

Oakland Unified School District

Board of Education
1000 Broadway, Suite 680
Oakland, CA 94607-4099
(510) 879-8199 Voice
(510) 879-2299 eFax
(510) 879-2300 eTTY/TDD
boe@ousd.org E-Mail



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Meeting Minutes Long - Final

Tuesday, January 19, 2016

9:00 AM

Site Visit

Coliseum College Prep Academy 1390 66th Ave. Oakland, CA 94621

Measure N - College and Career Readiness Commission

David Kakishiba, Chairperson

Members: Lacy Asbill, Gregory Cluster, Michon Coleman, Gary Yee

measurencommission@ousd.org

A. Call to Order

Chairperson David Kakishiba commended the meeting at 9:15 A.M.

B. Roll Call

Present 3 - Member Michon Coleman
Member Lacy Asbill
Chairperson David Kakishiba

Absent 2 - Member Gary Yee
Vice Chairperson Gregory Cluster

C. New Business

16-0176 Measure N Commission - Site Visit - January 19, 2016

9:00 A.M.
Coliseum College Prep Academy
1390 66th Avenue
Oakland, CA 94621

Participants introduced ourselves. The Commissioners, Michon Coleman, Lacy Asbill, David Kakishiba was present.

Coliseum College Prep Academy team members, Amy Carozza, Principal, Amy Boyle Assistant Principal, Claudia Walker Director of College and Career Program, Abby Friedman Director of Family and College Resource Center, Jennifer Escobedo Senior, class of 2016 Jessica Sawczuk Entrepreneurial Business Lead, Perry Bellow Handelman, Social Justice was present.

Linked Learning team members, Preston Thomas, Executive Director, College and Career Readiness, Gretchen Livesey, Director Linked Learning, Donna Wyatt, Manager, CTE Curriculum and Instruction Gilbert Pete, Coordinator, Work Force and Economic Development Joanna Locke Director, Health Pathways, Young Whan Choi, Coordinator, Civic Engagement Leslie Hsu, Program Manager, Strategic Partnerships Emiliano Sanchez, Director, Apprenticeship and Trades Joanna Vazquez, Strategic Analyst, Measure N was also present.

Amy Corozza, Principal gave a presentation regarding a root cause analysis in:

- Academics
- College Readiness
- Culture and Climate
- Attendance and discipline
- Graduation outcome

After, the group discussed each of the root causes analysis:

Academics: Limited credit recovery option for Lab Sciences - Students transferring in missing odd pieces of credit that need them to recover – Lack of Academic support for 11th and 12th grade

College Readiness: Learned from Alumni - Students in college need money to fill gaps - College culture is challenging for alumni and taxing on their self-esteem - Students do not seek help/ do not feel embraced by help in college

Oakland Promise – Provide Scholarships – 2.7 GPA and above eligible to apply for Great Expectation Scholarship - Get a mentor throughout their college experience

Culture and Climate: Suspensions are relatively low, but the efforts to reduce out of class referrals are stagnant over the past year

Attendance and discipline: Chronic absence rates are high despite SARBing and many other efforts - need ideas on how to teach the value of attendance – Doing weekly home visits – Meeting with parents

Graduation outcome: Insufficient opportunities for students to recover credit in courses failed - Students not electing to do the hard work during some assignments - A few courses with higher than typical course failure rates – Sending to many students to continuation school -

After, the group dialoged about the Pilots in Coliseum College Prep Academy. The Pilots were:

Intersession, which is:

- *Writing Center – It's a common structure on college campuses, and it teaches CCPA students to look for support which mean they can become successful college students – to be confident in their writing and their ability to get help when needed – in History class its Mandatory to go to the Writing Center to do revision on papers and the paper will be graded*

- *Concurrent Enrollment – A Community College Classes is open to students who pass first semester classes and do not have credit recovery - Earned College course credits - 4 college professors are from Oakland - CCPA has college-attending alumni staff each course as Instructional Assistants – Alumni teach and model for the high school students how to be successful in a college class*

- *Mastery Assignment Classes – Is for students who are within scoring between a 60 and a 70 in a course (an F) - supported space to complete all major work from a semester of a course – Lab Science focus - no mark to a passing grade – Teaching students it's not easy when you fail – 3 weeks for 5 hours a day to make up the course*

- *Internship - For a small cohort of students in Special Education (not all, but some), students will find and begin their Spring Internship – Some never went anywhere by themselves (someone goes with the student); it's something CCPA is deliberately working to improve the experience of student in special education*

- *Student Support at Coliseum College Prep Academy (CCPA):*

-Home Visit

-Jupiter Grades is a Data system – Hold referral information and translate into Spanish, translate report card to Spanish – Parent can access grades to the minute down to homework assignment – text alerts

-Extended day to 5P.M. – Academic Support – Reading intervention continuum - Small advisories

The design team and Commissioners had a dialog about how the design team process would fit into other part of the school design work:

- *Is the design team providing consistent experience across 10th grade classes?*
- *Created space for the team to have some exploratory conversations*

There was discussion regarding Writing Center being one of the big win systems structures that are in place; right for other schools to try piloting and to start happening in a broader systemic way across the City. It won't cost too much and will allowed students to get much better at writing, said Ms. Corroza.

After, the intersession, Panel group joined the meeting and they consist of the following people:

*Chela Delgado, Teacher – Co-Facilitator for Science Assignment Completion
Daniel Lopez, Alumnus class of 2015, San Francisco State
Concurrent Enrollment Students: Tyllea Young, Gustavo Estrada
Mastery Assignment Completion Student: Adlemi Flores
Internship Student: Daniel Pena
APEX Student- Constance Capers*

The Alumni, Daniel Lopez assist the Black World Film and shared the importance of black people within Latin America and teaches us to accept your identity and to be proud of it.

Concurrent Enrollment student, Tyllea Young, shared about her experience in Black World Film class. How the class helped her understand racism and racial oppression not just here in the U.S., but also in Latin America.

Concurrent Enrollment student, Gustavo Estrada, shared about his Community Relation class how is helping him because it talks about the community he lives in and the issues about policing and the community. Implementing strategies in policing, such as more communications than actions.

Mastery Assignment student, Adlemi Flores, shared about her experience about Mastery Recovery Science – Get to work at her own pace and get to understand the materials better – get to help others in a group – Accountable for their own assignments

Internship student, Daniel Pena, shared about his experience at Oakland Technology (OTX) where he fixes computers, scanners and help others in the community.

APEX student, Constance Capers, shared about how it helped her catch up in Spanish 1 class and it's required to have it for two years.

The Panel and the Commissioners discussed about why the students choose Coliseum College Prep Academy (CCPA):

- *How the teachers care a lot about the students and about their success*
- *Feels like a family oriented place and the parents liked the uniform*

Preston Thomas and the concurrent enrollment students spoke about how would it change the experience if the Alumni was taken out from helping. Adlemi said it wouldn't get significantly hard because as long as you pay attention in class then you should be fine. Gustavo said, it would be harder because the Alumni brings the college experience and teach APA writing style.

Lacy Asbill asked what it feels like to do dual enrollment? Adlemi said, it feels like it's just another class.

Lacy Asbill, Preston Thomas, and Daniel Pene spoke about the internship at Oakland Technology (OTX):

- Daniel get to take Bart to OTX fixed computers that people donated
- Oakland Technology donate the fixed computers to the community
- Daniel love helping the community

There were no Public Speaker(s)

Discussed

(Secretary's Observation)

Commissioner, Gary Yee Present at 9:21 A.M.

- Present** 4 - Member Michon Coleman
Member Lacy Asbill
Member Gary Yee
Chairperson David Kakishiba
- Absent** 1 - Vice Chairperson Gregory Cluster

(Secretary's Observation)

Commissioner, Michon Coleman absent at 10:31 A.M.

- Present** 3 - Member Lacy Asbill
Member Gary Yee
Chairperson David Kakishiba
- Absent** 2 - Member Michon Coleman
Vice Chairperson Gregory Cluster

16-0177 Measure N Commission - Site Visit Reflection(s) - January 19, 2016

Discussion of reflections by Measure N Commission on the Site Visit.

Reflection and debrief

The Commissioners, Preston Thomas and Amy Corozza reflect and debrief on:

- One pathway, which is Community Leadership – Broad pathway to capture students interest
- Have industry partners – Oakland Technology (OTX), Bill Program,
- Make sure the partners take all students not skims of students
- Spoke about Daniel's and how he is really into putting stuff together (computers). He wants to do something that is professional and useful for the communities
- The Key thing is building leadership in all kids
- General quality was displayed
- What it means to hold one pathway experience that really meet the needs and create space for connection for all students
- The Maturity of Daniel Lopez and how the school meant for him
- The student seeing themselves as community leaders
- The students are representing themselves and the community
- The pipeline in bringing the Alumni back are powerful
- The college professors are showing as community leaders and are from Oakland
- Taught students to respect their college professors
- Art class satisfied the A-G requirement and public speaking was built into the class for students

- *Get teachers that are the most align with what the students need*
- *It's important to have a real college professor*
- *Principal doesn't control what the professors are doing, but to control the students and have the student learn how to overcome the experience in the college course*
- *Attention to detail is very important to local context around its own leadership and history of practice*

There were no Public Speaker(s)

Discussed

D. Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the Commission

16-0181 Public Comment on All Non-Agenda Items Within the Subject Matter Jurisdiction of the Commission - Up to 30 Minutes - January 19, 2016

Public Comment on All Non-Agenda Items Within the Subject Matter Jurisdiction of the Commission - Up to 30 Minutes - January 19, 2016.

-Kathy spoke about she is a retired teacher that use to teach Political Science in San Francisco for over 30 years and was excited to hear about Daniel Lopez major was Political Science.

Discussed

E. Adjournment

The meeting was adjourned at 12:01 P.M.

Prepared By: _____

Approved By: _____