



OAKLAND UNIFIED
SCHOOL DISTRICT

Community Schools, Thriving Students

2010-2011

High Quality Effective Instruction Strategic Task Forces Overview

*Ensuring high quality, effective instruction
in every classroom, every day.*

MISSION & VISION

All students will graduate. As a result, they are caring, competent, and critical thinkers, fully-informed, engaged, and contributing citizens, and prepared to succeed in college and career.

GOAL

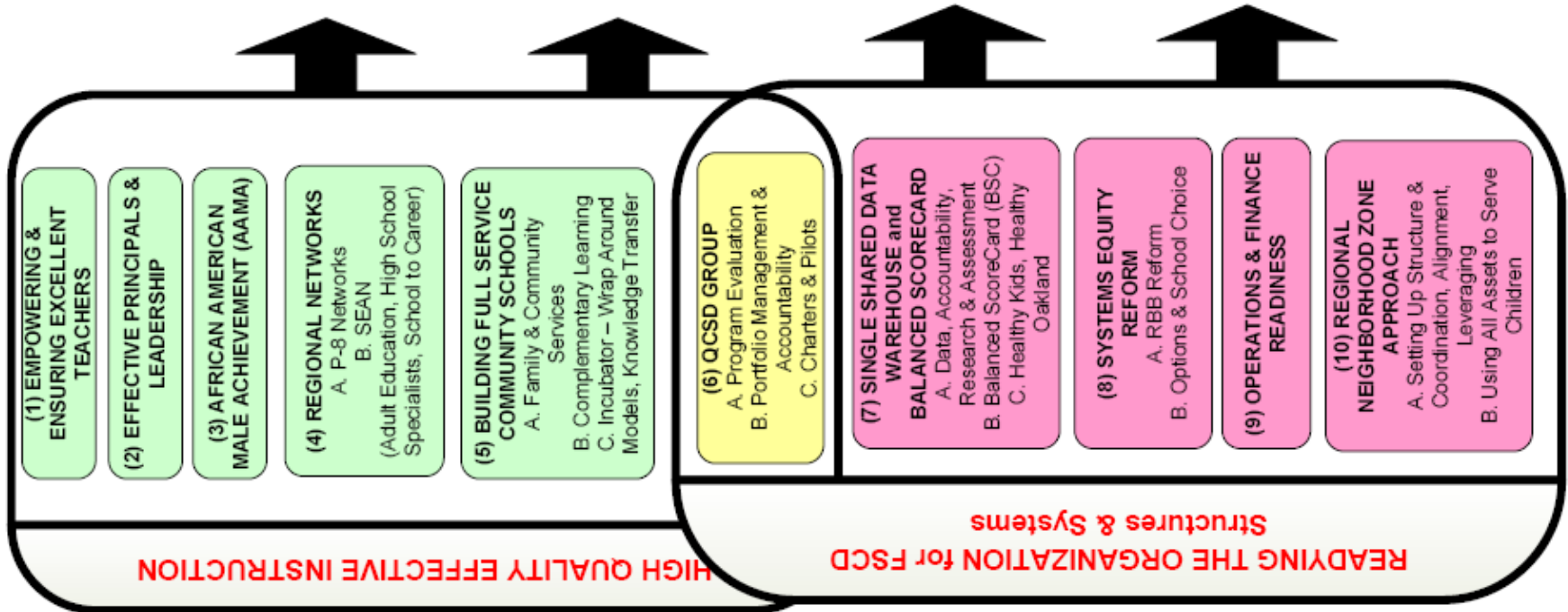
To create a FULL SERVICE COMMUNITY DISTRICT that serves the whole child, eliminates inequity, and provides each child with an excellent teacher for every day.

FRAMEWORK

Three (3) Regions of Need-Based Networks that host Safe & High Quality Full Service Community Schools.

PRIORITIES

1. Safe, Healthy & Supportive Schools
2. High Quality Effective Instruction
3. College & Career Readiness Literacy



The Principles of HQEI & Equity-in-Action will inform all Task Force work

Principles of High Quality Effective Instruction

- High expectations & a deliberate theory of action
- Keen focus on college and career readiness
- Designed and enacted practices based on characteristics of students and communities
- Student and school progress monitoring and adjustment or modification of action for results
- Honed capacity of staff to deliver high quality effective instruction, lead, and accelerate equity
- Practice of purposeful collaboration at multiple levels – a constant way of learning and being

Principles of Equity-in-Action

- Put children first
- Work from classrooms out
- Build leadership and capacity throughout
- Purposefully engage parents and community
- Be service driven, responsive, and flexible
- Make good on promises
- Move OUSD from a few full-service community schools to a full-service community district

2010-2011 HQEI-Related Task Forces

1. Ensuring & Empowering Effective Teachers (Ash Solar)
 - Generate common understandings of High Quality Effective Instruction to ensure that every day, every year, every child in Oakland has high quality effective instruction delivered by the best and brightest professionals in the Bay Area.
2. Effective Principals & Leadership (Gia Truong)
 - Define and develop the strategy to recruit, train, and empower principals to lead full service community schools effectively and efficiently.
3. African American Male Achievement (TBD)
 - Analyze data and develop a comprehensive communications plan to bring city-wide attention to this crisis and the actions we take to improve outcomes
4. Secondary Experience & Achievement Network (Brigitte Marshall)
 - Bring together all of the OUSD resources that support high school students to create a coherent and comprehensive support and accountability structure for high schools in order to increase high school graduation rates.

2010-2011 HQEI-Related Task Forces

5. Regional Governance Structure (Janette Hernandez, Kimi Kean, Mia Settles)
 - Establish a governance structure for the new PK-8 regional networks.
6. Full-Service Community Schools (Jane Nicholson)
 - Build comprehensive, high quality wrap-around service-oriented schools in collaboration with the community, serving “the whole child.”
7. Common Core Standards & Curriculum (Jeannie Johnson)
 - Create coherent, rigorous, and relevant OUSD PreK-12 Standards and Core Curriculum in English Language Arts and Mathematics which schools will access in the summer of 2011 for planning instruction.
8. Balanced Literacy (Sarah Breed)
 - Establish a balance literacy framework, and writing across the disciplines as a priority development area. Also, build resources for teacher development as well as a site to post the works of Oakland’s student and teacher writers.
9. Quality Schools Development Group (David Montes de Oca)
 - Define High Quality, Full-Service Community School.

OUSD VISION/MISSION

All students will graduate. As a result, they are caring, competent, and critical thinkers, fully-informed, engaged, and contributing citizens, and prepared to succeed in college and career.

OUSD GOAL

To create a FULL SERVICE COMMUNITY DISTRICT that serves the whole child, eliminates inequity, and provides each child with an excellent teacher every day.

OUSD HQEI GOAL

To ensure that every day, every year, every child in Oakland has high quality effective instruction delivered by the best and brightest professional in the Bay Area.

HIGH QUALITY EFFECTIVE INSTRUCTION

**Empowering & Ensuring
Excellent Teachers**

**Effective Principals
& Leadership**

**African American Male Achievement
(AAMA)**

Regional Networks

- A. PK-8 Networks
- B. SEAN

Building Full-Service Community Schools

- A. Family & Community Services
- B. Complementary Learning
- C. Incubator- Wrap Around Models, Knowledge Transfer

OUSD VISION/MISSION

All students will graduate. As a result, they are caring, competent, and critical thinkers, fully-informed, engaged, and contributing citizens, and prepared to succeed in college and career.



OUSD GOAL

To create a FULL SERVICE COMMUNITY DISTRICT that serves the whole child, eliminates inequity, and provides each child with an excellent teacher every day.



PRIORITIES

1. Safe, Healthy, & Supportive Schools
2. High Quality Effective Instruction
3. College & Career Readiness Literacy



OUSD HQEI GOAL

To ensure that every day, every year, every child in Oakland has high quality effective instruction delivered by the best and brightest professional in the Bay Area.



HIGH QUALITY EFFECTIVE INSTRUCTION

- (1) EMPOWERING & ENSURING EXCELLENT TEACHERS
- (2) EFFECTIVE PRINCIPALS & LEADERSHIP
- (3) AFRICAN AMERICAN MALE ACHIEVEMENT
- (4) REGIONAL NETWORKS
- (5) BUILDING FULL-SERVICE COMMUNITY SCHOOLS

READYING THE SYSTEM FOR FSCD

- (6) QUALITY SCHOOLS DEVELOPMENT GROUP
- (7) SINGLE SHARED DATA WAREHOUSE and BALANCED SCORECARD
- (8) SYSTEMS EQUITY REFORM
- (9) OPERATIONS & FINANCE
- (10) REGIONAL NEIGHBORHOOD ZONE APPROACH