



# Gateway to College at Laney

## *Board Presentation*

*June 25, 2008*



# Agenda

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- I. The Need and Current OUSD Dropout Supports/Interventions**
- II. Program Overview**
  - I. History
  - II. The Model/Record of Success
  - III. Student profile
  - IV. Why dropout recovery matters
- III. Fiscal Implications**
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- V. Gateway to College Support**
- IV. Timeline and Next Steps**



## Need for Dropout Recovery Program

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OUSD is committed to operating a dynamic portfolio of schools and programs that meet the needs of the community.

Gateway to College addresses District goal that every student will graduate prepared to succeed in college and career.

District efforts include a focus on at-risk students and those who are off track to graduation

Gateway to College have proven success rate and enables students to obtain a high school diploma (or the equivalent) while earning college credit

While other alternative programs exist for OUSD students to address dropout prevention and intervention, none focus solely on reincorporating high school dropouts back into the educational system.



# OUSD Safety Net Continuum

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## Existing OUSD Dropout Supports and Interventions

### Dropout prevention

Programs and activities integrated into regular school programs; provide support to students who may be at risk of dropping out

- Cyber High School
- AB1802 Counseling
- After School Credit Recovery and Academic Enrichment
- Independent Study
- Advance Path (80% prevention, 20% recovery)
- Advisory Curriculum

### Dropout intervention

Address the needs of students who are dangerously at risk of dropping out by placing in alternative schools/programs

- Continuation Schools
- Community Day Schools
- Alternative Schools of Choice that target at risk populations
- TAP Center

### Dropout recovery

Re-engage students who have already dropped out of school

- Adult Education
- **Gateway to College at Laney**



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# Gateway to College/OUSD Overview



## **History – Laney/OUSD Gateway to College Project**

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**December 2006** – Team from Oakland (Laney, Peralta, OUSD) was invited to Portland to participate in a meeting of potential candidates (community colleges) for the Gateway to College Replication Project. Team members included:

**OUSD:** Brian McKibben, Director, College Readiness Office; Director Kerry Hamill, OUSD Board of Education;

**Laney College/Peralta CCD:** Dr. Elnora Webb, VP Office of Instruction; Dr. Inger Stark, Chair, Dep't. of Sociology; William Hanson, Dean, Community Partnerships; Ahmad Mansur, Coordinator, Tech Prep

**California Tomorrow:** Ileri Valenzuela-Vergara, Senior Program Associate

**January 2007** – Laney College/OUSD invited to submit a letter of interest;

**April 2007** – Application and proposed budget submitted;

**May 2007** – Oakland site visit by Gateway to College staff;



## History – Laney/OUSD Gateway to College Project

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**August 2007** – Final application;

**October 2007** – Notification of Award

**January 2008** – Round Five Kickoff Celebration & Program Management Training, *Portland, OR*

**February 2008** – Student Support Services Training, *Portland, OR*

**April 2008** – Curriculum & Instruction Training, *Portland, OR*

**June 2008** – Proposal to OUSD Board of Education



## Program Overview – Gateway to College National Network

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*Gateway to College is a nationally recognized education model serving dropout youth.*

- In 2003, the Gates Foundation invited Portland Community College to become an intermediary of the Early College High School Initiative.
- PCC has received generous grants to replicate the Gateway to College program at 20 colleges nationwide by 2008.
- Gateway to College National Network =
  - 18 colleges
  - 12 states
  - 62 partnering school districts





## Program Overview – Record of Success

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Based on PCC data, 70% of Gateway to College students earn at least a high school diploma or GED while in the program:

- 40% earn HS diploma and continue on in higher education;

- 30% decide to complete the GED and continue with higher education opportunities;

- 30% do not complete the program

Gateway to College graduates earn an average of 49 college credits;

Students finish the program when they earn enough high school credits to graduate or age out (21);

Time to diploma ranges from 1 to 3 years (depending on the student's age and credits needed);



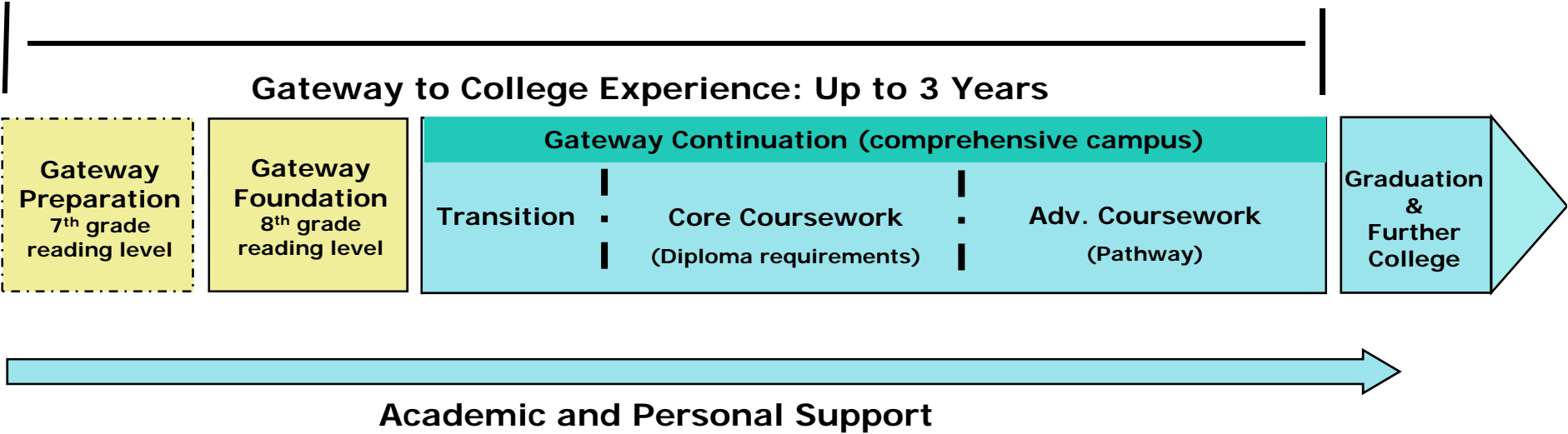
## Program Overview – Gateway to College Model

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- All instruction is college-based;
- Students are placed in an initial learning community experience to build skills and acclimate students to college;
- Success is achieved by a rigorous curriculum, high expectations for student achievement, and ongoing student support;
- After successfully completing the initial term, students transition to the comprehensive campus, taking classes with the general population;
- All classes are college classes that provide dual credit;
- Goal = high school completion and associate degree or significant college credit.



# Program Overview - Gateway to College Model



## Program Overview – Gateway to College Student Profile

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### Portland Community College Data

The average student enters the program with half the credits needed for a high school diploma;

Average high school GPA of 1.6;

Average age at entry = 17.1

9% report homelessness was a barrier to success in high school;

6% have children;

7% were in foster care at some point;

49% report having received some type of public assistance in the past (TANF, free or reduced lunch, subsidized housing, SSI);

Less than 15% have parents with a college degree.



## Gateway to College: Spring 2009

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Instruction begins spring semester, 2009 with enrollment of 50 students in two (2) learning communities of 25 students each;

During the first three years, the project will enroll 350 students enrolling 2-3 learning communities (40-75 students) each semester;

All instruction will be college-based providing dual credit to students;

Students must be between the ages of 16 and 20;

Be able to read at the 8<sup>th</sup> grade reading level;



## Why Dropout Recovery Matters – Social Costs

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***When young people drop out of school, they – and the community at large – face multiple negative consequences***

Three quarters of state prison inmates are dropouts; as are 59% of federal inmates;

Dropouts are 3.5 times more likely than high school graduates to be incarcerated in their lifetime;

African American men are disproportionately incarcerated. Of all African American males dropouts in their early 30s, 52% have been imprisoned;

90% of the 11,000 youth in adult detention facilities have no more than a 9<sup>th</sup> grade education;

The U.S. death rate for persons with fewer than 12 years of education is 2.5 times higher than those with 13 years or more of education.



## Why Dropout Recovery Matters – Economic Costs

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The earnings gap widens with years of schooling and formal training;

Dropouts are substantially more likely to rely on public assistance than those with a high school diploma;

Dropouts contribute to state and federal tax coffers at one-half the rate of high school graduates;

In 2001, only 55% of young adult dropouts were employed, compared with 74% of high school graduates, and 87% of four-year college graduates;

The U.S. would save \$41.8 billion in health care costs if the 600,000 young people who dropped out in 2004 were to complete one additional year of education;

Increasing the high school completion rate by 1% for all men ages 20-60 would save \$1.4 billion dollars annually in reduced costs associated with crime.



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# Fiscal Implications





## Fiscal Implications: 2008-09 Academic Year

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Projected costs are from Jan. 2009 to June 2009 for 50 students.

### Expenses

Personnel = \$224,500

Instruction = \$39,600

Direct Student Costs = \$20,000

Operating Costs = \$10,600

Travel Training = \$18,711

**Total Expenditures = \$313,411**

### Revenue

Portland CC Grant = \$140,000

OUSD (Unrestricted) = \$98,411\*

Peralta College Fdn. = \$75,000

**Total Revenue = \$313,411**

*\* This budget does not include potential categorical funds that may be available to students in the program. Please see Appendix for calculation of OUSD unrestricted funds*



# Projected Enrollment and ADA

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## Projected GtC Enrollment and ADA for Spring 2009 - Summer 2011

	Year 1		Year 2		Year 3		Year 4		
	Spring 09	Summer 09	Fall 09	Spring 10	Summer 10	Fall 10	Spring 11	Summer	Fall 11
<b>Projected Enrollment</b>	50	26	86	141	73	189	209	109	239
<b>Projected ADA</b>	\$ 98,410	\$ 21,075	\$ 260,393	\$ 284,616	\$ 59,171	\$ 572,259	\$ 421,877	\$ 88,351	\$ 723,651

### Assumptions

Percentage of school year for Fall	0.6
Percentage of year for Spring	0.4
08-09 Estimated per ADA	\$5,790
Estimated ADA summer	\$930
Average H.S. attendance rate	92.72%
Indirect cost rate	6%



## Fiscal Implications: 2008-09 Academic Year

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- Gateway at Laney College will neither negatively impact nor remove current District students since enrollment at Gateway at Laney College is expressly limited to those students who have already dropped out.
- We anticipate a positive impact to revenue as a result of an increase in the District's ADA funding and graduation rates by recovering and redirecting students who are no longer part of the District.



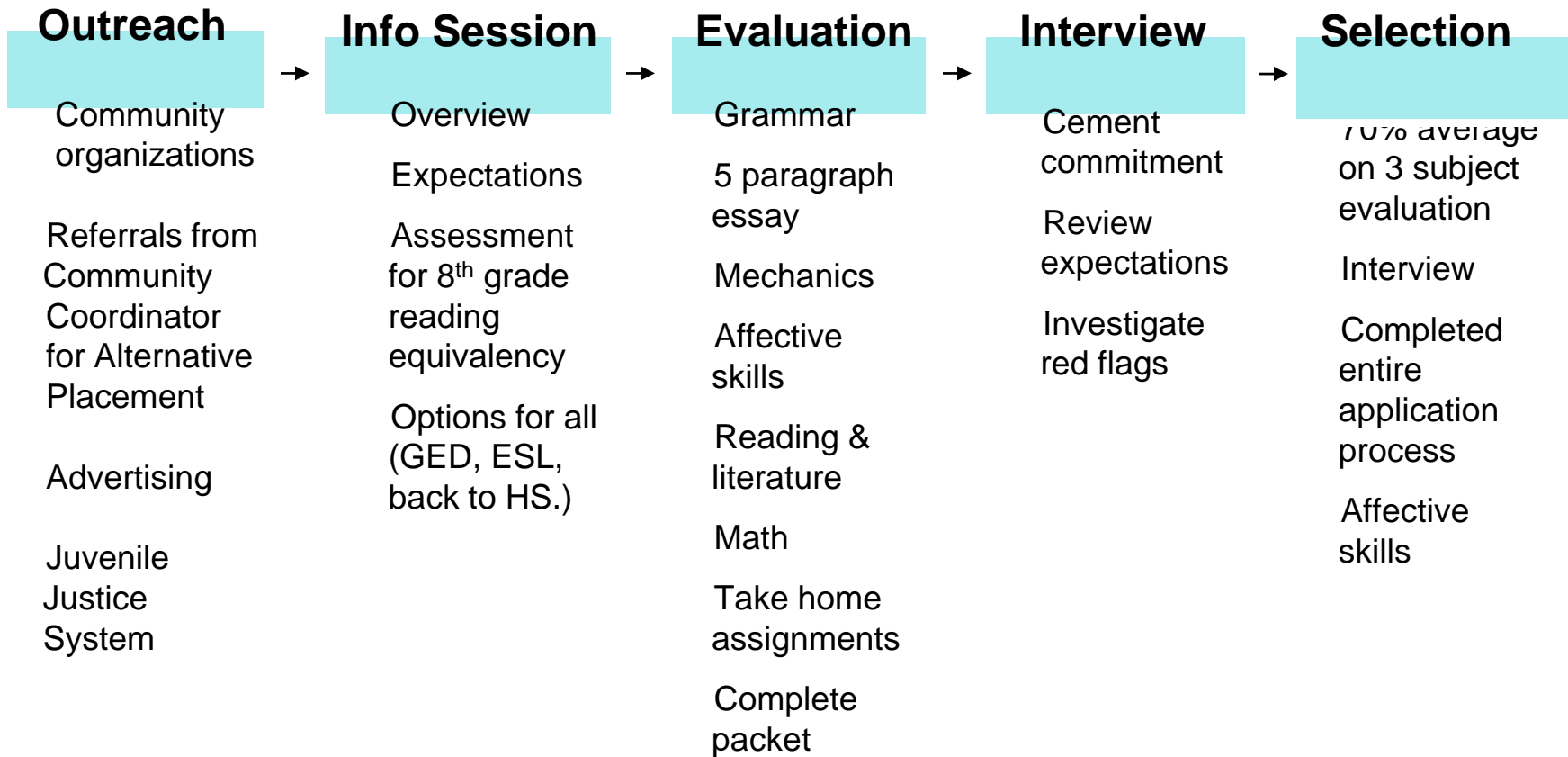
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# Recruitment and Selection Plan



# Recruitment & Student Selection

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# Gateway to College Support



## Involvement and Support of Educational Leadership & Staff

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### DISTRICT & College Leadership:

Chancellor Elihu Harris (Peralta), President Frank Chong (Laney), Dr. Kimberly Statham (former State Administrator), Vince Mathews (current State Administrator), Kerry Hamill, Director, OUSD Board of Education;

### Participating OUSD staff include:

Mary Ann Burke, Director, State and Federal Compliance

Troy Christmas, Director, Labor Relations

Deborah Cooksey, General Counsel

Leon Glaster, Chief Financial Officer

Diana Lee, Office of Community Accountability

Brian McKibben, Director, College Readiness Office

Brad Stam, Chief Academic Officer

Monica Vaughan, Coordinator, Alternative Education

Kirsten Vital, Chief of Community Accountability

Jason Willis, Budget Director



## Involvement and Support of Educational Leadership & Staff

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Participating Laney College/Peralta CCD staff include:

James Bracy, Interim Vice President, Student Services

Shirley Coaston, President, Academic Senate (Laney College)

William Hanson, Division Dean, Community Partnerships & Workforce Development (Laney College)

Ahmad Mansur, Coordinator, Tech Prep Program (Peralta CCD)

Thomas Smith, Vice Chancellor, Finance & Administration (Peralta)

Dr. Inger Stark, Chair, Sociology Department (Laney College)

Dr. Elnora Webb, Vice President, Office of Instruction (Laney College)

Dr. Gary Yee, Interim Vice Chancellor, Office of Educational Services

### Discussions (Briefings) with Bargaining Units

Peralta Federation of Teachers (PFT)

Oakland Education Association (OEA)





# Community Support

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- Assemblymember Sandre Swanson
- College and Career Readiness Network (CRN): Consortium of over 30 organizations including local colleges, universities, student support programs, scholarship program, and community based programs



# Timeline and Next Steps

Date	Activity
June 25, 2008	Proposal to Board of Education
July 2008	Application to establish an alternative school program (Gateway to College @Laney College)
July-Aug 2008	Application for GDS Code and other waivers
August 2008	Execution of Memorandum of Understanding between OUSD/Laney College/Peralta
August 2008	Present MOU to OUSD Board of Education
Sep/Oct 2008	Curriculum Alignment (OUSD/Laney College committee)
Sep-Nov 2008	Recruitment and selection of Students
January 2009	Begin Instruction



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# Appendix



## Calculation of Projected OUSD budget contribution in 08-09

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- Percent of fundable days = 53 out of 135 is 39%
- 08-09 Estimated RL per ADA = \$5790
- Gateway to College stds. = 50
- Average H.S. attendance rate = 92.72%
- Indirect cost rate = 6.00%

**$(39\% * \$5790) * (50 * 92.72\%) = \$104,692$  less 6% indirect cost = \$98,410**



# Projected Program Budget Line Items

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- Personnel Expenses
  - Salaries
  - Benefits
- Instruction
  - Adjunct Instructors
  - Tutors
- Direct Student Costs
  - Books
  - Tuition – (waiver)
  - Support Services
- Operating Costs
  - Office Supplies
  - Printing/Copying
  - Equipment
  - Educational Software
  - Postage
  - Cellular Phone Service
  - Miscellaneous
  - Marketing/Recruitment
- Travel/Training
  - Staff Development



# Staff Projections – Year 1 – Year 4

Year 1	Year 2	Year 3	Year 4
Project Director	Project Director	Project Director	Project Director
6 Adjunct Instructors	9 Adjunct Instructors	9 Adjunct Instructors	9 Adjunct Instructors
Counselor A	Counselor A	Counselor A	Counselor A
Counselor B	Counselor B	Counselor B	Counselor B
	Counselor C	Counselor C	Counselor C
	Staff Secretary	Staff Secretary	Staff Secretary
			Counselor D

