

OFFICE OF THE BOARD OF EDUCATION

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OAKLAND UNIFIED SCHOOL DISTRICT

Community Schools, Thriving Students

BOARD OF EDUCATION 2021

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BOARD MEMORANDUM

November 17, 2021

To: Board of Education

From: Shanthy Gonzales

Subj: **MEASURE N – COLLEGE AND CAREER READINESS COMMISSION**
Appointment – Katharina Nunez-Adler

ACTION REQUESTED

Ratification by the Board of Education of President of the Board’s appointment of Katharina Nunez-Adler, as a Member of the Measure N - College and Career Readiness Commission, effective November 18, 2021, for a term ending January 31, 2022 (1st Term); reappointment for term commencing February 1, 2022 and ending January 31, 2024 (2nd Term).

BACKGROUND/DISCUSSION

The duties of the Member of Measure N – College and Career Readiness Commission, as defined by Board Bylaw 9131, is to advise and report to the Board of Education and to be responsible for the Planning and Oversight of Measure N Funds.

The Commission is composed of five members, with staggered terms, appointed pursuant to membership criteria established by Board Bylaw 9131, with an individual's terms of appointment limited to a maximum of three two-year consecutive terms or the fulfillment of said terms thereof.

There current exists one unexpired term vacancy on the Measure N Commission ending January 31, 2022.

Board of Education

MEASURE N – COLLEGE AND CAREER READINESS COMMISSION

Appointment – Katharina Nunez-Adler

November 17, 2021

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RECOMMENDATION

I, pursuant to Board Bylaw 9131, hereby nominate Katharina Nunez-Adler, as a Member of the Measure N - College and Career Readiness Commission, effective November 18, 2021, for a term ending January 31, 2022 (1st Term); reappointment for term commencing February 1, 2022 and ending January 31, 2024 (2nd Term).

SG:ER:lf

Attachment: Application – Katharina Nunez-Adler (Redacted In Part)

Profile

Katharina

First Name

Nunez-adler

Last Name

katynunezadler@gmail.com

Email Address

Which Boards would you like to apply for?

Measure N - College & Career Readiness Commission: Submitted

[Redacted]

Street Address

[Redacted]

Suite or Apt

OAKLAND

City

CA

State

94610

Postal Code

Which Board of Education election district (1, 2, 3, 4, 5, 6, or 7) do you live in? *

District 2

Mobile:

[Redacted]

Primary Phone

Home:

[Redacted]

Alternate Phone

California Partnership for the Future of Learning / Self-Employed

Employer

Statewide Coordinator

Job Title

Community Organizer

Occupation

Employer's Street Address

[Redacted]

Employer's City

Oakland

Employer's State

California

Employer's Zip

94610

Work Phone

[Redacted]

Work Email

Interests & Experiences

Please explain briefly your interest in serving on this Committee, Commission or Board:

As a long-time OUSD parent, Oakland resident, and racial, education and economic justice organizer, I am deeply committed to the children and young people of Oakland, and particularly to historically marginalized and under-served low-income Black and Brown students. I grew up in a low-income neighborhood and community where many of us faced challenges. Our experiences were deeply racialized and gendered. As a high school student, I left home and became an emancipated minor. Many of the young people in my neighborhood were dealing with violence and addiction in our homes. Many of the Black and Brown boys ended up in jail and prison. Adults at school were often unaware of the challenges young people in my neighborhood faced. Over the past 18 years, while living and working in East Oakland, I heard stories and met young people who were pushed out of school and lost their lives as a result. Measure N was designed to interrupt these generational patterns. I have seen what a difference strong implementation of Measure N can make for young people in Oakland. I want to support the leadership of students, families, educators, and community partners to ensure that Measure N is leveraged to continue to transform Oakland's high schools through implementing Linked Learning pathways, closing equity gaps, and creating more racially just, relationship-centered schools. Small learning communities with career-oriented pathways, combined with individualized student supports, create the conditions for students and adults to feel known. This creates conditions for students to learn. I want to support young people in my community prepare for college, career, and community success by joining the Commission and supporting strong implementation of Measure N. I'm also excited about the possibility of joining the Measure N Commission at this critical moment, as reauthorization of the measure is being considered.

Please indicate your other community involvement (work with public agencies, volunteering, other Committees, Commissions, Boards, groups, etc.):

I have been a volunteer member of various bodies in Oakland Unified School District, including School Site Councils (SSCs) at Manzanita SEED and Community United Elementary School and the District Budget Advisory Committee (DBAC). I also supported the Parent Student Advisory Committee (PSAC). I am also a volunteer leader with Faith in Action East Bay.

Upload a Resume

Question applies to Measure N - College & Career Readiness Commission,7-11 Committee

Please Select all categories that apply to you:

Parent or legal guardian of student

Question applies to Measure N - College & Career Readiness Commission,7-11 Committee

If you have student(s) in the District, please indicate how many, their grades, and the schools they attend:

I no longer have students in the district.

Question applies to Measure N - College & Career Readiness Commission,Measure G Parcel Tax Independent Citizens Oversight Committee

Question applies to Measure N - College & Career Readiness Commission,Measure G Parcel Tax Independent Citizens Oversight Committee

Please select all that apply:

Community member who does not currently have a child enrolled in the District

Question applies to multiple boards

Do you have any reason, such as a potential or actual conflict of interest (real estate, business, litigation, etc.), which may or will adversely affect your ability to serve on this Commission, Committee or Board.

Yes No

Question applies to multiple boards

If Yes, please explain.

Question applies to multiple boards

Educational Background – e.g. college and/or university, degree/major, vocational and/or training, certificates, technical training, etc.

College, U.C. Berkeley, Latin American Studies

Question applies to Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission, Measure N - College & Career Readiness Commission, Measure G Parcel Tax Independent Citizens Oversight Committee

Are you now, or have you ever been an employee or official of the Oakland Unified School District?

Yes No

Question applies to Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission, Measure N - College & Career Readiness Commission, Measure G Parcel Tax Independent Citizens Oversight Committee

If Yes, please explain.

Question applies to Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission, Measure N - College & Career Readiness Commission, Measure G Parcel Tax Independent Citizens Oversight Committee

Are you now, or have you ever been a vendor, contractor, or consultant for the Oakland Unified School District?

Yes No

Question applies to Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission, Measure N - College & Career Readiness Commission, Measure G Parcel Tax Independent Citizens Oversight Committee

If Yes, please explain.

Question applies to Measure N - College & Career Readiness Commission

Please describe your extensive knowledge and expertise in high school and post-secondary curriculum, instruction and leadership. Please be certain to respond to each element of the question.

As an organizer with Faith in Action East Bay (formerly known as Oakland Community Organizations), I participated on the committee that developed the language for Measure N. I organized teams to support the canvassing and phone banking efforts that led to the passage of Measure N. I have led research meetings with school leaders, teachers, families, students, community partners, and district leaders to ground the measure in best practice. Following the passage of Measure N, I helped to develop and support parent trainings to support understanding of Linked Learning and Measure N, and their involvement with their students' education and site-level implementation.

Question applies to Measure N - College & Career Readiness Commission

Please describe your experience in research, evaluation and analytics. Please be certain to respond to each element of the question.

As a community organizer with Faith in Action East Bay between 2011 and 2020, I supported families, students, educators and community partners in school site multi-stakeholder teams to access and analyze data in order to support student academic success and social emotional well-being. This information informed their participation in governance and processes of continuous improvement in schools across Oakland Unified School District, primarily in the East Oakland flatlands. As a union organizer and trainer at SEIU 1021, I led trainings for union bargaining teams and quality service campaigns with classified workers in Northern California. This involved researching and comparing contract language across jurisdictions, reading public sector budgets, etc. As a union organizer and trainer in the private janitorial industry for over 7 years, I conducted research to support industry-wide organizing in order to raise industry standards and win a master contract covering thousands of janitors and their families.

Question applies to Measure N - College & Career Readiness Commission

Please describe your experience in financial management and audits. Please be certain to respond to each element of the question.

For many years, I have participated on teams that evaluated the OUSD budget, including as a parent leader and member of my School Site Council at Manzanita SEED and a member of Oakland Unified School District's District Budget Advisory Committee (DBAC). I have worked with school site and district leaders to provide budget trainings for School Site Council teams. Finally, as a staff person at Faith in Action East Bay, I wrote grant proposals and reports that involved developing and managing budgets.

Please describe your experience in developing program policy and administrative recommendations? Please be certain to respond to each element of the question.

As a community organizer with Faith in Action East Bay (formerly OCO), I reviewed past policies, conducted one on ones with families, students, and educators, organized meetings to gather input from diverse stakeholders, and worked with school board members to develop policies in Oakland Unified School District, including Board Policy 3625 in April 2012. In 2013-2014, I supported students and families to advocate for the passage of the Local Control Funding Formula. This included lobbying legislators at the state capitol. Later, I organized with families and students to advocate with the State Board of Education for regulations to enforce the equity provisions in the state law. At the same time, we advocated for and won an equity formula for distribution of funds to schools for site-based decision-making at the local level through amending OUSD's Board Policy 3150 in January 2014. Most recently, in my role as the statewide coordinator for the CA Partnership for the Future of Learning, I have supported a partnership made up of grassroots family and student organizations and policy advocacy groups to successfully advocate for a state budget allocation of \$2.8 billion dollars to support creating and expanding transformative racially just, relationship-centered community schools across California. Currently, we are working to ensure that the State Board of Education and California Department of Education develop a CA Community Schools Framework that will ensure that the vision for community schools becomes a reality for low-income BIPOC and other directly impacted low-income students, families, educators, and community partners in schools and communities across California.

Demographics

Choosing not to answer any of the questions in this section will not disqualify you from consideration or serving.

Ethnicity

Caucasian/Non-Hispanic

Gender

Female

Socio-Economic Group

[REDACTED]

Verification

Please indicate your agreement with the following statement

I have reviewed and understand the duties of the Commission or Committee for which I am submitting this application. I agree to perform said duties. I certify under penalty of perjury under the laws of the State of California that the foregoing is true and correct.

I Agree

Your application must be **completed and submitted on-line via this web form**. For assistance, if needed, or response to questions, please contact Edgar Rakestraw, Jr., Executive Assistant, Board of Education, Oakland Unified School District, 1000 Broadway, Suite 300, Oakland, CA 94607-4033 or 510/879-8658 or via email at Edgar.Rakestraw@ousd.org. Your application must be **submitted** by the applicable deadline, if any.

Note: This application and your responses are a Public record and subject to disclosure.