



College for Certain

# ASPIRE MONARCH ACADEMY

OUSD Charter Renewal Presentation



# Aspire serves over 12,500 students in 35 schools across California, in 3 regions, 9 cities



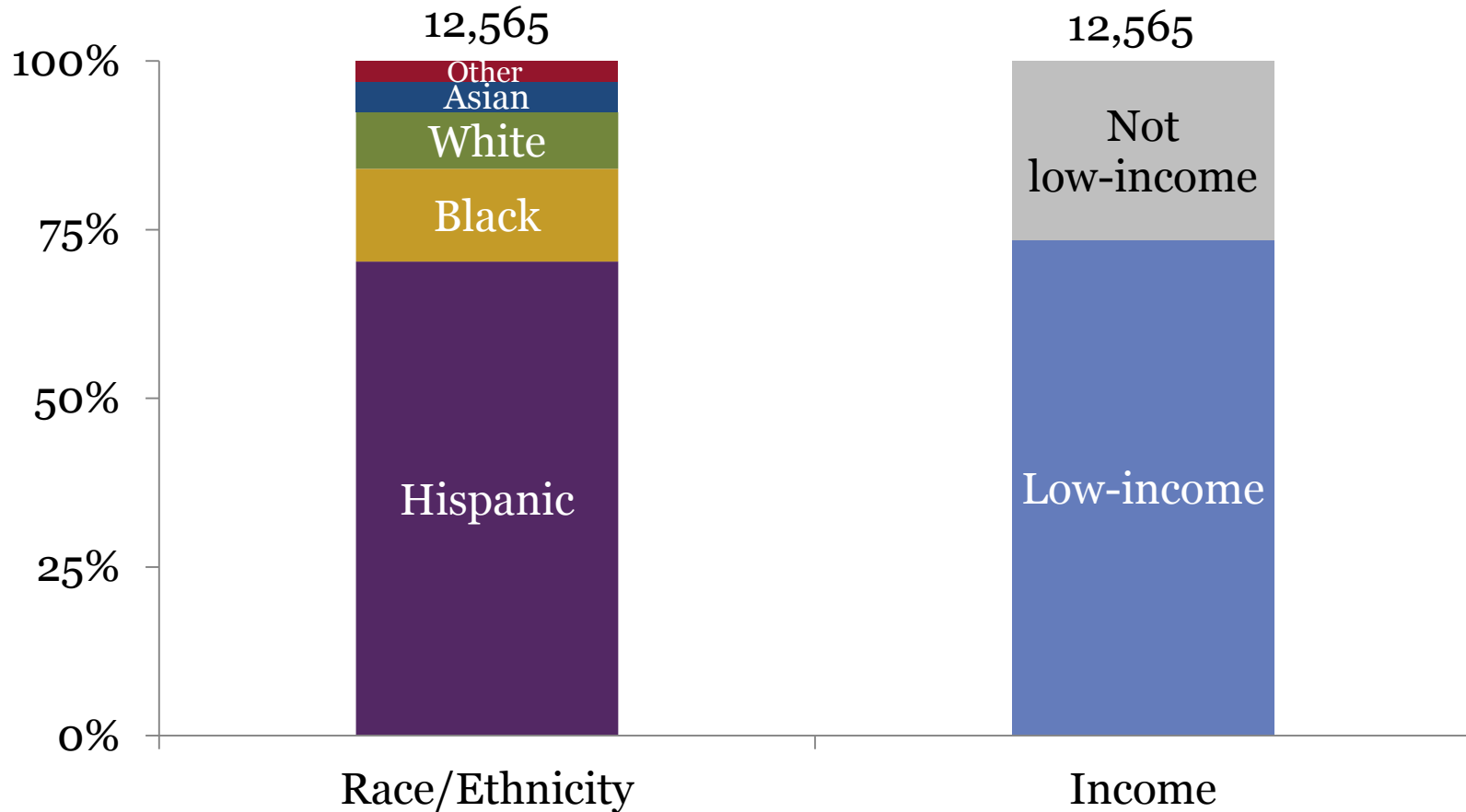
- Aspire is the **top-performing** school system of its kind in California
  - We're CA's #1 large system serving 66% or more low-income students
- **Our kids go to college**
  - 100% of our graduating seniors admitted to four-year college/university (College for Certain promise)

- In Fall 2013, Aspire expanded to Memphis, opening 2 Pre-K-5 schools serving 640 students

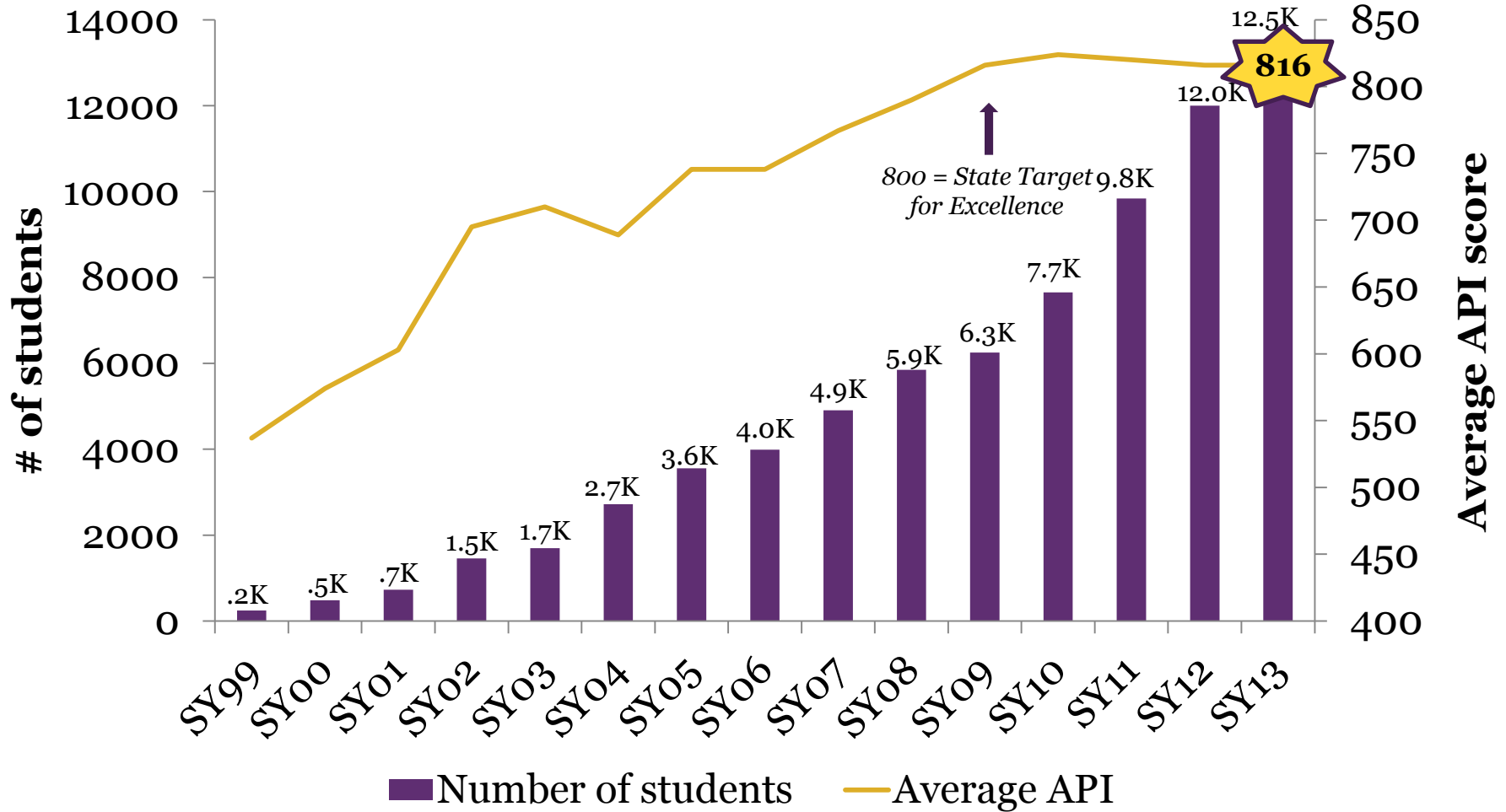


# Aspire Schools Serve High Needs Students

## Aspire 2012-13 Student Enrollment



# As we've grown, our results have improved



# of schools

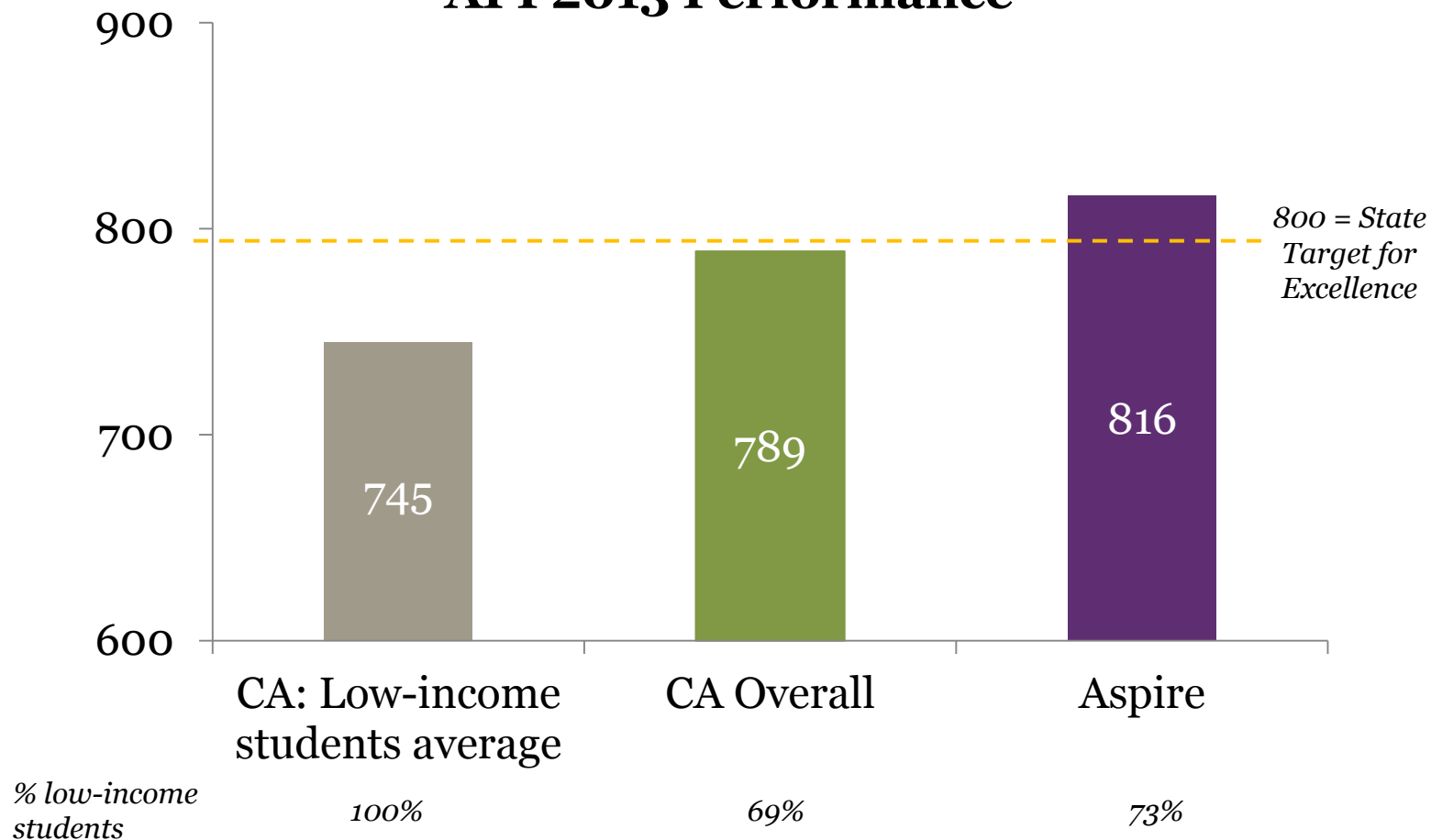
1 2 3 6 7 9 9 14 15 17 21 25 30 34

Source: CDE 2012-2013 Growth API Data File



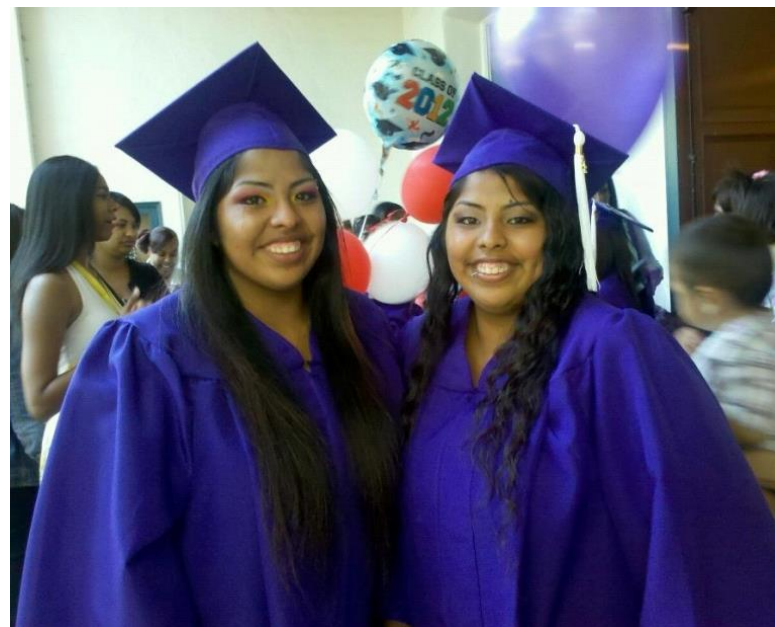
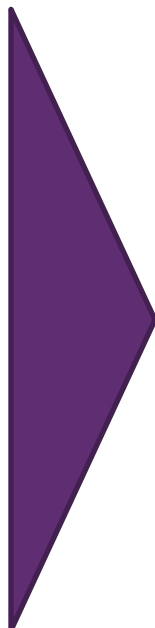
# Aspire outperforms the state target for excellence

## API 2013 Performance



Source: CDE 2012-2013 Growth API Data File

For the 4th straight year, we had 100% of graduating seniors accepted to four year colleges and universities



**The College for Certain culture is a way of life.  
Even in K-5, college is the expectation for every  
single one of our kids.**

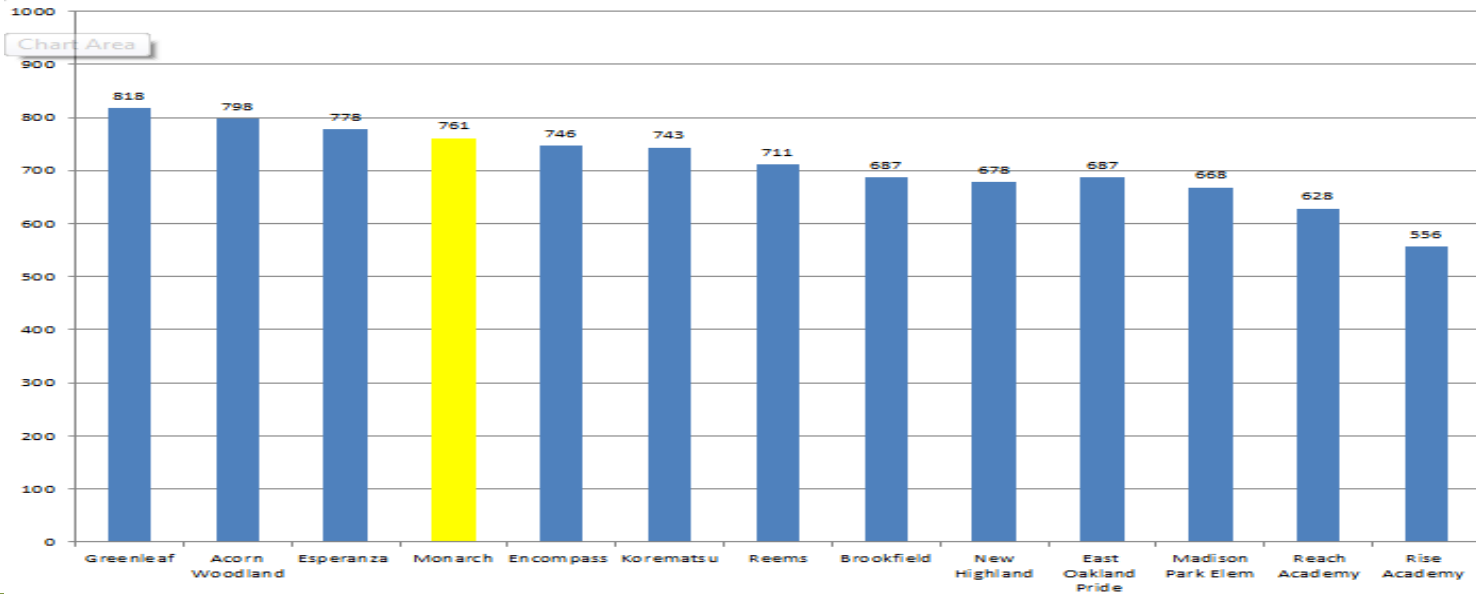
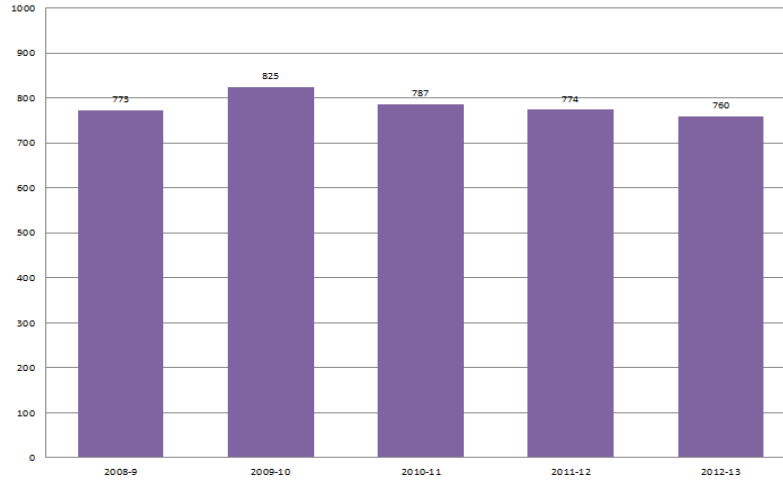
# Our success hinges on a strong culture, high expectations for students, and deep investment in our teachers

Core Belief	What it Looks Like in Our Schools
<ul style="list-style-type: none"> <li>We must build a <b>College for Certain culture</b> in every classroom in every school</li> </ul>	<ul style="list-style-type: none"> <li>Students immersed in college-going environment</li> <li>Students earn college credits while in high school</li> </ul>
<ul style="list-style-type: none"> <li>We must hold students to the <b>highest academic standards</b></li> </ul>	<ul style="list-style-type: none"> <li>Student-led discussion</li> <li>Academic rigor and college prep</li> </ul>
<ul style="list-style-type: none"> <li>Underserved students need <b>more time on task</b> for college success</li> </ul>	<ul style="list-style-type: none"> <li>Longer school day and year</li> <li>Instructional minutes are precious</li> </ul>
<ul style="list-style-type: none"> <li>Personalized <b>school communities</b> matter</li> </ul>	<ul style="list-style-type: none"> <li>Ongoing personal relationships</li> <li>Every student known by name</li> </ul>
<ul style="list-style-type: none"> <li>Help <b>transform local school systems</b></li> </ul>	<ul style="list-style-type: none"> <li>Collaboration with host districts</li> <li>Proactive best practice sharing</li> </ul>
<ul style="list-style-type: none"> <li><b>Highly effective teachers</b> are the key to student success</li> </ul>	<ul style="list-style-type: none"> <li>Cutting-edge support</li> <li>Robust and ongoing feedback</li> <li>Collaborative culture</li> </ul>



# We are committed to quality

API at Monarch Academy





# Monarch is not where we'd like it to be, and we are committed to taking responsibility for that

## What We Have Done Thus Far

- Identified as 2013-14 **Focus School**: receiving more resources and support
- Made **staff and leadership changes** and actively supporting current staff
- Increased **professional development** and more carefully **analyzing effectiveness data** and results of additional support



## Setting Aggressive 3-Year Measurable Pupil Outcomes (MPOs)

- **IF Monarch are not within 5 points of meeting MPOs in Reading, Writing, and Math by the end of the 2016-2017 school year,**
- **THEN Aspire will take action up to and including:**
  - **Reconstitution of teaching staff, leadership change, school closure**

# Our History

Monarch opens its doors to serve students in East Oakland

Becomes K-5, moves 6-8<sup>th</sup> grade to Wilson Prep

EPIC Gold Award Recipient



2000

2002

2007

2008

2009

2010

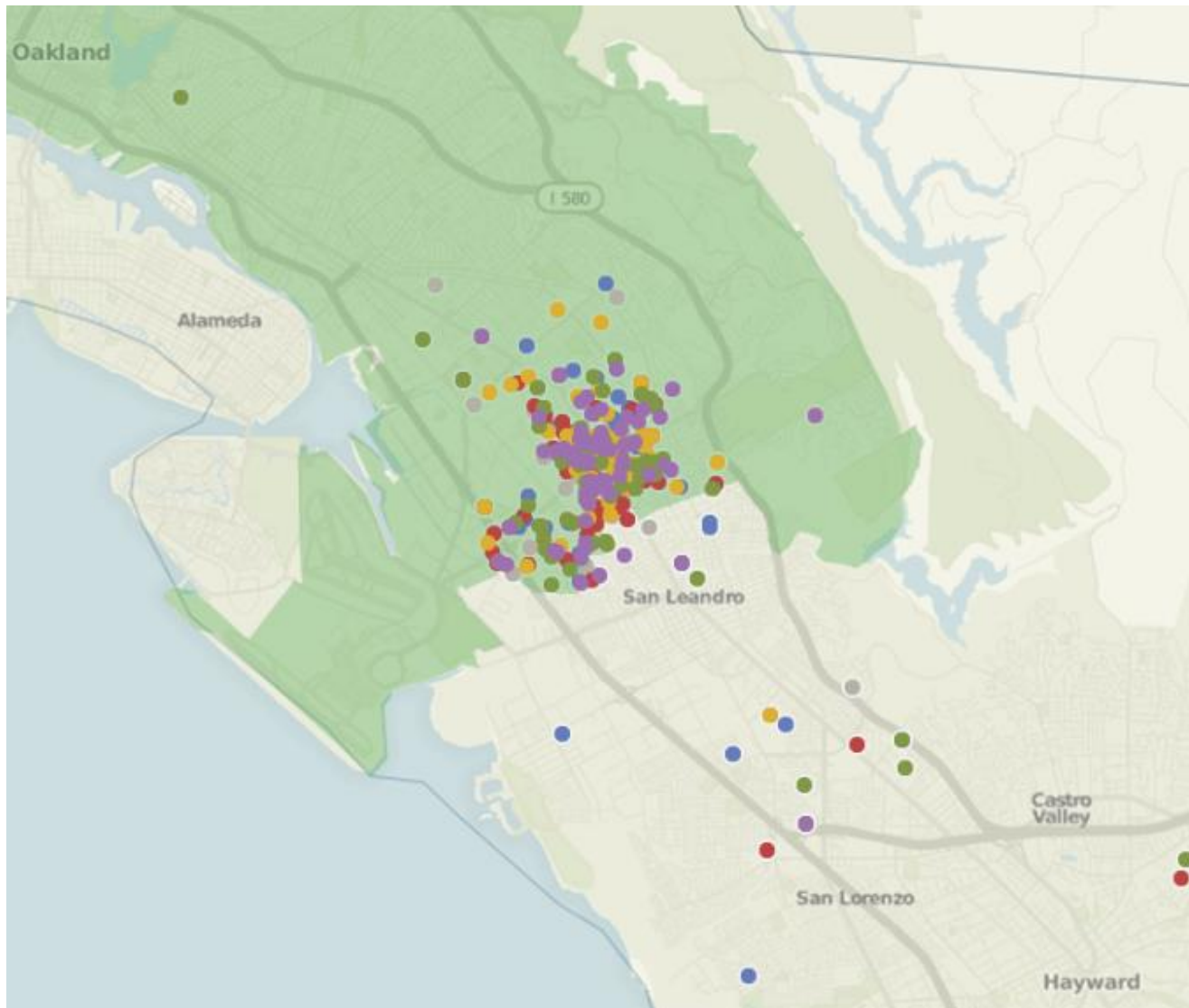


National Title 1 Award Recipient- Closing the Achievement Gap

EPIC Silver Award Recipient

Renewal serves as catalyst for PALS program, started in 2010

# Where do Monarch's students live?



Colors: Grade Level

- 0
- 1
- 2
- 3
- 4
- 5

# COLLABORATION

86% of staff report that they regularly collaborate with others at their site.

Teachers are able to build integrated units and lessons that span across Instructional Guidelines (IGs) to provide thorough instruction in ALL content areas



We have ample time to collaborate around planning and data.

- Data Talks and Reteaching Planning
- Unit Planning
- Observation and Peer Observation





# COMMUNITY of STUDENTS

- 97% of staff report that the team at Monarch is committed to college for certain for all students in the community



# FAMILIES

- 95% of families report that teachers at the school are good at helping my child learn.



Families participate in school functions and help their students succeed in academics and are highly invested in their children and what we do at Monarch.

Families hear often about their child's progress:

- Student Led Conferences
- SSTs
- Learning showcases
- Notes home
- Phone calls
- Class visits
- Family meetings
- Cultural events
- Saturday Schools



# Monarch's Goals

## This Year's Goals

- Increase number of students reading on or above grade level by 10 percentage points (DRA)
- Increase number of students who score a 3 or 4 on the writing snapshot by 10 percentage points
- Increase the number of 5<sup>th</sup> graders who pass the Math Basic Skills Test with a 90% or higher by 10 points (MBST)

## 5 Year Goals

- Raise the number of students reading on or above grade level by 45 percentage points (DRA)
- Increase the number of students who score a 3 or a 4 on the writing snapshot by 45 percentage points
- 90% of students in 5<sup>th</sup> grade will pass the MBST with a 90% or higher

Continue to cultivate a culture and climate that is conducive to learning and great teaching through:

- Providing excellent professional development to teachers
- Fostering a respectful and safe place for students each day
- Continuing to build community in classrooms, across grade levels, and throughout the school



# Visit our school

- Contact Mariela Garcia at 510-227-0990
- Contact Tatiana Epanchin-Troyan at 510-635-7737



**College For Certain!**  
**¡College Claro!**