

# Teaching & Learning: Literacy Overview

October 15, 2024



**OAKLAND UNIFIED  
SCHOOL DISTRICT**

*Community Schools, Thriving Students*




## Our Vision

All OUSD students will find joy in their academic experience while graduating with the skills to ensure they are caring, competent, fully-informed, critical thinkers who are prepared for college, career, and community success.

## Our Mission

Oakland Unified School District (OUSD) will build a Full Service Community District focused on high academic achievement while serving the whole child, eliminating inequity, and providing each child with excellent teachers, every day.





**Quality Community Schools** are anti-racist and inclusive communities that focus on the needs of every student by providing a rigorous educational program that builds on their strengths, draws out their potential, and interrupts predictable cycles of oppression.

# Foci for 2024-2025 School Year

- ★ [4+4 LCAP Goals](#)
- ★ [District Strategic Plan Initiatives](#): 1) Early Literacy; 2) Powerful Graduates; 2a) Middle School Math; 3) Joyful Schools (**Attendance & Safety**/Suspension-Culture Plans); 4) Professional Staff
- ★ Multi-Tiered Systems of Support (MTSS);
- ★ English Language Learning: Designated and Integrated English Language Development, Newcomer Drop-out rate in Secondary; and
- ★ Special Education Individualized Education Program Quality (IEP) Completion.

# Targets for Success: SBAC & Local

Focus Area	2022-2023	2023-2024	2024-2025 Target
SBAC ELA	-50.9	-53.8	All schools will test 98% of students. All schools will increase DFS by 15 ppts.
SBAC Math	-75.5	-77.7	All schools will test 98% of students. All schools will increase DFS by 20 ppts.
iReady (Local)			Grades K-5 students will show a minimum 5-10% increase in % on grade level in iReady ELA and Math from End of Year 2024 to End of Year 2025 (based on your site's historical year to year growth)



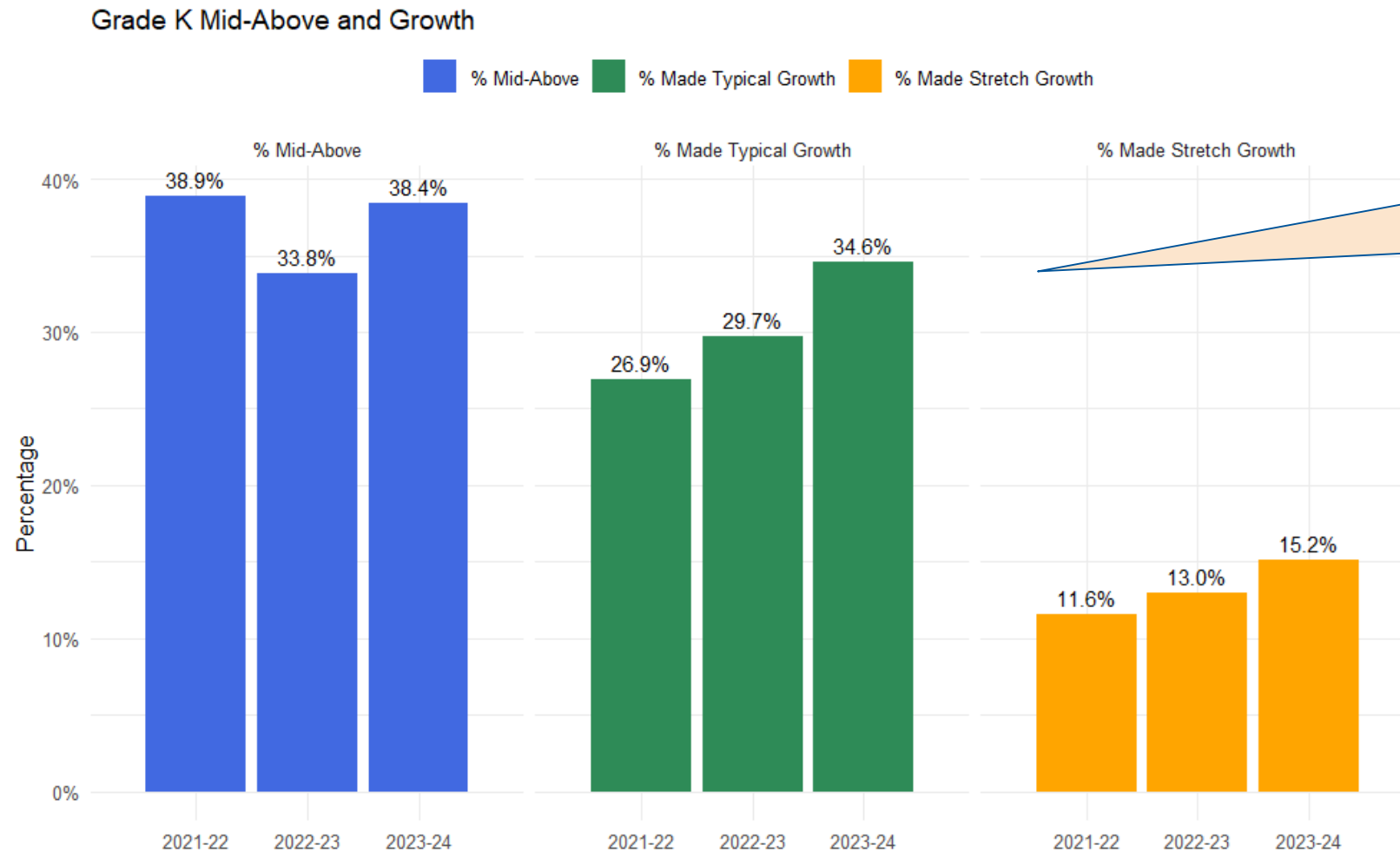


# Typical Growth in iReady Reading

# Grade K i-Ready Diagnostic Reading

## Spring Mid-Above & Fall-Spring Growth

### 3 Year Comparison



7.7% pp increase  
in Grade K %  
Typical Growth  
since 2021-22

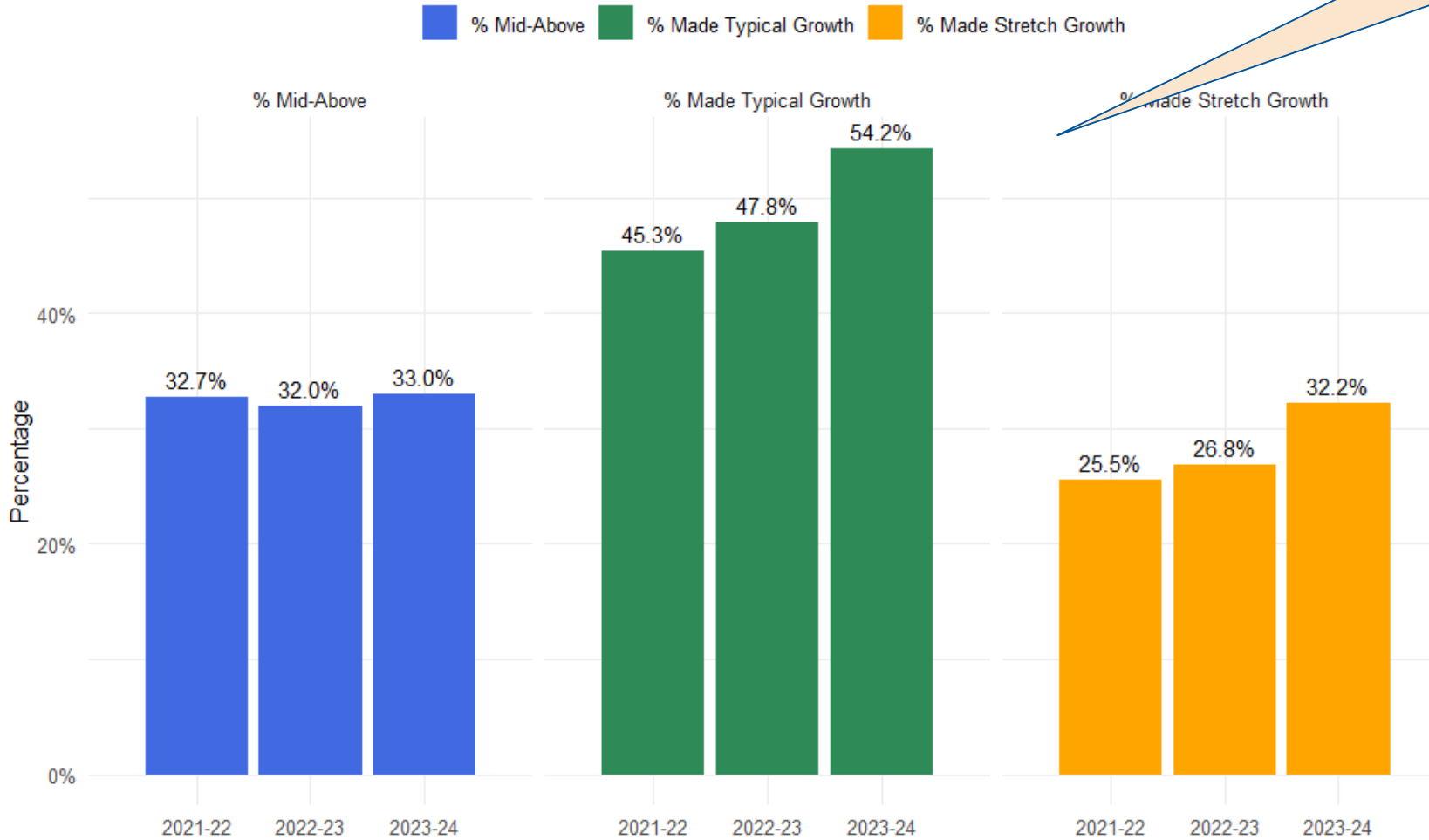
# Grade 1 i-Ready Diagnostic Reading

## Spring Mid-Above & Fall-Spring Growth

### 3 Year Comparison

8.9% pp increase in Grade 1 % Typical Growth since 2021-22

Grade 1 Mid-Above and Growth



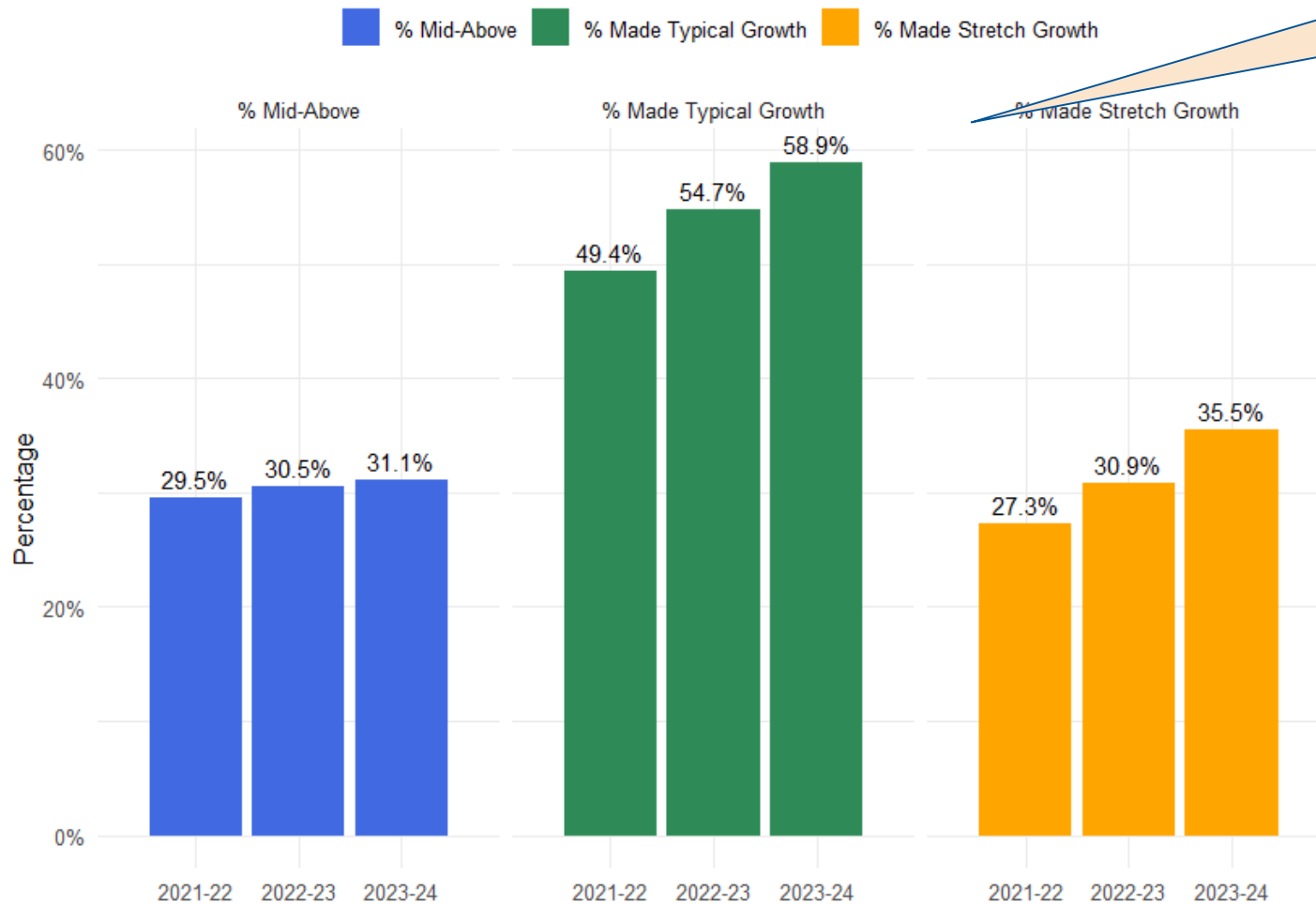


# Grade 2 i-Ready Diagnostic Reading

## Spring Mid-Above & Fall-Spring Growth

### 3 Year Comparison

Grade 2 Mid-Above and Growth

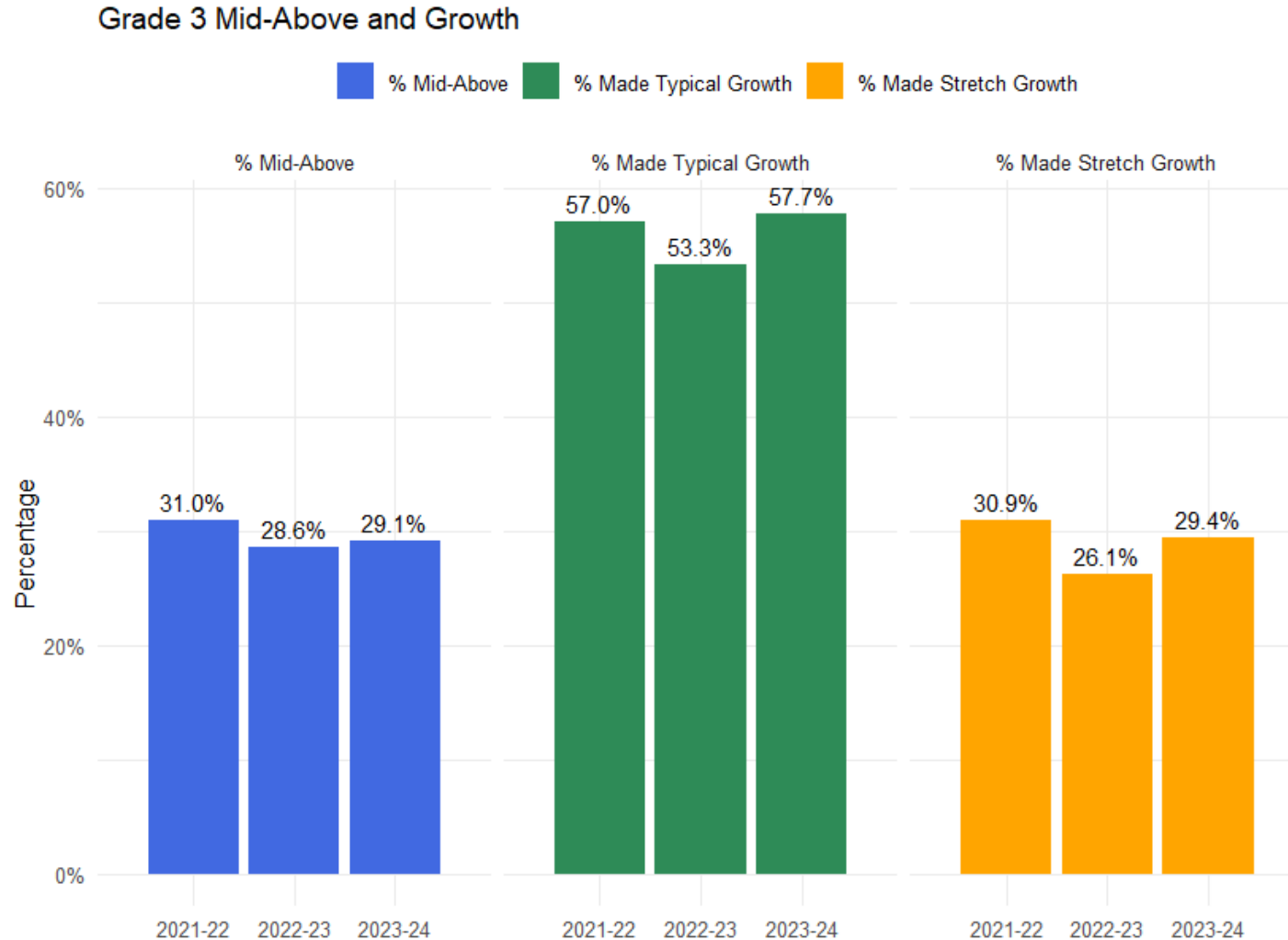


9.5% pp increase in Grade 2 % Typical Growth since 2021-22

# Grade 3 i-Ready Diagnostic Reading

## Spring Mid-Above & Fall-Spring Growth

### 3 Year Comparison

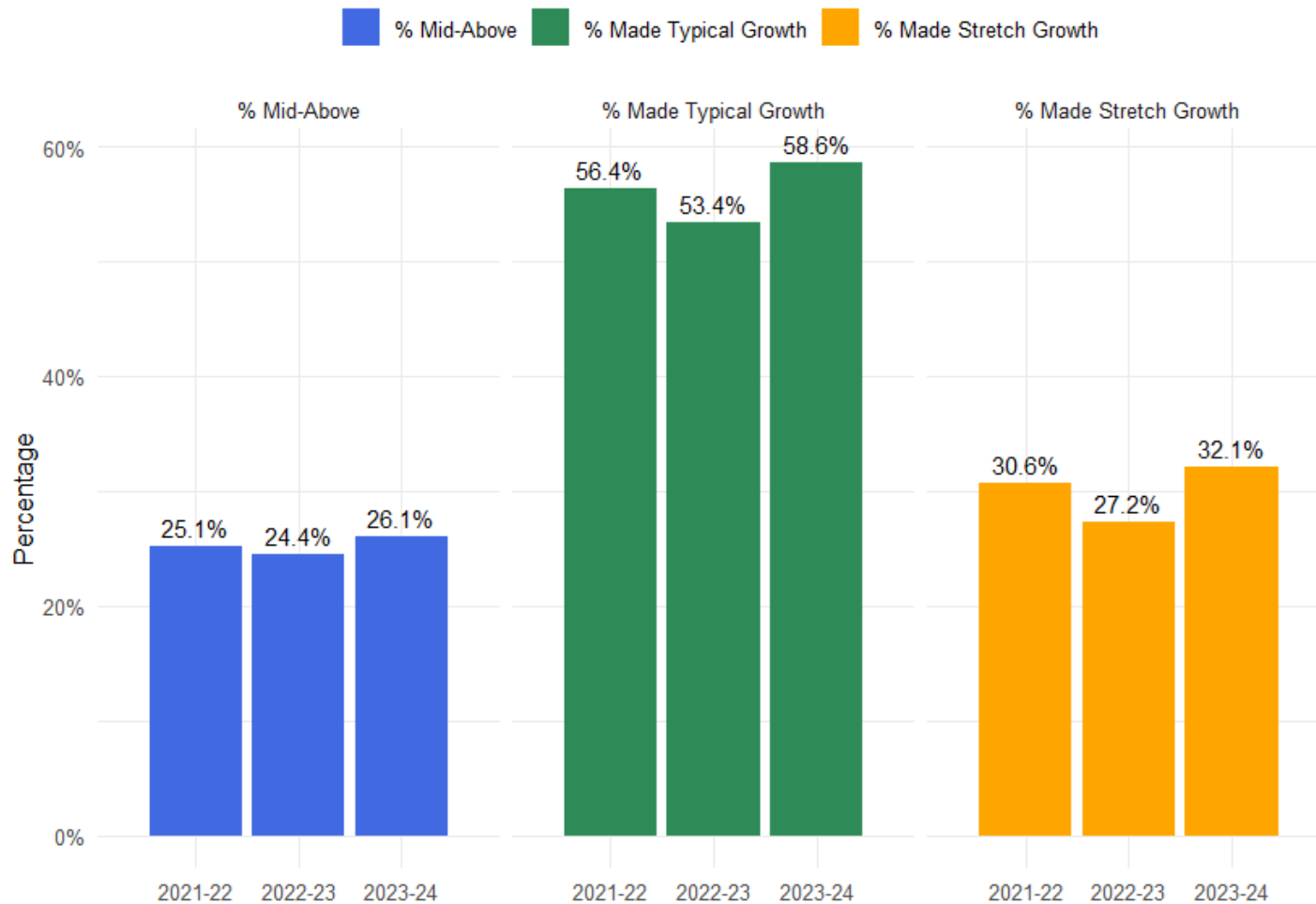


# Grade 4 i-Ready Diagnostic Reading

## Spring Mid-Above & Fall-Spring Growth

### 3 Year Comparison

Grade 4 Mid-Above and Growth

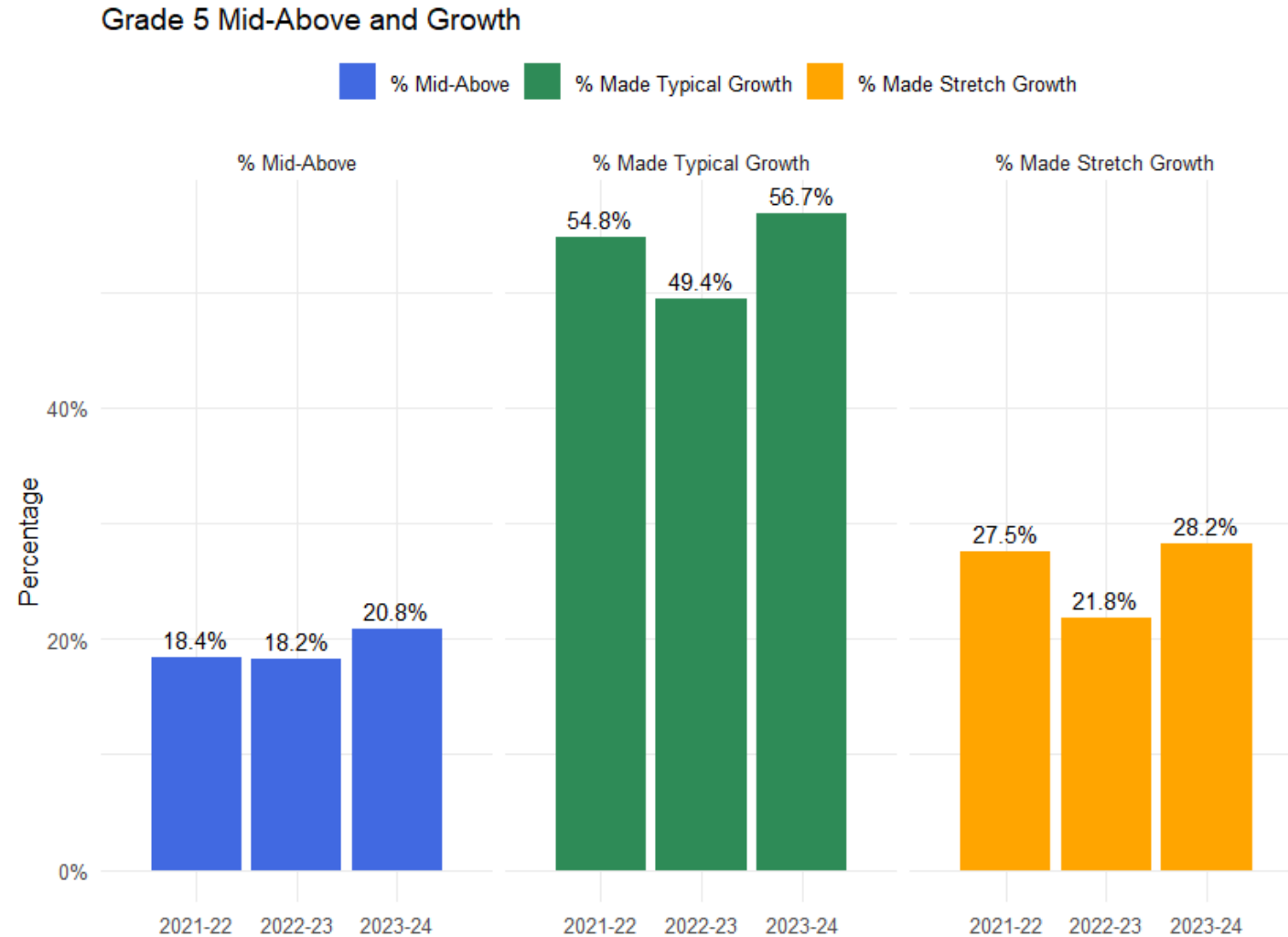




# Grade 5 i-Ready Diagnostic Reading

## Spring Mid-Above & Fall-Spring Growth

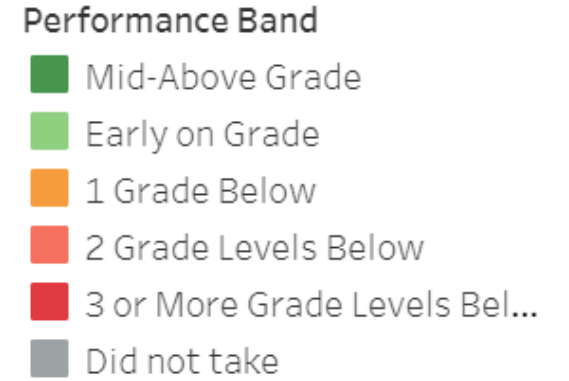
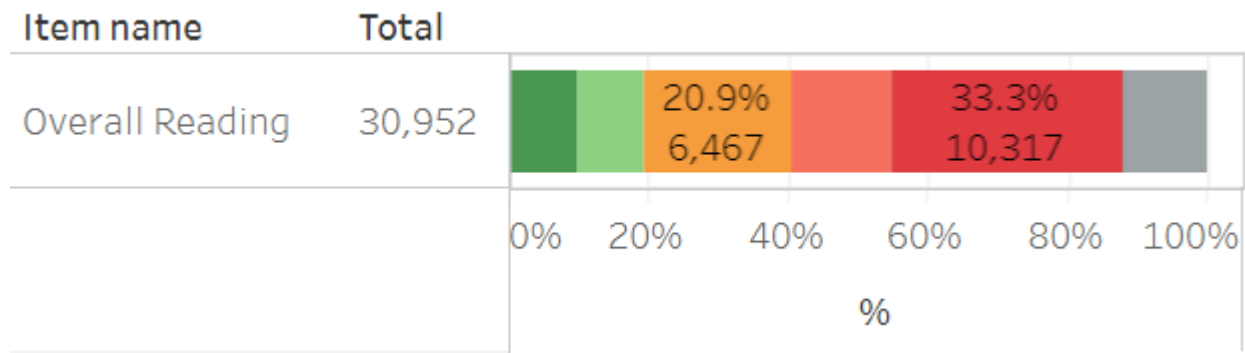
### 3 Year Comparison





# 2024-2025 iReady Fall Results

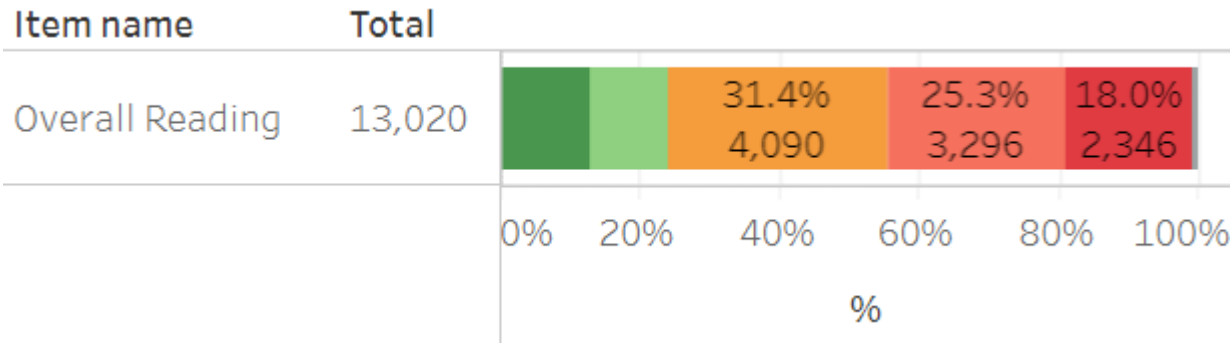
# iReady Reading Fall 2024: ALL



Performance Band	Results
Mid- Above Grade	9.9%
Early On Grade	9.4%
1 Grade Below	20.9%
2 Grade Levels Below	14.4 %
3 or More Grade Levels Below	33.3%
Did not Take	12%



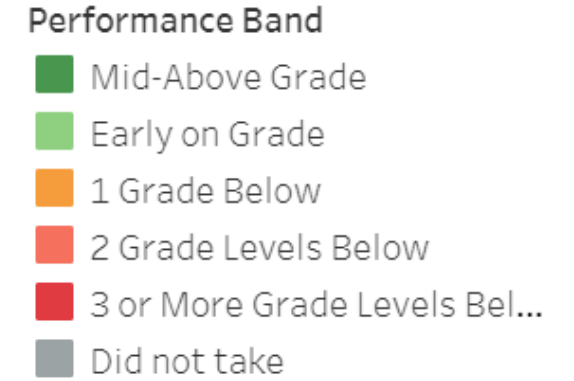
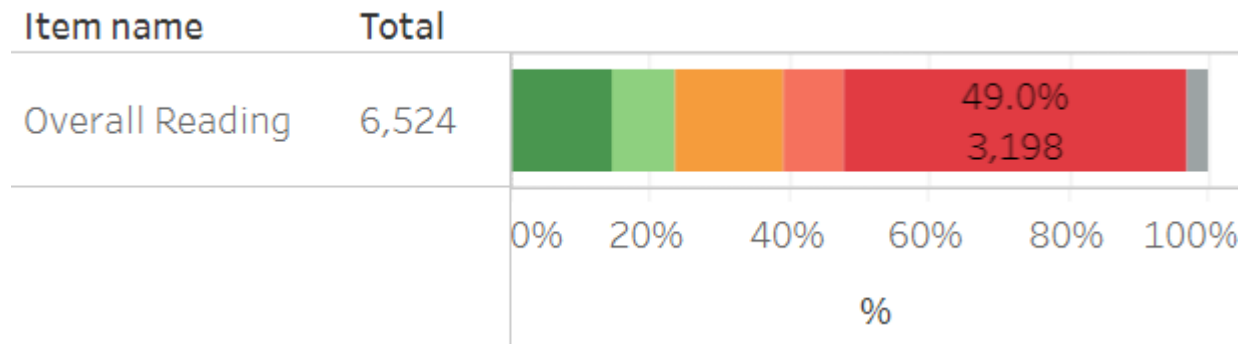
# iReady Reading Fall 2024: 1-5



- Performance Band
- Mid-Above Grade
  - Early on Grade
  - 1 Grade Below
  - 2 Grade Levels Below
  - 3 or More Grade Levels Bel...
  - Did not take

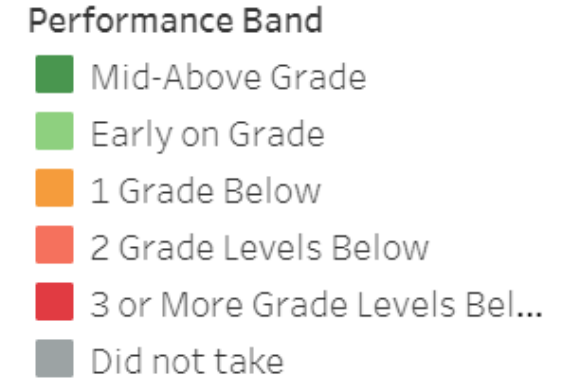
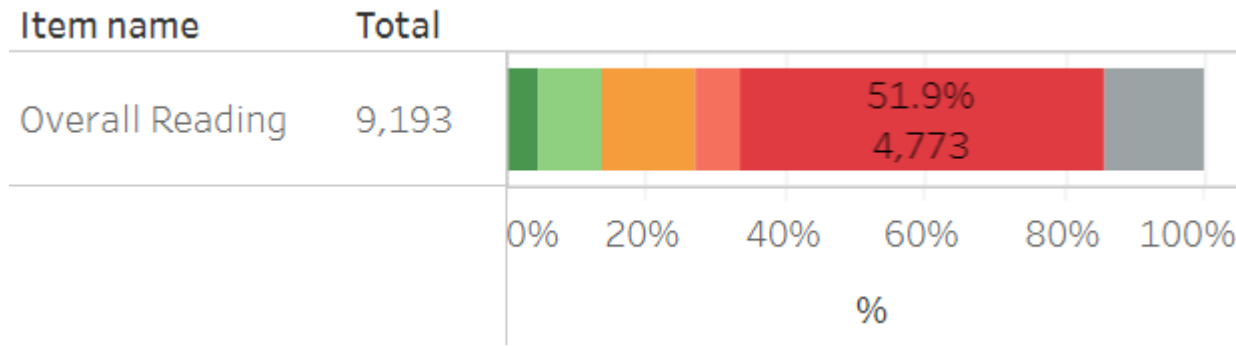
Performance Band	Results
Mid- Above Grade	12.8%
Early On Grade	11.3%
1 Grade Below	31.4%
2 Grade Levels Below	25.3 %
3 or More Grade Levels Below	18%
Did not Take	1.2%

# iReady Reading Fall 2024: 6-8



Performance Band	Results
Mid- Above Grade	14.5%
Early On Grade	9.4%
1 Grade Below	15.4%
2 Grade Levels Below	8.7%
3 or More Grade Levels Below	49%
Did not Take	3.1%

# iReady Reading Fall 2024: 9-12



Performance Band	Results
Mid- Above Grade	4.9%
Early On Grade	8.8%
1 Grade Below	13.5%
2 Grade Levels Below	6.5%
3 or More Grade Levels Below	51.9%
Did not Take	14.4%





# Coherent Instructional System 2.0



# Quality Standards-Based Curriculum

## Implementing PK and TK:

- Creative Curriculum

## Implementing K-5:

- **Core Literacy and Designated-ELD:** EL Education & Benchmark
- **Foundational Skills:** SIPPS, Heggerty, OUSD Letter Naming

## Implementing 6-8:

- EL Education

## Implementing 9-12:

- Fishtank ELA (January 2025 11-12)



# Foundational Teacher PD

- **Baseline PD for PK & TK teachers**
- **Language & Literacy K-5 Institute**
  - Vision & Equity
  - EL Education/Benchmark
  - Foundational Skills
  - mClass & SIPPS
  - Assessment
- **Secondary Standards Institute**



# Curriculum-based Professional Learning

- **PK/TK Teachers: Monthly PD and Full PD Days**
- **Monthly Early Lit Data Driven Instruction Professional Learning**
- **Monthly Coaching Collaborative**
  - Coaching & PLC Support
  - Embedded Learning Walks
  - Teacher Leader Collaborative



# On-site Coaching

- **Fall Learning Walks**
  - Embedded in Focal School Support & Monthly Coaching Collaborative
- **Focal School Support**
  - District Coach/Coordinator
  - PLC, PD, Observation, Data Review & Analysis





# Assessment System

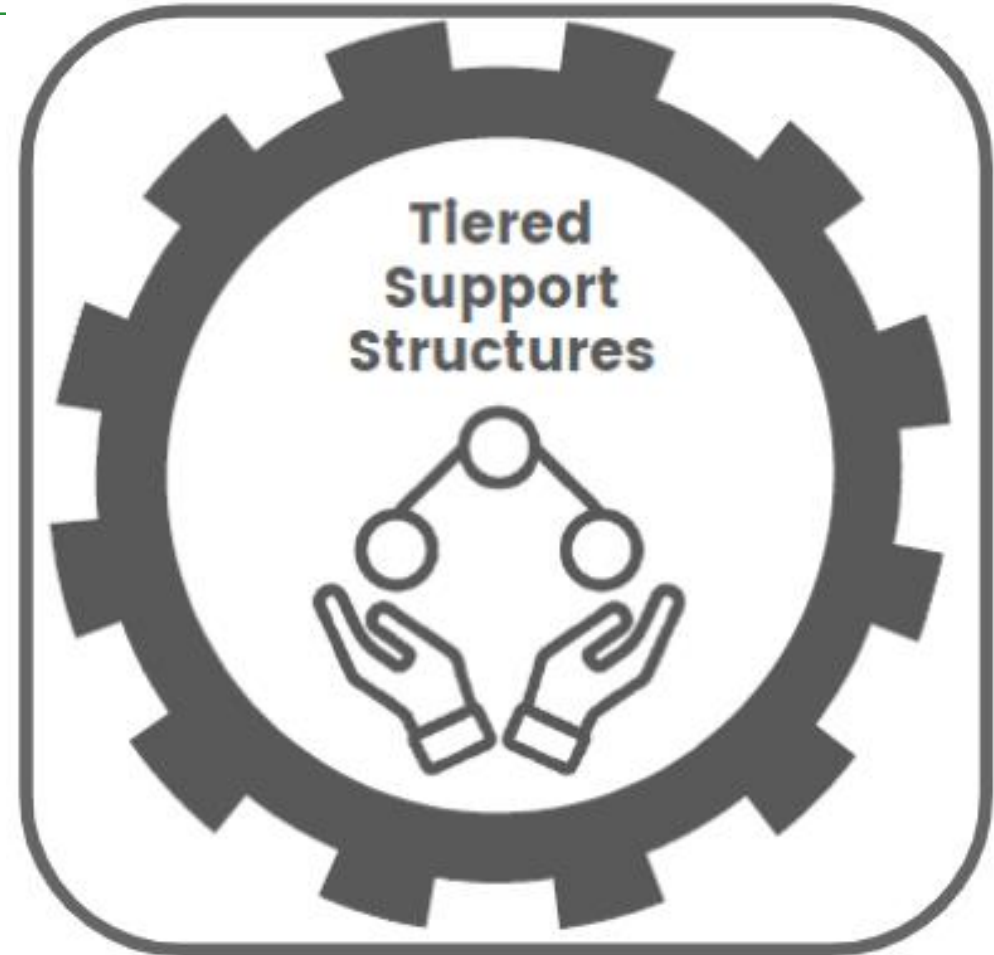
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- **Comprehensive Assessment system**
  - Universal screening
  - Dyslexia screening
  - Progress monitoring
- **Big Shift and Focus: Curriculum-Embedded Assessments**



# Tiered Support Structures

- **TK-2 Tutor Support**
  - TK tutors: SEEDS
  - K-2 tutors: SIPPS and Bookshop Fonetica (*90% hired*)
- **Piloting Secondary Tutor Support**
- **Tutor PD Institute & Monthly PLC for ALL Tutors**
- **Launched 1:1 tutoring in Elementary**



# Resources

- [OUSD Data](#)
- [Teacher Central](#)

# Q & A

- Please raise any questions about our data.



# Appendix





# School Successes - Academics

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## SBAC Performance Grades 3-8

# Schools\* with DFS increase in ELA ( $\geq 5$ points)

## Grades 3-5 (13 schools)

School	Increase	DFS 22-23	DFS 23-24
Grass Valley	23.1	-119.4	-96.3
OAK	22.6	-83.7	-61.1
TCN	19.9	-94.3	-74.4
Laurel	16.3	-73.6	-57.3
Garfield	14.1	-113.9	-99.8
EnCompass	13.5	-95.7	-82.2
Burckhalter	12.1	-55.9	-43.8
Reach	12.1	-97.6	-85.5
Peralta	10.7	36.4	47.1

School	Increase	DFS 22-23	DFS 23-24
Redwood Hts	9	41.7	50.7
Brookfield	8.8	-103.3	-94.5
ICS	8.3	-86.9	-78.6
Bella Vista	5.2	-38.3	-33.1

\* Only schools with participation rates above 90% in 2024 SBAC are included in this analysis.

# Schools\* with DFS increase in ELA ( $\geq 5$ points)

## Grades 6-8 (3 schools)

School	Increase	DFS 22-23	DFS 23-24
<b>Greenleaf</b>	<b>14.7</b>	-68.5	-53.8
<b>Life</b>	<b>11.1</b>	-38.3	-27.2
<b>MLA</b>	<b>10.4</b>	5.6	16

\* Only schools with participation rates above 90% in 2024 SBAC are included in this analysis.  
- Sojourner has an increase of 6.2 with participation rate around 60%.

# Schools\* with DFS increase in ELA ( $\geq 5$ points)

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## Grade 11 (3 schools)

School	Increase	DFS 22-23	DFS 23-24
<b>CCPA</b>	<b>24.6</b>	-23.5	1.1
<b>Oakland High</b>	<b>20.1</b>	-66.6	-46.5
<b>Life</b>	<b>5.3</b>	6.3	11.6

\* Only schools with participation rates above 90% in 2024 SBAC are included in this analysis.

- Oak Tech has an increase of 43.7 with participation rate around 79%.
- Skyline has an increase of 33.2 with participation rate around 70%.
- Castlemont has an increase of 7.4 with participation rate around 77%.



# % of Students Making Typical Growth Increased by 5pp or more in iReady Reading

23 Schools

School	Increase	Typical Growth 22-23	Typical Growth 23-24
<b>EnCompass</b>	<b>21.3%</b>	41%	63%
<b>Brookfield</b>	<b>15.7%</b>	53%	69%
<b>Hillcrest</b>	<b>15.0%</b>	60%	75%
<b>Montclair</b>	<b>13.0%</b>	53%	66%
<b>Esperanza</b>	<b>10.5%</b>	37%	47%
<b>PRIDE</b>	<b>10.3%</b>	35%	46%
<b>Horace Mann</b>	<b>9.8%</b>	48%	58%
<b>TCN</b>	<b>9.4%</b>	50%	59%
<b>Bella Vista</b>	<b>9.3%</b>	49%	58%
<b>Bridges</b>	<b>9.2%</b>	40%	49%
<b>Joaquin Miller</b>	<b>8.8%</b>	45%	54%

\* Only schools with participation rates above 90% in both years are included in this analysis.

# % of Students Making Typical Growth Increased by 5pp or more in iReady Reading

23 Schools

School	Increase	Typical Growth 22-23	Typical Growth 23-24
Lincoln	8.8%	59%	68%
Thornhill	8.7%	57%	66%
Redwood Hts	8.1%	58%	66%
Allendale	8.0%	44%	52%
Garfield	7.9%	42%	50%
Grass Valley	7.9%	40%	48%
Laurel	7.5%	47%	55%
Reach	6.9%	35%	42%
ICS	6.8%	44%	51%
Burckhalter	6.8%	53%	60%
ACORN Woodland	6.5%	55%	61%
Piedmont	6.0%	41%	47%

\* Only schools with participation rates above 90% in in both years are included in this analysis.

# % of Students with Disabilities Making Typical Growth Increased by 5pp or more in iReady Reading

11 Schools

School	Increase	Typical Growth 22-23	Typical Growth 23-24
<b>Sequoia</b>	<b>20.9%</b>	42%	63%
<b>Hillcrest</b>	<b>16.9%</b>	52%	69%
<b>Redwood Hts</b>	<b>15.4%</b>	37%	53%
<b>Esperanza</b>	<b>10.4%</b>	32%	42%
<b>Laurel</b>	<b>10.3%</b>	37%	48%
<b>Garfield</b>	<b>9.6%</b>	34%	43%
<b>Bella Vista</b>	<b>8.9%</b>	41%	50%
<b>EnCompass</b>	<b>7.5%</b>	43%	50%
<b>Montclair</b>	<b>6.9%</b>	41%	48%
<b>Grass Valley</b>	<b>6.3%</b>	29%	35%
<b>TCN</b>	<b>5.2%</b>	39%	44%

\* Only schools with  
 –at least 30 Students with Disabilities who took iReady reading AND  
 –participation rates above 90% in both years are included in this analysis.

# % of African American students Making Typical Growth Increased by 5pp or more in iReady Reading

11 Schools

School	Increase	Typical Growth 22-23	Typical Growth 23-24
<b>EnCompass</b>	<b>34.0%</b>	30%	64%
<b>Lincoln</b>	<b>19.5%</b>	52%	72%
<b>Redwood Hts</b>	<b>18.5%</b>	51%	70%
<b>Garfield</b>	<b>17.5%</b>	35%	53%
<b>Franklin</b>	<b>15.3%</b>	40%	56%
<b>Montclair</b>	<b>15.2%</b>	48%	63%
<b>Bella Vista</b>	<b>13.0%</b>	42%	55%
<b>Grass Valley</b>	<b>11.3%</b>	45%	57%
<b>Crocker</b>	<b>11.0%</b>	54%	65%
<b>Burckhalter</b>	<b>6.1%</b>	52%	58%
<b>LSA</b>	<b>5.8%</b>	38%	44%

\* Only schools with  
 –at least 30 African American students who took iReady reading  
 AND  
 –participation rates above 90% in both years are included in this analysis.

# % of ELL students Making Typical Growth Increased by 5pp or more in iReady Reading

## 15 Schools

School	Increase	Typical Growth 22-23	Typical Growth 23-24
Brookfield	25.1%	40%	65%
EnCompass	22.1%	41%	63%
Fruitvale	15.3%	33%	48%
Horace Mann	15.2%	47%	62%
PRIDE	15.0%	36%	51%
Lincoln	13.5%	57%	71%
Bella Vista	11.8%	53%	64%
ICS	11.3%	38%	49%

School	Increase	Typical Growth 22-23	Typical Growth 23-24
Garfield	10.2%	39%	50%
Esperanza	9.8%	38%	48%
Laurel	7.8%	56%	64%
Bridges	7.7%	39%	47%
TCN	7.0%	52%	59%
Cleveland	6.1%	50%	56%
Allendale	5.5%	48%	53%

\* Only schools with  
 –at least 30 ELL students  
 who took iReady reading  
 AND  
 –participation rates above  
 90%  
 in both years are included  
 in this analysis.





# Community Schools, Thriving Students



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[www.ousd.org](http://www.ousd.org)



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