

37.8°
Latitude
HIGH SCHOOL

An Education for Change School



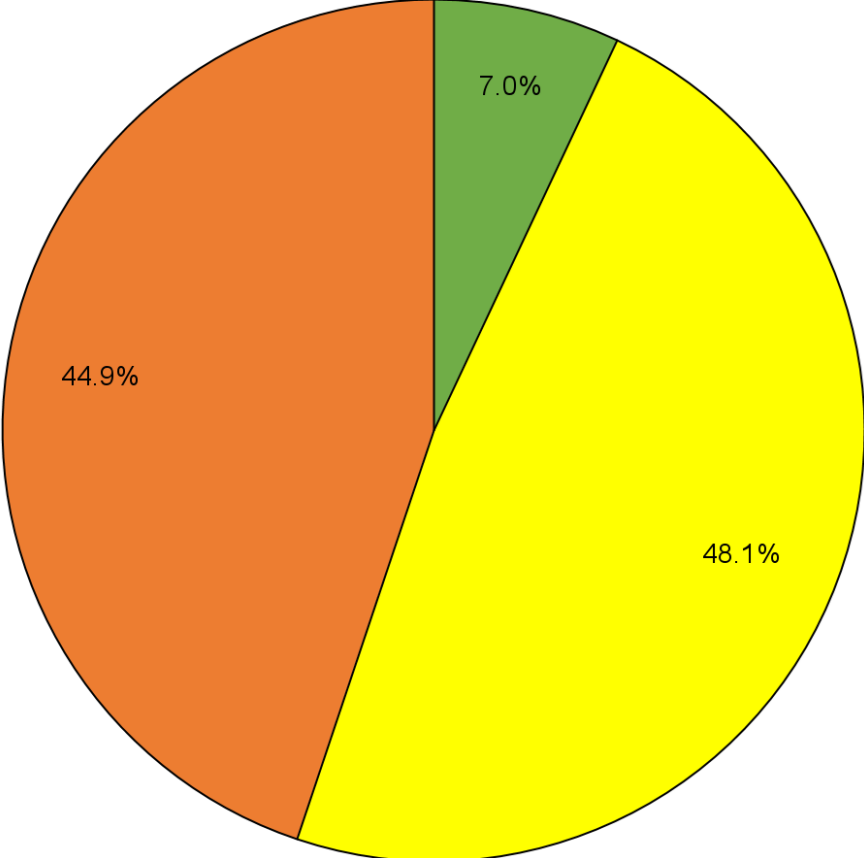
We will provide a **superior public education** to Oakland's most underserved children by creating a system of public schools that **relentlessly focuses on our students' academic achievement**. We believe that **high quality instruction**, and its continuous refinement, will lead to success for our students. When our students succeed, they will be prepared to make thoughtful and informed choices that will set them on **a path for a successful life**.

EFC's

MISSION

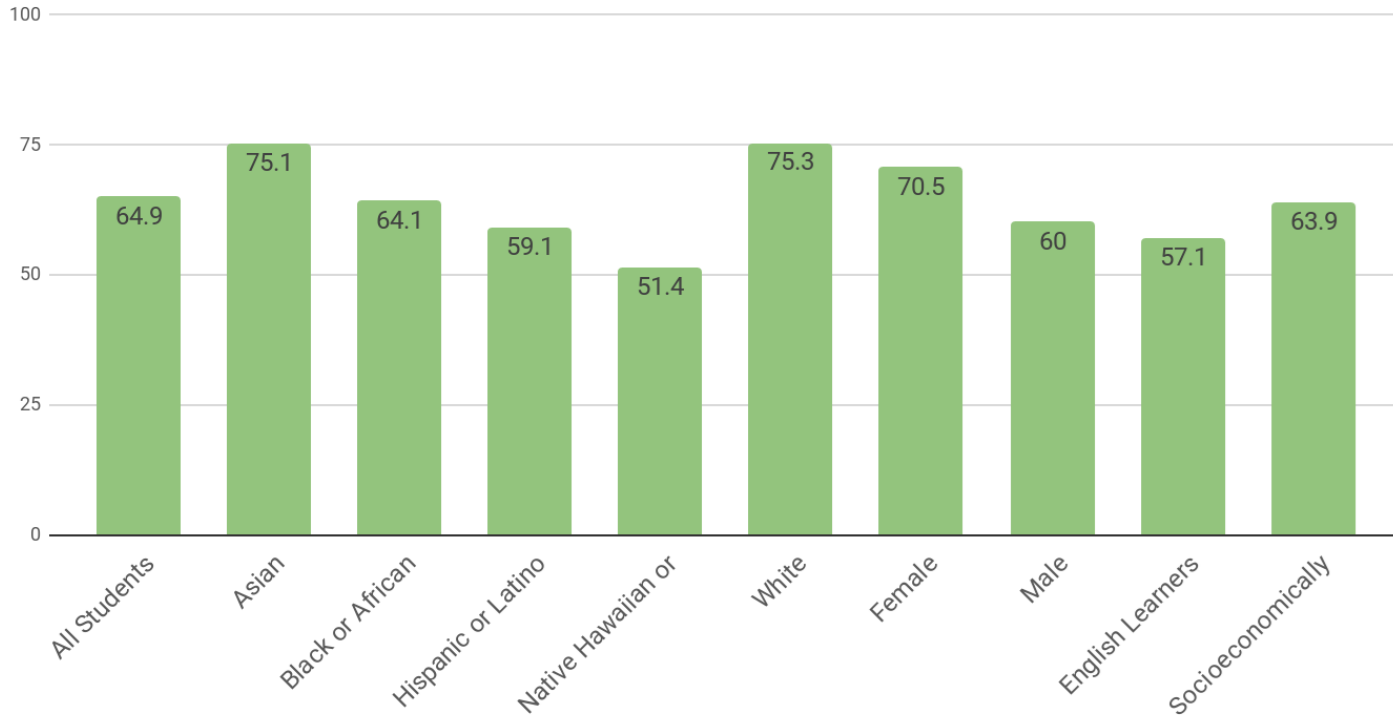
Few Quality High School Seats

2016-2017
OUSD High Schools
SPF Rating



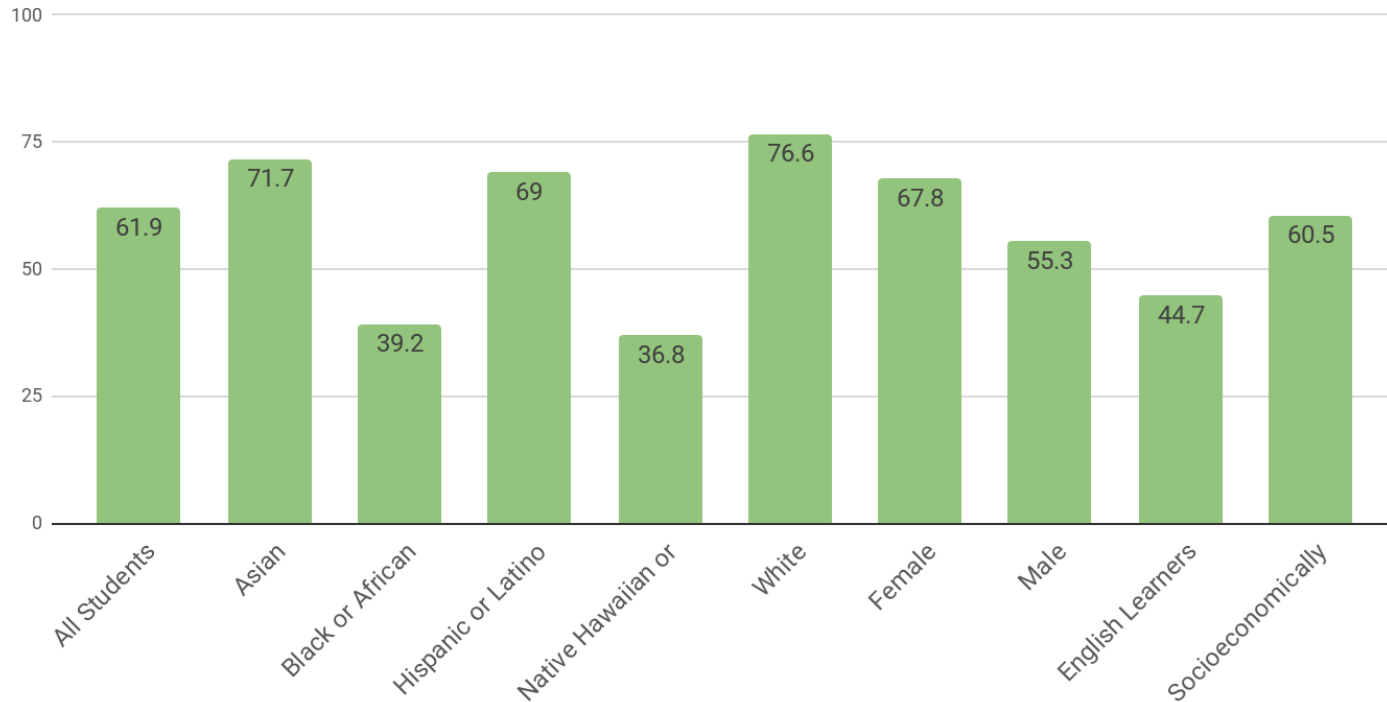
Not Enough Students Graduating

Oakland High School Cohort Graduation Rates
2016-2017



Graduates Not College Ready

Oakland High School UC A-G Completion Rates
2016-2017



Waiting List for Small Schools

OUSD High School	Percent of 1st Choice Applicants for 9th Grade Seats
Castlemont HS	50 %
Coliseum College Prep (6-12)	500 %
Fremont HS	36 %
Life Academy (6-12)	836 %
Madison Park Academy (6-12)	167 %
McClymonds HS	24 %
MetWest HS	538 %
Oakland HS	46 %
Oakland Technical HS	203 %
Skyline HS	68 %

Committed to Oakland Students since 2003



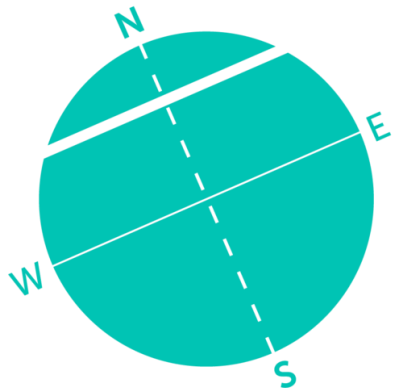
High Tech High: A National Model for Innovative Schools



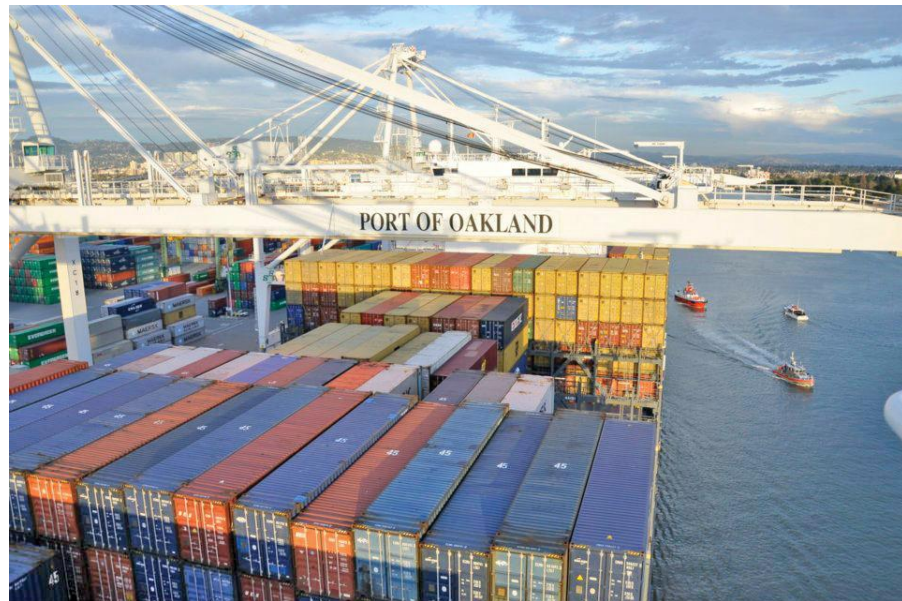
HIGH TECH HIGH

Demystifying Access to Bay Area Careers





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HIGH SCHOOL



Latitude High School: **The City is Our Classroom**



Our Mission

Latitude High School **leverages** the assets and resources of the **city** to provide students with a **personalized and authentic** learning experience.

Bringing Together the Full Diversity of Oakland



Latitude students will represent the **racial, cultural, and geographic diversity** of Oakland.

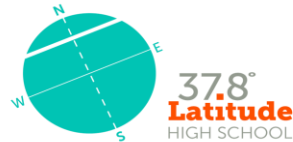
We will **actively build cultural norms, rituals, and structures** to bring students together across difference and **build deep community**.

Relevance Students engage in **work that matters**, with a clear sense of **purpose, audience, and impact**. They tackle **real-world challenges** in their own lives and community through **hands-on and minds-on work**.

Personalization Every student is **known well** and supported towards their dreams and aspirations. **Personalized learning plans** build on students' unique assets to help them grow as **learners and changemakers**.

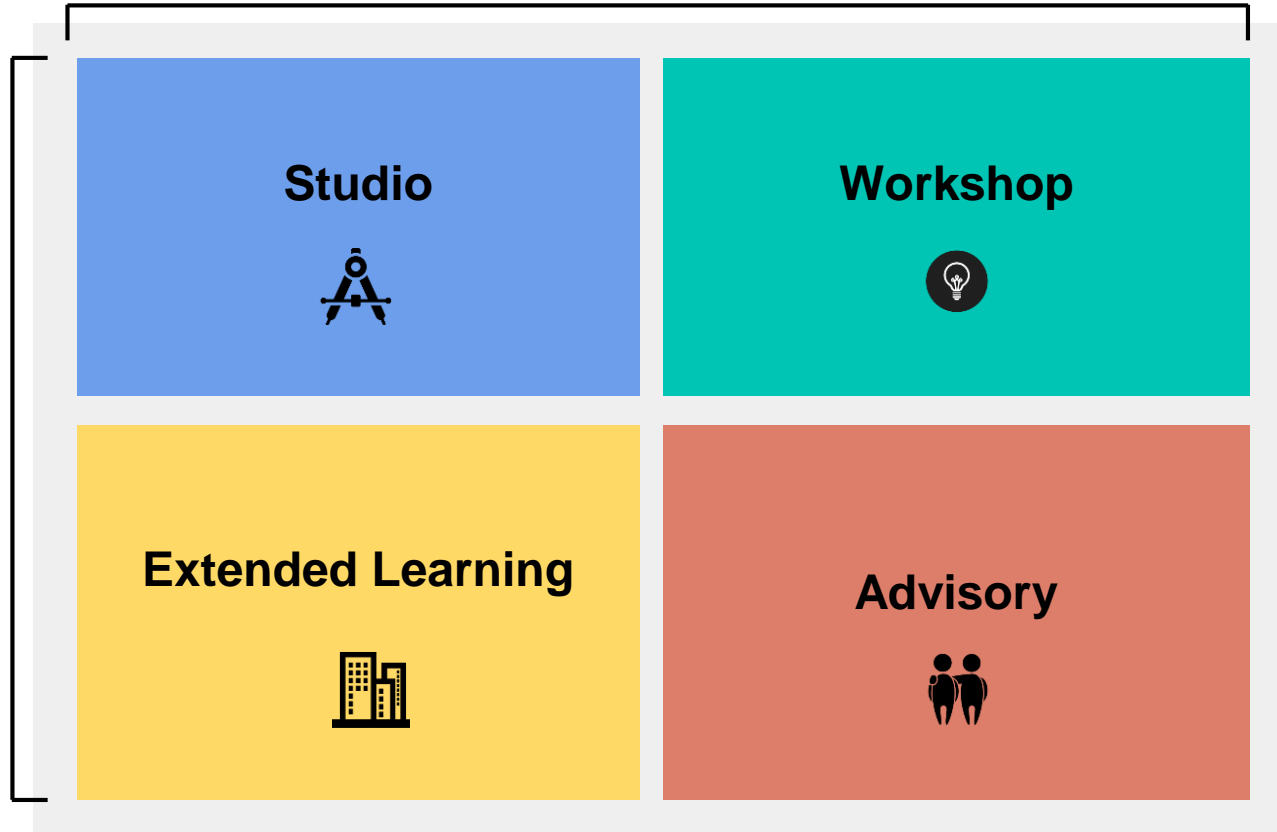
Integration Students are supported to have a **strong sense of belonging** in an inclusive community, where **they work alongside diverse professionals and peers** to grapple with **interdisciplinary questions**.

Creativity Students develop the **creative confidence** to learn new skills, navigate ambiguity and thrive in new contexts. They acquire a toolbox to instantiate their ideas, as they are **makers, dreamers, and doers**.



Our Educational Model

CORE ACADEMIC CURRICULUM



COMMUNITY-BASED
EXPERIENCES

STUDIO: The City is Our Classroom



Our studios leverage the **assets and resources of the city** to engage students in:

- Real World Projects
- Field Experiences
- Learning from Professionals

Rigorous Real-World Projects



Field Experiences in the Community



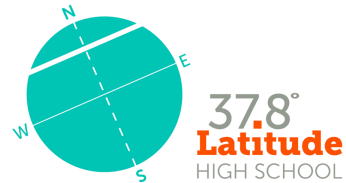
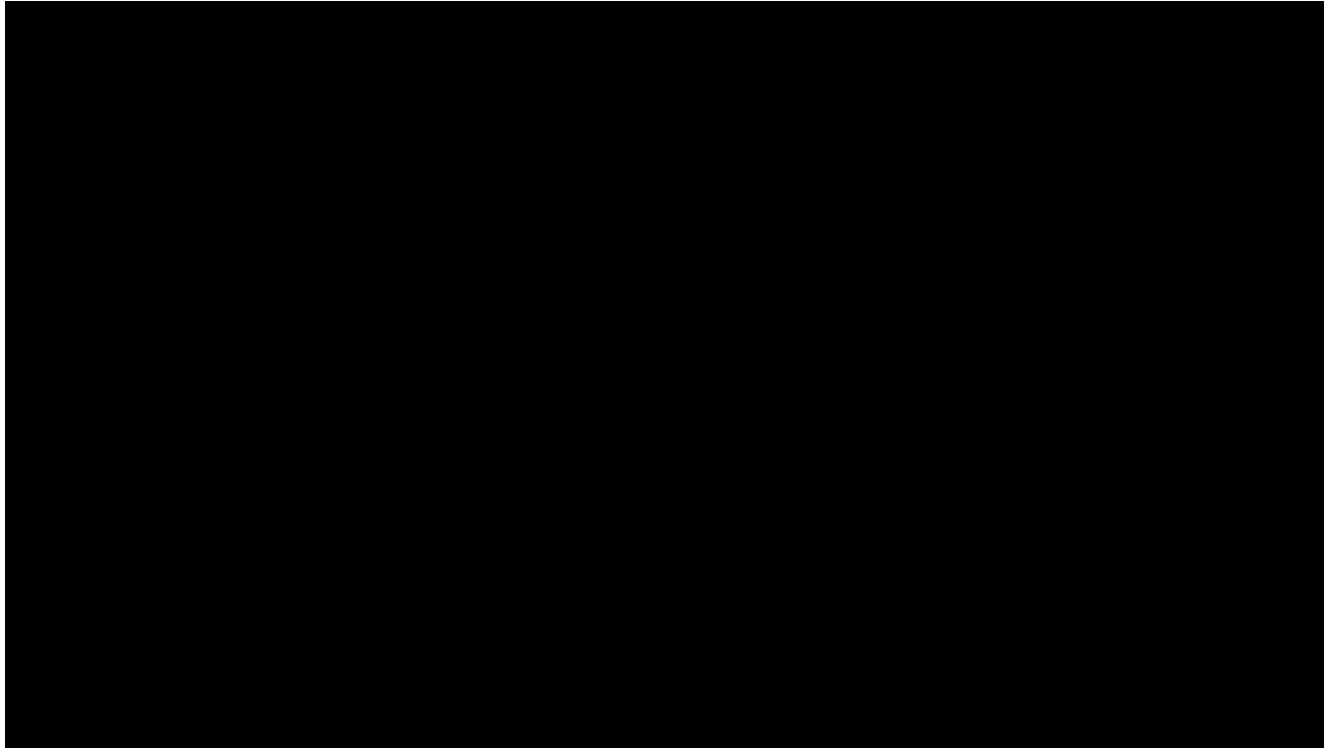
Students Receive Professional Feedback



Learning from Professionals

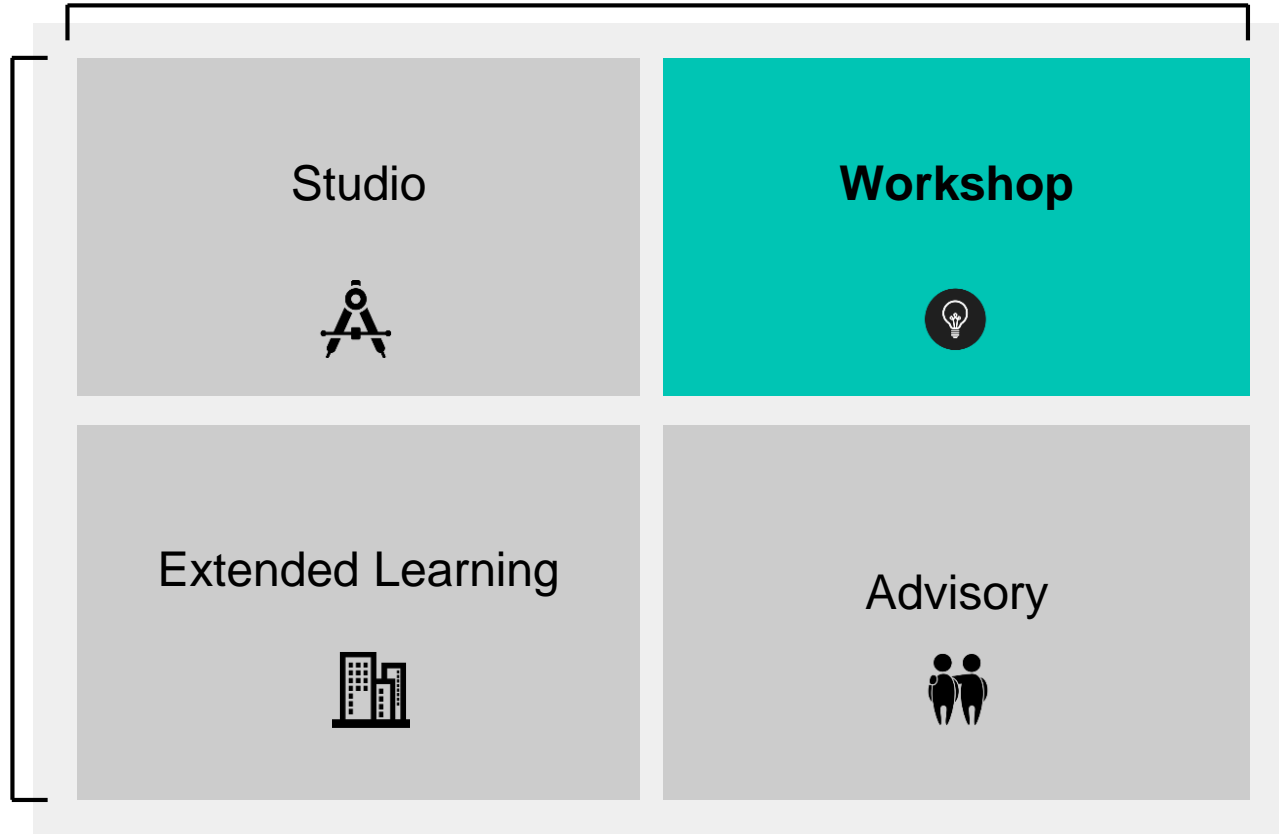


Latitude Summer Pilot



Our Educational Model

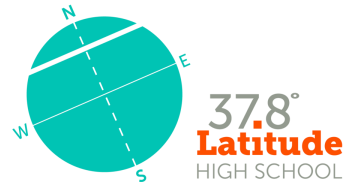
CORE ACADEMIC CURRICULUM



WORKSHOP: Meeting Students Where They Are



- Mathematical Inquiry + Literacy Rich Discussions
- Practices that Reflect the Shifts Necessitated by the Common Core
- Teachers Trained by the Knowles Teacher Initiative + UnboundEd




Competency-Based = No Student Falls Through the Cracks

Smith, Joseph '17

Parents: Scott and Gina Smith
 Student Residence Address & Phone:
 1234 Cleveland Avenue
 Cleveland, OH 44108
 (555) 555-5555

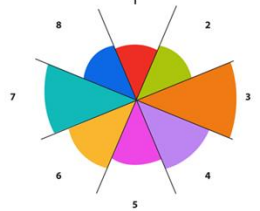
Date of Birth: 10/11/1998
 Entered:
 Today's Date: 1/7/2017
 Status: Current Student
 Sex: Male



Hawken School
 CEB Code: 361262
 12456 County Line Road, P.O. Box 8002
 Gates Mills, Ohio 44040-8002
 (440) 423-2916, fax (440) 423-2994

Featured Credits:

- 7b Foster integrity, honesty, fairness and respect
- 3b Lead through influence
- 3c Build trust, resolve conflicts, and provide support for others
- 3g Coordinate tasks, manage groups, delegate responsibilities
- 3h Implement decisions and meet goals
- 8a Persistence



Earned Credits:

1 Analytical and Creative Thinking
 b. Detect bias, and distinguish between reliable and unsound information
 e. Analyze and create ideas and knowledge

2 Complex Communication—Oral and Written
 a. Understand and express ideas in two or more languages
 c. Listen attentively
 d. Speak effectively

3 Leadership and Teamwork:
 a. Initiate new ideas
 b. Lead through influence
 c. Build trust, resolve conflicts, and provide support for others
 d. Facilitate group discussions, forge consensus, and negotiate outcomes
 f. Enlist help
 g. Coordinate tasks, manage groups, and delegate responsibilities
 h. Implement decisions and meet goals
 i. Share the credit

4


Digital and Quantitative Literacy:
 a. Understand, use, and apply digital technologies
 c. Use multimedia resources to communicate ideas effectively in a variety of forms
 d. Master and use higher-level mathematics
 e. Understand traditional and emerging topics in math, science, and technology, environmental sciences, robotics, fractals, cellular automata, nanotechnology, and biotechnology

5 Global Perspective
 b. Understand non-western history, politics, religion and culture
 e. Develop social and intellectual skills to navigate effectively across cultures
 h. Leverage social and cultural differences to create new ideas and achieve success

6 Adaptability, Initiative, and Risk-Taking
 a. Develop flexibility, agility, and adaptability

Digital transcript: [hawken.edu/joseph.smith](#)
access code: 2E371A46LT

SIGNATURE OF SCHOOL OFFICIAL



Hawken School
 CEB Code: 361262
 12456 County Line Road, P.O. Box 8002
 Gates Mills, Ohio 44040-8002
 (440) 423-2916, fax (440) 423-2994

Available Credits:

1 Analytical and Creative Thinking
 a. Identify, manage and address complex problems.
 b. Detect bias, and distinguish between reliable and unsound information
 c. Control information overload
 d. Formulate meaningful questions
 e. Analyze and create ideas and knowledge
 f. Use trial and error; devise and test solutions to problems
 g. Imagine alternatives
 h. Develop cross-disciplinary knowledge and perspectives
 i. Engage in sustained reasoning
 j. Synthesize and adapt
 k. Solve new problems that don't have rule-based solutions
 l. Use knowledge and creativity to solve complex "real-world" problems

2 Complex Communication—Oral and Written
 a. Understand and express ideas in two or more languages
 b. Communicate clearly to diverse audiences
 c. Listen attentively
 d. Speak effectively
 e. Write clearly and concisely—for a variety of audiences
 f. Explain information and compellingly persuade others of its implications

3 Leadership and Teamwork:
 a. Initiate new ideas
 b. Lead through influence
 c. Build trust, resolve conflicts, and provide support for others
 d. Facilitate group discussions, forge consensus, and negotiate outcomes
 e. Teach, coach and counsel others
 f. Enlist help
 g. Collaborate tasks, manage groups, and delegate responsibilities
 h. Implement decisions and meet goals
 i. Share the credit

4

Digital and Quantitative Literacy:
 a. Understand, use, and apply digital technologies
 b. Create digital knowledge and media
 c. Use multimedia resources to communicate ideas effectively in a variety of forms
 d. Master and use higher-level mathematics
 e. Understand traditional and emerging topics in math, science, and technology, environmental sciences, robotics, fractals, cellular automata, nanotechnology, and biotechnology

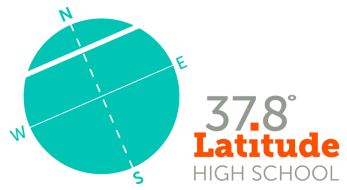
5 Global Perspective
 a. Develop open-mindedness, particularly regarding the values, traditions of others
 b. Understand non-western history, politics, religion and culture
 c. Develop facility with one or more international languages
 d. Use technology to connect with people and events globally
 e. Develop social and intellectual skills to navigate effectively across cultures
 f. Use 21st century skills to understand and address global issues
 g. Learn from, and work collaboratively with, individuals from diverse cultures, religions, and lifestyles in a spirit of mutual respect and open dialogue
 h. Leverage social and cultural differences to create new ideas and achieve success

6 Adaptability, Initiative, and Risk-Taking
 a. Develop flexibility, agility, and adaptability
 b. Bring a sense of courage to unfamiliar situations
 c. Explore and experiment
 d. Work effectively in a climate of ambiguity and changing priorities
 e. View failure as an opportunity to learn, and acknowledge that innovation involves small successes and frequent mistakes
 f. Cultivate an independence of spirit to explore new roles, ideas, and strategies
 g. Develop entrepreneurial literacy

Digital transcript: [hawken.edu/joseph.smith](#)
access code: 2E371A46LT

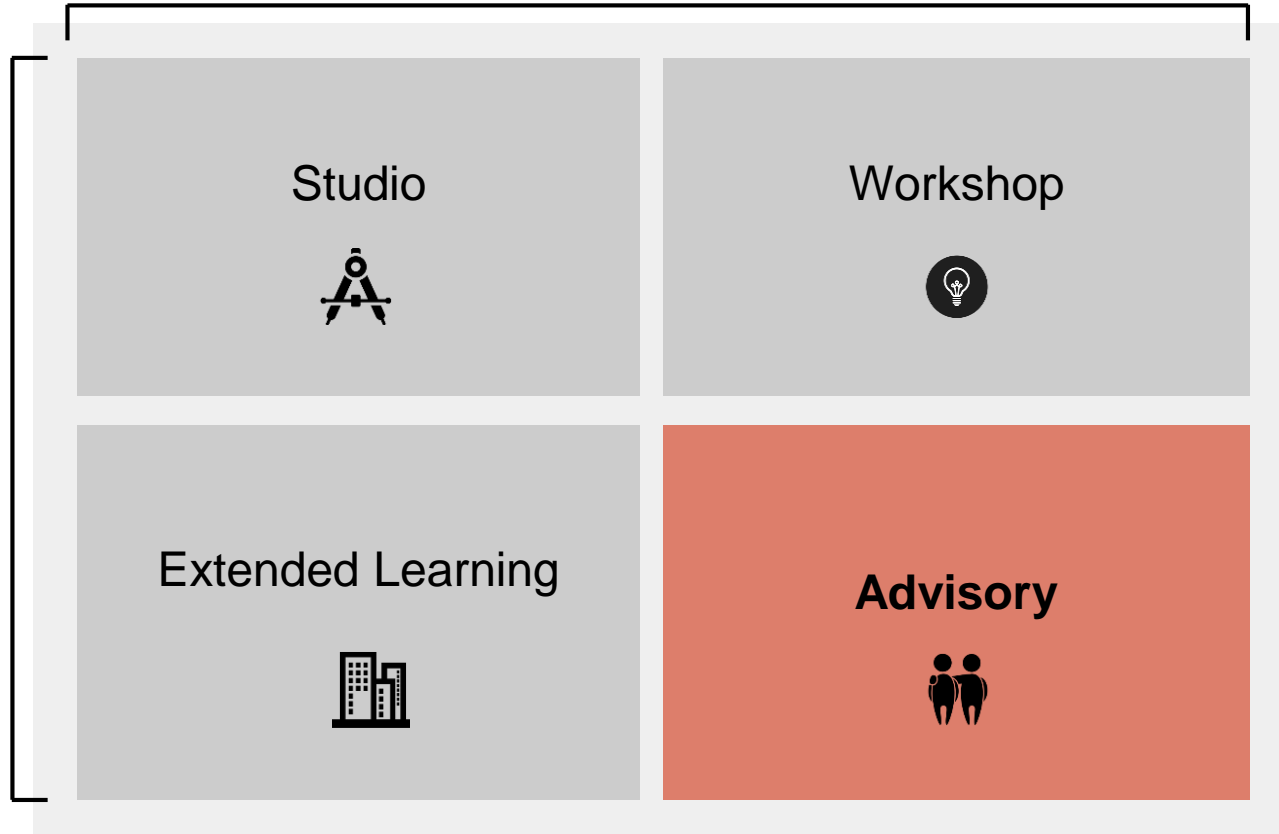
SIGNATURE OF SCHOOL OFFICIAL

Personalized Support = As **Intensive** or as **Accelerated** as Needed



Our Educational Model

CORE ACADEMIC CURRICULUM



COMMUNITY-BASED
EXPERIENCES

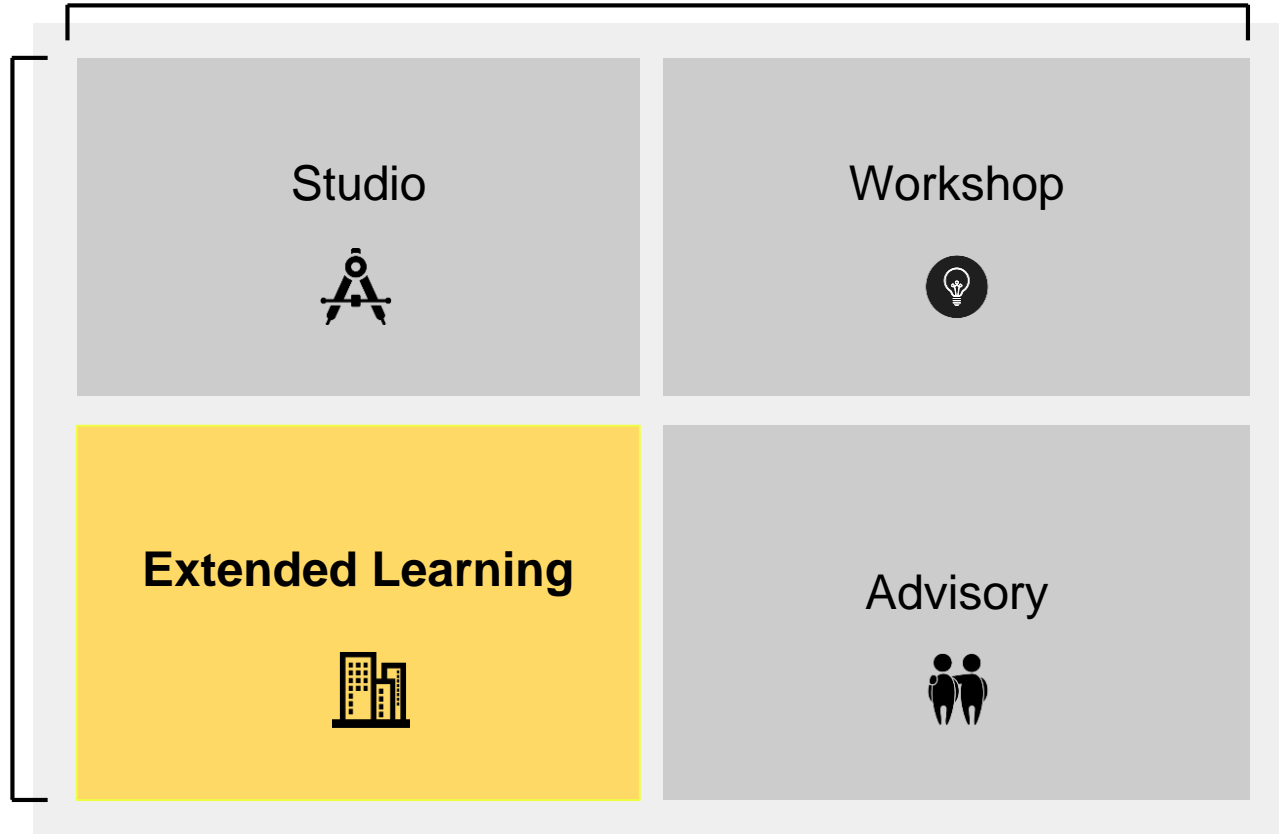
ADVISORY: The Heart of Our School



- Strong Sense of Belonging
- Social-Emotional Skills
- Personalized Map to College + Career Goals

Our Educational Model

CORE ACADEMIC CURRICULUM



COMMUNITY-BASED
EXPERIENCES

ELOs = Extended Learning Opportunities

Internships



Entrepreneurship



College Coursework



Shadowing + Site Visits



Gradual Release Model

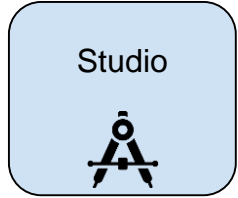
Phase I



Phase 2



Graduation Phase



Students
Build
Independence
Over Time

Mentorship by Big Picture Learning

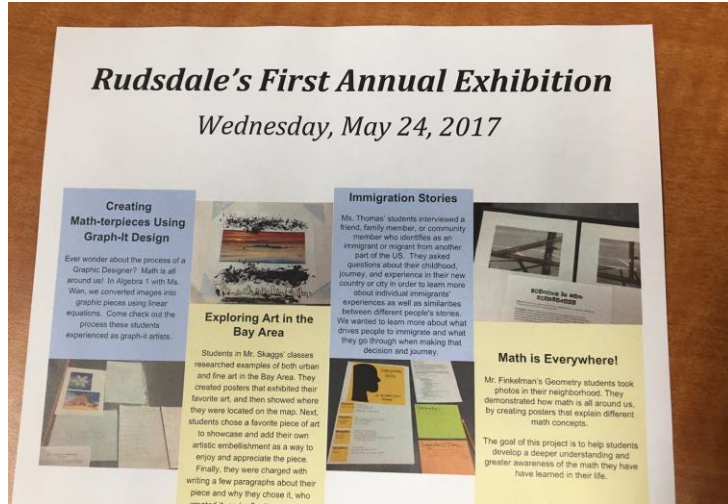


Carlos Moreno

Co-Executive Director, Big Picture Learning

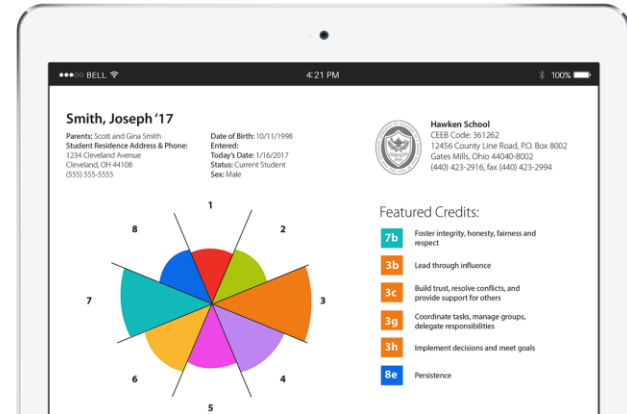


Collaboration with OUSD Alternative High Schools

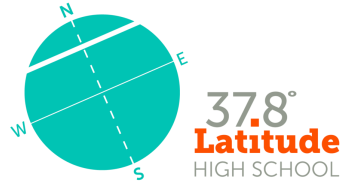


Shared Training on High Quality Project-Based Learning

Building a Shared Competency Framework



Student Voice

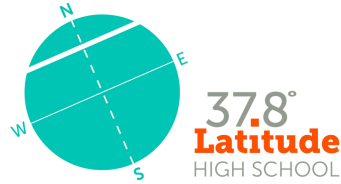


Expands our horizons & possibilities by providing

- Exposure to communities throughout Oakland
- Real world opportunities & access to different career paths

'An education that benefits us & our community'

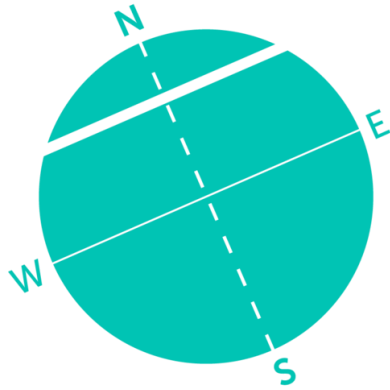
Parent Voice



We believe in Latitude for our students because

- Offers personalized & experiential learning
- Involves parents & integrates their ideas

'Assures a real world education for our students so that they become voices for our communities'



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