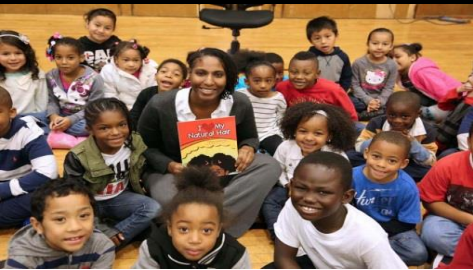


Seal of Biliteracy Recognition

May 27, 2020



Presented by Nicole Knight
Executive Director, English Language Learner & Multilingual Achievement

5/27/2020 Revised

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The Promise of Biliteracy



OUSD will eliminate the achievement and opportunity gap by providing a high quality PK-12 Multilingual Pathway to English Language Learners and native English speakers in a mutually supportive, multicultural learning environment.

California's Global 2030 Goals

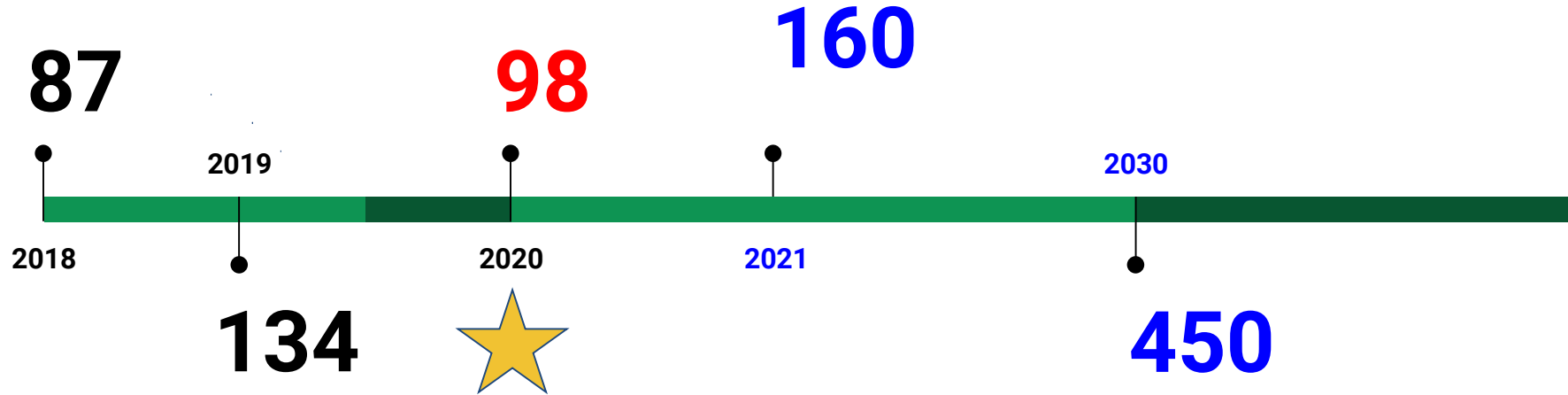


- **Half** of all K–12 students **participate in programs** leading to proficiency in two or more languages.
- The **number of dual immersion programs** that teach languages besides English **quadruples** from about 400 in 2017 to 1,600 in 2030.
- The **number of new bilingual teachers** authorized in world language classes more than **doubles** from 2017 to 2030.

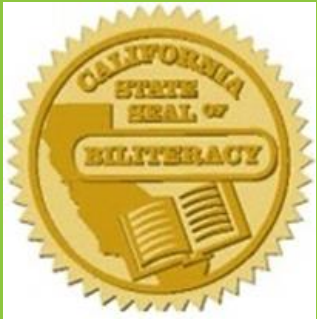
- The number of **students who receive the State Seal of Biliteracy triples** from 46,952 in 2017 to more than 150,000 in 2030. By 2040, **three out of four graduating seniors earn the Seal of Biliteracy.**

OUSD Seal of Biliteracy Progress & Goals

Our numbers are lower than we hoped for and expected due to the inability to administer qualifying assessments.



California Seal of Biliteracy



Proficiency in English is determined by meeting **all** of the following criteria:

- A grade point average of 2.0 or above in English Language Arts
- “Standard Met” achievement level on the 11th grade SBAC in English Language Arts.
- For English learners, proficiency on the ELPAC (English Language Proficiency Assessment)

Proficiency in a language other than English is determined by meeting **one** of the following criteria:

- World Language exam (AP, Sat II, or AVANT)
- Four-year high school course of study in a world language with an overall 3.0 or higher

Stand out Schools!



**Coliseum College Prep
Academy**
Oakland, California

14 recipients



16 recipients



42 recipients
in Spanish, French,
and Chinese



Meet Lucia Perez Mendoza from CCPA Trilingual in Mam, Spanish, and English.

Why is attaining the Seal of Biliteracy significant?

Being able to speak more than one language and how it will help me open many doors in my journey in adult life.

What has inspired you?

What has inspired me to excel has been my parents' perseverance and my dedication to be someone in life.

What are you plans after graduation?

I will be attending Wesleyan University in the fall of 2020.

What do you hope to be doing in 10 years?

I hope to be a traveller within 10 or less years. I hope to finish college and attend graduate school. Maybe have children too. After pursuing my career, I plan to help my community of Oakland any way possible. I also look forward in translating in Maya Mam, Spanish or English.

Advice from some of our recipients

Work hard, believe in yourself and don't be afraid to go after your dreams. Nothing is easy, but anything is possible. Never be afraid to show who you are and where you come from.

-Lucia Perez Mendoza from CCPA, Wesleyan bound

I advise students to keep practicing their original language, to never let that part of your culture go. Continue to speak that language with your family or whenever you get the chance.

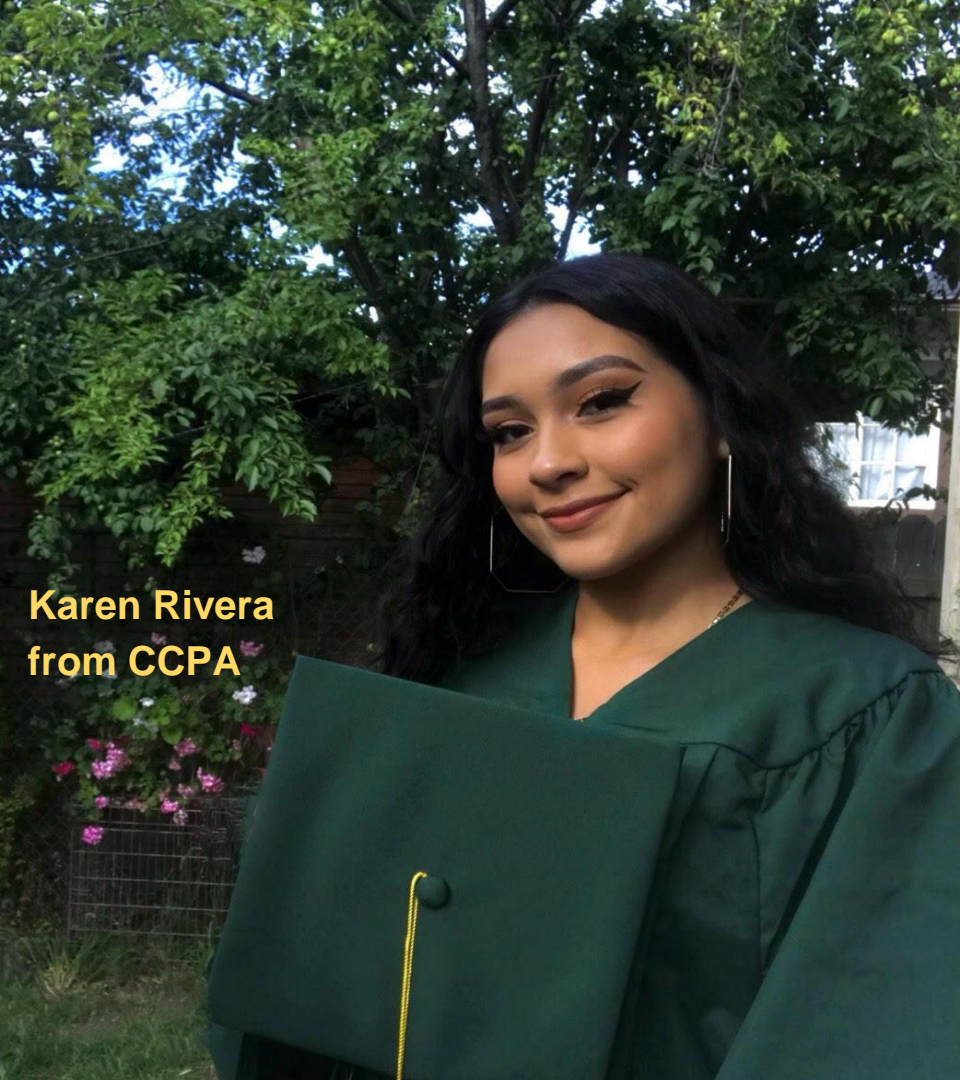
- Carla Franco Felix from CCPA, Wesleyan bound

Becoming bilingual kind of sneaks up on you...Progress might feel really slow, but every time you listen to or speak that language, you are taking one more step towards bilingualism.

-Audrey Mcguinness from Oakland Tech, Macalester bound

You'll have ups and downs but know that in the end you'll have twice the opportunities, twice the culture, you'll be able to help those who are also trying to learn and pursue the American Dream and people in general, especially those who were deprived of the opportunity to go to school and have the privilege you have to learn another language.

-Jennifer Reyes Garcia from Oakland Tech, San Jose State bound



Karen Rivera
from CCPA



María Barraza
from Fremont

Congratulations to the amazing bilingual, biliterate graduates of Oakland Unified School District!

OAKLAND TECH

Basham, Noah
Beltran, Ingrid
Buddenhagen, Langston
Burack, Layla
Chackerian, Savannah
Countryman, Albert
Croteau, Ruby
Dang, Jade
Dela Cruz, Devon
Diallo, Marieme
Diaz, Ivelisse
Din, Charlene
Eftekhari, Ava
Fine, Elena
Garretson, Sally
Hawkins-Harbor, Sophia
Heinz, Samuel
Hill, Conner
Huang, LiZhen
Krumland-Dunning, Robert
Kuang, Angeline

Lin, Samuel
Mai, Winnie
Martindale, Penelope
Matancillas, Aidaly
McGuinness, Audrey
McKillips, Emma
Mechanic, Nikko
Morga, Jose
Nichols, Clyde
Noguera, Cecile
Pilisuk, Jackson
Resuleo, Bryan
Reyes Garcia, Jennifer
Rohan, Sydney
Rosenthal, Ella
Ross, Michael
So, Noelle
Torres, Susana
Tran, Kobe
Wu, CaiWen
Yu, Tong Xin

SKYLINE

Alarcon, Sheila
Bryan, Clive
Dominguez, Bianca
Jauregui-Sandoval, Karla
Riaño Lopez, Mauricio
Wikstrom, Eleanor

MADISON UPPER

Arceo Cuevas, Angela
Colin-Ramirez, Carolin
Hernandez Olivares, Lewis
Hernandez, Daniela

SOJOURNER TRUTH

Gonzalez, Natalie

OAKLAND HIGH

Ceja Romero, Jose
Coreas Rojas, Genesis
Cuevas, Michelle
Gallegos, David
Garibo Ignacio, Denilson
Gomez, Marcos
He, Xiao
Luu, Ivy
Ortega-Ramos, Tiffany
Pablo Ramirez, Martin
Qiu, Ling Yi
Rodriguez Takada, Marie
Villanueva, Monica
Wong, Stephanie
Yanez, Karem
Yee, Diana

LIFE ACADEMY

Soucy, Alexa

CCPA

Amezquita Collazo, Jennifer
Calmo Pablo, Rosa
Corral, Valery
Dzib Cruz, Melanie
Flores Bernal, Naomi
Franco-Felix, Carla
Gonzalez-Cashun, Manuel
Huerta, Hector
Mendoza, Karla
Perez Mendoza, Lucia
Quintero, Angela
Ramirez Pablo, Arjelica
Rivera, Karen
Robles, David

DEWEY

Garcia-Salazar, Lisette

METWEST

Manzo Silva, Natalie
Rios, Emili

FREMONT

Barraza Ramos, Maria
Capriel Garcia, Madely
Eusebio, Kevin
Hajaji, Ahmed
Jacobso Vargass, Karen
Jimenez Domingo, Devora
Mayo Rodriguez, Prota
Palomares-Flores, Evelyn
Valdes Garcia, Janeth

EVERY STUDENT THRIVES!



**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

1000 Broadway, Suite 398, Oakland, CA 94607

www.ousd.org



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