

MEASURES N AND H – COLLEGE AND CAREER READINESS COMMISSION

1016 Union Street, #940
Oakland, CA 94607



**OAKLAND UNIFIED
SCHOOL DISTRICT**

Community Schools, Thriving Students

**Measures N and H –
College & Career Readiness
Commission**

David Kakishiba, Chair
kakishiba@gmail.com

Marc Tafolla, Vice Chair
marctafolla@gmail.com

Katy Nuñez-Adler, Secretary
katynunez.adler@gmail.com

James. Harris, Member
james@educateoakland.com

Gary Yee, Member
Yeega125@gmail.com

Board Office Use: Legislative File Info.	
File ID Number	25-2647
Introduction Date	December 16, 2025
Enactment Number	
Enactment Date	

File ID Number	25-2647
Introduction Date	December 16, 2025
Enactment Number	
Enactment Date	

Memo

To Measures N and H – College and Career Readiness Commission

From Vanessa Sifuentes, Deputy Chief of Post-Secondary Readiness

Board Meeting Date

Subject Services For: East Bay Innovation Academy

Action Requested and Recommendation

Adoption by the Measures N and H Commission of the 2024-2025 Measure H Carryover Plans for East Bay Innovation Academy with a base carryover allocation not to exceed \$44,176.66.

Background

(Why do we need these services? Why have you selected this vendor?)

Seventeen OUSD district schools, ten charter schools, and the Measure H Administrative 10% have unspent Measure H funds from the 2024-25 fiscal year. This attached EIP carryover plan articulates the context that contributed to the carryover, the amount and percentage of Measure H funds being carried over, and a clear budget for the carryover funds.

Competitively Bid

Was this contract competitively bid? No
If no, exception: N/A

Fiscal Impact

Funding resource(s): Measure H

Attachments

24-25 EIP Carryover Plan: East Bay Innovation Academy

2024-2025 MEASURE H CARRYOVER PLAN									
Effective: Approximately January 15, 2026 - June 30, 2026									
School Name				East Bay Innovation Academy		Site Number			
						9124			
Why were you unable to expand all your Measure H funds in the 2024-2025 school year?		During the 2024–2025 school year, there were a few reasons why EBIA did not fully expend all Measure H funds. As our CSDI pathway continues to solidify, we have been intentional in ensuring that all Measure H funds are expended. Similar to prior years, a significant portion of our Measure H budget is allocated to salaries and staffing to support our Measure H initiatives. So we ensure funds with our Carryover to support E							
Total Measure H Funds Received in Fiscal Year 2024-2025 (including accumulated carryover from previous years)		\$256,533.70		Projected Carryover Amount from Fiscal Year 2024-2025		\$44,176.66			
Projected Carryover Amount from Fiscal Year 2024-2025		\$44,176.66		Total Budgeted Amount		\$44,176.66			
Percentage of 2024-2025 Carryover to Measure H Funds		17.22%		Remaining Amount		\$0.00			
NOTE: Measure H funds are to be expended during the fiscal year for which the Measure H Education Improvement Plan was approved. Expenses from previous fiscal years cannot be paid for from Carryover funds.									
Directions:		Please provide a detailed explanation as to how the carryover amount will be used to help you achieve your theory of action, address your root cause analysis, and how it supports and aligns with specific parts of your Measure H Education Improvement Plan (EIP) to support students and pathway development.							
		**Proper justification is required below and should be used when creating an Escape Purchase Order request, Budget Transfer, Journal Entry request, HRA request, Consultant Contracts online, etc. Examples are available in the Measure H Proper Budget Justification Examples - A Resource for EIP, SCO, C/O, and Budget Modification Development document, linked below.							
Resources:		2025-2026 Measures N and H Permissible Expenses Measure H Proper Budget Justification Examples - A Resource for EIP, SCO, C/O and Budget Modification Development							
BUDGET JUSTIFICATION For All Budget Line Items, enter 3-5 sentences to create a Proper Justification that answers the following questions. For Object Codes 1120, 5825, and all FTE, please also respond to the additional Budget Justification questions outlined in the Measure H Instructions for a Proper Budget Justification . - What is the specific expenditure or service type? Please provide a brief description (no vague language or hyperlinks) and quantify if applicable. - How does the specific expenditure impact students in the pathway? (Consider how the expenditure supports your 3-year goals or 2025-26 strategic actions.) If you have questions about which object codes to use, we recommend referring to OUSD's list of object codes . Please note that this is NOT a comprehensive list of all OUSD's object codes, and not all expenditures are permissible uses of Measure H funds. Please refer to the Measures N and H Permissible Expenses document to confirm permissibility.									
		COST	OBJECT CODE	OBJECT CODE DESCRIPTION	POSITION TITLE & NUMBER	FTE %	WHOLE SCHOOL OR PATHWAY NAME	Fully Approved (Fully approved means your justification is complete; therefore, a Measure H Justification Form is not required. However, you still need to submit any other OUSD form that is required for approval. <i>(protected cells below are to be completed by MN/H staff only)</i>	Conditionally Approved (Conditionally approved means that your justification is incomplete; therefore, a Measure H Justification Form is required along with any other OUSD form that is required for approval.) <i>(protected cells below are to be completed by MN/H staff only)</i>
Supplies and Materials: Supplies for Computer Science and Design Innovation The requested funds for supplies and materials are essential for supporting the pathway.		\$20,000.00	4300	Materials & Supplies			Computer Science & Design Innovation	Conditionally Approved	
The funds will be used for: Purchase of 3D printers and necessary supplies (filaments, replacement parts) for 3D printing. Materials for laser cutters (such as acrylic sheets, wood, and engraving tools) to create parts. Resources to develop and expand our Computer Science and Design Innovation pathway. Materials for student-driven Capstone projects, integrating computer science, design, and engineering. Supplies that enable collaboration across disciplines, fostering interdisciplinary learning. Workbooks, notebooks, and other course materials necessary for structured learning. The requested materials will directly enhance our ability to provide high-quality, personalized learning experiences.									
Goal: 2-3 more 3D printers plus supplies Software for Laser Cutter Materials to Upgrade Laser Cutter									

<p>Transportation for College Trips and Work Based Learning Experiences</p> <p>This will support our strategic actions of of expanding implementation of 4 year Work Based Learning continuum and expose students to more pathway aligned experiences to foster deeper engagement and will impact all students (250) (Example: Career Fairs, College Expos, College Trips, industry visits etc)</p> <p>Budget Calculation: Transportation to College Visits for 9th, 10th, 11th, and 12th grade students which will allow them to visit more colleges and career programs. 2 Busses will be needed for each grade level which is estimated at about \$2000-2500 per grade level. Transportation for students to attend Work Based Learning Experiences such as workplace tours, job shadows, career fairs, etc. In order to get students to these events, transportation costs would need to be considered. This could be busses for an entire grade level or partial grade levels to attend, public transportation costs, and any fees associated with the experiences.</p>	\$10,000.00	5826	Transportation - Contracted			Computer Science & Design Innovation		Conditionally Approved
<p>Conferences</p> <p>One of the strategic goals is to fully implement a student centered curriculum that is connected with post-secondary and industry skills. This can be achieved by sending teachers to various conferences that incorporate our pathway, Computer Science and Design Innovation, into the everyday curriculum of core subjects. We are also looking to increase our Dual Enrollment capacity. In order to learn more about Dual Enrollment and practices that are sustainable, conferences will give us the tools to achieve a successful Dual Enrollment program at EBIA.</p> <p>The conferences allow administrators and teachers to train other teachers in their grade level and/or department, allowing all teachers to be trained in various ways to connect post-secondary and industry skills into their classrooms. This will also give more opportunity for cross-curricular projects to be developed throughout the year which is a requirement to achieve gold certification through the Linked Learning Alliance. This goal is a work in progress each year as we dive more into our programming and our teacher development. The conferences also allow for EBIA to network with other schools. This networking opportunity gives EBIA ways to partner with other schools either locally or nationwide. These partnerships could serve as student partnerships for projects, expertise in various aspects of Computer Science and Design Innovation that could be brought into classrooms, and opportunities to understand what is currently happening in other pathways and how they are receiving grants and funding opportunities. This will impact all students since the attendees of the conferences will gain insights into dual enrollment, pathway work, etc. and bring their knowledge back to the campus. The new knowledge can spearhead new practices and create new support systems to enhance the pathway work and experience for all students at EBIA.</p> <p>The amount of \$9,000 is developed through the research that most conferences will cost around \$1000 per person and sending a team of 2 will equal \$2000. Then depending on location of the conference, lodging might be needed as well as flights, so budgeting an extra \$3000. The budget is also including a buffer of a possible third conference or extra costs with lodging or airfare. The goal is to attend to at least 2 conference in the latter part of the 2025-2026 school year. In order to impact the upcoming 2026-2027 school year and start to implement practices for Gold Certification.</p> <p>The conferences that EBIA are planning to attend: Educating for Careers Dual Enrollment Equity Conference</p> <p>There is a possibility of a third conference depending on what we find that relates to our Measure H goals.</p>	\$9,000.00	5200	Travel and Conferences			Computer Science & Design Innovation		Conditionally Approved

3