe@ousd.org (電郵);或(510) 879-2300 (電子文字電話/聽障專用電信設備 (eTTY/TDD));或(510) 879-2299 (電子圖文傳真 (eFax))。

TUẨN HÀNH ĐẠO LUẬT NGƯỜI MỸ KHUYẾT TẬT VÀ DỊCH THUẬT

Những người nào cần thông ngôn hay phiên dịch hay một sắp xếp hợp lý nào để tham gia các buổi họp phải thông báo Văn phòng của Hội đồng Giáo dục bảy mươi hai (72) tiếng đồng hồ trước buỗi họp, số điện thoại (510)879-8199 (VM); hay là boe@ousd.org (E-Mail); hay là (510) 879-2300 (eTTY/TDD); hay là số (510) 879-2299 (eFax).

សេវាបកប្រែភាសា និងការអនុលោមតាមច្បាប់ជនជាតិអាមេរិកាំងពិការ

អ្នកណាដែលត្រុវការសេវាបក់ប្រែភាសាដោយផ្ទាល់មាត់ ឬជាលាយលក្ខអក្សរ ឬត្រុវការការជួយសម្រះសម្រលយ៉ាងសមរម្យ មួយ ដើម្បីចូលរួមក្នុងកិច្ចប្រជុំនានានោះ ត្រុវផ្តល់ដំណឹងទៅកាន់ទីការិយាល័យនៃក្រុមប្រឹក្សាអប់រំ ឱ្យប្រានចិតសិបពី (72) ម៉ោង មុនកិច្ចប្រជុំ តាមរយៈទុរស័ព្ទ:លេខ (510) 879-8199 ឬតាមរយៈអ៊ីមែល <u>boe@ousd.org</u> ឬទូរស័ព្ទ etty/tdd លេខ (510) 879-2300 ឬទូសារលេខ (510) 879-2299។

الامتثال لقانون الأمريكيين نوي الإعاقات (ADA) وتوفير الخدمات اللغوية من يحتاج إلى خدمات الترجمة المكتوبة أو خدمات الترجمة الفورية أو الترتيبات التيسيرية المعقولة لكي يساهم في الإجتماعات فالمرجو منه إبلاغ مكتب إدارة التعليم إثنين وسبعين (72) ساعة قبل الإجتماع بوسيلة من الوسائل التالية: الهاتف الصموتي: الهاتف للصم والبكم: الفكس الإلكتروني: البريد الإلكتروني: المهاتف الصوتي: المهاتف الصموتي: المهاتف المهات

MEETING PROCEDURES

Board procedures do not permit: (1) persons in the audience to vocally express support or opposition to statements by Board Members or by other persons testifying; (2) ringing and use of cell phones, pagers, and similar sound-producing electronic devices; (3) bringing in or displaying signs in the meeting room; (4) eating in meeting room and (5) standing in the meeting room. PRESENTATIONS: Contact Board Office at (510) 879-8199 to coordinate the use of the laptop computer for presentations. AGENDA PACKET: Meeting Agenda are available online at https://ousd.legistar.com/. LANGUAGE INTERPRETERS: Requests must be received at least 72 hours in advance of the meeting to help ensure availability. Contact Edgar Rakestraw, Jr. at (510) 879-8199x24. CHILDCARE will be available during the Board meeting. SPEAKING AT BOARD MEETINGS. At a Regular Meeting, the public may Comment on an Agenda Item ("Item") as listed or on an Item not listed on the Agenda but within the subject matter jurisdiction of the District. At a Special Meeting, the public may address the Board only on an Item on the Agenda. An eComment - Sign In To Speak Card ("Card") may be submitted electronically by filing a Card on line not later than 30 Minutes prior to meeting noticed time or a manual Card at Board Meeting not later than prior to the Item being called by the Board President. No Card may be submitted after the Board President has called the Item. A Speaker may be allowed up to a maximum of three minutes or less to speak on an Item, depending on the number of registered speakers, the number of Items on Agenda and the time allocated for each Item. Each Speaker will be allotted the same maximum number of minutes to speak as set by the President at the beginning of each item for public comment, excluding District representatives. Public speakers using translation assistance will be allowed twice the amount of time.

MEETING NORMS

- Honor the Time No Sidebars, Technology Aligned to Meeting Purpose, Start and End on Time
- *Act as a Collective Body Honor Confidentiality*
- Check for Understanding, Surface Assumptions
- Share Divergent Views Value as a Learning Opportunity
- Celebrate Successes and Each Other's Contributions
- Presume positive intent
- No personal attacks

MEETING RULES OF ENGAGEMENT

- Five (5) minute speaking limit for Board Members
- No mingling with the audience
- Address comments to other Board Members
- Focus on agenda items
- Don't repeat what's been said
- Always be respectful
- No interruptions
- Enforce norms
- Model desired behavior

CORE BELIEF STATEMENTS

In efforts to work toward our District mission – Oakland Unified School District (OUSD) will build a Full Service Community District focused on high academic achievement while serving the whole child, eliminating inequity, and providing each child with excellent teachers, every day—the OUSD Board of Education identified, via community-wide engagements, the following Core Belief Statements:

We Believe...

- That every student should learn in a positive and safe learning environment.
- In the ability of every student to thrive in school and reach their full potential and are committed to ensuring that they achieve college, career and community success in the 21st century.
- In celebrating the diversity of our students with respect to race, culture, heritage, exceptional needs, gender and sexual orientation; committing to giving each child what they need; teaching them with high expectations, and supporting them to find joy and success in their education.
- In full service community schools that in addition to providing high quality education act as an integral part of the health and wellness of our neighborhoods, offering lifelong learning opportunities and support for our students and community members.
- That students are most successful when all of us students, families, educators and community members from all backgrounds and neighborhoods can meaningfully and equitably participate in making shared decisions and improving conditions at the district level, school site or in the community.
- In the fair and transparent management of our resources in

order to ensure the success of all current and future students, and are committed to seeking additional resources

- A. Call To Order 4:00 P.M.
- B. Roll Call
- C. President's Statement Disclosing Item(s) To Be Discussed In Closed Session Today

Closed Session Item(s):

Labor Matter(s)

16-0697 Conference With Labor Negotiators

United Administrators of Oakland Schools (UAOS), Service Employees International Union - Local 1021 (SEIU), Oakland Education Association (OEA), Oakland Child Development Paraprofessional Association (OCDPA), American Federation of State, County and Municipal Employees-Local 257 (AFSCME), Brotherhood of Teamsters, Auto Truck Drivers-Local 70 of Alameda County, Brotherhood of Teamsters, Warehouse, Mail Order, Retail Employees- Local 853 of Alameda County, American Federation of Teachers/CFT-Local 771 (AFT), Building and Construction Trades Council of Alameda County, California School Employees Association (CSEA).

Principal District Representatives: Marion McWilliams, General Counsel

Legal Matter(s)

09-0502 Conference With Legal Counsel - Anticipated Litigation

Initiation of Litigation Pursuant to paragraph (4) of subdivision (d) of Government Code Section 54956.9: 1 case.

15-1970 Conference With Legal Counsel - Anticipated Litigation

Significant exposure to litigation pursuant to paragraph (2) or (3) of subdivision (d) of Government Code Section 54956.9: 1 case.

16-2463 Conference With Legal Counsel - Anticipated Litigation

Significant exposure to litigation pursuant to paragraph (2) or (3) of Section 54956.9: 1 case.

17-0333 Conference With Legal Counsel - Existing Litigation

Erick v. Oakland Unified School District, Workers' Compensation Appeals Board, Case No. 98630171

17-0388 Conference With Legal Counsel - Existing Litigation

Odon v. Oakland Unified School District, Workers' Compensation Appeals, Case No. ADJ6632018

Public Employee Appointment

17-0442 Public Employee Appointment

Superintendent of Schools

Public Employee Matter(s)

16-1709 Public Employee Discipline / Dismissal / Release

Public Employee Discipline / Dismissal / Release

Public Employee Performance Evaluation

16-1707 Publ	ic Employee	Performance	Evaluation
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General Counsel

17-0208 Public Employee Performance Evaluation

Senior Business Officer

17-0209 Public Employee Performance Evaluation

Interim Superintendent of Schools

Pupil Matter(s)

17-0322	Expulsion	Appeal Hearing	- Student FF
1/-0344	LAPUISION	Appeal Healing	- Student Fi

Expulsion Appeal Hearing - Student FF

17-0334 Reconsideration - Expulsion Appeal Hearing - Student JJ

Reconsideration - Expulsion Appeal Hearing - Student JJ

17-0376 Expulsion Appeal Hearing - Student LL

Expulsion Appeal Hearing - Student LL

17-0380 Expulsion Appeal Hearing - Student MM

Expulsion Appeal Hearing - Student MM

17-0419 Admission Hearing - Student NN

Admission Hearing - Student NN

17-0439 Admission Hearing - Student OO

Admission Hearing - Student OO

- **D.** Recess To Closed Session
- E. Reconvene To Public Session 5:00 P.M.
- F. Second Roll Call
- G. President's Statement of Reportable Action Taken In Closed Session and the Vote or Abstention of Members Present, If Any
- H. Pledge of Allegiance
- I. Special Orders of the Day
- **⊠17-0226**

Designation/Selection of Qi Yu Ma, Carolyn Major, Alina Chow, Elba Martinez-dePineda, Rene Essex, and Rena Moore - As District 2016-2017 Classified School Employees of the Year

Adoption by the Board of Education of Resolution No. 1617-0126 - Designation/Selection of Qi Yu Ma, Carolyn Major, Alina Chow, Elba Martinez-dePineda, Rene Essex, and Rena Moore, each, as Oakland Unified School District's 2016-2017 Classified School Employees of the Year.

Attachments:

17-0226 Designation/Selection of Qi Yu Ma, Carolyn Major, Alina Chow, Elba Martinez-dePineda, Rene Essex, and Rena Moore - As District 2016-2017
Classified School Employees of the Year

J. Submission of Speaker Card/Modification(s) To Agenda

A paper Sign In To Speak Card for the designated Agenda Item(s) shall have been submitted to the Secretary by this point in the Agenda, but not later than prior to the Item(s) being called by the Board President, in order to be invited to speak before or during consideration of the Item(s). (An eComment Sign In To Speak Card must have been received on line not later than 30 Minutes prior to meeting noticed time.) A Speaker may be allowed up to a maximum of 3 minutes or less to speak on designated Item(s), depending on the number of Registered Speakers, the number of Items and the time allocated for Item(s). Minutes, or lesser time, are not transferable from Speaker to Speaker.

Modification(s) to the Agenda, by the Board, allows for any change in the printed Order of Business including, but not limited to, an announcement that an Item or Legislative File will be considered out of Agenda printed order, that consideration of an Item has been withdrawn, postponed, rescheduled or "pulled" or taken off of the General Consent Report for separate discussion and/or possible action.

K. Student Board Members Report

This is an oral report to the Board and to the Public by the Student Directors of any information that he/she wishes to share regarding past, present or future personal or official activities as the representatives of the All City Council and students of the District.

17-0326 Student Board Members Report - March 8, 2017

Presentation of the Student Board Members Report - March 8, 2017.

Attachments: 17-0326 Student Board Members Report - March 8, 2017

L. President's Report

This is an oral report to the Board and to the Public by the President of the Board of any information that he/she wishes to share regarding past, present or future personal or official activities as the chief officer of the Board.

17-0327

President's Report - March 8, 2017

Presentation of the Report of the President of the Board - March 8, 2017.

Attachments: 17-0327 President's Report - March 8, 2017

M. Superintendent's Report

17-0328

Superintendent's Report - March 8, 2017

Presentation of the Superintendent's Report - March 8, 2017:

- Goal 1: Professional Culture
- · Goal 2c: English Language Learners
- · Strategic Regional Analysis (SRA) Report

Attachments:

17-0328 Presentation - Superintendent's Report - March

<u>8, 2017</u>

<u>17-0328 Executive Summary: Roadmap To English</u>
Language Learners Achievement Spring 2017 Progess

To Date

N. Public Comments On All Non-Agenda Items Within the Subject Matter Jurisdiction of the District (30 Minutes) - 6:30 P.M.

This section of the Agenda provides an opportunity for a Member of the Public ("Speaker"), pursuant to the time limit(s) and non transfer of minutes rules stated in Section J, to directly address the Board on any item of interest not on the current Agenda but is within the subject matter jurisdiction of the Board. This Item is limited to a total of thirty (30) minutes. A Speaker, who has filed a Sign In To Speak Card, not heard under this section may be heard under Agenda Item S. The Board may not discuss or take any action on a non agenda item at the current meeting, except the Board or staff, as permitted by law, may briefly respond to a statement made or question(s) posed by a Speaker. In addition, on his or her own initiative or in response to questions posed by the public, a member of the Board or its staff may ask a question for clarification, make a brief announcement, or make a brief report of personal activities.

17-0460 Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - March 8, 2017

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - March 8, 2017.

O. Public Hearing(s)

None

P. Unfinished Business

Decision - Martin Luther King, Jr Elementary, Lafayette Elementary Schools Merge Proposal - School Year 2017-2018 - Office of Quality Schools Development

Adoption by the Board of Education of Resolution No. 1617-0144 - Merger of Lafayette Elementary And Martin Luther King Jr. Elementary Programs Creating Developmentally Appropriate Program Grades Pk-3 and 4-5 - School Year 2017-2018.

Attachments:

17-0353 Decision - Martin Luther King, Jr Elementary, Lafayette Elementary Schools Merge Proposal - School

Year 2017-2018 - Office of Quality Schools

Development

Legislative History

2/22/17 Board of Education Discussed

⊠ <u>17-0210</u>

Board Policy - Business and Noninstructional Operations - BP 3650 - Enrollment Impact Analysis

Adoption by the Board of Education of Board Policy - Business and Noninstructional Operations - BP 3650 - Enrollment Impact Analysis.

Attachments:

17-0210 BP3650 - Enrollment Impact Analysis.pdf

Legislative History

1/25/17 Board of Education Introduced As New Matter

2/22/17 Board of Education Discussed

⊠ 17-0211

Enrollment Stabilization Plan - Superintendent of Schools - **Board of Education**

Adoption by the Board of Education of Resolution No.1617-0728 - Enrollment Stabilization Plan.

Attachments:

17-0211 Enrollment Stabilization Plan - Superintendent

of Schools - Board of Education

Legislative History

1/25/17 Board of Education Introduced As New Matter

2/22/17 Board of Education Discussed



Education for Change – ASCEND Charter School – Petition and Charter (Renewal) – Grades TK-8

Approval by the Board of Education of Education for Change - ASCEND Charter School - Petition and Charter (Renewal) - Grades TK-8, for the term July 1, 2017 through June 30, 2022.

Attachments:

<u>16-2735 Education for Change – ASCEND Charter</u> <u>School – Petition and Charter (Renewal) – Grades TK-8</u>

16-2735 Public Hearing - Presentation - Education for Change - ASCEND Charter School - Petition and

<u>Charter (Renewal) – Grades TK-8</u>

16-2735 Public Hearing Notice - Proof of Publication - EFC - ASCEND Charter School - Oakland Tribune

16-2735 Decision - Education for Change - ASCEND Charter School - Petition and Charter (Renewal) -Grades TK-8

Legislative History

12/14/16	Board of Education	Received and Referred for Handling
		the Superintendent
1/10/17	Board of Education	Hearing Held and Closed



Education for Change – Learning Without Limits Charter School - Petition and Charter (Renewal) – Grades K-5

Approval by the Board of Education of Education for Change - Learning Without Limits Charter School - Petition and Charter (Renewal) - Grades K-5, for the term July 1, 2017 through June 30, 2022.

Attachments:

16-2737 Education for Change – Learning Without
Limits Charter School - Petition and Charter (Renewal)
– Grades K-5

16-2737 Public Hearing - Presentation - Education for Change - Learning Without Limits Charter School - Petition and Charter (Renewal) - Grades K-5

16-2737 Public Hearing Notice - Proof of Publication - EFC - Learning Without Limits Charter School - Oakland Tribune

16-2737 Decision - Education for Change - Learning Without Limits Charter School - Petition and Charter (Renewal) - Grades K-5

Legislative History

12/14/16	Board of Education	Received and Referred for Handling
		the Superintendent
1/10/17	Board of Education	Hearing Held and Closed

⊠ <u>16-2739</u>

Kipp Bay Area Schools - Kipp Bridge Charter School - Petition and Charter (Renewal) - Grades TK-8

Approval by the Board of Education of Kipp Bay Area Schools - Kipp Bridge Charter School - Petition and Charter (Renewal) - Grades TK-8, for the term July 1, 2017 through June 30, 2022.

Attachments:

16-2739 Kipp Bay Area Schools - Kipp Bridge Charter School – Petition and Charter (Renewal) - Grades TK-8

16-2739 Public Hearing - Presentation - Kipp Bay Area Schools - Kipp Bridge Charter School - Petition and Charter (Renewal) - Grades TK-8

<u>16-2739 Public Hearing Notice - Proof of Publication - KBAS - Kipp Bridge Charter School - Oakland Tribune</u>

16-2739 Decision - Kipp Bay Area Schools - Kipp Bridge Charter School – Petition and Charter (Renewal) - Grades TK-8

Legislative History

12/14/16	Board of Education	Received and Referred for Handling
		the Superintendent

1/10/17 Board of Education Hearing Held and Closed

Q. New Business

⊠ <u>17-0359</u>

Budgetary Increases/Decreases/Transfers - Fiscal Year 2016-2017 - As of January 31, 2017

Approval by the Board of Education of Resolution No. 1617-0123 - Authorizing Budgetary Increases/Decreases/Transfers, as of January 31, 2017, in the District's Fiscal Year 2016-2017 Budget, as specified in said Resolution.

Attachments:

<u>17-0359 Budgetary Increases/Decreases/Transfers -</u> Fiscal Year 2016-2017 - As of January 31, 2017



Second Interim Financial Report - Fiscal Year 2016-2017

Adoption by the Board of Education of Resolution No. 1617-0124 - District's Second Interim Financial Report for Fiscal Year 2016-2017* and Certification of said Report to the Alameda County Superintendent of Schools as "Qualified."

Attachments:

<u>17-0365 Presentation - Second Interim Financial Report</u> - Fiscal Year 2016-2017

17-0365 Executive Summary - 2016-2017 Second Interim - Briefing for Board

17-0365 Second Interim Standardized Account Code Structure (SACS) Financial Report - Fiscal Year 2016-2017

⊠ 17-0453

Application for Provisional Internship Permit – California Commission on Teacher Credentialing – Named Employees - School Year 2016-2017

Adoption by the Board of Education of Resolution No. 1617-0139 - Application for Provisional Internship Permit - California Commission on Teacher Credentialing - on behalf of the following employees for School Year 2016-2017:

- 1. Anwar Mohamed, K-5th Grade Resource Specialist, Martin Luther King, Jr. Elementary School;
- 2. Acacia Woods, 9-12th Grade Social Science, Castlemont High School;
- 3. Brad Thompson, 6-8th Grade Social Science, Westlake Middle School; and
- 4. John Christie, 9-12th Grade Art, Castlemont High School.

Attachments:

17-0453 Application for Provisional Internship Permit – California Commission on Teacher Credentialing – Named Employees - School Year 2016-2017

^{*}As of January 31, 2017



Application for Variable Term Program Waiver, Pupil Personnel Services (PPS) Social Worker – California Commission on Teacher Credentialing – Adeelah Baatin for School Year 2016-2017

Adoption by the Board of Education of Resolution No. 1617-0137 - Application for Variable Term Waiver, Pupil Personnel Services (PPS) Social Worker Program - California Commission on Teacher Credentialing - on behalf of Adeelah Baatin, Social Worker, Castlemont High School, for School Year 2016-2017.

Attachments:

17-0454 Application for Variable Term Program
Waiver, Pupil Personnel Services (PPS) Social Worker –
California Commission on Teacher Credentialing –
Adeelah Baatin for School Year 2016-2017

R. Adoption of the General Consent Report

"Adoption of the General Consent Report" means that all items appearing on the Agenda under this topic are approved in one motion unless a Board Member requests that an item be removed and voted on separately or otherwise acted upon. Generally, these items are routine in nature, and are acted upon in one motion to conserve time and permit focus on other □ than □ routine items on the Agenda. An item on the General Consent Report which a Member has requested be removed, shall be removed, without debate for separate consideration and vote or other disposition. All items remaining on the General Consent Report, thereafter, shall be adopted in a single motion.

Deputy Superintendent, Academics and Social Emotional Learning

Amendment - Board Policy - Instruction - BP 6163.1 - Library Media Centers (Second Reading)

Approval by the Board of Education of Amendment - Board Policy - Instruction - BP 6163.1 - Library Media Centers, as specified.

Attachments:

16-2359 Amendment - Board Policy - Instruction - BP 6163.1 - Library Media Centers (Second Reading)

⊠ <u>17-0263</u>

Individual Service Agreement - Master Memorandum of Understanding - East Bay Asian Youth Center - Roosevelt Middle School

Approval by the Board of Education of the Individual Service Agreement to the Master Memorandum of Understanding (MMOU) between District and the East Bay Asian Youth Center, Oakland, CA, for the latter to provide its Menu of Service Option 10 - Other Services, for a range of services to support students through academic support, enrichment and service learning at Roosevelt Middle School, for the period of July 1, 2016 through August 18, 2017, in an amount not to exceed \$54,000.00.

Resource Code - 0000-212

Funding Source: Teach to Fund

Attachments:

17-0263 Individual Service Agreement - Master

Memorandum of Understanding - East Bay Asian Youth

Center - Roosevelt Middle School



Memorandum of Agreement Between A Nonprofit Organization - Avid 4 Adventure - Community Partnerships Unit - Community Schools and Student Services Department

Approval by the Board of Education of a Memorandum of Agreement Between A Nonprofit Organization - Avid4 Adventure, Inc., Oakland, CA, and District, for the latter to provide a summer day camp program for kids ages 3 to 12, in adventure education, for students from Joaquin Miller Elementary School, via the Community Schools and Student Services Department, for the period of June 12, 2017 through August 11, 2017, at no cost to the District.

Funding Source: No Fiscal Impact

Attachments:

17-0264 Memorandum of Agreement Between A
Nonprofit Organization - Avid 4 Adventure -

Community Partnerships Unit - Community Schools and

Student Services Department



Amendment No. 1, Individual Service Agreement - Master Memorandum of Understanding - East Bay Asian Youth Center - After School Program - Dewey Academy

Approval by the Board of Education of Amendment No. 1, Individual Service Agreement to the Master Memorandum of Understanding between District and the East Bay Asian Youth Center, Oakland, CA, for the latter to reduce its Lead Agency Unit of Services Option K services, in the amount of -\$4600.00, decreasing the ISA not to exceed amount from \$215,287.05 to \$210,687.05, for the term July 1, 2016 through August 18, 2017, in order to increase a teacher's extended contract amount to further support the After School Program (redirection of resources), at Dewey Academy. All other terms and conditions of the ISA remain in full force and effect.

Resource Code - 4124-310

<u>Funding Source: 21st Century High School After School Safety and Enrichment</u> for Teens (ASSETs) Grant

Attachments:

17-0267 Amendment No. 1, Individual Service

Agreement - Master Memorandum of Understanding
East Bay Asian Youth Center - After School Program
Dewey Academy



Professional Services Contract - Aliyya Sharif - English Learners & Multi-Lingual Achievement Department

Ratification by the Board of Education of a Professional Services Contract between the District and Aliyya Sharif, Oakland, CA, for the latter to work closely with Refugees and Asylum Seekers Advice Project (RASAP) staffer Nate Dunstan to collect and summarize data on the Yemeni community in the District, including: visiting at least 15 school sites across District with the highest concentrations of students from Yemen and meet with Yemeni students and parents either in groups or individually to determine challenges and needs in the following areas: immigration; health insurance and access to public assistance; Arabic language access at school; mental health services; after-school and enrichment programs; school climate and sensitivity related to Arab/Muslim students; other available community resources; interview at least one staff member from each school, ideally the Community School Program Manager, Parent Partner, Principal or other relevant staff to collect information about what relevant services exist on site, and what the school believes are the challenges and needs; share Final data and resources with each school site; collect data on existing known resources relevant to Yemeni students and families in and around Oakland; produce final data report, and summary to be shared throughout District and Yemeni community as needed, for the term January 23, 2017 through April 1, 2017, in an amount not to exceed \$8,000.00.

Resource Code - 4216-954

Funding Source: Refugee Child Support Assistance Program

<u> Attachments:</u>

17-0270 Professional Services Contract - Aliyya Sharif - English Learners & Multi-Lingual Achievement

Department



Professional Services Contract - Adam Corona -Community Schools and Student Services Department

Ratification by the Board of Education of a Professional Services Contract between the District and Adam Corona, Union City, CA, for the latter to serve as a site lead for implementing the District's School Wellness Policy and specific program activities, according to the agreed upon focus areas, via the Community Schools and Student Services Department, for the term January 23, 2017 through June 30, 2017, in an amount not to exceed \$700.00.

Resource Code - 9233-922

Funding Source: Target Corporation Grant

Attachments:

17-0282 Professional Services Contract - Adam CoronaCommunity Schools and Student Services Department

⊠ ☐ 17-0294

Professional Services Contract - Norcal Trading Company - Community Schools and Student Services Department

Ratification by the Board of Education of a Professional Services Contract between the District and Norcal Trading Company, Oakland, CA, for the latter to serve as a site lead for implementing the District's School Wellness Policy and specific program activities, according to the agreed upon focus areas, via the Community Schools and Student Services Department, for the term January 20, 2017 through June 30, 2017, in an amount not to exceed \$700.00.

Resource Code - 9233-922

Funding Source: Target Corporation Grant

Attachments:

17-0294 Professional Services Contract - Norcal Trading
Company - Community Schools and Student Services
Department



Non-Public School / Non-Public Agency Master Contract — Youth Care of Utah - Special Education Department

Approval by the Board of Education of Special Education Services Non-Public School/Agency Master Contract between the District and Youth Care of Utah, Draper, UT, for the latter to provide services to pupils as specified in Section 1 of Contract, for the period of July 1, 2016 through June 30, 2017, pursuant to terms and conditions of Resolution No. 1617-0001.

Resource Code - 6500-975

Funding Source: Special Education 975

Attachments:

17-0297 Non-Public School / Non-Public Agency
Master Contract – Youth Care of Utah - Special

Education Department

⊠ 17-0319

Community Based Organization - Master Contract -Alameda County Public Health Department - Nutrition Education and Obesity Prevention and Coordination -Community Schools and Student Services Department

Approval by the Board of Education of a Community Based Organization Master Contract between District and the County of Alameda via its Public Health Department, San Leandro, CA, for the latter to provide the coordination and facilitation of nutrition programming, as described in Exhibit "A" - Scope of Work, incorporated herein by reference as though fully set forth, through full time and part time staff, as well as Wellness Champions with a Harvest of the Month and nutrition promotion and obesity prevention focus, for District's elementary schools, via Community Schools and Student Services Department, for the period of October 1, 2016 through September 30, 2017, in an amount not to exceed \$280,000.00.

Resource Code - 9206-922

Funding Source: Alameda County Public Health and Wellness

Attachments:

17-0319 Community Based Organization - Master
Contract - Alameda County Public Health Department Nutrition Education and Obesity Prevention and
Coordination - Community Schools and Student

Services Department

Senior Business Officer

☑ <u>16-1196</u> 2016-2017 Single Plan for Student Achievement - Bridges Academy

Approval by the Board of Education of the 2016-2017 Single Plan for Student Achievement for Bridges Academy.

Attachments: 16-1196 2016-2017 Single Plan for Student

Achievement - Bridges Academy

2016-2017 Single Plan for Student Achievement -Brookfield Elementary School

Approval by the Board of Education of the 2016-2017 Single Plan for Student Achievement for Brookfield Elementary School.

Attachments: 16-1197 2016-2017 Single Plan for Student

Achievement - Brookfield Elementary School

2016-2017 Single Plan for Student Achievement - Piedmont Avenue Elementary School

Approval by the Board of Education of the 2016-2017 Single Plan for Student Achievement for Piedmont Avenue Elementary School.

Attachments: 16-1277 2016-2017 Single Plan for Student

Achievement - Piedmont Avenue Elementary School

2016-2017 Single Plan for Student Achievement - Westlake Middle School

Approval by the Board of Education of the 2016-2017 Single Plan for Student Achievement for Westlake Middle School.

Attachments: 16-1296 2016-2017 Single Plan for Student

Achievement - Westlake Middle School



Professional Services Contract - California State University, East Bay CRECE - Student Assignment Office

Ratification by the Board of Education of a Professional Services Contract between the District and the Board of Trustees of the California State University, via its East Bay Campus, Center for Research, Equity, and Collaborative Engagement (CRECE), Hayward, CA, for the latter, during the 2016-2017 School Year, to work with District personnel to determine specific research questions that will serve as a guide for the scope of the project; designate CSUEB faculty and graduate students to work on the project; analyze quantitative enrollment data to describe current and historical enrollment trends; devise an online school choice survey; conduct focus groups with parents regarding school choice; analyze focus group data; work collaboratively with District personnel to produce a mid-study report and final report, for the period of November 1, 2016 through June 30, 2017, in an amount not to exceed \$26,170.00.

Resource Code - 0000-907

Funding Source: General Purpose

Attachments:

17-0243 Professional Services Contract - California
State University, East Bay CRECE - Student Assignment
Office

⊠ 17-0265

Declaring Obsolete, Surplus and Sale of District Property -Copier-Printer Equipment - Risk Management Department

Approval by the Board of Education of Resolution No. 1617-0130 - Authorization to Declare Property Obsolete, Surplus and Authorizing Sale - Copier-Printer Equipment, in accordance with Education Code Sections 17545 and 17546.

Attachments:

17-0265 Declaring Obsolete, Surplus and Sale of District Property - Copier-Printer Equipment - Risk Management Department



Declaring Obsolete, Surplus and Sale of District Property -Furniture and Pianos - Risk Management Department

Approval by the Board of Education of Resolution No. 1617-0131 - Authorization to Declare Property Obsolete, Surplus and Authorizing Sale - Furniture and Pianos, in accordance with Education Code Sections 17545 and 17546.

Attachments:

17-0266 Declaring Obsolete, Surplus and Sale of District Property - Furniture and Pianos - Risk

Management Department

⊠ <u>17-0298</u>

Construction Work - CUPCCAA Over \$45,000 and Up To \$175,000, Contract Number 16115 - Leonard's Construction – Lincoln Elementary School Play Matting Replacement Project

Approval by the Board of Education of a Construction Work Contract - CUPCCAA Over \$45,000 and up to \$175,000, Contract No. 16115, by and between the District and Leonard's Construction, San Jose, CA, for the latter to provide removal of existing play matting from play structures that have been surveyed by Building & Grounds as damaged, installation of new Sofsurfaces tile, in conjunction with the Lincoln Elementary School Play Matting Replacement Project, commencing on March 9, 2017 and concluding no later than May 30, 2017, in an amount not-to exceed \$65,440.00.

Attachments:

17-0298 Construction Work - CUPCCAA Over \$45,000 and Up To \$175,000, Contract Number 16115 - Leonard's Construction - Lincoln Elementary School Play Matting Replacement Project



Professional Services Contract - Hatchuel Tabernik & Associates - Student Assignement Office

Ratification by the Board of Education of a Professional Services Contract between the District and Hatchuel Tabernik & Associates, Inc., Berkeley, CA, for the latter to edit and prepare District's "Opening Doors, Expanding Opportunities" federal grant application for submission, as described in the Scope of Work, incorporated herein by reference as though fully set forth, to the United States Department of Education, for the period of January 30, 2017 through February 28, 2017, in an amount not to exceed \$5,213.00.

Resource Code - 0000-907

Funding Source: General Purpose

Attachments:

<u>17-0316 Professional Services Contract - Hatchuel</u>
Tabernik & Associates - Student Assignement Office

⊠ <u>17-0299</u>

Independent Contractor (Consultant) Agreement Under \$87,700 – Consolidated Engineering – Sankofa at Washington Expansion – New Construction Project

Approval by the Board of Education of an Independent Contractor (Consultant) Agreement Under \$87,700 between the District and Consolidated Engineering, Oakland, CA, for the latter to provide geotechnical observation, materials testing and special inspection services, in conjunction with the Sankofa at Washington Expansion - New Construction Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, commencing March 9, 2017 and concluding no later than December 31, 2017, in an amount not-to exceed \$8,236.00.

Attachments:

17-0299 Independent Contractor (Consultant)

Agreement Under \$87,700 - Consolidated Engineering
Sankofa at Washington Expansion - New Construction

Project



Construction Work - CUPCCAA Less Than \$45,000, Contract Number 15106 - Laboratory By Design, Inc. – McClymonds Intensive Support Site

Ratification by the Board of Education of a Construction Work Contract - CUPCCAA Less Than \$45,000, Contract Number 15106, between the District and Laboratory By Design, Inc., Napa, CA, for the latter to provide labor and materials for epoxy resin counter tops and two drop-in sinks, in conjunction with the McClymonds Intensive Support Site Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, commencing March 9, 2017 and concluding no later than December 31, 2017, in an amount not-to exceed \$4,330.00.

Attachments:

17-0300 Construction Work - CUPCCAA Less Than \$45,000, Contract Number 15106 - Laboratory By Design, Inc. – McClymonds Intensive Support Site

⊠ 17-0301

Amendment No. 1, Independent Contractor Agreement - Anthonio, Inc. - Castlemont Intensive Support Project

Approval by the Board of Education of Amendment No. 1, Independent Contractor Agreement between the District and Anthonio, Inc., Oakland, CA, for the latter to provide additional Inspector of Record (IOR) services for Library lighting add, EOSA shower add, and extended construction schedule, in conjunction with Castlemont Intensive Support Site Project, in an amount not-to exceed \$25,560.00, increasing Agreement not to exceed amount from \$19,800.00 to \$45,360.00. All other terms and conditions of the Agreement remain in full force and effect.

Attachments:

17-0301 Amendment No. 1, Independent Contractor

Agreement – Anthonio, Inc. – Castlemont Intensive

Support Project



Amendment No. 1, Independent Contractor Agreement – Anthonio, Inc. – Foster Central Commissary Project

Approval by the Board of Education of Amendment No. 1, Independent Contractor Agreement between the District and Anthonio, Inc., Oakland, CA, for the latter to provide Inspector-of-Record (IOR) inspections, in conjunction with the Foster Central Commissary Project, in an amount not-to exceed \$180,500.00, increasing Agreement not to exceed amount from \$402,800.00 to \$583,300.00, for the term January 13, 2016 through December 31, 2018. All other terms and conditions of the Agreement remain in full force and effect.

Attachments:

17-0302 Amendment No. 1, Independent Contractor

Agreement – Anthonio, Inc. – Foster Central

Commissary Project

Amendment No. 1, Agreement for Architectual Services – Byrens Kim Design Works – Laurel Finishing Kitchen Upgrade Project

Approval by the Board of Education of Amendment No. 1, Agreement for Architectural Services between the District and Byrens Kim Design Works, Oakland, CA, for the latter to provide additional architectural & engineering services to complete the fire alarm design; includes identification of existing field devices and types required to complete a substantiated battery calculation, in conjunction with Laurel Finishing Kitchen Upgrade Project, in an amount not-to exceed \$6,675.00 increasing Agreement not to exceed amount from \$263,190.00 to \$269,865.00. All other terms and conditions of the Agreement remain in full force and effect.

Attachments:

17-0303 Amendment No. 1, Agreement for Architectual
Services – Byrens Kim Design Works – Laurel Finishing
Kitchen Upgrade Project



Amendment No. 1, Agreement for Architectural Services – Byrens Kim Design Works – Kaiser Finishing Kitchen Upgrade Project

Approval by the Board of Education of Amendment No. 1, Agreement for Architectural Services between the District and Byrens Kim Design Works, Oakland, CA, for the latter to provide additional architectural & engineering services to complete the fire alarm design, including identification of existing field devices and types required to complete a substantiated battery calculation, in conjunction with Kaiser Finishing Kitchen Upgrade Project, in an amount not-to exceed \$6,675.00 increasing Agreement not to exceed amount from \$184,440.00 to \$191,115.00. All other terms and conditions of the Agreement remain in full forth in effect.

Attachments:

17-0304 Amendment No. 1, Agreement for Architectural
Services – Byrens Kim Design Works – Kaiser Finishing
Kitchen Upgrade Project

Chief Schools Officer



Professional Services Contract - 51Oakland dba Elevate Oakland - McClymonds High School

Ratification by the Board of Education of a Professional Services Contract between the District and 51Oakland dba Elevate Oakland, Oakland, CA, for the latter working closely with educators and administrators, parents, and involved community members to provide students access to mentoring, nurturing, instruction and training by dedicated professional artists and musicians, through visits one to two times per week and the sharing of their professional experience with students and students being given projects and assignments by performing arts teacher that supports relating their life, goals, and aspirations to the various entertainment professionals meet, at McClymonds High School, for the period of January 02, 2017 through June 09, 2017, in an amount not to exceed \$6,000.00.

Resource Code - 0000-303

Funding Source: General Purpose-Unrestricted

Attachments:

17-0246 Professional Services Contract - 51Oakland dba Elevate Oakland - McClymonds High School

⊠ 17-0268

Professional Services Contract - College Summit - Office of Post-Secondary Readiness

Ratification by the Board of Education of a Professional Services Contract between the District and College Summit, Washington, DC, for the latter to provide its "College Summit Program", as described in the Scope of Work, incorporated herein by reference as though fully set forth, at McClymonds, Castlemont, and Fremont High Schools, via the Office Post-secondary Readiness, for the period of July 01, 2016 through June 30, 2017, in an amount not to exceed \$40,500.00.

Resource Code - 7338-912

Funding Source: College Readiness Block

Attachments:

<u>17-0268 Professional Services Contract - College</u> Summit - Office of Post-Secondary Readiness

General Counsel



Amendment, Board Policy - Facilities - BP 7116 - Facilities - Workforce Development - Establishment of Construction and Building Trades Pre-Apprenticeship Program - General Counsel

Approval by the Board of Education of Amendment, Board Policy - Facilities - BP 7116 - Facilities - Workforce Development - Establishment of Construction and Building Trades Pre-Apprenticeship Program clarifying in the Board Policy that the funds are being allocated such that the first summer pre-apprenticeship program is the summer of 2017.

Attachments:

17-0221 17-0221 Amendment, Board Policy - Facilities
- BP 7116 - Facilities - Workforce Development Establishment of Construction and Building Trades
Pre-Apprenticeship Program - General Counsel

⊠ <u>17-0456</u>

Academic Calendar for 2017-2018 School Year and Designation of First Day of School for 2018-19 and 2019-20 School Years

Approval by the Board of Education of the Academic Calendar for 2017-2018 School Year and designation of the first day of school for the 2018-2019 and 2019-2020 School Years.

Attachments:

17-0456 Academic Calendar for 2017-2018 School Year and Designation of First Day of School for 2018-19 and 2019-20 School Years



Termination - "Site Lease", "Facilities Lease" and Other Acts - Thompson Builders Corporation/Digital Design Communication/Eclipse Electric Joint Venture - District Central Kitchen

Approval by the Board of Education of Resolution No. 1617-0145 - Termination of the Site Lease Agreement, Facilities Lease Agreement and Other Acts Relating To the Construction of the Oakland Unified School District Central Kitchen By and Between the District and the Thompson Builders Corporation/Digital Design Communications/Eclipse Electric, Joint Venture ("Developer").

Attachments:

17-0462 Termination - "Site Lease" and "Facilities

Lease" - Thompson Builders Corporation/Digital Design

Communication/Eclipse Electric Joint Venture - District

Central Kitchen

Board of Education

⊠ 17-0331

Minutes - Board of Education - Regular Meeting - February 22, 2017

Ratification by the Board of Education of its Regular Meeting Minutes of February 22, 2017 prepared by Staff shortly after said Meeting.

Attachments:

17-0331 Minutes - Board of Education - Regular Meeting - February 22, 2017

⊠ 17-0375

2017 CSBA Delegate Assembly Election - Subregion 7-B (Alameda County)

Adoption by Board of Resolution No.1617-0140 - Determining and Instructing the Secretary of the Board to Cast Ballot As Instructed for Up to Four Candidates for California School Boards Association 2017 Delegate Assembly Sub-region 7-B (Alameda County) and Timely Return Ballot to CSBA with a postmark on or before March 15, 2017.

Attachments:

17-0375 2017 CSBA Delegate Assembly Election - Subregion 7-B (Alameda County)



Professional Servies Contract - Communities In Collaboration, LLC - Board of Education District 1 Director - Jody London

Approved by the Board of Education of a Professional Services Contract between the District and Communities In Collaboration, LLC, Oakland, CA, for latter to conduct a North Oakland Community Survey on K-8 Needs, as describe in the Proposed and Scope of Work, incorporated herein by reference as though fully set forth, for Board of Education Director Jody London, for the period of March 1, 2017 through June 30, 2017, in an amount not to exceed \$6,000.00.

Attachments:

17-0400 Professional Servies Contract - Communities In Collaboration, LLC - Board of Education District 1

Director - Jody London

▼ 17-0461

Appointment - Andrea Bustamante - Youth Ventures Joint Powers Authority - Board of Directors

Ratification by the Board of Education of President of the Board's appointment of Andrea Bustamante, as a member of the Board of Directors, Youth Ventures Joint Powers Authority, for term ending January 7, 2018.

S. Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District (30 Minutes)(Continued)

This section of the Agenda provides an opportunity for a member of the Public not heard under Agenda Item N, for three minutes per person, or less, depending on the number of Speakers remaining, to directly address the Board, on any Item of interest to a member of the Public that is not on the current Agenda, but is within the subject matter jurisdiction of the Board, subject to terms and conditions stated herein. Minutes are not transferable from Speaker to Speaker. A Speaker may be heard under this Item - S - only if s/he timely submitted a Sign In to Speak Card by the time Item N is considered, the 30 minutes under Item N was exhausted before being called to speak and the 30 minutes of this section has not been exhausted. A Sign In To Speak Card called during Agenda Item N but not responded to by the requester is not repeated and a new Sign In To Speak Card is not accepted under this - S - Item. Not more than 30 minutes shall be allocated for the purpose of this item. *Likewise, as under Item N, the Board may not discuss or take any* action on a non-agenda item not appearing on the posted agenda for this meeting, except the Board or staff, as permitted by law, may briefly respond to a statement made or questions posed by a member of the public. In addition, on his or her own initiative or in response to questions posed by the public, a member of the Board or its staff may ask a question for clarification, make a brief announcement, or make a brief report of personal activities.

17-0460 Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - March 8, 2017

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - March 8, 2017.

T. Adoption of the Pupil Discipline Consent Report

Adoption of the Pupil Discipline Consent Report by the Board is the final Public Session decision, required by state law, on an individual pupil case from Closed

Session, based on consideration of report and recommendations from the Pupil Discipline Hearing Panel, to either suspend, expel, grant a suspended expulsion, revoke a suspended expulsion order, reinstate, readmit, admit a pupil or not to do any of the preceding regarding a pupil. An individual pupil case specifics, other than as disclosed on printed agenda, is non-discloseable pursuant to federal and state law.

17-0322 Expulsion Appeal Hearing - Student FF

Expulsion Appeal Hearing - Student FF

17-0334 Reconsideration - Expulsion Appeal Hearing - Student JJ

Reconsideration - Expulsion Appeal Hearing - Student JJ

17-0376 Expulsion Appeal Hearing - Student LL

Expulsion Appeal Hearing - Student LL

17-0380 Expulsion Appeal Hearing - Student MM

Expulsion Appeal Hearing - Student MM

17-0419 Admission Hearing - Student NN

Admission Hearing - Student NN

17-0439 Admission Hearing - Student OO

Admission Hearing - Student OO

U. Regular Board Members' Report

This is an oral report, consistent with Brown Act requirements, to the Public by an Elected Board member of any information that he/she wishes to share regarding past, present or future personal or official activities.

<u>17-0330</u> Board Members Report - March 8, 2017

Regular Board Members Report - March 8, 2017.

V. Introduction of New Legislative Matter(s)

This section of the Agenda permits the introduction of new business matter within subject matter jurisdiction of District that may be scheduled, pursuant to requirements of Board By-Law 9322, for a future meeting.

W. Adjournment