

	<p>base. Second, a plan to ensure all students have equal access to quality programs for exceptional children (PEC) and quality ELL* supports at district and district-authorized charter schools [1b/c]</p>											
	<p>Instructional 2b. Accelerate percentage of high school students in Linked Learning Pathways [1di]</p>											
	<p>Instructional 2c. Accelerate student access to standards-based instruction, with a distinct focus on developing students’ language and literacy skills across content areas [1diii] [2b]</p>											
	<p>Conditions 2d. Accelerate student access to safe and nurturing learning environments</p>											
	<p>Conditions 2e. Accelerate parent access to schools that promote meaningful parent engagement</p>											
	<p>Conditions 2f. *Formalize SEL practices that increase SEL competencies for students, teachers, staff and leaders at schools [1di]</p>											
<p>3. Organizational Resiliency Policy on Equity</p>	<p>4a. Redesign central office to embody cross-divisional collaboration, reflect key district priorities, and improve quality of services. [2c]</p>											
	<p>4b. Revitalize continuous improvement processes and metrics to monitor quality of central office services and work towards creating a central office performance framework .</p>											
	<p>4c. Perform annual reviews of employee productivity and work satisfaction to monitor OUSD Values-in-action</p>											

