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Introduction Date	4/8/2025
Enactment Number	
Enactment Date	



**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

Board Cover Memorandum

To Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

From Middle School Network

Meeting Date June 3, 2025

Subject Bret Harte Middle School 2025-2026 Measure G1 Application

Ask of the Commission Approve the Bret Harte Middle School 2025-2026 Measure G1 Application

Discussion Middle School Network is open to questions from the commission regarding the Bret Harte Middle School 2025-2026 Measure G1 Application.

Fiscal Impact The recommended amount is **\$148,685.00**. Resource 9332 - Measure G1.

Attachment(s) Grant application attached.



2025-2026 Measure G1 Application

Due: March 1, 2025

School Information & Student Data

School	Bret Harte Middle School	School Address	3700 Coolidge Avenue Oakland, CA 94602
Contact	April Harris-Jackson	Contact Email	april.harris-jackson@ousd.org
Principal	April Harris-Jackson	Principal Email	april.harris-jackson@ousd.org
School Phone	510-531-6400	Total Number of Students	337
Recommended Grant Amount¹	\$148,685	2024-25 CALPADS² Enrollment Figure (grades 6-8 Oakland residents only)	328
		2024-25 LCFF³ Enrollment	287

Student Demographics (%)				Measure G1 Team	
English Learners	23.1%	Asian/Pacific Islander	16.8%	Name	Position
LCFF	91.1%	Latinx	39.3%	April Harris-Jackson	Principal
SPED	24.3%	Black or African-American	30.7%	Laura Himelstein	TSA
		White	4.9%	Sayuri Sakamoto	Teacher
		Indigenous or Native American	n/a	Tim Romano-Pugh	Social Worker
		Multiracial	6.3%	Yumi Matsui	Assistant Principal

¹ Allocation of funds will be based on the prior year 20-day count for 6-8 enrollment multiplied by the LCFF % and total funds collected from tax revenue.

² The California Longitudinal Pupil Achievement Data System (CALPADS) collects various about students, including school enrollment. Each fall, around early October, all schools in California submit enrollment figures into the CALPADS system which becomes the official count for that school for that year.

³ Under the Local Control Funding Formula, the following categories of students receive additional funding: English learners, students in foster care, students eligible for the free- and reduced-lunch program.

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Chronic Absence
(Include raw number and percent)
Raw numbers = number of students
Percent - Chronic Absence % overall

	2022-23 raw number (%)	2023-24 raw number (%)	2024-25 raw number (%)	2025-26 Goal raw number (%)
Student Population Overall	313 (71.6%)	149 (35.6%)	350 (34.6%)	30%
Asian/Pacific Islander	38 (57.9%)	42 (21.4%)	48 (22.9%)	20%
Latinx	158 (73.4%)	168 (45.2%)	138 (39.1%)	35%
Black or African-American	121 (78.6%)	132 (43.9%)	108 (42.6%)	38%
White	26 (42.3%)	22 (36.4%)	17 (41.2%)	37%
Indigenous or Native American	n/a	n/a	n/a	n/a
English Learners	17 (76.5%)	47 (46.8%)	31 (32.3%)	27%
Students w/ IEPs	107 (77.6%)	99 (46.5%)	83 (42.2%)	40%
Free/ Reduced Lunch Students	356 (74.4%)	362 (43.4%)	320 (39.1%)	35%

Metrics

(all data points are required)

Electives
(Include raw number and percent)

Metric	Area	2022-23 raw number (%)	2023-24 raw number (%)	2024-25 raw number (%)	2025-26 Goal raw number (%)
Number of students taking elective courses.	Art	353 (81%)	344 (82%)	195 (55%)	200
	Language	70 (16%)	n/a	n/a	n/a
	Music	272 (62%)	240 (57%)	214 (61%)	215
Number of students participating in non-course experiences (e.g. after-school program)	Art	105	120	110	150
	Language	0	0	0	150
	Music	105	120	110	150

Positive & Safe Culture (Include raw number and percent)				
Metric	2022-23 raw number (%)	2023-24 raw number (%)	2024-25 raw number (%)	2025-26 Goal raw number (%)
Average Daily Attendance Date of Figure: 4/23/25				
Asian/Pacific Islander	Asian - 85.7% Filipino - 86.6% Pac Isl - 71.2%	Asian - 92.4% Filipino - 96.6% Pac Isl - 78.8%	Asian - 94% Filipino - 98.1% Pac Isl - 87.8%	Asian - 88% Filipino - 88% Pac Isl - 73%
Latinx	83%	86.9%	88.1%	90%
Black or African-American	78.3%	85.4%	86.1%	88%
White	86.6%	90.2%	90.1%	91%
Indigenous or Native American	76.1%	n/a	n/a	n/a
English Learners	86.1%	87.4%	91.1%	93%
Students w/ IEPs	80%	85.8%	88.1%	90%
Free/ Reduced Lunch	80.9%	86.6%	88.5%	90%

Metric	2022-23 raw number (%)	2023-24 raw number (%)	2024-25 raw number (%)	2025-26 Goal raw number (%)
Suspended Students Date of Figure: 3/24/25				
Asian/Pacific Islander	1 (2.1%)	2 (4.5%)	1 (4.3%)	0
Latinx	5 (2.8%)	18 (9.9%)	3 (1.8%)	0
Black or African-American	18 (9.8%)	21 (12.7%)	18 (14.3%)	0
White	1 (3.4%)	1 (3.3%)	0	0
Indigenous or Native American	0	0	0	0
English Learners	2 (2.3%)	8 (7.6%)	3 (3%)	0
Students w/ IEPs	7 (5.9%)	8 (7.0%)	4 (4.4%)	0
Free/ Reduced Lunch	26 (6.3%)	51 (11.9%)	27 (7.2%)	0

Student Retention from 5th Grade to 6th Grade				
Metric	2022-23	2023-24	2024-25	2025-26 Goal

6th Grade Enrollment	142	124	96	100
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Community and Staff Engagement

Community Engagement Meeting(s)	
Community Group	Date
SSC Meeting	1/13/25

Staff Engagement Meeting(s)	
Staff Group	Date
Staff Faculty Meeting	1/13/2025

<u>Music (Rubric)</u>	2023-24	2024-25
<i>Access and Equitable Opportunity</i>	Quality	Quality
<i>Instructional Program</i>	Basic	Basic
<i>Staffing</i>	Basic	Basic
<i>Facilities</i>	Basic	Basic
<i>Equipment and Materials</i>	Quality	Quality
<i>Teacher Professional Learning</i>	Basic	Basic
<u>World Language (Rubric)</u>	2023-24	2024-25
<i>Content and Course Offerings</i>	Emerging	Emerging
<i>Communication</i>	Emerging	Emerging
<i>Real world learning and Global competence</i>	Emerging	Emerging
<u>Art (Visual Arts, Theater, and Dance)</u>	2023-24	2024-25
<i>Access and Equitable Opportunity</i>	Quality	Quality
<i>Instructional Program</i>	Entry	Entry
<i>Staffing</i>	Entry	Entry
<i>Facilities</i>	Basic	Basic

<i>Equipment and Materials</i>	Quality	Quality
<i>Teacher Professional Learning</i>	Basic	Basic

Proposed Expenditures

Guidelines

- In the following sections, please discuss your team's plan to address the goals of G1:
 - Increase access to courses in arts, music, and world languages in grades 6-8.
 - Improve student retention during the transition from elementary to middle school.
 - Create a more positive and safe middle school learning environment.
- Please explain how you plan to use the Measure G1 funds to meet the goals, as measured in the METRICS section of this proposal.
- Add additional lines as needed.
- The total of all items should equal the amount listed in "Recommended Grant Amount" on page 1
- Expenditures must supplement, not supplant expenditures made from other funding sources. In other words, Measure G1 funds must be used for new expenditures, expenditures already funded from Measure G1, expenditures previously paid for by a funding source that has ended, or to pay for an expenditure that would have been cut, were it not for Measure G1 funds.

Summary of 2024-25 Approved Expenditures

All Actual Expenditures		Budget Amount
Safe & Positive Culture		
1	African American Male Achievement Facilitator (0.5 FTE)	\$52,967.00
2	Student Advisory TSA (1.0 FTE)	\$150,319.96
Electives (Art, Music, World Language)		
1	Art and music supplies	\$21,248.04
Budget Total		\$224,535

Summary of 2025-26 Proposed Expenditures

All Proposed Expenditures (from sections below)		Budget Amount
1	AAMA Facilitator (0.5 FTE)	\$53,724.50
2	TSA (0.2 FTE)	\$31,105.04

3	Supplies	\$9,077.10
4	Dance Education Consultants	\$54,778.36
Budget Total (must add up to Recommended Grant Amount)		\$148,685.00

Proposed Expenditures By Focus Area

Proposed Expenditures for Positive & Safe Culture		
Description of Proposed Expenditures	Which metric will this investment impact - suspensions or average daily attendance?	Budget Amount
African American Male Achievement Facilitator (0.5 FTE)	Suspensions	\$53,724.50
Dance Education Consultants	Suspensions; Attendance	\$54,778.36

Proposed Expenditures for Retention of 6th Graders	
Description of Proposed Expenditures	Budget Amount
Supplies for incoming 6th graders to ensure readiness	\$9,077.10
TSA (0.2 FTE) to support social-emotional learning programming for incoming 6th-grade students	\$31,105.04

Please submit your Measure G1 proposal to Cliff Hong (clifford.hong@ousd.org) and Karen Lozano (karen.lozano@ousd.org).

[Engagement Documents](#)



Bret Harte Staff Meeting Agenda

Date: 1/13/25

Time: 3:30

Location: 302

[Slides](#) (ongoing)

Norms

- Strive to be a Problem Solver and Participate to Create Solutions
- Be Professional
- Impact is greater than Intent
- Keep Students at the Center
- Find Joy

Today's Objectives:

- To share information on our current Bret Harte budget, budget terminology and how money is currently allocated.
- To share what we currently know about the OUSD budget landscape and impact on site budgeting for 25-26
- Share budget timeline and opportunities for community input on priorities.
- Gather feedback on mid-year ILT survey and discuss Intent to Return.

Time	Agenda Item	Facilitator
3:30	Sign In	
3:35	Culture & Climate	Sierra/Berger
3:45	Current Budget Picture <ul style="list-style-type: none"> • Measure G1 • CCSPP 	HJ
3:55	Closing / Appreciations/ Announcements <ul style="list-style-type: none"> • A-Z Grant window is open • 1/15 Mandatory 2nd Wed PD for all (no on-site PD) • 1/16 FC meeting • 1/20 MLK Holiday - No School 	
Useful Links	<ul style="list-style-type: none"> • Bret Harte Google Calendar • Supervision Plan • Advisory Lessons Doc 	

	<ul style="list-style-type: none"> • Academic Discussion Toolkit • Newcomer Lesson Design • Need something added to the daily announcements? Click here.
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Sign In:

1/13/2025 15:32:42	anneke.cronanderford@ousd.org
1/13/2025 15:33:06	olivia.pace@ousd.org
1/13/2025 15:33:10	marisa.clay@ousd.org
1/13/2025 15:33:36	brian.cross@ousd.org
1/13/2025 15:33:37	talia.krebs@ousd.org
1/13/2025 15:33:38	elias.eisenthorne@ousd.org
1/13/2025 15:33:51	sussan.young@ousd.org
1/13/2025 15:34:05	silas.mathuku@ousd.org
1/13/2025 15:34:55	magdalena.monterrosa@ousd.org
1/13/2025 15:34:56	magical.leader@ousd.org
1/13/2025 15:35:03	ana.levy@ousd.org
1/13/2025 15:35:30	sayuri.sakamoto@ousd.org
1/13/2025 15:37:14	timothy.romano-pugh@ousd.org
1/13/2025 15:37:30	keren.khoury@ousd.org
1/13/2025 15:38:30	natalie.morris@ousd.org
1/13/2025 15:42:53	vanessa.perez1@ousd.org
1/13/2025 15:51:13	nora.gutierrez@ousd.org
1/13/2025 16:04:39	grissette.kipping@ousd.org
1/13/2025 16:19:34	summer.sultan@ousd.org

Notes:

Monday Staff Meeting



Staff feedback:

Needs: continued needs for literacy support, decrease suspensions of African American male students,

Wants: alternatives for physical activities

Bret Harte

School Site Council Meeting

SSC Budget Approval Agenda

(DATE: 1/16/2025)

(TIME: 5:30 pm)

(LOCATION: [Zoom](#))

Items	Facilitator
1. Welcome, Introductions, Norms	Chair
2. Roll Call, Establish Quorum	Secretary
3. Reading and Approval of Minutes	Chair
4. Discuss and Approve Title I 2025-26 School Year Budgets	Principal
5. Discussion: Measure G1 & CCSPP grant	
6. Public Input	Open Forum
7. Establish the Date of the Next Meeting	Chair
8. Adjournment	Chair

Bret Harte

School Site Council Meeting

SSC Budget Approval Minutes

(DATE: 1/16/2025)

(TIME: 5:30 pm)

(LOCATION: [Zoom](#))

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3. Reading and Approval of Minutes	Motion to approve: Talia Krebs Seconded by: Karen Chan Motion passed
4. Discuss and Approve Title I 2025-26 School Year Budgets 5. Discussion: Measure G1 & CCSPP grant	- Reviewed current spending by budget category - Open discussion about needs:



**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

	- <u>Team</u> identifies the following categories: Reading, math, safety
6. Public Input	- none
7. Establish the Date of the Next Meeting	- 2/6/25
8. Adjournment	Motion to adjourn by Siy Valenza Seconded by Nora Gutierrez Motion passed <u>Meetin</u> adjourned at 6:15 pm