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Memo

To Board of Education

From Sondra Aguilera, Chief Academic Officer
Lucia Moritz, High School Network Superintendent
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Board Meeting Date October 10, 2019

Subject Presentation - Revised Oakland Unified School District's Graduate Profile - High School Linked Learning Office

Action Requested and Recommendation OUSD Staff is presenting this updated version of the Oakland Unified School District's Graduate Profile to the Board for feedback. The Graduate Profile provides vision for our instructional priorities, therefore, the Board should provide feedback and be aware of the updated Graduate Profile as future priorities will cascade from this profile.

Background The Oakland Unified School District (OUSD) underwent a process to engage various stakeholders in revising the OUSD Graduate Profile to ensure K-12 instructional coherence in order for students to graduate college, career and community ready. The OUSD Graduate Profile defines what is meant by being college, career and community ready. It outlines the knowledge, disposition and skills students must obtain and demonstrate in order to be prepared to pursue an array of post-secondary opportunities. It's five domains (community leaders, creative problem solvers, critical thinkers, collaborative teammates and resilient learners) and multiple indicators integrate Common Core Standards, CTE and community readiness standards.



The District began its initial development of the graduate profile in 2011, and over the years, has engaged various stakeholders in helping shape the content of the proposed graduate profile. In the most recent revision, we built off the work of our high school pathways, which worked with industry partners, families, teachers, and students to develop lists of student learning outcomes for each pathway. These outcomes became the basis for the current draft. Numerous people gave feedback on the evolving draft, including through student focus groups, an alumni survey, interviews with key leaders, and feedback from our academic teams. There was a cross-departmental team of district leaders who met monthly to oversee the development of the profile. By working collaboratively over several months, we have created a vision of a graduate that speaks to the values of our broad community.

In 2019-2020, we are piloting work in middle school to align unit tasks with the graduate profile traits and skills. In high school, we are using the graduate profile to help us understand what it means for our 9th grade students to be on track to graduate. We are also modifying our Graduate Capstone project task based on the traits and skills of the graduate profile.

Going forward, we will support teachers to plan backwards from our Graduate Capstone project and create Cornerstone experiences at the lower grades (starting with 5th and 8th grade) that will bring these skills to life. We believe that this will create common experiences for all of our students in OUSD.

Fiscal Impact

No Fiscal Impact

Attachment

[Powerpoint Presentation](#)

[Instructional Focus](#): Page 4 of the Instructional Focus lists the specific descriptions of each of the Five Domains of the OUSD Graduate Profile.