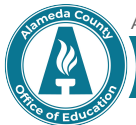


## EDC § 42127.6

*If the school district has a negative certification pursuant to Section 42131, the county superintendent of schools, in consultation with the Superintendent, shall take at least one of the actions described in paragraphs (1) to (5), inclusive, and all actions that are necessary to ensure that the school district meets its financial obligations and shall make a report to the Superintendent and the president of the state board or the president's designee about the financial condition of the school district and remedial actions proposed by the county superintendent of schools.*

**Actions to  
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# Background for the Current Action

## Fiscal distress

A Negative Certification means the district will be **UNABLE** to meet financial obligations in the next years.

Without significant intervention, the district is projected to **run out of cash** during the 2025-26 school year.

## Deferred decision-making

Many plans have been made, and many lessons have been learned.

Living “paycheck to paycheck” has exhausted resources, families, and staff.

## Risk to Local Control

June ends the **narrow window** for OUSD to complete the **3Rs: Re-envision, Redesign, & Restructuring** process.

The **best action** is for the **OUSD Board to lead** Re-envisioning decisions for the next generation of Oakland students.

# Opportunities in the Current Moment

## Connect Resources to Priorities

OUSD has the resources to **create exceptional schools**, but only by making strategic choices today.

By aligning investments, **we can fully fund and fully staff priorities.**

## Engaged decision-making

Our current system isn't serving all students equitably.

This Board and community want to **re-envision what is possible.**

## The time for action is now

Taking decisive steps by June 2025 preserves OUSD's our ability to shape its future.

We are here to **support** the **OUSD Board to lead Re-envisioning** decisions for the next generation of Oakland students.

# The OUSD Board has a Plan to have a Plan

Resolution No. 2324-0212 (3Rs) WHEREAS, the Oakland Unified School District needs to engage in comprehensive, reenvisioning, redesign, and restructuring during the 2024-25 school year...

## Redesign

The school board approved a school redesign process using the Sustainable Community Schools Model...designating Brookfield Elementary as the pilot school for transformational school redesign in 2024-25.

## Re-envision

**The school board, with the support of the superintendent and staff, will lead a citywide re-envisioning process in 2024-25 to provide recommendations for OUSD's future footprint by June 2025.**

## Restructure

The Superintendent is directed, with the support of the Board, to engage key stakeholders in a process to develop a Plan for the restructuring of the District by June of 2025, to be implemented beginning in the 2025-26 School Year. The Plan shall include restructuring of staff formula to schools, restructuring of the CSI Division, restructuring of business/operations, and restructuring of school site allocations.

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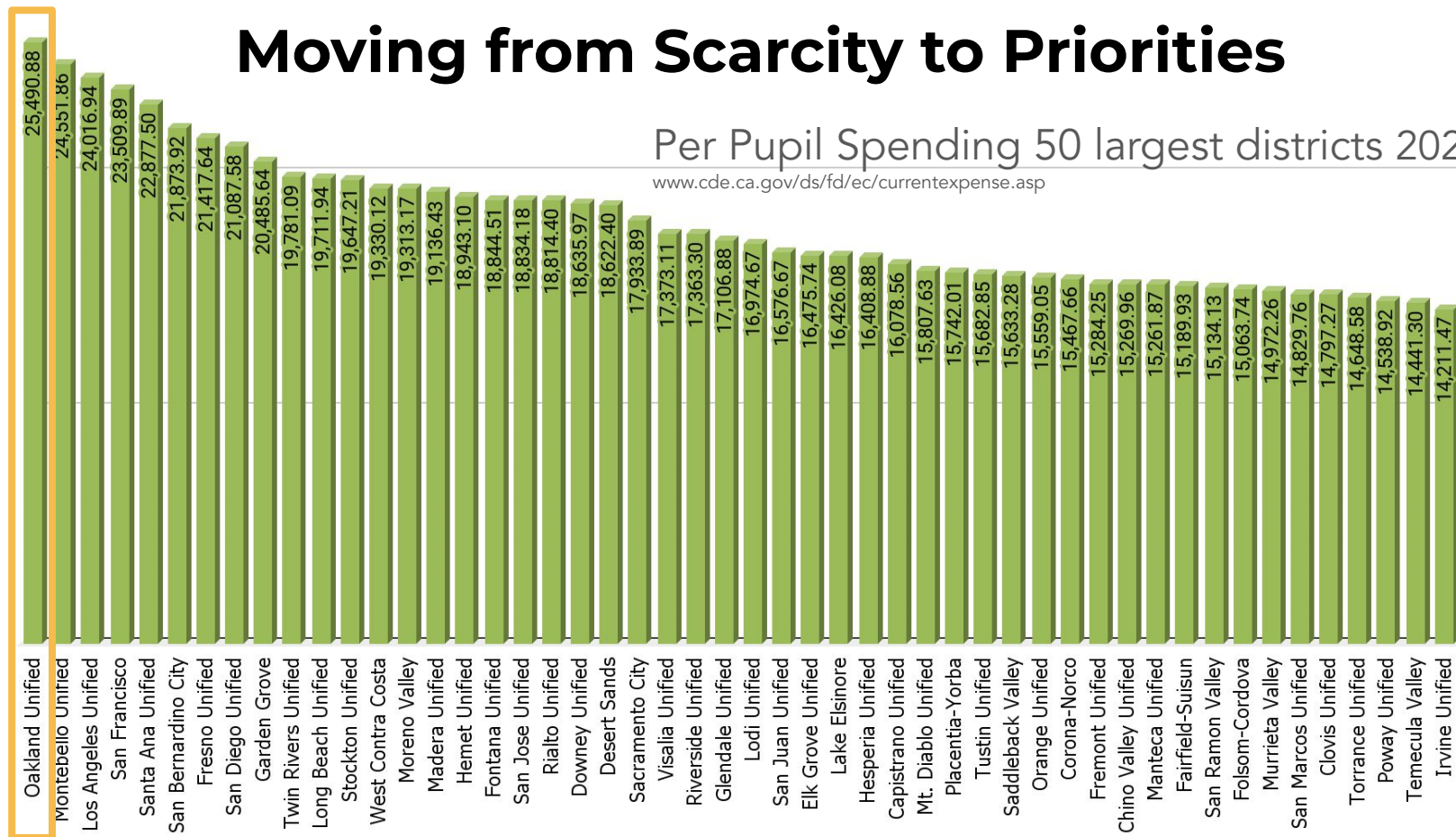
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# Moving from Scarcity to Priorities

Per Pupil Spending 50 largest districts 2023

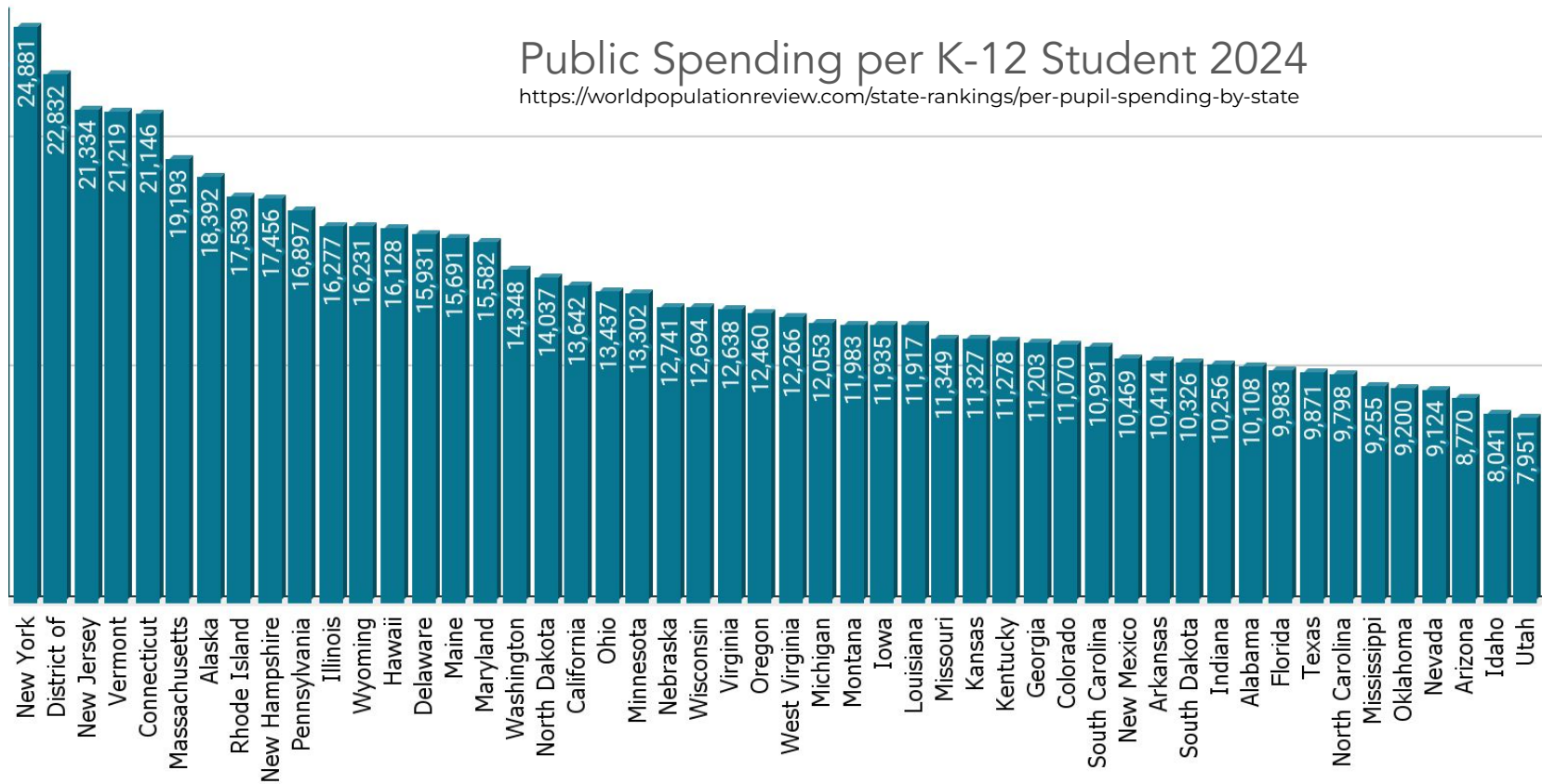
[www.cde.ca.gov/ds/fd/ec/currentexpense.asp](http://www.cde.ca.gov/ds/fd/ec/currentexpense.asp)



# Moving from Scarcity to Priorities

## Public Spending per K-12 Student 2024

<https://worldpopulationreview.com/state-rankings/per-pupil-spending-by-state>

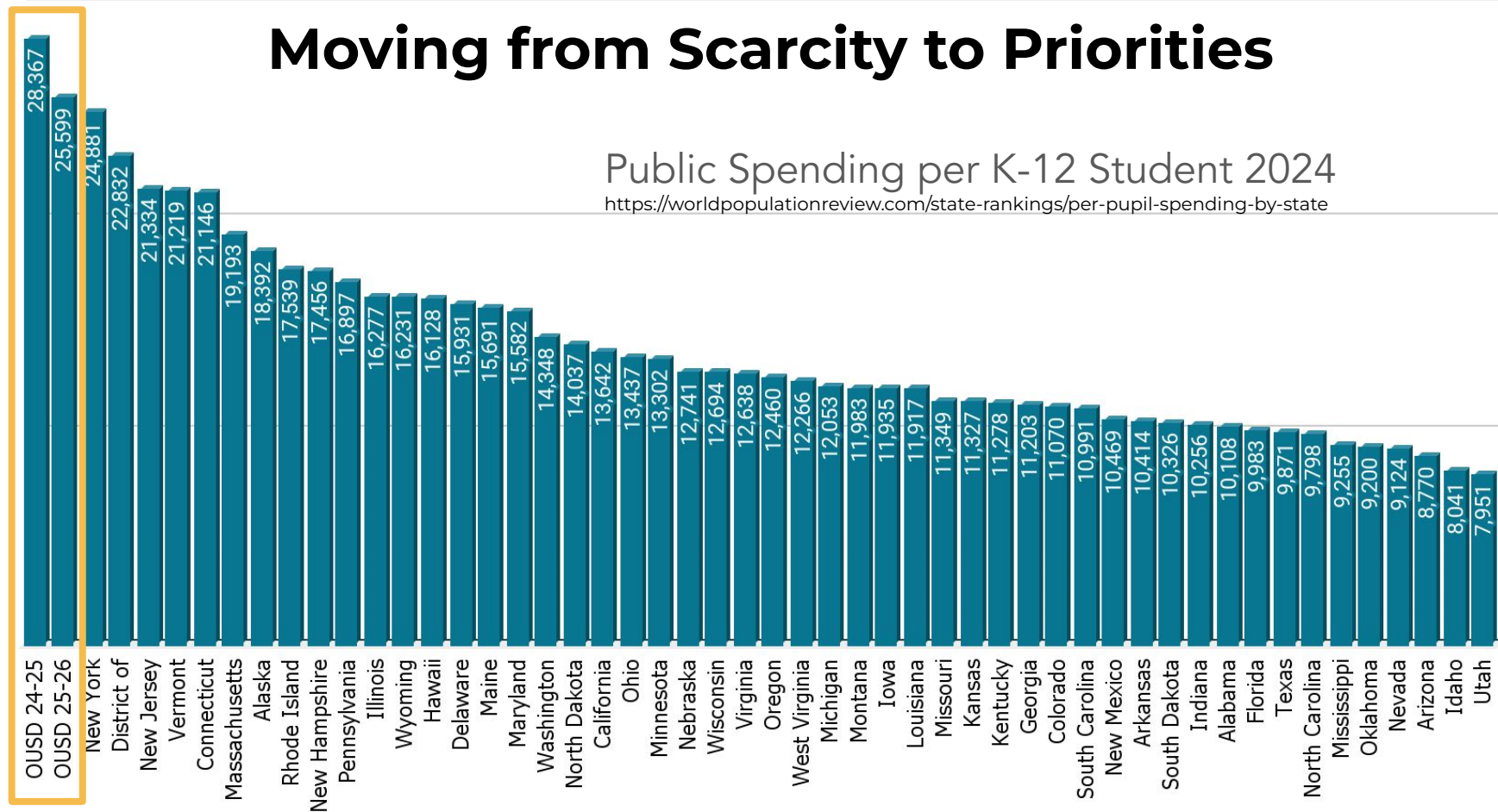




# Moving from Scarcity to Priorities

## Public Spending per K-12 Student 2024

<https://worldpopulationreview.com/state-rankings/per-pupil-spending-by-state>



# Intervention Plan

Why? Support OUSD's Board to make local decisions about the district's future

What? Provide the Board with staff, structures, and technical support to:

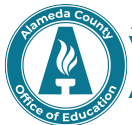
1. **Engage with each other and the community to identify and approve actionable priorities** for OUSD schools responsive to AB1912 process. (Feb-Mar)
2. Refer approved priorities to staff for the development of footprint and change management plans. (April)
3. **Lead community engagement** to understand the footprint plan and implement change management plans. (May)
4. **Approve footprint and change management plans**, as well as adopt multi-year budget and accountability plans incorporating these proposals. (Jun)
5. Streamline and focus Board work to complete 3Rs efforts necessary to meet fiscal obligations. (Ongoing)

# Advisory Team Role

Why? Support OUSD's Board to connect resources to priorities

What? The responsibilities of the Advisory Team include, but are not limited to:

- Support the Board to finalize a Re-envisioning plan that enables the district to meet its future obligations, both for educational equity and economic viability by the end of 3Rs timeline of June 2025.
- Support the Board to streamline and focus Board time and decision-making in service of the 3Rs process.
- Add capacity, process and expertise for the Board to engage in values-based conversations that identify actionable priorities.
- Add capacity, process and expertise to scale the Board's capacity to engage in values-based governance and community engagement.



# We're Here to Support

**Richard Barrera**

Richard Barrera is an experienced urban school board member and board president since 2008, leading a community coalition of students, parents, teachers, classified staff, neighborhood, business and civic leaders around a long-term vision of excellence in public schools. He currently serves as a Senior Policy Advisor to the Superintendent of Public Instruction.

**Luz Cázares**

Luz Cázares of Lucid Partnerships is the Fiscal Oversight Trustee for OUSD. She is an experienced school district CBO, Fiscal Oversight Trustee, and a graduate instructor in school finance at UC Berkeley. Having previously supported OUSD during a brief vacancy in the business office, she is well-versed in the district's finances and governance.

**Alysse Castro**

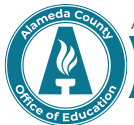
Alysse Castro is the Alameda County Superintendent of Schools, dedicated to equipping the most vulnerable students and those who serve them with the tools to thrive. An alternative education expert, Alysse brings deep expertise in school finance, governance, community school partnerships, and system change.



Dedicated to transforming underperforming schools and districts across the United States, their mission focuses on developing confident educators and implementing systemic changes to sustain equity-driven improvements. Over the years, Partners in School Innovation has collaborated with 21 school districts in seven states, benefiting more than one million students.



Based in Oakland and founded in 2005, the agency specializes in advertising, branding, digital strategy, and design, leveraging behavioral science and neuroscience to connect brands with people through compelling storytelling and innovative creativity. Their approach focuses on understanding human behavior to build authentic brand experiences that foster lasting connections.



***“I deeply believe that this Board is ready, willing, and able, to re-envision and redefine how OUSD achieves equitable outcomes for its students”.***

*- Alysse Castro  
Alameda County Supt.*

***“We must show our community that we can build a school system that educates our students well, that families want to come to, and that we can pay for.”***

*- Jennifer Brouhard  
OUSD Board President*