



OAKLAND UNIFIED
SCHOOL DISTRICT
Community Schools, Thriving Students

Superintendent Report



iam OUSD

Sept 9, 2020

Superintendent report overview



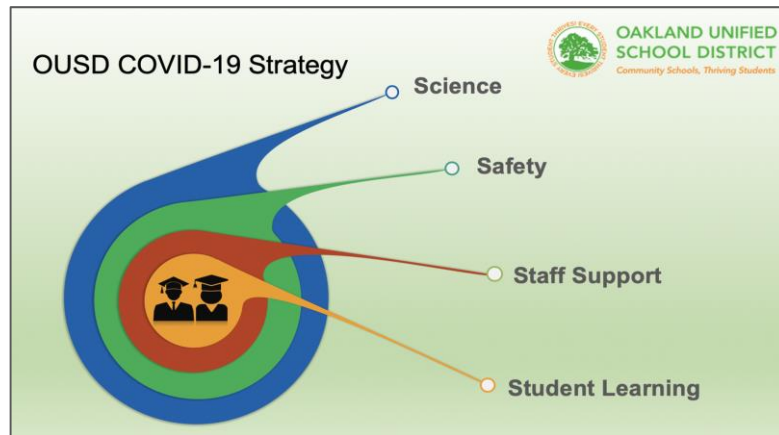
- ❖ Highlights from First Weeks of School
- ❖ Enrollment & Attendance Update
- ❖ Tech Distribution Update
- ❖ Additional Family Supports: Meal Distribution and Learning Hubs

Mission

Oakland Unified School District (OUSD) will build a Full-Service Community District focused on high academic achievement while serving the whole child, eliminating inequity, and providing each child with excellent teachers, every day.

Vision

All OUSD students will find joy in their academic experience while graduating with the skills to ensure they are caring, competent, fully-informed, critical thinkers who are prepared for college, career, and community success.



Highlights from the first weeks of school



Enrollment & Attendance Updates

Enrollment update

Grade	2020 Aug 28 (Day 15)	2020 Aug 20 (Day 9)	Diff from Day 9
K	2,650	2,623	+27
6	2,231	2,245	-14
9	2,166	2,149	+17
All Grades	33,962	33,921	+41

Note: The numbers above are for non-Special Day Class (non-SDC) students.

Preliminary attendance results* (Aug 10-Sep 1)

Grade level	All Students	ELL	New-comer	SPED	Unhoused	Foster Youth	African American	Latino	Asian	White
TK-5 (avg enrollment)	92% (18,186)	91% (5875)	87% (1389)	89% (2391)	74% (175)	90% (41)	87% (3573)	91% (7631)	95% (2353)	98% (2457)
6-8 (avg enrollment)	92% (6813)	90% (1864)	86% (398)	89% (1169)	81% (84)	80% (45)	88% (1506)	92% (3264)	95% (692)	98% (697)
9-12 (avg enrollment)	81% (9738)	78% (2639)	76% (997)	74% (1552)	74% (477)	63% (98)	78% (2485)	79% (4484)	91% (1221)	88% (811)

*Compared to last board presentation, we added in attendance data from MetWest, Sojourner Truth, Street and YAP.

Ensuring accurate attendance accounting

Attendance Specialists - Daily responsibilities

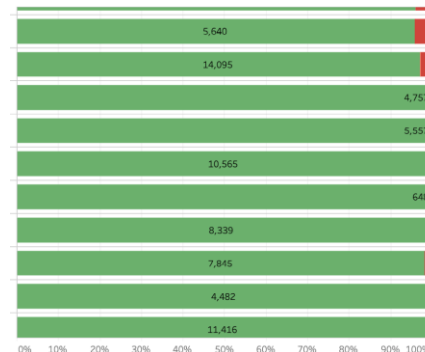
- Monitoring attendance daily
- Reminding teacher to complete Classroom Attendance (*Every student must have a code for every scheduled class period.*)
- Entering missing attendance data into Aeries
- Calling families of absent students

Adjustments for this year:

- [Online attendance Code Update tools](#)
- [Attendance Records Check Dashboard](#)
- Attendance window extended to 6:30pm.

Check Status Groups

- Missing Code
- Incorrect Code
- Good



Supports for Attendance Specialists:

- Professional Development
- 1:1 PDs for newer specialists
- 12 Clerical Mentors
- Partnership with Community School Managers & Net. Attendance Liaisons
- Central Attendance dashboard

Supporting students participation/attendance

OUSD Attendance Plan - Distance Learning

When a student is absent:

- Daily Intervention
- Automatic call for the day/period
- Attendance Specialist calls guardians individually and documents excused or unexcused absence
- At 3, 6, and 9 Absences: Letter is emailed / mailed to families about absences

At three absences overall:

- Attendance Team implements appropriate intervention using student attendance and connectivity data.
- Student added to Attendance & Intervention Watchlist dashboard.
 - Sites to know which students need an intervention and how effective the intervention is.
 - Central office monitors and supports sites (*i.e. Network Attendance Liaisons, Office of Equity's Family Navigators, Network Supts & Partners*)

District & Citywide Attendance Campaign

- promoting and recognizing positive attendance

Additional Family Learning Supports

- Learning Hubs

- Feeding student

Learning hubs and other learning supports

Learning Hubs

City of Oakland/OSD partnership to provide full day academic and enrichment support program at three initial City Park and Rec sites

Pods

Partnerships with community organizations to provide homework and enrichment programs (e.g., Oakland Housing Authority)

Virtual Tutoring

Volunteers matched with individual students

Feeding students during distance learning

Summer Waivers Return

- Any OUSD student
- Any child in Oakland 18 or under
- ID # or child's name is required

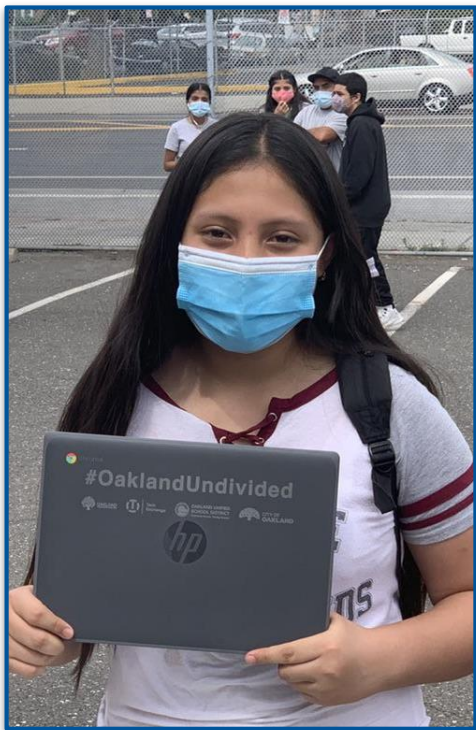


Home Delivery Pilot

- Piloted home delivery to support families.
- 200 students
- Partnered with FoodCorps Volunteers
- Will evaluate for future expansion

Technology Update

Ensuring students and staff have the tech they need

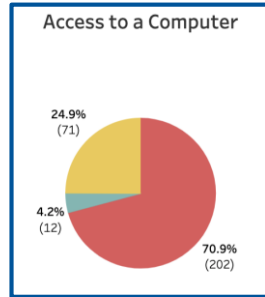


- 1. Getting every student online for distance learning**
 - a. OUSD Checking Out Hotspots and Chromebooks to students
 - b. Building capacity at school sites to implement new systems
 - c. Oakland Undivided Devices Distributed Out to Schools and Families
- 1. Building dashboards that track student connectivity**
- 1. Improving the overall quality of technology for educators**
 - a. Hotspots for staff struggling to get online to include teachers and paraprofessionals
 - b. Upgrading computers for classroom teachers to improve the student experience online.

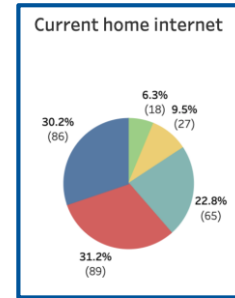
Aligning data systems: *Ex. Hoover Elementary*



100% Tech Check Survey Completion



- No Access to Computer
- Has A Computer
- Has a Shared Computer



Current home internet

- Hotspot
- Internet through phone only
- Low-cost home WiFi (unde...
- No home internet
- Standard home WiFi (\$30/...

	Total Enrollment	Projected FRL#	Checked-out Computer in Aeries -- All Device	Checked-out Computer in Aeries -- OU Only	Checked-out Hotspots in Aeries--All Device	Checked-out Hotspots in Aeries--OU Only	Total Hotspots to school	Excess Inventory -- All Device	Excess Inventory -- OU Only
Hoover	274	250	216	75	100	99	115	15	16



EVERY STUDENT THRIVES!



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